Fall 2010 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

897 Total Respondents

1. At the beginning of the semester, my attitude toward on-line learning was positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>1 .1</td>
</tr>
<tr>
<td>No Response</td>
<td>4 .4</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12 1.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>23 2.6</td>
</tr>
<tr>
<td>Undecided</td>
<td>70 7.8</td>
</tr>
<tr>
<td>Agree</td>
<td>307 34.2</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>480 53.5</td>
</tr>
</tbody>
</table>

2. At the end of the semester, my attitude toward on-line learning is positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>3 .3</td>
</tr>
<tr>
<td>No Response</td>
<td>2 .2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>23 2.6</td>
</tr>
<tr>
<td>Disagree</td>
<td>39 4.3</td>
</tr>
<tr>
<td>Undecided</td>
<td>57 6.4</td>
</tr>
<tr>
<td>Agree</td>
<td>305 34.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>468 52.2</td>
</tr>
</tbody>
</table>

3. My instructor was positive about the online component of this course.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>12 1.3</td>
</tr>
<tr>
<td>No Response</td>
<td>6 .7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17 1.9</td>
</tr>
<tr>
<td>Disagree</td>
<td>32 3.6</td>
</tr>
<tr>
<td>Undecided</td>
<td>62 6.9</td>
</tr>
<tr>
<td>Agree</td>
<td>294 32.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>474 52.8</td>
</tr>
</tbody>
</table>
4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>25</td>
<td>2.8</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
<td>1.2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>3.0</td>
</tr>
<tr>
<td>Undecided</td>
<td>31</td>
<td>3.5</td>
</tr>
<tr>
<td>Agree</td>
<td>327</td>
<td>36.5</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>472</td>
<td>52.6</td>
</tr>
</tbody>
</table>

5. I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>29</td>
<td>3.2</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
<td>.8</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>1.4</td>
</tr>
<tr>
<td>Undecided</td>
<td>29</td>
<td>3.2</td>
</tr>
<tr>
<td>Agree</td>
<td>310</td>
<td>34.6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>508</td>
<td>56.6</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>43</td>
<td>4.8</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>1.0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
<td>1.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>25</td>
<td>2.8</td>
</tr>
<tr>
<td>Undecided</td>
<td>50</td>
<td>5.6</td>
</tr>
<tr>
<td>Agree</td>
<td>261</td>
<td>29.1</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>498</td>
<td>55.5</td>
</tr>
</tbody>
</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>14</td>
<td>1.6</td>
</tr>
<tr>
<td>No Response</td>
<td>4</td>
<td>.4</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>52</td>
<td>5.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>183</td>
<td>20.4</td>
</tr>
<tr>
<td>Undecided</td>
<td>188</td>
<td>21.0</td>
</tr>
<tr>
<td>Agree</td>
<td>202</td>
<td>22.5</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>254</td>
<td>28.3</td>
</tr>
</tbody>
</table>

8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>400</td>
<td>44.6</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>.9</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>.9</td>
</tr>
<tr>
<td>Disagree</td>
<td>31</td>
<td>3.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>123</td>
<td>13.7</td>
</tr>
</tbody>
</table>
### 9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>5</td>
</tr>
<tr>
<td>Home</td>
<td>804</td>
</tr>
<tr>
<td>UWG</td>
<td>35</td>
</tr>
<tr>
<td>Undecided</td>
<td>6</td>
</tr>
<tr>
<td>Work</td>
<td>37</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
</tr>
</tbody>
</table>

### 10. How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>12</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>41</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>641</td>
</tr>
<tr>
<td>Expert</td>
<td>203</td>
</tr>
</tbody>
</table>

### 11: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>11</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>37</td>
</tr>
<tr>
<td>Disagree</td>
<td>66</td>
</tr>
<tr>
<td>Undecided</td>
<td>128</td>
</tr>
<tr>
<td>Agree</td>
<td>246</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>402</td>
</tr>
</tbody>
</table>

### 12. Where do you live?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>9</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>257</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>86</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>231</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>131</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>101</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>82</td>
</tr>
</tbody>
</table>

### 13. Registration for this course was available at a distance.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>161</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>166</td>
</tr>
</tbody>
</table>
### 14. The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>192</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>33</td>
</tr>
<tr>
<td>Neutral</td>
<td>123</td>
</tr>
<tr>
<td>Good</td>
<td>287</td>
</tr>
<tr>
<td>Excellent</td>
<td>245</td>
</tr>
</tbody>
</table>

### 15. Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>212</td>
</tr>
<tr>
<td>No Response</td>
<td>6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>13</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>81</td>
</tr>
<tr>
<td>Neutral</td>
<td>115</td>
</tr>
<tr>
<td>Good</td>
<td>272</td>
</tr>
<tr>
<td>Excellent</td>
<td>198</td>
</tr>
</tbody>
</table>

### 16. Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>331</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>41</td>
</tr>
<tr>
<td>Neutral</td>
<td>142</td>
</tr>
<tr>
<td>Good</td>
<td>220</td>
</tr>
<tr>
<td>Excellent</td>
<td>149</td>
</tr>
</tbody>
</table>

### 17. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>346</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>50</td>
</tr>
<tr>
<td>Neutral</td>
<td>109</td>
</tr>
<tr>
<td>Good</td>
<td>188</td>
</tr>
<tr>
<td>Excellent</td>
<td>174</td>
</tr>
<tr>
<td>Question</td>
<td>Frequency</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>18. Means for resolving student complaints were:</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>363</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>27</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>55</td>
</tr>
<tr>
<td>Neutral</td>
<td>132</td>
</tr>
<tr>
<td>Good</td>
<td>192</td>
</tr>
<tr>
<td>Excellent</td>
<td>119</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>8</td>
<td>.9</td>
</tr>
<tr>
<td>0</td>
<td>225</td>
<td>25.1</td>
</tr>
<tr>
<td>1</td>
<td>177</td>
<td>19.7</td>
</tr>
<tr>
<td>2</td>
<td>156</td>
<td>17.4</td>
</tr>
<tr>
<td>3</td>
<td>148</td>
<td>16.5</td>
</tr>
<tr>
<td>4</td>
<td>124</td>
<td>13.8</td>
</tr>
<tr>
<td>5</td>
<td>59</td>
<td>6.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 20: Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>12</td>
<td>1.3</td>
</tr>
<tr>
<td>Yes</td>
<td>569</td>
<td>63.4</td>
</tr>
<tr>
<td>No</td>
<td>316</td>
<td>35.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>9</td>
<td>1.0</td>
</tr>
<tr>
<td>Yes</td>
<td>395</td>
<td>44.0</td>
</tr>
<tr>
<td>No</td>
<td>493</td>
<td>55.0</td>
</tr>
</tbody>
</table>

