Fall 2005 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>337</td>
<td>52.17%</td>
</tr>
<tr>
<td>Agree</td>
<td>194</td>
<td>30.03%</td>
</tr>
<tr>
<td>Undecided</td>
<td>65</td>
<td>10.06%</td>
</tr>
<tr>
<td>Disagree</td>
<td>34</td>
<td>5.26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>16</td>
<td>2.48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>304</td>
<td>47.13%</td>
</tr>
<tr>
<td>Agree</td>
<td>213</td>
<td>33.02%</td>
</tr>
<tr>
<td>Undecided</td>
<td>49</td>
<td>7.60%</td>
</tr>
<tr>
<td>Disagree</td>
<td>55</td>
<td>8.53%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>24</td>
<td>3.72%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>353</td>
<td>54.64%</td>
</tr>
<tr>
<td>Agree</td>
<td>214</td>
<td>33.13%</td>
</tr>
<tr>
<td>Undecided</td>
<td>42</td>
<td>6.50%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>4.18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>1.55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>366</td>
<td>56.92%</td>
</tr>
<tr>
<td>Agree</td>
<td>222</td>
<td>34.53%</td>
</tr>
<tr>
<td>Undecided</td>
<td>23</td>
<td>3.58%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25</td>
<td>3.89%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.31%</td>
</tr>
<tr>
<td>N/A</td>
<td>5</td>
<td>0.78%</td>
</tr>
</tbody>
</table>
### Question 5: I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>414</td>
<td>64.19%</td>
</tr>
<tr>
<td>Agree</td>
<td>208</td>
<td>32.25%</td>
</tr>
<tr>
<td>Undecided</td>
<td>12</td>
<td>1.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
<td>0.93%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>N/A</td>
<td>0.78%</td>
</tr>
</tbody>
</table>

### Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>371</td>
<td>57.61%</td>
</tr>
<tr>
<td>Agree</td>
<td>147</td>
<td>22.83%</td>
</tr>
<tr>
<td>Undecided</td>
<td>80</td>
<td>12.42%</td>
</tr>
<tr>
<td>Disagree</td>
<td>34</td>
<td>5.28%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>1.86%</td>
</tr>
</tbody>
</table>

### Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>139</td>
<td>21.58%</td>
</tr>
<tr>
<td>Agree</td>
<td>147</td>
<td>22.83%</td>
</tr>
<tr>
<td>Undecided</td>
<td>173</td>
<td>26.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>134</td>
<td>20.81%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51</td>
<td>7.92%</td>
</tr>
</tbody>
</table>

### Question 8: The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>109</td>
<td>16.95%</td>
</tr>
<tr>
<td>Agree</td>
<td>106</td>
<td>16.47%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>398</td>
<td>61.90%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>2.64%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13</td>
<td>2.02%</td>
</tr>
</tbody>
</table>

### Question 9: Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>534</td>
<td>82.66%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>33</td>
<td>5.11%</td>
</tr>
<tr>
<td>Undecided</td>
<td>2</td>
<td>0.31%</td>
</tr>
<tr>
<td>Work</td>
<td>60</td>
<td>9.29%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>1.39%</td>
</tr>
</tbody>
</table>

### Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>18</td>
<td>2.79%</td>
</tr>
<tr>
<td>Beginner</td>
<td>80</td>
<td>12.38%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>469</td>
<td>72.60%</td>
</tr>
<tr>
<td>Expert</td>
<td>79</td>
<td>12.23%</td>
</tr>
</tbody>
</table>

### Question 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Question 12: I would like to take classes in the future that are completely online.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>287</td>
<td>44.57%</td>
</tr>
<tr>
<td>Agree</td>
<td>169</td>
<td>26.24%</td>
</tr>
<tr>
<td>Undecided</td>
<td>105</td>
<td>16.30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>49</td>
<td>7.61%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>34</td>
<td>5.28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>172</td>
<td>26.63%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>49</td>
<td>7.59%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>159</td>
<td>24.61%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>105</td>
<td>16.25%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>83</td>
<td>12.85%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>70</td>
<td>10.84%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>41</td>
<td>6.99%</td>
</tr>
<tr>
<td>20-29</td>
<td>285</td>
<td>48.63%</td>
</tr>
<tr>
<td>30-39</td>
<td>129</td>
<td>22.01%</td>
</tr>
<tr>
<td>40-49</td>
<td>89</td>
<td>15.19%</td>
</tr>
<tr>
<td>50 +</td>
<td>42</td>
<td>7.18%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>498</td>
<td>79.05%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>2.38%</td>
</tr>
<tr>
<td>Unsure</td>
<td>117</td>
<td>18.57%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 20: The academic advising related to distance learning which I received prior to this course was:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>253</td>
<td>39.91%</td>
</tr>
<tr>
<td>Agree</td>
<td>299</td>
<td>47.16%</td>
</tr>
<tr>
<td>Unsure</td>
<td>26</td>
<td>4.10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>40</td>
<td>6.31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>16</td>
<td>2.52%</td>
</tr>
<tr>
<td>Question 21: Information on financial aid available prior to registration was:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Excellent</td>
<td>175</td>
<td>27.69%</td>
</tr>
<tr>
<td>Good</td>
<td>214</td>
<td>33.86%</td>
</tr>
<tr>
<td>Neutral</td>
<td>181</td>
<td>28.64%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>43</td>
<td>6.80%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
<td>3.01%</td>
</tr>
<tr>
<td>Question 22: Information on career services on UWG's website is:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Excellent</td>
<td>58</td>
<td>9.45%</td>
</tr>
<tr>
<td>Good</td>
<td>119</td>
<td>19.38%</td>
</tr>
<tr>
<td>Neutral</td>
<td>187</td>
<td>30.46%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>34</td>
<td>5.54%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
<td>0.98%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>210</td>
<td>34.20%</td>
</tr>
<tr>
<td>Question 23: Means for resolving student complaints related to this course were:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Excellent</td>
<td>105</td>
<td>17.59%</td>
</tr>
<tr>
<td>Good</td>
<td>128</td>
<td>21.44%</td>
</tr>
<tr>
<td>Neutral</td>
<td>177</td>
<td>29.65%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>35</td>
<td>5.86%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
<td>3.18%</td>
</tr>
<tr>
<td>Unsure</td>
<td>133</td>
<td>22.28%</td>
</tr>
<tr>
<td>Question 24: Means for resolving student complaints were:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Excellent</td>
<td>87</td>
<td>14.57%</td>
</tr>
<tr>
<td>Good</td>
<td>117</td>
<td>19.60%</td>
</tr>
<tr>
<td>Neutral</td>
<td>170</td>
<td>28.48%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>27</td>
<td>4.52%</td>
</tr>
<tr>
<td>-------------------</td>
<td>----</td>
<td>------</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>13</td>
<td>2.18%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>183</td>
<td>30.65%</td>
</tr>
</tbody>
</table>

**Question 25: How many on-campus courses (not online) are you taking this term?**

<table>
<thead>
<tr>
<th>On-Campus Courses</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>176</td>
<td>27.72%</td>
</tr>
<tr>
<td>1</td>
<td>144</td>
<td>22.68%</td>
</tr>
<tr>
<td>2</td>
<td>104</td>
<td>16.38%</td>
</tr>
<tr>
<td>3</td>
<td>89</td>
<td>14.02%</td>
</tr>
<tr>
<td>4</td>
<td>77</td>
<td>12.13%</td>
</tr>
<tr>
<td>5</td>
<td>45</td>
<td>7.09%</td>
</tr>
</tbody>
</table>

**Question 26: Did you use the UWG Library website to access information needed for your class?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>355</td>
</tr>
<tr>
<td>No</td>
<td>580</td>
</tr>
</tbody>
</table>

**Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>414</td>
</tr>
<tr>
<td>No</td>
<td>218</td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**

- no real time constraints
- great feedback from the professor and other classmates. More interactive than most classroom discussions.
- The time flexibility was certainly beneficial.
- I liked that I was able to contribute to the class on my own time.
- I loved being able to do the work on my own time.
- It was good for having flexibility of doing my work.
- Flexibility.
- accessibility on my time terms
- I liked that it was completed at my own pace.
- Mr. Gregg was very prompt in answering emails.
- I did not like anything about this course being mostly online. I feel that it was a very bad idea to have this course be an online course.
- Nothing
- The fact that I did not have to actually go to class. It was useful because I was able to complete my assignments before our class day and once I did so I did not have to do anything else with that class.
- Not having a set time to be in class! Not having to get up and get ready to go to class!
- It was easy to follow and I was able to work at my own speed.
- The flexibility
- I think that successful and driven students do well in online courses. I really enjoyed the time away from school.
- It is convenient.
- I didn't have to go to a regularly scheduled class.
- Got to stay at home to do work.
- I liked this class because you always knew what was going on in the class. Everything is set in stone and the instructor is very good at being responsive quickly.
- Nothing
I liked being able to pull information about the course from the WebCT.

