Fall 2011 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1826 Total Respondents

<table>
<thead>
<tr>
<th>Question</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At the beginning of the semester, my attitude toward on-line learning was positive.</td>
<td>1826</td>
<td>100.0%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>4</td>
<td>.2%</td>
</tr>
<tr>
<td>No Response</td>
<td>15</td>
<td>.8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>33</td>
<td>1.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>74</td>
<td>4.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>168</td>
<td>9.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>545</td>
<td>29.8%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>987</td>
<td>54.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>4</td>
<td>.2%</td>
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<tr>
<td>No Response</td>
<td>19</td>
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<tr>
<td>Strongly Disagree</td>
<td>62</td>
<td>3.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>97</td>
<td>5.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>125</td>
<td>6.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>608</td>
<td>33.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>911</td>
<td>49.9%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>25</td>
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</tr>
<tr>
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<td>23</td>
<td>1.3%</td>
</tr>
<tr>
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<td>2.2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>44</td>
<td>2.4%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>6.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>564</td>
<td>30.9%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>1018</td>
<td>55.8%</td>
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</table>
4. I found WebCT Vista easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
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<td>72</td>
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<tr>
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<td>27</td>
<td>1.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>71</td>
<td>3.9</td>
</tr>
<tr>
<td>Undecided</td>
<td>75</td>
<td>4.1</td>
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<tr>
<td>Agree</td>
<td>672</td>
<td>36.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>890</td>
<td>48.7</td>
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</table>

5. I now find WebCT Vista easy to use and understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
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<tr>
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</tr>
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<td>Strongly Disagree</td>
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<td>.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>43</td>
<td>2.4</td>
</tr>
<tr>
<td>Undecided</td>
<td>64</td>
<td>3.5</td>
</tr>
<tr>
<td>Agree</td>
<td>638</td>
<td>34.9</td>
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<tr>
<td>Strongly Agree</td>
<td>964</td>
<td>52.8</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>Strongly Disagree</td>
<td>26</td>
<td>1.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>53</td>
<td>2.9</td>
</tr>
<tr>
<td>Undecided</td>
<td>86</td>
<td>4.7</td>
</tr>
<tr>
<td>Agree</td>
<td>503</td>
<td>27.5</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>1059</td>
<td>58.0</td>
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</tbody>
</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>24</td>
<td>1.3</td>
</tr>
<tr>
<td>No Response</td>
<td>21</td>
<td>1.2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>146</td>
<td>8.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>321</td>
<td>17.6</td>
</tr>
<tr>
<td>Undecided</td>
<td>415</td>
<td>22.7</td>
</tr>
<tr>
<td>Agree</td>
<td>398</td>
<td>21.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>501</td>
<td>27.4</td>
</tr>
<tr>
<td>8. The Distance Learning Helpline was helpful to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
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<tr>
<td>Not Applicable</td>
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<td>1.3</td>
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<tr>
<td>Disagree</td>
<td>61</td>
<td>3.3</td>
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<tr>
<td>Undecided</td>
<td>190</td>
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</tr>
<tr>
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<td>17.3</td>
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<tr>
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<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
<td>Home</td>
<td>1643</td>
<td>90.0</td>
</tr>
<tr>
<td>UWG</td>
<td>46</td>
<td>2.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>.5</td>
</tr>
<tr>
<td>Work</td>
<td>78</td>
<td>4.3</td>
</tr>
<tr>
<td>Other</td>
<td>29</td>
<td>1.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>21</td>
<td>1.2</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>94</td>
<td>5.1</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1232</td>
<td>67.5</td>
</tr>
<tr>
<td>Expert</td>
<td>479</td>
<td>26.2</td>
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<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>11</td>
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</tr>
<tr>
<td>No Response</td>
<td>16</td>
<td>.9</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>94</td>
<td>5.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>155</td>
<td>8.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>250</td>
<td>13.7</td>
</tr>
<tr>
<td>Agree</td>
<td>539</td>
<td>29.5</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>761</td>
<td>41.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>.4</td>
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<td>1.0</td>
</tr>
<tr>
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<td>155</td>
<td>8.5</td>
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<tr>
<td>Disagree</td>
<td>222</td>
<td>12.2</td>
</tr>
<tr>
<td>----------</td>
<td>-----</td>
<td>------</td>
</tr>
<tr>
<td>Undecided</td>
<td>271</td>
<td>14.8</td>
</tr>
<tr>
<td>Agree</td>
<td>397</td>
<td>21.7</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>755</td>
<td>41.3</td>
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</tbody>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>17</td>
<td>.9</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>477</td>
<td>26.1</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>154</td>
<td>8.4</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>464</td>
<td>25.4</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>342</td>
<td>18.7</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>154</td>
<td>8.4</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>218</td>
<td>11.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14. Registration for this course was available at a distance.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1.4</td>
</tr>
<tr>
<td>Unsure</td>
<td>348</td>
<td>19.1</td>
</tr>
<tr>
<td>No</td>
<td>42</td>
<td>2.3</td>
</tr>
<tr>
<td>Yes</td>
<td>1411</td>
<td>77.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>332</td>
<td>18.2</td>
</tr>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.2</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>35</td>
<td>1.9</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>135</td>
<td>7.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>265</td>
<td>14.5</td>
</tr>
<tr>
<td>Good</td>
<td>533</td>
<td>29.2</td>
</tr>
<tr>
<td>Excellent</td>
<td>504</td>
<td>27.6</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>16. Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>400</td>
<td>21.9</td>
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<tr>
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<td>26</td>
<td>1.4</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>47</td>
<td>2.6</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>191</td>
<td>10.5</td>
</tr>
<tr>
<td>Neutral</td>
<td>246</td>
<td>13.5</td>
</tr>
<tr>
<td>Good</td>
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<td>27.8</td>
</tr>
<tr>
<td>Excellent</td>
<td>409</td>
<td>22.4</td>
</tr>
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</table>
17. Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>679</td>
<td>37.2</td>
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<tr>
<td>No Response</td>
<td>28</td>
<td>1.5</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>115</td>
<td>63.3</td>
</tr>
<tr>
<td>Neutral</td>
<td>264</td>
<td>14.5</td>
</tr>
<tr>
<td>Good</td>
<td>449</td>
<td>24.6</td>
</tr>
<tr>
<td>Excellent</td>
<td>272</td>
<td>14.9</td>
</tr>
</tbody>
</table>

18. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>678</td>
<td>37.1</td>
</tr>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.2</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>52</td>
<td>2.8</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>119</td>
<td>6.5</td>
</tr>
<tr>
<td>Neutral</td>
<td>201</td>
<td>11.0</td>
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<tr>
<td>Good</td>
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<td>21.4</td>
</tr>
<tr>
<td>Excellent</td>
<td>363</td>
<td>19.9</td>
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</table>

19. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>725</td>
<td>39.7</td>
</tr>
<tr>
<td>No Response</td>
<td>30</td>
<td>1.6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>29</td>
<td>1.6</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>131</td>
<td>7.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>274</td>
<td>15.0</td>
</tr>
<tr>
<td>Good</td>
<td>370</td>
<td>20.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>267</td>
<td>14.6</td>
</tr>
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</table>

20. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>19</td>
<td>1.0</td>
</tr>
<tr>
<td>0</td>
<td>574</td>
<td>31.4</td>
</tr>
<tr>
<td>1</td>
<td>250</td>
<td>13.7</td>
</tr>
<tr>
<td>2</td>
<td>371</td>
<td>20.3</td>
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<tr>
<td>3</td>
<td>35</td>
<td>19.4</td>
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<tr>
<td>4</td>
<td>184</td>
<td>10.1</td>
</tr>
<tr>
<td>5</td>
<td>73</td>
<td>4.0</td>
</tr>
</tbody>
</table>

21. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>Percent</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1228</td>
<td>67.3</td>
</tr>
<tr>
<td>No</td>
<td>562</td>
<td>30.8</td>
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</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>33</td>
</tr>
<tr>
<td>Yes</td>
<td>899</td>
</tr>
<tr>
<td>No</td>
<td>894</td>
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</tbody>
</table>

**Question 23: What did you like about the online portion of this course?**

- Time flexibility
- flexibility
- We only had class once a week, the work can be done on our time.
- nothing.
- Doing things on my own schedule
- I could do the work whenever I wanted too.
- Wonderful teacher. Love Mrs. *****...she really cares about her students.
- Gave me freedom to set my own schedule.
- That it is online
- It allowed us to cover information online, rather than in a class room. That makes it easier to learn the material at my own pace, and on my own time frame.
- Assignment instructions very simple and set out at orientation
- The convenience.
- I enjoyed the online portion of this course because I work a full-time job and it was very convenient to have sufficient time to get my assignments done.
- Work can be completed earlier.
- The days I didn't have to show up for in class.
- Easy and convenient
- Didn't have to drive to campus
- Convenience.
- This was an easy course to take online. There would have been no benefit to go on campus. Unlike technology courses offered online are to difficult. Prior instructors use you tube to teach the course and are more concerned with the footnotes and accuracy than content of paper.
- The convenience of taking it on-line. And I liked that the GDP system graded assignments right away.
- typing drills
- It was easy to get done and only required my time.
- The content was helpful I learned things about Word I didn't know before.
- flexibility to meet both my schedule and the teacher's schedule
- I could do it from the comfort of my own dorm room
- Dr. **** is excellent at facilitating online courses.
- Collaboration with other students on course material and student work.
- Work on my own time even.
- That I didn't have to drive to campus.
- I like the flexibility.
- It is convenient. I can complete most of my work at home and not use valuable time traveling to a class or the library. It is a 'win-win' situation.
- I liked being able to do it whenever my other courses allowed free time.
- Very convenient to take class and juggle my personal life.
The online part
Nothing. Professor had no online presence whatsoever. Students were forced to take 4 face to face tests. Thhis course is Fully online!! and still had to come to campus 4 times for tests.

Working on my own time.
That it was easy to understand and follow. Most of the material was self-explanatory and when you needed assistant the Dr. **** was fast to respond to emails.
i love the flexibility
nothing
You can do your work on your own time.
I had flexibility to participate in class assignments from home.
It was an easy A.
the convenience
The ability to do assessments on my own time.
I loved it
Time allowed to do assignments.
There was time given for us to read over the material and then test.
Flexibility, don't have to sit in class.
That I was able to do all the work on my own time.
Being able to do test on my own time and study at my own pace.
Just the flexibility
I liked the fact that it was online. I'm glad I didn't have to come in and see this clown you people @ UWG call an instructor in person.
I enjoyed the discussion posting and the class notes were interesting, easy to follow, and correlated well with applying examples to different terms/concepts.
I liked being able to do the work in my own time.
I knew the due dates well in time before the assignments were due.
I liked everything.
i like that it gave me the opportunity to learn on my own time and do things in a more personal way
I liked that it was online and gave me options opposed to coming to campus because I work and have a family so I need more ptions available in obtaining my degree. The content was good for the class and for the most part I enjoyed the class, very interesting material although the video seemed a bit out of date it was still great information!
The convenience.
That it was on my own time.
I did not like anything about this online class
It's nice to be able to take a break in the middle of a lecture if I need to. It was also nice to be able to come in and do my assignments in between various classes or work for other professors because Prof. ** provided a nice time frame in which we could do assignments and assessments based on our individual schedules. Also, she provided all of the handouts, power points, and any extra resources she thought we would need, aside from the textbook. Also in doing essay exams over a course of a week at home took away the stressful aspect of sitting in a silent room surrounded by other people with a time limit to finish something that determines 10-20% of your grade.
The multiple choice questions. Fair content provided by teacher.
Everything was readily available. I liked how I could see powerpoints and videos online. It helped to make the class more interesting and easy to learn.
I like that it is easy to share videos and related material, and how easy it is to get in touch with others to ask questions. I like being able to skip around the lectures, pause them, and go back.
I was able to focus more attention on the course material when I was going at my own pace and roughly on my own schedule. The lectures provided online were exceptionally wonderful to revisit and navigate freely.
I liked that I could work at my own pace to a certain extent.
I liked that the online course worked around my schedule and was very flexible.
The option to do the work on my own time.
The flexibility to work whenever I wanted.
that I could do most of my work and assignment in the comfort of my own home!!!
I liked how you could work on your quizzes and exams when ever you wanted.
I like that it was there at my convenience.
The fact that I do not always have to wake up early and when something needs to be done it is at my finger tips.
Flexibility of due dates and availability of course.
didn't have to come into class
Completely online course.
I enjoyed the discussions, and the online testing.
The online aspect about this course is fine.
The flexibility.
I liked that I was able to access my course at any time that was convenient for me and suited my schedule.
Not having to come to class, being able to learn on my own hours.
The ability to work from home which was extremely convenient.
Easy to do work on my own time.
its was good for me to have because i could do it when i had time to.
That I didn't have to drive all the way to campus from where I live.
the weekly quizzes were a nice way to keep up with the readings
Nothing
I was able to do things when i wanted
Save me time commuting
I like how I can set the 'class times' around my busy schedule.
It allowed me to work at my own pace.
Being online
The convenience.
very convenience of taking classes and juggling personal life.
LoL
The fact that I could see my grades
The teacher was great help, and the fact that they were discussions for help.
I like that I could work at my own pace and move ahead if I felt I could.
Very clear in instruction and expectations. Scheduled appropriately and help was always available.
very convenient and an excellent professor
It was only for chats and it was great interacting with the other students and instructor
I could do it home.
convenience
Instructor's feedback and quick evaluation.
The flexibility to do the work on my time and keep my full time job.
n/a
Travel time and group projects
I didn't have to drive and could attend class comfortable at home.
I liked not having to drive 2.5 hours for a 2.5 hour class.
Flexibility to post assignments and discussions. The fact that everyone was expected to participate.
Being able to link journal articles and upload documents to the bulletin board posts. It was nice to have all that stuff in one place.
I loved that I was able to complete the online discussions somewhat at my convenience. I also like the fact that I can type in my discussions instead of talking in class. The fact that I didn't have to drive an hour to campus was also a major plus!
This online class was very flexible and informative. The professor was very helpful and kind. I found all of the projects meaningful and worthwhile.
convenience
Enabled me to get to know my classmates better.
Very flexible timeline for completing assignments and for responding to other participants. This made for great opportunities to reflect and respond thoughtfully.
CourseDen is a good delivery system.
I have enjoyed responding to the discussion topics posted by the instructor and have enjoyed reading and responding to the posts of the other students.
I love the set up of this class. The course load was perfect and the assignments really got you to relate to the topic and your students. This information is so useful in the classroom and school setting.

Being able to go online and do my class work at my own convenience.

I like that it is online and that I can continue my education from the comfort of my home.

I enjoyed the course.

I was able to complete assignments when it was convenient for me.

The ability to do the coursework at my pace where I can. This also enabled me to free up the 'day of the class' for other work.

The ease of online discussions was helpful.

flexibility, interactive nature, group work

I could participate in discussion boards and post assignments at times that were convenient to me. The most beneficial to me was that I did not have to travel 60min one way 2 nights a week to attend 2 classes this semester. This is very important to me due to the cost of traveling and the convenience when I work full-time and have a family with small children. This makes returning to school for an advanced degree much more doable.

Allow reasonable flexibility. Professor was extremely understanding about the anxiety students had in relation to the course assignment expectations.

Unfortunately, I did not like any portion of this course online.

I liked learning from my peers. I could see all of our responses. In class, I hear, but reading the responses provides thought time.

I find the flexibility of using the discussion boards and turning in assignments on my own time very valuable. Most importantly it saved me traveling expenses and time. I am employed full time and have a family with small children. So, these aspects of an online course are very important to me and made pursuing an advanced degree easier for me.

Didn't have to drive nor use extra money for gas.

Loved the library's distance learning services - the librarians are awesome! Meeting online in small groups worked well - much easier to fit into our busy schedules. Discussion board posting is a helpful feature.

Nothing

If I must take a course online, I prefer hybrid courses. Except for the first and last class meetings, this course was online. I have no problems navigating WebCT. I just prefer to class in a traditional classroom setting. I enjoy personal interaction with peers that is more personable than working online.

Discussion boards are helpful and convenient. Dr***** facilitated a nice check-in with every class. It was good to be able to connect with classmates in that way even though we were not in person. I liked having a real class together every other week and on the off weeks having assignments to complete and using the discussion boards to connect and share with fellow students.