**Question 22: What did you like about the online portion of this course?**

- made it easier to work at my own pace
- convenience
- Assignments could be done at different times
- It was very flexible.
- that it was online
- nothing
- it was convenient
- Helped my final grade.
- Convenient
- That it was easy to log-in and complete on my own.
- The online portion of this course saved time and money, because of the distance I live from West Georgia. The extra time that is not spent in the car, helps to open more time for my studies.
- It allowed me more time to work on other classes, and I could work ahead in the class.
I could learn the material on my own time.
Not having to attend actual class for the day.
convenience
The ability to study and work towards my certificate from home while working full time during the day.
The flexibility it offered. I have taken this course before and did not grasp the material in the time we were in the classroom. I had to go home and learn the information at a slower pace to insure that I understood it. Having it online allowed me to do that and as a result my grade has tremendously improved.
That you were able to do things on your time, the flexibility.
na
Time management.
Being able to study from home. Quizzes online.
I liked flexibility online offered. I work full time and I have two classes besides this one that are on campus
Helps with time management; ability to work on assignments any time day or night
The flexibility to work, study and complete assignments.
I have taken on-line courses through out the years and every year they always improve. I like that it allows me to do things on my schedule.
The ability to access the learning modules at anytime, day or night.
Not go to class, work at home
I do not have to driving back and forth to the campus.
I enjoyed the ability to work on this class on my own schedule.
I liked that I did not have to miss work to attend courses.
Convenient, easy to use, works well for me since I work fulltime.
flexible hours
I could do it in my own time
flexibility of hearing lectures online
I enjoyed the flexibility of it being online and how I could replay videos.
That I didn't have to drive 45 minutes to class and then have to drive around for another 30 minutes to find a parking spot and be late to class because there it ABSOLUTELY no parking at west GA
The ability to work on assignments any time day or night. Not having to go to class, difficult when working 40hrs weekly
The convenience it offered as I am employed full time and a mother of two.
That I could do it at my own pace.
The online portion was very organized and easy to navigate. The information provided was always relevant to what was being studied. The presentation of the videos was also effective.
the flexiblity was quite nice to have
I liked the aspect of being able to work at home and by computer. I thought it was helpful in communicating with other students and the professor because access to each other was more available via course den email and such. It was also helpful to have the lectures online with the ability to stop and rewind anything I didn't understand and listen again, where as in a classroom setting this isn't so easy considering all the students are on different levels on understanding. It was also helpful to see the powerpoints on my computer screen versus a projector because I could really study the art and see what exactly I'm looking at.
The freedom to complete my assignments on my own time.
I was able to make my own schedule and work at my own pace.
Luxury that I was able to work at home
I liked being able to complete assignments in my own free time.
I liked the ability for me to be able to access the class at any time and work on it. I also liked having the entire course calendar easily accessible so that I always knew the due dates.
The fact that it made it more convenient to do assignments around my schedule. Also, it can't get any better being able to wake up in your pajamas and complete class work.
It was easy to access instructions and information at my own will.
convenient
That I had more time to complete exams and quizzes.
I feel more comfortable participating in comparison to face-to-face.
Being able to work around my schedule
Being able to work from home.
I liked having the ability to access the class online from home and on my own time.
The ability to listen to the online lectures and take notes at my own speed and listen to lectures again if needed.
all of it
The accessibility
There was no online portion, really. Just CourseDen.
I was able to do the work when I wanted to
Interactions with classmates.
working my own hours
The convenience.
The time flexibility, and Dr.---- consistent and punctual feedback!
Everything for this course was presented clearly. It was easy to understand what was expected of me.
Very well-organized.
working at my convenience
Being able to complete assignments at night when I typically do my best work.
I really enjoyed and benefitted from the Powerpoint part of the course. I feel it was very informative and helpful to my current job and career counseling.
The fact that it is online makes it possible to go to school, be a mom, be a wife and have a job.
I like the flexibility of attending class when it is convenient for me.
It allowed me to work on coursework at times which were convenient for me. It also made it possible for me to submit assignments without having to drive to campus.
I liked the clarity of the assignments and the convenience of completing them at home and submitting my work on-line.
the discussion boards and having the opportunity to interact with my fellow classmates on a time frame that worked with my family and work life.
I really enjoyed the class discussions and all the projects.
The online course was beneficial because it gave me time to complete the course work as opposed to commuting to campus and sitting in class. I could seek advice from my professor and immediately implement her answers to my questions regarding my work when having an on-line class.
The chat sessions on Course den. Wanted to use Wimba but couldn't get it to work.
Convenience
Being able to complete my assignments in my own time.
I can work at my own pace
Freedom
Everything
Being able to complete assignments at your leisure, regardless of the time of day or night.
I enjoyed it. Having all the assignments available so I could do them whenever I wanted.
That you were able to turn in online work late. Sometimes a student will get caught up with other classes and put this class off a little longer. It is good to know they are not punished for it
I was able to go at my own pace.
Flexibility and availability of the lessons and assignments.
Computer applications class required learning online, provided much information, and hands-on application--I had to learn to navigate online to be able to learn course material.
The independence it afforded me in my learning experience
I could work at my own pace
Virtual Free Will
I liked everything about this online class. I found it extremely convenient and my professor was great!
The amount of time we had to turn in assignments. That we received grades in a reasonable amount of time.
I like how my teacher responded back to the questions I had in a timely matter.
It allowed me to do this work at my own pace. With taking Accounting, Economics, and Business Law as well this semester, taking this class online really opened up free time to do extra studying in my other classes.
That is was convenient to complete and the material was useful in the real world job market.
I could work at my own pace.
I didn't have to go to class. I just did it at home.
• convenience. i work two jobs so it was nice to be able to access whenever i wanted.
• accessibility
• Can do all work from home.
• #NAME?
• great way to learn the material.
• It was online.
• It was very interesting. I learned alot.
• n/A
• I could learn the material on my own time and work ahead.
• You could do your work at you leisure
• i could do it when I wanted.
• It was fun and easy
• I have never taken an online class before, so I was a little apprehensive, but the instructor was amazing and thoroughly helpful. Thanks Dr. ----!
• I just like that I can access course material and discussion boards whenever I need to.
• Doing the work on my own time.
• I was able to complete assignments when I wanted to.
• I liked not having to go to school for class.
• Being able to work from and work on my own time.
• Instructions were easy to follow on the assignments.
• How easy it was to follow with the directions.
• It was easy.
• It's simple and easy.
• everything
• I enjoy being able to work from home, and being able to complete it at my own pace, when I have the time and opportunity to complete the work.
• Nothing.
• that i could do it on my own time
• I am a commuter student so I really enjoyed how easy and flexible the class was. It taught be responsibility and accountability/
• work at your own pace
• It was very convenient since I live so far away from campus.
• it was good
• I like that you could finish it whenever you wanted to.
• I enjoyed that I was able to do the work at my own pace and on my own time.
• I liked that we had plenty of time to do our assignments.
• IT WAS FAIRLY EASY TO FIGURE OUT THE ASSIGNMENTS FOR THE CLASS.
• It was easy, and on my own time
• Was easy and on my on time
• Flexiablity.
• Everything opened up at one time so I could get a lot done at once.
• I liked that I didn't have to physically go to class.
• I liked how convient it was to access and do on my own time.
• It was very detailed!
• it was convenient to access from my home and work.
• Easy to use and grades were updated quickly.
• I liked the convenience of the course.
• I liked how i could do the work on my own pace.
• everything, i love this class, and because this class went so well I plan on taking more online classes
• Everything.
• The assignments were relatively easy and the instructions were straight-forward.
• I learned alot about microsoft.
• That I could manage it on my own time.
• working on my own time
I can do it on my own time.
I thought that it was very easy to access and use, and the grading system was easy to access and I particularly liked the speed of returns. I could take a quiz and immediately see the grade posted in the Grades file.
Instructor had assignments and course requirements available in an easy to follow course outline. There were no doubts as to what was expected.
the flexibility
I was able to work at my own pace and everything was available from the beginning of the course.
The assignments were informative and creative
YOUR GRADES YOU KNEW WHAT YOU AIM FOR
it was available to us from the beginning of the course
It was flexible and fit with my time to do the work when I needed to. It was very understandable and easy to learn everything that I needed to. I rarely had any problems.
I liked that all of the assignments were available from the beginning of the semester.
I enjoyed being able to work at my own pace.
I liked how I was able to do it in my own time, and I didn't have to wait for a unit to be over. I could do all my assignments at once if I chose to which was important to me since I have a job and I'm in a sorority and I have 6 other classes, it didn't take up too much of my time so I could focus on this work as well as the other work I had for my other classes.
the independent study
I could work at my own pace.
All of it. It was the most organized class I had all semester! I love that.
I could do my work when it was convenient for me.
I enjoyed the ability to complete the assignments and assessments on my own time and pace.
The fact that I could work at my own pace.
The entire content of the course was available the first day of class so I could work at my own pace.
It was convenient due to my schedule.
The online class was convenient. However, from time to time I found that tech support could have been more useful. It was hard to explain and resolve problems since there wasn't face to face interaction. I live an hour away and would have liked more access to my instructor or his assistant.
I worked at my own pace.
Work at your own pace
How informative it was, even though it was online.
That I could do it at home.
the fact that I could do work on my own time.
being able to do the class at my own pace whenever I had the time too
That I finished it in the first month & could focus on my five other upper level classes.
Not having to be online at a specific time. Right now it is 2:47am and I am online. I could not have done this earlier today. I am 44 yrs old and have 3 kids, a husband and an elderly mother that need me throughout the day. This class is my favorite because of it's flexibility. I could do as little or as many lessons as I had time for as long as they were in on time. My grade is higher in this class than my others due to that reason. It fit my schedule instead of me having to fit it.
The flexibility of the course.
Go at your own pace.
i could do when I have time
That I did the class at my own pace and with a 2yr old at home that is a valuable option for me.
That I could work on my own past.
it was easy
I could do it at more convenient times. My schedule is hectic due to work.
Time management
I liked the fact that all assignments and quizzes were posted the first day of class and I could work at my own pace to complete them.
I liked the fact that I could take my quizzes at anytime of the day. It was very helpful.
easy to access, and do the work on my own time
I liked how we could take a test twice if we didn't do so good the first time.
I did the work on my own time.
It was seemingly easy
flexibility
The instructor's response to email. I also met bi-weekly with my team in person for peer feedback.
It wasn't
The flexibility to be able to complete my work when I could.
I liked that the work could be completed and sent to the instructor without driving to campus.
I like that it gives me the ability to work on my own time.
That I did not have to be in class. Also, I liked that the homework was due on a Sunday at 11:45.
I liked the freedom to do the work when I wanted to. Although there were deadlines I could do it when I had time.
I could finish my quizzes before the deadline.
I really liked the online quizzes and viewing grades online.
The instructor was prepared to teach this class online. The videos, lectures and links were very helpful.
I learned so much in this class. It was not thrown on me all at once. She gave us time to learn things and think them out.
easy to do while teaching and coaching.
It was easy to do the assignments, once they were all explained fully.
All the materials I need were avaialable when I needed them & were easy to find. I enjoyed discussing on line versus having to go to campus once a week. The professor kept the communication lines open.
It was at my own pace.
Convenience
I liked that plenty of time was given to complete the assignments.
I liked the number of assignments and having a multiple choice final.
I am a mother and it is much easier for me to do my school work through an online program than coming to West Ga. twice a week.
I didn't have to come
I liked not having to be on campus weekly.
It makes it much easier for me to get my Masters Degree and continue my full time job.
I liked the flexibility when it came to turning in assignments. I also liked the fact that the class wasn't overwhelming.
I enjoyed not having to make time to go to the school after work and I could do the work at my pace.
I liked how everything was set at your own pace. Being a classroom teacher, this allowed me to handle things on my time. I really liked that.
I liked having discussion boards to address topics pertaining to our learning.
Easy to access
flexibility to complete on my own time schedule
I didn't have to get ready for class & I could do my own thing as well as work at my own pace. Plus I didn't even have to be on campus to do the work, which was great.
so much valuable information supplied for us on line, so much support from the professor.
Not driving to the classroom and staying in it from 530-8 as well as talking to people online instead of in the classroom.
I could do the work on my time.
That it was on my own time.
Not exactly my flavor.
working on my own time is always nice
I could do things on my own time
ease of completing work, valuable info available, support from teacher
I liked that I could do it on my own time and it was flexible for the most part.
Nothing.
it was easy.
What I like about online classes is the ability to do them at my own pace, anytime.
I could do my assignments and turn them in on my time, without having to keep up with them until their due date.
The directions were clear and easy to follow. Submitting completed assignments was very easy. It gave me a lot of time to do my work and to turn it in on time. Not having to travel everyday to school. The amount of time given I liked being able to complete the work at my own pace. N/A It made me think about things I wouldn't normally have thought about. The teacher was awesome. ANY issues I have and emailed to her she answered within a day. This is rare for UWG teachers. Also, once she worked out what we were supposed to do, it was great. I enjoyed that she made us write about what we were learning versus multiple choice tests. I could complete the assignments when it was convenient for me. 

Convenience

I absolutely loved this class, I was very unsure about taking a class dealing with Math online but this was the second easiest online class I had. The instructor made me love finance by making it so easy to learn. He absolutely gave every opportunity available for his students to succeed I could complete the assignments at my own pace. great

Convenience.

