

---

**Kelsey E. McEntyre**  
**Curriculum Vitae**

The Coliseum 2045  
University of West Georgia  
Carrollton, GA 30118

---

**EDUCATION**

*Doctor of Philosophy*, The University of Alabama, 2015-2018

- Area of Study: Human Performance (concentration in sport pedagogy)
- Dissertation: Negotiation Patterns of Preservice and Student Teachers within Physical Education
- Chair: Dr. Matthew D. Curtner-Smith

*Master of Science*, The University of North Alabama, 2013-2015

- Area of Study: Health and Human Performance
- Thesis: A Systematic Review and Meta-Analysis Concerning Effects of External Focus of Attention on Golf Performance
- Chair: Dr. Michael Hall

*Bachelor of Science*, Young Harris College, 2009-2013

- Area of Study: General Biology

**Certifications**

American Heart Association, Heartsaver® CPR/AED, 2023

Florida Department of Education, Professional Educator Certificate, Physical Education (K-12), 2022

Association of College and University Educators (ACUE), Certificate in Effective College Instruction, 2021

American Red Cross, Water Safety Instructor, 2017 – Present

**Awards**

Outstanding Junior Faculty Award, College of Education, Tarleton State University, 2019

## **PROFESSIONAL EXPERIENCE**

### **Academic Appointments**

2022 – Present, Assistant Professor, University of West Georgia, Carrollton, GA

2021 – 2022, Adjunct Instructor, Tarleton State University, Online

2021 – 2022, Physical Education Teacher, Spring Creek Charter School, Paisley, FL

2018 – 2021, Assistant Professor of Sport Science, Tarleton State University, Stephenville, TX

2015 – 2018, Graduate Teaching Assistant, The University of Alabama, Tuscaloosa, AL

### **Related Experience**

2019, Swim Instructor, Tarleton State University, Stephenville, TX

- Taught children (ages 4-12) basic water safety skills and proper technique for each stroke

2018, Swim Instructor, Stephenville Parks and Recreation, Stephenville, TX

- Taught children (ages 2-13) basic water safety skills and proper technique for each stroke

2016-2018, Athletic Tutor, The University of Alabama, Tuscaloosa, AL

- Assisted student athletes in academic endeavors

2017, Swim Instructor, SwimKids, Inc. Northport, AL

- Taught children (ages 3-12) basic water safety skills and proper technique for each stroke

2017, Swim Instructor, Swim To The Top, Tuscaloosa, AL

- Taught underserved children (ages 4-14) basic water safety skills and proper technique of various swimming strokes via a grant project

2017, Capitol School Assistant Golf Coach, Tuscaloosa, AL

2015, Muscle Shoals High School Assistant Golf Coach, Muscle Shoals, AL

## **TEACHING/MENTORING**

### **Assistant Professor, University of West Georgia (2022 – Present)**

Developing the Whole Child (*Master's Level Course, online*)

- Provide university students with an in-depth review of the principles and evidence-based practices associated with improving K-12 students' cognitive, physical, social, and emotional development

### Current Issues in Health and Physical Education

- Provide university students with foundational knowledge for leading quality health and physical education programs, focused on 21<sup>st</sup> Century Learning

### Scientific Foundations of Exercise (*Master's Level Course, online*)

- Instructed university students on the primary factors affecting human performance and physiological modifications that occur as a result of exercise

### Applied Research Methods (*online*)

- Introduced university students to the concepts, design, implementation, and interpretation of research in health and community wellness

### Contemporary Health Issues (*online*)

- Instructed university students on the incidence, prevalence, distribution, and preventative measures of disease acquisition and other factors relating to health

### Sociological and Psychological Aspects of Health and Physical Education (*Master's Level Course, online*)

- Guided university students in examining social and psychological factors contributing to the perspectives, beliefs, and practices in health and physical education

### Personal Wellness

- Provided university students with information necessary to promote decision-making and personal responsibility for lifelong wellness

