

Cynthia E Johnson, PhD, RN, CHSE | Curriculum Vitae
1601 Maple St | Carrollton, GA 30118 | jcynthia@westga.edu |

EDUCATION

2016	PhD	Nursing (Education Cognate)	Mercer University, Macon, GA
2012	MS	Nursing (Education)	University of North Georgia, Dahlonega, GA
1984	BSN	Nursing	Medical College of Georgia, Augusta, GA
1982	Diploma	Nursing	Georgia Baptist School of Nursing, Atlanta, GA

LICENSURE AND CERTIFICATION

1982-Present	RN066805	Registered Nurse - State of Georgia (Single state and eNLC)
2021-Present		Certified Healthcare Simulation Educator® (CHSE®)
2020-Present		Stop the Bleed Community Instructor
2014-Present		Collaborative Institutional Training Initiative, Biomedical Research – Basic
2012-Present		Advanced Life Support (ACLS) Instructor, American Heart Association
2011-Present		Basic Life Support (BLS) Instructor, American Heart Association
2012-2016		Certified Ambulatory PeriAnesthesia Nurse (CAPA), American Board of PeriAnesthesia Nursing Certification, Inc.
1988-Present		Advanced Life Support (ACLS) provider, American Heart Association
1982-Present		Basic Life Support (BLS) provider, American Heart Association

PROFESSIONAL EXPERIENCE

2021, July-Present	Assistant Dean of the Experiential Learning Center and Associate Professor	University of West Georgia, Carrollton, GA
2021, Jan.-June	Associate Professor	University of West Georgia, Carrollton, GA
2020-2022	Staff Nurse (prn)	Floyd Medical/Polk Medical Center, Cedartown, GA
2014-2020	Clinical Assistant Professor	Berry College, Mount Berry, GA
2011-2014	Clinical Simulation Educator	Northeast Georgia Medical Center, Gainesville, GA
2010-2011	Adjunct Clinical Instructor	University of North Georgia, Dahlonega, GA
2010-2011	Staff nurse, PeriOperative Department Preop, PACU, Phase II PACU, OBV	Northeast Georgia Medical Center, Gainesville GA
2006-2010	PeriAnesthesia Clinician	Gwinnett Medical Center, Lawrenceville, GA
2000-2006	Charge Nurse/PI Coordinator/ 23 hours Post-surgical observation unit	Gwinnett Medical Center, Lawrenceville, GA
1989-2000	Shift supervisor ICU/CCU	Gwinnett Medical Center, Lawrenceville, GA
1986-1989	Staff Nurse/Coronary Care Unit	Northeast Georgia Medical Center, Gainesville GA
1983-1986	Staff nurse Emergency Department/PACU	Shallowford Community Hospital, Dunwoody, GA
1982-1983	Emergency Department Nurse	Bulloch Memorial Hospital, Statesboro, GA

TEACHING RESPONSIBILITIES

University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA

2021-Present	Undergraduate	<ul style="list-style-type: none"> • N3302 (0-12-6) Clinical Practice II: Course Faculty • N3301 (0-12-6) Clinical Practice I: Course coordinator/Course Faculty • NURS-4302 (0-16-8) Clinical Practice IV: Course Faculty
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Berry College, Division of Nursing, Mount Berry, GA

2014-2020

Undergraduate

- BCC 100 (2-0-1) Freshman Experience
- NUR 411 Adult Health I (5-12-9) Course coordinator, classroom, simulation, and clinical
- NUR 412 Nursing Research and Evidence-based Practice (3-0-3) Course coordinator.
- NUR 421 Adult Health II (6-0-6) Course coordinator, classroom, and simulation
- NUR 422 Senior Practicum (0-0-6) Course coordinator, senior internship
Clinical rotations: Behavioral Health, Pulmonology, Orthopedics, Neuro, Medical-Surgical, Oncology, Emergency Department, Intensive Care Unit, Critical Care Unit, Cardiac Step-Down

University of North Georgia

2013-2014

Undergraduate

NUR 2603: Nursing process, judgement, and clinical reasoning, Voice-over PowerPoint (Guest lecturer)

2012

NUR 2160: Physical Assessment, Simulation scenario (Guest Lecturer)

2010-2011

NUR 2160: Medical/Surgical Nursing, Clinical Instructor

NUR 2160: IV Therapy, Lecture with hands-on skills

NUR 2160: Code Blue, Lecture with simulation scenario

Guided Student Research and Projects

Faculty Mentor

Mentored senior nursing students during capstone literature synthesis project accepted for presentation at the 2020 Symposium on Student Scholarship Day.