- Well my answer would be not having to drive all the way to Carrollton but all of us in the class had other classes required to come to on those days any how.
- Flexibility of time
- Feedback and being able to save wasted hours of driving.
- The convenience
- Flexibility of completing work
- Online assignments allow me the flexible and time to complete assignments at my convenience. It saves energy time money gas and my peace of mind. This is the future
- I really did not like anything about the on-line portion of this course
- Flexibility
- The convenience
- the fact that I could do most of the work from home
- I liked being able to submit assignments when convenient for me. I also liked the chat room for group work.
- I liked being able to complete work at home without commuting to the campus.
- convenient
- Not spending 2+ hours to drive to campus.
- convenience of being at home
- I liked not having to go to class.
- I was on my own pace. Also I hate to sit in a lecture hall and have a professor read a power point to me. This eliminated that uncomfortable part of the learning process.
- Very helpful for those with children and jobs. I thought the quizzes were very challenging and enjoyed completing them.
- not driving to class
- Being able to go at my own pace and doing work at my convenience rather than having to drive to campus on a day that may or may not be convenient for me.
- Being able to complete the assignments online and not having to drive to campus every week.
- save gas, suppress air pollution
- flexibility
- It was nice not having to worry about traveling after work. It takes some of the stress away.
- I didn't have to actually report to class on a regular basis.
- I could work on my on time schedule
- I liked the option of having to work on the projects on my computer rather than having to work on the projects in the computer lab.
- The flexibility it provided. Encouraged me to work harder since I did not have a professor present.
- I could do my work at my own pace. I didn’t have to sit around listening to instructions about doing projects that I already knew how to do!
- The fact that I was able to work on projects at my convenience
- could do it at your own paste
- I liked the ability to work on assignments after work late at night.
- I liked how we could do things on our own time however I feel that I needed more person to person teaching for this course.
- The fact that I could do the assignments on my own time.
- It was on-line and I didn't have to travel so far to learn and do the work
- It was easier for me to take this class online rather than sitting in the classroom. I would have lost interest in the class lectures etc. because I'm familiar with most of the programs we worked with.
- I was able to choose the time that I did my course work
- I liked that I had a full week to complete the assignments.
- Flexibility
- Being able to access information and do the work on my own schedule. Not having to drive a long distance.
- Flexibility
- I liked being able to do it on my own time.
- Doing it from home.
The flexibility of the class. I am able to access the class when I have time during the week.

- flexibility
- That we could complete assignments and readings at our own pace.
- It was a great class with great useful projects
- learning to use my computer more efficiently
- Flexibility and opportunities to work at my own pace.
- I am a wife and mother with three children. I teach full time. The online class provided me the flexibility I need to be able to return to school.
- the group work and convenience of working on my own time
- The time flexibility is great. The Prof. added video clips that made me feel connected and were very helpful
- I didn't have to drive.
- Flexible scheduling. The BB is a quick way to share information for group projects
- My group was very much task oriented and very helpful.
- Not having to drive to class. Being able to work on assignments on my own time.
- Convenient.
- The flexibility - I like being able to work on assignments according to my schedule.

- Not having to drive.
- Not having to drive the very long distance to campus.
- Being free to work on my assignments and not have weekly busy work.
- Flexibility and not having to travel.
- Online classes avoid conflicts with work and other commitments. I can access the work from anywhere I have www. Access.
- It was self-paced and we had prompt feedback from the instructor.
- The feedback about projects; the comments the instructor gives about improving an assignment; website always functioning correctly
- It allowed me to balance school and work at the same time.
- Not having to drive to class. The flexibility.
- The ability to view items in an organized format at any time.
- I didn't have to travel to class every week
- Ease of completing and handing in assignments.
- We were given the opportunity to meet face-to-face for optional classes for more additional instruction.
- I didn't have to drive.
- posting assignments
- convenience
- There are many advantages to WebCT and the media program has translated many of the courses effectively to online course.
- The flexibility and having the course outlined and at your finger-tips any time you want it.
- I like having the flexibility of being able to work on my classes whenever I want to and not have to drive to Carrollton every week.
- I can do it at my own pace and on my own time
- The smoothness of the course the accessibility and especially not having to travel a long distance late at night
- Working at my own convenience and not having to drive to class.
- I liked working when it was convenient for me. I liked knowing I could contact the professor if I needed to by e-mail. I liked being able to communicate with other class members and learning from them. I liked seeing my grades posted so I know how I am doing.
- the time flexibility
- The convenience and ease of submitting assignments and I truly am appreciative that I don't have to drive so far so often.
- The Flexibility
- ability to work from home
- It allowed me to maintain my normal job and continue to keep up with my daily activities.
- I enjoyed not having to go to class and being able to do the work at home.
- The ability to learn without having to drive two hours one way and the flexibility of accessing class info at
various times.

