Fall 2004 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>178</td>
<td>52.98%</td>
</tr>
<tr>
<td>Agree</td>
<td>99</td>
<td>29.46%</td>
</tr>
<tr>
<td>Undecided</td>
<td>42</td>
<td>12.50%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>4.76%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.30%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>195</td>
<td>58.21%</td>
</tr>
<tr>
<td>Agree</td>
<td>102</td>
<td>30.45%</td>
</tr>
<tr>
<td>Undecided</td>
<td>16</td>
<td>4.78%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14</td>
<td>4.18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>2.39%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>229</td>
<td>58.21%</td>
</tr>
<tr>
<td>Agree</td>
<td>90</td>
<td>27.03%</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>3.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
<td>0.90%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.30%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<td>61.38%</td>
</tr>
<tr>
<td>Agree</td>
<td>105</td>
<td>31.44%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8</td>
<td>2.40%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>3.59%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.90%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.30%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>236</td>
<td>70.87%</td>
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<tr>
<td>Agree</td>
<td>86</td>
<td>25.83%</td>
</tr>
<tr>
<td>Undecided</td>
<td>2</td>
<td>0.60%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
<td>1.20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.60%</td>
</tr>
<tr>
<td>N/A</td>
<td>3</td>
<td>0.90%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>228</td>
<td>68.47%</td>
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<tr>
<td>Agree</td>
<td>74</td>
<td>22.22%</td>
</tr>
<tr>
<td>Undecided</td>
<td>23</td>
<td>6.91%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
<td>1.80%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.60%</td>
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<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>95</td>
<td>28.44%</td>
</tr>
<tr>
<td>Agree</td>
<td>50</td>
<td>14.97%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>28.14%</td>
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<tr>
<td>Disagree</td>
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<td>22.75%</td>
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<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>5.69%</td>
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<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>76</td>
<td>23.17%</td>
</tr>
<tr>
<td>Agree</td>
<td>47</td>
<td>14.33%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>198</td>
<td>60.37%</td>
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<tr>
<td>Disagree</td>
<td>3</td>
<td>0.91%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>1.22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>256</td>
<td>73.99%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>26</td>
<td>7.51%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1</td>
<td>0.29%</td>
</tr>
<tr>
<td>Work</td>
<td>41</td>
<td>11.85%</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>2.02%</td>
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</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe your level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>2</td>
<td>0.58%</td>
</tr>
<tr>
<td>Beginner</td>
<td>28</td>
<td>8.09%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>259</td>
<td>74.86%</td>
</tr>
<tr>
<td>Expert</td>
<td>44</td>
<td>12.72%</td>
</tr>
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<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 12: I would like to take classes in the future that are completely online.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>141</td>
<td>42.22%</td>
</tr>
<tr>
<td>Agree</td>
<td>79</td>
<td>23.65%</td>
</tr>
<tr>
<td>Undecided</td>
<td>54</td>
<td>16.17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>35</td>
<td>10.48%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>25</td>
<td>7.49%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>68</td>
<td>19.65%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>21</td>
<td>6.07%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>69</td>
<td>19.94%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>82</td>
<td>23.70%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>36</td>
<td>10.40%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>55</td>
<td>15.90%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?
Click here to access Comments

Question 15: What did you dislike about the online portion of this course?
Click here to access Comments

Question 16: What suggestions would you make for future online courses?
Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>24</td>
<td>7.45%</td>
</tr>
<tr>
<td>20-29</td>
<td>133</td>
<td>41.30%</td>
</tr>
<tr>
<td>30-39</td>
<td>83</td>
<td>25.78%</td>
</tr>
<tr>
<td>40-49</td>
<td>49</td>
<td>15.19%</td>
</tr>
<tr>
<td>50 +</td>
<td>33</td>
<td>10.23%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>259</td>
<td>78.48%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
<td>2.42%</td>
</tr>
<tr>
<td>Unsure</td>
<td>63</td>
<td>19.09%</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were
<table>
<thead>
<tr>
<th>Question 20: The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>107</td>
<td>32.92%</td>
</tr>
<tr>
<td>Good</td>
<td>120</td>
<td>36.92%</td>
</tr>
<tr>
<td>Neutral</td>
<td>74</td>
<td>22.77%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>18</td>
<td>5.54%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
<td>1.85%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>61</td>
<td>19.00%</td>
</tr>
<tr>
<td>Good</td>
<td>94</td>
<td>29.28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>126</td>
<td>39.25%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>33</td>
<td>10.28%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>2.18%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>34</td>
<td>10.53%</td>
</tr>
<tr>
<td>Good</td>
<td>69</td>
<td>21.36%</td>
</tr>
<tr>
<td>Neutral</td>
<td>90</td>
<td>27.86%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>16</td>
<td>4.95%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1</td>
<td>0.31%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>113</td>
<td>34.98%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 23: Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>79</td>
<td>25.40%</td>
</tr>
<tr>
<td>Good</td>
<td>63</td>
<td>20.26%</td>
</tr>
<tr>
<td>Neutral</td>
<td>77</td>
<td>24.76%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>11</td>
<td>3.54%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>4</td>
<td>1.29%</td>
</tr>
<tr>
<td>Unsure</td>
<td>77</td>
<td>24.76%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 24: Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>59</td>
<td>18.79%</td>
</tr>
<tr>
<td>Good</td>
<td>63</td>
<td>20.06%</td>
</tr>
<tr>
<td>Neutral</td>
<td>67</td>
<td>21.34%</td>
</tr>
</tbody>
</table>
Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>106</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>72</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>49</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>52</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>37</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>15</td>
</tr>
</tbody>
</table>

