

Toni M. Franklin, Ph.D.

Curriculum Vitae

EDUCATION:

Ph.D., Special Education, Auburn University, 2011

Dissertation: *The Self Perceived Level of Preparation of Pre-Service General Education Teachers to Instruct Students with Disabilities in an Inclusion Setting.*

M. Ed., 2003, Columbus State University

Education of Students with Learning Disabilities

B.S. Ed., 2001, Columbus State University

Education of Students with Mental Retardation

ACADEMIC APPOINTMENTS

Present	Associate Professor of Special Education, University of West Georgia, Carrollton, GA -Curriculum liaison for the department -Develop and teach graduate and undergraduate-level Special Education Courses
2023-2025	Associate Professor of Special Education, Assistant Department Chair University of West Georgia, Carrollton, GA -Coordinate M.Ed. Program -Curriculum liaison for the department -Develop and teach graduate and undergraduate-level Special Education Courses
2021- 2023	Associate Professor of Special Education, Columbus State University, Columbus, Georgia -Teach graduate and undergraduate level Special Education Courses -SPED Programs Coordinator -Dyslexia Endorsement Program Coordinator -Co-Director of the GOALS program at CSU
2018-2021	Assistant Professor of Special Education Columbus State University, Columbus, Georgia -Develop and teach graduate and undergraduate level Special Education Courses -Faculty Advisor for SCEC - Co-Director of the GOALS program at CSU
2017-2018	Interrelated Special Education Teacher Davis Elementary School, Columbus GA

- Co-teacher for 2nd, 4th and 5th grades ELA and Math
- Developed and implemented Individualized Education Programs

- 2017-2018** Instructor of Special Education
 Columbus State University, Columbus, Georgia
 -Teach graduate level Special Education Courses

- 2014-2017** Assistant Professor of Special Education
 Columbus State University, Columbus, Georgia
 - Develop and teach graduate and undergraduate level Special Education Courses
 -Faculty Advisor for SCEC

- 2013-2014** Assistant Professor of Special Education
 Armstrong Atlantic State University, Savannah, Georgia
 - Develop and teach graduate and undergraduate level Special Education Courses
 -Supervise Interns in the Field

- 2012-2013** 4th Grade Teacher, Dawson Elementary, Columbus, Georgia
 -Teach Reading/ELA in a departmentalized model
 -Mentor Teacher
 -Grade level inclusion teacher

- 2010** Distance Education Practicum Supervisor
 Auburn University
 -Graded assignments, answered questions, consulted with practicum students, and
 reviewed implementation of lessons

- 2009-2010** Clinical Supervisor
 Auburn University Extended School Year Summer Program for students
 with Autism Spectrum Disorder and Developmental Delays, Auburn,
 Alabama
 -Supervised and advised the lead teacher and assistant teachers in the
 implementation of instruction, classroom management, behavior management
 techniques, and assessment for students with Autism Spectrum Disorders and
 Developmental Delays

- 2002-2012** Special Education Teacher
 Dawson Elementary, Columbus,
 Georgia
 -Lead Teacher of Special Education Department
 -Local Educational Agency Representative for Dawson Elementary

INSTRUCTION

Courses Taught (University of West Georgia)

SPED 3715 The Inclusive Classroom: Differentiated Instruction

SPED 4709 Special Education Policies and Procedures
SPED 6706 Special Education in the Regular Classroom
SPED 6709 Regulations & Requirements in Special Education
SPED 7705 Intersectional Trends & Issues in SPED
SPED 7721 Assessment in Special Education
SPED 7785 Special Topics

Courses Taught (Columbus State University)

SPED 2256 Intro to the Exceptional Learner in the Gen Ed Classroom
SPED 2155 Nature and Characteristics of Children with Mild and Moderate Disabilities
SPED 2405 Classroom Practicum in Mild/Moderate Disabilities
SPED 3215 Assessment and Rx in Special Education
SPED 3275 Behavior Management for Students with Disabilities
SPED 4136 Policies and Procedures in Special Education
SPED 4408 Program Practicum in Special Education
SPED 4216 Teaching Social Studies and Science to Exceptional Learners
SPED 4236 Nature and Methods of Teaching Gifted Learners
SPED 4406 Teaching Practicum in Gifted
SPED 4485 Student Teaching
SPED 6125 Managing Students with Behavioral Disorders *
SPED 6189 Nature and Characteristics of Students with Mild and Moderate Disabilities
SPED 6295 Teaching Students with Mild/Moderate Disabilities *
SPED 6419 Practicum in Mild/Moderate Disabilities *
SPED 6785 Acquisition and Analysis of Special Education Information *
SPED 6796 Trends and Issues in Special Education *