- I like being able to work at my own pace and being able to maintain my family.
- That I didn't have to drive to Carrollton
- flexibility to work on my own time
- No time is wasted traveling. Instead I have more time to work on class projects.
- Being able to check email bb and class updates.
- Easy to communicate with group members about group projects
- Less time spent commuting more time spent working on projects.
- That the professor's assignments were not as overwhelming and the assignments were balanced and fair.
- It was easy for me to access.
- Constantly updated.
- not coming to class
- Dr. Bennett and Dr. Putney really utilize WebCT effectively. I appreciate the weekly chat line and the ppt.s I felt they were very accessible despite the physical distance.
- convenience flexibility
- The flexibility and having the course content at my finger-tips any time I wanted it.
- I like doing class work when I have the time to do it.
- I could work in my own time frame and did not have to drive as often to the campus.
- Flexibility
- I liked being able to work on assignments when it was convenient for me. Time that might have been used driving to a class was spent actually working and learning. I especially liked learning from others through discussion board assignments.
- Not having to travel!
- ease
- I like the ability to stay at home and discuss topics.
- The ability to work from home and not have to travel.
- Less time commuting more time working on class work.
- I love the flexibility of doing my work whenever I want to and not having to drive to Carrollton every week.
- I didn't have to drive to campus each week.
- Being able to work at my own pace and still maintain a family
- Not having to drive to campus.
- didn't have to drive
- It was very organized and easy to utilize.
- the flexibility to participate on my own time
- The instructor was very organized and provided examples for us to look at.
- Work is done from home and on own time
- That I only had to drive to campus one time.
- Ease in communication
- The pacing schedule.
- I was able to work from home and on my own time.
- It was so well organized!!!! I didn't have to guess about what the professor wanted she even gave us examples!!! She was on top of the game with the online class!!!!
- n/a
- It gave me the flexibility to work when it was convenient
- We did not to participate in online chats for grades.
- It was well organized and the teacher was very accessible.
- Being able to work on assignments at home without having to drive and sit through boring lectures.
- I can access the class requirements assignments or feedback anytime anywhere.
- Easy to follow instructor's directions convenient to work on my schedule
- I thought the online ppt presentations were great. Dr. McKenzie took a lot of time in setting this up and did a wonderful job. I thought the feedback for our assignments was given asap.
- I enjoyed the taking of photos.
- Ease/flexibility in class communication.
- Optional face to face classes for hands-on problem solving and questions. Flexibility to do class at own pace.
flexibility to complete projects at my own pace
the flexibility of working online... at home... during lunch at work... whenever I could find the time.
I liked the convenience!
I liked being able to work from home
it saved me from having to drive so far and it made my time flexible
Being able to do the work from my house.
time flexibility
The convenience and flexibility.
The instructor was flexible and understanding when difficulties arose.
That I only had to go to campus one time.
The flexibility of working from home and not having to travel to the campus. For working professionals this ideal.
Flexibility. Being home with my children while still "attending" class.
I have a very long drive and couldn't do this degree without on-line classes.
Freedom to work on assignments at best time for me.
convenient!
Not having to drive.
The freedom to work online at my own pace.
Working on projects at our own pace and not having to sit through lectures. Plus saving gas money
Very helpful and easy to participate in the class online.
Everything
Can work from home
communication
easy access
I liked being able to do work on my own time with flexible due dates.
The instructor is always available and supportive.
Did not have to drive to campus
I truly like the option of viewing and saving all the work that has been completed during the course by myself and classmates.
Submitting assignments
The freedom to complete assignments when I needed to. The open time frame kept my family happy with me as my studied did not take away from my time with them.
I can still be in touch without driving over an hour commute to West GA.
Chats posted assignments and not having to drive 3.0 hours and use 1/2 tank of gas for 1 class.
Saving money on gas.
convenience
The main positive is that I didn't have to drive an hour to class every week.
It was easy to access.
It was more laid back but there was pressure on you if the computer messed up.
I could to the class around my schedule
did not have to go to class could do the work from home
It allowed me to learn at my own pace but still fully understand the content material. I love this class and it was my first online class.
that I could do it when I had time.
You could do your assignments when it was convenient to you.
It allowed me to do the work on my own time which is a good thing because I work full time and go to school full time.
Not having to physically come to class
Flexibility
The ability to do work when it fit into my schedule.
How organized it was.
I liked the fact that I could schedule doing my work at any time of the day. It came in handy and I got a better grade in this class due to the fact that I could do the work when it was convenient for me.
flexibility of time
I got to work at my own pace and around my schedule.
I did not have to find a babysitter for my children and could keep them on a good schedule.
Live Wimba and discussions sessions
Being able to complete assignments at my own pace.
Not having to go to class everyday
The freedom of being able to do the work when it was convenient for me
It was easy to use
I could do it on my own time. It was less of a constraint on me to be at a certain place in time for class.
I was able to complete assignments at my own pace.
It was flexible and it was my first time doing live
The Wimba exam review sessions
n/a
I'm a stay-at-home mom of 2 young children. This is my only option right now. This is my third on-line class and I love this form of learning. It allows me to attend class and still be a Mom to my kids.
Could stay at home
I don't have to drive an hour to class.
I was able to work at home and less travel
I love Wimba!!!
I liked being able to access lectures from my own home.
flexibility
I thought it was simple to use and navigate through.
the ability to work around my personal schedule.
The flexibility was great.
Not having to drive to school
Not having a set meeting time. I was able to complete assignments by given deadlines.
It cut down on all the driving back and forth to campus. It was more comfortable to be in my own home taking the class.
This course was educator friendly. It centered around teaching information needed by classroom teachers while generating practical lessons for CEC requirements.
Taped audio sessions I could do on my own time as well as go back and review for exams.
Could contribute to discussion boards when it was convenient
I didn't have to drive all the way to campus and could be at home with my children.
1-Convience 2-Recorded Sessions 3-Discussion Board
Having the flexibility to go online and learn just as much as I would have in the classroom
not driving - feeling more comfortable participating in class on-line
Not having to drive to campus during the increase of gas prices.
all
The flexibility.
I liked to access at all times. I liked that in each section that we could see the names of those in class and we could see who we were talking to. It was nice to be able to give input without having 20 people looking at you.
I liked that I did not have to drive to Carrollton for every class meeting. It gives me more time to study and work on homework.
Tests having everyone's email address
Several of the assignments involved using recent information on the internet
I enjoyed having assignments that I could complete on my own time table.
the flexibility
flexibility to complete work
I liked that we had assignments that included our opinions as well as facts. The criteria are also well set out for the course so students know what is expected. The teacher was also very helpful if you had a question. She gave her phone number and would return calls at an appropriate amount of time.
Checking grades and getting assignments online
I like how I could complete assignments in the privacy of my own home.
Not having to make the trip to campus and still learn.
N/A
I was able to complete the material on my own time.
That I had to rely on myself to get things done.
The convenience of being able to do my work on my own time.
Do work when I wanted to.
I could do my work at my own pace.
that I could do the work at my own pace and we only came to class 4 times
Convenience
not having to commute to campus often
the ease of doing my work at home when I wanted to
Could go at my own pace but knew when I had to get work into the teacher.
It was online
Didn't have to come to campus--saved travel time and money!
I liked being able to post and respond to discussions on my own time.
I liked the research/writing component of the course.
I was able to do my work at anytime and the availability to email professor during the night rather than wait till class session.
Flexibility and not having to drive to class at a certain time.
Meets my schedule better
the flexibility
Flexibility of "discussing" to some extent on my own schedule. I feel that I absorb material at a greater depth and retain it better using the asynchronous online instruction format.
I was not tied to a text book. Enjoyed researching for content.
Not having to drive to campus.
Freedom to work through class periods instead of waiting for instructions. The latitude to use the time in usually more constructive pursuits was beneficial in learning the internet.
flexibility amount of guidance available (course content section)
The convenience of being able to work from home and in my own time. I work full-time plus so this is very convenient for me.
The flexibility of turning in assignments.
Convenience
Working anytime during the day
flexibility
the convenience I am more comfortable communicating online than face to face so this gave me a greater opportunity to participate
The flexibility of doing the work when it was convenient for me.
I didn't have to come to class and I could work at my own pace.
I liked the flexibility of the online course.
I didn't have to go to class
I could work on my own time
I liked that you could do the work and take the tests at your own pace.
Nothing
I liked that you could work at your own pace.
I enjoyed not having to attend class
No unnecessary required classroom attendance!!! If students are capable of performing assignments at home without needing frequent assistance from a professor in the classroom then online courses are great...students have the ability to do assignments at their convenience instead of attending a set class time. In addition a greater amount of quality study time can be invested into the course. Online courses allow students the opportunity to work in an environment that is not interrupted by the restrictions of a fifty minute class period.
Flexibility and availability
I liked that the exams were easy to access in our own time.
not having to physically come to class.
Not having to go to class
You can work at your own pace
I was able to take the quizzes whenever it was convenient to me.
The convenience of working around my schedule.
I liked having the flexibility to do work at my own convenience.
not having to come to Carrollton every day
It is easy to do at home on your own time
Easy to learn
convenient
I really didn't enjoy it at any point because I am not good with computers at all
it was a my pace
The fact that I was able to procrastinate longer.
I was good to come to a computer lab to work on assignments
nothing. I thought that the SIM net software was not reliable and was full of bugs. And their help line was horrible. I called at 11:30 in the morning and they returned my call at 5:30 that afternoon.
own pace
it allowed me to work from home and not spend the time driving to school.
nothing
flexibility to work at my own pace and to work on class work when I want to.
It just provided so much flexibility. I felt that if this were a classroom course it would have been very boring and unnecessary.
It was convenient
the time restraints/lack thereof
Could do it at home.
not having to come to class
you could work at your own pace
I could do the work in my own time.
it was nice just to do it at home and not go to class

The ability to use practice exams to prepare for the record exams. Plus having the ability to go back and pull up lessons to help compile the workbook.
not having to go to class
the ability to study and do class work around work
completely online
I liked being able to go at my own pace
nothing really
That I did not have to get up and go anywhere. I could use my computer at home.
that I didn't have to attend class
you could do it on your own time
It was convenient
It was on my on time
flexibility
Does all the work at home and never come to class.
being able to do it on my own time
my own environment
Were able to take test on my own time.
I could do it in the comfort of my own home and in my bath robe if I wanted
It makes things easier and allows me to do my work at my own pace and get things done how I want to without the restrictions of a classroom.
Nothing
it was easy to use
Easy to use don't always have to go to class.
you could work at your own pace.

