In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for a individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>155</td>
<td>42.94%</td>
</tr>
<tr>
<td>Agree</td>
<td>130</td>
<td>36.01%</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
<td>14.13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>4.99%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.94%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>132</td>
<td>36.57%</td>
</tr>
<tr>
<td>Agree</td>
<td>148</td>
<td>41.00%</td>
</tr>
<tr>
<td>Undecided</td>
<td>38</td>
<td>10.53%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
<td>8.03%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
<td>3.88%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>172</td>
<td>47.78%</td>
</tr>
<tr>
<td>Agree</td>
<td>130</td>
<td>36.11%</td>
</tr>
<tr>
<td>Undecided</td>
<td>38</td>
<td>10.56%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>2.78%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>2.78%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>175</td>
<td>48.48%</td>
</tr>
<tr>
<td>Agree</td>
<td>148</td>
<td>41.00%</td>
</tr>
<tr>
<td>Question</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>Question 5: I now find WebCT easy to use and understand.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>200</td>
<td>55.71%</td>
</tr>
<tr>
<td>Agree</td>
<td>135</td>
<td>37.60%</td>
</tr>
<tr>
<td>Undecided</td>
<td>13</td>
<td>3.62%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
<td>2.23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.84%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>160</td>
<td>44.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>103</td>
<td>28.61%</td>
</tr>
<tr>
<td>Undecided</td>
<td>61</td>
<td>16.94%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
<td>8.06%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.94%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>72</td>
<td>20.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>60</td>
<td>16.67%</td>
</tr>
<tr>
<td>Undecided</td>
<td>107</td>
<td>29.72%</td>
</tr>
<tr>
<td>Disagree</td>
<td>91</td>
<td>25.28%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>30</td>
<td>8.33%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>361</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>39</td>
<td>10.96%</td>
</tr>
<tr>
<td>Agree</td>
<td>40</td>
<td>11.24%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>251</td>
<td>70.51%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>4.78%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>2.53%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Home</td>
<td>252</td>
<td>84.02%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>47</td>
<td>12.95%</td>
</tr>
<tr>
<td>Undecided</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td>Work</td>
<td>52</td>
<td>14.33%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>1.66%</td>
</tr>
</tbody>
</table>
### Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Experience Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>15</td>
<td>4.13%</td>
</tr>
<tr>
<td>Beginner</td>
<td>64</td>
<td>17.63%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>251</td>
<td>69.15%</td>
</tr>
<tr>
<td>Expert</td>
<td>30</td>
<td>8.26%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>363</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Question 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>135</td>
<td>37.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>115</td>
<td>32.03%</td>
</tr>
<tr>
<td>Undecided</td>
<td>57</td>
<td>15.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30</td>
<td>8.36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22</td>
<td>6.13%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>363</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Question 12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>122</td>
<td>34.08%</td>
</tr>
<tr>
<td>Agree</td>
<td>68</td>
<td>18.99%</td>
</tr>
<tr>
<td>Undecided</td>
<td>78</td>
<td>21.79%</td>
</tr>
<tr>
<td>Disagree</td>
<td>60</td>
<td>16.76%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>30</td>
<td>8.38%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>363</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Question 13: Where do you live?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>101</td>
<td>22.72%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>28</td>
<td>7.71%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>85</td>
<td>23.42%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>73</td>
<td>20.11%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>37</td>
<td>10.19%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>33</td>
<td>9.09%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>363</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Question 14: What did you like about the online portion of this course?

[Click here to access Comments](#)

### Question 15: What did you dislike about the online portion of this course?

[Click here to access Comments](#)

### Question 16: What suggestions would you make for future online courses?

[Click here to access Comments](#)

### Question 17: What is your age?

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>363</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Agree</td>
<td>242</td>
<td>68.95%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>3.7%</td>
</tr>
<tr>
<td>Unsure</td>
<td>96</td>
<td>27.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>103</td>
<td>29.10%</td>
</tr>
<tr>
<td>Agree</td>
<td>196</td>
<td>55.37%</td>
</tr>
<tr>
<td>Unsure</td>
<td>18</td>
<td>5.08%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>4.24%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22</td>
<td>6.21%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 20: The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Excellent</td>
<td>64</td>
<td>18.50%</td>
</tr>
<tr>
<td>Good</td>
<td>116</td>
<td>33.53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>126</td>
<td>36.42%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>35</td>
<td>10.12%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>4</td>
<td>1.45%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Excellent</td>
<td>29</td>
<td>8.50%</td>
</tr>
<tr>
<td>Good</td>
<td>83</td>
<td>24.34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>66</td>
<td>19.35%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>23</td>
<td>6.74%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>5</td>
<td>1.47%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Excellent</td>
<td>29</td>
<td>8.50%</td>
</tr>
<tr>
<td>Good</td>
<td>83</td>
<td>24.34%</td>
</tr>
<tr>
<td>Category</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Neutral</td>
<td>66</td>
<td>19.35%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>23</td>
<td>6.74%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>5</td>
<td>1.47%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>135</td>
<td>39.59%</td>
</tr>
</tbody>
</table>

**Question 23:** Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Excellent</td>
<td>46</td>
<td>13.49%</td>
</tr>
<tr>
<td>Good</td>
<td>97</td>
<td>28.45%</td>
</tr>
<tr>
<td>Neutral</td>
<td>83</td>
<td>24.34%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>28</td>
<td>8.21%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>4.11%</td>
</tr>
<tr>
<td>Unsure</td>
<td>73</td>
<td>21.41%</td>
</tr>
</tbody>
</table>

