In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>151</td>
<td>47.48%</td>
</tr>
<tr>
<td>Agree</td>
<td>99</td>
<td>31.13%</td>
</tr>
<tr>
<td>Undecided</td>
<td>48</td>
<td>15.09%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>5.03%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>1.26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>172</td>
<td>53.58%</td>
</tr>
<tr>
<td>Agree</td>
<td>106</td>
<td>33.02%</td>
</tr>
<tr>
<td>Undecided</td>
<td>18</td>
<td>5.61%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>4.98%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>2.80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>193</td>
<td>60.50%</td>
</tr>
<tr>
<td>Agree</td>
<td>96</td>
<td>30.09%</td>
</tr>
<tr>
<td>Undecided</td>
<td>24</td>
<td>7.52%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
<td>0.94%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.94%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>177</td>
<td>55.31%</td>
</tr>
<tr>
<td>Agree</td>
<td>114</td>
<td>35.63%</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>3.13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>3.13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>2.81%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>203</td>
<td>63.44%</td>
</tr>
<tr>
<td>Agree</td>
<td>100</td>
<td>31.25%</td>
</tr>
<tr>
<td>Undecided</td>
<td>7</td>
<td>2.19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>1.56%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>1.56%</td>
</tr>
<tr>
<td>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>155</td>
<td>48.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>84</td>
<td>26.42%</td>
</tr>
<tr>
<td>Undecided</td>
<td>55</td>
<td>17.30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>5.35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>2.20%</td>
</tr>
<tr>
<td>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>81</td>
<td>25.31%</td>
</tr>
<tr>
<td>Agree</td>
<td>77</td>
<td>24.06%</td>
</tr>
<tr>
<td>Undecided</td>
<td>86</td>
<td>26.88%</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>16.88%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22</td>
<td>6.88%</td>
</tr>
<tr>
<td>Question 8: The Distance Learning Helpline was helpful to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>60</td>
<td>18.75%</td>
</tr>
<tr>
<td>Agree</td>
<td>48</td>
<td>15.00%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>194</td>
<td>60.63%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>3.75%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>1.88%</td>
</tr>
<tr>
<td>Question 9: Where do you access the Internet most regularly?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Home</td>
<td>271</td>
<td>83.38%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>26</td>
<td>8.00%</td>
</tr>
<tr>
<td>Undecided</td>
<td>2</td>
<td>0.62%</td>
</tr>
<tr>
<td>Work</td>
<td>18</td>
<td>4.14%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>0.92%</td>
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<tr>
<td>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Novice</td>
<td>12</td>
<td>3.69%</td>
</tr>
<tr>
<td>Beginner</td>
<td>28</td>
<td>8.62%</td>
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<tr>
<td>Knowledgeable</td>
<td>236</td>
<td>72.62%</td>
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<tr>
<td>Expert</td>
<td>43</td>
<td>13.23%</td>
</tr>
<tr>
<td>Question 11: I would like to take classes in the future that are mostly on-line.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>114</td>
<td>35.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>96</td>
<td>30.09%</td>
</tr>
<tr>
<td></td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>Undecided</td>
<td>63</td>
<td>19.75%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26</td>
<td>8.15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>20</td>
<td>6.27%</td>
</tr>
</tbody>
</table>

**Question 12:** I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>105</td>
<td>33.02%</td>
</tr>
<tr>
<td>Agree</td>
<td>70</td>
<td>22.01%</td>
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<td>Undecided</td>
<td>74</td>
<td>23.27%</td>
</tr>
<tr>
<td>Disagree</td>
<td>38</td>
<td>11.95%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>31</td>
<td>9.75%</td>
</tr>
</tbody>
</table>

**Question 13:** Where do you live?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>134</td>
<td>41.23%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>33</td>
<td>10.15%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>70</td>
<td>21.54%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>47</td>
<td>14.46%</td>
</tr>
<tr>
<td>66-85 miles from Carrollton Campus</td>
<td>17</td>
<td>5.23%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>18</td>
<td>5.54%</td>
</tr>
</tbody>
</table>

**Question 14:** What did you like about the online portion of this course?

[Click here to access Comments]

**Question 15:** What did you dislike about the online portion of this course?

[Click here to access Comments]

**Question 16:** What suggestions would you make for future online courses?

[Click here to access Comments]

**Question 17:** What is your age?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>63</td>
<td>22.10%</td>
</tr>
<tr>
<td>20-29</td>
<td>210</td>
<td>51.22%</td>
</tr>
<tr>
<td>30-39</td>
<td>46</td>
<td>15.07%</td>
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<tr>
<td>40-49</td>
<td>25</td>
<td>8.75%</td>
</tr>
<tr>
<td>50 +</td>
<td>5</td>
<td>1.75%</td>
</tr>
</tbody>
</table>

**Question 18:** Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>188</td>
<td>63.95%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>2.38%</td>
</tr>
<tr>
<td>Unsure</td>
<td>99</td>
<td>33.67%</td>
</tr>
</tbody>
</table>