*Fully Online Courses

Courses Taught (Armstrong Atlantic State University)

SPED 4003 Teaching Reading, Spelling and Written Expression to Students with Disabilities
SPED 4008 Planning and Collaboration to Facilitate Inclusion and Transitions
SPED 4740 Internship I: Directed Field Based Research
EEXE 6027 Disabilities That Impact Learning and Behavior
EEXE 6231 Language and Literacy Skills for Teaching Reading, Spelling and Written Expression

Courses Taught (Auburn University)

RSED 3000 Diversity and Exceptionality of Learners
RSED 5120/6120 Curriculum in Elementary Special Education
RSED 6000 Advance Survey of Exceptionality
RSED 7230/7236*Advanced Behavior Management
RSED 7400/7406* Curriculum and Teaching in Specialization/Learning Strategies
RSED 7916* Practicum in Special Education
*Fully Online

Certifications

Interrelated Special Education
Early Childhood Education (P-5)

Educational Leadership (P-12)
Special Education General Curriculum Consultative (P-12)
Special Education Adapted Curriculum Consultative (P-12)
Special Education Content Areas: Reading (P-5), Language Arts,
Math, Science, Social Studies (P-5, 4-8)
Level 7: Clear Renewable
SIM Content Enhancement Professional Developer

Professional Associations

Association of Teacher Educators

Council for Exceptional Children

- Division for Culturally and Linguistically Diverse Exceptional Learners
- Division of Research-Council for Exceptional Children
- Teacher Education Division of the Council for Exceptional

Children Council for Learning Disabilities

National Association of Special Education Teachers

Service to Community

Volunteer Math tutor at Dorothy Height Elementary School (2019-2020)

Volunteer Council for Exceptional Children Annual Conference (2017)

Volunteer LaGrange Inclusive Communities (2016-2017)

Volunteer faculty member for the Guidance and Opportunities for Academic and Leadership Success (GOALS) Program at CSU (2014-2015)

Coordinator of Research and Program Improvement for the Guidance and Opportunities for Academic and Leadership Success (GOALS) Program at CSU (2014-2018)

Coordinator Spirit Filled Academy Tutoring Program (2015-2016)

Member of Board of Directors for the Chattahoochee Valley Downs Syndrome Association (2014-2016)

Member of the GAIPSEC Capacity Building Institute Steering Committee (2014)

SERVICE TO THE PROFESSION/PROFESSIONAL ORGANIZATION

Volunteer Georgia Council for Exceptional Children (GaCEC) Annual Conference (2025)

Reviewer of CSU Faculty Interdisciplinary Grants (July 2020)

Participant in West Georgia P-20 Collaborative-Equity Lab (2020)

Facilitated CRP Training and Syllabus revision for Teacher education faculty (2020)

Investigator & Hearing Panelist for Title IX (2019-Present)

Reviewer CAEP Annual Reports (2019)

Reviewer of proposals for AACTE 72nd Annual Meeting (2019)

Reviewer of proposals for 30th Annual National Youth-At-Risk Conference (2018)

Participant in QEP Summer-Fall 2018 Fellowship Cohort (2018)

Participant in VoiceThread Pilot for the Center for Online Learning

Presenter for MCSD Special Educators at CTQL Math and Science Professional Development Workshop (2017)
Judge Honors College Presidential Scholarship Interview (2017)
Reviewer of proposals for Teacher Education Division of the Council for Exceptional Children International Conference (2015 & 2016)
Reviewer of Articles for Teacher Education Quarterly (2015-2017)
Scorer for EdTPA Special Education teacher candidate assessment (2014-2016)
Director of Honors Thesis Project (2014)
Guest Reviewer for the *Interdisciplinary Journal of Teaching and Learning* (2013-2014)
Committee Member for GACE Teacher Preparation Test *Standard Setting Study* (2013)
Committee Member for GACE Teacher Preparation Test *Bias Review Committee* (2013)
Presenter for MCSD Teacher Idea Fair, *Classroom Management that Works* (2013)
Guest Lecturer for Dawson Elementary faculty, *Progress Monitoring* (2012)
Guest Lecturer for Dawson Elementary faculty, *Response to Intervention* (2012)
Guest Lecturer for Dawson Elementary faculty, *Autism* (2010)
Reviewer of proposals for the Council for Learning Disabilities International Conference (content area strand, 2010)
Guest Lecturer for Dawson Elementary faculty, *Response to Intervention* (2009)
Guest lecturer for RSED 5170/6170 Transition from School to Community (2009)
Guest lecturer for RSED 5070/6060 Mild Disabilities (2008)

