In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for a individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the quarter my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>177</td>
<td>38.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>186</td>
<td>40.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>75</td>
<td>16.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>3.7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FALL 2001</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 2: At the end of the quarter, my attitude toward on-line learning is positive.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>189</td>
<td>41.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>173</td>
<td>37.7%</td>
</tr>
<tr>
<td>Undecided</td>
<td>45</td>
<td>9.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33</td>
<td>7.2%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>4.1%</td>
</tr>
</tbody>
</table>

| Question 3: My instructor was positive about the online component of this course. | Frequency | Percent |
| Strongly Agree              | 236       | 51.5%   |
| Agree                       | 170       | 37.1%   |
| Undecided                   | 41        | 9.0%    |
| Disagree                    | 6         | 1.3%    |
| Strongly Disagree           | 5         | 1.1%    |

<p>| Question 4: I found WebCT easy to understand and utilize by the second week of class. | Frequency | Percent |
| Strongly Agree              | 231       | 50.4%   |
| Agree                       | 170       | 37.1%   |
| Undecided                   | 23        | 5.0%    |
| Disagree                    | 25        | 5.5%    |</p>
<table>
<thead>
<tr>
<th>Question 5: I now find WebCT easy to use and understand.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>271</td>
<td>59.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>160</td>
<td>35.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>15</td>
<td>3.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>1.1%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>200</td>
<td>43.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>161</td>
<td>35.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>58</td>
<td>12.61%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>7.0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>99</td>
<td>21.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>124</td>
<td>27.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>106</td>
<td>23.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>97</td>
<td>21.1%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>33</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>46</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>64</td>
<td>14%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>325</td>
<td>71%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>3.5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>75</td>
<td>17.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>109</td>
<td>24.9%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>116</td>
<td>26.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>109</td>
<td>24.9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>29</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>309</td>
<td>67.3%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>100</td>
<td>21.8%</td>
</tr>
<tr>
<td>Work</td>
<td>31</td>
<td>8.1%</td>
</tr>
</tbody>
</table>
### Question 11: How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>10</td>
<td>2.2%</td>
</tr>
<tr>
<td>Beginner</td>
<td>68</td>
<td>14.8%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>325</td>
<td>70.8%</td>
</tr>
<tr>
<td>Expert</td>
<td>56</td>
<td>12.2%</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

### Question 12: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>141</td>
<td>30.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>157</td>
<td>34.4%</td>
</tr>
<tr>
<td>Undecided</td>
<td>93</td>
<td>20.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>38</td>
<td>8.3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>28</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

### Question 13: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>111</td>
<td>24.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>113</td>
<td>24.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>114</td>
<td>24.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>77</td>
<td>16.8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>44</td>
<td>9.6%</td>
</tr>
</tbody>
</table>

### Question 14: Where do you live?

<table>
<thead>
<tr>
<th>Distance from Campus</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles</td>
<td>206</td>
<td>44.9%</td>
</tr>
<tr>
<td>11-20 miles</td>
<td>37</td>
<td>8.1%</td>
</tr>
<tr>
<td>21-45 miles</td>
<td>87</td>
<td>19.0%</td>
</tr>
<tr>
<td>46-65 miles</td>
<td>50</td>
<td>10.9%</td>
</tr>
<tr>
<td>66-85 miles</td>
<td>39</td>
<td>8.5%</td>
</tr>
<tr>
<td>More than 85 miles</td>
<td>40</td>
<td>8.7%</td>
</tr>
</tbody>
</table>

**Question 15: What did you like about the online portion of this course?**

[Click here to access Comments](#)

**Question 16: What did you dislike about the online portion of this course?**

[Click here to access Comments](#)

**Question 17: What suggestions would you make for future online courses?**

[Click here to access Comments](#)

**Question 18: Registration for this course was available at**

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>
| Click here to access Details](#)
Question 19: Materials required for this course were available for convenient purchase. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>159</td>
</tr>
<tr>
<td>Agree</td>
<td>231</td>
</tr>
<tr>
<td>Undecided</td>
<td>25</td>
</tr>
<tr>
<td>Disagree</td>
<td>28</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15</td>
</tr>
</tbody>
</table>

Question 20: The academic advising available prior to registration was: | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>100</td>
</tr>
<tr>
<td>Good</td>
<td>196</td>
</tr>
<tr>
<td>Neutral</td>
<td>106</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>52</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>4</td>
</tr>
</tbody>
</table>

Question 21: Information on financial aid was available prior to registration. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>75</td>
</tr>
<tr>
<td>Agree</td>
<td>189</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>153</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
</tr>
</tbody>
</table>

Question 22: Information on career counseling and job placement was: | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>26</td>
</tr>
<tr>
<td>Good</td>
<td>81</td>
</tr>
<tr>
<td>Neutral</td>
<td>291</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>50</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
</tbody>
</table>

Question 23: Means for resolving student complaints were: | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>59</td>
</tr>
<tr>
<td>Good</td>
<td>107</td>
</tr>
<tr>
<td>Neutral</td>
<td>225</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>58</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
</tbody>
</table>

Question 24: How many on-campus courses (not online) are you taking this term? | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 15: What did you like about the online portion of this course? Back To Top

1. I liked being able to answer from home.
2. The online portion of this course allowed me to answer the questions when I was able to from home or school.
3. The flexibility of being able to use webct when it is convenient for me. I have less distraction at home late at night.
4. Didn't have to bring responses to class.
5. The course requirements and assignments were readily available for me to access from home.
6. flexibility
7. Convenient
8. Being able to do the classes from home.
9. Extremely convenient! Plus, it encourages creativity.
10. Excellent- Enable to accomplish work from luxury of home. Also helped when had no babysitter.
11. It saved me a 2 hour drive to and from school.
12. I appreciate the flexibility in the deadlines. This is valuable to people who work, but are trying to finish a degree.
13. Having the flexibility of time and not having to worry about parking on campus and walking to class.
14. It allowed me to work in a more calm environment. I was able to participate on threaded discussions as I was ready.
15. I liked not having to drive all the way to campus for class.
16. I like the self paced aspect of the class. I like being able to work on the material when I have time.
17. You can do the work all at once and then take a break.
18. I work full-time and working on my own online when I had free time at work was the best part of the class.
19. I liked the fact that I could learn in a more comfortable environment and "go to class" online when I wanted to.
20. it was very conveient for me
21. it was online and I could take my time.
22. I liked that I could do the assignments at my leisure. That is very helpful for working mom's and dad's. I live 2 hours from Carrollton so the online aspect is wonderful. I could not go to school if SUWG did not utilize online learning!
23. The flexibility in choosing when I did the assignments. It allowed me plenty of time to take notes and work at my own pace. I loved it!
24. Flexibility
25. The flexability of doing the work at your own pace was great.
26. IT WAS FUN, THE MODULES NEED TO MORE COMPUTER FRIENDLY NOT SO
It gave me time to do all of my work. It was convenient and fun.

freedom to work at my own pace. Helps me to be responsible and on time

You can do the work when you have time at your own convenience, you can work at your own pace, and in the comfort of your home.

I liked the fact that I worked at my own pace to complete my modules to prepare for the test.

I liked that you can go at your own pace and you could do the work when you felt motivated. I also liked the way the tests were conducted and the practice tests were very helpful.

no matter what your schedule, it can be fit in because there are no class times to worry about for students who work, this is a god-send

It was work on my own time.

The practice tests

Nothing

quizzes and tests

was different, change of the format students have had from k-12 and into years of college

i was able to work at my own pace. if it took me longer to do one section then it did another it didn't bother me

I like the fact that you are given a deadline and you can work at your own pace.

I liked working on the computer.

I like the online portion of the class because it allows me to do the work at my own pace in the comfort of my home.

I like how there where a variety of practice exams that helped me understand the material and how we could try practice exercises on our own computers to test the material we learned.

Allowed us to move at our own pace.

I liked that I could do the work on my own time schedule and that I wasn't always pushed for time.

It was easy

I liked the fact that you had your own time to do the work, quizzes and test. I did not feel rushed at any time to get my work in.

I liked the flexibility of working at my own pace and by doing that I was able to understand the material better by working at my own pace. If I needed any help I could go to the instructors office and get help.

I'm on my own time schedule

You get to choose when you want to do the work as long as the exam is completed by a certain date and time.

I did work when I had time

that it was online- that i didn't have to take time out of my busy schedule to come in for class

The ability to work whenever!

I liked the fact that I could work on the material at my own pace, when I had time.

I could go online in the middle of the night.

That you didn't have your house.

Don't have to worry about going to class, very flexible.

easy

The freedom to do the work on my own time, because I own and operate my own business and my time is very limited.

It allows me to do my at my own pace.

nothing
I liked being able to take the tests on my own time. 
the freedom to work at my own pace. sometimes that is a good thing. it all depends upon one's self-discipline. being as how we are college students though, that shouldn't be cause for alarm.

I seem to learn better on my own. If there is something that I don't understand, I could easily get in contact with my instructor for help.

Being able to stay home and work at your pace
That I could do it when it was convenient for me.
Freedom to take it early if needed.
It's great for me because it allows me to be taking another class at the same time that this course is scheduled for, but I don't actually have to show up in a classroom, and it allows you to work at your own pace. It's great for me because I go to school full time and I work full time. I wish we had a lot more classes that were held strictly online.
easy to use and understand
The way I could do some of the assignments from home.
It is very convenient not having to drive 45 minutes out of the way. Also it is more convienent time wise. I work full time and it is great to know that i don't have to drive to a class i can just go home and take it online.
I had freedom to choose when and how much work I did at a time.
The freedom: to work when I could and when I had time to do so; to work at my own pace; to work at home or school; I also liked the fact that I could do school work at home and still be with my family when they need me to be there. I like that a computer course is on the COMPUTER! I have had Computer Science classes that were not and it didnt seem right to me. I felt independent and not like I was relying on a professor to "spoon-feed" the material to me.
I Liked that I moved at my own pace with the material. I also had a chance to work at times that class is not available and that is helpful.
Was able to work on my own time and pace.
The flexibility to work on the course at whatever time I wanted
I liked the independence of not having to attend class on a set schedule. Being able to work at my own pace really helped me.
Not having to report to a classroom.
I loved everything about the online class
I liked that I could work on the class at my own leisure.
It was on my own schedule.
it gave me the freedom to work at my own pace and take things into my own hands. overall i enjoyed logging onto cism to take my quizes/tests
ummmm... was there an offline portion?
I can arrange my time to do this course.
The fact that I could take the exams at any time I wanted, until the deadline, of course.
More time flexibility with this course
It is convienent and i didn't have to actually go to the class, i could sleep in sometimes.
I liked the fact that I could do the assignments on my own time.
I liked the ability to work at my own pace, although sometimes that can be a detriment.
I got to do things on my own time and therefore was better prepared
It was easy to work with
I enjoyed the hands on experience
What I like about the on-line portion of this class is the fact that you don't have a set time that you have to get on the computer. The instructor gives you deadline dates to complete the work, and all you have to do is met the deadline at your own convinence.