**Question 19:** Materials required for this course were available for convenient purchase.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>141</td>
<td>44.48%</td>
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<tr>
<td>Agree</td>
<td>142</td>
<td>44.79%</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-----</td>
<td>--------</td>
</tr>
<tr>
<td>Unsure</td>
<td>7</td>
<td>2.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20</td>
<td>6.31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>2.21%</td>
</tr>
</tbody>
</table>

**Question 20:** The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>25.72%</td>
</tr>
<tr>
<td>Good</td>
<td>106</td>
</tr>
<tr>
<td></td>
<td>24.08%</td>
</tr>
<tr>
<td>Neutral</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>31.19%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>5.79%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>3.22%</td>
</tr>
</tbody>
</table>

**Question 21:** Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>77</td>
</tr>
<tr>
<td>Good</td>
<td>133</td>
</tr>
<tr>
<td>Neutral</td>
<td>180</td>
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<tr>
<td>Needs Improvement</td>
<td>42</td>
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<tr>
<td>Unacceptable</td>
<td>14</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>22.93%</td>
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</tbody>
</table>

**Question 22:** Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>17.52%</td>
</tr>
<tr>
<td>Good</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>29.94%</td>
</tr>
<tr>
<td>Neutral</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>21.97%</td>
</tr>
<tr>
<td>Needs Improvement</td>
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<tr>
<td></td>
<td>7.01%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>0.64%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>22.93%</td>
</tr>
</tbody>
</table>

**Question 23:** Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>19.81%</td>
</tr>
<tr>
<td>Good</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>21.71%</td>
</tr>
<tr>
<td>Neutral</td>
<td>89</td>
</tr>
<tr>
<td></td>
<td>28.43%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>4.47%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
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<td></td>
<td>2.88%</td>
</tr>
<tr>
<td>Unsure</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>14.70%</td>
</tr>
</tbody>
</table>

**Question 24:** Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>19.81%</td>
</tr>
<tr>
<td>Good</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>21.71%</td>
</tr>
<tr>
<td>Neutral</td>
<td>89</td>
</tr>
<tr>
<td></td>
<td>28.43%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>4.47%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>2.88%</td>
</tr>
</tbody>
</table>
Does Not Apply | 46 | 14.70%
---|---|---
**Question 25: How many on-campus courses (not online) are you taking this term?**

| 0 On-Campus Courses | 21 | 6.65% |
| 1 On-Campus Courses | 69 | 21.84% |
| 2 On-Campus Courses | 57 | 18.04% |
| 3 On-Campus Courses | 75 | 23.73% |
| 4 On-Campus Courses | 73 | 23.10% |
| 5 On-Campus Courses | 21 | 6.65% |

