

Jesse Brock, Ed.D.

EDUCATION

2021	Ed.D.	Tarleton State University	Educational Leadership
2017	M.A.	University of Alabama	American Studies
2015	M.A.	University of North Alabama	History
2013	B.A.	Young Harris College	History

Dissertation Title: “Academic Clustering and Division II Athletics: A Relationship Analysis Using Astin’s I-E-O Model,” Dr. Don Beach (Chair), Dr. Ryan Glaman (Member), Dr. Kayla Peak (Member), Dr. James Hurley (Member)

Certifications

2022	University of Georgia	Grant Writing Certificate
------	-----------------------	---------------------------

EMPLOYMENT

Aug. 2024 -Present	University of West Georgia	Clinical Assistant Professor	Teach Master and Doctoral level courses in the Department of Counseling, Higher Education and Speech-Language Pathology; Support students throughout the dissertation process
Aug. 2023 – July 2024	University of West Georgia	Limited Term Professor	Teach Master and Doctoral level courses in the Department of Counseling, Higher Education and Speech-Language Pathology; Support students throughout the dissertation process
Feb. 2024 – Present	University of West Georgia	Office of Research and Special Project Pre-Award Fellow	Assist UWG faculty with grant writing, including utilizing grant databases that align with projects and needs
2021 – 2023	Community Foundation for Ocala/Marion County	Director of Grant Research/Grant Research Associate	Assisted nonprofits in finding, writing, and managing grants; Collaborated with county/city municipalities in to manage funding

2022 – Present	University of West Georgia	Adjunct Instructor	Taught Master and Doctoral courses; Chaired dissertations
2021	Tarleton State University	Academic Advisor, part-time	Guided students during their academic major choice selection and coursework schedule
2018 – 2021	Tarleton State University	Doctoral Research Fellow	Aided College of Education faculty and administration in conducting assessment reports, research, projects, grants, and presentations
2016 – 2017	University of Alabama	Graduate Teaching Assistant	Assisted teaching undergraduate courses in the American Studies Department
2017	University of Alabama	Graduate Student Camp Coordinator	Supervised Early College summer program
2013 – 2015	University of North Alabama	Graduate Assistant	Designed brochures, wrote teacher education packets, and conducted qualitative research for the Muscle Shoals National Heritage Area
2011 – 2013	Young Harris College	Assistant. Director of Camps	Ensured camp contracts were upheld and mediated between camps and college staff
2013	Young Harris College	Office Assistant	Assisted with office tasks and planned events for alumni

TEACHING EXPERIENCE

University of West Georgia, Department of Counseling, Higher Education and Speech-Language Pathology

Fall 2025

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)
HESA 9999 – Research Portfolio (Doctoral, Ed.D. Program)
HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program)
HESA 9223 – Applied Research Practices (Doctoral, Ed.D. Program)
HIST 2111 1UG – U.S. History (ecore; University system of Georgia)

Summer 2025

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)
HESA 9999 – Research Portfolio (Doctoral, Ed.D. Program)
HESA 9216 – Values & Ethics in Higher Education (Doctoral, Ed.D. Program)

Spring 2025

HESA 9220 – Enrollment Management (Doctoral, Ed.D. Program)
HESA 9213 – Current Issues in Higher Education (Doctoral, Ed.D. Program)
HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Fall 2024

HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program)
HESA 9219 – Governance in Higher Education (Doctoral, Ed.D. Program)
HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Summer 2024

HESA 9223 – Applied Research Practices (Doctoral, Ed.D. Program)
HESA 9216 – Values & Ethics in Higher Education (Doctoral, Ed.D. Program)
HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Spring 2024

HESA 9220 – Enrollment Management (Doctoral, Ed.D. Program)
HESA 7152 – Research and Program Evaluation (Master's Program)
HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Fall 2023

HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program)
HESA 9219 – Governance in Higher Education (Doctoral, Ed.D. Program)
HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Summer 2023

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

Spring 2023

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)
HESA 9220 – Enrollment Management (Doctoral, Ed.D. Program)
HESA 7152 – Research and Program Evaluation (Master's Program)