I can move at my own pace and work when my schedule allows.

I enjoyed the convenience of working from my home at my convenience.

The flexibility and convenience. It also gave more opportunities to converse and discuss with colleagues.

This was my first time taking online courses and I was very nervous at first--but it ended up to be much more user friendly than I expected.

The ease and use of it.

Working at my own pace.

it was easy to access.

The course was 100% online.

It was easy and convenient.

easy to use

I can use my book for assignments and quizzes

I liked how flexible it allowed my time to be.

LoL

Not having to get up early and get ready to go to class.

The fact that I can do all of my work on my own time, instead of having to come into class.

I can do work on my own time. Although there are deadlines, I can do work mostly when I want to.

convenience

Easy access. Could plan class around busy work schedule. Didn't have to drive to Carrollton.
I could access classwork at my convenience.
I liked that I didn't have to print every assignment we did in the course. Being able to complete work at home and submit them online through Course Den was convenient and economical.
I had plenty of time to complete the assignment which is very important because I balance greek life, cheerleading, and school all at the same time.
The ease and having longer to work on the project not feeling rushed to finish it.
Ability to work at my own pace.
it was nice that i could schedule my own testing and homework hours up until the deadline..it allowed me to take my time and learn throughly
I liked having the ability to conduct my own work at my own pace to a certain extent. It allowed for me to work during the semester.
nothing
the flexible schedule
There was no schedule. I could devote my time to course work at my own convenience.
everything
The professor gave enough time to complete all assignments.
I liked being able to work at my own pace. Although assignments were required to be completed by a certain date, there was no limit to how many assignments i could complete early. Also enjoyed being able to come to the computer lab for assistance if needed!
Savings on gas. Complete activities on my own time.
I don't have to drive 90+ miles (one way) every day.
Dr. **** was very knowledgeable in his field and was more than helpful through out the semester. He is dedicated in making sure that all students understand the material, and will help you in a reasonable time. I would recommend this class for others in the future.
it was convenient
i could work at my own pace
it was just really weird way of taking quizzes and tests.
That I had the freedom to do my work online.
I like how everything was organized on what was due and when it was due. I like that I didnt have to show up for class unless it was an Exam day.
That you had more than one chance to get a good grade on the quiz.
like it very much
The online lectures were extremely helpful and helped me preparing for tests.
It was easy to understand and complete assignmens.
I could perform my speeches at my own leisure.
I liked how I learned about how to not become so nervous when talking in front of people.
I like the fact that I don't have to travel 41 miles twice a week before I can be part of a class.
It is less daunting than giving a speech in a face-to-face setting.
I liked that I was able to do all the work from home.
class discussions
It was accessible and easy to use.
I was able to do the work when I had time.
It was convenient.
I was able to do school work around my schedule.
I do like that we are able to move at our own pace while taking the online courses. I felt that this was accomodable for my schedule.
That I only had to things due every week and I most of the time got the assignment done fast.
My teacher was consistent which is VERY important for an online class.
Being able to post my opinion about reading topics.
I liked everything about the online portion of this course.
The class was completely online, which I enjoyed. Assignments and grading policies were straight forward and easy to understand.
I like that I was able to come to the library after football to work on my assignments. Not being on a strict time schedule helped me.
- It was easy to do my work at my own pace.
- I liked nothing about it
- Dr. ***** helpful and thorough instructions for all assignments,
- The convenience
- It was very convenient to complete assignments in any location.
- It was easy to follow and well designed by the instructor.
- N/A
- I enjoyed that it allowed ample time to complete assignments and gave weekly assignments that I could do on my own time.
- I could do the material at my own pace without interference with my personal schedule.
- I loved this course. I had freedom to decide when I wanted to do the work within the week. The assignments were perfect for learning the material. I did better online then I would have done in class probably.
- I like the flexibility and the laid back feel of the class. I didn't feel pressured. I knew my deadlines up front and I worked to complete my assignments by the prescribed time.
- Flexibility
- I liked that we had discussions online and these discussions made it easier to see other students point of view in the Criminal justice topics being discussed. I did not expect to have any interaction with students and it made learning a little easier. I also liked that our class can be accessed at virtually any time.
- everything it was time consuming and i had time to get my work in in a reasonable time and i also got my grades back immediately
- All of it!
- the convenience
- I own a retail business in Savannah, GA. Being able to attend classes from any place and at any time makes it possible for me to attend college, again.
- The ability to 'attend class' on my schedule. Not having to drive an hour to campus.
- Professor involvement.
- convenience and flexibility
- I really like the fact that ***** would post announcements each week about our progress in class and about upcoming assignments.
- Having the ability to do assignment on my own time
- NOTHING! Worst experience EVER!!! (Due to the instructor...NOT UWG)
- Everything
- It was well organized and informative.
- Overall it is interesting subject matter.
- Very easy to follow and understand
- It allows the flexibility I need inorder to complete my work but still tend to my other responsibilities outside of school
- Get to do it when i want
- Doing homework in my PJ's
- The ease of completing classwork on my own time (within the deadlines set by professor)
- It gave me time to formulate a strong argumeny for or against a topic.
- ease of completing assignments and tests within the deadlines set by professor
- The flexibility of being able to do my class work around my life schedule and on campus classes.
- I liked the whole set up of the course. I had a great experience with ***** because she would always make sure to post assignments and discussions with plenty of time for us to complete them. She was also very good about answering emails within a reasonable amount of time. I liked that the tests were up for a few days at a time which really allowed me the freedom to choose what day would fit my schedule best considering I also took face-to-face classes.
- Everything
- convenience
- Flexibility
- I really liked how I could complete tasks and assignments on my own time.
- I could do my work on my own time at my own pace.
- Everything
consistant constructive feedback

The topics in the course were very interesting. I also like the discussion board where we can view and give each other feedback. The professor also took the time to comment on every student's discussion post within each module. I really appreciated the feedback from her.

The convenience

Being able to complete this class from my own home rather than commuting to campus all semester.

Convenient for my schedule.

I learnt to use the computer more that just the basic that I knew

I could do the assignments on my own time before the due dates of each.

It was simple & appropriate for the course.

It was an online course. Super easy.

I like that I could do my work at my own timing prior to the due dates of the assignment.

Work at my own pace and complete the course before my finals in other classes even arrived.

Freedom to do your work when it was best for you.

move at my own pace

The flexibility.

The fact that enough time was given to complete each assignment

I could use the book

I could work in the comfort of my dorm room or the library to complete my assignments.

I liked all aspects about the online aspect of this course. I especially found the projects helpful, as they lent themselves to real life situations.

The tests and quizzes were fair

I was able to work on course materials at a pace that was comfortable to me and worked very well for my schedule.

I liked being able to do the assignments at my own pace whenever I wanted as long as they were turned in on time.

It was easy

You could do everything at your own pace.

I liked that the whole course was posted at the beginning of the semester so that I could go at my own pace and get ahead, leaving more time to focus on my other courses.

It was very convenient and I could do the work on my own time at my own pace. I also like the fact that I knew when the deadline was for ever assignment at the start of the semester.

Just that I could take it at my own time as long as I met the deadline, and I feel we were given a reasonable amount of time for the assignments.

It was good that I could do it at my own pace as I had 4 other classes. Even though it was an easy class, I learned a lot about how to use Microsoft PowerPoint, Access, Excel, and Word.

work at one pace.

I like the fast Grading by *****, he was very kind

everything

the ability to take quizzes when I was ready... even if it was late at night when I got off work. Also the 2 attempts per quiz in case I was having an 'off' mental day. Knowing what I had to have done and by when up front was very helpful to get me motivated for class.

All of the information is provided and is very easy to understand.

Everything. It was very interesting

The online course helped me to work around other classes, work and errands. It was accessible at any time.

Not having to go to a class

very convenient for a busy schedule

How I could make my own schedule and deal with my work on my own time.

The information what straight forth and not to difficult to understand and the teacher made it easy to understand and access the materials needed to pass the course

I was not rushed on doing the work I could do it when I had the time to do it.

That I could do it at my convenience at a time that worked best for me. Plus if I wanted, I could do more in advance and be done earlier.

That it was pretty easy and straight forward.
Completely online course
Helped alot.
I could work at my own pace to complete assignments.
Nothing.
easy
N/A
everything
I liked that I could complete tasks and assignments on my own time.
that it was online
I liked that I could work at a pace that I found comfortable for me that I wouldn't have received in a classroom.
I liked that I could complete it at my own pace and not have to wait on other students.
The Flexability
Working on the class when I had spare time was very valuable to me.
I need the convenience of online courses because I live so far from campus. I particularly loved that all of the course material was available for the entire semester allowing me to complete the coursework weeks before the end of the semester and allowed me more time to concentrate on the courses that required me to do research and write essays.
I was able to work around my time and not a direct given time. It fit into my schedule.
Everything was online and I didn't need to go to orientation. It was 100% online and when I needed assistance with an assignment it was easy for me to find and the graduate assistants were very helpful
i liked that you can work ahead and at your own pace.
I liked that the assignments were due at a reasonable time.
Being able to it on my own time.
ability to work when ever
I like the comments that the professor left.
The convenience of working on my assignments late at night and at any time.
That it was online and I did not have to attend a lecture on computers it was all on my own.
I was able to do work at my own pace.
I like everything about the online portion. It allows me to stay active in my family and get the courses I need to complete my degree.
I liked how the instructions were very straight-forward for most assignments. If not, there was an example given.
It's easy to do, and I didn't have to be in class to do it. I was able to do the work on my own time and get ahead as much as I wanted to , so I was able to finish the class early and have one less class to worry about the rest of the semester.
I liked how easy it was.
Easy access, simplicity, able to do the work in my own time.
It was easy and convenient.
The course work was not very difficult however I did not feel that it was too easy. I did have a good bit of knowledge of Microsoft but I learned a lot more and I feel that it will definitely help me down the road with different projects in classes.
for the most part I could do the work on my own time
I liked how we were able to do the assignments on our own time.
You have plenty of time to do the work, and you can submit it online without worrying about printing or going to turn it in.
I liked that this class was 100% online. The syllabus was well-structured and easy to follow.
I could do the assignments on my own time. All the assignments were up the first day and could have been finished whenever I felt like it. I didn't have a specific class time.
it was easy
I liked everything about it.
The flexibility of doing the assignments
It was easy
being able to work at my own pace.
it is a really helpful class that i learned a lot about
easy to understand.
I liked that all assignments and tests were posted from the start of the semester so that I could work at my own pace. I was able to finish the CS1030 class early so I could utilize my time toward my other class and get an A in both.

- Very easy to understand. The teacher replied quickly to my emails.
- the fact that I could work from inside my dorm room.
- It was easy to access.
- The flexibility I was afforded.
- Freedom of choice when and where to listen to lectures.
- Flexibility
- Flexibility
- I was able to complete assignments on my own time. I didn't always have to go to class if I didn't want to, and instead I could get the information about the class that day online.
- I really liked the flexibility. My teacher was very helpful and accessible. I liked that it was optional, so I could decide what worked best for me that week.
- I like that it saves paper.
- I like being able to work at my own pace.
- The assignments were given to us at the beginning of the semester and could be completed at our own pace. We didn't have something due every week.
- I liked being able to do the work on my own time.
- I thought this course was extremely beneficial to be. The online portion was clear and easy to understand. I knew all the required expectations.
- I liked working on my own schedule.
- The organization was great! I need structure and was afraid I wasn't going to get that through an online course, but to my surprise, I did!
- The immediate feedback from the professor. The workload was feasible if my time was managed efficiently.
- Complete activities on my own time.
- The professor was flexible and willing to work with students. She was upfront with what she expected on assignments and clear on due dates in advance.
- A lot of helpful material, the time given to finish assignments, understanding what assignments were coming up.
- It is convenient. I can complete most of my work at home and not use valuable time traveling to a class or the library. It is a 'win-win' situation.
- This instructor worked hard at making the content understandable.
- flexibility and freedom
- It could be done at my own pace, and I always knew the assignments ahead of time. Discussions were also easier to participate in without everyone talking at once, and more time to consider what I wanted to say.
- Being able to work from home when I have time.
- Convenience
- None
- no class all week just one day
- DISCUSSION GROUPS
- I liked being able to work from home or work, so I did not have to spend money on gas or a babysitter.
- I was able to work at my own pace and was able to do assignments at any time.
- Convenience.
- I was able to do things at my own pace.
- I liked being able to contact the professor and other class members online.
- The flexibility to have a life and continue my learning.
- Dr***** set up the online course to have best practice elements of face-to-face courses. It was wonderful. The online course encompassed many elements of a traditional face-to-face course: we participated in online discussions; we participated in small group discussions; we were able to go back and review important information; all of the materials were organized in one convenient location. We used Wimda and were able to talk to and see one another via video. This was a great class.
- I could do the course work during my own time.
- The instructor's initial surveys
- Working at my own pace. No pressure to meet assignment due dates.
• convenience to do work anywhere
  • I could do it on my time (late at night).
  • NA
  • The ability to work at my own pace. It was helpful in learning how to research items in my field.
  • Instructor was very helpful and syllabus was clear
  • Convenience
  • Freedom to complete assignments at my own pace.
  • ease of use and convenience
  • It was convenient to work when I had the time and to not have to be online at a certain day/time.
  • I like being able to submit assignments electronically. I also liked the 'work at your own pace' feature.
  • I did not like this course nor the manner that it was taught.
  • flexibility
  • Convenience is the primary advantage. I enjoyed the personal contact with the instructor and I think it is a critical component when taking a fully online course.
  • Love that I can work when I am most able to focus.
  • Flexibility to work at times that were best for me.
  • Very well organized.
  • The flexibility it provides...also enjoyed my skype time with Dr. Morris.
  • I enjoyed the on-line discussion groups with the professor and the introduction videos to each module.
  • Dr.****. Always available and helpful.
  • The Skype sessions and availability of the professor.
  • that I can do it when it fits into my schedule
  • The videos were great. I like the cohort relationship with others around the US.
  • The delivery method was satisfactory along side the flexibility. The overall format and materials used was fine. The activities were appropriate.
  • Flexibility
  • Convenience
  • I can focus when I can be the most productive
  • The library resources were very helpful as well as their online help. All materials for the course were accessible thru courseden and were easy to get to,
  • The variety of materials- video, print, web-based and the variety of assignments.
  • Dr. **** did a great job.
  • The ability to schedule my time to balance with other happenings in my life.
  • I like the fact that material is archived and available for review at any time.
  • To answer the question in a word: nothing. From my perspective, this course was the most useless course I'dve taken in 20 years.
  • Modern resources
  • Instructor utilized videos and posted discussion questions that were relevant, thought provoking, and purposeful.
  • I was impressed by the level of research that was thought through as a portion of this course. Very thorough information. Loved the content!
  • The delivery method was satisfactory along side the flexibility. The overall format and materials used were fine. The activities were appropriate. I liked the variety of resources used to convey the content in an online manner.
    • The videos, presentations and research contributed to my learning.
  • I could work at my own pace.
  • Flexibility
  • Convenience
  • videos were very helpful as I could stop and repeat. Not able to do that in a traditional lecture.
  • Working with my fellow students to solve problems. Recorded videos for repeated practice.
  • I liked the chats where Dr**** reviewed the previous week's information. While that only happened one time, it would be beneficial for future students to have that opportunity more regularly.
  • The convenience
  • I liked being able to review the course content through the use of the course den, wimba pages, and videos created by our instructors.
  • Videos
that I could use it when it fit my schedule
The class was available so you could study content at your own pace. It was a tough class, and I needed to sift through a lot of the information several times before moving ahead. I liked having practice quizzes online. the most beneficial part of the class was the instructional videos posted throughout the semester. I hope to have them downloaded and saved for future access.
I liked the variety of methods used to deliver content, video, and text.
Flexibility of scheduling assignments and quizzes.
I was able to work at my own pace, from my home, at my convenience.
The convenience and flexibility. Also, online learning provides opportunities to review materials as often as needed.
I really liked the online quizzes and being able to chat with my group members in the Wimba classroom.
I enjoyed the freedom of creating and managing my own schedule for completing my class assignments. I also liked CourseDen's ease of use.
******* was such an excellent teacher this semester. She made me want to pursue my passion even more in teaching. She helped us to get different views of classrooms and teaching. I appreciate her approach and views on teaching.
It fit into my schedule. Gave me extra time to do other things.
It was convenient.
I loved everything about this class, from the curriculum to the schedule to the discussion.
the flexibility
I liked that we could do discussion boards and see everyone's views on things. I liked that we could do the work from home.
I love the flexibility online classes provide. The video component of this course made it more interesting and gave realistic scenarios.
It was very convenient to be able to get things done without leaving the house.
flexibility
I liked that most of the assignments were online and not in class because it helped me in doing all of my other class work. I was able to do the important classwork do for my in class courses and that I could schedule my online course work around it.
That I could do the discussions and quizzes whenever I had time.
I liked everything. The instructor pushed out assignments in a timely manner and gave plenty of time for completion. I am very pleased with this instructor and the class. It has been my experience at UWG to find instructors who expect you to read their minds and this instructor is not one of them, thank God! Its such a welcome change to have an instructor who actually answers your questions with a straight answer and doesn't give you the run around. This instructor actually 'taught' the class instead of throwing us to the wolves! (not meant to be a pun!) Finally, I am glad to see you people @ UWG spend my money correctly by employing this instructor.
Not too much was asked of students. However, I am not an expert with internet applications, so I try to use real-life applications to compensate.
I like online classes & generally do very well in them.
being able to work at my own pace.
The ease of being able to do the work when it was convenient for my schedule since I work full time and take classes full time. I also enjoyed saving on expensive gasoline from not having to drive to campus as much!
That I could complete the work at my leisure.
The convenience of it.
Everything - I prefer online since it works best with my schedule. I work full time and have a family - being on campus is difficult.
Flexibility to work on my own schedule, wherever I am.
I loved that all the materials we needed were online, so I didn't have to dish out more money for textbooks :D
I love online classes....I would love to complete my degree with all online classes to enable me to work and be a mom as well as complete my degree....but I do kind of miss being in the classroom too!
That I could do it on my own time.
I could work at my own pace.
that you could do the work at home and at your own pace.
- That I could do my work at home when I wanted to and I didn't have to rush and get to class at a specific time.
- complete work on my own time
- Flexibility
- Being able to actively participate in discussions.
- nothing
- i like it more when we dont have deadlines until the end of the yr or maybe end of every month to finish
- It was extremely easy and I did not have to think to make a good grade in this course.
- Very easy to access material and turn in assignments. I liked being able to take my tests at home.
- I like being able to do the assignments at my own pace and being able to do some of the work from the comfort of my own home.
- I like that we were able to turn assignments in online.
- I like that I could do my work at home or wherever I had my computer at.
- Flexibility, did not have to wait around for an hour in half for the next class o begin.
- The Fact that we didn't have to go to the classroom
- The power points were extremely helpful, and so were the test maps.
- that i was able to do my work at my own pace on my own time. it was very flexible and it made the process stress-free.
- You could work at your own pace.
- The 'do it on your own time' feel of the class. The videos also helped me on each subject matter.
- It was an easy to follow course and the professor was well organized
- I learn from alot of link and websites we had to visit for this class.
- I really like the teacher.
- **Professor ***** made it easy to understand with his lecture videos.**
- The tests were online very few class meetings.
- very straight forward
- I like that it gave us sample problems to help the students and I learn how to do the finance problems that we learn in class and also prepare us for the quizzes we have to take on Fridays.
- Dr.**** did an excellent job in having all his lessons and quizzes on line. Thanks!
- The instructor made the online class very easy to understand. I liked that he provided slides with his voice, talking us through the lecture.
- You could work at your own pace.
- flexibility
- flexibility with my schedule
- Convenience
- All of the assignments were giving up front so you could do them at your own leisure. You get what you put into the class.
- It was the easiest way to continue my education after my four wheeler accident.
- The organization and timeliness
- All of the lessons were set up so that it was easily accessible and you knew what was due each week.
- Everything
- N/A
- I liked being able to access my classes from anywhere and having a week to finish the required course work.
- It wasn't to difficult for me to have to learn everything on my own since it was set up as a chapter a week.
- I was able to do the work on my time, and I also feel like I make better grades online than in a face-to-face class, because with the online class I am required to read the textbook if I want to pass, not listen to a professor speak and I take notes.
- Very helpful. The online course essentially assured that each person actually read the material, nearly guaranteeing that everyone learned something from the course.
- I could participate in my own time and work at my own speed as long as I met the deadlines of the assignments.
- n/a
- The time given to complete a module.
- It was very understandable.
- I liked that I could do my work on my own time and that I could take my time learning the material because it was posted a while in advance.
I love online courses and the ability to work ahead in this course to complete it weeks ago was very beneficial to me because I was allowed the opportunity to concentrate further on my courses that required research and essay or paper writing.

