

Jennifer Y. W. Campbell

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Academic Identification

Universities Attended

Clemson University, Clemson, SC

PhD Curriculum and Instruction, Special Education (2014).

Award: Federally Funded Roadmap to Excellence for School and University Leaders in Teaching and Scholarship (RESULTS) Leadership Project Grant Recipient, full tuition and stipend (2009 – graduation).
Dissertation: The Facilitated Individualized Education Program Process: State Perspectives
Major Advisor: Joseph B. Ryan
Committee: Janie Hodge, Antonis Katsiyannis, Windsor Sherrill

MEd Special Education, Learning Disabilities (1998).

Award: Federally Funded Master's Early Literacy Personnel Preparation Grant Recipient, full tuition (1997-1998).

BA Secondary Education, Social Sciences (1996).

Award: *Cum laude*; Graduated first in major

Furman University, Greenville, SC

MA Administration and Supervision (2003).

Award: Furman Fellow, District Funded Administration and Supervision Personnel Preparation Grant Recipient, full tuition (2002-2003).

Academic Positions

Co-Director, Office of Field Experiences and Assistant Clinical Professor, Special Education (January 2025 – present). Field placements for Special Education, Speech/Language, and Counseling. Graduate level courses, Special Education. University of West Georgia; Carrollton, GA.

Special Education Teacher/New Teacher Mentor (July 2024 – January 2025). Resource grades K-5. New Teacher Mentor Extended Resource and District-Level Teachers, Special Education. Lakeview Elementary School; Greenwood School District 50; Greenwood, SC.

Special Education Teacher (August 2022 – June 2024). Resource grades K-5. Concord

Elementary School; Anderson School District 5; Anderson, SC.

Adjunct, Special Education (November 2021 – present). Grand Canyon University; Phoenix, Arizona.

Affiliate Instructor, Special Education (August 2021 – present). Colorado Christian University; Lakewood, CO.

Special Education Teacher (August 2020 – June 2022). Self-Contained Multi-Categorical grades 3 - 5. New Prospect Elementary School; Anderson School District 5; Anderson, SC.

Associate Professor, Special Education (July 2018 – December 2019). Southern Wesleyan University; Central, SC.

Center Director, SC CREATE (July 2014 – December 2019). Southern Wesleyan University; Central, SC.

Coordinator of Special Education (July 2014 – December 2019). Southern Wesleyan University; Central, SC.

Assistant Professor, Special Education (August 2013 – June 2018). Southern Wesleyan University; Central, SC.

Graduate/Research Assistant (2012-2013). Assistant on Ideal Systems-Ready Community Gap Analysis-Refocused GAP Analysis for the Institute for Child Success: Identifying Gaps in Community-based Resources and Describing the Ideal Systems Associated with Comprehensive Health and Education Factors for Healthy Child Development and School Readiness in Greenville County, South Carolina. Clemson University; Clemson, SC.

Graduate/Research Assistant (2011-2012). Assistant on Health, Education, and Human Development funded interdisciplinary grant titled Early Childhood Obesity Prevention and Healthy Living Network Project, in conjunction with personnel from Parks, Recreation, Tourism, and Management and Health Education. Clemson University; Clemson, SC.

Graduate/Research Assistant (2009-2012). Assistant on Professional Development for Algebra Progress Monitoring Project (federally funded grant) in conjunction with personnel from Clemson University, Iowa State University, and George Mason University. Clemson University; Clemson, SC.

Assistant Principal (2008-2009). Alexander Elementary School; Greenville County Schools; Greenville, SC.

Assistant Principal (2003-2007). Robert E. Cashion Elementary School; Greenville County Schools; Greenville, SC.

Special Education Teacher (1998 – 2003). Resource grades K – 5. Monaview Elementary School; Greenville County Schools; Greenville, SC.

Work Experience

Independent Contractor (2024, spring; 2023, fall; 2022, fall; 2020, spring). Follow-up presentations for general and special educators in Anderson School District 5. Teachers presented specific lesson plans and videos of co-teaching for feedback and new ideas for variations were presented. Anderson, South Carolina.

Independent Contractor (2019, fall). Presentation on co-teaching specifically focused for secondary education general and special educators in Anderson School District 5. Focus of training was on the 6 different co-teaching approaches, with specific attention to station teaching. Anderson, South Carolina.

Independent Contractor (2018, summer). Research study and presentation on co-teaching for secondary general and special educators in Anderson School District 5. Pre- and post-survey data collected on perceptions of co-teaching with follow-up survey and interview data collected after implementation of co-teaching practices. Anderson, South Carolina.

South Carolina State Trained Facilitator (2016 – present). Conduct facilitated individualized education program meetings for state department to assist districts/schools and parents to finalize an individualized education program for students with disabilities in lieu of mediation/due process hearing. Columbia, South Carolina.

Independent Contractor (2016, summer). Researcher on Key2Ed white paper in conjunction with Dr. Tracy Mueller, University of Colorado, Greeley. Participants in Key2Ed Facilitated Individualized Education Program training from 2011 – 2016 were surveyed and a portion interviewed to collect perceptual data regarding said training. Central, South Carolina.

Independent Contractor (2013, summer). Researcher on Gap Analysis in conjunction with Clemson University and the Institute for Child Success: Identifying Gaps in Community-based Resources in Bamberg, Barnwell, and Williamsburg Counties, South Carolina.