Fall 2022

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program, 2 sections)

Tarleton State University, Department of Educational Leadership & Technology

Summer 2021

EDAD - The Scholarly Process (Doctoral, Ed.D. Program)

University of Alabama, American Studies Department

Fall 2017

AMS: *Football in American Culture* (Graduate Teaching Assistant)

AMS: *Introduction to Southern Studies, Honors* (Graduate Teaching Assistant)

SCHOLARSHIP

Journal Articles

Pruitt, S., Ross, S., Atchley, S., & **Brock, J.** (2025). Bridging the Gap: College Readiness and the Influence of School Leadership. *School Leadership Review*. <https://scholarworks.sfasu.edu/slr/vol20/iss1/12/>

Reyes, J., Rhone, R., **Brock, J.**, & Bunch, P. (2025). Educational Leaders' Reflections on Their Cultural Intelligence Self-Assessment: A Qualitative Phenomenological Study. *Journal of Educational Supervision*. <http://dx.doi.org/10.69772/jes.8.1.3>

Pennington, C., **Brock, J.**, & McEntyre, K. (2025). Case-Study of a Tenure-Track Faculty Recruitment's Efforts on Kinesiology Enrollment. *Athens Journal of Sports*. <https://doi.org/10.30958/ajspo.X-Y-Z>

Brock, J., Beach, D., Reyes, J., & Higham, R. (2023). A scholar-practitioner examination of experiential learning: Student perceptions of the benefits of a study away experience. *Administrative Issues Journal: Connecting Education, Practice, and Research*. DOI: 10.5929/2023.13.1.5

Pennington, C. G., McEntyre, K. E., Shiver, V. N., & **Brock, J.** (2022). Physical education preservice teachers' perspectives on teaching health-related fitness. *The Physical Educator*. <http://dx.doi.org/10.18666/TPE-2022-V79-I2-10214>

Pearce, E., & **Brock, J.** (2022). The effects of an undergraduate research experience on pre-service teachers' self-efficacy in STEM education and education research. *Journal of Educational Research & Practice*. DOI: 10.5590/JERAP.2022.12.1.02

Beach, D., **Brock, J.**, Musselwhite, M., & Holder, I. (2021). Instructional supervision and the COVID-19 pandemic: Perspectives from principals. *Journal of Educational Research & Practice*. <https://doi.org/10.5590/JERAP.2021.11.1.12>

Leach, L., Baker, C., Leamons, C., Bunch, P., & **Brock, J.** (2021). Using evidence to frame problems of practice. *Impacting Education: Journal of Transforming Professional Practice*. <https://doi.org/10.5195/ie.2021.144>

McEntyre, K., **Brock, J.**, Pennington, C., Wolfe, A., Nelson, S., & Peak, K. (2020). Building a culture of health: A committee approach to wellness. *Journal of Advances in Sports and Physical Education*. DOI: [10.36348/jaspe.2020.v03i10.00X](https://doi.org/10.36348/jaspe.2020.v03i10.00X)

Moody, S., Bowden, B., **Brock, J.**, & Bunch, P. (2020). College student aspiration as a motivation for engagement: The road to academic success? *Journal of College Student Retention: Research, Theory & Practice*. <https://journals.sagepub.com/doi/pdf/10.1177/1521025120957594>

