Jennifer B. Hurtt, Ed.D.

Clinical Assistant Professor

Department of Educational Technology and Foundations

Instructional Technology and School Librarianship

University of West Georgia

EDUCATION

EdD, University of West Florida. Major: Instructional Design and Technology. 2023. Dissertation: *Service Improvement of the Media Center and Media Specialist.* Advisor: Minkyoung Kim, Ph.D.

EdS, Piedmont College. Major: Curriculum and Instruction. 2018.

MEd, Columbus State University. Major: School Library Media. 2009.

BS Ed, Columbus State University. Major: Early Childhood Education. Minor: Music Education. 2001.

PROFESSIONAL EXPERIENCE

University of West Georgia - Carrollton, Georgia – August 2026

Clinical Assistant Professor

Department of Educational Technology and Foundations

Instructional Technology and School Librarianship

- Courses Taught:
    - MEDT 7461: Instructional Design K-12 Environments
        - This course prepares candidates to serve as instructional leaders in PK-12 schools. Candidates will use a systematic instructional design process and research-based professional learning practices to develop learning experiences that meet the needs of diverse learner populations in both physical and virtual environments.
    - MEDT 7451: Administration of School Library Programs
        - This course provides an overview of the roles of the school librarian, with a focus on the leader and program administrator roles. Students will learn procedures in planning, administering, and evaluating school library programs.

- Course Development for Spring 2027:
    - MEDT 7469: Strategic Leadership Role in School Libraries
        - This course examines how school librarians connect beyond the walls of their schools to lead and learn with others in their district, community, state, across the nation, and around the World. Through collaborative activities, school librarians influence and inspire a school community to achieve identified goals and/or a shared vision.

- Research:
    - Public School Librarians' Conceptions of Their Structural Social Capital: A Qualitative Study. The study is conducted by Dr. Jessica Lilly, Dr. Jennifer Hurtt, and Dr. Kim Huett

- Service:
    - Co-Chair of the Georgia School Library Evaluation Instrument (SLEI) committee to update the instrument for evaluation.
    - MEDT 7461: ISM

University of West Georgia - Carrollton, Georgia 2025 - 2026

Limited-Term Instructor

Department of Educational Technology and Foundations

Instructional Technology and School Librarianship

- Courses Taught:
    - MEDT 7476: Assessing Learning in Technology-Enhanced Instruction
        - This course focuses on the application of instructional coaching in support of technology-enhanced student learning in the P-12 setting. Specific concepts covered include types of classroom assessments (e.g., formative, summative, performance, and alternative assessments), digital citizenship, technology integration models, instructional coaching approaches, data-informed decision-making, and the evaluation of technology-based instructional tools.
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    - MEDT 7461: Instructional Design K-12 Environments
    - MEDT 7461: Instructional Support Mentor (ISM)
        - Serve as a course and content mentor for the instructor teaching this course.

- Service:
    - Served as a host for the Georgia School Library Virtual Conference
    - Presented at the UWG-sponsored GaETC session.

- Volunteered at the UWG booth at GaETC
- Served as a host for the Spring School Library Conference
- Served on the LDET Ed.D. Committee
- Course Reviewer - ECED 7262
- Course Reviewer – Summer 2026
- Served on the Georgia School Library Evaluation Instrument (SLEI) committee to update the instrument for evaluation.

University of West Georgia - Carrollton, Georgia - 2024 - 2025

Adjunct

Department of Educational Technology and Foundations

Instructional Technology

- Courses Taught:
  - MEDT 7476: Assessing Learning in Technology-Enhanced Instruction
  - MEDT 7464: Designing Technology-Enhanced Instruction
    - This course will focus on the application of instructional design principles to instruction. A systems approach to instructional design, which includes information and application of skills and techniques necessary in the analysis, design, development, implementation, and evaluation of instruction, will be used.

Harris County School District - Hamilton, Georgia - 2009 - 2025

Media Specialist

- Opened the media center with the opening of the school and established the foundational collection.

- Worked to improve the media center. Used the Human Performance Technology model to collect and analyze data related to an area of improvement within the media program. Conducted research, used Qualtrics to gather survey data, facilitated focus groups, and interviewed subject matter experts. The data were analyzed using In Vivo Splitter Coding and SPSS.

- After analyzing the data, performed a gap analysis. Once the critical gaps were identified, researched and designed appropriate interventions for implementation. After implementation, conducted full-scope evaluation methods, which provided the necessary information about the success of the interventions. Determining the outcomes of the interventions allowed for a tailored approach to interventions for increased success and create a plan for further improvement.

