> In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>175</td>
<td>44.19%</td>
</tr>
<tr>
<td>Agree</td>
<td>158</td>
<td>39.90%</td>
</tr>
<tr>
<td>Undecided</td>
<td>48</td>
<td>12.12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>3.03%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.76%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>181</td>
<td>46.17%</td>
</tr>
<tr>
<td>Agree</td>
<td>125</td>
<td>31.89%</td>
</tr>
<tr>
<td>Undecided</td>
<td>40</td>
<td>10.20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
<td>7.40%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17</td>
<td>4.34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>217</td>
<td>55.22%</td>
</tr>
<tr>
<td>Agree</td>
<td>128</td>
<td>32.57%</td>
</tr>
<tr>
<td>Undecided</td>
<td>34</td>
<td>8.65%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
<td>2.80%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.76%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>230</td>
<td>58.67%</td>
</tr>
<tr>
<td>Agree</td>
<td>123</td>
<td>31.38%</td>
</tr>
<tr>
<td>Undecided</td>
<td>19</td>
<td>4.85%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>3.32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>1.53%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.26%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>253</td>
<td>64.71%</td>
</tr>
<tr>
<td>Agree</td>
<td>112</td>
<td>28.64%</td>
</tr>
<tr>
<td>Undecided</td>
<td>17</td>
<td>4.35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
<td>1.02%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.26%</td>
</tr>
<tr>
<td>N/A</td>
<td>4</td>
<td>1.02%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>205</td>
<td>52.30%</td>
</tr>
<tr>
<td>Agree</td>
<td>103</td>
<td>26.28%</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
<td>13.01%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26</td>
<td>6.63%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.79%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>104</td>
<td>26.53%</td>
</tr>
<tr>
<td>Agree</td>
<td>86</td>
<td>21.94%</td>
</tr>
<tr>
<td>Undecided</td>
<td>98</td>
<td>25.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>70</td>
<td>17.86%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>34</td>
<td>8.67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>72</td>
<td>18.56%</td>
</tr>
<tr>
<td>Agree</td>
<td>75</td>
<td>19.33%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>214</td>
<td>55.15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19</td>
<td>4.90%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>2.06%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>285</td>
<td>71.79%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>51</td>
<td>12.85%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8</td>
<td>2.02%</td>
</tr>
<tr>
<td>Work</td>
<td>42</td>
<td>10.58%</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>2.02%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>11</td>
<td>2.77%</td>
</tr>
<tr>
<td>Beginner</td>
<td>39</td>
<td>9.82%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>302</td>
<td>76.07%</td>
</tr>
<tr>
<td>Expert</td>
<td>41</td>
<td>10.33%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>
Question 12: I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>146</td>
<td>37.15%</td>
</tr>
<tr>
<td>Agree</td>
<td>84</td>
<td>21.37%</td>
</tr>
<tr>
<td>Undecided</td>
<td>72</td>
<td>18.32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>61</td>
<td>15.52%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>30</td>
<td>7.63%</td>
</tr>
</tbody>
</table>

Question 13: Where do you live?

<table>
<thead>
<tr>
<th>Distance from Carrollton Campus</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles</td>
<td>169</td>
<td>42.57%</td>
</tr>
<tr>
<td>11-20 miles</td>
<td>36</td>
<td>9.07%</td>
</tr>
<tr>
<td>21-45 miles</td>
<td>65</td>
<td>16.37%</td>
</tr>
<tr>
<td>46-65 miles</td>
<td>62</td>
<td>15.62%</td>
</tr>
<tr>
<td>66-85 miles</td>
<td>30</td>
<td>7.56%</td>
</tr>
<tr>
<td>More than 85 miles</td>
<td>35</td>
<td>8.82%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

Question 17: What is your age?

<table>
<thead>
<tr>
<th>Age</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>82</td>
<td>22.28%</td>
</tr>
<tr>
<td>20-29</td>
<td>178</td>
<td>48.36%</td>
</tr>
<tr>
<td>30-39</td>
<td>42</td>
<td>11.40%</td>
</tr>
<tr>
<td>40-49</td>
<td>45</td>
<td>12.23%</td>
</tr>
<tr>
<td>50 +</td>
<td>21</td>
<td>5.70%</td>
</tr>
</tbody>
</table>

Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th>Availability</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>254</td>
<td>66.15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>3.39%</td>
</tr>
<tr>
<td>Unsure</td>
<td>117</td>
<td>30.47%</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were
<table>
<thead>
<tr>
<th>Available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>132</td>
<td>34.46%</td>
</tr>
<tr>
<td>Agree</td>
<td>205</td>
<td>53.52%</td>
</tr>
<tr>
<td>Unsure</td>
<td>15</td>
<td>3.92%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
<td>5.74%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>2.35%</td>
</tr>
</tbody>
</table>

**Question 20: The academic advising related to distance learning which I received prior to this course was:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>75</td>
</tr>
<tr>
<td>Good</td>
<td>142</td>
</tr>
<tr>
<td>Neutral</td>
<td>122</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>26</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>10</td>
</tr>
</tbody>
</table>

**Question 21: Information on financial aid available prior to registration was:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>62</td>
</tr>
<tr>
<td>Good</td>
<td>134</td>
</tr>
<tr>
<td>Neutral</td>
<td>133</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>29</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
</tr>
</tbody>
</table>

