Fall 2009 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>1244 Total Respondents</th>
</tr>
</thead>
</table>

### 1. At the beginning of the semester, my attitude toward on-line learning was positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>1</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
</tr>
<tr>
<td>Disagree</td>
<td>41</td>
</tr>
<tr>
<td>Undecided</td>
<td>103</td>
</tr>
<tr>
<td>Agree</td>
<td>420</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>659</td>
</tr>
</tbody>
</table>

### 2. At the end of the semester, my attitude toward on-line learning is positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>36</td>
</tr>
<tr>
<td>Disagree</td>
<td>63</td>
</tr>
<tr>
<td>Undecided</td>
<td>60</td>
</tr>
<tr>
<td>Agree</td>
<td>431</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>642</td>
</tr>
</tbody>
</table>

### 3. My instructor was positive about the online component of this course.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>3</td>
</tr>
<tr>
<td>No Response</td>
<td>12</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
</tr>
<tr>
<td>Undecided</td>
<td>67</td>
</tr>
<tr>
<td>Agree</td>
<td>372</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>747</td>
</tr>
</tbody>
</table>
4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>25</td>
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<tr>
<td>No Response</td>
<td>12</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
</tr>
<tr>
<td>Disagree</td>
<td>42</td>
</tr>
<tr>
<td>Undecided</td>
<td>34</td>
</tr>
<tr>
<td>Agree</td>
<td>444</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>679</td>
</tr>
</tbody>
</table>

5. I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>28</td>
</tr>
<tr>
<td>No Response</td>
<td>12</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
</tr>
<tr>
<td>Disagree</td>
<td>19</td>
</tr>
<tr>
<td>Undecided</td>
<td>29</td>
</tr>
<tr>
<td>Agree</td>
<td>410</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>741</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>45</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21</td>
</tr>
<tr>
<td>Disagree</td>
<td>40</td>
</tr>
<tr>
<td>Undecided</td>
<td>75</td>
</tr>
<tr>
<td>Agree</td>
<td>330</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>720</td>
</tr>
</tbody>
</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>No Response</td>
<td>13</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>73</td>
</tr>
<tr>
<td>Disagree</td>
<td>246</td>
</tr>
<tr>
<td>Undecided</td>
<td>302</td>
</tr>
<tr>
<td>Agree</td>
<td>265</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>321</td>
</tr>
<tr>
<td>8. The Distance Learning Helpline was helpful to me.</td>
<td>Frequency</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>682</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
</tr>
<tr>
<td>Undecided</td>
<td>137</td>
</tr>
<tr>
<td>Agree</td>
<td>171</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>192</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13</td>
<td>1.0</td>
</tr>
<tr>
<td>Home</td>
<td>1121</td>
<td>90.1</td>
</tr>
<tr>
<td>UWG</td>
<td>33</td>
<td>2.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>3</td>
<td>.2</td>
</tr>
<tr>
<td>Work</td>
<td>62</td>
<td>5.0</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>1.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>15</td>
<td>1.2</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>41</td>
<td>3.3</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>870</td>
<td>69.9</td>
</tr>
<tr>
<td>Expert</td>
<td>318</td>
<td>25.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>12</td>
<td>1.0</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>1.0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>79</td>
<td>6.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>149</td>
<td>12.0</td>
</tr>
<tr>
<td>Undecided</td>
<td>210</td>
<td>16.9</td>
</tr>
<tr>
<td>Agree</td>
<td>260</td>
<td>20.9</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>521</td>
<td>41.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>54</td>
<td>4.3</td>
</tr>
<tr>
<td>No Response</td>
<td>12</td>
<td>1.0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>78</td>
<td>6.3</td>
</tr>
<tr>
<td>Undecided</td>
<td>53</td>
<td>4.3</td>
</tr>
<tr>
<td>Agree</td>
<td>574</td>
<td>46.1</td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>No Response</td>
<td>15</td>
<td>1.2</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>271</td>
<td>21.8</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>121</td>
<td>9.7</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>290</td>
<td>23.3</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>210</td>
<td>16.9</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>188</td>
<td>15.1</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>149</td>
<td>12.0</td>
</tr>
</tbody>
</table>

14. Registration for this course was available at a distance. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>20</td>
<td>1.6</td>
</tr>
<tr>
<td>Unsure</td>
<td>255</td>
<td>20.5</td>
</tr>
<tr>
<td>No</td>
<td>24</td>
<td>1.9</td>
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<tr>
<td>Yes</td>
<td>945</td>
<td>76.0</td>
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</table>

15. The academic advising related to distance learning which I received prior to this course was: | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td>242</td>
<td>19.5</td>
</tr>
<tr>
<td>No Response</td>
<td>17</td>
<td>1.4</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>1.1</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>73</td>
<td>5.9</td>
</tr>
<tr>
<td>Neutral</td>
<td>168</td>
<td>13.5</td>
</tr>
<tr>
<td>Good</td>
<td>387</td>
<td>31.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>343</td>
<td>27.6</td>
</tr>
</tbody>
</table>

16. Information on financial aid available prior to registration was: | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>306</td>
<td>24.6</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>1.1</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>15</td>
<td>1.2</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>127</td>
<td>10.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>186</td>
<td>15.0</td>
</tr>
<tr>
<td>Good</td>
<td>347</td>
<td>27.9</td>
</tr>
<tr>
<td>Excellent</td>
<td>249</td>
<td>20.0</td>
</tr>
</tbody>
</table>

17. Information on career services on UWG's website | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>is:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>578</td>
<td>46.5</td>
</tr>
<tr>
<td>No Response</td>
<td>21</td>
<td>1.7</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>12</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>45</td>
<td>3.6</td>
</tr>
<tr>
<td>Neutral</td>
<td>196</td>
<td>15.8</td>
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<tr>
<td>Good</td>
<td>264</td>
<td>21.2</td>
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<tr>
<td>Excellent</td>
<td>128</td>
<td>10.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>562</td>
<td>45.2</td>
</tr>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.8</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>23</td>
<td>1.8</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>64</td>
<td>5.1</td>
</tr>
<tr>
<td>Neutral</td>
<td>144</td>
<td>11.6</td>
</tr>
<tr>
<td>Good</td>
<td>238</td>
<td>19.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>191</td>
<td>15.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19. Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>619</td>
<td>49.8</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.4</td>
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<tr>
<td>Unacceptable</td>
<td>30</td>
<td>2.4</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>66</td>
<td>5.3</td>
</tr>
<tr>
<td>Neutral</td>
<td>153</td>
<td>12.3</td>
</tr>
<tr>
<td>Good</td>
<td>229</td>
<td>18.4</td>
</tr>
<tr>
<td>Excellent</td>
<td>129</td>
<td>10.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20. How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>12</td>
<td>1.0</td>
</tr>
<tr>
<td>0</td>
<td>447</td>
<td>35.9</td>
</tr>
<tr>
<td>1</td>
<td>185</td>
<td>14.9</td>
</tr>
<tr>
<td>2</td>
<td>257</td>
<td>20.7</td>
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<td>3</td>
<td>167</td>
<td>13.4</td>
</tr>
<tr>
<td>4</td>
<td>127</td>
<td>10.2</td>
</tr>
<tr>
<td>5</td>
<td>49</td>
<td>3.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>21. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>16</td>
<td>1.3</td>
</tr>
<tr>
<td>Yes</td>
<td>786</td>
<td>63.2</td>
</tr>
<tr>
<td>No</td>
<td>442</td>
<td>35.5</td>
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</table>
22. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>17</td>
<td>1.4</td>
</tr>
<tr>
<td>Yes</td>
<td>563</td>
<td>45.3</td>
</tr>
<tr>
<td>No</td>
<td>664</td>
<td>53.4</td>
</tr>
</tbody>
</table>

26. What is your age?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>55</td>
<td>4.4</td>
</tr>
<tr>
<td>20 - 29</td>
<td>511</td>
<td>41.1</td>
</tr>
<tr>
<td>30 - 39</td>
<td>319</td>
<td>25.6</td>
</tr>
<tr>
<td>40 - 49</td>
<td>180</td>
<td>14.5</td>
</tr>
<tr>
<td>50+</td>
<td>83</td>
<td>6.7</td>
</tr>
<tr>
<td>No Response</td>
<td>96</td>
<td>7.7</td>
</tr>
</tbody>
</table>

Question 23: What did you like about the online portion of this course?

- The flexibility
- The flexibility to do my assignments when at times convenient to me.
- not having to drive to campus
- Made it easy to be in class and not be at school.
- convenience
- The convenience of working at my own pace and schedule
- Allowed you to work at home and at your own pace and at your own convenience.
- The flexibility of the scheduled work due dates and the ease of use of the software.
- Being that I currently teach at a high school it is very difficult for me to drive out to Carrollton on a daily/weekly basis. The online portion of this course allowed me the freedom to do the work at home after I graded my students' work. Taking online courses also saves me gas money because of the distance I live from the campus.
- Only having to report to campus 4 times this semester.
- It was convenient.
- The flexibility.
- It was accessible and the task was easy to get done.
- I was able to complete the course work based around my work and overall class schedule, which was convenient for the most part.
- Allowed you to work at home and at your own pace.
- Learned how to use web-design software (dreamweaver). Pleased with outcome of the course requirements.
- The convenience of doing the work at home. Being that I teach at a high school, it is difficult for me to drive to Carrollton and make it on time for on-campus courses. Online courses allow me the freedom to work on assignments after grading my students' work and they also save me gas money.
- The convenience.
- Convenience of accessing the class course work
- The convenience
- I liked not having to drive to come to class. I have a 90 minute drive.
- working at home
- The instructor was always accessible, so my apprehension towards taking the class was quickly eased. It was almost like taking the course on campus, without the inconveniences.
- flexibility
- It allowed me to do my work on my own time.
various assignments
- The freedom of time limits for each section.
- Not having to drive to campus
- That you could work on course material at your own pace.
- I liked the fact that I did not have to go to class on a regular basis.
- Adjustable around my schedule. I was able to go back and review previous lectures and PPT's.
- I like being able to take a test at 4:00am.
- It was completely online and I did not like any of it.
- I got to do my work at my own pace for the most part.
- I liked being able to do assignments on my own time.
- I liked the convenience of being able to do the class from home and also during weekends when I have more time to dedicate to the course.
- Just the chat sessions and not having to attend class or having to log on the computer every chat session.
- I am able to work on this class at my convenience. I work a lot of hours and it is difficult for me to attend classes.
- The instructor is very nice
- For this class I would rather have taken it in class because it was a lot of material to each myself. Other than that the class was good.
- The convenience of not having to go to campus for the class. I have small children and it really made it a lot more convenient.
- The opportunity to ask questions to the instructor during the scheduled chats. She was very helpful.
- You could work at your own pace.
- I liked being able to complete the assignments on my schedule.
- The fact that I had one less day of commute and that I could work around my work schedule.
- The flexibility of when I posted my work.
- I liked being able to contribute to discussions and complete assessments on my own timetable within the set amount of time.
- Convenience
- I like the basic format with the structure of this particular course. The modules and discussions were neatly maintained.
- I can work when the time is right for me.
- I enjoyed being able to work at my own pace. Unlike many teachers whom I have had during my graduate program, Dr. *** responded promptly and with detail about assignments and emails.
- convenience
- Could participate in class discussions and submit assignments from any location
- Consistent assignments
- Being able to complete everything online prevented me from having to drive long distances to and from campus.
- It was convenient.
- I was able to work whenever I wanted to.
- I liked that I can access the material anytime I need do and do the work when I have time to sit down and do it.
- The professor was very helpful and i did things on my time
- That we didn't have to go to a class everyday and we could do our school work any day
- The flexibility it provides as far as time and location.
- I was free to do work when it was convenient for me.
- Everything
- The freedom to discuss topics and complete assignments at my pace.
- That i could do the work on my time.
- As a commuter; it was very convenient.
- everything
- I could work at my own pace and was able to do the work for the on-line course in my 'down-time' in my other classes. In other words, I did the on-line assignments when I wasn't busy in my other classes.
- I enjoy being able to complete the assignments at a time that is convenient for me.
- Being able to learn how Microsoft Office works.
- doind assignments on my own time
Material was able to be finished on my time.
The assignments were very straightforward and simple to follow.
Ability to work at my own pace. This is very important when you work full time.
I could go at my own pace. I self-taught myself some things.
You didn't have to go to class
The flexibility and study at own pace.
That I could access the class and do the work from any computer. the time to do the work was very pleasing plenty of time to work.
I like the fact that you can do the assignments ahead of time, and at any time of the day.
I liked being able to click on the calendar to see what was due that week
It's flexibility
I was able to work around my schedule to complete the course assignments
I found it easy to work on my own time.
flexibility
That I didn't have to go to a class.
The best part was I never had to fight for a parking space. 2nd best I never had to deal with a professor believing he or she is better than me just because I'm an 'undergrad'.
That i could do it on my own time
easy to access and could do assignments and learn when i wanted to instead of going to a class at a set time everyday.
it allowed me alot of flexibility
The teacher made videos of himself helping us with our excercises.
That i dont have to go to a class and sit and listen to lectures
I was able to work at my own pace, for the most part. There were posted deadlines for everything on the first day of class, so you were very prepared in knowing how much time for each assignment you had.
I could do class assignments when it was convient for me.
That I could do the work at my own time and pace!
I liked the flexibility the class offered
The freedom to do the assignments and exams as I had the time, with some control on deadlines.
working on my own schedule
I liked how all assignment and exams were available to take ahead of time before the due date.
I liked how the videos were always there to help. The course taught me a lot.
The exercises in the course were interesting
You can work at your own pace.
You can complete exercises on you own time.
You can work at your own time
It is convenient
I like that I can work the online classes around my schedule. It's much easier for me to manager because I work two jobs one of which is work 5-6 days a week. It's nice to have that control.
not having to drive to campus
assignments and what's expected for this course is clearly represented
convenience
Could do my work on my time.
didn't have to go to a classroom on a weekly basis
I was able to do my work at my leisure and I could work ahead if I wanted to.
Easy to comprehend
The clarity of the assignments
i enjoyed this class
I liked that i didn't have to go to class, but I still learned.
Not much
I didn't have to meet in class, i got to take my tests at home while reviewing the notes if i needed to, Dr. **** gave unlimited practice tests, and i got to finish my final early
That is was very convenient because I'm taking 15 hours.
It was nice to work at my pace and when I had time.
• I could work at my convenience, after work and mostly on the weekends
• i didn't like it that much because when i really needed help it was hard to receive it.
• Being able to have the flexibility to do the work when convenient to me.
• flexibility
• liked the modules
• Easy to Learn
• didn't like online course
• That I could do the work at my own time and pace!
• Simple to use and you could easily see grades and how you were doing in the course.
• The time restraints were minimal
• The course had a tutor video that could be viewed many times for studying and understanding the material. This method re-enforced the Professor's lecture.
• N/A
• Easy access
• clarity of when assignments were due
• Online courses allow a very flexible schedule which is why I chose and will continue to choose online courses.
• It gave me more time to work on the homework assignments and quizzes.
• not having to sit in class
• I liked the fact that it was only on one day
• It was composed of quizzes and assignments. There was no requirement for discussions of any sort.
• convenience
• It didn't require me to show up in class during every session.
• everything
• The class was easy to navigate and work was manageable. I enjoyed learning about history of curriculum. I liked the format of the class.
• Easy and convenient
• Being able to work from home at my own pace.
• The freedom to complete assignments on my own schedule
• Course materials easily accessible.
• I enjoy the convenience of working when it's the best time for me.
• The ease of submitting assignments.
• Access to view and comment on ideas presented from classmates
• The ability to work from home
• Did not have to drive to the actual campus to attend the course
• Ability to work at anytime
• flexibility and communication
• accessible with my schedule
• The flexibility to complete work when it best fit my schedule.
• It is convenient for my work schedule.
• The accessibility and convenience were the best.
• The convenience of being able to work from home at my pace.
• Convenience for working professional
• work at my own pace.
• I did not have to drive to campus and waste time I could spend completing assignments.
• I like to work when convenient to my schedule.
• I didn't have to go to class (I teach full-time in Bartow County).
• Working from home.
• convenience
• Nothing!!!!!!!!!!!!!!!!!!!
• flexibility
• The ability to complete assignments on my own time.
• Dr. *****was very responsive to questions.
• everything. the instructor is great, communicating with the students was fun and very educational
• The classwork was manageable considering it is an online course. The professor was very helpful and prompt at
answering my questions.
- I like the online portion of this course because it was hassle free and I didn't feel pressured by cut off times and deadlines especially with technical difficulty that I ran into at times. The instructor was very mindful of every scenario one of us (students) may have encountered and was open to helping us achieve success in the course.
- I didn't have to travel to Carrolton or go to class on a Saturday.
- I liked how it fit into my life as a full time working professional who is pursuing a master's degree at night. It was really easy to work into my life.
- not having to drive to campus
- I did not have to drive to West Ga.
- Discussion board was conducive to learning.
- I enjoyed the discussions.
- Didn't have to drive an hour plus to get to class.
- Allowed me to manage my time better. The instructor allowed early submission of discussions and assignments.
- flexible
  - it was well explained and easy to use
  - I like the fact that you get to do the work on your own schedule.
  - I really enjoyed working on the course work in my own time.
  - It was very manageable, and did not take too much time. There was no 'busy' work.
  - everything
- The course packet of problems is the best way to learn the information with having the questions and answers available to you!!!
- It was very organized! I was less confused with this online course than I am in my face to face classes
- I like that the teacher records his power points and described how to do the problem. It helped me so much!
- Very time convenient
- Very easy to use
- I really liked being able to access lectures at any time.
- The help **** was willing to give to his students. Great Teacher.
- went to the face-to-face class
- I was able to work on my own schedule.
- Easy access
- I can complete assignments at my own pace.
- everything
- I could do my work on my own time
- The overall course was well structured
- his was a good class
- Great teacher for online course. Many learning opportunities online.
- i like the idea of taking quizzes and doing the work on my own time. It helped me to improve my study habits and procrastination.
- The video recorded sessions, so i could replay them if needed
- It was easy to use.
- It was convenient
- easy to use and understand
- Online lectures, class material reviews, quizzes and tests.
- Ability to work at my own pace.
- flexible hours to work on course
- it was very good
- Nothing
- It was convenient to do the work at home and also being able to have a week to complete each assignment.
- Professor did not require a lot of test or exams.
- I love how you can work at your own pace and learn things on your own.
- convenience
- Everything
- It fit my work schedule which allowed me to take an extra class this semester. I liked the fact that I didn't have to come to the campus, even for the orientation, because all the orientations available did not fit my work
I liked the instructor and the helpful videos.