I could work on the assignments around my schedule. I could work on my own time. I liked the help me solve button, because it gave me an example on how to solve equations. I also liked the help me solve because some equations were not so easy to do correctly. It helped me complete my other work while going back to review the material as well as give my practice before major tests. It allowed me to do things on my own time, and made my schedule more flexible, which was helpful when picking my other classes, and helped me be more available at my work. I liked the fact that you can set an appointment with the professor and he walk you through things that were not clear ... he was very accessible. I liked that the homework showed us how to work the problems and that it was such a large percentage of our grade.
• I liked that we were able to use examples to figure the problems out.
• I can do things at my own pace
• I liked the flexible schedule that I was able to work at my own pace and had a great instructor to help me.
• convenient!!!
• It help me learn how to work independently.
• Firstly, this course was completely on-line. I especially liked the ability to evaluate the work of my peers, and to receive feedback from them about my own work. The discussion boards provide a perfect platform for feedback. I also liked that I had access to the instructor by means of Wimba Pronto. This messaging program lessened the isolated feeling of the course.
• I liked being able to do my work when it was convenient for me.
• The flexibility to work whenever I had time.
• I liked the convenience on working from home.
• that I can do the work when it is convienant for me.
• It was excellent.
• I liked that everything was done independently and was due on the same day of the week each time.
• nothing to be honest
• it was okay
• Completing the assignments were straight forward. I however, am not a fan of online courses
• Being able to get the work assigned done in my own home, so if I sick I could still get my work done with out being penalized for not showing up for class.
• It was very well organized and contained many resources.
• that I could complete my assigments from anywhere
• I liked that I was able to complete the projects and classwork on my own time because traveling to campus is very time consuming (I live about an hour away). I was able to limit my time on campus and increase the time at home that I had to work on assignments.
• I really enjoyed the glog. I find that to be most useful to my future profession.
• I liked that I could work at home or in between my work schedule. It was very convenient.
• The teacher was very helpful and willing to bend over backwards to help her students in any way possible.
• I was introduced to several ideas I could use in my future classroom.
• I could work on my own time. The stuff directly related to my degree.
• Being able to do my work when it was best for me and not have a set time I had to sit down and do it.
• I liked that the teacher was very understanding of different situations with technology that occurs. It was very easy to communicate and I felt very comfortable asking her any questions.
• The assignments
• convenience
• Dr. ---- was a very helpful and wonderful instructor. He helped me to remain calm whenever I was struggling with an assignment. I belive that the information learned in this class was extremely valuable.
• I liked that I was able to contribute to class discussion and turn in assignments at any point during the week.
• Interaction with peers and Instructor's availability
• I was forced to use technology which is important since this is a technology course.
• Asynchronous, student-centered learning. Dr. ---- provided many multimedia supports to the course.
• Flexible hours.
• The nature of the online course is totally beneficial to me as a single parent and full-time teacher. I love it because it provides me with the flexibility I need to continue to live my life without having to commute a great distance to get to class.
• I like not having to drive to class.
• I like the flexibility of time & the willingness of each class member & the professor to help one another. A very collaborative, positive experience!
• I liked being able to complete assignments and discussions when it was most convenient for me and not having to drive two hours to school for every class.
• Convenience
• the fact that I could do it away from campus
• Ease of use
• I liked having the ability to complete homework assignments after work, and Dr. ---- also provided quick
feedback with questions.
- I like that everything (assignments, email, discussions, etc.) was all in one class homepage online.
- I love being able to participate in class on my own time.
- How easy it was to turn in assignments.
- It allowed me flexibility in studying and completing assignments.
- I liked being able to do the work at my convenience and turn it in online. I think this type of course is well suited to the online format.
- The convenience of the online experience is what I enjoy most.
- It was a new experience for me. If the IT had worked at first without all the hassles it might have been better. I had to resolve these issues in person which would have played out differently had I lived at a greater distance.
- Flexibility to complete on my own time schedule
- I am able to work at my own pace.
- group work
- That the course was offered online and I did not have to drive 50 miles one way for class
- I was able to work around my schedule.
- Not having to drive to and from campus at night.
- Convenience.
- interaction between classmates on the discussion boards, professor was available weekly in the chat room
- I like accessing material when I was ready. I enjoyed how the professor released information gradually instead of all at once.
- I appreciate that this course greatly utilized its online components and only required one face-to-face meeting.
- There was a lot of feedback on assignments and many details about the requirements.
- I liked being able to complete classwork on my own time.
- Flexibility
- All
- The work is fully explained and easy to understand prior to undertaking projects. Dr. ---- knows her stuff when it comes to online classes.
- Dr. ---- makes the online experience great. She is available almost anytime that I or anyone else has a question and feedback is given in a very timely manner.
- working my own hours
- I enjoyed the professor's clear communication and the convenience.
- flexibility
- all
- The convenience.
- I could complete my work at my convenience.
- I could work at my own pace.
- being able to do the work at my convenience
- the clarity of the course requirements and a structured class interface...well thought out and specific....
- I liked being about to complete the assignments and participate in the discussions on my own time.
- Taking the course on Moodle platform.
- The flexibility to work at home at my own pace. To be able to work ahead.
- Flexible
- Easy to use can use on my own time can use in more than one place
- The online portion of this course contributed greatly to the material and outcome of the course.
- the flexibility
- I am glad that I don't have to drive to West GA each week.
- The fact that this class in online allows me to be a student, mom, wife and hold a job.
- the discussions and peer reviews, learning new tools such as voice thread and comic life
- I could do it at my own schedule.
- Not having to come to class on campus.
- Makes it easy for me to get my Master's Degree while still working full time.
- I liked the convenience of completing work from home.
- Flexibility.
- Convenience.
- I enjoyed the asynchronous student-centered learning.
- Structure was laid out better the previous online courses.
- Taking the course on Moodle platform
- I liked moodle and I appreciate the fact that Dr. ---- lays out the entire semester so that we can work at our own pace and plan accordingly.
- ease of use
- Flexibility to complete assignments 24/7
- The convenience of working on homework at home.
- good useful information
- The pacing
- The flexibility it offers me in my career
- I could do my class work whenever I wanted and at my own pace.
- i like the projects that prompted us to explore tech. from the eyes of others....i felt it helped to remove research bias...
- I enjoyed the asynchronous student-centered learning. The additional supports for the class were informative.
- I liked the convenience and the anonymity.
- The convenience of working on my school work at home.
- I liked being about to complete the assignments and class discussions on my own time.
- Having the flexibility to contribute to class discussions outside the classroom on my own time.
- I liked not having to go to campus.
- The ability to post at my convenience in my home.
- Glad that I didn't have to drive to West Ga each week.
- Well, of course I like the convenience factor, and not having to drive to a face-to-face class every week.
- The professor always graded assignments in a timely manner. She also gave good feedback for the assignments.
- I could work on it when I had time.
- convenience; organization
- Accessibility. Completing assignments on my own time.
- ease of use
- the flexibility
- Convenience - able to study at any time and not able to drive to campus each week.
- The flexibility to work at my own pace at times when I was able to work, be it 11 at night or 6 in the morning.
- Flexible scheduling.
- It allowed me to work at my own pace and to submit assignments without traveling to campus.
- I liked the flexibility to work with on the course, using university resources on my own schedule.
- not having to drive every week
- I did not have to commute to campus.
- easy to do and teach and coach. It is convienient.
- The freedom to complete tests on my own time.
- it was online
- I am a non traditional student so i like the flexiblity to study on my schedule.
- I was able to take the class online and didn't have to drive to campus.
- I liked that I could complete my assignments when my schedule best fit.
- That i could do the work on my own time.
- I can work at my own pace.
- Made the course seem less boring
- Not having to meet in the classroom.
- The instructor was great in this class. Plenty of interaction and information for the class. This is one of the best online instructors that I have had.
- Very convenient
- it was online
- Do the assignments on my own time.
- I was able to do work at my own pace and on my own time.
- everything
- time flexibility
I was able to do the work in the comfort of my home, at a time that was convenient for me.
This class was very tough for me. I learned a lot though and succeeded.
I liked how you could complete the assignments at your own pace and everything was multiple choice and self-explanatory.
I didn't like this course as an online class or at least I didn't like the teacher teaching it as an online class.
Online classes are so convenient because they allow me to work during the day and do school work in the evenings.
Convenience to work on project without rigid classroom hours.
I can work at my own pace
This class is fairly simple, so learning it on your own wasn't a problem. The assignments helped me get a better understanding of what the information covered.
that it's online
It was easy to do and convenient for me to do at home.
Being able to do things late at night after I got home from my full-time job and being able to work at my own pace.
I was able to do the work on my own time.
Being able to do things on my own time and at my own pace.
I liked being able to do it on my own time.
Being able to do things at my own pace around my schedule.
It was fun and easy to use
I enjoyed being able to work at my own pace.
I was able to complete assignment at my own pace and convenience.
none
being able to do my work at my own pace, and having a grace period to finish things up.
I love the ability to stay home and be a wife and mother to my family. It means a great deal to me that I can adjust my schedule according to events with my family and school. Love online learning.
I like the flexibility of online classes.
did work on my time
Not driving to class.
The ability to complete the work around my schedule.
I could work on my studies without driving a long distance to class. Our instructor was good about communicating with us.
Convenience in between work shifts as I work night shift.
The convenience...
ability to answer on own time
I can complete the work at hours that are convenient to me.
Convenience
The convenience of not having to commute to class. Also, it was easy to contact instructors and other classmates regarding assignments.
It was convenient for me to be able to log online when ever I wanted to at my own schedule.
helps when working full-time
very convenient
Convenience.
being able to participate in the class discussions at my own time.
Convenience
The convenience of not having to commute to class.
I had flexibility and my own time to do discussion and turn in assignments.
Flexibility and on my own time.
convenient
Not driving to class.
I loved the flexibility, I'm an early morning person and get up early to work on line.
The convenience...
convenience for contributing,
The flexibility
Wimba is a powerful tool and it worked well once everyone became more familiar with using it.

flexibility
It was very convenient for my lifestyle and work responsibilities
The flexibility.
flexibility
Flexibility
I didn't have to come to class & I didn't even have to be on campus. I can work at my own pace.
It was confusing and unorganized!
Didn't have to go to campus which saved gas money.
I could work on assignments in my own time and I could take quizzes and test at a time that was convenient for me to fit around my schedule.

nothing.. I like face to face classes where the students is sure to get help then and there and you do not have to worry about technical difficulties and you can ask questions and get prompt responses.

yes
I loved how I was able to learn the material when it was convenient to me.
The online portion of this class was easily accessible and well organized.
Able to work and take class without using my lunch hour!
Allowed to do work at home at my own time.
i really enjoyed it!
It was fun and easy to use because I love using my computer for studying and learning material. The course was easy and sufficient

Everything
I liked that I could do the work on my own time and did not feel rushed like in my other classes.
The fact that it was totally online and I liked the powerpoint lectures and being able to handle class on my own time.
I liked how it was more on your own time. I work and go to school so it was very convenient for me. I also am glad the online part took up the other day of actually meeting. It saved me some of my precious time. I also liked how I could say what I wanted to and participate in the online discussions because I am a shy person.
I liked being able to complete my assignments on my own time and not having to go to a classroom two times a week.
It was so convenient to work around my, or any schedule. It was fun to interact online in discussions and have a sense of privacy in the course. The instructor was very helpful in informing the class about everything needed.
I liked being able to read and comment on other people's ideas.
I very much enjoyed the online portion. I found it easy to use.
Almost all areas were used frequently updating
Doing the assignments, discussions, and quizzes at home produced less stress and more relaxation than in a classroom.
The class was easier when I could choose what time to focus on it.
I liked the fact that I could do everything on my own time.
I enjoyed having the flexibility to complete the course work on my own time. It gave me time to actually breathe during this semester because, somedays I could take a break from the class.
I liked how I could complete discussions and quizzes on my own time.

flexibility
very simple and easy to understand
Makes it easier because you can work at your own pace.
Convenient - Online exams were great since I work part-time in addition to taking 15 hours this semester.
I liked the sidebar tabs, they kept the information organized and easy to find. I did not have any difficulties with loading audio lectures. I frequently used the calendar tools to organize my schedule.
Convenience of working from home.
Dr. ---- was a great instructor
It was slow at first online communication with professor was errratic face to face is better
Not having to go to class.
quizzes
The flexibility to complete assignments at our disposal.
- Not having class. And being able to complete assignments at my own pace.
- I did not run into any issues and that was the best part.
- The flexibility and ability to complete my assignments at my own pace was helpful to me.
- Everything for the most part.
- no time constraints
- The flexibility was nice.
- loved the fun assignments and how much time we were given to complete assignments. always had enough time.
- I liked the ability to work at home at my own pace.
- Convenient, more choices with time.
- I could do assignment at my own pace and convenience.
- That I could complete assignments whenever I was ready!
- I liked not having to meet for class during the week.
- It was simple enough.
- It kept me from having to drive back to campus, and I could access information whenever was convenient for me.
- Nothing really.
- I was able to do everything on my own time and when it was most convenient for me.
- it was interesting and easy to do the online assignments. i learned a lot from the class and the book
- Flexibility.
- It was organized and simple to use.
- Gave me time to do my work and to turn it in on time.
- the time to complete assignments at my own pace
- being able to go at my own speed
- It was actually pretty easy to keep up. The teacher didn't overload us with work.
- That everything was organized and easy to find.
- I liked how easy it was convient because i could do it on my time.
- It was very interesting!
- it was convenient
- Lets you work on assigments at your own paste
- Did not have to go to the actual class room.
- I liked that I did not have to go to class everyday.
- n/a
- had plenty of time to take quizzes.
- it was nice to be able to do work around my schedule
- That I only had to attend class on campus twice. I could do all the work at home, or while my kids had basketball practice or on the weekends. Very convenient. And Mrs. Stewart's powerpoints and videos were very clear and concise so even though CPR is a hands on concept, I could visually see and understand it just as clearly as if I had been in an actual classroom on campus.
- The freedom for time.
- The online tests were conviently available.
- nothing
- The flexibility and ability to complete my assignments at my own pace was helpful to me.
- convenience
- Class Discussions
- convience
- I could access the information and 'go to class' when I wanted.
- I like the discussion threads.
- I enjoyed attending class from home and not having to attend every week.
- I enjoyed the flexibility.
- I didn't.
- Freedom to complete assignments when I want to.
- convenient to access
- n/a
I can access it at my convenience

The discussion threads were informative

I liked the flexibility of working when it was convenient for me. I work full time and I do most of my classwork at night. Online classes are great for me. I also liked not having to commute to class.