Independent Contractor (2013, spring). Researcher on Gap Analysis for the Institute for Child Success: Identifying Gaps in Community-based Resources in Greenville County, South Carolina.

Interim Director/Research Assistant, ClemsonLIFE (2013, spring). Directed a two-year program for students with Autism and intellectual disabilities incorporating functional academics, independent living, employment, and social/leisure skills with the goal of producing self-sufficient young adults. Clemson University; Clemson, SC.

Internship (2011, summer). Assisted Ombudsman in Office of Exceptional Children. South Carolina Department of Education; Columbia, SC.

Continuous Improvement Coordinator (2007-2008). Greenville County Schools; Greenville, SC.

Teaching Certifications

SC: Certificate Number 182379 (valid 07/01/2021 to 06/30/2026)

Social Studies (Highly Qualified, secondary); Special Education – Learning Disabilities (preK-12); Elementary Principal (K – 12); Elementary Supervisor (K – 12). Gifted and Talented endorsement.

Gifted and Talented Endorsement (2018). Southern Wesleyan University; Central, SC.

South Carolina ADEPT/TEAM Evaluator: Assisting, Developing, and Evaluating Professional Teaching in Team-Based Evaluation and Assistance Model. SC Department of Education, Office of Teacher Education and Certification.

South Carolina National Institute for Excellence in Teaching (ET) Evaluator: South Carolina Teaching Standards 4.0 rubric expanded ADEPT Support and Evaluation System for all classroom-based teachers in districts using the state model for teacher evaluation.

Research

Refereed Articles

Hughes, E. M., Hunt-Barron, S., **Wagner, J. Y.**, & Evering, L. (2014). Using young adult literature to develop content knowledge of autism for preservice teachers. *The Teacher Educator*, 49(3), 208-224.

Stegelin, D. A., Anderson, D., Kemper, K., **Wagner, J. Y.**, & Evans, K. (2014). Exploring daily physical activity and nutrition patterns in early learning settings: Snapshots of young children in head start, primary, and after-school settings. *Early Childhood Education Journal*, 42(2), 133-142.

Stegelin, D. A., Evans, K., & **Wagner, J. Y.** (2013). A qualitative study of daily physical activity in community-based learning settings with recommendations for teachers and administrators. *Teacher Education Journal of South Carolina*, 29-35.

Correa, V. I., & **Wagner, J. Y.** (2011). Principals' roles in supporting the induction of special education teachers. *Journal of Special Education Leadership*, 24(1), 17 - 25.

Wagner, J. Y., & Katsiyannis, A. (2010). Special education litigation update: Implications for school administrators. *NASSP Bulletin*, 94(1), 40 – 52.

Non-refereed Articles

Mueller, T. G., & **Wagner, J. Y.** (2016). Evaluation results for Key2Ed facilitated IEP training: A quantitative and qualitative investigation of training participant's experiences. White paper submitted to Key2Ed for publication purposes.

Unpublished Works

Bauer, D., Hammond, A., Sarria, M., Tully, E., & **Wagner, J. Y.** (2008, spring). *Alternative programs*. Evaluated alternative programs effectiveness, reported results to Assistant Superintendent. Greenville County Schools, SC.

Wagner, J. Y. (2008, March). *Pandemic flu*. Researched and compiled information regarding safety procedures if district experiences pandemic flu epidemic. Greenville County Schools, SC.

Wagner, J. Y. (2003 – 2007). *Robert E. Cashion student handbook*. Greenville County Schools, SC.

Refereed Conference Presentations/Posters

National/International

Stegelin, D. A., **Wagner, J. Y.**, & Evans, K. (2013, February). *An Exploratory Study of Daily Physical Activity and Nutrition Patterns in Early Learning Settings: Snapshots of Young Children in Head Start, 4K-Primary, and After-School Settings*. Paper presented at the Early Childhood Play, Practice, and Policy Conference, Clemson, SC.

Hodge, J., **Wagner, J. Y.**, & Reed, D. (2012, April). *Facilitated Individualized Education Program Team Meetings: Benefits, Concerns, and Satisfaction of Participants*. Paper presented at the annual meeting of the International Council for Exceptional Children Convention, Denver, CO.

Wagner, J. Y., Hughes, E., & Hunt-Barron, S. (2012, April). *Using Fiction with Preservice Educators to Facilitate Understanding of Autism Spectrum Disorder*. Poster presented at the annual meeting of the International Council for Exceptional Children Convention, Denver, CO.

Hughes, E. M., Hunt-Barron, S., **Wagner, J. Y.**, & Evering, L. C. (2011, Dec.). *The Power and Promise of Literature to Enhance Student Motivation and Teacher Understanding of Autism*. Paper presented at the 61st annual Literacy Research Association Conference, Jacksonville, FL.

Hughes, E. M., Gambrell, L. B., Hunt-Barron, S., **Wagner, J. Y.**, Evering, L. C., Massey, C., & Ramey, D. (2011, Nov.). *Using Young Adult Literature to Explore Teachers' Attitudes and Understandings of Students with Autism*. Paper presented at the 55th annual Association of Literacy Educators and Researchers Conference, Richmond, VA.

Conroy, T., Yell, M., Correa, V., & **Wagner, J. Y.** (2011, April). *Parents and Professionals Speak about Involvement in the IEP Process*. Paper presented at the annual meeting of the International Council for Exceptional Children Convention, Baltimore, MD.