It is easier to get to and it keeps me interested in the class.

Learning about things that will be an asset in the future.

I loved the fact that I could go at my own pace and do all three quizzes at one sitting and not have to worry about it for the rest of the time. I like to be able to do things on my own and know exactly what I got on things.

I enjoy the flexiblility it gives me and the freedom to take tests and quizzes on my own time.

Nothing I thought that it was a waste of my time.

It was very convient.

More easy to fit around my schedule. Can do assignments at my own pace.

I liked the convenience. I have a very busy schedule between work and school and taking the class from home helped me a lot.

You can do it on your own time, very flexible.

I liked the fact that I could do the work when I had time.

The ability to access and take tests whenever I needed to.

I do lke the freedom of learning and performing when it's best for you. No attendance policy is great! However, I do not feel like I've learned anything from this class - just how to go through a series of steps. I DO NOT like this format for trying to learn how to use computer skills, however, some classes should work well online.

The fact that I didn't have to go to class. That I could do the assignments from home.

I liked not having to go to a class.

it was convenient for me to learn things on my own time.

What I like the most is that I could do the quizzes and exams on my own time. If I had a problems the teacher always e-mailed me back with an answer.

I really liked the fact that I could do the assignments at a time that was best for me. The Online modules were very simple to use.

The quick response from the teacher when I had a question.

That you didn't have a class!

I liked the fact that I was able to acces the class when and where it was convenient for me. This helped me focus my attention on the lessons.

I hated on-line learning and I will never do it again!

It allowed the course to be flexible. I could spend the amount of time that I needed to on certain sections.

THE ONLINE PORTION OF THIS COURSE ALLOWED ME TO SPEND MORE TIME ATOR WORK. IT TAKES ME ABOUT AN HOUR AND FIFTEEN MINUTES TO GET TO SCHOOL. THAT'S ONE REASON I ONLY GO THREE DAYS A WEEK. THE ONLINE CLASS HAS ALLOWED ME MORE FREEDOM WITH MY TIME, WHICH I VERY VALUABLE TO ME.

THANKS FOR THE OPPORTUNITY.

I could complete the assignments on my on time.

THE FACT THAT I GOT A BETTER UNDERSTANDING OF EXCEL AND ALL OF THE MICROSOFT SOFTWARE AVAILABLE ONN THE COMPUTER.

I have the felxibitly to do it whenever i wanted to do it.

Not sure
121. I liked it
122. The freedom of learning on my own
123. Opportunity to pace one's own self
124. Nothing
125. I could do it at my own time and pace. I did not only have a 50 minute class time to have to do it in.
126. I got a chance to learn on my own and at my own pace
127. We could do our work whenever just as long as it was done on time. We had on-line discussions which were very helpful.
128. I was able to do things on my own time and be at home with my child instead of a classroom.
129. I liked being able to work at my own pace.
130. You could take the test and quizzes on your own time
131. That I could do the work at my time and pace.
132. The only thing I really liked was that there was no real set time for class so if i had something else to get done, i could do my Cism later. That was a plus.
133. I liked the computer applications that I learned about. I knew how to use some of them but I think the class helped me understand the programs better.
134. I liked that I didn't have to do this at a certain time. I could do it when ever I had the time to. If I had any questions then I could go to my teacher and she was more than helpful.
135. I could do the work whenever I wanted to.
136. IT WAS CHALLENGING BUT THE INSTRUCTOR WAS SO HARD TO GET IN TOUCH WITH THAT IT SUCKED.
137. The ability to work at my pace anf access it at all times.
138. The freedom
139. It allowed you to go at your own pace.
140. You could work on your own time at anytime of the day or the night.
141. I like the ability to do assignments at my own pace and I liked being able to do the work over and over until I understood.
142. I could do it on my own schedule
143. it was good info and easy to understand
144. The freedom to work at my own pace.
145. I like the flexibility of online courses, it can fit into any time schedule. Not having to go to class is a plus too.
146. Not having to actually attend class
147. It was easy to understand the material using webct.
148. more flexibility in the time i worked on the material.
149. I like that I had the option of taking the quiz up to three times.I also enjoyed that my test were not timed
150. I liked the class because I got to decide when I did my quizes and tests.
151. I didn't like anything about this course.
152. flexibility
153. it was helpful and i could do the work on my own time
154. I did not have to get up and go to a boring computer class.
155. you could do it from home
156. Not having to go to class everyday was a big help.
Didn't have to go to class and still did good.

I liked how the modules and tests could not be opened on my computer, so I had to inconvenience myself and friends to deal with this class.

I haven't enjoyed the course. I am upset that the exercises for Excel won't load into my computer, plus some other things. I am frustrated right now over other things in my life and I wish that whoever had loaded the data in had done a better job. Spend some money on improving the accuracy of the data and clean up the English language instruction material. Too many grammatical errors.

You can learn at your own rate

You could set your own time's and pace.

I liked the fact that I got to do it when time permitted in my daily schedule.

Being at home

I liked working with deadlines instead of having everything due at frequent intervals throughout the course. It was easily accessible and I liked being able to do it whenever I had time.

The ability to perform tasks on my own time.

I like being able set my own schedule for working on my online homework.

The flexibility of being able to complete the lessons during my own schedule.

I liked the fact that I could work at my own pace, and at the times that I chose.

Not much....being able to do the work on my own time.

I liked being able to learn at my own pace, and complete the work at my convenience. I liked that I could reach the teachers easily and they responded quickly after someone posted a question. I liked being able to communicate with other students online.

It was convenient because I work and I could work in the computer lab whenever it was convenient to me.

I was able to take tests and quizzes at my convenience and did not have the pressure of being in a classroom and stressing.

Able to take the tests and complete the assignments on my own time.

Being able two work at home at any hour.

That I could do my work from home.

I liked the fact that I didn't have to come to class.

Doing the work on your own pace is very nice.

The course was very well defined as well as what was expected from the students in this particular course.

I can do the work from home. I have more time to complete the assignments.

It gave me a chance to learn in a different fashion. More of self taught material, and I was able to take my time.

I could see my grades.

Tremendous instructor.

Learning at my own pace... not being in a boring classroom.

That my grades were posted on my courses homepage.

It was nice to have all the study tools at hand, even though I was away from the college.

My ability to get grades and messages.

The ability to check my grades without having to go to school. The ability to see the notes (presentation) before the next class.

Being able to see my test grades very quickly after the test was over.

Access to information from class and to instructor.
191. I liked the fact that I could get all the information I needed online at 2 a.m the night before the test in case I lost what I had printed out in the lab.

192. The teacher can communicate effectively with the class. You can keep up with your grades and observe your progress.

193. I like that I can look on the page anytime and see what's due, when we're meeting, anything the instructor might post

194. N/A

195. Easy to find the notes

196. Easy access, whenever I needed to do my work, I could.

197. That I was able to complete work on a more flexible schedule. Easier to access work and to talk to other students in the class.

198. That I do not have to go to class.

199. The ability to discuss media topics and events with classmates

200. I liked the no class meetings

201. To some extent, it gave you the ability to do the work at your own pace.

202. N/A

203. I liked the fact that you could work at your own pace.

204. We don't have to attend class everyday.

205. It conveniently fits into my schedule. I can access WebCT whenever I am able to.

206. I liked being able to do my work from the comfort of my own home.

207. I liked being able to read everyone's thoughts.

208. I really liked the flexibility of an online class. And I also liked the ability to access the online journals, and our assignments at the same time.

209. I like the reflection part of the course. The ability to communicate with your classmates was valuable to my success in the class.

210. I enjoyed the bulletin board concept. It was interesting to see what others had to say about leadership and education. I am very comfortable speaking up in class, but I know this gave a chance to others who don't feel the same.

211. I liked the fact that I could do a lot of work at home. I have 4 children, and it was really nice to be able to do the work online when I had a chance.

212. Having the flexibility to complete my work when it is convenient to my schedule

213. Not having to meet every session; being able to contact classmates; being able to complete assignments at any time

214. I could use my time schedule and not a scheduled class time. I was able to fulfill my other obligations and then schedule the time I could go online to learn.

215. The freedom it allowed. You could check on your work whenever it was convenient.

216. It allowed students to get more personal and to vent and to share ideas, some of which caused me to change my mind. It allowed us to "think" and "talk" more like administrators. And the instructor really made the course work with her time and input!

217. I liked the online participation which allowed me flexibility with my job. It allowed me more time to prepare for the next class. But most of all it helped me with my job and did not feel overly stressed which definitely helped my attitude. It also made me more knowledgeable about the computer, which I really enjoyed.

218. The flexibility that I had

219. I like talking to my classmates on line.

220. I LOVED having the bulletin board and private mail to correspond with classmates and the
instructor. It was great because there were times I'd be working at home on things and I could just post on the board if I had a question and the next morning, I'd have an answer. Much more communication with classmates and the instructor because of the on-line atmosphere.