- Brock, J.,** Musselwhite, M., Holder, I., & Beach, D. (2020). School responses to the coronavirus disease 2019 pandemic: Two case studies. *Journal of the Effective Schools Project*. https://www.tarleton.edu/esp/_view-journal/ESP-JOURNAL-Special-Edition-2020---Small.pdf
- Pennington, C., **Brock, J.,** & McEntyre, K. (2020). “It’s bound to happen”: Academic clustering at a Division III college. *Journal of Student-Athlete Educational Development and Success, Volume 2*. ISBN 978-0-89641-595-9. <https://americanpresspublishers.com/JSAEDSContents2020.html>.
- Bowden, R., **Brock, J.,** & Bunch, P. (2020). Metaphors, Nicknames, and Epithets: The Role of the Chair as a Cultural Artifact. *The Department Chair*. <https://onlinelibrary.wiley.com/doi/10.1002/dch.30349>
- Bowden, R., **Brock, J.,** & Bunch, P. (2020). The Department Chair: Housemother, Queenbee, Midwife, or?., Academic Chairpersons Conference Proceedings, New Prairie Press. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1452&context=accp>
- Fenoglio, M., Wolfe, A., McEntyre, K., **Brock, J.,** & Pennington, C. (2020). Perceived Wellness of College Professors, Faculty and Staff. *International Journal of Exercise Science: Conference Proceedings* (Vol. 2, No. 12, p. 22). <https://digitalcommons.wku.edu/cgi/viewcontent.cgi?article=4208&context=ijesab>
- Leach, L., et al., **Brock, J.** (2020). Approaching EdD program redesign as a problem of practice. *Impacting Education: Journal on Transforming Professional Practice*. DOI 10.5195/ie.2020.100
- Atchley, S., Bowden, R., **Brock, J.,** & Bunch, P. (2020). Teacher dispositions as predictors of technology integration: A study across one rural public district. *International Journal of Humanities and Applied Social Science*. <https://ijbassnet.com/storage/app/publications/5e33b6b3d85e911580447411.pdf>
- Brock, J.,** Peak, K., & Bunch, P. (2019). Intuitively leading change: Completing a Kinesiology Department-to-School Transformation using Kotter’s 8-Stage Change Model. *Journal of Physical Education and Sports Management*. http://jpesm.com/journals/jpesm/Vol_6_No_2_December_2019/2.pdf

Book Chapters

- Rhone, R., **Brock, J.,** and Reyes, J. (2026, accepted). The Power of Self-Reflection and Educational Leaders’ Cultural Intelligence. In Whitney Newcomb (Ed.), *Teaching Educational Leadership*.
- Brock, J.,** & Bunch, P. (2024). I think I can I think I can: A Historical Perspective of Self-Efficacy. In D. Baumgardner, *Educator Perspectives of Self-Efficacy with Special Population*. Lexington Books.
- Beach, D., **Brock, J.,** & Reyes, J. (2024). Ethical decision making for educational leaders. In *Texas Public School Organization and Administration*.
- Beach, D., Weber, M., **Brock, J.,** & Reyes, J. (2022). Ethical decision making for educational leaders. In *Texas Public School Organization and Administration*.
- Brock, J.,** & Pennington, C. (2022). History of Kinesiology: Insight into the Future. In *Current Issues in Kinesiology and Sport Pedagogy*. Nova Publishers.
- Pennington, C., & **Brock, J.** (2022). Leadership in Kinesiology Departments. In *Current Issues in Kinesiology and Sport Pedagogy*. Nova Publishers.

Pennington, C., Peak, K., & **Brock, J.** (2022). Recruitment into Kinesiology Programs. In *Current Issues in Kinesiology and Sport Pedagogy*. Nova Publishers.

Books

Brock, B., Brock, F. & **Brock, J.** (2014). *The Brock Family of Decatur County, Georgia: Their Ancestors and Descendants*. Gainesville: HBar Enterprises.

Conference Presentations

Reyes, J., Rhone, R., **Brock, J.**, & Bunch, P. (November, 2025). An Evaluation of Educational Leaders' Cultural Intelligence to Influence Leadership in a CPED Doctoral Program. CPED. (Philadelphia, PA).

*Blackburn, D., & **Brock, J.** (October, 2025). Uncertainty to Opportunity: Prepare Students for AI-Infused Workforce and Preserve Academic Integrity. EDUCAUSE Annual Conference. [panel session].

Brock, J. (September, 2025). Exploring Dissertation Writing Self-Efficacy and Asynchronous Mentorship: Findings from a Cohort Design Ed.D. Course. Research on Teaching and Learning Summit, Kennesaw State University. [poster]

Brock, A., **Brock, J.**, Hampton, J., Peacock, R., Ramoutar, S., Yang, Y., Bono, H., & Caramanica, L. (May, 2025). Fostering a SoTL Community Collaboration: Inquiry, Impact. [panel]. 12th Annual Innovations in Pedagogy Conference, University of West Georgia.

