

## **EDUCATION**

- May 2022 *MAT in Secondary Education, University of West Georgia*  
Certification in history grades 6-12
- August 2016 *Ph.D. in History, Fordham University*  
Comprehensive Exams completed January 2009; High Pass  
Dissertation title: "A Re-Interpretation of the Power and Function of Late Medieval English Convocation"
- August 2006 *M.A. in History, Fordham University*  
Thesis paper: "The Works of Mercy and the Late Medieval English Hospital: A Relationship for All Seasons"
- 1999 - 2002 *B.A., cum laude, History, Boston College*  
Senior Honors Thesis: "A Guide Book For Late Medieval Pretenders."

## **TEACHING EXPERIENCE**

- June 2022 - present *Assistant Professor, Early Childhood through Secondary Education / Social Studies, University of West Georgia, Carrollton, GA*  
Instructor for undergraduate and graduate general education courses on classroom teaching, technology in the classroom, and social studies instruction. Classes are face to face and online.
- Jan. 2021 - present *Founder and Instructor, (Re-)Learning US History, Decatur, GA*  
Created and implemented an online nine-week program for adults interested in learning a more inclusive history of the United States through the categories of race, religion, sexual orientation, gender, and ability.
- Aug. 2016 – May 2022 *History Teacher, Woodward Academy, College Park, GA*
- Designed content and assessments for Capstone: Multicultural, Ethnic, Diversity Studies (MEDS) (all levels) to create a more inclusive course. In one year, doubled course enrollment; MEDS has the highest enrollment number of any humanities or science capstone offered at Woodward.
  - Expanded curriculum (content and skills-based assessments) for AP United States History, and College Prep (CP) Modern World History. CP classes include students with learning disabilities. Incorporated best practices for students with learning disabilities to make CP level more accessible and effective.
  - Created rubrics for assignments across courses to help increase transparency and inclusive grading practices.
  - Headed faculty steering committee for Woodward's DEI Board.
  - Completed Upper School's Anti-Racism inaugural training program.
  - Adviser to [WA Eagle Exchange](#) and Intersectional Feminism Club.
  - Coach Middle School debate team.

- Sept. 2013 – June 2022 *Part-Time Online History Instructor, Southern New Hampshire University, Manchester, NH*  
Instructor of online core classes: Perspectives in History (HIS100), World History to 1500 (HIS109), US History from Civil War to the Present (HIS 114), and World History to 1500 (HIS117) Average enrollment 30 students. Participated in multiple pilot programs evaluating course content, goals, assessments, and grading practices/rubrics. Founding tutor for the HIS 114 course for which created weekly webinars and controlled check-ins with students across sessions.
- Jan. 2012 – May 2012 *Part-Time Instructor, Georgia Perimeter College, Clarkston, GA*  
Instructor of core history class “World History I to 1500” (HIST 1111).
- Sept. 2007 – May 2009 *Teaching Fellowship, Fordham University, History Dept.*  
Instructor of core history class “The West: Enlightenment to the Present” (HSRU 1000) and elective history class “Introduction to Medieval History” (HSRU 1300).
- Sept. 2003 - Aug. 2005 *Special Education Teacher, Fred S. Keller School, Yonkers, NY*  
Responsible for 1:1 and group programs for children ages 3-5 with various disabilities, such as autism and related disorders, speech/language delay, and behavioral disorders.
- Feb. 2003 - May 2003 *GED Teacher, Community Outreach, Columbia Univ., NY*  
Social Studies instructor.

## **OTHER PROFESSIONAL EXPERIENCE**

- Feb. 2013 to Dec. 2021 *Producer and host, Footnoting History, [www.footnotinghistory.com](http://www.footnotinghistory.com)*  
Producer, content producer, and audio editor for history podcast with over 200 episodes and three million downloads. Manages team of podcast contributors. Curates [Footnoting History’s “Teach” with podcasts webpage](#).
- June 2021 *Rater, Educational Testing Service, Princeton, NJ*  
Graded short answer and document based question responses for the 2021 AP US History exam
- Fall 2020 *Subject Matter Expert, MPS North America, Orlando, FL*  
Formulated a comprehensive list of diversity topics to be included in an AP US History text.
- Spring 2014 *Content Writer, Cengage Publishing, Boston, MA*  
Developed questions to complement world and U.S. history textbooks.

