Susie Edmajor

Carrollton, GA 30117

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Education	
University of West Georgia, Carrollton, GA	May 2021
Bachelor of Art in Early Childhood Education	
Awards and Honors	
• Dean's List	2017-2020
University of West Georgia Honors College	2017-2020
College of Education Student of the Year	2019
Silver Key Education Honor Society	2018
Professional Experience	
Teaching Assistant	August 2020-Present

University of West Georgia- College of Education, Carrollton, GA

- Grade literature review essays for three Freshman English courses per semester.
- Conduct Freshman English course lectures on topics including paper structure and formatting, symbolism in literature, and contemporary issues in literature.
- Advise students seeking assignment help during office hours.

Peer Tutoring Student Assistant

University of West Georgia-Academic Advising, Carrollton, GA

- Assist professional staff with scheduling and coordinating study rooms for an average of ten study groups.
- Integrate education research to develop effective study strategies to better the grades and grade point average of five assigned students.
- Collaborate with academic departments to identify courses that are in need of peer tutors as well as academic probationary status and at-risk students.
- Design and implement engaging programs and events to encourage students to regularly participate in peer tutoring.

K-12 Education Policy Intern

June 2019-July 2019

September 2019-Present

Georgia Board of Education, Atlanta, GA

- Collaborated with the Director of Education Initiatives and Programs to initiate research studies that advance K-12 educational practices regarding teacher diversity, learning technique, and equitable policy.
- Coordinated fundraising projects to fund research efforts and provide resources to students and schools in low socioeconomic and underserved communities.
- Supported research efforts by analyzing metrics and data, synthesizing information, and conducting qualitative studies with students and educators.

Teachers College-Columbia University, Washington, D.C.

- Analyzed and compiled qualitative and quantitative data into organized reports and evaluated trends in urban K-12 education.
- Wrote weekly blog posts for Teachers College website, summarizing education research literature and adding ideas from the perspective of an aspiring teacher.
- Collaborated with other student research assistant to create an innovative solution to increasing the number of out-of-classroom learning activities for elementary schools in underserved communities in the Washington, D.C. area to present at the end of the internship.

Volunteer Experience

Boys and Girls Club, Carrollton, GA

Tutor students 1st -5th grade in Language Arts and Reading, Math, and Science five days a • week.

YMCA, Atlanta, GA

• Managed groups of 5-10 students, ages 8-10 to develop literary skills during afterschool programming three times a week.

Presentations and Publications

Scholarly Presentations

Edmajor, S. Hemingway, T. (2018, July). Field day: The value of field trips and experiential learning for elementary students. Teachers College, Columbia University. Washington, D.C.

Articles

Edmajor, S. (2018, July). Children are the future so invest in theirs. Teachers College, Columbia University. Washington, D.C.

Edmajor, S. (2018, June). Race, religion, gender, and income: Early indicators of student success in math and science. Teachers College, Columbia University. Washington, D.C.

Edmajor, S. (2018, May). Why do I want to teach. Teachers College, Columbia University. Washington, D.C.

Organizational Memberships

Teach for America (2018-Present) Association for Educational Advancement (2019) Georgia Scholar Institute for Teachers (2018- Present)

August 2019-Present

July 2018-July 2019