- I liked the power point presentations that demonstrated visually what one must do to access neccessary information pertaining to research. The assistance that I recieved in person added more clarity to the assignment instructions.
- The ability to be home with my kids
- I liked that there was one research topic that each student worked with for the whole semester rather than choosing a different topic for each assignment. Deadlines were very flexible and the teacher was very helpful.
- I could complete the notes on my own time and was not obligated to be presentable in a classroom setting.
- It worked with my hectic schedule.
- I liked a lot about the online course, but one thing that I liked the most was when she showded up step by step process of what to do, and we could see her doing it as well.
- I was able to do it on my time and didn't feel the pressure that I normally feel in a face-to-face class setting.
- Nothing
- I like working when convenient to my schedule
- That once the teacher saw that we knew what were doing she didnt require face to face meetings. you only had to go if you needed help.
- Not having to drive for class
- The flexibility
- My professor, ***** was excellent!
- flexibility
- I liked that I could do the work sitting at home. Having an 8 month old daughter, I wanted to be mostly at home with her.
- That I could complete the assignments at home and on my own time.
- FREEDOM of my time when to do it!
- That I could access it anywhere.
- The freedom to complete assignments roughly based on my schedule.
- It would have been okay but the teacher would not return emails if you had a question.
- I liked the fact that I was able to do the work at my own pace.
- Easy to navigate
- That we had resources available
- Flexibility
- I was able to work at my own pace.
- I was albe to complete assignements from my home. It is great for working parents.
- Nothing
- I liked that I could complete work at my own pace and on my own schedule.
- I liked the money it saved me in gas; not going for Rome to Carrollton once or twice a week.
- I could procrastinate longer.
- That I can complete the work whenever I choose.
- I enjoyed the freedom to do the assignments at my own pace (within reason).
- Nothing
- The ability to use the internet to comunicite
- I liked that I was able to work on the assignments on my own time and at my own pace.
- The content was fairly simple.
- I liked that I could do my work at home. I also liked that we did not have to meet for class.
- The things I liked about having an online class was the freedom of doing my work when I was able to get to it and not having to go to a class week after week.
- I liked that the teacher outlined every assignment. Everything for this course was very easy to follow and to understand.
- I liked this course because it was informational and relates to my future career as an educator. I liked being able to pace myself at my own convenience and participate in online discussions.
- I enjoyed being able to do it on my own time.
- Everything that was taught in this course besides blogging was a new learning experience to me.
- it allowed me to work at my own pace.
- The freedom to complete my work ahead of time.
I liked the fact that I did not have to drive all the way to Carrollton for class each week. Also, I think **did an excellent job expressing her expectations each week. She provided detailed checklists and materials in order for successful completion of each week’s activities. She was always available by phone whenever I needed her, and she answered my e-mails very quickly. She is the main reason I have done well in this course. With this class being my first online class, I was a little apprehensive at first, but after the first couple of weeks I felt better about it. Overall, I feel that this course was a great first experience for me.

That my teacher was always available to help me and I could see what was graded and what was not.

She is a wonderful teacher and very helpful!

The online videos that **shows about how to complete the modules each week. She is very precise and her instructions helps greatly when completing assignments!

It was easier for me to do because I could log on on my own time and it wasn't a specified time frame to log in by. I like that because I have a very busy schedule. Also I learned helpful information to use while teaching and I learned more about computer technology in general.

I can work on my assignments to fit into my hectic schedule.

The teacher was very positive and supportive of student needs. She took time to explain expectations and was willing to help when any problem arose.

Learned a great deal.

I could do everything in my time.

It allowed me to work at my own pace and not have to worry about fighting traffic for a parking place in order to make it to class on time.

Not having to drive to campus.

Convenience.

Not having to drive to class.

I can complete the activities at my own pace. With a busy work and family life online learning makes learning more accessible. If this were not an online program, I would not be enrolled in a program at UWG.

The Instructor was extremely well versed in Technology it amazed me that he knew so much, and I know that he probably has years of experience with many many areas of technology, For goodness sakes the man has his own server set up at his home(I say this with utmost respect for his expertise). Dr. ** made the course very interesting and it was easy to follow his instructions for the course.

Only 1 F2F meeting

It allows for variety

I liked how it was self paced (somewhat). I also liked how organized the web site (Moodle) was that we used. Dr. ** was very helpful if there were any technical issues. I could always get in touch with Dr.**

Dr. ** is very organized in his approach to this class, and is very straightforward. He wants the best for and from his students. I liked that it is very convenient and there is a lot of time for every assignment.

The due date of the assignments were spaced out. The flexibility of when you can turn in your work. The professor was really positive, which was encouraging. I enjoy the flexibility of taking the class quizzes when I was ready.

It's nice to not be locked into specific time periods and frames for doing coursework. Online learning is wonderful for me, since I work a full time job that includes shifts at night and on weekends. Participating in discussions online gave me a chance to think and reflect before responding.

I could work at my own pace and could work on my assignments any time of the day or night.

Liked discussion and the use of different programs

Flexibility to complete assignments on my own time and ahead of due date if necessary.

I liked that it was easily accessible.

I was able to set my own schedule for completing classwork.

I like that I do not have to make the long drive from home to school.

The course provided the flexibility I need as I work full-time and don't always have the time to attend on campus classes. The applications for WebCT are user friendly and curriculum is well planned. The professor is always checking our e-mails if any concerns or difficulties are presented.

Since I work full time I enjoy being able to complete since at my own pace. Sometimes I would work on the class late at night or early in the morning.

I liked the convenience of completing course work online instead of driving to class each week.

It was nice not having to drive to class.
• The flexibility to complete the work within my own schedule.
• Willingness of professor to offer assistance.
• It was convenient to not have to travel to class. Once I understood how to access the course materials, I found the website easy to navigate.
• I did like that I did not have to drive so far to class everyday or week.
• Convenience of meeting with instructor/classmates online and completing/submitting assignments more conveniently.

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• Assignments were clearly explained and due dates were very clear.
• I liked having the ability to perform assignments at anytime.
• Liked webcam and wimba communication tool. Wished it was used in place of face to face meetings.
• The freedom to do things at my own pace.
• The pace of the assignments.
• Allowed me the convenience of participating in and completing the class from my home, with minimal trips to campus.
• I liked the fact that it was easy to access at home.
• Convenience.
• I could access it when it was convenient for me.
• It was online and I didn't have to travel.
• very convenient.
• Good.
• I liked the flexibility of when I could work on and turn in assignments.
• The personal, detailed feedback from my instruction.
• I love not having to drive to campus and waste valuable time and money (for gas).
• I like being able to work on my own at my own pace.
• I could do it on my own time.
• I enjoyed the flexibility of the online course.
• The ability to complete assignments on my own time.
• Not having to travel.
• my time to arrange progress.
• Everything about this course was great. The teacher's use of available technologies for student use was exemplary (online chats, discussion forms, use of drop boxes, etc.).
• Convenience of working on assignments in the evenings and on weekends from home.
• Being able to contact my instructor.
• Easy to use CourseDen. Flexibility of work.
• Expectations were clear and due dates were clearly posted.
• convenience.
• It was convenient to work at my own pace.
• I like the accessibility and flexibility to my time schedule.
• I do not like online classes but that is all that is offered for this class.
• Flexible and easy to interpret the assignments.
• Everything.
• I liked not having to drive 2 1/2 hours one way to school.
• The ease of access, time management flexibility, and ease of use.
• The flexibility.
• Convenience. Basically you can all the information needed to complete assignments online.
• I liked that I didn't have to drive to class everyday or week.
• Interaction with classmates and professor.
• Convenience.
• Ease of access, time management flexibility, and ease of use.
• Flexibility.
• It is invaluable that one can work at any time and have access to all materials 24 hours a day.
• The convenience.
• It was convient for me & my schedule. Everyone got to participate as much as they liked.
The freedom to work when I have time.
Flexibility.
The professor was always available to answer questions. The majority of the coursework was easy to complete as an online course.
Being able to work at home on my own time.
The freedom to work whenever I want.
I liked the flexibility of completing work for assignments when it was most convenient for me.
I like not having to drive to school.
As a full time teacher, I don't have time to travel to class each week. I found my on-line classes allowed me to move at my own pace.
Convenience
The ease of working ahead.
Convenient, I did not have to drive 2 hours to go to class except for 2 ties
The flexibility to work at my own speed and chosen time.
Time management
The convenience it provides
Convenience of completing assignments at home, at my own pace.
I can do my assignments ANY time of the day or night.
I enjoyed the flexibility of time that I would not get if I had to drive an hour one way to class once a week or more. I also appreciated the capability to view others' submissions of assignments, such as those posted as attachments to the discussion board.
I liked that we could share our technology projects so everyone could see them.
I could work when the time was right for me....
Flexibility and convenience to my schedule. Weekly chat held by professor for Q&A's.
Freedom
I do not like online classes.
I am a stay-at-home mom, so I really do not have the time to go to class, or the finances to get a babysitter all of the time so that I can attend class.
Convenient scheduling
The flexibility.
That it was online & I did not have to drive to campus
Being able to complete course work on my own and submitting work without having to travel
Convenience
I enjoyed only having to travel 3 times to campus because I live 2 and a half hours away.
I would not be able to attend UWG without the online courses. That is the most valuable part of this program (MEDT).
Group work
The flexibility of doing my grad work anytime and anywhere I want.
I liked the use of weekly course notes, which were archived online from the entire semester.
I enjoyed the flexibility of online classes.
Not having to go to class each week.
Not having to travel
The tutorials and podcasts uploaded by the professor.
Assignments were practical and helpful to my major
Dr. **** is an excellent teacher online and in person.
It is accessible 24/7.
I enjoyed working on classwork on my own time. The online portion of this class allows a student to work a little at their own time without commuting. I liked the discussions and appreciate feedback from other students.
I like being about to complete work on my own schedule.
Dr. **** is a very organized instructor. She is knowledgeable and timely in her responses to student inquiries. She is very approachable and willing to work with students.
That is was online & I could do most of it from home
Everything--it is great.
- Content organization on courseden, feedback from instructor
- Convenience
- Love having access at all times.
- Complete instructions given for assignments
- Ability to self-manage time and work within the guidelines of the course
- Convenience of online class
- It was always accessible.
- Being able to complete work on my own schedule.
- It is convenient to use at my own pace.
- I liked not having to travel to class every week. I liked having access to the syllabus and due dates for assignments at my fingertips.
- It fit into my schedule. As a full time teacher, I don't have time to drive to campus each week.
- The freedom to work on my own schedule.
- Convenience
- Convenience
- Accessibility at all times.
  - Convenience
  - I liked the ability to work at my own pace.
  - I have had much success with the online program of UWG.
  - Being able to work around my schedule & not racing to campus each week just to sit, sit, sit...
  - Not having to drive to campus.
  - Flexibility
  - I was able to do my work from while still be connected to the teacher and other students in the course.
  - I like doing work on my own time
  - Convenience
  - I loved everything about the online portion of this class because I was able to complete my work at home which is good for me because I live 2 and a half hours away from campus
  - The flexibility of doing my grad work anytime and anywhere I want.
  - Accessibility at all times.
  - It was convenient to my schedule. The instructor was very helpful & supportive. She did not overload us (the students) with introducing everything needed for the course at once.
  - I like the convenience of the course, and along with that, I like that the courses are still rigorous and meaningful.
  - I liked the flexibility of being able to work on and submit my assignments.
  - I enjoy the ability to work at my own pace and on my own time.
  - Not having to travel and being able to work when it was convenient for me.
  - It was easy to access and convenient to use.
  - I feel like the instructor set up her page in a neat and organized manner. All information and expectations were posted and concerns were answered in a timely manner.
  - It was convenient for me and my busy schedule.
  - It was very beneficial to me because no only am I a teacher but I also coach two sports at my highschool. It gives me an opportunity to take classes when I normally would not because of my job.
  - The convenience of the course being online.
  - Since the majority of this course was conducted outside of Course Den, this question is a non sequitur.
  - Learning about various technologies
  - The flexibility to access the class at a location and time of my choice.
  - I liked the accessibility and convenience.
  - I liked the convenience and ability to access collaborative group members and the teacher very easily. The teacher responded in a timely way to questions.
  - I like the fact that I can do everything from multiple computers and not have to attend a class.
  - Flexibility to get my work done at my pace
  - The ability to work at my own pace.
  - The convenience
I enjoyed the ability to work at my own pace and on my own time.
Convenience and time saving aspect of not having to drive to Carrollton twice a week.
I liked that most of it was online. I find online learning very convenient. I love the idea of the mostly online degree program.
it was cool
The convenience!
What I like about online classes in general is that I get to work around my schedule at home. As a teacher, parent, and coach I need the flexibility that an online course can offer. Some of the assignments in this course fit this guideline.
I liked the fact that I am able to work full time and obtain a degree. I see people struggle with teaching while trying to obtain a degree through a traditional face-to-face program. I don't have the time for that type of program.
I like being able to communicate through GoogleDocs.
I was convenient for my busy schedule.
Convenience was the main advantage.
The ability to schedule the classwork around my own schedule
The convenience of not having to drive out to campus because it is a hour away from where I live.
The convenience of working online.
Space available to upload assignments and videos for classes that had a lot of production work.
My class...my time
I liked that I could access the course from home or work. I also liked that I participated in a group setting in this class.
Flexibility.
Learning on my own time.
Interacting with my classmates
convenience, ease of course den
The computer applications for instruction where interesting and I can use them in class.
flexibility
I liked that I could access the class from home and from work and at any time of the day or night.
The ability to work at my own pace.
The group discussions were great.
Convenience
The idea octive feedback by other students.f posting work to be critiqued for constru
That is provided a chance for me to fit this into my full-time teaching career and raising my family.
working on my own time
The instructional community
I like the idea of being able to present lessons and ideas using technology ans online services. I would like to be able to learn more about using/teaching online materials for my school district.
As an introvert, I liked that the environment provided me the opportunity to contribute to the class in a non-threatening environment.
I can participate at my convenience.
I love online learning - I love working from my home.
Open discussion and atmosphere. Good range of topics.
I liked the accessibility and the convenience.
Flexibility
I can further my education in the comfort of my own home. I loved that all of the information needed regarding assignments, text, etc. were available online.
Being able to incorporate school into my work schedule and not having to drive to campus.
It was convenient.
The online discussion was informative and helpful. Discussions did not take place simply for the sake of discussion and I benefited from the online interaction with my professor and fellow students.
Convenience
I like the convenience of the courses, and that the courses are relevant, meaningful, and rigorous.
Everything. Ease of use, ability to do work at own pace, at times when fit my professional/personal schedule,
and the ability to interact with peers in a more meaningful way than I have in face-to-face instruction.

