

## **EDUCATION**

- May 2022 *MAT in Secondary Education, University of West Georgia*
- August 2016 *Ph.D. in History, Fordham University*  
Comprehensive Exams completed January 2009; High Pass  
Dissertation title: “A Re-Interpretation of the Power and Function of Late Medieval English Convocation”
- August 2006 *M.A. in History, Fordham University*  
Thesis paper: “The Works of Mercy and the Late Medieval English Hospital: A Relationship for All Seasons”
- 1999 - 2002 *B.A., cum laude, History, Boston College*  
Senior Honors Thesis: “A Guide Book For Late Medieval Pretenders.”

## **TEACHING EXPERIENCE**

- June 2022 - present *Assistant Professor, Early Childhood through Secondary Education / Social Studies, University of West Georgia, Carrollton, GA*
- Jan. 2021 - present *Founder and Instructor, (Re-)Learning US History, Decatur, GA*  
Created and implemented an online nine-week program for adults interested in learning a more inclusive history of the United States through the categories of race, religion, sexual orientation, gender, and ability.
- Aug. 2016 – May 2022 *History Teacher, Woodward Academy, College Park, GA*
- Designed content and assessments for Capstone: Multicultural, Ethnic, Diversity Studies (MEDS) (all levels) to create a more inclusive course. In one year, doubled course enrollment; MEDS has the highest enrollment number of any humanities or science capstone offered at Woodward.
  - Expanded curriculum (content and skills-based assessments) for AP United States History, and College Prep (CP) Modern World History. CP classes include students with learning disabilities. Incorporated best practices for students with learning disabilities to make CP level more accessible and effective.
  - Created rubrics for assignments across courses to help increase transparency and inclusive grading practices.
  - Headed faculty steering committee for Woodward’s DEI Board.
  - Completed Upper School’s Anti-Racism inaugural training program.
  - Adviser to [WA Eagle Exchange](#) and Intersectional Feminism Club.
  - Coach Middle School debate team.

- Sept. 2013 – June 2022 *Part-Time Online History Instructor, Southern New Hampshire University, Manchester, NH*  
Instructor of online core classes: Perspectives in History (HIS100), World History to 1500 (HIS109), US History from Civil War to the Present (HIS 114), and World History to 1500 (HIS117) Average enrollment 30 students. Participated in multiple pilot programs evaluating course content, goals, assessments, and grading practices/rubrics. Founding tutor for the HIS 114 course for which created weekly webinars and controlled check-ins with students across sessions.
- Jan. 2012 – May 2012 *Part-Time Instructor, Georgia Perimeter College, Clarkston, GA*  
Instructor of core history class “World History I to 1500” (HIST 1111).
- Sept. 2007 – May 2009 *Teaching Fellowship, Fordham University, History Dept.*  
Instructor of core history class “The West: Enlightenment to the Present” (HSRU 1000) and elective history class “Introduction to Medieval History” (HSRU 1300).
- Sept. 2003 - Aug. 2005 *Special Education Teacher, Fred S. Keller School, Yonkers, NY*  
Responsible for 1:1 and group programs for children ages 3-5 with various disabilities, such as autism and related disorders, speech/language delay, and behavioral disorders.
- Feb. 2003 - May 2003 *GED Teacher, Community Outreach, Columbia Univ., NY*  
Social Studies instructor.

## **OTHER PROFESSIONAL EXPERIENCE**

- Feb. 2013 to Dec. 2021 *Producer and host, Footnoting History, [www.footnotinghistory.com](http://www.footnotinghistory.com)*  
Producer, content producer, and audio editor for history podcast with over 200 episodes and three million downloads. Manages team of podcast contributors. Curates [Footnoting History’s “Teach” with podcasts webpage](#).
- June 2021 *Rater, Educational Testing Service, Princeton, NJ*  
Graded short answer and document based question responses for the 2021 AP US History exam
- Fall 2020 *Subject Matter Expert, MPS North America, Orlando, FL*  
Formulated a comprehensive list of diversity topics to be included in an AP US History text.
- Spring 2014 *Content Writer, Cengage Publishing, Boston, MA*  
Developed questions to complement world and U.S. history textbooks.

*Elizabeth Keohane-Burbridge*  
(646) 496-3620 [elkeohane@gmail.com](mailto:elkeohane@gmail.com)

Sept. 2005 - Aug. 2007      *Research Assistant, Fordham University, History Department, Bronx, NY*  
Assisted undergraduate chair. Researched support of foreign economic development by the U.S. in the post-WWII period. Created reports to aid in revision of history curriculum and detailing departmental majors.