that I did it on my time

I could do the lessons on my own time.
I learned allot.
I could complete the exams early before the date which allowed me to study for my other classes.
That you can take all the test on your own time.
I liked not having to go to class.
I enjoyed the course overall
I really don’t know if there was anything that I did like. I had a hard semester and with no face to face teacher it was difficult to get my work done or talk to anyone in the class for help
Using the computers to learn.
That you can do the work on your own time.
Not the traditional class setting.
the fact that I could work it around my schedule
it allowed me to work at my own pace whenever I wanted. It could be midnight and I could do the work it's very convenient.
Being able to work at my own pace.
flexibility
freedom to do assignments
Convenience
The online portion for senior seminar was great. our teacher always responded in a timely manner.
It allowed me to express my feelings and get an immediate feedback. It was great!
I don't have to leave home.
The comfort and convenience of participating and not having to drive long distances.
flexibility
Easy to manage with my work schedule.
being able to be at home
Freedom to complete at my pace and review as often as needed
Love the flexibility.
Convenient and easy for me to do. I can do it whenever when at home.
Being able to get the material when needed. It is more flexible to use around work schedule
nothing
Freedom to listen to lectures at my own pace and review as often as necessary
Ability to do with working family and life
The flexibility of attending class at the convenience of my work family and personal life.
You could see the work you turned in and even print it out before you submitted it.
I did like having more flexibility.
N/A
I liked the course in general. I liked having the convenience of my own time to get the assignments completed. I also enjoyed the online live class.
This class was completely online. This class was very well prepared for use online
I was able to submit my answers for the week any time I wanted to.
Given more flexibility with personal schedule.
You can do your homework when it is most convenient for you.
The time flexibility
I could access the material at my convenience.
I didn't have to go to class
I liked how the I could complete the assignments at home without going on campus.
Allowed more time for everyday life. not just school.
easy and convenient
I did everything when I had time to do it
Easy to discuss material
It helped me with time management. Not having to go to a class that was right in the middle of the day and being able to do it on the computer at my own time was much needed and awesome.
it was nice having the opportunity to do things on my own time. I did not have a cretin time I had to complete the assignments. I could just do them whenever rather than going to class at a certain time
being able to work on my time
not having to go into class all the time.
the flexibility of completing the assignments
you can say anything without being shy or afraid to be wrong.
nothing
Nothing. The format does not work for me at all.
I liked that I was able to give my insight on some of the books and plays without actually having to speak in class.
not having to go to class everyday
I didn't have to go to class
convenience not actually having to attend classes
Not having to attend lectures on information that I could find in a text book.
I like that I have the flexibility of time to do the class whenever I have time as I work full time.
I was able to access quizzes and assignments at my own leisure which was very convenient.
The freedom to not have to attend a class at any given time.
The convenience of being able to do work on my own time.
I could learn the information at my own pace.
flexibility to complete the assignments on my own time
Convenience
I enjoyed doing the work at home. I would have to drive one hour and fifteen minutes so therefore I was able to spend the two hours and a half studying.
It was more convenient for my schedule because I have a family and I work. It saved me the additional driving time to school and that time could be used for doing assignments on the computer. I had more flexibility in completing the assignments.
Work at your own pace yet there were deadlines so that you won't get behind
I can do my work on my own time.
Not as much pressure than regular classes
The fact that it is on-line. This course will also help me to help my son on his research projects.
I really enjoy working from home on my own time. The professor was very helpful and efficient.
the ability to take a class online and complete assignments when I could but with deadlines.
This course was convenient because it could be done whenever as long as you turned the assignments in on time.
flexibility and not driving to campus
I could do the work on my own time but I still had due dates. I did not have to drive out of my way to go to the class I could just stay at home.
The flexibility
I could work on assignments early and the take the next few weeks off from the class and just submit them before their due date. This allowed more flexibility towards my other classes.
Work at own pace.
not having to attend class long drive
Can do work anywhere.
It is all online so it is convenient to work at your own pace.
Working from home the majority of time saved gas and time.
It allowed me to be flexible and do it when I had time.
you can turn assignments in at night
The ability to complete my work and participate in discussions on my own time.
That it was easier and more flexible.
N/A
That I could do the work whenever I had time and could access it from any computer.
you can go at your own pace
That there wasn't a given time I had to meet and that I could do it on my own time.
Being able to work when I had time.
Can dictate my own time to do assignments. Don't have to be worried about being late to class.
I could not the work for the most part on my own time.
I didn't have to get up and go to class.
I was able to "go to class" online at my convenience and it was extremely clear.
It was very organized
being able to do my work on my own time.
Not having to get up and go to class physically.
I did not have to go to class.
The ability to complete work around my schedule.
Convenience.
The submission of assignments online.
That I didn't have to go to class.
I could access the information at any time and from any computer.
It is nice to have flexibility in your schedule.
It was great being able to access a database which lists a compilation of my work and grades. I liked how Library Research was set up. However another on-line class I had was set up differently. The course was fine though there were a lot of problems associated with getting bumped out of ECORE class. Not ya'll problem though. This one was fine.
The ability to access coursework anytime and almost anywhere.
To be able to do my work and immediately post it without to get out of my house.
discussion boards and live chats
Not having to go to class every week.
I liked that I could do it from home and look things up in the dictionary and know what to say before I said it in a discussion board.
that I could work on it whenever
freedom to complete at my time frame and pace. Gave me the ability to listen to lectures over if I needed.
I love the flexibility it offers. I can do it on my own time even if that's 2am. I would like to take all online classes.
flexible.
It allows some work to be done at home instead of driving all the way to class for one hour.
I liked that I did not have to leave my home to attend class and I was able to take tests at anytime of the day.
Convenient
I liked the online recorded classes.
The flexible hours--no time line except for certain days to turn in entries.
Convenience. Easy to correspond with professor
I could do the work on my own schedule within reason and could submit work early if I chose to.
I liked being able to work at my own pace and not having to be in a class at a set time on a weekly basis.
I could access the notes prior to class
Ability to access PowerPoint class information and grades.
Able to get the notes prior to attending the class
The convenience.
Helpful to download course PowerPoint’s and supplementary materials. Links to needed websites were useful.
easy access
Access to materials in advance and after class sessions
The savings on gas!!!
it lets me see what is expected at all times with ways to do the assignments
I like being able to post my assignments online and receive feedback from my peers as well as the instructor.
Nothing
Flexibility of time. Written record of what was said and done in the class.
Notes accessible all the time
The Flexibility of completing assignments as time permitted.
convenience
the group work
the organization
The ability to access information when it was convenient for me.

Question 15: What did you dislike about the online portion of this course? Back to Top

• must be disciplined
I would like to at least meet my professor. There was a lot of confusion with the requirements for this course and I would have felt better having a face to feel that I could connect with. I also feel like it is independent study. Why am I paying what I am to do ALL of the work myself? I could come up with a program that met my needs better and read material that was more interesting and applicable to my situation if I wanted to but I really expect more from my professors that just a syllabus.

I missed having face-to-face contact where I could just turn around and ask for help or clarification.

The professor was good about responding one minute and then she would disappear and not respond to anything.

Nothing.

N/A

no face to face interaction

The instructor was not very helpful regarding the online portion of this course. It would take him a long time to respond to our e-mails and bulletin board posts.

Everything. This course was horrible online.

This course did not lend itself to online learning.

The students who did not take this course online learned a lot more than I did. I don't feel that education courses should be online because face-to-face instruction is what we are being prepared to do for the rest of our lives. I feel that having this course be online was a huge setback. I am very disappointed with the education department because we were not given the choice of whether we wanted to take an online course or not. Our schedules were given to us and I feel that the members of my section and other sections that had online courses really got the short end of the stick!

the fact that we did not meet for class often and when we did time was tight.

This is a methods class which should not be taken online. Face to face discussions were needed.

I feel that this class would have been better if we met face-to-face.

Very impersonal!

The lack of instructor input. We learned the information it wasn't taught at all. Except for chapter review questions the instructor didn't guide us at all.

Lack of face-to-face instruction

Nothing. It was all good.

You do not have the one-on-one help that you would have if you were in class.

Did not learn a lot.

Nothing I really liked it.

A methods course should never be online

I don't think reading is a good course to have online. I live far from campus but I still had to drive to campus on the day I had this course so there was no savings of fuel or time really.

I didn't learn much of anything! Communication was bad. A lot of us were confused about what was due when and how at times. The courses we were forced to take as on-line courses needed to be face to face. How are we suppose to really understand "how to teach phonics reading and/or children's literature" without conversing on a regular bases with the instructor with examples and demonstrations?

lack of instruction or lecture

nothing

nothing

Professor not being clear about requirements.

I like the online experience.

The set-up of WebCT for my class was not organized at the beginning of the course. I also did not like how I had to search for responses to my assignments.

There was too much class work that had to be posted. It is difficult to complete so much and have it posted on time

Confusion regarding assignments were not able to be resolved as immediately is possible in on-campus face-to-face classes.

the instructor did not seem to understand how the course would work

The instructor seemed to change expectations as we went along. Also assignments were posted to different areas of WebCT which made it difficult to keep up with assignments.

Not being able to have discussions in class about assignments. It was very difficult to constantly send e-mails. Especially when you needed an immediate response.
- nothing
- Spending almost every week in a chat room. I would prefer to spend more time researching the topic or reading material placed on the website by the professor.
- not being able to see the teacher
- Not knowing for a fact if the professor got what I sent him.
- I found myself a little lethargic about learning the new material. This is a personal motivation problems though.
- NA
- Nothing.
- Nothing
- only met with the instructor once.
- n/a
- I do enjoy the occasional lecture. I like to see and hear a professor from time to time.
- Some of the assignments were a little hard and would be easier to have face-to-face instruction.
- When I got confused at what to do I didn't have some one right then to help
- I did not like the fact that if I needed some help that I had to go to the face-to-face class in order to get it.
- When I needed help the most I would wish I had taken the face-to-face class.
- If you have a problem you have to wait till the student teacher or teacher could see you. Which they both were available at good times.
- teacher was not there to show me exactly what to do but instead I had to learn by reading what to do.
- I disliked that the professor required a very expensive software program so I wound up having to go to the computer lab after all.
- I disliked having instructions posted instead of explained in person.
- That everything was due on Saturdays.
- I liked it all
- The lack of help I received when I needed it the most.
- not being able to ask specific questions as I was working on an assignment
- nothing
- lots of the links did not work
- WebCT can be extremely slow even with high speed access. I don't know if this a network or server issue. (I have this issue with other classes as well). Also a number of the links did not work which was very frustrating. The professor was not available at first to get resolution which compounded the problem.
- Lack of discussions and interaction
- At times it was difficult to access the correct information for the course.
- Harder to communicate with others.
- Nothing.
- confusing format
- That it took several days for group members or classmates to respond to emails or BB postings.
- Nothing Really
- not having contact with other class members I learn a lot from being in a class and interacting with others.
- Too many reflections and files not working.
- Not enough explanation on work.
- all of the reflections!!!
- I sometimes felt like I was on my own but learned allot that way.
- I had to attend three classes on campus.
- I had difficulty opening the downloads from WebCT. I finally had to completely delete Norton Protection software to get it to work properly. Now I am worried my computer will get a virus.
- Nothing.
- nothing
- Occasionally confusing.
- Sometimes there was a delay in responding to e-mails. There was some conflicting information about assignment due dates.
- In this particular course I felt as if I was completely on my own and expected to teach myself.
- NA
- Having to depend on unreliable group members.
Sometimes instructions are not as easily understood as in person. I have to be more disciplined with keeping track of when work is due and assignment deadlines. It is easier to procrastinate and get behind.