221. It was convenient to communicate and submit assignments and not have to travel to campus.
222. I had access to the instructor at all times which illuminated the need to call during office hours. I was able to interact with my peers and give suggestions to them as well. I didn't have to listen to classmates ramble on and on about what's happening in their schools or in their personal life.
223. The convenience, the opportunity to go back and look at previous lessons, notes, etc.
224. Being able to work at my own pace. Not having to show up for a class each week.
225. I liked the convenience and flexibility that the online portion offered. I also liked being able to see what other people were doing in the class using the bulletin board.
226. The ability access and work when it is convenient for me.
227. Being able to receive feedback from instructors so quickly.
228. I was able to turn in assignments at my leisure.
229. I like the part that you can work on assignments on your own time. That lets me work on it and if family has commitment that night I do not have to miss it.
230. I liked having assignments spaced out, doing independent work, and not having to make that long drive every Thursday. I believe I benefited as much, if not more, from this online class.
231. Instant access to all class information. The instructors quick response time.
232. convenience
233. I felt that it was easier to get information this way. If any of the students were not able to make a review session, then important ideas were posted. And the course let me work at my own pace and at the times that I chose, not a set time every week.
234. You could do it whenever you had the time.
235. It was easy to access at odd hours which is what I needed due to my schedule with student teaching and classes at the campus.
236. the ability to do it when I had time.
237. It was easy to understand the online format.
238. The flexibility of an online course is a definite plus. Not to say that it is any less difficult, but it is nice to be able to work on things on your own with minimal direction. I do think courses like this lend themselves well to an 100% online format because it wasn't a course that you really need a lot of instructor guidance (although it was easy to receive guidance/help through mail and discussion).
239. I like working at my own pace.
240. I liked that you could work at your own pace.
241. the emailing.
242. it was challenging and a new experience.
243. I like having the flexibility to do the work at my convenience. The deadlines are helpful because the require me to keep up with the weekly lessons.
244. I liked being able to work at my own pace and not have someone constantly on me. I found that it was easier and more comfortable to work at home than to have to get in the car and go to the school and work, especially when the weather was bad.
245. The amount of flexibility it has so I can do this class almost whenever I get time.
246. The flexibility.
247. That the whole class was at my finger tip. I was able to access the class when it was convenient for me. Ms. Lankford, was available on line as well as in her office if needed.
248. I liked the flexibility of participating in discussions on my time.
249. I had a good amount of time to do my work.
250. Go at my own pace
251. I could do the lessons at my convenience during the week and it was mostly stress free.
252. you can go at your own pace
253. That I could do my work on my own time
254. I liked the fact that I could continuously go back to the lesson and read things that I had forgotten. When in a class setting, you don't have that opportunity.
255. I like the fact that we have one assignment a week.
256. Everything.
257. I liked the freedom from the classroom setting which can sometimes be boring or overwhelming.
258. Being able to access the class whenever I want.
259. Individual freedom to work at my own pace.
260. I enjoyed taking this class from my apartment and not having to go to school.
261. THAT IT WAS AVAILABLE ONLINE
262. I LIKE THE INDEPENDENCE THAT ONLINE LEARNING OFFERS
263. not having to go to class
264. That it was easy to find and use
265. It allowed you to do your work when it was most convenient for you
266. It lets you do the work on your own schedule.
267. I like to be able to do my work at my own pace. The online portion of LIBR 1101 allows you to work at your own pace.
268. It allowed me to do the work at my own pace.
269. I did it on my own time
270. you could set your own pace in the class.
271. I liked the fact that I could work at my own pace.
272. I COULD DO IT WHEN I HAD TIME AND NOT ALWAYS ON SOMEONE ELSE'S SCHEDULE.
273. Had more time
274. The flexibility of when you do your work.
275. I liked the flexiblity of it. Plus not going to class was nice.
276. I could work on the projects in my spare time and that I had all the time I needed to complete the project.
277. That I did not have to go to class every week. It is easier to take a lower level class like this than to come to school. I would not want to take a higher level course by this means though.
278. it was easy
279. That it did not require a set schedule, although I found it to be most productive when I set a tentative schedule and endeavored to maintain it. Flexability is invaluable. The University could increase its enrollment of non-traditional students by promoting the on-line classes.
280. i got to do it in my own time
281. I was able to work on the class work at one time, especially when it was convient for me.
282. I liked it because there was still a very open form of communication even though it was on line.
283. It worked around my schedule.
284. The thing that I liked most about the online course was the fact that we were able to learn more about how to use the library and the internet.
285. I like the ability to complete assignment on my own time, eventhough we have deadlines I still have the flexiblity to work at my own pace.
286. I liked the fact that I could contact through the internet. It was a lot easier for me since I commute and it took a hassle to come because I did not have to drive up here for my class.

287. You could do it on your own time.

288. I like the fact that you can access the class anytime that you want during the day.

289. I was able to go to the library when I had time and do my research with no time limit.

290. It is convenient and allows me to choose times that are best for me to work on the assignments.

291. Gave flexibility in assignments and class time.

292. That it allows me the flexibility to read the course material at my own leisure without having too much pressure put on me.

293. The fact that I could access the material on my own time and turn it in on time.

294. I like the fact that I didn't have to sit in class to learn.

295. The hours that I was able to work. I could do it on my own time.

296. That I did not have to go to class everyday.

297. Flexible

298. I worked at my own pace.

299. I like the convenience of being at home. I also like the fact that I can work at my own pace.

300. I liked that I did not have a set time to go to class.

301. The work was straight to the point, you learn and they grade.

302. Having direct access to the notes and assignments without having to drive 45 minutes.

303. I liked that I could complete the work when it was convenient to me.

304. I liked that fact that I didn't have to go to a classroom for the actual class. I also liked that fact that I always had the notes accessible to me when I needed them.

305. I like the fact that I could do my work when I had time and was not confined to a classroom.

306. It is just convenient for me to be able to work on assignments at my own pace.

307. I liked the fact that I could do the assignments at my own pace, when I had time. I liked not having a set time to check in, or to go to class.

308. I like the on-line portion because I can access it from home, and I can get my work done whenever I get the chance, usually at 1 in the morning.

309. I liked the fact that I could do things at my own pace.

310. Not going to class.

311. I enjoyed it because I didn't have an actual class meeting time. I also enjoyed being able to work at my own pace but having deadlines so that I didn't get too far behind.

312. I enjoyed the timely manner in which assignments were given.

313. I liked the ability to set my own work rate for the most part.

314. The fact that I could access my work at any time of the day.

315. I like the fact that I can do the work on my own time.

316. The citing, it was kind of hard to really understand since there are so many different styles.

317. Not really sure, it was not that bad.

318. Nothing.

319. I didn't like that everything could be done whenever with far off due dates; because of that, I tend to procrastinate. Also, I was very confused with Webct, since I've never used it before.

320. The difficulty of getting in touch with my teacher.

321. Nothing really. Except you can't underline or put italics when you are trying to cite sources for your worksheets! =)

322. Nothing.

323. Although I liked it being on my own time, I am a procrastinator so I sorta need that push of face-
to-face learning.

324. nothing
325. having to remember the due dates
326. No face to face contact with professor.
327. The flexibility
328. the fact that i could actually do most of it from home except when i needed to be in an actual library to complete an assignment
329. I liked that we did not have a set class time and that I could do the assignments by midnight, not by 3:15 in the afternoon.
330. it was interesting
331. I could do the work whenever I wanted and at my own pace
332. I liked being able to work on my assignments on my own time
333. Not having to go to a class
334. i liked being able to utilize techniques in writing the final prodgect, such as moving pictures, that you cant put on paper.
335. I thought that it was easier because the work didn't take up too much of my time.
336. Don't have to worry about strict time requirements...going to an actual class
337. wow
338. The ability to work out of the comfort of my own home
339. My being able to access my work at any time and working at my own pace
340. Easy to access.
341. I liked the conveinence of being able to do my work at home.
342. I was able to do it on my own time, I was able to make it work with my schedule. Also, the information was all right here in front of me.
343. I like the freedom to be responsible for when I need to learn. Not at a scheduled time in a classroom.
344. I was able to pace myself and do the work when it was convienient for me.
345. That I did not have to go to class
346. I like the flexibility of not having to drive out to campus for this class. I spend all day there anyway and one more class wouldn't have fit in the schedule and I would have had to drive out for only one class.
347. All the material you are required to read is all provided for you in the Couse Content. You can do the work when ever best please you as long as you do it before deadline. you work at your own paste.
348. It was easy to understand.
349. I liked being able to complete assignments when I wanted to, as long as I finished them by the due date.
350. You don't have to show up every day to class.
351. The work could be done at any time during the day
352. THE COURSE WAS ENTIRELY ONLINE WHICH LET ME TAKE THE TIME WHEN IT WAS CONVENIENENT TO DO THE COURSE...ALL OF THE ASSIGNMENTS WERE 1 WEEK APART SO THE ONES THAT REQUIRED LIBRARY USE WOULD GIVE YOU TIME TO GO TO CARROLTON TO DO SO.
353. could work at any time of day
354. no frustration. one can work at own pace.
355. I like that i was able to do the work at anytime of the day. I also like that you could use the bulletin board to talk with other people in the course.
I felt that it was easier to get information this way. If any of the students were not able to make a review session, then important ideas were posted. And the course let me work at my own pace and at the times that I chose, not a set time every week.

You could do it whenever you had the time. It was easy to access at odd hours which is what I needed due to my schedule with student teaching and classes at the campus. The ability to do it when I had time.

It was easy to understand the online format. The flexibility of an online course is a definite plus. Not to say that it is any less difficult, but it is nice to be able to work on things on your own with minimal direction. I do think courses like this lend themselves well to an 100% online format because it wasn't a course that you really need a lot of instructor guidance (although it was easy to receive guidance/help through mail and discussion).

I like working at my own pace.

I liked that you could work at your own pace.

It was challenging and a new experience.

I like having the flexibility to do the work at my convenience. The deadlines are helpful because the require me to keep up with the weekly lessons.

I liked being able to work at my own pace and not have someone constantly on me. I found that it was easier and more comfortable to work at home than to have to get in the car and go to the school and work, especially when the weather was bad.

The amount of flexibility it has so I can do this class almost whenever I get time.

I like the flexibility.

That the hole class was at my finger tip. I was able to access the class when it was convenient for me. Ms. Lankford, was available on line as well as in her office if needed.

I liked the flexibility of participating in discussions on my time.

It was a wonderful way to access notes and other students. I felt that if I had an emergency, I could also access the instructor and get a timely response. Online learning helps to fit in with the busy schedule that most of us keep now.

I like the convenience of the course.

I was able to work on assignment on my on time and in my home.

Not having to come every week because of having assignments on the Web CT program.

I could go back and look at anything that I didn't understand. I have small children, and it's easier for me to work late at night. If you have to attend class, you must do it earlier.

Working on your own time

It was more convenient with my full time job and work schedule. It also saved travel time to the campus from Paulding County.

The convenience of my time!

Ease of use in that I didn't need to attend special training for the technology is very user friendly.

Being able to download documents at any time.

It saves me from driving!!! I can communicate well with my instructor-she is very attentive about answering her email/messages.

Being able to set my own pace and schedule for deadlines.

It gave me the freedom to work on my class anytime during the day. It afforded me the opportunity to take care of my busy schedule while in school. Bless you all for thinking of this!

