

Pamela Bowen Dunagan, PhD, RN | Curriculum Vitae

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EDUCATION

2012	PhD	Nursing	Mercer University, Macon, GA
2009	MSN	Nursing Education	University of West Georgia, Carrollton, GA
1983	BSN	Nursing	Jacksonville State University, Jacksonville, AL

LICENSURE AND CERTIFICATION

1983-Present	Registered Nurse, Georgia
1983-Present	BCLS for Health Care Providers, American Heart Association
2002-2016	Public Health Nurse, Georgia
2022-2023	Quality Matters Certification
	Teaching Online: An Introduction to Online Delivery (Completed October 2022)
	Designing Your Online Course (Completed February 2023)
	Applying the QM Rubric (completed April 2023)
	Peer Review Course (Completed May 2023)

PROFESSIONAL EXPERIENCE

2022-Present	Associate Professor of Nursing, Tenure Track	University of West Georgia Carrollton, GA
2017-2022	Associate Professor, Tenured, Director of Division of Nursing	Berry College, Mount Berry, GA
2013-2017	Assistant Professor of Nursing,	Berry College, Mount Berry, GA
2012-2013	Visiting Assistant Professor of Nursing for the Development of a New Baccalaureate School of Nursing	Berry College, Mount Berry, GA
2010-2012	Assistant Professor, Simulation Coordinator, Junior Team Coordinator-Bulgaria Mission	Shorter University School of Nursing, Rome, GA
2009-2010	Assistant Professor Department of a New Baccalaureate School of Nursing	Shorter University School of Nursing, Rome, GA
2008-2009	Nursing Instructor Coordinator, Simulation Lab	Georgia Highlands College Rome, GA
2002-2010	Public Health Nurse School Health Nurse, Pre-K through 12 th Grade	Floyd County Health Department, Floyd County Board of Education Rome, GA
1984-2002	Staff Field Nurse, Public Relations Nurse, Nurse Aid Supervisor, Admissions Nurse	Coosa Valley Home Health Care Agency, Rome, GA
1983-1984	Staff Nurse, Medical-Surgical Nursing	Redmond Regional Hospital Rome, GA

TEACHING RESPONSIBILITIES

University of West Georgia, 2022-Present

NURS 3400	Evidence-based Practice
NURS 4000	Prep for Nursing Licensure
NURS 4302	Clinical Practice IV
NURS 6105	Leading for Quality and Safety Health (online in MSN program)
NURS 6900	Scholarship in Writing (EdD)
NURS 9009	Curriculum Theory and Practice (online in EdD program)
NURS 9012	Nursing Education Synthesis (online in EdD program)
NURS 9015	Dissertation Section (EdD)
NURS 9019	Comprehensive Exam (EdD)

Berry College, 2012-2022

NUR 311	Foundations of Nursing
NUR 312	Physical Assessment (course and lab)
NUR 313	Pharmacology I
NUR 321L	Professional Nursing Practice: Families Lab
NUR 322	Vulnerable Populations Lab
NUR 324	Community Health (course coordinator)
NUR 324	Professional Nursing Practice: Local/Global Communities
NUR 410	Cultural Immersion [Costa Rica; May 2019 (26 students), May 2018 (24 students), May 2017 (24 students), May 2016 (22 students), May 2015 (28 students), January 2015 (17 students)]
NUR 411	Adult Health I
NUR 412	Evidence-based Practice
NUR 423	Senior Capstone: Quality of Care
NUR 424	Professional Nursing Practice: Leadership and Management
BCC 100	Freshman Seminar

Shorter University, 2009-2012

NURS 1101	Fundamentals of Nursing (classroom and online)
NURS 3110	Nursing Practice I: Foundations
NURS 3120	Health Assessment
NURS 3130	Pharmacology
NURS 3140	Health Care Delivery
NURS 3220	Cultural Diversity and Spiritual Dimensions of Care
NURS 3230	Community/Global Health
NURS 3310	Community and Global Health Practicum

Related Instructional Responsibilities

July 2018	Met with San Juan de Dios Hospital in San Jose Costa Rica to obtain contract for an additional placement in Cultural Immersion to Costa Rica for incoming 40 junior nursing students
August 2015	Dean's Leadership responsibilities while the dean was absent