Collins, J. C., & **Wagner, J. Y.** (2011, Feb.). *A Single Subject Investigation of the Efficacy of*

Discrete Prompting Technology. Poster presented at the annual meeting of the 2011 Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Stegall, J. B., **Wagner, J. Y.**, Collins, J. C., & Stecker, P. M. (2010, Oct.). *Progress monitoring for middle and secondary mathematics and content-area vocabulary*. Paper presented at the 32nd annual meeting of the International Conference on Learning Disabilities, Myrtle Beach, SC.

Wagner, J. Y., Stegall, J. B., Stecker, P. M., & McCall, A. (2010, Oct.). *Implementing peer-assisted learning*. Paper presented at the 32nd annual meeting of the International Conference on Learning Disabilities, Myrtle Beach, SC.

Stegall, J. B., & **Wagner, J. Y.** (2010, April). *Strategies for teaching phonological awareness*. Paper presented at the Early Childhood Play, Practice, and Policy Conference, Clemson, SC.

State/Regional

Wagner, J. Y. & Jedlicka, K. (2020, Feb.) Co-Teaching, Co-Reaching. Paper presented at the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Stegelin, D. A., Evans, K., & **Wagner, J. Y.** (2014, Oct.). *Daily physical activity and nutrition patterns: Snapshots of young children in head start, primary, and after-school settings*. Paper presented at the Early Childhood Research Symposium, Columbia, SC.

Stegelin, D., & **Wagner, J. Y.** (2013, Oct.). *Community resources: Building the ideal systems/ready communities for optimal child development and school readiness and identifying GAPS in services in urban and rural areas in South Carolina*. Paper presented at the South Carolina Early Childhood Research Symposium, Greenville, SC.

Stecker, P. M., Hodge, J., **Wagner, J. Y.**, Stegall, J. B., & Collins, J. C. (2011, Feb.). *Developing vocabulary-matching measures to monitor progress in content-area subjects*. Paper presented at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Collins, J. C., **Wagner, J. Y.**, & Ryan, J. B. (2011, Feb.) *The Use of Assistive Technology to Promote Socially Relevant Eating Behavior*. Paper presented at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Wagner, J. Y., Stegall, J. B. (2011, Feb.) *Utilizing Peer-Assisted Learning Strategies in Reading for First Graders*. Poster presented for TED poster session at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Collins, J. C., & **Wagner, J. Y.** (2011, Feb.) *Teaching Time Management Skills Using Assistive Technology and Self-Monitoring*. Poster presented for TED poster session at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Wagner, J. Y., Stecker, P. M., Hodge, J., Green, J. M., & Baughan, C. J., (2010, Feb.). *Using vocabulary matching for monitoring student progress in middle/secondary content areas.* Paper presented at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Moore, S., Blackmon, A., **Young, J.,** Hodge, J., & Stecker, P. M. (1998, Feb.). *Enhancing literacy in the home.* Paper presented at the annual meeting of the South Carolina Federation of the Council for Exceptional Children, Myrtle Beach, SC.

Non-Refereed Conference Presentations

Local

Wagner, J. Y. & Vaughn, M. (2017, December). *Community engagement handbook in correspondence with the Jericho project.* Paper presented at Honors Program Presentation Ceremony, Central, SC.

Wagner, J. Y., & Burdick, D. (2014, April). *The analysis of perspectives of graduate and undergraduate education majors on special education in America.* Paper presented at Honors Program Presentation Ceremony, Central, SC.

Wagner, J. Y. (2014, March). *Report on analysis of three rural counties: Bamberg, Barnwell, and Williamsburg.* Paper presented at Institute for Child Success Research Committee, Greenville, SC.

Wagner, J. Y. (2013, Sept.). *Institute for child success: GAP analysis project update.* Paper presented at United Way Board Meeting, Greenville, SC.

Stegelin, D. A., & **Wagner, J. Y.** (2012, Oct.). *Early childhood obesity prevention and healthy living network project.* Health, Education and Human Development Fall Research Forum – Faculty Led Roundtable Presentations, Clemson, SC.

Stegelin, D. A., **Wagner, J. Y.,** Anderson, D., Evans, K., & Amalfitano, K. (2011, Oct.). *Early childhood obesity prevention and healthy living network project.* Health, Education and Human Development Fall Research Forum - Faculty Led Roundtable Presentations, Clemson, SC.

Collins, J. C., **Wagner, J. Y., & Ryan, J. B.** (2010, April). *Using assistive technology to reduce eating time for student with intellectual disability.* Poster presented at the Twelfth Annual College of Health, Education and Human Development Research Forum, Clemson, SC.

Wagner, J. Y. (2008, March). *Greenville County Schools' success rate.* Presentation to the school board regarding how many students would be considered high school graduates if the graduation rate calculation definition changed, Greenville County Schools, SC.