AWARDS AND HONORS

Educator of the Year, Nominee-March 2021
CSU Student Government Association

Excellence in Teaching (Full-time Faculty)-May 2020
College of Education and Health Professions

Scholarship of Teaching and Learning Award-May 2020
College of Education and Health Professions

SERVICE

International Level

Board Member MAL SIG/Caucus Liaison for the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) (2023-Present)

Co-Chair of The Council for Exceptional Children (CEC) Advanced Standards Revision Workgroup (2021-2025)

Member of the Council for Learning Disabilities (CLD) conference committee (2019- 2022)

- **Co-Chair** of the registration subcommittee. (2019- 2022)

Member of the Professional Standards and Practice Committee of the Council for Exceptional Children (CEC) (2015-2021)

State Level

Member of CEEDAR State Leadership Team (2014-Present)
Co-Chair of CEEDAR State Leadership Team Prep and Practice Committee (2022-2024)
Reviewer of GaCEEDAR MTSS Mini-Grants (2023-2025)
Vice President of Georgia Council for Exceptional Children (GaCEC) (2020-2022)
Member of GAIPSEC Leadership Team (2018-Present)
Member of GA TPSID Leadership Team (2018-2021)
Member of GAIPSEC Credentialing Work Group (2018-2021)
Member of the GAIPSEC Capacity Building Institute Steering Committee (2014-2016)
Standing Committee Member for GACE Teacher Preparation Test (2014)

University Level

Chair-CSU University Graduate Council (2023)
Chair Elect of CSU University Graduate Council (2022)
Member CSU Strategic Alignment Taskforce (June 2022)
Member CSU Senate Budget Advisory Committee (September 2021 - 2023)
Member of CSU University Graduate Council (2021-2022)
CSU Representative for USG High Impact Practices Implementation Team (2020-2022)
Faculty Senator-COEHP Representative (2020-2023)
Member of Search Committee for Spanish Education Faculty member in the department of Modern and Classical Languages (2020)
Title IX Investigator & Hearing Panelist (2019 - Present).
Co-Director of GOALS Program at CSU (2018-Present)
Member of CSU Teaching and Learning Enhancement (TaLE) Committee (2015-2018)
Member of Search Committee for Universal Design & Accessibility Specialist position for the Center for Online Learning (2016)
Member of University Facilities and Safety Committee (2016-2017)
Member of development and implementation team for The GOALS Program at CSU (2014-2017)

College Level

Lead of UWG CEEDAR Team (Present)
Chair of FGC Committee (Present)
Vice-Chair of FGC Committee (2025)
Member of Search Committee for Graduate Education Specialist (2025)
Member of COE Graduate Award Task Force (2025)
Member of COE T& P Committee (2024 & 2025)
Member of COE Post-Tenure Review Committee (2024)
Member FGC committee (August 2023-Present)
Chair COEHP Graduate Council. (August 2022 -May 2023)
Member COEHP Graduate Council. (August 2021 - 2022).
Member COEHP Inclusion, Diversity, Equity, and Awareness (IDEA) Committee. (2021 - 2022)
Member COEHP Doctoral Program Committee. (August 2021 - 2022)
Member of Search Committee for History Education Faculty member in the department of Teaching, Leadership, and Counseling (2020)

Member of Strategic Planning Committee (2018-2020)

Member of CAEP Steering Committee (2015-2020)

Chair of Sub-Committee for CAEP Standard 1 (2016-2017)

Member COEHP Assessment Council (2015-2020)

Member of Undergraduate Council Committee (2014-2017)

Department Level

Mentor Instructional Support for Part-time Faculty (2023-Present)

Coordinator SPED Advisory Board Meetings (2024-Present)

Coordinator for the SPED Department Curriculum Proposals (2023-Present)

Chair Search Committee for Clinical Associate Professor Position (2025)

Member SPED Department 3rd Year Review Committee (2025)

Member SPED Department Awards Committee (2024)

Assistant Chair of the Special Education Department (2023-2025)

Program Coordinator SPED M.Ed. Program (2023-2025)

Member Standards of Excellence Review Committee (2022-2023)

Chair Personnel Committee (September 2022)

Member Personnel Committee (September 2021)

Co-Lead CEEDAR CRP Project (2018-2019)

Faculty Advisor for CSU Chapter of the Student Council for Exceptional Children (2014-Present)