That I was able to do discussions on my own time for the most part.

NOTHING

nothing,

Not having to attend a class at a specified time.

Working from home and not attending/sitting in a classroom.

Being on my own time and not having to deal with parking at school

The ease of doing work after work at home or at the library which stays open until 2:00 am. I was able to complete work in the morning before beginning work at my job. I was able to download information and work from course den and study at my leisure. Great communication with professor

Discussion

I liked that everything was online and on my own time. It made taking 5 classes easier for me.

The organization, timeliness, consideration, professionalism, and caring instruction and feedback. The flexibility to read, study, and carry out assignments at my own pace with in reasonable deadlines was extremely helpful and important to me.

I enjoyed the ability to complete my class work whenever it was convenient for me. Having an online course such as this one makes taking a full load of classes much easier. I also enjoyed the fact that I could actively participate online, whereas in a classroom I am very shy and do not like to speak in front of others. The format was great also, I really liked having the same amount of work to do every week instead of having big assignments or tests every few weeks. My professor made the course very fair and he was extremely helpful.

Ease of information. Grades posted in timely fashion. Communication with professor. Explanation of wrong answers. Book to refer to. Enjoyed class

I liked that the professor kept in contact through e-mail with the students.

The consistency of assignments and clear instructions from the professor.

discussion boards

I like online courses because I can work at my own pace. I was able to stay at least three weeks ahead which allowed me to better focus on other classes that required more work.

The flexibility for my busy, busy schedule.

That I could complete course work in the comfort of my home and to work at my own pace.

Online- Easy to understand lectures.

flexible with my schedule. I am taking 21 hours, so the online class was perfect for me to squeeze in.

I liked the convenience it provided and not having to meet at the school for yet another class!

I like the interaction the teacher provided online in the power point presentations. This helped me get a lecture on the content, yet also not have to be at the school and listen to the power point on my own time.

n/a

Not having to drive to class each week.

I enjoyed being able to complete assignments during my own free time. All assignments were relative to the course and extremely beneficial, in my opinion. I have learned a great deal about special education and the services offered for these students.

I can complete the work on my own time.

I was able to participate when it was convenient for me.

I love Dr. ---- She is an asset to this course and to UWG.

Dr. ---- was great! I look forward to having him again next semester, he was very helpful and flexible with assignments!

I was able to send over my reflections rather than meeting for a class.

It was great

The materials utilized and options for accessing these materials.

Ability to participate when it was convenient for me.

The assignments were very.

Nothing. Would prefer on campus classes.
I like that you do not have to go in to class every week.
I was able to work at my own pace, anytime in the evenings or on the weekends.
I liked not having to report to class weekly.
You do not have to attend class every week.
I like the flexibility it offers.
Discussion boards
I was able to work at my own pace, in the evenings or on the weekends.
Valuable information
I liked being on my own schedule.
Got to work at my leisure

Question 23: What did you dislike about the online portion of this course?

- extreme amount of busy work
- nothing
- Did not count much towards final grade.
- not sure
- E-mails magically disappear and work does not always transfer over because of incompatibility issues with the required software for the class.
- nothing
- You have to be disciplined.
- none
- Nothing
- The lack of video lessons.
- Working with group members for online work was hard.
- nothing
- Hard to open some of the online programs.
- It's usually after hours when students experience problems with online learning. As a result, many questions go unanswered and issues are often left unresolved.
- NA
- There is nothing I disliked. The instructor was very accessible via email and telephone when I needed to reach her, so there were no problems taking this course remotely.
- Nothing.
- I think I'm more of a face-to-face learner so this is not for me...especially with accounting
- na
- Nothing
- Absolutely no interaction with the instructor.
- I dislike having to come to campus for tests...esp when I cannot schedule the test to my convenience. I had to miss several days work due to having to come to class for tests.
- The teacher would not answer questions submitted through email, he would wait two weeks before responding, or he would give an incorrect answer when he did respond. Had it been a face-face-class, he may have answered our questions.
- The voice on the online lecture is VERY boring. Always puts me to sleep. I even tried it at 2 in the afternoon and it still knocked me out.
- I don't like there they are a lot of disconnecting issues. I have only experienced it a couple of times but I hear people complain about it all the time including the teachers in e-mail.
- I did not like having live tests, but having everything else online.
- Some of the Professors are harsh. They do not give you a break regardless of your situation.
- There seemed to be a lot of mishaps in the tests as well as the essays for this class. I have not had this problem with other online courses.
- I disliked the fact that I felt like my professor's tests reflected his in-class discussions when I wasn't a part of those, being an online student.
- nothing
- easy to forget about
It was told on the syllabus beforehand when tests/quizzes/assignments were.
online problems.
Way too much nonsense busy work
nothing
This course felt like a Master's course and required entirely too much work with unforgiving deadlines.
That it was not structured enough to make me keep up with assignments.
There was nothing in particular that I had any problems with.
you need alot of self motivation
The main parts that I didn't like about the online class are the inevitable difficulties with technology. At times the internet at my house was down and I couldn't access the web if I needed to for an assignment. One thing, I struggled with is having to maintain a structured schedule and list of assignments and due dates because you don't go to class where you're constantly reminded when something is due. However, I think it has helped me in the long run.
Not having many face to face meetings.
I wished it was easier to make hot links work for discussion boards
The reading comprehension was rather strenuous and difficult
I have a MacBook and course den does not work very well with Macs, for example the program to post messages or emails is not compatible. Specifically, when I needed to post hotlinks it was impossible.
Sometimes I would get behind because I wasn't in class every day to have the reminder so it takes extra discipline to stay on task.
I think that there should be someone online a majority portion of the day whom you can chat with live in case there are any technical or class questions.
It was difficult to have one on one time with the professor.
That being able to get to website when my computer was down.
a little confusing at times.
CourseDen having loading or submitting issues at times.
Not being able to ask the teacher questions about the materials and assignment without experiencing delays via email.
I disliked that grades took a long time to receive.
nothing
nothing
The minimal use of the services of the internet
N/A
My teacher seemed lazy b/c she only put up five lectures for the courses material when there was at least 21 chapters, so this course being online makes it easier for you to get lost in the material
None.
class warranted more group discussion and group projects.
The boring and tedious assignments.
No dislikes.
nothing in particular- lot of busy work
Not being able to meet in person with classmates and professor.
Having meeting times other than the first and last week of class.
The group assignment. I felt that my group was not as motivated to complete the assignment and truly made that portion of the class the most difficult and unappealing.
Nothing
There was nothing I did not like.
There was nothing I disliked.
Nothing!
nothing
To many log ins and passwords and video and wimba difficulties.
Some file wouldn't open on firefox
I like face-2-face
Nothing
Nothing
Nothing
Nothing
I think some of the information for the tutorials were a bit much and over done.
Nothing really
nothing everything was fair.
I liked everything.
It was not structured at all; we only had the very first class meeting, then were not required to go to class at all--this allowed me to shirk responsibilities and I ended up forgetting about some assignments that were due.
Nothing comes to mind which was unpleasant about the course.
Some tasks were longer than others
N/A
Nothing.
Whenever I needed help Mr. Rooks was only willing to help me if I came into the lab or to his office he wasn't helping me via email
Everything was good.
The fact that students didn't even take the time to buy a book. Many of them were trying to borrow information. If this was an in class course, the students would not have done that.
Due dates!
Questions concerning materials were hard to clear up via e-mail and discussion.
It was a waste of time. I didn't learn anything about computer's I did this intern assignment. It's also hard to remember when tests are because I don't think about this class but once a week. Not know when the tests were really probably hurt my grade, bc I didn't look at the syllabus. Not to mention the teacher sucks bc he wouldn't let me take the test over again, bc I told him the truth about forgetting about it instead of making up an excuse like everybody else did. It's funny how everyone's grandmother dies when tests come around.
the teacher wanted you to come to campus to fix everything, but i signed for online so i wouldn't have to come there because it is an hour away.
a lot of dates changed and cause me to miss assignments
liked it all.
its easy to forget the due dates of the assignments
Assignments had due dates.
I did not dislike anything I really enjoyed this experience.
N/A
nothing
Not really knowing what was going on as far as extra credit and such
At lot of times the discussions were not open on time and when they were opened were not accessible for the amount of time needed. Also, it was difficult to get a hold of the professor through email.
the teacher was very slow and responses, and grading. Communication was not good.
nothing
I really like interaction with the class, so I think that online classes take away the face-to-face interaction.
I don't really like having to post discussions for a grade. I'd rather just leave the discussions for student questions.
Some of the guidelines were a little confusing.
Nothing
N/A
Some assignments/quizzes were not in the first book.
Nothing.
That you couldn't make up work.
nothing
The fact that the course was online caused me to at times forget to do the assignments right up until almost the day it was due. It also made it feel as if, rather than having another class, I was just doing extra work that had been piled onto my workload.
Everything.
everything was timed
Nothing really
• some assignments longer than others
• It is harder to reach help with simple questions.
• nothing
• The deadlines.
• I didn't really find anything wrong with the on-line course.
• I did not like the computers in society part.
• I DISLIKED THE AMOUNT OF TIME TO TAKE QUIZZES. I FELT THAT I DID NOT HAVE ENOUGH TIME TO COMPLETE THEM.
• not much
• Nothing
• No face-to-face interaction with the professors
• Too much work. Didn't really help me any.
• The professor was not involved at all. I didn't even know his name until I had to email him.
• that if i lost internet access all my work was gone
• The material was very challenging!
• i don't have any complaints with the online course
• Nothing.
• Some of the questions on the quizzes were mispelled so it through us off.
• nothing, everything was well explained and easy to understand.
• NA
• N/A
• I was very pleased with the course.
• n/a
• N/A
• No hands on/video training. All bookwork. Not sure how much of the information i learned will be retained.
• All positive
• nothing
• nothing i was satisfied with this course
• There was not enough time for quizzes
• N/A
• nothing
• I feel that on some tests I needed a little more time.
• You can not communicate with professor or students one on one.
• N/A
• the time limit on quizzes
• Nothing really
• There was nothing I didn't like.
• I like everything.
• I disliked the way to access the site. I had to retrieve many programs I did not use on my personal computer in order to access the class which was very inconvenient.
• I think for me personally, I never had an online course, and sometimes I forgot we had assignments..or I mixed up my due dates. Took me some time to adjust to it.
• Nothing.
• Some of the directions were not completely clear.
• The directions for assignments. The grading system.
• Instructor wasn't helpful or flexible with understanding students schedules.
• Nothing.
• That I couldn't do it on my own time. It needs to be where everything is due at one point at the end of the semester.
• nothing.
• The extra money it cost that I was not aware of until the day they threatened to drop my class if I did not come up with an extra grand.
• In the very beginning, it seemed there was an over abundance of warnings. That scared me into thinking I was doomed to fail. Once I began the course, I was fine.
Nothing that I can think of.
I could not figure out how to do some activities due to having a Mac.
nothing really
Nothing
Well nothing that i could think about at the moment
nothing
I did not like being able to face to face ask questions, but over all i loved it.
N/A
The deadlines for awkward..some of my other online classes has deadlines at 11:59pm which gave me the whole day to get stuff turned it..with this class, it was 11:30am.it was just awkward for me.
I disliked the fact that I would sometimes forget about the class.
nothing i can recall
That I had to make time to do it before the deadlines because I am horrible at time management. I don't think online classes are for me.
sometimes it was hard to understand what was expected on an assignment
complications with teacher
nothing
I learn best from peer interaction.
IT WASNT
n/a
Nothing
Students have to make sure that they keep up with the deadlines because not going to class can cause one to forget about those deadlines.
The scheduling of the quizzes. Apparently, working students are not taken into consideration very much. I did not like the Aplia software, and there were too many places we were expected to obtain materials and complete work. It should have all been in one place.
I wasn't a fan of having a set time period in which you have to take a quiz being that you could be in a situation in which you can not get to a computer at the moment.
You have to be very discipline to take online classes
Nothing.
miss the face to face discussions with my classmates.
Too much busywork.
N/A
Instructor feedback!
Communication can be difficult at times.
There was nothing that I disliked.
None.
I do not have any complaints.
nothing
I miss the opportunity to have face-to-face discussions with my professor and classmates.
No face-to-face interaction to make sure assignments are done correctly.
Nothing!
Sometimes not seeing the professor makes it a little harder to get in contact with the professor if I have questions.
Sometimes I was not quite sure of the details of when things were due in the beginning. With this being an online class, I could not just walk up and ask the teacher.
This was a large class; so, we did not have live chat or live online time with our instructor using WebCT.
Not being face-to-face with professor
Sometimes, I thought that it was too much new stuff we learned online. It is nice to have some online instruction, but we did a LOT of new projects online (glogster poster, wiki page, voice thread, etc.) It seemed like we were learning more about technology than actual education at times.
nothing
Asking questions and getting the response I needed right away.
That it was not easy to access at first.
Accessibility was my biggest issue. Second was the absurd work load at the beginning of the semester. Third was the course text without proper explanation of its absurdity from a teacher.