June 2002 - July 2003      *Litigation Paralegal, LeBoeuf, Lamb, Greene, and MacRae, New York, NY*

### **ACADEMIC SERVICE**

Fall 2021 to May 2022      History Center Planning Committee, History Dept Representative

Winter 2022 to June 2022      National Coalition for Independent Scholars' Membership Officer

Fall 2020 to July 2022      National Coalition for Independent Scholars' Leadership Board

Spring 2020 to present      Medieval Academy of America K-12 Committee

June 2019      NAIS Inclusive Schools Network: Gender

March 2019      Woodward Academy Week of Understanding: Gender Panel, Participant

Fall 2017      WA Upper School Community Council (Council disbanded)

Spring 2009      History Department Graduate Representative

2008/9      Fordham History Colloquium, Chair/Lead-Coordinator

### **PUBLICATIONS**

October 2020      *Independent Scholars Meet the World*, University Press of Kansas as part of the series *Rethinking Careers, Rethinking Academia*, co-editor and contributor.

December 2016      ["Dorothy Bruce Weske: Academia and Motherhood in the Mid-Twentieth Century," \*Nursing Clio\*](#)

December 2013      "The Clergymen of Medieval Convocation: A Prosopographical Study of the Representatives of the Dioceses of Lincoln and Winchester from 1313 to 1536," *Medieval Prosopography* 28

**INVITED TALKS**

March 2020 “Transitioning to Social Studies: Panel,” Indiana University History Department

**SELECT CONFERENCE PAPERS AND PRESENTATIONS**

- November 2021 “Convocation and Religious Freedom in Late Medieval England,” *Conference on Medievalism*, Delta College
- August 2021 “Creating an Inclusive US History Class for your Co-Workers,” *STLinATL*, Woodward Academy, College Park, GA
- June 2021 Respondent, “Historian's Panel: The Misuse of the Pre-Modern in the Modern World and How to Counter It,” *Social Science Education Consortium Panel*, virtual
- March 2021 “Bridging the Gap - Lesson Plans and OERs for K-12 Teachers,” *Medieval Academy of America*, virtual
- May 2020 “Roundtable: Expanded-Ac and the Medievalist” at International Congress on Medieval Studies, Kalamazoo, MI. *Canceled due to Covid.*
- March 2020 “Roundtable: Podcasting as Public History: Strengths and Limitations” in Atlanta, GA. *Canceled due to Covid.*
- June 2019 “Podcasts : Public History :: Public History : Real History? What does 21st-century scholarship look like?” National Coalition of Independent Scholars, University of Massachusetts, Amherst, MA
- November 2018 “From Meghan Markle to Louisa Adams: Using the Present to Enter the Past,” *Sound Education*, Harvard Divinity School, Cambridge, MA
- July 2018 “Using Podcasts to Flip the Humanities Classroom,” *STLinATL*, Woodward Academy, College Park, GA
- July 2017 “The Prolocutors of Medieval Convocation: Where Do They Fit?” International Medieval Congress, Leeds, UK
- June 2017 “The Enduring Influence of Henry Chichele on Late Medieval English Convocation, 1443 to 1517,” *After Chichele*, St. Anne’s College, Oxford, UK
- June 2017 “Workshop: Podcasting and History,” The Berkshire Conference on the History of Women, Genders, and Sexualities, Hofstra University, Hempstead, NY
- April 2016 “Whom Does It Serve? Late Medieval Convocation and Loyalty,” *Kings and Queens*, Clemson University, GA

- June 2014 “Footnoting History: a Roundtable on Podcasting” at Rocky Mountain Medieval and Renaissance Association, Denver, CO
- May 2014 “The Trial of the Knights Templar in Early 14th Century England: Pope, King, and Convocation” at International Congress on Medieval Studies, Kalamazoo, MI
- November 2012 “Ritual and Ceremony in Medieval Convocation” at the North American Conference on British Studies, Montreal, Canada
- April 2009 “The Members of the Reformation Convocation: the Clergymen behind the Disputes” at the Rethinking Politics in 16<sup>th</sup>-Century England Conference, University of Warwick, UK

**FOOTNOTING HISTORY PODCASTS ([www.footnotinghistory.com](http://www.footnotinghistory.com))**

- November 2021 “Uncle Remus, Joel Chandler Harris, and the South, Part II”
- November 2021 “Uncle Remus, Joel Chandler Harris, and the South, Part I”
- August 2021 “The Ottoman *Kafes* or the Princely Cage”
- April 2021 “Florida: Frontier and Cracker History”
- January 2021 “The Origin of American Eugenics”
- December 2020 “Hurrem Sultan: the Woman Who Changed Ottoman Queenship”
- October 2020 “History for Halloween VII”
- September 2020 “Jane Manning James”
- July 2020 “Revolutionary Movies, Part II: Dr Zhivago and The Last Emperor”
- July 2020 “Revolutionary Movies, Part I: The Patriot and *Les Miserables*”
- May 2020 “Slavery and the Colony of Georgia”
- February 2020 “Footnoting Disney: Aladdin”
- November 2019 “Haitian Revolution, Part II: 1794-1804”
- November 2019 “Haitian Revolution, Part I: 1791-1793”
- October 2019 “Special Edition: History for Halloween VI”