Collaborative work with others you may not be familiar with.

nothing

nothing

This was a difficult class to not meet with the instructor. I did come to 2 optional classes besides the scheduled ones.

No comment. I liked it all.

This class was hard to teach myself. I needed a lot of teacher input more so than the other classes I've taken.

Nothing

There is so much content to learn and it can be very confusing it would be very helpful to meet with the teacher face-to-face.

A lot of this class's assignments were difficult and more time in class should have been required - not optional. I found this course needing to be a traditional class not an online class.

n/a
discussion for this particular course was definitely needed and working on-line wasn't always the most helpful

This subject material is difficult to learn online. I would have liked more face-to-face instruction for this subject. There were also too many places on the bulletin board to look for information.

The flexibility of being able to work at the time most convenient for the individual.

nothing

I miss the interaction with my professors sometimes.

Some information needed personal explanations

nothing

The lack of communication among instructor and students.

I did not like not knowing if my work was received on the due date or if at all. When grades were not 100% I would like some feedback as to what was lacking so I could make improvements to later assignments and not make the same mistakes. When a lot of work is turned in and there are no grades yet it is stressful to wonder how you stand in the course. This especially applies to the APA format professors want. We all want to know if we are doing it correctly and if not what is correct.

professor gave little guidance through WebCT and his own personal website

I just felt like at times that I was missing something because activity online was so minimal with the instructor. Heard from him very little.

I wish there could have been more online discussions not just Q & A's. I don't dislike WEBCT but it could use some changes. In a way there are almost TOO many places to "search" on WEBCT. I think the chat rooms are good if they could be used during class time.

Sometimes it's difficult to know exactly what is going on in the class because you are not meeting regularly face-to-face.

I really don't have any specific areas that I disliked as far as the setup of the course is concerned. I would add the content feature that I stated in Question #16.

Did not get enough feedback about grades

lack of communication from professor

nothing

reminding myself to check the site several times per day.

There was not enough instruction.

Some people don't check the BB often enough

Nothing.

nothing

Sometimes if you have questions you have to wait for the answers.

Nothing

coming to class; audio PPTs

I miss the weekly interaction with students and teachers.

crashes computer errors etc

totally positive

It can sometimes be hard to find time to be online.
There is a lot more personal research required as opposed to a teacher teaching.

I wish there were some way to verify that the professor received the assignment. Sometimes I had difficulty figuring out how to do what I was asked to do.

Not being able to be face to face with the professor.

access to info

Reminding myself to check online

I miss the interaction with my instructors sometimes.

The learning felt un-real and disjointed.

Sometimes communication via computer does not always convey the right information.

Groups. Hard to work with groups when I live 21/2 hours away

The number of people in the group led to more confusion due to the differences in personalities etc.

NOTHING AT ALL

I did have some problems in WebCT when trying to open certain documents

The deadlines that did not expire after midnight.

Nothing I loved it.

Miss getting to know other class members

I didn't dislike any part of the class.

I enjoyed the class

too many links in too many places nice information and organized but organized in too many areas.

It's more of a challenge to communicate and work in groups but that's the way it is!

I always miss the people aspect of class and the class discussion

9 out of 12 assignments were group work. At this level there should be more of an option to do work individually. After all we are in an online class perhaps we all have different schedules and with so much work in group it was a negative experience for me. After this course I will be taking an indefinite break from West GA

We not able to interact with classmates outside our own group.

The course seemed a little unorganized which was stressful at the beginning of the semester.

I have no dislikes about the online course.

Not getting to know classmates as well.

Professor was unclear in some instances.

Not being able to speak face to face with my instructor and fellow classmates.

Not as much discussion of topics

Everything was fine.

I didn't dislike any part of the class.

N/A

difficult to find info
I need the face-to-face meetings to remember to do my class work
Nothing
Nothing
Nothing
Not getting to know my teacher on a personal level. The computer screen those not suffice as an interpersonal communication tool.
I feel like you don't really get to know your teacher and peers. Also it was harder to remember to do the work b/c I wasn't going to class each week. Some weeks I did really good and others I feel behind.
I don't feel like I learned anything.
Having to check my WebCT 2-3 times a day.
if the internet went down I was SOL
time limits on taking the tests they were only open for 24 hours. sometimes I had work and school and had to work around that to take the tests
There was nothing I did not like.
you have to check your email regularly
none
nothing
None
Little interaction with others in the class
Not being able to get grades back as fast.
I sometimes forgot that there were tests scheduled for a certain time because I had gotten used to doing the work when I could get to it and it created a small problem once.
easy to forget due dates
It's easy to forget when an assignments due.
wanted it to be all or more online. just come to class to test.
lost personal connection of being with classmates and professor
Figuring out the process to set up the computer to be able to participate.
Wimba it had more tech problems than students being able to use the program to have live class
I think that I learn better on a face to face level
nothing
We had some technical issues and the other participants in the class had trouble everyday that caused trouble for the rest of us. Live Wimba is impossible to use without a fast connection and if anyone is accessing from a slow connection there is noticeable lag.
Nothing
the technical problems in the beginning
The glitches in the Wimba but they got better as the course progressed.
I did not like WebCT messing up when I was trying to learn something on Live Wimba. It was very frustrating and because my computer at home is dial up I couldn't do the classes online at home any ways
Nothing. Those that complain about on-line learning are usually those that do not work well on there own.
Technical problems
Impersonal
I didn't dislike anything about it
teacher's ADD behavior and her impatience
Some of the technical difficulties in the beginning.
I think online courses necessitate more because most of it cannot be done in class. Also communication with the instructor can be difficult at times.
There really is not one thing that I did not like about it.
N/A
Occasionally there was a lot of class time wasted due to technical difficulties.
its different from the traditional format
We had many technical difficulties including microphones not working hard to hear others talking because of interference in frequency.
The word dislike is too subjective therefore I will focus on a constructive critique. This course was great. We were given a lot of material still the benefits outweighed the flaws.
Each live class using Wimba the first 20 minutes of class was spend with everyone asking everyone else if they could hear each other waste of time loss of instruction.

WIMBA
The technical issues were difficult to work through and there wasn't as much opportunity to "network" with others.
Nothing this class was a good experience for me
more work is involved with online courses than meeting in the classroom
NOTHING
That I did not have the necessary equipment to do the course. I had to utilize my father's computer (he has DSL) and he lives 30 minutes away. That posed some problems. I tried the Newnan County Lib. but they have limited computers. So I missed some assignments because I didn't have the right computer.

The sound quality
It was a little difficult setting everything up for the first class. Our teacher did a great job in giving us the help to learn how to use Wimba. I didn't like the fact that my class attendance was up to my computer. I had a problem with my computer one night and I was 45 minutes late for class when I was sitting ready for it. Some of the help is a little bit technical for many people. I found that I could fix most problems that came up but there were a few in the class that had trouble every week.
Prior to the class I did not know a lot about computers so I had to learn a lot of information.
not being able to hear the lectures from a professor

