In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>321</td>
<td>47.28%</td>
</tr>
<tr>
<td>Agree</td>
<td>234</td>
<td>34.46%</td>
</tr>
<tr>
<td>Undecided</td>
<td>77</td>
<td>11.34%</td>
</tr>
<tr>
<td>Disagree</td>
<td>35</td>
<td>5.15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>1.77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>315</td>
<td>46.32%</td>
</tr>
<tr>
<td>Agree</td>
<td>248</td>
<td>36.47%</td>
</tr>
<tr>
<td>Undecided</td>
<td>54</td>
<td>7.94%</td>
</tr>
<tr>
<td>Disagree</td>
<td>39</td>
<td>5.74%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>24</td>
<td>3.53%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>382</td>
<td>56.18%</td>
</tr>
<tr>
<td>Agree</td>
<td>244</td>
<td>35.88%</td>
</tr>
<tr>
<td>Undecided</td>
<td>37</td>
<td>5.44%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>1.91%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>0.59%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>287</td>
<td>42.21%</td>
</tr>
<tr>
<td>Agree</td>
<td>286</td>
<td>42.06%</td>
</tr>
<tr>
<td>Undecided</td>
<td>41</td>
<td>6.03%</td>
</tr>
<tr>
<td>Disagree</td>
<td>60</td>
<td>8.82%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>0.88%</td>
</tr>
</tbody>
</table>
### Question 5: I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>354</td>
<td>52.14%</td>
</tr>
<tr>
<td>Agree</td>
<td>275</td>
<td>40.50%</td>
</tr>
<tr>
<td>Undecided</td>
<td>30</td>
<td>4.42%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>2.50%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.44%</td>
</tr>
</tbody>
</table>

### Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>368</td>
<td>54.60%</td>
</tr>
<tr>
<td>Agree</td>
<td>189</td>
<td>28.04%</td>
</tr>
<tr>
<td>Undecided</td>
<td>79</td>
<td>11.72%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26</td>
<td>3.86%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>11.72%</td>
</tr>
</tbody>
</table>

### Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>144</td>
<td>21.27%</td>
</tr>
<tr>
<td>Agree</td>
<td>184</td>
<td>27.18%</td>
</tr>
<tr>
<td>Undecided</td>
<td>165</td>
<td>24.37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>136</td>
<td>20.09%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>48</td>
<td>7.09%</td>
</tr>
</tbody>
</table>

### Question 8: The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>431</td>
<td>63.66%</td>
</tr>
<tr>
<td>Agree</td>
<td>114</td>
<td>16.84%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>11</td>
<td>1.62%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>3.99%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>94</td>
<td>13.88%</td>
</tr>
</tbody>
</table>

### Question 9: Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>582</td>
<td>84.56%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>36</td>
<td>0.23%</td>
</tr>
<tr>
<td>Undecided</td>
<td>4</td>
<td>0.58%</td>
</tr>
<tr>
<td>Work</td>
<td>56</td>
<td>8.14%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0.15%</td>
</tr>
</tbody>
</table>

### Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>23</td>
<td>3.34%</td>
</tr>
<tr>
<td>Beginner</td>
<td>68</td>
<td>9.88%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>487</td>
<td>70.78%</td>
</tr>
<tr>
<td>Expert</td>
<td>99</td>
<td>14.39%</td>
</tr>
</tbody>
</table>

### Question 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>321</td>
<td>47.42%</td>
</tr>
<tr>
<td>Agree</td>
<td>181</td>
<td>26.74%</td>
</tr>
<tr>
<td>Question 12: I would like to take classes in the future that are completely online.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>266</td>
<td>39.18%</td>
</tr>
<tr>
<td>Agree</td>
<td>152</td>
<td>22.39%</td>
</tr>
<tr>
<td>Undecided</td>
<td>106</td>
<td>15.61%</td>
</tr>
<tr>
<td>Disagree</td>
<td>98</td>
<td>14.43%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>57</td>
<td>15.61%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>155</td>
<td>22.53%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>59</td>
<td>8.58%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>167</td>
<td>24.27%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>118</td>
<td>17.15%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>78</td>
<td>11.34%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>100</td>
<td>14.53%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>30</td>
<td>4.91%</td>
</tr>
<tr>
<td>20-29</td>
<td>258</td>
<td>42.21%</td>
</tr>
<tr>
<td>30-39</td>
<td>161</td>
<td>26.35%</td>
</tr>
<tr>
<td>40-49</td>
<td>113</td>
<td>18.48%</td>
</tr>
<tr>
<td>50 +</td>
<td>49</td>
<td>8.05%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>526</td>
<td>81.30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>2.47%</td>
</tr>
<tr>
<td>Unsure</td>
<td>105</td>
<td>16.23%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>256</td>
<td>38.04%</td>
</tr>
<tr>
<td>Agree</td>
<td>354</td>
<td>52.60%</td>
</tr>
<tr>
<td>-------</td>
<td>-----</td>
<td>---------</td>
</tr>
<tr>
<td>Unsure</td>
<td>22</td>
<td>3.27%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>4.01%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
<td>2.08%</td>
</tr>
</tbody>
</table>

**Question 20: The academic advising related to distance learning which I received prior to this course was:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>195</td>
</tr>
<tr>
<td>Good</td>
<td>235</td>
</tr>
<tr>
<td>Neutral</td>
<td>175</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>47</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>109</td>
<td>16.44%</td>
</tr>
<tr>
<td>Good</td>
<td>234</td>
<td>35.29%</td>
</tr>
<tr>
<td>Neutral</td>
<td>250</td>
<td>37.71%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>56</td>
<td>8.45%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>2.11%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>2</td>
<td>0.30%</td>
</tr>
<tr>
<td>Good</td>
<td>173</td>
<td>25.94%</td>
</tr>
<tr>
<td>Neutral</td>
<td>40</td>
<td>6.00%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>148</td>
<td>22.19%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>54</td>
<td>8.10%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>250</td>
<td>37.48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 23: Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>106</td>
<td>16.28%</td>
</tr>
<tr>
<td>Good</td>
<td>178</td>
<td>27.34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>187</td>
<td>28.73%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>32</td>
<td>4.92%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>1.08%</td>
</tr>
<tr>
<td>Unsure</td>
<td>141</td>
<td>21.66%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 24: Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>106</td>
<td>16.28%</td>
</tr>
<tr>
<td>Good</td>
<td>178</td>
<td>27.34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>187</td>
<td>28.73%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>32</td>
<td>4.92%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>1.08%</td>
</tr>
<tr>
<td>Question 25: How many on-campus courses (not online) are you taking this term?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>0 On-Campus Courses</td>
<td>202</td>
<td>29.79%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>163</td>
<td>24.04%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>137</td>
<td>20.21%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>96</td>
<td>14.16%</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>58</td>
<td>8.55%</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>22</td>
<td>3.24%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 26: Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>432</td>
<td>62.79%</td>
</tr>
<tr>
<td>No</td>
<td>256</td>
<td>37.21%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>356</td>
<td>51.74%</td>
</tr>
<tr>
<td>No</td>
<td>332</td>
<td>48.26%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course? Back to Top

- Being on your own
- I could do the work at my convenience and around my schedule.
- Being able to complete work at my pace instead of rushing to get it completed in class.
- Wasn't too much work
- This course was simple and easy. Submitting and completing work online made things much easier.
- It was easy to access
- I was able to do my work from home.
- Easy to comprehend
- Easy to comprehend
- The flexibility for completing assignments.
- Being able to work at any time convenient for me.
- The commute factor. I work full time and this allowed me to take more classes.
- Nothing, this was my first and hopefully last online class.
- Not having to drive to Carrollton for class. Work at your own pace and time.
- The flexibility of completing assignments.
- The commute factor. I work full time and this allowed me to take more classes.
- Flexibility, Discussions
- Flexibility to work at hours convenient to me; not having to spend time driving to campus
- Completing assignments on a flexible schedule.
- The commute factor. I work full time and this allowed me to take more classes.
- I liked that I could work on my class work from home and when ever I had a question my teacher never hesitated to help. I also liked that I could work on my class work at my own pace as long as I got my work and test done by the deadline.
- That it was self-paced. All you have to remember to do is meet the required deadlines.
- I could review material pertaining to this class online and could always go back and review. I could visit the website and do assignments whenever it was convenient for me. It saves me time not having to drive to campus, and that time can be spent working online.
- Freedom to complete work around my schedule.
- I can do the work at my own leisure and whenever I have time.
- Easy access to assignments, grades, etc.
- It was challenging, but help was available.
- I didn't like it
- Didn't have to attend class
- I could do the work on my own time.
- flexibility and not sitting in a boring class
- Flexibility
- flexibility, not having to sit in class where there is such a disparity of knowledge and one gets bored
- All assignments were available at the beginning of the course
- I like that fact that you can learn at your own pace
- I could do the work sitting in my own home without other people around me making noise.
- Convenience, ability to do assignments around my work/school schedule as well as around my children's needs
- It was nice not having to come to class if I did not have any questions about the material.

Not having to drive to campus to go to class, and being able to login in to the class sections within a certain time frame.

- I was able to complete the assignments and exams on my own time. Having doctor appointments did not keep me from turning in assignments or missing important dates.
- I can get all of it done in one day have all grades and work at my own pace.
- It is convenient for me to work on projects when I have time.
- I like that I was able to work at my pace.
- Flexibility.
- I like working at my own pace and finishing early.
- That it is for class to be on line more so the people can learn more about it.
- Not having to drive to the campus, for non-traditional students this is great.
- that u could do work from home and send it in over the computer
- assignments were practical
- could do my assignments whenever I wanted
- I could do most of my work at night so it was easier for me to have a job and still take a full load of classes.
- It afforded me to take more classes since I work full-time and I was able to complete some of the work at home, and still get assistance from the instructor if needed.
- The ability to do my work when convenient to me.
- Nothing
- made doing assignments on my own time easier
- Easy to get the work done when it fit into my schedule.
- There was nothing that I liked or disliked.
- that I can access it to fit my schedule
- I was able to work at my own pace.
- Variety of materials used: ppt, video, tutorials (authorware)--there was never anything I could not access quick and easy answers to, with a variety of tools to help me better comprehend.
- it was flexible with my schedule
- Calendar

the ease of time.