Question 26: Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>217</td>
</tr>
<tr>
<td>No</td>
<td>115</td>
</tr>
</tbody>
</table>

Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>225</td>
</tr>
<tr>
<td>No</td>
<td>107</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

- I like the flexibility of working when I wanted or found most convenient.
- Very little. Not having to drive to campus I suppose.
- I could complete my projects on my own time. I work full time and the flexibility is great for me.
- Having the ability to work from home.
- Less time consuming more application of theory then just knowledge level. Learning in groups more than in the traditional setting in these classes group members do their own work and then discuss each others work this brings new ideas into the class that I never saw in the traditional setting.
- The ability to complete assignments at my convenience. Not having to travel the distance to campus.
- Being able to work from home.
- The freedom of working on my own time.
- I like the flexibility. I couldn't attend college if some of the classes were not on line. It just wouldn't work out for me. On-line has given me the chance to further my education.
- The convenience of being able to attend class from home.
- on-line discussion can take two hours for something that could be discussed in 10 minutes in person.
- I liked the time flexibility aspect of the course. Being able to log on within my schedule.
- I did not have to drive to Carrollton.
- Less time consuming more application of theory then just knowledge level. Learning in groups more than in the traditional setting in these classes group members do their own work and then discuss each others work this brings new ideas into the class that I never saw in the traditional setting.
- your own time.
- not having to go to class.
- Could do it on my own time. Plus questions were answered promptly through WebCT.
- Flexibility.
- easy to devote time to other things.
- I could do my lessons when I had time and as long as I needed to. If I wanted to spend 4 hours on my lesson it
made it more interesting to keep my attention.
- I can do assignments on my own time
- I enjoyed the ability to do assignments ahead of time.
- This simplicity of the course. The tests were easier and I could do the work in my own time.
- I liked the flexible hours. I did not have to be in class at a certain time I could complete the work on my own schedule.
- Enjoying the comfort of your own home
- The fact that I was able to complete the work on my own time not at the suggested class time.
- I could take the tests on my own time
- I could do the assignments whenever it was good for me
- I could work at my own pace!!
- It was okay. I think that it was convenient to me than going to class all of the time
- I work at my own pace.
- working from home on my own time schedule
- Working at my own pace
- not having to come to class in person
- I could kind of set my own schedule and it gave me a chance to work more hours and still take a good bit of classes
- I like it that I am able to do the assignments on my own time. Being a full time student and a part time worker this is very helpful to me.
- Flexibility
- Nothing it was a lot of work that required me to go some for the information verses being able to do the course on-line from my home computer.
- ?
- being able to work at my own pace
- I can do the work when I want as long as I have it turned in by the due date.
- Had no set time to meet
- We were able to complete our work on our own time.
- We had deadlines but we were allowed to work at our own pace.
- The freedom of doing work on my schedule.
- I was free to do the assignments and test at a time that was best for me.
- I can work from home.
- The freedom to do the assignments when I had the spare time within the guidelines.
- The fact that it was easy.
- you can do it on your own time
- I had the ability to do things on my own time as long as it was within the deadline.
- The directions were easy and the professor was always available to answer any questions.
- I had the freedom to do the work when I had the time to do so and that all the assignments were posted at the beginning and we just had to do them before the deadline.
- I had all assignments at my hand and could complete and turn them in before the due date.
- I liked the way our reading lessons and worksheets were set up. We were allowed a week for each worksheet before it was due.
- Can do everything on my own time and not worrying about getting up for class every day.
- The convenience. But I still prefer going into a classroom and the interaction of students and instructors. I think these courses are valuable but not all courses should be distant learning.
- I could do the assignments when I had time.
- I didn't have to find a babysitter to go to class.
- Since I live and work so far away from Campus and I have a family it is much easier for me to take courses that are on-line.
- Being able to research study and have class in the comfort of my home.
- I had the convenience of class time on my own time
- Not having to drive all the time
- Being able to work at my own pace.
- I like the fact that I was able to do work in my own time.
- no set time for class
- I liked that I could do the work on my own time.
- Loved it and could do it at my own pace.
- You can do your work at your own pace and it helps you become more focused.
- Not having a set time to be in class.
- able to do the work on your own time
- online
- The fact that I could work on the class assignments on my own time. On mostly all the assignments you had a week sometimes two to get the assignment done.
- The course was interesting and helped me learn how to use a library the correct way.
- I liked having a whole week to turn the assignments in. I liked that I could check my grades anytime.
- I could meet with my groups and complete assignments on my own time.
- no travel
- NA
- easy to talk with classmates during chats
- I could work at my own pace
- I liked the freedom of online classes. Working full time and having other responsibilities makes it hard to attend class several nights a week all the while studying working and other things. I liked the freedom to work at the times that were convenient to me and sometimes be able to set my own pace. I knew the requirements and what needed to be completed as well as the deadlines but I was given the opportunity to work on things when I could. And I liked not having to make the hour drive to class.
- I am very comfortable making my own schedule. This allowed me to work at my own pace and time frame.
- The flexibility and convenience of on-line assignments.
- The flexibility to chat at my own convenience.
- Flexibility
- The flexibility of using it to complete assignments
- not having to drive to campus
- Being able to complete work when it was convenient for me
- The one thing I did enjoy was the convenience of not having to drive to class.
- The ability to set own time to do the coursework.
- Not having to drive an hour one way to West GA
- Easy to use
- It allowed flexibility in my schedule which is very helpful when juggling a full time job and family while also attending college.
- flexibility
- I liked the fact that my time was not wasted on driving to the campus for the course.
- With the price of gas I liked not putting the miles on my car to go to class each week.
- Allowed me time to work on my project.