Teacher Inservice/Workshops

- Campbell, J.Y.** (2024, March). *Best Practices for Co-Teaching*. Presentation to Anderson School District 5 high school teacher, with a focus on best practices for high school students for reading and math. Anderson District 5, SC.
- Campbell, J. Y.** (2023, August). *Strategies for Co-Teaching*. Presentation to Anderson School District 5 high school teachers, with a focus on strategies for reading and math and time to plan between special education and general education teachers. Anderson District 5, SC.
- Campbell, J. Y.** (2022, January). *Strategies for Co-Teaching*. Presentation to Anderson School District 5 middle school teachers, with a focus on strategies for reading and math and time to plan between special education and general education teachers. Anderson District 5, SC.
- Wagner, J. Y., Jedlicka, K.** (2019, October). *Co-Teaching is LIT!* Presentation to Anderson School District 5 secondary teachers, with a focus on station teaching and make-and-take materials to implement in the classroom. Anderson District 5, SC.
- Wagner, J. Y.** (2019, August). *Co-Teaching, Co-Reaching*. Presentation to Anderson School District 5 secondary teachers, with a focus on station teaching. Anderson District 5, SC.
- Wagner, J. Y., Jedlicka, K.** (2018, August). *Co-Teaching Principles and Applications*. Presentation to teachers of special education and general education co-teaching teams for Anderson School District 5. Anderson District 5, SC.
- Wagner, J. Y.** (2008 – 2009). *Safety training for all*. Presented new safety regulations, evacuation routes, procedures for drills to faculty and staff at Alexander Elementary School. Greenville County Schools, SC.
- Wagner, J. Y.** (2007, fall). *Navigating the district SACS process*. Multiple presentations of new district SACS procedures and expectations to district personnel along with faculty and staff from Golden Strip Career Center, Hughes Academy, and League Academy. Greenville County Schools, SC.
- Wagner, J. Y.** (2007 – 2008). *Understanding AYP and PACT scores*. Presentations conducted at Hollis Elementary, Summit Drive Elementary, and Welcome Elementary Schools for faculty and staff to understand AYP regulations and performance gains on PACT. Greenville County Schools, SC.
- Wagner, J. Y.** (2007, Aug.). *Understanding MAP scores*. Presentation to 2nd – 5th grade teachers at Chandler Creek Elementary School on MAP scores from fall to spring, 2006 and implications for instruction and PACT. Greenville County Schools, SC.
- Wagner, J. Y., & Shealy, D.** (2006 – 2007). *Safety training for all*. Presented new safety regulations, evacuation routes, procedures for drills to faculty and staff at Robert E. Cashion Elementary School. Greenville County Schools, SC.

Wagner, J. Y. (2005, spring). *FISH! A school climate initiative*. Book discussion over the spring semester for Robert E. Cashion faculty and staff to discuss school-based issues and form a plan of action to increase school morale and improve school climate. Greenville County Schools, SC.

Wagner, J. Y. (2003, Feb.). *CogAt and ITBS: Understanding 2nd grade test scores*. Training for 2nd grade teachers and parents at Monaview Elementary School on understanding test results and implications of scores. Greenville County Schools, SC.

Wagner, J. Y. (2002 - 2003). *Facilitating communication in the school*. Inservice for Monaview Elementary School faculty and staff for working together in collaborative groups. Greenville County Schools, SC.

Grants

Wagner, J. Y. *HEHD Graduate Student Travel Grant* (\$1,000) for the International Council for Exceptional Children Convention, Denver, CO. (2012).

Wagner, J. Y. *Eugene T. Moore School of Education Travel Grant Recipient* (\$300 - \$500) for the South Carolina Federation of the Council for Exceptional Children, International Conference on Learning Disabilities, and Literacy Research Association Conference. (2009, 2010, 2011).

Principal investigator, **Wagner, J. Y.** *Hands-On-Greenville*, secured workers for one day in designated year to work on specified school projects, Greenville, SC. (2004, 2005, 2009).

Principal investigator, **Wagner, J. Y.** *Safety is first*, \$500 (per year) safety grant by Greenville County Schools, Greenville, SC. (2004, 2005, 2009).

Principal investigator, **Wagner, J. Y.** *After-school tutorial grant*, \$10,243 awarded by South Carolina State Department of Education, Columbia, SC. (2004 – 2005).

Principal investigator, **Wagner, J. Y.** *First Day*, \$250 awarded by the Alliance for Quality Education. Greenville, SC. (2004).

Principal investigator, **Wagner, J. Y.** *HIPP fund for Wilson reading*, \$500 awarded by the Special Education Department, Greenville County Schools, Greenville, SC. (2003).

Honors and Awards

Assistant Principals Academy (2021 – 2023). Anderson School District 5; Anderson, SC.

Promotion, Associate Professor of Special Education (2018). Southern Wesleyan University; Central, SC.

National Institute for Excellence in Teaching (NIET) Evaluator (2017). State Department of Education, SC.

Facilitator for Individualized Education Programs (2016 - present). State Department of Education, SC.

Reviewer for the Council for Accreditation for Teacher Preparation (CAEP) (2015 - present). Attended training in Indianapolis, IN.

Phi Delta Kappa (PDK) Emerging Leader Award (2011-2012). Presented by Phi Delta Kappa. Bloomington, IN.

Clemson University's Continuing Distinguished Graduate Student Award (2011). \$7,500 award for excellence in research. Clemson, SC.

Outstanding Graduate Student Award in Teacher Education (2011). Presented by the College of Health, Education, and Human Development. Clemson, SC.

Barbara Bradford Scholarship award recipient (2010). South Carolina Council of Administrators of Special Education. Columbia, SC.

College of Health, Education, and Human Development (HEHD) Dean's Graduate Student Advisory Committee (2009 - 2010). Clemson, SC.

Webmaster's Choice Awards (personal and school web pages) (2009, 2004, 2003).

