

# Paige P. Williams

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## Education

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In Progress	<b>Capella University</b> <b>Curriculum and Instruction, Ed.D</b>
2021-2023	<b>University of West Georgia</b> <b>Masters in Reading Instruction</b>
2013-2017	<b>University of West Georgia</b> <b>BS Early Childhood Education</b>

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## Honors and Awards

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May 2022	<b>Thriving Under 30 Award</b> University of West Georgia
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## Research Experience

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2014-2015	<b>Department of Educational Technology and Foundations,</b> University of West Georgia <b>Student Research Assistant</b> <ul style="list-style-type: none"><li>• Researched ways to make online and distance education more efficient for students with Autism Spectrum Disorder in the Department of Educational Technology and Foundations.</li><li>• Presented and reviewed independent research on computer technology programs for students with learning disabilities.</li></ul>
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## Teaching and Leadership Experience

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August 2025-Present	<b>University of West Georgia, Carrollton, GA</b> <b>Limited Term Clinical Assistant Professor,</b> Department of Elementary through Secondary Education and Reading Courses Taught READ-3251 (Lit Inst thr Child&Adolescent Lit) ECED-3271 (Curr,Instrct,Clssrm Mgt PreK-5) ECED-4261 (Tch Content/Process:Soc Stud) ECED-4261 (Tch Content/Process:Soc Stud) READ-3262 (Reading Methods &Assessmnt I (PK-2)
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January 2025- May 2025	<b>University of West Georgia</b> , Carrollton, GA <b>Part Time READ Instructor</b> , Department of Elementary through Secondary Education and Reading
June 2024- June 2025	<b>Sand Hill Elementary School</b> , Carrollton, GA <b>Assistant Principal</b>
June 2023- June 2024	<b>Villa Rica Middle School</b> , Temple, GA <b>Instructional Coach, Lead Mentor Teacher</b>
2021-2023	<b>Temple High School</b> , Temple, GA <b>English Teacher, Special Education English Teacher, and Lead Mentor Teacher</b>
2019-2021	<b>University of West Georgia</b> , Carrollton, GA University Supervisor
2016-2021	<b>Sand Hill Elementary School</b> Carrollton, GA <b>Upper Grades ELA/SS Elementary Teacher</b>

## Publications

2020	<b>National PDS Magazine Publication</b>  Partlow, P. & Allen, J. K. (2020). From student intern to cooperating teacher: Perspectives on the PDS model. PDS Partners: Bridging Research and Practice, 15(2), 21-23. <a href="https://3atjfr1bmy981egf6x3utg20-wpengine.netdna-ssl.com/wpcontent/uploads/2020/11/pdsp-15-02-issue.pdf">https://3atjfr1bmy981egf6x3utg20-wpengine.netdna-ssl. com/wpcontent/uploads/2020/11/pdsp-15-02-issue.pdf</a> .
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## Professional Training

2025	<b>Cox Campus Structured Literacy Exam Certification</b> <b>Morpheme Magic Morphology Training</b>
2024	<b>TKES and LKES Training</b>
2023	<b>ELEOT Certification</b>
2021	<b>Capturing Kids Hearts Training</b>

## Professional Affiliations

2023-Present	<b>National Society of Leadership and Success</b> Inducted as a Presidential Member
2023-present	<b>University of West Georgia</b> Literacy Advisory Board Member