flexibility
the quizzes & test
I could complete tasks at my own pace
grades are right there
To be able to review the chapters at my own time, take the practice quizzes as much as I want, take the quizzes and do the modules on my own time. I like studying in the night, so an online course help me for that.
the text quizzes
EVERYTHING
I could work at my own pace but could get ahead or go to the lab for help when necessary
Not having to drive to campus.
The thing I liked the most was that I could work at my own pace.
Could do the work on my own schedule. It didn’t matter if it was 8 in the morning or 8 at night.
That everything was on-line and easy to understand, and I could work at my own pace
Organization of WebCT and devices such as the Calendar that easily let the student see when assignments are
due and plan to do certain tasks
on my time
It made it easier for me to do the work around my schedule, and it gave me more time to do a project where you
would regularly only get one hour and 15 min in class.
The freedom to do the work as I pleased.
I liked going at my own pace, and not having to sit thru a boring class
I could do it when it best suited me.
It was fairly direct and easy to understand
The online tests and labs.
Being able to do the work when I wanted to.
The instructor was fast to respond to questions. I particularly like the bulletin board.
The flexibility of assignments. Reading and learning at my own pace so to speak.
I liked that I could do the work around my schedule.
You could do the work whenever suited your schedule. Dr. Prince and the graduate assistants in the computer
lab were very helpful and supportive as well.
That I could do things on my own time
You could learn at your own pace.
I could do the work when I was ready.
I could do the work anywhere I was at any time of the day or night. no restrictions.
Flexibility.
I like the fact that you can do everything on your own time and at your own pace.
The convenience of the managing of my own class schedule.
I liked the flexibility of doing classes in my time.
I liked the flexibility it gave me with my job. I could work on the assignments in a wide time frame without
having to be in a classroom at a certain time.
Quizzes and grade viewing.
no class
nothing
I like doing class work on my own schedule.
Flexible work times
that I could do the work when ever I had the time to complete it.
I liked the freedom and the understanding I got from Dr. Prince.
That I could do it from home or from the school lab and there was someone to help me with the class in the lab.
Could do work when it was most convenient to me.
knowing when assignments were due
I did not have to go to class.
it makes it easier to do your work on your time
I liked the time flexible time frame in which I could complete quizzes and assignments.
good teachers
Don't have to go to class.
knowing what is expected and being able to work at my own pace
The convenience
Nothing
the online bulletin board for assignments
the flexibility
not having class, and having references to class discussions posted online.
Not as many class meetings- I could do the work on my time and learn at my pace rather than sitting in class
listening to lectures.
I could do things on my own time.
I could do it on my own time
Ability to do things in my own timeframe
Nothing
I did not have to drive. That gave me an extra hour to work on my schoolwork and with my family.
The flexibility
Dr. Morris’ powerpoints were excellent.
It keeps me from having to attend class at a set time, which makes working on a degree less intrusive on my personal and professional schedules. It eliminates time conflicts, saves driving time and the cost of gas.
It allowed for me to live life and go to school at the same time, both at my own pace.
I was given the opportunity to live life and go to school with a family at my own pace.
Communication with classmates and handouts available on line
easy reference to materials
Not having to drive after working all day and getting home at 9:15.
self paced!!
It was convenient with my schedule. However, I did experience some troubles with lockups during the middle of online assessments. (happened approx. 2 times)
I liked that I could do the coursework on my own time and in a comfortable setting.
all was well
Not having to drive after work.
I liked working at my own pace. I could work ahead on assignments when I had time.
No class time. Instructor responded to emails promptly.
Having the chance to do work when I had the time

ability to work around my schedule.
I have taken numerous eCore classes so the format is very familiar to me. Flexibility to do the work at home or at the office certainly appeals to me.
I Could do the work where and when I wanted
plenty of time to complete the projects
flexibility
I would have loved this course but the instructor prohibited that. She was unhelpful and I had no idea what was going on most of the time. She did not explain anything about the course.

you work at your own pace and still meets the deadline.
I enjoyed learning on my own time. I liked having the flexibility of choosing when I concentrated my time on course assignments and study.
I liked that I could complete the assignments in the comfort of my own home.
Could do work on my own time.
easy access to grades, worksheets, and tests
Flexibility of hours, no need to go to campus for tests, still able to communicate one-on-one with instructor.
I liked that I could choose the time I worked on my assignments and that for the most part the program was easy to use. I do like the professor who teaches this course and all of his help.
ok but not having a computer hurts
Being able to work at my pace without distractions
it was nice to be able to go online and get a worksheet and do it in the library and turn it in all without leaving the library to go to class.
The assignments were there to complete at your own pace and you could also work on them in advance.
I liked that I was not require to attend class and could pretty much work on the assignments in my free time.
I liked the convenience of not having to attend a class. I was able to do the assignments when I had free time.
I could do the work at my own time
That I could do it in the comforts of my dorm, on my schedule.
I really like that you can work at your own pace when ever you want. you don’t have an exact time you have to do it.
I didn't have to leave home to access the class.
I got to work at my own pace somewhat and I didn't have to go somewhere I could work from my room.
• Being able to do the work when I had time to do it.
• I liked nothing at all about the online portion of this class.
• I hated it! The instructor did not supply good feedback to my email questions. I have a terrible grade in this class and when I emailed her for help because I had no idea how to get better all she would say was "look in the handbook." Well, I looked and it didn't help.
• The convenience.
• I liked the flexibility of being able to study the material at my own pace.
• nothing
• I enjoyed being able to do things on my own time.
• You had a lot of freedom as to when you did your projects.
• I like that the directions the instructor gave were complete and concise
• I like that you have flexibility in doing your work from your home. Since I live so far away, and am taking a full load anyway, it was helpful.
• Being able to "go to class" when I had time. Not having a set time and day to be at school.
• The flexibility. I could work on my own time. With a family it is the only way to go.
• It allows me to learn on my own time and it is convenient.
• I liked being able to complete the assignments on my own time...I was able to see when exactly they were due and plan around that.
• being able to work at my own pace
• I liked having the flexibility of completing the assignments on my own time and accessing the class material when it was convenient for me.
• It being online, working at my own pace
• I liked the flexibility of working when it was convenient to do so. I also liked that the instructor encouraged class members to post assignments and read and respond to others' assignments. I think that kept me from feeling like I was all alone out there in cyberspace.
• Assignment due dates were very flexible. I was able to read the textbook, take all the quizzes within the first two weeks of class so that I no longer had to worry about that aspect of it. The large project was due at the end of the semester with weekly hints, tips, so that work could be done at one's own pace. Discussion board assisted in keeping up with questions/feedback from others within the class.
• The flexibility of the course. Being able to complete assignments on my own time.
• Able to complete assignments on my time.
• The convenience of not driving to the campus.
• 1. Flexibility to work at my own pace 2. Could work on projects anytime, day or night 3. Expectations were clear and reminders on "home" screen to keep me on track 4. I live 3 and 1/2 hours away, and UWG was the closest with online classes for Masters in Media. It will be valuable to me to have most (preferably all) of my classes in this format - it's not a quick commute :)
• I appreciated the flexibility. I am a teacher, Mother and student. I couldn't have taken this class in the traditional way.
• convenience
• The professor is a wonderful professor! He took a lot of time to respond anytime I had questions or concerns. Also, he took interest in how the class thought the course was coming along.
• flexibility
• Flexibility
• I live 2 hours away and this is very convenient.
• Not having to commute.
• Convenience
• Location
• I was able to login and complete at my own pace.
• It allowed me to work at my own pace.
• Flexibility to participate and submit assignments.
• It was convenient to someone who is working full time.
• The flexibility that it allows. In addition, the syllabi posted on-line that allowed you to work at your own pace and get ahead on some assignments.
• I liked how this class was set up in modules that could be accessed at any time. I could proceed at my own pace
and work on assignments as I got to them.
- Working on assignments on MY time.
- Able to fit class work into my schedule.
- The discussions with my classmates helps clarify any misunderstandings so that the work can be completed.
- Having the freedom to complete assignments at my own pace, and on my own time.
- The professor was helpful and responsive. The class objectives and group activities were great. This was a great class.
- Made it where I could take the course. I don't have time to travel back and forth to Carrollton every week.
- The convenience. Online courses work well for me because I live 45 minutes away from Carrollton.
- I can work at my own pace, on my own time and I am not restricted by other people's schedules.
- The freedom to work at your own time.
- The flexibility
- I liked that I could participate in class even though I was sick.
- It was very convenient for someone who is working full time.
- there was still a lot of communication between the members of our work group and Dr Cooper that allowed us to continue work while knowing that he was watching so that we would not get too far off line.
- I enjoyed working with a group and having feedback from other participants in the course. The professor was accessible online and I felt comfortable talking with him online.
- Instructor was very available for questions; quick feedback and turnaround on graded assignments
- The live chats in the classroom
- Flexibility and not having to drive in to campus.
- Live Classroom
- Not making the long drive to campus each week.
- Everything, but especially the convenience for me.
- The ability to work at my own pace and not have to meet online at set times.
- everything
- All of the assignments were individual, so there was no issue with coordinating group assignments.
- Flexibility
- The flexibility of working at my own pace. The instructor had all assignments posted, so I could work on any of them when I wanted too.
- My professor provided helpful chat opportunities. I can work on my own time.
- Not having to go to class.
- flexibility
- I like the flexibility.
- It fit my schedule!
- convenience
- the flexibility
- The flexibility of when I work.
- I enjoy being able to spend time working on class assignments instead of spending several hours each way getting to class. It allows me to use my time more effectively.
- Flexibility for doing work when it is convenient for me and less travel to campus
- The class notes were helpful. The discussion board was helpful as well. The posting of assignments was fairly easy.
- I'm able to accomplish more since my classes are online and I think that the p
- everything
- I appreciated the electronic drop boxes for work, projects, etc. versus face-to-face due dates.
- I love being able to work from home and not have to go to class.
- Accessing the course at various times of the day.
- Always me to work around family activities and work.
- I was able to work full time and still take this course for my Master's. I also was able to complete the assignments on my own and at my own pace.
- Easy access. no travel
• the flexibility
• Being able to do the work when I had time and not having to fit going to class into my schedule.
• You could work on assignments and post things when you needed to, anytime day or night.
• Being able to learn from home and work at my convenience. Also, not being tied to class every week. It's nice especially when you have a family and live far away.
• I loved the flexibility of working on my assignments around my schedule.
• Having a family it was easy to complete assignments when I had the time whether it was during my work day or during the night!
• Convenience, flexibility Not having to drive to campus often Being able to do assignments and post at any time of day
• The ability to see answers to my questions and others and therefore learn from their questions. The ability to see everyone's work and therefore get a multiply my understanding of a topic.
• these questions are tedious, term after term. online work means flexibility in the time of day you can turn in your assignments.
• I like the flexibility that online courses provide.
• The organization of the class -- very easy to access information from the instructor
• The flexibility of receiving assignments and then posting them even at 1:00 in the morning.
• The convenience. The online nature of the class makes it easier for me to take courses. I do not have to travel twice a week to go to Carrollton, I can just log on, complete my work and post it (as long as the attachment function is working).
• Dr. Putney was great! I liked the fact that she was so quick to answer questions through e-mail and discussions.
• Flexibility. I like to be able to do my class work when it is convenient for me.
• Helpful, friendly instructor. Other students in class very helpful posting responses to questions on discussion boards.
• Optional online live discussion board, and general discussion board.
• the comfort level and not having to drive after work.
• the freedom of doing things when it was most convenient for me.
• I was able to work, go to school, and spend time with my 18-month-old son.
• everything
• Flexibility
• Not going to class.
• flexibility
• Flexibility and freedom of not having to go to campus for each class meeting.
• flexibility
• More convenient.
• everything
• time flexibility
• The flexibility to due assignments.
• The flexibility to do class work when I have time.
• I enjoyed the freedom it allowed me.
• I still feel connected to my professor and to my group even though we communicate online.
• The ease at which assignments could be posted most of the time
• Not having to be on campus
• Working from home, ease in discussions
• The flexibility of class meetings and the amount of time given to work on and finish assignments was great. This course is definitely designed for people who work full-time.
• Ease of using WebCT
• flexibility
• The flexibility to have a deadline and work toward that deadline on my own time.
• Course information was appropriate and informational.
• Not having to drive 1 1/2 hours to get to campus!!!
• Do the class on my own time
- I like being able to work at my own pace.
- I liked the fact that I could post questions and receive answers from faculty or other students. Too many overlapping assignments. Too many assignments for this course. Group assignments were not always satisfactory and satisfying.
- Dr. Putney was well organized so that made this process very easy.
- Dr. Putney was very flexible and made the discussions optional. She was very understanding.
- The easy access and working at my own pace and the no traveling. I really liked the group work for some of the assignments.
- I can submit work and communicate with my professor from home which is nice when you are working and have a family.
- flexibility for group chats and submitting my work when it is convenient for me
- Access to group discussion board and chat room. I like the backpack component on the homepage.
- The instructor was very helpful and offered optional chats. She was very accessible. I liked being able to work at my own pace and able to discuss work with my group via the live chat component.
- I love the convenience.
- Flexibility
- It gave me the opportunity to work at my own pace and in my spare time.
- flexibility
- flexibility of schedule... not having to drive
- NOTHING! It was disorganized and boring.
- That you could work on your own pace and the deadlines were reasonable
- Convenience.
- I enjoyed being able to work on my own schedule.
- I liked being able to work from home, to have class discussions online, and not driving out to campus!
- The flexibility to work when it was convenient for me.
- Flexibility
- Everything. It is nice to meet for one hour a week and have the rest of the time for assignments and projects.
- I liked being able to work on my own schedule.
- The professor.
- the flexibility
- I love the fact that I did not have to drive to Carrollton every week!
- freedom to submit work whenever
- flexibility
- The professor put everything for the entire semester online at the beginning. You were free to work ahead as you had the time. The discussions were thought-provoking and well as practical and he would add comments and questions to foster the discussion. It was great.
- Can I just say everything? Please do not change anything.
- The fact I can do the work on my schedule at my convenience. Not having to spend money on gas was an added bonus!
- flexibility
- Flexibility
- Being able to do on my own time
- Flexibility of completing assignments at home.
- I enjoyed the live classroom chats and being able to work from home. I also think the group concept was good.
- Being able to work at my own pace.
- the flexibility
- The convenience.
- I can do the work on my own schedule - and without traveling.
- Ability to work as my personal schedule mandated. Completing research on my time.
- I like not having to make the long drive each week.
- I liked not having to travel to Carrollton. It was good for my family situation.
- Not driving and flexibility of time to work around my job
- I like that all the members of the class got to read and respond to one another's ideas in the essays assigned by the professor. I learned so much more than I might have in class (can't believe I am saying this) because I could
read and re-read my fellow classmates' thoughts. I have never had a class quite like this one and did not feel nearly as isolated as I thought I might. I think that this is due largely to the course design and structure as put in place by the Professor. She made it easy with her on-line tutorials and her responses to everyone's ideas throughout the semester!

