

ANDREA SMITH, Ed.D.

University of West Georgia College of Education
Department of Early Childhood Through Secondary Education
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Academic Achievements

2015 **Doctor of Education** in Educational Leadership, University of Georgia
2011 **Master of Arts** in Social Foundations in Education, Georgia State University
2008 **Bachelor of Science** in Early Childhood Education, Georgia State University

Teaching Credentials:

- Georgia Certificate, L-7, Educational Leadership (PK-12)
 - Georgia Certificate, T-5 Early Childhood Education (PK-5)
 - Mathematics endorsement (PK-5)
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Academic Appointments

Assistant Professor: Department of Early Childhood through Secondary Education, University of West Georgia

Teaching Experiences

Course Assignments

College of Education

Fall 2019/Summer 2020/Spring 2021	Seminar For P-5 Teachers
Fall 2019/Spring 2020/Fall 2020/Spring 2021	Teaching Internship Seminar
Fall 2019/Fall 2020	Diverse Classrooms in Global Society
Spring 2020/Spring 2021	The Young Child: Home & Community
Spring 2020	Classroom Mgmt Early Grades (P-5)
Summer 2020	Family/Community Involvement for School Improvement (2 sections)
Fall 2020	Parent Education for Teachers and Child Care Workers

Impact on Students

Advise Students in Master of Education (M.Ed.) Program and Education Specialist Program (Ed.S.)
Assist P – 5 Preservice Teachers with navigating diverse classrooms
Assist P – 5 Preservice Teachers with research; Implementations of culturally responsive instruction, and collaborative work with students, parents, and community members

K-12 Education Experience

<i>Course Instructor</i> , Western Governors University	2017-2019
<i>RTI Coordinator</i> , Atlanta Public Schools	2013-2017

Elementary Grades K-5 Teacher, Department Chair,

Dekalb County Schools; Atlanta Public Schools	2008-2013
<i>STEM Advisor</i> , Hightower Elementary, Doraville, GA	2011-2013
<i>Program Assistant, Atlanta Education Fund</i> , Atlanta, GA	2009-2010

Impact on Students

Evidence of Student Achievement in K – 12

Collaborative Work with Students, Parents, and Community Members

Professional Growth and Development

Publications

An asterisk (*) connotes a manuscript in press

Publications in Refereed Journals

Smith, A. N. (2020). Critical race theory: Disruption in teacher education pedagogy. *Journal of Culture and Values in Education*, 3(1), 52-71. <https://doi.org/10.46303/jcve.03.01.4>

Smith, A. N. (2020). A Dream Deferred: An Examination of Black Education in the United States. *Journal of Underrepresented and Minority Progress*, 4(1), 44-64. <https://doi.org/10.32674/jump.v4i1>

Smith, A. N. (2019). The Great Black Hope: An Examination of African American Parent Perspectives at Bass Charter Academy. *Journal of Education*. <https://doi.org/10.1177/0022057419881157>

Smith, A. N. (2019). Here We Go Again: An Analysis of Re-Segregation in Georgia Charter Schools. *American Journal of Educational Research and Reviews*, 4(60), 1-9.

Smith, A. N. (2016). A book review of Sweetwater: Black Women and Narratives of Resilience [Review of Sweetwater: Black Women and Narratives of Resilience, by. R. Boylorn]. *Comparative Education*, (60)4, 850-852. <https://doi.org/10.1086/688484>

Smith, A. N. (2016). Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education [Review of Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education, by N. Lopez]. *Journal of Negro Education*. 85(3), 392-395.

Smith, A. N. (2014). Exploring human resource development: Adult learning and education in the US. *FIRE: Forum for International Research in Education*, 1(3), 1-7.

Book Chapters

Smith, A. N. (2019). Roll of Thunder, Hear My Cry: Utilizing Positive Perspectives from African American Families for Culturally Responsive Practices. In P. Jones. (Ed.), *Fostering Collaborations Between African American Communities and Educational Institutions* (pp. 78-111). Hershey, PA: IGI Global.