### Introduction to Teaching Health and Physical Education

- Introduced university students to the teaching of health and physical education with an emphasis on the social, historical, and philosophical bases

### Educational Games, Gymnastics, and Dance

- Introduced university students to developmental stages of selected motor patterns fundamental to educational games, gymnastics, and dance

### Analysis on Teaching in Physical Education (*Master's Level Course, online*)

- Introduced university students to various paradigmatic and theoretical positions of research
- Presented university students with information necessary to read and analyze findings from peer-reviewed research
- Guided university students in scholarly writing to reflect advanced reasoning and inquiry

### Assessing Performance in Health and Physical Education

- Introduced university students to assessment of teaching, learning, and performance within the health and physical education setting
- Led university students in a field experience in which they administered fitness testing to students at Carrollton Upper Elementary

### Body Boot Camp

- Led university students in building and carrying out a personal cardiorespiratory and strength training plan

### Walk/Jog

- Introduced university students to importance of fitness walking and jogging
- Guided university students in building a personal fitness plan to target cardiorespiratory endurance

### **Assistant Professor, Tarleton State University (2018 – 2021)**

#### Principles of Health and Physical Education in Secondary Schools

- Taught physical education undergraduate students current curricular and instructional practices for secondary physical education programs
- Supervised undergraduate students during a homeschool physical education field placement
- Organized new secondary field experience at Henderson Junior High School

#### Individual and Dual Sport Skills

- Provided basic knowledge of rules and strategies, planning and implementation of quality instruction, and skills testing in selected lifetime sports to university students

#### Wellness

- Introduced university students to fitness assessment and skills, personal awareness and management techniques, nutrition, and health choices as related to wellness

#### Concepts of Physical Fitness

- Introduced university students to concepts of fitness assessment and skills
- Organized hands-on physical assessment and training experience for university students

#### Research in Kinesiology (*Master's Level, online*)

- Introduced Master's level students to various paradigmatic and theoretical positions of research
- Presented students with information necessary to read, analyze, and present findings from peer-reviewed research

#### Tests and Measurements

- Presented uses and functions of tests in Exercise and Sport Studies and test construction and interpretation
- Organized physical assessment field experience at Stephenville ISD for university students

#### Capstone in Kinesiology

- Provided kinesiology students with hands-on experiences in preparing for a successful transition to the workforce

## Golf

- Introduced university students to the skills, rules, and etiquette involved in the game of golf

## **Graduate Teaching Assistant, University of Alabama (2015 – 2018)**

### The Ecological Aspects of Health and Fitness

- Introduced university students to issues of physical fitness, wellness, and personal safety through examination of the interrelated dimensions of wellness

### Beginning Golf

- Introduced university students to the skills, rules, and etiquette involved in the game of golf

### Intermediate Golf

- Taught university students the skills needed to refine their golf game and an in depth review of rules and etiquette

### Beginning Tennis

- Introduced university students to the necessary knowledge and skills needed to motivate participation in tennis

### Aerobics

- Introduced university students to various types of aerobic activities while implementing a working knowledge of the human body and necessary safety skills

### Women's Self Defense

- Provided university female students with the knowledge and skills needed to assist in defending against physical/sexual assault and increasing overall personal safety

### Running

- Taught university students the necessary knowledge and skills needed to motivate participation in sprinting and long distance running

### Analysis and Teaching Movement V: Swimming at The University of Alabama

- Taught physical education undergraduate students swimming and water safety skills
- Taught effective teaching behaviors for teaching swimming
- Supervised undergraduate students teaching swimming to community children

### Physical Education Teaching Methods and Practice at The University of Alabama

- Supervised undergraduate physical education students during an elementary placement field experience

#### Secondary Methods in Physical Education at The University of Alabama

- Taught physical education undergraduate students current curricular and instructional practices for secondary physical education programs

#### Secondary Field Experience in Physical Education at The University of Alabama

- Mentored and supervised physical education undergraduate students during a secondary placement field experience

