

Levi C. Ofoe, Ph.D., CCC-SLP

Department of Counseling, Higher Education, and Speech-Language Pathology
College of Education
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EDUCATION

Doctor of Philosophy in Speech and Hearing Sciences	Indiana University, Indiana	2021
Master of Arts in Communication Sciences and Disorders	University of Florida, Florida	2011
Master of Philosophy in Linguistics	University of Ghana, Ghana	2008
Bachelor of Arts in Linguistics, with Philosophy	University of Ghana, Ghana	2003

Ph.D. Dissertation

Speech Monitoring in Childhood Stuttering, under the mentorship of Dr. Julie D. Anderson

PROFESSIONAL ASSOCIATIONS

2012 - Present	Member	American Speech-Language-Hearing Association
2019 - Present	Member	National Black Association for Speech-Language-Hearing Professionals
2025 - Present	Member	Georgia Speech-Language-Hearing Association
2012 - 2013	Member	Florida Speech-Language-Hearing Association (Provisional SLP license)

PROFESSIONAL DEVELOPMENT

Grants & Awards

Spring 2025	Best Outstanding Face-To-Face Teaching Award, College of Education, University of West Georgia.
Spring 2025	Georgia Speech and Hearing Foundation Community Impact Grant (\$1,000) for the Comprehensive Screening of Pediatric Feeding Disorders in Carroll County (with Mrs. Jenny Gordon - CoPI).
Fall 2023	University of West Georgia, College of Education, "Leading The Pack" award in recognition of key contributions across the UWG programs, faculty, staff, students, and alumni, placing service ahead of self.
Fall 2022	American Speech-Language-Hearing Association Award (ASHA) for Continuing Education (ACE)
Spring 2022	University of West Georgia, College of Education Internal General Research Grant Support. Submitted (Funded Amount: \$2,000)
Fall 2021	University of West Georgia, College of Education Internal General Research Grant Support. Submitted (Not Funded)

Spring 2021	National Black Association for Speech-Language and Hearing's Culturally Responsive, Trauma-Informed, Globally Engaged Scholarship (\$1,000)
Spring 2021	Indiana University Travel Award to Virtual Oxford Dysfluency Conference
Fall 2020	Larry Hume's Travel Award
Spring 2019	Graduate and Professional Student Government Research Award
Fall 2018	College of Arts & Sciences Travel Award
Fall 2018	Department of Speech and Hearing Sciences Research Award
Fall 2018	ASHA's Students' Leadership Program
2005 - 2006	Junior Scholar Award (Louisiana State University: Non-Matriculant Graduate Student)

Peer-Reviewed Publications

Ofoe, L. C. (2024). Speech-Language Pathology Students' Perception of Learning Anatomy and Physiology via 3D-Printed Models. *Perspectives of the ASHA Special Interest Groups*, 1-14.

Ofoe, L. C., & Anderson, J. D. (2021). Nonverbal Complex Response Inhibition and Stopping Impulsivity in Childhood Stuttering. *Journal of Fluency Disorders*. 105877.

Ofoe, L. C. (2021). Speech Monitoring in Childhood Stuttering. (Publication No 28769530) [Doctoral dissertation, Indiana University]. ProQuest Dissertations & Theses Global.

Anderson, J. D., Wagovich, S. A., & **Ofoe, L.** (2020). Cognitive Flexibility for Semantic and Perceptual Information in Developmental Stuttering. *Journal of Speech, Language, and Hearing Research*, 63, 3659-3679.

Anderson, J. D., & **Ofoe, L. C.** (2019). The Role of Executive Function in Developmental Stuttering. *Seminars in Speech and Language*, 40, 305-319.

Ofoe, L. C., Anderson, J. D., & Ntourou, K. (2018). Short-term memory, inhibition, and attention in children who stutter: A meta-analytic review. *Journal of Speech, Language, and Hearing Research*, 61, 1626-1648.

Ofoe, L. C. (2011). *Spectrographic analysis of sound segment features of speakers who stutter with and without SpeechEasy device*. Master's thesis. University of Florida, Gainesville.

Ofoe, L. C. (2007). *Focus constructions in Dangme*. Master's thesis. University of Ghana, Legon.

Non-Peer-Reviewed Publications

Ofoe, L. C. (2023). Reflective journaling as a clinical training tool. American Speech-Language-Hearing Association (ASHA) Leader.

Invited Research Presentation

Ofoe, L.C. (2025, March). Stuttering: What We Know And Need To Know About Multilinguals Who Stutter. Invited Presentation to the Ghana Stammering Association.

Ofoe, L. C. (2021, May). Nonverbal Complex Response Inhibition in Developmental Stuttering. Seminar Presentation to the faculty and students of the Center of the Communication Sciences and Disorders, Butler University, Indiana.

Conference Research Presentations

Ofoe, L. C., & Spoor, M. (2025, February). An Evidence-Based Review of Mobile Apps for Treating Stuttering. A poster presented at the annual convention of the Georgia Speech-Language-Hearing Association, Atlanta, GA.