August 2019	“Revolutionary Notre-Dame de Paris”
May 2019	“Jessie Pope, (In)Famous Poet of WWI”
January 2019	“American Indian Prisoners of War”
September 2018	“Escape from Slavery: the Story of Mary and Emily Edmonson”
April 2018	“Yolande Du Bois and the Weight of W.E.B. Du Bois’s Dreams”
January 2018	“Jewish Fighters of Medieval Europe”
November 2017	“Distrust of Chinese-Americans in Early 20th-Century New York City”
October 2017	“Cemeteries: Washington Park Cemetery and Mid-20th Century Atlanta”
June 2017	“Cemeteries: Local Histories of Mid-20th Century Atlanta”
March 2016	“Disney and the Space Race”
November 2015	“The Origins of ‘I am a Man’”
December 2014	“From Nellie Bly to David Rosenhan: a Century in a Madhouse, Part II”
November 2014	“From Nellie Bly to David Rosenhan: a Century in a Madhouse, Part I”
October 2013	“Queer Women in the Golden Ages of Mysteries”
February 2013	“Olaudah Equiano”

## **MEDIA APPEARANCES**

Winter 2022	<a href="#"><u>“Faculty Q&amp;A: What Happened, Really?” in Woodward Academy Magazine, pp. 14-15</u></a>
Fall 2020	Interviewed for “The N-Word Ban” by G Ross in <i>The Butterknife</i> and re-printed in <i>Black at Woodward</i> , p. 11 <i>Text Available</i>
Fall 2020	<a href="#"><u>“Elizabeth Burbridge: Social Studies Teacher and Scholar” in Beyond the Gate, Woodward Academy</u></a>
Fall 2019	<a href="#"><u>Interviewed for a piece on Dress Code called “It’s Not Just Us” by A Andrews The Blade Vol. 119 Issue 1 p. 13</u></a>
Oct 2019	<a href="#"><u>“Interview with US teacher Elizabeth Burbridge on LGBTQ+ work at Woodward” in Beyond the Gate, Woodward Academy</u></a>

- July 2018 [“Conversations with the Inspiring Elizabeth Keohane-Burbridge” in VoyageATL](#)
- February 2014 [“Fordham Conservations: Preserving Memories, Old and New,” WFUV 90.7](#)

### **PROFESSIONAL MEMBERSHIP**

- The Association for Gravestone Studies
- Georgia Council for Social Studies
- Medieval Academy of America
- Georgia Medievalist Group
- National Coalition of Independent Scholars

### **FELLOWSHIPS, HONORS AND AWARDS**

- July 2021 Fellowship, NEH Summer Institute and Schomburg Center
- January 2020 Recognized as exemplifying the Creed of the Inclusive Teacher, Woodward Academy
- June 2019 Travel Grant, National Council for Independent Scholars
- June 2014 Travel Grant, Rocky Mountain Medieval and Renaissance Association
- Fall 2012 Stern Travel Grant, NACBS
- Spring 2012 Research Support Grant, Fordham University
- 2011/12 Alumni Dissertation Fellowship, Fordham University
- 2010/11 Schallek Fellowship, Medieval Academy of America in collaboration with the Richard III Society-American Branch
- 2010/11 Visiting Scholar – Guest, Pontifical Institute of Mediaeval Studies, University of Toronto
- 2009/10 Dissertation Research Support Grant, Fordham University
- Summer 2009 Graduate School Summer Fellowship, Fordham University

*Elizabeth Keohane-Burbridge*  
(646) 496-3620 [elkeohane@gmail.com](mailto:elkeohane@gmail.com)

2008/9                    Presidential Scholarship and Teaching Fellowship, Fordham University  
Summer 2008           Mellon Summer Institute in English Paleography, Huntington Library  
2007/8                    Presidential Scholarship and Teaching Fellowship, Fordham University

**COMMUNITY INVOLVEMENT**

City of Decatur, GA Lifelong Community Advisory Board, Vice-Chair

City of Decatur, GA Decatur Neighbors, Chair

City of Decatur, GA Transportation Committee, 2015-2017