In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1859 Total Respondents

<table>
<thead>
<tr>
<th>Question</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At the beginning of the semester my attitude toward online learning was positive.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
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<td>.3</td>
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<tr>
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<td>.3</td>
</tr>
<tr>
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<td>1.2</td>
</tr>
<tr>
<td>Disagree</td>
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<td>9.6</td>
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<tr>
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<td>33.2</td>
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<tr>
<td>Strongly Agree</td>
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<td>51.2</td>
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<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward online learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>4.7</td>
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<tr>
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<td>49.5</td>
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</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>.9</td>
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<td>1.8</td>
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<tr>
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<td>51</td>
<td>2.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>126</td>
<td>6.8</td>
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<tr>
<td>Agree</td>
<td>637</td>
<td>34.3</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>977</td>
<td>52.6</td>
</tr>
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</table>
4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<tr>
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<td>.7</td>
</tr>
<tr>
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<td>1.0</td>
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<tr>
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<td>2.6</td>
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<td>Undecided</td>
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<tr>
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<td>54.2</td>
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</table>

5. I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18</td>
<td>1.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>25</td>
<td>1.3</td>
</tr>
<tr>
<td>Undecided</td>
<td>43</td>
<td>2.3</td>
</tr>
<tr>
<td>Agree</td>
<td>652</td>
<td>35.1</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>1086</td>
<td>58.4</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>26.90</td>
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<td>Disagree</td>
<td>44</td>
<td>3.10</td>
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<tr>
<td>Strongly Agree</td>
<td>811</td>
<td>58.00</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
<td>1.00</td>
</tr>
<tr>
<td>Undecided</td>
<td>64</td>
<td>4.60</td>
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<tr>
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<td>0.80</td>
</tr>
<tr>
<td>Does not apply</td>
<td>77</td>
<td>5.50</td>
</tr>
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</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>23</td>
<td>1.2</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>121</td>
<td>6.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>392</td>
<td>21.1</td>
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<tr>
<td>Undecided</td>
<td>446</td>
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<tr>
<td>Agree</td>
<td>413</td>
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<tr>
<td>Strongly Agree</td>
<td>454</td>
<td>24.4</td>
</tr>
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</table>

8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
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<tr>
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<td>.5</td>
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<tr>
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<tr>
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<td>2.9</td>
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<tr>
<td>Undecided</td>
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<td>13.6</td>
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<tr>
<td>Agree</td>
<td>317</td>
<td>17.1</td>
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<tr>
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<td>16.7</td>
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<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>No response</td>
<td>9</td>
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</tr>
<tr>
<td>Home</td>
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<td>88.0</td>
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<tr>
<td>UWG</td>
<td>75</td>
<td>4.0</td>
</tr>
<tr>
<td>Undecided</td>
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<td>1.0</td>
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<tr>
<td>Work</td>
<td>99</td>
<td>5.3</td>
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<tr>
<td>Other</td>
<td>23</td>
<td>1.2</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>10. How would you describe your level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>No Response</td>
<td>13</td>
<td>.7</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>110</td>
<td>5.9</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1375</td>
<td>74.0</td>
</tr>
<tr>
<td>Expert</td>
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<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
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<td>.6</td>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>12: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>.7</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
<td>.6</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>156</td>
<td>8.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>242</td>
<td>13.0</td>
</tr>
<tr>
<td>Undecided</td>
<td>354</td>
<td>19.0</td>
</tr>
<tr>
<td>Agree</td>
<td>446</td>
<td>24.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>637</td>
<td>34.3</td>
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</tbody>
</table>
13. Where do you live?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
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<tr>
<td>11-20 miles from campus</td>
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</tr>
<tr>
<td>21-45 miles from campus</td>
<td>451</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>285</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>182</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>151</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

17. What is your age?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>296</td>
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<tr>
<td>20 - 29</td>
<td>723</td>
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<tr>
<td>30 - 39</td>
<td>302</td>
</tr>
<tr>
<td>40 - 49</td>
<td>250</td>
</tr>
<tr>
<td>50+</td>
<td>91</td>
</tr>
<tr>
<td>No Response</td>
<td>197</td>
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</tbody>
</table>

18. Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
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<td>Unsure</td>
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<tr>
<td>Yes</td>
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</table>

19. Materials required for this course were available for convenient purchase.

<table>
<thead>
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<th>Percent</th>
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<tr>
<td>Disagree</td>
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<tr>
<td>Undecided</td>
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</tr>
<tr>
<td>Agree</td>
<td>891</td>
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<tr>
<td>Strongly Agree</td>
<td>639</td>
</tr>
<tr>
<td>20. The academic advising related to distance learning which I received prior to this course was:</td>
<td>Frequency</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Not Applicable</td>
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<td>No Response</td>
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<tr>
<td>Unacceptable</td>
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<tr>
<td>Needs Improvement</td>
<td>100</td>
</tr>
<tr>
<td>Neutral</td>
<td>300</td>
</tr>
<tr>
<td>Good</td>
<td>618</td>
</tr>
<tr>
<td>Excellent</td>
<td>491</td>
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<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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<td>.9</td>
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<tr>
<td>Unacceptable</td>
<td>28</td>
<td>1.5</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>181</td>
<td>9.7</td>
</tr>
<tr>
<td>Neutral</td>
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<td>17.5</td>
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<tr>
<td>Good</td>
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<tr>
<td>Excellent</td>
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<td>17.8</td>
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</table>

<table>
<thead>
<tr>
<th>22. Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>37.8</td>
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<tr>
<td>No Response</td>
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<td>1.0</td>
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<tr>
<td>Unacceptable</td>
<td>19</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
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<td>7.0</td>
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<tr>
<td>Neutral</td>
<td>331</td>
<td>17.8</td>
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<td>Good</td>
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<tr>
<td>Excellent</td>
<td>226</td>
<td>12.2</td>
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</table>

<table>
<thead>
<tr>
<th>23. Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>734</td>
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<tr>
<td>No Response</td>
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<td>55</td>
<td>3.0</td>
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<tr>
<td>Needs Improvement</td>
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<td>391</td>
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<tr>
<td>Excellent</td>
<td>318</td>
<td>17.1</td>
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</table>

<table>
<thead>
<tr>
<th>24. Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>767</td>
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<tr>
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<td>19</td>
<td>1.0</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>33</td>
<td>1.8</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>132</td>
<td>7.1</td>
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<td>-----</td>
</tr>
<tr>
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<td>327</td>
<td>17.6</td>
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<tr>
<td>Good</td>
<td>366</td>
<td>19.7</td>
</tr>
<tr>
<td>Excellent</td>
<td>215</td>
<td>11.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>25. How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>9</td>
<td>.5</td>
</tr>
<tr>
<td>0</td>
<td>444</td>
<td>23.9</td>
</tr>
<tr>
<td>1</td>
<td>363</td>
<td>19.5</td>
</tr>
<tr>
<td>2</td>
<td>374</td>
<td>20.1</td>
</tr>
<tr>
<td>3</td>
<td>244</td>
<td>13.1</td>
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<tr>
<td>4</td>
<td>285</td>
<td>15.3</td>
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<tr>
<td>5</td>
<td>140</td>
<td>7.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>26. Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>16</td>
<td>.9</td>
</tr>
<tr>
<td>Yes</td>
<td>768</td>
<td>41.3</td>
</tr>
<tr>
<td>No</td>
<td>1075</td>
<td>57.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>27. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>26</td>
<td>1.4</td>
</tr>
<tr>
<td>Yes</td>
<td>1097</td>
<td>59.0</td>
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<tr>
<td>No</td>
<td>736</td>
<td>39.6</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course? Back to Top

- Ability to do work at own pace. I don't have time to come to class so it worked for me. This course was well organized. The instructors gave helpful feedback.
- Ability to work at home.
- Ability to work at my own pace and structure myself.
- ability to work at own pace. loved the lecture material online.
- able to work from home on my schedule
- Absolutely nothing.
- access
- Access to information and assignments are self paced.
- accessibility
- accessibility
- Accessing the course at my convenience.
- all assginments were to be turned in on line and not face to face
- All of it, b/c I prefer online classes
- All of the quizzes and test were online.
- All online and being able to accomplish things at my own pace. I liked to get things done as fast as possible so I had less to worry about.
All the assignments were easy to understand and are now going to be very helpful to me in the future.

- All the notes that I needed for the class were always available to me online. It was very convenient
- All the quizzes were available at the same time, so I could study on my own time and take the quizzes early if I wanted to.

- All.
- Allowed flexibility of schedule to complete work.
- Allowed me to complete classroom assignments at home and on my own time. Enjoyed learning from my peers.
- Allowed me to live chat and do Wimba instead of eating face-to-face
- Any time any where work, not bound to certain time and day.
- anywhere, anytime work, not bound by time or day
- As soon as you were done with your assignments you could submit them for review. You had quick communication with the professor and classmates.

- At my pace with deadlines!
- Audio lectures & other help aids provided through WebCT. And that I could work on my own time.

- Availability
- Availability of instructor even though the class was online.
- Availability and simple for a class of this nature.
- Awesome!
- Because all of this was online I get the experience to type my thoughts out and when I typeing I can express more.
- Being able to access from home and school.
- Being able to access the assignments on my on time
- Being able to complete and submit the work at my convenience was crucial for me with all that I have going on in my life right now.
- Being able to complete assignments at my leisure.
- Being able to complete assignments in a certain time frame and not having to drive to campus.
- Being able to complete assignments whenever I wanted.
- Being able to complete the assignments at home at my leisure.
- being able to complete things when i had the time but also having deadlines so i didnt fall to far behind
- Being able to do it on my own time
- Being able to do my homework, quizzes, & projects at my convinience.
- Being able to do my work from home in the my own time as long as it was in on time.
- Being able to do the assignments and take the quizzes on my own time.
- being able to do the assignments on my own time.
- Being able to do the class work when ever I want.
- Being able to do the classwork when it was convenient for me.
- being able to do the work on my own time and around my busy schedule
- being able to do the work on my schedule
- Being able to do work on my own time was extremely helpful. I loved being able to read the instructions and just do my work without having to wait for others-in a classroom- to understand as well.
- Being able to listen to lecture and take quizzes at my convenience having to work full time this was great to me.
- Being able to participate in the discussion when it was most convenient for my schedule.
- Being able to post and discuss with my classmates at any time was beneficial to me.
- Being able to take a break from going to class and wasting gas money. Also mixing it up with face to face and than in person i liked
- Being able to take quizzes on my own time. Also being able to use my notes on the quizzes; it should not be about what we memorize for classes, but what we learn.
- Being able to voice our opinion without the worry of someones response. We could ask our instructor questions without feeling emarrashed.

- &nbsp; Being able to work at midnight at home. A chance to have the course assignments at my fingertips was beneficial.
- being able to work at my own pace
- Being able to work at my own pace at a convenient time.
being able to work at my own pace.
- Being able to work from home at my own convenience.
- Being able to work from home or work when ever I had time.
- Being able to work from my apartment w/o having to go to campus.
- Being able to work from office and home.
- Being able to work late night hours
- Being able to work on it when I had time and not having a strict schedule.
- Being able to work on my own schedule.
- Being flexible and being able to work ahead on assignments.
- being independent and the ability to learn about budgeting.
- Being that I work full time, it was really helpful to have most of the assignments already available at the beginning of the semester. That way you could move faster or slower as long as the assignment was turned in by the due date.
- Being with my family and still being able to attend classes.
- can do it on your own time
- can work from home
- can work with my schedule
- Class discussion was very interesting and projects that peers completed were available for us to download and view.
- Class discussions
- Class Discussions and quizzes were all online.
- Communicating with classmates
  - sharing information with classmates
  - receiving information from professor
  - having tools available for assignments
  - having a professor that had a sense of humor
- completed assignments and quizzes on my own time.
- Completing the majority of class assignments on my own time is invaluable. If the only option was a weekly class on campus, I would be unable to participate in this program.
- constant communication with professor. Not through webct though. He used yahoo instant messaging. That would be great for Webct if it were available
- convenient
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Convenience

Convenience and flexibility
Convenience and opportunity to self study
Convenience and the added pedagogical value of online courses.
Convenience in not having to attend class.
Convenience of being able to complete work on my own schedule.
Convenience of being able to work at my own pace without leaving home.
Convenience of completing assignments on my own time, not having to drive 40 minutes each way.
Convenience of not traveling alot
Convenience of working at any hour of the day or night. Not having to spend money buying gas to drive to UWG.
Convenience of working at home
Convenience of working at home
Convenience to do the work on my time when it is convenient. Working with small groups made the projects easier to complete.
Convenience to do work at my own pace.
Convenience, self-paced!
Convenience. Ability to do work from home rather than wasting gas--especially as expensive as this was this semester.
Convenience. Full-time student teaching does not allow for much time outside of class.
Convenience. I could complete assignments from multiple sites as needed.
Convenience...ease of participation...self-paced
Convenience...save $$$ on gas and childcare...more flexibility in my schedule
Convenience...self-paced....ease to participate
convenience; able to work when it was convenient for me; savings in gas and travel time
Convenient

Convenient access to course while employed full time in teaching career.
Convenient to access from anywhere where is the Internet connection
Convenient to access lessons and lectures on my schedule.
It was of course, necessary to check the web site on a regular basis so as not to miss anything.
Convenient to work on my own time and at my own pace.
Convenient!
Convenient, allowing me to work on my own schedule
Saves time and resources
Convenient, easy to access.
convenient, easy to understand, could complete at my own pace
Convenient, work on my on schedule.
Saves time and resources
convenient.
Convenient. Could work at home.
convenience
Convience of not having to drive to class
Convience. I could work when it was best for me.
Convience. Video modules were very helpful.

Convienence
convienent for me.
- convenience
c- convient
- Convient far as to work.
- convinience
- Convinient and easy to understand.
- Could do at home
- Could do at my own convinience
- could do everything at own convience
- could work home
- Deadlines are known ahead of time and can be completed at your convinience
- dfbdhdh
- Did not have to drive and he gave us enough time in advance and had other assignments and assessments available to take early.
- Did not have to drive every week
- did not have to go to class
- Did not have to travel to take this course except for exams.
- Didn't have to be in a class room.
- Didn't have to be in a classroom
- Didnt have to go to class
- didnt have to go to class
- Discussions
- Discussions and online chats were helpful. However, I prefer face-to-face interactions to online learning.
- distant learning, being able to access the entire class from home.
- Doing at home
- Doing it from home, not having to go somewhere...pay for the gas, parking, etc.. I have two more classes to receive my endorsement., so this has been a wonderful save of time and gas!!!
- Doing my work on my own time
- Doing my work on my own time
- Doing my work on my own time.
- doing work from home on my own time - without driving 2 hours each way to class was great.
- Dr. **** is GREAT!!!!!
- Dr. **** used Moodle. It was a little confusing at first but got easier as we went along.
- Dr. **** was always available if I needed anything, especially if I got stuck on a certain problem.
- Dr. **** has her WebCT page very organized and easy to navigate. The assignments and directions are easy to understand but challenging to accomplish. I felt she used the online portion as an effective tool within the class.
- Dr. **** is always willing to answer questions or concerns. I enjoyed the discussions!
- Dr. **** put everything upfront so I could work at my speed at my convenience.
- Dr. **** class is very organized and user friendly! He answers student's email promptly and has a very positive attitude towards his students.
- Dr. **** is a great teacher.
- Dr. **** made quizzes convenient for the class to access online. He also provides immediate feedback on your grades thru WebCT.
- Dr. **** was well prepared and had access to documents needed in more than one place for easy access. She was able to be questioned and did not take offense at any comment but was thankful for input received. I would definitely take another course by
- Dr. ****
- Dr. **** responds very quickly to all emails. she is one of the greatest professors at UWG
- Ease of access to coursework, etc.
- ease of access to information
- Ease of access.
- ease of use
- Ease with which to submit assignments.
- Easily accessible and can work around my schedule.
- easily learned by my self
• Easy
• Easy access
• easy accessibility
• easy accessibility
• Easy going. Can make time to do assignments on own time.
• easy guidlines
• Easy of access
• Easy to access and gives you control over when you do work.
• Easy to access.
• easy to communicate.
• Easy to do things when they were convenient for me.
• easy to follow, and understand my assignments
• Easy to keep up with and informative.
• easy to turn in assignments
• Easy to understand
• Easy to understand and participate.
• Easy to use and convienent to my schedule
• Easy to use and learn from.
• easy. enjoyed class every other week
• ed
• everything
• everything
• Everything
• Everything
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• Everything
• everything
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• EVERYTHING
• Everything
• Everything is on your time
• Everything was good and easy about the class.
• Everything!
• EVERYTHING!
• EVERYTHING!
• Everything, especially the flexibility to work when it best suited my schedule
• Everything.
• Everything. Dr. **** does an outstanding job with this class.
• Expensive financially, timewise, and to my well being--- The course took my money, my time, frustrated me until I had to quit. It almost caused me to drop my eCore Class (eCore is great and the reason I registered for the on-line computer class) SITS
• Fairly easy course. Taught me a lot about using computers and the history of computers and how computers are used.
• Feed back from Dr. **** was relevant and timely.
• Fewer time constraints.
• Fewer trips to school - can work at my convenience.
• flexibility
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- Flexibility and convenience.
- Flexibility and the notices seen out front concerning grades email etc
- Flexibility and very adequate to get all the information I needed to do the work. Saved a lot of time and money (in gas expense).
- Flexibility from both the class and the instructor.
- Flexibility in listening. If I had an extra long day at work, I could listen the next day.
- flexibility in schedule - being able to work on my own time
- flexibility of being able to complete assignments and keep my full time job
- Flexibility of my time
- Flexibility of submitting assignments, quick response of teacher, and applying content we learned
- Flexibility of time involved
- flexibility of time to do work and quiz taking. There were deadlines posted but I had the flexibility to do them at my leisure and with a family that was very important to me.
- Flexibility to complete assignments
- flexibility to complete assignments
- Flexibility to do the work at a time that was convenient for me. There were deadlines but I still had the flexible schedule to do them.
- Flexibility to work at the time that was convenient for me.
- Flexibility to work from home and get things done at my own pace.
- Flexibility to work when it was convenient for me.
- Flexibility with discussions and postings.
- Flexibility with my work schedule.
- Flexibility, and the content was fine.
- Flexibility. Work at your own pace.
- Flexibility; online chat room; ease of posting assignments
- flexibility
- Flexible
- Flexible hours
- Flexible hours
- flexible time
- flexible with time
- Flexibility.
- free to do the work when i pleased
- freedom
- Freedom to do assignments when I could get to them.
- freedom to do classwork after my job
- freeom to manage my time
- Gave me the ability to work when I had time
- Getting to do things on my own time
- Gives me the opportunity to do the work at whatever hour I am available, within restriction of the due dates.
- Going to class for the one day was a lot of help it gave me more examples
• good
• Good
• Good communication between students and teachers.
• Good course design and online resources/references
• good fit
• Great course.
• group discussions
• Hands on assignments and not having to drive a hour to go to class.
• Having a full time job with numerous other responsibilities, being able to choose my class time was so important to me.
• Having an online class made it easy to complete assignments on my own time by working them around my schedule.
• Having the ability to do things at my own pace in my time.
• Having the opportunity to dialog with classmates and instructor and get answers quickly.
• Helpfull videos to aid in the assignments
• Highly organized from day one.
• Homework
• How easy it was to take the course. It seemed hard at first, but it proved to be easy-going.
• How helpful the videos were
• I absolutely loved the tele tutoring or the online TA **** I believe was his screen name. He was so understanding of my lack of computer skills and worked with me until I understood.
• I actually did not like the class at all.
• I allowed me to do the work when I wanted.
• I am a single mother of 3 so the convenience to work when I could was great. I was able to continue with everyday things related to being a mother as well as at night working on school.
• I am a working student so I enjoyed the fact that I could work at my leisure and not have to take the drive weekly.
• I am able to access and complete assignments on my own time. This is helpful because I live over an hour from the main campus.
• I am able to research data on my own time.
• I am taking three studio classes this semester and they require a lot of time and energy. Having some flexibility in this class with deadlines made juggling classes easier.
• I appreciate the convenience of being able to work at home and not having to drive to Carrollton for classes.
• I appreciate the convenience of being able to work at home rather than having to drive to Carrollton for classes.
• I can complete assignments at my own pace and around my work schedule.
• I can do it from home.
• I can do it on my time.
• I can do my work at my own pace.
• I can do my work from home, after work. I can get a great education even living so far from the University of West Ga.
• I can do my work on my own time
• I can do my work on my schedule.
• I can do the course on my time but with some deadlines that are good to have.
• I can do the things on my own time.
• I can do the work according to my own time.
• I can do the work in the comfort of my home - in a robe, with a cup of coffee, at a time convenient to me.
• I can do things in my own time and feel more comfortable
• I can do work whenever I want.
• I can work at my convenience
• I can work at my own pace
• I can work from home.
• I can work when convenient for me.
• I could access the materials at my convenience and replay the lectures as many times as I wanted.
• I could come to the work whenever I had time and I had plenty of time to work on my assignments.
I could complete discussions and projects at my own pace
I could complete my assignments and take my quizzes and tests when I had the time to. I did not have to plan my schedule to fit in an inflexible class. Rather, I could plan around my schedule to complete assignments.
I could complete my assignments around my schedule and I could complete them from home.
I could complete my assignments on my computer in my home. With a family, it is convenient for me to be close to home.
I could complete my work at my own pace.
i could complete my work in my own time.
I could complete the assignments from home and around my schedule.
I could complete the material whenever I wanted and didn’t have to come to school to do it.
I could complete the online assignments at home and around my schedule.
I could contribute to class discussions when I really understood the material.
I could conveniently complete my work around my work schedule.
I could decide when and where I wanted to complete my assignments. I did not have to worry about being on time for class or showing up period.
I could do everything on my own time.
I could do it at my leisure
I could do it at my own pace
i could do it at my own pace
i could do it in my own time and not be rushed to have it done.
I could do it in my own time as long as the assignments and assessments were submitted on time.
I could do it on my own time
I could do it on my own time
I could do it whenever I had the time. It worked into my work schedule
i could do my school work at my convenience instead of during a set class time.
I could do my work and submit it from home. I was able to make my own schedule that worked for me.
I could do my work at any time
I could do my work at my own available times.
I could do my work at my own pace. I loved not having to drive to campus to go to class.
I could do my work from home.
i could do my work whenever i had time.
I could do that assignments on my time
I could do the course-work anytime. I also liked not having to drive to campus.
I could do the discussions, take quizzes and submit my assignments whenever I wanted within the due date.
I could do the homeworks and assignments at my own pace and during the time I thought more appropriate.
I could do the work at my own pace.
I could do the work when i wanted to
I could do the work when it was convenient for me.
I could do things at my own convenience
I could do things on my own time.
I could do this at my time and schedule convenience. The professor made it easy to use discussion board for all by opening it to all areas of questions and interest for the class. That was great.
I could do work at my own pace
I could get ahead if I wanted. The schedule was flexible.
I could incorporate the class into my daily schedule.
I could learn the material at my own pace when it was convenient for me to do so with my schedule.
I could move at my own pace.
I could participate in class discussions anytime from any computer.
I could prepare my assignments from my computer at home. The convenience of not going to Carrollton on a daily basis.
I could receive the same information at my convenience instead of having to drive 1 hour out to campus
I could review the videos over and over again until I knew all the material perfectly.
i could use my laptop to complete everything
I could work at my convenience.
- I could work at my convenience.
- I could work at my own pace and during whatever time was convenient for me.
- I could work at my own pace and I did not have to drive to campus.
- I could work at my own pace and it was convenient to work at home.
- I could work at my own pace as long as I wasn't too slow. In other words, I could do the assignment whenever I wanted to and turn it in immediately. I could receive instruction at the time that best fit my schedule.
- I could work at my own pace.
- I could work at my own pace.
- I could work at my own pace.
- I could work at my own pace. I liked that we only had to meet face-to-face once.
- I could work mostly at my own pace.
- I could work mostly at my own pace.
- I could work on it when I wanted to.
- I could work on my own time.
- I could work on projects and discussions any time of the day or night.
- I could work when I wanted to; flexibility is awesome!
- I could work when it was convenient for me.
- I did like the ability to complete assignments at my own pace and whenever I had the time to work on them.
- I did not enjoy meeting online because it was difficult sometimes to log in and get it to work.
- I did not have to come to class and work on my own times.
- I did not have to drive 1 hr each way.
- I did not have to drive 2 and 1/2 hours round trip every week to class.
- I did not have to drive in when gas prices were high.
- I did not have to get up and go to class every week. It allowed me to do the assignments on my own time.
- I did not have to go to class.
- I did not have to leave my room on the days that I were not feeling well and the notes were very straightforward.
- I did not like anything about this course (except not having to drive to Carrollton).
- I did not like anything, quite frankly. I will never take another on-line class again.
- I did not like anything. My professor did not understand that sometimes I had a hard time accessing items for the class. She was not very nice, and I did not enjoy having her as a professor for any of my courses. She is very unapproachable.
- I did not like it at all.
- I did not like it. I learn material better if its being taught to me. I'm not self disciplined, although I should be.
- I did not really like anything.
- I didn't have to attend class.
- I didn't have to be in a classroom.
- I didn't have to drive the long distance and worry about buying gas.
- I didn't have to drive to campus.
- I didn't have to drive to campus.
- I didn't have to drive to Carrollton. On-line instruction was just as effective as face to face.
- I didn't have to go on campus and sit in a lecture class.
- I didn't have to go to class. I could attend class whenever I like.
- I didn't have to go to class. I was able to work on it on my own time at my own pace.
- I didn't have to show up to class every week.
- I didn't have to take time out of my schedule to attend class on campus.
- I didn't like anything about the online portion of this class.
- I didn't like it at all. I hate not being in class getting information face to face. I am not good at doing classwork by reading and typing.
- I do like being able to go at my own pace sometimes. I also like being able to chat with classmates online. I do completely enjoy using the computer for completing my work and submitting it online. I also enjoy having access to my professors through e-m.
- I do not like online classes.
- I enjoy being able to access information 24 hours a day and being able to work online at various times a day.
without restrictions. I enjoy the independence afforded the student with online learning.