nothing
computer glitches (even though there weren't any this semester)
nothing
I did not like not having the teacher in the classroom on a regular basis to ask any uncertain questions.
not being able to check with and communicate with the professor as often as I would have liked
Taking a long time to receive feed back from assignments.
Not getting more immediate feedback.
n/a
That I could not be face to face with the instructor
I forgot to check my email frequently.
I could do my work at my own pace.
that we came to class 4 times
Waiting on a response when I needed it.
n/a
not getting to talk to the teacher when I had a problem or didn't understand something
Nothing.
Too much work
The amount of time my professor felt it necessary to require.
Having to wait for others in my group to post their answers so that I could respond to their post. Many times I had to wait until Sunday night or Monday for others to post. This forced me to do more work at the last minute.
I disliked the text books being useless. I paid money to have useless vaguely relevant material I can't use at all anymore?
I was not able to edit my work after posting.
No dislikes about WebCT
Lack of face-to-face contact with professor and other students
nothing
Nothing.
none
Feeling isolated from other students and not having face to face discussions with the instructor and students.
The boundaries sometimes blurred between the expected learning and the actual. If there aren't texts that relate to the course material try having a few classes build a text for you. The Mergle article should not be the best available synopsis of teaching theories.
Online discussion threads. Many people don't write in a conversational style which makes the discussions dry.
- Nothing
- Nothing really I have had online courses before and prefer them.
- Lack of social interaction
- Was not able to edit my work
- it does seem like more work than a traditional class but I understand it is because of the convenience of not driving to campus
- Nothing. I never had any problems.
- I didn't like the fact that I was not able to pull the program up on my computer at home.
- The material was only mildly helpful.
- some things were confusing because of miscommunication
- That you really had to teach yourself.
- No help one on one with questions. You have to email then wait on a reply. I like being in class.
- The SIMnet program
- Finding time to devote entirely to the course each day.
- I disliked the lessons
- Organization...difficult to maintain a schedule that remind the student of test dates
- I would often forget deadlines
- I strongly DISLIKED that the professors did NOTHING for the course other than create the workbooks at the beginning of the semester. Rarely did I find them helpful & when I did need help the lab assistants helped me(not the professors!)
- Not having easy access to the professors.
- Having to force myself to learn the material. And the tests were to tedious.
- Some concepts were difficult to understand
- Sometimes I would click on something and it would mark it wrong also if I did the short cut for something it would mark it wrong.
- Tests did not reflect information from the lesson therefore rendering the lessons worthless. The workbook that is meant as a companion to the lessons (and it's completion counts as 10% of the final grade) amounts to nothing but an 80 page list of terms which require defining. The majority of these terms cannot even be found in the lessons and the professors suggest defining them using a Google search. To me this is not a companion in learning but rather a tedious internet scavenger-hunt that amounts to a waste of my valuable time that I could be using to study for other classes which actually provide me with new knowledge after dedicating many hours to them.
- I didn't like dealing with the worry that the internet may fail or not be available at times.
- If I experienced a problem teachers were hard to reach and NOT very helpful. And few of my assignments are lost.
- Having to do a final in a classroom
- Nothing
- had to pursue instruction
- I would have rather met up in class and had a face to face learning
- I need to be in classroom setting
- The fact that I was able to procrastinate longer without being informed.
- The program wouldn't run on my computer
- I thought that the SIM net software was not reliable and was full of bugs. And their help line was horrible. I called at 11:30 in the morning and they returned my call at 5:30 that afternoon. On top of that... the quizzes did not ask fair questions. They had hidden meanings that were not clearly stated in the questions. Also the instructor didn't even know all of the answers to the questions asked on the tests!!!
- hard to remember to do it
- not enough hands on learning with an instructor.
- nothing really
- No idea whether what you were doing was right or wrong!
- Simnet was very picky on which correct answer it would deem correct
- hard to get a question answered by the professors quickly
- Not getting to see the teacher that often.
- I understand concepts better with an actual teacher
• it was very easy to get behind and it was difficult and time consuming to catch up
• There were some things on exams that were not in the lessons and could not have known that that would happen since it was an online class.
• I didn't manage my time well.
• I was pushed for time on a couple of them and I should have asked for more help
• Some of the questions in the workbook were not covered in the lessons making it very difficult to find the answers.
• If I had questions I had to answer them myself.
• inability to get immediate help when I needed it
• nothing
• I have a tendency to procrastinate and I was really confused at the beginning of the course until I got the hang of things.
• mainly everything--not my cup of tea--I do better with the in your face teaching
• That I had to remind myself when things were due.
• sometimes it was hard to understand what was being wanted
• nothing
• It was inconsistent
• The Simnet Messed up a couple of times
• access to recourses
• I don’t like working on computer and given a lot of busy work.
• not being able to get questions answered right away
• Lack of face to face teaching.
• I missed a cut off date but that was my own laziness
• Nothing it was a good course
• Everything
• nothing
• Had to always keep up with the workbook and test due dates.
• the questions asked may not have been answered in a timely manner. And some of the information given should have been given in a more lengthy time.
• that I wasn’t always aware of everything that was going on because I wasn’t reminded of it ever
• N/A
• it was kind of hard to access computers
• none
• Some of it was hard to understand and keep up with.
• Not having one on one instruction.
• N/A
• I found that I learn better in a classroom setting. I made all good grades in all my classes except for this one
• Using the computer to learn.
• That sometimes computers would be acting funny.
• The grading was not fool proof.
• the absent mindedness
• it's easy to procrastinate. When a computer cliché occurs it can affect your grade like my friend the computer or simnet malfunctioned and it gave her a 0 for one of her tests...and it has yet to be fixed.
• Not be able to access my information without having the disk downloaded on different computers.
• having problems with my computer at home unable to open things because I did not have PowerPoint on my computer
• I had no problem with the online course for senior seminar.
• What I disliked had nothing to do with UWG it was my computer at home that worked when it wanted to that was so frustrating.
• no immediate conversations with the instructor and no class interaction.
• Sometimes it is difficult if a concept is not clear because you don’t have the luxury of speaking directly with an instructor as you would in a traditional classroom setting
• sometimes unorganized
• nothing
sometimes the instructions were not very clear.
Frequently no handouts to go with power point slides.
Nothing
Getting emails and not knowing when they were coming. I don't check my email but once a day.
Nothing really.
I had no problem in this class
nothing
Timed test. I found myself watching the countdown of the clock.
Deadlines changing coarse information syllabus not completed before class started
Dealing with technology problems.
I couldn't tell if quizzes were received by the instructor or not. One of my quizzes was lost somehow by the instructor and that made me extremely nervous about this after that.
Sometimes I felt not a part of a class.
N/A
Nothing really
No complaints
I learn a lot from face to face discussions and professor lectures and since I can't get that from online it was a little challenging.
There were no dislikes
The time limits you have to take tests and quizzes.
The lack of in class discussion
The discussion threading is difficult to follow to see if someone responded to you.
sometime I had technical difficulties submitting things
I feel like I pushed my assignments off until the day they were do and I fell behind.
Having to get on daily and check to see what was posted some days I forgot.
I forget about assignments
WebCT blows
Hard to get certain ideas across
I liked it a lot.
it is a lot of work and you have to keep up with it daily
not much
kind of hard to coordinate group work
the panic I feel when something goes a wry during an exam
you can be lazy and forget you have an assignment due.
it seemed pointless. it was just answering questions that no one really looked at.
Almost everything the questions and such were alright in and of themselves but the lack of structure does not work for me at all.
I disliked the fact that if I had a question about a question on a quiz I was unable to ask my teacher for help.
changing syllabus constantly
nothing
I don't know who my teacher is!! I have never ever met her!!
my instructor never gave me any feedback or graded any material in a timely manner or at all up till this point end of semester and I have 1 grade.
The long time laps between submitting an assignment and receiving a grade. I disliked last minute changes once assignments were completed and not getting to meet other students.
I feel too separated from this professor. She hasn't keep good communication and has not given good feedback to coursework.
Disconnection to the teacher lead to last minute changes that were extremely difficult to adapt to.
The rate at which I received my grades (I am taking the final and do not have all of my grades back).
Nothing.
I did not dislike anything about this course.
the "busywork" more so than in face-to-face classes
Nothing
I can't think of anything.
There was a lot of reading material that sometimes I felt might be more easily understood and more easily remembered if they were taught in an actual classroom.

nothing

The work is time consuming.

More work to get done and less face-to-face contact

That it was not all able to be done from home.

There really wasn't anything.

nothing

Nothing

nothing

The one instance when I had a computer problem and I thought one of my assignments did not get sent. The fact of relying on a computer is scary.

Not much I loved working on my own schedule for the class and not having to meet at a certain time 3 times a week.

need a person to talk with but professor was very prompt about answering emails and messages.

Not seeing a teacher face to face.

n/a

Not much

you don't meet with the class

Not being able to ask questions face-to-face.

That is was a bit time consuming.

N/A

Because it is online it can sometimes be forgotten.

nothing

I don't really have any dislikes

Sometimes I would put off my assignments and have to catch up all at once.

nothing

that I had something due every week and had to go to the library all the time. so sometimes it felt like it wasn't really an online class. just more of an English class.

Nothing.

nothing

being able to do my work on my own time. I always procrastinated and waited until the last minute.

Not being able to be taught the material and not having a face to face student-teacher interaction.

I could not understand how my professor wanted the work done.

The unknowing expectations of the professor.

No complaints.

The point system for chat-room participation/discussion.

The teacher wasn't very helpful or fair.

If directions were unclear to me the instructor was sometimes slow in returning my email to clarify.

I had a hard time keeping up with the coursework.

The amount of work required in online courses is greater because the in person ability to show you understand is not there.

The teacher-student interaction that you get when you have face-to-face classes.

nothing really

Feeling apprehensive about my writing knowing that everyone could read what I wrote.

It had a lot of work. You make up for the lack of being in a classroom by being at home online.

the teacher made us work like 10 times as hard

I got bumped off the server several times during discussions. The format in which windows are closed when you navigate to a different area was difficult.

Test being timed. I find myself watching the countdown on the clock.