though working on my own time was nice, online classes are easy to forget about and fall behind. Also, they lack human interactions which are crucial to humans as we are social creatures.

The fact that I had to do many things at once and post all of my work on course den and on the wiki, the wiki is confusing.

I disliked that there was often too much reading, videos, etc. that could have been taken out to still do the assignment. I also disliked the confusion with the wiki.

The teacher made everything very difficult. We had to use this wiki website, which was very hard because people could delete you work. Also, the assignments wouldn't submit. Also, we never got any of our grades. Basically the entire semester. We just got a couple of them a few days ago.

I liked everything.

I liked the instructor, and would have liked to meet her face to face. I am not fond of group work because you can't count on everyone to do their share.

Nothing!

I truly enjoyed the online portion of this course.

If I had a question I could not talk to the professor face to face.

The lack of participation from group members.

sometimes confusing

I did not like it because it was more work than in class assignments for this course.

A LOT of work.

Since the teacher was new to the class, she did change the syllabus a number of times. She did eventually work out everything.

Nothing.

n/a

Being kicked off

I would just prefer to meet with my professors in person to hear the information. The verbal lectures online were good enough.

nothing

Liked it all.

Can't ask questions immediately.

network failure atimes

Nothing.

nothing

If there was a major problem, I had to drive to West GA to take care of it.

Nothing.

The server didn't work a lot and it was very difficult to get registered.

Nothing.

Sometimes, it would be nice to have face-to-face class just to have that connection.

don't like courseDEN

Since this was just a 2 credit course I was not expecting the amount of work for this course.

there was nothing that I dislikes about this course. It was a very good course, not very easy but very helpful.

I felt that some of the assignments took too long to do.

instructor was not very involved

I disliked not have the teacher easy accessible, because whenever something went wrong you would have to email her and it would take her some time to get back. Also we have had plenty of grades this semester but only 3 of them have been put up so I have no idea where my grade stands. I believe online courses allow the teacher to maybe slack too much.

nothing

nothing

The assignments were released haphazardly so I never knew what day I could start them only when they were due. The first week of class all the assignments were posted but with due dates in the previous semester. All the instructor did was copy the last lesson plan. Also the class discussion portion only had three required posts and responses. These were also haphazard and at random intervals.
Not having a person to ask question of.

I need more description of the equations and how to do them. The online reading was not too helpful.

Most of the emails were sent through course den while I got most of my emails via MyUWG. I kind of wished they were connected and you got both emails through one account.

Because I didn't technically 'go' to class, it was easy to forget about work I had due.

It is hard to teach yourself how to put problems into the calculator since the only way to be shown how to do it is to go to the professor's office.

I got a bit confused as to how to work some problems.

The material is way too challenging to not have an in-class instructor.

I was sometimes unable to access the resources meaning certain looks would not work and webpages could not always be displayed.

Being a technology course, if I was confused about something or had trouble figuring something out (I'm not the most technology literate), I had to either fumble through it myself or schedule a meeting with the professor at a later date, instead of the immediate clarification that is available in a face-to-face class. I think that the problems I encountered were mainly to do with the subject matter of the course.

I did not like the podcast.

I disliked the amount of delay it took to receive assignments and grades.

Being a non-traditional student, I do not like on-line classes because to me it doesn't feel like a learning environment. I like the interaction of students within a traditional classroom. On-line classes lack that feeling. To me, a traditional class discussions provide more learning interaction than an on-line discussion board.

I felt that the course did not match the syllabus.

Assignment information was scattered in many different places, one had to make sure assignments were not being missed.

I had problem accessing the library password.
• WinSCP/UWG server is a huge pain to try to use. It is not user-friendly & causes lots of stress.
• This class went very well in an online format. There were times when being face to face would have been easier when resolving problems with uploading files to the UWG server, but overall everything was fine.
• Communication with classmates can be difficult at times
  nothing
  Nothing
  NA
  nothing
  N/A
  When the server goes down and I can't post.
  Nothing. It was a good experience...and video lectures were a great asset to my learning.
• The online format makes getting answers to questions take longer and sometimes causes delays in getting my work done. …..in checking her e-mail and responding quickly, so this was just a minor problem for this course.
• I seemed to experience technical difficulties at times where no real support was available. The problems were minor and did not last long, but during the time I was experiencing the difficulty, it was intensely stressful. Also, the maintenance that shuts down the system every other Friday was inconvenient.
• I still like brick and concrete style classroom experience
• Uploading things to the west ga server was difficult and time consuming
• There were different times set for due dates. Would like to have until the end of the day 11:59 pm to submit work.
• very disorganized
• Wimba classes
• The unavailability of the professor.
• There was some confusion on due dates.
• nothing
• Very little teacher interaction.
• The professor did not respond to questions posted on the discussion board or participate in any discussion board discussions.
• n/a
• The teacher was very confusing in how he worded things in the course. It would have been nice if he could have been more clear with his expectations since we only met one time.
• I liked everything about the online portion of this course.
• NA
• Nothing.
• There was no part that I did not like.
• system maintenance on friday nights. Can't it be moved to midnight?
• I cannot complain about much beyond parking services here at UWG- parking enforcement and availability of registration tag/hangers for distance learning students.
• Nothing
• na
• n/a
• nothing
• nothing comes to mind...
• I disliked using another course website besides WebCT.
• Nothing.
• When technical issues arose...
• very little direction from instructor
• No dislikes.
• nothing
• Way too many steps to get into West GA server. Way too many technical issues among all of my classmates including me. Untimely responses to address problems.
• Communication with the professor was difficult at times.
• Nothing
• the time frames were too stringent, sometimes professor's expectations were hard to understand
• The amounts of discussion.
• Difficulty in getting response from instructor.
• Sometimes needed more face-to-face interaction.
• Sometimes it was hard to understand the challenging assignments online, rather than hearing about them and being trained in person..
• Time consuming
• Too many discussions.
• I did not like that we could not work ahead. The deadlines and time frames were unreasonable for a full time teacher with a life. I would have preferred to have had access to assignments/projects further in advance so I could start on them at my convenience.
• The course wiki outside of CourseDen.
• I felt like many of the projects were busy work and not very engaging.
• The instructor did not use Course Den…..which I found was not as intuitive to navigate. Also, the instructor had problems with several quizzes and assignments not displaying properly. My opinion is that there would have been less technical problems had he used the campus standard of Course Den.
• I really liked the class but was less of a community with my other classmates... just didn't chat or discuss with them much.
• nothing
• Some assignments were difficult to understand and may have been easier to comprehend in a lab type setting.
• NA
• material was disjointed
• Nothing
• nothing
• Assignments as participation can be overwhelming when taking two online courses.
• the grade shell had components that were no longer in use and it was hard to keep track of what needed to be completed and what was actually completed.....i also would like the teacher email to be inside the course den rather than external via aol.i would also like a structured drop box and the ability to upload and additional attachment should the need arise.
• I did not like the textbook. It was too dry.
• NA
• I did not dislike anything about this course
• Assignments as participation can be overwhelming when taking two online courses.
• I dislike the disconnect I feel from the professor and other students. The teacher answers questions quickly and give short feedback to assignments. I don't feel that I am benefitting from teacher's knowledge and experience. She has created assignments--but I do miss hearing the instructor discuss topics and having the ability to have immediate face to face discussions about topic. While we do read and comment on other students works--It is not a true discussion. Out of politeness, we all find something we can agree with in the origianl work. Some students do include personal anecdotes in their responses--but for the most part answers are written because they are required.
• Too many tabs in Course Den sometimes hard to follow
• There was not much to dislike - -it just takes me a minute to get adjusted to using Course Den
• Directions for assignments were not always clear or well explained and did not always match up with directions in the syllabus.
• Nothing.
• n/a
• N/A
• nothing
• nothing
• I miss the face to face feedback at times.
• The fact that discussion boards didn't stay open.
• N/A
• There was noting I did not like about the online portion of this course.
• We used WebCT and a few wikis in this class. There were a lot of places we needed to check throughout the course for changes and for required discussion activities.
I dislike group discussions via computer, prefer face to face.

Did not give updated info

Very, very poor communication--information overload with no support for questions, instructor did not return assignments in a timely fashion, feedback was not adequate, broken links, powerpoint sound quit during presentations, or sound wasn't present at all, when the powerpoint was designed to have sound. Were docked points if students turned in discussions late i.e.; they were due on Sunday night at 11:59pm, but if students submitted on Saturday, points would be shaved off. Imagine someone throwing the Holy Bible at you, when you'd never seen it before, and you were asked to have an interpretation finished within twelve weeks, and you weren't allowed to reference anyone or anything for the project.

Everything was satisfactory.

no interaction with peers.

Little professor-student interaction.

nothing

the need to ask questions or seek help. that is when i missed the classroom environment.