- I enjoy being able to work from a distance. I am a teacher and mother of three children and I enjoy being able to do my school work from just about anywhere.
- I enjoy taking online courses because students have more opportunity to do assignments and be evaluated on them than in an on-campus course.
- I enjoy the fact that I can do the work at whatever time or place is convenient for me. With online courses, I am able to research as I have my "classroom" discussions as well. If someone presents something I want to look up, I can easily do that and run.
- I enjoy the flexibility that the online format allows you to have.
- I enjoyed all of it. I thought the quizzes were very helpful in learning the material.
- I enjoyed ATTENDING Face-to-Face lab sessions for extra help. I really enjoyed having Mrs. **** as a teacher.
- I enjoyed being able to complete my assignments on my own time. The teacher gave us ample time to complete our assignments to the best of our abilities.
- I enjoyed being able to sit down at the computer and complete my work whenever I had a chance.
- I enjoyed doing the work provided for the class at a pace most comfortable for me.
- I enjoyed how you can do your work on your own time.
- I enjoyed interacting with my professor & classmates via message boards. I am better at interacting with others via writing than face-to-face.
- I enjoyed it. I enjoyed being able to do my studying in the comfort of my own home.
- I enjoyed learning via technology because my specialist is in technology. I also enjoyed participating in a rigorous graduate-level course without having to waste a bunch of time and money driving to and from the campus.
- I enjoyed my ability to submit my papers electronically and to review teacher comments and suggestions for improvement. Dr. **** returned papers in a timely manner and made helpful suggestions for improvement.
- I enjoyed not having to drive to Carrollton every week for class. Newnan is much closer to where I live and work.
- I enjoyed participating in intelligent conversations with my peers via technology, which is the focus of my specialist degree. I also enjoyed spending more quality time with my studies since I didn't have to waste a bunch of time and money driving back and forth.
- I enjoyed that I could do the work on my own time instead of the specified class time each week.
- I enjoyed the convenience and the speedy feedback I received from my professor.
- I enjoyed the convenience of working from home at my own pace & according to my own schedule.
- I enjoyed the course and professor. I have learned a lot through this course and will use this information in my future.
- I enjoyed the dates that were given for the assignments & quizzes, I felt that they were very manageable.
- I enjoyed the fact that I could just turn in any work at anytime up to the appointed deadline, and I didn't have to worry about printing anything off to turn in.
- I enjoyed the fact that we were able to complete the majority of the assignments on-line. I also enjoyed the fact that I did not have to come down to West Georgia every week for class.
- I enjoyed the flexibility of an online class. I also like the ease of submitting projects and papers online in just one click of a button.
- I enjoyed the flexibility of completely course work when it was convenient for me to do so.
- I enjoyed the flexibility of completing my assignments/ quizzes, etc. from home, rather than having to come into class.
- I enjoyed the flexibility of the course. I was able to get ahead if I had some things coming up in other classes that was going to require a lot of my time.
- I enjoyed the freedom that I have with online classes.
- I enjoyed the freedom to work at my own pace.
- I enjoyed the interaction through the discussion segment because we had such a large and varied population in our class. It was really beneficial to hear from so many from such a broad range of the education arena. I also valued the time flexibility of
- I enjoyed the modules. They were interactive and informative.
- I enjoyed the weekly modules the professor provided to distribute class assignments.
I felt like this course was informative and interesting. I liked having the classroom at my disposal.
I find it to my advantage to be able to complete the assignments on my own time. I really enjoyed being able to take the tests more than once if I needed to better my grade.
I get to do my school work when I have time. I work full-time and go to school. It's a lot easier to sit down when I have time to do my school work instead of having specific times every week to meet for class etc. I would suggest online courses to anyon
I got to do things on my own time. I knew my deadline but I got to do my own work when I wanted too.
i had more time to complete assignments
I had other classes that required a lot of reading and work, so the flexibility of this class was so convenient.
I hated this course!!
I have a baby who just turned one yesterday and this class was very convinent for me I was able to stay home and get my svhool work done when I had time I cold stop and fix supper and then start back when I had another free minute so this class was a rea
I have a strange work schedule and being online let's me work whenever I get a change. And the discussion boards let my group members and I leave messages for each other and share the work we've done.
I have an 8yr. old daughter, so when she got sick I didn't have the worry of missing class.
I have dates to take do the assignment
I have enjoyed the process!
I learned a lot and got to do it at my own pace, which helped because I have and extremely busy schedule.
I learned how to use a variety of programs and on-line resources that would be helpful in the classroom when I begin my teaching career. I did not realize there were programs such as Kidspiration or search engines such as Nettrekker available.
I learned more about the Word programs that are avaible on my computer. I feel very comforable in helping others with their computer problems.
I learned that more people would imput but I did not like at because it was not personable.
I learned to teach myself the materials.
I learned tons of usefull information. It was fun.
I like being able to do my work when it is convenient for me. I have a very busy schedule so having a class or two online helps out a lot.
I like being able to do stuff on my own time
I like being able to do the assignments at my own time. Because I work 2 jobs so it is a little hard to try to have class.
I like being able to take tests online at my own convenience during the week.
I like being able to work at my own pace at my own convenience. I don't know how I'd complete my M.Ed. with a family if most everything wasn't online. It really does help.
I like being able to work on my own, at my own pace, any time of day or night to complete assignments and projects.
I like being able to work whenever and wherever I choose.
Also, not having to try and find parking on campus.
I like how I could do everything on my own time. I am a very independent person so not having a teacher breathing down my neck was great! Compared to classes on campus, I liked online classes alot better because I tend to do better without being in a la
I like it when I can work at my own pace. Without distance learning, I have no idea how I'd complete my M.Ed. with a family.
I like just about all aspects of the online learning environment. I like working from home and on my own time. As a working professional the online experience fits in with my schedule very well. Convienence and flexibility are the two words that I would
I like not being in class. Having five other classes to concentrate about let me have freedom with my online class.
I like that I can do my work at any time that I choose, as long as I meet the instructors deadlines.
I like that I could do the class when it was convient for me and on the weekends when I had more time to work on the assignments.
I like that i was able to work at my own pace for the most part. i knew when everything was due and it was very easy to get to.
I like that online courses are convenient. I am a full time teacher, so this helped me be able to work at my own pace. I like that she had a set number of days already planned for us to attend class. I like the ability to do the work at my convenience. I like the chat rooms that are available. I like being able to be at home with my family and still work on my degree. I like the convenience of being to access assignments at anytime. I like the convenience and flexibility of the online portion of the class. I like the convenience of being able to work in the comfort of my home. I like the convenience of logging on at my convenience. I like taking the quizzes online. I like that I can take the class in my own home. I like the convenience of scheduling my participation. Dr. Jason **** is absolutely the best instructor at UWG. I like the convenience of studying when I have time. I like the convenience of working at my own pace. I like the convenience of working from home and not having to make the trip to Carrollton. I like the convenience, its so much easier to do things when you can work at your own pace! I like the convenience of working on tests/quizzes around my work. I like being able to go back and reference course content, etc. I like having access to all students in class email if I need to ask a question or contact them in they are in a research group. I like the discussions and how easy it was to email the professor as well as other classmates. I like the enjoyment of not having to go into the actual classroom everyday. I like the fact that I can complete my degree at UWG even though I have moved to Colorado! I like the fact that I don't have to go to class to take tests or online quizzes. I like the fact that it is not completely online and you have the option to meet with a teacher during the scheduled time of the class. I like the fact that this course allows for a student to be more flexible for his/her time. Thus, it is not as stressful. I like the fact that we were able to do our work in our own time. It also made sure that we were being responsible for our work. I like the flexibility it gives to work at on the class work on my own time and pace. I like the flexibility and the freedom you get by doing your work at your own pace and not having to sit through lectures. I like the flexibility and thoroughness of the online experience in the ABED 4118 course/instructor. the instructor responses and knowledge were very helpful and put me at ease during the entire online course experience. this is my first online distance learning experience. I like the flexibility that online classes offer. I like the flexibility to work at my own pace at the time that is most convenient to me. I like the flexibility. However, I do not think online courses are as substantial or beneficial as being in the classroom. I like the flexibility of working on my own time from my own home. I like the flexibility. I was able to complete my work at a time that was convenient to me. I like the freedom to work at my own pace, anytime of the day or night to complete my assignments and projects AND communicate with other classmates or teachers. I like the online class in general, and knowing the date it is due by. It is just great in all. I like the online courses because it is fully up to the student on how well he/she does in the class. The student figures out a way to utilize the time in a day he/she has to complete or start the online course work. I like the organization of the class. Dr. **** does an outstanding job of organizing the modules and keeping us on task and up to date. He is an excellent teacher and I have learned so much from him. He is very patient and kind and always positive an en I like this class because it only had one class meeting per week with the rest online but I think one class meeting every other week would have been fine. I liked being able to access it when I had time, I could do this work around other classes and a job. I live far from campus and this makes things easier. I liked being able to access other students' and the professor's comments at my convenience. I enjoyed learning how to navigate WebCT from a student's perspective.
I liked being able to control when I did this course and for how long.
I liked being able to do all my work while at home.
I liked being able to do everything for this course at my own pace. I liked being able to express my opinion and the opinions of my peers on discussion boards.
I liked being able to submit assignments online.
I liked being able to submit my work when it was convenient to me.
I liked being able to work at home.
I liked being able to work at my own pace.
I liked being able to work at my own pace. The online class allowed me to do assignments as I was ready.
I liked being able to work from home and not drive the very long drive.
I liked Dr. **** positive attitude and working to learn new skills online.
I liked everything about it. It was organized and well run.
I liked everything about this class. It was well run and very organized.
I liked everything about this course. It was organized and well run.
I liked having my own time and doing class when I had the time to rather than sitting in a class when my mind is on different things. I liked it being on my own terms.
I liked having the flexibility to complete work at my convenience.
I liked how are assignments were organized week to week. It made it much easier to see when things needed to get done.
I liked how easy it was to complete assignments. I like how all of the assignments were available all throughout the semester so you were able to complete them at your own convenience within the time frame allotted.
I liked how everything was ready to go for the students to do completely at their own pace. I also liked that there was no surprises on the exams or quizzes, they were very similar to the lectures and the sample problems.
I liked how I could accomplish assignments and quizzes on my own time and I didn't feel pressured like I would if I were in a classroom.
I liked how I could complete all my assignments and quizzes on my own time.
I liked how I could do the homework or class work for this class on my own time and I didn't have to worry about rushing to get things finished.
I liked how I could work on the material on my own time.
I liked how I got the assignments in advance and could get them done ahead of time if I needed.
I liked how I got to manage my own time to decide when to read & do the assignments. And I also liked the challenge of teaching myself the material instead of sitting in a lecture.
I liked how I had one assignment every week so my schedule was very flexible.
I liked how I was able to do my work whenever I had free time during the week. And how I was able to come back to the assignments whenever I needed to.
I liked how I was able to do the assignments when I wanted to.
I liked how specific everything was (unlike this evaluation).
Overall the class was great and I would recomend it to any and everyone.
I liked how the instructor had information arranged into weekly backbacks - it was easy to know what was expected from week to week and all information that needed to be posted was included in the backpack.
I liked how the professor still made himself available for help and questioning at all times. It was helpful and great!
I liked how well organized teh instructor was in his scheduling of tests and assignements due. It really helped me stay on top of everything.
I liked how well the assignments were organized.
I liked it because it allowed me to relax in the comfort of my room while working on classwork online.
I liked it that I could do my work early if I new the next week had an important event that would take time. It was nice to preplane and not have anything thrown at me the last minute.
i liked it wasnt complicated to learn and it was online
I liked not having to drive out for classes after working all day.
I liked not having to drive out for classes after working all day. I like being able to complete assignments on my own time.
I liked not having to drive out for classes after working all day. I like being able to complete assignments on my own time.
I liked not having to drive out for classes after working all day. I like being able to complete assignments on my own time.

I liked not having to drive so far, and I like being able to do and turn in assignments through WEB CT. I always felt that I had access to my professor when I needed help or information.

I liked not having to drive to Dalton from Calhoun. I liked not sitting in class for 4-5 hours (2 classes back to back)

I liked not having to meet every week for class. I liked being able to work at my own pace and my own convenience.

I liked people replying to what I said in the discussions...

I liked some of the online assignments

I liked that for the most part it was fairly easy. I could understand his directions and the quizzes were not too bad.

I liked that I can go online at my own convenience as long as I met the deadlines. I also like the idea of posting on the discussion boards.

I liked that I could complete assignments and quizzes on my own time

I liked that I could do my work on my time.

I liked that I could do the assignments when I had the time to and that I didn't have to sit in a classroom. I also liked that there were reminders set for each assignment.

I liked that I could do the course on my own time and that I could help myself in figuring out the computer problems as a teaching method.

I liked that I could do the work at my own convenience and did not have to attend a class.

I liked that I could do the work on my own time.

I liked that I could replay and stop so as to understand the material better.

I liked that I could use my own schedule to work on course material.

I liked that I could work at my own pace and get feedback quickly.

I liked that I could work at my own pace and had extra time to do my other studies.

I liked that I could work at my own pace and on my own time.

I liked that I could work on my assignments on my own time and at my own pace

I liked that I did not have an assigned time to work on things I only had a deadline so I could work on the class in the middle of the night if that was the only acceptable time I had that week.

I liked that I did not have to attend class as much as having to go everyday.

I liked that I did not have to go and sit in a classroom except for one time a week so it opened up my schedule a little bit.

I liked that I did not have to wake up and physically go to a class.

I liked that I didn't have to drive to the campus.

I liked that I didn't have to go to the class to turn in assignments.

I liked that I was able to do the work at my convenience and that most of the work was easy. I liked not having to go to the actual class and not having a crazy amount of assignments.

I liked that I was able to participate in discussions online instead of on a face-to-face classroom. There are many people in classroom discussions that are very boisterous and it is difficult to express my own opinion when there are so many people talking.

I liked that I was able to post to the discussion board when it best fit my schedule.

I liked that I was able to turn in the assignments before the due date.

I liked that I was able to work at my own pace yet still have a deadline to help me stay on track!

I liked that I was able to work on my own time.

I liked that I was able to work on my own time. With work and school the online class made it much easier and I was less stressed.

I liked that if I needed to miss a day of class I could still access what we went over in class that day so I could still be prepared for the next class.

I liked that it was mostly online and that you could do your work when you found time

I liked that it was online and accessible.

I liked that there was plenty of information about the assignments that we had to do. It helped me extremely.

I liked that we were able to have class discussions via the web. I also like submitting papers on line and watching the videos on line as well.
I liked that we were able to work at our own pace and were able to complete the assignments way ahead of time if we so choose. The assignment were very straight forward and there is plenty of help if needed.

I liked that you can send in your assignments when completed. I liked the quick communication with the professor and fellow students.

I liked the class discussions.

I liked the convenience of being able to work around my busy schedule to complete the course. The professor was very helpful and she provided relevant tasks that were meaningful to the program and I have gained a great deal of understanding as a result of it.

I liked the convenience of doing the work when I had the time to do it. I also liked the fact that I saved a lot of money on gas and additional West Georgia fees by taking an online course at the Newnan location.

I liked the convenience of logging on at home.

I liked the convenience of working at my own pace and working from home. I cannot be on campus during the work day, so I enjoy online classes and the convenience of working on them at home. This particular class, however, involved group work and we ended

I liked the convenience of working at my own pace. I have four children and this enabled me to meet the demands of home and school.

I liked the convenience.

I liked the discussions for the most part because it was a good way to let us discuss our opinions and it was actually interesting to read some people's responses and agree or disagree with them.

I liked the exams being online.

I liked the fact that he put the explanations as videos because it made it quick and easy to watch them and learn from.

I liked the fact that I could do my work when ever the time was convenient.

I liked the fact that I could do the work when I wanted to. Even though there was a week deadline, I still got to choose when I did the assignments within that week.

I liked the fact that I could work at my own pace.

I liked the fact that I could work on this course anytime I wanted to. I also liked that I could work at my own pace to a certain extent.

I liked the fact that I could work on this course anytime I wanted. I could work at my own pace to a certain extent.

I liked the fact that I didn't have to be in class. It gave me a more flexible schedule.

I liked the fact that I didn't have to drive as much to the campus with the gas prices as high as they were.

I liked the fact that I didn't have to go to class and I could do the work on my own time. If I wanted to get the class done early I could.

I liked the fact that I was able to complete most of the course work at home.

I liked the fact that I was able to save on gas and the overall convenience.

I liked the fact that is was mostly online, but every once in a while we had a chance to meet with the professor.

I liked the fact that we received all of our assignments at the beginning of the semester and were able to do them on our own time.

I liked the fact that we were able to do the work at our own pace.

I liked the fact that we were able to take the test more than once.

I liked the fact that we were able to work at our own pace.

I liked the fact that you could complete assignments that were due later in the semester, earlier.

I liked the flexibility and found that I could complete my coursework at a time that was convenient for me.

I liked the flexibility of being able to do my work whenever I wanted to. I also liked that I did not have to drive 76 miles to Carrollton every week.

I liked the flexibility of being able to work at my own pace and submit assignments at any time, up to the deadline. I also enjoyed the interaction with the other students.

I liked the flexibility of doing my assignments online.

I liked the flexibility of doing my online work.

I liked the flexibility of going on-line whenever it was convenient for me.

I liked the flexibility of it, so I didn't have to drive anywhere every week.

I liked the flexibility of learning that was offered during the class. I learned a lot during the class and enjoyed the friendships I made during the course of the semester.

