

Brandy M. Locchetta, Ph.D., BCBA-D
Assistant Professor | ABA Program Coordinator
Department of Special Education | University of West Georgia
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Education

PhD Vanderbilt University
August 2023 Department of Special Education
Early Childhood Education and Applied Behavior Analysis
Academic Advisors: Erin E. Barton, Mary Louise Hemmeter

M.Ed. Vanderbilt University
December 2014 Department of Special Education
Early Childhood Special Education
Academic Advisor: Ann Kaiser

B.S.Ed. Georgia State University
December 2012 Early Childhood Education
Birth-5 Education, Preschool Special Education Endorsement

A.S. Gwinnett Technical College
May 2010 Early Childhood Care and Education
Early Childhood Care and Education, Leadership Specialization

Certifications

2021-present Licensed Behavior Analyst (LBA), State of Tennessee, License #860; Next Renewal: 7/31/2023

2021-present Board Certified Behavior Analyst-Doctoral (BCBA-D), Certificate #1-21-50733; Account #: BACB525500; Next Recertification: 6/18/2025

2012-2017 Birth through Kindergarten, Preschool Special Education
Standard Renewable Teaching Certificate
Georgia Professional Standards Commission

Professional Experience

8/2023-present Assistant Professor, University of West Georgia, Department of Special Education

8/2023-present ABA Program Coordinator, University of West Georgia, Department of Special Education

9/2022-present National Consultant, Pyramid Model Consortium

6/2023-8/2023 Equity Fellow, Administration for Children and Families, Office of Child Care of the Office of Early Childhood Development

3/2023-7/2023 Graduate Research Assistant, Hemmeter Research Lab, Vanderbilt University

2/2022-8/2023 Adjunct Faculty, York College of Pennsylvania, Department of Education and Behavioral Sciences

8/2019-3/2023 Graduate Research Assistant, Barton Research Lab, Vanderbilt University

10/2018-6/2019	Program Director, Inclusion and Behavior Supports, Georgia Department of Early Care and Learning (DECAL)
5/2016-10/2018	Inclusion Program Manager, Georgia DECAL
12/2014-5/2016	Inclusion Specialist Supervisor, Georgia DECAL
8/2014-12/2014	Administrative Fellow, Susan Gray School, Vanderbilt University
6/2013-8/2014	Teaching Fellow, Susan Gray School, Vanderbilt University
1/2008-6/2013	Executive Director, North Point Prep
4/2005-1/2008	Assistant Director, North Point Prep
11/2003-4/2005	Administrative Assistant, North Point Prep
3/2002-11/2003	Teacher, Knowledge Beginnings, Knowledge Learning Corporation
5/2001-3/2002	Teacher, NCR Bright Beginnings, Bright Horizons

Publications

Refereed Publications

- Fettig, A., Meyer, L. E., **Locchetta, B. M.**, & Barton, E. E. (2021). Using DEC-recommended practices to support virtual classrooms and remote learning. *Young Exceptional Children*, 10962506211028573.
- Gomez, L., Barton, E. E., Winchester, C., & **Locchetta, B. M.** (2020). The effects of email performance feedback on teachers' use of play expansions. *Journal of Early Intervention*. <https://doi.org/10.1177/105381520969821>
- Locchetta, B. M.**, Domingo, M., & Barton, E. E. (2019). Family Style Dining: Making the Most of Your Meals!. *Young Exceptional Children*, 1096250619858676.
- Locchetta, B. M.**, Barton, E. E., & Kaiser, A. (2017). Using Family Style Dining to Increase Social Interactions in Young Children. *Topics in Early Childhood Special Education*, 37(1), 54-64.