**Question 24:** Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>Excellent</td>
<td>34</td>
<td>10.12%</td>
</tr>
<tr>
<td>Good</td>
<td>90</td>
<td>27.43%</td>
</tr>
<tr>
<td>Neutral</td>
<td>82</td>
<td>24.40%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>25</td>
<td>7.44%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>12</td>
<td>3.57%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>93</td>
<td>27.68%</td>
</tr>
</tbody>
</table>

**Question 25:** How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>363</td>
<td>100%</td>
</tr>
<tr>
<td>0 On-Campus Courses</td>
<td>80</td>
<td>22.86%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>96</td>
<td>27.43%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>40</td>
<td>11.43%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>46</td>
<td>13.14%</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>60</td>
<td>17.14%</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>28</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

**Question 26:** Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>351</td>
<td>100%</td>
</tr>
<tr>
<td>Yes</td>
<td>160</td>
<td>44.08%</td>
</tr>
<tr>
<td>No</td>
<td>191</td>
<td>55.62%</td>
</tr>
</tbody>
</table>

**Question 27:** Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>351</td>
<td>100%</td>
</tr>
<tr>
<td>Yes</td>
<td>184</td>
<td>50.69%</td>
</tr>
</tbody>
</table>
Question 14: What did you like about the online portion of this course? Back to Top