- The convenience of working whenever I could fit it into my schedule.
- It was relevant, convenient, and worth my time.
- Learning on my own time.
- I liked not having to drive to class on a weekly basis.
- I am very busy and taking online classes work for me. This is the only way I can continue working on my specialist.
- Open easy discussion. Ease of choosing when I participate. Allowed more personal freedom and kept school from consuming my family time.
- star trek rules
- The convenience and versatility.
- I liked the flexibility that Dr. ***** offered for completing discussion posts, podcast responses, etc. There were strict deadlines for projects, which is fine, but the other assignments were much more flexible. This was nice and works easily with my out of class (both as a teacher and student) life.
- Convenience was most appreciated.
- The online discussion with other students, the pacing guide, and the coursework was spread out just about right.
- That I could do this course when it was convenient with my life. I teach full-time and am a mother so I need flexibility.
- The set up of the modules. They were precise and easy to understand which is helpful for distance learners.
- Convenience
- Conveniene
- The fact that it was online and the materials could be accessed 90% online.
- The convenience of having an online class
- I can access and complete assignments at my leisure when and where I want.
- Convenience
- Very convenient...was able to work at my own pace when it was good for me.
- I liked the convenience of being able to do the course work at my convenience from home.
- Flexibility
- I liked being able to contribute to discussions and work on assignments without having to drive to the class.
- The convenience of not having to drive to a certain location at a certain time.
- convenient
- convenient
- Being able to complete everything online prevented me from having to drive long distances to and from campus.
- As an introvert, I enjoyed the opportunity to contribute to the class discussions in a non-threatening environment.
- Not travelling to campus
- It was convienent.
- Learning on my own time.
- Improving my time management and saving gas.
- I really enjoyed not having to travel to the campus every class period. I also enjoyed the flexibility of doing course work at my convenience.
- I liked the Dr. **** video and the good assessment assignment. I hated doing the various reflections, as they are bogus. We are adults and if we can do the assignmet with a passing grade, then of course we know what we've taken from it. Reflections are just added non-sense. Trust me, when students write reflections. 90% of the people are writing BULL CRAP. It's such an ineffective tool of assessing learning or application of a concept.
- I enjoyed te 60% on-line and 40% face-to-face.
- Being able to work at any time at home in my comfy clothes or at work.
- Convenient
- The fact that we did not meet face to face every week.
- I can work when it is convenient to my schedule.
- I liked reading what the other people in the class had to say about what is currently going on in middle schools.
I like that I could do everything from home.
I like that I can do the work when it is convenient for me. I work full time so it is often hard to get school work done during the week. I usually do most of my reading and assignments over the weekend so this class was perfect for me.
I was able to do this course on my own time.
I really liked the having the ability to get to assignments at my own leisure.
Straightforward, easy to see what was due each week.
Being able to study at my own pace and be able to do it in my own home.
Totally online, schedule set up
I really like the freedom and flexibility an online class gives me with a family and a job.
I really enjoyed this class, the online quizzes really helped out a lot.
There was a lot of information available for understanding the material.
Convenience
Easily accessible, and I can work any time I choose.
You can do your work whenever you want
GREAT TEACHER, GREAT MATERIAL!
On my time
Not a single thing. I have taken many on-line courses and found all others to be excellent. This one was horrible- here's book, read it, take tests. No involvement of professor, no chapter summaries, no quizzes, nothing to aid in learning the material.
Flexibility
Convenient
I didn't really like it. I guess that we only had tests and no quizzes or assignments.
Helped to attend class and not drive to school.
That the teacher was helpful about work due and stuff. The assignments were taught very nicely. The project was spread out throughout the semester and taught before each section was due.
That I was able to turn in assignments/tests/quizies at my time before the deadline.
The fact that I could work at my own speed and work ahead of myself.
I could complete my work when it was convenient for me.
I found the online set up to be very helpful.
That the assignments were actually fun to do
I was able to do it on my own time.
Convenient.
I can complete my assignments at my pace.
I was able to do it on my own time.
Online courses are very convenient because you get to work on your own time. It makes it easier to juggle regular classes and their busy schedules.
I liked that we had 2 weeks to complete assignments because we needed it to figure out what we were supposed to do.
I thought they were informative.
Convenient
I liked that I could complete the assigned tasks at my own convenience.
Being allowed to do the work on my own time.
I like the fact that I do not have to drive out to school for this class.
Very easy access
That I am able to move at my own pace. I had a life-changing event this semester and the online classes helped me still be able to do school.
No work area my schedule with work and other classes
I could do it on my own time.
The course was a lot more interactive than what I expected, which helped a music beginner like myself learn/understand the course material better.
Being able to get an email response quickly.
Easy on my own time type of work
Not having to go to class.
It was at your pace for the most part. The assignments was not too hard. The online resources was great. All the educational resources that are available on line was good and helpful. This class allowed you to be creative and I loved that advantage.

The online concerts were interesting.

I liked beging about to do the work at anytime during the day.

It was nice not to have to physically attend class. Online to awhile to get the hang of it.

The convenience of not having to leave home, spend money on gas, and being able to work around one's job schedule and child care issues, etc..

I was able to keep in touch with the professor and I was able to view my progress online.

That it was online

I was able to stay home with my family and do the classwork.

Made it a lot better because of having such a busy work schedule.

The online portion of this course was great. I prefer online as long as all aspects of the course are spelled out and deadlines are explicit.

I liked being able to do my class time when I could and not having to show up at a scheduled time. I also think the teachers were very considerate and helpful in any way they could be.

Nothing teacher was not fair in grading. Did not see two of our test. But i do not know why I am writing this nothing is ever done?

Made working full time and going to school more accommodating

Can work at home on my school. My schedule is very busy

very convenient

Not having to attend class weekly

not having to drive to class

Flexibility

I was compelled to learn how to take on-line classes when I was not ready. I am glad I did, because I have an idea of how on-line classes work.

Convenience

The ease of using the computer from my home to send up assignments and get in on discussions.

I do not like online classes at all.

Not driving to school on days I have on-line class

Made it easier for a working student. Allowed me to complete my assignments on my own time.

I prefer online courses as long as all deadlines and expectations are spelled out explicitly.

being able to do assignments from home or work

That it fits my schedue

convenient to work from home

Not having to attend class weekly.

Flexibility

I have learned how to take on-line class. This is something I have never done before.

I am able to do the work at home. I would rather have on-line courses, so I would not have to drive to campus.

I like the WIMBA part of the class. I have a hard time with public speaking, so this will make it easier for me to overcome my anxiety.

The convenience. I work night shift and live a good distance away. Being able to access the course and work on materials at a time convenient to me made school possible.

flexibility and learning activities

The flexibility to be able to work on school work whenever it is convenient to me. It made going back to school possible for me.

I am able to do my work at home and submit when I am ready.

weekly assignments

very convenient and easy to work into my lifestyle

emails

The convenience of doing class work whenever I have time. I work nights so it makes scheduling time to do work easier.

Communication was very good. Comments on papers were thorough and timely. All of my questions were answered promptly. Wimba was very helpful too. I liked the weekly progress notes; it kept everything organized.
and I never fell behind.

- The convenience: time, scheduling, etc.
- I could do the assignments whenever I felt like it.
- I liked it because I could complete the lessons and quizzes when I needed to (within the time limit).
- it was easy to use and information was easy to understand.
- The online course made it very convenient due to a hectic schedule. I think that I will take more classes online in the future.
- It was convienent and made it easier to fit into my busy schedule
- Being able to do my work on my time
- It was good for me to be able to access it when i needed too and could.
- I didn't have to attend class every week.
- Not having to go to class.
- That i got up to 24 hours to take the quizzes.
- It was really convenient for me since I live pretty far away from the Carrollton campus. The online material was easy to understand, and any issues that arose were easy to take care of.
- It was nice to work at my own pace as well as be able to discuss items of concern with classmates online.
- easy to access
- It was easy to submit assignments.
- It was fine i just don't enjoy online classes cause i have to remember when to get on
- That I did not have to meet in the classroom every week.
- The online portion was very interesting and informational.
- It was easy to do assignments at my own pace.
- I loved the online whether than driving to class.
- That I didn't have to use time getting to campus. I enjoyed the power points that were used to teach the on-line portion of the course.
- The teacher was flexible with when assignments were due. She allotted plenty of time for any work.
- I liked that I could work at my own pace.
- I could do it on my own time.
- That all projects were due on the same day so it was very easy to keep track of.
- n/a
- That I have time to complete my work a set date every week so there is no rushing.
- Time flexibility and being able to save gas and still learn what I needed to learn.
- It was easy to understand exactly where the quizzes were located and everything was pretty helpful on the website.
- Discussions were helpful additions to course material
- Easy everything! doing my work from my own room was such a convenience, and the work was definitely relative and pertinent to the course- I feel much smarter on the subject of American government now.
- It was easy to understand and I could do it on my own time.
- convenience
- not being in classroom
- easy access and time convenient
- can do it on my own time
- The teacher was good!
- It was very covenient for me and my time.
- It was easy and very accessible.
- It was easy to understand and I could do my work any time I liked.
- I like that I am able to be at home, and work on school work instead of going to class.
- I really liked being able to do my work on my own schedule.
- It was important to me to be able to do work at times convenient for me because I work and have two teenaged children.
- Dr.**** made a very detailed schedule and outline with what assignments/tests were due and gave us enough time to complete them!
- It allows me to do work on my on time
I liked it and the teacher was real cool.  
I could do the assignments on my own time and not have to worry about asking work to work me only certain times.  
I love that I can do it on my own time  
I liked the fact that taking my quizzes and tests online was simple and easy to access. (On Course Den) I just liked the simplicity of it in general. I also liked the fact that I saved gas by not having to drive to the campus to do the things that I've done online.  
I was able to access information via the internet that I may not have been able to in a single book  
Everything. I liked that most of the work was online. I liked being able to review the quiz right after I took it, so I could see what I did wrong.  
I was able to do things when I had the time to do them at home.  
That I could get notes and things online.  
I liked how we could do our assignments on our own time.  
The parts where after I finished I could click the X and watch WebCT vanish from my browser. If my browser was a human I would then make it shower and use sanitizer.  
It gave me an idea of what I'd have to do each week.  
flexibility with time to turn in discussions and quizzes  
The flexible schedule  
The way it was easily set up and usable and being able to really speak my mind and answer on my own time.  
This class really helped in deciding to take on line classes in the future.  
That I can do work on my own time.  
it was very straight forward  
The optional readings were a good supplement, and the ability to quickly view one's grades are a plus.  
It was convenient at times  
I didn't have to drive to class, and the assignments were very self explanatory.  
More flexiby for working on assignments  
That I didn't have to come to school on Saturdays.  
no sat morning class  
didn't have to meet in person  
I thought that this class was very insightful and easy to understand. The assignments were easy to post and the online access was always available.  
The course is ok.  
Working from home and at my convenience.  
It was very convenient to be able to get things done on my own time.  
The flexibility to work self-paced within pre-arranged guidelines for due dates.  
I like not having to be on campus to participate in class.  
The online interactions with others in the course and the prompt fee back from the instructor.  
everything, the instructor was always very helpful and communicating on-line with the students was very education, it gave everyone the opportunity to voice their opinions.  
Could do assignments any time of day  
The flexibility that it offered to me as a working person  
we had a couple days to complete the quizzes.  
It was more convenient for me because I commute.  
i could work from home  
I could do the work on my own time.  
easy  
convenience  
not having to drive to campus  
I could do my work on my own time.  
Flexible schedule.  
it was okay  
It gives the convenience of completing projects in a wider range of time. It allows for greater flexibility!  
That I could do it from home  
I liked not having to actually leave my house to go to class, and have the freedom to do my work when I had
I did not like the online portion of this class. It would take longer to listen to the powerpoints online than if I went to class to hear a lecture.  
I was able to do the work when I had time  
It was nice not to leave the comfort of my own dorm room and complete my required work.  
I could complete the assignments when I wanted, within the time limit.  
flexability  
Mrs. Brooks had a detailed schedule for us! With specific due dates a head of time! I like that everything was due on 1 day and by a certain time so I couldn't get confused.  
I liked just about everything. The assignments were easy to understand and do.  
I liked the fact that I could do the work on my own time.  
The assignments were well explained  
That you could do it on your own time.  
The information I learned was directly and immediately applicable to life.  
it was easy  
I did not have to attend classes regularly  
The only aspect why I think online learning is good, is because of the fact that sometimes it is good to be able to make an own time management, so you do not have to go to class each time.  
Having the freedom to do my work whenever I wanted as long as I had it turned in by the due date.  
I was able to concentrate on other courses and do this course when needed at my own time vs. being held down to a specific time frame.  
Nothing  
I could do the work when I was able to.  
Not having to go to a classroom all the time and the easy online quiz grades. I like a lot of busy work. It makes it easier to make a better grade.  
It was convenient  
I did not have to wake up early and go to the class.  
I could do some work from home  
The fact that I did not have to drive to school  
could do it on my own time  
not having to drive to campus  
That it was online  
VERY INFORMATIVE  
flexability  
I could work at my own pace and when I had time.  
The fact that I did not have to attend classes and that all assignments were online.  
I was able to work fulltime, tend to my family and do this class at hours convenient to me.  
The instructor was very flexible.  
The convience of working at home. As a full time teacher, ir would have been have difficult to attend a face-to-face meeting each week.  
Easy access.  
Convient, great professor-she responds promptly to questions,assignments, and concerns.  
The assignments were easy to understand. It was very convenient.  
I liked the convenience of being able to work on the course at times that are good for me. This is very important to me.  
I have time to work on assignments and answer discussion questions. There is a variety of materials--text and online--to learn from.  
convenience of attending school while taking care of my family. Once you reach a certain level in your career, face to face meetings are inconvenient, especially when you have to juggle work and family.  
Variety of materials to use and study, including websites--chatroom discussions  
Being able to conduct group chats on our own time was very convenient. I got a lot out of that portion of the class.  
I was able to chat with my classmates at home about the content of the chapters. The class was excellent and I learned a lot.
- I like be able to work from home. It was less stressful knowing that you do not have to leave to go to class.
- I liked that I could do everything from home and the information from the syllabus was clear in order to complete appropriate assignments.
- I liked being able to work at my own pace and get things done ahead of time b/c of my schedule and family. I also liked that it was online b/c I live away from campus, so I didn't have to travel all the way to campus and could do the work and class from home which was very convenient.
- Being able to work at my own pace, and being able to work in my pajamas.
- I enjoy working at my own pace.
- That I could do the work in my own time and it doesn't require me to use the gas or my time (1-1/2 hour round trip).
- I did not have to come to campus every week for class.
- Information is obtainable any time. Feedback can be provided by students and the instructor, any time of the day. Travel time is practically eliminated.
- we had an unlimited amount of chances to take the quizzes to get above a 70 so we can get our 10pts for them and we got 2 chances to take our test.
- That I can do the work on my own time.
- Freedom to work at one's own pace and/or time, the material tools allowing one to learn on their own, the ability to take tests and quizzes whenever you feel at your best.
- The only thing I liked was that I could work on a more flexible schedule.
- I enjoyed the lectures it was as if we were face-to-face. I was able to take notes and wasn't nervous about participating in discussions.
- I like that the lectures for this class had a voice recording.
- That you do not have to drive to campus every week.
- I liked being able to work on assignments at my own pace for this course.
- I liked doing my work on my own time.
- you have time to correct your mistakes.
- I like being able to complete the work on my own time.
- The instructor was EXCELLENT!!! I learned so much from this course and I enjoyed it!
- Lectures and videos
- I can do my assignments anytime which fit into my hectic schedule.
- it's great to be able to work the classes from home. I feel like the prof. may be giving more work to those online, but it's worth it. it's very flexible.
- Professor's lectures....I was able to stop and listen to them over and over again.
- I was able to comment without being seen.
- You could do the assignments on your own time.
- Dr. *** made the online portion easy to understand and kept us updated with what was expected of us. She also sent out friendly email reminders and helpful ideas throughout the course.
- Being able to work from home and work and not going to campus once a week.
- Access to grades and the ease of submitting assignments.
- It was nice to be able to work at the convenience of my busy schedule. All the assignments were very clear and to the point.
- I like that I can turn in my assignments online rather than face to face.
- The flexibility to complete materials and readings on my own time and at any hour.
- I need online courses to complete this program.
- Nothing!
- flexibility
- Class discussions.
- Instructor was very knowledgable, and personable.
- It is very convenient for me to do online courses because I have a husband and a one year old at home. It definitely does not stress me out.
- That everything was done online.
- I can access at any time of the day.
- everything
I was able to work and then participate in class without the commute. I also liked the fact that I could revisit any course materials as needed.