**Question 22: Information on career services on UWG's website is:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>42</td>
</tr>
<tr>
<td>Good</td>
<td>101</td>
</tr>
<tr>
<td>Neutral</td>
<td>88</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>33</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>100</td>
</tr>
</tbody>
</table>

**Question 23: Means for resolving student complaints related to this course were:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>63</td>
</tr>
<tr>
<td>Good</td>
<td>106</td>
</tr>
<tr>
<td>Neutral</td>
<td>88</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>27</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>13</td>
</tr>
<tr>
<td>Unsure</td>
<td>70</td>
</tr>
</tbody>
</table>

**Question 24: Means for resolving student complaints were:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>54</td>
</tr>
<tr>
<td>Good</td>
<td>89</td>
</tr>
<tr>
<td>Neutral</td>
<td>94</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>31</td>
</tr>
<tr>
<td>-------------------</td>
<td>----</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>90</td>
</tr>
</tbody>
</table>

**Question 25:** How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>45</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>101</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>49</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>67</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>76</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>41</td>
</tr>
</tbody>
</table>

**Question 26:** Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>248</td>
</tr>
<tr>
<td>No</td>
<td>133</td>
</tr>
</tbody>
</table>

**Question 27:** Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>224</td>
</tr>
<tr>
<td>No</td>
<td>157</td>
</tr>
</tbody>
</table>

**Question 14:** What did you like about the online portion of this course? **Back to Top**

- I liked the online portion of the course.
- Able to work from home. Fit easily with schedule.
- The interaction of students responding to assignment postings.
- I enjoyed posting weekly assignments by a given due date. I also enjoyed the weekly chats with classmates in designated chat rooms.
- I like the accessibility to instructional information and the ability to complete tasks and submit when completed.
- I liked the ability to do the work on my schedule.
- The flexibility of working on assignments on my own time. Not having to drive over an hour to campus.
- Leadership of the instructor flexibility of time.
- Easy accessible 24/7.
- The schedule and flexibility to post after normal hours
- Valuable teaching tool
- I liked the flexibility. I honestly am not sure I could attend UWG if it weren't for online classes due to the distance away from the campus that I live.
- Let me do things when I had time
- The flexibility to do the course work on my own time. As a parent not having to physically attend the class at night allowed me to be available to drive my children to their night activities. Family comes first with me.
- Flexibility of time freedom to respond to discussions
- Being able to research and discuss concepts and ideas with my classmates.
- I did not have to drive to campus
- The access was easy and always there
- Flexibility to do work
- The ability to take the exams three times.
- I got to stay home with my son since I was a new mother. I did my work mostly at night and spent the days with him.
Having the ability to do the required work on my time.