Reviewer for South Carolina Technical Assistance Fund Plans (2008). Columbia, SC.

Southern Association of Colleges and Schools site visitor (2007). Madison County Schools, NC.

Manchester Who's Who Among Executive and Professional Women (2006).

Monaview Elementary Teacher of the Year (2003). Greenville County Schools. Greenville, SC.

South Carolina Department of Education, Curriculum and Instruction Facilitator – invited (2003). Columbia, SC.

Greenville County Teacher of the Year Second Runner-Up (2002-2003). Greenville, SC.

Council for Exceptional Children, Rookie Teacher of the Year (2002).

Principal's Award for Service (2001). Monaview Elementary, Greenville County Schools. Greenville, SC.

Instructor of Record, On-Line, Graduate

Internship: Special Education (SPED 6793). (2025, fall, spring).

Characteristics of Students with Mild Disabilities (SPED 6715). (2025, summer).

Mentoring (ISM) Georgia's BEST

Research Seminar (SPED 8784). (2025, fall).

Curriculum Design Implementation in Special Education (SPED 8771). (2025, fall).

Multiculturalism in Special Education (SPED 8704). (2025, summer).

Teaching – Grand Canyon University

Instructor of Record, On-Line, Graduate

Survey of Moderate to Severe Special Education (SPD 506). (2025, winter).

Applying Phonics and the Science of Reading in Adaptive Communication (SPD 569). (2024, spring).

Learning Environments for Students with Mild to Moderate Disabilities (SPD 540). (2025, winter, spring; 2024, fall; 2023, winter).

Collaborations and Communications in Special Education (SPD 521). (2024, fall, summer, winter; 2023, spring; 2022, fall).

Assessment and Eligibility in Special Education: Mild to Moderate Disabilities (SPD 531). (2023, spring; 2022, fall).

Research Based Instruction, Remediation, and Intervention in ELA (SPD 581). (2025, winter; 2022, winter, summer).

Methods of Teaching Math to Students with Mild to Moderate Disabilities (SPD 570). (2024, summer; 2023, winter; 2022, summer, fall).

Language Development with Mild to Moderate Disabilities and Disorders (SPD 560). (2022, summer).

Instructional and Transitional Planning for Students with Mild and Moderate Intellectual Disabilities (SPD 550). (2025, winter; 2022, spring, winter).

Moderate to Severe: Adaptive Communication (SPD 568). (2021, winter).

Teaching – Colorado Christian University

Instructor of Record, On-Line, Graduate

Understanding Autism Spectrum Disorders (SED 512-25001). (2024, fall).

Intervention for Emotional/Behavioral Needs (SED 433A-25001). (2023, fall).

Advanced Special Needs Strategies (EDU 603-25002). (2023, spring).

Classroom Management for Special Needs Students (SED 503-ON252). (2022, 2021, fall).

Teaching – Southern Wesleyan University

Instructor of Record, Undergraduate

Curriculum, Instruction, & Assessment (EDUC 352). (2019, 2018, spring).

Methods of Teaching Learning Disabilities (EDUC 3233). (2019, 2017, fall).

Teaching Science in Elementary Grades (EDUC 376). (2017, spring).

Teaching Social Studies in Elementary Grades (EDUC 378). (2017, spring).

R2S Foundations in Reading Secondary (EDUC 321). (2018, 2017, spring; 2016, fall).

Honors Seminar (HNRS 4001). (2017, fall; 2015, spring).

Characteristics of Learning Disabled (EDUC 4233). (2016, 2015, spring; 2015, 2014, fall).

Characteristics of Intellectually Disabled (EDUC 3243). (2019, 2018, 2016, 2015, spring).

Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas (EDUC 3253). (2018, 2016, 2015, 2014, fall; 2017, spring).

Methods of Teaching Elementary Math (EDUC 2043). (2014, spring).

Characteristics of Emotional Behavioral Disorders (EDUC 4243). (2014, spring).

Honors Research (HNRS 4993). (2017, 2014, spring; 2014, fall).

Honors Research Project (HNRS 4901). (2014, spring; 2014, fall).

Pre-Clinical Experience (EDUC 4502). (2019, 2018, spring; 2019, 2018, 2017, 2014, 2013, fall).

Clinical Experience I (EDUC 4628). (2019 fall, spring; 2018 fall, spring; 2017 fall, spring; 2014, spring).

Clinical Experience II (EDUC 4638). (2014, spring).

Introduction to the Exceptional Child (EDUC 3203). (2019, 2018, 2017, 2016, 2015, 2014, 2013, fall; 2019, 2018, 2017, 2016, 2015, 2014, spring).

Teaching Reading in the Middle and Secondary Schools (EDUC 3273). (2019, 2018, 2017, 2016, 2015, 2014, 2013, fall; 2019, 2017, spring).

R2S Instructional Practices in Reading in General and Special Education (EDRS 4043, EDUC 4043). (2019, 2018, 2017, 2016, 2015, 2014, 2013, fall).

Instructor of Record, On-Line, Undergraduate

Introduction to the Exceptional Child (EDUC 3203). (2019, fall, spring).

Ethics in Education (EDUC 3183). (2018, summer)

Foundations of Education (EDUC 2113). (2016, 2015, 2014, summer).

Instructor of Record, On-Line, Graduate

Introduction to Curriculum and Instruction for Gifted and Talented Students (EDUC 5533). (2019, fall; 2018, summer).