- I like being able to work on the class when it fits into my schedule.
- Not traveling to class to attend.
- It provided the convenience of not having to go all the way to campus.
- Flexibility in schedule; easier to "speak your mind"
- can do my homework in my pajamas
- Class discussions between the individuals. I think we probably discussed more on-line than we would have in class.
- I liked being able to post responses to a website where others could review the content. I liked the flexibility of accessing information.
- Discussions were more in depth than a face to face class meeting. The flexibility of completing assignments on my time table.
- Not having to commute
- Discussions allowed for sharing in-depth thought rather than flippant comments.

convenience.
- I really like it
- flexibility with class hours
- That I was able to work on my own time
- Making my own time to do an assignment!
- easy to access
- Do the work on my own time often late at night

that I could work at my own pace.
- I love that I can do the work when it is convenient for me.
- You are able to finish assignments on your own time. I liked the homework that went along with the material. It was helpful.
- You can learn at your own pace, and I didn't feel pressured to answer questions like I would in a classroom!
- The flexibility it gave my schedule in being able to study for other classes and to work as well.
- I liked the opportunity to complete assignments and tests on my own time.
- I liked the flexibility of doing my assignments at virtually any time.
- flexibility with my schedule
- nothing
- I did not have to go to class and I could do my work when I wanted to do it
- saved time and gas work on my assignments at my own pace
- no travel test on line
- The flexibility was helpful. I liked being able to complete assignments pretty much on my own schedule. The calendar was very helpful in keeping me on track.
- The freedom to be online whenever I choose.
- Flexibility and access at all hours.
- Being able to relax at home and take the quiz. It was the only thing I cared about the course.
- Assignments were online and the instructor was available to assist as needed.

being able to do and submit work from home.
- The material was easily accessible and easily understood
- flexibility
- Having the flexibility to do assignments at my convenience.
- Flexibility
- flexibility
- The flexibility
- doing and submitting work on-line
- flexibility is great when you work and have a family
- I like being able to work nights and still take classes.
I like the flexibility of the course. I work full time. It is easier to manage my schedule with online classes.

Freedom to complete assignments pretty much whenever I wanted to and not having to be in class every week. (I have a son that plays sports, so it allowed me to watch a few more games than I would have gotten to.)

work at your own pace

The assignments.

Mrs. Smith made herself available for assistance as much as possible. The luxury of doing assignments at home.

The convenience of taking the course from the comfort of my home and at my own time.

I like online classes because they allow me to be more flexible and balance my time between family, work, and school. I work full time.

Flexibility. I liked not having to be in class every week and being able to complete assignments pretty much whenever I wanted to.

time was paced

I did it in the privacy of my home.

very flexible for time

flexibility

Dr. Wilson realized we were all learning how to use WEB CT and addressed our assignments accordingly.

It was convenient. It allowed me to use driving time in a more constructive way.

I got to stay home that day

It gave me more freedom and time. I did not feel stressed out about having to rush to complete the assignment and then drive to the campus.

Allows me to work when I am available not when told I have to.

Nothing. I did not like the on-line portion.

Availability to access class data anywhere there was a computer with internet access.

nothing beyond being able to download syllabus, etc. for class. and registration

It was convenient and gave me extra time that I needed to complete assignments.

Being able to download the Lecture Notes and print them out and study them at home. I would be able to take adequate notes if I had to do it in class.

It was very helpful

I prefer a classroom where I can ask questions and get an immediate response. I am trying to work with the distance courses simply because a few of the courses I need to take are only offered through distance courses.

With gas prices increasing, I was able to save on gas and I was able to enjoy my day while and still do my work without having to sit in a lecture for approx. 3 hours!

The flexibility; not having to drive to campus every Saturday for class.

not having to go to class

I did not have to drive as much as I did during traditional session. It also afforded me the opportunity to study at my own time.

I do not have to physically attend class. The drive is awful sometimes. But a one on one class setting is beneficial sometimes as some things cannot be explained online.

the online portion of this course allowed me to answer questions on my own time. It gave me flexibility. I liked how the class was structured the first half in-class and the second online. Online portion of this course was convenient.

Not having to worry about attending class

flexibility

Not being required to come to class and having the flexibility to do the work on my own time

I like not having to drive to UWG.

Flexibility less driving time

Accessibility and convenience

CONVENIENCE! It is not that I like on line better than meeting face to face with professor, it is just so much
more convenient to continue my education this way. When classes are only offered in classroom, I can only take 2 or less a semester and work full time. When I can add on line classes it greatly increases my chance of taking more classes and graduating earlier. Thanks

- Flexibility of hours to do class work & exams
- I did not have to sit through a lecture 3 times a week.
- Convenience to fit education into an already busy schedule.
- I could complete my work in my own time.
- That you got to participate at your own pace with deadline.
- I was able to do the assignments at my own pace.

**FLEXIBILITY AND CONVENIENCE**

- flexibility; no stress
- I like this portion because it helps me to be able to be at home and class at the same time. It is better for me to take on-line classes.
- That I didn't have to drive to campus.
- It encouraged me to work hard and research information on my own and it taught me how to manage my time and not lag behind in class.
- Everything...I was able to move at my own pace. On-line courses are very helpful for me. I work full-time and wish more class were offered on-line for those in their Junior and Senior year.
- It fit in with my schedule.
- Having my nights free.
- Getting assignments done at my own pace, yet still being able to work with classmates.
- Flexibility
- The convenience
- The flexibility of online courses is invaluable to me as an educator.
- Very well. It was fine.
- Flexible schedule
- The flexibility of the time it saves from having to travel to the campus.
- Being able to complete assignments and discussions on my time.

**Convenience**

- The flexibility of signing on at whatever time to complete work.
- I liked the ability to do the work on my own time.
- I was free to do my assignments and submit them when it was most convenient for me. Also, I liked not having to drive to class every week.
- The flexibility it affords me...I can work at times that are convenient to my busy life and work...
- that it was on-line, and easy for a working mom to complete her Grad. degree without traveling far distances.

- My own pace
- The fact that it was almost completely on line.
- I could work on my own and submit the assignments earlier than posted. This gave me the flexibility in my schedule and the ability to take another class.
- I was able to do my work on line with few interruptions of having to drive all the way to the Carrollton campus.
- I liked working at my convenience without having to drive for three hours to attend class.
- I liked being able to send my assignments through WebCT.
- Convenience and immediate feedback.
- flexibility
- Completing assignments at my convenience.

- The professor
- It's one less class to have to drive to and I can pretty much work at my own pace.
- Not having to physically go to class
- I liked being able to do the course work around my work schedule.
- Dr. Rhodes made it very easy to understand.

**Convenience**

- I felt I had deeper discussions and had a chance to read the opinions of others. I learned more this way. I like
the quick quiz responses.

