Ashley M. Poole

Program Manager

College of Education Early Learning Center

University of West Georgia

apoole@westga.edu

706.847.0474

**Educational Background**

**M.Ed.** Curriculum and Instruction | 2009

Central Michigan University, MI

*Master’s Thesis:* “Coteaching in an Elementary Classroom”

**B.S.** Early Childhood Education | 2006

University of West Georgia, GA

**Teaching and Teacher Preparation**

***University***

2022 – Current **Clinical Assistant Professor**
 Department of Early Childhood through Secondary Education,

 **Courses Taught**

ECED-3282 Practicum I

 ECED-4283 Practicum II

 ECED-4284 Practicum III

 ECED-4286 Teaching Internship

 ECED- 4285 Math Content for Teaching P-2

 ECED- 4251 Assessment and Correction Math Education

 ECED- 4251L Assessment and Correction Math Education Lab

 READ- 3251 Children’s Literature

2021 – 2022 **Adjunct Instructor**

 Department of Early Childhood through Secondary Education,

 University of West Georgia

 **Courses Taught**

ECED 4285 Math Content for Teaching P-2

 2020 – 2022 **Program Manager**

 College of Education Early Learning Center

 University of West Georgia

***Early Childhood***

Whitfield County Schools | Dalton, GA | 2014 – 2020

 *Lead Early Intervention Specialist,* K-5 Dawnville Elementary School

 *Instructional Coach*, K-5 Beaverdale Elementary School

Dalton Public Schools | Dalton, GA | 2006 – 2014

 *Primary/ Intermediate Elementary Educator,* City Park Elementary

***Certification***

 Professional Teaching License, Georgia

Elementary Education (P-5) (666238, exp. 06/2026)

***Supervision***

University of West Georgia | Current

* Early childhood research lab student worker supervisor
* Practicum mentor of teacher candidates in the UWG Early Learning Center
* University field supervisor of teacher candidates in early childhood and dual certification programs
* Field supervisor of volunteers and practicum students in acute/intensive care settings

**Research and Funded Projects**

**($50,000 Continuation Award)**

**Community Transformation: Social-Emotional Resources for Reducing Suspension and Expulsion in Preschool and Child Care** | 2021-2022

**Ashley Poole**, UWG Principal Investigator

Funding received from the Department of Early Care and Learning, Georgia: **$75,000**

The purpose of this project is to create a set of nationally-disseminated

resources via toolkits and training sessions for use in preschool and child care settings in an effort to equip providers with knowledge and skills related to problem-solving that is necessary to reduce suspension and expulsion and disproportionate discipline practices.

**($75,000)**

**Community Transformation: Social-Emotional Resources for Reducing Suspension and Expulsion in Preschool and Child Care** | 2021-2022

Co-Investigator: Katy B. Green, UWG; Laura Smith, UWG; **Ashley Poole**, UWG

Funding received from the Department of Early Care and Learning, Georgia: **$75,000**

The purpose of this project is to create a set of nationally-disseminated

resources via toolkits and training sessions for use in preschool and child care settings in an effort to equip providers with knowledge and skills related to problem-solving that is necessary to reduce suspension and expulsion and disproportionate discipline practices.

**Publications and Presentations**

***Invited Presentations and Professional Development***

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**Poole, A.** (2022, July). *Incorporating Legos Into the Elementary Math Classroom*. Invited professional development workshop delivered at Calhoun City Schools.

Morris, C. T**.**, & **Poole, A**. (2021, December 22). *Disability and inclusion: An early childhood educator workshop* [Professional development]. Community Action for Improvement Head Start Program, La Grange, GA.

**Professional awards, honors, & Public Recognition**

UWG College of Education, “Leading The Pack” Award| December 2023