- **Convenience**
- **Nothing!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**
- **Flexibility**
- I liked not having to travel so much.
- Being able to work from home.
- Completing work at my convenience

- I like having online course because I have a husband and a one year old at home.
- I loved the way Dr. **** organized her course materials, due dates and calendar.
- I like the flexibility of the online course.
- **Convenience**
- The online portion of this course was convenient and most of the time, available.
- I liked saving money on gas and being able to complete assignments on my time.
- **Flexibility**
- Class discussions.
- **Convenient**
- Speedy response from professor
- Submitting lesson plans, discussions, and other projects
- I like not having to travel.
- It works well for my family
- **Convenient**
- Submitting assignments
- **Nothing!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**
- I enjoyed the ability to work around my schedule, the convenience of communicating with my professor and classmates outside of the classroom and the opportunity to work at my own pace.
- I liked the flexibility to work on schoolwork when I had the time.
- **Flexibility**
- Not commuting
- The distance to the campus is a factor and therefore being able to complete the course on-line is a great benefit.
- The ability to work at my own pace, during times that were convenient for me and being able to communicate with professor and classmates outside of the classroom.
- That the instructor was clear on her expectations and gave plenty of examples to utilize. She also made herself readily available to help in any way possible.
- **Flexibility**
- I really liked not having to waste money on gas and being able to complete work on my own time. I also liked that all of the materials were online.
- **Convenience**
- Flexibility
- The amount of flexibility it provides to persons working full-time like myself.
- Being able to have some flexibility in submission of work.
- Dr. **** made the course very pleasant despite my ambivalent feeling regarding online courses. He was extremely organized and handled hiccups in the course smoothly.
- I liked that I could contribute to class discussions at home.
- Not having to drive as much.
- It's very convenient and allows me to spend more time with my family.
- **Convenience**
- I liked the flexibility in responding to topics and working on assignments. As a self-contained teacher in a SEBD classroom, I rarely get to leave the school before 5:00 pm. I work closely with DFACS, juvenile court systems, probation officers, etc., so it would be best to impossible for me to attend a class on campus.
- Access and conversation with others in the class during times when we normally would not have been able to contact each other for support.
- The flexibility to work when I wanted to.
- Organized system of learning that offered flexibility.
- Flexibility with time
- In particular, access to the library. The ability to complete assignments from home as well as communicate with other students and profs from home. I would certainly take another online course.
- I was able to plan my schedule with that of the course assignments and complete them on my time. The Professor- great communication! Fast and reliable. There were errors in the syllabus at the start of the semester but he quickly resolved them and communicated that well with us! I think this is EXTREMELY important especially when doing an online class at this level- people have jobs and families they also have to take care of!
- I didn't have to drive at night to get to class.
- Not having to drive to Carrollton (65+ miles each way) after a full day of work.
- Very convenient! It allows me more time to spend with my family.
- convenience
- convenience, time factor,
- Dr. **** did an excellent job organizing the page in such a way that it was clear what was required for the students in different graduating circumstances.
- Not having to take the long drive on a regular basis.
- The flexibility in participating in discussions, working on assignments, and time of day that I could access course den.
- The ability to converse with all other students in the course at any time to assist each other with questions and assignments.
- I could submit my assignments at any time.
- I could do my work on my time frame and not when it was convenient to the professor.

Question 24: What did you dislike about the online portion of this course?

- none
- This course was fine to take online, the professor was very quick to respond to questions and concerns.
- reduced feedback
- Sometimes it is difficult to communicate with professor.
- a lot of work
- the amount of work and the book and software used for the class.
- A lot of busy work.
- Nothing. The instructor was very responsive and tried to help me when I needed it in a timely manner.
- Nothing.
- I liked everything!
- Very time consuming.
- That a lot of the material would have been easier to understand if one could watch either a video with the instructor actually showing us how to do some of the assignments with the new techniques instead of just using the book to read and try to understand.
- The overall lack of face-to-face contact and communication you have available with an in-class setting.
- Found it hard to contact teacher and get answers at certain time regarding book work.
- The instructor was not as responsive to my emails as I would have liked her to be. She replied back 3 to 5 days later.
- This survey doesn't ask enough class specific questions. Ms. Smith did not provide the class with the standard evaluation forms, even though we all expected them. This class was full of students who had an unpleasant experience with ABED 4118, more specifically with Ms. Smith. Her tone and demeanor with students was extremely rude and she lacked compassion and understanding. My experience with Ms. Smith this semester was extremely poor. From the lack of clarity in presenting assignments to her random subjectivity in grading, I can honestly say that the class was conducted poorly. Her 'my way or no way attitude' rubbed many students the wrong way, and she didn't seem to care at all about the hostility that she had created within the class. I can't say that guidance was ever really provided. When students sent an email, it usually took Ms. Smith more than a week to reply. By this time the assignments were due and marked with the very errors that had been inquired about.
- Nothing.
Working in groups outside of a classroom setting.

Nothing

I enjoyed it. There were no dislikes.

Technology is hard and we were expected to know a lot already. We really needed to meet 4 or 5 times (not online, but in class). My husband knows a lot about technology so he helped me. I then walked one of my teammates through assignments.

needed to meet with group member for final assignment - maybe we could have a few classes at the campus.

The teacher

NA

Because this is an accounting class I didn't like the fact that it was online. I feel we needed more guidance on some of the material.

none

Mr. Colley never replied to an email in a timely fashion. It would take around 2 weeks for a reply. His online learning modules for the class were hard to understand and hear him. His assignments were nowhere near the related subject for tests or quizzes. I do not recommend this teacher to anyone and hope I never have to take another course with him.

nothing

Nothing.

The course material was presented in a boring manner.

I don't like how if you don't understand something, you're on your own.

The professor supposed that more work was needed to make up for the fact that we don't attend class.

Everything. I think it is unfair that she changed things over the semester.

There were still deadlines. I would like to be able to turn in my work when I am able to get the work done.

I couldn't get the one-on-one attention that I have normally received. I wasn't able to ask simple questions like I would in a classroom. Sure, I could send an email; but getting a reply in time was tricky.

There was nothing that I disliked.

That there were only 2 test. Hated the quiz shut you out if you started before the deadline but didn't finish before the deadline. Hated the aplia multiple choice answers because most of the time they all seemed correct or didn't match with what the book said. That made it difficult to know the correct answers. Hated the fact that the FIRST test was after the drop date. What kind of mess is that. What if I failed it big time and couldn't make up. Lord knows aplia would help in that situation. This was my first and probably my last online class. Thanks UWG. Also thanks for charging me out of state tuition next semester after I been her 3 semesters already. Kennesaw State University...here I come or maybe Georgia State. Which ever don't charge out of state for a student who's parents been here 20 years and I for 1 1/2 years.

That the aplia work is due on sunday night

way too difficult

nothing

The questions on the online exams were rather lengthy and I felt there was not enough allotted time.

The professor held online chat sessions from 10-11. It was impossible for me and probably others to attend the sessions because we were working.

The online tests were difficult!

I don't have any complaints about it.

Nothing. It was another great semester at UWG

I did not have anything that I disliked.

nothing

I had some questions about the chapter on assessment (the numbers associated with the tests, some of the concepts) that I would have benefitted from hearing further discussion.

nothing

I felt like I was teaching myself from the textbook.

Its a lot of work. The questions on the tests weren't always as clear as I'd like, but they were good.

There was not as much instructor interaction as I am accustomed to.

Nothing

nothing that I can think of really bothers me about online classes. I wish there was a way to virtually talk to your teacher or have a live chat session that teachers can dedicate to students and teach different problems
through chat

- sometimes i would forget about an assignment
- Nothing
- Nothing at all.
- It was all good.
- Nothing
- Some assignments were a bit complicated and could have used professional advice
- hard to keep up with work a little bit
- Nothing
- nothing
- Printing all the lessons (costs a lot in ink) and took up a lot of time.
- Not having access to the instructor.
- nothing
- Nothing.
- I was too advanced with microsoft programs to have had to take this class.
- too much reading
- n/a
- the school's internet connection was not helpful it would lose the connection randomly and would delay my progress on the assignment. the assignments instructions would sometimes not be helpful. i would have to do some of the assignment on my own knowledge and would not receive full credit because something was not explained well in the instructions.
- I do not have any complaints about the online portion of this course.
- This course required you to use MS Vista, and I have Windows 7, so I was prepared to use the computers on campus, but there is only 1 room available for less than 2 hours a week that has computers with Vista on them, so I didn't like that.
- Plenty of work
- Some of the test questions were not in the information given to me and I sometimes found it hard to find the answers to those questions.
- Some of the assignments should be practical rather than theoretical.
- There wasn't that in person teacher contact daily.
- Nothing, this is the second time I've taken this class. The first time was all in class. I made an 'F'. But this time with the class completely online, I've made all A's and higher. With class online you depend on yourself to learn the information not someone standing in front of you.
- that i forgot about stuff being due at times
- nothing really.
- nothing at all. it was perfectly suited to my schedule and allowed me to do my work at my pace
- nothing
- its harder to teach yourself
- I did not dislike anything about this course.
- Nothing.
- I didn't have any dislikes.
- Extremely poor instruction. The material is straightforward and easy to comprehend. However, the class structure was technologically dense and sloppy. For example, having to access the 'daily notes,' daily by downloading an updated word doc, when web CT has an announcements function, showed a lack of effort to act on the subject matter taught in the course; the use of technology. The webcast are lacking, superficial and unrepresentative of the rigid excessive nature of the tests. CISM 3330 with Douglas Turner is quite simply the worst class I have taken at UWG.
- I don't think that it is good use of money to be forced to take a class that requires the student to make a YouTube video as part of the coursework. I could see a course like being offered as an elective, but I am frustrated that my limited funds had to be used for this course (mostly just that assignment) when it could have gone towards something more pertinent in the business field.
- testing in-class
- Dr.*** needs to update his videos. It is wrong for his videos referring to websites are not up-to-date. As a student, to turn in a project that is not current is unacceptable. This same principle should be applied to
professors as well. With some of the Course Den material not current all it did was take away from the main benefit of an online course, because it made you go into his office (I commute 60 miles round trip) for clarification.

- The tests are very difficult
- No face to face contact with the instructor for help.
- Meaning the deadlines can be overwhelming if you don't keep on top of things
- Using the workbooks
- Sometimes face to face instructor conversation is needed. That was my only concern.
- nothing
- little time for exams
- nothing
- The way the dates were discussed. The dates should be listed in the syllabus.
- nothing really
- It was easy to forget about completing an assignment. At the beginning of this course I completed all of my assignments at least a week or even two weeks before they were due and it allowed me to go back and make corrections if I needed to do so to get a perfect score. Towards the end I was submitting the assignments the day before they were due which really made me focus harder on making everything absolutely correct to get a perfect score. But it was a learning experience taking this online class.
- nothing
- hard to get questions answered
- nothing
- All of the information is not available when needed. Instructions are not clear.
- nothing
- I disliked the fact that I could not get any extra credit
- It did not have enough problems to work through.
- nothing
- it was hard to self help in this class.
- This course entailed quite a bit of information which I feel needs to be taught some face to face. The book and links were very confusing. There was a LOT of material and formulas that needed to be learned and there are always simpler ways to learn these. The online book and links did not clarify how to work the problems. You just were given the answers to check yours and not any steps to follow so it was very hard to try to figure out where you were going wrong.
- I need more instruction than a video
- Gradeing
- no teacher teaching me while I was doing the work
- I didn't have any dislikes.
- little to no communication, no instructor involvement online - just book resources
- It wasn't the course but the nature of self study on new subject matter. The initial learning curve and understanding takes a few times reviewing the material. Then the professor brings it all together with understanding and clarity.
- N/A
- Some stuff was not extremely clear
- instructor was not clear about material
- At times, it can be difficult to 'teach' yourself. The instructor was Extremely helpful but sometimes it is hard to know what to ask, or how to phrase a question when it is typed versus asked in person.
- its hard
- I disliked my teacher he was unfair in grading and barely taught the class. The stuff that he went over in class did not help the students to understand the homework and he graded the homework hard and did not give partial credit for showing how you got to that answer and he only used excel to teach the class but on the exams you could not use excel to get the answer so you were in trouble.
- N/A
- nothing
- I had to remember when a session was ongoing or an assignment was due.
- nothing
Overall, it was a positive experience. I miss the personal communication.

It would be helpful to have PPT's and materials for class seminars available for downloading a few days prior to the actual class.

There were a few times that I could not access information that I needed from my home computer. I was only able to access from work (through a different program) after clicking around to find things.

Up until now, the majority of my post secondary work has been done fact-to-face. That is what I am most comfortable with.

Due to system or other issues, we seemed to stop using CourseDen very much for a few months. The resource should be used continuously throughout the program.

Initially, figuring our how to submit assignments and navigate those requirements. But it got easier once our professor explained the process.

The numerous times that I was unable to log on due to technical issues going on at the UWG campus.

webct was new to and a little confusing at first but after a few weeks it worked out fine.

Access to the UWG courses and services were confusing. There are too many different places to have to go for obtaining what is needed. At one point I had three different places I had to remember how to access in regard to the courses in this program (CourseDen, UWG website, BanWeb).

At times, it was frustrating to access the UWG due to server issues.

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The material was difficult.

The feedback

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- Nothing really.
- Nothing.
- Nothing.
- I had no major dislikes about this course.
- went to face-to-face class
- The lecture material was very boring and I found it hard to learn from it.
- nothing
- The course den page while doing my tests online would just disappear all of a sudden due to some connection problems and I could not do the online tests at home. I had to go to the library on a daily basis to complete my assignments.
- nothing
- N/A
- it was hard
- nothing
- nothing
- I can't think of anything
- nothing
- None.
- Some of the questions on the quizzes and assignments required floating point calculation, but we had not agreed on a standard method for handling significant digits and roundoffs. So answers submitted in floating point format were sometimes counted wrong incorrectly. I suggest multiple choice answers -- this doesn't have to make the question too easy. Also, some answers that were counted wrong were actually right. So, my biggest complaint would be with the automatic grading.
- nothing
- Everything
- There was not anything I really disliked.
- Professor graded assignment very difficult but provided no direction in this course.
- nothing
- I liked everything.
- I wish that this course had been offered in a physical classroom setting because getting assistance would have been easier.
- nothing
- It seemed that the assignments often repeated themselves and students were asked to do the same or similar tasks throughout the semester. Posts to the discussion board were sometimes left unanswered.
- The assignments take longer than other classes because they are your main grade.
- N/A
- I do not like the length of time it takes to get feedback or not having a scheduled meeting time.
- none
- I don't have any dislikes.
- The time frame
- Teacher took a bit longer than expected for returning grades for assignments submitted.
- It was very difficult to get in touch with the teacher. I emailed her several times and I never once received a reply. I had another class during her office hours so the only way for me to contact her was through email. Assignments were posted late and I was unsure of what was expected. I have had online classes before and this is the worst experience I have ever had. If the teacher was going to post assignments late than an email letting the class know would have been appreciated. I too was dealing with issues this semester but I was still able to get online and check for homework that was never posted. I was extremely frustrated with this class. Also I do not feel that grades were received in a timely manner.
- Grades were to slow getting back to us!
- EVERYTHING! My teacher did not put assignments up in a timely manner. If we had questions she was not in her office to access her. I emailed my teacher several times and she never responded. Not enough information was provided for assignments. I learned nothing. And I struggled the whole time I did this course.
There were a lot of videos that were extremely long that didn't have much to do with the content of what we were learning. A lot of the websites and videos, I felt were unrelated to the topic.

The fact that my teacher did not respond to any of my emails and did not post any of my grades or assignments for over a month! I also did not even use the book she had on the syllabus!

Not knowing who I was in class with to put a face to a name.

The teacher!!!!!

It seemed like towards the middle of the semester Dr. **** stopped posting assignments and contacting us concerning what was going on. For weeks, we had no clue if she was alright or what was happening with the course. I found this to be very irresponsible. Also, it seemed that when she did re-establish communication with us (with about 3 weeks left in the semester) there were many assignments posted that expected us to catch up with the weeks that were missed.

The amount of work and time given to complete the assignment.

Teacher not available

The teacher did not keep grades updated in a timely manner. Also, although I did not mind, there were about 4 to 5 weeks that there were no assignments, no correspondence. I understand that life happens, and we all go through different things in our lives. I think the teacher could have responded and kept us informed about what was happening.

I was not able to talk to other students face to face, but the advantages of online courses are great.

This should not be called a course but an execution of busy work to receive college credit. There was nothing I needed from this course and nothing I couldn't do if didn't figure out without assistance from the instructor.

Instuctor was missing for three weeks without known reason students were concerned and I personally called many numbers in the department without answer. No I did not leave a message. This is the most unprofessional manner course I have been involved in. The fact that you charge extra for an online course that provide significantly less value than a regular course compounds my frustration. This is one course that I feel has been completely useless and the University has actually taken my money and provided nothing of value in return.

I didn't like the fact that if I was completing work at night and had a question, I had to wait until someone else was online to ask for help.

I would have prefered some sort of e-mail notices about changes or some sort of e-mail warning when a task is due. In a face-to-face class there is often a warning, at least a week before, that something is due.

I could procrastinate longer.

Slow teacher help and slow grading.

The instructor. She never returns emails, piled on a ton of assignments after going MIA for six weeks, and doesn't give thorough explanations toward any of the assignments. I am very very very displeased with this course, not the material so much, but the instructor should be fired. If I miss six weeks of work and didn't tell anyone anything I know I would get fired.

the work can be time consuming

I disliked that the professor wasn't available when I needed help with assignments. I disliked that several emails that I sent her never received a response.

The instructor never returned emails and offered very little help.

The teacher was not very helpful, for an online course.

I did not like the fact that e-mails were not answered and grades were not given when we needed feedback from the last assignment to do the next assignment appropriately. I also did not like the lack of communication from teacher or students when it was needed.

N/A

I did not dislike anything about this course.

There was more work than there should be for a 2 credit course. I spent more hours on this class than all of the classes I have taken, with the exception of 1. I believe the course work was designed on a student that had knowledge in the areas, not students that were learning.