Publications Under Review

- Winchester, C., Barton, E. E., Todt, M., **Locchetta, B. M.**, Velez, M., Sweeney, E., Baum, C., and Webb, B. (under review). The effects of the Family Behavior Support application (FBSApp) with virtual strategy-based coaching on caregiver and child behaviors
- Barton, E. E., Winchester, C., Velez, M., Todt, M., **Locchetta, B. M.**, and Skiba, E. (under review). Testing the Family Behavior Support Mobile Application (FBSApp) during a global pandemic

Publications In Preparation

- Locchetta, B. M.**, Barton E. E., and Lloyd, B. P. (*in preparation*). Exploring the Effects of Teacher Training on Teacher-Child Interactions Using Sequential Analysis
- Locchetta, B. M.** and Barton, E. E. (*in preparation*). A Single Case Meta-Analysis of the Effects of Teacher-Implemented Instruction on Child Outcomes in Inclusive Preschool Classrooms
- Locchetta, B. M.**, Hemmeter, M. L., Barton, E. E. (*in preparation*). Can Professional Development with Virtual Coaching and a Teacher's Use of Universal Social-Emotional Strategies Increase Positive Classroom Community? Results of a Single Case Study.

Book (in progress, under contract)

Barton, E. E., **Locchetta, B. M.**, Smith, B. J. (in progress, under contract). *The preschool inclusion toolbox, 2nd edition*. Paul H. Brookes Publishing Co. Inc.

Other Publications

Locchetta, B. M., & Velez, M. (2021). I'm missing my friends supporting young children's emotions during the pandemic. *Illinois Early Learning Project Blogs. Learning and Growing Together*, March 2021.

Taylor, A., **Locchetta, B. M.**, & Velez, M. (2021). Teaching your child to problem solve. *Illinois Early Learning Project Blogs. Learning and Growing Together*, September 2021.

Invited Presentations

Locchetta, B. M. and Barton E. E. (2022, September). *Implementing Early Childhood Inclusion*. Waukegan Public Schools, District Professional Development. Waukegan, IL.

Fenson, C., Westbrook, A., LaVergne, L., **Locchetta, B. M.**, & Kremer, A. (2017, May). *Using the Inclusive Classroom Profile (ICP) to Inform Professional Development: What States are Doing*. Presentation at the National Early Childhood Inclusion Institute. Chapel Hill, NC.

Talley, M., **Locchetta, B. M.**, & Woolridge, B. (2018, June). *Overview of Disproportionate Discipline Practices for Preschool Students*. Georgia Department of Education Federal Programs Conference. Atlanta, GA.

Talley, M., **Locchetta, B. M.**, & Woolridge, B. (2018, June). *Georgia Supports to Address Disproportionate Discipline Practice for Preschool Students*. Georgia Department of Education Federal Programs Conference. Atlanta, GA.

Locchetta, B. M., Moss, C., & Setterlind, A. (2017, November). *Partnering to Create a Culture of Inclusion in Georgia*. Georgia Head Start Association Conference. Stone Mountain, GA.

Moss, C. **Locchetta, B. M.**, Setterlind, A., & Duncan, F. (2017, June). *Partnering to Create a Culture of Inclusion in Georgia*. Georgia Department of Education Federal Programs Conference. Atlanta, GA.

Moss, C., **Locchetta, B. M.**, Setterlind, A., & Duncan, F. (2017, May). *Partnering to Create a Culture of Inclusion in Georgia*. Maternal and Child Health Conference. Athens, GA.

Conference Presentations

Locchetta, B.M., & Barton, E.E. (2023, November). *EC inclusion: what we know, don't know, and how to improve*. Division for Early Childhood (DEC) Conference. Minneapolis, MN.

Locchetta, B.M., Lloyd, B.P., & Barton, E.E. (2022, February). *Exploring the effects of teacher training on teacher-child interactions using sequential analysis*. Doctoral student poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.

Sweeney, E., Todt, M., Winchester, C., **Locchetta, B.M.**, Webb, B., & Barton, E.E. (2022, February). *The use of FBSApp and telehealth coaching to support families of children with challenging behavior*. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.

Locchetta, B.M., Pollack, M., Hancock, E., & Staubitz, J. (2020, October). *Countercontrol: ethical implications and concept analysis*. Tennessee Applied Behavior Analysis (TABA)

Conference. Nashville, TN.

Locchetta, B.M., Winchester, C., Todt, M., Baum, C., Skiba, E., & Barton, E.E. (2020, October). *The use of a Family Behavior Support Application (FBSApp) to support families of children with challenging behaviors*. Tennessee Applied Behavior Analysis (TABA) Conference. Nashville, TN.

Barton, E.E., **Locchetta, B.M.**, Pokorski, E.A., Winchester, C., & Velez, M. (2020, February). *The Effects of Performance-Based Feedback on Early Childhood Teachers Generalized and Maintained Use of Recommended Practices and Outcomes for Children*. Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.