- I like the fact that I did not have to drive.
- The course content section provided outlines and course notes.
- Convenient. Saved gas
- Access to materials the teacher posted on the site was helpful.
- I was able to do the assignments when I had the time and if I needed to I could stop and come back to them. I didn't feel as much pressure to get them done as I do in a classroom.
- I could do the work when I had time. I didn’t have to sit down and do all of the work I could take a break when I wanted to.
- I liked the fact that we had a "hard copy" of the directions to all of our projects.
- Flexibility of time
- The flexibility and be being able to do my work in my own time.
- Being able to complete some assignments at home was convenient.
- The flexibility of doing work on my own time & not having to make it to a classroom.
- It could be completed at my convenience. I could e-mail my professor or group members anytime I had questions or problems.
- It allows for a great deal of schedule flexibility.
• Working at my own pace
• Flexibility
  • Not having to drive to class (an hour and a half drive for me).
• The fact that I did not have to drive to campus.
• time flexibility
  • It allowed me to work at a time and place convenient to my work schedule.
• I could work on my assignments when I had the time at my own pace and on my schedule. This is the most important aspect of online classes
• flexibility
  • I can come home for class. Drink an ice tea, eat a snack and be in my pj’s if I want to. I have my own personal classroom.
• I didn't have to travel. There was easy access to the professor with the emails and bulletin boards
• I like the flexibility of working when I want to work not by the clock.
• The convenience time and ease of use.
• Working at my own pace when I had the time
• It was easy to understand and the instructor was always available to answer questions.
• freedom to complete assignments on my own time
• ability to interact more with classmates
• The convenience of working from home. I have a 3 hour drive and I love working on-line. This allows me to take classes at WGA.
• Being able to do assignments on my own time schedule.
• It enabled me to complete this course of study in media. I would not be able to attend WGA otherwise.
• I could do it on my own time without having to drive to Carrollton.
• CONVENIENT
  • Obviously not having the requirement of attending class at a set time on campus.
  • The flexibility in scheduling.
  • After getting the course outline I could pretty much work at my own pace and spread my work without surprises on deadlines. The instructor was very good at responding to my questions in a timely matter and addressing my questions to help me understand better.
  • It was all online. I worked at my own pace on my own time.
  • The flexibility of being able to respond to class discussions on my own time.
  • Being able to meet with group members in chat.
  • Everything
  • Can work on my own time. Don't have to drive all the way to class. Flexibility.
  • It gave me a chance to take a class I normally would not have the time to take.
  • The immediate feedback. The ability to work at my own time and pace. The plethora of resources.
• work at my own time group projects on-line test
• It is always working properly.
• The flexibility
  • It was okay with me. It offers me the flexibility to work on my assignments and my students' assignments.
• Easy to use and convenient
• I could work according to my schedule and my available time.
• Everything!
• Everything!
• Not having to drive two hours to class each week.
• I could access the class any time of day or night at my convenience.
• flexibility of scheduling tasks
• I like not having to commute for things I can do independently.
• I enjoyed the leisure of working anytime of the day/flexible hours and not having to waste time in the car and Gas $.
• convenience
• I knew schedules and expectations from the very beginning.
• No commute.
• I liked being able to complete work at my convenience and not having to travel every week.
• The ability to work from home and at my own pace has its value.
• I enjoyed working with the group for our projects.
• The flexibility was great.
• I liked having less paper work. It's nice to be able so submit assignments electronically.
• Meeting online with group members
• It gave me an opportunity to take classes but still be able to stay close to home.
• Not having to traveling to campus.
• The resources at the library were just what I needed to do my research from home. Driving several times a week from my home to West Georgia would not be feasible considering the distance.
• the flexibility of being able to participate according to my schedule; ease of use
• It was organized - everything had its place and assignment criteria were easy to locate.
• I worked from home.
• The flexibility of being able to fit my studies into my schedule.
• Being able to work from home!
• test
• Being able to communicate without traveling to West Georgia every week.
• The flexibility of time was a great option. I could do my work and contact my group @ 2 am if I wanted.
• Convenience and easy to use
• Everything. Mostly the convenience!
• I didn't have to travel so much
• Not having to drive two hours each week one way for class.
• flexibility of scheduling tasks
• The convenience and the ability to correspond to others about assignments.
• Flexibility to do the course work on my time and around my schedule.
• It was well organized and user friendly. I really liked being able to post questions to the BB. I also liked viewing other student's work.
• Not having to drive to Carrollton every week.
• Its flexibility and the responsiveness of the professor.
• Convenience flexibility
• Flexibility in communicating with my group.
• Flexibility
• I worked at on this course when I was available not when the instructor was available
• Accessing the class 24-7 when I am ready.
• Being able to work using the Bulletin Board with my group.
• test
• I could not have attended WGA if course of study was not online.
• I liked that this class was online! If it were not online I would not have been able to take it because I live three hours away from campus!
• Doing the course on my own time table.
• The flexibility. Also the professor's availability and responsiveness.
• I liked not having to drive to class every week.
• The clear instructions and the ability to respond and get feedback quickly.
• No commute.
• Flexibility
• Not having to drive to Carrollton every week.
• I can complete assignments when it is convenient to me.
• Ease of use
• The flexibility in nice and the instructor fortunately gave prompt feedback. Although I did not have much face to face interaction with the instructor I did feel comfortable enough to email my questions.
• not having to drive to class
• It made it possible for me to attend school during the school year. It is too far for me to drive very often.
• My instructor responded quickly to questions and concerns. You could access class info 24/7.
• I liked being able to work on my degree at West GA without having to travel weekly to campus.
• I liked the projects they encourage you to interact with the subject in a more hands on way.
Professor was very clear concerning projects due. Always communicated to let us know what needed to be turned in. Was always willing to answer questions concerning assignments.