DIRECTED STUDENT LEARNING

- Dissertation Committee Member, Brandon Tippins
Exploring the relationship between Career and Technical Education (CTE) pathway concentration and postsecondary outcomes for students with disabilities in a rural high school (2023-2025)
- Dissertation Committee Member, Andrea Ingram
The Improving the Academic Success of Technical College Students with Disabilities: A Multisite Descriptive Case Study (2022-2023)
- Dissertation Committee Member, Gloria Bernal-Askew
A Phenomenological Case Study Examining Cultural Wealth of Hispanic Students after Attending a Middle to High School Transition Program and First Year in High School (2022 – Present)
- Dissertation Committee Member, Antron Murray
A Case Study: Middle School Teachers' Perspective on the Effectiveness of The Restorative Justice Program a Second Chance W.O.R.K.S. on Students' Behavior and Academic Achievement (2021 – 2024)
- Dissertation Committee Chair, Duane Wizzard
CTE Teacher Perceptions of Chromebook Technology Professional Development (November 2020 – 2023)

- Undergraduate Honors Thesis, Jali Hoehn
Special Education in the Music Classroom: Accommodations and Modifications Made in the Elementary Music and Secondary Band (2021)
- Undergraduate Honors Thesis, Shannon Eshman (2019 – 2020)
- Undergraduate Honors Thesis, Lindsey Davies
The use of Positive Behavior Interventions and Supports in the Inclusive Classroom (2014-2015)
- Undergraduate Honors Thesis, Telea Davis
The use of iPad to Support Mathematics Instruction for Students with Intellectual and Developmental Disabilities (2014 – 2015)

PROFESSIONAL DEVELOPMENT

- Perusall Academy Mastery (2025)
- Perusall Academy Next Level (2025)
- Perusall Academy Kickstart (2025)
- CEC Webinar- Teacher Education: Using AI in Designing and Delivering Courses (February, 2024)
- CEC Webinar- A 4-Step Method for Developing Measurable Annual Goals (February 2024)
- GLRS Retreat-Julie Weatherly (January, 2024)
- MagicSchool AI Certification Course-Levels 1-3 (January, 2024)
- TED Conference (October, 2023)
- IMSE Morphology Plus Course (May, 2023)
- IMSE Writing and Grammar Course (April, 2023)
- IMSE Phonological Awareness Training (April, 2023)
- Cox Campus, "GaDOE Dyslexia Video Series Course" Atlanta, GA. (March 8, 2023).
- CEEDAR Center, "Culturally Responsive Education" (October 2020 - April 2023).
- National Center on Intensive Interventions, "NCII Reading Faculty Community of Practice" (June 2022 - July 2022).
- Council for Exceptional Children, "CEC Leadership Institute" Arlington, VA. -July 8, 2022 - July 10, 2022
- NCII Reading Faculty Community of Practice-June 1, 2022—July 20, 2022
- CEEDAR Center-Dyslexia Professional Development for Educator Preparation Programs-November 1, 2021
- The University of Kansas Center for Research on Learning, "SIMposium Virtual Conference" -July 13, 2021 - July 15, 2021
- Council for Exceptional Children, "CEC Leadership Institute" Arlington, VA. -July 8, 2021 - July 11, 2021
- CEEDAR CENTER, "CEEDAR Cross State Convening" -June 22, 2021 - June 24, 2021
- Canva for Education Summit-December 2020
- CEC/CEEDAR Webinar- From the Ground Up: Embedding the HLPs into teacher induction, training, and evaluation-December 2020
- CEEDAR Center-Effective Remote Instruction Strategies in Higher Education Affinity Group-August 2020-December 2020
- TED Webinar-Washington update: Post election, what does the future hold for special