- Not having to drive to Carrollton and working at my own pace.
- I liked the flexibility. The general discussions were also good to get a feeling of connection with other students and the teacher.
- Doing most assignments individually and then sharing information with the group by bulletin board
- able to work from home
- Its flexibility and opportunity to do self
- The monotony of endless chatter not dealing with the actual subject was cut out almost completely. I felt we stayed with the subject matter and that I learned truly what the course was about instead of a lot of personal tidbits about my classmates and instructors. I am very very busy and it helped to know that all my resources whether it be the internet instructor or classmates were accessible at the touch of a button.
- It was convenient and the Internet assignments were helpful for my job.
- easy access to information
- i could complete my work at my own pace
- Doing the work at my own pace and not having to sit in a classroom setting.
- I could do my work at my pace
- I liked the fact that there were no specific days and times for the class being that I work and go to school.
- I liked being able to take my tests on the computer.
- Pretty straightforward and easy to navigate
- Freedom to do work when it is convienent to you.
- freedom to take tesys on weekends
- i liked that i had my own schedule
- it was easy and i did my work on my time.
- I liked being able to work on my own time.
- gave me time to focus on other class items
- flexibility
- conmvenience
- Being able to do the quizzes and exams at any time.
- I can do it whenever I wanted to.
- easy access
- The flexability to take Quizes and Exams on my time.
- I liked that I could get my homework quizzes and tests done on my time rather then a set time. It fit my schedule much better.
- it doesn't take time to go to class
- It was a great and challenging experience. And i enjoyed it very much.
- I got to take the quizzes more than once.
- I liked the flexibility. Also I drive about 1
- being able to set my own pace
- I could do it when i wanted to
- everything
- I could do all the work at my house
- Any time i wanted t oget on i could
- The flexability it afforded me in working with my schedule.
- I can work on things for class when I have the time and never have to enter a classroom.
- i liked having the flexibility of doing the excercises on my own time
- You can make your own schedule.
- I was able to go at my own speed as long as I got everything done.
- being able to do things on my own time in the comfort of my own home
- do it on your on time schedule
- I was able to work at my own pace.
- I was able to do the assignments on my own time.
freedom
final counts too much  i understand that it should count more  but not that much.
The freedom of doing assignments at my convience.
Didn't have to go to class
The convenience. Only having to show up twice to campus. The coursework was basic enough that I didn't need one
it forced me to apply the knowledge that I just learned. It makes me be more responsible because I don't have to get up and go to class.
i did not have to wake up early and go to class
Its convenience
it was easy and i could take my time
That I did not have to drive to campus.
everything
conviennent
The flexibility that comes with the course and the convience of being able to work on class studies during my spare time.
I could do the learning in my own time and I found most of the course easy to understand.
Doing it at my own pace. Able to be home when I need to be. Able to take the necessary class without driving distance to campus. More comfortable earning my degree (older) than being in classroom with younger students.
the interactive lessons
That I didn't actually have to go to a class lecture 2
everything. i was able to do the assignments on my own time   so it made my schedule a lot easier.
No Class Meetings
i liked that it was wasy to get in touch with a professor. i liked that the lesson files went well with the quizes and actually covered the same material.
That I could work at my own pace.
None  i have found i much enjoy actuall classes and not online classes/
flexibility of setting your own pace
you had a certain deadline to meet but could complete your assignment as early as you wanted
that you didn't have to get up and drive to campus and you could do the work on your own time just as long as you got it done by the due date.
that i could go at my own pace
could work at my own pace
can complete at own pace
good
I got to do things when I what to and I didn't have to go to class
I can go at whatever time I want. It is flexible to my schedule.
I could complete assignments at my own pace.
Ability to work at my own pace.
very easy to use
I liked the fact that I didn't have to be in a class at a scheduled time all semester it gave me freedom for job opportunities and other stuff!
When I had all my other class to worry about during the day before a certain time I could do that and then worry about this class at my own convinence.
easy
That I could work at my own pace and the fact that although we did not meet like a regular class the professor was still avaiable to get help from
It was easy to understand
I was able to work from the comfort of my desk on my own time.
I can do the class when I have time. Also  I am not holding anyone back from going on if they are more adept at a particular part of the course than me  and I don't have to wait for anyone else to understand something.....I can go on if I already know the material.
No set time to go to class
Not going to class.
flexibility
It was easier for me to learn on my own.
The thing I liked most about this online course is that I was able to work on my own and successful in doing it.
it was easy to understand the material
time consuming
time...easy to work around my work schedule
I could do my work at my own pace
flexibility convenience  `You can do your homework
flexibility of schedules
I could do the work at my own pace.
I was able to move at my own pace.
Flexibility in doing assigned work.
nothing
The convenience of doing assignments and practices whenever I had the time to do so. The absence of pressure to be in a classroom at a particular time.
i can do it at any time of the day or night.
not having to go to class
That I could work at my own pace. I work full time and getting to a class as a set time isn't always easy for me.
It helped me with some programs that I need at work. It also helped me to face my apprehensiveness to computers.
The flexibility of doing the assignments at my convenience.
The ability to do the work at my own pace and the flexibility of an online class. I work full time so the online classes come in handy.
The fact that there were lab hours and Matt was very helpful:)
I can do the work on my on time. It is flexible.
The flexibility to access a class from work home school at any time and on weekends.
I like the ability to be able to work on the class at my own pace. I really enjoyed this class.
the only thing i like about it was not having to go to class.
Didn't have to go to class.
the freedom it gave me.
flexibility: could spend time with family instead of attending class
Everything was unclear. The dates the work. We would do stuff based on the book and it would be wrong but we followed the book. Everyone needs to get on the same page
The ability to get online when it was convenient to do work
freedom
I could do it on my own time.
that you didn't have to come to class everyday and you could do at your own pace and that the instructor was there to help me whenever I needed it.
The tasks were fairly easy.
Not having to get up for class and completing the assignments at 4:00 in the morning.
I didn't have to attend class.
That we could work at home on all the the assignments and we could work on them at our own convenience.
I liked the fact that I was able to work on my own time and I really liked the fact that I did not have to go to class and listen to boring lectures.
Could work on it at my discretion
The flexibility
Individuals were able to communicate more openly.
The fact that I didn't have to go to that class every week
All materials were provided on the web
I could complete the assignments on my own time.
Facilitated the research writing in a timely manner.
let me work more on my own time
I didn't have a long drive after I had worked all day. I could work when it was convenient for me and at my own pace. It was great since I understood most of the material and didn't have to just sit to hear a lecture.
flexibility; ability to email assignments
I didn't have to attend class every week.
It was convenient.
The feedback
I liked the fact that I could work at home or at work and email my assignments but I am not proficient at things like zip mail and some of what I needed to do was beyond my level of expertise. I must say I have learned so much by being made to use online services.
easy to check on assignments
Convenience!
I was able to communicate with my instructor and get a response immediately. I felt like I alsways had access to my instructor.
I liked that we had a chance to take some of our tests online and we had practice quizzes.
The ability to do things at my own pace and not have to go with everyone else
That I could get the material and do my work at my convience without having to do it on a certain day in class.