- I simply liked the independence of being able to download and work at my own pace
- having control over my learning environment
- The assigned project can be easily used in a real classroom setting with little modification.
- I enjoyed being able to meet with group members and work together online without meeting face-to-face because all of our schedules were so different.
- Save travel time & gas money.
- Flexible time to work on projects.
- I love being able to do the work on my own time at my own schedule.
- It was easy to complete assignments at home.
- Asynchronous
- Could pick up on the class when I had a break in the day. Easy to turn in projects on line.
- group projects working at my own time
- flexibility
- Able to work at a time of my choice.
- I was able to communicate with everyone including my instructor without having to drive 3 hours
- more convenient
- I enjoyed the ability to sit in the comfort of my environment to work on class assignments. Also since I commute from Stone Mountain it was more convenient to participate in the online portion of the course.
- being able to submit my assignments online
- I did not have to travel as much.
- Once the syllabus is released I can work at my own pace. Instructor was very clear on what was expected and gave feedback in a timely manner.
- It allows me to take more classes since I do not have to attend every week.
- I could work on my own time.
- I enjoyed completing assignments at home and being able to turn them in thru web-ct.
- I like the convenience of knowing that I do not have to drive 160 miles both ways.
- I enjoyed not having to drive to campus.
- test
- not having to drive to Carrollton so much
- I liked the ability to get work done at home. The drive is extremely long (1 hour and 30/45 minutes). Therefore my online classes were treasured moments.
- I work 4-10 hour days. It allowed me to complete my workday without taking off early and making up the time or using vacation time.
- I had flexibility in time to participate and complete assignments. I enjoyed reading other students input. There is time for that.
- I could "come to class" whenever it was convenient for me.
- The convenience the freedom to work at any time.
- I like being able to do the work on my on time. This way is much easier when you are working a full-time job.
- self-control of learning environment
- I didn't have to travel to class.
- Not driving to Carrollton and working on my own schedule.
- I have two young children and a full time job so I liked the flexibility the on line course gave me in my schedule.
- could make contributions when I had time and it worked for my schedule
- ability to leave messages for other people and have them respond at their convenience
- Not having to travel to West Georgia
- gave me ample time to complete all assignments
- I like that it was online however I could go to see the teacher if I felt I needed to
- I can do my homework when I want to or on my time.
- It gave me flexibility in my schedule. I have 2 jobs and go to school full time so any opportunity where I don't have to go to class is great for me.
- Allowed me to do assignments on my time
- Allows completion of work at students pace.
- That it was convenient and consistent
- I was able to do things when I had time to do them.
- Interactive postings and class participation.
- Being able to read my peers' work
- I liked having the flexibility to do the work on my own schedule.
- going to class when I wanted to
- the flexibility of time allowed between assignments given and due dates
- I can complete assignments on my own time without going to class.
- I like not worrying about going to class.
- I could work at my discretion
- Convenience
- It was time efficient and I still learned a lot from this course.
- Flexibility
- The flexibility.
- I could do the work at my own pace.
- Very easy to use and it really helped increase my confidence using computers.
- That is can be accessed from ANY computer.
- I liked being able to do the assignments when it was convenient for me.
- That I was able to complete each assignment at my own pace and at a time that was convenient for me.
- You could do the work from home on your own time.
- I didn't really like this course at all.
- Convenience.
- The ability to work at my own pace.
- I could do it anywhere.
- It was at my own pace. I set my own schedule.
- I like the flexibility it gives. It allowed me to work at my own convenience.
- I was able to access the course at my convenience.
- Convenience of working from home and at my own schedule
- That I could do stuff at anytime it was convenient for me. I liked to read other peoples' comments. I liked having a copy of the PowerPoint presentation.
- The instructor was well versed on how to access the system. Sometimes the only time I had to contribute was in the early AM hours and that worked because of the on-line environment.
- Different teaching modules were used to present the class. I really felt connected during the chat time.