Barton E.E., Wright, J., & **Locchetta, B.M.** (2020, February). *Increasing Play Complexity in Young Children with Disabilities*. Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.

Hagan, K., Woolridge, B., Wooten, K., & **Locchetta, B. M.** (moderator) (2018, October). *Good Behavior in School – A Lesson for Teachers, Parents, and Students*. Georgia Family Connection Conference. Jekyll Island, GA.

Locchetta, B. M. (2016, January). *Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors*. Southern Conference on Children. Statesboro, GA.

Locchetta, B. M. (2015, March). *An Ounce of Prevention: Pyramid Strategies to Prevent Challenging Behaviors*. Georgia Regents University Impacting Student Learning Conference. Augusta, GA.

Courses Taught

University of West Georgia

SPED 7767: Strategies for Challenging Behavior, Graduate Course

SPED 6761: Classroom Behavior Management (General Curriculum), Graduate Course

SPED 3714: Classroom and Behavior Management, Undergraduate Course

York College of Pennsylvania

ABA 643: Behavior Assessment, Instructor, Graduate Course

ABA 643: Behavior Assessment, Instructor, Graduate Course

Vanderbilt University

SPED 8840: Observational Methods, Teaching Assistant, Graduate Course

SPED 8810: Introduction to Single Case Research Methodology, Teaching Assistant, Graduate Course

SPED 7951: Advanced Fieldwork in Special Education, Teaching Assistant, Graduate Course

SPED 3900: Special Topics in Special Education: Curriculum Design and Classroom Management, Early Childhood Teaching Assistant, Graduate Course

Doctoral Advisees

Doctoral Candidate Committee Member

Silva, Nicole (in progress). *Preschool special education in peril: chairpersons' perspectives on educational impact, equity, and solutions*. Chair: Dr. Jean Ruffin

Recognitions & Honors

2023	Leading the Pack Focused on the Future Award, College of Education, University of West Georgia
2023	Shores Award for Excellence in Teacher Education, Department of Special Education, Vanderbilt University
2022-2023	Start with Equity Fellow, Children's Equity Project, Arizona State University (\$8,000)
2017-2018	Commissioner's Spirit of DECAL Award, Georgia Department of Early Care and Learning

Service***National***

2023-present	Reviewer, Journal of Early Intervention
2023-present	Editorial Board Member, Topics in Early Childhood Special Education
2018	Division for Early Childhood, Conference Planning Committee
2017	Division for Early Childhood, Conference Submission Review Committee
2017	Office of Child Care State Capacity Building Center, Emerging State Leaders Peer Learning Forum
2016-2017	Office of Child Care State Capacity Building Center, Early Childhood Suspension and Expulsion Work Group

State

2024-present	Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) State Leadership Team (Georgia)
2017-2019	Georgia State University, Center for Leadership in Disability, Community Advisory Council
2017-2019	Georgia System of Care, Interagency Directors Team
2017-2019	Georgia Interagency Preschool Inclusion Taskforce
2016-2019	Georgia Social Emotional Early Development Strategies, State Leadership Team
2015-2019	Metro Atlanta Preschool Special Education Consortium

University

2023-present	Co-Chair, College of Education's Diversity, Inclusion, and Equity Committee (COEDIAC)
2021-2022	Member, Doctoral Student Equity, Diversity, and Inclusion Committee, Special Education Department, Vanderbilt University
2020-2022	Doctoral Student Advisor, Vanderbilt Association for Behavior Analysis
2019-2023	Doctoral Student Representative, Vanderbilt Teacher Preparation Committee

Department

2023-present	Program Coordinator, Applied Behavior Analysis (M.Ed.)
2023-present	Leadership Team Member
2023-present	Faculty Support & Retention Committee
2023	Fall Faculty Professional Development Planning Committee

Professional Affiliations

International

Association for Behavior Analysis International
Council for Exceptional Children, Division for Early Childhood

National

Association of Professional Behavior Analysts
National Association for the Education of Young Children

State

Georgia Chapter, Division for Early Childhood
Georgia Association for the Education of Young Children
Tennessee Association for Behavior Analysis