- The convenience and the ability to listen to the audio lectures more than once if needed, as well as go back and review before exams.
- I liked the part of not having to travel to class.
- Flexibility, Discussion Rooms, Wimba Live, Quizzes on-line, EVERYTHING
- convenience
- The convenience of not having to drive to campus weekly. It saved me a lot of time (traffic anguish) and money (gas).
- Able to do work when have time
- I like being able to do assignments on my own time. If I free time, I can turn them earlier than assigned. I love not having to drive so far to class!!
- The flexibility in getting assignments done. I always had a week once the new assignment was posted to get it done and submitted. It helped me budget my time better. Also, I spent less time traveling (I work in Meriwether County, which is over an hour away).
- Not having to go to class
- convenience and availability
- Flexibility Do not have to drive to campus but can stay home
- ...liked the Wimba Live classroom & the instructor using it for test reviews, discussions, and when she took over students’ computers to share with others internet projects.
- I like being able to go back to the lectures when I needed.
- assignments are detailed and organized
- The flexibility of working at home and on my on timeline and not having to drive to Carrolton to take the class.
- I like the fact that I can complete things on my own time instead of meeting each week at a particular time.
- I liked taking tests online.
- Convenience
- The dialog that I had with classmates on the DB
- Being able to complete assignments when convenient to me and not having to drive so far every week.
- I have a 19 month old daughter so I love being able to take classes on line. The professor was knowledgeable about having an on-line course.
- The convenience of completing my course work at my leisure form home or work.
- Discussion Boards were interesting and helpful. The mix of perspectives and backgrounds made for enlightening debates.
- Assignments and discussion boards were beneficial and interesting. The organization of the course and the course work itself was good.
- I did save gas money this semester.
- I don't like online classes period! Coming to class is one reason I chose West Ga.
- Not having to drive to the campus and the ease of working on your own timeline.
- ability to complete class work around work schedule
- Discussions
- The flexibility in completing assignments and not having to drive to campus.
- complete work on my own time
- flexible schedule
- I really enjoyed the classroom discussions with other students. It seemed very helpful and relevant to the course.
- I did not enjoy the classroom discussions with other students. It seemed very helpful and relevant to the course.
- I did not like this course online

**Question 15: What did you dislike about the online portion of this course?**

- It was online
- Too much downloading so it made it impossible to be able to do the work at home without destroying my computer.
- I have put off the work or needed the instructor’s assistance to complete it.
- n/A
- It was hard to do work at school
- It was much more rigorous in terms of workload than a face to face class.
Nothing.

I am not sure if I like the chat sessions.

The instructor's explanation of the course was not very helpful and some things did not align with his syllabus.

Too much busy work.

The workload was intense.

There is no spell check.

The chat sessions.

Chatting sessions

Nothing

I miss class discussions.

I am not able to print my test results.

None

When you were doing your work, and ran into a difficult question or part you do not understand you have to email the teacher, wait for a response, and then finish your work.

There is really not a lot I can say about disliking the course. I really enjoyed the course. It was beneficial to me to take it online.

Nothing.

I could work at my own pace

No lecture notes or guidance for the class content. The information that was expected to be filled out in the notebook was not presented through the tutorials, or by instructor notes online. You had to figure it out yourself or guess.

Some of the test/quizzes were offered for a short period of time at the beg.

My internet doesn't work that well and it was frustrating

There was a test assigned during a holiday and I don't think that was fair because I was out of town and by the time I realized I had a test --- I could not find a place where I could access the internet so I missed the test.

I had dreams that the last day of the semester, I realized that I had missed half the assignments and failed the class.

some instructions were confusing sometimes also - the workbook price was a scam

I dislike the fact that you don't go to class. I would rather go to class and be told what I have to do rather than have several other classes that are that way and also have to remember to get online and learn stuff on my own for another class.

Not enough reminders of when task were due.

having to take a proctored final - should have just been online as well; textbook was ridiculously expensive

The fact that once you started the test, you couldn't log-out and log back in later and continue from that point.

I did not dislike anything about learning online. I wish I could take more classes online.

Sometimes the test would take a few minutes to load and the test were a little bit slow changing pages.

Forgetting when things were due.

nothing

N/A

The modules limit trial and error. I wish they were a little more like the real programs.

Nothing

The book for the course is too expensive and you cannot sell it back.

That the work came very quick back to back and some of the thing are not in the work book

sometimes you get distracted when u have to sit at a computer for so long to read through assignments

to much time

Access was expensive to buy and the business school would sometimes be closed before I could accomplish my work.

I feel that with taking on-line courses some of the information is lost and not retained and the environment is not as personal. I do prefer to take classes in the classroom however online courses offer an alternative when the class that you want to take is not offered in the evening. There is not enough of resources offered to non-traditional students, those who work full-time and go to school. Many of the classes that one is required to take is offered primarily in the day time. With on-line courses you miss the discourse between students and the
instructor
Not having the quizzes available earlier
I need daily in person help for CISM

webct going down on certain days for crashes or maintenance
The modules were time consuming and sometimes very difficult.
I am indifferent toward the course
That the test closes at 10 pm

WebCT Vista would go down sometimes.
Required certain browser settings that took over a month to work out the kinks of.
internet problems (always) and if I was at home having to wait on response from email vs. being now and then.
N/A
certain parts of the course did not work with the new WebCT Vista
the assignments
some of the assignments and instructions were not explained thoroughly
open the assignments for another day or two cost to much
Once, I had a computer problem when I was taking the quiz so it just logged me off and I got a grade for a Quiz that was not finished.
the modules
NOTHING I LOVED THIS COURSE!
the tutorials were sometimes confusing when module instructions and the tutorials were in line
Sometimes I had no idea what I was doing.
That at times you need help on a certain problem and you have to wait later until instructor has time to answer back.
Nothing in particular
There was nothing I disliked
Lack of personal professor interaction
sometimes difficult to understand concepts
Sometimes I had no idea how to do some of the projects.
The attachments not making it through and the instructor not giving a second chance for computer errors.
Technical problems were an issue with me. I turned in one quiz and made an a on it, but it never showed up with my grades so I did not receive credit for it.
Some material was hard to learn by yourself.
There can be some small problems with webct or a pc.
Nothing
Not understanding some things and not being able to ask the teacher right away.
The grading system.
I feel that there should be more interaction between the students and teacher for this class. Someone portions of the modules and difficult and make it hard to do on your own.
I didn't like all the pop-ups you had to allow. I could never get WebCT to fully operate at my own computer so I had to do everything in the computer lab.
It was sometimes difficult to find out answers to problems you had on how to do something, had to come into school to do that.
flexibility
It was hard to complete the assignments
Nothing!!!!
Not being able to take something you might have missed.
if I had any questions or problems, I couldn't get immediate help
Reaction time is a little delayed.
If you need immediate help you either have to wait for an email response or go to campus.
When you have a problem, sometimes it is hard to discover the proper solution. Your way of thinking is not always correct, so it is easy to get stuck.
I do NOT like how professors can know how often computers crash, but they make no allowances for that.
The only bad thing that happened was my fault really. I didn't pay attention to my professor about assignments
given per week, and relied on the calendar function in WebCT Vista. For a few weeks I didn't take the chapter quizzes because they weren't posted on the calendar. I believe I ended up missing about 3 of the quizzes that I got zeros for.
- Some of the assignments need a little more information in explaining how to do things. Some of us do not even know the little steps.
- Deadlines were confusing at first - missed 2 assignments.
- n/a
- I would sometimes forget due dates, so I wish there were no due dates except for by the end of the semester.
- It is hard to get in touch with the instructor.
- nothing really
- While the freedom was good it was too much freedom for me. I missed many assignments because I was either putting them off or just simply forgetting. I would have preferred coming to class at least three times and it be mandatory.
- That sometimes things would not submit. Also, the maintenance should be at a later time and not at 10pm on Friday!!!
- Hard to get some assignments turned in properly and did not understand some of the information as well as I would have if I was taking the class face-to-face with a professor.
- n/a
- I really did not dislike any portion.
- nothing really
- Time flexibility.
- The only disadvantage of this course is the lack of an actual instructor being there to help you when working on the modules.
- nothing
- Hard to get help.
- just making sure that I budget my time correctly to get things done
- The lack of immediate help from my professor which can be found in a regular classroom
- I think you have to go through to much trouble trying to turn in things on line. Sometimes the teacher might say send it to my e-mail or post it on the bulletin board, why can’t you turn it in to the same place on line. I think you should turn in things directly to the teacher so there wont be a question of whether they received your assignment or not.
- confusing at first
- Did think that on-line work was relevant to the course. I learned more in the classroom than on-line.
- mostly my internet company
- Not enough of it was done online.
- Some things weren't clear and I couldn't ask my professor in time.
- The fear of the program shutting down while I'm in the middle of something. I had problems submitting items from my home computer b/c every time that I would try to run the browser tune up it was unclear what I needed and the ones that I tried to download wouldn't download properly.
- Seemed difficult sometimes to have full discussions since some students don't participate regardless of the graded element
- Discussion posts were from ourselves. No questions posed an argument. Discussing scenarios and theories are hard to do by yourself. It is hard to tell if others are making an argument or posting to get credit. Very ineffective class. Things discussed in class only related to what the text was about. The text was only once discussed in class.
- less contact with the professor
- Sometimes it is difficult for me to budget my time, but I usually wind up doing just fine.
- It's hard for me to budget time, but that has nothing to do with the course itself, so nothing.
- nothing
- No way to cover every question students may have, misses live discussion component.
- Lockups that occurred and some intermittent problems with WebCT
- I did not like using an online book.
- no dislikes
- With no interaction with the professor, I kept putting off everything I had to do, then had to get everything done
in very little time.

- Being able to contact the professor
- Beginning of course was confusing to me. It took me a while to feel comfortable navigating the site. Once I got used to it, I had no trouble.
- Instructor was VERY unclear as to the due dates of assignments. (The calendar would have a different due date than homepage. VERY confusing). Links to assignments would disable before due date causing me to email instructor to re-release it.
- When taking a test or quiz, the screen would freeze up or disappear
- none
- Though I was familiar with the format, I was very disappointed that we did not have an instructor until 3 weeks into the course. This was mentioned during orientation, but not made clear that it would be 3 weeks, not clear to whom we were to refer to with questions. Dates within course content were not consistent with dates on the calendar - names were in the course syllabus that were not either of our instructors - obviously someone's old syllabus.....very confusing for veteran online learners - I can only imagine how first timers reacted.
- Sometimes I Forgot to check the internet
- too much work
- nothing
- The instructor
- none
- I did not dislike the course in any way.
- Forgetting about the online deadlines. That's something I have to improve upon.
- Keeping up with class assignments and getting everything submitted the correct way.
- It seemed like a awful lot of work for only 2 credits hours.
- I feel that because I did not have to go to class I could just wait to do the work. I continually put it off until the last minute and it really hurt me.
- I basically just didn't like the fact that I started having problems with the program submitting my assignments. I almost dreaded having to work on them because I felt like something was always going to go wrong. Maybe I just am not used to the on-line course but I feel like I am used to the computer and that I follow directions pretty well so when my professor e-mailed me with missing assignments I was frustrated that all my work and time was lost. I didn't like that I did not particularly enjoy the class because I usually try to be positive about all my work.