I could complete all the content at one time or space it out.

It gave me my free time with how busy i am at work. It also was just very informative!

The convenience with which I could complete each assignment.

I could work on the class according to my schedule

Time saved driving to the campus.

That i was able to do the assignments ahead of time

The ability to do the work at my own pace.

I liked that I could do it on my own time, but I also found that when it was on my own time I would wait until last minute to do the work.

could do the assignment in your spare time and a week to two weeks to complete it

I loved this class. I enjoyed learning about all the different land forms and how they are formed and how they are changing this world.

Being able to attend class on my schedule, I liked that this class would allow you to move forward at your own pace - meaning you could move ahead if you were ready.

it was fun

Everything. Especially how you can work harder to get the class done sooner if you had enough time. The important thing with online students is managing time, most of us are online students because we don't have alot of spare time. Being able to get ahead of schedule and work at our own pace is such an amazing benefit of online courses, and yet from my experience, many online teachers are still worried about their own timelimes and not allow as much flexibility as there should be.

That I had scheduled deadlines but could work at my own pace, when I had available time.

Flexibility.

I didn't go to class, I could work in my bed

Very easy to do and can be done on my own schedule within the settings the teacher has set up.

That I could work at my own pace and it helped me to be able to gather the information in the way I learn it best.

The course material was straight forward. Dr**** stayed engaging with emails which was a plus for me.

i was able to do it on my own time at my pace so i could juggle my other classes

I could do it on my own time.

That i could take a big portion out of my day to prepare for the activities.

I liked how organized this course was. It was set up to were it was easy to understand what was do when and how to accomplish it.

flexibility

I liked the flexibility. Though this has nothing to do with being 'online', my instructor was fantastic and made the course likable.

That everything was already available at the beginning of course so I could work at my own pace.

n/a

Freedom, you could use your own time management.

Being able to stay at home.

Nothing. This course was a joke.

I liked the fact that I can do it at my convenience.

Being at home to take the course was good.

I liked being able to do the work from home on my own time.

It was pretty much a self-study course using the American Meteorological Society book and workbook set. As well as using their website for reference and course guidance.

Very self-paced with clear expectations for the course.

I was able to complete assignments when I felt was best for me and not the professor.

I liked that it was broken down and that everything was not rushed like in my other online class.

The whole class was online, and I am glad I took the online class. My professor made everything easy to understand and was very helpful if I was confused.

Convenience because I have 3 children under the age of three along with working full time and trying to go to
school full time.

- I enjoyed the discussion questions and on-line tutorials.
- I liked that I could do the work and assignments when it was convenient for me. The work was also no overwhelming to me. My professor gave us plenty of time to complete the work and assignments.
- I liked how **** was always available to contact through vista. Her assignments were also always organized and the details of the assignments were clear.
- My instructors time flexibility.
- I like how you could sumit you work online.
- It was easy to jump on whenever I had the chance, so it was way easier than going to a class on a set schedule.
- I was able to complete assignments at my own pace. I didn't feel rushed.
- That it was on my own time and worked with my schedule!
- I enjoyed this class very much. A few things that I liked about this class in particular; the material was presented in an easy and understandable manner. The assignments were graded in a reasonable time frame. The instructor took the time to write a comment next the grade. (Which ALL instructors should do, but do not.) This is always helpful for the student to learn what mistakes they made. I also liked the way the instructor not only gave critical comments beside the grades, but she also gave positive feedback. This encourages the student. This made me want to keep up the good work. I also liked the way that the assignments helped me to learn how to navigate the schools library website. That is going to be helpful in the future. Overall this coarse taught me many valuable resources related to research and how to use the library. The instructor did a wonderful job, and because of her I feel positive about online learning.
- learning about the library
- that i knew exactly what was due and when it was due
- I could work at my own pace.
- That it was easily understandable.
- I loved the fact that I was able to complete my work on my own time during the one week deadline provided to me.
- I liked how convenient it was to with my busy schedule.
- Everything was good.
- What I liked about my online portion of the course was my teacher. She was very helpful with any questions or problems I came across.
- The weekly requirements are always laid out very well. The assignments are seperated in a manner that keeps me on top of what is due. The professor makes herself available to answer any questions or concerns by email or office hours.
- I liked the prompt email responses from my instructor and her helpful attitude with assignments.
- I liked that I could do the weekly activities and participation whenever I wanted to. I liked that I could fit the course around my schedule. The course was very organized.
- that i could do it in between classes and wherever i have internet
- The teacher was very helpful and kind.
- My professor was very nice and fast as to giving back feedback.
- I liked that it was convenient, and more available at my own pace. Being a single parent, working at my own pace was convenient.
- I liked that it was accessable whenever i decided to do the work.
- non-restrictive scheduling
- Convenience for my given circumstancse. (Injury left me unable to walk)
- time flexibility
- Everything!
- Not having to wake up early to go take a test at 9 am
- I worked when I could.
- I liked how we had a few days to complete the assignments, and we were easily able to communicate with the teacher through courseden if we had any questions.
- I could learn on my pace, to a certain extent. Also that I didn't have to go sit in a class.
- The layout of the course.
- That I had the flexibility to access materials when convenient.
- The ability to do the work when it was convenient for my schedule
• Working at my own pace.
• That I didn't have to drive to campus.
• that the professor was on campus
• I was able to work at my own pace.
• I liked the fact that there were video tools provided by the instructor to help me with the homework and quizzes.
• Professor was easy to contact, quick with responses and clear with instructions and expectations.
• that it was online
• I really liked that it was an on my own time class.
• instructor was very helpful
• I can stay in my room and do my quiz or test.
• That I could listen to the lectures and take the tests at a time that fit into my schedule the best.
• I actually did not like this class online. Luckily Dr. **** was teaching the class on campus so after the withdrawal period I was able to go to the class to learn the material.
• I had more free time because I did not need to travel to class.
• Easy to use.
• I liked being able to work from home rather than having to drive in to school.
• nothing
• I could learn how to read the material and how to solve the problems independently.
• perfect
• I liked the flexibility of the course.
• I like that we get to communicate through the posts....but there was not many posts. They were not actually effective, though I feel they could be.
• The fact that I could stay at home after work and do my assignments and submit to the teacher without driving for 107 miles to school was very convenient for me.
• Being able to complete assignments on my own time schedule.
• That I could work at my own pace
• assignments and independance
• I like that I could work from home.
• I liked being able to set my own schedule for the most part. I could do it on my time, where ever I was. The teacher was very helpful.
• The convenience.
• I will admit that the course seemed a bit overwhelming because you are presented with all the work you have to do in the beginning of the course. However, my professor's was lenient in understanding how challenging the course seemed to be in a student perspective so she did everything in her power to make the course easy to navigate through and understand.
• I could work on assignments at anytime.
• schedule flexibility
• I do not like online classes
• Convenient to do at my own time and pace.
• Due to the fact it takes me a 1 1/2 to get to the campus it helped me from a financial aspect. Allowed me to still take care of my family, because it did not take me away from home and allowed me to work at my own pace. For me on-line courses are wonderful.
• I could set a time aside that fit me best in order to do my work for this class.
• I could access the material at my own time.
• I liked that it did not require a specific time to participate a few times a week. Instead I could get the work done on my schedule and at my own pace. This was very helpful because it didn't interfere with my job.
• My teacher was fantastic, other than that, NOTHING.
• It was easy to receive and turn in assignments.
• I liked how everything was laid out. I like that I could see my progress and grades at any time.
• Not having to drive to campus.
• Flexibility to work on course material at my discretion.
• I enjoyed *****. She was very cheerful and she was always willing to help. Her instruction is what made the online portion of this class flow so much easier.
• That the teacher was easy to get in touch with.
• That I could do it in my own time
• That I could do it on my own time
• Convience with my work schedule
• No face to face class meetings.
• I was still able to see her face daily and she was always there to answer any question I might have! I loved her!
• Using different types of technology.
• comfort of my home
• I liked that I could go at my own pace and the time allowed for each assignment was very reasonable.
• It was very organized and easy to understand what was expected of us.
• I liked learning new ways to incorporate technology into the classroom
• It was informative
• Conveniant and could be done as well at home as on campus.
• I work so therefore it was convenient to work from home.
• The information provide was immediately applicable to my classroom teaching instructions.
• Having the flexibility to do the work at my own pace and on my own time. Being able to keep my full time job while taking classes.
• Certainly, the convenience of being able to post discussions and assignments--cuts down on commute time and costs, along with paper, etc. Since the course was on technology, it makes sense to be able to post the products online. I thought the links to tutorials and readings were helpful to understanding.
• I liked being able to pretty much do the work on my own time and not having to rely on a group.
• I could do my work anytime
• I liked that I was able to do work at my own pace.
• ability to work on my schedule
• I like the convenience. I do not have to travel about 45-65miles to attend class.
• The instructor was great, and provided prompt feedback, and detailed descriptions of her expectations.
• It was convenient.
• It was online and gave me the opportunity to learn when and wherever I wanted and was able to.
• The course gave me to opportunity to complete tasks at my own pace.
• That it was flexible and I could access materials when it was convenient for me. I learned a lot about technology from the course.
• The availability to work during my own time and my my own schedule.
• I liked being able to post questions on the discussion board and getting assistance from other students.
• I liked being able to get on when I needed to do so.
• flexibility to work on my schedule
• ability to complete assignments and submit as complete
• flexibility
• I liked the organization and the fact that due dates were listed in several places.
• I liked that I could go at my own pace.
• I liked the freedom to submit assignments at my convenience, even early if necessary.
• Working from home when I wanted to work on school assignments
• I liked being able to work around my work schedule
• I liked the variety of assignments and the ease of submitting them. I also appreciated being able to communicate with the professor easily.
• It was user friendly, and very easy to follow. For a first time user, it was daunting at the beginning and then with the instructional courses that accompanied the course, it became easier.
• I was able to do the work when I had time more than anything else. I also live too far away from West Georgia to be able to attend class on campus. If not for online, I would not be able to do this program.
• Not having to drive to class.
• The convenience of working at my own pace. The ability to have online classes through wimba/skype
• Gives me the flexibility to work whenever I want.
• Dr. **** is quick to respond and is willing to help in any way possible.
• I only needed to drive there one time. (about 200 miles one way).
• convenient
• The Wimba sessions and the section where we could ask any questions...seeing others questions helped me with
- Work on my own time.
- Convenience to fit it into my busy schedule of work and life! With on-line learning there is flexibility to complete the work when time is convenient.
- I could complete assignments based on my time schedule
- Convenience.
- I liked the Discussion Board and the Assignment Questions section that allowed you to learn about the regulations for each assignment.
- I liked the ability to attend school from home. I appreciate the flexibility.
- The flexibility to complete assignments on my own time and my own pace.
- I like being able to access this 'classroom' when it is convenient for me.
- Not having to travel to campus during the work week
- The materials.
- As I work full-time, I enjoyed the flexibility this class offered.
- Being able to work at my own pace and availability.
- That it was completely online.
- Freedom to work at convenient times.
- I like not having to drive to class.
- The online portion was valuable, because I was able to work on my own schedule.
- It was essential for me to be able to attend class online as I am unable to attended on campus due to the distance.
- No driving and I could work from home at my leisure.
- Flexibility and not having to make arrangements for child care while I was at class! Very convenient
- I was able to work on my own time.
- Flexibility of time
- Gave me the ability to work at my own convenience and pace.