nothing
A chance to be in a comfortable setting while taking the test.
The video and audio presentations of the lecture.
That it allowed us to view the material learned in class without having to be there so I didn't have to get up so early.
it gives you the opportunity to work at your own pace
24 hour access to information about the class.
self taught
There was no scheduled time to be in class. I could work at my pwn pace when it was conveniant for me.
Since I work full
could access anywere from the internet
That I could go back & review lectures on my own time. If I didn't understand something he covered in class the lectures were available on
easy to understand; extremely helpful; made it so class attendance was not required
done on my own time
that i could do the work whenever i wanted to as long as it was in by the due date
N/A
easily accessible
I could reference the material repeatedly
it gave me the flexiblity to do classwork when it was convienient for me and allowed me to work on the computer where most of the resources I needed were anyway.
I liked how I could input my thoughts at any time.
different and easy to learn
That I was able to find the assignments online and if I had any questions about the online assignments all I had to do was come online and find the lesson to get the answer. I didn't have to worry if I had written the assignment down wrong in class.
Sometimes my computer crashed.
there wasn't anything i didn't like about the class.
I did not have to alot driving time to Carrollton to take this course.
First of all I have to admitt that my instructor was wonderful. He was always helpful to me and ver understanding. I thank God for him. God bless you Dr. xxxx. He was always on time with everything including emails gradings notes ect. I like the fact that this course allowed me to get online during my own time. That allowed me to relax. I liked how everything was in ordered and provied for me in an organized way. Most of all I like how the midterm and the final were online and open book. You don't have to many of those.
it was convienient
Since I live a good distance from campus and already attend classes until 4:45 in the afternoon I enjoyed being able to do classwork at home.
I like the organization of the webct page for this course. It is easy to locate things.
Easy to communicate with classmates and the teachers if the teachers are actually prompt at their work.
I didn't really like it
Learning how to find data for a research paper.
We were able to work at our own pace with a little guidance
I did like the ability to work on the worksheets whenever I had the time to.
not having to go to a classroom
The professor was quick to respond to any questions.
I liked the flexibility of the scheduling and the fact that I could do my work from the computer without having to go in a classroom setting. I could take my time and work at my own pace.
Could access the information whenever it was most convenient to me.
own schedule
It was self paced
I liked that the instructor was understanding to problems that may occur due to technology.
The opportunity to work at home at my own pace.
Being able to post assignments/test online.
I like to view the work of others.
I liked "talking" to my classmates this way.
Convenience traveling less.``Promotes strong group partnerships.
Not having to drive to Carrolton
No commute
I liked the flexibility it afforded me.
more convenient than driving to campus saved me time and gas money
Saving the travel time and communicating effectively online was very comfortable and easy.
I was able to complete a group project without having to meet regularly on campus or some other far out place.
I liked not have to travel back and forth to Carrollton to attend class. I also liked being able to work at my own pace and at my own convenience.
Did not have to drive to Carrolton
The assignments could be completed on our time.
nothing
Flexibility of classes. Bulletin Board format. Learning plan format for assignments
It frees up the time I would spend traveling
I liked being able to complete/post assignments online.
Not driving to class.
Time taken to provide feedback on assignments.
Not having instant feedback.
everything
nothing
viewing the work of other students
The ability to post assignments to bulletin board in webct. The ability to contact others (including instructor) in the class via bulletin board or private mail
There was not so many people in the classroom.
Having to go all the way to the campus for the first class
I love the ease of communicating with my professor & classmates outside of class and especially the ease of submitting assignments via email
flexibility
Access at work and home during the day.``Easy to reach via e
Because the lectures were online I could refer back to them as needed.
I could work at my convenience. I didn't have to leave work early to get to class. I didn't have to fight traffic.
the group projects were very frustrating at times. It was very hard to get on the same page as some of the group members.
flexibility to fit in my time frame
The dependence on others and webCT was horrible when dialing up from home.
Not having to drive every week.
Not having to travel.
Working at your convenience. Lack of travel.
nothing really. Everything was great.
- The ability to do assignments at my convenience.
- I liked the convenience of participating in class from my home.
- I didn't have to fight traffic. I could work on my own time.
- Convenience  Flexibility  Time Management
- I was able to think about the class discussion and add to it as appropriate online.
- Saves time and gas
- Immediate feedback from postings.
- assessibility
- Time management
- not having to go to class
- online testing
- Being able to study and take test when the house was very quiet. Also there is an unlimited amount of resource at your finger tips for research without leaving the house.
- I love being able to sit at home and take a test or do my classwork.
- The convenience of at home study.
- nothing.
- That I could take my test online
- convenience of being able to access when best for me...not having to drive long distance
- no class
- taking quizzes and getting schedule and private mail
- Flexibility to study at my own pace.
- new experience convenience of being at home
- nothing
- The flexibility of testing. Not having to factor in drive time.
- Could schedule my study periods easily.
- Being able to do my online work anytime I wanted to I liked the flexible schedule.
- The convenience of not having to be in class for 3 hours at a time and no commute time.
- The convenience.
- I save the 2 1/2 hours of commuting time. I participate in group discussions much more than I would have in a regular class.
- The driving time and not having to worry about childcare.
- convenience of not traveling to campus structured conversations by professor
- not seeing an instructor regularly but Dr. xxx made it very easy
- Being able to work at my own time.
- I liked the chats. This was a 100% online class and without the chats I would have felt lost.
- I really did not like it. Many times we were blocked from the chat room. I would much rather meet in person and discuss in person with others instead of online.
- I liked idea of being able to take a course without actually having to drive to a campus location.
- The convenience of being able to work at your own pace and also not having to drive to campus.
- With teaching school full time flexibility in schedule allowed me to use my time efficiently and at my convenience.
- I was unsure and nervous about it at first.
- Talking to my peers.
- The fact that I could access it during times when it was convenient to me.
- The course content materials that are now a part of my reading file.
- Study doing my leisure. Be with my family.
- Not always having the teacher face to face.
- It was nice to pull up and post material.
- It was convenient for my schedule.
- independent work and not having to drive.
- That I did not have to drive to campus everytime.
- Convenience.
- The flexible hours.
- the responses during chats got out of order sometimes and were hard to follow.
• not always having to teacher face to face.
• Being able to work in the comfort of my home at night and on weekends
• Easy access and I could get the information I needed without having to call someone.
• I was able to e
• Too much work!
• I liked the fact that it was less time consuming and I could easily fit it in to my busy schedule.
• The course itself was too demanding! Too much busy work
• I was able to complete assignments at my own pace.
• I did not like when my information was lost.
• the flexability and working at your own pace
• no class
• It's hard for me to sit in a classroom two or more hours at a time. At least on line I can stop stretch scratch if I want to. The only thing I don't like about it is instant feedback for questions I need to ask.
• The flexibility of using the computer to give a reading response to the chapters and learning to use the West Ga. Internet was a remarkable experience. I like it.
• I liked the fact that I could take my time and that I wasn't rushed to finished my assignments.
• I like being able to work at my own pace without feeling rushed or pressured.
• I learned alot. The teacher did the driving.
• I liked taking the textbook test online.
• I was able to e
• Posting the KWLa"s