- Honors Podium Presentation: Pet Therapy as Potential Sources of Transmission in the Healthcare Setting
- Poster Presentation: Disaster Preparedness for Nurses
- Poster Presentation: Wiping Away Bloodstream Infections: Daily Chlorohexidine Gluconate (HCG) Bathing in the Hospital Setting
- Poster Presentation: Stop the Bleed: Save a Life
- Poster Presentation: Comparison Between Intravenous and Intraosseous Access

Honors Thesis

Ethan Hollis (2020). Effect of Pet Therapy on Bacterial Transfer in Acute Care.

Committee member for HON 450 and HON 451

Honors Thesis

Victoria Liss (2018). Music Therapy: Effects on Nutrition and Mentation Among Long-

Committee member for HON 450 and HON 451

Faculty Mentor

Mentored senior nursing students during capstone literature synthesis project. Poster accepted for presentation at the 2019 Symposium on Student Scholarship day.

- Sepsis: The Silent Killer
- Efficacy of Mechanical Compressions in Out-of-Hospital Cardiac Arrest Patients
- Strokes: Time Lost is Brain Lost

Faculty Mentor

Mentored senior nursing students during capstone literature synthesis project. Poster accepted for presentation at the 2018 Symposium on Student Scholarship day.

- The Effects of a Nurse Residency Programs on New Graduates.

Faculty Mentor

Mentored senior nursing students during capstone literature synthesis project. Poster accepted for presentation at the 2017 Symposium on Student Scholarship day.

- Effects of Prolonged Presurgical Fasting Times on Elective Surgery Patients.

PUBLICATIONS

Referred journals

- Johnson, C. E.**, Kimble, L. P., Gunby, S. S., & Davis, A. H. (2020) Using deliberate practice and high-fidelity simulation for psychomotor skill competency acquisition and retention: A mixed methods study. *Nurse Educator*, 45(3), 150-154. doi:10.1097/NNE.0000000000000713.
- Logan, R., **Johnson, C.**, & Worsham, J. (2020). Development of an e-learning module to facilitate student learning and outcomes. *Teaching and Learning in Nursing*, in press, available online at <https://doi.org/10.1016/j.teln.2020.10.007> (Rebecca M. Logan and **Cynthia E. Johnson** are co-first authors).
- Logan, R., **Johnson, C.**, & Worsham, J. (2019). The Sandbox: Development and Implementation of a Technology-Enhanced Classroom. *Nursing Education Perspectives*. doi:10.1097/01.NEP.0000000000000522

Peer Reviewed Electronic Publications

- Morales, K. & **Johnson, C.** (2023, November 29). Reflection and sense of connection and caring between faculty and students. *The Scholarly Teacher*. <https://www.scholarlyteacher.com/post/reflection-and-sense-of-connection-and-caring-between-faculty-and-students>
- Morales, K., Adewuyi, M., & **Johnson, C.** (2023, April 13). Engaging students in faculty research. *The Scholarly Teacher*. <https://www.scholarlyteacher.com/post/engaging-students-in-faculty-research>
- Morales, K., **Johnson, C.**, & Barr, C. (2017). QSEN Teaching strategy: Sponge relay and cardiac output. Retrieved from <http://qsen.org/qsen-teaching-strategy-sponge-relay-and-cardiac-output/>. (peer-reviewed article on teaching strategies on the QSEN core competencies)

GRANTS AND FUNDING

- 2022 Morales, K., Adewuyi, M., **Johnson, C.**, & Gee, B. Co-Principal Investigator. National League for Nursing (NLN) Foundation & Edmund J.Y. Pajarillo Research Award Digital Approach to Dementia Care Education (\$15,708)
- 2021 **Johnson, C.** Wolters Kluwer Health – Lippincott Skills/Docucare product access for 110 students in the CP1 NURS course. Fall 2021. (\$23,647.80)
- 2021 **Johnson, C.** Wolters Kluwer Health – Lippincott vSim product access for 8 students as a clinical replacement assignment. Fall 2021. (\$8,798.90)
- 2017 **Johnson, C.** Awarded grant by Berry College Center for Teaching Excellence for travel to attend the International Association of Clinical Simulation and Learning conference (INASCL). Conference June 21-24, 2017. (\$1500.00)
- 2015 **Johnson, C.** Awarded the **Mary Anne Rizzolo/NLN Dissertation Research Award**. For studies focused on simulation research in nursing education. *The Effect of Deliberate Practice Combined with High-Fidelity Simulation Scenarios on Psychomotor Skill Competency and Retention in Prelicensure Nursing Education: A Mixed Methods Pilot Study*, (\$2500).
- 2015 **Johnson, C.** Awarded grant from **Bard Medical Division of C.R. Bard**, Inc to fund doctoral research in the amount of \$2344.62. Grant #10704. August 2015.
- 2014 **Johnson, C.** Awarded the **Promise of Nursing for Georgia Regional Faculty Fellowship** by the Foundation of the National Student Nurses Association, Inc. May 20, 2014.