It was very hard to understand and not a good idea to take this course my first semester back after 9 years. I had a really hard time with this class.

The teacher wasn't very good at getting our assignments graded and returned back in a reasonable amount of time. Then he later told us that he lost all of our assignments and that our final project would determine our finals grade. I don't like the fact that one project determines our whole grade. Teacher not very good with online courses.

My teacher did not seem knowledgeable on how to use webct which made some of his assignments very confusing.

Hard to figure out what to do. The professor did not give very good instructions on what to do for the assignments.

The teacher had no idea about what he was doing and kept losing our grades

nothing

I did not dislike anything.

Nothing this was a great online class.

I did not like the format of my teachers quizzes and tests. I don't think it is fair to give students only 30 minutes to take a 20 question quiz or just an hour and a half to take a 50 question exam. More time should be allowed to be able to finish with the best of our abilities.

Sometimes the calendar didn't function properly to remind me of the assignments due that week.

Hard to get help

N/A

nothing

n/a

The test were extremely difficult, the professor would take very random facts from the book. The only way to get a good grade on the tests is to have a photographic memory.

None.

I could have had more time on the assignments and the amount of reading that had to be done in one week was difficult to meet at times.

Absolutely Nothing

This class being a research class was not completely conducive for a web-based class. Some thought needs to be given to what a research course needs to be in todays information age. More focus needs to be placed on internet research instead of traditional research methods.

Nothing

I didn't have a problem with this particular course.

nothing

it gets confusing on when things are due and also it isn't easy to get in touch. I mean the email isn't instant.

None.

She took a long time to respond to emails through coursedden

None.

I didn't like waiting over a month to get a grade on assignments.

None.
having to download multiple things
Not being able to communicate face to face with the professor and students.
It was difficult when the directions did not make sense to me and I could not get immediate help.
none
some of the requirements i found to be a little ridiculous, the requirements to attend so many live sessions i felt were too extreme because every time there was one i couldn't either get logged on right or couldn't attend because i had other engagements. i feel they should be extra credit instead of requirements.
Sometimes the information was hard to understand about where to find a certain assignment. Other than that I feel it went fairly smoothly.
Some times it is hard to get logged on all the time.
nothing
Nothing
Nothing
I like the classroom setting better.
Nothing
sites seem over built. Like the designer was more impressed with his/her own design, rather than making something simple to use. easy to navigate. Simplify! Simplify! --Thoreau
Not being able to ask questions face to face.
Nothing
N/A
I like the online portion.
waiting for all students to submit so that grades can be completed
sometime you can forget about assignments
Something was lacking in personal communication.
Really, nothing. This course was well prepared to be online and the instructor did a great job.
Nothing
N/A
I like the online portion.
Unable to get questions answer by professor right away.
nothing
Nothing
The 'where' to find course information was not uniform between the courses. One instructor will put things in one place and the other in another so you have to hunt for the information. The information for this particular class was very well organized and easily found.
Nothing
seems more complicated than it has to be.
Unable to find information that I needed, instructor was not timely in putting things on the site to access. Things were put in after I had downloaded and printed information. more education to the instructors in needed.
I believe this course is not appropriate for a 100% online course. I would never recommend taking this course 100% online to another student.
It was a little confusing for me at first
Unable to down load my final assessment to the mail or the discussion board. The video was too big.
tough to figure out how to do assignments. Thankfully, our instructor was very accessible to help/answer questions/address concerns.
Nothing. I felt like the mix of online and 'live' courses contributed to my learning
I feel like there was a lot of mis communication between the class online and the in class visits.
I hated the online portion, but I loved class time!
Felt the course was disjointed.
There was not as much face-to-face interaction with the teacher. If you had a question, you could not get your answer immediately. You would have to wait for them to respond.
I do not like anything about online courses and I was unaware that the majority of this course was online and to find that out after I had already registered for the class was unacceptable.
no
None, it was easy to access.
• i didn't dislike anything.
• there was nothing that i disliked about the course surprisingly
• Nothing.
• I did not like that I couldn't ask my teacher questions face to face.
• The discussions and reading.
• The length of the chapter in the book. They were like 40 pages long and it was hard for me to finish them.
• I did not have any dislikes about this course.
• N/A
• Not being able to ask questions in person
• There wasn't anything I didn't like about the online course.
• Figuring out how to use it
• There was really nothing bad about it.
• Nothing.
• n/a
• I honestly didn't dislike anything.
• there really was nothing that i disliked
• Less interaction with the instructor.
• nothing
• Sometimes the site would kick me off the server and I would have to log back in multiple times, often when I was attempting to submit an assignment.
• project Muse doesn't work half of the time, and the library was unhelpful in correcting it. I called Project Muse, and they said that our library should be able to correct the server issues, because they set it up. We are supposed to be able to do this from our homes.
• Less interaction with professor
• Unclear grading schematic for graduate students
• The lack of face to face conversation.
• It is hard to keep up with the course work with other things going on.
• N/A
• I don't like feeling cut off from actual face to face meetings. I would prefer to meet twice a semester to see the faces of people in my class and have a personal relationship with them and with the instructor.
• I don't like having to listen to the powerpoints. Takes too long.
• The exams were not open book. I always feel like I'm at a disadvantage, because someone else is bound to be cheating.
• discussion board
• I would have liked a txt message reminding me about assignments due. If that is at all possible.
• nothing.
• I disliked when I got behind and had to meet the deadline for assignments.
• It was hard that I could not get immediate help, but the teacher was good at getting back to me quickly.
• Nothing my teacher was good at reminding us about assignments and when they were due.
• Nothing
• Having the class online lost the 'this material relates to me' feel.
• Sometimes assignments would not get uploaded correctly and there were a couple of articles from the e-book that would not load on my computer.
• Everything. It was a complete unorganized mess.
• There wasn't anything that I disliked about this particular course.
• there was nothing i disliked
• Nothing, I liked everything.
• That I can not talk to the teacher face to face.
• not being able to use the book during the test
• It's on-line... I find it very hard to remember to do stuff when it's online.
• I was only given 20 minutes for the quizzes.
• Just that when my internet would drop I would lose all of my work
• It was very challenging material!
• nothing
Some times was very confused on what assignments to do
That it was half online and half in class.
I disliked that there were so many quizzes and not many other assignments.

n/a
professor took to long to put grades up.
there is no teacher to answer questions when you need them answered
I really wish all the course information and modules were available from the beginning of the semester. I understand that it was to make sure all the students were on the same page and progress level in the course. However, there were weeks where I had overwhelming course loads in other classes or family commitments and I would have loved being able to work ahead the week before.

n/a
The teacher not responding to e-mails. Him not ever responding.
The time allowed for the online test was short.
The online portion of this class was done well. It was very organized and I understood the assignments and expectations.

not enough collaboration
Turning in assignments by 8:00 pm
Did not see a need to go to mandatory classes. Completed certification in special education UGA in Athens. Only went to Athens once during the 2 year process. If a person is dedicated enough to pursue a higher degree they are usually self-motivated. Traveling 2 hours one way was a waste of valuable personal time.
Some of the assignments and ways to turn things in were confusing.
No clear directions were provided
My teacher did not respond to emails very quickly.
The lack of true learning potential. Real learning comes from reading as well as conversations. Discussion boards are not a substitute for conversations.
The lack of response to emails important to my completion of assignments, even though I emailed using the required method.
I don't like online courses much. Mainly because I don't have the time to get online.
NA
The amount of time it takes to get responses and feedback from your instructor, including responses to emails. Technical difficulties on end of the communication pathway or the other can prohibit the exchange of information.

n/a
It was more difficult to ask questions.

n/a
n/a

The lack of verbal instruction was probably what I liked least. Also, instructions for this class were posted all over Course Den. I would like to see an improvement in this. Consolidate the instructions and not have them posted all over the place. I also disliked the 10 minute exams we were given. I addressed this with the professor to no avail. I feel the strict time limit affected my grade.
The quizzes, need more time.
teacher was NOT HELPFUL! and it was hard to find certain assignments
my teacher obviously has a hard time conducting her class on the site. Class started two weeks later than all the other classes. The dates she posted and the dates she actually wanted things turned in and the dates on the syllabus were all different made the class very difficult to complete.
The instructor was not clear with her expectations of the course. She would change and cancel items on the syllabus with little to no notice. She did not stay on track nor did she provide clear communication. She seemed to be able to email us via course den, but refused to respond to inquiries sent to her via course den mail. It is now December 1st and she has only provided 4 grades which make up for less than a 1/3 of our overall grade for the course. Overall, course den was fine, but this instructor SHOULD NOT TEACH ONLINE COURSES...POOR COMMUNICATOR, UNRESPONSIVE, UNCLEAR, DID NOT STAY ON TASK, AND DID NOT COMPLETE GRADING IN A REASONABLE PERIOD OF TIME!!!
The freedom that usually comes with an on-line course was not put forth in this course. The timeliness and organization of course materials and assignments posted were not standard for on-line courses.
• the instructor was not as readily available and was unprepared
• Did not dislike anything. This is a wonderful tool for the no traditional student.
• Directions were not very clear when first given and many questions or clarifications were needed.
• I didn't like the readings being online. I prefer to have a book in my hands so if my computer doesn't want to load a document, I'm not set back in my studies.
• There was not a portion that I disliked about this course.
• The only problem with online courses would be when information on an assignment is sometimes not as clear online than in a classroom when a more in depth explanation can be given, however this was generally easily resolved.
• Nothing. Enjoyed this class
• I didn't dislike anything
• the amount of work due each week
• The instructor did not always give clear directions.
• None.
• I could not re submit an assignment once I had already done so
• Some things were slow in grading but fair grading was given when results were finally posted.
• The only thing that I didn't like about the online portion of the course was the inability to hold discussions within the classroom.
• n/a
• I was unable to discuss things with my professor on a regular basis, and she was not always quick to respond via email.
• I did not dislike anything about the online portion of this course. I enjoyed all of it, as it was very engaging and allowed me to learn at my own pace.
• Slow response to questions
• Materials were added constantly, and the level of on-line activity continuously increased. I prefer face to face meetings and a syllabus that does not change minute by minute.
• wish they had give us more of a heads up on our student teaching, I felt like we were kind of thrown into the wolves, but it was easy to pick up.
• nothing
• Nothing
• The number of assignments, I had trouble with deadlines falling in the middle of the week.
• I prefer face to face meetings and direct, not electronic, feedback.
• It is difficult to work with others to complete team projects and have a completed and acceptable finish project.
• Everything.
• You have to wait for a response from the teacher about an assignment. You can not really get help with an assignment.
• Online classes do not allow for face-to-face interaction.
• Face-to-face interaction with classmates and instructor.
• You can not get help on an assignment when you need help.
• I do miss the face to face interactions with students and instructors.
• N/A
• A lot of information due in such a short period of time
• Sometimes information about projects is hard to understand (and they are so important you want to do well on them); however, he instructor was always willing to help.
• Sometimes directions for projects were a little unclear; however the instructor was willing to help.

