

Rebeca Peacock

EDUCATION

- Ed.D., Educational Leadership/Instructional Design & Technology Idaho State University
- M.Ed., Instructional Technology Wayne State University
- M.S., Library and Information Science Syracuse University
- B.A., Biology/Secondary Education St. Thomas University

EXPERIENCE

CLINICAL ASSISTANT PROFESSOR/COE ID, UNIVERSITY OF WEST GEORGIA (present)

ONLINE MBA COURSE DELIVERY MANAGER, BOISE STATE UNIVERSITY

ASSISTANT PROFESSOR/LIBRARIAN, BOISE STATE UNIVERSITY

INSTRUCTIONAL DESIGN LIBRARIAN, WAYNE STATE UNIVERSITY

MATHEMATICS AND INFORMATION LITERACY LIBRARIAN, MICHIGAN STATE UNIVERSITY

FIRST-YEAR EXPERIENCE AND SCIENCE LIBRARIAN, WAYNE STATE UNIVERSITY

9TH GRADE EARTH SPACE SCIENCE TEACHER, SOUTH MIAMI SR HIGH SCHOOL

COURSES TAUGHT

LIS7880 (INSTRUCTIONAL METHODS FOR LIBRARIANS) ONLINE

Semester	N° Sections	N° Students
Summer 2013	1	13

MEDT7490 (VISUAL AND MEDIA LITERACY FOR TEACHING AND LEARNING) ONLINE

Semester	N° Sections	N° Students
Fall 2024	2	49
Spring 2025	2	50
Summer 2025	1	27

Fall 2025

1

28

MEDT7472 (INTRODUCTION TO DISTANCE LEARNING) ONLINE

Semester

N° Sections

N° Students

Fall 2025

1

15

SCHOLARLY, CREATIVE, RESEARCH, & BIBLIOGRAPHIC ACTIVITIES

PUBLICATIONS

Refereed Journal Articles

Peacock, R., Ramatour, S., & Arrington, L. (submitted). Bridging institutional roles: Lived experiences and institutional challenges of faculty-instructional designers. *JAID*.

Curry, J. H. & **Peacock, R.** (data analyzed). TechTrends 2016-2024: A content analysis. *TechTrends*

Peacock, R. (2025). Barriers to online library instruction in academic libraries: A qualitative study. *The Journal of Academic Librarianship*, 51(2). <https://doi.org/10.1016/j.acalib.2025.103021>

McCann, S. & **Peacock, R.** (2021). Accessibility is not a feature: An analysis of common accessibility errors on academic library websites. *Journal of Electronic Resource Librarianship*, 33(4), 273-284.

<http://dx.doi.org/10.1080/1941126X.2021.1988465>

Peacock, R., Grevatt, H., Dworak, E., Marsh, L., & Doty, S. (2020). Developing and evaluating an asynchronous online library microcredential: A case-study. *Reference Services Review*, 48(4), 699-713.

<https://doi.org/10.1108/RSR-07-2020-0048>

Peacock, R. & Vecchione, A. (2020). Accessibility best practices, procedures, and policies in Northwest United States Academic Libraries. *The Journal of Academic Librarianship*, 46(1).

<https://doi.org/10.1016/j.acalib.2019.102095>

Befus, R. & Byrne, K. (2011). Redesigned with them in mind: Evaluating an online library information literacy tutorial. *Urban Library Journal*, 17(1). <http://ojs.gc.cuny.edu/index.php/urbanlibrary/article/view/1245>

Trade Articles

Peacock, R., & Digges-Elliot, H. (2025). Design Dialogues: Voices from Instructional Design Practice. *TechTrends*. <https://doi.org/10.1007/s11528-025-01054-4>

Wetcho, S., **Peacock, R., & Arslan, O.** (2022). Supporting a T-shaped identity through professional associations: A graduate student perspective. *TechTrends*, 66(3), 391 - 393. <https://doi.org/10.1007/s11528-022-00721-0>

Stark, A., & **Peacock, R.** (2019). Microlearning in Academic Library Instruction. *Tips and Trends: ACRL*

Instruction Section, Fall2019. <http://bit.ly/tipsandtrendsfa19>

McCann, S., & **Peacock, R.** (2019). Be an ally for accessibility: Tips for all librarians. *College & Research Libraries News*, 80(5), 266. <https://doi.org/10.5860/crln.80.5.266>

Monograph - Editor

Peacock, R. & Wurm, J. (Eds.). (2014). *The New Academic Librarian: Essays on changing roles and responsibilities*. McFarland Publishing.