I liked the flexibility of the course.
I liked the flexibility of the due dates for assignments, they allowed me to work at my own pace as long as I submitted my assignments on time.
I liked the flexibility of working at my own pace.
I liked the flexibility.
I liked the flexibility. However I personally have had bad experiences with online classes so I am kind of burned out on them. I really liked how hopeful Mrs. **** was though.
I liked the freedom that I had to complete the assignments on my own schedule instead of in class.
I liked the group interaction and help I attained from the instructors. The instructors were accessible at all times.
I liked the interactive discussions and the projects that were not just ordinary papers. It allowed me to learn at a more "hands on" level.
I liked the online classes offered here. I would have never gotten this degree if I had not had this opportunity to do it online! Thanks so much & I look forward to hearing about the next degree program!
I liked the opportunity to complete discussions and turn in papers without having to go to class to do it.
I liked the quizzes and discussions.
I liked the quizzes online because I could refer back to my book. I also liked writing at home essays.
I liked the relevant and challenging projects. Ample time and assistance was given to complete projects.
I liked the tutorials and the ability share work with classmates.
I liked the way that you don't have to always meet for class and I liked that we were able to have live class through our webcams.
I liked this course because I could go at my own pace and work on my own time as long as I met the deadlines. I find that I get bored often when listening to a lecture. This helped me stay interested in my work by being able to do it when I got ready to.
i liked this course, it was very straight forward which in turn made it easier for me.
I liked to tutorial lessons that were provided.
I liked using WebCT. I have been using it for over two years.
I liked working from home.
I liked writing the responses to chapters online. Dr. **** was great at giving feedback for the class discussions in a timely manner. He emailed personal information to us so that only I saw specific comments to me.
I live 2 1/2 hrs away and UWG is still the closest school to offer the degree I want. I appreciate being able to get online and do my coursework. The best thing about the online courses are the professors - they are helpful, available, flexible when & I live far away from class, so I liked that I did not have to drive every week to class.
I live too far away to be in a class every day.
I love being able to participate from home and not having to go into class
I love not having to spend 3+ hours and a lot of gas money commuting to get the classes I want to take at the university where I want to take them. I also love being able to do nearly all my classwork, even discussions, on my own schedule. I just don't
I love technology and I understand the importance of it for a future teacher.
I love that i can work on my own time, but still be able to be involved with classmates. My teacher was wonderful and answered any questions i had efficiently and promptly. I have taken online classes before and wish i could take more as opposed to driv
I love the ability to do my work at my own speed and to be able to do it whenever I want to. I also helps to save the gas also.
I love the fact that I can do the work that I need to advance my career from home.
I love the flexibility.
I love the flexibility to work my own hours around my job.
I loved it. I thought that Dr. **** graded fairly on our discussions.
I loved not having to go to class and getting to do the assignments at my own pace
I loved the flexibility of working on-line instead of meeting every week. The professor was very organized and her part of Vista was easy to navigate and access.
i only took half of it... help from the professor was never returned via email.
I particularly liked the convenience of accessing information for the class such as the syllabus, assignments, and communicating with the instructor. Also, it was easy to turn in assignments. The online portion gave me more flexibility with my schedule,
I prefer class in the traditional setting.
I prefer doing my classes online.
I preferred the hands on assignments more than the discussion portion. And not having to drive a hour to go to class is great.
I really appreciated the convenience of not having to travel the distance to the campus.
I really couldn't tell you because there wasn't anything that I liked about the course.
I really did enjoy this class.
I really didn't like the online course, simply because it was not one on one learning.
I really don't like to take on-line classes because I get more from learning in the classroom. When I have a question or problems there is no teacher to help me, I'm on my own.
I really enjoyed being able to do work on my own time and at my own pace.
I really enjoyed being able to do work whenever I had the spare time instead of having to come to a classroom. It made it easier and not as stressful.
I really enjoyed going online and researching articles about my hometown of Miami, Fl. It gave me a better understanding of my old community.
I really enjoyed the online discussion in Dr. **** class.
I really enjoyed the online portion of this course. I think this course will be more effective if it was held on campus
I really like that I can access course materials at any time and that I have the flexibility to work ahead according to my schedule. I like that I am able to have constant interaction, if and when I choose, with classmates. I can post a question to the d
I really like the freedom courses like this give a student. You work on your own pace and time schedule.
I really like working in cooperative learning groups.
I really liked how you were given a set amount of days to complete a task whenever you wanted and it made working while going to school and being able to do schoolwork very simple and easy to do without worrying too much.
I really liked the auditorily lectures added to the powerpoints. That helped me so much!!
I really liked the fact that I could work on the material on my own time.
I really liked the flexibility that online courses offer.
I really liked the instructor because she was very prompt in e-mailing me back if I had any questions or concerns. I think that this is a very important part of an online class and she did a great job! I also liked not having to waste gas by driving to c
I really liked the layout of WebCt and I enjoyed using the Live Classroom.
I really liked the on-line aspect of this course. It allowed me to learn while still having time for other classes.
I really hated it!!!!!!! I forget about checking the course and assignments. It might be convient not having a specific time to be in class, but I actually learn stuff in class. this course has taught me nothing, but to hate research more than I already do
I shared and contributed more in the class dicussion for this online course. I am a rather shy person, who does not speak up in a classroom, but with this online course I have shared and spoken up more than I ever have in any course.
As much as I dread
I think the content of this course is acceptable but, the instructor was very rude and I attempted to show effort to want a good grade but he refused to see that
I thoroughly enjoyed the course on-line. Dr. **** syllabus was available on the first day of class. I would like for the explanations for the assignments to be more detailed - I had some difficulty in clarifying the instructions.
I thought that it had sufficient material to access, which allowed the student to really excel in the class. The professor, Dr. **** was also very helpful and readily available to help whenever you needed clarification or guidance.
I thought that it was good and really allowed me to grasp an understanding of internet use.
I truly enjoyed the flexibility the online course provided me considering that I work full time while I'm in school.
I valued the fact that we had a set schedule of when everything was due and that we could do everything pretty much on our own time. The online portion of this class was SO organized and well put together. I was hardly ever confused about something was d
I was a bit disappointed with this course. Much of the course work was repetitive and I have received very few
grades to date given the volume of work. I am unclear where I stand.

- I was able to access the class from anywhere and at anytime. If I was in the middle of the quiz and my laptop/computer shut down on me, I could start it back up and continue on the quiz.
- I was able to complete assignments from the convenience of my home. With a family, this is important to me.
- I was able to complete most of the work at my own convenience (clearly within deadlines).
- I was able to complete my class on my time but had to keep up with the class for turn in dates.
- I was able to complete my work on my own time.
- I was able to complete the activities at my own pace and did not have to attend weekly lectures.
- I was able to complete the work at my own time . . . without the worries of fitting the time to go to class into my busy schedule.
- I was able to continue my education while I worked full-time and took care of my family. The course work could be done on my own time.
- I was able to do all my work at home and I didn't have a certain day to do it. I did have a deadline but I could do it any day of the week I wanted to.
- I was able to do assignments on my own time and not have to worry about going to class.
- I was able to do it when I had time.
- I was able to do some assignments on my own time, rather than in the class room.
- I was able to do the assignments at my own pace.
- I was able to do the work at my pace when it was convenient. I felt more able to open and communicate than in a regular class setting. The class I had seemed much closer than the class I see every week!
- I was able to do the work conveniently from home.
- I was able to do the work on my own time and when was best for my busy and hectic schedule.
- I was able to do the work on my own time.
- I was able to do things on Monday night as well as my class.
- I was able to do things on my own time.
- I was able to finish assignments, quizzes and discussions on my time.
- I was able to go at my own speed.
- I was able to save gas and not have to drive to class everyday.
- I was able to schedule my classwork time around my busy schedule... full-time job and mom of 2 teenagers. I need online courses if I am going to stay in school and get more degrees.
- I was able to teach school and do my coursework at home.
- I was able to work and complete the required course work on my time.
- I was able to work at my on pace and schedule.
- I was able to work at my own pace and not have to drive all the way to campus.
- I was able to work at my own pace and work ahead.
- I was able to work at my own pace.
- I was able to work at my own pace.
- i was able to work at my own pace and feel good at the ease of being at home.
- I was able to work on it at anytime as long as i turned it in on time.
- I was able to work on my own time.
- I was able to work on my time. Online course allow you to work from home when it works with your schedule.
- I was fast and close to home so I was comfortable with my sourroundings and could work better.
- i was free to work when i needed to.
- I will not take any course in the future unless it is online. Having a family, full time job, and other responsibilities require me to take online courses. I really learned a lot from the online discussion portion of this class. Reading all the posts m.
- I withdrew from this course so I do not know.
- I'm an art major and an art history student. I like the fact that I can study and work on projects on some days without having to worry about getting ready for face-to-face classes. Online classes are very convenient.
- In a word—everything! I liked the flexibility. I live over two hours away from the UWG campus. Taking this course online was very convenient and nice on the pocket book--with gas prices being so high!
- In the past, I have preferred the face-to-face format because it gave me the opportunity to converse with my professors and receive immediate feedback to questions or concerns. I am satisfied with the availability and flexibility of Dr. ****. The Moodle
In the past, I have preferred the face-to-face format because it gave me the opportunity to converse with my professors and receive immediate feedback to questions or concerns. I am satisfied with the availability and flexibility of Dr. ****. The class

In this course, the information I acquired was very important for me in order to understand the library and its functions.

Information was easily accessible and understandable. I enjoyed the reading and I didn’t have to go all the way to the campus to submit my assignments. Gas, during the earlier portion of this semester was extremely expensive and the professors modify the

Information was easy to access and well organized.

Instructor response was always quick and helpful. Ms. **** was available for any questions or problems.

It allowed a flexible schedule, as well as a chance to look over material while still working through the class so it kind of balanced out the fact that the material wouldn’t be covered in-depth in class.

It allowed flexibility in regards to schedules, etc.

It allowed flexibility with the rest of my courses.

It allowed me as a working adult to manage time and balance classwork and work

It allowed me more flexibility in my studies. Also, I was able to navigate through the work at my own pace.

It allowed me to complete course work from home on my schedule

It allowed me to complete the work at my own pace.

It allowed me to do the work when I had time to do it, and I liked being able to do work at home and not having to come to class.

It allows me the flexibility to meet other obligations while obtaining my graduate degree.

It allows me to do the work on my own schedule which helped out a lot.

It allows me to do the work when I have time and I do not have to go to class at a specific time.

It allows me to do things when I have time. Working a full time job, taking care of my daughter and husband, and keeping up with my house is VERY demanding of my time. Online classes are the ONLY way that I am able to complete the coursework for my deg

It being online allows the student to do the class at whatever time they have free.

It could have been done within a week.

It fit right in to my schedule

It fit well with my life.

It gave me a chance to learn more about the internet.

It gave me flexible with time and deadlines, allowing me to do the class work around my job work and personal commitments. There were no surprises, the project deadlines were post on day one and never changed.

It helped me motivate myself and do the work without having someone remind me every couple of days.

It is convenient and easy to access from anywhere.

It is convenient for me to be able to take a course on-line and not drive to take the classes.

It is convenient to do the class on my own time and submit my information at my leisure.

It is convenient.

IT is convenient...I can study when I have time.

It is convienient to be able to do assignments at school, home, or where ever necessary.

It is easily accessible from anywhere.

It is online.

It is set up were you have to get your information at a certain time, no excuses. Also, I liked being able to talk to a person online when I needed.

It is timed and u have two tries for every quiz.

It is very convenient. I prefer this type of class because it works well and allows me to focus on my family and be a graduate student.

It lets me do things at my own time and not feel rushed to complete them in 2 days. I was able to take my time and do the best on all of my work.

It made it easier as far as time. With a family and job doing class work at night or on weekends helps a lot.

It made it easier for me because the course was supposed to be an evening course. So being able to do everything from home was nice.

It made it easier to work around my schedule. they had set dates but were flexible in the amount of time he gave to do the assignments.
• It made learning the material a lot easier for me. Being able to pull it up on my own time was very helpful.
• It made taking the class very convenient due to the distance I am from the campus. All aspects of Webct seemed very easy.
• It made the class more compatible with my schedule.
• It meant that I didn't have to go to class.
• It met a requirement
• It saved me a lot of money on gas and childcare. It also makes my schedule less hectic than it would be if I had to show for a class meeting every week.
• It was good
• It was a change but once I got use to it, it was GREAT.
• It was a stimulating class, and offered valuable information about the internet and web pages.
• It was able to be done during my own time
• It was all online except for one meeting.
• It was an easy way to learn vista programs
• It was at your own pace
• It was available when I needed it.
• It was challenging and taught me valuable information that I will use in my profession. I also appreciated the fact that I could work at my own pace as long as I met the due dates for the assignments.
• It was convenient and most class discussions were interesting.
• It was convenient to do the work at my own pace.
• It was convenient.
• It was convenient for me. I could do it whenever I had time. Sometimes during the day i did not have enough time because of my other classes or softball. So I liked it!
• It was easier and more convenient than traveling to UWG campus and walking to class. The instructor provided any help necessary to succeeding in the class.
• It was easier working from home.
• It was easy
• It was easy accessible.
• It was easy and convenient.
• It was easy and simple to understand!
• It was easy to complete the assignments on my schedule.
• It was easy to do the assignments ahead of time and at my convenience.
• It was easy to follow along and understand what needed to be completed each week.
• It was easy to understand and I did not have to drive in to come to class.
• It was easy to understand and it went along with the class material and it was also compatible with the textbook.
• It was easy to understand.
• It was easy to use.
• It was easy to use. It was convenient. It helps the class interact more together.
• It was easy, and I was able to complete assignments when it was convenient for me.
• It was easy.
• It was easy. It was a little difficult at the beginning of the semester.
• It was flexible and I could do it on my own time.
• It was flexible with my other courses, I could do the work when I had time.
• It was fun and I learned a lot.
• It was great because I could get stuff done at home.
• It was great experience.
• It was great to do individual assignments from home at whatever time worked best for me.
• It was great, easy to access from anywhere, and anytime.
• It was helpful being a commuter student.
- It was helpful for me to learn how to use the UWG library and the online resources it offers students.
- It was helpful to be able to do my work from home and not have to drive 2 hours each way for class.
- It was helpful to be able to learn throughout the week by having things to do every day whether it was studying or a class discussion. I have never been surprised by what was going to happen in the class due to the informative emails I would receive.
- It was helpful to be able to only come to campus 3 times during the semester.
- It was more convenient for my time schedule.
- It was more convenient to work from home.
- It was mostly online and I could do it at my own pace. I'm already finished with all of the course assignments. I did them when I had free time and didn't have any stress the day it was due. Especially helpful when I know I'm going to have a busy week, I
- It was much easier to do because I could do it on my own time.
- It was nice that Dr. **** put all the dates on the syllabus ahead of time...we could work at our own pace. That was very convenient. I like to work ahead and that helped tremendously.
- It was nice to be able to meet for this class while in the comfort of my home. It was great not having to drive to campus, especially when the gas prices were so high.
- It was nice to go at my own pace.
- It was nice to have the assignments and quizzes so easily accessible with reasonable deadlines. All the resources that they give you to pull from was nice as well.
- It was nice to not have to meet every week. We were able to save a lot of money on gas and still conduct class. I liked it being online.
- It was nice to only have to come to campus 3 times.
- It was okay, I didn't like how Mrs. **** handled herself online. There were a lot of technical difficulties and she seemed to not care which made me a little frustrated because I took time out if my evening to get online.
- It was okay.
- It was on my pace.
- It was online.
- It was online and flexible in time.
- It was online.
- It was online.
- It was online......
- It was quick and easy.
- It was really easy to understand and fairly easy to do and complete everything.
- It was simple and understandable.
- It was so easy to do my work from home. It was more relaxed.
- It was still stimulating even though we didn't meet as a class.
- It was the only way I could take the class as I live a great distance away.
- It was the only way to take the course as I live a great distance from the campus.
- It was very accessible even when I wasn't on campus. It allowed me to open up my daily schedule easier.
- It was very clearly outlined.
- It was very convenient and allowed me to discuss the information that would be involved in a face-to-face meeting online.
- It was very convenient for my schedule. I did not have to commute to campus every week. I was able to do some of my work using the on-line process.
- It was very convenient to me, and my professor was very up to date. Everything was ready when it was supposed to be! Great job Dr. ****!! I really loved being able to do my homework in my bed while eating breakfast!!
- It was very convenient.
- It was very convenient.
- It was very convenient.
- It was very convenient and easy to use and understand.
- It was very convenient.
- It was very easily laid out and the access was easy.
- It was very easy to access, and it cut down on the amount of paper used for notes, announcements, and assignments!
It was very easy to submit assignments.
It was very easy to work the computer and Ms. **** was a very helpful instructor and answered questions in a timely manner.
It was very nice to be able to do the work at my convenience and not have to be in the classroom at a certain time two or three days a week.
It was very simple
It was well organized
It wasn't hard to understand. Everything was very clear.
It worked with my schedule. I was able to work and go to school.
it works around my time schedule outside of class time
It would have been nice if it had worked correctly.
it was simple to get all the information quickly.
its easy
It's flexible, deadlines are good, and I can work when it's convient for me!
its from home
It's on our own time that we can get things done.
its online and you don't have to go all the time
Its very user-friendly and makes time management easier for the overall semester because I can work at my own pace.
just being able to work on assignments at my own time
Just that I could do it on my own time. I was face to face with my instructor which was the computer.
learning at my own pace
Less class time
Less driving.
Less face to face time in the classroom.
More convinient on time. I can ask for help at any time.
Mrs. ****did an excellent job of explaining how to do things in the class. I really liked the idea of the anonymous post board. I liked the flexibility of doing things on my own time.
my own time
My professor he was very helpful, and the girl student assistant.
My professor really had her act together and the material was very well organized and put together. She communicated very effectively during the coure and was available for any problems. In addition, as a nurse, having the ability to do my work on my o
My teacher helped us work out the problems that we had at the beginning of the online course.
N/A
n/a
n/a
No complaints with the 3 semesters of online courses. Love them.
no having to attend class face to face
no pressure. the lectures with the powerpoints and the step by step instuctions to the exercises.
None.
Not driving 100 miles to campus. Scheduling my particiation at my convenience.
Not driving 60-65 miles for a class.
not driving to campus every week
Not driving to Carrollton.
Not going to class
Not have to go to class
Not having to attend class as a given time and the understanding of the professor.
Not having to attend class.
not having to be in a class room
Not having to be in a classroom too often because I live so far away.
not having to come to class because of work
not having to commute for weekly class meetings
Not having to drive back and forth to campus--a real time-saver for a full time worker and mother of two young
Not having to drive from my job over 40 miles away into class in rush hour traffic.
Not having to drive the long distance to class. The ability to access class information when I wanted to.
Not having to drive to campus for class. Gas is expensive!
Not having to drive to campus.
Not having to drive to carrollton.
Not having to drive to class
Not having to drive to class
Not having to drive to class and the ability to set my own pace.
not having to drive to class.
Not having to drive to class.
not having to drive to class.
not having to get up to go to class.
not having to go to a class
Not having to go to a classroom
not having to go to a classroom every other day.
not having to go to class
not having to go to class
not having to go to class
not having to go to class
Not having to go to class and doing the work on your own time.
Not having to go to class.
Not having to stay late in the evening for class.
not having to travel (saving time and gasoline)
not having to travel (time and gasoline) I teach all day so it is very convenient for me
Not having to travel to campus. During this course gas prices were extremely high so it was economical, as well.
Not traveling in car.
nothing
Nothing
nothing
nothing
Nothing
nothing
Nothing
nothing
Nothing in particular.
nothing it is not that helpful since the professor is not tries to be sarcastic
nothing, online learning is unorginized, and the coures wea retarded easy, who does not know what the red 'X' in the top right hand of the window is, really.
Nothing, the professor I had wasn't very good at listening.
Nothing.
Nothing.
nothing. i hate online classes
Nothing. I hate online classes, hard to remember about assignments because the class does not meet face to face.
Notification icons of new grades, mail, test, or assignments on the log in page. I really like that.
online
online assignments were helpful.
online discussions relevant reflections
online fact that it was an at your pace class
Online help aids
Only had to go to class 3 times.
only had to go to class once a week
only meet once a week,
Opportunity to read comments/postings and respond at my own pace.
Organized and easy to follow; the bulk of the course is front-loaded so you can plan better how to complete the requirements. The instructor is well-qualified.

Quick and easy to submit assignments; view scores and feedback in a timely manner; references and powerpoints were informative and clear; didn't have to spend a lot of money on gas to get to the college.

Really enjoyed Dr. **** - excellent professor!

didffg

Saved commute time and allowed me to work on classwork when my schedule allowed. As a speech therapist working full-time with 3 young children, this program is probably the only way for me to be able to pursue this degree. Dr. **** class was challe

Saved money on gas. Worked on the class during my own time when it was convenient for me.

Saves Time

Saving gas.

Schedule/time flexibility.

Sharing of media projects and the class discussions

Since all the work in this course was independent, I liked doing it on my own time.

Since I am completing my student teacher, this online seminar class was wonderful. The discussion board allows myself and other interns to express our ideas, concerns, and complaints freely at our own pace.

Sometimes made it convenient to be able to do things at home.

Staying in the comfort of my home and not thinking about the gas price.

Student and professor interaction.

STudent interaction

Submitting assignments with ease!

Take class at home

Teacher was there if needed.

That all the assignments were posted online at the beginning of the class.

That everything is very organized.

That I can do the work any time of the day instead of during a class period.

That I can get help when I need it.

That I can work from the convenience of my home on my own time.

That I could access it when I want to.

That I could complete my work at home and at my own time.

That I could complete my work from home and not have to worry about going on campus. It's a big convenience.

That I could complete the assignment over a period of time.

That I could complete the work on my own time schedule.

That I could do and submit my work and quizzes early. I also like being able to do the work when I have time for it rather than a set day and time every week.

That I could do my work at my own available times as long as I had it turned in by the posted due date.

That I could do my work at my own pace.

That I could do my work when it was convenient for me.

That I could do the work at my own pace and not feel like I was rushed to learn the information.

That I could go to it any time I needed to.

That I could take a quiz whenever I wished to.

That I could work at home and not have to drive all the way out to Carrollton.

That I could work at my own pace at home.

That I could work at my own pace, but I had access to virtual instant messaging for problem situations.

That I could work at my own pace. I was able to work full-time and take the class.

That I could work on my classwork at anytime and have "conversations" with classmates via email, etc. Access to everyone in class was available.

That I could work whenever was convenient to me. I have a 18 month old so I could wait until he went to sleep to do my work.

That I did not go to class so I had time to do other things.

That I didn't have to do a face to face class. I learn better when teaching myself.

That I didn't have to drive to Carrollton for anything. This is my last course before my internship so I found this very convenient.
• That I didn't have to drive to class for each session.
• That I didn't have to drive to class.
• that i didn't have to go to class
• That I didn't have to take time out of my precious life to actually show up to this class.
• That I don't have to worry completing a task at a certain time.
• That I got to organize everything myself. He gave us the schedule for when everything was due and I organized when I needed to get things done. I like the freedom.
• That I was able to complete work at home.
• That I was able to complete work on my own time. This helped me have a less stressed schedule.
• That I was able to do it on my own time.
• That I was able to take the class I needed to receive credit for the course.
• That I would work on the assignments when it was convenient for me.
• That is was available asynchronously
• that is was online and I did not have to drive to school every Thursday
• That it was at my own pace and I was able to contact the instructor with ease about any questions that arose.
• that it was convenient for me
• That it was easy to do your work according to your own schedule.
• that it was online
• that it was online
• that it was online
• That it was online and I didn't have to drive to campus to go to class
• that it was online and I didn't have to go to class and waste gas.
• that it was online and I didn't have to waste gas going to school
• That it was online and that I could do my work at my own pace.
• That it was online so that I can work and go to school.
• That the grades were posted immediately.
• That there is a reasonable amount of time to do the assignments. And if you have a lot of classes that's one less class you have to stress about work being done.
• That there were hands on assignments to complete for this course
• that we could met online
• That we only had to go to class every other week and that you could repeat the lecture notes unlike you could in regular class
• that you can do the work in your own time.
• That you can work at your own pace on assignments.
• That you could go back and re-watch the lectures
• That you had a week to complete exams.
• That you have to wait to take a test. You can keep going on.
• that you have your own time to do the work and the help was there if you needed it.
• The 24-hour access to webct.
• The ability to "attend" class when it was convenient for me.
• The ability to access the course at my convenience is a definite benefit.
• The ability to attend class from home.
• The ability to be flexible and to reach out to your classmate/professor....
• The ability to complete assignments at my leisure, which was based on my schedule, other activities, and homework from other classes that I had to fit into my day.
• The ability to complete coursework on my own time, my own schedule. Sometimes I think that my IN-class courses require work that I could get done a lot quicker if they were done at my pace.
• The ability to have all coursework upfront. I could work at my own pace. When a question was posed, it was never more than 12 hours before I received a response.
• The ability to interact with classmates from various locations.
• The ability to turn in assignments at my time
• The ability to work at my own pace and get things done in advance.
• The ability to work at my own pace and have weekly discussions with class members and share work/ideas.
The ability to work at my own pace on my own time
- The ability to work at my own pace.
- The ability to work from home.
- The ability to work on assignments on my own time.
- The ability to work on assignments at your own pace during times that met the needs of your own schedule is a great reason to participate in online classes. I have earned my masters degree as well as my specialists degree online and have had wonderful e
- the ability to work on everything at home
- The advanced availability of assignments
- The assignment were clear and I could access them on-line at any time.
- The assignments were challenging and required creativity.
- The assignments, due dates, and expectations were clear. My professor was accessible through email, and made timely responses. The convience of the course was wonderful.
- the at home learning was awesome. I felt like i could go on with my life and still make time for classes. This is a great way to still work and have classes. I love it.
- The availability to access my course work and have discussions with other students at my leisure. I also like the schedule of class meetings every other week.
- The availability which made it easier to work on my online course at my convenience.
- The best thing has been the time and money that I've saved by not having to drive to campus. Also, being able to work at my own pace on assignments has been very nice.
- The book had all the information I needed.
- The chat sesions
- The class was flexible and my professor was willing to help me when I needed it.
- the class was mainly online, I liked the video record of the Professors lectures.
- The computer assignments at times were challenging, but are neccessary to keep with it to learn from your errors.
- The convenience
- The convenience and the 24/7 access.
- the convenience and the efficiency of communication-with email, everything is in writing so you have a reference.
- The convenience and the great attitude of the professor.
- the convenience of being able to complete work and discussions on my own schedule.
- the convenience of being able to complete work and discussions on my own schedule.
- The convenience of being able to do the work wherever and whenever, especially since I work night shift and have a different sleep pattern than the rest of the world right now.
- The convenience of completing assignments at home
- The convenience of completing coursework at home and on my on time, to a certain extent. The convenience of not traveling to a great school.
- The convenience of completing the online work on my own time.
- The convenience of doing work at home or at campus and at a time that was convenient for me.
- the convenience of doing work on my schedule
- The convenience of it. I can stay on my lunch break and do my work when I have time.
- The convenience of not having to leave work and the convenience of not having to go outside when weather was not permissible.
- the convenience of working at my pace
- The convenience. I could do my homework at 2 in the morning if needed.
- The convenience. I liked having until Friday to complete the assignments also. Having tutorial videos along with the assignments were also very beneficial.
- The convience
- The convience of it and the tutorials were helpful. I liked the way our assignments were graded in a timely fashion.
- The convience of working at my own pace.
- The convinience
- The convinience of being able to log on whenever..THATS IT!
The course is very flexible. I could do it at my own pace.