Not have to drive to campus. 1 hr trip...1 way.
Being able to access the distance learning library and receiving a respond in less than 24 hours. I liked being able to have access to data as it was convenient for me. I liked not having to drive so far and still being able to be a part of the campus at West Ga. I liked having the freedom to access information anytime that I needed to. I work on my assignments in my classroom at school (I'm a teacher), and I could access webct at a time that was convenient for me. I was always able to easily with the instructor and fellow classmates.

Convenience

Flexibility of scheduling class meetings. Communication with the instructor outside of class. Submitting assignments online at your own convenience.

I liked the epic learning class. I was responsible for my learning and could learn at my own pace. Being able to interact more openly, when I have time and not needing to do other things. I could also go back as many times as I wanted to go over things on the BB. I could receive grades back in a timely manner. I enjoyed having experience with computers. The ability to correspond in a timely manner with all involved in this class. Convenience - it fits well with my lifestyle and schedule. It was convenient with my schedule.

The ease of doing the work when you are able to, such as now it is 11:00 p.m. I like learning from other people in the class and being able to see their work, not wonder how everyone else did it. I think it is wonderful.

I like the freedom to set-up my class schedule along with my other schedules-such as mom's taxi, work, and parental care.

Ability to work at my own pace and at the time optimum for me.

Paper work assignments completed on-line freed up classtime. This extra classtime allowed for better utilization of students' and instructor's time.

It was easy to participate with discussion with other class members. Also, the instructor was able to relay messages on the bulletin board easily.

I liked the fact that I could participate at my own convenience and that I didn't have to drive for 2 hours to do so.

I liked the idea of participating in the class from the comfort of my home. I do not relish the idea of traveling 38 miles which takes about an hour each way to sit in a 2 1/2 hour class. I also liked the part of attending class on site every other week. I still think that it is important to attend class face to face because it gives you the opportunity to interact with your instructor and your classmates and get to know them on a personal level. I enjoyed attending class online every other week.

Being able to work at my own time.

It saves time, gas, and money!

It is easy for me to communicate with my peers.

Not having to drive to class every week.

Time spent working on course work rather than driving to and from class. Flexible working hours.

The online courses allow me to take more courses. I could not drive to West Georgia on a regular basis as it takes me almost two hours to get there and two hours to get home. This is very difficult at the end of the school day. I also like having access to the instructors through email.

Not having to travel

Information readily available
416. Can access anytime I need to and can review class notes as needed.
417. I like the flexibility of the hours.
418. WebCT works great! Envision did not work!
419. The time factor was it's greatest asset to me.
420. This class used Envision software, and I did not like the program. Maybe when the problems are solved with the software, it would be ok. The communication was terrible. I liked the fact that we did not have to travel.
421. I got information about assignments and class meetings on it.
422. Flexibility to balance family/class
423. I have really enjoyed the program and the class was very interesting.
424. I really enjoyed the time factor in completing your assignments, once completed you had the comfort of placing your answers on the bulletin board at 2:00 in the A.M. if you chose to. I enjoyed our instructor that always set the pace and kept us on task. The course was a real refresher. I am not sure that I can say fully say at this point that I totally prefer on line classes as to face to face but I will say that I really enjoyed it and will take more courses on line. I hope to find a Masters program in nursing.
425. I could log on any time day or night. If I needed to review what others had posted I could do that as many times as needed. The support of Mary was wonderful. I am totally pleased with all portions of the class.
426. Open discussion with the other students; the chat room gave us all the opportunity to be spontaneous with our responses and a chance to know one another just like we were in the classroom but no faces, just names and sharing work experiences was a good learning tool. Mary O'Neill is great and I would like to take another course on line w/her.
427. Was able to participate at my own pace. Could go into course at any time.
428. It was very flexible, it allowed me the time to work and complete other projects while still working on the course
429. Able to go on line at times that fit into my schedule
430. I liked the instructor and the way she involved the class and gave encouragement to each student.
431. I like the flexibility. If I had time at work, I could go on-line there. If I had time at home no matter the hour I could work whenever.

Question 16: What did you dislike about the online portion of this course? Back To Top

1. I still had to come to class so it was not really of great use this semester. We spent time doing threaded discussions as homework but we still had to be in class following the threaded discussion. So it was not real time or during class time.
2. I didn't dislike anything
3. I dislike the lack of face to face interaction in online courses. However, the trade off is definitely worth it.
4. Nothing
5. The text conversations that are on-line are not the same as the interaction between the student and the professor. Many times what is written via a Web course is "rough" or rather dry. Body language, tone and the one on one interaction between the instructor and student helps the learning experience become more interesting.
6. no dislikes
7. Kicked off
8. Getting assignments on Friday that were due on Monday.
9. Did not dislike ANYTHING about it!
10. NOTHING!!!!!!!!!!!!!!!!!!!!!!!
11. Nothing
12. Having to wait a few days for questions to be answered.
13. The typical problems associated with computers sometimes were a pain.
14. It was very frustrating when WebCT was down, and I couldn't get my messages from my professor.
15. Nothing
16. Sometimes I had difficulty with the class or there were problems with the software and I needed teacher assistance, but it took awhile to get back to me.
17. We seemed to have a lot of technical difficulties.
18. About the only thing I disliked was the fact that the quizzes sometimes changed your answers and when the tests sometimes wouldn't go through after you took them.
19. there was nothing i disliked about the course
20. nothing.
21. The fact that I couldn't skip or move on to the next question on an exam. There was one incident when I was obviously confused and simply didn't know what to do next and was unable to move on to the next question. That was very frustrating. I would suggest a method to actually give up on a question and the ability to move on to the next one.
22. Once you pressed save answer on a quiz or exam, it would not allow you to change your answer prior to submitting it for grading. There were some instructions that were covered up by a window that opened while you were still using the instructions. Some of the links were obsolete and some of the exercises that accompanied material didn't function properly. When messages were posted online asking the teacher about this problem, she responded with messages that stated it wasn't necessary to do them.
23. not a lot of teacher involvement
24. The email and message boards were a little tricky sometimes.
25. GRADING SCALE FOR EXAM
26. i didn't dislike anything
27. computer or network problems are frustrating when attempting to get work in on time
28. I like everything.
29. N/A
30. Sometimes the test results did not make it to the professor and you had to go hand them in.
31. the bugs that are inevitable. the program freezing, random errors in the modules, little things like that.
32. Nothing.
33. nothing
34. Everything
35. Hard to communicate with teacher to find out deadlines of our workbook and
36. the only problem with having an online class is if the computer system goes down. it is really hard to get assignments turned in on time if you can't access something because the system is down.
37. Sometimes it was hard to get in touch with a teacher outside of class.
38. The modules were not clear and couldn't understand some of the questions. I would rather have the class and a professor go through the stuff with us rather than take it by ourselves. And I didn't like
that the final was 600 points and I didn't know that we could print out the quizzes which probably will hurt me for the final.

39. We did not meet regularly so it was easy to fall behind in the course.
40. I disliked how sometimes I couldn't figure out how to do certain assignments.
41. Couldn't receive help with a problem immediately.
42. Sometimes when I would try to access the program it would not work or I would finish a quiz and the results would never submit and I would have to re-do that part.
43. Sometime the lesson did not load.
44. The part that I disliked the most was when there problems with Webct, I felt that there were many problems with it this semester. It also scared me that I worried if my test got through to the teachers because of all the problems we had.
45. I did not have any dislikes of this course. I thoroughly enjoyed this course because of it being on-line.
46. nothing
47. nothing
48. remember doing it
49. nothing
50. No dislikes
51. I did not like the worry and hassle about having to make sure that the professors got my grades since the system did not send them like it was supposed to.
52. I have no complaints
53. No teacher to talk one on one to help me learn.
54. Unable to get work back...graded.
55. nothing
56. I disliked the time when Banweb was down.
57. I did not dislike anything.
58. you can't learn anything, nobody to explain anything, and most importantly half the time the tests don't go through, you can't do the modules but on one of the computer labs
59. nothing
60. the fact that very few computer labs have the authorware installed. VERY frustrating. as well as the fact that the computer labs are not open on the weekends!!
61. Sometimes the Authorware Web Player did not work correctly on my computer at home and I did not feel safe taking the test at home. I had to take them on campus.
62. NOthing
63. The test were too complicated and difficult.
64. Nothing
65. I didn't like it that our tests were never transmitted and we had to take a hard copy to the teacher.
66. computer problems
67. There were quite a bit of technical difficulties during tests and registering for the final. It was also a disadvantage that you had to have windows98 or better to do this class from home and I live 50 minutes from campus and needed to do the class from home; but I only had a windows95 computer so I had to go buy a new one!
68. nothing
69. I'm not always responsible and failed to finish at a steady pace and became rushed.
70. I was not motivated and tended to wait till almost the last moment to do work. The manual seemed over-priced!!!
71. There seem to be a lot of trouble communicating between the professors and the students. I would have trouble with something and the professors would not respond in a manner that would be the same as being in a classroom. I did not receive help with my problems because I could not go to the lab sessions.

72. If I had a question I had to wait for an answer for up to a day or two.

73. The computer exams cuts points even if you are pointing in the right area, it is extremely precise, and real computers don't work like this.

74. I wasn't used to not having a physical person to ask the questions that arose while I was working.

75. I liked everything.

76. nothing

77. I did not like that the software that I spent many hours downloading did not work, and I could only take the quizzes online, but, I had to go to the lab to do all other work, which I completely did not expect to do knowing the class was completely online. I also hated the fact that I had to buy a really expensive book, and I can't return it because we had to write in it, and turn it in for a grade. I am a college student, and I don't need to spend $65 on a book for 50 points and it was not even a good book. The book was paper back. It is also a State University of West Georgia book, so it could easily have gone for $10. The school should not make that much money off of a book. It is all a big scam to rob us of our money.

78. There are so many modules, I always got confused which ones I was using

79. this was my first online classes. I liked the whole idea of having a class that is online. In the future, I think I will continue to take online courses.

80. Some of the descriptions and illustrations are a little basic, more detailed information would be nice.

81. If system is down, we can't do anything.

82. Everytime webct had problems.

83. I like to get one on one help. I couldn't get it

84. Sometimes the deadlines would sneak up on me and I would have to cram and run through the lessons and exams and quizzes.

85. I dislike how the computers are always going through some type of complications. I also dislike the instructors office hours. She is hard to find sometimes.