August 2014	Team leader in implementation of the second semester of nursing classes taught at Berry Division of Nursing
January 2014	Team leader in implementation of the first semester of nursing classes
August 2012-2022	Faculty leader in the development and planning of an innovative futuristic nursing curriculum for the nursing program at Berry College. The curriculum was strategically developed to incorporate the American Association of Colleges of Nursing and the Quality and Safety Education for Nurses competencies. The mission, goals and expected program outcomes were developed to be congruent with those of Berry College. The plan was to implement learning strategies using the faculty developed “Quality House Model” as students participate in classroom, clinical, and simulated experiences. Planning of a required intercultural immersion for nursing students abroad.
May 2012	Led a required cultural mission study abroad in Pleven, Bulgaria (28 students)
January 2012	Development of course in Cultural Diversity and Spiritual Dimensions of Care
August 2011	Team Leader for Junior Year Students, Simulation Coordinator
June 2011	Team Leader for Bulgaria/London Global Mission
January 2011	Simulation Coordinator
August 2010	Simulation Coordinator
January 2009- June 2009	Developed and coordinated simulated learning experiences for Georgia Highlands students (N=220) in conjunction with Wellstar Development Center in NURS 1102 Care of Child and Child Bearing and NURS 2205 Comprehensive Adult Health Nursing

PROFESSIONAL LEADERSHIP RESPONSIBILITIES AND EXPERIENCE

October 2022-now	Chair of the Graduate Curriculum Revision Workgroup at UWG to incorporate The AACN Essentials.
June 2017- May 2022	Director and Chief Nursing Administrator of Berry College Division of Nursing
April 2021	Hosted two nursing external reviewers and wrote an additional self-study of the nursing program
September 2019	Hosted Commission on Collegiate Nursing Education (CCNE) at Berry College Division of Nursing; received full accreditation through 2029
August 2019	Submitted the Baccalaureate Degree Nursing Program 2019 self-study to the Commission on Collegiate Nursing Education (CCNE)
January 2018	Tenured at Berry College as an Associate Professor
December 2017	Submitted the Continuous Improvement Progress Report for the Berry Division of Nursing to the Commission on Collegiate Nursing Education (CCNE); results in August 2018 were “Clear report with no concerns.”
August 2009-2010	Curriculum development for a new BSN program at Shorter School of Nursing. Development of simulation lab experience for new program.
July 2009	Visited Pleven, Bulgaria to obtain a contract for all nursing students to come for cultural immersion in a tertiary hospital experience with

underprivileged orphans.

PROGRAM, CURRICULUM, AND COURSE ADDITIONS AND REVISIONS

Fall 2022-now	Chair of the Graduate Curriculum Revision Workgroup at UWG to incorporate the AACN Essentials.
Fall 2020- Fall 2021	Students were back on campus with Zoom options for half the class. To support social distancing, online Zoom sessions were held for half the students each day (45 seniors, 38 juniors). Created a proposal for a two-year plan for adding two additional faculty, a simulation coordinator, and a clinical coordinator.
Fall 2019- Fall 2020	CCNE accreditation completed. Covid pandemic prompted many revisions in course delivery. Beginning spring of 2020, all coursework was online, using the Zoom platform. Clinical work was also switched to online for spring of 2020 only.
Fall 2018- Fall 2019	The increase to admit 48 students by Fall of 2019 and Berry faculty input prompted a curriculum change. In order to follow the teaching philosophy of the faculty at Berry DON, I requested an additional section of all clinical courses and lab courses be added. This would keep the class sizes smaller and permit engagement and active learning techniques to continue at Berry. In Fall of 2019, a pilot of two sections of NUR 311, NUR 312 were taught. Additionally, two new skills labs, two new faculty office spaces, and use of a state-of-the-art classroom for seniors were added. Additional faculty, space and resources were requested and received.
Summer 2018	Student numbers in the Division of Nursing prompted a course section addition in NUR 410. The ability for students to study concepts in adult health nursing as they are immersed in a culture different from their own was needed to accommodate new nursing students. The goal of the course was for students to become culturally aware.
Fall 2015- Spring 2016	Student course evaluations prompted a course revision in NUR 412. The students indicated the course content was challenging and they could not see a connection to their practice site. An exploratory study was conducted, seeking the perspective of baccalaureate nurse recruiters from hospitals. The findings from the study suggested nurses on a baccalaureate level do need to meet the objectives of the course. However, some course content was not needed. Another resource for the decisions for course revision was the American Association of Colleges of Nursing's <i>Essentials of Baccalaureate Education for Professional Nursing Practice</i> document for Baccalaureate nursing. Using the findings from the study and the document, the text of the course was changed to reflect the needed content of the course and the assignments (although similar to the previous year) were restructured to meet the learning objectives more precisely.
Summer/Fall 2013	Developed the entire 60 credit hour nursing curriculum for the Berry College Division of Nursing. NUR 311 Professional Nursing Practice: Foundations