Additional Role Descriptions

- Led the Media Committee
- Organized and maintained 1:1 Chromebook initiative

- Designed and provided ongoing professional development for faculty and staff
- Designed and provided custom co-teaching experiences for faculty
- Responsible for marketing and budgeting for the media program
- Researched the current curriculum standards and provided current resources to support faculty and staff.
- Taught robotics/programming/coding lessons during connections classes (Scratch, Sphero, and Wigglebots)
- Organized and coached 1st Helen Ruffin Reading Bowl team

Muscogee County School District - Columbus, Georgia - 2004 - 2009

Media Specialist and 4th Grade Teacher

- Organized and led live morning broadcast
- Maintained books, resources, catalog, and digital management system
- Researched and ordered up-to-date and relevant resources for teachers and students
- Taught 4th Grade Math, Science, and Social Studies
- Organized 1st Science Olympiad Team
- Implemented annual water-rocket day for 3rd-5th grades
- Created relevant lesson plans following curriculum standards

Troup County School District – LaGrange, Georgia – 2002-2004

Kindergarten and 1st Grade Teacher

- Taught all subjects in Kindergarten and 1st Grade

Committees and Clubs

Media Committee- Chair
District Technology Committee
District Calendar Committee
STEAM Leadership Team
First LEGO League Coach
School-Wide Read Committee
Yearbook Advisor
Georgia Movie Academy
Helen Ruffin Reading Bowl

PUBLICATIONS

Hurtt, J. B. & Kim, M (manuscript accepted with revisions). Using Human Performance Improvement methods to improve the service of a middle

school media program. *Impacting Education Journal on Transforming Professional Practice*.

Hurtt, J. B., & Kim, M. (2025). Service improvement of the media specialist, media program, and media center: An Action research study. In Azukas, M.E., & Tamim, S. (Eds.), *Transformative inquiry: Integrating action research and systems thinking* (pp.43—65). Myers Education Press.

CONFERENCE PRESENTATIONS

Hurtt, J. B. (2026, August). *Improving the Media Center Experience* [Poster session]. University of West Florida EdD. Residency Weekend, Pensacola, Fl.

Hurtt, J. B. (2026, June). *Using human performance improvement methods for media program improvement* [Conference session]. International Society for Technology in Education, Orlando, Fl.

Lilly, J. M., **Hurtt, J. B.**, Huett, K, (2026, June). *School Library League: People Power, Literacy Unleashed* [Conference session]. Georgia Library Media Association, Stone Mountain, Ga.

Hurtt, J. B. (2026, March). *AI curation for school librarians* [Conference session]. West Georgia RESA, Grantville, Ga.

Hurtt, J. B. (2026, January). *Smart Stacks: Transforming libraries through AI curation* [Conference Session]. Florida Literary Association Conference, Orlando, Fl.

Hampton, J., Huett, K., & **Hurtt, J. B**. (2025, November). *Tools and strategies you can use: AI that teaches back: Leveraging the CRITICAL framework to empower educators* [Conference session]. Georgia Educational Technology Conference, Atlanta, Georgia.

Hurtt, J. B. (2024, March). *Service improvement of the media center and media specialist* [Conference session]. The 55th Georgia conference on children's literature, The University of Georgia, Athens, Georgia.

Hurtt, J.B. (2023, November). *Easy ways to improve and market your media center* [Conference session]. Georgia Educational Technology Conference, Atlanta, Georgia.

Rodgers, B.A. & **Hurtt, J.B.**, (2019, February). *Collaboration between the media specialist and English language arts* [Conference session]. EdTech Team Summit, Peachtree City, Georgia.

Rodgers, B.A. & **Hurtt, J.B.**, (2018, November). *Collaboration between the media specialist and English language arts* [Conference session]. Georgia Educational Conference, Atlanta, Georgia.

CERTIFICATIONS

Georgia Educator Certificate

T7 Certification - 439520

- School Librarian (FLD813)
- Curriculum and Instruction (FLD902)
- Elementary Education (FLD808)
- Engineering and Technology (FLD769)
- Computer Science Endorsement (FLD882)
- Reading Endorsement (FLD833)

PROFESSIONAL ORGANIZATIONS

2023 – Present: International Society for Performance Improvement- Gulf Coast Chapter

2026 – Present: Georgia Association of Literacy Advocates

2025 – 2026: Florida Literary Association