- The discussions and the optional Wimba sessions.
- Learning how to participate in a more collaborative relationship between the classroom teacher, media specialist, and technology specialist.
- The flexibility to complete assignments at my own pace.
- Not having to travel to campus during the work week. And being able to discuss online with group members versus having to find a time for us all to meet up.
- The pacing of the course was reasonable.
- the access to materials and instruction on a flexible time schedule.
- The flexibility to work according to my own schedule; the collaboration with other students.
- Convenience
- The flexibility I had in terms of time was the only way I could have taken this course. I was able to work around my demanding work schedule and the fact that I live/work so far away.
- Everything. I live two hours away and I would not enroll if I had to drive to UWG weekly.
- That it was online 100%. The discussion prompts were relevant and aided in my learning
- Being able to work at my home during times that are convenient to me.
- I liked being able to complete my work whenever it was convenient for me.
- Freedom to contribute to discussions, learning to use FLICKr, etc
- The anytime anywhere atmosphere.
- Ease of use and flexibility
- could work around schedule
- I liked learning to use Flickr for sharing photographs.
- It was great. No problems
- convenience and general accessibility of information
- The flexibility of being able to work around my schedule
- The teacher and how effective she was.
- Perfectly designed for online learning.
• The flexibility in being able to work on the work and discussions when my schedule allowed.
• Ability to go at my own pace.
• working at my own pace on my own timeline within the requirements of the class
• Convenience and flexibility
• The convenience.
• I could complete assignments at my convenience.
• I was able to complete work when it fit best into my schedule.
• It was convenient for my schedule.
• Very little
• It was flexible and worked around my schedule
• Work independently.
• convenient
• I can access it whenever I want to
• Use of wikkis to complete projects.
• The flexibility to access school at my convenience.
• I liked being able to learn from home, and not having to drive to a campus and sit in a classroom. I liked the freedom to work at my own pace. I liked the quick responses to emails I received from the instructor.
• working at any time--even 4am--when convenient.
• I learned to use a wiki. I did not know how many things you can do with a wiki.
• The ability to use it when my schedule allows.
• Did not HAVE to meet a certain times. Work at own pace with deadlines.
• Course 100% online.
• Easy to access and Dr. ****provided all the resources necessary for the learning modules.
• Completing discussions online is great because I have time to craft my responses. Dr. ****used videos to communicate with the class, so it was nice to have that personalized, human aspect to an online course.
• It was real eye-opener on the value of having an online format when my instructor was hospitalized in the beginning of the course. Because the first few modules were already available to us, this did not disrupt the learning experience. And I think that it was also helpful to him during his recovery.
• the professor did a good job at initiating a sense of community for the students.
• The rich resources that were incorporated.
• Dr. **** is understanding and flexible in his expectations. He expects high quality work but gives us ample time to produce a high quality product. The assignments were exactly what we needed to teach us the concepts. I have thoroughly enjoyed his class.
• The instructor is a leader in the filed of online learning. Despite personal setbacks this semester, he maintained a strong presence in the course.
• Accessible anytime, convenient for busy schedule.
• Convenience, accessibility and instructor involvement
• Flexibility - opportunity to increase my knowledge of online learning format - class dynamics and participation
• I liked that the modules are ready and opened in a timely manner so that I could work ahead when possible since I have a very busy schedule. The modules are also very well organized and assignments are clearly listed.
• The learning opportunities are phenomenal, and the instructor is enthusiastic and highly accommodating. From one who NORMALLY lives a fairly uneventful life, most everything possible happened all at once to me, from terrific to horrible : elected systemwide teacher of the year in my county, book being published, scholarship athlete son with torn lateral before nationals in Oregon, stepson arrested and facing two felonies, daughter having to fight custody battle for son and needed help to retain attorney, other daughter preparing for statewide voice competition for college scholarship and lost FIVE of her friends in a horrific car accident, brother's wife left and he 'moved in' with us,......)....and I don't believe in excuses so I never explained any of these to him, but he still offered an opportunity to redo an assignment that I failed at a time in the semester when I needed an opportunity to redo it because I simply could not wrap my head around it and get myself focused. Love him.
• flexibility
• I could do course work when convenient.
• This class was set up very well for on online medium of delivery. I enjoyed the video announcements from Dr. ****. It created a welcoming class environment.
• Instructions and objectives were clear. Open learning environment where students could express themselves. It
felt like we could express our thoughts and feelings openly without repercussion. I was not constantly guessing on what the professor wanted. Great communication by the professor, he was constantly giving feedback to the class if assignment objectives were missed and gave us an opportunity to correct. This class was not all theory. 75% of the class was application in a real world classroom. I enjoyed this class greatly. Professor had an open line of communication. He gave plenty of time to submit assignments which worked great.

- This course provided the opportunity to learn things that I am already using in my current job. The ability to build an online instructional module was an excellent learning experience. I also like the way Dr**** facilitated discussion among the students of this course. The convenience of taking a course of high standards and quality without having to drive a long distance was wonderful.
- I enjoyed how the course eased us into the material. We started off with some basic assignments to make sure that we understood how to use the online structure and then gradually began to increase the difficulty level of the assignments. Though we are online, we are still able to interact with other students via the discussion boards and the project that we are currently working on in groups. Dr.***** is easy to talk with and makes asking questions or sharing concerns easy, as it should be, between teacher and student. I've also enjoyed the connection UWG has with Henry County Schools allowing us to evaluate their online program which will intern teach us more about how to establish one ourselves.
- The online module creation and the review of Henry County's courses.
- I like to work on class assignments according to my availability.
- Everything
- The convenience of working on my own time.
- That it was completely online.
- The setup was really unique. I liked the homepage list of assignments that was set up at the very beginning of the semester. It was very organized and I could see what all I would be doing and what would be due for the entire semester. It was also very convenient to interact with others online and learn about all of the new advances in technology by actually using it (i.e. - wikis, blogs, e-learn sites and webpages, etc.).
- Everything
- The convenience of working on my own time
- The convenience of doing the work and watching videos at my convenience
- Freedom to complete assignments at strange hours.
- I do not have to drive to class.
- I liked that I could complete the assignments whenever I was able to.
- Flexibility.
- The one part of the online course I enjoyed the most was having the flexibility to complete assignments when they were convenient for me.
- convenience
- I liked the flexibility of working on assignments and discussions when it was convenient for my schedule.
- Convenience.
- working at my own pace
- Flexibility and the emphasis on writing. These courses are heavily invested in writing which is improving my writing skills and tact.
- Not having to drive to campus and being able to spend more time with my family.
- I could use my time and complete assignments on my schedule.
- I liked the time flexibility to complete assignments and to access the course.
- I did not have to come to campus, but once and I could complete assignments in a convenient time.
- Flexibility.
- The flexibility and accessibility of the coursework and information.
- ability to work at my own time and place
- Flexibility and ease of use.
- I liked the option to present my portfolio online.
- Everything was well organized and easy to understand.
- I like the self-pacing aspect of it.
- I liked being able to do my assignments at a time that was convenient for me.
- I loved the readily available resources such as presentations, articles, and other texts that were offered. I liked the overall layout of the course. The instructor was also fairly attentive.
I liked not having to drive to class.
Being able to complete work at home.
Flexibility and manageability of assignments.
I appreciate completing the assignments at my convenience. Our professor got right bck to me on any questions.
convenience
I didn't have to drive to Carrollton.
Use of wikis. Texts are inexpensive and provided.
I liked the flexibility of being able to work at my convenience.
Convenience
The book was free.
I appreciated the flexibility of being able to complete work when it was convenient for my personal schedule.
While I do enjoy a traditional classroom setting, the online course option is much more conducive to my current life situation.
Flexibility of accessing and completing activities
I loved the readily available resources such as presentations and articles that were offered.
I like the convenience of the online course.
Moderate pace
everything
I liked everything.
I didn't have to drive to Carrollton. I liked that I was able to do the assignments from home.
It was easy to follow.
convenience
The coursework could be completed at my convenience.
Discussions of classmates was interesting and thought provoking. Good forum for open discussion of issues relevant to all class members.
I like the fact that the course was 100% online and I appreciate the ease of use of CourseDen.
The pace was very doable.
Dr.**** was great. I understood the assignments and her feedback was encouraging and helpful. She responded to every assignment with a grade and comments. She also explained the areas that needed improvement.
I like being able to do my graduate work online on my own time.
Easy of use at my own time
Work when I had time.
I thought the online Wimba discussion sessions were very helpful toward clarifying the program evaluation assignment requirements.
I like the ability to complete course assignments asynchronously on my own timeline.
discussions were great. Instructor no so good.
Able to do it on my own schedule.
I could work at my own pace to complete my assignments on time.
constant help and feedback of peers and professor
I felt the online nature of program evaluation made the process clear because we were able to address the curriculum objectives as a community of learners.
Flexibility and Wimba sessions.
I liked that I could complete it at my own personal time that was best for me and my schedule.
NA
I like the online setting and the communication available. Generally online courses are more fun and interactive than face to face ones for me.
It was online. All the students worked together to ensure success for each one of us. I really liked the 'B' lounge. We were able to bounce ideas off each other, answer questions, etc. in there. I believe that is where the working together actually began.
I liked the fact that the professor organized this course into modules.
Better than driving to class.
Taking an online class allows me to work at my pace and when I am able. It also allows me to speak more freely and not be overshadowed by people in class who dominate discussions.
This course was probably one of the most frustrating courses I have ever taken in my entire life. The disconnect
was constant. The discussion assignments were unnecessary and provided me with no benefit. I felt that I struggled to come up with original content to add without sounding repetitive.

- Being able to work at home- the long commute after work would not have been possible if I had to go to campus. Add to that, I would have had to find child care for my children so I could attend classes.
- The ability to participate and submit assignments at my convenience and not having to drive for 2 hours to get to class.
- I liked that I did not have to drive to West GA.
- I like the fact that I did not have to drive for hours to get to the campus.
- I love online courses - everything in one place at my place at my pace.
- The ability to work at my own pace.
- I did not like anything about this course.
- Worked at your own pace.
- That I did not have to travel and put time into a classroom. That I could revolve it around my life
- I enjoyed very little of this course.
- The ability to fit things into my schedule.
- I liked the convenience of not having to drive a long distance to attend class.
- Not much.
- everything
- not having to drive to campus
- This course was 0% online!
- I liked not having to drive to class!!!
- retrieving the lectures.
- kept everything organized and I was able to pull up info at my convenience
- Less driving.
- Convenience.
- I liked this class because it was on line . This class was very well organized. I did not like the on line discussion with each chapter. I think it was unimportant for the students, but rest of the material was good. I would like to recommend this teacher to other students on campus.
- The discussion board
- It was easy and understandable.
- Professor *** put valuable information in her online notes and ppts to reinforce information from the chapters.
- convenient
- I can do the class online
- I like that it allow me to do additional learning outside of class.
- Convenient that I could do it on my own time
- That it was online.
- I am able to take the quiz where ever I need to.
- That you can access and go at your own pace to do classwork.
- Nothing
- It was very good. It was very structured and I always knew what was expected of me.
- very convenient
- I like the recorded lectures that was provided. The activities for this course help me prepare for the exams, and it give me a better understanding of the course work. In addition, the recorded lectures was very helpful.
- I was able to work on class material on my own time.
- I was able to do at my own pace,
- I like that the deadlines for the course were consistent. Every Friay at 10 PM, there would be a test, quiz or assignment due.
- Every assignment was available at the beginning of the semester. This helped me to get ahead in this class and focus on my art classes.
- I like the convenience to work around the schedule of my other classes.
- Th assignments were spelled out and easy to understand.
- Made me broaden my scope of internet surfing.
- I like that it is almost over now....oh and that is was usually convienant
- I liked how I was able to do the assignments at my own time and discretion.
I like online courses, because I have a full time job, and online courses give me flexibility to work at my own pace.

- distance
- I could work at my own pace.
- The flexibility of completing the exams and assignments.
- NOTHING.
- Assignments can be done on my own time
- It was incredibly convenient. Since I am taking 6 classes this semester, having a flexible online course helped lessen my stress and school workload.
- Ms.***** is one of the best teachers at UWG. She makes the material and the assignments interesting, applicable in real life situations, and they require critical thinking. The workload was extremely reasonable and the tests were fair and representative of the textbook material.
- I like face to face classes better
- Freedom of timing.
- the ability to do my work at home when i had time and continue to work full time
- Being able to do the work on my own time.
- the information were an easy assess.
- Schedule and videos were helpful.
- time
- The easy accessibility and the instructor was awesome. The course content was relevant and informative.
- It is easy to submit coarse work.
- Everything was presented from the beginning of the course that we had to do. No extra busy work that didn't apply to the subject. Instructor knowledgable and answered emails on CourseDen in a timely manner.
- convinience
- convinience.
- Convenient for my needs.
- Everything I needed was provided online with easy access. I did not have to wait for class to get anything
- This was a wonderful review class. I really benefited by the filmed assessment at the end. It made me very conscious of my assessment.
- convenience
- Access when you have time.
- The online portion of this course allows for flexibility and self directed learning.
- convinient
- Convenient
- The exams
- convinience
- Online classes offer the flexability that I need in order to work and spend time with my family. I am a non-tradional student: full time employee, mother of 3.
- n/a
- Being able to communicate with class mates easily.
- It was flexible with my work and family schedule. ************ did a good job having the assignments posted and easy to access. Tests were fair and enough time was given to complete the exam. I think communication between the instructor and students was good in this course. Grading was done in a timely manner.
- Allows flexability
- It was conducive to my work schedule.
- She was a great teacher. I did not have to drive to every class.
- flexibilty
- Easy access
- It complemented/supported the live portion of class.
- I could access it without much effort.
- Just the fact that it is online and can be accessed whenever I have time.
- Like that I could take my time to complete at home
- Since it was a low level of thinking class that basically could've been ALL online it should've been just that. Online. Class was a waste of time and money.
work on my schedule
That I can access my hw at home
The return of the quiz results
Online classes are not new to me. I have been taking online classes for quite some time now and find them more
easier to complete due to my busy schedule. I'm all for online classes.
I enjoyed the class. I wish i had more time for the papers.
Wimba session was great.
Undecided
I did not have to drive an hour to school.
everything
convienient
It was online, and every class should have been online.
convenience
flexible
We knew what was expected of us and the workload was in proportion to the number of credit hours received.
Dr ********* was very prompt about answering questions and was ALWAYS available by phone. She was eager
to help and was extremely positive and made learning fun.
The online portion is the way of the future. The time frame was hard to coordinate with working weekends.
Having a certain time for class to me is easier to keep up with. The instructors worked well with the class
allowing for work hours and deadlines on assignments. Dr********* did an excellent job assisting students.
I loved everything about it. The convenience to do assignments around my busy work schedule was great!
I liked the wimba classes alot
I was able to post questions on-line and got help either from the instructor or other students who knew the
answer. That helped alot.
I liked the option it allowed for not coming to class. It allowed me to work or work on classwork.
the information that were available to me
The instructor was so engaging and funny. She kept the content easy to understand. She was very concerned
about my progress.
It saved me a long drive, and I could access it anytime.
everything
flexibility
It was online saved me a very long drive. All materials needed I felt were provided online.
It allowed access to the information 24 hours a day.
Access material when I was available to study.
It was conducive to my work schedule.
flexibility
Convenience
That I could work on it as I had time
Convenience - I work full-time and serve on several committees at work as well as volunteer in my community
and church. The convenience is what I liked the most.
Very convenient for people who are working. I do have to travel 2 hours to campus weekly. Improving my skills
on using the computer.
convienent
convenient
Flexibility, and not having to drive to class.
I do not like online courses
I love having this course online. It started at 8:00am and we never had any problems with access on wimba.
flexibility
It's convenience
The freedom to be at home. It saved driving time.
Being able to do course assignments at my own pace throughout the week.
convenient,
flexibility it offered
flexibility
The idea was great. The class was so large that it did not work as expected.

very convenient

Convenience!

Convenient for a student who is also working.

flexibility

convenient; do classwork at my own leisure

flexibility

We did not have any online classes for this course, but it was actually okay to do that for this class.

The communication from the instructor. She was timely and available. I cannot see how this could be successful for the student if the instructor is not available to the students or does not interact with the students

The ease of use and availability to be home with kids more.

Ability to set my own pace for the course.

see the survey for online in applies to all

convenience

convenience

Flexibility and convenience

very convenient low pressure loved interaction online with class mates and instructor

Convenience

Not driving 2 hours to campus.

Flexible with my schedule at times, did not have to get ready

flexibility

Flexibility of being at home.

flexibility and availability of the distant learning staff. *** and the rest of the group were very helpful with our online presentation. That group was a great asset for us in the course

Enjoyed discovering coursesden potential.

I liked the portability of the course. I liked that **** was always there to help out from distance learning. She was GREAT!