The course was convenient based on my work and school schedule. I was able to access the course while I had downtime at school as well as time I had at home. Most importantly the Grad student one in particular the (FEMALE) WAS EXTREMELY helpful if I needed.

The course was well organized and the work was graded in a timely manner.

The current information regarding search engines

The directions were clear, and the schedule was routine and consistent.

The discussion board

The discussion questions, though time-consuming, really assisted in the learning process.

The discussion tools were adequate and helped me apply what I learned from the reading materials.

The discussions that my group had tended to be more candid when we don't see each other face-to-face.

The discussions with my classmates were wonderful.

The doing things on my own time

The ease of access and most importantly the freedom that is given when taking online courses.

The ease of accessing the class discussion from anywhere at anytime

The ease of submitting assignments without having to adjust my work schedule or other personal activities.

The ease of use and not having to commute.

The easy access to projects, tests, and assignments.

The ease of accessing the class discussions from anywhere at anytime.

The entire curriculum as it allows me to take care of other obligations (e.g. work, family) while pursuing my graduate degree.

The exercises

The fact I didn't have to drive out to school.

The fact that I didn't have to drive the usual 40 minutes to class.

The fact that I didn't have to drive out to school.

The fact that it was online

The fact that the professor answered all my questions fast

The fact that you could complete several assignments outside of class made it easier as a student.

The fact that I could do the class work at my own time and pace.

The flexibility

The flexibility

The flexibility of being able to work and turn the assignment at my convenience.

The flexibility of when to turn things in.

The flexibility.

The flexibility

The flexibility

The flexibility

The flexibility

The flexibility and not having to drive so far to class, especially when the gas prices were high.

The flexibility can be nice.

The flexibility for time schedule and convenience of not having to leave home.

The flexibility it allowed in my day to day schedule.

The flexibility of doing the work when I had the time.

The flexibility of scheduling this class work with my other classes as well as job.

The flexibility of scheduling when I could do my classwork.

The flexibility of the assignments.

The flexibility to access my course work at any time - when I had time to work. I could pace myself and work ahead. All assignments were available to work on at my pace.

The flexibility to answer discussions on my own time.

The flexibility to do my school work when I had the time.

The flexibility to do the work on my own time.

The flexibility to do the work when it was convenient for me. There were deadlines, but with a family I could do them when I wanted and not take away from family time.

The flexibility to work on assignments around my schedule

The flexibility to work when I wanted
The flexibility.
The flexibility of classwork in working with my 40+ hour a week work schedule. I liked how we were given until 12:00 midnight to have an assignment posted on the due date.
The flexible hours allowing me to complete the assignments when I have time.
The freedom from having to sit in a classroom for however many hours and be able to work at my own pace even though I have a deadline.
The freedom I had
the freedom it gave me
The freedom of just logging in and being able to do my work what ever time of day. I really enjoyed not having to sit through a lecture portion of the course.
The freedom to control your schedule from attending class to completing readings/homework for class.
The freedom to do my work at my own time.
The freedom to do the work when i wanted. Did not have to hassle with going to class or being late.
The freedom to participate on my own time and the lay out of dates and the schedule were always correct.
the freedom to submit work on assignments at leisure
The freedom to work at my own pace was enjoyable.
The freedom to do the work when i wanted. Did not have to hassle with going to class or being late.
The freedom to work on class projects when my schedule was open.
The freedom to participate on my own time and the lay out of dates and the schedule were always correct.
the freedom to submit work on assignments at leisure
The freedom to work at my own pace was enjoyable.
The greatest advantage in taking this course would have to be the fact that I have become a little more comfortable with the use of technology in the classroom.
The idea that I could be at home and still take this class.
The immediate feedback from Dr. ****
The information online was very informative.
The instruction materials were easy to access, however the lady speaking in the videos, talks really fast. So it was hard to catch on to some concepts.
The instructor always had things up that we could be doing in between assignments.
The instructor did an excellent job of communicating with students and provided assistance as necessary. The freedom to work on class projects when my schedule was open.
The instructor did an excellent job of presenting the material. She was very knowledgeable of the subject matter. This was a very informative class and the instructor was available to answer student questions.
The instructor made everything clear and easy to manipulate online.
The instructor was thorough and facilitated the course with expert knowledge and ease.
The instructor was very capable in leading an online course. That makes a big difference, I have had other online courses where the instructor did not seem very comfortable in leading an online course.
The learning was not passive. You really had to think about the materials and formulate your own conclusions. I really learned a lot from my professors about becoming a media specialist. I also liked that the assignments were posted a week ahead so th
The learning was not passive. You really had to think about the materials and formulate your own conclusions. I really learned a lot from my professors about becoming a media specialist. I also liked that the assignments were posted a week ahead so th
The learning was not passive. You really had to think about the materials and formulate your own conclusions. I really learned a lot from my professors about becoming a media specialist. I also liked that the assignments were posted a week ahead so th
The lessons that were on YouTub- they are very helpful.
The library website made doing the research for this course much less of a burden that it would have been if I'd had to drive to campus to use the library.
The majority of this course being online allowed flexibility which at this time is important to me since I have children.
The material was easy to understand.
The online portion of this course is convienient and easy to use.
The online assignments were o.k.and the quizes were o.k.
The online classes are convenient for me. the instructor was only a click away.
The online portion allowed for research in current health care topics at a pivotal time in our economy. It also allowed an increased flexibility in assignments and workload.
The online portion only consisted of powerpoints.
The online portion was ok. I did not like the discussion boards online.

The only good thing I've taken from this course is that I now know of some good research databases to use in the future.

The only thing I liked was the ability to post whenever I had time.

The organization of the instructor.

The part I liked best about the online portion was the submission of tests/quizzes and assignments. I liked the instant feedback and the option of taking these things at my convenience.

The powerpoint presentations that had him going over the slides in the background and the step by step math problems. he made every effort to make sure that everything that we did was easy to understand and was easy to get help if we needed it. i wish al

The professor for this online course was the most helpful professor I have had for an online course.

The professor was closely monitoring our progress and gave us frequent feedback to students on their online progress.

The professor was not ready on the first day of classes. I can't say I enjoyed this class at all.

The professor was wonderful!

The professors attentiveness to the class

The professor's tutorials on each of the projects. They were extremely helpful.

The professor--that is about it.

The projects that were given to us to do. I feel that the projects gave me a better understanding of what I am able to do in the Window's Office Programs

the quizzes and assignments were up and available to do early, so i was always ahead/

The quizzes helped for the test

The quizzes

The teacher assisted me and showed professionalism. She did not get frustrated when helping me. The professionalism and willingness showed when working with me gave me encouragement. I am going to be a teacher and I hope to show the same concern in seein

The teacher was helpful. The notes explained ideas clearly.

The text book

The time savings is a great by product of online course presentation. The ability to generate hard copies of assignments you want to keep and the ease of conversing with classmates are positive attributes to these types of courses.

the time span that you have to complete the assignments, you felt less pressured about the material and get to study material for as long as you like to understand it better for the quiz or exam

The tutorial helped alot to understand the material. When i had a complaint, it was easily resolved.

The variety of resources and videos available since the class was online. The powerpoints were very helpful especially since she recorded the lecture along with them. The online discussions were much more beneficial than I had first assumed. I now have an

the varying types of assignments

The videos and instructions that the professor provided. They were extremely helpful. In addition, the professor was available for chat every week.

The web 2.0 assignments

the weekly workbook exercises helped me to understand new things

the work was easy

the work was easy to understand and it was based on my time with some limitations

There is a resaonable amount of time to finish the assignments. And you have alot of classes that's one less class you have to really stress about assignments being due.

There is a time frame to do it in not just the class room time frame

There wasn't much interaction online. This class met 6 times during the semester

there were not extra quizes

This course allowed me to continue working and moving forward in my career, while pursing an advanced degree. My job involves lots of travel, at times, with last minute notification. This on-line course allowed me to do both.

This course was very easy so taking it online saved me a lot of time that I would not have needed in a classroom.
This course was very informative and he used information online that we can relate to.
- This is my third semester of online at West Ga and I love it. I really don't have any complaints.
- this was a great class for me I have a one year old baby at home and these classes allowed me to stay home with him and not have to put him in daycare
- Time and money saved not having to drive to class
- Time and money saved not having to drive to class.
- Time factor & Online discussions
- Time factor and driving
- Time was good for me.
- timing
- timing was convenient
- To be able to do projects and tests in my own time.
- To work at my own pace and complete assignments when I feel it is necessary.
- very convenient and easy to use
- Very convienent.
- very convienient
- Very easy to follow. THe course was well laid out with reasonable timelines. Due dates were given in advanced so it was easy to complete assignments on time.
- Very easy to navigate - good overall content. Made learning fun and easy.
- Very flexible.
- Very informative. The discussions were interesting.
- Very organized and easy to follow along.
- Very quick and to the point.
- very simple and straight forward
- Very well organized by Dr. ****. I was unsure of Moodle at first, but I feel comfortable using it now.
- Very well organized. Dr. **** does a great job.
- videos of classroom lectures, assignments were helpful in learning the material
- We can do the work whenever we feel the need. Also, there is no requirements to go to class except the very first day.
- We didn't have to go to class every Thursday. It really helped me out in that I had so many other things going on, especially my Internship alone.
- We didn't have to meet in class every week. We only met every other week. That was nice.
- we had a week before our assignments were actually due
- We had group discussions and we could imput our opinions.
- We were able to work in groups to complete many projects. The professors set up group areas on the Bulletin Boards for us to chat and discuss our projects.
- we were given enough time
- We were not required to attend class every week and we could answer the discussion board questions on our own time.
- WebCT and live classroom
- Well planned and organized
- What I like was that I was able to complete course work work without having to drive every week.
- work at own pace
- work from home
- work from home
- Work on my assignment and submit it on my time - night, moring, afternoon etc.
- working at my on pace
- Working at my own pase.
- working at my own pace and being able to finish early and focus on other classes.
- Working at my own pace.
- Working from home
- Working on school work own my own schedule.
- Working when I have the time.
- A section for questions/answers was wonderful!!!!!!!
Working when the time is right for me.

You can do it at your own pace.

You can do that work whenever you want.

You can get things done on your own time and you did not have to show up to class often

You can go at your own pace

you could complete the assignments on your own time and around your own schedule.

you could work at your own pace as long as the assignments are turned in on the correct due date.

You did not have to go to class

you don't have to go to a class on campus so if you are busy during scheduled class time you can always get on the computer to do the work.

You get time to think about responses to discussions and do research if necessary. The discussions are more meaningful.

You had deadlines but you were able to work at your own pace and get the assignments done early if you wanted too. The way the teacher gave directions for the assignments was very easy to understand!

You were able to do assignments at your own convenience.

You were able to do it at your own pace. My professor was also good at responding quickly.

You were given enough time to complete the assignments.

**Question 15: What did you dislike about the online portion of this course?**

- a little more difficult to do group projects
- A little more difficult to get questions answered, but still able to get the help needed.
- Absolutely nothing
- absolutely nothing, everything was great. we had a great deal of work and projects due everyday which was at times a little overwhelming, but that's expected with online classes.
- afraid I am not prepared for final
- All of it. The assignments were very tedious and time-consuming. The assignments for this class were worse than my 3 hour classes.
- All portions of this course were great. Only thing at times the training on SAM was time consuming but that should be expected. I just had to pace myself and stick to top of things!
- All was good.
- Almost every time i tried to submit an assignment, it would say there is any error and i'd have to try to submit it multiple times before it would go through
- Amount of required work
- Assignments were sometimes not clear.
- At first I wanted someone to hold my hand, but then as I worked within the system I gained more confidence. I guess you just have to jump in feet first and that is a little scary for old people like me.
- At the beginning of the semester, the amount of time that the quizzes were available, even an extra day made a tremendous difference.
- At times it seemed difficult to understand the online tutorials, and they took a long time to load.
- At times uploading assignments was complicated but overall it was good.
- At times, there was a lot of reading, and it was a little difficult prioritizing my time.
- At times, things were confusing. When equipment didn't work, MAC help was not available. At orientation, I was given PC based Office. When I asked if MAC Office was available, I was told I had to go get it during office hours. I am not on campus during o
- Bad Java compatibility with computers that are not on campus
- Banwebs time is not always up to speed when I need it. assignments submitted may not be retracted, Only a new revised submission is allowed.
- Basically nothing. Everything went fairly smooth.
- Because assignments equal class participation, the amount of work required was often overwhelming.
- Because assignments equal class participation, the amount of work required was often overwhelming.
Because I didn't have to go in, I probably didn't learn as much about the course as I would have in a classroom setting.

Because of the number of students assigned to one instructor, it caused many students to feel left out of the loop. I consider this not a fault of the instructor, but rather a problem of logistics (TOO MANY students in one class!) This does a dis-service.

Being committed to deadlines when other things come up. Hard to know what the instructor expects as far as grading assignments.

Being on-line prevents you from having a better relationship with the professor to me. I had a hard semester with serious health problems but I felt completely afraid to really voice this with my professor because I did not know her and vice versa.

Being that we did not go to class I felt as though I did not learn much from the course.

book was difficult to get in bookstore

can't think of anything

changing of dates

chat room did not work on my computer

Clear instructions were not given, the professor was not responsive when questions were asked, WebCT Vista crashes or slows to a crawl far too often. The overall experience was extremely frustrating and overwhelmingly negative.

Comments from the instructor and fellow students are both beneficial.

Communication about course requirements weren't clear and the syllabus had some mistakes. Also, I would have liked to have received more instruction on subject content and not just learn from independent study and group sharing.

Communication at times is difficult.

computer down time

Computer down-time.

computers are not %100 reliable and they crash at bad times and asshole teachers are not understanding of the situation at hand. my norton for instance (of course i find out now) was partially blocking webct vista, not allowing for me to save it at time

confused sometimes with assignments

Confusing interface at first.

Confusion about what days we'd meet, and not alot of interaction about when the project was due.

Couldnt get help immediately on an assignment.

deadlines at the middle of the day

did not learn much, teacher relied more on online course than actually teaching the material in class

Did not really dislike anything you just had to make sure to kept up with the calendar and when things were due. Difficult questions not easy to understand while taking test.

difficult to carry on discussions with others in class in an online setting

Difficult to open the narrated lectures.

Difficult when doing group projects at times

difficulty interpreting the instructor's directions and trying to figure out what the assignments were.

Discussion

Discussion

Discussion board. It was required to participate which I don't have any problem doing it. The problem was that she requested all students to post four paragraph opinions on every subject every week, and respond to two other students postings. I may no

discussion boards requirements

Discussion Boards. The instructors need to turn them off after a couple weeks. I had to read over 3000 posts for my 2 night courses. Rediculous. 75% of it is just students shooting the bull.

Discussions

Disorganized.

Dr. **** should either find a way to communicate certain sections better or he should hold face-to-face class sessions for those few days.

Dr. **** was very organized and kept the content organized so that it was very easy to locate. This has not been the case for other online classes taken through UWG.
Driving to FTF sessions.
Due dates would occasionally catch me by surprise.
Dues dates always noon of friday.
endup not really learning anything
Errors in the site cause some problems.
Every thing else - this class should not be an online class. Reading 80-100 pages and then taking a test over all of it is very hard. I did not learn any thing from this class.
everything the teacher as no help and neither was the grad assistant
Everything was convenient and easy to understand.
Everything was fine.
everything was fine.
Everything was reasonable
Everything worked out perfectly for me online.
Everything! It was a horrible class online!!
Everything!!!
everything, i would rather go to class.
everything, if i had to do it over i would not take this class.
Everything.
Everything. The teacher never responded to e-mails and if you ever needed help on an assignment, you didn't get the total available points for that assignment because she didn't respond for you to do the assignment correctly.
fa
Face to face interaction and the fact that discussion takes the whole week not a class period
face-to-face clarification on assignments
Filters on my computer
for some portions I had to wait for other students to complete their work
Forgetting to do assignments.
Forgetting to do it sometimes.
Forgetting to do something and that I have another class.
Getting cut off the internet
Getting dumped out of WEBCT whenever I try to open a document.
good
good
Good class, professionally ran.
Great class
Group project, only because of everyone meeting deadlines
Group work can be difficult when participants live so far from each other.
Group work was impacted by other group members inability to chat and utilize the browsers and programs on WebCT.
Group work.
had to come to campus for exams.
hard grader
Hard to do group projects. It's hard to get prompt responses from others.
hard to remember to do it
Harder to get help from teachers when I didn't understand assignments over programs I had never used before.
Having do two of the same survey on distance learning.
Having no open discussion board where I can post Q&A's so classmates can help.
Having three quizzes due in one week. Two was fine but three was a little overwhelming.
Having to come to West GA -- it is a nearly a 3 hour drive.
Having to constantly remind myself to manage my time effectively.
Having to do a project alone. I would have prefer it to be a team effort.
Having to drive 3 hours to come to the campus.
Having to drive to campus periodically
Having to go to campus
Having to go to campus for orientation
- having to go to the campus
- Having to have things do in the middle of the day rather than late at night
- Having to read all the lectures instead of listening.
- having to search a littl harder to find info for the class
- having to search in so many places to get the full assignments
- while working on weebct-losing input because of my laptop keyboard sensitivity
- technology is unpredictable and can cause undue stress
- Having to take the final in an actual classroom- when this course is online.
- having to teach myself material
- having to use video
- Having to work in groups on googledocs and not being able to post our work correctly
- Having to write professor an e-mail if I do not understand something.
- he grades way to hard!!
- He would change the due dates on assignments after they had already been due and he did not grade the assignments in a reasonable amount of time.
- help via email from professor
- Help was not always readily available.
- His WebCT page has so much info that it can be difficult to navigate at times. The PPT's that he has for each section would be easier to print if they were only black/white and had no background. They use all of my ink at home due to the background fil
- Honestly, there was nothing I disliked. I had a very enjoyable experience.
- How assignments were not put up when we were told that they would be.
- How webct went down every friday.
- However, not having a time line for completing work makes it difficult to be done on time. I end up forgetting to do some work because it hasn't had a due date.
- i am a more face to face person to learn better and i feel the teacher can emphasize a lot more of what to be knowledgeable about then online powerpoints, etc.
- I can honestly say that my experience with online learning has been very good.
- I can't found anything to dislike.
- I can't really think of anything I disliked about it.
- i cant remember to turn in work if i dont actually attend a class.
- I could not ask questions like i wanted too.
- I could not ever get the chat room to work on my computer.
- I could not see the people and read their body langage and feelings about the discussion and I could not tell their true opinions. It takes away and the personable effects of class.
- I couldn't get immediate answers to questions
- I couldn't participate so much, because it was on-line and I'm not used to it.
- I did not dislike anything about it.
- I did not dislike anything about the course.
- I did not dislike anything about the online portion.
- I did not dislike anything about this course.
- I did not dislike anything about this course.
- I did not dislike anything about this online course.
- I did not dislike anything at all.
- I did not dislike anything with this on-line course
- I did not enjoy the time WebCT randomly messed up and on of my assignments did not make it through the submission process when it said it had.
- I did not get started like I needed to.
- I did not have any difficulties this semester.
- I did not have any dislikes.
- I did not like having an entirely online class. I prefer being able to speak with a teacher face-to-face regarding questions that I have. I don't think I will do another completely online course if I can help it.
- I did not like having a deadline on Friday @ 12:00 noon. I think this is too random of a time, and that it should be more like 12:00 midnight on Fridays.
I did not like how webCT would act sometimes as far as logging off randomly or being like every other online course system. Not always reliable. But it was okay!

I did not like that fact that I could not or did not know how to get feed back from questions I had about some assignments.

I did not like that I could not talk to the professor in a class setting.

I did not like that our Quizes were on Sunday and Monday. I go home on the weekends so sometimes I get home late on Sunday and do not feel like doing the quiz, but I have to because I have classes on Monday.

I did not like that some of the pages would not open. I had to hold down the control button and a lot of times it would kick me all the way out. I did not like the library portion. I found it hard to use and even more difficult to find the entire article

I did not like that somethings were confusing and it was hard to get an answer from the professor right away.

I did not like that sometimes the directions were difficult to understand and that sometimes the teacher was hard to get ahold of.

I did not like the fact that I was not always face to face with my instructor and classmates when I was working on activities related to this class. I could not get an immediate answer to questions or concerns, I'd have to send and email or join a discu

I did not like the tests.

I did not like the way Dr **** set up the content of this course.

I did not like the way saurino taught it. When we did have class she was not clear on things and made things VERY confusing for me. She was not very organized and made it hard to get things accomplished.

I didn't like it that so many students do not have internet ediquite! People have no idea what it even means to be courteous. They forgot we would see each other on fridays and acted like we would never meet.

I didn't like being able to talk to my teacher face to face.

I didn't like only having ten minutes for a ten question quiz because it made me feel rushed.

I didn't like that fact that if I had a question about a quiz or an assignment I would have to send an email and
then wait for a response as apposed to jsut asking my professor in person and getting the answer within minutes.