Question 15: What did you dislike about the online portion of this course? Back to Top

• Nothing in particular. I guess in one of my online courses I would have liked more interaction with the teacher.
• Too much busy written work
• Everything was fine
• taught instruction.
• Going to class. You are so used to doing your work and concentrating on the subject that it becomes difficult to go back to a situation where you have to deal with non
• NA
• nothing really except sometimes the computer froze
• Nothing really...everything was good.
• nothing
• I disliked the fact that I always waited to the last minute to complete my quizes and exams.
• I do not like having the final count so much.
• Some of the material is becoming outdated and some of the web links are not functioning as the sites referenced have either moved or ceased to exist. It does not breed a feeling of importance in the coursework for these items to not work correctly. I know the number of students is incredibly large but to have a bulletin board area that the professors never look at seems to be a little silly. Some global issues might have been able to be raised and answered as well as it being a method to feel connected to the class as a whole. In the first lesson there was a discussion question but never any follow
• nothing
• There is no proof that i did my work and some of it did not get recieved so i will be receiving a zero for it
• the fact that ihad to pay $60+ for a paper back home made book!!
• Not having proper resources sometimes at hand and not always having a teacher to turn to if I had a problem.
• some time i forgot when the test and quizes are due
• sometimes the program doesn't work and it tells you to do stuff later that isn't there
• Having to teach yourself.
• The long modules.
• The high percentage final for instgance if you ace the final and do nothing else you still have a "D". But If you have everything due at every deadline you can barely make a "C".
• N/A
- It was harder to get help if I needed it. I also had trouble with the computers at times which really bothered me.
- The modules was a little time consuming.
- 1/2 hours to get to West Georgia from my house and I have a very difficult time getting there. This saved me the travel time but I still felt like I got a lot out of the course.
- easy to procrastinate
- Nothing
- I have learned that I am a student that needs the attention of the professor. The deadlines for me were difficult to remember. I will not take online classes again they were not for me.
- nothing
- N/A
- Not always a professor there to help.
- Dr. xxxx' refusal to answer questions on the message board was horrid. People would ask questions that everyone had and to which we all wanted answers but she would only reply with her email address and the same monotonous instructions to contact her or Mr. xxx personally. It was the most irritating behavior I have ever experienced in an online course. She turned something that could have been helpful into an aggravating daily nuisance. Mr. xxx however was great!
- That my final is worth 600 points!
- there was nothing i disliked
- It's hard not to procrastinate.
- I only knew a few students in my class that was taking this course and it helps sometimes to have class mates to help me in doing some of the exercises and understanding them.
- nothing
- if your comp. didn't work properly or if the professor didn't receive the work
- Sometimes having technical difficulties with my computer.
- Because I was able to complete my assignments on my time it was sometimes harder to keep on track.
- i like it
- Couldn't directly asks questions unless of course throught the BB or email.
- on
- sitting at the computer so long trying to finish assignments
- there was nothing that i did not like about the class
- After following instructions during a exam the program sometimes froze and the student felt in a dilemma as to what do I do now since I only have one opportunity to take an exam.
- nothing
- I believe that the final exam carries too much weight.
- nothing
- Procrastination is easier with the online
- It was hard to not procrastinate
- Dislike driving to campus to take exam.
- nothing
- 3 times a week.
- nothing.
- Internet clogging caused me to receive a bad grade..
- i would rather go to a class every day and take notes. i am not very good with computers and sometimes the computers would freeze during my time on the computer making it frustrating to do my work.
- The exams are to sensitive to the touch of the mouse.
- The online and non class part.
- the software
- nothing really
- if you needed help you had to wait and go to campus during lab hours to receive the help you needed.
- nothing comes to mind
- I didn't study as much as I went through each section
- n/a
- nothing really just that the final is worth for more than half your grade.
- Nothing
• Lack of contact with class and instructor.
• You didn't know any one in the class.
• There is no way to get a reminder and sometimes it is easy to forget about the class. Also it is very "picky" and the tests were a little retarded.
• I have never taken an online class before this one so I am not sure what to expect as for me everything was fine.
• It's crap
• The problems that were caused from computer malfunctions but there were far and few and quickly fixed.
• It was too sensitive for example if you mistakenly pushed to wrong button it deducts too many points from the assignment.
• The uncertainty of not knowing if the instructor received it.
• Grading is too touchy. Points marked off for not hitting the "Save" button on a test directly in the middle of the test. Or not being given instructions that I HAVE to hit "OK" but being marked off for hitting enter on the keyboard instead.
• Easy to procrastinate
• Actually it was very easy and there wasn't much I did not like about it.
• I constantly forget my due dates.
• The time limit to complete tests and quizzes.
• Sometimes when I need help it takes me a lot of time to figure out how to solve it.
• That the final is worth 60% of the grade.
• Time management.
• No one to help me on Sunday.
• 2 a week instead of everyday with a campus class.
• Lack of time with the instructor.
• I could never get a response from the instructor.
• How the instructions were not helpful in completing the modules.
• The professor's attitude and work assignments not stated clearly in the workbook he manufactured.
• The book instructions the instructor and how long it took him to respond and the attitude I got back for asking a question.
• If I get behind it is hard to catch up.
• The insecure feeling that you may be doing something wrong or not doing something that you should be doing.
• Very often I felt invisible. The instructor hardly ever answered my private emails and rarely appeared on the bulletin board. The teacher's assistants did help on the board but not nearly as much as I felt they should. I often felt like no one would answer my questions. I work full time and cannot easily get to the lab for assistance.
• Nothing.
• When I had a problem with an assignment I could not get in touch with the professor.
• At times it's hard to receive help. Plus there can be computer problems occur. There have been times when I needed to log on at home and for whatever reason I was unable to.
• Too many assignments due time consuming!!
• Not having the final online is inconvenient.
• The lack of instruction for students that learn on different levels than others. And the actual instructor was impossible to get in touch with and absolutely rude when asked for help.
• All the work that was due every week.
• The lack of professor help.
• Answers to questions were not given in a timely manner most of the time.
• The instructor took a while to respond to email and sometimes he didn't at all. He seemed to have a bit of an attitude. The assistants in the course participated more.
• Lots of work.
• The professor wasn't helpful at all. Never returned my e.
• I feel like I didn't learn anything useful in that class.
• Instructors fail to answer questions.
• Talking to Dr. xxxx.
• The WebCT interface is so inefficient.
• The fact that we had to go in to a computer lab for the final. Before I registered for the class it said it was 100%
online but that is a lie and my grade could suffer for it. I have learned the material but not well enough to have to go in to take a closed book final. That is the point of taking an online class to be able to work online. Well going to a computer lab to take a final doesn't sound online to me does it to you? If my grade suffers because I cannot reference the book I will be very angry and I do not think it is fair. If the class is not going to be 100% online then it needs to specify that it will not be that way in the course catalog.