NUR 312 Physical Assessment
NUR 313 Pathophysiology/ Pharmacology I
NUR 321 Professional Nursing Practice: Families
NUR 322 Professional Nursing Practice: Vulnerable Populations
NUR 323 Pathophysiology/ Pharmacology II
NUR 324 Professional Nursing Practice Local/Global
Communities
NUR 410 Cross Cultural Immersion
NUR 411 Professional Nursing Practice Adult I
NUR 412 Evidence-Based Practice
NUR 421 Professional Nursing Practice: Adult II
NUR 422 Senior Internship
NUR 423 Capstone: Quality of Care
NUR 424 Professional Nursing Practice: Leadership &
Management

PUBLICATIONS

Refereed

- Dunagan, P. B.** (2017). The quality improvement attitude survey: Development and preliminary psychometric characteristics. *Journal of Clinical Nursing, 26* (23–24). doi: 10.1111/jocn.14054
- Dunagan, P. B.**, Kimble, L. P., Gunby, S. S., & Andrews, M. M. (2016). Baccalaureate nursing students' attitudes of prejudice: A qualitative inquiry. *Journal of Nursing Education, 55*(6), 345–348. doi: 10.3928/01484834-20160516-08
- Dunagan, P. B.**, Kimble, L. P., Gunby, S. S., & Andrews, M. M. (2014). Attitudes of prejudice as a predictor of cultural competence in baccalaureate nursing students. *Journal of Nursing Education, 53*(6)m 320–328. doi: 10.3928/01484834-20140521-13

Invited Publications

- Dunagan, P. B.** (2014). Research Interest Group Corner. *Southern Nursing Research Society Southern Connections, 28*(1).
- Hook, A. M., & **Dunagan, P. B.** (2013, April) Building a quality house using an interdependent QSEN competency model [Teaching strategy]. Retrieved from <http://qsen.org/teaching-strategies/>
- Morales, K. & **Dunagan, P. B.** (2018). Evidence-based practice made easy. In L. Manning (Ed.), *Nursing made insanely easy!* Duluth, GA: ICAN Publishing

GRANTS AND FUNDING

- Dunagan, P. B.** (2018). Summer International Programs Development Grant. Funded. (\$3,000).
- Dunagan, P. B.** (2015). Berry College Faculty Development Grant. Funded. (\$961.00).
- Dunagan, P. B.** (2014). Summer International Programs Development Grant. Funded. (\$3,000).
- Dunagan, P. B.** (2010). Floyd Medical Center donation to the Shorter College School of Nursing for use with international missions emphasis. (\$450.00).