- I didn't like that I was under the impression that this was a lecture. I was displeased because I didn't feel I learned anything that would last. I don't feel like I was taught but that I just read a book and took a test on the book. I don't like that th
- I didn't like that it took so long to get grades back and that at times things were unclear.
- I didn't like that the quiz part had a 10 minute time limit. I read and re-read each chapter but still had trouble answering and double checking questions within the 10 minutes. I felt rushed!
- I didn't like the book that accompanied the class
- I didn't like the fact that it was a little harder to keep up with the work.
- I didn't like the fact that there wasn't a professor there to help you if you had a question.
- i didn't like the online quizzes and how the answers would come randomly because i had many problems on the true and false questions.
- I didn't like the teachers attitude. She seemed a bit unapproachable and got frustrated when we didn't understand something. I think the tech teacher should be patient because not everyone is an expert at the computer. I also think that she should improve
- I didn't realize or was informed that comments were made about the assignments that are submitted, so I didn't realize I was doing something wrong until points were taken off.
- I didn't really care for the live class chats. It never seemed to work the right way when we were in the classes.
- I didn't too much like the discussions...
- I didn't dislike anything about the class.
- I dislike participating in Discussion Boards.
- I dislike that the test had nothing to do with the excercises that I had learned. The test also seem overly hard for the course.
- i dislike that there isn't enough instruction and that it isn't very organized.
- I dislike the fact that I have received little feedback from professor. Grading has been slow and comments are short.
- I dislike the online portion of this course when WebCT goes through UNSCHEDULED maintenance right when I'm working on either an assignment or assessment.
- I dislike the professor.
- I disliked coming to class because of the commute.
- I disliked everything about the online portion of this class. Instructors fail to realize that class is only supposed to have a portion online. This class ended up being 100% online. I hate that i signed up for a distance learning class and my advisor did
- I disliked how little group work was utilized in the course.
- I disliked nothing about the online portion of the course.
- I disliked nothing about this online course.
- I disliked that i forgot a quiz that was due at 12 on friday but was unable to do it because i was in class.
- I disliked that the WEB-CT would time out on me making it difficult to navigate between the various courses. I disliked that some materials were difficult to access at first causing me to have to log-on multiple times before finally gaining access to th
- I disliked that there is NO room for mistakes. I had a problem this semester in which for some reason my powerpoint assigment did not get submitted correctly and I recieved a 0 for it even tho I completed the assignment correctly. I have emailed the te
- I disliked that WEB-CT would time out on me which made it difficult to navigate between my various courses. I also disliked that some of the material was blocked from observation at first causing me to have to log-in several times before finally acessin
- I disliked that you couldn't work ahead.
- I disliked the book used because it was similar to my sales management textbook. I felt I could have saved money by purchasing only one textbook.
- I disliked the disorganization of this course, and not ever knowing how I was doing in this course. Our professor was not on top of things at all, and was very bad about getting back to us on email. Also, he assigned so many assignments that he couldn' i disliked the lack of one on one learning with our teacher. HHowever, we were able to go to the library if we needed her.
I disliked the midterm, due to the fact that the materials needed to complete the midterm were not stated in the syllabus. We had to check out or purchase materials in the same allotted time we had to complete the midterm. It was very difficult to find.

I disliked the online portion when my internet was down.

I do better with an instructor. I forget the homework a lot.

I do not do well with on-line classes. At least I really don't like it that much.

I do not have dislikes towards this course.

I do not like online courses at all. Unfair to respond to this class individually.

I do not like only seeing the instructor 4 times a semester. It does not give you that one on one time to get the needed help. The instructor herself was completely amazing but it would have been better if there was more face-to-face.

I do not tend to study a whole lot. I just do limited work asked by my professor and complete my stuff before the deadline and not even look at it after that.

I do not think I disliked about this course.

I do not think there was anything that I disliked about this class.

I don't always get the social aspect, although I did make two excellent friends from this. I don't think I get to know anyone too well, it's very much business as usual. Then again, I don't need to socialize to get through my program.

I don't believe that this is the type of course that should be on-line. A course that requires activity should have to meet it motivates the students more.

I don't have any complaints.

I don't have any complaints.

I don't like on-line courses. I prefer the interaction of a classroom and I find I understand concepts better when I'm in a class as opposed to over the internet.

I don't like that when I have a question I want it answered right away. Some Profs are good about that and answer right away and some are not so good. Also, some profs have a Q&A discussion board which helps because classmates can answer Q's before the p

I don't like the chat feature. It usually is not noticed when you send someone a message.

I don't like the time that it takes for grades to get posted and feedback is limited.

I don't mind on-line courses but prefer the human interaction. I like the blended model of this course.

I don't think it was fair to require students to purchase software ($500) for this course. Something needs to be worked out -- at the VERY least we should be allowed to receive a refund for the technology fee we have to pay each semester.

That aside, I

I enjoy being face to face with my teacher and classmates. I missed being able to have instant personal conversations and feedback. Also, it was sometimes difficult to understand the professor's meaning in her directions for assignments.

I enjoy the face to face interaction with others, but the online forum discussions were also very useful.

I enjoyed everything about the online portion of the course!

I enjoyed it all.

I enjoyed the course. I learned some great skills and have so much more basic computer knowledge. I never blogged prior to this class. I did not even know what a podcast was prior to class. The class and teacher were great. I prefer face-to-face cla

I feel because the course is online that busy work assignments were given.

I feel like purchasing the book was a waste of money since the majority of the test questions were based on the online content.

I feel like the instructor does not provide adequate information regarding quizzes and assignments.

I feel like the online course was adequate and I had no major problems with it.

I feel that more steps and directions should be given in the assignments. I took a very similar class at my junior college (I believe it was IFS) and the book we used for the class was Microsoft Office. It explained the assignments step by step and made it

I feel there were a lot of glitches in the computer posting of grades and assignments. I am not saying they were the teachers fault. The set up on pearsoncustom.com was giving her a hard time and a couple points in the
semester.

- I felt it could have more spontaneous information.
- I felt like a few face-to-face meetings for the entire class would have made the final project much easier. At times I felt overwhelmed because I wasn't exactly sure how to do some things.
- I felt like there wasn't enough guidance.
- I felt the quizzes did not reflect the difficulty of the tests. Also I would prefer taking tests online if the class is online.
- I forgot about quizzes.

- I found it a little difficult to work as a group online but it is also hard to work as a group face-to-face so that was no different.
- I found it pointless because I knew the stuff.
- I found no dislikes.
- I found that time started to be an issue for me since my son made the school wrestling team & playing basketball at the same time. My daughter needs extra help in reading and that has been a challenge for me to find time for me to walk on my own.
- I got a bum group that only one of the six original people did anything the whole semester.
- I got confused on one part of an assignment and sent my instructor Mr **** an email and got a extremely rude response back that was not helpful at all. If he doesn't want to help his students he shouldn't teach.
- I had a hard time finding some of the information in the library without assistance.
- I had a very good experience.
- I had a very hard time contributing to EVERYONE's response like we were instructed. I felt that I was just writing comments to get the credit towards the end of a module. I would prefer to write 3 or 4 quality responses back to peers verses the alternative.
- I had no complaints once I got it figured out. It was pretty straightforward.
- I had no dislikes.
- I had some confusion about where to find information regarding the Behavior Contract. The page numbers listed did not reflect the information.
- I had to meet at the school.
- I had to meet with a TA for a question.
- I had to teach myself. I prefer a face to face meetings.
- I had trouble getting into the Chat Room, and that threw me. However, the problem (browser problem) was solved.
- I hate computers, but they make you take this class.
- I hate the fact that I am not in face to face contact with the teacher and peers.
- I HATED this class! The materials were terrible!!
- I hated web vista. Also I did not understand when and where we were supposed to meet in vista for the online discussions outside of class.
- I have no complaints.
- I have to sit in front of the computer for a longer time every day which broke my health badly.
- I have to teach myself.
- I honestly had no complaints :]
- I honestly liked everything about the course. The setup flowed really well but it was quite a bit of work.
- I kept forgetting the due dates.
- I learn better when I'm face to face with the instructor.
- I like all aspect of the online portion of this course.
- I like all aspects of the online courses.
- I like all aspects of this course.
- I like to be able to ask questions of my professor when I do not understand how to do something. It was frustrating trying to figure out how to do things at home on my own and took much longer than necessary. Being shown in a class setting would be much better.
- I like to have an instructor in front of me. I think voice recordings on the powerpoints would have helped me more to. I am partially an auditory learner, so I need that.
- I like to put faces with names. It's a little hard to do if no one posts there picture or if class time isn't devoted to putting names with faces.
I liked everything about it, so nothing.
I liked everything about it. I have nothing bad to say about it.
I liked everything about the online portion of this course.
I liked everything on the online portion of this class.
I liked everything.
I liked everything.
i liked it all.
I liked the class, no dislikes!
I liked the majority of the course, I do not have any complaints.
I love this online program. I cannot think of anything negative or lacking
I made a small, careless mistake and had wished to re-do it. It would have been a simple procedure, but was unable to.
I may have learned less than I would have in an on-campus course.
I miss face-to-face discussion. I enjoy actually being in the classroom with the instructor.
I miss the direct interaction with my peers and professor.
I miss the social interaction that I get from classes not online.
I missed having background info on subjects we were learning. I realized that all the info was my responsibility to get and wasn't always sure if that was the right direction.
I missed having the opportunity to speak with my professor and fellow students.
I missed the opportunity for open discussion with classmates. It is difficult to carry on class discussions online.
i never got to see my teacher so ifi had a question it was all through email.
I often forgot about my assignments.
I only miss interacting with classmates from time to time. There's little opportunity for cooperative learning, but I do work better on my own. I don't feel like I got to know everyone, but taking classes isn't really suppose to be about socializing, so
I personally feel I learn more when I meet with the professor face to face. When you have a class on campus, you can have questions answered right then in class, and you can have one on one meetings with the professor.
I prefer classroom instruction to online instruction. I like the human interaction.
I prefer face to face learning for the majority of the classes when possible. I retain information better and like to be able to have a human exchange of ideas when I can ask questions, etc. My computer skills are ok at best so I need to keep it old scho
I rather work individually than in groups
I rather work individually than to depend on other members of a group.
I realize im not very fond of online classes and some of the written assignments were confusing to me. I didnt have time to go to my professor's office, so i asked many different librarians and took a lot of time out of my day to finish my work.
I really didn't dislike any thing about the online portion. I only disliked the online portion when my internet was down.
I really didn't dislike anything about this course
I really didnt like the means of contact with the professor.
I really don't have any complaints.
I really enjoyed everything about this course.
I really like Dr **** lectures. The interaction is missing with online classes.
I really like human interaction. I missed being in a classroom and having discussions and learning from lecture.
I really like this class, I wish that the class was a little longer.
I really wish I could have gotten to know some of my classmates a little better. I find this to be the case in a live classroom as well in grad school.

I had no trouble understanding the online format.
I received a 0 and partial credit on two assignments because WebCT was messed up on campus that day and through emailing, part of my assignment did not send.
i said enough above
I spent a large percentage of my time online responding to discussions. While I enjoyed the discussions, I felt it took up too much time, especially when other assignments needed to be completed. Too much at times.
However, Dr. **** did a good job and h

- I strongly dislike WebCT’s slowness. I strongly dislike being automatically logged out of my course work after a few minutes, and not being able to stay logged in while I read comments from others as a part of my assignments. I strongly dislike having
- I think an online course should be for your convenience and a student can work at their own pace even if they work many hours on one or two days as opposed to an hour each day. If you are required to get online everyday or almost everyday, then you are
- I think it would be very interesting to have a face to face class with Dr. ****.
- I think the profesor needs to tell the students when he posts something online because for one of the tests I was unprepared for one section because there was no notice that additional information had been posted online. He told me I should have checked
- I thoroughly enjoyed my class. Dr. **** always responded to my questions in a timely manner.
- I thought the filmclips I had to watch were blurry and did not run well using webct
- I thought this course would be more helpful in gaining research knowledge and strategies than it turned out to be. My instructor was fairly helpful, but I just didn't really understand what was going on much of the time. That is very much unlike me. The
- I took the class because I wanted to be better at using technology, but I felt like I had to teach myself most of the time. I would have enjoyed at least one or two lab times so that I could receive interaction and more direct instruction.
- I tried to submit an assignment 5 minutes before twelve and as I did so, it said that my time was up. I didn't get grade for that assignment
- I was a little frustrated at first when submitting assignments until I finally learned how to do it. I had to call WebCt helpline a couple of time until I became familiar with the process.
- I was confused because I am not good with computers
- I was happy with the course.
- i was hoping for the entire corse to be on line on out side reading or have to come to a Class
- I was not able to use a Mac computer for most of the assignments except for the quizzes. Also Microsoft Office 2008 for Mac was never available to me.
- I was not dissatisfied with any portion of this course.
- I was not dissatisfied with any portion of this course.
- I was scared I would miss a due date.
- I was told that the book was optional so I did not buy it. When i took my exams I realized that I needed the book, but it was not available any more. There were also a couple of assignments that could only be done on Windows 07, which was not stated on t
- I was told to purchase a webcam and a microphone; we only used these twice and very briefly. I think the same information could have been shared through a chat room and I would not have had the extra expense.
- I was very frustrated when my computer did not work right or my internet connection did not work.
- I wish that assignments were due at midnight on friday instead of at noon.
- I wish we could have worked ahead. The quizzes were only available at a certain time and I would have like to work a few weeks ahead for time management purposes. Also the book is customized which makes it difficult to sell back.
- I withdrew from this course so I do not know
- I wondered if many of the students knew one another; sometimes I felt out-of-the loop during class discussions. Dr. **** was helpful in encouraging all conversations and dialogue.
- I work better in a more structured environment (i.e. class on campus) and I prefer face-to-face discussions with my classmates and professors on a more regular basis than just three times a semester. I wish that classes could be offered both ways and the
- I would get knocked off webCT frequently. I bothered me most when I was trying to take quizzes or tests.
- I would have liked more timely feedback on assignments so adjustments could be made for future assignments.
- I would have liked to have grades on assignments earlier so that I was not backed up to the very end of the semester in doing the online portfolio. I prefer to avoid the pressure that can result from doing things at the last minute.
- I would have rather taken notes in class to better understand the material.
- I would like notification sent to my personal email when assignment/info is posted
I would rather meet in a classroom for my classes. I feel like I don't learn as much when I take courses online because when taking tests, we are able to have our notes/book in front of us. So I barely even learn the material. It makes for an easier class.

I would say a majority of it.

I would suggest a different course interface for the home screen. The entire setup was confusing.

I would tend to forget about the online assignments. If I didn't understand something about a particular thing, it was difficult to get help. I had to go through too many steps instead of just asking the professor.

If I didn't understand something, I couldn't ask the professor. If I had a question it was a little more difficult to ask someone than in a classroom but overall it was still easy to find help if I needed it.

If I had a question it was not easy to get an answer. If I had questions, I had to figure them out myself. One of my assignments that I did didn't go through for some reason, and I received a 0. I was very upset about this.

If my computer messed up or cut off, that was annoying. If the teacher does not respond to email adequately and a student has a question, there is no opportunity for the question to be answered.

If there was a question sometimes you had to wait for an answer but I know that the teachers can not sit on the computer all the time.

If you are confused you cannot just go ask the teacher, you must send an email and that takes a little longer. If you didn't understand something I like being able to discuss with professor in person vs email.

- if you have doctor's, you can not be excused from assignments
- If you lost internet connection you could not do your assignments and you would get behind. At one time I did not have internet for a week, because we moved and so some of my assignments were missing.
- If you miss a date you cannot make it up and there is no extra credit for this course
- if you're internet connection messes up during a quiz or assignment there is nothing that can be done about it.

I loved everything about the course.

I'm a face-to-face person. Need human interaction.

In my opinion, the biggest limitations of this course would have to be the number of assignments that were due per week/bi-weekly.

In the beginning it was kind of confusing on the class setup and how the discussions worked but it got better with time.

in-class final exam

Initially I was very unfamiliar with WebCT as I'd never used it before. That changed quickly though, as in our first class she showed us how to navigate it.

Instructor was not helpful at all when asked a question and was rude sometimes.

Instructions were sometimes unclear.

Instructor hard to communicate with.

It can be difficult to communicate effectively in group activities at times.

it didn't have much instruction in the beginning but I figured a lot out on my own

It is easy to forget deadlines with online courses.

It is hard to forget to do things if you don't stay on top of things.

It is harder to do group work when you don't know the people in your class and aren't able to get to know them well before needing to work together.

It is not completely compatible with Mac computers and Firefox or Safari

It is online

It is sometimes easier to understand a subject after being in the classroom listening because the teacher is able to see if the class is not getting what he/she is trying to explain, and they can then explain the subject further.

It is sometimes hard to always check due dates, and easy to miss assignments.

It is very time consuming. In a traditional class you meet once a week for a couple of hours. The work in this class averaged 5-10 hours a week.

it makes me distance from my teacher, so it's hard to ask questions if any.
It places a lot of the responsibility on the student as far as time management is concerned. Generally speaking, a question might arise that I needed the professor to answer, but waiting a couple of hours for a response was hindered my work process. So I

It sometimes took a little while to get an answer to a question.

It took forever to get back graded work. I had no idea if I was doing good or bad until the last week of school.

It took longer to get a response than it would in class

It was a bit tougher to stay motivated to work.

It was a disorganized.

It was a little confusing

It was a little confusing juggling this class with another online class.

It was a little difficult to keep up with and understand what was due and when it was due.

It was a lot of e-mailing. It might have been easier to make a discussion board available on webct.

It was a nice experience.

It was challenging to have the "discussions" but at the same time, I suppose this is the wave of the future so I tried to make the best of it. I missed the face-to-face aspect of discussions but I also saw the benefit of forming your thoughts carefully

It was difficult to converse with the teacher through e-mail. The responses were delayed.

It was fine. I likes it for the most part.

It was hard to do group work with people you didn't know and had only seen once.

It was hard to get advise if need be

It was hard to pick who you wanted in your group because it was all done online and you didn't meet face to face til later on.

It was hard to understand how to do many of the problems because there was little explanation on how to do them.

It was hard when I had questions.

It was harder to get available help.

It was more difficult to coordinate group work - especially because none of us know each other and we rarely see each other face to face.

It was much more difficult to seek out help regarding assignments.

It was my first time talking an online course at West Georgia . . . I had never used WebCT before; however, I love WebCT now.

It was so hard to understand what was going on with the whole concept of the class. I was unaware of so many things. It is too much confusing.

It was so impersonal.

It was so much more work and slightly confusing to figure out where everything was.

It was sometimes hard to get motivated, and if there was a problem it seemed like it would be harder to resolve as compared to a classroom setting.

It was strange discussing with people that I had never met.

It was unclear who to talk to if there was a problem with the grading, but I was able to figure it out. The contact with the instructor is only for questions regarding "policy" and he does not respond to other inquiries. His TA was very helpful in answer

It was unreliable.

It was up to me to be reminded of my assignments due

It would be glitchy at times and confusing at first but overall a good way to learn.

It would be slightly more difficult to ask a question although the teacher responded very quickly.

It's a lot of extra work.

It's easy to forget about.

It's setup was fine.

juggling this class with another online class.

Just about everything, besides the professor. I will never take another on-line class again.

Just being able to ask the professor questions face to face.

just didn't like the online class thing because you cant meet with your professor one on one, it was hard for me to get ahold of him when i had a problem, i personally dont do well with online because i forget assignments

just it being online
- Keeping up with all the deadlines but that is just teaching self discipline.
- Lack of clear communication from professor and multiple projects to complete in one week.
- Lack of direction for prepping for final exam
- Lack of face-to-face contact with the professor and other students.
- lack of human contact
- Less personable.
- Less time on test
- Live chat held in place of one class -- this format is not practical when there is a need to read, absorb and respond to information posted -- all occurs too quickly.
- Ion loading times for tutorial videos
- long power points!!!
- long steps to get to certain assignments. Timing out
- Long time for responses
- Making time at home to get the work completed.
- Many days it was not up when I needed it to be. WEather was also a problem with getting service at my home.
- Microsoft Access
- mispelled words and some unclear directions
- Miss the face-to-face contact.
- Miss the interaction of class discussions as well as the instructor
- Missed face-to-face interaction
- Missed face-to-face interaction with professor and other students
- Missed the association with the other students.
- More time was spent on technical difficulties such as log-in problems, site-problems and being able to hear each other than was spent on instruction.
- My dislike of the course is due to laziness! There was a lot of course work in this particular class; however, I have used all the projects produced as assignments in my personal classroom at work. I did benefit from all the work load produced and acco
- My first online course, webct was a bit difficult to learn. Had trouble finding assignments at first.
- My instructor was rude and I found him completely impersonal. Untill now Ihave enjoyed and gotten along with ALL my instructors. For this course that was not the case. I found his personal and instructional skill completely unacceptable and would NEVER t
- My only complaint is that you put a lot of people on the spot during in class debates. They were great when someone who was comfortable speaking, did. But as for me, I am shy and not very comfortable with debating. I was always scared you were going to c
- my schedule is not easy
- My teacher did not seem like she knew how to run the webct. So although webct is easy to work, it made it hard to find assignments because she did not know how to post them correctly.
- N/A
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- navigation was somewhat complex
- navigation was somewhat complex
- no alerts to remind you about due dates
- No attendance policy. I did not learn anything in this class.
- No comments.
- No complaints
- No complaints
- No Complaints!
• no contact with the instructor, even when i contacted him with an emergency
• No Dislikes
• No dislikes.
• NO face to face
• No feedback or communication from the professor during discussion.
• No flexibility for this course.
• no personal discussions except by mail. I like the face to face contact. This provides a better understanding of the course because the professor has to verbal explain instructions
• no way for late assignments to be turned in
• No.
• None
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• None
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• None
• None
• None
• None
• none
• NONE
• none
• not a lot of contact with instructor
• Not able to have a quick conversation with the professor and/or colleagues about the content if I had questions before I posted.
• Not any thing really
• Not being able to access quiz grades immediately upon completion (until #3).
• Not being able to ask the instructor questions.
• Not being able to contact the teacher with questions regarding my grade. Neither WebCT or his syllabus gave an email to contact him.
• Not being able to discuss topics with colleagues and the professor.
• Not being able to pace myself as well as other classes that I have taken online.
• Not being able to receive immediate feedback from my instructor.
• Not being able to see my teacher if I had a question.
• Not being able to view your incorrect questions after you've taken your test.
• Not being in the classroom.
• not being up to date with my work. Doing everything last minute.
• not enough face-to-face time

Hard material and needed more instruction
• Not enough interaction with the instructor. Needs to be more communication.
• not enough time to complete quizzes
• not enough time to for so much work
• not face to face learning.
• Not having a class in a classroom with a teacher.
• Not having examples of what is required of an assignment.
• Not having face-to-face interaction at times.
• Not having immediate access to the instructor, or a set time that you know you will see the instructor. Although, instructors are really good with answering email and returning phone calls.
• Not having someone tell me each week to do the work.
• Not having the attention that I would like from the course instructors.
• Not having the posting boards categorized was at times confusing.
• Not hearing back from the professor quickly is scary when you have a deadline approaching!!
• Not meeting face to face on a consistent basis only seemed annoying when I had any urgent sort of question. However, the professor was quick to respond through email.
• Not much.
• Not seeing the results of quizzes
• Not seeing the teacher and forming a relationship face-to-face.
• Nothing, I thought it was very reasonable.
• Nothing
• Nothing
Nothing at all. It was a fabulous online course. I very much enjoyed it.
nothing really to dislike, the instructor wasn't very positive and made it clear he was inaccessible for practically everything. not a big deal, i didn't need any help, but definately not the level of support we get from ecore classes, which is what i g

Nothing really.
Nothing really.
Nothing really.
Nothing really.
Nothing really. I love this alternative.
Nothing really. I enjoyed the class
Nothing springs to mind.
Nothing that the school should note.
nothing to complain about at all. The library for research was easily obtainable and the assignments were in-depth and insightful
nothing to note
Nothing was really that bad about this course.
Nothing!
Nothing!
nothing!