Pennington, C., **Brock, J.**, & McEntyre, K. (May, 2025). Measuring Kinesiology Enrollment Through Faculty Recruiting Efforts. 27th Annual International Conference on Education.

Rhone, R., & **Brock, J.** (February, 2025). Online Learning and Community Culture: A Qualitative Study on Student Desired Core Community Values. Southwest Education Research Association.

Leach, L., Reyes, J., Baker, C., King, F., & **Brock, J.** (October, 2024). Considering Individual Exchanges, Fellowships, and/or Collaborative Study Away/Abroad Programs for CPED Students and Faculty: Harnessing the Power of the Community to Further CPED Principles. CPED (Honolulu, Hawaii).

Viswanath, R., & **Brock, J.** (April, 2024). A Possible Solution to the ABD Phenomenon: UWG's Innovative Approach to Doctoral Dissertation Hours. (February 2025). USG Teaching & Learning Conference (Athens, Georgia).

Ross, S., Atchley, S., Glaman, R., & **Brock, J.** (February, 2024). "Beyond Critical Times: One Teacher's Journey to Evaluate Student Outcomes." Presented at the Southwest Education Research Association.

McEntyre, K., **Brock, J. D.**, Brooks, C., Mosier, B. (October, 2023). "Fostering Ongoing Student Success: Maximizing FitnessGram's Potential as a Teaching-Learning Tool." Presented at the Georgia Association for Health, Physical Education, Recreation, and Dance Convention, Athens, GA.

Brock, J., Beach, D., Higham, R., & Reyes, J. (April, 2023). American Educational Research Association (AERA), Chicago, Illinois. "Doctoral Student Perceptions of a Study Away Experience," panel presentation.

Beach, D., Rhone, R., Reyes, J., & **Brock, J.** (February, 2023). Southwest Educational Research Association (SERA), San Antonio, TX. "Qualitative Phenomenological Study of Reflections on Leaders' Cultural Intelligence", podium presentation.

- Brock, J.,** Beach, D. M., & Glaman, R. (April, 2022). American Educational Research Association (AERA), San Diego, California. "Division II and the Academic Clustering Phenomenon: A Widespread Analysis," panel presentation.
- Brock, J.,** Beach, D. M., & Glaman, R. (February, 2022). Southwest Educational Research Association (SERA), New Orleans, LA. "The NCAA Reclassification Transition to Division I Athletics: An Analysis of the Academic Clustering Phenomenon," podium presentation.
- Atchley, S., **Brock, J.,** & Beach, D. M. (January, 2022). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, Hawaii. "Special Education Leadership Post-Covid: Two Case Studies," podium presentation.
- Beach, D. M., **Brock, J.,** & Reyes, J. (October, 2021). Clute International Conference on Educational Leadership, Las Vegas, Nevada. "A Scholar-Practitioner Model for Professional Development: A University-School Partnership," podium presentation.
- Beach, D. M., **Brock, J.,** & Bunch, P. (April, 2021). Tarleton State University Center for Educational Excellence, Educational Excellence Week, Stephenville, Texas. "Emerging Leadership Program for Principals, 2018-2021," poster presentation (virtual platform).
- Beach, D. M., McSwain, J., **Brock, J.,** & Reyes, J. (April, 2021). Tarleton State University Center for Educational Excellence, Educational Excellence Week, Stephenville, Texas. "A scholar-practitioner model for collaborative professional development: A University and public school reciprocal partnership," paper presentation (virtual platform).
- Pearce, E., **Brock, J.,** & Bunch, P. (April, 2021). American Education Research Association (AERA), "The Effects of an Undergraduate Research Experience on Pre-Service Teachers' Self-Efficacy in STEM Education," paper presentation (virtual platform).
- Brock, J.,** McEntyre, K., Peak, K., & Willis, J. (February, 2021). Southwest Educational Research Association (SERA), "Kinesiology in the Archives," paper presentation (virtual platform).
- Pearce, E., **Brock, J.,** & Bunch, P. (Feb., 2021). Southwest Educational Research Association (SERA), "STEM Self-Efficacy and Pre-Service Teachers: Results from an Undergraduate Research Experience," paper presentation (virtual platform).
- Beach, D., **Brock, J.,** Musselwhite, M., & Holder, I. (Feb., 2021). Southwest Educational Research Association (SERA), "Instructional Supervision during the COVID-19 Pandemic: Two Case Studies," paper presentation (virtual platform).
- Brock, J.,** Beach, D., Musselwhite, M., & Holder, I. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, "School Responses to the COVID-19 Pandemic: Two Case Studies from Texas," paper presentation (accepted, conference postponed to 2022).
- Brock, J.,** Pennington, C., & McEntyre, K. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, "Academic Clustering and Division II Student-Athletes: Expanding the Scope of an Emerging Phenomenon," (Honolulu, HI), poster presentation. (accepted, conference postponed to 2022).
- Brock, J.,** Pennington, C., & McEntyre, K. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, "It's bound to happen": Academic Clustering at a Division III College, (Honolulu, HI), podium presentation. (accepted, conference postponed to 2022).
- Beach, D., **Brock, J.,** Musselwhite, M., & Holder, I. (October, 2020). Council of Professors of Instructional Supervision (COPIS), "Supervision and Instructional Leadership in the Context of COVID-19," paper presentation (virtual platform).