education-December 2020

- Institute for multi-sensory education dyslexia training-November 2020
- SSEPC Symposium- How do small programs embrace, recruit, and retain teacher candidate from minoritized identities-November 2020
- CLD International Conference-November 2020
- CLD Leadership Institute-November 2020
- Courageous Conversation: Implicit Bias & Microaggressions-November 2020
- GoReact Training- September 2020
- Beginners guide to Wakelet- September 2020
- The Basics of Grant Writing-October 2020
- CEEDAR Center-Culturally Responsive Education TAG-October 2020-Present
- National Center for Intensive Intervention Faculty Learning Series-June 2020-December 2020
- VoiceThread Basics-May 2020
- QEP Universal Design for Learning-2019
- QEP Faculty Discussion Panel-Working with Students with Autism-2019
- CEEDAR Cross State Convening-June 2019
- State of the Art Conference- October 2018
- QEP Summer & Fall 2018 Fellow -2018
- Supporting Inclusive Practices (SIP): Accessible Course Design 1- August 2018
- Developing Inclusive Practices (DIP) Accessible Course Design 2-August 2018
- CEEDAR CRP Workshops 1 & 2 (2018)
- QM certification update (2018)
- Preparation for Culturally Responsive Pedagogy CEEDAR Webinar- April 2017
- Autism Seminar-October 2016
- Engage you learners with multimedia in CougarView workshop- August 2016
- CEEDAR-IRIS Cross State Convening-June 22-25, 2016
- DAP Training-June 2016
- Council for Exceptional Children International Convention and Expo-April 2016
- CEEDAR NIC Training- March 2016
- CEEDER Center Program Review Webinar with CAEP and CEC- February 2016
- Understanding Autism in the Classroom Seminar-February 2016
- Georgia Winter Institute for Inclusive Communities- January 2016
- D2L Upgrade Workshop-December 2, 2015
- GA edTPA Coordinators Webinar-Special Education Deep Dive-November 2015
- Content Enhancement Routines for College/ University Faculty at University of Kansas - May 27-29, 2015
- SEPSEC Capacity Building Institute at Georgia State University-April 16-17, 2015
- Mentoring Teacher Candidates Through Co-Teaching: Train the Trainer Workshop-March 9- 10, 2015

- Introduction to Camtasia- Office of Online Learning- February 9, 2015
- edTPA SPED Handbook Training, January 30, 2015
- Completed Applying the QM Rubric (APPQMR) Course- January 2015
- Association of Middle Level Educators Conference, Nashville TN November 5-7, 2014
- State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Fairfax VA, November 20-21, 2014
- GAIPSEC Capacity Building Summit for Colleges and Universities, October 23-24, 2014
- edTPA Local Evaluation Training, Atlanta GA. -July 11, 2014
- edTPA Curriculum Alignment, Macon GA-June 23, 2014

Publications

Franklin, T., Council, M., Smith, K. (2025). *Building a sense of community, trust, and honesty in the classroom* [Audio podcast episode]. In *CLRE Conversations with CEEDAR*. CEEDAR Center.

Franklin, T. M., (2023) *Georgia MTSS Innovation Configuration*. The CEEDAR Center.

Franklin, T. M., Driver, M., Davidson, K.,(2022) MTSS Practice-Based Learning Opportunity (PLO) Series GO MTSS Interactive Case Study: Elementary. *Part 1 of a Three Part Series*. Ga Department of Education.

Franklin, T. (2019) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2018) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2017) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2016) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Conference Proceedings

Franklin, T. & Peterson-Ahmad, M., (2023) Social-emotional strategies to support cultural and linguistically diverse students. In A. Markelz, (Ed.), TED 2023 Conference Proceedings: Seas the Day (pp 48-52). Teacher Education Division of the Council for Exceptional Children, Long Beach, CA.

Book Chapters:

Marshall, S., **Franklin, T.**, & Hinton, V., (2022). Helping new teachers stay teachers: Preparing new teachers for the students that they will really have in their classrooms. *Collaborative approaches to recruiting, preparing, and retaining teachers*. International IGI Global.

Journal Articles

Peterson-Ahmad, M.B., **Franklin, T.**, Addo, A. (March, 2024). Elevating high impact teaching through continuous program improvement. *Faculty Focus*.

Franklin, T. & Peterson-Ahmad, M., (2023, October). Infusing High Leverage Practices into Culturally Responsive Teaching to Support Culturally and Linguistically Diverse Students with Disabilities. *Journal of the American Academy of Special Education Professionals (JAASEP)*

Hinton, V., Gibbs, A., & **Franklin, T.** (2020) The effects of CRA/CSA explicit instruction for students with and without Disabilities taught in an inclusive setting. *Journal of the American Academy of Special Education Professionals*.

Rahimi, R. & **Franklin, T.** (2015). Implementing co-teaching models in university settings to enhance teacher candidates' self-efficacy towards working within inclusion settings. *International Journal of Education and Social Science*.

Flores, M., Thornton, J., **Franklin, T.**, Hinton, V., Shippen, M. E., & Strozier, S.D. (2014). Elementary general and special education teachers' mathematics skills and efficacy. *The Journal of Research in Education*.

Flores, M., & **Franklin, T.** (2014) Teaching Multiplication with Regrouping Using the Concrete-representational-abstract Sequence and the Strategic Instruction Model. *American Academy of Special Education Professionals*.