86. The classroom interaction

87. Writing down things in the text book after taking the modules

88. N/A

89. I got confused at times, and when that happened I couldn't ask anyone right at that moment.

90. What I disliked about the online portion of this course was the fact that you really don't learn the material with a teacher present, meaning whenever I had a question about a specific portion of the modules or quizzes I had to leave the computer to hunt a teacher down.

91. That the workbook costs too much to have to be turned in at the end of the semester.

92. The book cost too much

93. nothing, I loved it.

94. I didn't like the confusion that came with the course at the beginning of the course.

95. I did not like anything about this course. I thought that it was pointless.

96. When the campus system was down, I was not able to complete my work in a timely manner.

97. No complaints.

98. Some of the web links used for the material in the study guide didn't work and it was frustrating considering we could be quizzed over that web link.

99. Hard to find other classmates for help.
I learn better in face-to-face settings.
It is very difficult to learn computer skills in this format. I like class discussions and interaction also; see above.
I prefer to have more face-to-face contact with my teachers and classmates.
I procrastinated quite a bit.
i have no complaints.
The only problem I had with this course is that for some reason when trying to do the exams, quizzes, or modules at home there were always some kind of problem.
As with any computer based program there were problems loading and running the modules. The only thing I personally had a problem with was signing up for the final, but by reading the bulletin board others seemed to be having lots of problems.
The bugs in the system that would periodically appear causing me to have to find the teacher and have something reset.
You were on your own as far as doing and understanding the work.
I enjoyed all of this course.
It was hard to ask questions.
It was a little difficult not having a teacher.
THE ONLY THING I DID NOT LIKE ABOUT THE ONLINE COURSE WAS THE FACT THAT I COULD NEVER BE CERTAIN THAT MY GRADES WERE SENT. THERE SEEMED TO BE A PROBLEM WITH THE PROGRAM OR MAYBE IT WAS JUST THE INTERNET IN THAT AREA.
Nothing
THE BOOK COST TOO MUCH JUST FOR A COUPLE OF PAGES
The signing up for the final and the workbook
Being able to do it on my own time caused me to procrastinate more.
cheating quizzes
Deadlines for test
Sometime I slacked off and didn't work as much.
The Autorware Player sometimes didn't work properly.
There was nothing that I disliked about the online portion of this course.
nothing
When the computer were down.
The teachers seemed as if they did not have time to properly respond to the students concerns. They did not always answer all questions in on the bulletin board.
I sometimes had problems accessing things and had to wait on the professor to respond before I could do my work.
When there were the inevitable computer problems.
The only complaint I had was sometimes when I was taking the tests I would click on what I knew what was right, however it would take off points. Also some of the quiz questions were tricky, and sometimes confused me when I knew the information.
You can't get help right away.
?
Well the teachers weren't hardly available, even at the time they said they would be, and sometimes i really didn't know what to do in certain situations.
I don't have any dislikes.
Nothing

The tests not saving very well.

THE TEACHER WAS NOT HELPFUL AT ALL AND YOU COULD NEVER GET IN TOUCH WITH HER.

When the stupid hacker interfered with banweb and webct and caused them to go off line.

the freedom

Lot's of questions, aside from that it was okay. Sometimes the istructor was difficult to find.

sometimes when you have a question it is alot easier when its answered face to face and quicker.

The lessons were too long and you had to memorize a lot.

the exams were unfair, because they deducted points when you clicked on the wrong part, the instructions were often vague, in the description of what and how they wanted you to do a task

not much...

Having to e mail my test scores.

For this class, I dont have any dislikes in general, because you learn about computers on the computer, so it works well. But for other classes, it can be inconvenient and inferior to face to face classes.

The webct crashing

The book did not follow along with the modules and exercises some of the time. Sometimes the computer would be confusing. And while taking a quiz or test if’u misclicked it took points off

i took exam 3 from home and there was a problem with my grade which still has not been corrected.

The test screen was to sensitive. What I mean is that I caould be reading the question and I make a simple mistake hitting the keyboard or hitting the mouse. The computer will think that I was trying to answer question when actually I'm not. I also dislike how help is given without you asking for it.

I did not dislike anything about this course.

Hard to follow and understand

problems with the system.

not being able to interact with the teacher face to face

There was no instructor on hand to ask questions to.

hard to ask teachers questions

I felt like I was always going to miss something.

not as much one on one help.

Please look at Q17.

Basically answered above.

being timed on quizzes, not being able to take final at home

I didn't dislike anything.

I missed the final concepts exam due to it being offered only during one day between certain times. I had no previous notification of this exam and therefore I probably will not get the grade I was expecting. I think the final concepts exam should be offered during a longer period of time like the quizzes.

No help

I disliked the technical difficulties. I only experienced this once or twice, but it was frustrating when it did happen. I also disliked having to print out and physically turn in a copy of my work.

Not having face-to-face instruction.

I wish that there was an instructor that walked you through the material, because I am hesitant to e-mail for help, for fear of looking not up to par.
166. I don't think I have learned as much as I would have if I had been in a classroom setting, with an instructor.

167. I really didn't dislike anything.

168. Not being able to access the program at home or in places on campus other than this computer lab. I hated not being able to take the tests at a site other than this computer lab. It was rather inconvenient.

169. No particular complaints.

170. Some of my grades were wrong that were transmitted on-line.

171. Us having to go in to take the final because we don't know what to study for and I feel that I am going to bomb the final and then resulting in my grade dropping.

172. The test material was sometimes unrepresentative of the assigned material.

173. No interaction with fellow students.

174. It was hard to keep up because you actually didn't go to a class to keep you in the routine.

175. Regardless of what the instructor said, I know for a fact that sometimes the answers on my quizzes were changed. I didn't like the fact that when I went to review for the final, all the practice exams were gone. It made it very difficult to study.

176. I'm a procrastinator.

177. Some questions were left lingering. There was not much room for disagreement or correction on behalf of the students. Sometimes we felt as if the computer would grade certain things accidentally wrong, but there was nothing ever done about it.

178. If there is something I don't understand, I do not have the option of speaking directly to a professor soon as I notice a problem.

179. Not being able to be online sometimes, rest was great.

180. There were no on-line practice exams.

181. Nothing.

182. No complaints.

183. I was happy with everything.

184. There was nothing I disliked.

185. Didn't.

186. NOTHING.

187. So far, the only thing I have disliked about the online portion is this quiz because it is taking too long to save my answers.

188. Needs to be utilized more.

189. I liked everything.

190. There is nothing I disliked!

191. The only thing I don't like about a totally online class is that it is hard to learn something totally online without a professor.

192. N/A.

193. -

194. Nothing, it was very convenient.

195. It was hard to turn work in that was late.

196. There really isn't anything.

197. The possibility at times not being able to get to a computer.

198. When the network crashed at the beginning of the semester.

199. The instructor's lack of guidance initially.

200. Nothing in particular.
I disliked the fact that many of the articles we read for the class were biased and somewhat discriminatory.

What I dislike the most is that I missed out on some of the work due to lack of knowledge on how to pull it up.

The only thing I did not like was something that could not be helped and that was when the webct was down.

Sometimes the articles were hard to find.

I felt that I really did not know the classmates I was discussing these issues with. With an online course you do not get that immediate face-to-face discussion.

There was nothing I can recall that made me dislike the online class.

I had some difficulty using the chat rooms; I was unable to find anyone at any point. I would have liked to use that feature a bit more.

I don't have any complaints.

When WEBCT or West GA had technical difficulties

having problems with equipment or programs

The normal server problems that occur was a problem at times.

We did not use it for every class meeting- we had to go to class some.

The worst part for me was taking the timed mid-term because my computer shut down twice and I lost time. That was very stressful because taking a test is stressful enough anyway. And I did not like having to print out all of the class notes myself although it was nice to have them. There was not a clear connection as to their use though.

I felt frustrated in the beginning but I feel this is normal when you learning something new. I really liked everything about the on-lineportion.

During the fall of 2001, hacker got into the computers so that put everyone on edge about items that were due

I'm not always able to get attachments read and or sent when I need to complete an assignment.

my home connection is not great, so I had to be at work for most of my class time

Web CT was down for a week creating a lot of stress for me because I am someone who does not like to procrastinate, and I was unable to to work I needed to do.

I missed the good academic and intellectual debates and discussions that are often a part of face-to-face classes. We didn't have a lot of that this semester, and I think that is useful.

It is well organized and I am able to look up what I need whenever I need it.

I like more face-to-face interaction. I am a people person.

I like face to face interaction wiith the professor.Also, I enjoy interacting with and getting to know classmates face to face.

sometimes face to face would have been good for guidance on final paper

Nothing

The non-user friendly e-mail system.

The server hack-in

When my final wasn't activated the day I was to take it, but the problem was quickly corrected.

Easy to forget
232. No instant question answering as you would have in a regular class.
233. not knowing classmates
234. lack of contact with fellow students.
235. Nothing! Good course.
236. I did not like the fact that our grades were not returned to us in an appropriate amount of time. The worksheet grades were not posted until many weeks after they were due. This proved harmful to my grade because I could not see my mistakes before the next worksheet was due. On my final project, I think I made errors that could have been corrected if I would have been able to see my worksheets. Also, I e-mailed my instructor several times throughout the semester concerning one of my grades and she never replied except to say that she would "look it over." I never heard if she actually looked again at my work. I feel that I would not have been blown off if it were a face-to-face classroom setting.
237. Not being to ask teach a question at a specific time
238. nothing really off-hand
239. nothing in particular; i was just not completely literate
240. None
241. The teacher was readily available if I had a question to ask.
242. I don't know.
243. Not knowing if i had done something correctly or when it was down which was alot
244. When webct was down we were helpless.
245. Sometimes, some of the assignments were a little confusing, but then when I re-read them, they became clearer.
246. Sometimes the webct would act up.
247. Am told one thing by Tech Support but another thing by instructor about difficulties pertaining to WEBCT
248. some of the citations were difficult to understand how to do.
249. i was real sure on what was going on in the course
250. i dont think that there was anything that i disliked
251. If I had a question, I had to wait for a response from email instead of getting an answer immediately.
252. I don't like being online because sometimes I forget to check the WebCT and miss the dead line for the class.
254. I did not know anyone in the class....and could not meet anyone for that matter without going through the "blind-date" sort of approach.
255. I kept forgetting when to do things.
256. Not having one on one help at times when I needed it.
257. none
258. I COULDN'T UNDERLINE OR ITALACIZE OR BOLD MY CITATIONS. I FEEL IT SHOULD HAVE A WORD PROCESSOR ATTACHED.
259. I REALLY LIKE ONLINE COURSES. IF I HAD TO CHOOSE SOMETHING IT WOULD BE THAT THERE IS REALLY NO ONE THERE TO REMIND YOU TO CHECK WEBCT. YOU HAVE TO REMIND YOURSELF.
260. material was not explained very well
261. nothing
262. I would like to actually meet as a class 2-3 times throught out to meet others in the class that way
we might be able to get together to work and it would be a little more comfortable.