PRESENTATIONS

Refereed: National, Regional, or State

- Dunagan, P. B.,** Robinson-Harris, S., & Morales, K. (2024, January 19). Excellence in Scholarship for Doctoral Project. [Conference session]. American Association of College of Nursing. 2024 Doctoral Education Conference, Naples, FL.
- Dunagan, P. B. &** Naguszewski, T. (2023). *The Essentials: Mapping the Curriculum Using Learning Objectives, Next-Generation Test Items, and Various Other Assessments to Meet AACN Competencies*. Georgia Association for Nurse Educators Conference, Young Harris, GA (Podium presentation).
- Dunagan, P. B. &** Farrow, M. (2018). *A Part of the Solution: When Community and Education Join Forces*. Georgia Association for Nurse Educators Conference, Jekyll Island, GA. (Podium presentation).
- Dunagan, P. B.** (2016). *Meeting the Challenge of Mixed Methods Research*. Southern Nursing Research Society Conference, Williamsburg, VA. (Podium presentation).
- Dunagan, P. B. &** Naguszewski, T (2016). *Teaching Students Child Development: Global Collaboration*. Georgia Association of Nurse Educators Conference. Jekyll Island, GA. (Podium presentation).
- Dunagan, P. B.** (2015). *Applying the Concepts of Development: A Collaborative Approach*. Research on Teaching and Learning Summit, Kennesaw, GA. (Podium presentation).
- Dunagan, P. B.** (2015). *Meeting the Challenges of Interactive Learning: Steps in Developing an Active Nursing Classroom*. American Association of Colleges of Nursing Conference, Nashville, TN. (Poster presentation).
- Dunagan, P. B.** (2014). *Psychometric Evaluation of a Tool Measuring Quality Improvement Nursing Attitude Using Quality and Safety for Education of Nursing Competencies: A Pilot Study*. Floyd Medical Center, Rome GA. (Podium presentation).
- Dunagan, P. B.** (2014). *Psychometric Evaluation of a Tool Measuring Quality Improvement Nursing Attitude Using Quality and Safety for Education of Nursing Competencies: A Pilot Study*. Southern Nursing Research Society Conference, San Antonio, TX. (Poster presentation).
- Dunagan, P. B. &** Hook, A. (2013). *Teaching Nursing Students to 'Build a Quality House': Using an Interdependent Quality and Safety Education (QSEN) Competency Model*. Elsevier Faculty Development Conference, Las Vegas, NV. (Poster presentation).
- Dunagan, P. B.** (2012). *Predictors of Cultural Competence in Baccalaureate Nursing Students*. Transcultural Nursing Society Conference, Orlando, FL. (Podium presentation).
- Dunagan, P. B.** (2012). *Psychometric Evaluation of Tools Measuring Cultural Competence Constructs in Baccalaureate Nursing Students: A Pilot Study*. Southern Regional Nursing Society Conference, New Orleans, LA. (Poster presentation)
- Dunagan, P. B.** (2011). *Evaluation of Psychometrics of Tools Measuring Cultural Competence in Baccalaureate Students*. Phi Gamma chapter meeting of Sigma Theta Tau. (Podium presentation).
- Dunagan, P. B.** (2011). *Courage and Teaching*. Sigma Theta Tau Biennial, Grapevine, TX.

Dunagan, P. B. (2009). *Gaming as a Teaching Strategy*. Georgia Organization of Associate Degree Nursing Meeting, Macon, GA. (Podium presentation).

Dunagan, P. B. (2009). *Effects of ATI Testing on NCLEX-RN Pass Rates*. Georgia Association of Educators Conference and the University of West Georgia. Carrollton, GA. (Podium presentation).

Invited: National, Regional, State, or Local

Dunagan, P. B. (2017). *Work Environment Factors Related to Nurses' Attitude About Roles in Quality Improvement*. Sigma Theta Tau International Creating Healthy Work Environments, Indianapolis, IN. (Podium presentation).

HONORS AND AWARDS

2023	Selected by a Student for nomination for the DAISY Award for Extraordinary Nursing Faculty
2018	Selected for the Hall of Honor at Georgia Baptist College of Nursing (GBCN) by the GBCN Alumni Association for <i>Excellence in Nursing Education</i>
2012	Outstanding Doctor of Philosophy in Nursing Award, Mercer University
2012	Phi Kappa Phi membership
2011	Doctoral Student Research Award, Sigma Theta Tau Honor Society Pi Gamma Chapter
2011	Dual Sigma Theta Tau Membership Pi Nu (University of West Georgia) and Pi Gamma Chapter at Mercer University in Atlanta, GA
2010	Promise of Nursing for Georgia Regional Faculty Fellowship
2006	Sigma Theta Tau Honor Society, Pi Nu Chapter, Carrollton, GA
1983	Induction, Sigma Theta Tau Honor Society of Nursing, Jacksonville AL