Nothing!

Please remove my courses from 5 semesters ago on the opening page.

Nothing!!
Nothing, for this course
nothing, it was a good class.
Nothing, it was fine.
Nothing, really.
nothing, the class was great!
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This course was excellent and I really enjoyed Dr. ****. He is one of the best professors yet!

Nothing. Everything was pretty reasonable.

Nothing. I had a great class!

Nothing. It was hard to manage my time and do the homework before the day it was due. Now I have better time management.

Nothing. The course was at a good pace.

Nothing...
Nothing....other than parking when we had face to face classes

notin u know

Occasional errors that come up when trying to attach a document.

Occasionally, I had a question about some of the content that could not be answered immediately.

Of course when the system is down or when having internet problems it can hurt accessing info, or downloading can sometimes be slow.

Of this course, nothing at all.

Once or twice I need an answer to something quickly and had to wait for an email.

Online classes are difficult for me to be motivated by. I miss timelines much more easily.

Online courses can be structured (and they were in this case) so that they offer no flexibility at all.

Online discussion boards! When one "goes" to class, one can respond or participate in discussions if one wants to...online one has to.

Online was great but face-to-face interaction is also helpful to me.

Only having one full day and a partial day to complete quizzes
Only one face to face meeting
only ten minutes to do my assessments.

Our teacher would not answer emails.

Overall, I enjoyed it.

Prioritizing time

Professor **** doesn't really make the best use of the online environment - I felt really isolated trying to learn the material from the textbook.

Professors who do not interact much with the students.

Quizes every week due at noon.

Quizes are a little poorly written. Need tyo get those worded better as to create a better level of understanding of the subject. Also to deep of questions for online only class.

Random class meetings

remembering to watch the videos

Remembering when the assignments were due.

Response time to questions and problems

same as above

same as above

sdghffhf

sdgisd

see above

Seemed like there were too many "busy work" assingments.

self discipline

self-discipline

Since the majority of the class was online, it was hard getting in touch with the professor when I had questions.
Since we only met in person about once a month or so, my particular professor was extremely hard to get in touch with for questions I had about assignments.

SITS was not equipped with sufficient staff and possibly knowledge of the computer course requirements. The prof. possibly planned for an on-line course that used certain computers at the Carrollton campus. The tutorial and help in this on-line course

- slow server at end of semester
- Slowness of connection at times, or webct going down, logging me out.
- Some assignments seemed redundant.
- Some assignments were not as clear and it took two weeks before we saw the professor again.
- Some confusion on Vista site as to where to submit assignments.
- Some directions could be a little more clearer and they weren't very understanding about things.
- Some discussion would have probably worked better if they happened in class.
- Some assignments were not designed well.
- Some assignments were hard and the directions were complicated to understand.
- Some of the assignments were not explained well enough.
- Some of the assignments, like the web one was not explained well enough.
- Some of the communication between me and my professor was difficult.
- Some of the data was not compatible, or just didn't work for the program.
- Some of the directions were complicated and there was no one to ask questions quickly to
- Some of the F2F sessions could have been done online.
- Some of the information was a little disorganized. Some of the assignments were given out of order and then taken off then reposted with different content. I figured it out, but it was just a little confusing.
- some of the instructions for the assignments were a little unclear.
- some of the instructor's videos experienced trouble in viewing mode.
- some of the tutorials were a bit confusing(Excel, powerpoint)
- some problems could not be easily resolved --sometimes it took several back and forth messages
- some subjects were harder to teach to myself
- Some things were a little hard to access.
- Some things were hard to find.
- Some work I had no idea what to do.
- Someone in the CS lab was a little rude to my friend and me. I thought it was out of order for that person to act like that.
- Somethings were tricky and hard to figure out. It would have been easier to have been in class and ask questions.
- Sometimes content on the quizzes wouldn't show which caused me to get some of the questions wrong.
- Sometimes during especially busy weeks it may be hard to find time to do the work or set aside periods for the widows and sometimes the work may slip your mind completely.
- sometimes felt like I need a little more direction on assignments
- sometimes i couldn't get things to work at the exact time i wanted to complete the homework
- Sometimes I forgot about assignments.
- Sometimes I had technical difficulties with the computer because I use a mac.
- Sometimes I had trouble downloading some of the documents that were posted from the instructor. Also, I would be kicked off of webCT frequently when working online.
- Sometimes I had trouble finding where certain assignments were posted.
- Sometimes I miss not being able to meet all my classmates.
- Sometimes I miss the face to face interaction of real-time class discussions.
- Sometimes I was a little confused, but others in the class helped me through it.
Sometimes it is easier to understand the course material when the teacher is there in person explaining it. Sometimes it was hard to get an answer about an assignment but that could be more about the professor than the class. Sometimes it was hard to keep up with and I would tend to forget things were due soon. Sometimes it was hard to understand what exactly to do. Sometimes it was harder to remember when things were due. Sometimes it's hard to know what's expected of you. Sometimes movies or a powerpoint would fail to work in some chapters of the course. Sometimes my session would time out while reading an assignment. Sometimes not being face-to-face you can't ask the questions as they come but at the end of the lecture and cannot learn from others questions. Sometimes replies take awhile to receive due to the varying times instructors check their emails, etc. Sometimes the assignments were hard to remember. Sometimes the directions were unclear. Sometimes the feedback was slow. Sometimes the on-line discussions are a bit difficult. Sometimes the questions I had were not clearly answered, or there was confusion about the exact requirements for projects. Sometimes the structure of the course was boring, compared to the once a month meetings we had for this course. This instructor was a great teacher, and sometimes just watching the powerpoint with her voice narration just wasn't as good as seeing her tea. Sometimes the tutorials would not work and would take a while to download. Sometimes there were hagn-ups with webCT Vista. Sometimes things were placed in folders that I did not realize so perhaps alerts of new folder/addition to folders would be helpful. Sometimes WebCT is not the most reliable site to complete assignments. sometimes you forget about it sometimes you need to face to face in order to better understand the material taught. Sometimes, it is difficult to remember to do the assignments because I am not traveling to class each day. submitting work on webct was a hassle at times and grades were never posted during the semester. Teamwork and collaborating is somewhat difficult in online course. technical difficulties. Unable to talk to professor in person unless appt. was made. test were extremely difficult online (time constraint) That each instructor uses webct completely differently, this does make it confusing at times That every file was in PDF format. that fact that everything has to be turned in online and not with hard copies That groups are involved, it becomes increasingly difficult to get a group of people you do not ever see to participate in a group project That hardly anyone could hear during the class meeting through the headsets. The sound was not very clear. I heard many complaints all semester about it and had some myself. That I couldn't get any help from the professor. He told me to go to the lab if I need help. Didn't really like that. That I was unable to hear lectures properly. I felt that I did not learn as much, considering that I mostly learned for the exams. This didn't encourage learning for me, just doing work for a grade. That if you had problems it wasn't like the teacher was righ there in front of you that you could ask for help. That is was timed I know you have to have deadlines but they where quick deadlines. That it is more difficult to rely on email and not having access to the professor is sometimes more confusing. That it was online. It made somethings difficult to understand. That it was sometimes lacking in explanations on assignments and the fact that the teacher was often difficult to reach and when you did reach her she gave vague answers/explanations. That it wasn't 100% online. That learning something that needed more instruction, the Dewey Decimal Classification system, was hard to do online. That quizzes are timed so if a computer malfunction happens and requires restarting, time is lost. that she spent the first 20mins of class trying to call roll.
that some assignment came up a week before it was due
That sometimes it took grades a while to get posted, and some assignments weren't posted on time (though I was glad that we received extensions for those).
That the professor didn't seem to realize that most of us work full-time as well as go to school.
That the quizzes were due by noon every Friday. I think it would have been better to have them due every other Friday instead.
That there were no calender reminders set up for assignments, and that you couldn't talk to the professor when you needed to. Everything was done on line and I felt disconnected from class.

THAT WEBCT WOULD SOMETIMES GO OFFLINE ON FRIDAYS AFTER 10:00
That you do not get one-on-one interaction with the professor and that she only has one day for office hours
The "down for maintenance" over weekends caught me a couple of times. I know it can't be avoided, but maybe an "alert" sign the day vista is going down would help.
The 12 pm. deadline on Fridays
The actual interaction that only a classroom can provide.
The amount of time given to complete assignments. We would be given a long paper to write (5-15 pages) of research and typically given only a few days to complete the assignment. The very reason I enjoy online courses is so I can work at my own pace.
The amount of time it took the professor to respond. The fact that at our only face to face meeting the powerpoint presentation that contained important information for this class was not available so we had to read the powerpoint ourselves and interpret
The amount of work we had to submit for Foliotek.
The assignment submission form could be improved.
The assignments were not put up in time, nor were they graded in time.
The biggest complaint I have is busy work that is required to ensure participation. The constant regurgitation of the same material on the discussion board is a waste of time.
The book is an excellent source but has information for 2 or more semesters.
The books were unhelpful and so were the notes. I am a HOPE scholarship recipient and I did horrible in this class due to horrible materials.
The broad topic of knowledge is extremely to much for one to learn by themselves, it needs to be narrowed down so one knows where to focus his/her efforts. Tests are extremely hard even with the book because of the vast knowledge it covers.
The chance that internet service could cut out and I could not submit assignments on time
The class was wonderful and they were very helpful.
The classwork page took quite some time to load sometime
The communication between the instructor and the students.
The content for this course was unorganized and hard to locate.
The course was a bit disorganized (various assignments were not posted on the calendar nor an announcement made to call our attention to it when it was posted). There were many technological difficulties (e.g. grading, log posts). Expectations regarding
The course was fine and I learned a lot.
The course was very good. I do not have any complaints. I think the course was designed with much thought and consideration.
The course wasn't as personal and my questions were not always addressed promptly.
the deadlines for the quizzes messes me up a little and that all of the assignments were not avaiable from the start i had to wait weeks to do more assignments
the difficulty of communicating with the professor. He would often leave e-mails unanswered or say he would fix something (grades, quizzes, assignment instructions) but never do it.
The difficulty of working in groups with people who live nowhere near each other.
The discussion boards for this particular class were very confusing. Some of the assignments were also confusing because we were required to post in so many places.
The discussion boards.
The down time when it updates.
The every other Friday site lockdown made it hard for me to turn in assignments sometimes.
The F2F needs to be more structured so that we write down who is in what group and what we are responsible
for... It was a little confusing since groups were different each time.

- The face-to-face contact
- the fact that I did not have some of the programs on my personal computer and was fearful of downloading them even when given access
- The fact that the instructor was often hard to get in touch with about problems and questions, etc.
- THE FACT THAT WEBCT WOULD SOMETIMES BE OFFLINE FRIDAYS AFTER 10:00
- the fear that the internet would not work when I was taking a quiz
- The grading seemed arbitrary/unfair. Some of the test questions didn't assess knowledge of assigned material, but rather reading/comprehension skills. In other words, the questions were sometimes worded misleadingly or had nothing to do with the material
- The grading was questionable at times.
- The group work. We finished it up ok, but towards the end of the class, one group member went MIA and just got the grades.
- The having to respond to everyone
- The inconsistence of the class. There was always a change in the schedule and professor did not make information easy to access
- The incredible amount of work
- the infrequency of face to face meetings
- The instructions for many of the assignments were not clear, and the graduate students were not very willing to help when I ask them about the assignments.
- The instructor was a little disorganized and unclear on some instructions.
- The instructor was not organized with the contents. It was very difficult to locate certain files or items because there was so much information provided.
- The instructor was slow at grading some things.
- The instructors directions were hard to understand. To many sites were named the same thing.
- The internet access was not great, after week 2 I started experiencing problems with the internet access, quizzes, and e-mails.
- The internet at my apartment complex is not reliable.
- The internet mess ups.
- The lack of interaction with the class by my professor, Dr. ****. She did not interact with the class after the first discussion posting.
- The lack of personal contact which leads to confusion of in depth concepts and the fact that the instructor refused to use the email function within Webct to communicate with students, and the instructor did not go into Webct to check postings on the bulletin board.
- The lag time waiting for grade, which is not related to this class being on-line.
- the library distance learning was not good. No one was available to help.
- The long 3 hr portion of the face to face meetings. I know it is necessary but it was a little rough sitting in class for that long after being at work all day. I would find myself getting home at 9:30 pm on those nights. I also did not like how we were
- The material had nothing to do with the tests.
- The material presented could not be clarified online. Face to face would be better for the content of the course.
- the material was a little much per test for being online
- The modules were incredibly long and time consuming.
- The notes online where hard to read and print.
- The online chats NEVER worked. This became a huge waste of my time. I would have rather had face to face meetings.
- The on-line classes did not work well. The discussion boards were a waste of time.
- the online exams were incredibly hard compared to the online exercises and it was hard to complete them in the time allotted.
- The online tests were too difficult and did not show a true representation of our aptitude
- The only disadvantage to an on-line course is the occasional difficulty in accessing the Internet.
- The only I didn't like was that there is a lack of instructions.
- The only issue was that the log in page of Vista was slow.
- The only thing I did not like about the class, was that it was hard to keep up with dates sometimes. Because I
was unaware, I missed two quizzes, and there were no makeups.

- The only thing I did not like was the project for McGraw-Hill.
- The only thing I didn't like was that WebCT was so slow and sometimes I'd fail a quiz just because WebCT froze up and I don't think that's fair.
- The only thing I don't like about online courses is the reliance on technology and I have bad luck with electronics ... I have no complaints about this particular course.
- The only thing I miss from being in the classroom was the reminder of when assignments and quizzes were. I would sometimes forget about deadlines which affected my grade.
- The only thing that I didn't necessarily dislike but that was hard for me, was to remember all my due dates without having someone to remind me.
- The only thing that I do not like about online class is that it seems very hard to know if you are doing the correct thing with assignments or not.
- The prof did not actively participate in discussions.
- The professor
  - The professor and is lack of interest in the students and their difficulties with his controlled portion of the course
  - The professor did not update the online calendar therefore I received zeroes for assignments turned in late by his account.
  - The professor didn't know me as a person - did not use my correct legal name for course assignments. Also, when I had a problem, there was a complete lack of sympathy or understanding in resolving it.
- The professor was the worst professor I have ever taken! He was unorganized, our grades took over a MONTH to get back, he didn't respond quickly to email, he was too specific on the assignments. He made the distance learning environment very unenjoyable
  - The professor's videos are hard to understand due the videos screeching sounds from being recorded over another video. The professor is lazy.
- The projects time consumption and sending in process was a huge hassle.
- The quizzes were confusing and not worded very well.
- The quizzes were only allowed to be taken once
- The quiz
  - The quizzes were vastly different from the tests to the point where I did not understand why we took them. They did not prepare me for the tests. The quizzes were very oversimplified and made me expect simple tests, but the tests were very difficult in c
- The responsibility about keeping up with the course work compared to that of a regular class.
- The response time for classmates to respond.
- The schedule for classes was a little confusing
- The secret chamber.
- The standards set by the professor were unclear at times
- The Stats tutor videos are long, tedious, and a little boring.
- The study materials sometimes worded things differently than the quizzes, causing me to be unsure at times of the correct answer. I often got a question wrong on the quizzes because of slight but significant differences in definitions.
- The submissions!
- The system seems to kick you out at random. It was very frustrating to have to log back on several times. Also I did not like the system going down every other Friday. It seems that the maintenance on the system can be done at a more convenient time.
- The teacher did not respond to one of my emails!!!
- The teacher didn't grade lesson on a timely manner.
- The teacher didn't seem to be very computer literate which made for a slow start to the class. There were several aspects of the class that she never seemed to grasp. The class was told to not e-mail her through WebCT because she had problems opening the
- the teacher had absolutely no idea how to explain anything and the whole class was confused.
- The teacher student interaction is weaker.
- the teacher was extremely rude
- The teacher was so confusing about everything..
The teacher was unprepared, unreliable, and offered to much work over the internet. So much so that our grades have not been updated sense the beginning of the semester.

The teacher wasnt helpful at all. she wasnt clear on the assignments and usually left the students wondering what to do. and she didn't reply emails very well.

The technology was very difficult to learn to use efficiently. However, by the end of the course, I felt much more comfortable. The amount of time needed to complete classwork and reasearch paper was more than I had anticipated and I found it difficult.

The test were hard. There was alot of info to be tested on in a short time. 50 questions in that short of a time is almost impossible especially when you do not know a lot about computers. I could not remember alot of the info I also had trouble gettin

The test were very difficult.

The test were very long. online courses seem harder cause i'm teaching myself. the teacher assistances weren't great helpers.

The tests and quizzes often freeze up in the middle of the exam.

The tests did not reflect the classwork, modules, that we had to do weekly.

The tests for this class were too hard. Even though I read the book, I still didn't do too well on the tests. I think the tests need to be more inline--cover the same material--as with book.

The tests had nothing to do with the assignments.

The tests were a little hard because I do not do well with true or false questions.

the tests were difficult because they covered alot of material and you didn't have long to take them

the tests were very difficult

the time it took to return graded work

The timed quizzes

The video quality

The videos were hard to understand, I think that this course is better for a classroom setting.

the voice over powerpoints

The website went down a few times

The weekend evening shutdown was very inconvenient for me. With the incredible amount of work assigned I spent at least 6-7 times as much time working on assignments than I would have had to for a total face to face course. I felt as if I were being p

There is nothing that I did not like about this class.

There are no email reminders to my west ga account. Email updates about course happenings would be helpful.

There is limited contact with the instructor if I have an immediate question I need to answer, but the email and phone contact allows me to get in contact with instructor in a decent amount of time.

There is no face-to-face interaction.

There is no help right when you need it, in person rather than just typing. I learn by watching someone.

There is not enough time to complete 50 VERY HARD questions in 75 minutes. The 3 tests during the semester are all open book, and the questions come from some random sentence within 4-7 chapters per test. So you have to either memorize every single sen

There is not that many reminders so if you forget to do something then that is your loss and you just have to learn from your misteaks.

There is nothing i didn't like

There is nothing i didn't like

there is really nothing to complain about

there isn't anything that i disliked about the course

There really wasn't anything I just absolutely hated. I got confused with some of the information that was given but other than that I didn't really dislike anything.

There was a lack of communication at times.

there was a little confusion about certain deadlines

There was a lot more reading to learn rather than being lectured to.

There was a lot of miscommunication between professor and student over due dates and assignments due to the infrequent face-to-face visits.

There was no help when trying to reach my professor or course coordinator about problems with the quizzes. It says to consult their help system first, but I seriously doubted that they could do anything about it. There were at
least 3 questions that I
• There was no relationship with my teacher formed.
• There was not a lot of class visits. I feel that if we had more class room time, my overall grade would have been better in this course.
• There was not any credit or points given for late assignments.
• There was not anything I disliked.
• There was nothing that I disliked about the course.

There was not anything I disliked.

There was not much interaction with the instructor.

There was not really anything that I disliked.

There was nothing I disliked about the course.

There was nothing that I disliked about this course.

There was nothing that I disliked.

there was not much interaction with the instructor
There was not really anything that I disliked.

There was nothing I disliked about it.

There was nothing I disliked.

There was not much interaction with the instructor.

There was not really anything that I disliked.

There was nothing I disliked about the course.

There was nothing that I disliked about this course.

There was nothing that I disliked.

There was nothing that I particularly disliked.

There was nothing to dislike. Once I became familiar how to operate it, it was very accessible.

There was very little that I learned from the class because it was online. I believe that the class should be in a classroom.

There were a few technical problems, but the professor was very understanding.

There were a lot of dates to keep up with, but in the end it helped us.

There were always issues with our online meetings. We couldn't hear our instructor at all or she was cutting in and out. I feel like I really didn't learn much from the meetings. There was one meeting that she did not even show up for at all.

There were certain topics that I would want to hear face-to-face discussion in class.

There were many challenges to this course. I was unsure how to get help.

There were no dislikes.

there were not clear notifications about quizzes due on the home page

There were so many papers to write with only little instruction.

There were so many projects due at so many different times I could not keep up with what was due and what wasn't. The in class meetings seemed like a waste of time since I didn't learn much I didn't already know, while the online things with little explanation.

There were some glitches with getting kicked out of the program that I found very frustrating. During the last three weeks of the course the glitches were greatly reduced.

There were times that I would forget to check the due-dates for assignments and missed them.

There were times when I could have used a little more instruction on how to complete an assignment.

There's no class discussion and rarely interaction with a professor.

theres no leeway its get your task done or get a zero.

There's nothing negative about this experience for me.

This class required to much time. Some of the assignments were not applicable for what I needed. The details of the instructions seemed to be more important that the learning. Very inflexible time restraints. No rhyme or reason to when things were due.

This course had practically no interaction with the rest of the class. I prefer to be able to have more online class participation.

This course was great but some online courses give you a ridiculous amount of work because it is online. Some professors punish the students because the online course is convenient. I should not have to do more work than the on-campus students are expected.

This course was not well laid out.

This was a challenging course, and at times I felt overwhelmed with work.

This was a class that needs to be more face to face.

This was difficult material for me, and in many ways, you are on your own to figure things out when you take online courses. You don't have that constant face-to-face with one-on-one training. If my classmates had not been so responsive and helpful, I w
Though I learned new things in the course, the course work and instruction made me want to leave the program.

Timed quizzes when webct kicks you off and messes you up

Timely responses from the professor if I had questions. It would be 4 or 5 days at times before my email was answered.

To be honest, I did not like the online portion because it was a hassle to ask questions completely through e-mail instead of being able to meet at least once a week to discuss any problems.

Tonight, Dr. **** server is down. I can't do my work. I had already made other plans for tomorrow. Things happen. Life goes on.

too little interaction in discussions
too many different assignments...i prefer less and larger assignments
too many online assignments and weren't that helpful.

Too much emphasis on doing math calculation and not enough on learning the concepts that are important in Finance. Working problems isn't hard, but what good does that do you if you don't really know what your answer truly means and how it is applicable

too much on-line class work
too much time on the computer

Too much work

Tough to get questions answered.

unknown

Unclear about due dates. There was actually an assignment on the outline in the syllabus that was not in the assignments section of WebCT. I disliked it mainly because it easy to forget due dates.

Unfortunately my computer crashed one night and I was unable to meet a deadline until it was fixed the next day. The professor refused to give credit for the assignment. I think there should be some leeway for situations such as that as with all techno

uploading process and organization of assignments is confusing

Very confusing! The teacher was unfamiliar with the course on line.

Wasn't used as much as it could have been used.