DISSERTATION

- Johnson, C.** (2016). The effect of deliberate practice combined with high-fidelity simulation scenarios on psychomotor skill competency and retention in prelicensure nursing education: A mixed methods pilot study. [Doctoral dissertation, Mercer University]. ProQuest Dissertations and Theses (Publication No. 10302144).

PRESENTATIONS

- C. Johnson & C. Akin** (2023, July). Using Video in a Simulation and Skills Environment. SimOps Society for Simulation in Healthcare Conference, Providence RI.
- Logan, R., **Johnson, C. E.**, Worsham, J., Tracy, N., & Greer, W. (2022, October) Development and implementation of an e-learning module for baccalaureate nursing students as presimulation preparation for pediatric fluid tonicity. [Poster presentation]. *16th Annual Southeastern Nurse Educator Symposium (SENSES)*.
- Morales, K., Adewuyi, M., & **Johnson, C.** (2022, August). Engaging Students in Research. *International Teaching Learning Cooperative. Lily Conference*.
- Morales, K., Adewuyi, M., & **Johnson, C.** (2022, May). High Impact Practices to Engage Undergraduate and Graduate Students in Research. UWG's 9th Annual Innovations in Pedagogy Conference. UWG
- Morales, K., & **Johnson, C.** (2021, 5/18-19) Reflection and sense of connection and caring between faculty & students [Conference presentation]. *Eighth annual Innovations in Pedagogy Conference, Carrollton, GA.*
- Morales, K. & **Johnson, C.** (2022, February 17). An ounce of prevention with cardiac medications [Invited poster presentation]. Polk Medical Center. Cedartown, GA.
- Naguszewski, T. & **Johnson, C. E.** (2021, 2/25-26). Best simulation practices using simulation effectiveness tool in undergraduate curriculum [Podium presentation]. *Georgia Association for Nursing Education (GANE)*. Virtual conference.
- Johnson, C. E.** & Logan, R. M. (2019, 3/28-29). Designing a simulation for preterm birth and bereavement care in the NICU [Podium presentation]. *10th Annual Beyond the Manikin: Best Practices in Simulation Education*. Cary, NC.
- Johnson, C. E.** (2018, 6/13-16). Using peer-to-peer deliberate practice and high-fidelity simulation for psychomotor skill acquisition and competency: A mixed methods study [Poster presentation]. *International Association for Clinical Simulation and Learning (INACSL)*. Toronto, ON Canada
- Johnson, C. E.**, Logan, R. M., & Worsham, J. (2018, 11/1-3). The sandbox: Learning space development to enhance active learning in nursing education [Poster presentation]. *14th Annual Southeastern Nurse Educator Symposium*. Wrightsville Beach, NC.
- Morales, K., & **Johnson, C.** (2018, Feb.). *The use of adaptive learning technologies for remediation after benchmark exams* [Podium presentation]. Georgia Association for Nursing Education, Jekyll Island, GA.
- Johnson, C. E.** (2017, 6/21-24). Combining deliberate practice and high-fidelity simulation for psychomotor skill competency and retention. [Podium presentation]. *International Association for Clinical Simulation and Learning (INACSL)*. Washington, DC.
- Morales, K., & **Johnson, C.** (2017, Feb.). *Use of adaptive technology to improve NCLEX pass rates* [Poster presentation]. Georgia Association for Nursing Education, Jekyll Island, GA.
- Johnson, C. E.** & Logan, R. M. (2017, 2/16-18). Dealing with death in the NICU: A simulated experience. [Podium presentation]. *Georgia Association for Nursing Education (GANE)*. Jekyll Island, GA.
- Johnson, C. E.** (2015, 10/19 & 10/29). Fall prevention training for older adults' class. National Church Residences Organization Continuing Care Retirement Community. Cedartown and Rome, GA.
- Johnson, C. E.** (2014, 6/10-13). Sepsis: Using didactic classroom and high-fidelity simulation to impact an epidemic. [Podium presentation]. *International Nursing Association for Clinical Simulation and Learning (INACSL)*. Orlando, FL.
- Johnson, C. E.** (2014, 3/4). Sepsis: Implications in prehospital and interhospital care. [Podium presentation]. Gainesville, Ga. *Air Life Critical Care Symposium*, Gainesville, GA.
- Johnson, C. E.** (2013, 9/14). Sepsis recognition, management, and treatment: Impacting an epidemic. [Podium presentation] *Georgia Association of PeriAnesthesia Nurses (GAPAN)* State conference, Athens, GA.