- limitations
- Had to wait for responses to questions
- I'm not too fond of online learning at all really
- Not being able to do most of the stuff at home. Having to go to the library to do the work, and forgetting when assignments were due.
- Nothing. It was totally what I expected.
- I felt I did not have enough contact with my professor and questions and concerns were not dealt with in a timely manner.
- if I had a question about a worksheet I didn't have anyone to talk to immediately
- Not going to a classroom made it difficult to keep track of when assignments are due and you have to really develop a habit of sitting down and doing the assignments.
- there wasn’t anything I really disliked
- I never understood how to use Web CT. It would always say server timed out while I was trying to log in and would make me sign in twice every time. If the internet was down on campus like it is at least once a week, you could not access web ct.
- the availability of my teacher sometimes was difficult, webct shuts down on Fridays and the resources had to be retrieved from the library. I sometimes found the assignments to be long and strenuous to complete, but other than that no complaints everything was great.
- Not understanding some things that were confusing. Not being able to ask the teacher face to face.
- I disliked everything about this class. I hated it.

- Everything!
- Instructor Incompetence.
- No Comment.
I disliked the inability to ascertain responses to some of my questions due to the nature of the course and the lack of a physical model of how class assignments should be done.

everything
I did not like the fact that there is not much teacher student interaction. The assignments were not as easy to understand in this course as they have been in past online courses I have taken. I did not like webCT because I found it confusing and uncooperative at times.

It was hard sometimes when you had questions about a particular assignment, but my teacher did an excellent job of making it as easy as possible to get in touch with her.

not enough web space for website
I disliked that the instructor was very picky. I didn't feel that she took into consideration that it was an online course. It seemed that there were many things she counted off on that we didn't fully understand from the instructions. I am an extremely disciplined student, but my grade will suffer because the course was online.

My computer at home is really slow so I had to come to school just to be able to turn in some of the assignments for my class, especially when dream weaver and winscp was used.

Nothing

Not applicable
I did not like the fact that the instructor graded so hard...it's not like I was taking this course because I'm an expert. I took this course to learn, and she graded our projects on an "expert" sort of rubric...I think that she should have been a bit more lenient.

Hard to get a hold of the teacher for help
I disliked the lack of professor/student interaction when I had questions. The professor did answer my questions through email and phone conversations; however, the lack of face to face immediate responses is a disadvantage to online courses.

I felt like I had to put in many more hours than I would have if I had taken a face to face class. There were many hours of reading and trying to figure things out that took up a lot of time. I also did not like doing group work because it did not feel like a true group project. It just felt like several people working independently, then chunking their work together. I also disliked the number of projects we were required to complete. Some of them I felt we could have done without.

There was very minimal feedback or information distributed throughout the course from the instructor.

N/A

nothing
The lack of close interactions between student and professor.

No real dislikes
Often, the instructions were unclear or hard to follow.

Always having to log in, which when things got tough, was next to and virtually impossible.

There were too many projects!

slow dial up

Group work

n/a

Not being able to be face to face.

Nothing

Lack of face to face peer interaction.

There were too many places to post assignments. For example, I would post the assignment in the discussion and then would have to post it for the instructor, if I remembered.

It hard to teach yourself sometimes without supervision.

Difficult to get to know other students from the written word only.

It was unreliable. I got error messages sometimes, and uploads would inexplicably not work.

The number of assignments.

The only part of this course I disliked was the powerpoints with audio that became somewhat dull.

Communication was not as good as face-to-face.

Sometimes people in your group misunderstand written comments - so you have to be very clear and specific when your posting.

It was a little difficult to work in groups at first. My group worked well though.

Trying to coordinate with group members on projects.
I liked everything about the course. I did not like the fact that I could not get Tech help in the evenings nor on weekends!

I like online courses.

Very often WebCT Vista does not allow me to add attachments to postings. The help/troubleshooting portions of the site do not help. No one has been able to give my helpful advice regarding this problem.

Sometimes, when you have a question or need clarification it may take days to get a response and that can be frustrating.

When I wanted to upload a file as an attachment it hung up on my and I had to restart my computer. This happened 70% of the time.

Issues with posting attachments to mail or message boards

Some days I would be unable to post anything for a couple of hours (not talking about the regular times). It would be nice if the help line was available over the weekends.

It was sometimes unreliable.

I prefer online work.

I had no problems.

Nothing

I had several instances where the WebCT pages would not display when selected.

The discussion board perhaps could have been "broken down" a little further into the different "subject" areas.

Nothing

Some of the concepts are very difficult to grasp without face-to-face meetings.

That I had to go to Carrollton to class. I feel that it could all be online with no class time on campus. That is the biggest draw back because I live over 3 hours away.

N/A

nothing

This course in particular needed more face-to-face sessions in order to understand the contents.

the delay in speaking to the professors, others

It took the instructor a lot of time to answer our questions. Many times we would have to post assignments before we had our questions answered.

Nothing

There are so many mailboxes and I was confused at the beginning which mailbox I was suppose to use for what
One or two technical problems with my computer. Professor was understanding because I gave warning.
Wish we had more time for assignments.
The new document upload feature
I do miss face-to-face discussions and class participation, but when you have to travel as far as I do, the option of online courses is more feasible.
The glitch which I sometimes experienced when trying to attach files to discussion board posts.
When opening tasks from the instructor, the tasks would not open the first time and I would have to go out to the homepage and back to get the task open.
WebCT often does not let me post with attachments. There seems to be no rhyme or reason as to why this happens. I've heard it happens with everyone. Please fix it.
Nothing.
I sometimes have trouble attaching files to post on the discussion board. I click on the attach button and nothing happens - I just see the little hand that doesn't disappear.
Group projects.
Not related to this course, but sometimes I had difficulty posting assignments. I had to exit the Internet completely as many as three times before having success in posting.
getting to the webct vista login when I wasn't at my work computer where its conveniently marked as a favorite.
I don't like having to go to class, but with only 3 visits, it's not that bad.
nothing
nothing
All great. Maybe having to drive to the campus to purchase a text book in advance.
f2f mtgs
Sometimes it's harder to make yourself understood online.
difficulty sometimes with attaching files to DB posts
Fellowship
nothing
takes longer to get questions answered.
I like all aspects of the on-line learning.
I think instructions explained in person are easier to understand. This was not too much of a problem in this class.
issues with posting messages with attachments and logging into chatroom
I'm still learning to manipulate programs.
Its just hard to do group work sometimes ... I think I really prefer doing it on my own
to many group projects
hard to maneuver through assignments
How Webct would get bogged down when there was a large amount of students on-line. This made it difficult to get on-line and post assignments.
Sometimes directions needed to be clarified--explanations always seem to make more sense in person.
delayed professor response
The group work. I felt that it was counterproductive to have group work in an on-line class. I spent all of my time playing e-mail tag with my group members. I could have completed a project by myself in the time that it took to coordinate the effort of a team. We are all professionals, and it's difficult to coordinate schedules, even on-line. Let us work independently and be held individually accountable, while still having group chats about the material. This aside, I liked the class and the instructor.
not applicable
Sound on some presentations was hard to hear.
WebCt---there seems to be too many place where things are posted, and it doesn't seem to be straightforward like the old system was.
Web Ct has some problem that needs to be worked out. Information post by the instructor does not show up. That is a problem.
There seemed to be a lot of problems with having a place to post the assignments. All of my grades don't show
On occasions, I had to turn in assignments on Fridays and the system was down. Sometimes there is a quirk in uploading files. I could not print directly from the screen when the professors have information I need. I had to copy and paste. PowerPoints slides were not fully visible on the screen. The audio was poor on some instructional PowerPoints produced by one professor. The professors don't place information in a uniform way and we have to go on a scavenger hunt to locate some things we need.

I wouldn't say that I disliked anything. The course load was heavy but not horrible.

Everything was great!

I experienced several times when pages would not display when selected in WebCT.

Sometimes WebCT takes a little time to warm up so it can be accessed.

Course was highly disorganized. Instructor would put assignments out there (especially discussions) and put a short deadline. She offered NO opportunity for students to work ahead because assignments weren't posted. Many of us take online courses to facilitate better use of our valuable time. The instructor needs to respect that and put ALL information about ALL assignments, discussions, etc. online at the beginning of the semester.

I live farther away than just about anyone else. I live in another state. It's hard when I need something from campus, but then that's my fault/problem. I'm just so far away.

Not getting to know classmates as well as I would if we met regularly.

I cannot think of anything that I disliked about this course.

group work via email or chat room

I really do not like the new webCT as well as the other

As I said above. This instructor's course was disorganized and boring. She was slow to answer emails. She offered no input, nor did she facilitate discussions. Work was primarily regurgitation of the text. Due to her lack of putting modules out in a timely manner, we could not work ahead to be able to do this degree around our busy full-time work schedules. I hope I never have to take a class from this instructor again.

There was not a lot of opportunity to discuss with classmates

Too many postings.

The course required me to use a digital video camera and I had never used one. I needed to come in so that Dr. Bennett could show me how to use the camera properly.

The new WebCT is a bit bothersome.

The face to face dialog which occurs in a traditional class.

unsure of exactly what the professor wanted

Nothing. It did take a long time when downloading or uploading video to WebCT.

Nothing.

Not a thing.

alot of work to bmit!

keeping up with assignments every week


I would expect more frequent feedback and faster grading of assignments.

I think dislike is too strong of a word... but I would rather only have one face to face at the beginning of the semester and then the rest totally online.

This professor didn't put the whole class on WebCT from the beginning. I would have like more advanced knowledge that assignments were being made. I disliked having to work on assignments over Thanksgiving that I didn't know I would have until a week ago.

nothing

Lack of collaboration from peers

This version of WEBCT was not user friendly. There was not one place that you could look at everything that you had posted. You had to look everywhere.

No much.

Not having the interaction with other students

some concepts are better taught face to face- i.e. types of instruments used in research and methods, etc...

Some of the information in the PowerPoints did not include detailed explanations. They seemed like PowerPoints that would be used for presentations in which the speaker would provide examples and fuller explanations of the
I always miss the interaction with other students.

No dislikes.

There wasn't anything I really disliked.

It also required a great deal more time to complete the work. It was difficult to do group work.

Discussions are time consuming and only counted 15% of grade.

Nothing really; liked it all. Of course, I have not received my grade yet!

I did not dislike anything.

Not being up to date in regards to assignments.

N/A

nothing

at the beginning of this semester I was TOTALLY confused on what to do in this class. The instructions were a little confusing. I'd taken other classes online so I understood WebCT. As the semester progressed though, it got easier to understand.

Nothing I can think of at this time.

My instructor did not follow the deadlines posted and was unreachable. Computers were down for problems that we not expected. There was no consideration for deadlines.

Not meeting the class members face to face at least once.

The instructor did not know how to use it properly.

At times, the responses to inquiries were delayed and caused anxiety.

almost impossible to work problems online so to go through a problem's solution was very time consuming.

N/A

tests

nothing

The promptness of having things graded

reading

Some of the topics would have made more sense if available to discuss easily.

Some of the assignments were not clarified making it hard to do, but it got better as the weeks went on.

If you do not pay attention, you miss an assignment and will not be able to make it up.