Ofoe, L. C., Baldwin, K., Antwi-Adjei, G. (2024, November). Whence comest thou? Sources of Stuttering Myths among Speech Pathology Students. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, Washington.

Ofoe, L. C., Baldwin, K., Antwi-Adjei, G. (2024, March). Fact-checking our myth: Graduate speech pathology students' self-reflections about stuttering. A poster presented at the annual convention of the Georgia Speech-Language-Hearing Association, Athens, GA.

Ofoe, L. C., & Anderson, J. D. (2022, November). Verbal and visuospatial short-term memory in developmental stuttering. A poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Ofoe, L. C., & Anderson, J. D. (2023, November). Cognitive processes and semantic error monitoring in young children who stutter. A poster to be presented at the annual convention of the American-Speech-Language-Hearing Association, Boston, MA.

Smith, J., Anderson, J. D., **Ofoe, L.**, & Wagovich, S. A. (2023, November). Speech Disfluencies, Language, and Working Memory in Preschoolers Who Stutter and Who Do Not Stutter. A poster to be presented at the annual convention of the American-Speech-Language-Hearing Association, Boston, MA.

Ofoe, L. C., Ntourou, K., Coalson, G., & Clifton, S. (2023, November). Memory, inhibition, and cognitive flexibility in adults who stutter: A meta-analysis. A poster to be presented at the annual convention of the American-Speech-Language-Hearing Association, Boston, MA.

Ofoe, L. C., Ntourou, K., Coalson, G., & Clifton, S. (2023, September). Memory and inhibition in adults who stutter: A meta-analysis. A poster to be presented at the 12th Oxford Dysfluency Conference, Oxford, England (conference cancelled due to Reinforced Autoclaved Aerated Concrete at the conference location).

Ofoe, L. C., & Anderson, J. D. (2022, November). Verbal and visuospatial short-term memory in developmental stuttering. A poster presented at the annual convention of the American-Speech-Language-Hearing Association, New Orleans, LA.

Ofoe, L. C., & Anderson, J. D. (2022, November). Production and detection of lexical errors in childhood stuttering. A Technical research paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Ofoe, L. C., Anderson, J. D., & Wagovich, S. A. (2021, November). Temperament Dimensions in Children who Stutter With and Without a Family History of Stuttering. A poster presented at the annual convention of the American-Speech-Language-Hearing Association, Washington, D.C.

Ofoe, L. C., & Anderson, J. D. (2021, January). The relationship between family history of stuttering and temperament in children who stutter. A poster presented at the 12th Oxford Dysfluency Conference, Oxford, England.

Ofoe, L. C., & Anderson, J. D. (2020, November). Verbal and Visuospatial Short-term Memory in Developmental Stuttering. A technical research proposal accepted at the annual convention of the American-Speech-Language-Hearing Association, San Diego, CA (Convention cancelled - COVID-19).

Ofoe, L. C., & Anderson, J. D. (2020, November). Temperament Dimensions in Children Who Stutter with and without a Family History of Stuttering. A poster proposal accepted at the annual convention of the American-Speech-Language-Hearing Association, San Diego, CA (Convention cancelled - COVID-19).

Ofoe, L. C., & Anderson, J. D. (2020, August). Self-monitoring of speech in children who stutter: Preliminary Findings. A poster presented at the 3rd annual (1st virtual) Great Lakes Stuttering Research Consortium Symposium, Michigan, MI.

Ofoe, L. C., Anderson, J. D., & Wagovich, S. A. (2019, November). Working memory and conversational language production in Childhood Stuttering. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Ofoe, L., & Anderson, J. D. (2018, November). Inhibition & Impulsivity in Developmental Stuttering. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Ofoe, L., & Anderson, J. D. (2017, November). Relationship between disfluency types and response inhibition in childhood stuttering. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Ofoe, L., & Anderson, J. D. (2016, November). Response inhibition in children who stutter. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Ofoe, L., & Anderson, J. D., & Ntourou, K. (2015, November). A meta-analysis of domain-general cognitive processes of children who stutter. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Anderson, J. D., & Wagovich, S. A., & **Ofoe, L. (2015, November).** Cognitive flexibility in children who stutter. A poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Conference Teaching Presentations

Ofoe, L. C., & Baylen, D. M. (2023, May). Strategies and reflections toward engaged student learning. A seminar presentation at the 10th Annual Innovations In Pedagogy Conference. University of West Georgia, Carrollton.

Ofoe, L. C., Lane, B., & Langley, C. (2023, May). Students' Perceived Learning after Self-Designing 3D Anatomical Models. A seminar presentation at the 10th Annual Innovations In Pedagogy Conference. University of West Georgia, Carrollton.

Ofoe, L. C., & Lane, B. (2022, May). Unbound by Tradition: Piloting The Oculus Virtual Reality Device To Teach Anatomy Online. A seminar presentation at the annual Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA.