- Very easy to understand
- Work at my own pace work in privacy of my own home
- It was challenging because you did not have an instructor right in front of you explaining the terms and assignments.
- It was informative and useful.
- Nothing
- That I could do it at home.
- Not having to go to class
- Did have to get up early for class.
- On your time
- It was nice to have the freedom of doing the tests when it was convenient for me
- I was able to work at my own pace
- Good
- Online
- You can learn at your own pace!
- I really did not like this b/c I am used to face-to-face teaching.
- Making my own schedule and working together with other students
- No class does the work on ones own time.
- There were two things I enjoyed the most. The first was being able to enjoy my "class/study" time in the peace and quiet of my own home with no interruptions. The second aspect which I enjoyed the most was being able to study/take my class when I wanted and with no set time frame for class.
- Convenient
- I got to work at my own pace.
- You are able to work at pretty much your own speed. Also did not have to commute to campus for the class (well for the most part anyway).
- Having the luxury of taking it at home and not having to go to class everyday
- That I did not have to attend class.
- It was easy.
- Being able to work at my own pace. Not having to sit in a classroom.
- No set class time finish by deadline and you're ok
- Easy to not have to worry about going to class on a regular basis
- Flexible I can study and take test when I have the time.
- Easy access
- Nothing
- No appointed class time.
- EASY ACCESS
- Not having to come to a classroom
- That you could study at your own pace.
- The fact that I can do the work from anywhere
- convenient to work when you want
- The ability to work on class work when it is convenient for me. Which is usually at night?
- it is online
- I could do the work on my own time. Not on a set class time.
- Not having to go to class.
- not coming to a classroom
- the flexibility to complete your work
- You could teach yourself and ask for help if needed.
- Work on your own schedule...Do exams two weeks before or on the due date.
- I didn't have to wait for anyone else in the class could work at my own pace.
- flexibility
- convenient
- Can do work whenever
- I could do my assignments on my own time.
It was easy to access
I didn’t have to go to class
That I got to work on my own pace.
not having to go to class
Everything
you can do it whenever you wanted
I don’t have to go to class
That I did not have to actually attend class.
I liked being able to do the lessons and exams on my own time.
I decided how to use my time.
the convenience to work at home
self-paced
fun
It was on my own schedule
You could take your time on doing your work and taking tests
it is easy
Did not have to go to class
The assignments can be done at your convenience
own pace
everything
none
Flexibility
flexibility
That I did not have to drive to campus from Atlanta.
I could do the lessons at my own time
It was easy to use.
taking tests online
not having to go to class
It gave you a chance to work on your own
Being able to complete my lessons at my own pace.
Nothing.
I could do assignments at my own pace.
That I could complete my lessons on my own time and that I could work at my own individual pace.
The flexible schedule.
It was suitable to my schedule-very convenient.
I didn't have to travel to take the course.
All was online so it was very helpful.
I like that everything was basically left up to the student on our own time.
good
I liked the fact that we didn't actually have to be in the classroom but for videos and like one lecture. She always lets us know exactly what to expect on the tests and what to read and study for.
I can get the information that I need any time
it allowed for a little flexibility in studying and getting the class lectures
I enjoyed not being made to attend class and it just a great benefit to know you can get all the information need right online.
All The Freedom To Learn At Own Pace!
I liked the fact that you were able to do the work when you felt like doing it not being forced to do it like in a normal class
That I can do my work at my house without driving to school.
Just having the notes and class discussions out there if I did miss a class.....
Getting my notes when I was ready.
That we could take practice quizzes and that the notes were online
loved it
Always had access to all of my class' information.
• easy to do follow and understand
• I liked the usability of this course. I could check on material any time and almost any place.
• That I could do the work at my own pace when I had the time and could take any extra time needed to understand the work.
• It was very convenient.
• not having to get up and go to class every time
• Working on my own time...
• It was easy to follow
• That it was easy to use
• Nothing
• It was neat to have discussions on your own time
• The discussions were based on first hand experiences supported by the text
• That everything in the course was laid out in the beginning of the semester.
• Easy accessibility to professor
• Flexibility
• I liked it because you can set your own hours of study.
• View PowerPoint presentations. I liked the having access to lessons before or after they were taught.
• I finding that working on class work at my own pace rewarding.
• It allows me to interact with classmates and instructor w/out traveling to campus.
• I can get information form a class that I may miss. Also it is clear enough for me to print almost all materials for the class. (i.e. syllabus class notes)
• Being able to complete assignments and mail them to my teacher.
• flexibility of time and schedule
• I don't have to make the 1 1/2 hour drive to Carrollton!
• I liked being able to email assignments.
• The part where you could do work ahead of time
• That I could do my assignments at my own pace.
• the grades came back quickly
• I liked going at my own pace.
• That I didn't have to attend class to turn in assignments. If I was sick it didn't matter. I could still get the work done and rest at the same time.
• it was an interesting learning experience
• The flexibility of the course.
• You can access your assignments at anytime that is good for you before the due date.
• I liked the freedom of deciding when I would work on assignments and not being tied for a certain period of time to a classroom.
• I liked being able to have my questions answered quickly by the instructor.
• I was able to access the class on my own time frame plus I was able to get a required course but not stay any longer on campus than needed to.
• I like that this particular course is helpful towards other courses. My professor was there face to face and through emails when you needed him. I like that you have to learn in order to complete this course a lot of face to face courses you can slide by.
• it went on my time schedule
• n/a
• everything
• it was accessible anywhere and easy to do
• everything was a great class
• Ability to complete assignments when I pleased as long as they were before the due date.
• It doesn’t have a specific time in which I might have to attend a class. I could do my work at my own pace.
• Not having to go to class and always knowing what I needed to do as far as assignments and when they were due.
• Everything
• I'm able to save money not traveling to school and I save valuable time with my family.
• The assignments could be taken over a long period of time.
It allowed me to work on assignments in my own time.
The convenience of working from home made it easier for me to manage with my two children.
It gave you the freedom to do your work. It is a lot easier than having to meet for class you can just go online and do your work.
Having the opportunity to work at my own pace throughout the course was great.
The ability to work at times that are best for me.
It was flexible. That way I could work on the assignments when I had the time.
the instructor made that the class very easy to understand
My own pace.
That I could do the assignments on my schedule and at the pace I wanted to do them in.
I was able to do the work at my own pace and when I had time to.
it showed me new ways of gathering research
Not having to go to class. Also doing my work on my own time.
ability to read professors notes
It was easy and it also helped me with other classes.
I learned about citations.
I could work at my own pace
The convenience of doing my work at my house.
You could work at your own pace and you weren't required to go to class every other day.
I could do it when I had the free time.
Flexibility.
I enjoyed being able to do the lessons on my own time.
I liked working at my own pace.
The flexibility to do coursework when I had time.
the amount of time I had to complete assignments
Was very convenient to do and turn in work/assignments
Everything. It flexible and go at its work at your own pace.
I liked being able to complete the assignments in a manner suitable to my needs.
flexible
Easy to follow.
Being able to send assignments from home computer rather than being required to come to the college.
allows you to choose your own schedule
The flexibility of being able to access class information according to my schedule.
It was more convenient for me.
I was able to work at my own pace. I am a mother work and attend school full time.
That I only had to come to the campus twice a week and only for an hour. If I did not have the online course I would have either had to travel the distance four three to four time a week and spend a lot more time away from my children.
The freedom to work on assignments from my home.
Having the time to turn in assignments at a later time. It allowed me to work longer on the assignments and get help from the librarians if needed.
It was easy to access the assignments needed for the course.
The ability to do the work at my own pace.
I really didn't like any part of it.
Printing off assignments and being able to complete them at home
I know where to get a lot of info that I need for things that I never knew before.
I could work at my own pace.
I liked nothing about this online course.
not as many assignments
The flexibility of time.
Free to be able to do work when needed and could get ahead on work if you wanted to.
I can work when I have time
I learned how to use different databases
I liked the ability to work at home.
• The fact that you could do the assignment with in a few days time and you get to learn at your own pace.
• That I have a choice when I work on materials for the class and when I take exams.
• I liked the flexibility of being able to do the lessons in my own time frame.
• It was very easy to understand and it never gave me any problems.
• I liked that it strictly revolves around your schedule and time period. Plus you don't have to worry about the hassle of showing up to class on an icky day.