Didn't dislike anything about the online portion. I think other students needed to understand that it was a partially online course. They didn't like the fact that I wanted to submit my work online instead of meeting in person. That's the purpose of the whole thing!

sometimes it is confusing. The layout could be improved on. Live eCore computer classes.
Some technical problems at times
I had a hard time at the beginning of the semester with WebCT this time. It did not let me open the lectures that were available online. I also did not like the helpline. I had to leave a message with the helpline and wait for someone to call me back. This was during a timed test and I received a call back 10 minutes before the time expired!!!

Nothing really
Can't think of anything
I am more comfortable with face-to-face interaction in classes than I am with distance learning just because I want to be able to ask questions sometimes and have to wait for a more convenient time.
I feel that I did not learn as much
A lot of people could not get into the chats. I really don't like chats. They can get to be confusing with too many people chatting at once.
The chats were a little difficult to understand since there were so many conversations going on at once.
Sometimes I could not access the site(s) or the links
Peers did not respond to the peer review of the assignments
Hard to stay disciplined.
No dislikes.
When the computer links etc. for a distance learning course work it's helpful. Otherwise the technology is a barrier to effective communication and learning.
Not everyone responded to peer reviews in a timely fashion.
you lose the tone of a person's statement through written responses
This course presented no problems but I sometimes have had trouble with Power Points that have voice included and also with group discussion.
Nothing really.
I sometimes received feedback that I would have liked to discuss further. While there is more objectivity in the anonymity of the online feedback I would have like to pursue some of the comments in more depth to help me improve my work.
Takes too long to hear responses from assigned projects. I prefer face to face discussions.
Having to check the bulletin board for so many postings from classmates.
I think that the web ct email page could be designed differently.
unable to get response from instructor at times
lack of communication w/professor
Not enough communication from my professor. Weekly updates would be helpful.
The professor did not communicate effectively. We have had no communication in more than a month.
I would have liked to have more instructional feedback and discussion regarding real life job issues.

Question 16: What suggestions would you make for future online courses? Back to Top

n/a
offer all courses online
Again I would like to meet with the class at least a few times just to feel connected to the people that I am working with.
I don't know.
Find a professor who is willing to keep in touch with the students.
N/A
do more of it as part of regular classes so that travel back & forth can be reduced some
For the teacher to be more helpful
Never teach a methods course or any reading courses online.
Choose the courses that are offered online more carefully.
I suggest that online courses be optional for students. We should not be required to be in a specific section when it is online.
teaching courses in the blocks should not be completed online.
This one should never be taught online again.
Don't put people in online courses if they do not have a choice of whether they take online courses or not!
N/A

not sure

The instructor needs to be willing and able to keep the lines of communication open through ways of discussion that will inform students of information outside the chapter and its relevance.

N/A

N/A

None

I have no suggestions

Never teach this course online again or any other methods course.

never do it again

Before students are placed in online courses they need to know about it.

DO NOT OFFER THEM for courses that are crucial for students teaching career! They need to be done in class.

I like the online course but I feel that it is not appropriate for a reading class.

This course did not lend itself to the format. Frankly I felt cheated.

continue to offer all classes online.

none

none

I think that the lay put of WebCT and how the professor wants to receive and send e-mail should be established before the course starts.

Less busy work and faster response to mass student confusion

a quick refresher for first time profs. Tired of smart remarks when they do not know how the course works

Clear expectations from the instruction.

Have the professors more accessible for e-mail.

that teachers take advantage of all of the components- posting grades mostly

see #15

None.

I think Dr. Packard has this a good system. I hope other professors use a similar set up.

NA

Have more of them & timely feedback on submitted assignments.

None

range btw 30-70 percent on-line.

n/a

Have a face-to-face meeting once a month.

NONE

N/A

no suggestions

Let the students know the course is on-line prior to signing up. I didn't know it was on-line so the first day was a shock to me!

make directions a little bit clearer. Also grades need to be returned back in a timely manner. We have to get our work in at a set time it would be nice to have the same extended back to us. ` As a student who is not taking classes on the main campus this class was very inconvenient to me. I know several people who would have benefited from this class greatly but it is not offered on the satellite campuses and many people cannot work with on-line classes. For some people it would be nice to have this class on one of the satellite campuses.

Make sure instructions are clear

To have maybe some class time to actually meet(maybe once every two weeks? just a suggestion.)

make sure students have some computer knowledge

reorganize the class

Improve the response/load time for WebCT. ` Make sure everything is set up and working well.

more organization

More picking apart and restructuring of the course syllabus.

Not as many assignments.

Making sure the links work.

make sure all of the links work before the class begins.