- after the work was due if it was on time you got a zero. you were not able to turn work and late and still get partial credit.
- The professor specifically Dr. xxxx was very slow to respond information overload in the amount of material covered. Should have been revised to intensify learning productivity.
- Sometimes impersonal and hard to contact the instructor
- I enjoyed the class because of the online facet.
- The fact that I had to remember to e
- sometimes webct was down
- I disliked that there is no way to use spell check after typing up my assignments on
- I might have felt more confident about my writing with more face to face contact.
- i am not good with computers so it was harder for me; i am also a hands
- In the beginning I was having some problems contacting my homework partner through Web CT. I'm not sure if that was a problem with her computer or with Web CT but it was frustrating.
- nothing
- That I didn't get to talk as much to the professor about weekly problems.
- Lack of face
- Sometimes it was a lot of work in a short turn around
- The frustration of trying to include graphs and pictures into the text then finding out the file was too big to email. I am still struggling....
- easy to send assignments and have discussions online. i liked being able to check my grade quickly and being able to communicate with others in the class was helpful.
- None.
- I don't like sitting in front of the computer for long periods of time.
- there was nothing that i didn't dislike
- Sometimes I had a couple of problems getting it to record question on the tests.
- to impersonal
- nothing.
- nothing
- that there is a deadline
- I wish the bulletin board had been used more.
- nothing
- time the online portion gave me the opportunity to access from home when I had time. Also a big bonus was knowing what I made on the online tests as soon as I was done.
- nothing
- line which I felt were very helpful.
- the class was still taught in a classroom...online portion did not give the students a reason to come to class
- confusing sometimes as to what I had to do and when
- nothing to dislike about the course in general.....just hated if the internet wasn't always up and running and I wanted to work on my assignments
- N/A
- the chance for some teacher interface
- Having to remind myself constantly to check up and people who don't know when they should use private mail and when to post things that everyone reads.
- Well you have to figure everything out by yourself or by an assistant. You can't really just ask the teacher.
- There wasn't any problems for me just was mostly on my own which was fine
- I was sometimes afraid that maybe my assignments weren't received.
- none
- I did miss the class interaction I like talking to the teacher weekly and getting to know people.
- There was nothing that I really disliked about this online course. It was something new to me and I enjoyed it.
• unable to get questions answered on the spot
• nothing
• Everything was ok.
• The teacher must stay on top of things as well as the students in order to keep up to date and do well.
• that if you had q's about stuff and it wasn't during your professors office hours it was hard to get answers
• It is very time consuming
• though the professor was usually quick with responses to questions it is much better to get an immediate answer
• in a classroom setting
• My computer is old and slow. I had difficulties doing my work at home.
• Sometimes it's hard to make myself do the work. Motivation is sometimes difficult.
• Sometimes it was hard to get a response when you posted a message on the bulletin board
• no help
• The lack of direct face to face discussion
• I didn't get to see my completed assignments and I never knew what I did wrong.
• The time restrictions.
• We only had one WebCt class.
• I felt that instructor used it to give us more and more assignments not on syllabus.
• Gliches down
• Our teacher's inexperience.
• Lack of face to face communication
• I missed the face to face interaction.
• group projects can be a bit difficult to complete when you don't meet face to face
• The sound quality was poor but understandable.
• The audio did not work consistently. Most of the time the audio was choppy.
• I didn't think that it was always clear as to when assignments were due. I also did not think that the instructor informed her class in a timely fashion when there was a change in the schedule.
• Nothing
• Sometimes with the two formats being used I got lost!
• I am sorry I don't have any.
• The technical difficulties.
• We did not go online as often as I would have preferred.
• Nothing really
• Delays in class getting satellite sites on always handled courteously and efficiently though.
• Not having instant feedback.
• The professor in this class did an excellent job using GSAMS and webct. However some GSAMS classes do not utilize the online portion.
• nothing
• this is a great tool!
• Technical difficulties
• Having to go all the way to the campus for the first class
• Mostly Dr. xxxx's refusal to participate in even nominally "average" use of WebCT especially when she insisted on making *our* use of it mandatory and part of our grade.
• nothing
• mail the teacher
• The hardware did not always work. We missed an entire class with a guest speaker.
• I found it harder to do group work on
• the group projects were very frustrating at times. It was very hard to get on the same page as some of the group members.
• The dependence on others and webCT was horrible when dialing up from home.
• Lack of face
• Too much group work.
• Nothing.
• nothing really. Everything was great.
• Coordinating group assignments
We had a chat session one night and it was very chaotic.
It's harder to work in groups.
Group projects
Finding the time to access WebCT from work.
 impersonal
nothing
not having an instructor teach us
lack of teacher
Being new to taking online courses since this was my first time.
It was sometimes nervewracking worrying about whether my connection would last through a test
A physical assessment course should not be an online course.
we did not have the classroom so i felt like we were on a different page than our teacher.
That I needed hands on lab work
many classes will be wonderful online. i don't think a health assessment class is best online. someone with less
nursing experience would have a hard time
not enough information provided for test
THE PARTICULAR CLASS I TOOK FOR NURSING SKILLS NEEDED TO BE MORE LECTURE AND
HANDS ON PRACTICE TO GRASP CONCEPTS
Not enough hands on lab time with this health assessment course.
needed hands on practice in clinical setting for the assesment portion of this class
everything
I missed hearing instructor lecture.
No weekly interaction. I missed the lectures. They would definitely have helped.
No personal interaction (face to face).
Need to meet several times face
I had trouble with web CT a few times. One time I even had to drive to the classroom where I teach to sign on
using my computer there. I signed on with my computer at home the next night making no changes to my
computer and having no problems.
Nothing.
sometime difficulty in getting on line sometime slow processing by computers as participants type in text
not SEEING an instructor regularly but Dr. Roberts made it very easy
none
Sometimes it was hard to communicate understand what another person was saying.
I spent more time trying to figure out what to do than anything else. I felt like I was just teaching myself. What
is the point of having an instructor at all.
This class was definitely not a class designed for online learning.
I think the face
Sometimes the webct is down and difficult to use.
offer more! Especially to those of us who live so far away and really want to finish our Masters.
 face feels more secure for me.
The constant tech problems and no personal contact.
I would often like my questions answered face to face. Spontaniety was also a factor.
Couldn't get into chat rooms; trouble posting messages (or some that I posted disappeared off after I know they
were on there). The length of time it took for a response because it wouldn't post right away. My firewall at
school and my home computer crashing at home keeping me off the site when I needed it the most.
Chatting it was too unorganized lack proper flow
Not always having the teacher face to face
Work was lost and hard copies had to be kept.
Nothing
the whole class was not online!!
nothing
Person interaction
Nothing
the responses during chats got out of order sometimes and were hard to follow
not always having to teacher face to face.
Getting behind when we didn't meet
nothing
mail the professor easily and communicate with him regularly beyond class time. We did not use the on
Too much work!
I did not like when the server went down.
The course itself was too demanding! Too much busy work
All of my assignment were not recorded in a timely manner or not recorded at all by the instructor.
I did not like when my information was lost.
not having enough time to do all the work.
to confusing in the beginning
Everything was fine.
I do not have a computer at home and my classroom time was limited to mornings before class and the
afternoons.
I was pleased with the online portion of this course.
Nothing. I enjoyed the online course.
The workload was very difficult when all things were considered.
I didn't like the professor not receiving my assignments that I placed on
mail everything.
Cutting and pasting