**Question 15: What did you dislike about the online portion of this course?**

- Online courses are impersonal. I miss the immediate feedback and discussion with classmates.
- The inconsistent arrogant and inflexible instructor.
- nothing
- No face-to-face communication with classmates
- nothing
- Heavy work load compared to face-to-face class.
- When the server was down over the long Thanksgiving holiday when I could have got a lot of research and report done.
- The instruction is limited. The message board is almost chaotic. The organization over what content we are responsible for is awful. I didn't learn anything.
- Nothing. Our professor was not very supportive I had terrible issues with him but the class was fine. Actually I couldn't have imagined sitting in a classroom with him for 4 months; I think I would have had to drop.
- The amount of time spent wondering what I was learning and if I was meeting the course objectives.
- endless research and discussion of articles. How does this help me to learn to teach? It is clearly designed for the convenience not for learning.
- I did not like the amount of work involved. It consumed my life for the time I was in the class. I also did not like the fact that the instructor was not active in the class except with grading and assessing. I like more feedback and
interaction with the professor.
- Just about everything else!
- Convenience factor voided by requirement to spend 1hr plus every 2days to post and receive a good grade - not flexible.
- nothing
- made me feel like I could procrastinate. good thing there were deadlines.
- none
- no student instructor interaction
- The lessons taught you to use the short-cut keys on the computer but when you were tested it counted some of the use as wrong.
- It was a lot less personal than a normal class setting.
- The no interaction with the teacher and students.
- sometimes there were computer problems that I wasn’t able to figure out but was able to find help easily.
- nothing
- Nothing
- having to teach myself
- I couldn't take the practice exam for excel to review for the final
- The professors did not understand how to work their program or put all needed assignments on line
- Nothing really hard to stay focused on doing my school work
- nothing
- Immobility of study tools: computer
- software problems
- There was really nothing that I did not like about the course
- My course was fully online. It was a little difficult to get a response from my teacher with e-mails and bulletin board posts.
- Too much work. Should be a 3 credit hour course.
- not having a teacher to directly talk to. the work was too in-depth for not being in a class room setting.
- ?
- having to remember to do the assignments
- It is very time consuming.
- remembering I needed to check online to see what was due
- Technical problems with the computer.
- Nothing.
- There is no teacher to nag you about doing the assignments and studying.
- Sometimes the server would be down.
- Nothing.
- That it was time consuming.
- test
- the teacher is not there to help you. you have to find time out of your day to go and see them.
- Remembering the deadlines
- Nothing really bothered me.
- N/A
- Having to remind myself that I had an online course.
- The hard thing was making myself do the work and having internet problems.
- I have a tendency to work too long on assignments.
- Not knowing anyone in my class if I needed help.
- Nothing.
- It was a good experience. The professor always answered my e-mails in a reasonable time frame so I did not feel it was any more difficult than if it had been on campus.
- There is a lot of work involved online that I didn't expect.
- It not being fully on line -
- There was not anything that I did not like.
- N/A
- I didn't like that I was not always able to talk to the teacher directly when I had a question.
- N/A
- Nothing.
- nothing
- nothing
- Remembering to do assignments.
- sometimes webct was down and you couldn't meet the deadlines
- application assignment
- The fact that I could not reach the instructor exactly when I needed her. Answering my emails a week after I send them is not acceptable in an online course.
- Sometimes hard to understand some assignments because we didn’t have a teacher right in front of us.
- Sometimes it was hard to get into webct due to problems or it was slow because so many people were logged on.
- Sometimes the assignments weren't that clear and I couldn't just anyone and get a prompt answer.
- n/a
- NA
- sometimes it's hard to get an answer to an urgent question.
- Nothing
- Flexibility
- The assignments were not clear and since we only met twice it was frustrating. Also chatting was frustrating!
- I would like a face to face discussion about the pertinent parts of the text.
- The slow response time of some of my group members when they had computer problems
- not meeting very frequently and having contact with the professor
- N/A
- I did not care for the lack of structure that a WebCT course provides.
- At first the online discussions were difficult to keep up with in the chat room.
- Postings seemed repetitive at times
- The chat room chats were a little hard to follow but they got easier the more I used it. I did get logged off several times during my chat sessions and did not do anything to log off.
- nothing
- I prefer to have courses face to face even if it means driving to the school to get that. I tend to be an auditory learner and I prefer the structured classroom.
- The Horizon Wimba presentations did not work.
- I do not have any dislikes about it.
- calendar seemed to serve no purpose
- problems with disciplining my self to stay current.
- A few technical errors
- Sometimes I forgot to check my email and would miss an extra explanation for something I had already turned in.
- It was very time consuming since you were not in a class at all.
- Occasional lack of structure and clear instructions
- The fact that if I had a problem I couldn't necessarily get fast and face to face help.
- Some times the technology does not work at home. Telephone connections and my ISP were not reliable at times. Some of the assignment instructions were not as complete and detailed as they needed to be for me.
- The communication was a little tougher when communicating through a computer.
- I miss the human touch factor somewhat but the convenience far outweighs the lack of face-to-face time.
- I need face to face interaction and encouragement.
- isolation
- Staying consistently focused and motivated
- No one-on-one instruction
- Too much BUSY work.
- more assignments than face to face class
- There was nothing that I didn't like about the online portion of class.
- nothing
- at times the system was down when I needed to get on.
It was my first class. It is hard to know how people feel about things. You can't go on expression, only the typed message.
• Nothing
• Nothing comes to mind.
• Some aspects of the course need more face-to-face discussions than others. It is hard to express this on-line at a distance.
• Group work
• Nothing
• Not meeting with group members face-to-face
• Nothing
• Test
• None