**Question 26: Did you use the UWG Library website to access information needed for your class?**

| Yes | 163 | 50.15% |
| No  | 162 | 49.85% |

**Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?**

| Yes | 134 |
| No  | 191 |

---

**Question 14: What did you like about the online portion of this course?** Back to Top

- I hate class. I am a self learner and ask questions when appropriate. I like this online class.
- I really enjoyed completing assignments on my own time instead of having the traditional class room setting.
- I like the freedom you get and the instructor was very kind and easy to work with.
- Everything
- It was very helpful, easy access, and better than normal class.
- easy to understand
- It was very easy to handle the home work and get it turned it on line...
- Flexibility to balance between my work, home life, and trying to finish my degree.
- I liked that taking this course gave me the flexibility I needed to take this class and handle my personal life and academic life at the same time. It also made this course a little easier to understand as well as less stressful to learn materials without having to be in a classroom settings and having other classroom related factors affecting me.
- no comment
- I liked that we knew ahead of time everything that was expected from us, as far as work goes. We had one in-class meeting and I think that was the most helpful because the teacher was allowed to go over what the course was about and clearly explain what she wanted from us and our assignments. Also too, all the work was consistent so there was no confusion over how to do what or what was going on in the course. Even though it was an online class we still had interaction between students, due to the group project, which made it feel more comfortable, as if it were an in-class setting. Over all she did a great job of not only teaching us through webct but giving us assignments that allowed us to explore other learning mediums and still have student to student relationships!
- It was virtually self paced, with the exception of an assignment each week.
- everything
- Very convenient - I could schedule around my work and travel schedule.
- The convenience of an online class is what I like the most. Also, online classes do not conflict with other classes that I have to take on campus at designated times.
- own schedule
- Everything is on your time; Flexible Hrs
The ability to work at home, and not attend a class.
Not having to meet for class weekly
1. Saved gas 2. My valuable time 3. Easy to access at anytime
I enjoyed not driving to class every week.
Discussion questions. I don't like to talk in class so this gave me the opportunity to share my feelings without having to talk in front of people.
Accessing from home
the flexibility
The online test and modules.
I could work at my own pace.
The work was bale to be done on my schedule I didn’t constantly have to turn in busy work.
FLEXIBILITY!
that I could choose to do the assignments on my own time during the semester every week
Being able to do my work when I had time.
Being able to post journal entries.
I loved the fact that I was able to complete assignments on my own time. Being a busy student, it was definitely less stressful.
Self pacing
it was online
It was very convenient as far as not having to get up and go to class.
It was different and fun
the freedom it gives you
being able to be home with my family & still be able to do my class
saving drive time
I really didn't like the online class.
allows more free time for me
It was good, and easy to understand.
It is easier for a person who works full-time to participate in online courses. Especially for the working nurse it is much better!
I could work when it was convenient for me.
I enjoyed being able to work from home.
I enjoyed being able to work from home and save some gas money.
Being able to work on my own schedule, of course with deadlines that the teacher as set forth, but for the most part, my own schedule.
The ability to complete assignments whenever I want and work at my own pace when I had time!
Not having to go to class...since I already have to do clinical time every week.
That I could do it on my time and that I could go at my own pace.
Being able to submit assignments online. Being able to log on and see what's going on with the class or if the instructor sent me a grade or mail.
I loved how my professor had made it seem like we were in class by providing us notes that would have to do with the material we were working on. I loved having all the assignments on line so I would be able to see previously ahead of time what I would be working on. Also it gave the opportunity to be able to finish up early and didn’t have too soon date.
I could do the assignments whenever I wanted.
That you can complete at your best available time.
I could complete assignments on my own time as long as the due dates were met. I have a job and a family so not having to make the drive to campus and endure the wasted time that I often have between classes was wonderful.
easy
you could do it on your own time
Being able to do it whenever I want.
The fact that it was online
I liked the flexibility of working around my schedule. I was able to anticipate busy weekends and manage my time wisely. For the most part, the assessments helped learn more about the course.
everything
I enjoyed that fact that everything that was needed to complete this course was online and that it was not complicated to complete.
It was easy to use and I understood it great.
That I can do it on my own time.
I get to take my time on the assignments.
Easy to understand and could do on my own time.
As a commuter student, the fact that this class was online, as well as another 4.5 hours that I took this semester, is what allowed me to be a full time student. I fully enjoyed this class and its platform.
convenience
The Topic Questions are stimulating.
Flexibility it offered
Flexibility to work at my own pace with my schedule.
The online portion of this course was a good choice for me because I live off campus and I have a very busy schedule and I liked being able to work around my schedule and do it in my time! I did not feel pressured to have to look a certain way or wonder that people were looking at me because I did not have to be around a bunch of people the online classes are great and there should be more in other courses offered.
flexibility
The flexibility. Not having to look for a parking spot was great.
I can work at my own pace and time.
The ability to do the work at anytime and being able to submit and get a grade in a fairly quick manner.
Could work on my assignments whenever was best for me.
The time flexibility is the major part I like so much.
The convenience of not having to report to an instructor on a daily basis and still get my work done.
Flexibility.
It was self-paced.
I could do the work on my own time and did not have to sit in a classroom.
Sitting quietly in my own home doing my work.
that I could work at my own pace
It was easier for me to do the work when I had time instead of having to actually make time for it.
I was able to do the assignments on my own time.
Wasn’t confined to a class time and a specific time to be taken away from other responsibilities.
I liked being on my own time.
I can do my work whenever and wherever which was very helpful to me because I work a lot and am a full-time student.
The flexibility to do my assignments anytime I want within the amount of time given.
all of it
I could come online to do my work and submit to my liking but on time.
Accomplish tasks on your own time.
I like that I can read what other people think about what we are doing in the comfort of my own home
doesn't take as much time away from my family
not having to go to class and set through boring lectures
The flexibility of when I could complete the assignments.
I was able to do it on my own time
I could do it on my own time, and not have to fret about having gas to get to class, and stuff like that.
It gives the student time to turn in the assignments.
It is easier to work into my hectic life with work and family, while not taking valuable daytime time from my children.
That I could do it on my own time and not have to go to campus too often.
I really enjoyed my instructors and class. Therefore, I do not want to give up all that contact. I enjoyed not driving from Rome to Dalton several times and enjoyed learning more computer use functions. I'm happy w/ 60% class, 40% online.
• How we get to write about many different things.
• I loved the content. The material we covered was very interesting instead of just reading from a text book like a normal class.
• the assignments
• The flexibility to do my assignments whenever I had the time
• Work completed on my time table no constraints of set time for classes. More manageable for a person that works full time and has a family.
• I thought my instructor made it really easy to access all of our assignments and grades. she also sent out announcements when the class needed to be aware of something important coming up
• nothing
• there was not a set class time
• I liked that you were basically working at your own pace, in a way.
• That you can move at your own speed. If some students are really busy the week before the quizzes and assignments are due, they can work on the assignments to get them out of their way for the following week when they are busy.
• easy
• It allowed me to work at my own pace, and gave me the flexibility to have a job as well.
• The flexibility of being able to do it whenever
• well organized and effective
• The time it saved me. It was such a convenience.
• I could do the work on my own time and save 90 minutes in the car each way coming to campus.
• that it was online and I didn’t have to leave my house to complete assignments
• I liked the fact that I could work on the assignments on my own time as well as keeping up with the deadlines. I found that it was more helpful to utilize the class period actually working on the assignments instead of sitting in the classroom.
• I can do it on my own time.
• I could access the information I needed for quizzes when it most convenient to me.
• Autonomy to complete on my own time.
• the flexibility
• Flexible work times.
• I had the opportunity to do the course work on my own time with no given due dates. This course helped me to be more responsible about turning in assignments.
• The fact that you could complete the assignments at your own speed, just as long as they were completed by the due date.
• Great Course.
• The option of doing the whenever time was available for me outside of a classroom.
• Convenient
• You had your own time to be able to complete the work, and you were not forced to show up to class.
• The professor was very clear cut about what was due and when it was due. My instructor was very consistent with the online class, not adding any new material that wasn't expected.
• Do work on my own time, without overly rigid schedules Well organized
• Being able to access the class from home. It saved me an evening out of the house.
• Not having to attend class. I commute over a distance of 70 miles to come to Carrollton and it was great to know that I didn't have to on Tuesdays and Thursdays.
• The flexibility
• The online portion of this class gave me the opportunity to complete work on my own time. Given the due date, I could basically decide when and where I wanted to do my work.
• It allowed me to work from my home.
• didn't have to actually come to class, and go at my own pace
• I did not have to be in class. I had the option of doing my assignments on my time
• Not having to attend class
• Access to information
• The flexibility to complete the assignments due to this being an online course.
• That it was online.
• That I didn’t have to meet in the classroom
• I didn't have a set time that I always had to be somewhere, and I could schedule my work for the course around the other aspects of my life.
• that it was paperless
• Convenience of completing assignments off-line.

