Allyson Wilcox, Ph.D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educational Technology and Foundations

College of Education

University of West Georgia

Carrollton, Georgia 30117

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***Formal Education:***

 2016-2020 **Clemson University**, *Clemson, SC*

 College of Education

Ph.D., Learning Sciences

Advisor: Dr. Danielle Herro

Doctoral Thesis: “We’ve had enough”: Youth activists’ pathways to participation and social media practices following the Parkland shooting

 2008 **The University of South Carolina**, *Columbia, SC*

 College of Education, Administration, and Leadership

 Graduate Certificate in Higher Education Leadership

2002 **The University of North Carolina**, *Greensboro, NC*

 College of Education, Administration and Leadership

 Masters of Library and Information Science

 Advisor: Dr. Beatrice Kovacs

2000 **The University of West Georgia**, *Carrollton, GA*

College of Social Sciences
Bachelor of Arts: History

***Research Interests:*** Youth activism, social justice, informal learning environments

***Peer-Reviewed Journal Articles:***

Baylen, D. M., Chen, Y., & **Wilcox, A**. (2022). Supporting Learning Online Through Interaction,

Collaboration, and Engagement. *International Journal for Educational Media and Technology*, 16(2).

Herro, D., Li, J., & **Davis, A**. (2018). Exploring how playing Pokémon shapes identity. Digital

Media and Culture, 10.

***Professional Conference Presentations:***

**Wilcox, A.** (2023, March 16). “It's like looking at a map”: Student preferences regarding the

availability of online course materials. Paper submitted to Society for Information Technology and Teacher Education Annual Conference, March 13-17, 2023, New Orleans, LA.  (Accepted)

**Wilcox, A.** (2023, March 16). All at once or limit what students see? Faculty design decisions

regarding the availability of online course materials. Paper submitted to Society for Information Technology and Teacher Education Annual Conference, March 13-17, 2023, New Orleans, LA.  (Accepted)

Baylen, D. M., Chen, Y., & **Wilcox, A**. (2022, August 4). Thrice-told tales of meaning-making

and learning online: Interaction, collaboration, and engagement. Concurrent session presentation delivered at the 2022 International Conference on Media Education (iCoME) convention, Virtual.

**Wilcox, A**. (2022, April 13). K-12 teachers' burning questions regarding online learning at the

onset of a pandemic.  Paper submitted to Society for Information Technology and Teacher Education Annual Conference, April 11-15, 2022, San Diego, CA.  (presented April 13)

Baylen, D. M., & **Wilcox, A.** (2021). Visual literacy and COVID-19: Online representations

connecting learning and impacting teaching. A roundtable session delivered at the Association of Educational Communications and Technology (AECT) Convention held November 2-6, 2021, Chicago, IL & Virtual.

**Wilcox, A.** (2020). “If they’re capable, I’m capable”: How social media shaped pathways to

participation for post-Parkland youth activists. Paper submitted to the 64th Annual Conference of the Comparative and International Education Society held

March 22-26, 2020, Miami, FL.

**Wilcox, A.**  (2020). Collaborative Learning Spaces: Exploring Faculty Adoption of

Collaborative Technologies. Paper submitted to Society for Information Technology and Teacher Education Annual Conference, April 7-10, 2020, New Orleans, LA.

**Wilcox, A.** & Herro, D. (2020). “As if it had happened at our school”: Social Media and Youth

Activism after Parkland. Paper submitted to the American Educational Research Association Annual Meeting held April 17-21, 2020, San Francisco, CA.

Li, J., **Davis, A**., & Herro, D. (2018). Exploring how Pokémon play shapes identity through case

study. Paper submitted to the American Education Research Association Annual Meeting held April 13-17, New York, NY.

Pierner, T., Carleton, J., Weldon, L., & **Davis, A**. (2010). Utilizing Lecture Capture to Enhance

Online Coursework and Provide Opportunity to Students. South Carolina Technical Education Association conference (Myrtle Beach, SC – February 18, 2010).

Amos, J. & **Davis, A.** (2008). Strategies for Helping Students Establish and Accomplish Personal

and Academic Goals. South Carolina Technical Education Association conference (Myrtle Beach, SC – February 22, 2008).

**Davis, A.** (2004). Integrating Media Literacy into Information Literacy Curricula. Poster

Session, Southeastern Library Association and North Carolina Library Association

conference (Charlotte, NC – November 10, 2004).

**Davis, A.** (2004). Collecting Outside the Box: An Introduction to Alternative Publications.

Poster Session, American Library Association Annual conference (Orlando, FL – June 28, 2004).