Having to make better use of time management skills.
• Nothing.
• Nothing

A LITTLE CONFUSING WITHOUT FACE TO FACE MUCH HARDER FOR ME
• Not seeing the whole class
• No face-to-face contact. I am a people person.
• N/A
• Having to remember to check the bulletin board frequently.
• Whenever a page wasn't working or downloading
• Nothing
• Nothing
• Not having the paper trail.
• Rarely but on occasion the links did not work or did not go to the correct source.
• Need more examples of projects
• NA
• Nothing
• Nothing
• Nothing
• N/A
• Nothing
• Technical problems
• Nothing

Feedback took a little longer than face to face but the instructor was very prompt so that really wasn't much of an issue.
• Some instructions not clear
• Nothing!
• Sometimes the blend is very important depending on the professor's delivery of directions etc. I do like to meet on campus occasionally to just touch base and I still like the professor interaction.
• Isolation
• N/A
• I thought the group projects were difficult to do online.
• I miss the interaction with the instructor and other students. Written instructions are harder for me to follow. I need the reassurance that classroom instruction provides.
• The thing I disliked was that there were not enough face-to-face sessions.
• NA
• I miss the class discussions. Online Chat rooms are not the same. Questions and answers often overlap making it hard to be sure you're question has been answered.
• Not being able to discuss things I had questions about with the professor face to face
• I enjoyed everything.
• Computers and Internet connections are not always reliable. Although I had not problems during this semester with these issues it is always a concern.
• Nothing
• N/A
• Connection was sometimes not available or lost. I also did not like doing some group projects online.
• Nothing
• Not sure if there's anything I don't like about the online.
• Checking it more than three times a day to keep informed.
• NA
• technical problems
• nothing
• Not anything really
• Nothing
• nothing
• Didn't get to know anyone other than group members.
• Confusion of the course syllabus at times.
• No problems.
• Not having the face to face meetings each week and having questions answered quickly. I also did not like having myself knocked offline during scheduled chats especially when I was right in the middle of typing.
• Nothing
• nothing
• Things needed to be edited before made available online.
• N/A
• No open discussions.
• Nothing
• It seemed like the only interaction we had throughout the course was our group.
• nothing
• Nothing except I miss GSAMS.
• This course - Technology for Media Services was extremely hard to understand being only on-line. I would have liked to meet with my professor more just from an understanding standpoint.
• Nothing really.
• I felt our professor gave us much more work than necessary using the reason that in order for it to be an on-line class she had to. I've had other on-line classes that did not overload us with work.
• Nothing.
• N/A
• nothing
• Having to pay activity fees when I'm not on campus to use the services.
• Nothing.
• Nothing!
• I really miss that face-to-face interaction with the teacher and students. I think I have discovered I am a more auditory learner so going on instructions alone is and adjustment.
• interaction with students
• I really did not find anything negative about the experience.
• It seems to have more assignments than in face to face classes.
• Nothing
• nothing sometimes the instructions maybe a little unclear but they are always questioned and explained.
• Nothing
• very little. I liked the instructor’s simplified version of disseminating information. She didn't overcomplicate by giving us too many directions in several different places
• group projects -- difficulty sometimes gaining access to group members
• All of the assignments were in group. There was not a choice to do work individually and one of the pluses in taking an online class is to work at your own pace. Specially in the graduate level we all have different schedules and need the option to work alone.
• Not being able to actually talk with the instructor
• It's sometimes hard to understand written directions. Sometimes you need the person there to explain parts.
• No face to face with class or instructor
• not completely understanding the prof’s assignments.
I did not dislike anything.
too much group work
Way to much work.
impersonal
Nothing.
no problems
liked all
I did not dislike any part of the online portion of the course.
nothing
It was hard to figure some things out because I would have liked more hands-on training.
Not being able to upload my video assignments.
N/A
nothing.
We had to come to campus more than I had expected.
nothing.
The professor not posting assignments and grades in a timely manner.
sometimes difficult to print documents from WebCT
A couple of days prior to Thanksgiving I had to drive all the way out here to turn in a packet because we had not met that week.
Not seeing the people in the class.
Attachments or other documents were very hard to download at Dalton College library. Lots of warnings on computer about downloading the files also.
Not being in face-to-face contact with my fellow classmates and my instructor. But I thoroughly enjoyed the online chat that I participated in. We only had one.
I was not able to participate in online discussions because of a conflict in classes.
It is difficult when you are having trouble getting online.