• I could do it at my own pace. I got it done during times when I didn't have a lot of tests to study for, so it really helped because it was so flexible.

• It is pace-setting and I can work it around not only my school schedule but my work schedule as well.
• Convenience of working at home.
• I liked the flexibility.
• I liked that the things I learned in class were reflective of the assignment given online; therefore, I was able to an assignment that helped me to understand the concepts and techniques taught in the course.
• Did not have to go to class.
• Being able to have freedom of where to work and turn in my work.
• The online portion is a good tool to be used in conjunction with face to face class.
• I liked the ability to complete the projects on my own time and being able to talk to other students and the professor.
• The flexibility of my own time.
• I enjoyed the fact that although we had deadlines, much of what we did was at our own pace. Our instructor was readily available if we had questions. I enjoyed the group discussions.
• I enjoyed the flexibility.
• That it allowed me to work from home so that I could use the class time I had to work on other assignments
• Work at your own pace
• The materials were easy enough for me to work on my own. There was no need to go to class and thus it saved me a lot of time.
• develops time management skills flexibility vast amount of student response to understanding
• Not having to drive all the way to campus.
• Time flexibility
• The fact that I could add my response to discussions on my time.
• Easy access, clear instructions. Instructor was also very available if I didn't understand something.
• I was able to use my book for reference on quizzes.
• not having to drive to campus
• I could do my work when I have free time and at my own pace
• Helpful teacher and comprehensive work.
• The flexibility of doing assignments at home on my own time.
• It was complete. I felt guided throughout the course instead of left alone to figure things out on my own.
• being able to complete work at my own pace
• I travel a good bit for work and it is great for me to be able to continue on my Masters and work full time, where if the class had been 100% in class I would have had to miss several classes and may not have been successful in the course. Great fit for a 40 hr. plus work week schedule.
• Nothing. I felt like this class lacked in providing me the education I paid for.
• you can do it on your on time
• It allowed me to do the assignments in my own time.
• I liked taking the quizzes
• The time flexibilities.
• It allows meet to complete the work at my own pace and when I am able to work on it. There is no set time each day for the class.
• you can do it at home
• The ability to work from home, and saving some gas money.
• I liked knowing what all I had to do, when it was due, and having the flexibility to complete it when it was I had time.
• The fact that I could do the work on my own time and I didn't have to drive out to campus everyday.
• The flexiblity of the course
• Could Be completed on my own time management
• the fact that things had a due date but could be done at our own pace
• It correlated with the course content and helped me grasp a better comprehension of the class.
• Just the fact that it was online and I didn't have to come to the campus at night and try to find parking because parking is awful.
• The ability to work at your convenience.
• There was plenty of time to complete the work.
• work at my own pace to meet deadlines
• Didn't have to go to class
• Freedom to do the assignments on my own time.
• easy
• I was able to go at my own pace. I received one-on-one help from my teacher.
• not going to class
• Not having to be in class.
• My professor used weekly questions and answers and I enjoyed the format for this type of weekly review.
• the ability to submit assignments online enabled me to focus on other classes and their assignments
• I could work at my own pace.
• The flexibility it allowed
• I was able to work at my own pace.
• I liked how I was able to complete assignments on my own schedule. It was very helpful that the instructor was very proactive in explaining things and giving announcements. I enjoyed this course more than in-class courses. With exams, I liked how I had instant grade feedback.
• The flexibility
• It was some what convenient
• I DO NOT LIKE ONLINE COURSES.
• I could complete the course work during my own time.
• the slide shows were very tough, and you could go at your own pace
• flexibility to complete assignments prior to due date
• How everything was laid out and very easy to understand. And the teacher was very understandable and sweet.
• This class is entirely online and very interactive. I enjoy my instructor's quick response on class home work and grading.
• No Class meetings
• I like the fact that unlike Ecore, there was no extra charge for taking it. I also liked the option and freedom to go to office hours, and the option to only complete work online.
• NOTHING I hated it
• I liked that I could do the assessments in my time
• The ability to turn an assignment in by midnight on line instead of 7pm in class!!
• I could do it on my own time.
• Flexible time slots for assignments
• Everything was fine.
• It correlated with the course textbooks and with what was discussed in class, which helped me gain a stronger comprehension of the course.
• convenience
• Easy and I can work at my own pace.