Refereed Monograph Contributions

Peacock, R. & Digges Elliott, H. (submitted). Motivation, Emotion, and Community of Inquiry in Online Learning.

Curry, J., **Peacock, R.**, & Digges Elliott, H. (2023). TechTrends: A History. In Miller, C., Piña, A., Molena, M., Harris, P., & Lockee, B. (Eds.), *AECT at 100: A Century of Leadership in Educational Technology*. Brill.

Curry, J., Johnson, S., & **Peacock, R.** (2020). Robert Gagné and the systematic design of instruction. In J. McDonald, J. & West, R. (Eds.), *Design for learning: Principles, processes, and praxis*. EdTechBooks.org (OER platform).

Peacock, R. & Ruppel, M. (2019). Holistic onboarding of a Generation Y team member. In Rysavy, M. & Michalak, R. (Eds.), *Onboarding 2.0: Methods of designing and deploying effective onboarding training for academic libraries*. Nova Science Publishers.

Peacock, R. (2014). My first years as a First-Year Librarian. In R. Peacock & J. Wurm (Eds.), *The New Academic Librarian: Essays on changing roles and responsibilities* (pp. 27-33). McFarland Publishing.

Beilat, V., **Befus, R.**, & Arnold, J. (2013). Integrating LibGuides into the teaching and learning process. In A. W. Dobbs, R. L. Sittler, & D. Cook (Eds.), *Using LibGuides to enhance library services* (pp.121-142). American Library Association.

Reviews

Befus, R. (Spring 2012). Introduction to Information Science and Technology. [Book Review]. *Issues in Science and Technology Librarianship*, 69.

Befus, R. (2010). Strategies for the Science Classroom. [Book Review]. *Currents in Teaching and Learning*, 2(2). 101-103.

Befus, R. (Summer 2010). The Accidental Taxonomist. [Book Review]. *Issues in Science and Technology Librarianship*, 62.

WORKSHOPS TAUGHT

Learning "To Go": Using the Learning Object Model to Develop Online Instruction (online, ACRL; 3 week course; 2010, 2011 & 2012) Co-taught with Judith Arnold and Veronica Bielat

PRESENTATIONS

Invited

Peacock, R. (2023, February 23). *The Changing World Of Academic Libraries: Competencies For Online Instruction* [Conference session]. Transforming the Teaching & Learning Environment, online.

Arslan, O., Digges Elliott, H., Muljana, P., **Peacock, R.**, & Wetcho, S. (2021, November). *Hacking the convention experience: Quick tips to thrive at the hybrid/virtual convention* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL, United States.

Peacock, R. & Vecchione, A. (2020, October 19). *Info2Go! A library for everyone: building a model for library digital accessibility* [Invited presentation]. Idaho Commission for Libraries (ICfL), online.

Peacock, R., Grevatt, H., & Ramsey, E. (2020). *Critical inquiry and the first-year experience* [Invited presentation]. Boise State University, Center for Teaching and Learning, Boise, ID, United States.

Peacock, R. & McCann, S. (2018, June 15). *Accessibility, the final frontier: These are our voyages into best practices...* [Invited presentation]. LOEX: Encore, online.

Befus, R. (2011, November 18). *Creating effective online tutorials: five design principles* [Invited presentation]. Southeast Michigan League of Libraries (SEMLOL) Fall Meeting, Auburn Hills, MI, United States.

International

Peacock, R., Ramatour, S., & Arrington, L. (2025, October). *Bridging institutional roles: Lived experiences and institutional challenges of faculty-instructional designers*. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.

Huff, T., **Peacock, R.**, & Curry, J. (2025, October). *TechTrends 2016-2024: A content analysis* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.

Peacock, R. (2023, April). *Teaching Information Literacy Online: Competencies for Academic Librarians* [Conference session]. Librarians' Information Literacy Annual Conference (LILAC), Cambridge, England, United Kingdom

Peacock, R. (2022, November). *The changing world of academic libraries: Competencies for online instruction* [Conference session]. Online Learning Consortium (OLC) Accelerate, online.

