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Olivette, Missouri 63132 Cell: (314) 322-2600

**PROFESSIONAL OBJECTIVE**

A teaching position with an organization where leadership supports the empowerment of students in their development toward excellence, collaboration, reciprocal learning in order to create inspiring and dynamic instructional communities.

**EDUCATIONAL BACKGROUND**

 1999 **University of Missouri-St. Louis (UMSL) St. Louis, MO**

 Doctor of Education Degree in Education Administration

 1991 **University of Missouri-St. Louis (UMSL) St. Louis, MO**

 Masters of Education Degree in Education Administration

 1988 **Central Missouri State University (CMSU) Warrensburg, MO**

 Bachelors of Science Degree in Elementary Education

 1983 **Christian Brothers College High School (C.B.C.) Clayton, MO**

 ***Professional Certificates in Missouri***

 Superintendent, K-12 Career Administration, 2113

 Principal, K-8 Career Administration, 2104

 Principal, 4-8 Career Administration, 2104

 Elementary (1-8), Lifetime.

 Language Arts (4-8), Lifetime.

 Mathematics (4-8 & 7-9), Lifetime.

**PROFESSIONAL EXPERIENCE**

Principal**:** Barrington Elementary School **(Current Position)** Hazelwood School District

 Adjunct Professor: Webster University (7/2016 – **Current**) Webster University

 Superintendent of Schools: (7/2013 – 1/2015) Normandy School District

 Assistant Superintendent of Accountability (7/2008 – 6/2013) Hazelwood School District

 Principal: Jamestown Elementary (7/2003 – 6/2008) Hazelwood School District

 Principal: F.P. Tillman Elementary (7/2000 – 6/2003) Kirkwood School District

 Adjunct Professor: UMSL (1/1999 – 1/2000) UMSL

 Assistant Principal: Wydown Middle (7/1994 – 6/2000) Clayton School District

Fifth Grade Teacher: Carrolton Oaks (7/1992 – 6/1994) Pattonville School District

Fifth Grade Teacher:Ford Elementary (7/1989 – 6/1992) St. Louis Public Schools

 Eighth Grade Teacher: Washington Middle (10/1988 – 6/1989) St. Louis Public Schools

 Program Coordinator: YMCA (9/1989 – 6/1992) Mid-County (YMCA)

**EDUCATION PROFESSIONAL GROWTH, DEVELOPMENT, AND ACCOMPLISHMENTS**

**Awards:** *These are accolades that have been bestowed on me based on my work ethic, dedication, and commitment.* These awards reflect my work ethic, dedication, and commitment.

* Outstanding Educator, for North County Churches Uniting for Racial Harmony and Justice Awards recipient (2014).
* Iota Phi Lambda Sorority, Inc. Apple for the Teacher recipient (2013)
* A St. Louis American Excellence in Education Award Recipient (2007)
* University of Missouri-St. Louis Alumni Citation (2007)

**Professional Affiliations / Organizations:** *These organizations provide a snapshot of the network of knowledge I have used to stay abreast of the research, trends, and internal and external forces affecting education.*

* American and Missouri Association of School Administrators (2013-2015)
* **National Alliance of Black School Educators (2009-present)**
* Association for Supervision and Curriculum Development Member (2010-2015)

**Community Relations:** *These are activities that reflect my dedication and commitment to the broader community. I worked with these organizations, to focus on improving the school and community simultaneously.*

* Serves on Education Plus formerly Cooperating School District (CSD) Board of Directors (2013-2014)
* Serves on the Beyond Housing Board (2013-2015)
* Serves on the North County Incorporated, regional development association Board of Directors (2013-2015)

**“Peer-reviewed” Publications & National Presentations**

* McNichols, Tyrone, “Successful Classroom Strategies for Urban Science Education,” On a panel at the National Science Teachers Association (NSTA) – April 13, 2019
* McNichols, Tyrone, “The Transformation of the We and the I in Educational Access,” Presenter at the Society of Philosophy and History Education (SOPHE) **–** October, 2016.
* McNichols, Tyrone, “A Yo-yo of a Time as a First Year Principal,” *The Impact: News from the Principal’s Center*, 2000.
* McNichols, Tyrone, “Deconstructing Constructivism: The Kantian Connection,” *The Journal of Philosophy and History Education*, 1999.
* McNichols, Tyrone, *Constructivism Deconstructed from Kant to Lyotard the Process and Criteria for Judgment*, Dissertation, University of Missouri-St. Louis, MO, September 1998.
* McNichols, Tyrone, “Deconstructing Constructivism: The Kantian Connection,” Presenter at the Society of Philosophy and History Education (SOPHE) **-** September 1999.

**Diversity:** *These activities, workshops, and conferences represent my commitment to learning the most effective skills, strategies, and processes for improving the achievement of all students and staff.*

* Completed the Pacific Educational Group School Improvement Network Hamline University Graduate School of Education Course—*Beyond Diversity: A Foundation for Deinstitutionalizing Racism and Eliminating Systemic Racial Disparities* (2011-2012)
* Participated in Adolph Brown’s presentation to the Hazelwood School District on “*Real Talk: Lessons in Uncommon Sense: Nurturing Potential & Inspiring Excellence In Young People* (2009 & 2010)

**Instructional Leadership and Student Achievement:** *This is a sample of my recent responsibilities in which I have provided instructional leadership. My experience working in various types of school districts has provided me with a unique opportunity to see how multiple instructional strategies, vision, and monitoring processes can been applied in order to improve student achievement. The schools with which I have worked for three years or more have all reversed their downward trajectories.*

* Developed and coordinated the construction of the Normandy Reformation Plan (2013-2015)
* Initiated processes for analyzing and managing Normandy’s assessment and MSIP 5 systems (2013-2015)
* Implemented accountability systems to improve Normandy’s graduation rate (2013-2015)

**District Level Administration:** *These are committees that I have chaired or in which I have participated. On these committees I have been able to use my listening and consensus-building skills to move the educational organization forward.*

* Chair the Teacher & Principal Evaluation Committee (2011-2013)
* Chair the District Race and Equity Committee (2011-2013)
* Chair the School Improvement Grant Committee Cadre II (2011-2013)
* Co-chaired the School Improvement Grant Committee for Cadre I (2010-2012)