263. There was no direct interaction between the professor and student.

264. I am a much better auditory learner than a visual learner. I often have trouble reading lessons and remembering them. I do much better when I can hear the lesson from the instructor and read the material on my own, instead of just reading it off the Internet screen.

265. Problems are not as easily solved through emails as they are with a real teacher in person helping you.

266. Sometimes the internet be down.

267. You always had to remember what was due and when you had to turn something in. You always had to be involved in in yourself.

268. Nothing

269. SOMETIMES IT WAS DIFFICULT TO UNDERSTAND EXPLANATIONS FOR MY MISTAKES.

270. The professor wasnt there when I need him(unlike in a classroom). I would have to go to his office or e-mail him

271. Not remembering exactly when things are due

272. For this class we had to constantly cite sources. The problem is the instructor does not tell you exactly how to cite sources, he tells you to look up in style manual and the manuals sometimes arent easy to follow. One other thing i found is that the librarian help person (cant remember what they are called) tends to be the teacher instead the actual online instructor when trying to find sources. Another thing that I didnt like is getting points taken off for letting lines scroll doing bibliographies, I read instructions, but they were very brief on this point, and only later did I find out that scrolling prevents doublespacing which counts off.

273. How hard it was to use some of the sources and that I did not know what to do when webct was shut down.

274. Some of the information was hard to understand when communicating via the internet.

275. nothing

276. There was nothing I disliked that I can think of at the moment.

277. I could not ask the teacher questions right away

278. Not being able to hear what other people were thinking.

279. There was not anything I disliked about the course.

280. No dislikes.

281. Everything was fine. I didn't dislike anything about the course.

282. I think webct has a problem loading when you try to use the back arrow.

283. I did not like when the server crashed we were not able to access the course, that was a problem, but it was fixed quickly.

284. Sometimes not having the instructor right their to answer questions, but this is rare.

285. Without going to a class everyday, you have to constantly remind yourself that you have a lesson to read, or homework to complete.

286. most of the time I could not get webct on my personal computer at home

287. Nothing

288. Lack of teacher-student and student-student interaction.

289. There was nothing that I did not like about the course

290. nothing

291. I have no dislikes.

292. you can not just ask the teacher if you do not understand something, you have to write him an e-mail, I don't like that.
293. The time it took to get a response from the teachers.
294. No face-to-face contact
295. I didn't dislike anything
296. N/A
297. Sometimes you need the benefits of the teacher being face to face.
298. Nothing
299. Having to drive all the way to Carrolton to the library to do assignments that lasted an hour
300. That I was not face-to-face with the instructor. This is my first on-line class and I do miss the one-on-one interaction but I think it will be better in the future if I do choose to take more on-line classes.
301. I didn't like the fact that if I had a question it seemed like too much trouble to get the answer that I wanted. Just for the simple fact if you don't know what the problem is it's hard to explain it to someone if they can't see it.
302. I didn't dislike anything.
303. I wasn't as comfortable with the material as I am in a regular classroom setting. Sometimes the WebCT messes up. I like to be able to talk to my teachers in class and ask questions, and get an answer immediately. It isn't what I expected. I guess I am just old fashioned.
304. I didn't like the uncertainty of whether or not the teacher actually got my assignment. I did not like not being able to personally talk to the teacher as you could in a classroom.
305. Not having the possibility of asking questions in a classroom setting.
306. I didn't like not having class meetings every now and then
307. I didn't like that I could not see the mistakes I made on my work in this class like I could in my on-line part of chemistry class.
308. My experience was that many of my assignments didn't transfer due to browser conflict.
309. I did not like the fact that the class did not meet in person.
310. The fact that there were difficulties accessing class work sometimes. Sometimes too, the computer froze when trying to finish a project or quiz on line.
311. I didn't like that I couldn't talk to the teacher (in class) face-to-face about any questions I had.
312. The citing, it was kind of hard to really understand since there are so many different styles.
313. Not really sure, it was not that bad
314. Nothing
315. I didn't like that everything could be done whenever with far off due dates; because of that, I tend to procrastinate. Also I was very confused with WebCT, since I've never used it before.
316. Nothing really. except you can't underline or put italics when you are trying to cite sources for your worksheets! =)
317. Although I liked it being on my own time, I am a procrastinator so I sorta need that push of face-to-face learning.
318. Nothing
319. having to remember the due dates
320. No face to face contact with professor.
321. I didn't like the lack of instruction and assistance.
322. when I needed to be in the library and at the time I couldn't get to a library
323. Some of the quizzes were computer graded and it was not fair, for example, if I put, "Journals" and not "journal", I would miss the question.
It was hard to find a time to talk to the teacher and sometimes when I needed to ask her a question it was too late and there was no time I could get to her before the worksheet was due.

I didn't like how I never knew what the instructor expected.

I couldn't understand everything because I didn't know exactly what the questions were asking.

self motivation

things were messed up alot...sort of got confusing

I didn't like receiving assignments to complete at the last minute.

Hard at times, but there was help.

I did not like the unorganization of my professor or her unavailability.

Well, I think it would be good to have some face to face contact with the teacher and the rest of the class. I didn't really dislike any part of it. Actually I did not like having to deal with computer glitches.

I did not think the instructor was knowledgable about webct and should have had better training.

I did not like having to deal with computer glitches.

I did not like the unorganization of my professor or her unavailability.

The one on one contact with other students and teacher.

The teacher did not grade as fairly as I figured she might.

I disliked the fact that there were no reminders of when stuff was due and it was absolutely necessary to check the class everyday instead of the regular class schedule that is every other day or twice a week.

I did not realize at first that you could send private mail mails to your teacher, or use the class bulletin Board Mail. Probably because I could not attend any of the into. class that was offered. Also, one or two worksheets toward the end of the course are unclear.

I often had questions about some of the material in the lessons. However, I was unable to ask a person - I had to figure it out on my own.

I like talking to a professor one-on-one better than via e-mail or a discussion board, b/c sometimes there are still misunderstandings this way.

I didn't dislike anything, really.

I had trouble remembering when things were due because of the fact that there was no set class time.

I DID NOT LIKE THAT SOME OF THE WEBSITES WE WERE REQUIRED TO USE HAD TO BE ACCESSED FROM CAMPUS FIRST. SO INORDER TO DO THEM AT HOME I HAD TO GO TO CAMPUS FIRST WITH LITTLE NOTICE.

I disliked the fact that our grades were not returned to us in an appropriate amount of time. The
worksheet grades were not posted until many weeks after they were due. This proved harmful to my grade because I could not see my mistakes before the next worksheet was due. On my final project, I think I made errors that could have been corrected if I would have been able to see my worksheets. Also, I e-mailed my instructor several times throughout the semester concerning one of my grades and she never replied except to say that she would "look it over." I never heard if she actually looked again at my work. I feel that I would not have been blown off if it were a face-to-face classroom setting.

360. Not being to ask a question at a specific time
361. nothing really off-hand
362. nothing in particular; i was just not completely literate
363. None
364. The teacher was readily available if I had a question to ask.
365. I don't know.
366. Not knowing if i had done something correctly or when it was down which was alot
367. When webct was down we were helpless.
368. Sometimes, some of the assignments were a little confusing, but then when I re-read them, they became clearer.
369. I would like to do more online
370. I didn't like the fact that I couldn't meet face to face with the instructor at times, but she was very helpful.
371. I found it to be very "tedious" and timeconsuming. Lots of work done on-line could have been discussed in class. It would have saved me lots of time if the instructor had just gone over the information in class or given us handouts instead of spending time "looking" for and reading information on-line.
372. I believe the class was scheduled at 4:30 because of it being on GSAMS. However, I found that this time is very difficult and I only come from the neighboring county of Paulding! 5:00 would be much better.
373. There wasn't a thing I disliked about the on-line part of this class.
374. n/a
375. Nothing.
376. N/A
377. I didn't dislike anything.
378. Insecurity of my ability to operate the computer
379. Nothing-all portions of webct classes have been great.
380. None
381. The only thing that I somewhat dislike is not being able to talk to teacher face to face, however, I can live with it.
382. N/A
383. Not having access to the video when I was absent from class for reviewing and examination.
384. The loss of communication with other classmates.
385. nothing
386. Sometimes there would be gliches, but most of the time that was my computer or something I did incorrectly. I would like to be able to delete mail from my webct mail and the bulletin board. These get quite cluttered by the end of the coarse.
387. You sometimes have to wait for answers to questions
388. Technology is not always dependable. Assignments could be late due to problems with technology
causing a grade problem. Important communication could be overlooked, and found after a deadline has passed. Sometimes its difficult to articulate questions or responses in type. Typing speed is sometimes a barrier. Body language and connotations are not understood online.

389. nothing
390. N/A
391. nothing
392. Nothing.
393. Sometimes unable to get online. Not as much communication opportunit ies.
394. The response of the computer time.
395. Too much busy work involved. I don't like on-line assignments just for the sake of being on-line. Some assignments had no benefit.
396. The instructor was unsure of some things it seemed
397. Nothing.
398. There were times of frustration when the online portion was not always responding the way it should or had been previously.
399. Sometimes having face-to-face contact allowed me to understand assignments more easily.
400. Chatting on-line.
401. none
402. I had a problem accessing Webct from my home computer after having no problem for the first three weeks. The helpline was not able to help me.
403. There was nothing that I disliked.
404. Biggest beef: WebCT is picky about browsers. At the beginning of my TWO MEDT courses, that trait, coupled with my utter lack of experience in computer use, made a very rocky start for me. In the end, I went into debt like a good American and bought a new computer, ditched AOL, took a couple of days off from work to straighten out the chaos, and kept the DE helpline and poor Christy Talley tied up for hours. I feel it should be WebCT's responsibility to design the program so that it can talk to different browsers -- it is unfair to have students standing on their heads to make it work. There were also firewall problems to overcome at first, and this again added to my total disorientation at the beginning of the course. Finally -- and I mentioned this to Dr. Wiencke -- the online / distance / GSAMS environment can often deaden the spontaneity of exchange between colleagues; there are times when it seems like an "arm's-length" education. But you can't have it all; it's hard to be spontaneous in any case when you've bucked an hour of traffic to get to class at the end of a long workday!
405. Nothing.
406. Impersonal
407. Nothing
408. technical problems at the site at which I was participating
409. We had problems with Envision.
410. Nothing
411. Tech did not work at times
412. When the server crashed and we couldn't access it for a few days.
413. This course was taught partly through Envision which did not work well. I know this was not the instructor's fault. It did however, make the class difficult.
414. Evision was not effective
415. I enjoyed webct. The EnVision portion was terrible. The audio was not good and there were a lot of problems with firewalls at the site.
416. See question 17.
417. There were three teachers, and sending a private mail to the teacher was more difficult.
418. Equipment Failure
419. Nothing. I have no complaints.
420. No real dislikes.
421. I had no dislikes.
422. None
423. Waiting on the chat line, also print would be interrupted on chat line
424. I would like to meet the instructor and classmates at least once during the course
425. Liked all
426. When answering the discussion questions there is no way to save your answer and if the computer malfunctions for some odd reason you lose your answer and have to rewrite.
427. Probably, not meeting face-to-face with the instructor and the other students.