The Flexibility

• That I did not have to get ready for class
• flexibility
• The convenience of being able to do the assignments at no regular time.
• I enjoyed not having to sit in class for a long period of time and being able to do me work whenever I was ready.
• I liked that I could work at whatever time was good for me.
• Not the teacher Ms. Pittman.
• What I liked most about this class is that I was able to work on my own time and wasn't rushed to have an assignment done because it was a decent amount of time.
• flexibility
• Being able to manage my own time and the ability to do coursework on my timetable.
• Time management.
• Assignments could be completed within a more flexible time frame.
• The flexibility to work on my lessons at my own pace.
• I had a long time to complete most of the assignments because all of them were already posted at the beginning of the semester.
• Not having to go to class every day but still getting credit for a class.
• no set time
• Easy to access and understand.
• The flexibility to be able to do the work at my own time.
• Easy to do and even easier to accomplish.
• That with working and in-class studies, I could access this course from home
• All of this course was online. It was easy to turn in assignments.
• The flexibility to do the work on my own time.
• I was able to work on the material on my own time (midnight 6am or whenever).
• I liked being able to sit down and do the work when I had the time.
• It was easy to do and I could do it on my own time.
• This course was great for me because it helped me work on my responsibility skills. I was able to do things at my own pace.
• I liked learning more about the Library and different ways to complete research.
• The flexibility to complete assignments at your own schedule.
• I liked that we didn't have to go to the campus every week. Since I work full time that was very helpful for me.
• Convenience of being able to access course documents from any computer; ease of emailing group members and professors.
• Less travel time
• It was nice to be at home. The travel for me would be impossible on a weekly basis.
• group chats
• I was able to work at home. I live 3 hours from UWG!
• I did not have to sit in class every week.
• I like online because it enables me to attend your media program at West Ga. Otherwise I could not do it.
• I enjoyed being able to chat with my group members since we could not easily meet face-to-face to discuss our projects with one another.
• Flexibility in completing assignments
• The use of email to turn in assignments.
• flexibility
• The flexibility
• The flexibility of classes on my own time and not having to travel to class.
• The flexibility of completing assignments when it was convenient for me.
• flexibility
• It enabled me to take your media courses. I could not have enrolled in your program otherwise.
• Flexibility for completing assignments
• The ability to take classes without having to drive all the way to the campus.
• I have two small children and it the demands of coming to class are sometimes tremendous with our schedules.
• Instructor
• Being able to complete my homework on my schedule. This made my family happier.
• The convenience of working when and where I wanted to is MOST helpful!
• convenience
• I live far away from campus so having the opportunity to attend school but not have to physically be on campus every week is very valuable to me. The flexibility is fantastic.
• Flexibility in completing assignments
• You were not tied to a timed schedule for a day. I could work when it was convenient for me.
• Being able to access at any time.
• Convenience
• That I didn't have to spend 4 hours in my car going to and from school.
• The flexibility it provided.
• flexibility lack of commute ability to collaborate with multiple peer thru the use of the bulletin board
• I can work on my own time.
• Well constructed assignments.
• the flexibility
• The ability to work on the assignments on my own timing
• It was more convenient to fit in my busy schedule of work and life.
• I don't have to drive so far from my home and spend so much time on the road.
• Working on my on participating when necessary - having things in writing.
• The freedom to work on my own time schedule and not driving to Newnan
• Flexibility of fulfilling the course requirements
• I didn't have to travel a great distance which made the class very convenient. I found it easy to follow what we were doing in class just as easily on-line as in the class room.
• The flexibility in completing assignments and in getting instruction from the professor. It is much easier to fit an online course into a full time work schedule than it is to fit travel time lecture time and assignment time into work and family time!
• convenient
• I was able to work whenever I could find the time and there was no driving involved getting to class.
• being able to participate in my own time instead of at a required time in a classroom
• It saves tons of gas and time! It was interactive even though it was online. The group work was excellent.
• convenience
• The convenience of working in my own time frame and not traveling in crazy traffic to get to class.
• The flexibility of doing the work at home or at work when I can fit it between other obligations.
• flexible hours time to read and think about responses
• I enjoyed working at my own pace.
• I work at our Central Office 8-5 so getting to class is difficult. This class worked great with my schedule so I could take classes and work. I think it was very well organized and the work was spread out at an even pace.
• Freedom to complete assignments and readings when convenient for me.
• I had the flexibility of doing my class work at a time that fit my schedule. I did not have to drive 2 1/2 hours to attend class.
• Efficiency of use
• Flexibility to complete assignments on my own time.
• having entire assignment schedule online in the beginning
• Absolutely everything! The fact that I didn't waste 2 hours the day of classes driving was the first positive. Being able to do my work at school at home or on the road was wonderful! The friendships that I made were better than I have ever made in a regular class. The professor was most supportive. Everything was wonderful!
• I liked the convenience I never realized how much time was wasted driving to and from the course.
• The flexibility it provided...I was able to work at my own pace according to my schedule.
• I liked being able to complete my coursework on my own time in the environment of my choice.
• I was able to take the course even though I live 2 hrs away. It was helpful being able to have discussions online and not have to actually meet face to face.