Sept. 2005 - Aug. 2007	<i>Research Assistant, Fordham University, History Department, Bronx, NY</i> Assisted undergraduate chair. Researched support of foreign economic development by the U.S. in the post-WWII period. Created reports to aid in revision of history curriculum and detailing departmental majors.
June 2002 - July 2003	<i>Litigation Paralegal, LeBoeuf, Lamb, Greene, and MacRae, New York, NY</i>

### **CERTIFICATIONS**

Georgia Professional Teaching Certificate Level 5 - History - #1588669

### **ACADEMIC AND COMMUNITY SERVICE**

Summer 2023 to present	Conference Planning Committee, Georgia Association of Teacher Educators
Spring 2023 to present	GA's Social Studies Teacher Educators, Georgia Council for the Social Studies
Spring 2023 to present	Website/Social Media Administrator, Georgia Association of Teacher Educators
Fall 2022 to present	Parent Social Studies Advisory Board, City Schools of Decatur, GA, an IB district
Fall 2022 to present	Faculty Budget Committee, University of West Georgia
Spring 2020 to Spring 2022	Medieval Academy of America K-12 Committee
Fall 2021 to May 2022	History Center Planning Committee, Woodward Academy
Winter 2022 to June 2022	National Coalition for Independent Scholars' Membership Officer
Fall 2020 to July 2022	National Coalition for Independent Scholars' Leadership Board
June 2019	NAIS Inclusive Schools Network: Gender
March 2019	Woodward Academy Week of Understanding: Gender Panel, Participant
Fall 2017	WA Upper School Community Council (Council disbanded)
Spring 2009	History Department Graduate Representative, Fordham University
2008/9	Fordham History Colloquium, Chair/Lead-Coordinator

## **PUBLICATIONS**

- Summer 2025 “Taxes, Petitions, and the Quest for Autonomy”, *Historical Reflections/Réflexions Historique* (under contract).
- Spring 2025 *Teaching the Once and Future Middle Ages: a Global History for a Global World*, Rowman and Littlefield, editor and contributor (under contract).
- October 2020 *Independent Scholars Meet the World*, University Press of Kansas as part of the series *Rethinking Careers, Rethinking Academia*, co-editor and contributor.
- December 2016 [“Dorothy Bruce Weske: Academia and Motherhood in the Mid-Twentieth Century,” \*Nursing Clio\*](#)
- December 2013 “The Clergymen of Medieval Convocation: A Prosopographical Study of the Representatives of the Dioceses of Lincoln and Winchester from 1313 to 1536,” *Medieval Prosopography* 28

## **INVITED TALKS**

- April 2021 “John Charles and Lucille Woodward: the Couple Behind the Institution”, Founders Day, Woodward Academy
- March 2020 “Transitioning to Social Studies: Panel,” Indiana University History Department

## **CONFERENCE PRESENTATIONS**

- November 2023 “Connecting Language, Race, History, and Place: Curricularizing Language and Linguistic Justice”, *National Council of Teachers of English*, Columbus, OH
- October 2023 “How Do We Find Inclusive Social Studies Sources on the Internet?” *Georgia Council for the Social Studies*, Athens, GA
- October 2023 “Preparing Pre-Service and Provisional Elementary and Social Studies Teachers to Find Inclusive Materials on the Internet”, *Georgia Association for Teacher Educators*, Jekyll Island, GA
- October 2022 “Reclaiming and Sustaining Language, Race, History, and Place in Georgia Educator Preparation Programs”, *Georgia Association for Teacher Educators*, Jekyll Island, GA
- October 2022 “What Does Inclusive History Mean to High Schoolers: Teens Create “Lesson Plans” of Diversity Topics They Wish were included in their US History Courses,” *Georgia Council for the Social Studies*, Athens, GA