Kooy, B. & **Davis, A.** (2003). Promoting the Success of the New Academic Librarian Through a

Formal Mentoring Program: The State University of West Georgia Experience. Georgia Council of Media Organizations/Georgia Library Association Annual Conference (Jekyll Island, GA – October 24, 2003).

***Conference Proceedings***

Baylen, D. M., Chen, Y., & **Wilcox, A.** (2022). Thrice-told tales of meaning-making and

learning: Interaction, collaboration, and engagement. In *Conference program and proceedings: Diversity in ICT education*. International Conference on Media in Education (ICoME).

**Wilcox, A.** (2022). K-12 teachers' burning questions regarding online learning at the

onset of a pandemic.  In *Society for Information Technology and Teacher Education Annual Conference*. Association for the Advancement of Computing in Education (AACE). (pp. 2159-2164).

Baylen, D. M., & **Wilcox, A.** (2021). Visual literacy and COVID-19: Online representations

connecting learning and impacting teaching. In M. Simonson & D. J. Seepersaud (Eds.), Selected papers on practice of educational communications and technology, Volume 2 (pp. 302-309). AECT.

***Teaching Experience:***

 2020- **Lecturer,** University of West Georgia

2019 **Graduate Student Teacher of Record** –EDF 8210: Effective

Online Teaching, *Clemson University, SC*

2017 **Adjunct Professor** –HIS 201: American History: Discovery to

1877, HIS 202: American History: 1877 to Present, *Aiken Technical College, SC*

2008-2013 **Director of e-Learning** –Faculty development sessions, faculty academies on technology, *Aiken Technical College, SC*

2005-2008 **Library Director** – Information literacy and APA session for

college students, *Aiken Technical College, SC*

2005 **Adjunct Professor** –BUSA 1100: Twenty-first Century

Information Access, *Shorter University*, *GA*

2002-2005 **Instructor** – LIBR 1101: Academic Research in the Library & UWG 1101: The First Year University Experience, *University of West Georgia, GA*

***Higher Education Experience:***

 2020-present **Lecturer,** University of West Georgia

2014-2020 **Associate Director of Online Faculty Development**

*Clemson University, SC*

2013-2014 **Instructional Technologist**

*Clemson University, SC*

2008-2013 **Director of e-Learning**

*Aiken Technical College,* *SC*

2005-2008 **Library Director**

*Aiken Technical College, SC*

2002-2005 **Instruction and Reference Librarian**

*University of West Georgia,* *GA*

***Grants:***

2019 Graduate Travel Grant (GTG) from Clemson University Graduate Student Government to present at AERA 2020. (Awarded November 2019)

2019 Graduate Travel Grant (GTG) from Clemson University Graduate Student Government to present at SITE 2020. (Awarded November 2019)

2017 College of Education Graduate Student Travel Grant to present at AERA. (November 2017).

***Certifications:***

2020 Teaching and Learning in the Diverse Classroom (CornellX, an online learning initiative of Cornell University)

2015 Institute for Engaged Leadership in Online Learning (OLC)

2014 Online Learning Consortium (OLC) Online Teaching Certiﬁcate

***Honors & Awards:***

2012 Aiken Technical College Administrator of the Year, given

by Aiken Technical College

 2006 Aiken Technical College Administrator of the Year, given by South

Carolina Technical Education Association (SCTEA)

2004 Apollo Award for Excellence in Distance Teaching, Training, and Mentorship, given by the State University of West Georgia’s Department of Distance and Distributed Learning.

***Professional Service:***

2022 Served on the editorial board of the Journal of Online Learning and Research

2022- Served as a member of the University of West Georgia’s College of Education Faculty Development, Mentoring, and Retention (FDMR) Committee

2022 Reviewed conference proposals for AERA Design and Technology SIG

2020-2021Reviewed articles for *TechTrends*Special Issue on Visual Media

and Global Learning

2018 Volunteered at 2018 U.S. Play Coalition Conference, *Clemson, SC*

2018 Reviewed Online Learning Consortium conference proposals

2015 Reviewed Center for Online Innovation in Learning (COIL) grant applications

2005-2008 Served on the Augusta Technical College Library Advisory Board

***Professional Affiliations:***

 2021-2022 Association for Educational Communications and Technology

 2021-present Society for Information Technology and Teacher Education

2018-present American Educational Research Association

 2005-2012 South Carolina Technical Education Association

 2002-2005 American Library Association

 2002-2005 Southeastern Library Association

 2002-2005 Georgia Library Association