The hardest part for me was learning all the new information

there was nothing that I disliked.

I did not like when the system would go down every other Friday and I would have work due.

My likes and dislikes overlap here. Though I liked the fact that I didn't have to drive all the way to Carrollton each week, I think I am someone who benefits more from a face-to-face class session. Therefore, not having that
face-to-face interaction is something I disliked about the course.

- I liked it all
- Nothing!
- None
- I liked the course and would not change anything.
- There was a lot of work with 2 other classes. Some of the links did not work.
- That a lot of the programs were not functioning correctly. Also, the instructor was difficult to get in contact with when difficulties did occur. The program that was half our grade was out of date. Trying to take what we learned and applying to updated software was a challenge.
- Not enough instruction on assignments, especially the important ones.
- Nothing
- Technical issues
- TECHNICAL PROBLEMS! TECHNICAL PROBLEMS! TECHNICAL PROBLEMS! This kind of course shouldn't be an online course, I don't think the problems technically were anticipated. It is very frustrating when you have problems technically and it's by no fault of your own and its almost impossible to resolve them, so in an effort to attempt not to get behind you mosey on and try and come back but you still experience the same problem. Although the instructor handled many of the problem, UWG technical assistance were hard to connect with. I would never take this type of course online again.
- It's easy to get overwhelmed by the sheer abstractness of an online class.
- I think this class needs to meet face to face more than 2 times.
- SAM was annoying at first, but once you get the hang of it, it gets better.
- I like face-to-face interaction as well as doing some work online. I like the class to be half online and half face-to-face. I think this interaction is the best for me. I don't like that I feel like I'm teaching myself while taking this online class opposed to the professor being involved more in my learning.
- Sometimes it was frustrating that other students didn't seem to participate fully or in a timely manner to discussions. I also think that one of the things I've realized that face to face interactions fosters is networking in your future field, which is difficult to do in an online learning environment.
- When I wanted immediate answers to my questions.
- SAM was boring.
- nothing
- There was absolutely too much work and too many assignments. The SAM quizzes were too long and there were too many.
- I enjoy people, no face to face.
- I dislike the fact that you cannot always get in touch with the professor.
- N/A
- Not getting face-to-face time with other students and teachers.
- The material was very confusing at times and it would have been very helpful to have more face-to-face meetings.
- When I had questions it was difficult to get them answered. At times I felt bogged down by problems I was having in the course.
- Nothing. I was able to get what I needed, when I needed it.
- I didn't find a dislike for this course.
- Too many different places to look for assignments...I would get confused or miss something. Too many discussion board submissions.
- I did not like the pressure of meeting F2F. There can be situations where you may not be able to attend and yet it is insisted you must make the F2F classes or lose grades. Some of the directions for assignments were confusing because they were in different places and at times had different due dates. Not all assignments were posted on the calendar. If you did not check the class handout you would not know that some assignments were due. Also there are too many forms to fill out for the field experience which makes it confusing. I also found the course load to be extremely heavy. Many of my friends in the class found it hard to keep up with the work as I did as well.
- Difficulty at times regarding communication with group members.
- NA
- Liked webcam and wimba communication tool, however, felt that the webcam meetings the professor conducted
were not valuable. The introduction to wimba was interesting, but I felt that information from these sessions had already been addressed on the discussion board or email. Felt these webcam meetings were not conducted efficiently.

- The instructor was very difficult to communicate with online. She was very vague in her reasons about why points were taken off assignments. Also, I once submitted a question to her about an assignment two days before it was due. However, she did not respond to my question until the day after the assignment was due. I feel that if a student makes an attempt to ask questions about an assignment, those questions need to be answered before the assignment is due. I also feel that if points are taken off an assignment, the students needs to receive specific reasons about why points are taken away, especially if the student e-mails the teacher asking why. The instructor of this course is not very 'user friendly.' Her comments still leave students with questions, and I feel that she did not give timely feedback. Most of the assignments I turned in were not graded for over one month after they were submitted.
- nothing
- Not seeing the teacher
- Confusion as to the syllabus vs the calendar vs the assignments dates & deadlines.
- I did not like the lack of face to face time - it seems a little inpersonal.
- Nothing
- There was very little student-student or student-professor interaction. Boring!!
- The organization of the course was not clear.
- waiting for feedback
- It was sometimes difficult to get an immediate response to questions or discussions with group members or instructors.
- The group assignment....delay of responses from group members.
- Nothing
- Being that I live 3 1/2 hours south of Carrollton, I didn't like having to travel and participate in 3 face-to-face sessions during the work week.
- Nothing..all was good.
- No dislikes--everything was fabulous!
- nothing.
- Waiting for responses
- not enough face to face discussion opportunity
- The cost. The price of all of these fees for services that we don't use (transportation fee, activity fees, stadium fees, international fees, etc...) will drive students to take fewer classes, or change schools, altogether.
- lack of student interaction
- Turning in assignments and the system won't let me.
- Nothing - have been happy with West Georgia online classes.
- NA
- nothing
- I did not dislike any portion of the course.
- It is sometimes difficult to get questions answered. When classmates answer questions it is unclear if the answer is correct because there is no feedback from the professor.
- Very vague in assignment task.
- No issues
- NA
- Come to campus
- Nothing.
- The grades coming back to us.
- I have found in all of my University of West Ga. classes that professors organize information on Course Den differently. That is fine and reflects the individuality of the professor and subject matter; however, sometimes information is not clearly organized. For example, in Dr. ***** course, I would first go to the directions to complete assignment. Then later I would find that slightly different directions would be on the assignment dropbox. Then I found a folder for rubrics, and the rubric would have more or different information about the task. It would be helpful if all information available about one assignment would be in one place.
- I did not like the pressure of having to meet F2F. There could be situations that come up where you cannot make
it and yet it is insisted that you attend or you lose grades. There are too many field experience forms. It makes it confusing. Also I have had several discussions with other classmates and we found the work load too heavy. Many of us work full time and have children and we found it difficult to keep up with the weekly assignments that were due. Also there are too many places to check for instructions and what's due that at times some of the information was different.

- I felt like I had to check and double check the syllabus to make sure I was completing all the assignments. Information was listed in several locations and I got due dates confused.
- When I submit a discussion post, the icon shows that something is new, but there is, in fact, nothing new.
- How I had to search one area for the rubric, another area for assignment descriptions, and another area for further descriptions. Too many resources in different places.
- When I had a question about something & posted a question it would take several days for me to get a response (sometimes I would not get a response at all).

- Nothing
- Nothing
- N/A
- I miss the personal interactions.
- Nothing.
- I find it very frustrating to complete group work assignments via online means.
- Sometimes I need more face to face instructions and examples of projects.
- Having to upload to the server. It took more than 3 hours!
- Lack of communication among group members
- none
- nothing
- no peer discussions over coffee
- This survey. This survey is redundant. It is exactly the same as the survey I have taken for my other two courses this semester. Can't WestGa fix this! Repeating the same 'Distance Education Survey' repeatedly is a waste of my valuable time.
- Not having routine face-to-face with instructor, although Dr. *** made up for this shortcoming with her online videos. She also offered an open chat each week. Some professors don't do that.
- Sometimes email is a SLOW way to get feedback.
- I don't have any complaints.
- Nothing, this course lends itself well to distance learning.
- disliked nothing, it was all good
- Getting questions answered was sometimes difficult.
- Nothing
- Not enough communication with professors
- I feel the first couple of weeks of every on-line class is difficult because there is not a standard way for professors to set up their web pages. I always feel that I may turn in an assignment late these first two weeks just b/c I didn't know the assignment existed.
- Difficult group participation
- Distance between teacher and student.
- That I had to drive to campus 3 times per class
- nothing
- The only thing that I disliked about this course is the amount of time it took the professors to grade the assignments. I have one assignment I turned in in September and it is still not graded.
- I like everything about the online portion of the course!
- the digital media project
- Projects count as our classroom participation and therefore the amount of work can sometimes be overwhelming.
- none.
- No dislikes--everything was excellent!
- waiting on responses
- The professors were never available to respond to questions or emails. Grades were not posted by professors; some grades from months ago have still not been posted.
- nothing
Online group work can be challenging.
Internet service can go down sometimes.
The face to face classes defeat the whole purpose of distance learning. I have to drive six hours (after working eight) to attend class. I take two classes and they each have three face to face classes. That is six times that I have to drive to class--36 hours of driving. The technology is available to bring the live class to the student...why not give students that choice.
I do not like working with other people on a group project. It is difficult to get everybody to work at the same pace. There are some people that rarely get on the computer so you may not hear from a group member for days. I like sharing a work load but I do not have the time nor the energy to deal with people not responding in a reasonable manner.
I wish it was 100% online.
This has been an excellent experience; there was nothing I disliked.
That I had to drive to campus 6 times
Nothing--no complaints or problems with this course.
nothing
Don't like my UWG email.
nothing
online group work can be challenging
Not enough face-to-face instruction
Internet service was down sometimes.
The face-to-face classes could be done away with.
I liked all portions of this course.
This course ended up with 2 professors splitting the duties which made it a little more difficult than normal to know who to contact, etc. Their styles are also very different which again made things less than seamless at times.
Very little interaction from students and instructors.
nothing
nothing
None really - don't like that it shows that something is new when there is nothing new.
Nothing. It was another wonderful semester online at UWG.
I would have liked more work sessions with my group, face-to-face. It was easier to get responses and feedback on projects from them when talking to them than trying to discuss things online, i.e., the conversations flowed more easily in person.
I do wish that the portion of group work was not so viable. It is very hard to work with a group from a distance.
Nothing!
Can't think of anything.
n/a
There isn't anything I disliked.
nothing
I did not dislike anything about this course
Projects count as our classroom participation and therefore the amount of work can sometimes be overwhelming.
New discussion posts that are not new.
N/A
Nothing
It was sometimes difficult to get a quick response to a question or discussion from group members or instructors.
I miss the interaction between my fellow classmates and instructor.
Felt somewhat alone and disconnected.
Deadlines were a little to close together. The purpose I applied for online courses were because of my busy schedule. When the deadlines for work were too close together for assignments it became a race for sanity.
There is nothing that I did not like.
nothing
no complaints
N/A
1. Teacher combined sections preventing students from collaborating in Course Den. 2. Teacher had students
divide time between 2 blogs, Course Den and Google Docs. 3. Primary means of group collaboration was required to be Google Docs. 4. Unable to communicate with group members through Course Den.

- No comment
- N/A
- Sometimes instructions were unclear and the professor was not immediately available for questioning.
- I did not dislike any of the online portion.
- The structure and format of CourseDen.
- n/a
- I wish the courses were 'completely' online. Meaning no face to face meetings during the course.
- directions were not always clear
- The structure and format of CourseDen.

- The instructor of this course seemed out of touch with the reality of his students lives. Much of the work assigned seemed to by busy work and not very meaningful for the overall knowledge acquisition. One example would be that within a weeks time we would have to read three articles and a chapter from the text. Then we were given from Monday to Thursday to post our discussions and make 3 to 5 responses to other peoples posts for each reading. This is 12 to 20 responses. Most of the people that I got to know through the course were teachers and parents. Our weekday lives are extremely busy and not allowing us to get this done through the weekend shows a lack of understanding of our lives. In addition 12 to 20 responses in addition to the 4 posts was excessive and unnecessary. Instead of reading others posts and creating a meaningful and helpful response everyone was glancing at posts and making a quick comment. These things were brought to the instructors attention but unanswered.
- I felt that we were given very short deadlines on discussions, etc. Getting a discussion prompt late on Monday night for all readings and postings to be completed by Thursday is a little ridiculous. One of the benefits of an online course is flexibility, but I felt that this course didn't offer very much flexibility. It seemed that the professor had very little compassion for the lives that we lead outside of the classroom (both as teachers and learners) and assigned a lot of tedious work/discussions. I am taking two online courses right now, and this class definitely required far more work than my other one.
- I felt like the page could have been more user friendly. Information was posted in several different areas and not always consistent.
- nothing
- I disliked nothing about online courses.
- Sometimes written instructions were overridden by updates and verbal instructions ... with such an emphasis on following directions it was difficult when there were more than one set of directions.
- N/A
- Nothing
- I would like to see more flexibility in posting assignments; the ability to retrieve if you realize you forgot something and repost.
- Ability to argue directly with professor over certain issues.
- There was nothing that I disliked about the online portion of this class.
- N/A
- nothing
- Everything related to Dr. ****. He is a joke. His instructions are in broken English. He is borish. He made this the most unpleasant experience I have had at UWG. I received my masters and Ed.S, through UWG. This is the first class I had with him. I am finished. I would never, I repeat never take another class with him. You need to correct this situation before he brings down the entire program. I now recommend this program to my friends with the caveat of NOT taking any course he teaches. He is not UWG material, IMO.
- nothing
- No comment.
- I felt as if I were repeating myself over and over again for this course.
- The structure and format of CourseDen.
• I didn't think the layout was very organized...there were things 'hiding' everywhere.
• Assignments for the semester should be open to complete for the complete term. There were several situations where we were expected to complete assignments within 4 days because of when they were posted.
• There were times when learning the software would have been much easier if I would have been in front of the teacher who would show it to me. I felt that in my aspects I had to teach myself this technology. In the end, I did learn it. I wonder how much quicker I would have learned this with assistance though.
• when I have a problem it is sometimes hard to get in touch with the instructor via email.
• I feel this course was excellent, but over my head on some computer skills required.
• Technology issues are always bound to come up and this is always the issue with online learning. It can be very stressful at times.
• I love webct, but I do not like the moodle that Dr. ***uses.
• some of the tutorials need to be updated
• I thought this course was extremely well thought-out.
• nothing
• not one thing.
• NOTHING.
• Nothing
• I really had no dislikes about the online portion of the class.
• - Don't always get a response to posts. - Can't have a good, quick dialogue such as in a classroom
• nothing
• Nothing.
• n/a
• At time, there were technical problems.
• nothing
• Face to face was limited.
• nothing
• very little.
• yep
• While I liked that the discussions were open for a reasonable amount of time, I wish that they would have eventually been locked. It was a little frustrating to have people responding on early discussion posts very late in the semester.
• There was nothing I disliked.
• nothing
• nothing
• nothing
• Not having an orientation meeting
• N/A
• Nothing
• Nothing
• A lot of confusion at the beginning about the teacher and some of the assignments were a little wordy and hard to dissect to get to the meat of the information.
• N/A
• Nothing
• the face to face meeting
• I had not particular dislikes.
• Response from instructor was sometimes not as fast as in the past.
• Even with online discussion, I still feel a disconnect with online courses. This is definitely a personal issue and not a problem with online classes in general.
• waiting for feedback and grades
• waiting for feedback and grades
• Nothing, everything went well in the course.
• This course needs to have some face to face classes. The content is too difficult and needs to be explained. Even though our professor made attempts to have phone calls, the content was not discussed.
• Nothing.
Not a lot of collaboration. Unorganized at times.
I miss the personal interaction of the students in the classroom.
I did not like much about this course, period. I especially did not enjoy the instructor. She was very erratic and most confusing throughout the course. Totally unorganized and disconnected at times. This was probably my worst experience with any course at the higher education level.
We did almost everything online, thus the MANY times we had to come to class were pointless. We only had 2 class meetings that were meaningful. The rest was fluff. We read on our own, discussed on our own (online), and did the work on our own with few and sometimes no examples.
Not having anyone to talk to about questions I had, not knowing for sure if my assignments made it to the professor. Teacher didn't respond to questions regarding assignments in a timely manner. Needed to update her syllabus and modules before this class began.
I did not like the deadlines for posting to bulletin board and the fact that directions for assignments were located in different places.
I CANNOT stand not meeting face to face for class, and unfortunately this course is only offered online. This class is for educators who are people-persons by nature. It never seemed natural to require in-depth discussions of ideas on a bulletin board posting; there is always a certain amount of ambiguity. Unfortunately, I have not been stimulated at all by this course. Additionally, this class should not be required for people who received their Bachelor's in Middle Grades Ed. from UWG because this has been a complete repeat of several classes I took while in Block. I also dislike the fact that I did not get to know my professor or any of my classmates. It is impossible to forge relationships in an online class, at least in the manner this one was conducted. I thought grad classes were the chance to really develop closeness with professors and other professionals. I have not had that opportunity. I really thought I would have gotten more out of this course, but I was wrong.
I personally like face to face interaction so it was more difficult for me to get used to online discussions.
I did not like that we could not access our exams to see what we did wrong. I like to know what I have missed in case it comes up again. I cannot readily call the instructor as I am very busy at home and at work as well. Usually if I can see my tests/quizzes I can figure out what was wrong so I won't do it again.
I didn't get to know the professor or the other students in the class.
I have no real dislikes of this course.
Could not take tests in advance even if you were ready for them you had to wait for them to open up.
The time schedule for the exams.
Testing time limited from 5p-10p on day of test
Lack of instant feedback on the questions missed. Just knowing the number missed did not help me. The professor could be emailed regarding the missed questions, but this was inconvenient.
Online classes can be impersonal and the classes are self taught.
I did not dislike any portion of this course.
You have to do a lot of reading
that the deadlines sometimes crept up on me but since I got the UWG student planner things have been great!!!
No additional instructional help, videos, homework, or quizzes.
The test were ridiculous in length and scope. There were problems with viewing some questions, and some questions were missing information. Lankford stated at the orientation 'the tests come from a test bank of questions' He has no idea what the questions are, and I ran out of time to finish the tests which required many calculations. I tutor math and have no problem with calculations, but there was no way possible to complete the tests (accurately) in the amount of time given.
none
The information online didn't help with the test.
nothing
it only had tests. no quizzes or homework or assignments to boost our grade up.
It was difficult to learn some of the information online without having a physical teacher in front of me.
nothing
Finding the right time to meet with my group members.
Quizzes are very challenging.
Loved it all.
I didn't like that my teacher required in person interaction with my team. It was really hard to make our
schedule's meld to get-togethers.