Question 17: What suggestions would you make for future online courses? Back To Top

1. Make it real time. Have it during class time. Assignments outside of class on line are ok, but if you still have to come to class it defeats the purpose.
2. Have the bulletin board assessible from the side navigation menu.
3. I would like to see more courses 100% on-line.
4. Nothing
5. I would like access to all the courses that I have previously taken. After I complete a course I always enjoy reviewing the material after the semester. I would like to have the ability to go back to the course content and review all that (interactive modules and Internet links) I have learned during the semester.
6. no suggestions
7. none
8. MORE online courses! Especially for grad students!
9. More classes
10. Allow students to take exams and post online without having to come to campus.
11. Teachers need to make sure students know the procedure involved with this type of instruction. Also, the teachers need to be sure that the student knows what his/her student number is.
12. I think more classes should be offered on-line for graduate students.
13. Keep offering online courses.
14. There should be more of them.
15. None
16. Provide a better explanation of how to use the system for more beginner type users.
17. there aren't any suggestions i would make
18. none
19. The ability to skip a question on the exam and be able to move on to the next question if you do not know the steps to complete the current question.
20. The programs be checked regularly prior to each semester to ensure that everything offered through them is working and all links are valid.
21. MORE helpful instructors
22. Only a few minor things need to be changed such as the sending of grades and email.
23. SEE QUESTION 18
24. continue to stay the same
25. only for the network to be very reliable
26. Nothing
27. The book should have a more reasonable price.
28. West Georgia should have more of them!! I would definately take another online course. It is more convenient for some people.
29. i think everything is set up pretty well, maybe a lab assistant to help the two instructors. The lab assistant hsould be versed in everything the class is teaching, that way they can help and the instructors won't be spread so thin.
30. None
31. nothing
32. Drop it
33. Meet at least once a week
34. i suggest that the class meet sometime during the semester to see how things are going. if there were problems that people were not aware of that would be a good time to let the teacher know.
35. Don't make test and practice tests out to be so exact to the point thata mistake that's not a wrong answer is counted as a wrong answer.
36. Make the modules more clear to understand.
37. I really have no suggestions for meeting online
38. That they have more variety
39. I would prefer not to have any 100% online courses. Classes with an online portion are more preferable to me.
40. Make it easier to access the programs on our personal computers.
41. Make sure that the programs work and don't give me a hard time
42. I do not know what suggestions I would make because I did not design Webct, but those that did I think need to look at how they are running things. I have to admit that the teachers were great at responding if there was a problem.
43. I think everything is pretty much organized and there are no needed changes for the on-line courses.
44. nothing
45. none
46. meet more often
47. nothing
48. More of them!
49. I would suggest making them do what they are supposed to do instead of us having to worry whether or not the professors will get our grades.
50. none
51. More time to take the test.
52. Be able to return quizzes, etc. graded and know what did wrong or right.
53. nothing
54. No suggestions at this time.
55. I think more classes should be on-line.
56. make it in person
57. none
58. perhaps there should be at least some in class attendance.
59. Better on-line tool (software) availability.
60. More fun, more exercises
61. To have more problem on the test so that each question doesn't count so much.
62. Keep up the good work, but don't take it for granted cause time could run out.
63. I would say to post more notices when it's getting close to time for a test.
64. Open labs longer durations
65. N/A
66. I think they are just fine the way they are. Maybe one thing is there could be more study material for the classes, but other than that it is fine.
67. More deadlines
68. More class assignments...perhaps a document handed in from each type of program that we utilized in the course.
69. Everything should be clear in the beginning of the semester, the professor should go through every last detail of how to locate the tests and quizzes, and any other problems that have occurred not only with me but with other students who took this class.
70. Less complicated, easier to understand workbook questions
71. None
72. Maybe, have a checkup meeting in a classroom half-way through the semester to check your progress with others.
73. N/A
74. I have none
75. Make sure that the downloadable software will work for all computers.
76. N/A
77. I think everything was setup just right. The only problem I had this semester was I had some problems logging into the server after the UWG Servers crashed.
78. The design is good, but keep the info updated
79. We shouldn't use the bulletin board for our personal things. It should be used for the instructor's notifying us about the class.
80. Just to make sure everything is working where it's suppose to be.
81. More teacher involvement in the beginning of the course, so students can understand how to use Webct.
82. I think it is good all around
83. There should be face-to-face class meetings sometimes to make sure everyone is doing okay or at least to figure out problems that are going on with the system.
84. I think that it might be beneficial to have one in class session per week.
85. They are good for teaching responsibility, I think we need more of them in the college atmosphere.
86. N/A
87. I think that this course is great. I have no suggestions.
88. The suggestions that I would make would be to have a teacher on line at specific times of the day so that you can just click on the "teacher help" icon and the teacher respond to your question immediately.
89. That all the classes are like this
90. More like them in college.
91. It was a well program put together.
92. Give a little more advice or training before setting people free.
93. Not to have them. I do not think that they are good sources of learning.
94. Give alternate solutions to completing assignments when the West GA system is down.
95. None.
96. To have one other meeting maybe the second week of school to make sure everyone is going OK
97. none
98. easier to find out info when system is down
99. Some classes are formatted to be on-line. Perhaps classes that don't require much learning—only doing. You know—busy work.
100. That the lab actually be open the time and day it says it will be open.
101. If the final wasn't graded so harshly, I would thoroughly enjoy this course. Make the final worth less.
102. just make sure the teachers keep their students up to date on things that are due and happening
103. Have a least one day out of the week when the class has to meet for discussion or any problems
104. No suggestions
105. update the pages....Exam 1 is still posted for this class
106. Have a periodic optional class times to make share in person that student understand and are up to date with work and info.
107. None.
108. none
109. nothing
110. ENCOURAGE MORE STUDENTS TO TAKE THEM. IT IS A GREAT LEARNING OPPORTUNITY.
111. None
112. N/A
113. Teachers more accessible in person
114. Not sure
115. n/a
116. Finish all work by the end of the semester
117. none
118. The book costs WAY too much!
119. none
120. no suggestions
121. N/A
122. A 24 hour technical support person to keep up system.
123. Offer more of them
124. None that I can think of.
125. None
126. ?
127. The teachers to be more available, and for them to make sure they get the information and work they want us to do on the internet.
128. I don't have any.
129. Make sure the Internet is working at all times
130. Work on the tests saving.
131. MRS CREWS BE THERE TO ANSWER QUESTION AT LEAST THROUGH E-MAIL
132. No suggestion.
133. none
134. It was okay
none
None
do not use the online exams, because they do not evaluate whether or not you know how to do the program fairly
maybe a little more interaction between the students and the teachers like a chatroom at a certain time or something
not sure.
NOT sure.
Get a backup system
make the book follow more along with the computer exercises
don't have any
Don't make the test screen so sensitive. Design to help key to give help whenever it's asked for.
No suggestions.
Teach in class
more flexibility of problems
nothing to say about it
nothing
more information about the final
Better Lab hours. Workbook entirely too expensive. 60 dollars is outrageous for this book.
meet occasionally
Pay more attention to the accuracy of instructions, and make sure that the students have access to exercises, which I have not yet been able to get into my machine for the Excel part of the course.
stay on it, you can fall behind
Need more computer labs
I would want it to be more consistent during the time for finals. I got used to a certain method of doing my classwork and when finals came along, I wasn't able to check a campus computer when a portion of the final was offered only on one day.
NA
To be more accommodating with technical difficulties and not expect everyone to go into the class knowing how to do everything perfectly. The workbook was also WAY too expensive. Seventy dollars is absolutely ridiculous.
n/a
Have the classes taught on-line with an instructor present and with predetermined times.
meeting at least once a week for an entire class hour
I cannot think of any suggestions
Have some software that can be accessible from anywhere... and NO we couldn't download it anywhere.
I have no suggestions.
I think that on the tests you should be able to click more than once without getting a point taken away because in actuality you can.
take the final from your computer at home too
Have specific meeting dates throughout the semester
some class time
none
make the practice exams accessible at the end of the semester. Tell the students what a time consuming class this really is. And make sure they know that you fill out the text while you are
doing the modules.
171. You do a very good job!
172. I have no suggestions as of yet.
173. Give numbers such as office numbers or direct e-mail connections for the professors to the students in case there is a problem that he/she needs your assistance with.
174. Completely online courses, no face-to-face contact.
175. more on-line practice exams, with better interface
176. more hands on works
177. it's a good program
178. none
179. make use of he discussion and chat more
180. ?
181. I WOULD LIKE TO SEE CLASS STATISTICS ON TESTS AND ASSIGNMENTS, MY INSTRUCTOR DID NOT POST THEM.
182. n/a
183. References for test, extra credit projects
184. More tests online
185. i dont' have any suggestions at the present time!
186. i think that the BIS department has done a good job in implementing WEB CT
187. N/A
188. -
189. None.
190. Teacher should be more accessible and more deadlines.
191. none
192. probably meet more than once at the beginning of the semster to make sure that everyone is up to speed
194. N/A
195. None...everything was handled well.
196. none
197. None
198. Nothing
199. I don't have any suggestions.
200. I feel that the online course was held in a very organized manner. The only thing I can think of to improve the course would maybe be a mid-semester meeting of the class to sort of touch base and talk about some of the content of the class.
201. My suggestion would be is to continue the service.
202. I think the more you can do online, the better. Dr. Mims is a wonderfully talented teacher; I enthusiastically recommend her!
203. I don't have any suggestions for improvement. I loved it. I would take more courses if I could take them this way. Having 4 schoolage children and a fulltime job is prohibitive for me.
204. none
205. none
206. None to give at this time.
207.
208. I never did grow to use or understand the chatroom because one group member I could talk to and
another I could not so it was not helpful and just is not my thing anyway. I had never been in one before and do not care to go in one again.