Question 15: What did you dislike about the online portion of this course?  

• Volume of work and participation was too extreme. Lack of clear communication.
• I did not have any dislikes.
• We had to do a research paper so it was somewhat difficult to get the one-on-one help I wanted. Classmates were only so helpful.
• While on-line discussions seem to promote students to give opinions. There seems to be a lot of off-track discussions
• I did not like the online chats. Sometimes it's hard to keep up.
• Online courses seem more time consuming. I would also like to see a spell check option on WebCT. Most work I typed first in Word and pasted to WebCT. For a few posting just a few sentences was all I needed - so I just typed them right in WebCT. But spell check would be nice
• The volume of work made the first 4 wks too time consuming. The Professor was flexible and adjusted it accordingly.
• Some postings were trivial however you had to open each in order to distinguish which were meaningful
• The instructor
• Meeting as a class was unproductive and a waste of time. A short question and answers session would have been enough.
• The group project. I had a difficult time meeting with my group.
• The online discussion board
• Learning online seems to be more time intensive then a traditional classroom.
• The first few weeks when the volume of work was too much but the professor adjusted it accordingly.
• The amount of time required to complete each week's assignment. This problem subsided greatly the last month of the semester!
• The amount of work required for the course is more extensive than the amount of work required from a traditional class.
• too many postings that were not necessarily on the subject
• people setting
• The lessons plus doing the work book I felt only one was needed.
• I had to spend a lot of money for Windows XP so the class software would work on my computer. Also if servers were down you couldn't do lessons or take test.
• The amount of work required to complete the course.
• all the writing in the workbook
• the problems we experienced with the simnet program
• The amount of material covered in the workbook it almost seemed to be busy work at times.
• I believe SimNet works better with modern operating systems.
• It was disorganized
• That there was no one to make me do the work or a scheduled time.
• Not being able to get questions answered in a reasonable amount of time
• Never met the professor.
• lack of communication
• nothing
• nothing
• Nothing
• My instructor was nice and always responded but I would rather see him every other day than twice a semester.
• making time to actually sit down and do the work without missing an assignment
• Like to have the one on one interaction with a professor.
• Having to sort through all of the redundant questions on the message board to see if anything important had been added.
Not being reminded when tests were.
There were some problems that came up that the professor was not exactly completely understandable...did not exactly care that we were having problem with the program.
Buying the book!
Too much work.
The workbook.
None
harder to ask professor questions
The workbook was very long!
none
everything
Complicated and hard to make up test that you missed because your computer or the software does not work
n/a
time management
The SimNet Expert is a terrible program.
there is no one on one assistance
the longevity of the workbook
How close together the tests are.
buying the workbook
Some parts in the work book where I could not find the answers I did not know where to look.
Sometimes I was confused on what I was supposed to do.
the uncertainty and not being able to ask questions efficiently if I had nay
Not having the one on one with the teacher
Lot more bookwork than I expected
Nothing.
could not take test from home
nothing
nothing
Sometimes connecting to SimNet was a problem.
Nothing
Sometimes difficult to get in touch with the teacher.
When I had problems or did not understand something I did not have anyone to help me.
Nothing
you can do it whenever you wanted
easy to forget when to take things
That if my computer (that's off-campus) went down I was out of luck.
nothing
The wait for answers.
the occasional glitch with the computer
boring
good
nothing
it was time consuming
I did not like the tests
Nothing
nothing
none
Deadlines
hard to understand
Issues with the software locking up or scoring inconsistencies.
There was a lot of material and it hard to memorize all of it.
N/A
having to do the workbook
understanding
not knowing sometimes what to do
Sometimes the internet messes up and there are conflicts with deadlines.
The software was not the best. I always had a problem. It didn't help me in understanding the content of the course. I feel that this course was a waste of my time and money.
Nothing
The problems signing on practice test freezing up internet being down.
There really wasn't too much to dislike about this particular course. At times it seemed that answers required in the workbook were difficult to find in the on-line lessons. Many students had the same problem but then again the instructors (mostly dealt with Rooks) were very fair and understanding.
couldn't log on sometimes
I dislike how long the lessons were.
n/a ohhhh make the first test have less than 6 chapters next time
I really liked it all.
When my computer froze I couldn't get the info that I needed when I needed it.
grades could have been posted faster
I dislike not having information posted before classes. Sometime we had to wait for important information to be posted at the last minute.
That The Tests Weren't Online!
I don't like not having the class discussions where we have to listen at the teacher talk & give us notes because I learn by listening & writing. Also I don't like the videos because some people feel the need to talk and it is hard to concentrate on the video and it is difficult to know how to take the notes and predict what will be on the test.
Having a hard time accessing the materials without special programs.
Just figuring out how to study using the online part of the class. what to use and what not to
The interaction of student and professor.
I couldn't learn that much
nothing
Nothing
cant always get to a computer
I do not like that the message board list all the messages. I would rather be able to sort a week at a time.
That is a lot of reading and less lecture and no help right there if you need it.
N/A
nothing
nothing
sometimes responses are slow
submitting data
online tests were unfair special because of topic choice
not face to face
I did not like the Bi-weekly quizzes they were a hassle and did not help me learn
Nothing. Dr. Gant was excellent.
N/A
nothing really
N/A
I dislike the initial understanding of web ct confusing.
Technical difficulties!
My computer has to have power point to print the class lecture.
N/A
nothing
No problems with online portion of course.
The email is not always reliable enough to make sure things get there on time.
The deadline every week and not at the end of the course
nothing
I did not dislike anything
There is not anything I disliked.
I didn't like that the instructor wasn't readily available face to face as he would have been in a regular class. It
took a long time for him to respond back if he did at all.