- The tests were really long
- I didn't get the chance to know the professor or the other students.
- Nothing
- webct updates
- When I try taking online tests/exams the course den page or the test page would just go off. Hence, I had to take almost all tests and exams in the Library.
- I was unable to get to know the professor and the other students.
- Most of the time Dr. **** did not explain the assignments well so we wasted a lot of time trying to figure out what we were to do. And after the first few weeks he did not answer emails or answer us on the discussion board any more. Most of the examples he gave did not work. Links to sites did not work. Dr. *** did not give any help after the first few weeks on assignments. It was like he gave up on the class at that point. This was the worst online class that I have taken as far as knowing what I was to do and how to do it. Most of the time I did not get a clear idea of what he was looking for and if you did not do it as he expected he gave you a low grade for it. He gave us extra credit assignments without giving credit for it or acknowledging that we even did it. This class lacked a lot of organization.
- Making the songs in Jam Studio was impossible to do. This was above an intro level class.
- Nothing
- Some parts of the course were hard to complete because I was not knowledgable about certain technology that was used.
- that you were only given 1 time to do certain homework assignments
- There were a few things that I did not quite understand how to do online and they were not explained very well.
- a lot of information at one time, and a lot to take in.
- It was difficult not being able to talk to your professor directly when you had a question.
- This class did not operate completely on Courseden. The teacher required us to open an account with Whistling Whale(WW). Assignments had to be submitted in both Courseden and WW. There were several times multiple assignments were to be submitted in Courseden under one submission, this was not made clear until after the posting was made, then it was closed and the rest of the assignments could not be posted. Understanding exactly what the instructor wanted from the assignments was difficult at times and it took a while for the instructor to email back with answers to questions. There were also many downloads required, this is Music Apprec. and we were required to make songs and do things that were difficult with no musical background.
- having to remember to complete the assignments
- I disliked nothing.
- Too many confusing web pages.
- too many websites being used
- High technical level
- The technical difficulties made this course frustrating at times. Ex: When quicktime stopped working. When learning to use different programs took a very long time.
- It was very easy to forget about upcoming assignments and check e-mail on a daily basis.
- I thought there were too many programs and glitches that could occur. You spend a good amount of your time on learning a program you only use once.
- I prefer face to face class time
- If one has to be online at the same time as class, then they might as well go to class. If there is flexibility in timing, then there is added convenience
- There was a lot of disorganization and confusion.
- Chat rooms are not conducive to class meetings. Too many distractions and it was not a learning experience for me.
- Having to be online at the exact time of the actual class for the same duration of the actual class. It decreased the experience of 'on-line' and the flexibility that is suppose to present.
- I liked the online portion of the class.
- Nothing
- Nothing
- See above
- Maybe we do not get information on general housekeeping chores for the college, such as graduation and
registration information?

- It needs to made more clear where exactly to find things on webct
- Too much of this 50% on line class was on line. More like 75%.
- The difficulty of navigating course den. There are too many 'places' for instructors to put information.
- a wee bit disorganized
- Unable to have the teacher explain something to you when you do not understand the materia
- Too many assignments. It is time consuming compared to traditional classroom setting. I was not given any education or orientation to on-line classes. I felt lost at the beggining of the semester. I thought I have to sit behind the computer during class hours on days we have on-line classes. It took me months to realized what was expected of me. VERY FRUSTRATING. SOME OF MY GRADES HAVE BEEN AFFECTED BECAUSE OF THIS.
- This semester this class used Wimba. I was not especially a fan of this type of online learning because it inhibited my ability to do my coursework on my own available time. Something that was a major plus for taking courses on-line.
- Nothing
- I pretty much was happy with the online portion.
- I don't like online classes at all.
- Very few on-line class days
- Nothing
- Nothing
- having to go to class
- Maybe school information is not disseminated as it should be?
- The number of 'places' within course den that instructors can post information.
- Not able to get explanation from instructor when you needed help immediately
- Too many assignments. It is time consuming compared to traditional classroom setting. I was lost at the beginning of the semester because I did not know anything about on-line classes. It took me a while to figure out what was expected of me. Some of my grades have been affected because of that.
- N/A
- I would rather have 100% online, so I do not have to drive to campus. I also would rather not pay the on-campus fees when I do not utilize them.
- Nothing.
- health assessment is hands-on and we need more time face to face.
- Would like all of it to be online.
- That it was not 100% on-line.
- I like more discussions with Dr.****. She has a lot of knowledge to share!
- nothing, all documents were easily accessed and except for maintenance times was available to me
- This was a practicum course...n/a
- Nothing.
- Nothing
- Nothing.
- Quizzes were so high that if I missed one it automatically pumped me down a letter grade.
- Nothing. I liked everything about the course.
- some quiz times were changed from 5pm to noon so i missed 2 quizzes.
- The lecture notes at times were a little fast, but since they were recorded I was able to listen to them a couple of times. Other than that I must say I enjoyed the online class.
- Not being reminded of assignments
- Communication was sometimes poor.
- The instructor did not respond to emails or submit grades in a timely manner.
- nothing really!
- instructor did not give much details of what is expected or needed and too much information was posted everywhere.
- There was nothing I disliked about the online portion of this course. However, the items that we covered in the sessions in which we met in person could have easily been done online as well. I'm not sure why the course was not 100% online.
She did not give us enough of a time slot to take online tests. She would only give us 24 hours and with so much going on, it was hard to make it in that time slot. I would suggest 48 hours.

- Missed some of the face to face components of coming to class on a regular basis.
- I felt like we did not get the proper information at times.
- E-mail did not always work.
- Not being able to remember when things are due and the times they are due
- The instructors material was not organized at all on course den and made it difficult to navigate.
- nothing
- Nothing
- Nothing. I just wish that everything was on-line!
- There was nothing I did not like.
- None
- Nothing.
- n/a
- The five o'clock deadline may should be moved to night on all online courses.
- n/a
- Sometimes I would get kicked off during a quiz which was a hassle to have to log back on and then start my quiz again.
- Nothing
- Quizzes
- there actually isn't anything that i don't like. it was easy, informative, and i definitely feel more knowledgable about the subject.
- I enjoyed everything about it.
- n/a
- discussions and current events
- internet connection is slow
- in some cases it would send me to a offline page and i had to reduce the work
- nothing.
- Not having the answers explained in detail face-to-face.
- I loved everything about it. I wish I could do my entire degree online.
- Nothing.
- nothing.
- I liked all of the online portions of this course.
- There was zero feedback from the instructor, grades were very slow in coming (3-5 weeks) and all assignments have not been graded.
- nothing
- Nothing.
- There wasn't really anything that I disliked.
- I have to teach myself.
- The only thing I found irritating was the fact that not every Internet browser works well with Course Den.
- I enjoyed nearly all of it, the exception being that it was difficult sometimes to keep up with due dates on certain online assignments.
- Nothing.
- Nothing
- Nothing.
- N/A
- WebCT, Period. Horrible website, most features are broken. Also instructors should be REQUIRED to notify students by their UWG or PRIMARY emails, NOT through WebCT, which is a horrible waste of cyberspace.
- It was less personal and hands on.
- there really wasn't anything i disliked about the online portion of the course because it was only half online so i was able to learn the information in the classroom
- N/A
- Sometimes CourseDen doesn't want the professor to put a student's grade on his or her grade list for several weeks....
- No real dislikes
- Miss the class discussions and face-to-face interactions.
- nothing
- That is was not on webct
- It's harder for me to understand material without having a class discussion sometimes, so the understanding part on my own was a little difficult with some assignments.
- nothing
- nothing really
- Nothing.
- The assignments were very confusion. The instructions were not very clear.
- I missed the face to face discussions.
- Nothing in particular-- I just prefer face-to-face meetings.
- WebCT can be tricky. Some assignments are not posted on one screen, but posted on another, making me miss assignments until I figured it out.
- Unfortunately, the professor is not as readily available as I would like her to be.
- None
- Nothing
- nothing
- I thrive on face to face contact.
- having to do weekly wednesdays to things not pertaining to me. i did not relate to all the subjects talked about so i had to make up some things
- I disliked all the videos we had to watch, but they were very informative.
- dis organization
- I sometimes forgot when assignments were due so i missed them.
- timing wasn't enough
- no face-to-face and having to log in daily
- nothing
- Some of the quiz material was not in the book or powerpoints.
- The course and the lab were separate. It would be great if CourseDen could combine the two.
- that the site sometimes,don't come up when it suppose to
- For forgetful people like me, it is difficult to keep track of when to complete and submit assignments.
- sometimes there were questions that I didn't feel were covered, but maybe I didn't read enough
- nothing
- It took too much time.
- I did forget about 2 assignments during the course because there wasn't an in class reminder
- I dislike how Course Den's system goes up and down sometimes. Then you can not access the message boards and quizzes.
- On the tests you could not go back to a previous question to change your answer, I did not like this.
- nothing, I enjoyed the class alot!
- Wish we had more time on tests
- I liked everything
- There was nothing I disliked.
- none
- Sometimes when the links to the quizzes did show up.
- Sometimes the layout was difficult to follow having not taken any prior online courses.
- some glitches with quizzes
- Nothing i enjoyed every bit of it
- I don't like not to see and to interact with the teacher face to face. I feel more comfortable with in-class discourse than sitting in front of a computer.
- The tests online sometimes would freeze.
- The problems I had with the computer not allowing me to view certain components of the course and having problems uploading my material to the teacher.
- The difficulty in understanding What is expected.
- It was a lot of unnecessary.
• I thought the discussion board was pointless. I could understand maybe writing your own response to the discussion, but I don't think we should of had to comment on two other peoples. We were basically saying the same thing for all three of them.
• Nothing
• Afraid it would not go through to the teacher.
• The lectures were hard to do because they often cut out and were incomplete
• the teacher did not make her self available
• not beign able to see the test results
• nothing
• That the quizzes were not available ahead of time and only open for a few days.
• nothing, i enjoyed this class.
• n/a
• I liked it all.
• I did not dislike anything.
• The online portion was completed in groups. It was hard trying to get everyone together to make posts.
• N/A
• Nothing!
• N/A
• nothing
• nothing
• nothing
• Nothing really-- I just prefer meeting face-to-face.
• I did not always receive feedback from the professor in the chatroom. I would have liked to have heard her take on the subject more often. She is a wonderful teacher and I would have liked to been in a physical class with her.
• I did not like being able to see my professor, but i guess I could have went to her office.
• Nothing
• I didn't necessarily like not being able to get in touch with the professor as quickly as I wanted. She told us to send questions to her other email with 'HELP' in the header line which worked for the most part, but I didn't get as much feedback as quickly as I would have liked.
• The interaction with fellow students.
• It is somewhat difficult getting to know your professor personality.
• There is some benefit to being in a room with the teacher and other class members in that you can hear their opinions and input.
• This course probably should not have been taught in a 100% online format. I do not believe that having this course online has benefited my knowledge and skills related to my program of study. I think it would have been more beneficial as a face-to-face course or a course that met more throughout the semester.
• Not being able to receive feedback from my professor.
• Because we were not in class, reaching the instructor was sometimes difficult
• nothing yet.
• nothing
• Its harder for me to focus.
• the way discussions are done in a blog like format
• I did not like the delay in feedback. The professor gave feedback within the time constraints she provided, but sometimes I needed more immediate feedback. It's the nature of online courses though. Sometimes my computer wouldn't show the assignments so I had to wait for response.
• Nothing!
• The teachers voice was not very clear.
• That the tests are online and make me nervous that my computer will lose Internet service and I will get a bad grade on a test.
• The teacher's posted discussion videos were unclear in sound.
• Having to report to class some of the days
• very impersonal
• I did not like have a time limit when I was taking a test online.
sometimes it is difficult to download or go back and forth between screens. (it sometimes means printing a whole bunch of material instead of avoiding going back and forth) every once in a while i had problems with attachments, not being able to change them or having to copy and paste or just start all over again.

No dislikes.

I didn't have a face-to-face professor.

I sometimes forgot to do the assignments.

No complaints.

this particular class is one on the first classes that need to be taken for my program and offer a lot of information that was difficult to learn all on line. The class would work well to actually go to classes on campus.

It was frustrating in the beginning. I sometimes would find that I missed a piece of the assignment when I thought I was finished but I managed to always realize this in just enough time to meet my due date. This taught me to look through all of my materials very carefully with the thought in mind that there may be a question worth additional points towards my final grade!

Not interacting with and learning from other students in my field.

Lack of teacher interaction-confusion about assignments, etc

EVERYTHING!!!!!!!!!!!! I will receive an A with a very high average, but I learned almost nothing. Reading and writing is a HORRIBLE way to retain information. Face-to-face lectures are irreplaceable. NO QUALITY EDUCATION ONLINE!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

I have said this several times, but it is very hard to contribute to 2 classmates' discussion posts (as we're always required to do) when the information the classmate posted was factual. Discussions happen when there is room to discuss theories and opinions...not facts. Questions such as 'what is' and 'what are' do not lead to easy discussion.

everything was good.

N/A

The professor was not alway available when needed. It takes a long time to get grades back.

The reflections.

Sometimes feedback is confusing and you can not ask a simple question for clarification. You have to follow up with an email or phone call at a later time.

none

I missed interacting with the other students in my program on a regular basis.

EVERYTHING!!!!!!!!!!!! I will receive an A with a very high average, but I learned almost nothing. Reading and writing is a HORRIBLE way to retain information. Face-to-face lectures are irreplaceable. NO QUALITY EDUCATION ONLINE!

Nothing

Not being able to talk directly to my professor and not participating in lectures

It took a while to get my grades back.

none

Nothing

Miss face to face interaction with colleagues

I disliked the amount of time the online course would lose connections. I failed a quiz due to the inability to stay on line throught WebCt.

I did not like that I had to purchase a book as well as read online materials. I feel that if it is an online class, the materials should be completely online as well.

feedback on grades

Miss face to face interaction

VAT

VAT

It is hard. Communication is more difficult in understanding at times.

amount of time it took to have assignments graded

miss face to face interaction with colleagues

submitting decisions and confusion about due dates

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QUALITY EDUCATION ONLINE!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

nothing at all!
Sometimes not understanding the assignments
Lack of responsiveness from Instructors
courseden was not user friendly
N/A
nothing
The reflection. But she did provide an example to use before the end of the semester!
all was greawt
Nothing, I felt that this online class was executed well.
Unavailable some days
I believe the Professor and remove email that she sent to you and vice-verse. And I don't appreciate that, I also
know that the professor hides behind via and online chat. That's is not very professional.
There were no reference texts to read or refer to. Quizes based solely notes from class and notes online.
Instructor was totally inflexible and made light of system problems or giving of unclear instructions
N/A
Seems to be more work required online (number of postings) than would be expected in face to face classes.
I learn better with some face to face instruction.
Lots to do when you are teaching full time.
It was a little confusing at times. Although I love having more classes online, I would like to at least meet face
to face 2-3/semester
• delay in response
Course den was somewhat confusing to me initially, because this was my first experience with any type of
online class. I was also unsure of my ability to be disciplined enough to actually allocate substantial to my
course work from my home. But, over time I became more comfortable using course den and liked the
flexibility.
Sometimes assignments were difficult to understand.
one noted
Initially, I did not understand how to navigate my way through the webct. It was a trail and error process.
However, after becoming familiar with the site, I began to enjoy the convenience of studying and submitting
assignments from home. I still prefer the traditional, face-to-face instructional model. It allows for more genuine
discussion, immediate feedback.
Non-personal contact. There was not a great way to interact with other classmates (other than emails). This made
it a little difficult to do 'group' work.
Grades were not always available
Unable to ask live questions (having to wait for answers via email)
delay in response
not seeing other students and speaking with them
response to questions grading assignments
The class itself was difficult for me, therefore I probably needed to have more face to face meetings.
first time back to class since finishing masters degree...dud not have course den in 2000. I was unsure how to
navigate course den, but after a couple of weeks, I became more at ease.
Instructor not always available to answer questions, and did not answer them thoroughly.
POOR communication on behalf of the professor. She did not answer emails efficiently. The syllabus was a
disaster- it was never correct throughout the entire semester. How are students supposed to be effective and
learn if there are no clear instructions or guidelines? How are the students supposed to know what to do if the
professor doesn't know what she's doing?