extensive group work
Working in groups was hard.
Working as part of a group.
When we had group projects it was sometimes difficult to get with people who did not check email on a regular basis.
To many assignments
difficult to find what I was looking for. navigational issues
Not being disciplined - I need more structure to remind myself that I'm in class
n/a
Not meeting new people it is part of the college experience.
nothing
Nothing
No face-to-face interactions.
Nothing
We discussed the same topics repeatedly except for at the end of the year
It is not in face. Therefore I would forget about the class.
Assignments were pretty in depth.
Not able to access webct sometimes on a different computer such as a MAC.
I felt that some of the assignments became a little redundant.
I need the structure of a class room setting.
nothing
interaction with professor
I hated writing analytical response every week when they are graded on content. If I was in a classroom setting my responses would not have been graded.
nothing
Sometimes I did have trouble the connection to the server and lost the information I was working on.
no interaction
cannot think of anything
• It's hard to get an answer quickly from your professor.
• Really nothing.
• Sometimes websites are under maintenance and computers crash.
• I did not like not having access to my professor (in person).
• Not being able to have a teacher there to ask questions to.
• You did not have a teacher there face to face with you and you had to figure every little thing out on your own.
• I found this course very difficult.
• My instructor.
• I was not able to connect have face to face contact with my instructor.
• it was too hard and too much work!!!!
• N/A
• Nothing.
• It took me too long to get proficient with the web/ct. It also was difficult for me to make myself set regular study times.
• Learning to navigate the system
• I had to type out everything that I was trying to say which is harder than speaking. I disliked that there was no spell check for our messages to each other. I disliked that the computer cut you out after 15 minutes. so if you were writing a long response it did not sense activity and logged you out and you lost your information. it happened frequently in the beginning and it was very frustrating. especially when you have a line that on line is instead of your phone line and you couldn't call and be on line with the IT person at the same time.
• My own struggles with learning how to navigate the system.
• Not to clear about the project & Oral presentation.

Question 16: What suggestions would you make for future online courses? Back to Top

• More chats--less posting of discussions and responses.
• Don't let this guy teach them.
• cant think of any
• Keep workload reasonable. Have online chats more often.
• Meet at least once a week (for interaction). Not to have assignments for every day of the week. Only to sign in on the class day.
• Online learning is a compliment to a classroom setting not a replacement.
• Just a better professor the rest was great.
• A more descriptive course syllabus from the instructor.
• Have a combination of on-line and in person classes during the semester. At least that way the professor might recognize me if they passed me on the street.
• Less work more interaction with the instructor.
• Need more interaction and the professor needs to answer students questions not make them ask other students. What is the professor getting paid for?
• On-line courses still require work - understood. Still they should allow a student more flexibility as to when during the week they complete assignments.
• none
• none
• none
• require meetings at least twice a month
• I do think that for an online class the professor has been very helpful and good at explaining points and answering questions.
• none really.
• the materials for this course were expensive!!! make the work book available by itself maybe we can share discs.
• n/a
• That during the workbook hours there are at least 3 people to help you and that they make themselves noticeable.
• make sure practice exams are up and running to review for the final
• don't know
• have more of them
• None that I can think of
• test
• Making correspondence from the professors to their students mandatory.
• none
• there are not any!!!!!!! They cost more money and for what? I would rather spend my money in gas to be able to see and speak to a live person.
• none
• none
• test
• none
• None
• Nothing.
• Better working mail and maybe a sort of online conferencing system within webct.
• None
• Nothing.
• make sure all deadlines are posted at the beginning of the semester and send emails to help the students remember those deadlines.
• None
• N/A
• nothing
• Every student should be required to take at least one or two online courses during their college career. Also more instructors who teach in the classroom need to utilize the opportunities available to them through online learning to create websites that students can go to for help to obtain assignments to correspond with the instructor etc. I find that MOST of the instructors here at UWG are woefully uneducated when it comes to technology Oh yes they take classes but then they don't put the knowledge into practice. I think many of them are afraid of the technology.
• None
• Offer more
• N/A
• keep it the same
• None.
• if they are like this class then nothing
• none
• Less reading and flexible time line on assignments.
• n/a
• none noted
• none
• everything was great
• NA
• nothing
• Offer more
• More of them!!!!
• More Courses
• Clear assignments
• None
• Live webcams
• nothing
• I feel it is important to offer the students several examples of what is expected of written projects. I felt as though I was a little lost as to what was expected of me during the class.
• I would like to have more of them.
• methods to help students stay on schedule
• Stress the fact that there is a lot of time spent on your own completing each project.
• More detailed instructions
• Make sure it's just as helpful as actually taking the class face-to-face.
• Need further development and refinement
  • Be clear & very informative. Answer questions before they need to be asked.
  • We only had one face-to-face. I would have liked to have 2 or 3 like my other courses. That seems to be a perfect balance.
  • I would suggest a lesser workload. This class required an astounding lot of busywork!
  • to have some face to face meeting mixed in with the online class
  • Loan students laptops
  • To meet at least every other or every third week on campus
  • Avoid busy work
  • n/a
  • Keep putting more classes online.
  • refine the way the syllabus and other pages are laid out so the information is easier to read it is on one page or organized to work with the parameters of a computer monitor
  • The mailing service... We cannot tell who else received a message we have received. We also cannot select reply and then add more names.
  • make sure the syllabus is up and correct before the course begins. Students like to work ahead and changing the course is frustrating.
  • I do not feel experienced enough to make a suggestion. I have only had the one course.
  • None
  • Nothing comes to mind.
  • Maybe one more face-to-face session. Less busy weekly work.
  • develop a better format for the syllabus. It is too hard to read it extends from page to page and the breaks are in places that make it difficult to read the documents
  • face-to-face class time at least once during the semester
  • none at this time
  • WebCT was often down. Also WebCT logs users off much too quickly.
  • none
  • Bring back GSAMS
  • You need more of them!
  • none
  • I thought the course was awesome!
  • when students make basic postings on the BB write them on the body of the message instead of as an attachment. other professors should take example from the instructor in her organizational skills and the way she made the course outline interactive linking assignment with instructions/evaluations...
  • n/a
  • N/A
  • None
  • Include a paper backup of everything on-line.
  • Give more time to really read and study sites. Because there was so much required in this course there was not enough time to look at everything available. it would be great if all the information would still be available to those who have taken the course.
  • on-line test group projects examples of projects
  • NA
  • n/a
  • Offer more
  • N/A
  • None
  • Bring GSAMS back
  • Have more available
  • none
  • None
  • post assignments in stages instead of all at one time
  • Sending assignments has to many steps
  • test
- I understand the value of group projects. However I think I would limit it to one group assignment.
- The syllabus needs to be clearer.
- More face-to-face sessions
- NA