#### Golf for the Business Professional at The University of North Alabama

- Introduced university students to necessary knowledge and skills needed to play the game of golf along with etiquette and tactics for conducting business on the course

#### **Research Mentorship**

2019 – 2021, Faculty Advisor, Kinesiology Research Organization, Tarleton State University

#### **Teaching Mentorship**

2019 – 2021, Faculty Mentor, Renaissance Scholars, Tarleton State University

2019 – 2021, Academic Advising, Physical Education Teacher Education concentration, Tarleton State University

### **RESEARCH/SCHOLARSHIP**

#### **Peer Reviewed Publications**

**McEntyre, K.**, Shiver, V. N., Richards, K. A. (2022). “It’s definitely something you have to work towards:” A first-year female faculty member’s attempt at role management. *Studying Teacher Education*, 18(2), 138-157. <https://doi.org/10.1080/17425964.2022.2048645>

Wolfe, T., Wolfe, A., **McEntyre, K.**, Bowers, S. T. (2021). Using sport education to deliver a powerlifting university physical activity course. *Journal of Physical Education, Recreation, and Dance*, 92(9), 11-17. <https://doi.org/10.1080/07303084.2021.1977738>

**McEntyre, K.**, & Richards, K. A. R. (2021). Implementing lessons learned through occupational socialization theory to influence preservice teachers’ subjective theories. *Sport, Education and Society*, 1-13. <https://doi.org/10.1080/13573322.2021.1992611>

**McEntyre, K.** (2020). Chasing educational goals: The journey of a first-generation post-secondary female student, while expecting a first born. In B. Bradford (Ed.). *The Doctoral Journey: International Educationalist Perspectives*. Leiden, NL: Brill Sense

Pennington, C. G., Brock, J. D., **McEntyre, K.** (2020). Academic clustering at a division III college in the midwest. *Journal of Student-Athlete Development and Experience*, 2, 151-175.

**McEntyre, K.**, Curtner-Smith, M. D., & Baxter, D. (2020). Negotiations between preservice classroom teachers and students during a physical education early field experience. *Journal of Teaching in Physical Education*, 39(1), 69-77.  
<https://doi.org/10.1123/jtpe.2018-0267>

**McEntyre, K.**, Curtner-Smith, M. D., & Wind, S. A. (2020). Negotiation patterns of a preservice physical education teacher and his students during sport education. *European Physical Education Review*, 26(1), 198-217. <https://doi.org/10.1177/1356336X19845073>

**McEntyre, K.**, Curtner-Smith, M. D., & Richards, K. A. R. (2019). Patterns of preservice teacher-student negotiation within the teaching personal and social responsibility model. *Journal of Teaching in Physical Education*, 39, 264-273.  
<https://doi.org/10.1123/jtpe.2019-0098>

**McEntyre, K.**, & Bowers, S. T. (2019). Moral development within inclusive physical education. In C. G. Pennington (Ed.). *Moral development and behavior: New research*. New York, Hauppauge: Nova Science.

Baxter, D., **McEntyre, K.**, & Woodruff, E.A. (2018). Using QR codes to enhance personalized system for instruction. *Strategies*, 31(1), 45-47.  
<https://doi.org/10.1080/08924562.2018.1395666>

Pennington, C. G., Ivy, V. N., **McEntyre, K.**, Baxter, D. (2018). Championship caliber character: Strategies for building well-rounded athletes. *PAADS Athlete Development Research Digest*, 3(6), 14-15.

**McEntyre, K.**, Baxter, D., & Richards, K. A. R. (2018). Coordinating effective field experiences: Recommendations for cooperating teachers. *Journal of Physical Education, Recreation, and Dance*, 89(3), 9-16. <https://doi.org/10.1080/07303084.2017.1417931>

### **Conference Papers and Abstracts**

Fenoglio, M. E.\*, Wolfe, A. A., **McEntyre, K.**, Brock, J. D., Pennington, C. G. (2020). Perceived Wellness of College Professors, Faculty and Staff. *International Journal of Exercise Science: Conference Proceedings*: 2(12), A22.