PROFESSIONAL AFFILIATIONS

2022-Present	National League for Nursing
2014-Present	American Association of Colleges of Nursing
2010-2021	Southern Nursing Research Society (SNRS)
2010-2016	SNRS Education: Research Interest Group Chair*
2012-2017	Transcultural Nursing Society
2010-Present	Phi Kappa Phi National Honor Society
2008-Present	Georgia Association for Nurse Educators
2008-Present	Georgia Nurses Association
2008-2009	National League of Nurses
2011-Present	Dual membership in Sigma Theta Tau Pi Gamma Chapter
1983-Present	Sigma Theta Tau, Pi Nu Chapter

*My work in the Southern Nursing Research Society as the Education RIG chair contributed to a National League of Nursing Scholarship for Doctoral studies in Nursing Educational Research. The Scholarship matched by SNRS totals \$5,000.00.

INSTITUTIONAL SERVICE

University of West Georgia

2022-2024 University Budget Committee

Tanner Health System School of Nursing

2022-2024 Graduate Curriculum Revision Committee: Chair

2022-2024 THSSON Caring for Students Committee

2022-2024 Graduate Program Committee

2022-2024 Undergraduate Program Committee

Berry College

2019-2022 Foundations Committee Representative of the Charter School

2018-2020 Academic Council Representative of the Charter School

2017- 2022 Director of the Division of Nursing

2015-2016 Faculty Assembly Officer: Secretary

2014 Faculty Assembly Ad-hoc committee, Faculty Annual Reports

2013-2015 Faculty Development Committee

2013-2016 Council for Student Scholarship Committee

2012-2013 Bonner Scholars Program, Faculty Advisor for Research *Study Loneliness in Older Adults* presented April 2013-Student Scholarship Symposium

Berry College Division of Nursing

2014-2018 Curriculum Committee, Chair

Development of the Curriculum Committee Evaluation Form used to obtain assessment and evaluation information for curricular revision from semester to semester.

2014-2018 Admission Progression and Retention Committee

2014-2018 Evaluation Committee

2014-2016 Student Advisor, Georgia Association for Nursing Students

Shorter University

2010-2011 Shorter Safety Committee

2011-2012 School of Nursing Resource Committee

Georgia Highlands College

2008- 2009 Advising Committee, Member

Georgia Highlands College Nursing Department

2008-2009 Academic Assessment Committee, Member

2009-2009 Student Outcomes and Evaluation Committee, Member

PROFESSIONAL AND COMMUNITY SERVICE

2023 AACN Award Reviewer committee: Novice Faculty Teaching Award Reviewer

2016-2020 Member of the School-Based Health Clinic planning committee

2013-2020 Volunteer at the Free Clinic in Rome for vulnerable populations

2011-Present	Substitute Teacher, Adult Division Bible Study Group, Garden Lakes Baptist
2022-Present	Member, Administrative Committee, Garden Lakes Baptist Church
2022-Present	Community Volunteer through JustServe
2012-2020	Member, Missions Committee, Garden Lakes Baptist Church
2011-2012	Organized fundraisers for Bulgarian orphanage children's fund