Smith, A. N. (2020). Advocacy from the Ground Up: An Examination of Black Education Advocacy for Equitable School Partnerships. In U. Thomas (Ed.), *Cases on Strategic Partnerships for Resilient Communities and Schools* (pp. 244-270). IGI Global.

Manuscripts Under Review for a Refereed Journal and/or Book

Chestnutt, C., & **Smith, A. N.** (in press). Improving Mathematics Outcomes for English Language Learners through Implementation of the Elementary Mathematics Initiative. In Esmail, A., Pitre, A., Lund, D. E., Baptiste, H. P., & Duhon-Owens, G. (Eds.), *Research Studies on Educating for Diversity and Social Justice*. Rowman & Littlefield.

Ramsay-Jordan, N.N., **Smith, A. N.**, Chestnutt, C. (in progress). Questioning Questions: Exploring Criteria for What Makes Purposeful Researchable Questions in Mathematics Education. *International Journal of Science and Mathematics Education*. Manuscript submitted for publication.

Smith, A. N. (in press). To Teach me you have to reach me. In P. Jones (Ed.), *The Faculty Lounge: Preparing Teachers Through Real Experiences*. (page number to be determined). IGI Global.

Smith, A. N. and Chestnutt, C. (2020). Differentiation for Equity in Higher Education. *Journal on Excellence in College Teaching*. Manuscript submitted for publication.

Ramsay-Jordan, N.N., & **Smith, A.**, (in progress). Nice is Not Enough: Leveraging Effective Practices to Address Microaggressions in Higher Education.

Ramsay-Jordan, N.N., & **Smith, A. N.**, Baiden, F., (in progress). The Case for Teachers Like Us.

Ramsay-Jordan, N.N., & **Smith, A. N.**, Baiden, F., (in progress). Black Women Teachers Matter.

Ramsay-Jordan, N.N., & **Smith, A.**, (in progress). Embedding Emerging Technologies Within the Context of Culturally Responsive Teaching Practices.

Presentations

National Presentations (Refereed)

- **Smith, A. N.** (2021, April). *Invited Speaker*. Yes, We Can: Equitable Math Practices to Support Learning for All. Presented at the 2020 National Council of Teachers of Mathematics (NCTM St. Louis).
- Ramsay-Jordan, N.N., **Smith, A. N.**, Baiden, F. (2020, October). Materializing the Dream: Becoming Black Women Doctors. Presented at the 2020 Black Doctoral Network (BDN) conference. Sponsored by The Black Doctoral Network.
- **Smith, A. N.** (2020, October). Yes, We Can: Equitable Math Practices to Support Learning for All. Presented at the 2020 National Council of Teachers of Mathematics (NCTM Tampa).
- Ramsay-Jordan, N.N. & **Smith, A. N.** (2019, October). Nice is Not Enough: Addressing Microaggressions in Higher Education. Presented at the 2019 Black Doctoral Network (BDN) conference. Sponsored by The Black Doctoral Network, Newark, NJ.

State Presentations (Refereed)

- **Smith, A. N.** & Chestnutt, C. (2020, November). Equity through Differentiation in Higher Education Classrooms. Presented at the University System of Georgia Diversity and Inclusion Summit.

- Chestnutt, C. & **Smith, A. N.** & (2020, October). Elementary Preservice Teachers' Knowledge of Equity Based Mathematics Instruction. Presented at the Georgia Association of Teacher Educators (GERA) conference.
- **Smith, A. N.**, (2019, October). The Great Black Hope. Presented at the Annual Georgia Educational Research Association (GERA) conference, Macon, Georgia.
- **Smith, A. N.** & Ramsay-Jordan, N.N. (2019, October). No, That's Not How You Pronounce My Name. Presented at the Georgia Association of Teacher Educators (GERA) conference, Macon, Georgia. <https://digitalcommons.gerorgiasouthern.edu/gera/2018/2018/47>
- **Smith, A. N.** (2019, October). The Elephant in the Room: Examining Microaggressions in K12. Presented at the 2019 Georgia Association for Teacher Educators (GATE) conference, Cordele, GA.