Advanced Characteristics of Students with Mild to Moderate Disabilities (EDSP 5263). (2017, summer).

Introduction to the Exceptional Learner (EDSP 5113). (2017, spring).

Assessment of Exceptional Learners (EDSP 5213). (2019, spring). (2017, 2016, 2015, 2014, summer).

Methods of Teaching Learning Disabled (EDSP 5243). (2017, 2015, fall; 2015, summer).

Behavior Management (EDUC 5293). (2015, summer).

Characteristics of Learning Disabled (EDSP 5233). (2018, 2017, 2016, 2015, summer).

Practicum in Special Education (EDSP 5503). (2016, fall; 2015, summer).

Guest Lecturer

Introduction to Exercise Science (EXSC 1003). (2013, fall)

Teaching – Clemson University

Instructor of Record

Creative Inquiry in Education (ED 397 016). (2013, spring).

Directed Teaching in Secondary Education, Social Studies (ED SEC 448). (2012, spring).

Directed Teaching in Special Education (ED SP 498). (2012, spring; 2011, spring).

Introduction to Special Education (ED SP 370 001, ED SP H 370). (2011, spring; 2010, fall).

Co-Taught

Assessment of Students with Mild Disabilities (ED SP 821, ED SP 491). (2013, spring).

Introduction to Special Education (ED SP 370 002). (2010, spring).

Teaching Reading to Students with Mild Disabilities (ED SP 494 001). (2009, fall).

Teaching Assistant

Special Education Field Experience (ED SP 496). (2010, fall).

Directed Teaching in Special Education (ED SP 498). (2010, spring).

Invited Guest Lecturer

Professional Writing (ENGL 3173). (2018, fall).

Family, Community, and School Relations (ED EC 220). (2011, fall).

University Service: University of West Georgia

Dissertation Committee (2025-2026). **Chair**, Amelia Massey-Gottselig. Dissertation title: Understanding Retention in Special Education: A Study of Veteran Teachers' Motivations and Experiences.

Faculty Development, Mentoring, and Retention Committee (2025). Representative for Special Education Department.

Search Committee

Assistant Professor, Applied Behavioral Analysis (2025).

University Service: Southern Wesleyan University

On-Line Courses and Development

EDSP 5213 Assessment of Exceptional Learners (2019).

EDSP 5253 Advanced Methods of Teaching Students with Mild to Moderate Disabilities (2019).

EDUC 3203 Introduction to the Exceptional Child (2019, 2016).

Affiliate Faculty Onboarding (2018).

Cooperative Academic Response Effort! (CARE!) Online Training (2017).

EDSP 5263 Advanced Characteristics of Students with Mild to Moderate Disabilities (2017).

EDUC 5293 Behavior Management (2014).

Committee Work

Faculty Senate (2017 – 2019). **Chair** of committee with the oversight of faculty handbook, faculty concerns, and faculty liaison for Board of Trustees.

Research Compliance Committee (2013 - 2019). Assist with research projects in compliance with Institutional Review Board (IRB) regulations.

Student Honors Committee (2013 – 2014, 2016 – 2018). **Chair:** Devri Burdick, Megan Vaughn.
Committee Member: Beth Spence (2016-2017); Matt Morgan, Madison Prater, & Davis Hendricks (2017 – 2019).

Honors Research Committee (2014 - 2018). Offered assistance to students and faculty members with honors research by reading proposals and papers to ensure rigor.

Faculty Development Committee (2015 - 2017). **Chair** of committee and planned three professional development opportunities (fall, winter, spring) for faculty.

Search Committees

Assistant Professor of Education and Coordinator of Field Experiences (2016).

Advancement Creative Event and Scholarship Director (2016).

Coordinator of Faith-Based Learning (2015).

Assistant Professor of Special Education (2016, 2014).

Special Projects

Homerun Derby (2019, spring). Organized event to raise money and awareness for non-profit organization (Little Steps).

Special Olympics Faculty Representative (2018, 2017, 2016). Assisted with planning for Area 14 Special Olympics held at Southern Wesleyan University, specifically volunteer efforts.

Jericho Project (2016 – 2019). Assisted with planning sub-committee to develop courses for undergraduate students to work with and mentor individuals with disabilities who will live on and be a part of the Southern Wesleyan University community.

Chapel Checker (2015 – 2016, 2017). Attended chapels and scan student cards to document their attendance.

Promoting Athletic Student Succeed (PASS) volunteer (2015, 2016). Monitored students in the program and helped with homework completion and grade checks.

ClemsonLIFE (2010 – 2011). Volunteer and coordinated volunteer opportunities for undergraduate students to mentor, tutor and coach students with intellectual disabilities enrolled in a college program. Clemson University, SC.

Stecker, P. M., & Riccomini, P. (2002). *Using Audio and Video Clips of K-12 Students to Enhance Preservice Teachers' Experience: An Innovative Instructional Strategy*. Assisted with teacher preparation technology modules. Clemson University, SC.

Stecker, P. M. (2001). Research Assistant for project *Technical Adequacy of Decodable Names Lists*, Dr. Pamela M. Stecker, Principal Investigator, Clemson University, SC.

Community Service

Senior Savvy, Better Business Bureau, Upstate South Carolina (2023 – present). Y

Board Member, Better Business Bureau Education Foundation, Upstate South Carolina (2023 – present). Promote and celebrate excellence in education in K-12 settings.