Question 16: What suggestions would you make for future online courses? Back to Top

I think that most students would benefit from at least 3 in class meetings. Teachers need to help the students
make connections because a lot is learned through these student to student connections.
I would prefer more on
I've only had positive experiences with on
totally on line
Lack of face
subject issues.
there should be more offered
Can't think of any right now.
none
None.
none
up comments or indication that it was in any way important or even required.
Make all the quizex and exams have to be taken in the computer labs so that the teachers will have proof due to
a sign up list or something that all the students took the tests
nothing everything was fine
better typing skills for the person entering the information and make it work easier
Nothing.
More emphasis on semester
If a computer messes up on a test then the student should be able to re
really nothing at all
NA
none
none
nothing
none
USE THE MESSAGE BOARD TO ANSWER QUESTIONS THAT EVERYONE HAS RATHER THAN
GIVING THE SAME ANNOYINGLY MONOTONOUS MESSAGE OVER AND OVER. Charge a reasonable
price for the manual. It isn't worth $50
Have the final be worth less.
nothing
- Give more time on assignments.
- Have at least on or two days that you have inclass but still online to be sure that work is being done and everyone remembers tests and quizzes that are due.
- nothing in particular
- N/A
- none
- none
- none
- one instruction.
- have some kind of supplement text to go with the course that we can keep. I would like to keep my workbook.
- none
- A more user friendly program for exams and quizzes.
- nothing
- That the online tests and exams carry more weight.
- To have mandatory meetings with the class once every two weeks or once a month and to have more mandatory assignments that encourage students to keep up with the class.
- Make available more courses.
- spell check
- That there really wasn't too much guidance.
- none.
- Work on the site
- i don't know.
- Take the course serious.
- Classes once a week.
- n/a
- none come to mind
- none
- Don't make final count so much
- Nothing
- Utilize the bulletin board function for class participation.
- take lots of notes
- Make a reminder script that sent an e
- Nothing
- you should learn to spell in that useless paperback book that you over charge us for
- none
- Get it to ease up on the grading. The touchiness of the program. Make it more user friendly. I HATE taking my hands off the keyboard. I am a "hotkey" kind of person so to be marked off or corrected for hitting ENTER is annoying especially when I wasn't given explicit instructions to hit the OK key with the mouse.
- None
- none
- Complete tests and quizzes before deadline.
- More help line should be provided.
- Get a cheaper work book
- keep up the good work
- You kind of have to teach yourself. Your confidence level increases after taking an online course.
- The instructor should be more hands on.
- If you can make the instructions more helpful please do so. Add more information!
- Have positive professors that will responsibly for holding up their end of the class.
- realize that if you are going to have this many people taking this course online you need more that two or three people responding back to the students because we always have questions
- Ensure "terms" on consistant throughout the website syllabus and books. For example "quiz" versus "exam" etc. I feel it would help ease confusion about what is due when and where links can be found. Also ensure that both bookstores are seling the same books for this class. Another suggestion: perhaps post a hierachy for solving problems in the syllabus to prevent people from "venting" on the bulletin board. Also on the syllabus
at the beginning of the week start the material do not wait until sunday night.
Have the teacher's read and respond daily to the messages posted on WebCT!
That the instructors and their assistants pay more attention to their private mail and the bulletin board. For those of us with full time careers it's our only way of communicating!
More lab time help hours
set a definite time so if you have problems you will know how to reach the instructor for help.
More help available. I know that this was the first semester the CISM 3330 was offered on line so some mistakes are understandable but there are a lot of problems that need to be corrected w/ the chapter exercises and better explanation of how to post certain modules.
mails and getting no response.
Give a weekly guideline at the beginning of each week.
None
don't have computer classes on
Longer office hours for the professor. a more helpful professor
more organized`more professor or TA/student interaction`answers to questions in a timely fashion
make more like First required CISM
mails or anything like that not sure why he still receives a paycheck each month.
More interaction with instructors in times of need
Have nicer teachers so when you ask them questions they don't make you feel like your wasting there time and inconviencing them from looking at their computer all day long.
Make them 100% online!!!
When it comes to taking final make sure you discuss what exactly will be on the final.
Refine information taught!
none
mail my papers once a week and my responses once a week
i think it works well the way it is
mail my teacher is by Web
require some face to face in small groups along with the primary delivery online
on/visual learner that likes to deal with people more than computer
at least 50% of class online
They need to be more explanatory.
Continue the way that it is set up
I just need more technology expertise than I have at this time. (And I know more than most of my teacher friends at school
for this one particular class i think the lectures were more important and less should have been done online.
None.
none at this time.
Make more classes available online.
dont take them
To also have video and audio lectures
to have more of them I like how we were able to view lectures online.
There really is no need for in class meetings especially since in this class the professor had the lectures posted.
more core classes online
There should be a wide variety of online courses and more spaces available in each course.
I have no dislikes.
none
either completely online or partially online...do not do both
set calendar for the whole course
find something that would allow you to underline things
class meeting with teacher right after first assignment in order to go over face to face any questions using the online course
If most assignments are due on a certain day of the week all assignments should be due on that day of the week. Otherwise it's confusing and easy to forget certain assignments.
Use an Instant Message or chat area during some point of each day so people can directly ask the teacher about
questions they may have.