Question 25: What suggestions would you make for future online courses?

• none
• This course is put together quite well and the professor does an excellent job.
I would have preferred using course den to organize the material rather than email--very hard to keep up with all of the emails and organize them by section. It would be really nice to have a folder for each week with the assignments and notes/comments related to the material right there.

I think you could reduce the amount of typing and work. Short-cuts and anticipated problems would be helpful.

Offer more classes totally online, especially in education and business.

To have the professor actually have a link to her showing us how to do some of the new material. This way we could actually watch someone do a sample assignment ad then the students could do a simliar assignment from the lessons in the book.

Try to find and utilize a textbook that has easier to follow instructions, and possibly includes a CD or DVD with practice quizzes, tests, and/or visual examples of more difficult to understand concepts (pictures and/or video clip(s))

Have the teacher available on line for help during certain times.

Students should still have access to the standard evaluation forms. You will not receive an accurate representation of how the students really feel about this course with the questions asked on this survey. I am angered that we were mislead by Ms. Smith to believe that the online evaluation would be the same as the traditional forms. If possible, it would be great to mail each student a standard form to complete and mail back. Only then will true sentiments be shared.

Nothing.

do not schedule maintenance on the weekend.

I love online courses, but this technology course does need to meet some during the semester because it is hard.

I will not suggest that anyone take this class from this instructor. She never answered emails in a timely manner. She was forgetful and did not post things that she said that she would. She would say that a study session was going to be on a certain day but never told us where or what time. She would inform us of things last minute. She postponed a test 1 hour before we were to be at school to take it. I feel that my time is as important as her's and did not appreciate the last minute changes.

More practice problems and material.

Make more classes available on-line

Just keep try to offer more online courses.

Even though they are online, they can still be ineteresting and fun.

To have a 'ask for help' box where students may ask the professor questions about homework and will receive help right away.

Don't make deadlines at 5pm when other classes are still going on.

Find out if there is an on-campus version. Find out how much it cost because it is more than likely way more than on-campus classes. Find out about the test format and how many.

nothing to suggest at this time

Have fewer face to face meetings. Those of us who need online courses have a lot of difficulty getting to UWG. Plus the face to face work can be completed online just as well.

It went well...I can't think of anything that really stands out.

Nothing additional to add. Your online classes are well managed and Dr. *** is a dream teacher.

I like simplicity when it comes to the layout of certain course materials and assignments. It is hard to find items when there is several modules.

it was great, no suggestions.

I see the value of the schema, but I'm not very spatially-oriented, and the end product looks more confusing to me than helpful. I would prefer a different model but don't know what type.

nothing

Less discussion
Try and make them all have 0 face to face meetings, like this one.
Keep everything online.
other than the above ... none
i don't know
Keep all the same learning material
They are a very excellent way of offering individuals who already consume a family and career an opportunity of effectively learning and gaining skill.
N/A
None
None
none
None, it was a great experience and very helpful. I enjoyed it.
none
None, my instructor was very nice and helpful and communicated well with us through e-mail.
There are no suggestions.
Updated syllabus
None.
All assignment should be due on Sundays and not throughout the week. It is easier when you work 40 hours a week to do most of the work on the weekends.
I would like to see more courses offered online.
make the assignment instructions more understandable
I would not change anything about this course.
They are more advantageous to people who work fulltime. I tend to enjoy the classroom atmosphere more.
Overall it was a great experience taking my first online course. Some of it was challenging, but the majority of it was understandable and the teacher did a great job helping out. I would suggest that for the information given prior to a test, for it to contain some more specific information so the tests will be a little more manageable.
no suggestions
It would be wonderful if I never had to come to campus to sign up for more classes. The professors are jerks, if I never had to speak to another I would be grateful. Especially since they believe we are a waste of their precious time.
none
keep improving on what they have
none
clarify things better
Having the dates of all assignments, quizzes, and tests posted at the start of the course. This helps students prioritize each task, especially when a student is in multiple courses.
The workbook was pricy. Maybe the class workbook could be made available online to print instead of buying it through the UWG Bookstore.
N/A
Allow testing to be done online
Please make sure your instructions are current.
none
none.
N/A
Get rid of the workbooks and in class exams that are completely ridiculous
Offer more online classes and don't charge a fee for online classes because some class are only online and you can't choose whether or not to take that class. Ecore is one thing but if the university itself offers a class through webct is shouldnt cost students a tuition fee and then an online tuition fee.
makes more classes available on-line
make exam time limits longer
nothing
List due dates in Syllabus.
it's good how it is
Informational on distance learning and other resources if any that students can use for online courses or in
general.
• nothing
• none
• this was a good class.
• That the instructor be more informative.
• none i am completely satisfied
• Offer more study problems that pertain to exactly what is being taught, not just word problems.
• This class allowed assignments to be submitted each week by Sunday, this is a great help to people who work full time.
• have at least one day during reasonable hours that we can come in and receive help
• I feel that with a course like this, the steps to conclude the problems is a MAJOR MAJOR aspect to getting these questions correct in this course. IF you don't understand how to actually work the problem, or have a question regarding a certain step in the process of solving the problem you are on your own if you can't figure it out. If you don't understand the proper steps, the answers to the sample problems are doing NOTHING for you.
• None
• dont know
• None
• more interactive
• I prefer instant feedback on questions missed, not just the number missed. That helps me to learn. This course did a really good job of that, but not all courses provide this.
• N/A
• Clear up some instructions
• I think all online courses should have video tutorials like this one. This course could improve by adding a list of who is logged in at any given time with the ability to 'chat' (this feature is already part of eCore and CourseDen)
• Make sure the students know it is online and that they have an aptitude for taking such a class online. For some reason people have a great misconception of the personal requirements and dedication required to take an online class.
• make explanations easier and not just teach off excel
• Totally online like Stats One with Patron she was awesome and her online materials made sense and they helped you as well
• Have all information about the course (due dates, grades, special meeting times, etc.) figured out and posted at the beginning of the course.
• none
• There should be a component of the on-line class that sends out a reminder to students that have not completed specific assignments.
• nothing
• none at this time.
• none in mind as of this time.
• Make sure information for class locations are posted in a timely manner.
• None at this time.
• none
• None
• There were way too many issues with the UWG site. I sometimes wondered if my professors were receiving assignments and/or comments.
• none at the time
• Nothing
• increase opportunity with mixed classes
• nothing
• There were a lot of 'technical' difficulties that caused some confusion.
• no suggestions
• Clarity and consistency in use of the computer system.
• None
• none
• None.
• The extra cost should be done away with. I don't understand why it cost me an extra $600 for two online classes.
• None
• Face-to-face options
• Nothing
• Do not make us pay for silly charges that are applicable to things like campus activity fees, etc. that no one needs or uses. I appreciated that we met as a class only once. But the fees that are constantly being added to on-line courses are ridiculous.
• I have no complaints
• This particular course is great for the online experience, but there are some classes that are not conducive to online learning.
• Assignment and session alerts.
• Keeping a flexible schedule works really well. It is nice for teachers to set up a schedule as a guide and then let the students work at their own paces. With the flexible schedule and only a few ultimate due dates (the end of the semester and final and midterms), some students will work to get ahead. It also takes a lot of pressure off and makes the class more enjoyable.
• A definite syllabi with due dates
• A study guide for the midterm and final.
• Require zero face to face meetings! While, Dr. *** was a clear and engaging speaker, the required face to face meeting for this class was not valuable to me. All information presented was available on the CourseDen Course page. Felt this meeting was a waste of my time.
• None.
• maybe have a once a month meeting or something.
• N/A
• nothing
• nothing
• For this course, maybe have all the lectures in class. And do them all within the first few weeks of the semester. Then let the student do the work and all the supplemental reading and such on their own. But I think having that physical lecture time will be beneficial to those that learn better that way. The in class lectures could be optional to attend for those that want it!
• None, this was the only on-line course I have ever taken and I found it fairly easy to keep up with the work and find the sources I needed.
• Don't have any.
• none
• For all of the teachers to go through some kind of training as to how to organized items on Webct and how to lay things out the way Dr. **** did. I didn't even have to go to his office unless there was a quiz question that I just didn't get, but I never had to go because I didn't know how to do something or assignments were confusing or due dates were conflicting. It was just the absolute best experience that I've had with an online course!!
• None
• I have no suggestions.
• went to face-to-face class
• N/A
• nothing
• Course Den should be more user friendly while taking test and exams. It should be convinient for use even from home.
• none
• Excellent course
• nothing
• Let this professor teach the others on how to be effective online. Dr. **** really goes above and beyond by making available presentations and problem solving exercises online.
• nothing
• more on line courses
• Keep up the good work.
• nothing
I suggest that these online classes keep up what they do.

- Improve the Exercises portion of the course to include more 'here's why we do this... here's how and why this works ... here's why this is the best way' type information. Too often the exercise seemed like a 'cookbook' routine that was lacking in practical information about what I was really doing. Also, improve online grading.
- nothing
- better instructions
- For future on-line courses maybe provide a professor who like to communicate with the students.
- none
- This course was perfect because it did not require discussions. The discussions are mostly a waste of time because they are not as informative as studying, yet they take a lot of time.
- Offer them as in-class courses in addition to the option for online.
- none
- N/A
- N/A
- none
- None
- Have deadlines that teachers must submit each grade by.
- Better Communication
- Have a grade turn around time!
- Make them in class where you can access your teacher.
- For the teacher to communicate with the students and not be absent for over a month!
- I can't think of any.
- Find a new teacher, she would disappear for weeks at a time. She WILL NOT return emails! Was never in her office. She is not the right kind of person to teach online classes.
- none right now
- less tedious assignment.
- Teacher that is available
- n/a
- none
- If you don't need an instructor to teach you something it probably shouldn't be a course.
- Above, I want e-mail warnings about changes and due dates.
- Don't know enough to make such a call.
- Less assignments so grades can be more prompt.
- Send out monthly surveys to the students to see if the teacher is doing her job!
- keep in contact with your teacher
- The professor and students need to have a better communication with each other. I feel that a professor for an online class should make a point to respond to/check his/her emails on a regular basis to ensure that the students are doing ok.
- Instructors need to answer emails. It's an online course.
- If UWG is going to offer online courses they should make sure the teacher teaching the class is going to be ready to help students with their work!
- To make sure the teachers are properly taking care of their classes and if something is going on the students are informed instead of sitting at home not knowing what is going on and have the teachers make sure they are communicating with their students when the students e-mail and send chat invitations and the teacher does not respond.
- Make directions clear for assignments.
- None.
- On-line classes are fine, they are convenient.
- n/a
- none
- Have the instructors aware of when the system will be doing upgrades that way the students are not left trying to make up time.
- I feel that this course was very well organized and set up in a manner that made it easy to understand what assignments were due and when. I am not sure I would make any suggestions for future on-line courses.
None
None. This is the only UWG online course I have ever taken and I felt that is was wonderful.
Nothing...
None
Would like more feedback on the assignments completed.
Make sure the links work.
Have instructors available or other knowledgeable person that can help solve difficulties as they arise.
Provide instructions/rubric for completing projects, especially when involving the use of technology, especially since it is a technology class, speak slower in the video tutorials, provide video tutorials that can be paused and rewound.
None
Quicker response to emails.
Dr. **** modules are set up well with an appropriate amount of work inside each module. Dr. ****is helpful and flexible. I have registered for more classes with Dr.***** due to his teaching style. I have learning a great deal.
I dont agree that this particular course should be an online course.
The professors should have more help communicating with students due to the sheer number of students
I feel like Dr.*** has ironed out most of the issues for his class, and if something comes up he comes up with an alternative rather quickly.
I think this course would be better if it was a half online and half face-to-face course. This way other students can learn from each others knowledge and learn from the professor. Please do not make this class a totally online class. I enjoyed meeting face to face the one time we did to interact with the teacher and my other classmates. If this class will continue to be a mostly online course the teacher should do more online live lecture or recorded lectures and be more involved in the students' learning.
None
SAM
This was the best online course I've taken.
I wouldn't have required so many tests from the book and from the SAM software. I also would not have made both finals a requirement in addition to the class presentation.
I would suggest that there be a few more in person meetings to address any difficulties or assignments that may be a bit more tedious to complete.
None. This class was run very well. I had no problems.
none
Make this course face-to-face
The course itself had a number of discussion sites for us to make recommendations to the professor. I would recommend that all professors include this type of communication. One may think there instructions are clear, but they may not be clear to everyone, for example.
None
Create at least one group project where students are placed in groups by the professor.
I would suggest giving more flexibility with the F2F classes. Also not so many field experience forms would lessen confusion. Make sure all assignments are posted on the calendar. Reconsider to lessen the work load as many of us work full time and have children. It becomes very difficult to keep up the pace with so much work due weekly.
None
Reminders for assignment due dates
NA
Require zero face to face meetings! A webcam was required for this class. I felt that all face to face meetings could have been conducted via this means of communication. Face to face meetings I attended were not valuable to me. Felt they were a waste of my time!
dont know
Maybe streamline the information more, so students don't have to jump around so much to find information. Have dates agree each place an assignment is listed.
None
Course structure needs to be checked for good online practices before it is started or given to students.
- The design needs to be consistent and pre-planned.
- none; already well-organized
- A suggestion would be to keep all assignment due dates on a public calendar so it is available and everyone is on the same page.
- I really like the student discussion boards that are not necessarily monitored by the teacher. Very helpful.
- Keep doing what you are doing
- I would recommend that on-line classes be all on-line without having to travel.
- Keep having online courses. They are so helpful to busy professionals.
- nothing.
- none
- keep it simple
- Fewer face to face meetings. Fewer charges for on-line courses.
- use of on line chats and interactive lessons/practice sessions
- More face to face classes
- Nothing.
- NA
- none
- The 3 face to face classes defeat the purpose of online classes! On the day of my face to face I work eight hours, drive three hours to Carrollton, sit through a two hour class, and then drive three hours back home. If I wasn't so far into the program I would look for something else. I would love to complete my Specialist at West Ga but I can not do the Face to Face classes. Why not give students the option of actually attending the face to face or doing the class on the cam?
- None
- Check discussion board between students and comment on accuracy of responses.
- Provide face-to-face classes for all courses.
- No issues with it the way it is now.
- None
- Make the class all on line
- Having a more comprehensive training session prior to enrollment in an online degree.
- Fewer face-to-face meetings. No fees for things not related to on-line classes. UWG campus fees are making me re-think my choice of grad school.
- I feel that for some assignments the instructions were not clear. I was then given a low grade and asked to redo the assignment. I appreciate the opportunity to redo an assignment; however, this was very difficult because I would spend entire Saturdays completing the assignment in the first place. I feel that if the directions were clearly stated, then I wouldn't have had this problem.
- I would suggest not having so many field experience forms. Also to allow more flexibility with the F2F sessions. Have one place for students to check for directions and what's due and when. Also to lessen the course work load as many of us have children and work full time.
- Better new student preparation for online courses. Need a more hands-on orientation.
- Update the my UWG email. It is very slow, doesn't delete, hard to navigate. I really disliked it.
- Streamlined organization
- more (optional) online chats
- none
- Nothing
- N/A
- Make them all online
- Course work to be due at 11:59 p.m.
- None
- none
- none
- keep it simple
- WestGA needs not give this exact same survey for each class in a semester. The questions will result in the same answer - these questions are not course specific, so this survey only needs to be given one time. This is redundant for students who take more than one class.
I'm really enjoying the online courses in my program and have no suggestions in this area at the moment.

I think if there are two or more instructors, decisions about who is grading what should be made BEFORE the term begins.

Nothing stands out; it went well.

None at the moment.

no suggestions, this format is great for me

Monitor discussion board so students know if the answer given by other students was correct.

Have them 100% online

Have more face-to-face classes for courses.

It would be nice if professors somewhat had some guidelines to follow when setting up there webpages. It would make it easier for students to find assignments, etc.

n/a

Make them 100% online or 1 f2f meeting

none

I would suggest grading the assignments in a timely manner

None

Make classes all on-line

I would like more scheduled online audio and/or video chats.

The chat option did not work well for me at all.

Keep having online courses. They are wonderful!

none

Less students enrolled in a class would allow more time for professors to follow up with questions.

none

n/a

No face to face meetings

I recommend no group work.

The face-to-face meetings sometimes seem pointless. The things discussed could be done online.

I wish that the due 'time' for assignments was universally 11:59 p.m. I had one professor who didn't go with the norm and instead had a due 'time' of 10:59 p.m. Other than that, my experiences have for the most part been positive.

make them 100% online or at least only 1 f2f

Everything is fine.

nothing

None at this time.

none

Dr.**** should not send email with an attitude to the entire class when a selected few have issues with the deadlines or other parts of the class. She should deal with those specific people individually.

More face-to-face classes for help

No face-to-face meetings. Maybe one per course at the beginning of the semester.