Working Links
• Less reflections and more group work
• Calendar for course should be in one place not several and more explanation of the work that is expected to be done.
• Less reflections!!!!
• Always have the first class face-to-face (if any) then none or 1 other face-to-face. The video clips (provided by the prof) regarding assignments were helpful also.
• Group Work is wonderful unless you get stuck with a no participator. I think group work should be balanced with individual assignments.
• letting face to face meetings be an option based on need when the particular meeting is scheduled
• More of them.
• Double check syllabus calendar and other areas to make sure that there are no conflicts in assignments or activities due dates.
• Make the CEPD required class available online. Make the required research class available in Spring or Summer not just Fall since it will be online.
• much more communication between teacher and student
• That they are built like this professor's classes!!
• List each assignment and all related info needed (such as deadline)to complete them in individual folders clearly labeled. Provide a folder in each course containing a list of every assignment and due date and hyperlink it to all needed details. When student is told he will find a certain doc on a web page be as specific as possible as to where exactly to find or give the exact URL - when the page/site is large and type is tiny it can be very difficult to find a doc especially when the page's "search engine" doesn't work well.
• none
• nothing
• n/a
• Keep them coming.
• No comment. I enjoyed the course.
• None
• Have more optional chats with the professor.
• Be selective about the content of your online classes. Not all classes should be online.
• Take them! Overall they are great!
• Do not eliminate the face-to-face sessions. Make the test online so we can use the face to face time for instruction.
• totally positive experience
• Offer chat sessions along with optional face-to-face sessions
• more immediate feedback
• More instructor interaction.
• At least two weeks prior to a graded assignment due date students should be asked to use e-mail bulletin board and chat room and receive feedback. In other words the e-mails and postings were received your entering the chat room acknowledged. The biggest stress of online learning is "Did the professor receive my work on time?"
• Better communication.. at least more frequent just to check in and let us know how things are going and if we are on track. or need anything.
• See Above
• I would like to receive more discussion and direction of possible issues that might occur in my field related to the course.
• Constant contact and better response time with emails
• more feedback from professor
• more group work
• No suggestions
• More detailed instructions.
• I had to disable Norton antivirus in order to use all the functions of WebCT. I wasted a lot of time figuring that out. Please inform others of this.
• Fix e-mail so that you can see when there are other recipients of the same e-mail you have received. Would avoid repetition.
• not sure
- More of them.
- make them completely online
- I would continue to use ppts as an instructional tool. I also think the weekly chat is especially important for a class as technical as this course.
- -Offer more courses on-line’-Offer GSAMS again
- nothing
- None
- Have one or two non-graded or participation only graded small projects at the beginning of the course to allow students to become familiar with WebCT without a major grade on the line. That would reduce a lot of stress in the beginning.
- none
- Let students pick their own groups
- none
- Less group activities
- none
- Have smaller groups preferably a couple in a group would be fine.
- CHANGE NOTHING ABOUT THIS COURSE
- n/a
- offer more on-line courses
- Using more PowerPoint presentations during the entire course to help instruct the students. The PowerPoint presentation was very helpful.( With Audio Please)
- none
- To make all the courses online
- I think the online course is working well with me.
- This has been the best online course I have taken. I have taken some in the past and they were not as formatted as well as this one. So my only suggestion would be to keep up the great work.
- n/a
- more communication amount classmates
- No suggestions at this time
- frames with dates. the date (or week) should have all impt. info in it...click one place for info...
- keep doing what you are doing... add more media classes online
- Have more online discussions.
- I love online courses
- Have at least half of the work be individual or at least a choice.
- more whole class activities or change groups periodically.
- The instructor told us she wasn't allowed to change anything in the course syllabus including due dates for assignments. This made the course confusing at times so I would suggest the instructors be allowed to make minor changes to the syllabus if needed.
- That the dates for assignments be updated each semester.
- None
- Include at least one additional meeting at the midpoint of the class.
- Please offer as many classes as possible on-line. I love West GA and the professors in the media and technology program. I wouldn't want to go anywhere else but would have to without on-line classes.
- more of them
- None
- Keep them organized
- Have an optional f2f session once a month
- Think in large they are all well designed and implemented.
- Fundamentals of Assessment and Grading
- West GA should standardize the course layout. Recommend the use of frames with ALL info needed for that week in one window when the date or week is clicked on. Eliminate multiple places to look for things that make no sense and are hard to find.
- nothing
- Give feedback about assignments
- Give students an often to take courses online instead of forcing it upon them (i.e. having one section be online and the other face to face).
- Make sure when you post things to put dates on them so that when the students check they will know it's new.
- Assignments need to be more diverse and checking in with students more often would help as well. We met once in a chat room and I didn't get much out of the discussion.
- You should make it half and half. Half online and half in class.
- I don't know
- have the tests open for at least 48 hours
- As long as they are the same as this one then I would love them.
- none
- none
- Have a larger selection of online classes offered
- Keep it organized.
- ...I cannot think of anything. It was a bit confusing to begin with as I had no prior experience with this kind of course. It just takes a bit of getting used to.
- none
- None
- please have all tech problems and solutions in place before class starts
- Easier instructions
- It wasn't clearly marked that this was an online course under Ban Web. I would mark it better and require students to have certain computing criteria before allowing them entry. Online should be a privilege to those who know how to use it.
- Not sure.
- fix the tech problems and the class would flow
- n/a
- None really. I am grateful that online learning is available to me. My only real suggestion would be to PLEASE ADD MORE CLASSES.
- don't really have any
- Encourage students to speak more and pretend they are in a room together.
- none
- the set up is Wonderful more organized teacher
- I would like to be able to start a discussion post and come back to it later. I did not notice a save or draft function.
- None
- Ensure everyone taking the on-line course is comfortable with computers so they will not slow down the process.
- less group work
- More technological advances with the online Live Wimba so that the class will move smoothly.
- None
- either do not use WIMBA or provide tutorials for those who are not good with computers
- Keep it interesting. DON'T just assign chapter work and give tests. I had a course like that through UGA; it was AWFUL.
- Not sure
- Professors need to remember that most of us are teaching full time
- more of them!
- Have the teacher not change her mind during the course.
- Have an actual practice on-line session in one of the campus computer labs before having the first online session or assignment. This way people can get the feel of it with some help by their side.
- The live Wimba was kind of difficult because people had a difficult time with their microphones.
- not sure
- none great
- na
- More communication between classmates.
- Have more of them.
- n/a
- Have optional days to see the instructor face to face for at least an hr
- Have all the assignments at the end of the semester.
- take tests online
- None!
- n/a
- have office hours
- not as much work
- More of them.
- Have more test and quizzes along the way instead of one comp. test at the end. After reading 30-40 post every week I can't remember what I learned last week much less what I learned at the being of the semester.
- Set one deadline for initial post to be submitted and another deadline for discussion post to be submitted.
- Either allow more time to respond to posts or have a theme post by the instructor to eliminate the lag in response; to stimulate the discussion we're being graded on.
- n/a
- none
- none
- The format for this course was excellent if it can be utilized in other courses.
- Have more of them
- None
- If the result you want is a term paper worth reading build the paper from the first post to the final project. The final should have some study parameters besides don't use the text book. I learned; was it what you wanted? I'll know when it's too late.
- I really don't have any. This course was well planned and executed.
- None I think this professor has it down pretty well by now. He may need to have some required on-line sessions in order to encourage participation.
- Video conferencing
- n/a
- None at this time
- the off weeks were very refreshing allowed us to catch our breath so we could contribute more during busy weeks
- I had a great experience so I don't know how to improve it.
- Have a program that will be easily accessible from most computers.
- To have more assignments and to explain why you are doing things better.
- n/a
- That the teachers be more accessible and come to the lab more often.
- That you have a online reply from the instructor automatically during the class periodically
- Make sure students check WebCT for updates. It is very important to check it!!
- No more academic advising...useless
- That this course be offered on-line. I feel that a professor's attention is pretty much the only reason that we attend college (aka what we PAY to learn) & when they segregate themselves from us it creates a difficult learning experience!
- More updates on WebCT.
- Make sure all the questions work right on the tests.
- Test that are more similar to the exercises.
- I suggest that the professors actually take the time to complete the online course themselves so that they know what they are putting their students through.
- Teachers provide more instructions/ directions for the assignments.
- Nothing
- n/a
- get more help from the teacher
- more help with tech. problems
- none
- loose simnet. That is the worst software that I have ever used. It was full of problems and bugs and was not clear in its instructions. If there was 4 possible correct answers and it was looking for one specific answer... it would not say that it wanted one specific answer.
- none
- the books need to be short and consist of less busy work.
- More involvement from the professors!
- Improve simnets program
- punch and pie
- More time with teachers.
- taking the highest test grades instead of averaging the three grades
- Have ALL the questions coincide with the lessons.
- nothing
- No suggestions.
- No suggestions
- meet the first 2 weeks of class
- even though they are online can they not be a little more interactive
- That there is more time that we are able to take the exams.
- none
- nothing
- return emails/discussion postings as soon as possible or in a more timely manner
- make it easier to use
- doing good
- Less busy work
- na
- NA
- pay attention to the syllabus
- Less expensive on the software side of the deal
- more class time
- nothing
- More in depth instruction by the instructors
- N/A
- make sure not to forget your dates.
- none
- To do more practice exams.
- N/A
- I will never take an online class that is not a requirement ever again
- None.
- N/A
- less sensitive.
- don’t take them
- maybe e-mail students through the portal but most of the important information was in the Syllabus... WHY DO OUR BOOKS HAVE TO BE SO EXPENSIVE??????? I bought all 10 of my other books for all of my other classes for less than what it cost me for this one book. C'mon we're broke college students. It's bad enough we have to deal with the parking situation and ridiculous tickets this school gives us for no reason. Is there anyway to get a break around here?
- n/a
- make sure everyone has PowerPoint on their computer
- For senior seminar no suggestions.
- Make sure you have a good working computer at home or live close to campus because the computer labs are great. I used it a lot.
more instruction from teacher
offer more classes or open more seats
to make all assignments posted at the beginning of the semester for the entire semester and due dates for the assignments. directions and guidelines were not clear
No suggestions
Teach instructors how to use Web CT better to navigate it and post grade changes and such.
That you know exactly when things are to be posted.
I would like a more detailed description of what is due or needs to be done (assignments) ahead of time so I can be better prepared.
can't think of anything
nothing
No suggestions
All deadlines set one first day of classes.
Get the bugs worked out for posting assignments (for the instructors) so it is not so difficult for them.
Total online classes should have a complete syllabus at the beginning of semester and should be available for student to complete around their busy/working schedule.
Nothing
This is the way an online class should be done easy to understand.
None
None.
MAKE DIRECTIONS MORE UNDERSTANDABLE.
none
none
some sort of reminder(email?) when assignments are due
I have no suggestions... I think it went rather well.
I think it is a great program and I plan to take more distance education classes
none
make most classes online.
I personally just don't like them they don't allow for interaction
That I not take them
I suggest that the quizzes are a little bit more straightforward.
one but maybe no group projects. it really didn't help me learn that much.
one it was fine now it was
Make sure that the professors grade the work in a timely fashion!
Return grades within a reasonable amount of time. (within the semester)
Better and more interested professors.
More constant communication during long periods between assignments but I suppose that is more of a teacher's responsibility...
Quicker turn-around on grading assignments.
Offer more of them.
I do not have any suggestions.
None
Just try to stay on top of things. Don't let yourself fall behind. Try and remember when assignments are due and try to prepare for them in advance.
nothing
none
No comment
Make sure that at the beginning it is explained clearly that there is a lot of at campus library work to be done.
I don't have any at this time.
to offer more of a selection of courses - more online classes
None
none
None right now.
To emulate the way this class is set up. I enjoyed the class and the professor.
• have more of them
• Class meetings every now and then.
• n/a
• Courses that are not part of my major
• meet with the class
• None.
• The difficulty on the assignments need to be brought down and they are too time consuming.
• N/A
• That a notice be emailed to you when assignments or quizzes are close to being due
• nothing
• Nothing I had a great professor and WebCT was easy to use.
• none
• Have more of them!
• more communication between professors and students
• I think that the teachers could teach class in an untraditional way. For example the teacher could require students to log in and the teacher could discuss the lessons in the book with the students.
• A better explanation from professors and longer deadlines.
• none
• None.
• None I plan never to take another and really wouldn't endorse them to anyone.
• A different teacher or once a month class meetings.
• N/A
• Return graded assignments in a timely manner.
• Email notifications of bulletin board postings or mail from the instructor
• More interaction through discussion boards.
• None.
• not have as much work
• No suggestions
• Courses that are entirely online. I love it! Would like to get my masters that way.
• none
• I would suggest that someone be there at the help center to answer the phone at all times. If WebCT and tests are available at almost all times then why shouldn't the helpline do the same?
• I don't have any.
• can't think of anything
• More organization in the chat room and easier use for some in the chat room. I could always get on and work but other members of the class had a hard time using the chat or even accessing the room.
• Less reliance on line courses. Face-to-face interaction is much more effective.
• I prefer the format of this course to using Horizon Live etc. to hear class presentations.
• Have more of your courses with at least some meeting times held on-line.
• None that I know of.
• Have fewer.
• Have a schedule of dates that certain postings would be available.
• Not sure at this time.
• instructors required to respond within a week
• Add more job related discussion

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