- some of the assignments were a little difficult to complete on-line --> time consuming
- Not being able to have one on one conversations and discussions with my professor. Sometimes hearing a professor say something clarifies so much
- It was more challenging than I thought it would be. Even though Mr. Vinson was very prompt in answering email questions it was frustrating at times to have to wait for an answer when I was confused about something. I am impatient when I was to finish a project.
- I disliked having to check back and forth for any new information about the course.
- There wasn't anything I really disliked about this online class. I have taken online classes before and I have no problem with them.
- Nothing.
- its hard for a teacher to correct your worksheets and tell you what he thinks you did wrong because you have no way of explaining what you were trying to do...I thought the professor was rude towards my emails concerning my worksheets
- The student teacher interaction. I felt that I did not get the help deserved
- nothing
- Nothing
- Not seeing the teacher face-to-face or other students.
- It is just so many things to read and it is really hard to catch up if you fall behind.
- Sometimes it was confusing but after a while you get the hang of it all.
- Nothing
- I am a more visual person.
- nothing
- I like interaction between students an the teacher (face to face)
- Nothing.
- If you aren't responsible then you will miss work. Could be easy for some people to forget but our teacher was very good about letting us know when things were due.
- Nothing.
- Nothing
- n/a
- nothing really
- Nothing.
- lack of communication and response from professor
- nothing
- The beginning of the course because I did not know how to use the computer well.
- Nothing everything was great
- You do not have the accessibility of asking the teacher questions
- Some of the work seemed like busy work.
- having to remember to check in and make sure nothing was due
- Too much work for a 2 hour class.
- nothing
- Sometimes it might be easier to be able to ask questions to a professor directly.
- I thought that there would be more discussion on the bulletin board. Instead it was used for announcements only.
- I did not dislike anything
- no one on one connection no faces
- Nothing.
- Nothing.
- too many time-consuming assignments for a 2 credit course
- The professor was not available all the time to answer questions.
- The assignments. I would rather have someone to talk to face to face about assignments.
- no reminders of work due
- It's difficult to be disciplined enough to continue with a steady schedule.
- Sometimes I would forget about the assignments because I had to keep up with the class on my own.
- I like having face to face classroom discussions.
The deadlines. I was having major problems with my computer and it was holding me up. The professor was kind enough to work with me. I cannot tell you how much I appreciate all of his help assistance and understanding this semester.

Sometimes I had questions that could not be answered immediately.

It took the instructor too long to get our grades back and to respond to our emails.

Nothing.

The instructor never gave back corrected work so I had no idea what mistakes I was making.

I got no tests back to see where my mistakes were. There was no way to see what I was making mistakes in so that I could learn to correct them.

Having to look up some information was very difficult

I Dislike the fact that it is called an online library class and you still have to go to the library to complete the work. I chose the class because I could not fit another class into my schedule but this class requires more time than my other classes.

This class is busy work. Every worksheet that I do takes at least 6 hours to complete if not more.

I took up too much time just doing busy work. I did not really learn that much.

if you don’t know what to do it is hard to find out

Everything seemed to be doing all at once. It is overwhelming.

Hard to do work without a professor teaching it to you.

I forget when things are due

the worksheets

The course information was at times hard to understand. The worksheets were difficult.

Nothing

nothing

The amount of time it would take for us to receive some grades back

not really anything

I found it hard at times to follow instructions on some things and it’s hard to answer it fully when you’re not face to face with an instructor.

nothing

I believe that the professors should collaborate on assignments because if your professor does not assist in the Library as much than the other professors could help.

lack of interaction

Sometimes it would be nice to have the instructor to clarify a question.

nothing

I never took an online class before and the first few weeks were very difficult for me because I did not understand a lot of things.

The teacher

I don't like doing much of my work on-line because I like to be in person or face-to-face with the instructor. I learn better that way; hands-on.

n/a

lesson information

Not much

Had a tendency to sometimes put do my lessons until the last minute since I didn't have to go to class.

Sometimes I would forget to see when something was due or forget about the class altogether.

I had to have a lot of discipline in checking my assignments every day.

no set time

Some things only had a one day completion time and this was hard to work in my schedule with my other classes.

Nothing

That sometimes you have to come to the library or just be on campus to use the library resources.

That I did not allot adequate time to complete the course

Schedule and assignment changes that were not made clear.

It is too hard to communicate with the teacher through the e-mail.