Local Presentations (Refereed)

- Chestnutt, C. **Smith, A. N.**, (2020, May). One Size Does NOT Fit All: Promoting Equity through Differentiation in Higher Education Classrooms. Presented at the Innovations in Pedagogy Conference, University of West Georgia.

Grants

Internal Grants Awarded

The Office of Research and Sponsored Projects, University of West Georgia 2020
Smith, A. (PI)
 Faculty Research Grant
 Title: *Do You See Me? An Examination of Black Pre-Service Teacher Experiences in a Teacher Preparation Program*
 Amount: \$2200
 Status: Funded/Complete

External Grants Submitted for Consideration

Center for Educational Equity 2020
Smith, A. (PI); Ramsay-Jordan, N. (Co-PI); Chestnutt, C. (Co-PI)
 Albany State University
 Title: *iSTEM: An Examination of African American Student Perceptions of STEM After Participating in Informal STEM Learning*
 Amount: \$9,980
 Status: Not Funded

Affordable Learning Georgia 2020
 Morris, C. (PI); **Smith, A.** (Co-PI); Ramsay-Jordan, N., Chestnutt, C.
 Textbook Transformation Grant Rd- 17
 Title: *Total Access: An Examination of African American Student Perception of STEM After Participating in Informal STEM Learning*
 Amount: \$10,800
 Status: Not Funded

The Spencer Grant Foundation 2019

Smith, A. (PI); Ramsay-Jordan, N. (Co-PI), Chestnutt, C. (Co-PI)

Research Grants on Education: Small

Title: *Total Access: An Examination of African American Student Perception of STEM After Participating in Informal STEM Learning*

Amount: \$43,218.88

Status: Not Funded

Internal Grants Submitted for Consideration

College of Education, University of West Georgia

2020

Smith, A. (PI); Ramsay-Jordan, N. (Co-PI); Chestnutt, C. (Co-PI)

College of Education Seed Grant

Title: *Access Granted: An Examination of African American Student Perceptions of STEM After Participating in Informal STEM Learning*

Amount: \$4,800

Status: Not Funded

Professional Development Funds

College of Education, University of West Georgia

2020

Smith, A.

College of Education Innovation Funds

Title: *Social Media as Pedagogy? Enhancing Student Engagement with Web-based Technology*

Amount: \$557.00

Status: Funded

Fellowships

Georgia Governor's Teaching Fellows program

2020-2021

Professional Service

Service to the University of West Georgia

University Service

- **Smith, A. N.** and Ramsay-Jordan, N. (2020, August). *Nice is Not Enough: Leveraging Effective Practices to Disrupt Microaggressions in Higher Education*. Center for Diversity and Inclusion. University of West Georgia, Carrollton, GA.
- Search Committee for Academic Advisor (member) Fall 2020

Faculty Presentations (Refereed)

- Chestnutt, C. **Smith, A. N.**, (2020, May). One Size Does NOT Fit All: Promoting Equity through Differentiation in Higher Education Classrooms. Presented at the Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA

College of Education Service

- COE Pack Premiere Fall 2019
- COE Fall Preview day Fall 2019
- Council on Diversity and Inclusion Advisory Committee (member) 2020-Present
- Comprehensive Exam Committee (member) B. Worley, M.A. Music Education Spring 2020

- College of Education Faculty Development, Mentoring, and Retention (FDMR) (representative) 2020-2022
- Faculty Governance Council (FGC) 2021-2023
- Search Committee for College Advisor I (member) Fall 2020
- **Smith, A. N.** and Ramsay-Jordan, N. (2021, April). *Nice is Not Enough: Examining Microaggressions in Higher Education*. COE Faculty Development, Mentoring, and Retention Committee (FDMR). University of West Georgia, Carrollton, GA.