- its easy if you dont slack because you dont have to go to class
- none

- More stress should be placed on how important it is to access your account daily in the beginning of the course!!!
- Well if there was a way that we could see our instructors face and he could see ours and if he could see what we were doing so if there was a question asked we would be face to face. I say that because sometimes you need to see your instructor face to face to get a question answered. That is the only thing that I would suggest for future courses.
- none
- nothing

- They should have online icons that pop up to let you know an assignment is due.
- The teachers more involved and make themselves available in person as well.
- None
- none
- I don't have any suggestions.
- Just that on
- none
- none

- Return worksheets so that students know where they made a mistake. I only knew which problems points were taken off from but I never knew why.
- At least one scheduled mandatory meeting with the teacher to discuss strengths and weaknesses.
- To make the distribution of classtime vs. online time more even.
- Make assignments where you turn them in and don't attend class time and poor student skills in using the off
- continue to make them available
- Required face to face meetings
- Have at least one more mandatory face to face meeting in the middle of the course.
- none
- Offer more of them!
- Find an application that produces better audio.
- The first class meeting should be more in
- Too many posting on the Epic Learning sight. It would have been helpful for me to have less information with the assignments that were required.
- Work out the technical difficulties. Maybe meet as a class to discuss formative assessments.
- Offer more 100% online courses.
- An even distribution of inclass/online time.
- Technology always working!!!
- More of them
- I disliked nothing.
- make sure the professors are as knowledgable as the students`mine was but some are not
- Try to get the lists of students for each class entered a little earlier so we can access Web CT before the first class meeting. I've had difficulties several times now because I couldn't access Web CT to see info that professor intended for us to have before that first meeting.
- more the better
- Like being in a regular classroom. Do not like to communicate totally by chat room or e
- line than face
- Mix up the assignments so they are not all dependent on group work.
- webCt needs lots of work. Many night I had trouble accessing discussion boards and managing download of server bulletins.
- The class should meet on the first night and go over all assignments and give examples. This will help clarify some of the directions.
- I am sorry I don't have any suggestions.
- I thought it was excellent and Dr. xxxx does a super job.
None
Keep them straight forward like this one
more time in this class need to be hands on
student interaction during lecture
Move this course online
omit online for health assessment
more on line information to student
FOR HEALTH ASSESSMENT CLASS MEETING EVERY OTHER WEEK FOR LECTURE AND LAB AND KEEP QUIZZES ON LINE
Great for most classes but I thought a health assessment course is more difficult onlin
do not put an assessment class on
Have videos taped lectures available to watch via internet. Maybe videos on heart and lung sounds.
Have more in
None that I know of.
I would like the opportunity to take all of my classes online.
continue with structured assignments and topics for discussion small chat groups are also good as well as the extensive class content listed
none
Require at least one face
Meet in person for the first three classes so everyone understands expectations of the class. We did not meet at all until way into the class and this made it very confusing!
Future online courses should be designed so that group work is not involved. Also assignments need to be given that actually requires some discussion of a topic when meeting online with the group
Make sure the syllabus and instructions for course requirements be very clear and give examples. Some class meetings are very helpful to know if I am staying on target with projects and to gain feedback
Face
Let the student decide and not the college or professor about whether they would like to take the course online.
Have an on campus class about the webct how to use it etc. taught by someone that is a computer person. I use a webct for a class at GA State and they have problems to so I think it is the whole webct system.
Improve chatting flow
none
I WOULD NEVER TAKE TWO ONLINE GRAD COURSES AT THE SAME TIME AGAIN WHILE WORKING.
None at this time.
Have them be totally online.
Keep it up!
Keep chat groups to five or less people including the instructor
Out of sight
Live chats would be nice.
line service to chat but we responded to fellow students on
offer more online courses without meeting with teacher as much
I would suggest that each student be provided with a disc to keep submitted work on.
Keep up the good work.
not to have two courses at the same time
Keep the same.
Make sure everyone's e
I would suggest that there be more online classes.
More online courses.
It is easy to put burdens on others if you do not have to bare them.
line due to a glitch in the system.
nothing

Last Updated on 2/4/2003
By Melanie Clay