- October 2022 “Students, Technology, and Gallery Walks: How to Use Jamboard and Padlet to Provide Greater Student Engagement in Social Studies Classes,” *Georgia Association for Teacher Educators*, Unicoi State Park, GA
- November 2021 “Convocation and Religious Freedom in Late Medieval England,” *Conference on Medievalism*, Delta College
- August 2021 “Creating an Inclusive US History Class for your Co-Workers,” *STLinATL*, Woodward Academy, College Park, GA
- June 2021 Respondent, “Historian's Panel: The Misuse of the Pre-Modern in the Modern World and How to Counter It,” *Social Science Education Consortium Panel*, virtual
- March 2021 “Bridging the Gap - Lesson Plans and OERs for K-12 Teachers,” *Medieval Academy of America*, virtual
- May 2020 “Roundtable: Expanded-Ac and the Medievalist” at International Congress on Medieval Studies, Kalamazoo, MI. *Canceled due to Covid.*
- March 2020 “Roundtable: Podcasting as Public History: Strengths and Limitations” in Atlanta, GA. *Canceled due to Covid.*
- June 2019 “Podcasts : Public History :: Public History : Real History? What does 21st-century scholarship look like?” National Coalition of Independent Scholars, University of Massachusetts, Amherst, MA
- November 2018 “From Meghan Markle to Louisa Adams: Using the Present to Enter the Past,” *Sound Education*, Harvard Divinity School, Cambridge, MA
- July 2018 “Using Podcasts to Flip the Humanities Classroom,” *STLinATL*, Woodward Academy, College Park, GA
- July 2017 “The Prolocutors of Medieval Convocation: Where Do They Fit?” International Medieval Congress, Leeds, UK
- June 2017 “The Enduring Influence of Henry Chichele on Late Medieval English Convocation, 1443 to 1517,” After Chichele, St. Anne’s College, Oxford, UK
- June 2017 “Workshop: Podcasting and History,” The Berkshire Conference on the History of Women, Genders, and Sexualities, Hofstra University, Hempstead, NY
- April 2016 “Whom Does It Serve? Late Medieval Convocation and Loyalty,” Kings and Queens, Clemson University, GA

- June 2014 “Footnoting History: a Roundtable on Podcasting” at Rocky Mountain Medieval and Renaissance Association, Denver, CO
- May 2014 “The Trial of the Knights Templar in Early 14th Century England: Pope, King, and Convocation” at International Congress on Medieval Studies, Kalamazoo, MI
- November 2012 “Ritual and Ceremony in Medieval Convocation” at the North American Conference on British Studies, Montreal, Canada
- April 2009 “The Members of the Reformation Convocation: the Clergymen behind the Disputes” at the Rethinking Politics in 16<sup>th</sup>-Century England Conference, University of Warwick, UK

**FOOTNOTING HISTORY PODCASTS ([www.footnotinghistory.com](http://www.footnotinghistory.com))**

- November 2021 “Uncle Remus, Joel Chandler Harris, and the South, Part II”
- November 2021 “Uncle Remus, Joel Chandler Harris, and the South, Part I”
- August 2021 “The Ottoman *Kafes* or the Princely Cage”
- April 2021 “Florida: Frontier and Cracker History”
- January 2021 “The Origin of American Eugenics”
- December 2020 “Hurrem Sultan: the Woman Who Changed Ottoman Queenship”
- October 2020 “History for Halloween VII”
- September 2020 “Jane Manning James”
- July 2020 “Revolutionary Movies, Part II: Dr Zhivago and The Last Emperor”
- July 2020 “Revolutionary Movies, Part I: The Patriot and *Les Miserables*”
- May 2020 “Slavery and the Colony of Georgia”
- February 2020 “Footnoting Disney: Aladdin”
- November 2019 “Haitian Revolution, Part II: 1794-1804”
- November 2019 “Haitian Revolution, Part I: 1791-1793”
- October 2019 “Special Edition: History for Halloween VI”
- August 2019 “Revolutionary Notre-Dame de Paris”