Question 15: What did you dislike about the online portion of this course? Back to Top

• How much freedom is actually given. I had a hard time remembering when assignments were due, etc.
• Nothing
• Grades not going through to the professor!
• You never knew if your grades would go through because sometimes the server didn’t save them so you have to print out your grades and everything else.
• time consuming
• nothing
N/a

I really don't have anything to dislike about this course because it was a new experience for me and for me there were no complications, etc.

no comment

Well I cannot really complain. Online courses are great for busy people as long as the course is not too confusing! I thoroughly enjoyed this class!

The assignment was due at Noon each day. Couldn't we have until 11:59 pm? It's not like the assignments were graded promptly at noon...

nothing

I can't think of anything for this course...

There is nothing I dislike.

n/a

Nothing that I can think of...

Nothing.

I had to e-mail my test grades to m teacher every time because they do not save if you take the test at home. Very Annoying!

Nothing.

sometime you just want to speak to your instructor in person for clear instructions

Sometimes I felt I didn't understand something, I was making things harder than they were supposed to be.

nothing

I have no complaints

There was nothing that i disliked about the online course.

nothing everything was great

Not getting to hear others in class opinion on topics!

It is harder to ask questions and get an immediate response

amount of time for the online quizzes

Not enough space to comment.

Nothing.

nothing

The way some of the questions were worded on the quizzes.// tricky.

nothing

nothing I can think of

nothing

The fact that you can see people in your class.

sometimes questions are not cleared answered because communication was mainly by e-mail

The Computers in Our World book.

I have no dislikes! I loved it.

Nothing.

undecided

unsure

N/A

nothing

Some times needing to ask a question about the instructions so I get the assignment correct but Ms. Ruskell has always been available when I needed her.

The only thing I didn't like about the online is having a teacher go into greater depth about a subject but I figure that is what the internet is for back up your knowledge.

I had to go to the Library to complete the assignments most of the time, which took a lot more time and energy because I had already started the assignment. Also, the Library was almost always closed at the time I needed it discussions