Flores, M., Nelson, C., Hinton, V., **Franklin, T.**, Strozier, S.D., Terry, L., & Franklin, S. (2013). Teaching reading comprehension and language skills to students with autism spectrum disorders and developmental disabilities using direct instruction. *Education and Training in Autism and Developmental Disabilities*.

Flores, M. M. Patterson, D., Shippen, M. E., Hinton, V., & **Franklin, T.** (2010). Special education and general education teachers' knowledge and perceived teaching competence in mathematics. *Issues in Undergraduate Mathematics Preparation of School Teachers*.

National/International Conference Presentations

Blalock, G & **Franklin, T.** (2024, November 7) *Forge Ahead! Teacher Induction for our Alternative Pathway Special Educators*. Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Pittsburgh, PA.

Franklin, T., & Campese, T. (2024, November 6) *Forging Innovative Partnerships to Tackle the Special Education Teacher Shortage*. Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Pittsburg, PA.

Franklin, T., Blalock, G. & Peterson-Ahmad, M., (2023, October 31) *Social-emotional strategies to support cultural and linguistically diverse students*. Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Long Beach, CA.

Marshall, S., **Franklin, T.**, & Blalock, G. (2023, March 1). *What Skills Do I Need to Attend College?* Presented at Council for Exceptional Children Annual Convention & Expo, Louisville, KY (peer reviewed).

Franklin, T. & Peterson-Ahmad, M., (2023, March 3). *Advanced Standards Revision Feedback Session*. Presented at Council for Exceptional Children Annual Convention & Expo, Louisville, KY

Franklin, T. & Peterson-Ahmad, M., (2023, March 3). *Supporting Social Emotional Learning Through Culturally Responsive Practices*. Presented at Council for Exceptional Children Annual Convention & Expo, Louisville, KY (peer reviewed).

Franklin, T., Driver, M., & Dewey-Hill, K. (2023, February, 9). How to Use HLPs to Identify Needs and Supports for the Field. Presented at CEEDAR Cross state Convening, San Francisco, CA.

Franklin, T. & Peterson-Ahmad, M., (2022 November 10) Supporting Pre-Service Teachers Dissemination of Equitable Culturally Responsive & Social Emotional Practices. Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 42nd Annual Conference, Richmond, VA (peer reviewed).

Marshall, S., **Franklin, T.**, & Hinton, V., (2022, October 20) Reaching and Teaching ALL Students with Learning Disabilities. Presented at the Council for Learning Disabilities 44th International Conference on Learning Disabilities, Richmond, VA (peer reviewed).

Franklin, T. & Peterson-Ahmad, M., (2022, October 21) Preparing Teacher Candidates to Meet the Educational and Social/Emotional Needs of Culturally and Linguistically Diverse Students with Learning Disabilities. Presented at the Council for Learning Disabilities 44th International Conference on Learning Disabilities, Richmond, VA (peer reviewed).

Sileo, J., Suddeth, K., **Franklin, T.**, & Milliman, K. (2022, April, 6) Making MTSS magIC: Ensuring consistency across stakeholders. Presented at CEEDAR Cross state Convening, Virtual.

Snow, C., Powell, P., Jez, R., Powell, S., & **Franklin, T.** (2022, April, 5). Culturally relevant for whom? Developing. Tools to support equitable educator preparation, policy, and practice. Presented at CEEDAR Cross state Convening, Virtual.

Franklin, T. & Peterson-Ahmad, M. (2022, March 5). *Equitable and accessible learning for all: Creating culturally responsive teacher candidates*. Presented at AACTE Annual Meeting, New Orleans (peer reviewed).

Franklin, T. M. Jez, R., McCray, E., Powell, S. & Brownell, M. (2022, March 4,) *Integrating*

culturally responsive and high-leverage practices: Reimagining learning opportunities for intersectionality marginalized students." Presented at AACTE Annual Meeting, New Orleans (peer reviewed).

Franklin, T. (2022, January 18,) *What does Equitable and Accessible Learning Mean? How to Prepare Culturally Responsive Teacher Candidate Advocates.* Presented at Council for Exceptional Children Annual Convention & Expo, Orlando, FL (peer reviewed).

Franklin, T., & Peterson-Ahmad, M. (2021, October 14). *Culturally Responsive Strategies to Support Students with Learning Disabilities: What Teachers Need to Know.* Presented at CLD Annual Conference, Las Vegas (peer reviewed).

Franklin, T. & Peterson-Ahmad, M. (2021, March 11). *Building School Level Camaraderie: Supporting Your New Special Education Colleagues.* Presented at Council for Exceptional Children Annual Convention & Expo (peer reviewed).

