

Travis C. Perusich

ADDRESS:

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CONTACT INFORMATION

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ACADEMIC PREPARATION:

University of Arkansas, Fayetteville, Arkansas
PhD., History. December 2025
Graduate Certificate in African and African American Studies. Spring, 2022
Major Field: United States to 1877/Revolutionary America
Minor Fields: United States Since 1877 and African History
Committee: James Gigantino II (Chair), Caree Banton, Randall Woods
Dissertation: "Rise Up: How Black Soldiers and Veterans Defined the Revolutionary Era"

University of Central Arkansas, Conway, Arkansas
M.A., Teaching. May, 2018
Major Field: Social Studies 7-12
Major Advisor: Sunny Styles-Foster
Internship: North Little Rock High School. Spring, 2018
Field Advisor: Quintin Cain

University of the Ozarks, Clarksville, Arkansas
B.A., History. May, 2009
Major Field: History
Minor Field: Vocal Music Performance
Advisor: Steven Oatis
Thesis: "Mozart and the Enlightenment"

Community College of the Air Force, Maxwell-Gunter Air Force Base, Alabama
A.A.S., Aviation. November, 2014
Major Field: Aviation Maintenance Technology

ACADEMIC WORK EXPERIENCE:

University of West Georgia, Carrollton, Georgia
History Program, College of Humanities, Arts, and Social Sciences

- Administrative Appointments
 - Coordinator of History Secondary Education Program, August 2026-Present
- Academic Appointments
 - Assistant Professor, August 2026 – Present

University of Arkansas, Fayetteville, Arkansas

Department of History

Instructor of Record, Fall 2022 – Spring 2026

Graduate Teaching Assistant, Spring 2020 – Spring 2022

Graduate Research Assistant, Fall 2019

Northwest Arkansas Community College, Bentonville, Arkansas

Department of Social Sciences

Adjunct Instructor of History, 2023, 2026

North Little Rock High School, North Little Rock, Arkansas

Center of Excellence

Social Studies Teacher, 2017-2019

University of Central Arkansas, Conway, Arkansas

BearsRead Literacy Camp

Literacy Tutor, 2017

TEACHING EXPERIENCE:

University of West Georgia:

HIST 1112: Survey of World History/Civilization II (In-Person and Online)

HIST 2112: US History II (Since 1865)

University of Arkansas:

HIST 20003: History of the American People to 1877 (In-Person and Online)

HIST 20103: History of the American People, 1877 to Present

HIST 12003: History of Football (Teaching Assistant)

HIST 33603: The Atlantic World, 1400-1850

Northwest Arkansas Community College:

HIST 2003: History of the American People to 1877

HIST 2013: History of the American People since 1877

North Little Rock High School, Center of Excellence:

COE: Economics COE: Psychology COE: American Government

COE: World History COE: US History

SERVICE:

University of West Georgia

College of Humanities, Arts, and Social Sciences

Co-Coordinator, Constitution Day 2026

History Program

Phi Alpha Theta Sponsor

PUBLICATIONS:

Book Chapters:

“All Men Are Created Equal: How the Declaration of Independence Became a Tool for Black Freedom” in *America’s First War: The Military History of the Declaration of Independence*, Christopher Magra, ed., University of Tennessee Press, 2026 (June, 2026)

Peer-Reviewed Essays:

“The Drum Major’s Revolution: The Black Patriot Experience Through the Eyes of Jim Capers and Francis Marion” in *Age of Revolutions*, Erica Johnson, ed. (January, 2026):

<https://ageofrevolutions.com/2026/01/26/the-drum-majors-revolution-the-black-patriot-experience-through-the-eyes-of-jim-capers-and-francis-marion/>

Book Reviews:

David Price, *Winning the Ten Crucial Days: The Keys to Victory in George Washington’s Legendary Winter Campaign* (Brookline, 2025) in *Journal of Military History* Vol. 90, No. 2 (July 2026): 726-728

Mark Edward Lender and James Kirby Martin, *War Without Mercy: Liberty or Death in the American Revolution* (Osprey, 2025) in *Journal of Military History* Vol. 90, No. 2 (April 2026): 460-461

Holly A. Pinheiro Jr., *The Families’ Civil War: Black Soldiers and the Fight for Racial Justice* (University of Georgia Press, 2022) in *H-War* (August 2025): <https://www.h-net.org/reviews/showrev.php?id=61233>

Shirley Green, *Revolutionary Blacks: Discovering the Frank Brothers, Freeborn Men of Color, Soldiers of Independence* (Westholme Publishing, LLC) in *North Carolina Historical Review* Vol. 102, No. 2 (April 2025): 214-216

Andrew N. Wegmann, *An American Color: Race and Identity in New Orleans and the Atlantic World* (University of Georgia Press, 2022) in *Arkansas Review: A Journal of Delta Studies* Vol. 53 (April 2023): 73-75

Jennifer Ritterhouse, *Discovering the South: One Man’s Travels Through a Changing America in the 1930’s* (University of North Carolina Press, 2017) in *The West Tennessee Historical Society Papers* Vol. 74 (2020): 104-106

CERTIFICATIONS:

Secondary Education

Social Studies 6-12 Georgia Educator Certificate, Georgia
Social Studies 7-12 Standard Teaching License, Arkansas
Certified AP U.S. History Teacher