Professor was available often even though it was online. Distance learning was always online with us during our Wimba classes.

convenience

the online presentations from the groups was a good experience. learned a lot about the subject and the technology. Jessica is the best, she was very helpful and patient. You need several more like her!!.

ease to fit it into my schedule

convience and the flexibility of not having to be on the computer with the class at the same time for hours

Convenience

flexibility

I loved everything about it, because I have taken many online courses and I simply love it.

the topics for each week were excellent. i learned more from discussions online that most classes

The flexibility and learning from other students postings and presentations. The case studies were also helpful

I was able to go at my own speed and work when it was convenient for me as I work a 40 week M-F.

I loved the Mosby videos. I found them very informative and helpful.

I liked the case studies and discussion postings. The presentation online was a learning experience- but I enjoyed it.

Nothing.

convenience

being online

Convenient.

Not having to be on campus.

Very convenient and enjoyable!

ease of use, ability to complete the assignments for my schedule

flexibility

convenience

The convenience to use at home

It's convenience and the teacher always responded promptly
Its course

The convenience

I could do it on my own time.

It was fun to give your own opinions on a subject. I like the way the class was set up.

The fact that I work full time and live more than 35 minutes away is a huge problem when I am trying so hard to get the education that I need. So an online class is very beneficial for someone in my situation, especially when there are very few evening classes that offer what I need.

We had enough time time to review the material and be adequelty tested on it.

It was convenient

Flexability

I liked the discussion board and how we could communicate outside of class.

It gave the students a chance to tell our opinions and debate about it without getting too heated.

Most of it was online and I didn't have to come to class everyday

I loved how everything was on my time; the discussions, quizzes and extra credit. It worked well with my work and motherly schedule!

The convenience of working at my own pace without traveling to campus.

I really enjoyed the weekly Discussion Questions.

the ability to take the test on my own time.

Not nearly as stressful as having a face-to-face class. I was able to be more flexible with my time.

Flexibility

It was very easy! I loved the fact that you could find everything in one spot, all the discussions and quizzes. I also enjoyed the fact that at any time I needed help I could just shoot my teacher and email through course den.

flexibility

It fit into my schedule easily.

discussion board

Everything

The ability to be able to do the assignments on my own time and not have such a strenious due date.

I liked the flexibility to get our weekly assignments done whenever you had time throughout the week.

The ability to do quizzes and discussions on my own time.

It was simple in set-up and I was able to figure it out easily. I was able to communicate with fellow students and discuss the class easily as well and the instructor was helpful and intelligent. I also liked being able to see my grades and progress.

I like being able to do everything at my own pace instead of struggling to write all the information down while the teacher's already moving on to another subject.

I was able to do everything basically to fit my schedule and made life less complicated.

I was able to work through the assignments and modules at my own pace.

I didn't like it actually. I usually forgot that this class was on two days, and sometimes would miss my deadlines, or remember to do them at the last minute.

It was very knowledgeable. The professor was very great with answering any questions you may have.

I enjoyed being able to get work done on my own time but having a dead line to do so.

Go at my own pace

I could do the work for the class on my own time.

It was flexible. I could do the work on my own time and be confident I was doing a good job.

The online discussion was fantastic. I love being able to talk with classmates about the information we are discussing in class. It was very beneficial.

convenience

The fact that I could complete assignments and discussions when convenient for me.

WONDERFUL!!!!!!!!! I had a varied amount of time for each quiz, test, discussions, and assignments, so I could finish them early and move on and actually had all work done a couple of weeks prior to finales week! This is what I think an online class is all about, helping me, a 27yr old mother of two with a job, to continue my education somewhat on my schedule.

Convenient and allows me to work around my other class schedules. I liked how course den notified me when I had new assignments, calendar updates, or new discussions available.

I like that it was flexible and could work around my schedule when needed.
I liked everything about it. It wasn't necessarily easy but it wasn't ridiculously hard. Dr. Mbaye is extremely helpful and very organized!

It gave a long amount of time to finish the quizzes.

I can get most of my work done at anytime of the day.

I enjoyed the flexibility that I gained by not having to go to class. I enjoyed the deadlines being late (midnight) because I was able to finish work after returning home from my job.

I actually enjoyed the discussion broad being able to read someone elses thought and share my thoughts even on touchy subjects. Being able to do my class work while i'm at work cut down on some of the stress. I was able to take the class without having to travel to the campus.

I didn't like the online portion of this class

Its convenience.

I could listen to discussions on my own time.

That you made me do work every week, although it was time consuming, it paid off in the end.

Easy access to information in class; not having to drive the distance to campus at night, after working all day.

being able to work when I wanted to or had time

could do it on your own time

I appreciate the convenience of being able to work at my own pace.

The flexibility.

I like that I could do assignments on my own time.

No book

Everything...It was easy to access and each assignment can be used in daily life.

I really liked the topics we talked about, made my knowledge about some things even stronger and I definitely recommend my teacher.

I can complete my assignments and quizzes on my own time.

i could work at my own pace

Could do it at home

the ability to have an entire week so I can do school around my work schedule.

That I had a wide range of when I could do my work.

It was easy to understand and the structure was not hard to follow

taking tests at home

it was clear what we needed to do.

Learning about things that I will need in the future for my job and in the outside world.

I liked the discussions.

The assignments didn't require a lot of time and the instructor gave very clear instructions needed to complete them.

I had all week to do the assignment and send it in.

It was easy to understand and she had it all mapped out in backpacks that were always due at the same time each week

The flexibility.

it was very helpful knowledge

discussions

It was easy to understand and the time allowed for the assignments were perfect for my schedule.

Easy to access support links for course material.

This class was not online...

I liked knowing that what I was learning was something that I can definitely use in the future.

I liked that it didn't take up a lot of my time like other classes I take do. I would rather teach myself something that is easy enough where I can figure it out on my own. Plus, I believe it helps develop my own learning skills.

easier to handle while working

Convenience

I was able to give my information in a comfortable setting and everyone was able to contribute to the discussions.

The flexibility of participating in discussions at home.

convience to do work anywhere and due dates

Realistic Assignments
• It was an interactive experience with fellow classmates and professor.
• I liked that I did not have to drive to campus every week as I live relatively far away.
• I could work at my own pace, at any time of the day or night. I could work ahead also it saved me 2 hours of commuting time that I could use to complete coursework.
• The freedom to work from home or at another location.
• Completing assignments on my own time.
• I liked the convenience of submitting my work when I finished and being able to complete discussions on my own time. This allowed me to use my time as I needed.
• Flexible class schedule
• The ease of access to online instruction.
• Discussions
• I liked that I did not have to travel all the way to campus to complete assignments.
• Flexibility to complete assignments according to my schedule.
• Convenience and flexibility of participating in class discussion at my own time.
• Nothing. I did not find it educational at all.
• I liked being able to do the work whenever it was convenient for me.
• There was nothing presented online.
• Active participation required weekly with peers and instructor.
• Saved money for transportation costs.
• I like the convenience of being able to do assignments on my own schedule. Work and on-campus classes make my schedule very busy, and online courses make it much better.
• Convenient for me because of my injury that left me unable to physically attend classes on campus.
• The convenience of accessing the class according to my schedule.
• I like the learning modules.
• Iliked that everything was sorted in modules. I really enjoyed the modules on women and race.
• I could manage when I had time to do assignments.
• I like that I was able to complete things in my own time.
• &nbsp;That I didn't have to go to class.
• The flexibility and the clear outline of requirements and expectations provided at the beginning of class.
• The course was set up in a very simple manner. The learning modules were very easy to follow and well organized. The requirements were clearly stated. The teacher communicated really well and quickly. No Big final exam was also a huge plus—less stress.
• Flexibility.
• We got assignments and they all were so self-explanatory and easy to do. I really enjoyed doing all the assignments; they were very interesting and fun.
• Some of the content was interesting to me, but I'm not sure that the fact that the class was online had anything to do with that.
• The fact that it is online is a really good way of letting a student learn with a flexible time limit...such as a student who works as well as does classes.
• Everything.......
• I could do it in my spare time and even at work.
• The structure of the class ex. learning modules for specific chapters, the question sets.
• The course itself was enjoyable and it was well organized.
• Convenient to my schedule.
• Nothing.
• I was able to work at my own pace.
• This was my first online course, so it was interesting to see how such courses are firsthand.
• That is was flexible but then that became the downfall because I would forget about the online class. Plus I just learn better in a classroom setting. Nothing against the online sociology class. Good teacher.
• Great! Lots of enthusiasm when during the assignments.
• I liked the fact that I had a chance to teach myself.
• Ease of access, convenience of doing work at my own pace and on my own schedule.
• The flexibility and being on my time schedule.
• It was very effective at explaining the topics.
I love being able to know exactly what I have to do and how long I have to do it. I also enjoy being able to work at my own pace.
I liked the fact that I could do the assignments on my own time.
That the material was available for a good period of time and that you could take exams before the actual due date.
I was given two weeks per learning module which is really convenient.
Ability to work at my own pace.
I learned the material and my grade reflects it.
Online. Flexible.
convenience of doing my homework at my leisure.
I was glad to be able to plan my own time for working on assignments.
The convenience.
It was convenient for me to complete my assignments on my own time.
I enjoyed the fact that I was able to work at my own pace and get my work done based on a planned schedule.
Nothing really. I would have much rather been able to have face-to-face class meetings.
Nothing, I feel this course should be taught in person.
I liked that I was able to do my work at my own pace whenever I had time to do it.
Everything!
convenience
It was easy to post discussions and participate. Communication between instructor and/or other students is convenient.
the discussions; ease of communication
I like that we discussed what we have been observing.
We could see how other students were feeling about their placement and relate to them during the semester.
Dr***** was fantastic.
Timing
being able to go to class without driving
Love the in-class/online experience
access to class material was properly in order.Objectives well explained and assignments well organized
flexibility
I loved that I could work when it was convenient to me.
the flexibility and the quick feedback
Convenience - I could access course documents on my own time and study on my own time but still show understanding of the material.
convenience
Flexibility
That we could do the work on our own time yet we still had a deadline.
The ability to set my own hours of study.
Easy to find materials and subject matter. If there were any concerns with assignments, Dr. Goodman would offer visual examples (walkthroughs) for the completion of a given assignment.
Not having to use gas and money to get to class.
good access...too many steps to get to courseden
I like the fact the course is online.
Nothing.
Convenience
The easy accessibility of materials.
I could work on assignments on my own time when time allowed.
Convenience
flexibility of time for assignment preparation
It was convenient.
I really liked the discussions.
Certainly, it's very convenient to be able to post responses and assignments online, thus avoiding printing out paper; online learning also results in better tracking of grades and progress in completing work, and in reducing commute time and costs.
• The information provided was immediately applicable to my profession.
• The materials and resources provided by the instructor.
• F2F meetings were done on Saturday morning and the overall convenience.
• The discussion groups.
• The flexibility of submitting your assignments electronically.
• The flexibility to attend college online is invaluable to me.
• Flexibility.
• It was accessible and very easy to understand.
• I enjoyed being able to work on coursework according to my own personal schedule.
• Flexible scheduling.
• Ease of access and ability to work at my own pace.
• I was able to work at my leisure.
• Flexibility.
• The discussion posting were very nice and the flexibility was great. You were able to email classmates and professors to get help.
• There was a lot of access to multiple types of information for each learning module, ranging from PowerPoint presentations to videos.
• I liked being able to work on coursework at my convenience.
• Flexible schedule and convenience.
• The ease and access of working at my own pace.
• Flexibility.
• Flexibility.
• Nothing!
• dislike online courses, learning is better when face to face with the professors and classmates.
• I like being able to do all my work from home.
• yes.
• The way that I could do the work at the time that was best for me.
• nothing.
• everything.
• good teacher.
• nothing.
• I liked the option of completing assigned work on my own time.
• fantasy football project.
• No being in class.
• There were a variety of assignments which kept it more interesting.
• It was great.
• Everything.
• Not having to actually go to a class. Having a whole week to complete assignments.
• It is available when I need to access it.
• The information given and the teacher responses and helpful tools when problems occurred.
• Flexibility. Don't have to sit in class.
• I like the whole content and setup of this course online, it was easy to follow and understand.
• I thought the online notes helped explain the material well, the activities complemented the lessons, and the discussions added to the level of learning.
• I liked it because I could do my work at my own pace.
• being on my own time.
• The freedom to get the assignments done ahead of time or right on time if you wished. I also liked that if there was a question with any assignments, my professor did comment and answer them.
• The timing (I was able to complete work around my schedule.)
• I like how the teacher can split up the discussions on the page so each section is not crammed together.
• convenience.
• I LOVED that we had online assignments that were due on a certain date, but we could do them on our own.
time. It made it much easier to manage my time.
- Just being online and doing my work at home and on my time.
- Since I am full-time working parent, the flexibility that online courses provide me is a must have.
- The flexibility
- I like being able to work on my own time rather than having the classroom setting.
- The ease of access. It was more convenient to be able to have my own time-table for the class. At least in some form.
- The ease of access and ability to check in as frequently as needed. I like having everything available to look at online. It helped me stayed organized.
- You can work at your pace and from home,
- I enjoyed being able to submit work in the comfort of my home. I enjoyed knowing what the updates were by one click.
- meet everyday and take time out of my homework to go to class. Because we had an enormous amount of work, that should not be necessary for an art class unless you are an art major.

Question 24: What did you dislike about the online portion of this course?

- Some of the instructions for assignments were a little hard to understand what the teacher really wanted.
- I had trouble with CourseDen kicking me out until I contacted support and they suggested for me to switch to FireFox.
- Sometimes the links did not download.
- nothing
- Some of the complaints should have been addressed, but I think our instructure was not aware of problems/complaints.
- N/A
- Overall, my experience with the online portion of this course was exceptional.
- Having assignments due every Tuesday and Thursday
- Email in CourseDen did not always work.
- Nothing
- Sometimes the online component would 'mess up' and I would have to send my instructor the information via e mail.
- THE group presentation
- I thought it was ridiculous that a test (assessment) was only open for 12 hours out of the day. I think a full 24-hour period is fine and that's how it should be. EVERYTHING (assessments and assignments) were due at 8 pm when I believe they should have been due at midnight. Every other online assignment I've had has been due at midnight. I also hated the group assignment.
- communication at times could be difficult. however my group did a great job overall
- Mandatory class meetings.
- Trying to touch base with your colleagues as some took too long to respond to your questions/requests....(although that has nothing to do with CourseDen).
- nothing
- It was largely asinine.
- None
- course work overload
- MISCOMMUNICATION ABOUT UNLIMITED TIMES TO TAKE TESTS
- Not being able to ask questions immediately.
- I would mis read the due date and turn it in a day late
- sometimes teacher took too long to respond back to questions
- n/a
- n/A
- A lot of work due in a short span.
- nothing
- There was nothing that I disliked about the course.
- I disliked that we had to go into the classroom for the tests. When signing up for the class it did not say anything
about having to take all the tests in class.