Boggin, M., **Franklin, T.**, Wallin, P, & Kelly, M. (2020, April). *Pre-service special education teachers: Understanding your personality and how it will benefit your students.* Greenley, CO: National Field Experience Conference. (Conference canceled) (peer reviewed).

Franklin, T. & Peterson-Ahmad, M (2020). *Equitable and accessible learning for all: Developing highly effective culturally responsive special education teachers.* Atlanta, GA: Presented at the American Association for Colleges of Teacher Education (AACTE) Annual Meeting. (peer reviewed).

Franklin, T. & Peterson-Ahmad, M (2020). *5 Ways that the HLPs Can Help you Become a Culturally Relevant Special Educator.* Portland, OR: Presented at the Council for Exceptional Children Annual International Convention & Expo. (peer reviewed).

Franklin, T. & Blalock, G. (2019). *Developing Culturally Competent Effective Special Educators: Using the HLPs to increase candidates CRP knowledge and skills.* New Orleans, LA: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 42nd Annual Conference (peer reviewed).

Patterson, D., Zimmer, K., Wyler, K., Tanguay, C., Driver, M. & **Franklin, T.** (2019) *Empowering Educators for Equity and Inclusion: Meeting the needs of Georgia's Students Through High-Leverage Practices.* Denver, CO: CEEDAR Center Cross State Convening.

Peterson-Ahmad, M & **Franklin, T.** (2017). *Instructional Practices in Higher Education: Do Teacher Educators Outperform.* Savannah, GA: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 40th Annual Conference (peer reviewed).

Franklin, T. M., Blalock, G., Hendricks, M. & Conklin, J. (2016). *Preparing for College 101.* Boston, MA: Presented at the Council for Exceptional Children (CEC) Annual International Convention & Expo. (peer reviewed).

Franklin, T. M., Blalock, G., Hendricks, M. & Conklin, J. (2016). *Preparing Students*

- with Developmental Disabilities for Post Secondary Education*. Boston, MA: Presented at the Council for Exceptional Children Annual International Convention & Expo. (peer reviewed).
- Franklin, T.** & Blalock, G. (2016). *Education Reform at the University Level: Supporting Accreditation using CEEDAR's NIC for program assessment and improvement*. Lexington, KY: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 39th Annual Conference (peer reviewed).
- Franklin, T. M.**, Blalock, G., Hendricks, M. & Conklin, J. (2016). *Life After High School: Collaborating with Parents of Students with Intellectual Disabilities to Prepare Students for Post Secondary Education*. St Louis, MO: Presented at the Council for Exceptional Children (CEC) Annual International Convention & Expo. (peer reviewed).
- Kamman, M., Wetherington, P., Blalock, G., & **Franklin, T.** (2015). *edTPA- The High-Stakes Elephant in the Living Room: One University, One National Center Tackling Teacher Performance Assessment*. Tempe, AZ: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 38th Annual Conference (peer reviewed).
- Hinton, V., Flores, M., Schweck, K., & **Franklin, T.** (2015) *The Effects of a Supplemental Explicit Counting Intervention for Preschool Children*. Atlanta, GA: Presented at the 31st Annual Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) International Conference. (peer reviewed)
- Franklin, T.** & Hinton, V. (2015). *Closing the Achievement Gap in Mathematics*. Savannah, GA: Presented at the 26th Annual National Youth at Risk Conference. (peer reviewed).
- Franklin, T.** & Rahimi, R. (2014). *Preparing Middle Grades Teachers for Inclusion: Modeling in the University*. Nashville, TN: Presented at the Association for Middle Level Educators (AMLE) National Conference (peer reviewed).
- Franklin, T.** & Hinton, V. (2014). *Teaching methods to increase mathematics fluency for students at risk*. Savannah, GA: Presented at the 25th Annual National Youth at Risk Conference. (peer reviewed).
- Flores, M. M., Hinton, V., Strozier, S., **Franklin, T. M.**, & Shippen, M. E. (2011). *Pre-service special education teachers' preparedness to teach elementary level mathematics* Austin, TX: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 34th Annual Conference. (peer reviewed).
- Flores, M. M., Patterson, D., Shippen, M. E., **Franklin, T. M.**, & Hinton, V. (2010). *Special education and general education teachers' mathematics knowledge and perceived teaching ability*. Nashville, TN: Presented at the Council for Exceptional Children (CEC) International Convention & Expo. (peer reviewed).

Flores, M. M., Patterson, D., Shippen, M. E., **Franklin, T. M.**, & Hinton, V. (2009). *Special education and general education teachers' knowledge and perceived teaching competence in mathematics*. Charlotte, NC: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 32nd Annual Conference. (peer reviewed).