Department Service

Faculty Presentations

(Invited) Smith, A. N. and Ramsay-Jordan, N. (2020, March). *Nice is Not Enough: Examining Microaggressions in Higher Education*. University of West Georgia, Carrollton, GA. March 2020

Program Service

- Search Committee for Assistant Professor of Social Studies Education (Chair) Spring 2020
- Advise Students in Master of Education (M.Ed.) Program and Education Specialist Program (Ed.S.)

Service to the Profession of Education

National-Level Service

- Guest Editor (special issue) *Journal of Underrepresented and Minority Progress*, An Unequal Toll: The Color and Class of COVID-19. 2020-2021
- Editor, Editorial Board, *Journal of Underrepresented and Minority Progress* (JUMP) 2020
- Program Committee, Conference Development and Submissions, *National Council of Teachers of Mathematics* (NCTM) 2019-2021
- Program Committee, Conference Development and Submissions, *Black Doctoral Network* (BDN) 2020
- Conference Proposal Reviewer, *National Association for Multicultural Education* (NAME) 2020
- Conference Proposal Reviewer-SIG-Research Focus on Black Education, American Educational Research Association (AERA) 2020

State-Level Service

- College Representative, *Georgia Association of Teacher Educators* (GATE) 2020-2023
- Conference Proposal Reviewer, *Georgia Undergraduate Research Conference* 2020-2021
- Editor, Editorial Review Board, *GATESOL in Action* 2020-2021
- West Georgia High School Ethics Bowl 2020
- Georgia Undergraduate Research Conference (Moderator) 2020

Local-Level Service

- New Teacher Development, Northcutt Elementary, Clayton County, GA (New Teacher Coach) 2019-2020
- Lynwood Park Foundation, Brookhaven, GA (Educational Development Chair) 2019-2021
- The Amazing Shake Competition, The Ron Clark Academy Atlanta, GA (Judge) 2020
- West Georgia High School Ethics Bowl, Carrollton, GA (Judge) 2020

Professional Development

Course Development

Quality Matters certification (November, 2020). *Improving Your Online Course*.

Peer Reviewer for Academic Journals/Conference Proposals:

American Educational Research Association (AERA)
Journal of Education (JE)
Journal of Underrepresented and Minority Progress (JUMP)
Georgia Association of Teacher Educators (GATEways)
Action in Teacher Education (ATE)

Conferences Attended

- Georgia Association of Teacher Educators Annual Conference 2019, 2020
- Georgia Education Research Association 2019, 2020
- UWG Innovations in Pedagogy Conference 2020
- Black Doctoral Network Conference 2019, 2020
- National Council of Teachers of Mathematics 2020

Professional Affiliations

Kappa Delta Pi (KDP) 2011-Present
 Present Georgia Association of Teacher Educators (GATE) 2019-Present
 Present Georgia Educational Research Association (GERA) 2019-Present
 Present National Council of Teachers of Mathematics (NCTM) 2019-Present
 Present National Association for Multicultural Education (NAME) 2019-Present
 Present Association for Supervision and Curriculum Development (ASCD) 2019-Present

Awards and Interests

Awards

College of Education Scholarship (Georgia State University) 2008
 International Study Abroad Scholarship (Georgia State University) 2010
 Dean's List (Georgia State University/University of Georgia) 2009-2015
 Mullen Scholarship for Academic Excellence (University of Georgia) 2015

Teaching Interests

Social Foundations in Education
 Culturally and Linguistically Responsive Instruction

Research Interests

Culturally Relevant Pedagogy in Education
Educational Access to Education for Students of Color
Diversity, Equity, and Inclusion in Education
STEM Development Grades K-12
Microaggressions in Education