I tended to forget I had a class since I never met or spoke to anybody. It's very impersonal. I like a classroom interaction.
I disliked not being able to walkup to my instructor ask a question and get instant feedback.
It took forever to get grades back in fact we still haven’t received some of our grades.
N/A
Nothing.
Not having the ability to meet for class and ask questions.
Not being able to meet face-to-face with group members in my class. We lived too far apart to meet outside of class.
Rubrics would not print would have preferred that they be in a word document like the syllabus. I'd like more lecture; I and my group members misunderstood a few of the assignments.
Confusion and lack of communication
There were times I felt it was more confusing to be online than face to face. It is easier to discuss things face to face.
poor communication with some people
If I did not understand nor had a question it was often difficult to get help.
nothing
I did not like feeling like I was required to stay in our chat room for 45 minutes if we finished our discussion early/did not need the entire 45 minutes to discuss the topic at hand.
On-line chats
Due dates for projects and assignments were sometimes hard to locate.
not as much interaction with group members
Nothing
Not meeting face-to-face is still difficult for me in some ways. I like the personal interaction.
nothing
Nothing
N/A
Not having physical contact with the instructor at any time. However I could live with it.
NOTHING
none
Sometime posting long documents was difficult
Nothing
n/a
Nothing.
N/A
If something was a little vague or I had questions I would have to wait for a reply instead of finishing right then.
nothing
Having to drive to GSAMS class
nothing
Sometimes the technology didn't always work properly.
nothing
nothing
nothing
N/A
Nothing
Not sharing ideas w/the class not meeting & networking being with people and all that implies!
Group work through chat room. Chat room.
Sometimes the instructor adds extra assignments to the syllabus or is not specific enough on the details of the assignments
Nothing
Nothing!
none
nothing
This time I ended up in a group with different work ethics than my own. It made group work frustrating for me.
WebCT can be quirky like not opening attachments or something. Nothing major.
nothing
sometimes group work is difficult
It is hard to work in groups and develop the trust necessary for group work in online courses
I can't say I really disliked this portion but group work was my least favorite part of the class. Face to face group work is difficult but getting people together online is a little more difficult.

Nothing
nothing
nothing
NOTHING
Having everything that my group and I discussed visible to our professor.
At times it would have been helpful to meet face-to-face and the technology issues I had at home. This was no fault of WebCT.
I missed the sense of accountability I receive from attending class each week.
It was more difficult to get feedback on projects and to see where the other students were going with theirs

Question 16: What suggestions would you make for future online courses? Back to Top

See above
Lesson plans provided with leading questions and topics.
Offer more!
Offer more courses!
This was my first online course and I think things went smoothly.
Limit number of postings per student
The layout is fine. However when sending a survey ensure that it is free of errors. (Example: # 7)
I would like to see more courses like this offered in the future. As an education major I am intrigued about the possibility of teaching online some day.
None a this time.
I would suggest that the number and size of discussion groups be maintained. I would also consider adjusting the length of assignments.
By the end of the course the layout worked very well. The beginning of the course seemed more labor intensive.
Qualify the type of postings acceptable in the general discussion boards.
cut cost on the books
Refer to above comment
Try making things cheaper. Most people can't afford all of the stuff required for class.
none
none
fix problems with simnet prepare students more for problems they might encounter
I would encourage others to take them just be prepared to
I would rather spend less time on the workbook and have more lessons/testing. The workbook was very simple but time consuming.
Make the final NOT comprehensive.
Maybe have a set time that you had to be logged in.
none
None
clear instructions
nothing
none
Make it easier to understand at the beginning of the class.
Meet every other week as a class.
Try to find a book over the same material. We are not always around a computer when we have the chance to study.
Make sure any of the programs we have to install and use are good...check the program out for awhile before deciding to use it...make sure a bunch of problems do not come up...SimNet was a big problem! Have understandable professors...they should understand computer problems...program problems.
- Being able to share books with classmates.
- None
- Do not include a mandatory workbook.
- All classes should be online courses
- none
- Don't take them for granted keep up with your work.
- none
- none
- less complicated
- DO NOT USE SIMNET EXPERT.
- have a class that meats once a week to get help
- less exercises
- To cover smaller amounts of material at the same intervals the tests are at now.
- I enjoyed the online class does not need any adjustments
- Send more emails reminding students of what needs to be done.
- less busy work
- Less bookwork
- none
- make sure the system is always running
- nothing
- none
- None
- None
- None.
- The professors should be more available to help the students.
- Have a 24 hour instructors to help us at all times
- none
- I have no suggestions.
- none
- none
- none
- none
- less work
- Get better software....
- No suggestions communication was great and deadlines were set at a comfortable date
- not sure
- none
- Extended deadlines
- not have dummies like me take the course
- More testing of the software before putting out for public consumption.
- None
- Cheaper textbook.
- none
- meet more
- For the instructors to be reasonable and understanding with deadline problems.
- Don't use the Simnet software.
- None
- Can't think of any off hand. This course which began with many quirks eventually ran seamlessly and effortlessly. Nice job!
- none
- I suggest that the lessons be shortened. Taking two hours to go through the lesson and then 10 minutes for the test does not equal out and makes me want to not do the lesson.
- n/a
- Keep them like this one. In this particular class we didn't have any online tests and I do like taking online tests in
my other WebCT courses.