One thing that makes it easier is good communication with the professor. In the past I have had a professor who is extremely slow about communicating with students. In contrast both of my professors this semester are quick to respond.

- I do not have any.
- Ensure that the resources available for course work remain available.
- none at this time
- N/A
- None
- None at this time.
- Can't think of anything that would be valuable.
- NA

- maybe allow other ISP to be used in accessing webct not just Bellsouth and bring GSAMS back
- none
- I think that they are going fine. All of the instructors respond to emails in a timely manner.
- None
- none
- test

- Clearer and more consistent instructions
- Make sure the course work is up and correct before the course starts.
- You need to offer more Saturday courses. Even though we have F2F class meetings 3x per semester Atlanta traffic is more difficult during the week than the weekend.
- It would make the course more effective if the professor took an active role in our online chats so that questions and problems could be taken care of quickly.
- none at this time
- N/A
- I don't really have any.
- None

- Weekly discussion questions could be a part of the classes and involve the instructor as well as other students. This could take the place of one of the projects maybe. For example - the instructor posts a list of discussion questions on a topic and each student must comment on one or more - read what others say then hold a virtual discussion on the topics.
- Bring back GSAMS
- Bring back GSAMS or something similar to GSAMS.
- Talk with the professors in regard to what really works on-line. Some classes are more versatile to being on-line and some aren't. This was definitely one that should have had more face to face time.
- Give appropriate assignments using WebCT. We had an on-line debate which was very difficult using the chat room to do.
- More offerings.
- Don't charge as much for all the fees.
- nothing
- Nothing.
- None

The instructor did a good job of implementing truly collaborative group activities during the face-to-face sessions. The number of optional sessions was also very valuable for students that need more interaction.

- More of them.
- none at this time
- None
I like them the way they are.
Needs to be an appropriate amount of work instead of increasing the amount just because it's an online class. This class gave an appropriate amount.
more independent assignments and less group work
Have assignments with the choice to do them individually.
I wouldn't make any. I think that I just prefer being in a classroom with the instructor.
Better communication.
None
N/a
Have a couple of whole class chats early on
Treat on line course load as though we where coming to class.
have two examples of the assignments
Perhaps a couple of face to face meetings so that you can get to know some of the students in the class.
Make sure that the class meets in person at least once and the groups are formed early on so the groups can get to know each other a little bit before working the entire semester together.
Web CT times out much too quickly. While it does give a prompt it doesn't always show up if I'm on another screen.
more of them
No suggestions
no suggestions
More hands on training for some of the elective classes using cameras.
Have group work be optional like on this class.
N/A
Take the all online.
Assignments and grades posted in a timely manner.
Would be helpful if someone went through the steps on accessing the distance learning support service. I thought I had ordered a copy of some articles but only received the abstract. Luckily I didn't need them as resources for my paper after all.
Have 2 or 3 chat sessions for students to share experiences progress project ideas and share solutions. These as scheduled parts of the course.
More online chats
n/a
Don't have so many places to look for work.
Sometimes it was confusing going back and forth between course notes and class assignments. I wanted to make sure I didn't miss any information and I wonder if there is a way to combine these two categories.
keep assignments to the same level as in class limitations. I was on line 24/7. Everyday checking on line for new assignments and information.
course content was hard to find but the teacher really tried to make it easy...stuff was posted in too many places though....
more should be offered!!!
Nothing
Live chat rooms for classes
None
No I think the instructor was great
n/a
None.
None
A larger variety of assignments.
I have no suggestions.
make them shorter since you do more work in them.
Be prepared for glitches and bugs in the computer. Do your work in advance if any problems arise.
N/A
Make sure teachers for on-line courses are as efficient as computers.
No suggestions.
I don't have any suggestions. I think that it is well organized I just don't know if online classes are right for me.

- Have at least one class with a teacher a week.
- N/A
- at least every two weeks of classroom instructions.
- Make it more easier for a beginner on an online course.
- With our new MyUWG pipeline it would be nice if the due dates for online assignments were automatically put in our calendar under the main link that would help greatly.
- There were a lot of technical difficulties with our course. The kinks need to be worked out.
- offer more of them
- add spell check to ct web. allow for more non active time on the computer before logging someone out. have a one time class meet.
- none
- If you going to be on line I think weekly chat room discussions.

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by Stacey Rowland