Nothing

Whenever possible, I would recommend only having one professor / course. It can be very awkward and difficult to figure out who you should 'approach' with questions.

nothing

nothing

All fine

Nothing additional. UWG is great.

None at this time.

Limit the on campus visits to just one or none. It is very difficult to work all day, drive 2 hours, spend 2 hours in class and drive home and get ready to work again the next day.

Decrease tuition costs!!

Although I don't really like online learning, this class was well presented, and flowed really well and beneficial to me.

n/a

I think Dr. ***** does a great job in organizing and utilizing this online course.
Is there anyway we could not have to meet on campus at all????
I wish these classes were completely online with zero face to face meetings.
I would like more scheduled online audio and/or video chats.
All good.
N/A
More podcasting to allow students even more flexibility and portability.
A suggestion would be to have a community calendar for all students and instructors that puts the assignments/assessments and their due dates for everyone to see.
Most students who apply online courses have either full-time courses on campus or work full time. In my case I work full time and have a very busy schedule. My advice would be to not overload students with multiple assignments due on the same date. In cases as such, we are racing to beat the window closing.
I have no suggestions at this time.
none
None
1. Do not combine sections to ease teacher work load. It increases the work load and compexity of collaboration for students. 2. Allow students flexibility in their collaboration. The key is collaboration, not being able to be graded while collaborating.
No comment
N/A
Have assignments available at the beginning of the semester so students can work at their own pace and work ahead if they need to.
I have no suggestions.
Make the courses completely online. Start using webcams for required class meetings.
To re-format CourseDen so that assignments are administered in a linear fashion. Also, so that all the assignments for the semester can be posted in the beginning of the semester.
N/a
I felt as though we were overwhelmed with discussions. I enjoyed the projects, but the discussions were too much.
If instructors are going to put us in groups for projects, please group us geographically.
I like the current format.
nothing
Make sure what is assigned is a meaningful assignment and not something to keep students sitting at their computers.
My main suggestion would be less discussion posts and comments. The 8-12 comments and responses were a little ridiculous.
Make sure the instructors page is clear and easy to understand.
none
I have no suggestions
I liked one of my professor's discussion posts for questions by topic and also for posting information for the class. I think those outlets reduced stress in that class and helped the students collaborate with each other and help each other in an informal forum.
N/A
N/A
Have any face to face classes available as online tutorials or videos so if you can't make it, you still get the information. There also shouldn't be mandatory face to face meetings if the information is something that can be posted.
N/A
nothing - good class.
Get another instructor, really fast!
none
No comment
separate the students into groups so that we can establist a better online community
Re-format CourseDen so that all the assignments for the semester can be posted at the beginning of the course.
Post assignments in a linear fashion.
- Most people are taking these online courses because they live a formidable distance away from campus and want the convenience of college classes without having to leave work early for class. I live 90 miles away, which is an hour and a half drive when
- I actually do appreciate the initial face to face meetings. I think that is a good way to start the semester.
- Post all of the assignments at the beginning of the class and allow students to work at their own pace. That is why I chose to enroll in online courses.
- Give more tutorials on specific aspects of the software.
- For this class, I would suggest at least 2 more face-to-face classes.
- Please prepare all cd and documents on a media device instead of relying on bandwith and video on the web pages.
- keep up the good work and keep looking for new ways to do it better.
- None, everything was great!
- Make sure professor is very organized
- Offer more online courses.
- Keep everything online. No class meetings.
- My strongest recommendation is that assignments be relevant and instructive rather than simply coursework for assessment. All of our assignments and coursework for this class were relevant and instructive. Assignments of this type produce genuine learning and growth over the duration of the class.
- Make them totally online. This class was but most online classes have a minimum of 1 mandatory face to face, which necessitates leaving work early and driving 2.5 hours through rush hour traffic to get to the class on time. Very inconvenient and stres
- More podcasts for even more convenience and portability for students.
- Keep offering them.
- n/a
- None, love it!
- Nothing
- There should be at least one face to face.
- Dr. **** class -none
- Keep searching for new ways to be more interactive. New technology and software should always be searched for.
- moon pies
- I would like some feedback about the grades given on the discussions throughout the semester, rather than having to wait until the end of term.
- I can't think of anything that would need to be added.
- none
- none
- Keep up the god work!
- N/A
- None
- None
- Have tutorials and workshops online so people can go to them to view on their own time or to review in case they think they missed something.
- None
- This survey is a duplicate
- Make sure they are set up so that students can see the entire semester's assignments on the front page.
- no face to face
- N/A
- not applicable
- not applicable
- No face to face meetings are necessary. A welcome video would do.
- Make video presentations and have discussion options that help to clarify the material.
- Keep everything online.
- More collaboration, allowing others to comment on your work and make suggestions. Samples given.
• Offer more of them.
• For this course I would recommend another instructor.
• Give a lay-out of the course and a list of all assignments due (since it's online) and let us do them. We were spoon fed. Get some here, then some here. Then oh, I had to add something else. Dr.**** knows her stuff, BUT the class needs to be laid out more clearly. And why do we have to listen to 20 minute power point presentations created 5-8 years ago and take notes, THEN still come to class and talk about nothing relative. She also has way too many links via Course Den for each assignment.
• using only ONE email address, not one for the class, one for the university, and one for other communications
• be clear on directions so there isn't any confusion. make sure every module/assignment is updated with correct information. make sure all links work
• Allow more flexibility for turning in assignments. Most people taking online courses are working fulltime as well.
• none
• Personally, I am not a supporter of online classes, so I don't have many suggestions. However, it would have been nice to meet at least once in person at the beginning of the semester. Have the professors actually participate in the class. Dr.**** only led a few of the weekly discussions and rarely commented on students' postings. I felt like she was only there for grading and administrative purposes.
• Make quizzes and exams available to look at
• I think all professors should make their lectures into a video so it's just like being in a classroom.
• tests should be available like quizzes so you can do them after you read and take the quiz. This way it is still fresh on your mind.
• Have more classes as this one were it is online.
• Give an all day window to take test for those that may work at night or have other responsibilities.
• I would greatly like to see more classes available online!!!
• Please realize the importance of instant feedback on questions missed so that students are not left void of the correct information. Maybe there is a rationalization for this method of instruction.
• Don't know yet
• I do not have any suggestions.
• None, its pretty good
• Balance the grading and learning by having homework assignments and quizzes to better prepare for exams and help in learing the material.
• The professor needs to make the tests himself & guide students consistantly throughout the course. He was not involved at ALL during the semester. He did not respond in a timely manner to emails. He offered no assistance when asked. I am very upset to have paid to take this class- it is not a University-level course and should not be offered in its current condition. Lankford need to speak with Cheryl Brown in marketing, Dr. **** in Finance, and Beth Clenney in Mgmt to learn how to run an on-line course. The material for the class was very interesting & important, however the format of the class (or lack of) and hands-off attitude of the professor were awful.
• none
• I think students need some more direction in this course than was offered. I have been doing ok in the course but I have been trying really hard to just do ok. I think it would be great if there was some lectures to listen to online and some problem solving walk-throughs.
• none
• give us more assignment or anything to do to make our grades better.
• none
• I think if you are going to have test or quizzes and are only able to take them once then the student should be able to see what answers he or she got wrong so that they will know or a test if it is a quiz. Make sure they are puttin online notes up because that helps understand the chapter a student has to read.
• Make sure to tell future students that the class may not be completely online as explained when I signed up for it.
• none
• None.
• Course den should be more user friendly and convinient to use even frm home.
• The course is great as long the students are organized enough to keep up with upcoming assignments and
I would recommend this class not be taught online again unless it was completely restructured. And a better commitment from the instructor to help students.

- None
- Not sure.
- that maybe they make the first day of classes be face-to-face with the professor and then the rest of the class could be on line.
- None. Overall, I enjoyed the class
- not have as many assignments for one module, but make the module longer. have more interactive activities. maybe have a discussion group once a week for students to ask questions that they have over the material
- For this course, I would suggest using Course Den only. Utilize the discussion section for more than anonymous discussion and group discussions for the online project. Multiple sites create confusion, Coursedden is able to do everything WW was without having to have additional places to post assignments.
- reminders of assignments when you log into webCT
- Just I wish that there were more courses offered online
- Make the material more understanding and it felt like it was more than a beginners class.
- lessen websites
- More explanations on how to work the programs we need to use for the people that really don't know a lot about computer software and programs. Not saying they are not necessary because they are due to this type of class. Just more instruction.
- None.
- Give more specific instructions before doing online classes.
- Do not make the online sessions or assignments more burdensome than regular class would have been. When this occurs, students come to feel that they would just as soon have attended class
- The professor needs to be better prepared and communicate more clearly and more timely.
- Online classes using WIMBA or just have students post responses
- completely only
- Notify on-line students of registration deadline dates on line since we are not on an actual campus. The only notification is for payment of fees.
- Not at this time
- Cut back on the number of on-line students assigned to the instructors/professors. Their workload is too much. Make sure students are familiar with the program before class begins, those who are not educate them. Thanks
- Keep it up
- Maybe an easier usage of library materials tutorial.
- More days on line
- more online
- None at this time
- Cut back on the number of students assigned to each instructor. Their workload is definitely too much for them. Provide educational session to students who are not familiar with on-line courses.
- That they be 100% on-line. I received my BSN from UWG going to the Georgia Highland campus. This also helped with the tuition fees. The MSN program is almost double what I paid for the BSN program.
- I would prefer 100% on-line.
- None
- weekly assignments or assessments to reinforce knowledge.
- Being able to upload videos. It would make some assignments of visually checking off students on health assessment skills easier. It would even increase interaction.
- I would rather have 100% on-line courses. If you look at the fees the MSN students are paying, we do not utilize the majority of the fees. For example, athletic fees, bus fees.
- 50/50 online
- perhaps a live online class just to see the group in real time...
- ?
- None.
- Structure them like Dr. **** class. She is very organized and extremely helpful for the students. We can meet with her anytime, use Wimba, discussion board, etc.
- None.
- All assignments should be due at the same time each due date.
- Nothing. This class should stay the same.
- have set times for quizzes.
- Nothing it was wonderful.
- Continue to offer online courses.
- none
- My only suggestion would be to keep looking at ways to make other courses available online. This is such a great option for students who live far away, work, or have families of their own. Thank you for making this course online.
- None that I can think of
- nothing
- I would have the actual site and/or server redone.
- Give students a later drop off date
- Have an instructor who cared about students being able to find material she posted.
- none. great program
- Nothing
- My biggest complaint was that the class was billed as a 90% on-line course, but then we had to go to class 7 or 8 times. I had an extremely difficult time getting to class from my school placement, which was in Peachtree City. The instructor was not real sympathetic even though I didn't have much choice where I went for my school placement. This course would have been a great on-line course so I'm not sure why we had to go so many times.
- Be flexible.
- None
- Some way of notifying students when things are due.
- n/a
- night deadlines
- no suggestions, well put together
- none
- To be more like this one!
- Quizzes easier
- None
- n/a
- less current events
- improve streamline for UWG connection especially when a lot of people all log in all at once...hard to get through.
- fix problem 25
- I do not know of any suggestions.
- I think UWG should add more classes online and more degree programs.
- Make more classes on-line.
- none
- I don't really have any suggestions. I thought it was very good.
- More feedback from instructor and some kind of chat room discussion.
- None it was excellent
- To have assignments posted up able to be done more than a week before the deadline.
- Less reading.
- Use less icons, and more text in its place.
- A few online test grades possibly, but other than that nothing.
- Nothing
- I wouldn't make any.
- N/A
- Hire a developer to build a new online content page. Seriously.
- Powerpoints are very helpful and more efficient at times.
- make sure there isn't any technical difficulties while a student is trying to submit a discussion or quiz
- Allow a longer grace period for drop/add so that people can maybe make a better decision as to whether or not
an online class is right for them.

- When I go to the calendar and click the item that is due, it would have been nice that it specifies which discussion is due. Sometimes I got confused on which discussion was due.
- make them very straight forward and easy to understand
- More Classes from which to choose
- Post all the assignments on the web so the students can complete them on their own pace rather than posting it every week.
- keep offering them
- Make the online assignments on webct, post grades to webct
- There's not much to change really.
- n/a
- more feedback via email for graded assignments
- The instructor provides more detail assignments instruction.
- None
- Offer a WebCT tutor before the first day of class.
- none
- Offer more classes
- More of them would be great
- maybe a meeting or two in person
- none
- None
- None really.
- longer amount of time to do tests
- work at your own pace rather than having to submit assignments weekly
- making more classes available online
- they are completely assetable at all times
- maybe more variety. Same old thing every week
- none
- There is no suggestions I have to make pertaining to the on-line course.
- Other instructors considering doing online courses could use this instructor for information on how to make there class as successful as this one was for me, it was a well put together class.
- I have no suggestions.
- none
- Make things less redundant.
- make sure you have a strong internet connection
- none
- I think the online part of the course was ok but I would not like to take a course that is completely online.
- Make sure all of the kinks are worked out with the professors and ITS.
- Have a designated spot for support that knows all the material and software needed for that particular course.
- Teachers with more experience in explaining things.
- I would make sure I have enough time in my schedule to take another online class.
- I think the discussion board should only require a student to write their own response.
- Nothing
- Fully online rather than partial.
- allow the student to see the test after a certain period of time, so they can know what it is they dont understand
- making more classes available online
- Have the tests up ahead of time and have them open for a day longer.
- NONE, THE COURSE INSTRUCTOR IS A PERFECT TEACHERS. UWG NEEDS MORE LIKE THIS ONE.
- use this instructor for information to set up on line courses.
- n/a
- Don't change anything.
- I feel like standards for online courses could be higher.
- No improvements needed.
- Have students complete individual posts instead of in groups.
There is not much I can suggest that would make this class better online. I am just not an online person. I like the person to person feedback. The class was an excellent one and I learned a lot.

I think that professors should be made to check their email in course den more often.

Keep offering online courses.

I don't know.

Nothing it was perfect!

I do not have any suggestions at this time.

No online tests

Make sure deadlines are clearly posted and are consistent

MORE INSTRUCTORS TO BE LIKE HER!!! EXCELLENT!!!

make sure they are available! i hope i won't be held up to finish my degree because the courses i need aren't offered online...(or not at all!)  
Offer more courses on-line! PLEASE!!!

Take Dr. ****

have this particular class taught on campus.

Cover all of the assigned materials!

Have this class meet at least four times during the semester.

Better tutorials

NO MORE ONLINE CLASSES---EVER!

100% online

Be more creative and offer more open-ended questions for discussion posts so actual discussion among classmates happens with ease instead of feeling forced and repetitive.

gradeing in a timely manner.

Equity of assignments being worth more so that you can choose assignments that you would like to complete based on interested.

Have more examples of what a good reflection could look like...and have it available before the end of the semester!

Having all teachers set up the on-line courses the same way with drop boxes, posting of assignments, etc.

Take Dr. ****

100% online!!!

It would be nice if lectures were taped and I could watch them. It is very hard to read so much material in lieu of an lecture.

Better organization for all on-line course. Create a format and have all professors work with the same format. This will help educators be able to navigate b/t different online classes.

I would suggest to maintain a stable online course instrument. Some of the materials were unavailable, if quite a few people were online doing the same task, it would lose connection, and using some of the materials downloads would be difficult to see or hear.

Discontinue the use of the over-priced book.

100% online!!!!!!!!!!!!!
• I think you should provide CD's for lecture, I get tired of having to read so much in lieu of true instruction
  none
• I don't know how to make online classes more personable without increasing costs.
• The only suggestion that I have is possibly getting more instructors comfortable with doing online classes
• NO MORE ONLINE CLASSES--EVER!!!!!!!!!!!!!!!!!!!!!!!
  none
• More explanation about what is expected in the assignments.
• Have the course assignments accurate and ready when the course begins.
  none
• Take away reflections.
  none
• None.
• Strengthen the program to reduce days when it is unavailable due to maintenance or droppage.
• inclusion of books
• Provide a few more 'in person' class meetings just in case students experience difficulty with a class assignment or concept.
• The courses need to have more than 2 face to face meetings.
• There has to be face to face meetings also.
• Not as much to have to read and do.
• Having face-to-face meetings at least 2 times a semester.
• I have none at this time
• More explanation about the assignments.
• Continue to update with features as available.
• Continue the detailed syllabus and assignments!
• I feel that the EDL and SPED departments might want to rethink combining classes. That was the worst thing to do for the professors and the students.
• I think offering online classes in which you meet 1-2 times per semester in person provides the best mix of support and convenience. I do think its important to meet in person as a class at least once.
• I LOVE the fact that West GA has moved towards more online courses; however, I do not want the classes to become completely online. That's what I like about W. GA; the fact that its mostly online but we still get the opportunity to meet with and know our professors. I would like to keep it the way it is but meet at least twice/semester.
• timely response
  none
• I do not have any at this time.
• Figure it out (instructor) before the class begins.
• Get it together BEFORE the semester begins. As a teacher, I can't walk into my class unprepared, so why at this level is it acceptable?