- Pennington, C., Van Kooten, K., **Brock, J.**, & McEntyre, K. (April, 2020). SHAPE AMERICA, “Academic clustering at a private liberal arts Division III College in the Midwest,” (Salt Lake City, UT), podium presentation. (accepted, conference canceled due to COVID-19)
- Brock, J.**, McEntyre, K., Pennington, C., Bunch, P. (April, 2020). AERA, “Academic clustering and Division II sports: A case study,” (San Francisco, CA), round table presentation. (accepted, conference canceled due to COVID-19)
- Pennington, C., **Brock, J.**, & McEntyre, K. (April, 2020). Texas Higher Education Kinesiology Summit, “A new full-time faculty member: Recruiting for a new degree in a new building,” Alpine, TX. (accepted, conference canceled due to COVID-19)
- Brock, J.**, Morris, M., Stegall, A., Willis, J., Freeman, A., Gober, A., Senn, L. (March, 2020). Tarleton State University Student Research Symposium, “‘One lone basketball’: History of Women’s Physical Education at Tarleton State University,” (Stephenville, TX), poster presentation. (accepted, conference canceled due to COVID-19)
- Pennington, C., McEntyre, K., Ivey, T., & **Brock, J.** (Feb., 2020). SERA, “Physical Education Preservice Teachers’ Perspectives on Teaching Health-Related Fitness,” (Arlington, TX), podium presentation.
- Leach, L., Baker, C., Glaman, R., **Brock, J.**, & Bunch, P. (Feb., 2020). SERA, “Collaborative Development and Use of a Writing Rubric for Use Across the Curriculum,” (Arlington, TX), podium presentation.
- Bowden, R., Bunch, P., & **Brock, J.** (Feb., 2020). Academic Chairpersons Conference, “The Department Chair: Housemother, Queenbee, Midwife, or?,” (Savannah, GA), exchange session/workshop. (accepted, not able to attend)
- Fenoglio, M., Wolfe, A., McEntyre, K., **Brock, J.**, & Pennington, C. (Feb., 2020). Texas Chapter of the American College of Sports Medicine, “Perceived Wellness of College Professors, Faculty and Staff” (Waco, TX), poster presentation.
- Brock, J.**, and Bowden, R. (November, 2019). Texas A&M Pathways Research Symposium, “Laura Fellman: An Original TexAnn,” (Texas A&M International: Laredo, TX), podium presentation.
- Leach, L., Baker, C., Glaman, R., Bunch, P., & **Brock, J.** (October, 2019). CPED, “Holistic Development of a Writing Rubric for Use Across the Curriculum,” (University of South Carolina: Columbia, SC), exchange session/workshop.
- Leach, L., Baker, C., **Brock, J.**, & Bunch, P. (October, 2019). CPED, “Using Evidence to Frame Problems of Practice,” (University of South Carolina: Columbia, SC), exchange session/workshop.
- Leach, L., Baker, C., Leamons, N., Bunch, P., & **Brock, J.** (April, 2019). AERA, “Beyond anecdotal evidence of problems of practice: A document analysis,” (Toronto, Canada), round-table presentation.
- Brock, J.**, and Glaman, R. (November, 2018). Pathways Student Research Symposium, “Academic Clustering and Division II Athletics: Exploratory Research on Tarleton State University,” (West Texas A&M Univ.: Canyon, TX), podium presentation.
- Brock, J.** (November, 2017). Loyola History Graduate Student Conference, “Racial Perceptions of Golf: A Case Study on Miles College’s 2016-2017 Men’s Golf Team,” (Loyola Univ.: Chicago, IL), poster presentation.
- Brock, J.** (April, 2015). University of North Alabama Research Days, “Muscle Shoals National Heritage Area: Projects and Community Research,” (Univ. of North Alabama: Florence, AL), podium presentation.
- Brock, J.**, and Mills, C. (April, 2015). Alabama Historical Association, “The Capture of John A. Murrel Natchez Trace Outlaw-1834,” (Mobile, AL), poster presentation.