HONORS AND AWARDS

- 2023 Daisy Award for Extraordinary Nursing Faculty Nominee University of West Georgia
- 2022 Daisy Award for Extraordinary Nursing Faculty Nominee University of West Georgia
- 2019 Berry College Faculty Writing Across the Curriculum (WAC) Award. Given to the professor who had developed one or more writing intensive courses that exemplified the ideals and philosophy of the WAC program.

PROFESSIONAL AFFILIATIONS

- 2014 - present Georgia Associate for Nurse Educators, member
- 2015 - present National League for Nursing (NLN), member
- 2014 - present American Association of Colleges of Nursing (AACN), member
- 2013 - present Phi Kappa Phi Honor Society, member
- 2013 - present Sigma Theta Tau International Nursing Honor Society, member
- 2013 - present International Nursing Association for Clinical Simulation and Learning (INACSL)
- 2012 - present Georgia Association for Nursing Education (GANE)

INSTITUTIONAL SERVICE

University of West Georgia, Institutional

- 2024 – present Quality Enhancement Plan (QEP) Champion, SON representative
- 2023 - present Momentum Plan SON representative, Attended Momentum Summit VI
- 2021 - present Member UWG university-wide Rules Committee
- 2021 – 2023 Member UWG university-wide Quality Enhancement Plan (QEP) Committee and QEP Subcommittee on Assessment

School of Nursing

- 2023 – present Member, SON PLBSN Recruitment Committee
- 2023-present Created and implemented week-long Summer Camp for High School Students
- 2022-present Member, Undergraduate Curriculum Workgroup
- 2022-present Member, SON Event Planning Team
- 2022-present Co-chair/Faculty Advisor, THSSON Ambassadors
- 2021-present Chair, Experiential Learning Center/Clinical Practice Committee
- 2021-present Member, Dean Advisory Committee
- 2021-present Member, Technology Committee

Berry College

- 2017-2020 Co-Chair, Senior Ad Hoc Committee, Berry College Division of Nursing; Focused on strategic planning for the nursing department. College-wide Committees: Writing Across the Curriculum, Center for Teaching and Learning Committee, Faculty Development.
- 2017 Created plan with adaptive learning technologies for remediation after benchmark exams and improve NCLEX pass rates
- 2017 March of Dimes Team co-captain on Berry College campus. Focus on fundraising and community awareness of the need to fund research to fight premature births.
- 2016 Guest Lecturer, KIN 290 (Medical Terminology Simulation)
- 2016-2020 Mentored and trained nursing student workers for the simulation lab
- 2014-2020 Coordinated guest lecturers for NUR 422 (Adult Health II)
- 2014-2020 Participated in faculty book club.
- 2014-2020 Serve on Division of Nursing Committees: Resource(chair), Curriculum and Admission, Progression, Retention, and Community Advisory Committees. Developed documentation for accreditation regarding Standard II-Institutional Commitment and Resources

PROFESSIONAL AND COMMUNITY SERVICE

Subject Matter Reviewer

- 2023 Keith RN Focused and Head to Toe Assessment Video Series Content Developer
- 2021 Wolters Kluwer content reviewer: Brunner & Suddarth’s Textbook for Medical-Surgical Nursing, (14th ed.). Practice and Learn Interactive Case Studies and Interactive Tutorials on Chapters Breast Cancer (52), Diabetes (46), Heart Failure (25), and Wounds (56).
Authors: Hinkle, J. L. & Cheever, K. H.
- 2021 Wolters Kluwer Health – Lippincott DocuCare, invited content reviewer.
- 2020 Participated in CVI for an instrument developed by Kathleen Morales on “Health beliefs related to PPE during the COVID-19 Pandemic.”
- 2019 Jones and Bartlett learning reviewer: Pathophysiology: A practical approach (3rd ed.)
Author: Story, L.
- 2019 Lippincott reviewer: Pharmacology for the NCLEX-RN (7th Ed.). Chapter 4 (Respiratory) and Chapter 7 (Endocrine). Authors: Hill, R., & Karwacki Sheff, E. J.
- 2018 Lippincott reviewer: NCLEX-RN Alternate-Format Questions (7th Ed.). Chapter 3 Medical-Surgical Nursing. Author: Rupert, D.

Grant Reviewer

2016 – 2021, 2023- present National League for Nursing (NLN). Annual invited reviewer for NLN Nursing Education Research Grants. Grant applications must be related to the NLN’s research priorities and reflect the NLN mission, core values, and strategic plans.