- none come to mind
- I would just like to suggest that posting information a day or two in advance will be helpful in the future.
- Have Tests Online!
- n/a
- Don't have students go to class when teacher is not going to be there.
- just don’t get caught behind ....make sure you keep up each week
- Maybe have one day where the teacher lectures and the other to watch videos.
- n/a
- None
- more updates and postings
- None
- Study Guides for Tests.
- none
- It should be required that teachers check WebCT every day
- That an icon will pop up stating that your submission was sent
- all together I enjoyed it
- have 3 papers a instead of the quizzes so a paper and a midterm and a final that are longer than 3 pages for the student to fully express the ideas by doing independent research
- None.
- N/A
- none at this time
- N/A
- N/A
- double check technology - to be sure it works and works well - no lags delays freezes etc.
- Sorry I haven't any suggestions.
- Make every thing do at the end of the course
- none
- do not charge extra for online class or don't charge as much
- None at the moment.
- Update the WebCT interface b/c there are many functions not available such as the ability to put text in bold underline it and so on.
- n/a
- None. The set-up is great.
- I don't know of any improvements.
- Make more of them.
- don't have the students buy the MLA book for 30 dollars because we never had to absolutely use it...everything we needed to know was in the worksheets that we were reading outside of class
- More student teacher interaction. Meetings to discuss things due in person every once and a while.
- nothing
- None
- n/a
- None. I think it is great.
- Not much there was a lot of work in my class but if you do it there's a good chance to do well and learn a little at the same time.
- That all of them are like this one. Easy to understand helpful and fully explained.
- I really haven't thought about it. My experience with the course was fine.
- none
- I think more classes should be added to WebCT.
- None.
- None
- Make lessons shorter in length. Some of the lessons for the LIBR class were quite long and hard to finish.
- I have none
- I have taken several online courses and I have never had a professor that never responded to e-mails or calls.
nothing
None.
NA
So much busy work is not necessary.
one
Easier grading and less work.
one
To post the grade more often and sooner.
Have more on-line classes. It's only a few.
Make more courses available online.

less assignments
By all means allow access to LIBR 1101 students to work on assignments while in the LIBRARY instead of coming to the library to do assignments and writing them onto paper then going to an alternate location to type up the assignment and send it in. Put WORD on some library computers for LIBR 1101 students to access if you require the assignments to be conducted in the library!
reminders of tests
? This is my first one so I haven't experienced enough to make a valid suggestion.
None that I can think of.
Provide more of them!
Stay on top of your work and just let the teacher know if you are having any problems. I was totally stressed for a long time because my computer was acting up and by the time I get home from work the library where I live is closing up so I was unable to use their computers. I was trying to use the one at work but then once people noticed what I was doing I had to stop because I was being watched.
Nothing.
The instructors should have to meet with class members throughout the course so materials graded can be given back.
Teachers need to specifically be able to return to students their worksheets so the can see their mistakes and not just assume they did something wrong and not know what it was
Let it all be online and the questions not so time consuming. You have to remember that people are choosing this class because it’s online and that means that they can do it all at home.
None really its kind of what I expected it to be.
Just have tests and not all these projects and worksheets.
not to have them
Provide better explanations for course work.
Not sure
none
make the worksheets easier and shorter...I would rather do 5 different small worksheets then do one big worksheet
more course information
Have more courses on line
nothing
none
hum...nothing
none
Refer to Question 15
Maybe incorporate recorded video tapes into lectures for classes that pertain.
I am not sure if I could do another type of course online.
Require that professors have one assignment graded and posted for the student's viewing before the next assignment is due. I did not know how I was doing with me assignments before the next one was due so I did not know what kind of mistakes I needed to be concerned about for the next assignment.
Have more than just one mandatory meeting at the beginning of the semester.
Fire Ms. Pittman.
N/A
n/a
I liked that this course had reminders for when assignments were due. The notes on WebCT that said "assignment due within 48 hours." Those reminders were really helpful.

Deadlines at least have a 48 hour period to complete. Some kind of reminder.

To realize that an online course takes as much time to complete as in-class course

None.

Less busy work or questions asked several times in different terms.

I would like to see grades turned around quicker.

For this course I suggest that you stress that not all work can be done online.

the grades faster

I like the way they are now.

Nothing at this point.

No so much group work!

Teachers that are more experienced with online learning

Make sure everyone has a good grasp of what is expected at the very beginning of the class.

less group work more individual work

PLEASE DO NOT STOP GSAMS/ONLINE COURSES!

Continue GSAMS please

Less group work

testing ignore please

All postings should have a due date clearly attached.

I wish all departments used on-line courses for graduate student (for the courses we take out of field)

Bring back GSAMS

I think that you have covered just about everything. I find these classes to be supportive in every way.

More on-line courses.

not sure this was a good experience

none

None at this time.

N/A

Not sure at this time.

All online.

Let students decide on chat times rather than assigning.

When courses are mostly on-line students shouldn't have to pay all the fees that are charged for on-campus courses.

Everyone should take notes from Dr. Bennett. She ran the best online course I have taken.

none

That instructors be careful not to add to assignments

no GSAMS

Have more.

Keep using them in conjunction w/ face to face classes. I find it more convenient to meet in Newnan.

Not requiring people from different areas of the state to work together.

Keep to the syllabus and don't try to add extra assignments that seem good at the time

MORE CLASSES including those in subjects other than media and technology.

More of them!

Make sure the instructors are familiar with using WebCT Its frustrating to get an instructor who has no idea how to use WebCT or create features such as a grade book. Dr W. Had everything lain out and our grades up all through the course it was very helpful.

Keep closer tabs on if the group is really doing what they should be doing and what they claim they are doing.

Offer more!
continue with online learning
The course was well run and easy to follow. Maybe we could use some face to face
Please offer more of them for those of us who work until 5:00 and live more than 30 miles away. :)
Offer more of them in the education department.
none
Have ALL the classes available on-line.
My only suggestion is that we have more of them.
N/A - Professors should continue to be available for assistance as needed.