Brock, J. (November, 2014). Society of Alabama Archivists, “Civil Rights in the Shoals: A Look at Bob Carl Bailey,” (Monticello, AL), podium presentation.

DISSERTATIONS

Ross, T. (2024, defended). Division II Football Attendance: A Survey Design Study. University of West Georgia. Role: Chair

Cass, E. (2024, defended). Rose Colored Glasses: Inequalities in Collegiate Athletics. University of West Georgia. Role: Content Specialist

Strickland, C. (2024, defended). The Effect of Accommodations Use on Academic Success For Students with Learning Disabilities. University of West Georgia. Role: Chair

Jordan, A. (2024, defended). A phenomenological study examining faculty librarian experiences supervising student assistants in academic libraries. University of West Georgia. Role: Chair

Robinson, J. (2025, in-progress). Exploring the Impact of Event Registration Policy on Student Engagement in High-Drinking Behaviors. University of West Georgia. Role: Chair

Danzy, J. (2025, in-progress). A Mixed Methods Analysis of an Educational Opportunity Summer Bridge Program at a Northeastern Community College. University of West Georgia. Role: Chair

Fox, M. (2025, in-progress). The Lived Experiences of First-Generation College Students and Sense of Belonging. University of West Georgia. Role: Chair

Chambers, T. (2025, in-progress). Descriptive Study on Instances of Fiscal Mismanagement within a Southeastern University System. University of West Georgia. Role: Chair

Hutchinson, K. (2025, in-progress). University and School Partnerships: How K-12 School District Leaders and University Professors Build Relationships and Plan Professional Development. Tarleton State University. Role: Content Specialist.

GRANT WRITING

Higher Education

Brock, J., & Beach, D. M. (2021). *Understanding the Black Student-Athlete Experience: A Study of the Academic Clustering Phenomenon within a Division I Conference*. Knight’s Commission on Intercollegiate Athletics: Challenge Grant. Unaward Amount = \$44,500 (Project Coordinator; Researcher).