- Nothing
- I disliked that there was no face to face lectures or discussions, or even video lectures, with the professor. Sometimes I had a hard time understanding the material and I would have liked a lecture to bring things into perspective or to better understand them, but I also understand that this is what I signed up for when I registered for an online class.
- I had to drive to Carrollton to take tests once a month. Also the online quizzes did not always load correctly. The multiple choice answers were jumbled together and I couldn't see the complete answers so had to make educated guesses.
- N/A
- Nothing I can recall.
- It was a lot of information to understand.
- i was prepared and had a history of online classes so this was easy to me i have no complaints.
- nothing
- Lack of study tools available to students. Difficult to understand professor's intention at times, online videos were often confusing.
- I hated having such limited amount of time to complete assignments after they were assigned. If something opens at 5 PM one day and closes at 5 PM the next, it's hard to manage!
- I dislike the amount of work in one week.
- It did not allow me to connect with my professor and it was hard to get answers to my questions
- N/A
- System maintenance times.
- I don't like that posting discussions sometimes gets messed up and one little thing going wrong can delete the entire post before it is submitted.
- Sometimes with the stress and work of other classes I would put the online class on the back burner.
- I disliked the amount of work.
- Occasionally some assignments would be due during the same week, but the next week nothing would be due. It would make sense to space them out so I could of given more time to each assignment.
- Sometimes I had no motivation to study or review material
- Sometimes CourseDen would malfunction and log me out, but I was able to log back in and complete what I was working on immediately.
- nothing
- I enjoy communicating with the teacher and other students in person. I also found problems accessing some of the documents posted by the teacher. Technical problems are sometimes aggravating!
- I learn better in a classroom enviornment.
- Very time consuming but nothing I couldn't handle.
- If I had a question about an assignment I didn't have as much immediate response as I would like.
- The assignments were due at times when i had to work so I did not have as much time as others.
- N/A
- We are required to log onto courseden at least once a day. I would always check in early in the mornings, and there would be no announcements, but my teacher would post something at 5pm an expect for us to see it before the next day.
- Sometimes issues arose and it took a little bit longer than I thought to address them.
- Nothing, the lectures are too long for a person of human origin.
- Some computer issues
- things seemed to get sorted through better in person.
- The only thing I disliked was that the system seemed to get really slow when there were a lot of people online which made it hard to submit assignments.
- I do like having a face to face meeting with teachers and students because overall it is a more personal setting and the teacher is able to get to know the students and vice versa.
- It's not that I dislike the online portion of this course-I just prefer face-to-face classes over online courses
- nothing
- Sometimes file uploads were slow.
- being locked out ater deadlines
sometime its easier to learn difficult material in class
It is a very informative class. I really enjoy taking this class. The professor Dr. ***** is very kind, loving, cooperative. Her guidance is excellent through out the semester. I can recommend this professor to my friends too.
the confusion during online chat
The questions were sometimes very tricky, which I don't feel is conducive to a positive learning experience.
The scheduled chat times were only twice a week, for a 30 minute period, during which I was always in my geology class. ******* does not allow students to view their scores on the multiple choice assignments until the day after the due date, although the instructor can, and can inform the students of their scores via email. CourseDen, as always, was a major pain in the ******, and the fact that this course is online made it doubly so. I have no faith in online learning, and must admit that I think I will always have a foul attitude about it.
I didn't like having to wait for the homework to open-up before I could start it.
I don't like the actual assignments they were somewhat difficult and hard to learn by yourself.
Harder to stay on track with assignments.
Nothing, loved this class!
Nothing
n/a
I dislike having to read everything!
The assignments were pretty tough.
N/A
Nothing. I would NEVER take this course in-class. It was super easy if you applied yourself and actually quite fun.
N/A
WebCT not being completely compatible with the newest version of Mozilla.
Having to drive 3 hours for a face-to-face meeting.
I dislike that there is a required face to face meeting. I wish the entire course was online.
Heavy academic and guidance courses such as this course, research, and internship courses should not be taught online-not even hybrid. Most other courses in this program are likely acceptable as hybrid courses and maybe all online courses. Electives should be offered all online. Group, Intro to Counseling, Research, Psych Appraisal, and Leadership and Advocacy should not even be hybrid. Community Counseling is also a decent class to offer online.
Not being able to have real discussions with my classmates.
Not seeing my professor each week (but that's because I like her and not because I didn't think she provided us with enough guidance and information).
I found it difficult to learn some of the information with it being online, specifically the first module of the course with regards to statistics, reliability and validity.
I personally enjoyed all aspects of this course.
I like to interact with others in physical classroom. I missed being in a classroom.
N/A
Felt disconnected and uninformed about class progress.
I did not feel like I got as much out of the online class as I would have if I'd been there in person.
The amount of 'busywork', did not like the powerpoint that was posted without a narrative. I learned more when the powerpoint was connected to a narrated lecture.
The computer glitches came at the worst times.
The time spent online were twice as long than a course on campus.
The work required for a face to face class is less time consuming than online work.
I believe there were too many points deducted when links were not working properly. When posting it is sometimes hard to ensure that links will function correctly.
Not being able to reliably get in touch with the professor when the class was online. I think this course should meet every other week instead of just the beginning and end of the semester, especially because the group project is such a large portion of our grade. Communicating with group members was difficult online. The class should be taught how to use communication programs, such as Wimba, if group work is required.
N/a
Online discussions were required and reliant on the ability to log-on multiple times during the week. My
availability during the week for the class was limited.
- Sometimes there were hiccups in the program which would enable a student to complete an assignment to the professor's liking. The professor did not have much sympathy for technical issues which would reflect in condescending comments.
- None.
- Nothing
- n/a
- Nothing.
- Learning to navigate on-line with comfortability. I believe that this comes with experience
- I am more of a face-to-face person. I like the interaction.
- I prefer interactive online activities, such as Wimba over pre-recorded lectures, though they are useful
- not being able to interact with my classmates.
- n/a
- The grading formula, never correct
- EASY TO FALL BEHIND IN THE COURSE
- Feedback.
- Not being able to meet with the teacher easily to figure out issues.
- Nothing. If I did not understand the assignment, the instructor was available to help.
- I own a Mac, and the course was specifically for people who own PCs. Sometimes this was a problem.
- Sometimes its tough to keep up with the work because there isn't someone constantly reminding you every other day that work is due.
- Nothing
- It was very un-organized.
- I couldn't use my MacBook, and had to use friends computers.
- Trouble uploading work on to courseden
- Nothing.
- n/a
- Nothing.
- Confusing at times.
- nothing really
- the organization of assignments was messy and hard to follow at times
- Nothing. If I had questions, the professor or a grad student would answer them promptly.
- It was hard to get help and often the online material was difficult to get to work correctly.
- There were often issues with the accuracy of quizzes and lesson material. Nearly every lesson had a flaw. I do not believe that we should have these types of issues present in our lessons. Without knowing the process by which the courses are created and the content is reviewed, I understand that we are humans and we make mistakes. However, I must point out that there were more course-level mistakes in this class than in all of the 10 eCore classes that I have completed.
- Nothing
- The fact that Courseden was always reliable when sending work to the teacher.
- it was easy to get behind in. and when questions came up no one is there to help you then.
- I felt there was a little confusion about due dates and maybe he was a little too accommodating to the needs of others by excessively postponing due dates.
- Chapter 9 Adobe Forms and Word Labels.
- I'm unable to find a dislike.
- sometimes when I had to work alot I missed a couple of the assignments.
- N/A
- Sometimes, the assignments were unclear in what I should do and I had to go to the computer lab to get personal assistance.
- N/A
- somethings i didnt understand and didnt have time going to the teacher
- I disliked that we had to download the new Office 2010. I know 2007's version really well, and I didn't want to have to download a whole new version (and I didn't want to have to do my work at a lab because it can take a while).
- I dislike not being in the classroom with the professor.
- Nothing
- That the assignments were not all available at the beginning of the course; I could have finished this entire course in February, and then focused on the rest of my classes... instead, I have to wait until the professor opened each assignment, thus arbitrarily and inefficiently upping my stress level and work load.
- Nothing
- Had to travel to campus to take test.
- Nothing
- Nothing
- None
- Personally prefer face-to-face class.
- N/A
- Tests are in class.
- I feel as if the information we learn in the exercises had no relation to the material covered on the tests.
- N/A
- None
- If I needed help the teacher wasn't physically there.
- Nothing
- Nothing
- nothing
- The additional student/instructor started to grade after the semester started, so being able to understand the grading technique was a little different, yet manageable.
- Nothing.
- Nothing.
- N/A
- No, there is not.
- Everything in the course went smoothly.
- I disliked the little communication because I am a people person but online was my only option this semester.
- Nothing
- The fact that stupid coursesden kept booting us out because the 'server' was having problems. It often booted me during tests and quizzes and took 3-4 times to post a discussion question.
- nothing
- I do not think group online work was a good idea
- Everything. The teacher took away the freedom of taking an online class by forcing us to do assignments the day they were due as if we were in a class room.
- The instructor assigned a group project online and I found this to be absurd since we can't physically speak to our group members and make sure they're on track.
- Not being able to communicate with the teacher and get a immediate response.
- The teacher was not available to the students to the course. It felt like the class just ran itself with no feedback at all.
- The online part.
- Communication only through email messages can be confusing and you misconstrue a person's intentions. I had to go to the campus to meet with my instructor in order to clarify a communication disconnect that could have greatly impacted my overall grade and my retention/interest in course material.
- Don't have teacher teaching. You teach yourself.
- I liked this class
- Deadlines
- Sometimes I missed quizzes because it's not a class I attend face-to-face.
- I didn't like the lack of interaction with my classmates.
- N/A
- Nothing
- Maintenance disruption
- N/a
- nothing
- It is very difficult to communicate with fellow class members.
- I had trouble with some of the technical aspects that assignments required. It was very frustrating when there were not a lot of explanations for how to do some of the technical stuff required for the course.
- Sometimes websites would not load.
- I didn’t like the fact that there was no class meetings because it would have made the presentations easier. This is a course that to me should not be offered online because it is a class that you must pass in order to graduate with your degree.
- time limit on the quizzes
- Had to email questions and wait for a response.
- n/a
- I have no complaints.
- The days came up so quickly early in the semester whether you had the book or not
- n/a
- Some of the directions were confusing and when I used pronto class tutor to get help the person was very short and actually ended up leaving without fully helping me with the assignment.
- Nothing.
- Nothing.
- nothing.
- Too many TA's grading and making errors. The actual professor seems very hands off.
- Nothing.
- Time consuming.
- n/a
- Some areas were more difficult than others; I would've preferred having a teacher's assistance in these areas.
- There was nothing that I didn't like.
- nothing
- The homework quizzes were somewhat tricky.
- n/a
- nothing
- Not MacBook Friendly
- The fact that the assignments were due in the morning instead of night like my last online class I took.
- I did not get to meet with the teacher it wasn't personal.
- Nothing
- Nothing!
- One of my assignments wouldn't load on other computers but worked fine on mine.
- I hardly know of anything that might have disliked.
- inability to ask direct questions and get immediate responses like in a face to face classroom setting
- nothing known
- That I could find help when I needed it.
- Nothing, I am a strong supporter of online courses.
- Sometimes it was frustrating if I couldn't figure it out and couldn't ask a teacher right away.
- Identical to the 1020 class which I am also taking. TA's messing up grades.
- I did not dislike any part.
- I did not like the fact that I had a severe family emergency which caused me to miss a deadline and the instructor was not understanding AT ALL.
- Nothing
- Nothing
- There were times when I missed a couple of assignments because it slipped my mind.
- No real instructor
- Everything. It was not convenient. The class cost me more in printable resources than any of my previous classes. I was blown away with all that was required just for this one course. The professor was not friendly to most of the students. She made asking for help difficult. I will not recommend this class to others.
I work better with a teacher that is face to face.
I disliked the delay in response using Skype in our virtual class.
The Professor was online and we were not. We had to come to class while the Professor Skyped in on us.
It is hard to learn math online. The teacher did not seem understanding enough for it to be an online class. We had problems with the program every class meeting. Getting started with the class took too long. The teachers course setup was impossible to follow. It was very difficult to participate, especially since I am not outspoken enough to shout to a computer screen.
The delay in the skype. How no one knew what they were doing and how there was terrible class time communication.
Everything. There is no way to teach a math class over Skype and I do not appreciate being the guinea pig class!
I did not like not having the Professor there in person to teach this course. It was very hard to try to communicate when the connection was bad. This is a course that definitely needs to be taught in person so that students can show an example of their work so that questions can be answered. I felt very confused because the professor was not there to guide me and give me examples or more explanation.
it was disorganized, confusing, and I feel that I learned nothing from it. This class was a total waste.
The delay in the video was problematic
I disliked not having face-to-face meetings with my professor more than once a month. It was hard to work with her office hours because I, as well as most of my classmates, am taking 18 hours this semester and the office hours were during my class times. It was difficult to keep up in the course because there was so much material to be printed for each class meeting.
I did not think this course was the type that could be taken online.
Very hard to work with and set up. Sometimes sound was not working well and video would skip. Hard to have a 2 hour class.
Since the course was through Skype, it did not feel as personal between teacher and students during class and it seemed hard to hold everyone's attention.
nothing!
Certain concepts that were not clear were easily forgotten. Questions were not clearly answered because meeting the instructor face to face eases communication than sending questions and waiting for the response.
Certain portions were not clear and I did not have someone to help me.
Less personal
I missed not having face-to-face contact with the professor.
It's hard to get motivated when it's online.
The only thing I did not like was I had some trouble submitting assignments online at times, but it was mostly my fault because I have a new MAC, and I am not sure how to attach files yet!
No one on one
The availability of the assignments.
Nothing
the study materials weren't as good as the macroecon online course I took - ***** was much better at explaining the basics than myeconlab.
N/A
Sometimes hard to navigate where you want to go and multiple access points/passwords/log-ins....
NA
Nothing
The lack of professor feedback
I enjoy interacting and learning from discussions and if you have thoughts or questions it is difficult to have an on-line discussion - especially because it is not in real time. Powerpoint lectures are dry and make it difficult to become engaged with subject.
Sometimes assignments disappeared after being posted. They would be there the next day when I checked, but disappear after a week or so. I had to keep checking back and had to repost several assignments.
Nothing.
not being able to log in sometimes
I enjoy the interaction in class. On-line learning seems impersonal.
I would rather have face to face discussions.
At times the technology issues were challenging
The technology did not always work properly. Sound was an issue at times, not always able to stay on line, would get kicked off, and, not always able to see the item the professor put on the screen.

Occasional issues with technology
class members refusing to use the talk button during interactive times unequal participation among class members troubleshooting; time taken from instruction for EVERY ONLINE CLASS!!!

Scheduling. We were led to believe when we enrolled in the program that classes would be on Tuesday nights. They were changed to Wednesday to accommodate the Gwinnett cohort, and this conflicted with all middle school administrators in my cohort who have athletic events on Wednesday nights.

There were no problems; however, you need to be very dedicated and independent to complete online courses. It is much easier to procrastinate as not having to meet face to face each week. You have to have a mindset to work constantly and not get behind, or you will have a lot of work to complete in the end.

His website on webct was a little confusing. The layout wasn't that great.

I missed the face-to-face interaction with my peers and my professor. I did not get to know any of them.

Nothing
N/A
no face-to-face interaction

I like deadlines so the freedom to turn assignments at my own pace brings out my biggest flaw of procrastination

I need more group discussion options for my learning.
N/A
Nothing

I missed the lack of human contact. Dr. ********** was very personable at our first meeting and I enjoy interacting with others who are working toward similar degrees as I.

There was nothing that I disliked about this portion.
The lack of interaction with other students.
nothing
nothing

Not attending class.

At times, it is hard to stay motivated.

I prefer face to face when I have a question. I also prefer to see examples of projects so I can see how I need to design my own project. Online courses often do not use this.

I wish there had been a little more interaction with the professor. The home page was very different from the other professors that I have had in the previous semesters. It was a little confusing to navigate.

I think I would have benefited from one or two face to face meetings where the professor discussed the course material.

Nothing
no immediate discussions

I thought the test testing portion seems more difficult than learning from being in class.

When I have question, I sometimes have trouble wording what I need via email. I also feel that discussions can be more valuable when you are face to face and able to use expressions and demonstrations. I don't always feel that an online discussion is the most effective learning tool.

No set deadlines allowed me to procrastinate. Also, didn't like not meeting others/developing relationships and feeling as though I had a support system throughout the semester--felt very isolated from both other students and professor.

nothing
not a thing
The amount of time it took my professor to respond to my emails. More than once I wait over 3 weeks for a response which never came. I eventually had to get help from a professor from another course.

Being out of touch with others in the class.

Setting aside time to actually go online.