Nothing!!!!

the reading! But a necessary evil when taking online classes, the book is very boring though. The concepts aren't too boring it's just the book is.

Some things I didn't understand while reading couldn't be explained at the moment.

No one to discuss similar glitches with my home computer.

having to make myself responsible for doing the work

everything

The instructor did not organize the quizzes correctly the question would have "pick a or b" and the answers would be 1, 2, 3, this made the test very confusing to answer.

this class should have been taught in class

no access to chat rooms

I was always afraid I was going to overlook something important. I also learn better with "live" lectures.

Signing in takes some time.

This course was difficult to do online...I mean the content was difficult and therefore would have been more readily understood if class meetings would have been more frequent.

Everything.

nothing

1. the instructor did not appear to be computer literate 2. Chat rooms were not available

It is difficult to find the time to check the internet to see if an assignment is due.

the new version of webct was hard to understand and hard to learn how to navigate through it.

WEB CT sometimes difficult to maneuver.

Unable to access the site at times due to problems with computers

nothing

Nothing

this class and the instructor was great online
I felt very disconnected from the class. I had a hard time keeping up when things were due b/c there wasn't that face to face anymore.

It would be better if the class was completely online. It is confusing when some is online and some is not.

I learn better by face-to-face lectures so it was a little tough getting used to the online lectures and powerpoints. Sometimes it takes a more detailed examples and I like the instant responses that face-to-face gives you. I was also very worried about overlooking things online. I check and re-check things a little too much worried that I will miss something. I printed alot of things, too, that probably did not need to be printed.

Very unorganized and impersonal

trying to save items. There needs to be instructions given in writing on how to work this program especially when you live far enough away that you cannot get proper instruction.

Decreased accountability when compared to face-to-face classes.

Nothing

I feel that I learn better face-to-face. I enjoy the personal interaction with my instructors. I dislike the fact that, if not for the Suzanne Gordon Conference, I would not have even met the professor.

I found the Web CT vista more difficult to use than the Web CT from the previous year.

putting off until the last minute and not being able to talk with a group discussion and not meeting the people you are talking to.

Not being able to ask questions immediately when they arise.

discussions

none

sometimes difficult to access site

n/a

I like the face to face interaction the work seemed to be busy-work

If we should spend 3 hours outside of class for every one hour of college credit, the assignments took more than 9 hours per week to complete.

Lack of face to face feed back

It seemed like busy work instead of learning. It took me too much time to complete work and would have rather sat in a classroom the recommended time. I put too much work into a 2 hour class.

Initially I had some difficulty e-mailing my assignments back to the teacher because the post assignment function did not appear.

n/a

No interaction.

lack of face to face, or rather the lack of immediate acknowledgement of issues or concerns related to subject material.

Almost everything. 1. I did not come to this school for online classes. I purposely enrolled here for the IN CLASS classes. I feel like UWG did a bait and switch on me. I don't trust what else UWG has planned... 2. Web CT is not reliable 3. WebCT help is NOT helpful. The only "help" I got is them saying that it's my computer, nothing is wrong with webct. The company that looked at my computer disagreed that there was a problem with my computer..

There was nothing that I disliked.

Not as much face-to-face time with the instructor. It would have been nice to have her input more and to learn directly from her knowledge and experience. I've heard she's an excellent instructor, but I never really got the benefit of her excellence. Plus, I really like her personality and would have enjoyed receiving more of her instruction.

nothing

I prefer a classroom where I can ask questions and get an immediate response. I am trying to work with the distance courses simply because a few of the courses I need to take are only offered through distance courses.

I didn't receive feedback in a timely manner to let me know if my work was correct or not...luckily, for me, it was!

Not having weekly lectures on the information. Not meeting and engaging with the other students and professor more.

not being in class to take notes and get the full understanding

Nothing

Some things need to be explained in person. Test preparation is better in a class setting rather than online. The
transition from online to in class can be difficult if you have not met in a while.

- I did not like that we were unable to discuss the material in greater detail. On some accounts I may not have understood the material and all I did was answer the question for the selection I chose.
- No class discussion, notes or professor input Relying on others' essays to help study and learn No discussion of material once the class went back into the classroom
- not having face to face lectures from the teacher in which they can better explain the subject
- I had some technical difficulties with WebCT Vista. I had problems attaching and opening PPTs.
- Lots more work than traditional class work
- nothing
- Nothing really
- Lack of face to face contact with professor
- I liked everything about it.
- N/A
- I wish that we were able to do the quizzes as soon as we wanted to instead of having to do them on a certain day of the week.

THE ONLINE QUIZZES GRADING SYSTEM WAS CONFUSING AT TIMES

- ?? At first the new WebCT VISTA was slow and I got a little frustrated at it. After a while it became easier to manage.
- Nothing.
- Just the fact that I had to read more since
- nothing
- I don't have any complaints. My professor was always consistent with having assignments ready and she gave very good notes. I just hope that all the other online courses run as smoothly.
- She used discussion boards instead of chat rooms so it was hard to have discussions with people. Some people you needed to talk to rarely checked the discussion boards. When you create times for chat rooms it makes it easier to correspond.
- I don't like online group work, and this teacher does that almost exclusively. Also, she had so many places to turn in work and so many rubrics, it was confusing.
- Professor tended to be confusing and abrupt.
- I forget to check WebCT for emails and assignments when I don't meet as a class.
- Communicating with others to do group projects was sometimes troublesome, but it worked out in the end.
- Nothing.
- Course content pages and assignments were very confusing. The set-up needs improvement!
- some confusion about assignments
- There was alot of confusion because many of the assignments had to be completed within the confines of a group.
- Our instructor was incredibly disorganized and made this online class a negative experience. Other online classes I have taken have been a wonderful experience.
- interpretation of information about course requirements
- The organization of her website.
- Sometimes instructions were unclear; group work was very difficult due to the lack of response from some group members. The professor was very accessible for questions, which helped, but I found group work very distasteful because the advantage of online work is doing the work at my own pace and in my time, and the tardiness of some group members to respond prohibited that. (One particular assignment had members responding after 10 p.m. the night before it was due to contribute their portions. This work was unedited and incomplete, and I felt that had a negative impact on the overall project.
- I dislike the WebCT mail. I never could figure out how to get anything to attach. I know I could of called the helpline, but I shouldn't have to - I should have been able to click attachments, etc. But it never worked. It is also annoying to check two different email sites. It was over three weeks before I realized my professor was e-mailing us through myUWG.
- nothing
- didn't particularly care for the amount of work desired by the professor.
- I liked it all
- Nothing. Not much interaction or announcements from the instructor.
- I enjoy the repartee with other students and that component is obviously missing. The email system is sluggish and difficult so even conversing with a few on the UWG system is cumbersome--better to use our own.
- Nothing.
- I don't really think that I disliked anything.
- Sometimes I could not send my assignment using WebCT. I am not sure if this was a browser issue or an internal issue.
- The lack of face to face interaction
- nothing
- Not being able to ask questions and get an immediate "in-class" response.
- Not having the answers right when you need them.
- Although I have DSL at my home, it would not open "My Courses" and therefore I could never access the class from home. This was very frustrating.
- Grades not available and hard to keep track of where I was in the course all along
- The disorganization of it
- Not having better contact with people I was working on projects with.
- The signal would come and go during our live classes.
- Stress about line problems
- I found the WIMBA live to be difficult. It was hard to hear sometimes and slow reactions occasionally.
- Time spent logging on and finding the lecture not posted yet. One week I spent hours trying to listen to an audio with 16 power point slides and it would just stop. The help line was very helpful but the problem seemed to be on my server end - just frustrating the time wasted!
- The only dislike would be when bad weather comes in and we are in the middle of a lesson or quiz, you can lose your connections.
- n/a
- Sometimes the sound was sketchy.
- WIMBA LIVE
- I sometimes missed assignments because I simply forgot to log on and check my status for the week.
- Sometimes had computer problems, especially attaching work
- Having to wait longer for grades to be posted
- I didn't like having so much work to do.
- waiting for classmates to finish their portion of assignments before I could move on my portion.
- Sometimes the program did not function correctly
- sometimes technical difficulties, had to be worked through, wasted time
- It was very hard to keep on schedule without talking with the teacher once a week.
- in class discussions
- I felt disconnected from the learning. I was paying money to take the class but I was doing all the work....and not really being able to learn much from my professor or fellow classmates. We did not have any online meetings to discuss anything. I did work with a partner on a project through emailing back and forth and that worked okay. I felt like I had the responsibility of teaching myself everything about the course and the professor just graded my papers and the feedback seemed slow. I missed the interaction with other students and discussion of material. Online classes are a great way to get the credit but not as personally satisfying to me.
- The professor did not get our assignments back in a very timely manner. I believe that it is imperative that online instructors give all feedback and grades to students in a very timely manner since there is no formal meeting. We had to wait over a month to get 2 of our assignments back and graded. That is unacceptable.
- Server being down
- There was nothing that I disliked.
- The instructor gave far too much work for the first 1/2 to 2/3 of the class. Discussion boards, major projects PLUS weekly assignments were overwhelming. She seemed to realize this about half way through and stopped giving extra assignments every week so we could work on major projects. One weekly assignment took about 8 hours for me, plus two days of discussion board. I had a hard time working on major projects the first half of the semester. I also have two assignments that say they were sent on time that she is asking me to resend. I
- There was a couple of weeks where the work load was VERY challenging. Assignments and projects were overlapping. I think that sometimes on-line courses are more difficult (workload) than the face-to-face courses.
The internet sometimes not being ready available, due to server.
Rare problems with attachments to drop boxes not opening for instructor. The "not knowing" if the instructor ever viewed the attachment was difficult for my "Type A" personality!

WebCT was unreliable and difficult to anticipate. I constantly had problems logging on and submitting things. Often times, for no reason at all, it would not let me log on or not let me submit things. It would just show me "error on page" at the bottom of the screen. Also, EVERY TIME I logged on from home, it would take me to some crazy page where I had to pick my school from a long list, and it said that my session had timed out. Then, once I selected my school, it would go back to the log in page. Sometimes I have to go through that 3 different times before it would let me in.
I posted an assignment w/an incorrect attachment and I was unable to retrieve the file without contacting my professor. It would have been helpful to have a way to correct my error without involving the instructor.
No instant feedback. Instructions always seem to be fuzzy. I really don't feel you learn as much as you would in class.
Not having the face to face guidance by the professor on graded assignments.
Like any other on-line experience, the website could be slow and possibly lose information when posting.
I liked everything.
I was not told the course would be 100% online until the first night of class. In my opinion 100% online is very difficult. I don't feel like I received adequate instruction.
Waiting long intervals to hear from the instructor.
great resources
sometimes it was difficult to understand a few of the assignments. it may have been because of the content of the course
It was hard if you had a question about an assignment to get quick feedback.