**Question 24: What suggestions would you make for future online courses?**

• What suggestions would you make for future on-line courses?
  • yes
  • N/A
  • everything is fine
  • don't force students to take online courses and make sure students are aware that certain courses are taught mostly (up to 50%) online.
- none
- No group work for online work.
- fast feedback
- write down due dates
- N/A
- less group-related work
- none
- none
- Please offer more of them!
- My professor held a review session before each test. I would recommend this so that the students do have some interaction with their professor and get a better feel of how the tests are going to be.
- more of them
- Test questions from the text publisher are weak. It is much better to craft intelligent test questions based on real life examples, not generic T/F garbage.
- More instruction from the instructor. It would also be nice if the instructor answered emails & postings with questions about the class.
- I would suggest letting students --if they must come to campus for an exam -schedule it to their convenience. I would also suggest letting students take a note card or something with formulas. Most other courses allow use of formulas for exams
- Most online classes are wonderful, this class was an exception.
- Make it to where we can send ourselves reminder e-mails when we have things coming up! Also make the system strong so people don't get kicked out.
- kinder professors
- A better communication with students as to the specific workings of the assignment submission tool and exactly what the instructor is looking for in an essay would be helpful.
- Make sure the professor is actually teaching the material to the online classes instead of teaching to his/her in class lectures only and then assigning online students chapters to read.
- none
- Give dates when tests/quizzes/assignments will be opened
- N/A
- Stick to the material and keep in mind students have more going on then just their class
- Have due dates for assignments set to Saturdays or Sundays so that people working all week will have time to complete them without staying up late every night each week.
- Allow the quiz to be retaken as much as possible to achieve the grade needed. I have learned so much from other professors that have done this in the past. Focus on the most pertinent information and not such a wide array of material that requires extensive reading, power points, terms, quizzes, papers and exams.
- This was not a completely online course; therefore, perhaps a few more class meetings would be beneficial. However, a few more announcements as reminders of work load would be helpful.
- I have no suggestions at this time.
- n/a
- I would suggest having more class meetings throughout the entire semester rather than just the few at the beginning. I think maybe once a month, an hour or so meeting with the class and the professor would be successful because everyone could talk as a group about struggles or problems, or solutions to problems that they're having in the class.
- Her class was well organized. I don't know what to suggest.
- overall it was successful
- more student teacher involvement such as online chats
- Make the programs compatible with Mac computers.
- I've taken several online courses, and all of the teachers but….seem to still be trying to grasp the proper manner of teaching an online class. I am never confused as to what's due for her online classes and in almost every case, the things she posts and assign are fluent and accesible. Other professors should see her set up and use it as a model. It's the best layout for an online class that I've seen at UWG.
- Have more in class meetings towards the end of the semester.
- Textbooks should be less expensive, or online.
Better overall layout of online tools.
Teachers to be understand that the course is online. Sometimes websites, programs have issues and the instructor should be flexible or willing to work with the student if he/she is significantly trying.
do it
Text message alerts
N/A
To still lectures and chat sessions at a more convient time for all te students not just a few.
Limit the face to face meetings in online courses.
Final schema should be a group project. Better final projects and greater learning would be acheived.
More assignments like using GALILEO for finding, reading and reviewing an article that pertains to a topic in the chapter(s).
No suggestions.
Make each online course have a standard structure, standard names for sections of the course, so it is easy to navigate.
Clearly state in the course description that meeting times other than the first and last week are required.
Require the group to be more accountable for smaller portions of group presentation along the way to monitor that all group members are equally contributing to online assignments.
None
fewer assignments which are more meaningful; allow time inbetween assignments to do quality work
It is important for the instructor to be well-organized, available to the students as questions arise, and to provide clear feedback. All of these attributes were present in this on-line course.
The chat rooms are very easy and accessible. I would like to make saving the chats to return to at a later time easier.
Keep them coming.
Buy the book and don't depend on others
Nothing
Nothing
make more hours for face to face help.
keep ahead of your assignments.
Have the professor in the class room each assigned day (or at least once a week) for the students who wish to attend a physical class setting, and who have questions which might otherwise not be answered.
Students should be advised: Learning online is an ability learned from experience. Students should not necessarily be discouraged from taking courses this way, but simply forewarned about the potential stress and self deprecation of one's learning abilities which may result.
n/a
Assignments should be due at 12am and not at 8pm
None.
None
I would like to see the cost of taking an on-line course become a little cheaper.
None
I can't think of any improvements that could be made.
POST DATES!!!
nothing
good job at everything done.
-The addition of email, text, course den, and even social network reminders -Allowing some sort of make-up policy -]
write down the due dates
none
None.
Utilize the abilities of the internet more.
none
Have teacher check emails more often and grade in a timely matter. Do not put time limits on assignments its an online class, you should be able to do it when you can.
nothing
• Nothing, this was wonderful!
• None
• more instruction for assignments.
• none
• Having a make up day and certain time period to take missed quizzes
• Only use one book for this class
• None.
• n/a
• none.
• that it is setup this this course
• Maybe more interaction amongst the students, or between the students and the teacher. That way it removes the degree of separation, while still maintaining the at-home benefit.
• Only take them if absolutely necessary.
• give a little longer time on the quizzes so i dont feel so rushed
• Make the cost for on-line classes more clear.
• n/a
• more available office hours
• easier set up
• none
• Maybe have the homework be more understandable because I found some difficulty understanding what the homework assignment's instructions and what the text book instructed to do. Some of the assignments were just difficult to understand on how to complete them.
• I think that there should be more computer related activities and less book work.
• THE ONLY SUGGESTION I WOULD MAKE IS TO INCREASE THE AMOUNT OF TIME GIVEN TO TAKE QUIZZES.
• n/a
• Nothing
• Make the quizzes just a little bit more time.
• Professors could be more attentive and explicitly tell people what they expect from them, rather than making them research information regarding their class.
• be able to open up your work in case of internet falling because i had to start over or if was in a test got bad grade.
• Keep up the good work, it's a great course!
• make them shorter
• Nothing, I loved it.
• nothing.
• Nothing, this was a great class!
• NA
• N/a
• No suggestions.
• n/a
• N/A
• Add video lessons and maybe even a live webcam lecture aspect to the class.
• N/A
• none
• Just more time for quizzes maybe 20 minutes
• NONE
• Maybe to give a little more time on quizzes and test but other than that, everything was fine.
• Not applicable
• n/a
• n/a
• NOthing really
• Nothing.
• None.
- Make the course more accessible for all computers programs. It should not only be available through vista.
- Be organized and always look up your material.
- None
- I would like more access to instructor or his assistant even if it is through email. Presently, he only answers questions related to the syllabus.
- None
- Have assignments due 11:59pm not am, when students are usually in class.
- None.
- Answered in above question.
- longer time between tests
- Explicate thoroughly the financial aspect to students. However, it becomes irrelevant if you are required to take a course that charges extra like this, which is a little bit ridiculous. If a course is required & only offered online, it shouldn't cost more. I would have opted to take this class on campus for cheaper if I had such an option.
- Let them all be like this one, where you can do the work as you please as long as it is by the deadline. No mandatory sign ins or class participation groups. They don't fit everyone's schedule.
- Lower the price of books.
- Have examples for PC and Mac
- nth really
- I would like to take more on-line classes in the future
- none
- none it was good
- None
- none
- Make sure you take out the additional fee prior to the class starting instead of telling the students weeks into the course and having them go out of their way to pay the fee.
- none to suggest
- None
- Make sure the assignments are very clear
- a clearer understanding of software
- none
- Yes
- I think some classes are better suited for online, where other classes should be held on campus face-to-face. For this class, online was appropriate because we were completing our portfolios based on what we had learned through the program.
- NO suggestions- I enjoy both online and face-to-face courses
- It would help to have some upper level classes from each area online for each semester, and not just summer.
- Less jumping around to find materials, more of a gap for students to take the online quizzes.
- MORE OF THEM!
- None
- N/A
- None
- Get rid of wimba! I feel like am talking in the shower.
- Coursework should pertain 100% to the class. This course did not do that. We read/listened to powerpoints and then wrote a short explanation which was posted on a discussion board. It was all busywork and unnecessary.
- n/a
- More interaction between the instructor and students in regards to assignments.
- None.
- None
- Limited or no face to face meetings.
- Make sure and give specific directions on where to find things.
- Keep it the same!
- I have none at this time.
- I would rather take quizzes than do the discussions.
- I like the classroom learning environment, but I also don't like driving every night to go to class. There are
negative and positive aspects of on-line learning. For someone like me, who enjoys the classroom, I would like some videos or presentations by the instructor to enhance the learning experience of an online class.

- more interaction time. quicker responses
- WebCT/CourseDen needs some improvements. When we had to talk to group members on the discussion board, it was really confusing to have to dig through messages to see who wrote what. It should be more like a forum style.
  - None.
- For this teacher, she needs to be more organized
  - Nix.
  - dont use the wiki
  - Learn how to use it!
  - none
  - Offer more of the class offerings as online, even partially online.
  - None
  - none at this time
  - having a chance to talk to the professor when one has a question.
  - overall good
- Make sure students know they will be participating in online class because I signed up for a class that was supposed to be in class but the instructor was changed at the last minute.
  - When we have in class conversations, they need to be a little more interesting.
- Nothing.
  - no suggestions for this course
  - fixing the system so you can not get kicked off
  - None really the course was conducted in an understandable way
  - none
  - Nothing everything was good.
  - it should be more participatory
- ONLINE CLASSES ARE FANTASTIC
  - Nothing.
  - nothing …course is this best online course I have ever had.
- None, I think it worked out really well.
- None.
- Nothing
- Nothing for this course in particular.
- work on the programming and maintenance of courseden
- I think some online classes should take in consideration that people are taking an online course to save time and money and if its only a 2 credit class I think the work should be cut down especially if the student already has 3 classes on campus already.
  - i dont know what suggestions i would make especially for this course because i like everything about it. But for others, like another class i took had way too many requirements, such as attending a certain amount of things on campus, i took an online course because i did not feel i would have enough time to do another campus class. so a few requirements for on campus things is fine but like 4 or more to me is too many.
- I would suggest shorter assignments.
- make more checkpoints
- One things is for the teacher to be more accessible, and quicker about putting up grades.
  - none to suggest
  - none its good the way it is
  - Have one face to face meeting first.
- none.
  - Hopefully have teachers email you on MyUWG and know information about tests and such before the week of the test.
  - Mabye a better calander than the one on CourseDen, or more reminders of work that is due.
  - more time on the tests. I always feel rushed.
  - a few set class dates just to check in, ask questions, meet the teacher and other students to study with.
In the online courses I have taken, help with print offs and online help is great. If teachers could assist students by just answering their e-mails concerning their doubts and concerns. There needs to be more than one instructor assigned to an on-line course to efficiently handle feedback and grading. If this is not an option, on-line courses need to be given a low cap on students. If the online course exceeds the cap, the course needs to be divided. More technology teachers need to be hired to make the classes more intimate and less intimidating. This course went really smoothly. Online courses in general however, are mostly very difficult if the instructor is not easy to contact, or if the work load is unreasonable. Even though this is an online class there needs to be an option for students to come on campus once or twice a month for assistance. The office hours were not valid for me so they were not helpful. The instructor should respond to emails in a timely manner. To be helpful to the students and check emails often. This teacher needs to be more organized, maybe not have so many assignments, respond to our emails within a timely manner (not a month later). Give feedback on assignments and grade assignments in a timely manner (not all assignments graded at the very END of our semester!) Make sure the students are more update with their grades, especially if there is a lot of work assigned. Since online courses do not meet face to face I would suggest eliminating group work or graded group discussions. fewer more focused assignments. Perhaps an immediate help line if you experience technical difficulties? I'm not sure if that is possible or if that would even help because students need to be able to work with the technology themselves, but that was the major drawback I experienced.