PROFESSIONAL GROWTH AND DEVELOPMENT

AACN Doctoral Education Conference, Naples FL	January 2024
AACN Transform 2024 Conference, Orlando FL	November 2023
Georgia Association for Nursing Education (GANE) Conference, Brasstown Bald, GA	March 2023
Teaching Evidence-Based Practice and Quality Improvement for Application in the Clinical Setting- Dr. Gerry Altmiller (Webinar)	February 2023
The AACN Essentials and the Graduate Student: What Does it Mean for Me? (Webinar)	February 2023
Teaching Professional Identity in Nursing: A Faculty Perspective (Webinar, originally aired September 2022)	February 2023
Moving the Needle on Meaningful Competency Assessment (Webinar)	November 2022
Georgia Association for Nursing Education (GANE) Conference, Jekyll Island, GA	February 2022
Transform 2021: The Future of Nursing Education: Innovation, Inclusion, and Influence, Dallas, TX	December 2021
AACN Academic Nursing Leadership Conference, Washington D.C.	October 2021
Leadership Forum: Key Topics for the Chair/Dean/Director, Virtual Nurse Tim Incorporated	February 2021
Nurse Think for Nurse Educators: Next Gen Learning: Fundamentals, NCLEX, and Beyond, Virtual Nurse Tim Incorporated	February 2021
Virtual NCLEX Conference, Chicago, IL	September 2020
Georgia Association for Nursing Education (GANE) Conference, Jekyll Island, GA	February 2020
AACN Academic Nursing Leadership Conference, Washington D. C.	October 2019
Georgia Deans and Directors Meeting, Jekyll Island, GA	March 2019
Georgia Deans and Directors Meeting, Breman, GA	June 2018
Workshop on Writing Self-Studies, Commission on Collegiate Nursing Education, Washington, D. C.	October 2018
AACN Academic Nursing Leadership Conference, Washington D.C.	October 2018
NCLEX Conference, National Council State Boards of Nursing, Charlotte, NC	September 2018
Georgia Association for Nursing Education (GANE) Conference, Jekyll Island, GA	March 2018
Teach Students to Think Like a Nurse: Transformational Strategies That Will Prepare Students for Practice. Dickson, TN	August 2017
Georgia Deans and Directors Conference, Buford, GA	June 2017

Council of Independent Colleges for Department Chairs, Kansas City, MO	May 2017
Sigma Theta Tau International Conference	March 2017
Georgia Deans and Directors Meeting, Atlanta GA	2017
GANE conference: Callaway Gardens, GA	2017
Southern Nursing Research Society_Conference, Williamsburg, VA	February 2016
GANE conference: Jekyll Island, GA	February 2016
American Association of Colleges of Nursing, Nashville, TN	February 2015
Southern Nursing Research Society, San Antonio, TX	February 2014
GANE conference: Lake Lanier Islands, Buford, GA	February 2014
Instrumentation: Development, Testing, and Revision, Chapel Hill, NC	July 2013
GANE conference: Peachtree City, Georgia	February 2013
Elsevier Faculty Development Conference, Las Vegas, NV	January 2013
AACN Webinar: <i>Integration of Genomes into the Nursing Curricula</i>	October 2012
Transcultural Nursing Society Conference, Orlando, FL	October 2012
Southern Nursing Research Society, New Orleans LA	February 2011
American Association of Colleges of Nursing QSEN Educational Consortium, Washington D. C.	April 2010
Elsevier: Ideas for Incorporating the BSN Essentials Into Your Med-Surg Courses. (Online presentation).	April 2010
Elsevier Education Event: <i>Active learning with technology: A sanity saving approach.</i> (Online presentation).	March 2010
AACN Webinar: <i>Teaching IOM in the Classroom.</i> (Online presentation.	February 2010
GANE Conference: Pine Mountain, GA.	February 2010
METI Training Conference, Sarasota, FL.	February 2010
AACN Webinar: <i>UHC/AACN Nurse residency program: Ensuring the future of professional nursing practice.</i> Online presentation	November 2009
AACN Webinar: <i>Raising the Bar: Implementing the 2008 Baccalaureate Essentials.</i> Online presentation.	November 2009
METI National Conference: Human Patient Simulation Network Conference, Tampa, FL.	March 2009
GANE Conference: St. Simons Island, GA.	February 2009
AACN: ESSENTIALS Teleconference. University of West Georgia, Carrollton, GA.	September 2008
E-Illuminate Webcast. University of West Georgia, Carrollton, GA.	September 2008
Simulation with Gaumard Scientific: <i>HAL, Noelle, & Newborn HAL.</i> Wellstar Educational Center, Marietta, GA.	August 2008
<i>Emerging Technologies in Nursing Education</i> Simulation Conference Dr. Pamela Jeffries Settle, Washington.	July 2008
Georgia Association for Nursing Education Conference: <i>Transforming Nursing: The Road Ahead,</i> Callaway Gardens, GA.	February 2008