Question 16: What suggestions would you make for future online courses? Back to Top

- Release assignments earlier so that I can do them when I have the opportunity.
- None
- N/A
- Make more courses like this 100%.
- All of assignment including test on-line
- Add some multimedia to enhance learning.
- Offer more.
- Keep students more on topic during online discussions.
- None. They just aren't for me.
- Somehow keep the chatroom portion of the course more on topic. Too many rabbit trails.
- Add some multimedia capabilities to enhance the experience of learning.
- Keep students more on topic during chat sessions.
- None
- Have at least one on-line session to hear questions/comments from other class members.
- Provide instructions for printing test results incase of transmission problems.
- None
- None, everything went pretty smooth. My teacher was very helpful and always willing to go the extra mile to get you on track.
- Nothing at this time.
- None at this time.
- quicker responses from the teacher
- Make sure class requirements are possible to accomplish by having adequate learning materials on line. Spell check and grammar check for a more professional appearance. Numerous errors were found throughout, not professional quality for a college.
- A week to submit most of the work
• more in class time
• Give constant reminders for when assignments or tests are due.
• The workbook only confused me. Maybe put the workbook in order with the questions in the modules.
• just need to have a whole lot more of them
• Send reminders VIA webct about due dates
• need many more of them
• Be considerate of stay-at-home moms and over worked students.
• None
• making sure the instructor respond back to the students email about certain assignment or other things submitted to them. Just for verification purposes only.
• ALWAYS stay on top of due dates. It doesn't matter if you know the material or not, if you miss the due date....your grade suffers.
• Make the modules more real time.
• Nothing
• That you be able to print out the study guides.
• Leave out the work book and the final exam in the class room and do every thing on line
• Check out CS1030 class I also had it online, it was great as well
• at the beggin of the class make sure people understand webct vista more
• Have the workbook and teacher's instructions be more in sync. Often the workbook would say to turn your work in a certain way but the instructor would give different directions.
• Some way to feel more connected to the instructor and the class as a whole. While the instructor was knowledgeable, clear and concise I personally learn more from face to face discussions. I do realize that most people take on-line classes because of time constraints so increasing the number of times that one meets in class might not be feasible however, maybe assigning a group project with three to four peers and adding one extra meeting day to present the presentation so the students might get a general feedback on others interpretation of materials. To gain some of the human touch and sharing of ideas.
• I would suggest that the quizzes be open all week long or even earlier
• Get rid of them
• more stable servers
• allow more time for bigger assignments.
• change maintenance time to something that people would not normally be on
• N/A
• I think this class was fine, no changes needed
• N/A
• more detailed explanation of assignments; don't assume that students understand exactly what is being asked of every assignment because things can get confusing sometimes
• make books and class cheaper
• I will suggest to have the opportunity to be able to go and see the instructor if we don't understand something. And for the lab part of this course, I think, I had spent less time if the instructor explained it in a class first.
• not so many modules
• making tutorials and module directions the same
• Nothing
• That students do everything on time and wait to the last minute because there could be problems with the computer you are working on at a specific time.
• None
• Nothing, the only thing I had a problem with was the transition from the old WebCT to Vista WebCT.
• None
• They are good now.
• Teachers to be more understanding about computer errors (example:if an attachment becomes corrupt)
• More flexibility. I wish all the quizzes had been opened at once so we could get ahead
• Maybe make it mandatory to come to class time once a week.
• none
• At least one day of the week mandatory class time.
• Make it completely accessible at home.
I think Dr. Prince's course was very good. I can think of any improvements it requires.

more help during lab hours

Have more mandatory class days where the teacher can help out the students, and I mean be there to HELP.

constant access to help for the classes. online hours from professors, student helpers.

none.

None.

None at this time. I look forward to taking some in the future.

A broader time limit for exercises to be turned in.

Just to make the webct vista less prone to crashing. I have had to reopen the site a few times because java wouldn't load the applet needed to get the files off my computer and sent off to my professor. This is kind of nerve racking when I would only have a timeframe of an hour to finish and send off my assignment after work.

Clearer deadlines.

n/a

See #16

n/a

As I said in the question before, I think at least three mandatory classes would be good. I know it would have helped me.

That there be more help sessions and that maintenance be moved to a later time, around 3 or 4 in the morning and not at 10pm.

None, that I know of.

n/a

Make the assignments easy to understand.

more of them!!!!!

WebCT to work on weekends

More emphasis on in class instruction.

none

None

have a universal due date/time for all online classes

Still have class meet every other week

I would say don't try to make things so complicated, I understand that technology has come a long way, but make things hard for people, for example click this link to do this or click on this quiz etc. just let students turn in assignments directly to the teachers.

It should be available for all classes

Professors need to know how to use Web CT better and make things more organized and logical.

Nothing.

n/a

Classes should make on-line a useful tool, either meet in class or have something specific to do online. I believe exercises should be mixed between class and online. Where this class used the online as the class and the classroom as a supplement, it was ineffective.

PowerPoint presentations can useful because they combine visual aids in addition to narration. 1) However if the narrative contains important information that is not found in the outline view in PPT it would be very helpful if a text version were offered in addition to the PPT. Perhaps the full narrative could be included in the notes section viewable with each slide or as a separate text doc. which can be printed. 2) I found it difficult, and have forgotten the steps now, but useful to pull the audio narrative of a PPT into an iPod, mp3 player or CD so it could be conveniently used for hands-free and eyes-free study as I drive to work, etc. similar to listening to an audio book. Offering each PPT as a Podcast would be ideal for me. An alternative would be to provide some type of conversion software on WebCT so that a student could convert a PPT into what was most useful to them.

None

Make information for entire course available at start of course so students can get a preview/overview of course materials to give added meaning to the face-to-face meetings.

I think it would helpful to have the professor periodically post comments or ask for discussion on issues that students don't understand.

None

none
- Have more deadlines throughout the semester.
- Have the department head review the online course information to ensure everything is consistent. (due dates, links, etc.)
- None
- Calendar and all information posted by first week of class so students can have more flexibility.
- I am not sure of the circumstances that warranted an absentee instructor, but a little more time could be spent on assistance when such things happen. Also, it is notated in the class bulletin that this course is completely online but students must have access to the internet and to an academic library. I would suggest that it be made clear that PHYSICALLY going to an academic library is a necessity. When I register for a COMPLETELY online course, that is exactly what I expect. In this course we had to make trips to the library to review printed material - not easily navigated when I live out of town, work full time and have two daughters to keep after.
- None
- Less work and more spread out
- Make sure calendar is up to date prior to class beginning
- None
- Include continued discussions throughout the semester.
- Automatic e-mail reminders for assignments (sometimes you have to ask to be put on a list).
- I don't know that I have any suggestions, I am just not a big fan of on-line classes.
- Don't give so many worksheets
- More course content on-line, meaning not having to go to campus for final exams at 8pm in the winter. (Another course I take.)
- Working to make sure the program's formatting and little small problem areas are solved. I did like the way it was portioned out into specific sections.
- None more labs on campus
- This class set up was done very well and I think that all online courses should be like this one
- Make it more accessible at home.
- If a deadline isn't met, I think the student should still be allowed to turn it in for a lower grade.
- That teachers be more available for questions and that the directions be more clearly displayed.
- None.
- None
- Make it more basic.
- Fix WebCT on Sunday or something and reminders sent to the west ga email account.
- For no one to ever take an online class. You go in expecting it to be fun and interesting, but it's hard because you have to keep checking your WebCT and the work is difficult.
- Get better instructors that want to help.
- More options for typing ie: Underlining capabilities.
- I doubt that I will ever take another online course, as it simply does not fit my learning style, but I would recommend that there be some type of FAQ made for the assignments for the students to reference when they have questions.
- At least a couple of class meetings throughout the semester so that any misunderstandings or miscommunications can be resolved.
- I would like for online classes to have designated times throughout the week where students can IM teachers for questions.
- None
- We didn't really have many chances to meet with the instructor-except through appointment. For those of us who drive so far, appointments are hard to gage. I think a face-to-face session every couple of weeks would be beneficial.
- Specific directions
- Can not think of any.
- Try not to grade so harshly. Many students have no idea how to use most computer programs, and do not have the expertise the instructor has.
- For the teachers even though it is online to be more available
- Cut back a little on the work, I think I would rather learn a few things very well than to try to cover so many different subjects.
- It would be most helpful to get routine feedback and/or bi-weekly comments from instructor.
- Maybe you could offer entire degree programs online like some other universities do.
- No group projects.
- None at this time - first online class.
- Reduce the number of projects
- streamline the instructions
- n/a
- I don't really think much more could be done; although, the group work should be cut short.
- none
- I believe face to face meetings play an important role in all classes.
- See above
- Guidelines for utilizing the chat room and a bit more exposure. Not too much, however, because you are restricted to the time the other students can participate in the chat.
- Just to tweak it so it works like it is supposed to.
- Less assignments.
- Make the powerpoints more interesting.
- Make sure students know how to use Webct before the class begins rather than learn-as-you-go. There were problems with group work. Some individuals put more work on others as they could navigate WebCT.
- Really encourage people who are not computer literate to get some help or make sure people have the proper computer software & connections. Very frustrating when people who are not computer literate try to take an online course and then think other people are going to pick up the slack, because they don't understand how WEBCT works.
- No suggestions
- Have fewer group projects.
- Make sure their is full Tech support in the evenings and on weekends.
- I think that everything is fine the way it is...
- Fix the problem with WebCT and adding attachments to postings.
- Tech help needs to be more available
- I think that as long as the professor is keeping up with what is going on in the courses that online is by far the best way to teach and learn
- I don't have suggestions.
- None
- less group work
- Live chats
- Less weekly postings.
- Hold the first class in a mandatory online chat (require that students read the syllabus prior to the chat). Any questions can be asked online. Then hold the two face-to-face classes after work has begun to help with any misconceptions or confusion regarding assignments.
- No group work!
- make them completely online with only the 1st class being face to face
- Continue as is.
- Keep them going.
- no f2f mtgs
- I like on-line courses which require 3 or more face to face meetings.
- none
- None
- Just keep on giving plenty of feed back since we don't have the one-on-one instruction time.
- None at this time
- completely online
- All online, no class time on campus
- Technical - The attachment icon does not always work when trying to upload files.
- none
- This course is the first course I have taken where I definitely felt the need to spend more time with the professor in order to fully understand the contents and have questions answered in a more timely manner.
• none
• Quicker responses, especially in a course that is as difficult to understand as this one was.
• If it could be almost 100% online then I wouldn't have to find childcare for the semester.
• I would like to see more of them. This is the best way for me to take classes while working full-time and caring for my family.
• Break out large assignments so they are due in segments.
• email...when you click on your email tab that says you have one new email, it should go directly to the email instead of having to go up to that page to get to the new email. perhaps this can be modified thru paging options but I cannot be bothered to look at it...too busy.
• I think that most assignments should be more on an independent study basis. It is good to provide an overall general date due for the assignments, but for most of them it really shouldn't matter as long as they are turned in prior to the latest date for grades.
• Make sure that the attachment functionality is always working.
• No suggestions
• Fix ability to post attachments.
• Keep class discussions as optional.
• Less group projects
• Printable confirmation that assignments have been posted and/or received.
• eliminate the three campus visits if at all possible.
• make them completely online with only 1 face to face at the beginning.
• None
• None.
• less f2f mtgs
• I don't know yet.
• fix the attachment problems that sometimes were present
• None
• 100 percent online
• Make more available
• work out bugs, make tech services more available (weekends, nights)
• None that I know about at this time.
• same... less group work
• It's hard to coordinate group projects with people you don't see
• If the instructor makes assignments, etc. easy to locate on WebCT, the class has less questions and feels much more organized.
• Keep the 3 face-to-face classes.
• Limited group work; only one face-to-face meeting.
• none
• Nothing
• ?
• Get all the bugs out of Web CT
• Post places to turn in all of the assignments at the beginning of the semester.
• When two courses are designed to go together, don't have face to face classes and a final exam due the same week. Post finals at least one week before they're due or give us two weekends to complete it, especially for those of us who work a full time job, commute a distance, and need to be on campus several times that same week.
• It was all good.
• N/A
• None
• Have classes completely online.
• I think web ct vista needs some improvement
• None
• Put the Human Development course that's required of all people seeking an EdS online, PLEASE!!! I'm having to take that course in my home state at considerable expense, since it's not offered through West GA.
• I do not have any suggestions at this time.
• All elements, assignments, discussion requirements of course be available online during the first week of class.
• Less postings.
• I have no suggestions that would help improve! I enjoy the classes as they are!
• Use the same format.
• keep going with the same pattern
• ALL instructors should have all assignment requirements posted the first week of class. People taking online courses/programs are often doing so to make efficient use of their limited time. When I'm given an assignment and then it is due in just a few days, it does not allow for efficiency.
• More frequent feedback and faster grading of assignments.
• See question 16... and also... parking tags... since we get them for free yearly anyway? Why could they not just either mail them out or have them "printable" online? It is a pain to drive from East Cobb for a 5:30 class AND have to go get a tag as well. :-)
• Put the entire course on-line at the first of the class. Face-to-face classes should NOT be required.
• More collaboration w/ peers
• Keep it up
• More coordination and organization from the instructors.
• more collaboration with peers on discussion boards
• The face-to-face meeting times could be used more effectively like in some of West Georgia's other on-line courses, and grades for individual assignments should not be changed at the end of the course after they have previously been posted by the instructor with a different score. In addition, an instructor should not give oral permission for a student to submit an assignment late, unlock the board for submission of the assignment, and then later change her mind and assign a zero for the assignment.
• On-line chats
• I feel that it is more important to hold on-campus classes during the semester rather than at the beginning just to go over the syllabus which could be done online in a mandatory chat.
• I liked the distance ed portion of this class overall. But if group work is expected, it would be nice to have some time in class to meet with my group members.
• Discussions count 40% and eliminate other projects.
• Can't think of anything just yet. It will take a few months of hindsight for me to come up with something!
• I like the set-up of the class and that it is a step-by-step procedure to complete the class.
• Get emails and when ever I log in, a pop up box should appear TELLING US WHAT WE NEED TO DO.
• I did not like the on-line debate.
• This particular class does not need to be online. If it is, there needs to be a twice a month face to face to discuss any problems or concerns, and just to meet the Professor. I had heard how great she was, but never got to meet her.
• I think the first class should be attended in person and be mandatory. I think projects should be given at the beginning of the class with a considerate deadline. Many of us have full time jobs and families. It makes it difficult to complete lengthy projects when sufficient time is not given.
• Have the first class meeting face to face and in the computer lab to show how the class postings will be set up.
• Train the professors
• Continue to have the introductory seminars for students who are unfamiliar with WebCT.
• have a mandatory tutorial for all users before the first online session to go over the features of the chat session and how to use the chalkboard (which we never used).
• limit tests and questions to a max of one hour.
• Nothing
• Have things graded by a certain time
• less reading, more virtual lessons
- None at the time. Good course
- For students not to wait for the last minute.
- This one was very organized which made it extremely easy to know exactly what you had to do, so I believe all the online classes should be well organized to help students.
- I don't' know I didn't know about the first class that we were supposed to attend, they need something to draw attention to that because I know some teachers would've dropped me.
- My only suggestion is that students get a short trial run before delving in.
- let people no in advance when its going to be changed to internet
- Make sure all test are formatted correctly and the all instructors start building there courses on vista before a day before the class starts so they will know how to use webct vista.
- most on line courses are fine but, the instructor made it very difficult even though it was only a 2 hr credit
- I guess if they have to be online, UWG's format is good.
- I would be like someone from the help line to send an email to students asking how they are getting along at the beginning of the course and two weeks within the course.
- Online courses are an asset and desirable. Certain classes should be scrutinized carefully for online vs. face-to-face meetings.
- I do not on-line courses, period? I feel they take away from the teacher/student interaction.
- Suggest more computer friendly courses, for those who are beginners.
- 1. have chat rooms up and available upon course initiation 2. have more customization of my webct available
- none
- see above