BEE-Ristas Coffee Shop (2022 – 2024). Managed the coffee and pastry shop with the help of students with disabilities in order to raise funds to attend Special Olympics.

Booster Club, Palmetto High School (2021-present). Raise money to support various athletic teams for Palmetto High School.

Board Member, Little Steps of Greenville County (2019). Assisted with allocation of funds and resources to promote healthy living and education for single teenagers and young adults with children.

Day of Service (2018, spring). Organized a group of students to secure items for Anderson Area 14 Special Olympics and arrange these items in a presentable format for 700 athletes.

Williamston Recreation, Slammers 10U Baseball (2018, 2017, spring; 2017, fall). Kept score for the boys' team.

Scripture Reader, Augusta Road United Methodist Church (2016 – 2017). Read specific passages as part of the service on selected Sundays mornings during worship.

Sunday School Teacher, Augusta Road United Methodist Church (2016 – 2017). Worked with upper elementary school grades.

Nativity, Augusta Road United Methodist Church (2016, December). Conducted the performance held by elementary students during the traditional service.

Anderson District 1 Parent Spokesperson, West Pelzer Elementary School (Title I School) (2014-2015). Talked to media if an issue occurs involving the school. West Pelzer, SC.

School Improvement Council Chairperson, West Pelzer Elementary School (Title I School) (2013-2014, 2014-2015, 2015-2016). Coordinated community members/parent representatives to develop a Bringing Up Good Manners initiative school-wide. West Pelzer, SC.

Vacation Bible School, Augusta Road United Methodist Church (2015, 2014, summer). Assisted fourth and fifth grade students through "Workshop of Wonders". Pelzer, SC

West Pelzer T-Ball (2012, 2013). Helped coach with base coaching, running in correct order to bases, batting, batting line-up, and snack schedule. West Pelzer, SC.

Meals on Wheels (2013). Help deliver, with youth from Grace United Methodist Church, meals to local community shut-ins. Williamston, SC.

School Improvement Council, West Pelzer Elementary School (Title 1 school) (2013). Community member/parent representative who helps make decisions about the vision and mission of the school. West Pelzer, SC.

PTA Room Mom, West Pelzer Elementary School (Title 1 school) (2012). Organize parties, chaperone field trips, read books, volunteer in classroom, and secure learning materials for kindergarten students. West Pelzer, SC.

West End Community Development Center (2011, Feb.). *3rd Annual Chocolate Charity Ball*. Volunteered to assist with the selling of raffle tickets to raise money for the after-school tutoring program for at-risk students. Greenville, SC.

Grace United Methodist Church (2010 – 2011, 2013). *Learn It, Live It!* Directed youth and

children's program, in conjunction with Clemson undergraduate students. Williamston, SC.

Service to Profession

Campbell, J. Y. (2024). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. Berkeley County Schools; Berkeley, SC.

Campbell, J. Y. (2024). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. York 4 School District; Fort Mill, SC.

Campbell, J. Y. (2023). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. Charleston County Schools; Charleston, SC.

Campbell, J. Y. (2023 spring, fall). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. Abbeville County Schools; Abbeville, SC.

Campbell, J. Y. (2022). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. Lexington County Schools; Columbia, SC.

Campbell, J. Y. (2021). Facilitated Individualized Education Program meeting for the South Carolina Department of Education. Kershaw County Schools; Kershaw, SC.

Campbell, J. Y. (2020). Facilitated Individualized Education Program meeting for the South Carolina State Department of Education. Lexington County Schools; Lexington, SC.

Wagner, J. Y. (2018). Facilitated Individualized Education Program meeting for the South Carolina State Department of Education. Greenville County Schools; Greenville, SC.

Wagner, J. Y. (2017). Facilitated Individualized Education Program meeting for the South Carolina State Department of Education. Anderson School District 4; Anderson, SC.

Sutton, J. P., Wieler, A. J., Apel, K. A., Ashworth, K. M., Bausmith, S. C., Boggs, A. H., Flynn, S. D., Jeffries, C. H., Johnson, G. L., Mackiewicz, S. M., Marshall, K. J., McCuen, L. K., O'Connor, D. M., Pae, H. A., Stuart, J. L., **Wagner, J. Y.**, & West, T. N. (2016). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and Related Services Professionals of South Carolina, final report for Year 13, 2015–2016*. Columbia, SC: South Carolina Department of Education, Office of Special Education Services.

Council for the Accreditation of Educator Preparation (CAEP) reviewer (2015 – present).
Reviewed multiple schools' accreditation process.

Sutton, J. P., Wieler, A. J., Apel, K. A., Ashworth, K. M., Bausmith, S. C., Boggs, A. H., Flynn, S. D., Jeffries, C. H., Johnson, G. L., Mackiewicz, S. M., Marshall, K. J., McCuen, L. K., O'Connor, D. M., Pae, H. A., Stuart, J. L., **Wagner, J. Y.**, & West, T. N. (2015). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and*

Related Services Professionals of South Carolina, final report for Year 12, 2014–2015 (Technical report No. 15-01). Columbia, SC: South Carolina Department of Education, Office of Special Education Services.