Peacock, R. (2022, October). *Competencies for Online Library Instruction: A Competency-Based Needs Assessment* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.

Peacock, R. (2022, May). *Academic librarian competencies: A competency-based needs assessment* [Conference session]. CILIP: The Library and Information Association North East Conference, online.

Shook, E., Paul, Y., Davis, M., Dworak, E., & **Peacock, R.** (2022, April). *Developing and implementing competencies for a library research data management team* [Panel session]. Research Data Management Librarian Academy (RDMLA) Symposium, online.

Curry, J. & **Peacock, R.** (2021, November). *TechTrends 2016-2020: A content analysis* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL,

United States.

Arslan, O., Digges-Elliott, H., Muljana, P., **Peacock, R.**, & Wetcho, S. (2021, November). *Standing still or moving forward? An analysis of the 2020 AECT virtual international convention* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL, United States.

Herbert, W., Digges-Elliott, H., Karakaya, O., Muljana, P., Nguyen, P., **Peacock, R.**, & Zhang, H. (2021, November). *Balance in higher education: A case of multiple identities* [Panel session]. Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL, United States.

Peacock, R. & Grevatt, H. (2021, June). *Visions of the future: Translating information literacy into career readiness* [Conference session]. Workshop on Instruction in Library Use (WILU), online.

Peacock, R. (2020, November). *Exploring library faculty perceptions of online learning* (Conference session]. Association for Educational Communications and Technology (AECT) International Convention, online.

Peacock, R., Liauw, A. M., Donahue, D., & Wurm, J. (2014, May 22). *E-volving information literacy tutorials with E-maginative and E-ngaging design* [Conference session]. Workshop on Instruction in Library Use (WILU), London, Ontario, Canada.

Peacock, R. & Wurm, J. (2014, May 22). *E-magine a new way of thinking: Design Thinking for student-centered instructional design* [Conference workshop]. Workshop on Instruction in Library Use (WILU), London, Ontario, Canada.

Peacock, R. & McCann, S. (2013, March 26). *A gift given is a gift received: Improving instruction through design thinking* [Conference workshop]. Librarians' Information Literacy Annual Conference (LILAC), Manchester, England, United Kingdom.

McCann, S. & **Peacock, R.** (2013, March 25). *On cloud 9: Using Google to make assessment a breeze* [Conference workshop]. Librarians' Information Literacy Annual Conference (LILAC), Manchester, England, United Kingdom.

Befus, R. & McCann, S. (2012, April 12). *Tell them, and they forget. Teach them, and they remember. Involve them, and they learn -- Incorporating active learning into information literacy* [Conference workshop]. Librarians' Information Literacy Annual Conference (LILAC), Glasgow, Scotland, United Kingdom.

National

Peacock, R. (2025, September). *From Confusion to Confidence: Redesigning Complex Learning with Transparent Teaching* [Conference Session]. Scholarly of Teaching and Learning (SoTL) Summit, online.

Peacock, R. (2025, March). *Transforming Academic Library Instruction: Competencies and Challenges for Online Learning* [Conference Session]. Empirical Studies in Libraries Summit, online.

Peacock, R. & Arslan, O. (2025, March). *Addressing Student Overconfidence in Generative AI Use: The Dunning-Kruger Effect in Digital Learning* [Conference Session]. SITE, Orlando, FL, United States.

Cundiff, N. & **Peacock, P.** (2023, June). *Revolution: From AACSB Red Flags to Golden Stars* [Conference Session]. Management and Organizational Behavior Teaching Society (MOBTS), Jacksonville, FL, United States.