**McEntyre, K.**, Curtner-Smith, M. D., & Richards, K. A. R. (2019). Negotiations within the teaching personal and social responsibility model. *Research Quarterly for Exercise and Sport*, 90(S1), A160.

Starck, J., Richards, K. A. R., & **McEntyre, K.** (2018). Implementation of student-learning assessment in a PETE methods course/EFE. *Research Quarterly for Exercise and Sport*, 89(S1), A185-186.

Richards, K. A. R., Sinelnikov, O., Palmer, C., Pennington, C., **McEntyre, K.**, Park, C. W., Starck, J., & Lynch, S. (2017). Using doctoral students to help mentor preservice teachers. *Research Quarterly for Exercise and Sport*, 88(S1), A144-145.

### **Professional Presentations**

**McEntyre, K.**, Baxter, D., Shiver, V. N., Richards, K. A. (March, 2023). *Walking the Talk: From PETE Faculty Member to Physical Educator*. Accepted at the Society of Health and Physical Educators Conference, Seattle, WA.

Brooks, C., Fan, X., Ha, T., **McEntyre, K.** (March, 2023). *Are You Considering Pursuing a Ph.D.?* Accepted at the Society of Health and Physical Educators Conference, Seattle, WA.

**McEntyre, K.**, Brooks, C., Cofield, D. (November, 2022). *Collecting and Making Meaning of Physical Activity Data*. Presented at the Georgia Association for Health, Physical Education, Recreation, and Dance Convention, Athens, GA.

**McEntyre, K.**, Wahl-Alexander, Z., Curtner-Smith, M. D., Laurent, C. M. (June, 2021). *Patterns of Negotiation Between Preservice Teachers and Students During Skill Themes Units*. Presented at the International Association of Physical Education in Higher Education Conference, Virtual.

Hatcher, B.,\* & **McEntyre, K.** (April, 2021). *Examining Preservice Teachers' Subjective Theories as a Result of Creating Online Physical Education Modules During the COVID-19 Pandemic*. Presented at the Society of Health and Physical Educators Conference, Virtual.

**McEntyre, K.**, & Richards, K. A., R. (April, 2021). *Challenging Preservice Teachers' Subjective Theories about Teaching through Twitter*. Presented at the Society of Health and Physical Educators Conference, Virtual.

Brock, J. D., **McEntyre, K.**, Peak, K., Willis, J., & Mata, J. (February, 2021). *Kinesiology in the Archives*. Presented at The Southwest Educational Research Association, Arlington, TX.

Brock, J.D., **McEntyre, K.**, & Pennington, C. G. (Accepted for 2021, January). *"Its bound to happen:" Academic clustering at a division III college*. Accepted at the Hawaii University International Conferences on Arts, Humanities, Social Sciences, and Education, Honolulu, HI.

**\*canceled due to COVID-19 pandemic**



Brock, J. D., **McEntyre, K.**, Pennington, C. G., & Bunch, P. (Accepted for 2020, April). *Academic clustering and division II athletics: A study of one public state university*. Accepted at the American Educational Research Association Conference, San Francisco, CA.

**\*canceled due to COVID-19 pandemic**

**McEntyre, K.** (Accepted for 2020, March). *Using systematic observation to enhance the reflective cycle of physical education teacher education students*. Accepted at the Transformative Learning Symposium, Stephenville, TX.

**\*canceled due to COVID-19 pandemic**

**McEntyre, K.**, Shiver, V. N., Richards, K. A. R. (Accepted for 2020, April). *The fluidity of work-life balance: A collaborative self-study*. Accepted at the Society of Health and Physical Educators Conference, Salt Lake City, UT.

**\*canceled due to COVID-19 pandemic**

Pennington, C. G., Brock, J. D., **McEntyre, K.** (Accepted for 2020, April). *Academic clustering at a private liberal arts division III college in the midwest*. Accepted at the Society of Health and Physical Educators Conference, Salt Lake City, UT.