nothing

Nothing

It was hard to anticipate the test structure and instructor's expectations. The tests/exams had many questionable solutions that in an in-class course may have cleared up confusion. Most of the difficult questions were subjective and unfair to test in multiple choices exams.
- There is nothing I dislike about the course.
- Some of the tests are very difficult to me.
- Not having anyone around at the time when I have a question.
- Wasn't personal, but it still worked.
- There was nothing I really disliked about this course, or the fact that it was online.
- Need more feedback on online responses.
- Design principle write-ups were really time consuming.
- Learning the material on your own.
- Nothing.
- Well I would love to have online chat with the teacher.
- It was sometimes difficult to self-manage, and I occasionally side-tracked.
- Nothing really.
- You have to learn and teach all the material to yourself.
- Nothing.
- That there aren't more classes offered in this fashion.
- It's too easy to be lazy sometimes.
- Nothing.
- Needed more time to read required texts.
- That sometimes I would forget about certain deadlines because the class wasn't in my everyday routine.
- I liked it all.
- I did not have someone to tell me when things were due.
- I like some interaction with people and the professor.
- It can be difficult to ask questions.
- Nothing really.
- Online courses are impersonal to me.
- Nothing.
- When I could not access some of the quiz like the very last quiz # 9.
- No face to face participation.
- There isn't really anything I didn't like about this course.
- You have to be very disciplined to make sure you get all your work done on time.
- Not having a teacher to ask questions to.
- I do not dislike anything about online courses.
- Lack of one on one help.
- I sometimes found it easily forgotten until after a quiz was due. :
- Unsure.
- N/a.
- Not having a physical class.
- Not always easy to follow where items were located or how to move files around.
- How many things that we have to do.
- It's my own fault, but I don't like the fact that there aren't more reminders for assignments outside of the little popup on webct.
- Not really interacting with the teacher. Sending emails well I have to get use to it!
- It's just different from an in-class setting.
- I wanted to be able to see my test results as well as answers to what I missed immediately. Did not like having to wait.
- Nothing really.
- Communication via email.
- When I needed help that I had to go on campus for the portion that did not have a tutorial.
- There was not much to dislike about the course. There was just a lot of reading and sometimes it bored me. Maybe for the longer chapters you could cut them in half but I guess it would be hard to do that for an online course. But the reading was the only thing that I disliked!
- Nothing.
one of the texts was crap
The link of time when doing quizzes
NA
nothing
Sometimes the videos that we watch online can be rather faulty.
N/A
The PowerPoint weren’t narrated or anything. The professor just posted the regular PowerPoint and we were expected to know the information by the next time class met for the quiz.
The teacher never posts assignments on time. Would have liked all assignments to be posted on the first day of class so I could plan my time in an appropriate manner.
Sometimes hard to remember things
Technical issues.
There wasn't anything I disliked; I just had to be cognizant about assignments & when I had to respond to discussion postings & quizzes/tests.
nothing
Nothing,
I found the course content and workbook to be unrelated and repetitive.
Impersonal and there is a day or so lag time between questions and responses. but overall positive
Nothing....
Because it was a WAC course, the workload was very heavy.
Very, sometimes very slow, loading time of PowerPoint, videos, etc Also sometimes come to a complete halt especially bad between 8 and 10 p.m.
There is a lot of information and quizzes and it is very easy to miss deadlines.
Too many errors that need debugging. For example modules wouldn't show up although my professor was good enough to extend the deadlines in that case.
The fact that web ct only works on a few browsers. It is really slow and messes up a lot when I try and use my Mac with internet explorer.
Some of the applications were not working correctly all the time.
time restrictions, slow downloads
Course does not need to be online, needs more face to face time
n/a
Where do I begin? This class was terrible. I was very experienced on all areas of Office before I started this class. This class was set up so poorly that I think if you didn't know Office before you started the class, you probably don't know much more now. I took an online class about 7 years ago that had a spiral bound professionally written manual that cost no more than $100. It was a complete overview to Office and was much more thorough than this class. The workbook for this class: A 'business' class charging over $70 for a 'workbook' (if you can even call it that) that isn't worth much more than $5 is the biggest rip-off going on at UWG. You know, it almost borders on unethical! To charge me over $70 for a book that could have been put together by a graduate student in ridiculous. I'd love to see the financials on this one and where the profits are going - 5 sections, 50 students a section and $70 a book comes out to about $17,500. I don't know what permission costs from Microsoft to use their images but I'd love to know where the bulk of that $17.5k is going after printing costs and copyright fees. What a rip-off! Like I said, a professional office manual that explains Office in depth and is usable after the class is done is not much more than $100. This 'workbook' is hardly a valuable reference and is useless. The exams were set up horribly. Very touchy every time you point and click on something. Sometimes the program didn't respond, other times it did, you really never knew if it was going to count you right or wrong. My professor is a good guy and good teacher, but this class is terribly written, not put together well, and poorly executed. Rarely do I complain about classes but I think this one is a real disservice to anyone who wanted to learn Office. Disclaimer: Not a disgruntled student. Current average on tests is a 95%. Happy Holidays.
the videos and power point videos were not clear and had many tech problems
Due dates and late work not accepted
It was confusing and I didn't always understand exactly what my assignments were. The website assignment was especially confusing for me.
too much information
- No interaction with other students.
- "out of site...out of mind" played a role and it was harder to remember that things were due
- We never had any formal introduction to WEBCT. It was very cumbersome at the beginning. I wonder if it is the program (WEBCT) or the way things are organized on the individual courses.
- N/A
- My instructor did not communicate with the class enough... And he did not GRADE the material in a timely manner.
- None
- Too impersonal there was no opportunity to create a personal connection.
- Sometimes it would be more helpful to actually interact and talk with the other people in person instead of online. Also it is not very effective for group projects.
- Not really anything.
- I really have no complaints.
- Surprisingly it was my first online course and Dr. H made it a good one. I cannot think of anything that I disliked about the online portion other than webct going down at 10 every other Friday.
- That my test results would not send from my computer at home but only the ones here at school
- lacked the classroom type setting
- I disliked the orientation day. It was not useful and a waste of time.
- Unable to discuss face to face unable to ask questions it felt never-ending within a week. Always thinking about classwork is done before deadline within week. Nerve racking
- The amount of writing required.
- Self motivation
- If I had a question, it was hard to reach my instructor.
- If the system was down.
- nothing
- It was tough to understand the assignment grades.
- nothing
- n/a
- Nothing
- having to completely learn everything on my own
- Some of the content would have been maybe easier to grasp in a group discussion setting, but the professor was great to explain and answer any questions.
- The method of teaching was unsuccessful and very irritating. The only place I was able to access the site successfully was the UWG computer lab. I was very excited about this class at the beginning of the semester but it has proven to be very unsuccessful and I feel like I have learned nothing. This teaching style in my opinion was very discrediting. I am very disappointed in this course and will never take my instructor online classes again. I feel like she failed in her teaching capabilities.
- if you don’t stay on top of it will get away from you
- Class discussions are eliminated. Sometimes, it helps to sit in on class discussions, to better understand the material.
- not getting help on understanding some of the assignments
- It was too overwhelming. You would sign on and there would be 25 icons on the homepage. Some were duplicates and it wasn't clear as to whether it needed to be done again. It was just too confusing to me.
- It was very easy to forget about.
- It was difficult when the internet would go down when trying to submit a response. I had this happen several times so I would have to save my work outside of the submission section to avoid this.
- nothing
- The online portion of the class was convenient and easy to use.
- If I had a question... not being able to have that immediate answer,
- Remembering deadlines.
- Nothing
- The exams through external sites did not function and transmit grades to the professor properly.
- n/a
- Nothing, the online portion of this course was great!
I disliked the amount of work due throughout the week and no specific mention of how much was to be done. The fact that I didn't have to show up to class in order to guarantee that I would get my work done because I need that type of environment.