Brock, J., & Beach, D. (2021). *Understanding the College Athlete’s Academic Experience: A Phenomenological Study of NCAA Division I Transition Institutions*. Tarleton State University, President’s Excellence in Research Scholars (PERS). Award Amount = \$6,300 (Research Staff)

Beach, D., & **Brock, J.** (2021-2022). *Educational Executive in Residence Program*. Tarleton State University, President's Fund for Excellence. Awarded Amount = \$12,400 (Program Coordinator)

Howell, J., & **Brock, J.** (2021-2022). *EDLT Post-Doc Fellowship*. Tarleton State University, President's Fund for Excellence. Requested amount = \$66,200 (Post-Doc Fellow)

Bowden, R., & **Brock, J.** (2021-2022). *Student Success Predictive Model*. Institute of Education Sciences (IES). Requested Amount = \$129,458 – Not Awarded (Post-Doc Fellow; Researcher)

Leach, L., Snow, B., Baker, C., **Brock, J.**, Faulkenberry, E., Ogonosky, A., Peery, A. *Building a Pandemic-related Networked Improvement Community (P-NIC) to Shrink the Increasing Gaps in Equity Caused by the COVID-19 Pandemic*. Spencer Foundation. Requested Amount = \$50,000 - Unfunded (Program Coordinator; Researcher)

Brock, J. (2020). *Student-Research Travel Grant*. Tarleton State University. Awarded Amount = \$885 (Graduate Student)

Brock, J. (2019). *Student-Research Travel Grant*. Tarleton State University. Awarded Amount = \$320.50 (Graduate Student)

Brock, J. (2017). *Graduate Student Travel Grant*. University of Alabama. Awarded Amount = \$700 (Graduate Student)

Nonprofit Sector

Brock, J., Villa, C. (2023). Grant Readiness Workshop. *Ameriprise Financial*. Awarded Amount = \$4,000.. (Director of Grant Research)

Brock, J., & Villa, C. (2023). Opioid Dispatch Recovery for Carteret County, North Carolina. *HRSA* [federal]. Amount = \$245, 388. (Director of Grant Research)

Brock, J., & Villa, C. (2022). City of Ocala Electric Grid Security. *Florida Department of Emergency Management* [state]. Awarded Amount = \$312,596. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Spirit Walk Program for Horse Protection Association for Florida. *CSX "Pride in Service"*. Amount = \$4,000. – Not Funded. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Breast Cancer support for Marion County All About You Angels. *Florida Breast Cancer Foundation*. Awarded Amount = \$15,000. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Breast Cancer support for Marion County All About You Angels. *WaWa Foundation*. Awarded \$2,500. (Director of Grant Research)

Brock, J., & Villa, C. (2022). General Operations for Horse Protection Association for Florida. *Folke Peterson Foundation*. Awarded \$5,000. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Maxwell Leadership Program at Community Foundation for Ocala/Marion County. *Cox Communications*. Awarded \$5,000. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Operations cost for Community Foundation for Ocala/Marion County. *Digital Life*. Awarded \$1,000. (Director of Grant Research)

Brock, J., & Harrington, T. (2022). Youth in Philanthropy Program. *Clay Electric*. Awarded \$5,000. (Director of Grant Research)

Brock, J., & Villa, C. (2022). Rural Opioid Response for Onslow County, North Carolina. *FORE*. Amount = \$167,580. – In Review. (Director of Grant Research)

Brock, J., & Harrington, T. (2022). Nonprofit Professional Development Program. *Alliant Credit Union*. Amount = \$5,000. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Give4Marion Philanthropy Initiative. *Cox Media*. Awarded \$5,000. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Mindful Marion: A Concussion Technology Program. *Smallwood Foundation*. Amount = \$15,000. Denied (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Nonprofit Professional Development Program. *Alfred & Birdie Einstein Foundation*. Amount = \$20,864. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Nonprofit Professional Development Program. *Bank of America*. Amount = \$5,000. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Foster Care Aging Out Program. *Heeb Foundation*. Amount = \$20,000. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Foster Care Aging Out Program. *Hermanowski Foundation*. Amount = \$10,000. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Health Tier Scholarship Program. *Graef Foundation*. Amount = 10,000. Not Awarded. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Health Tier Scholarship Program. *Allegretti Foundation*. Amount = \$25,000. – In Review. (Grant Research & Associate)

Brock, J., & Harrington, T. (2022). Youth Philanthropy in Action Program. *GTE Financial*. Amount = \$11,750. – In Review (Grant Research Associate)