There was nothing for me to dislike about this online course

It was great.
Nothing. I love online classes
cant keep up with all the assignments
What I did not like was not getting our assignments on time and wish we had more class time I think we could have learned a lot from the professor.
Weekly assignments were not provided in a timely manner.
the way it took so long sometimes for my instructor to respond.
The instructor was slow to respond to emails and questions making it more difficult than it should have been.
I didn't dislike anything.
How the tab were set up. Some were confusing and hard to read.
I disliked how we had to submit some of our assignments.
I had issues loading most of the things inside the backpack
nothing.
Deadlines and assignment are so easy to miss, even for a 4th year college student
nothing it was good
That I did not have to go directly to the class.
Nothing
instructions were not clear and it was at times hard to keep up.
Sometimes hard to open the files.
The discussions were due at 5pm- but our class time was 5:30-8pm. I was in a rush to complete a lot of the discussions because I'm in class from 10am-4:45pm. A 12pm deadline would have help my grade tremendously.
nothing
The fact that it was both on-line and a regular class.
Sometimes the quizzes would not let you review your questions that you have already answered.
the instructor sometimes had difficulty with webtc.
I e-mailed my instructor many times with questions about the class. More often than not I never received a response.
At times its hard to remember to do the stuff online.
the due dates of assignments were not clear and were not reminded
The great instruction and word problem examples he works out are perfect. He makes the work easy to learn.
that the quizzes were due on Mondays
Nothing.
nothing
That the instructor didn't grade things when we were finished with them. So, I don't know if I did them wrong, but I continued to do the remaining exercises that way-- which means my grade could be worse due to lack of feedback. I also don't like how tests weren't put up in time for the actual date on the syllabus and that we ended up not having an exam because of that.
More difficult to get assistance if an exercise is not understood.
More difficult to get assistance with exercises and projects.
Using Galileo. It was difficult to figure out if I didn't have detail instructions. Also remembering the pin number was hard. I don't know why we can't just use our school password and ID for using Galileo as well.
Sometimes the links didn't work
When I missed assignments but that was my fault
alot
nothing
I did not like the teacher's response and lack of willingness to help when I needed it.
Some of the quizzes were posted to take when they were due, but the professor apologized and let us take them at another time, so no real complaints.
Nothing particular about the course. I had a hard time remembering when things were due, but that was my fault.
The discussion part of the assignments is not explained well.
I found nothing negative.
Nothing.
the service can sometimes be slow or with online courses you can never predict if something goes wrong with your computer.
• The times when I would go home for the weekend, it was a hindrance to attempt to find sources even with having the galilolao password.
• I did not have anything that I disliked about this course.
• The fact that I had to work alone on some of the projects and I usually couldn't get a quick response form my teacher because I did my school work at night because I work full time during the day.
• Nothing--I enjoyed it.
• none.
• relative inability to work with others compared to face to face or classroom setting.
• I disliked some of the assignments because some of the instruction were a bit unclear.
• Sometime the internet access and email was slow or not working. The schools email really needs some work.
• It was hard to get motivated because you were not regularly attending a classroom setting.
• I chose this class because I was in need of two credits. The hard has much more that what I thought and I think it should just be considered a three credit class.
• At the end it was a little overwhelming with my other classes.
• It was still easy to contact the teacher through email but it's not the same as doing it in a classroom.
• no comment.
• N/A
• Nothing
• Organization of the material. It may have just been my professor, but everything was very disorganized. I could find 1 thing in 3 locations (not purposefully like that).
• I dont think that there was anything that I did not like about this course. In fact I enjoyed this online course better than some of my face-to-face classes.
• No direct contact
• The book is the only thing. It was not very descriptive and was very hard to understand the examples given.
• Forgetting to do homework on time.
• all was great
• The bulletin posts weren't my favorite thing to do.
• nothing.
• The teacher is completely hands off! I would have learned just as much reading a book on my own!
• Nothing.
• NA
• Honestly, there is nothing I did not like.
• That the dates on coursecompass and courseden never matched up, so I missed a few grades that way
• taking notes wasn't as easy
• it is easy to forget about assignment.
• Taking tests online
• not knowing how to really do the problems.
• nothing at all this was a challenging but useful course.
• Nothing.
• n/a
• The class was for student teachers but the tests were held on student teaching days.
• Everything!
• Time it took to get grades in.
• I felt I basically taught myself using the notes the professor provided as a guide. I needed to use other texts to clarify many things.
• The instructor did almost no teaching. We got some notes, but not much. He posted a bunch of worksheets and then gave us three test dates. He was also frequently not in his office during office hours and did not respond to e-mails, both of which are crucial for an online course.
• Dr. YYYY did NOT respond to ONE email sent to him. He did NOT communicate with us whatsoever. Which made it hard if we struggled with something or had a question. That DEFINITELY needs to be addressed.
• I learn math best by working with others, so I missed that aspect of an on campus course. Luckily I was able to still work with other students since I'm on campus for other classes.
• We didn't meet in a class.
• nothing.
- It's longer to get direction from instructors than face to face class.
- I feel that the ability to be in a face to face class and answer questions during the lecture portion is more conducive to my learning style.
- the amount of work was at points unreasonable for the amount of time allowed to do it
- I did not like the lack of face-to-face, and feel that a computer class might have needed a little more instruction time.
- There is still points in the course where face-to-face instruction is valued.
- Nothing major I can think of.
- I did not feel as though it was not imperative for me as an SLP major to take this class.
- The group wiki was a little hard for me to understand sometimes.
- It is easy to forget about assignments when you don't have to go to an actual classroom.
- Sometimes I would get confused and face to face help would have been nice to have.
- I felt as though this class used forms and types of technology that I will not be using while teaching. This technology is over my head much less my 9-13 year old students.
- There wasn't anything I didn't really like. It was taught by the technology teacher so she was super knowledgeable about everything.
- The online group work. It was so difficult for everyone to get online and discuss our projects at the same time.
- No face-to-face interaction
- The only one thing I disliked about the course was it took longer to get grades back after I did assignments. But other than that, I enjoyed the online course.
- watching the youtube videos was just too much. just write it down and let us read it.
- group work that creates conflict with schedules
- We had to rely on group members in order o complete a certain assignment that could have been very resourceful.
- Sometimes it was hard to access certain tabs I needed.
- I have taken at least 12 online classes and the only complaint I have is that there is no one structure that is universal to all instructors. Therefore, it takes time just to learn each instructors format before a student can actually begin working on the classwork.
- I disliked the group work that was required for this course. I found it difficult to do the group course work, because it was required for us to have discussions between the group members and for us to all be on the same page. With the students not being accountable to an actual person and only to the on-line person it made it hard to get everyone active and working on the same page and get input from everyone in the time that everyone was able to work together. The assignment was good, however, the group participation of it was difficult to work with.
- group activities was difficult when no one would repsond.
- Not Applicable
- I did not like the GroupIts because it is difficult to design a lesson with someone who wait until the last hour of the last day to complete their portion of the assignment.
- It took more effort to keep up with.
- You can only complete modules one at a time.
- I found the course to be challenging for someone of limited knowledge of computers. I became so frustrated that if the course had not been required, I would have dropped it. It is a shame, because the course has so much to offer and the technology that I was exposed to is invaluable; however, the time it took me to understand and do the assignments was so rushed that I must wonder if I retained any of the information at all!!
- Modules were not available ahead of time to work on if extra time became available. I do not like online discussions. They are generally of little to no value.
- I HATED not getting to actually go to class and work on the assignments. If I'm not in a class being 'forced' to do the work, I procrastinate, and now I'm way behind trying to catch back up.
- I am forgetful
- It got kind of confusing at times.
- I could not get help with the technological issues and it put me far behind in the class, but Dr. ***** helped me catch up in March and April
- I had a very hard time keeping myself motivated to complete tasks on time. Not having the classroom environment made me slack, which I NEVER do.
Not much face-to-face with instructor.

Group work! There is absolutely NO reason an online class should consist of group work when you don't even know who's in your class because it's online.

amount of work and formats caused problems with different internet providers and any blocks that are on school internet systems

Sometimes things got unorganized or confusing online, but it was manageable.

I do not like working in groups. Other group members may not have the same urgency to get assignments done and stuck waiting on them.

The only thing that I did not like so much was that some of the reading were long and I did not always see how they were related to what we were learning.

I had several problems access the course information and assignments. I tried to contact the professor several times via phone and e-mail and she never once responded.

That we couldn't go ahead on the discussions.

Nothing. It was all fine.

the amount of busy work we had to turn in every week. The poor instructions or lack there of, about some of the assignments and especially the last presentation.

Nothing

Kind of confusing format.

Lack of communication between professor and students.

I disliked the fact that there was no alternative offered to take the course on-campus or online.

The instructor did not use ANY of the UWGa resources. He was constantly 'experimenting' with software websites. His personal website could not be accessed at my workplace so I could only keep up with the class on the nights I didn't have other classes on campus. I found it frustrating to be constantly downloading new software to my computer because of his requirements even though half of the time it never worked. I also find it pathetic the instructor did not use any of the West Ga resources we already have such as CourseDen, the West Ga main site or Wimba to communicate.

NO email within Moodle; none used at all by professor

THE COURSE LOAD IS TOO MUCH.

There was nothing I disliked.

It was a little confusing at first.

Online learning was very conducive to this course

N/A

It's annoying when the internet is down...but that's nothing that UWG could help!

Not having examples of what each assignment looked like. Some things were hard to understand without a visual.

nothing

Nothing.

No dislikes about this particular course.

Sometimes, with distance education, getting a quick answer to a question is difficult.

I did not like the fact that I did not have the same week as spring break in both of my courses. I know if the classes were on campus, there would be a week without any school work. I did not like having to turn in an assignment each week.

Sometimes it's harder to keep up with assignments, because you don't have class to go to.

I wish this class had more discussion opportunities.

I did not enjoy the group work on the Policy & Procedure Handbook. It is difficult when a few do not have the same work ethic and do not consider how timely submissions impact group members.

nothing

Little interaction with other students

I wish there were more examples of assignments. Some of the assignments were difficult to complete without a visual.

Nothing - I enjoyed the course and learned a lot from the assignments given

We met on campus once, but it seemed better to me when we had three meetings per semester. It was harder on me physically, but as far as feeling more in touch with the university and the professors, I liked having the extra meetings.
Some of the cataloging rules were hard to understand and I could have used a class meeting specifically for cataloging.
The additional required assignments, assuming, because there's less face-to-face time.
Improvements to the layout of the course could be improved. Dates need to be posted with each assignment rather than see syllabus or something of that manner.
nothing
I really like face to face and for this course I think at least one other face to face was necessary.
I didn't experience any problems with this course, therefore there was nothing I didn't like.
I miss the interaction and real time discussions of an actual classroom.
The due dates for the assignments to be submitted on the discussion board could ONLY be found in the syllabus. In other classes, they are also included in the assignments box. This helps me keep a better check of when assignments are due.
Some of the material would have been easier to learn if we had face to face instruction.
Lack of instruction/discussion. The discussion board is a poor substitute for actual dialog. Comments are stilted and artificial.
Technical difficulties were frustrating.
The site shutdown at random times, but that's the nature of technology.
Unable to get assistance from instructor
frustrations with new presentation site that was being previewed for use
I didn't like having to wait for responses to my questions (usually didn't have to wait too long).
Nothing
Unavailability of some resources from the UWG Library.
The inability to get answers in writing from my instructor about assignments.
There were some issues with the wimba classrooms.
nothing
Nothing
Too isolating. Lacks the interaction and dynamics of face-to-face classes.
Technical difficulties.
slow to receive grades, unorganized course on webct
the due dates
The course was fine, no complaints.
Lack of communication at times in terms of assignment evaluation--timeliness.
nothing
It is sometimes difficult to get a quick answer to questions with distance learning.
There is nothing that I disliked about the course.
It seemed to be an abundance of work due to the fact that it was mainly online.
Deadlines for courses do not coordinate...some are Friday...others Monday.
None
The delay in getting responses to questions.
Difficulty communicating for group projects.
NA
Weather issues!
I really enjoyed this course so I do not have any dislikes.
You do tend to feel a little out of touch with the university.
Nothing.
Limited face to face discussion time
An excessive amount of work.
NA
none
I disliked nothing about the online portion of this course.
none
The system went down on Friday's when an assignment was due after it went down. I needed that extra time.
N/A
- Nothing
- That is wasn't completely online
- I wish there were no required face to face meetings.
- The changing passwords and lack of weekend tech support availability was frustrating. Communication is well-intentioned and friendly, but not always clear (text, not person to person). You have to search for information that should be made readily available (who to contact and how)
- Nothing. I enjoyed the class.
- Nothing
- Lack of feedback on drafts turned in.
- Nothing
- Having assignments due on Friday nights with the possibility that CourseDen may go down for maintainence.
- none
- The main teacher was missing in action during this course. We have major projects that we need feedback on/grades in order to go on to further projects. We have assignments from Jan, Feb, March and April that aren't graded yet. Students feel like we are ignored, in favor of technology projects the teacher has. Most of us don't even post to the discussion boards anymore because we don't get any answers.
- Not having a closer one on one with the instructor.
- The changing passwords and lack of weekend tech support availability was frustrating. Communication is well-intentioned and friendly, but not always clear (text, not person to person). You have to search for information that should be made readily available (who to contact and how)
- Difficulty communicating for group projects.
- MAintenance time on Fridays
- Not anything
- Nothing.
- nothing
- Nothing
- Nothing
- I am not sure that I agree with this class being one of the first classes that SML students are told to take. The course is 100% relevant to the program; however, since we are so new to the program and to the idea of being a media specialist. It would make more sense to have the basic information classes first and something as specific as 7461 towards the end of the program.
- Internet issues at times.
- Nothing
- Nothing
- nothing
- sometimes i was not clear on what to do.
- Wish it was 100% online.
- I just do not do well in an online learning environment. I'm the funny guy and I need an audience. Don't get me wrong, I still laugh at my own jokes, but I prefer having an audience.
- my own technology issues
- Finding assignments hiding in many different places.
- I really don't have any complaints about the online portion of this class.
- Technical problem that can arise after hours.
- There is nothing I disliked about this course.
- I thoroughly enjoyed the class, so I have no complaints.
- Nothing
- NA
- Group work.
- Nothing.
- Nothing
- After I got used to the structured response system for the photo groups and weekly readings, I have no comlaints.
- Sometimes it is good to have the hands-on and face to face instruction. Overall, I love online classes.
There was nothing about the online portion that I disliked.
WebCT not being completely compatible with the newest version of Mozilla.
Couldn't get instant help, i.e. Approach a professor physically
Some software was necessary to complete the objectives of this class that should have been included in the course materials. It was more necessary than the textbooks!
timely responses
I felt that the discussions were good but the amount of reflecting was a little over the top. I feel that it was too much and too guided. I would have liked to reflect with my peers at our own discretion without too many stipulations.
Sometimes written instructions were confusing, and not having someone right there to ask for clarification on the directions was frustrating.
There was nothing that I disliked in this course.
This course was great!
None.
I dislike that I feel that online courses are 90% self study. I read the assigned text and complete the assigned work with limited guidance and feedback. I miss meaningful class discussions including input and knowledge from instructor. When I post answers to other students without visual personal cues used in face to face discussion, I as a student bend over backward to be positive. I try to not create any controversy. So if really don't understand a point made by a student--I don't focus on that part when if this was a real discussion, I would ask for clarification. But once posted, that assignment is done and can be checked off. Teacher feedback is extremely minimal a grade with a short comment. So it is me paying and completing a self study program. I would like to benefit more from the teacher's expertise.
Sometimes, the communication between the professor and students was not clear, and so clarification had to be received via phone.
I did not feel like our instructor was available or involved in the course as much as he could have been. Assignments often were posted late and expected on time. Also there were not a lot of written tutorials that would have been helpful.
nothing. It was perfection.
Nothing
n/a
It's hard to keep up with all the assignments at times.
Nothing.
Some of the group work. Some members work faster/slower than others and makes it hard to complete projects sometimes.
Nothing - very satisfied
There was nothing that I disliked.
n/a
As excited as I was with the option of the digital textbook, the textbook was hard to read - a very poor copy. I wish I had purchased a hard copy.
The textbook was scanned, and not downloadable. We could only read it through course den. I bought a hard copy on Amazon.
The fact that there were many things that were not clear on the assignments. There were assignments listed on the grade sheet that were not indicated in the assignment section of the class. The email is not very efficient. I sent emails and I am not sure they were ever received. I sent some to myself and I never got them.
Nothing.
Interaction was slow. F2F does allow for vibrant, sometimes heated - but needed, discussions.
It is more difficult to keep up with all the assignments.
Nothing - very satisfied with this course and instructor.
great course.
I don't like how all assignments weren't available at the beginning of the course. I like to work ahead if I can to better accommodate for a hectic schedule.
Having to participate in online discussions on Saturday and Sunday evenings.
nothing
nothing
I didn't have any dislikes about the online portion of the course.
My professor is putting information outside of WebCT onto a class wiki ... this can be confusing - and example is multiple versions of required documents with varied due dates.
my technology issues
nothing
I think you end up actually doing more work when you take an online class.
NA
Nothing.
nothing
Nothing
Nothing.
I feel like the professor took this as an extra way of avoiding questions/concerns about coursework since we did not meet regularly.
Having to attend a mandatory once-a-month class meeting. GAS PRICES!!!!!!
Sometimes it is hard to understand what is expected of me on assignments.
The rate at which the teacher responded back to emails
Nothing really...Perhaps the degree of not knowing specific things at times, but I got them answered despite being mainly online.
Nothing
The test had some lag.
I wish you could finish the whole class and not have to wait for everything to open up.
N/A
I did not like not being able to have face to face with the professor when I needed him. This was a very difficult class and I had many questions.
I didn't like the grading system and the tests weren't based on the study guides that were provided or the other materials provided
took forever to get grades returned
Not speaking to the professor face-to-face.
the teacher was not in office during office hours and made it hard to get help when needed
Sometimes the instructions could be confusing and it would have been easier to ask the questions in a class.
n/a
Forget about it sometimes.
I did not like having to complete a group project. Group projects for online classes are very difficult because it is hard to work together when you do not see your classmates all the time. This leads to group members who are not cooperative or helpful which can in turn hurt my grade in the end.
I am not on campus, so coming on site for test was not good (i work fulltime during the day).
Sometimes you forget to check in on assignments and due dates
The exams did not reflect the content taught in the lectures or book! Often the chapter on the list to read weren't even the once that came up in the test!
No group projects
It was a little difficult to do group projects.
having to remember to check it
It was a little difficult to set up group projects.
The lack of structure in the class. I could never get in touch with the teacher.
Not much incentive to watch the extra videos or do the online quizzes.
I did not like the fact that was no face-to-face interaction between students and the instructor.
Difficult to schedule meeting with teacher during office hours.
It was a little difficult to set up the group projects.
lack of timely feedback
Nothing.
nothing
Nothing
N/A
Not personal
• having to be on the computer so much!
• n/a
• I really would have liked the class being more online.
• N/A
• time commitment
• N/A
• time on computer
• none
• nothing really
• n/a
• Nothing
• Nothing
• NOTHING
• The course being 50% online.
• Nothing
• Only when it shutdown for repair
• some busy work
• NOTHING
• none
• N/A
• Since there was no online portion this question is not applicable.
• Confusion
• That there was not one
• This was supposed to be an online class; however, we met EVERY class period. Nothing was done online except for quizzes. It was told to us we had to attend every class meeting (which was weekly) or we would have points deducted. This class was VERY unorganized. The instructor missed several class periods because of a daughter that is on a golf team at another college. Therefore, we had Dr. ********** in the classroom filling in on those days. She was very rude and disrespectful to the students. She was also not knowledgeable on the assignments that were to be done. NOT HAPPY WITH THIS COURSE!!!
• We really didn't have an online portion of this course. It was supposed to be 51% online and we met EVERY MONDAY, because the teachers didn't like how the flow of class went last time they actually did their job descriptions. The teachers almost refused to give clear instructions on the MAJOR ASSIGNMENTS and in one case told us they would not give us a clear rubric because they didn't want us to have it too easy and only turn in the things on the rubric. This lead to the teachers having one idea of what they expected to be in the assignment but not specify so when we gave them something else our assignments were actually graded wrong. I also have a problem seeing what the requirement of juggling has anything to do with health. This was made a REQUIRED ability that the NONPROFESSOR made us do that somehow could effect our overall grade.
• That there was no online portion
• I missed a quiz and I wasn't allowed to make it up.
• It was not on-line. The college states it is 50% on line but that is untrue. This was a regular class with regular attendance. I don't know why it was not all on line it was only a P E class.
• **********'s instructions for assignments, particularly the online portions, were totally confusing, and I am not saying that as someone who doesn't understand technology. She messed so many things up with courseden and then expected everybody to figure it out. This instructor should NOT teach an online course without MASSIVE training and instruction.
• that my instructor did not understand what was going on
• nothing
• It is easy to fall behind.
• Wasn't aware this would be an online course
• n/a
• There is nothing I dislike
• Nothing
• Class material was not made clear to me at times because I had no one to explain it to me
• Very boring lectures.
I loved taking this course online.
I really did not like the discussions that much. It was mostly opinionated, and I didn't learn much from it.
There is one time when the computer or the internet or the website was out of sync on a particular quiz; which it said I've been taking the 15 min. quiz for 400hrs. On the grades it still counted the score.
Nothing
nothing
N/A