too many students online at the last minute slows up the server

Not able to perform assessment skills with this online class. Need face to face for physical assessment skills to be learned correctly

n/a

Working on the computer. Computer was a big fear for me.

too easy to put off work till the very end

Easy to forget.

Reporting of grades for online assignments

more interaction with all students regardless of graduate undergraduate level of study on of the failings of web ct is it does not allow interaction between grad students and undergraduate students thereby shortchanging the learning experience for both students and faculty i found this the case last spring semester

I didn’t get to hear the information get explained to me. Some e instructions were vague

Did not have any.

I did not like how the exams were black or white. Some of the answers, I believe, were improperly graded and worded. I guess this is the drawback of not being in the classroom to go over the test.

The ability to get behind.

too confusing and scattered

NO TEACHER TO CORRECT ME. IF I COULD TEACH MYSELF I WOULD NOT BE 30 YEARS OLD STILL IN COLLEGE.

Without an instructor present, one must learn the elements of the class on his or her own.

you have to be disciplined to do it on your own

WebCT file submission did not work correctly. I had to submit several assignments via school email and personal email

Sometimes there were a few assignments difficult to understand.

n/a

I am very forgetful and a lot of the times I do not remember assignments until the last minute

Nothing.

That I turned everything in and the teacher for some reason does not have it

It sometimes felt more time consuming to complete the assignments.

It was hard to teach myself.

bad quality audio and video and extremely slow loading times

Nothing, I really liked the online portion of this course.

I like my face to face interaction with teachers

Forgetting Deadlines

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**Question 16: What suggestions would you make for future online courses?**