Brock, J. (2022). Nonprofit Professional Development. *TD Charitable*. Amount = \$899. – Awarded. (Grant Research & Associate)

Brock, J., & Harrington, T. (2021). Blacksmithing at Fort King National Historic Landmark. *Institute of Museum and Library Sciences, Inspire! Grants for Small Museums and Libraries* {federal}. Amount = \$46,270. – In Review (Grant Research & Associate)

Brock, J., & Harrington, T. (2021). Nonprofit Professional Development. *Resilia*. Requested Amount = \$1,000 – Not Awarded (Grant Research Associate)

Brock, J., & Harrington, T. (2021). Women Leadership in Nonprofit Sector Panel. *Florida Humanities Florida Talks* {state}. Requested Amount = \$1,000 – Not Awarded (Grant Research Associate)

Brock, J., & Harrington, T. (2021). Youth Philanthropy in Action Program. *CDV5 Foundation*. Requested Amount = \$9,000 – Not Awarded (Grant Research Associate)

Harrington, T., & **Brock, J. (2021).** Nonprofit Financial and Business Capacity Building Program. *Discover*. Requested Amount = \$25,000 – Not Awarded (Grant Research Associate)

Grant Database Experience

Instrumentl

Grant Station

Grant Watch

Grant Forward
 Grants.gov
 Candid, Foundation Directory
 Pivot

SERVICE & AFFILIATIONS

2025-present	University of West Georgia, SoTL	Faculty Fellowship
2024-present	University of West Georgia, Office of Research & Special Project	Pre-Award Faculty Fellow
2024-present	University of West Georgia, Athletic Aid Hearing Panel	Committee Member
2023-present	University of West Georgia, Personnel Committee	Department Representative
2022-present	Association for the Study of Higher Education	Conference Reviewer
2021	Journal of Student-Athlete Educational Development and Success	Reviewer
2021	Tarleton State University, Educational Excellence Week	Conference Presentation Judge
2021	Tarleton State University, SACSCOC Reaccreditation	Quality Enhancement Plan, Student Perspective Interviewee
2020 – Present	Southwest Educational Research Association	Conference Submission Reviewer
2020	Southwest Educational Research Association	At-Large Board Member
2019	American Educational Research Association	Peer Reviewer Education & Sport SIG
2016 – 2017	University of Alabama Graduate Student Association	Department delegate (American Studies)
2014 – 2015	University of North Alabama History Student Association	President Editor of academic journal - <i>North Alabama Historical Review</i>
2010 – 2012	Phi Theta Kappa Honor Society (Young Harris College)	Vice President
2010 – 2012	Honor Council (Young Harris College)	Vice President
2010 – 2012	Sigma Beta Honor Society (Young Harris College)	President

2010 – 2013	Kappa Sigma Fraternity (Young Harris College)-	Executive Committee Representative Academic Chair Assistant Alumni Advisor
-------------	--	---

RELATED EXPERIENCE

2021 – Present	Brock Academic Services & Editing, Owner	Provided academic services, including proofreading, editing, research mapping, and grant writing drafting to college students, faculty, and non-profit organization administrators
----------------	--	--

ACADEMIC AWARDS

2024	University of West Georgia	Leading the Pack, College of Education
2016	University of Alabama	National Alumni Association Graduate Fellowship
2015	University of North Alabama	Top Graduate Assistant for College of Arts and Sciences
2012	Young Harris College	Who's Who in American Colleges and Universities
2010 – 2012	Young Harris College	Student-Athlete Honor Roll

PUBLIC HISTORY EMPLOYMENT

2016 – 2017	Tuscaloosa County Preservation Society	Assistant Director	Oversaw daily operations of five museums, designed and implemented policies, event planning, and grant writing
2013 – 2015	Muscle Shoals National Heritage Area	Contracted Historian	Developed teacher education resource packets, completed oral history projects, and took part in grant writing
2015	Frank Lloyd Wright Rosenbaum House Museum	Docent	Gave tours to patrons, designed tour guides, managed museum gift shop, and website

management