**\*canceled due to COVID-19 pandemic**

**McEntyre, K.** & K. Andrew R. Richards. (Accepted for 2020, March). *Use of microblogging via Twitter to challenge preservice teachers' perceptions of physical education*. Accepted at the Texas Higher Education Kinesiology Summit, Alpine, TX.

**\*canceled due to COVID-19 pandemic**

Pennington, C. G., Brock, J. D., **McEntyre, K.** (Accepted for 2020, March). *A new full-time faculty member: Recruiting for a new degree in a new building*. Accepted at the Texas Higher Education Kinesiology Summit, Alpine, TX.

**\*canceled due to COVID-19 pandemic**

Pennington, C. G., **McEntyre, K.**, Ivy, V. N., Brock, J. D. (Accepted for 2020, February). *Physical education preservice teachers' perspectives on teaching health-related fitness*. Accepted at The Southwest Educational Research Association, Arlington, TX.

**McEntyre, K.**, Bowers, S. T., Brooks, D.\* (2019, July). *Administering FitnessGram: K-12 and higher education collaboration*. Presented at the Texas Association for Health, Physical Education, Recreation, and Dance Conference, San Marcos, TX.

Bowers, S. T., **McEntyre, K.**, Brooks, D.\* (2019, July). *Fostering awareness and positive attitudes with Paralympic school day*. Presented at the Texas Association for Health, Physical Education, Recreation, and Dance Conference, San Marcos, TX.

**McEntyre, K.**, Curtner-Smith, M. D. (2019, June). *Negotiation patterns of a preservice physical education teacher during sport education*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.

**McEntyre, K.**, Curtner-Smith, M. D., Baxter, D. (2019, June). *Negotiations between preservice classroom teachers and students during a physical education early field experience*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.

**McEntyre, K.**, Curtner-Smith, M. D., Starck, J. (2018, April). *Do we have to?: Negotiation within Physical Education*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Orange Beach, AL.

Starck, J., Richards, K. A. R., & **McEntyre, K.** (2018, March). *Student-learning assessment in a PETE methods course*. Presented at the 10th Annual Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.

\* Received Educational Studies in Psychology, Research Methodology, and Counseling Graduate Research Symposium Merit Award

Woodruff, E. A., Helm-Allen, J. A., Starck, J., **McEntyre, K.**, Baxter, D., Barnes, C. S., & Casale, S. (2017, November). *Using technology in physical education: Implementing the PSI model*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Birmingham, AL.

Pennington, C., **McEntyre, K.**, Susnara, D., & Sinelnikov, O. (2017, April). *It's fairly competitive*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Orange Beach, AL.

Starck, J., & **McEntyre, K.** (2017, April). *Assessment for learning*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Orange Beach, AL.

**McEntyre, K.** (2017, April). *Negotiation patterns of two preservice physical education teachers with differing orientations*. Presented at the 9th Annual Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.

Sinelnikov, O., Richards, K. A. R., Lynch, S., Starck, J., Park, C., **McEntyre, K.**, Pennington, C., & Palmer, C. (2016, June). *Taking the role of teacher educator: Mentoring preservice teachers during doctoral training*. Presented at the International Association of Physical Education in Higher Education Conference, Laramie, WY.

**McEntyre, K.**, Bordbar, F., & Iran-Nejad, A. (2016, April). *Physical performance through the lens of intuitive understanding: implications for elementary physical education*. Presented at the 8th Annual Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.

**McEntyre, K.,** & O’Neal, E. K. (2016, February). *A systematic review and meta-analysis concerning effects of external focus of attention on golf performance*. Presented at the Southeast American College of Sports Medicine Conference, Greenville, SC.

Curtner-Smith, M. D., Washburn, N., Starck, J., **McEntyre, K.,** Lynch, S., Palmer, C, Barnes, C., Pennington, C., & Susnara, D. (2015, November). *Games making for upper elementary children*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Birmingham, AL.