Sutton, J., Wieler, A., Apel, K., Bausmith, S., Boggs, A., Flynn, S., Jeffries, C., Johnson, G., Marshall, K., McCuen, L., O'Connor, D., Pae, H., Skinner, M., Stecker, P., Stuart, J., **Wagner, J.**, & West, T. (2014, fall). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and Related Services Personnel of South Carolina, Annual report for Year 11, 2013–2014* (Technical report No. 14-01). Columbia, SC: South Carolina Department of Education, Office of Special Education Services and Office of Educator Evaluation and Effectiveness.

Proposal Reviewer (2011, summer). *National CEC 2012 Convention and Expo*, Teacher Education (TED) topic area.

Literacy Research Association (LRA) Yearbook Doctoral Student Review Board (2012, spring; 2011, spring)

Proposal Reviewer (2010, summer). *National CEC 2011 Convention and Expo*, Instructional Design and Strategies topic area.

Journal Reviewer

Teacher Education Journal of South Carolina. (2010 – present)

Remedial and Special Education (2016 – present)

Educational Administration Quarterly (2010 - 2015)

LD Forum (2011 – 2014)

National Association of Secondary School Principals (NASSP) Bulletin (2010 – 2013)

Co-Guest Reviewer (2010 - 2011). *After School Matters*. Reviewed articles for refereed journal.

Co-Guest Reviewer (2010, spring). *Exceptional Children*. Reviewed article for refereed journal

Conroy, T., Yell, M., Correa, V., & **Wagner, J. Y.** (2010, spring). *Parents and Professionals Speak about Involvement in the IEP Process*. Transcribed parent focus groups recordings. Clemson University; Clemson, SC.

Stecker, P. M., Hodge, J., & Geer, J. (1997, fall). *Using Class-wide Peer Tutoring to Accommodate Student Diversity*. Session leader for presentation at the Clemson Reading Conference. Clemson University; Clemson, SC.

Service to School/District

Guidance Intervention Team (2022 – present). Partnered with multiple departments within the school to problem-solve academic and behavioral issues for 4K – 5th grade students. Anderson School District 5, SC.

Reading Committee (2021-2022). Worked with committee members to discuss *One Book, One*

School initiative at New Prospect Elementary. Anderson School District 5, SC.

Discipline Committee (2020-2021). Worked with committee members to discuss school-wide discipline plan and initiatives at New Prospect Elementary. Anderson School District 5, SC.

Assistance Team (2008-2009). Chair of team to assist at-risk students and teachers in the RTI process by providing support and recommendations prior to special education testing at Alexander Elementary School. Greenville County Schools, SC.

Safety Committee (2008 – 2009, 2003 – 2007). Chair of committee to educate school faculty and staff for disaster preparedness at both Robert E. Cashion Elementary and Alexander Elementary Schools. Greenville County Schools, SC.

External Review Committee (2007 – 2008, 2002 - 2003). Worked with district and school faculty and staff on preparing for ERT review, including school improvement plan goal development and documentation of results. Alexander Elementary, Berea High, Carolina High, Monaview Elementary, and Woodmont Middle Schools. Greenville County Schools, SC.

Southern Association of Colleges and Schools (SACS) Committee (2007 – 2008). Worked with faculty and staff at Sevier Middle School to shape and develop plan for SACS visit. Greenville County Schools, SC.

Portfolio Committee (2004 – 2007). Worked in conjunction with faculty and staff to compile written document of school improvement initiatives at Robert E. Cashion Elementary School. Greenville County Schools, SC.

Discipline Committee (2004, spring). Chair of committee to develop school-wide discipline plan at Robert E. Cashion Elementary School. Greenville County Schools, SC.

Awards Committee (2003 – 2007). Developed, planned, and coordinated nine-weeks and end-of-year awards banquets for students at Robert E. Cashion Elementary. Greenville County Schools, SC.

Curriculum Committee (2002 – 2003). Chair of committee to determine academic focus for school improvement in area of reading, writing, and spelling at Monaview Elementary School. Greenville County Schools, SC.

Vision Committee (2001 – 2002). An elected position focused on improving school climate and student outcomes at Monaview Elementary School. Greenville County Schools, SC.

Special Education Department (1998 – 2003). Chair of department, responsible for scheduling all new and interim IEP meetings, coordinated team meetings, liason between principal and department at Monaview Elementary School. Greenville County Schools, SC.

Faculty Council (2008 – 2009, 1999 – 2007). Co-chaired council comprised of representatives

from every department in school to discuss school issues and plan professional development at Alexander Elementary and Robert E. Cashion Elementary Schools. Greenville County Schools, SC.

Title I Committee (2008 – 2009, 1998 – 2004).

Professional Organization Membership

American Association of Colleges for Teacher Education (AACTE) (2017 - present)

Association for Supervision and Curriculum Development, ASCD (2002 - present)

Council for Exceptional Children, CEC (1997 - 2003, 2009 - present)

Divisions: Council of Administrators of Special Education (CASE)

Division for Early Childhood (DEC)

Division for Learning Disabilities (DLD)

Division for Research (CEC-DR)

Teacher Education Division (TED)

Council for Learning Disabilities, CLD (2010 - 2014)

Golden Key National Honor Society (1995)

International Reading Association, IRA (1999 - 2001)

Kappa Delta Pi (1996)

Literacy Research Association (2011 – 2014)

Phi Delta Kappa (2011 – 2014)

Phi Sigma Pi National Honorary Fraternity (1994)

South Carolina Association of School Administrators, SCASA (2002 - present)