This course was extremely well designed.

This course was extremely well designed.

I have none.

N/A

Make the initial posting date sooner in the week.

Making all assignments so students can get ahead.

Not really a big fan of online so I can not answer. I prefer face to face for most classes.

none

More clarification of expectations and class assignments.

Built in deadline reminders, better delivery of instructional videos or other materials.

none

This course was extremely well designed.

quicker 'turn around' for grades

Make standard organization of tabs/sections in course den with standard names for each section, e.g. 'Assignments.' Have someone make sure instructor has content organized with proper dates before class begins.

Correct/adjust the items discussed in item #25.

None at this time.

IT needs to publish a good guide to WinSCP/UWG server that can be accessed online. Professors should not be responsible for distributing this information to students as IT may make changes without anyone else's knowledge.

I have no suggestions at this time.

None

NA

nothing

On campus classes are often not necessary. Wimba should be utilized.

I would like to have completely on-line courses with no mandatory face to face meetings.

More video instruction/examples.

Make sure that the platforms that the outdated IT at the University uses are up to date with what is in the market place of the consumer i.e. the student.

That all professors have a certain amount of time to respond to student needs via email.

I like when assignments are on the calender but not all assignments are on there. Some must be manually added.

I would like to have NO face to face meetings required.
• Teachers should grade work faster.
• n/a
• I am weary about wanting the whole class online. I like that we meet face to face once. If no face to face then there needs to be more online Wimba sessions.
• None
• None
• On-line courses for media students should be modeled the same way, each time.
• Less on-campus meetings. This was not an issue for this class, but it sometimes is in other online courses.
• move maintenance to midnight on Fridays. I like to get all my work done before the weekend.
• A special parking pass or mailing a parking pass to my home address-not towing cars without notice late at night.
• None.
• none
• Give teachers a guide for responding to student questions of 2-3 days; for giving grades 4-5 days.
• try to move away from traditional power point projects and veer towards exporting all projects in a video file format...even if it is a power point with a soundtrack it can be exported to movie files that transition the slides and align the thought process in a natural fashion. downloading a power point and having to click through slides that used little or no thought to create disconnect the viewer from the content....
• Make sure the professor checks his/her email on a regular basis. I emailed several times in this course and received no answer.
• They are great. Like meeting once at beginning and once at end of course so get to know fellow students.
• Bring more courses online
• None.
• Not to make us complete this survey for each on-line course. This is redundant.
• Step by step directions provided at the initial face to face meeting rather than 'hope you can keep up' verbal directions. Utilizing the projector to demonstrate the verbal directions would have been helpful.
• None
• personally i like the first face to face meeting. it helps me get started.
• None
• More rapid communication from instructors
• More tutorials on some of the tools. More examples of technology projects.
• Less major projects
• Fewer discussion postings!
• Utilizing CourseDen for all calendars and assignment organization.
• Include a little more interaction between classmates or a place for us to chat in moodle
• nothing
• N/A
• NA
• None
• nothing
• Video chats for participation grades.
• try to move away from traditional power point projects and veer towards exporting all projects in a video file format...even if it is a power point with a soundtrack it can be exported to movie files that transition the slides and align the thought process in a natural fashion. downloading a power point and having to click through slides that used little or no thought to create disconnect the viewer from the content....
• Possibly an assignment creating a web to distinguish similar and different characteristics of theories. The online components and delivery are well designed.
• NA
• no suggestions, this is a great course
• Video chats for participation grades.
• I wish that I could feel more connected with instructor and with other students.
• None at this time
• None.
• nothing
If we are completely online students, exempt us from this survey each semester.
Open all modules at beginning of course so students can work ahead.
N/A
Limit the number of assignments to allow time to complete quality work and to reflect on the learning that took place.
Less group discussions.
Nothing.
Not so much posting to each others thoughts.
none.
nothing
more than one day to do an exam. It removes a lot of the pressure of having one day to do it. Plus if something goes wrong with your computer or something unexpected happens,
more study guides to help with what is actually going to be on the test.
This particular professor shouldn't teach online courses.
make sure your teacher knows what he is doing
none
No group work for online classes.
teach other instructors how to teach an online class!
Make sure assignments and tests are listed on the calendar so they will remind students of due dates
Make things easier to understand
Time stamp errors with Web CT if I turn in an assignment and it won't go through or I my browser shuts down while I'm taking a crucial test.
none
no suggestions
None.
More time on assignments and shorter reading assignments.
Thought this course was great. No suggestions.
N/A
Keep up with the syllabus
In general, since it is online, be specific.
Make things as easy as possible when it comes too communicating the assignments and when they are due.
None.
Email responses faster.
None.
None.
not using so much music sites
Not applicable
Step by step instructions are useful when there are new things students had never done before.
none
live sessions should be extra credit or just there instead of required, and the getting to know course-den because alot of people already know coursesden so they do not need that
n/a
none
I thoroughly enjoyed this type of learning in that work full-time and I am a parent.
Rebuild with bigger and plainer buttons for the GUI
Have an FNP program online
None
none
One email would be nice as obbosed to having a course den e-mail and a banweb e-mail.
FNP program online
None
Make classes completely on-line.
Less online assignents due to many of us having a full time job as well.
I have been told there is a function to allow multiple students to log on, look at a file together and edit it, but I can't find that function. More education for both students and instructors is needed.

Nothing

wont take an online course if I can help it. prefer the give and take of classroom and socratic discussion.

More education for both staff and students on how to use the blackboard and where to put and find things.

Although it can't be forced, perhaps have a training session early in the semester when the class meets face-to-face on how to properly use Wimba

allow more download space for downloads and sending videos.

Make improvements to CourseDen.

Make the entire course either completely online, or completely face to face because it got to confusing doing half online and half face to face.

Allow more download space for downloads and sending videos.

Make improvements to CourseDen.

Make the entire course either completely online, or completely face to face because it got to confusing doing half online and half face to face.

Make them 100% online, no 50-50.

Maybe if the teachers could be very specific about what is expected and have the class home page easy to follow by the assignments that are due and where the students can find the items needed to complete the assignments.

It should be explained that courses are online, especially if a student thinks they are signed up for a regular class. It is extremely hard to keep up with what is due for the class.

yes

do it!

nothing

None.

A clearer stated syllabus, on what the student needs to do.

I like them half online becouse still like to meet once a week if I have questions or anything. I like to still see an actual person.

They are very helpful for people who having a busy schedule.

N/A

Email reminders for when assignments are due

I don't have any.

Text Alerts

Maybe have more help for online learning such as discussion groups and chat.

N/A

n/a

None

More availability.

none

The site should be more browser friendly. It tends to work more with Internet Explorer than with Firefox.

More availability

Professor communicate with students frequently and participate in online discussions (which for the most part lended nothing to the learning curve of the course)

I do not know

None, it works well.

1. Face to face meetings, 2. Very organized syllabus with a professor who checks in daily for any problems and questions 3. Timely grading of assignments

For this particular class just have the powerpoints but don't voice-narrate them. Takes too long to sit and listen.

less discussion board

None really the course was clear

none.

Have step by step instructions because it will make it easier for the students and teachers.

N/A

N/A

Nothing.

Make sure the professor is computer literate!
• Get it organized before students register for it!
• Make sure to not do any group projects. Everyone has different schedules and it is difficult to make sure that everyone is doing their work.
• no suggestions all was good
• To keep up the good work and explain everything clearly.
• being able to talk to the professor face to face.
• more times to take the tests & use the books
• N/A
• That there be no certain time to finish things.
• Just that your work would save if this was to happen so you dont have to start all over
• No suggestions, just keep up the great work! It was a great course!
• make it shorter
• Better instructions
• Instructors that know how to better use a computer.
• Let there be more than just quizzes.
• n/a
• put grades up faster.
• instructors need to be a little more alert to emails or forms of contact
• MORE OF THEM
• n/a
• n/a
• 1. Communication between the instructor and student is helpful 2. Organized material is needed - this class was highly organized and I felt comfortable and confident with the expectations and assignments.
• Assignments being due by 11:59 pm
• Go truly on-line.
• Make sure the directions are clear and everyone knows how to access the information on-line.
• There should be more time spent on evaluation of assignments.
• ensure that teacher receives confirmation from students via email to ensure that they are on track with the program. Student gets email from teacher giving general instructions. Student replies to teacher. Teacher marks them off as being on board. Any student not replying to email is contacted early to ensure that they get the required INITIAL information.
• n/a
• n/a
• n/a
• Less clutter on Course Den. Try to make instructions clear, yet to the point. No need to post 3 documents for instructions for a project. Try to make Course Den user-friendly for students and not overwhelming. Also, some assignments were 'hidden' in course content. All assignments need to be clearly defined and not placed where students might miss them.
• none
• assign good teachers for them
• Not to allow her to teach an online class
• On-line courses are fine as long as instructors chosen to teach them participate in clear communication, stay on schedule with the syllabus, and are task-oriented (i.e. grade and post grades in a reasonable amount of time).
• The instructor needs to be prepared prior to the start of the course. And if challenges occur during the semester and instruction, then the instructor must make accommodations for the students. That is, the instructor can't post things late and expect the students to just deal with it. The instructor must make extra effort to respond to student emails and concerns. This is our only correspondence. When the prof fails to respond to student correspondence, it leaves the student feeling ignored, frustrated, and uncared for. Clearly, these are not positive and sufficient messages. Luckily, my other experiences with on-line courses are much more positive than this one negative experience. This course was not a good representation of on-line courses or UWG.
• the instructor should be more organize with assignments and change things up once in a while. it was a bit mundane after a few weeks
• none
Better instructions, and for UWG CHEAPER PRICES.
I would prefer to purchase a book rather than have numerous online articles. Also, the testing method was extremely difficult because it was unexpected.
Conduct it just like this one!
Nothing. Great input and Learning experience
I have no suggestions.
not so many assignments, tests, quizzes
Give more clear and precise directions.
I really enjoy online classes. I am a fan of technology, so I believe I receive the same education through podcasted lectures, articles, videos, etc.
None
None
n/a
Make certain that the requirements of the course are displayed in CourseDen in a timely manner and are accurate. That would cut down on repeated contact through email with the professor.
Check it daily
Nothing. Class was great!
None.
Better organization of assignments and built in reminders of deadlines. Visual presentations and live conferencing will be helpful.
Maybe have one more class room meeting set aside for teams to meet. It is so easy to postpone via online meetings because the commitment of one's time is not there.
I would suggest that students are giving more up date on their ungraded assignments. Students are giving an outline of what will be covered on on-line test.
Using a WIMBA format for apart of the class is a way to involve all students and the professor in a discussion.
I would suggest the teacher give more examples of what she wants in an assignment. Students should be allowed to resummit assignments. More feedback need to be given on what a student need to do to complete an assignment.
unify them
N/A
Make sure the professor wants to teach the course
Sometimes when I tried to access Galeileo (sp) in the UWG library I would get cut off. I'd have to exit and go back in under the main UWG website rather then from my course access.
Work out the glitches with accessing Galielo (sp). I had trouble getting to it from my course screen.

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Last updated 03/11 by MM