Woodruff, E. A., Curtner-Smith, M. D., Sinelnikov, O. A., Starck, J., **McEntyre, K.,** Lynch, S., Washburn, N., & Barnes, C. (2015, November). *Athletics for all: Breaking down barriers*. ASHPERD 2015, Birmingham, AL.

### **Guest Lectures**

**McEntyre, K.** (2020, February). *Effective teaching behaviors*. Presented at Tarleton State University in Individual and Dual Sports, Mr. Ronnie Zoch.

**McEntyre, K.** (2020, January). *Creating lesson plans*. Presented at Tarleton State University in Individual and Dual Sports, Mr. Ronnie Zoch.

**McEntyre, K.** (2018, March). *Research within the Interpretive Paradigm*. Presented at The University of Alabama in Research within Physical Education, Dr. Matthew D. Curtner-Smith.

### **Publications in Preparation**

**McEntyre, K.,** & Wahl-Alexander, Z. (In Preparation). Applying negotiation tactics: A how-to guide. *Journal of Physical Education, Recreation, and Dance*.

Ettl, F., Nelsen, A., Hartman, C., Palmero, A., & **McEntyre, K.** (In Preparation). Implementing a TPSR-focused coach development experience. *Journal of Physical Education, Recreation, and Dance*.

**McEntyre, K.,** Baxter, D., Shiver, V. N., & Richards, K. A. (In Preparation). Examination of a PETE faculty member’s experience teaching K-12 physical education. *European Physical Education Review*.

**McEntyre, K.,** Shiver, V. N., Phelps, A., Gaudreault, K. L. (In Preparation). Examination of female physical education teacher education faculty experiences. *Journal of Teaching in Physical Education*.

**McEntyre, K.,** & Hatcher, B.\* (In Preparation). Teaching physical education teacher education students to deliver online physical education: A result of the COVID-19 pandemic. *Journal of Teaching in Physical Education*.

**McEntyre, K.**, Wahl-Alexander, Z., Curtner-Smith, M. D., & Laurent, C. M. (In Preparation). Negotiation patterns of physical education preservice teachers teaching within the skill themes model. *Journal of Teaching in Physical Education*.

Pennington, C. G., Brock, J. D., & **McEntyre, K.** (In Preparation). Navigating a new role: A collaborative self-study of teacher education practices. *Studying Teacher Education: A Journal of Self-study of Teacher Education Practice*.

Pennington, C. G., Brock, J. D., & **McEntyre, K.** (In Preparation). Utilizing a coaching course newsletter as a form of student-centered pedagogy. *The Physical Educator*.

Starck, J. & **McEntyre, K.** (In Preparation). Use of assessment for learning within a physical education teacher education methods course. *Journal of Teaching in Physical Education*.

### **Grants- Funded**

**McEntyre, K.** (2020). *Examination of female physical education teacher education faculty socialization*. Tarleton State University Academic Circle Research Support Grant, \$500.00. Role: Primary Applicant.

**McEntyre, K.** (2020). *Providing online physical education to Henderson Junior High School*. Tarleton State University Applied Learning Experience Grant, \$1,500.00. Role: Primary Applicant.

**McEntyre, K.**, Bowers, S. (2018). *Using systematic observation to enhance teacher training*. Tarleton State University College of Education Dean's Innovation Grant, \$2,058.70. Role: Primary Applicant.

**McEntyre, K.** (2018). *Providing physical education to Erath County homeschool students*. Tarleton State University Applied Learning Experience Grant, \$1,500.00. Role: Primary Applicant.

### **Grants- Not Funded**

Hardin, B., Susnara, D., Williamson, C., **McEntyre, K.** (2016). *Enhancing quality of life for individuals with spinal cord injuries through para-equestrian riding*. Christopher and Dana Reeve Foundation Quality of Life Grant, \$25,000.00. Role: Project Partner.