Abstract Reviewer

- 2023 - 2024 International Association for Clinical Simulation and Learning (INACSL) Annual Conference Abstracts
Annual invited reviewer for INACSL conference guidelines

Other:

- 2023-Present INACSL Deans, Director, and Program Manager Special Interest Group Committee, active member
- 2023-Present INACSL Nursing Operation and Technology Special Interest Group Committee, active member
- 2022-Present INACSL Patient Safety Special Interest Group Committee, active member
- 2021-Present American Heart Association, AED Legal and Regulatory Gap Analysis Framework, subcommittee member. Joint project with CPR/AED Task Force & ECC Regional volunteers
- 2019-Present American Heart Association, Greater Southeast Regional ECC Education Subcommittee member
- 2016-2017 Active member of INACSL newsletter committee
- 2010-2011 Graduate Student Senate Representative, University of North Georgia

PROFESSIONAL GROWTH AND DEVELOPMENT

- *multiple one hour CE courses through HealthySimulation.com, AACN, INACSL
- AACN Leadership Webinar Series (Ethical Leadership, Leadership Principles, Emotional Intelligence, Disaster Nursing). 2023
- NLN SIRC course Deeper Dive Simulation Courses (Facilitator, Prebriefing/Debriefing) 2023
- Basic Debriefing for Nurse Educators. UAB Medicine Zoom conference. October 31, 2022
(ANCC contact hours 3.5).
- International Teaching Learning Cooperative. Lily Conference. August 2022

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Champions of Simulation Virtual Conference: SimChamps22 (4 contact hours).	April 13, 2022
UWG's 9th Annual Innovations in Pedagogy Conference.	May 2022
GANE 2021 Annual Conference. Virtual conference.	February 2021
Essentials in Clinical Simulation Across the Health Professions through The George Washington University Course Completion.	May 2020
Best Practices in Grant Proposal Review. Webinar, National League of Nursing.	January 2020
10th Annual Beyond the Manikin: Best Practices in Simulation Education.	March 2019
Simulation User Network (SUN) Innovation Summit, Atlanta, GA	May 2019
NCLEX Next Gen, Mount Berry, GA.	February 2019
Annual Southeastern Nurse Educator Symposium. Wrightsville Beach, NC.	November 2018
International Association for Clinical Simulation and Learning Conference. Toronto, ON, Canada.	June 2018
Georgia Association for Nursing Education 2018 Annual Conference.	March 2018
Learning to Improve Outcomes in Nursing Education Using the NCLEX RN Test Plan. Hurst Review Services.	March 2018
Lippincott Nursing Education Innovation Summit, New Orleans, LA.	February 2018
Education Enterprises: CCRN Review Course, Atlanta, GA.	January 2018
GANE Annual Conference, Jekyll Island, GA.	February 2018
Northwest Georgia Cardiovascular Symposium, Rome, GA.	April 2018
Learning to Improve Outcomes in Nursing Education Using the NCLEX RN Test Plan, Kennesaw, GA.	October 2018
Faculty Development Workshop: Teach Students to THINK Like a Nurse: Transformational Strategies that Will Prepare Students for Practice, Dickson, TN.	July 2017
The 411 on Caring for a Brain-Injured and/or Spinal Cord Injured Patient, Atlanta, GA	September 2017
Faculty Development: Promoting NCLEX-RN Success, Test Development, Teaching Strategies, and Clinical Evaluation, Birmingham, AL.	March 2016
Faculty Development: Transform the Classroom: Evidence-Based Curriculum Concept Based, Birmingham, AL.	March 2016
Promoting NCLEX-RN Success: Test Development, Teaching Strategies, & Clinical Evaluation. Samford University, Birmingham, AL.	August 2016
Integrating Technology into Nursing Education and Practice (INTEP). 12-week online program through the University of South Florida College of Nursing. This program was developed by national experts in the areas of simulation, telehealth, and informatics specifically for nursing faculty.	September 2015
National Council of State Boards of Nursing (NCSBN) NLCEX Regional Workshop for Educators, Interactive Item Writing. Macon, GA.	October 2015
National League of Nursing Education Summit, A New World of Innovation and Technology. Las Vegas, NV. Accepted NLN award at this conference in addition to attending the conference.	September 2015
14th Annual International Nursing Association for Clinical Simulation and Learning Conference. Marriott Marquis Hotel, Atlanta, GA.	June 2015
13th Annual International Nursing Association for Clinical Simulation and Learning Conference. Lake Buena Vista, FL.	June 2014