Baylen, D., Farmer, R., Kniess, D., **Ofoe, L.,** & White, S. (2022, May). Appreciating Small Things In University Teaching: Strategies That Make A Difference. A seminar presentation at the annual Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA.

TEACHING & WORK EXPERIENCE

Non-Clinical

Fall 2021-Present	Assistant Professor	Department of Counseling, Higher Education, and Speech-Language Pathology	University of West Georgia, Carrollton, GA
2020 - 2021	Assistant Course Director	College of Arts and Sciences	Indiana University, IN
2019 - 2021	Teaching Assistant	Department of Speech and Hearing Sciences	Indiana University, IN
2014 - 2018	Research Assistant	Department of Speech and Hearing Sciences	Indiana University, IN
2013 - 2014	Assistant Lecturer	Department of Speech, Language and Hearing Sciences	University of Health and Allied Sciences, Ghana
2008 - 2011	Language Instructor	Center for African Languages	University of Florida, FL
2004 - 2005	Teaching Assistant	Department of Linguistics	University of Ghana, Ghana

Clinical

2022- Present	Clinical Supervisor	Department of Counseling, Higher Education, and Speech-Language Pathology	University of West Georgia, Carrollton, GA
2013 - 2014	Adjunct Clinical Supervisor	Komfo Anokye Teaching Hospital	Kwame Nkrumah University of Science and Technology, Ghana
2013 - 2014	Speech-Language Pathologist	Private School	Multi-Kids Academy, Ghana
2012 - 2013	Speech-Language Pathologist (Clinical Fellowship)	Skilled Nursing Facility	Village Place Health and Rehabilitation Center, Port Charlotte, FL

TEACHING COURSES

Course Taught**Graduate Level**

Summer 22,23,24,25	SLPA 6701	Stuttering Theory & Research
	SLPA 6792	Clinical Practicum & Methods in SLP III
Spring 22,23,24,25	SLPA 6741	Evaluation and Treatment of Dysphagia
Fall 21,22,23,24	SLPA 6704	Assessment and Treatment of Neurogenic Communication Disorders
Fall 23,24	SLPA 6784	Research Methods in Speech-Language Pathology

Undergraduate Level

Spring 22,23,24,25	SLPA 3705	Speech and Hearing Sciences (Sections 01 & 02)
Fall 21,22,23,24	SLPA 3704	Anatomy & Physiology of Speech and Hearing Sciences (Sections 01 & 02)

Fall 2019, Spring 20, Summer 20, Fall 20, Spring 21	COL-P-155	Public Oral Communication
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Guest Lecture

Spring 17	S-425	Fluency Disorders
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Courses Designed**Graduate Level**

Spring 22	SLPA 6741	Evaluation and Treatment of Dysphagia
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Undergraduate Level

Fall 21	SLPA 3704	Anatomy & Physiology of Speech and Hearing Sciences
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SERVICE

Editorial Positions

2025 - Present	Reviewer	Journal of Speech, Language, and Hearing Research
2023 - Present	Reviewer	Folia Phoniatrica et Logopaedica
2022 – Present	Reviewer	Frontiers of Psychology
2022 - Present	Reviewer	ASHA Convention Fluency Committee
2022 - Present	Reviewer	Journal of Fluency Disorders
2018 - Present	Reviewer	Journal of Communication Disorders

University of West Georgia

2025- Present	Faculty Seed Grant Committee	Member/Reviewer
2025 - Present	Student Research Assistant Program	Member/Reviewer
2025 - Present	Faculty Development Committee	Member
2024 - Present	Faculty Senator	At-Large COE Faculty Senator
2024 - Present	Innovations in Pedagogy Conference	Reviewer

College of Education

2022 - 2024	Personnel Committee	Member
2022 - 2024	COEDIAC Committee	Member
2022 - Present	College of Education CHS Scholarship Committee	Member
2022 - Present	College of Education Dean Scholarship Committee	Member
2024 - Present	Apple Vision Pro Committee	Member

Counseling, Higher Education, & Speech-Language Pathology Department

2023 - Present	Curriculum, Instruction, and Assessment	Program Head
2022 - Present	Graduate Student Advising Committee	Student Advisor
2022 - Present	Graduate Students Admissions Committee	Member

Doctoral Dissertation Committee

Carol Bentley. Exploring the lived experiences of professional school counselors who handle crisis events. Committee Chair: Dr. Michelle Pinellas; Committee Member: **Dr. Levi Ofoe**

Betsy Alpert. A High School Counselor's Guide to Bridging the Dual Enrollment Participation Gap.

Committee Chair: Dr. Julie Whisenhunt; Committee Member: **Dr. Levi Ofoe**

Keivia Clay. Elementary Teachers' Perception of Social-Emotional Learning Programs. Committee Chair: Dr. Twyla Perryman; Committee Member: **Dr. Levi Ofoe**