May 2019	“Jessie Pope, (In)Famous Poet of WWI”
January 2019	“American Indian Prisoners of War”
September 2018	“Escape from Slavery: the Story of Mary and Emily Edmonson”
April 2018	“Yolande Du Bois and the Weight of W.E.B. Du Bois’s Dreams”
January 2018	“Jewish Fighters of Medieval Europe”
November 2017	“Distrust of Chinese-Americans in Early 20th-Century New York City”
October 2017	“Cemeteries: Washington Park Cemetery and Mid-20th Century Atlanta”
June 2017	“Cemeteries: Local Histories of Mid-20th Century Atlanta”
March 2016	“Disney and the Space Race”
November 2015	“The Origins of ‘I am a Man’”
December 2014	“From Nellie Bly to David Rosenhan: a Century in a Madhouse, Part II”
November 2014	“From Nellie Bly to David Rosenhan: a Century in a Madhouse, Part I”
October 2013	“Queer Women in the Golden Ages of Mysteries”
February 2013	“Olaudah Equiano”

## **MEDIA APPEARANCES**

Winter 2022	<a href="#"><u>“Faculty Q&amp;A: What Happened, Really?” in <i>Woodward Academy Magazine</i>, pp. 14-15</u></a>
Fall 2020	Interviewed for “The N-Word Ban” by G Ross in <i>The Butterknife</i> and re-printed in <i>Black at Woodward</i> , p. 11 <i>Text Available</i>
Fall 2020	<a href="#"><u>“Elizabeth Burbridge: Social Studies Teacher and Scholar” in <i>Beyond the Gate, Woodward Academy</i></u></a>
Fall 2019	<a href="#"><u>Interviewed for a piece on Dress Code called “It’s Not Just Us” by A Andrews <i>The Blade</i> Vol. 119 Issue 1 p. 13</u></a>
Oct 2019	<a href="#"><u>“Interview with US teacher Elizabeth Burbridge on LGBTQ+ work at Woodward” in <i>Beyond the Gate, Woodward Academy</i></u></a>

- July 2018            [“Conversations with the Inspiring Elizabeth Keohane-Burbridge” in \*VoyageATL\*](#)
- February 2014      [“Fordham Conservations: Preserving Memories, Old and New,” WFUV 90.7](#)

**PROFESSIONAL MEMBERSHIP**

- Georgia Council for History Education
- National Council for History Education
- Georgia Association of Teacher Educators
- National Council for Social Studies
- Georgia Council for Social Studies
- Medieval Academy of America

**FELLOWSHIPS, HONORS AND AWARDS**

- July 2021            Fellowship, NEH Summer Institute and Schomburg Center
- January 2020        Recognized as exemplifying the Creed of the Inclusive Teacher, Woodward Academy
- June 2019            Travel Grant, National Council for Independent Scholars
- June 2014            Travel Grant, Rocky Mountain Medieval and Renaissance Association
- Fall 2012            Stern Travel Grant, NACBS
- Spring 2012         Research Support Grant, Fordham University
- 2011/12             Alumni Dissertation Fellowship, Fordham University
- 2010/11             Schallek Fellowship, Medieval Academy of America in collaboration with the Richard III Society-American Branch
- 2010/11             Visiting Scholar – Guest, Pontifical Institute of Mediaeval Studies, University of Toronto
- 2009/10             Dissertation Research Support Grant, Fordham University

*Elizabeth Keohane-Burbridge*  
*ekeohane@westga.edu*

Summer 2009	Graduate School Summer Fellowship, Fordham University
2008/9	Presidential Scholarship and Teaching Fellowship, Fordham University
Summer 2008	Mellon Summer Institute in English Paleography, Huntington Library
2007/8	Presidential Scholarship and Teaching Fellowship, Fordham University