209. I believe it should be apart of most courses. When you work full time jobs with other responsibilities it nice to know you have other options that can be used. It alleviates a portion of the stress level and alot of the travel.

210. When everything was up and running it was great.

211. nothing

212. more variety in the courses which are offered.

213. Make sure the person has a little computer savvy before taking this course. I had been exposed to Webct this summer. If I hadn't been given that exposure, I would have been quite frustrated. I thoroughly enjoy using the system n

214. All should have access to on-line features. It is much more convenient to e-mail assignments than to turn them in in person

215. I think the system works well.

216. FIX THE WEBCT BULLETIN BOARD SO THAT YOU CAN SAVE WHAT YOU TYPE IN AND IT WON'T GET SWALLOWED INTO CYBERSPACE. WHEN THAT HAPPENS, YOU HAVE TO TYPE IT ALL OVER AGAIN.

217. More training and class time at the beginning until the students are familiar with it.

218. Need more face-to-face meetings

219. None

220. none

221. Make sure Webct has a back-up!

222. Instructors that are as competent as Dr. Hendricks.

223. n/a

224. none

225. I dunno

226. everything was great

227. More meeting times.

228. One thing that I would like to see is an archive of courses. The instructors already have all their course content in WebCT, why not archive it and allow others to browse through it, as an anonymous user? Would be an excellent way for students to see the kinds of materials and such in a course before actually taking it.

229. The instructors should return graded work more quickly.

230. none

231. nothing

232. none

233. None

234. There are not too many changes that can be made.

235. Make at least two mandatory class visit to the campus to meet as a group for open discuss about any problems.

236. Be patient with technology, but stick to schedule.

237. Nothing.

238. post an easy to find FAQ

239. have a more detailed description on how to do citations

240. more detail information on what needs to be done

241. n/a
Possibly have a section to chat.
There should be certain requirements for students to get an online course. I should not have been one of them. I do not do good in independent classes!

I would suggest a mid-term class meeting, or even a monthly class meeting for catch-up and acquaintance purposes.
Having a certain day each week when things are due.

Offer more online courses.

THE KINDS OF QUESTIONS AND INFORMATION THAT WOULD BE ON THE MID TERM COULD HAVE BEEN A LITTLE CLEARER.

this course should not be online
that they be just like this one
see above

None. There is nothing wrong with the course, my style of learning is just different.
makesure the teacher is VERY knowledgeable of the class in particular before they conduct the class online.

Nothing

None, it was very easy to understand and very self explanatory.

None

None

Make all the assignment clear, because the professor is not there to tell you what to do.

Courses differ, so not sure.

To meet once every 2 weeks or so in person so you can get to know each other and ask questions.

Nothing

More required discussion. Other online classes I have taken required regular postings to the discussion area. Caution should be exercised to not let that overwhelm the course, though.

none

N/A

To stay in touch with professor even though it's online.

HAVE MORE!

No comment.

Offer more courses online.

Try to make it accessible everywhere without hassle-free.

Make it easier to get in touch with the instructor.

None, it goes rather smoothly

I'm not sure

None

N/a

I feel that this particular online course was handled in such a good way that there is not really any suggestions that I feel that I could make to improve upon it

nothing

We need to have more online courses.

There should be scheduled meetings with the instructor maybe three times during the semester so that
you can talk to him face to face.
282. To have easier ways of getting in touch with the teachers.
283. some class meetings, not just computer work
284. none
285. It is nice when the instructions are as clear as the one in the LIBR 1101 class that I just completed. I have taken on-line classes before and the instructions where often confusing.
286. I suggest that the course should be made more public.
287. none
288. have the course restricted to online use only, not to have to use any other sources
289. none
290. Maybe make one mandatory meeting one-on-one with the instructor to find out exactly what he or she wants, to introduce yourselves, and to just get a feel for the teacher and the class in general.
291. None
292. Meet once a month, if only for 30 minutes and discuss what is going on in the assignments and what we can do to improve our scores on quizzes and worksheets.
293. There needs to be more detailed information available to students. We need to be able to e-mail our teachers, and they respond quickly. I think it is a good idea, and I will take another online class, but I didn't find this one to be all that great. The professors need to keep everything up to date!!!
294. Have a better lesson plan with every detail that could possibly be asked. Do not leave out any information simply because you do not want them to know how immediately.
295. I have no suggestions.
296. n/a
297. I don't really have any suggestions.
298. Stronger ISP connection.
299. More interaction...
300. Explain directions in detail.
301. Better instruction on citing.
302. n/a
303. None
304. Meet one time in the beginning of the semester to talk about the icon and all and where to turn stuff in and all.
305. n/a
306. That there is always a teacher near by that you can meet with in person.
307. None
308. to make sure that even though students dont have direct contact with their professors they still need to keep in touch with them and make sure they know their office hours, just in case they need help.
309. work on the errors, i have a lot of errors when i try to use
310. dont have any suggestions
311. Have more capable teachers
312. just that everything can be done from home for those who complete assignments at home
313. Have a required face-to-face meeting with the teacher at least twice a semester
314. none
315. Make the students meet with the teacher a few times throughout the semester to make sure that things are ok
316. A guideline for how worksheets will be graded
317. Directions that are easier to understand
email dead lines to students
make it less confusing
wow
longer time on getting assignments done
Make sure every teacher has had adequate training before teaching online courses.
do work as quickly as you can--don't get behind.
I would suggest that professors be better trained or the first time teachers of online courses should be worked with very closely by more knowledgable professors.
The computer glitches can be irritating, but other than that if you have access on campus and off then it should be fine.
it's fine as it is right now
none. I like webct.
To make them have a mandatory number of days to meet face to face
I believe that there should be some kind of email reminder system so that deadlines are remembered amongst the other classes that are being taken. It is hard to get on the internet and check this class everyday, so some of the assignments are missed or late.
Make sure to advise the student to check in with the Webct cite two times a week; but at least once a week.
Make the lessons more exact on finding material.
none
Make sure you explain things in the fullest of detail.
no suggestions, i just didn't like it
DON'T WAIT TILL THE LAST MINUTE TO DO ASSIGNMENT BECAUSE COMPUTERS DO FAIL SOMETIMES.
none
N/A
none
I dunno
everything was great
More meeting times.
One thing that I would like to see is an archive of courses. The instructors already have all their course content in WebCT, why not archive it and allow others to browse through it, as an anonymous user? Would be an excellent way for students to see the kinds of materials and such in a course before actually taking it.
The instructors should return graded work more quickly.
none
nothing
none
None
There are not too many changes that can be made.
Make at least two mandatory class visit to the campus to meet as a group for open discuss about any problems.
Be patient with technology, but stick to schedule.
Include live chat for discussion if possible.
Some of the equipment at my site would not work. Maybe this could be handled before class
starts. We had to do some of our projects somewhere else.

354. More face-to-face instruction. Make work done on-line work that is driven by the NEED for technology (i.e. this work or information cannot be read, integrated, etc. in any other way other than by on-line activities), instead of the need for all of us to "be involved in technology" driving the work. I realize that this type of course is probably taught to save other students driving time, but I found this course to be more time-consuming than face to face instruction because of the constant need for most work to be done in a manner that all could access it—namely on-line work.

355. Start the class at 5:00 p.m.
356. ????
357. no suggestions at this time
358. More online and less meetings at school.
359. None
360. I have no suggestions
361. Some of the off-campus sites did not have all of their equipment, Presentations from these sites by individual students were not effective.
362. Have more of them available in the courses I need.
363. Use of WebCT chat.
364. No, just continue to make them available. It is great!
365. Make certain materials are available when the class starts.
366. Make them either all or half and half on-line.
367. none
368. Like I stated in the previous question. Deleting emails and bulletin messages.
369. None
370. My better experiences have been with the classes that do a mix of ol/f2f. This approach gives you the best of both worlds. Still instructors should be aware of technical problems and give some slack for late assignments.
371. give all an aspect of on-line
372. Evaluation done sooner
373. More on line real time (chat) interaction of students
374. Dr. McKenzie's format was the easiest and most organized I have ever taken.
375. Have more chat room opportunities.
376. I liked the class sessions on Epic Learning. Those sessions were great and the ability to listen and correspond with the instructor was great.
377. On line courses are a great way for many students to attend class who might not otherwise have the opportunity. These classes should not be overloaded with outside work in order to justify being on-line.
378. None
379. I think the way Dr. McKenzie set up her classes was the best format. They should all follow her setup.
380. No Envision with a group of students. Envision should be one-on-one experience. Also, Epic Learning is a strong suggestion to work on with this class.
381. I don't know
382. None at this time.
383. This is a software issue, but have a standard format which we could upload documents, etc from Office, and have it be able to be viewed by all.
384. I'm not sure.
385. I would suggest that professors are as thorough as they can possibly be when giving their assignments via the internet.

386. Technical? Content? Access? What kind of suggestions? Maybe I can give the DE office some meaningful suggestions about a year from now, once I get myself up-to-speed in technology. Until then, just keep that Helpline open.

387. Be sure the professor gives specific assignments and keeps the students accountable for completing them.

388. None

389. Instructors like Dr. Bennett are great for on-line classes. Keep up the good work.

390. None

391. Have more WebCt classes

392. None

393. I'm not sure what the problem was with Envision. It may have been a problem in the school system that we were in. It may have just been the newness of this particular technology, so I don't know what to suggest to make using this technology better.

394. Use G-Sams

395. EnVision Coordination is a must.

396. The webct and GSAMS are great on-line options. The Envision software I would not take a class using this software again.

397. Have more online courses available.

398. Gets the bugs out of Envision

399. Have more available not just through work but I would like to be notified privately.

400. Some type of reminder about having books and etc. ready a week before class even if this reminder is only in the form of a letter mailed at home. Thanks. P.S. And yes I know we are responsible adults but we are also fulltime employed working adults. Thanks

401. don't change a thing

402. Everything worked out well!

403. Chat line to be more efficient if used.

404. none, it was very user friendly

405. don't have any

406. Maybe more time than 8 weeks.

407. Not any at this time.