State/Local Conference Presentations

Franklin, T. (2022, January 12) *What Story will your student tell? Including HIP activities in your spring courses*. Presented at CSU Spring 2021 welcome week: Creativity and Innovation Forum Presentations & Workshops.

Franklin, T. (2021, November 2) *Getting HIPper with Diversity & Global Learning*. Presented at Faculty Center Workshop.

Franklin, T. (2021, October) *College Supports for Students with Disabilities*. Presented at Gear Up Georgia Statewide Partners Conference.

Franklin, T. (August 10, 2021) *Opportunities and Challenges in the Diverse Classroom*. Presented at CSU Fall 2021 Welcome week: Creativity and innovation forum presentations & workshops.

Franklin, T. (2021, April 21). *Let's Talk About Inclusive Education*. Presented at CSU Diversity Office Courageous Conversations.

Franklin, T. & Blalock, G. (2021, March 25). *The Intersection of Developmental Disability, University Education, and Diversity Policy*. Presented at CSU Diversity Forum.

Franklin, T. & Blalock, G. (2020) *Providing a college experience for all students*. Presented at CSU Spring 2020 welcome week: Creativity & innovation forum.

Franklin, T. & Blalock, G. (2020, January) *Providing a college experience for all students*. Presented at CSU Spring 2020 welcome week: Creativity & innovation forum.

Franklin, T. (2015) *The GOALS Program at CSU*. Atlanta, GA: Presented at the Southeast Post-Secondary Education Alliance Capacity Building Institute.

Franklin, T. & Katz, A. (2014). *Differentiated instruction through reading assessments*. Savannah, GA: Presented at Armstrong Atlantic State University Week of the Young Child Conference.

Franklin, T. & Hinton, V. (2014). *Building math fluency using concrete-representational-abstract instructional sequence*. Savannah, GA: Presented at the Georgia Council for Exceptional Children (GACEC) Annual Conference. (peer reviewed).

Rahimi, R. & **Franklin, T.** (2014). *Co-teaching in university teacher preparation program: Improving reading instruction in inclusion classrooms*. Pine Mountain, GA: Presented at the Georgia Council of Teachers of English Annual Conference. (peer reviewed).

Grant Experience

Franklin, T., Woods, T., Sutton, A, & Peacock, R. (2024). *Affordable Materials Grants*. Affordable Learning Georgia. (\$20,000, Funded)

Franklin, T. (2022). *Dyslexia Endorsement Program Expansion*. Georgia Department of Education. (\$106,928, Funded)

Henderson, C, **Franklin, T.**, Blalock, G. (2022) *Retention of Special Education Teachers, CEEDAR - Collaboration for Effective Educator Development, Accountability, and Reform*. Georgia CEEDAR SLT (\$6,958, Funded).

Blalock, G & **Franklin, T.,** (2022-2023). *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$31,122 Funded)

Franklin, T. & Blalock, G. (2021-2022). *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$39,620 Funded)

Franklin, T. & Blalock, G. (2020-2021). *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$34,750, Funded)

Franklin, T. Pistorio. K, & Lilly. K. (2019) *STEAM4SPED: Preparing Special Education Teachers to Teach, Support, and Integrate Science and Computer Science Content*. U.S. Department of Education. (Not Funded)

Pistorio. K, & **Franklin, T.** (2019). *Project BECoMING: Behavioral Education a Collaborative Method of Instructing the Next Generation*. U.S. Department of Education, Office of Special Education and Rehabilitative Services. (Not Funded)

Blalock, G & **Franklin, T.** (2019) *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$34,750, Funded)

Franklin, T. (2019) *Developing Culturally Relevant Teacher Candidates*. COEHP Summer Research Grant (\$5,300, Funded)

Franklin, T.; Pistorio, K.; Ray, L. (2019) *Educating Special Education Teachers to Promote Computing for Students with Special Needs. Interdisciplinary*

Initiative Grant. CSU Faculty Center Grant (\$3,000; Funded)

Franklin, T. (Fall & Spring 2019). *Teaching and Learning External Development Grant.* CSU Faculty Center Grant. (2,000; Funded)

Franklin, T. (2015). *Using Content Enhancement Routines to Improve Student Achievement.* CSU University Grant. (1,186.20; Funded)

Franklin, T. & Katz, A. (2013). *Facilitating Program Design: Placing Literacy Assessment Training in Early Childhood and Special Education Programs of Study for Teacher Education Candidates.* AASU Teaching & Learning Grant. (\$ 1,894; Funded)