Association of College and University Educators (ACUE)

Promoting Active Learning
Creating a Productive Learning Environment
Designing Learner-Centered Courses

HONORS AND AWARDS:

Magna Cum Laude, University of the Ozarks, 2009

EXTERNAL GRANTS AND FELLOWSHIPS:

Constitution Day Grant, Jack Miller Center, Washington D.C., to fund guest speaker for Constitution Day at the University of West Georgia, Carrollton GA, September 17, 2026 (\$3,000 total)

INTERNAL GRANTS AND FELLOWSHIPS:

GPSC Travel Grant, University of Arkansas Graduate and Professional Student Congress, to present at the American Revolution Institute and Jack Miller Center's History Conference, The American Revolution and Its Legacies from 1776 to Today in Washington D.C., September 15, 2025 (\$1,750 total)

Doctoral Student Travel Grant, University of Arkansas, to present at The Society for Military History 91st Annual Meeting in Mobile, Alabama, March 27-30, 2025 (\$1,900 total)

James J. Hudson Award for Military History, Department of History, University of Arkansas, 2024 (\$1,800)

Willard B. Gatewood Fellowship Fund, Department of History, University of Arkansas, 2022 and 2023 (\$9,000 total)

Jesse Taylor, Jr. Endowed Scholarship, Department of History, University of Arkansas, 2020 and 2021 (\$3,250 total)

African American Studies Scholarship, African & African American Studies Program, University of Arkansas, 2020 (\$1000 total)

Graduate Professional Student Congress Research Grant, Graduate Student Research Council, University of Arkansas, 2021 (\$1,500)

Doctoral Academy Fellowship, Fulbright College of Arts and Sciences, University of Arkansas, 2019-2023 (\$54,000 total)

CONFERENCE PRESENTATIONS:

2026 "The Swamp Fox's Shadow: Race in South Carolina's Irregular Warfare," Paper delivered at the 29th Omohundro Institute Annual Conference, Revolutionary Orbits, Revolutionary Arcs in Nashville, Tennessee, June 11-13, 2026

"A Legacy of Freedom: How Black Revolutionary War Veterans Shaped Abolitionism," Paper presented asynchronously at the David Center for the American Revolution at the American Philosophical Society's America's 1776: Independence and its Enduring Legacies in Philadelphia, Pennsylvania, June 4-6, 2026

"Remembering Black Patriots on America's 250th Anniversary," Paper delivered at the University of Arkansas' Graduate Professional Student Congress Spring Research Colloquium Annual Research Conference in Fayetteville, AR, April 24, 2026

“Extending Liberty: Black Patriots and the Declaration of Independence,” Paper delivered at The Society for Military History 92nd Annual Meeting in Washington, D.C., March 26-29, 2025

- 2025 “The Battlefield and Beyond: Black Patriots and the Long Fight for Freedom,” Lecture delivered at the University of Arkansas in Fayetteville, Arkansas, October 15, 2025

“We Were Soldiers Too: Black Veterans of the Revolution’s Fight for Acceptance,” Paper delivered at the American Revolution Institute and Jack Miller Center’s History Conference, The American Revolution and Its Legacies from 1776 to Today in Washington D.C., September 15, 2025

“Of Two Worlds: The Dual Fight of Black Patriot Soldiers in the Revolutionary War,” Paper delivered at the University of Arkansas’ Brown Bag Lecture in Fayetteville, Arkansas, April 11, 2025

“My Honest Friend: James Armistead Lafayette, Double Agent for Black American Freedom,” Paper delivered at The Society for Military History 91st Annual Meeting in Mobile, Alabama, March 27-30, 2025

“All Men Are Created Equal: How the Declaration of Independence Became a Tool for Black Freedom,” Paper delivered at the University of Tennessee’s One-Day Symposium on the Military History of the Declaration of Independence in Knoxville, Tennessee, March 1, 2025

- 2021 “A Legacy Divided: J. William Fulbright in the Wake of Contemporary Iconoclasm,” Paper delivered at the Past and Present Contested Histories Workshop, Held Virtually due to COVID-19, June 28, 2021

“Black Studies and the American Revolution: Recovering the Voice of the Black Soldier,” Paper delivered at the University of Arkansas’ African and African American Studies New Directions Conference, Held Virtually due to COVID-19, April 28, 2021

“Upstaging Early America: Thomas Jefferson’s America as Seen Through Plays,” Paper delivered at the Society of Early Americanists Twelfth Biennial Conference, Held Virtually due to COVID-19, March 7, 2021

MEDIA

Television

- 2025 “The American Revolution and Its Legacies.” *America 250: Fighting and Dying in the Revolutionary War*. C-SPAN, September 15, <https://www.c-span.org/program/america-250/fighting-and-dying-in-the-revolutionary-war/673509>.

INVITED LECTURES:

- 2024 “Was it a Revolution?: Understanding the Forgotten Fifth Through an African and African American Studies Lens,” African and African American Studies Program, University of Arkansas, Fayetteville, September 10, 2024

PROFESSIONAL AFFILIATIONS

Society for Historians of the Early American Republic (SHEAR)

The Omohundro Institute (OI)

American Historical Association (AHA)

Society for Military History (SMH)

Phi Alpha Theta (PAT)