We are all teachers that were taking this course, adding on to our certification. So, as a teacher I couldn't believe that the professor **** voiced her opinion about the election. It wasn't needed and was very biased. This was not neede

We had a little trouble with the chat boards this semester.

We have not received any grades for this course since early September.

We only had two online meetings, and the instructor had no clue what she was doing. Most people could not hear her, and she was very unprepared. She did not even show up to one of the online classes. I found this to be very disrespectful. We only has

Web CT is a bit messy.

WEBCT has major functioning issues with logging in and staying online when trying to use it at 1st of the semester. It was prone to locking up.

WebCT is slow on my home browser and gave me problems when i was trying to complete the tests

WebCT is sometimes very slow and will kick you out.

WebCT needs improvement.

WebCT tends to have problems sometimes which interferes with work.

WEBCT took a long time for me to get use to.

WebCT Vista is difficult to use and often has compatability problems.

Webct Vista is terrible. It gets clogged up and the links are slow and you get kicked off too much. We really need a better server.

webct was down sometimes when i needed to do work for my class

webct would knock me out almost every 6 minutes sometimes and I would have to log back in over and over.

WebCT. I have doubts that CourseDen will be an improvement over WebCT and encourage the USG to choose another CMS.

What I didn't like is how when I had a question about an assignment or quiz I had to send an email and then wait for a response where as if it was a class on campus I could simply ask my professor personally and get the
answer within a few minutes.

- When confused about an assignment - did not think the instructor explained in detail through email.
- When I couldn't access a drop box.
- When I have problems with the class, I have to wait for the answers by the professor.
- When I needed help, I could not email the teacher and felt helpless so I had to rely on outside sources to resolve my problems.
- When my computer started to mess up he gave me a zero instead of showing me how to send the file and it caused me to receive a B when I could have gotten an A.
- when there are technical difficulties and time restrictions for assignments
- When you keep getting bumped out of the web ct when you try to open a document.
- Would rather meet face to face
- Would rather meet face to face any day
- Would rather meet face to face to discuss issues
- Would rather meet face to face!
- yes
- yes
- You are easily knocked off-line
- you are on your own
- you couldn't make the exercise screen larger sometimes hard to see what was being done, but with him explaining it at the same time helped
- you had to keep login back in because your session would expire
- You had to teach yourself the information instead of going o class learning the information.
- You were taken back to the main page every time you download material.

Question 16: What suggestions would you make for future online courses? Back to Top

- ?
- ???
- 1) step by step directions
- 2) more assignments for each chapter
- A better educated and prepared instructor
- A better server.
- A calendar of assignments, to track what is due before it is due.
- A different teacher. Make sure that the teacher explains everything clearly and what he/she expects. And make sure that the teacher responds to e-mail and grades assignments before the day that grades are due. The way the teacher conducts her class is ve
- A few classes on-campus and a few online.
- A little more interaction with a teacher would be nice.
- A tutorial on webcit would be helpful for students new to the program
- ability to have better audio for powerpoint slides
- Above regarding professor.
- Addition of a doctoral program
- All classes should be available as an online course.
- All courses should follow a template similar to MEDT 6401 with specific directions for assessments, assignments, etc.
- All future online courses should be conducted as efficiently as this one.
- All modules listed weekly.
- All of them should have instructors available.
- Allow at least 2 attempt for tests. There should be a margin for error when taking them due to technical difficulties
- allow late grades for at least the same day.
- Allow students to work at least 3 weeks ahead.
- allow the quiz to be taken more than once just in case something goes wrong and the quiz isn't able to be finished
- Allow the test to be more from the book and not with realistic examples, because the book does not give realistic examples.
- allow them but include some face to face (about 30 percent)
- Allow things to be more accessible, like the videos and audio.
- Always have a book or resource guide.
- always make sure to stress that the online portion matters
- an actual instructor in class one night a week if you needed help you could come by. The students were alright but there were times that I still did not receive the help I needed I had to get someone at my job to try to help me.
- Another day to be able to take the quizzes.
- Application of the material is the best way to learn
- As Mr. **** has done, there should be an instant messaging center on WebCT.
- As much as can be done all on-line would be beneficial.
- Assignments with straightforward expectations from the beginning of the course.
- At least have some face to face meetings (like 10% in class) so students will know what will be going on.
- At this point I do not have any suggestions. I loved taking this course online!
- Attendance policy, and actually make the students go to class. The online assignments are excellent.
- Be a bit more specific with what is wanted for the assignments.
- Be clear, direct, and as simple as possible.
- Be more considerate with the students. If you have to assign a heavy workload, please be considerate and return the grades in a timely manner. Also, please be more patient with students. We are trying and when you get frustrated with us, it makes ever
- Be more polite to students as far as helping them instead of referring them to someone else.
- be more understanding about a bad internet connection
- be more understanding of computer problems and other things that could go wrong while trying to submit work.
- be more willing to listen to some students problems instead of brushing them off. Because they were times when computers may mess up of emergencies may come up.
- Be organized. Know ahead of time what assignments you would like your students to complete and let them work ahead. Post assignments in the drop boxes and let students know what is expected so they can plan accordingly. It was hard to schedule these a
- Be specific...only have a couple of folders with all assignments located in those folders. Too many folders get too confusing.
- Better communication
- Better communication.
- Better for Mac computers with firefox or safari
- Better instructions, make sure all students understand the programs beforehand.
- Better materials.
- better organization of content
- Better organization of website materials (i.e. it's hard to get used to how the class progresses.
- Better organized definitely!
- Better quality for videos.
- Better tutorials.
- Better videos
- books were not really needed since powerpoints were provided.
- BReak down the assignments into more reasonable timeframes
- cancel this class out of the curriculum
- Can't think of any
- Catagorizing posting boards by date or topic really helped in this course keeping up with when to post.
- Change the time from noon to midnight on Fridays
- Chat availability
  Uploading of videos more convenient.
More compatibility with Mac computers,
• check daily
• Clarify who to contact for various issues.
• Clear and easy to understand directions.
• Clearer way to find lessons and assignments.
• Come up with a new format for testing or maybe use a new book. Also, the workbook is overpriced most likely to benefit the author, my professor ****!!!
• Complete syllabus at the first meeting, so that you could look ahead and ask questions pertaining to assignments before they are due.
• Consecutive Deadlines.
• Continue the ease of use and make sure students understand.
• Continue to expand on-line course offerings. This is an excellent means for attracting those who are currently working and could not attend classes during the day.
• Continue to expand the on-line course offerings at UWG. This is an excellent way for adults to continue their education. I have taken several on-line courses at UWG and the instructors have all done a great job of keeping the students involved through on
• Continue to make sure that assignments are not just busy work and have a real purpose that is related to the course content. Dr. **** has a solid understanding of this and she provided engaging tasks that were valuable to student understanding.
• continue to provide additional on line courses
• Continue to provide line course, and maybe considering adding more.
• Continued or increased web videos explaining material or used as an aid to the readings, etc.
• CORRECT 25
• correct items in 25
• Create an interactive Sears Headings and Dewey Decimal review using the discussion board or a wiki to generate more practice and more immediate feedback.
• Create more of them.
• Create other options for FTF sessions that would allow dialogue and iteration between classmates. using a web interaction program.
• Cut back on the number of questions and please review/change the questions to reflect important things we should remember, not just some random sentence from 4-8 chapters (roughly 150-200 pages total). This class should teach us about computers and about
• Deadlines!!!!!
• Decrease the amount of them.
• fghgfd
• discussions
• Distance department is great. They do a great job of making sure the the courses are accessible.
• Do all of my work prior the due date.
• Do make an assignment for every week we do not have class. It gets to be cumbersome.
• Do not assign busy work but things that are related to class and will not take all day to work on.
• Do not have online chats.
• Do not have so many questions in the test. They are rather hard.
• Do not have the instructor perform dual roles i.e., Interim Department Chair and Instructor; seems to be a difficult balancing act.
• Do not make the only option for the course online please!
• do not use technology that is more advanced than most people have at home
• DO THEM FULLY RATHER THAN PARTIALLY ONLINE
• Don't charge campus fees to people taking online courses.
• don't give such time consuming test like the excel test
• Don't make all of the assignments viewable at the beginning of the semester. Make assignments available as they're due. If it's impossible to get too far ahead, you have to check webct more regularly and it makes it harder to forget assignments.
• dont make it online
• Don't make me take any more online courses. They are great for some students, but not for me.
• Don't make students pay all the normal fees for bus service, athletics, etc. when they are taking classes that meet
on campus only 3 times per semester. That's not fair.

- Don't make students pay all those fees (transportation, athletic complex, etc.) when they are only on campus 3 times per semester.
- Don't make students taking classes with only 3 face to face meetings pay all those fees for things we will not be using!
- Don't use Dr. **** format. Advisors should return calls.

Dr. **** is a great professor. She's well organized, helpful, and very knowledgeable in her field. It is, however, somewhat frustrating to complete many projects and not receive feedback or grades for them. I do not think this is completely Dr. ****

- Dr. **** needs to continue having conversations during class postings. His examples were helpful in forming my own later.
- Dr. **** should set them all up for the other teachers :~)

Dr. **** format is terrific. Everything was posted day on and we could work ahead. My other classes online classes have been partially online and often I spend time checking for the current weeks module to be posted then scrambling to get through it

- Dr. **** was amazing, so I have none. She held additional optional face-to-face sessions that provided an opportunity for students to receive more guidance if and when they needed it. You can't ask for more than that in a class of this structure.

Dr. **** was an essential component in the online class going so smoothly. She answered any and all questions promptly and corrected any quizzes or websites that didn't work correctly. There is really nothing that I could suggest expect having prepared

- drop the on-campus requirement
- Drop-box for everything to be turned in.
- Ease up on the assignments
- easier access to helpful information
- easier to get a hold of teachers

- Either the quizzes need to be longer than 5 true false questions, or the tests should be only a compilation of 10-15 true false questions. Though, if only true false were on the test, I would feel like I had gotten nothing out of the class. Basically, th

- Email notifications that assignment due dates are coming up would have been awesome.
- E-mail reminders about class updates.
- E-mail reminders through webct when face-to face meetings are coming up.
- Email updates to west ga email account.
- Enjoyed the class.
- Every class session should be online.
- Everything needed for the course needs to be stated in the syllabus.
- everything seemed to work just fine for me
- everything went well
- Everything went well for the most part.
- Examine how much reading is being assigned. This course was not overwhelming; however, other online courses have been overwhelming, regarding the amount of reading online & in the textbook.
- Examples of completed portfolios or a list of suggestions.
- Exams should be essay as to truly ensure the knowledge is gained.
- Extend the deadline
- fgjnsdfgndj,dtjy.g
- Figure out a way to make deadlines easier to meet.
- Find a better way to upload files onto Web CT
- Find better servers or a certain place where students can work on online work without the fear of being knocked offline
- Find educator deals for software so that students won't have to, essentially, pay for an extra class to take this one.
- Fire anyone who says that computer problems are unacceptable when they are out of your reach, and says so in their syllabus

abunawASS is a terrible instructor
- fix glitches as with lesson video problems
- Fix the internet mess up with the quizzes.
- fix the knock out of webct problem
- FIX WEBCT. Its awful, it bounces you out constantly. Everyone is talking about how bad it is. I find it very disruptive to get my work done when WEBCT constantly bounces you out. FIX WEBCT!!
- Focal assignments; not so much paper work
- Foliotek needs to be FULLY explained and accurate information pertaining to it must be given for students who have never submitted to Foliotek
- For future on-line courses I think each teacher should have plenty information and examples to help the student so they won't get confused and will know exactly what the teacher is asking from them.
- For online courses, I think it is important to meet the professor with the whole class in the beginning of the week so that the professor can guide us as to what is expected from us throughout the whole week and we can also get to know inputs by other st
- for the most part everything was in good standings with me.
- For the teacher to be more specific about assignments and where to post them.
- For the teacher to check in on us and respond to emails.
- For this class, I would suggest having the research questions posted online where everyone could see them and benefit from the shared experiences and thought processes. This class all seemed to happen in a vacuum.
- Force the teachers to answer and respond to email in an adequate amount of time
- gae
- get a new professor
- Get a qualified instructor who is interested in teaching
- Get grades back to the students earlier. Library is a 2 credit hour class and should not be as hard and as much work as a 3 hour class.
- Get rid of them.
- get rid of this course, its pointless to teach this class online if the focuse of the course content is online.
- Give a little more time for the quizzes.
- Give a make up time on a certain amount of assignments.
- Give more than 10,minutes for quizzes at least 15 minutes
- Give students reminder emails about deadlines for assignments.
- good
- good
- Grades for late assignments.
- great course
- great course-no changes
- great format. no suggestions.
- have a class meeting in the beginning of the semester and towards the end.
- Have a little more leniency on the amount of time a student is online throughout the week. Maybe have a time minimum throughout the work in which a student has to work a certain amount of hours but don't require them to spread it out over the week.
- have a live classroom once a week
- Have a reasonable number of assignments.
- Have a reminder pop-up that reminds you of the assignments due and be more clear in the explanations of instructions of assignments
- have all of the assignments available from the start
- Have an online course chat room available for students and professors
- Have either more quizes that will make absorb the knowledge that we need to know.
- Have friendlier people working in the lab that are welcoming students that need help.
- Have friendly Grad students to assist if thats what their there to do!
- Have help more readily available.
- Have instructors turn off discussion boards after appropriate time (~2 weeks).
- have lectures with the powerpoints makes it so much easier to understand and you get all the information you need and you can pause it so that way if you need to get up you don't miss anything which is awesome because in class you can't pause the instruc
• Have less quizzes
• have mid-term evaluations
• Have more classes that are completely online.
• Have more detailed directions, like telling the page numbers we need to read for every assignment.
• have more discussions, more activities than just notes
• Have more of them.
• Have more of these
• Have most assignments open for the majority of the semester so that you can go ahead and do the assignments when you get ready.
• Have reminders that pop up a week before each exam and that are shown everyday until the exam.
• have someone collaborate with professors teaching online courses to help them create course designs that are effective.
• Have the class being taught more clearly. The class should meet once every week to make sure everyone is on the same page.
• Have the interface of each class look the same- such as a folder for weekly instructions, a folder for project information, etc. With each class being different, it takes an adjustment going from class to class.
• have the teacher actually respond back with answers to questions instead of ignoring them.
• Have the teacher answer emails
• Having the teacher move involved.
• Hmmm... Better chat room capabilities
• Honestly the downsides to online courses are expected and there really isn't a way to fix that. I think that overall everything went very smoothly for me. I don't really have any suggestions...
• I am not a huge fan of online class meetings by using headsets. I feel that the small group sessions that she did in 2401 were better.
• I am not sure at this time.
• I am not sure really.
• I am not sure where to begin. I personally am not a fan of online courses at all! I would suggest requiring the professors to grade assignments they assign so students can actually know how they are doing in the course. Also, the attrition rate of our c
• I can not really say anything could make it better. As a online class, it was good. I just hate online classes.
• I cannot see any needed improvements.
• I cannot think of anything I would suggest.
• I can't think of any right now.
• I can't think of anything that could improve the on-line courses at UWG. I have only had good experiences with these courses.
• I did not like the group project that was required in this class. I think it is ridiculous to have a group project in an online class. Also at the end of the project, Mrs. **** made the group members do an evaluation on each other. Then if they didn't
• I did not take this course. The business education students were withdrawn from this course and Dr. **** created a seminar for us alone.
• I didn't even know that this course was online when my adviser registered me for it at Freshman orientation. I was happy to hear that it was because of easiness to my schedule, but it would have been nice if my adviser told me about it.
• I disliked that the WEB-CT would time out on me so I couldn't easily navigate through the materials in my different courses. I disliked that many items were blocked from access so that I had to repeatedly log in before I could finally look at them.
• I do not have any suggestions at this point.
• I do not know. I guess I know now for me that I do not like them as much as a regular classroom.
• I do not see a need for one face to face meeting at the beginning of the semester.
• I don't have any suggestion since I work very well on my own.
• I don't have any suggestions for now.
• I don't have any suggestions for now.
• I don't have any suggestions to make.
• I don't have any suggestions.
• I don't have any suggestions.
• I don't have any suggestions.
• I don't have any suggestions. It is hard to teach an old dog new tricks. Therefore, this old dog doesn't have a bone to pick.
• I don't have any.
• I don't have any.
• I don't know what would make it better.
• I don't know. I just won't be taking one again. I'm sure the program works great for some students but it's just not for me.
• I don't think i would change anything about it honestly.
• I don't know.
• I feel like the courses are adequate as they are already.
• I felt that for how in-depth the test were. There was not enough time to take them. Even if you knew the material, it was hard to finish in time.
• I felt that the orientation to the course should be optional especially if students have done on-line courses in the past. Taking a day off work to drive 45 min each way for a 15 min instruction on WEB CT was inconvenient.
• I had a class with Dr. **** where we were live on-line sometime though Vista. That would be nice on occasion for the interaction.
  My personal preference is 1/2 and 1/2
• I had trouble seeing the website because of the background.
• I have doubts that CourseDen will be an improvement over WebCT and encourage the USG to choose another CMS.
  i have no suggestions
• I have no suggestions.
• I have no suggestions.
• I have no suggestions.
• I have no suggestions.
• I have no suggestions.
• I have no suggestions.
• I have none.
• I have none.
• I have too many suggestions for the character limit.
• I have trie one e-core class and it was horrible. I dropped it. Also the extra fee was ridiculous.
• I have tried to briefly explain that there is serious problems with calling this an on-line course
  saying it has tutorial service
  saying SITS will take care of the computer needs for the class
  I cannot say enough bad about this experience
  As soon a
• I like for the instructors to be very attentive to on-line students' discussions.
• I like how the class is currently taught
• I like it just the way it is.
• i like the class, i think it is very well put together.
• I like the way Dr. **** has paced her assignments. Everything is always due on Wednesday, which is helpful for those of us who are so busy. I didn't have to wonder if something was due. It would be helpful, however, to put the due dates on assignment d
• I liked everything about it.
• I liked everything as it was.
• I liked that this course was only half online. I learn much more when I'm in the classroom, but it's sometimes nice to have a less demanding course.
• I liked the class how it is currently taught
• I personally liked the on-line courses. No suggestions.
I realize that today discussion boards are hot. However, I had to read over 3000 posts for 2 classes. I work during the day. It absolutely is too much. Student use them to shoot the bull and I end up having to read them. The instructors can stop this by
- I really have none. I like the way this class was for the most part.
- I really like how the on-line courses works so I don't have any.
- I really like the fact that Dr. **** took the time in our first class to walk us through the process. She was very patient. She was direct and upfront about all that was expected of us. She was also knowledgeable about webct and how to problem solve.
- I simply prefer face to face meetings.
- I suggest that as a class we should meet on campus more.
- I suggest that there be an option that gives information on contacting the instructor's superiors if there are complaints.
- I thankfully never needed to use it but possibly a few more hours for the teletutoring. It was open until 7 and I don't usually get home until 6:30 and then I have to make dinner and put my son to bed. It is very difficult to be available before 7. The o
- I think a tutorial for the library services would be good. (You might already have one and I have not found it).
- I think FEWER assignments would help the fulltime employed students who take these courses.
- I think it should be 50-50 class time and online
- I think it would be useful to have more help desk hours during the weekend, since that is when most of the online students are working on their class work.
- I think that Dr. **** made this an amazing experience for an on-line class. I felt very prepared for all the assignments, and very knowledgeable about the subject after near completion of the course.
- I think that first if its going to be an online course they should have that listed on the class schedule instead of saying it is a lecture. Also I think that if the instructor isn't going to take he questions directly from the review test taken at the e
- I think that instructors should consider the workload and determine if the workload fits the time.
- I think that some requirements could be trimmed down or eliminated while still completing course requirements and gaining adequate knowledge and knowledge of the material.
- I think that this online course should give clearer directions as to what the students need to do to be able to get there work done.
- I think that you should at least meet once a week to go over anything that needs to be gone over.
- I think the exercises were good just that the tests had a long time to take
- I think the fee for Distance Learning Courses is extremely high and needs to be lowered so that any student can afford to take online classes.
- I think they are great and very convienent.
- I think this a great course and instructor.
- I thought this course was very good, even though it had minimal interaction - that is to be expected with an online course. The coursework was reasonable. I thought Dr. **** did a good job.
- I was really okay with this course.
- I wish more classes were distance learning classes!
- I withdrew from this course so I do not know
- I would add a few face-to-face meetings.
- I would avoid them if at all possible
- I would definately add the auditory lectures to the powerpoints.
- I would enjoy an online discussion.
- I would have each instructor upload all class materials and assignments at the beginning of the course so students can complete them at their own pace.
- I would just suggest that there are more chat opportunities and maybe even partner up with a classmate to study with, bounce ideas off one another, "compare notes," so to speak.
- I would like to have live discussion like chat room.
- I would like to receive feedback on assignments in a more timely manner.
- I would like to see a picture every time someone posts a response in a discussion - kind of like facebook.
- I would like to see a place where we can go to see when everything is due; this would make it easier to plan our schedules.
I would like to see an online doctoral course.
I would like to see the modules all posted up front, on the first day. This would make it easier for people to complete when they have time. For example, I remember a weekend that my daughter and husband were away and I thought, man, I wish that I could
I would love to see more online courses in the future in all departments.
I would make all quizzes available for more time, it would not have to be a whole week, but three days would be better than just two.
I would not change anything about this online course because I felt that Ms. **** did a great job.
I would not change anything except get an updated version of SAM, except I do not think the company has produced a new version, which is why you did not use it obviously. Please continue to stay organized online and post all assignments online in the be
I would not decrease the amount of discussions. The discussions is where most of the learning takes place in my opinion. You get to take into account everyone's opinions and perspectives, which in turn makes you rethink your criticism.
I would not mind meeting face to face at least two or three times a semester.
I would only assign one quiz per week. If you have other classes along with the online one it is overwhelming the amount of reading you have to do. other than that I really enjoyed this class.
I would prefer that the discussion boards addressed general topics instead of specific questions that must be addressed by each member that leads to repetitive answers.
I would suggest giving a quiz a week instead of three in one week then go two weeks without a quiz.
I would suggest just make sure to stay on top of your work and do no procrastinate. It is not in your favor.
I would suggest making videos and powerpoints more applicable.
I would suggest maybe one or two more in class meetings to make sure everything is on track.
I would suggest sending out an email a couple of days before an assignment is due as a reminder.
I would suggest that it be made known what exactly a distance learning course entails and to make sure that professors do not turn a distance learning course into a course that is entirely online.
I would suggest that quizzes be at midnight on a certain day instead of noon on a certain day.
I would suggest that we utilize some of the technology that we are actually learning about such as wikispaces, twitters and moodles for discussions and group work. I think we should not be tied to just Webct.
I would suggest to have more helpful tutorials.
I wouldn't make any suggestions for future online courses.
I'd say to keep some face-to-face contact at least two or three times a semester would be good.
If a class meets primarily online, students should not be billed school fees for services they will never use.
If a course is offered online, webCT should offer all the tools needed to complete the course. The teacher e-mail should always work considering the is the only method of communicating due to distance learning.
If a student is not familiar with an online course, I think the professor should be obligated to help the student if he or she is having problems.
If software upgrades are available to UWG students who have difficulty using WebCT then that needs to be made known. If not, then upgrades need to be funded for educators in the Educational Leadership program.
If the format did not work for the projects, you would be able to resubmit them. Having more time on the quizzes.
If there are going to be group projects for a class that is mostly online then there needs to be a way to make sure everyone does their part. Group members should be able to grade each other.
If there is a problem, the professor should e-mail back. Taking the online quizzes were useless and had a lot of mistakes that made you get the question wrong.
If they could all be as clear and as organized as Dr. **** class...I would have no suggestions.
If this class is to be online - give some type of study guide, which would help with the amount of reading that is needed. Again, this class should not be an online class.
If WebCT messes up the students should get another chance to submit their assignments.
If your good at your own time management then on-line classes are the best thing ever!
I'm very pleased. I do not currently have any suggestions for improvement. I think it is very well administered.
In a class such as the research one, I believe the online aspect is vital, but I do believe a little tutorial would have been helpful.
In my opinion, there are no suggestions needed. UWG has done an excellent job with their online program.
Include online tutorials, such as what Dr. **** does in MEDT 6467.
Include other activities in place of the three modules
Incorporate (optional, perhaps) some labs for those of us who desire direct interaction. Even the school where I am currently subbing does not have some of the most basic equipment, so I haven't gotten to experience some activities (like using a SmartBoa
Increase the number of online offerings.
Instead of meeting face to face in the beginning, possibly adding an additional meeting somewhere in between.
Interaction with students via email or response to assignments submitted would allow the student to be able to know how they are progressing in the class.
It seems that each class makes some modifications to accommodate new trends in technology and to continue to operate when webct fails.
it was good. straight forward.
It was great
It was great no suggestions for this particular course!
It was really good. And a heads up when turn in dates are going to change for example it went from it was due on friday too the end of your class day.
It would be nice if the quizes were opened for half of the week instead of just 24 hours. It would give studnets more time to read and finish the quiz.
It would be nice to have our discussion questions graded in a more timely manner.
Just have everything ready to go when the weekly folder is released or make a class annoucement if there are changes. Otherwise students don't know to go back and look at that folder if they already completed the assignments.
Just make sure everything is really laid out to better instuction.
Just make sure that it works when trying to do the live chat classes.
Just please offer more. I would love to see some online math education classes for secondary education!!!
Just that the professors who participate in online learning need to be easy to contact since you don't see them in person near as often.
Just that the you would be able to finish the class as early as you would like to.
Just to make the quiz time limit longer!
Keep a structured format in which students are required to turn in assignments but allow, and encourage, them to turn in work early.
keep it the same it was a good set up
Keep it the same.
Keep it the same.
Keep it up, its working
Keep offering them and more of them.
Keep providing professors with technological and best practices training so they can make the most of the online forum.
keep the F2F meetings
Keep them coming.
Keep up the good work
keep up the good work and present your on-line videos more so the students can get the help.
Keep using WebCT Vista...its a great tool.
Less group work
Less group work!
Less group work.
less online assignments.
Less true or false questions.
Let students with Apple computers know that they will not be able to have access to all of the programs. It have a mac and it would have been more convenient if I could have done my assignments on my computer. However, the office that I purchased for the
Let students work on own time instead of trying to force them to the slow pace the instructor insisted upon.
Let's have more of them.
Like I stated above, make the in-class debates voluntary. I learned a lot from them, but was very uncomfortable with worrying about what I would say.
Listen if your students have trouble with their internet and be understanding.
Longer time limits on quizzes.
Longer time to complete quizzes
look after the students difficulty and professors should be understandable
Make a more detailed map of the library.
Make all assignments available at the beginning of the course.
Make all teachers view this class to see how it is supposed to be done.
Make announcements for when there is a deadline.
Make class sessions online.
Make discussion board use optional
Make Dr. **** do the job for which he is paid and teach his students.
Make due dates and assignments due easy to understand.
Make due dates midnight friday.
make easier to understand
make exams online
Make it all on line
Make it all on line.
make it all online
make it easier to navigate and can stay logged on longer, when i went to type a discussion response, and was viewing the mane page, i lost the post and had to rewrite it because of the time out.
make it more creative and innovative
Make it more user friendly and have a better layout.
Make it more user friendly by showing us discussion board before we have to use it.
make large notifications for assignments and quizzes due
make more classes online. i do my best learning this way.
Make more courses available online.
Make more online coruses
make more time for quizzes. People actually like to read the whole question and every answer and choose the right answers. This does not go for this course.
make more user-friendly
make more user-friendly
Make quizzes due at midnight.
make reminders of your due dates.
Make shore that people undestand that if they live real far that this class may not be for them.
Make something where students could ask questions without worry of feeling silly or embarrashed.
Make students more aware about projects
make sure everyone understands that laptops are not th ebest for use.
MAKE SURE EVERYTHING IS CLEARLY EXPLAINED AND OUTLINED
make sure if you have powerpoints that there is a lecture with them because if you didn't hear something you can always rewind and get the info you missed unlike in class.
make sure it is a class that needs to be taught online
Make sure teacher checks e-mail enough.
Make sure that professors inform students exactly what is required and expected of them in advance so that students can be prepared to meet those expectations. It is harder to communicate through online courses than meeting face to face.
make sure that students file size limitations well in advance - I had an issue with a file being to large and could not send it in the assignment drop box to my prof-- uuuug what as hassle -
Make sure that students understand where to go get help.
Make sure the course is running smoothly prior to classes.
Make sure that the major assignments are very clear since there is less face to face time.
Make sure that the requirements and instructions are clear.
Make sure that the teacher is familiar with all aspects of WebCT so that all assignments, grades, can be posted and organized in a manner in which the students find a more organized class. This will enable the student to spend more time on studying the m
• Make sure the professors are educated and are comfortable running an online course.
• Make sure the professors are willing to spend the time interacting with the students online. It is quite boring and the course lacks depth without that factor.
• Make sure to know deadlines and be able to set aside time to do your work.
• Make sure WebCT works on campus at all times. Because it messed up, it lowered my grade a whole letter.
• Make sure webct works properly for submitting assignments
• Make sure you are going to be able to keep and afford internet services.
• Make sure you can keep and afford internet services.
• Make sure you check it daily.
• make sure you have the self discipline as a student to get your work done.
• Make sure you know when your assignments are due.
• Make the assignments clearer.
• Make the assignments fair. Please do not over work the students just because the course is online. Make use of the discussion boards and chat rooms.
• Make the assignments readily available for both Windows and Mac users.
• Make the class solely online, NO one likes to meet a couple of times.
• Make the course a little harder. I am not sure there are many people this computer dumb attending the university.
• Make the directions for assignments much clearer.
• Make the directions for each assignment easier to follow.
• make the directions more clear.
• make the directions more clearly on some of the activities
• Make the online tutorials more interesting. They got the point across, which was the goal but at times seemed a little awkward.
• make the quizzes available more than just once so in case something happens to the connection and the user is thrown off and cannot finish the quiz
• Make the user interface easier to understand
• Make them 100% online or at least only 1 face to face
• Make them all like this one.
• Make them completely online and allowing a proctor for exams so that they can be given off campus.
• Make them fully online rather than partially
• make them mandatory half on-line and half face-to-face