- Peacock, R.** and Vecchione, A. (2021, April). *Where are the captions?: Using Universal Design for Learning to develop a model for accessible library media access* [Conference session]. Association of College and Research Libraries (ACRL) Conference, online.
- Peacock, R.,** & Grevatt, H. (2021, February). *Know, Do, Become: Promoting information literacy using working professionals' testaments* [Conference session]. 40th Annual Conference on The First-Year Experience Conference, online.
- Peacock, R.** & Grevatt, H. (2020, July 22-24). *Know, Do, Become: Using working professionals to promote information literacy skills in a library microcourse* [Conference session]. Library Instruction West (LIW), Seattle, WA, United States. (Conference cancelled)
- Peacock, R.** & McCann, Shawn. (2020, May). *Putting the Q in quality: Creating data visualizations for library instruction storytelling* [Conference workshop cancelled]. Library Orientation Exchange Conference (LOEX), Ypsilanti, MI, United States.
- Peacock, R.** & McCann, S. (2019, November). *Universally accessible: Practical methods for digital accessibility for ordinary librarians* [Conference session]. Brick & Click Conference, Maryville, MO, United States.
- Peacock, R.,** Grevatt, H., Marsh, L., & Doty, S. (2019, Spring). *What do we do now? Using multiple datasets to improve online library instruction* [Virtual poster session]. ALA Distance Library Instruction Virtual Poster Session. Online.
- Peacock, R.** & McCann, Shawn. (2018, May 4). *Accessibility, the final frontier: These are our voyages into best practices...* [Conference session]. Library Orientation Exchange Conference (LOEX), Houston, TX, United States.
- Befus, R.** & McCann, S. (2012, May). *Constructivist cosmo: 2 oz. discovery learning, 1 oz. peer instruction, a dash of Skype. Shake. Serve over ice* [Conference session]. Library Orientation Exchange Conference (LOEX), Columbus, OH, United States.
- Befus, R.** & Byrne, K. (2012, February 12). *No Money. No Technology. No Time. No Problem! Using an active learning game to introduce foundational library research skills during freshman orientation* [Conference session]. 31st Annual Conference on the First Year Experience, San Antonio, TX, United States.
- Befus, R.** & Neds-Fox, J. (2011, May 6). *TILTing toward millennials: Updating online information literacy instruction for post-modern learners* [Conference session]. Library Orientation Exchange (LOEX) Annual Conference, Fort Worth, TX, United States.
- Befus, R.** & Wurm, J. (2011, February 8). *This ain't your grandma's library: Programs and promotions that communicate to the millennial student* [Conference session]. 30th Annual Conference on the First Year Experience, Atlanta, GA, United States.
- Befus, R.** (2010, June 27). *I made it online* [Lightening session]. American Library Association Annual Conference: LIRT Capitalizing on Technology: A Teaching Technology Fair, Washington, D.C., United States.

Regional

- Befus, R.** (2010, October 1). *Strengthening the library relationship: Connecting to first-year students in and out of the*

classroom [Conference session]. Midwest First-Year Experience Conference, Elgin, IL, United States.

State

Hawkins, D., Griffin, J., Richardson, D., & **Peacock, R.** (2025, November). *Personalized Learning with AI: Stories from the Classroom* [Conference Session]. Georgia Educational Technology Conference (GaETC) 2025, Atlanta, GA, United States.

Wilcox, A., & **Peacock, R.** (2025, April). *Inviting AI into Your Online Course Design: Practical Tools and Strategies for Online Course Designers* [Conference Session]. USG Teaching and Learning Conference.

Randall, R., **Peacock, R.**, Doty, S., & Marsh, L. (2020, July). *Will I get credit for my badges? A College of Western Idaho x Boise State University partnership* [Conference Session]. MOSS Meetup, online.

Peacock, R. & Grevatt, H. (2019, October). *Best in show: Which edtech app will win?* [Conference session]. Idaho Library Association Annual Conference (ILA), Nampa, ID, United States.

Peacock, R. & Ruppel, M. (2019, October). *Onboarding new employees: Turning outsiders into insiders* [Conference session]. Idaho Library Association Annual Conference (ILA), Nampa, ID, United States.

Befus, R. & Neds-Fox, J. (2010, November 12). *We can make it 'un-boring': Redesigning online instruction for today's student* [Conference session]. Michigan Library Association Annual Conference. Traverse City, MI, United States.

GRANTS

- Co-PI Georgann Kurtz-Shaw & Rebeca Peacock. INFUSE Grant. Supporting diversity, equity, and inclusion in FYE library courses. 2021-2022. Awarded \$4,204.
- PI Toni Franklin; Team members Trina Wood, Ashley Sutton, Rebeca Peacock. Affordable Materials Grant GA. 2025. Awarded \$20,000