- Don't take an online course unless you are committed and focused.
- N/A
- I have none
- we just need more of them to be offered
- no comment
- Well I started to take an online class once (my roommate also) and we had no in-class meeting whatsoever so when it came time to do work we had absolutely NO idea what was expected from us or even how to go about submitting our work correctly. The anxiety of not being sure of yourself and constantly wondering what was due, when it was due, how to do it, and not knowing if your doing any of them right in the first place proved too much to bare and we dropped the class. When I first heard this class was online I immediately began to have anxiety but after the in-class meeting and being able to understand the course and what she wanted I definitely felt more comfortable.
- Only the noon deadline.
• none
• No suggestions
• make web ct easier to back up rather than having to go to home page every time
• It would be nice if assignments, tests, & etc...Would send an email to your personal email as an alert/reminder...That would be NICE...to keep you organize & on track.
• Make the tests save from all computers, not just the school computers.
• 1. Provide more than just the freshman/Sophomore classes. I know there is an E-core class that gives just the basic courses. If Phoenix online can do it the UWG can come up with their own program. You may need to Beta test them. Just try is all that I ask.
• none
• Don't have any.
• Take away advisement on campus requirement and have more UWG courses online rather than Ecore. I strongly prefer WebCT with a West Georgia professor to ECore.
• Offer more English and History courses. Any course that is mostly writing works great for on-line
• The online class was good and I would take it again.
• Offer more of them. Even if they are partially in class room.
• have a chat room
• more time for the quizzes
• Other than having more, nothing.
• none really
• None.
• none, things are good thus far
• None, it’s good the way it is now.
• Make more of the content online.
• None.
• unsure
• unsure
• I would prefer that more upper level on-line courses be offered
• Nothing I think my instructor did very well.
• Just to make sure that they keep up with assignments and make time for the online classes daily.
• Maybe in the future, you could indicate the need to be in the Library prior to starting the assignment.
• Yeah make more classes, if not all of them, available online.
• None
• For some of the test questions, I would make them essay based to include reasoning for decisions-made. I would also welcome misdirected questions and solutions.
• Have many more on line courses
• nothing
• Nothing in particular I was satisfied.
• Have someone on line that is knowledgeable about the assignments when they are due.
• none
• Offer more of them.
• none
• more classes available
• offer more in other courses
• Set time for my classes.
• I would like more instructor feedback on postings, but understand the difficulty to do so with large numbers of students.
• Let students know what book the course is going to be taught out of instead of requiring a different book for the course.
• Clear instructions from the instructors
• That the WebCT due dates are more reliable. They actually have to say "due by 11:59pm" the day of or it will lock you out of your assignment.
• None.
• more time
- Emails with cut off reminders were very helpful.
- Reminders for quizzes and assignments due.
- Being able to received answers about the material through the e-mail.
- Maybe more time to complete assignments.
- keep it as it is
- more updates on how you are progressing with your final grade
- have more teacher involvement
- It was fine to me, maybe some reminders every once in a while about assignments and quizzes (instead of it being left to remember all semester)
- I would suggest the availability of more choice for online courses.
- Give a 1-2 hour orientation first day of class
- Make it more interesting
- Email notifications about upcoming assignments and an OVERALL calendar for all classes showing tests and assignments coming up.
- The instructor makes time for students to see and talk to them in person or have something called live chat...
- Don’t allow the students to be able to access other students postings because it causes conflict when the teacher has to decide if the students copied each other or not
- make students knowledgeable of how to start course upon sign-up of the earliest you can take quiz and test
- My suggestion would just be to give better examples and make sure that the instructions make since. The chapters are kind of hard to understand and to take in at once so you could create a PowerPoint in a more simple term.
- The professor should stress the importance of keeping up with the syllabus yourself and making sure to mark the dates in your calendar when things are due. I believe this would make the other student’s acutely aware of their deadlines.
- Get the students to participate in some way with online stuff.
- All assignments posted at the beginning of class.
- Less automation, more teachers input.
- The workbook needs to relate to the modules and be less repetitive.
- Picking a time once a week or once every two weeks for a conference call to discuss material and answered detailed questions would be helpful.
- None
- Don't have a ton of online discussion chats. I don't feel that these really help with the learning process.
- Faster technology Less dependence on online discussions (personal choice)
- Have reminders set up on the calendar for quiz and assignment deadlines.
- In the first few classes get the students used to WebCT and follow up on emails more often.
- None really, just make WebCT Vista more compatible
- Maybe have an in class meeting/discussion for the mid-point of the course. This would allow face to face
interactions with other students and with the professor.

- work on making the connection of videos and notes better
- accept late work
- Have more explanation for what each assignment is expecting.
- to please have in mind that most of us students have other classes to take care of, not only this one...so i guess more time
- None, it was fine.
- none
- Cheaper text books

- I would suggest a mandatory online/phone training course for first time users. I bet this probably takes place @ the campus; however we are too far away for on campus training.
- I guess, although it was an online class, I would have liked to have class a little more
- None
- I am not sure.

- Add more to the power points that are provided for information, so that the books can be made optional.
- Continue the online discussions!
- N/A
- Not much
- no changes
- None

- The professors should indicate what is expected to receive a grade for posting. i.e. 4 posts during week = B
- Keep up with the work.
- If you don't have self discipline, on-line courses maybe not for you
- Let's have some office time, next time, huh?
- I like the discussion boards.
- have more courses available for online
- Do assignments early and complete workbook ahead of time.
- Put on as many as you can get!
- none

- I would have more on-line courses with just a couple in class meetings. I also think that the class when it does meet should do so on Saturday mornings. I loved the set up of this class.
- I plan to never take them again.
- none
- I think more online courses should be optional.
- none
- Online WebCT training course before classes.
- none
- not sure
- Maybe an optional weekly time for the instructor to be available for an online chat of some sort.
- None
- Make sure external cites other than WebCT function properly for commuter students.
- some of the directions on the assignments were unclear but for the most part no problems
- None, it should stay as it is.

- Make sure to be specific in what is due and when and how much should be posted and when so people don't feel they have to be online non-stop to complete their work/postings.
- More involvement with students.
- strengthen the server
- Less on line, more face to face and actual teaching.
- n/a
- I would suggest a basic computer course for students with little or none computer knowledge.
- don’t take them
- None

- Provide Professor with training on how to troubleshoot issue (they create) on WebCT
- more interaction as suggested above
- Voices on the power point.
- N/A
- I would suggest a more leniency with turning in assignment in the first couple of weeks. I missed an online quiz, because I did not know the schedule and dates. It almost cost me a letter grade.
- Help somehow to keep students abreast of what’s going on in class.
- It needs to be organized a lot better.
- HAVE IN CLASS TEACHER TIME AS AN OPTION.
- I would suggest that the class has the option of meeting once every two weeks.
- not sure
- Fix the online assignment submission process. Also make the website more user friendly to MAC computers.
- Be a little more explainable.
- n/a
- Keep up the good work, I have no suggestions.
- Have to turn in a hard copy
- Don't be afraid to consult the instructor.
- speed it up considerably and clean up audio and video feeds
- None, the course is fine as it is.