**Web CT should not be so difficult to use.**
- Possibly improving the sites for better accessibility from home page
- neutral
- I had a to send my instructor a document via e-mail and unfortunately I was not able to send it because it contained over 20,000mb of memory. The document contained digital pictures that were required for my project, so I had to hand deliver the document, which was pretty inconvenient. I know that there is a limit on the size of a document but with the increase in the use of technology, our projects are using alot of memory. Is there any way that the size limit can be increased in a class that is required to do research?
- none
- Send out more emails to students and try to develop more relationships. Sometimes felt like the teacher did not know who I was.
- The information online should be very clear. Make sure all the information is available online.
- A "completed box" might be a good idea. For example, when you finish an assignment or a project, we need a file to transfer it to. (Under assignments, when you finish the powerpoint, lecture and quiz, move it to a "completed box" but so it can still be viewed.)
- None at this time.
- none as I am undecided as to whether or not I liked the course.
- None
- I guess if they have to be online, the format UWG has is good.
- having classes meet at least once before the semester is over.
- none
- improve web page
- n/a
- don't have them
- Use fewer assignments allowing more time for completion. Please be certain the assignments contribute to the learning objectives of the class and are not busy work.
- Everyone needs to do online the same way. All the teachers need to learn where to put assignments and they need to be dated. Assignments should be posted prior to the start of the semester so expectations are available before the date expected.
- I do not want on-line courses.
- Make all resources available, such as journals and text material.
- Don't hide the fact that you plan to make the classes online in any portion so I won't sign up and be fooled again.
If the class is not in the catalog as online, DON'T make it an online course in ANY degree. NOT FAIR OR HONEST.

- The instructors should update their on-line course sites more frequently, such as with grades, announcements, etc.
- I do not have any suggestions because I am aware that some courses must be taught on-line. I just need to grin and bare it. :-)
- This on-line course went well in my opinion.
- None
- web cameras.
- I would suggest maybe having everyone log-on at a certain time in order to have a discussion about the material. A time in the evening that is convenient for both students and teachers.
- Whatever is put online (questions, tests, readings) should always be discussed and clarified in class to make sure that all students understand the material.
- It was run pretty smoothly. No suggestions!!!
- This is an additional note to my previous submission. I would suggest that you teach the instructors about how to actually use this medium. Throwing a power point up on the computer and expecting that to be adequate teaching is a cop out on the part on the instructor. That is nothing but poor teaching. I got VERY LITTLE out of this course and I am not happy about it. What kind of an education does UWG want to be known for?!

- the course was excellent as is
- Offer MORE
- I thought the voice narrated noted used in this course were great. They should be expanded to all chapters.
- I would like to see more upper level classes online.
- I would run the class the same way as this one.
- n/a.
- LESS FILL IN THE BLANK ON QUIZZES, THE GRADING IS CONFUSING AND THE QUESTIONS AT TIMES FRUSTRATING
- ??
- Have more of them and to have a simple layout of the course you are taking, like this class was.
- Make more of them!
- the use of voice narrated notes should be encouraged they make u feel like u are really in class
- More classes available for those in their Junior/Senior year.
- Take some notes from Ms Stewart. She knows what she is doing.
- DO NOT use discussion boards.
- No group work.
- Directions from the professors must be superb in order for the class to be most effective.
- Less group participation.
- Hire another more knowledgeable and helpful instructor who is organized and able to better facilitate an online course.
- Clear and concise course instructions/ To much guessing
- Make sure the web sites are understandable.
- Skip group work. Be sure work is necessary, and not inordinately lengthy just to show work was being completed. When it takes more hours to complete an online course than it does an in class course, that removes much of its appeal.
- Work out the problems with the WebCT email.
- more classes offered with at least 50/50 online..
- a pacing guide, so not only are professors aware of the necessary amount of work for the allotted time frame, but the students are able to work at an adjusted pace for each individual assignment.
- Don't change a thing. Continue with the help line in case you need it, but the rest needs to remain the same
- More feedback or announcements from the instructor.
- Find ways to make the system more compatible and user friendly. Too much school advertising instead of academic navigating. . . too many layers of passwords. . . no link between vista and myuwg, nothing readily available anyway. . . and it is very difficult to email a prof now, we have to find the prof through the department and all instead of just finding the name off the main screen.
- Put more education courses on line.
It is fine as is.

Please ensure that the problems with WebCT are not internal problems that are caused by glitches in WestGA's system.

none

keep offering them

None

Nothing

Teacher must spend us much time on online class than in regular classroom. It seems teacher spent less time on this class that she would have had it been a in class course.

n/a

To make everything easier to find. Not make students have to go searching for things.

helpline personnel working at night when I'm on. 6:00PM until 11:00PM

Skip the live sessions.

I can't think of anything.

Have more online classes

Do not use WIMBA LIVE

email reminders or something to get the attention of the student that an assignment is pending.

Make attaching easier

To offer more on-line courses.

Only one thing due a week.

work out the kinks of wimba live

Meet other students in class and teacher a couple of times before begin all work on line

break assignments into smaller parts

More feedback. Even though the professor was available by email, I didn't feel comfortable asking a lot of questions.

None

I would suggest more offering online.

Make the assignments more reasonable. The twice weekly discussion boards and the 4-5 major projects would be enough without the weekly assignments.

Being available anytime.

This one was just fine. Having the first meeting face-to-face was a good way to begin.

Work out the kinks in WebCT! It is too unpredictable. There were too many times that I was in tears trying to turn in my stuff.

I would like to have an easier system to manage posts.(see above)

None- I don't like them..To me they are a necessary evil.

Comments are needed are graded assignments for input.

None

Don't do 100% online unless students have signed up for it.

Have more of them. Improved timeliness of instructor response - not more then one week to hear back.

make more available

Make sure the syllabus is stuck to.

quicker feedback on assignments

Have a teacher that gives you feedback

Last updated 2/28/07
by Stacey Rowland