Only exceptions are MEDT classes
• make them more available
• make them only online no class room
• Make WEB-CT easier to use without the time-outs and blocks.
• making certain requirements for assignments easier to understand
• Mass emails alerting students to a due date the day before it is due.
• Maybe allow more space for attachments. Also be able to customize our presences online. Allow us to have a bit more character to who we are online maybe during discussion boards.
• Maybe have a set day/time of the week that you can meet face to face with my teacher.
• Maybe make a checklist of all the assignments that need to be done or that are already finished.
• Maybe only one group project, that way people only have to get together and work out their schedules and work together once, no time for people to slack at the end. All or nothing.
• Maybe partnering up with a person to bounce ideas off of, like an additional resource. Definitely someone of equal ability. A go-to person to touch base with. I like the format so don't have many suggestions.
• maybe post reminders and be more willing to help us
• maybe sending out emails to makes students aware of certain due dates for assignments
• Maybe smaller amounts of work at a time and shorter periods where the work is due. (I always seemed to forget about the class)
• maybe some kind of alert to let you know when there is an assignment due.
• Maybe you could show some videos or PowerPoints to get an "online lecture".
• Meet for the first class in person and then the rest online.
• More alerts on web ct about when assignments may be due
- More alerts to new postings by the instructors
- More attention to site problems.
- More class room time and the use of Microsoft word 2003 because 2007 caused too many problems
- more classes that are completely online
- More communication
- More communication
- More communication between teachers and students.
- More courses
- More coursework offered on-line.
- More detailed descriptions of assignments on the syllabus.
- More detailed lectures because you can't ask questions when they pop into your head at the time.
- More direct instructions.
- More face to face and more examples and formats of what instructors expect. I don't like being in the dark about what I need to turn in.
- More frequent input from instructor.
- More instructor feedback....DIFFERENT INSTRUCTOR!
- More instructor interaction in discussions
- More instructor involvement.
- More leniency with technical problems.
- More notes and powerpoint instruction
- More of them
- More of them
- More of them.
- More online classes
- More online classes
- More online classes
- More quizzes and online tests.
- More quizzes or more chances to improve grade
- More sympathy with technical problems.
- More than ten minutes for tests
- More thorough explanation of available resources and assignments in face to face meetings.
- More thorough explanation of resources available and assignments due during face to face meetings.
- More time for assignments
- More time for tests and being able to take them more than one time
- More use of the live classroom function instead of requiring campus visits.
- More!
- More!
- My major suggestion would be to limit the number of students per teacher. This class had only 18 students and this was fine. But I've taken other classes with 80+ students per one teacher, and this does not serve the students nor the teacher well.
- My only suggestion is that each professor be trained on WebCT because a couple of my professors did not know how to use it and therefore made postings of class notes, quizzes, and/or assignments confusing.
- My strong suggestion is to add more course to the online distance learning courses list.
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- n/a- It was great!
- na
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- nada
- need to email or contact new uses/new online students and provide orientation info related to the online aspect of the course.
- needs better directions for assignments
- no changes
- no comment
- No discussions...they are pointless to me unless your in like a english class where its really needed.
- No face-to-face meetings
- No group work!
- No improvements
- no improvements
- No more online videos unless someone can improve the system.
- No new suggestions. I really liked the way the class was set up.
- no online courses unless you want them. i have taken three because they were mandatory and i hated all of them
- No suggestion.
- No suggestions
- No suggestions
- No Suggestions
No suggestions
No suggestions at this time.
No suggestions at this time.
No suggestions at this time.
No suggestions at this time.
No suggestions at this time.
No suggestions, it couldn't run any smoother than it did this semester.
No suggestions.
No suggestions.
No suggestions.
No suggestions.... it is good how it is
No suggestions..everything was great!
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None. Dr. **** is a true professional.
None. Class was great.
None. Dr. **** does an excellent job.
None. The course was fine. I just prefer in-class courses.
None. This was my first and it was a positive experience.
None...this was an excellent experience.
None; the courses are perfectly fine as of now.
none; was great
none; was great
not as many discussions required each week
Not so many projects because they were very overwhelming.
Not so much busy work. I had more work in my 2 hour online classes than in my other on campus 3 hour classes.
not sure
Not sure. I liked everything about it.
Not to do this class online because you don't learn anything!
not to have any
Not to take the professor that I had.
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nothin i like them alot
nothin i liked everything
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Nothing at the moment.
Nothing because I have had a great experience throughout this whole program.
Nothing everything was fine to me
• Nothing I think the course was close to perfection
• Nothing in particular.
• Nothing it was very good.
• Nothing really, I really enjoyed taking this course.
• Nothing really, the course is set up well, and I enjoyed using it a lot.
• Nothing really.
• Nothing really. It seems to being working out great for me.
• Nothing springs to mind.
• Nothing the course is close to perfect
• Nothing!
• nothing, everything was great
• nothing, i enjoyed it
• Nothing, I think it was fine.
• Nothing.
• Nothing.
• nothing.
• Nothing.
• Nothing. Everything was just fine!
• Nothing..
• Nothing....good!
• Offer more
• Offer more
• Offer more classes with at least some on-line component.
• offer more of them
• Offer more of them, they are great!
• Offer more of them.
• Offer more online classes
• offer more sections of some classes; when I tried to schedule Spr 2009, most of the classes I needed had closed by day 2
• Offer software options that are more economical
• On campus testing
• One of the things that I have found difficult with online courses is that every professor sets up the course differently and some are more organized than others. It would be helpful to have the first two class meeting face to face and explain how exactly
• Online classroom instruction should not mean double the paperwork.
• Online courses shouldn't be easier than your regular class but some of the classes that are offer online I feel are too hard for an online class.
• Online office hours
• only to make some of the assignment instructions a little more clear. such as the word assignments.
• Open discussion board so Q&A's can get answered sooner. Classmates have much to offer in assistance.
• Organize all courses with the weekly modules.
• Organize them all upfront so that students can plan their projects/papers according to the end project. They can build on one another if this is accessible early in the class!
• Perhaps having the ability to use technologies such as Skype to facilitate lectures instead of the PowerPoint lectures that the professor used which often cut off before the end of the slide!
• Perhaps make one mandatory group project.
• Perhaps pushing the site lockdown to after 12am because some assignments aren't due until 11:59 pm.
• Personal preference...meeting F2F is good and an open discussion board for Q&A's.
• Please consolidate syllabus information into one document. This Business Research class had sooooo many areas of information we had to access to know what was expected of us and what to include in our paper. I just think we need to keep instructions si
• Please instruct the instructors to be prepared for the class in a timely manner expecially if they are expecting to have work submitted in a timely fashion.
• please offer more courses online!!! they are so convenient. I thought that I would not learn much because it is
distance learning based, however, I found it very easy to follow and very well organized!

- Possible add optional live-classroom times in case of questions about assignments. Sometimes it is hard to clearly ask everything in an email or on a discussion board.
- Possibly have more reminders or have automotive messages sent out in WebCT Vista saying a day before an assignment is due. Maybe have links to other websites that relate to the subject that would help us located on the WebCT Vista Home Page.
- Post grades in a timely manner. Students should not be penalized for computer or webct related problems that result in late assignment submissions.
- Prof needs to participate.
- Professor offers students to speak out about course syllabus. She needs to listen to her class and modify her instruction to fit the needs of her students.
- Professors could include more video delivery for students who are not comfortable with the online format.
- professors need to be available to the students a little more.
- Professors who teach online courses should be competent in using WebCT and should be willing to check email on WebCT, not just through myuwg email. It is frustrating as a student to have a professor who doesn't know how to use WebCT effectively.
- Provide more online classes
- Provide more!!!
- Put the whole program including content areas online and grab some business from the online universities.
- Quicker response times to problems
- Recognize the fact that sometimes webct is not the best method and do something to improve the lack of "personal environment" that UWG claims.
- Reminders for assignments.
- Reminders for classes, I always forgot to login for the classes.
- reminders of quizzes
- return the work quicker
- sdfgsd
- see above
- See above. Have both PC and MAC information/help readily available.
- Shorter class period. Less projects, there was just too much stuff due.
- Slow down the speech just a little on the camtasia's. Give more real-world examples to make the concepts make sense.
- Some of my professors didn't know much about WebCT and so I think that it would be nice if they had some kind of training so that there is less confusion with postings of assignments and quizzes.
- Some of the links were slow to upload.
- some sort of alert like an email saying deadline is tomorrow for assignment 1
- Someone needs to assess the amount of required postings by professors
- Specific grading rubrics.
- spell check assignments
- spell check each assignment
- Students should be held accountable to how often they check in on WebCT, particularly when working with groups.
- study guides for the test
- Submitting assignments was a little confusing.
- suggest that they make more classes available online. It is beneficial to the institution and the students
- Suggestions...none really. I think that UWG has done an excellent job arranging online courses.
- take it twice
- Teach whats going to be on the test.
- teacher needs respond to emails
- teacher should learn how to handle online classes before they sign up for them
- Teachers posting Video teachings
- That information is very thorough,especially because we do not meet in a classroom (i.e, syllabus and emails).
- That instructions are clear and layed out in the syllabus.
- That PWLA courses should not be online.
That teachers remain up to date with grading.
That the instructor always include clear instructions for every assignment, especially large projects such as in-service modules.
That the material be easily downloaded no matter what speed your pc may be.
That the teacher be very specific in what they are asking for.
That the teacher come to this class on-line better prepared and offer less busy work.
That the teachers be very specific in what they want.
That they be entirely online.
That webct would have a pop up when you logged in saying what was due for class that week.
The addition of an online doctoral program for Media.
The book was expensive but I plan on keeping it and using it in the future.
The class could have discussions online with the teacher rather than having to contact them with any questions through just email.
The class was good overall but the teacher having NO EXCEPTION is a little too extreme, they should realize that mistakes do happen and think that a unforseen mistake should not penalize the student as it has me. The teacher should look at the students.
The deadlines for the assessments seem arbitrary. Either remove them altogether or make the student more aware of them. Sending an e-mail 24 hours before would help.
The grading scale is ridiculous. This is a required course not a major course. The final is cumulative and weighted WAY TOO MUCH!!!
The half online courses are pointless. There shouldn't be in class meetings when everything is online, including lectures. Class meetings are a waste of time, especially when the little information covered isn't even on the exams.
The instructors should be well prepared to teach on-line courses.
The module setup for this class worked very well.
the need to be more personal.
The online classroom to function properly.
The online tutorials be more understandable. Or this class be taught in a classroom setting.
The only suggestion I can give is to make more courses available online. It would allow more students to take the courses they need and/or want without having to worry about fitting it into there campus schedule.
the only thing I would change is the 10 minutes.
The professor could create a video to help students who aren't familiar with the online format.
the professor should be a little more available, but thats all.
The professor should double-check the grammar of his test/quiz questions.
The professor should have an email just for the student's questions and maybe post them online for everyone to see in case they have the same questions. The professor should also respond to each of the questions in a timely manner.
The students are able to re-submit, submitted work if they accidentally press the wrong.
The suggestion I would make is to limit number of students per instructor.
The survey questions are very bias and could be reworded so that they do not lead individuals towards a positive answer.
the teachers be more accessible.
The workbook contained several blank pages for "notes". In my opinion i think the workbook was a waste because the only useful information was a few instructions that could have very easily been given over webct. This should be changed and I would give $.
There are no real suggestions I can make because the overall use of Web-CT in this semester and others have been a positive experience.
There aren't any major changes that I would suggest. I think that the structure of the on-line course is pretty easy to follow.
There be at least 2 more requird face to face meetings.
There is not much one can do about changing an on-line class. It is what it is. If you do not do well without a face to face encounter then on-line learning is not for you.
There needs to be some assurance that group members participate in a timely manner. Without classes, if
members do not check email or discussion board, you are left with nothing else to do.

- There should be a mandatory internet ediquite class! Especially for those who have never taken an online course.
- There should be an online reminder to help you to remember to do the online course. Maybe an email would work.
- There should probably be an in-class tutorial and set-up to avoid potential problems.
- They are too expensive, reducing costs would be very helpful for students with families.
- They should have someone online...that you could chat with promptly incase there is a problem.
- They should make the test on what the exercises are about, to show that we have really grasped the information we learned on the exercises and if there is going to be a test on what is not in the exercises they should put the chapter questions together. So
- this class in particular should be a mandatory first semester freshman class
- This class should be a mandatory first semester freshman class because the content is very helpful and will give them the information to do papers easier.
- This online class was great! I was able to work ahead and get help from my professors when needed. I think as long as we are all flexible, and the classes are incredibly structured, thorough and well-planned, then the future of online classes will be sec
- This school needs more online courses. It is hard especially when you are a parent to attend classes on campus. MORE ONLINE CLASSES NEED TO BE OFFERED!!!!!
- This was my first online class and Dr. **** was great for the distance learning and I don't have any suggestions.
- To allow at least two attempts for any online quizzes or tests. This allows the student to have a chance if there are technical/computer problems beyond their control.
- To be a little more flexible in the work load given because most of the students in these courses are already working full-time jobs with their own projects and deadlines due.
- To be very organized and good with time management!
- to have more completely online courses
- To have more of them online and make them completely online
- To have more on-line classes
- To have some personal interaction with your professor would be nice.
- To keep grading up to date.
- To let the students who are participating in the class know that it does have a lot of material, and you still have to work just as hard as an in-class class.
- To make quizzes and tests have at least two attempts to prevent students from receiving a lower grade due to technical/computer problems beyond their control.
- To make shorter videos so they would download faster. Also get newer videos so they are not hard to understand and watch.
- to make sure that all content on the online quizzes is made visible to students.
- To make them totally online.
- To offer more for working individuals!
- To provide a detailed, chart of when things are due and reminders/announcements if you have not completed an assignment before it is due.
- To read & do the assignments well in advance of the due dates.
- To remember that most people that are taking these classes are also working a full time job and are seeking this degree as a way to advance in their careers. Assignments need to be more in line to what we can use.
- To respond more to e-mails and the discussion boards so the students know they are on track.
- To set aside a certain day and certain time that you plan to do the course work, just like going to a class, and the course will be very easy.
- to try and attempt to make it more organized in a sense.
- To try your best in an emergency situation like a class cancelation to get in touch with your students.
- Try to be quicker with giving student feedback and use the model of tutorials in this class for other classes.
- Try to limit avenues for receiving assignments, grades, etc. so you are certain you have covered all you need to know. Looking in many places takes away precious time and worrying that if I don't look everywhere I might miss something important is not good
- Update WebCT, PLEASE! It's archaic.
- Updates on when things are due.
- Upgrade the program to make it more user friendly and compatible with most students' software. Why must the
server stop every week?

- Use anything but WebCT to get the materials and assignments to the students.
- Use powerpoints with sound
- Utilize WebCT instead of Moodle. While I like Moodle, being able to have all course work in one area would be nice. Using Moodle, several windows would have to be opened before coursework could be accessed.
- Utilize WebCT more fully
- Utilize WebCT more fully.
- video chat would be cool.
- Walk the students through a few times maybe meet face to face a few times instead of just once
- Warnings sent out reminding you that something is about to be due.
- Web cams
- Web CT was very slow this semester
- Web CT was very slow this semester. I have taken courses online at UWG for 2 years and this was by far the slowest it has been.
- WebCT is not easy to navigate. It is extremely slow no matter where I access it. I was constantly being kicked off and having to log in all over again which was very time consuming and frustrating.
- WebCT should be available at times
- WebCT Vista must be overhauled, it obviously cannot sustain the system traffic, and the faculty teaching such courses need to be better trained and more responsive to questions.
- Weekly reminders of assignments.
- When taking tests online, it would be extremely nice not being kicked off of webCT.
- While on-line classes are flexible, it's also a good idea to manage the work load, I probably had more papers and quizzes weekly in this class as oppose to my other classes, and it had a faster pace than I would have expected.
- Who am I to make suggestions? I am a novice.
- Work more with people that are close to your location
- Work out all complications prior to the commencement of the course. Be sure to stick to the syllabus as much as possible. And be clear in student expectations.
- would like more optional live classroom times
- yes
- yes

Last updated 7/09 by KM