## **SERVICE**

### **Book Reviewing**

2019, Peer Reviewer, *Moral development and behavior: New research*. New York, Hauppauge: Nova Science.

### **Conference Reviewing**

2021 – 2023, Peer Reviewer, Research Council of SHAPE America, Teaching and Learning Section

2021, Peer Reviewer, International Association of Physical Education in Higher Education

2019, Peer Reviewer, Research Council of SHAPE America, Teaching and Learning Section

2016 – 2018, Graduate Student Reviewer, American Educational Research Association

### **Course Reviewing**

2023, Peer Reviewer, Introduction to Using Artificial Intelligence (AI) in Physical Education, *Human Kinetics*

### **Journal Reviewing**

2020 – Present, Peer Reviewer, *European Physical Education Review*

2020 – Present, Peer Reviewer, *Applied Research in Coaching and Athletics Annual*

2021, Peer Reviewer, *The Journal of Social Media in Society*

2019 – Present, Peer Reviewer, *Journal of Teaching in Physical Education*

### **Professional Committees/Offices/Panels**

#### **National Level**

2023, Chair-Elect, Measurement and Evaluation Special Interest Group of SHAPE America

#### **State Level**

2019 – 2022, Chair-Elect, General Division, Assessment and Evaluation Section, Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD)

2019, State Standards Review Work Group Member, Texas Essential Knowledge and Skills (TEKS) for Physical Education, Texas Education Agency, Austin, TX

#### **University Level**

2023, Student Affairs and Intercollegiate Athletics Committee, University of West Georgia, Carrollton, GA

2019, Committee Member, REVIVE Wellness, Tarleton State University, Stephenville, TX

2020 – 2021, Community Engagement and Service Learning Faculty Fellow, Center for Educational Excellence, Tarleton State University, Stephenville, TX

2018, Faculty Research Panel, Tarleton State University, Stephenville, TX

### **College Level**

2019 – 2021, Committee Member, College of Education Speak-off, Tarleton State University, Stephenville, TX

2019, Research Discussion Leader, Research Social, College of Education, Tarleton State University, Stephenville, TX

### **Department Level**

2023, Search Committee Member, Instructor of Health and Physical Education, Sport Management, Wellness, and Physical Education, University of West Georgia, Carrollton, GA

2021, Search Committee Member, Assistant Professor of Master of Science in Athletic Training, Kinesiology Department, Tarleton State University, Stephenville, TX

2020, Search Committee Member, Instructor of Kinesiology, Kinesiology Department, Tarleton State University, Stephenville, TX

2019, Search Committee Member, Assistant Professor of Kinesiology, Kinesiology Department, Tarleton State University, Stephenville, TX

### **Program Level**

2023, Faculty Advisor, Physical Education Major's Club, University of West Georgia, Carrollton, GA

2022 – Present, Curriculum and Instruction Assessor, University of West Georgia, Carrollton, GA

2021 – 2022, Charter Committee, Spring Creek Charter School, Paisley, FL

2016, Lesson Plan Development Workshop Committee, University of Alabama, Tuscaloosa, AL

## **Community Level**

2018 – 2021, Tarleton State University Fitnessgram® Director, Stephenville Independent School District

2018 – 2021, Student Health Advisory Committee, Stephenville Independent School District, Stephenville, TX

## **Service-Learning Projects**

2023, Promoting Community-based Physical Activity through Local Libraries, Carrollton, GA

2022 – Present, Fitness Testing Administration for Carrollton Upper Elementary, Carrollton, GA

2020 – 2021, Providing Online Physical Education to Secondary Schools within the Stephenville Independent School District, Stephenville, TX

2018 – 2021, Administering Fitnessgram® to Stephenville Independent School District, Stephenville, TX

2018, Providing Physical Education to Erath County Homeschool Students, Stephenville, TX

## **CONSULTING**

2020 – 2022, Texas Physical Education Certification Item Development Project, Oak Hill Technology, Inc.