disconected from a teacher
It was hard to keep up and sit for 2 hours and listen to the lectures and not get distracted.
It is easy to slack when the portion of this course is online.
moved too quickly
nothing
very unorganized and hard to understand actual due dates.
The teacher was very distant. She would disappear for weeks at a time and then when she was online again, she would start deducting points for not doing things exactly like she wanted but she also did not give any directions on how to fix the problem the next time.

We were unable to submit our videos to CourseDen, so we had to burn them to DVD's and mail them to individual group members. This was much more difficult than uploading them to CourseDen.
Loading windows can at times be slow.

Lack of feedback from the professor on assignments.

Lots of reading but that is expected. I enjoyed the class.

nothing.
I wish more time was made available for the quizzes.
Sometimes the initial instruction for assignments were not really clear and I needed clarification but had to wait for emails to get that clarification. Sometimes due to me working I got the emails a day too late and was out of luck for the assignment.
There was very little feedback from the instructor.

nothing.

N/A
There was not much that I did not like. Everything was very straight forward.
Nothing
nothing
Nothing
I prefer face-to-face meetings. We did not get to have any face-to-face meetings with the professor.

N/a
I disliked lack of communication which is understandable be online course so overall i enjoyed the course.
The quizzes sometimes I had no idea what I was taking the quiz on even though I followed the chapters and took notes.
It is easy to forget about the due dates and since you do not go to class, if you forget nobody will be there to remind you.

Technical difficulties
Nothing.
N/A
I did not like that I had no proof that I had taken a quiz that did not submit properly and even though Distance Learning showed I was online for the duration of the quiz, the instructor was unwilling to help. I did not like that even though I had shown a strong work ethic, my instructor was not interested in seeing me succeed, but just followed her narrow syllabus regardless of what had transpired. If this had been a traditional class room course, I would have not had the same issues. I will not take an online course again unless I have no other option.

No reminders about assignments, just tests.
I disliked nothing about the online portion of this course.
Nothing
The face that we can only take the quizzes once.
Nothing.
N/A
• Didn't have any portion that was online.
• n/a
• N/A
• Don't really have an opinion for this survey at all. I had no clue this course was an online course.
• It was not an online class so n/a
• He was horrible at using it and never emailed us back or helped us online.
• nothing
• Sometimes she didn't have her CourseDen very organized so it was difficult to find rubrics or tools, etc.
• This class was full of dislikes and stress. The teacher was never clear with directions, documents that were supposed to be online for our use were hard to find or not there at all. The test and assignments were not what they were supposed to be, our final was on chapters 8-12 but she gave us a cumulative test, also it was supposed to be online until she decided to change it two weeks before the test. We were given online discussions to complete but were never informed about them till hours before they were due. As well, assignment were never clear. We were told all the directions and rubrics were online but half the time they were not until an email was sent to her asking where they were. Other assignments were completely useless and had no meaning. I fell like I have learned nothing from this class. I took the practice GACE and knew almost nothing on the Language Arts section. Also, more effort needs to be made to weed out students who demonstrate behavior that is not good.
• I was assigned to work with a partner that was not very active.
• hard to get precise and instant answers in email.
• I had a hard time getting online 3 times a week to create a post with a full time job and other family obligations. I really liked the idea of the pre reading, during reading, and post reading, but monday/wednesday/friday was difficult. I like being able to work at my own pace.
• the times when the system was down because of updates on fridays
• n/a
• no hands-on activities
• NOTHING!
• I have no complaints.
• There were a lot of components to the case study, which is hard to complete on a time schedule with everything else going on at work.
• N/A
• Sometime not being able to communicate face-to-face with the professor and my classmates as a collective group.
• Nothing.
• nothing
• Whenever I use online chat, I have to try three to five times before being able to login. I have tried several search engines and multiple classmates have shared the same complaint.
• I think there are definite advantages to having face-to-face class meetings. I miss the interaction sometimes.
• Student profile sheet a little confusing at first, but calling a mentor for the group helped with forms that I am not familiar with.
• I dislike that I am not able to check my mail on my phone. Some of my responses were delayed because I did not check my account everyday.
• Nothing
• Technological issues. Of course they arise in crunch time for assignments being due.
• Nothing
• At times, it would take a little while to recieve a response about coursework.
• i did not dislike anything
• Nothing
• I liked it.
• The chat room at times.
• Links not working and chat was not available on cell phones. It could not be accessed.
• It was hard to agree on a chat time with my group
• I did not like that we had to participate in online chats set a particular time each week. I would have liked better to have used the discussion board for this purpose.
- not meeting face to face with professor
- The chat room feature had minor technical issues.
- I didn't like the chat sessions
- There was some confusion about certain assignments.
- If you had no previous experience with Foliotek, it was difficult in the beginning, but not that bad and once you got the hang of it, it was smooth sailing.
- I did not feel that this course was best taught online. I feel as though I might have been taught more had it been taught face to face. There was not really any discussion or teaching to the class. It was basically reading the chapters doing the questions and taking quizzes.
- This class was not a class that should have been taught online. There was no interaction and poor feedback was given as there were extreme delays and grading. Teacher never emailed anyone back.
- NOTHING.
- The subject matter lends itself to hands on face-to-face discussions and interactions. I wanted to learn from the instructor and the book, not just answer questions at the end of each chapter.
- I didn't learn anything.
- Nothing
- N/A
- nothing
- having to check course multiple times throughout the week to stay up with discussions
- Writing weekly journals, I felt that it was not very productive.
- n/a
- nothing
- i did not like the teacher. she was inconsistent with test and the syllabus. at the start of the semester tests were distrubited all at once and then changed it to a one question delivery without notice. inconsistent grader on journals and projects.
- The time constraints given on the quizzes and the time frame in which they were available.
- I did not like that we had certain restriction when it can to coursework. We had weekly discussion and they had to be done on different day instead on allowing me to get them out of the way in one sitting.
- This course online, the instructor did not explain where everything was or the organization of the class through WEBCT. i think the instructor should have gone into greater detail about the way she organized the discussions and assignments. Because of the unorganization, i was rushing to complete the assignments.
- The only thing I disliked was the amount of time given for exams. I think we should have gotten at least an hour instead of fifty mins and there were fifty questions.
- I had to figure everything out on my own!
- Most definitly the teacher!
- nothing
- I couldn't seem to crasp when the posts began and ended.
- Sometimes it was a bit overwhelming with the course load.
- Well, the sever kicked me off numerous times..from a CAMPUS computer. I missed an assignment because I could not see it, and distance education told me there was no server problem. BULL. It repeatedly booted me off. It would take 3-4 times to make a discussion post. Then course den was down when UWG e-mail was a couple of times. How are students supposed to complete work when everything is down?!
- All the posts to be made.
- Too much time taken posting the same information 4 times on different students.
- nothing
- The teacher's requirements were unreasonable.
- i hated that we had to get on the computer and discuss stuff every single day. That defeats the purpose of an online class. The purpose is to be able to get the information without having to participate as much and being able to do things at your own time. It was dumb
- n/a
- I had to figure everything out on my own!
- nothing. I enjoyed it.
- It was hard to figure some of the components to the syllabus out based up the information given.
- Every online course should open all assignments at once with various closing dates. This way a student can
complete the course at their own pace. Online classes that require weekly participation defeat the purpose of online convenience. I disliked that I had to post once, four days each week, REALLY DISLIKED that exams only opened on certain days, and disliked that I could not complete the course at my own pace.

- it was fast paced
- Nothing. I liked everything.
- The semi-confusing setup mainly the academic calendar.
- the grading system
- Price of tuition and confusion of the syllabus.
- nothing everything was great
- There is nothing that I can think of that I did not like about this course.
- I dislike the complex, word math problems which i found very difficult
- The materials between the textbook and online modules did not match up well enough, and so I had a lot of trouble with the exams.
- Nothing
- I didn't like the fact that my teacher only seemed to be available to me when she out up new assignments, which were almost always posted after she was supposed to. I also don't like the fact that she has not released many grades.
- The delay of response from instructor.
- Teacher was unavailable to the students. Grades NOT posted in a timely manner EVER, so I was unsure as to how I was doing. No feedback regarding our posts, etc. Many times our links wouldn't open, and when requesting from teh students was made to open them, it still was not done in a timely manner. Very disappointed in this class.
- the number of required discussion posts
- The grades were not posted on a regular basis and could have been posted better.
- My professor wasn't terribly responsive via e-mail, so it was hard to get a response to questions. She didn't have much of a 'presence' online, and I felt like she didn't check the message boards and e-mails to help the students. She kind of left of to our own devices.
- It took the teacher a long time to reply to my questions through email.
- Busy work
- It was hard to follow. Many things were not online. I needed face-to-face instruction on many of the assignments.
- not much
- nothing
- Less personal contact.
- No face to face interaction!
- Not meeting face to face in case of personal, immediate assistance from the professor.
- Feels like with online classes there is more work that needs to be done.
- Nothing
- Information was consistently added and/or updated without my knowledge. I prefer face to face classes. Feedback from the professor was rarely given and was never timely.
- I prefer the instant interaction of face-to-face classes. If I have questions, I have to wait for my professor's office hours to get a response. If I need clarity on subject matter in the chapter, I have to wait a few days to get a response from my classmates, as well. Sometimes, the internet is not available everywhere I go, which prevents me from taking part in discussions when necessary. The convenience of independent study is at the price of immediate collaboration.
- Nothing
- I simply prefer face to face, old-fashioned teaching; however, the professor for this course was always accessible and available to help in any way.
- Face-to-face sessions are important while you are teaching someone how to 'teach'
- N/A
- At times, I felt having questions answered took a little longer than at a face-to-face class.
- nothing
- nothing
- We could meet more often to discuss our concerns about the project
- Too many visits to the campus.
- Not very clear about our expectations
- Delayed responses from the instructor
- N/A
  - this professor was mostly unavailable online
- I don't know how to troubleshoot technical problems on my computer, and so I spent inordinate time trying to resolve problems, which took away from study time. The problem with online courses is that everything is so tightly scheduled, there is no buffer time for when the computer is down. In some instances, I had to drive to campus 35 miles away just to post an assignment from being late. I tried to sleep in my car on campus so that I could use the computer the next. This is a huge burden and disappointment with online courses.
- nothing
- Sometimes, face-to-face interactions are needed to consult the instructor because technology, especially WebCT, often has technical difficulties that could hinder access to the professor.
- I like all aspects of online
- Nothing
- The instructor was not helpful and very vague with assignments.
- Nothing related to the online portion of it.
- Some questions are hard to ask online.
- The professor was slow to respond to emails, even those that I felt were very important, i.e. asking about due assignments, etc.
- N/A
- Nothing
- Losing the face to face contact of meeting each other.
- Response to questions to the instructor online.
- Despite the convenience of saving gas, I still would have preferred an additional third or fourth class to have interaction with my professor and peers.
- I am not able to comment at this time.
- None
- Nothing
- nothing
- I didn't like the organization of what is due, and where to find certain information.
- yes
- the tests
- Nothing. This was my 4 online course and I loved it.
- scanning to course den, but through email was fine
- The teacher did not answer emails efficiently enough and we waited long periods of time for grades
- I have to say that their are no complaints from me about this online course.
- I didn't like the 5:00pm deadline for assignments. Because I have to work from 7:45am until 6:15pm, the 5:00pm deadline was hard to meet at times.
- Nothing.
- The details about assignments were a bit unclear at times. Also I didn't like the fact that we couldn't email the prof. through course den.
- had to wait for teacher responses
- I would forget about the assignments.
- no complaints
- nothing
- time limits
- Nothing, I am partial to online classes as they work with my work schedule.
- Nothing
- not meeting students that were also in my class
- The test were very difficult and hard to understand
- Kind of confused about having to attend more than 2 plays for full credit.
- nothing
- Sometimes the class is unavailable. The site has problems.
It took some getting used to teaching and motivating yourself.
The assignments were sometimes confusing.
There is nothing to dislike about the course. I believe it is a matter of discipline.
Time limits too strenous.
I did not dislike any of it, I love my online courses.
I did not like the fact that my instructor did not answer my emails. However, anytime I called his office he answered my questions and gave a prompt response.
N/A
There was nothing that I disliked.
na
n/a
Sometimes I wasn't 100% clear about the instructions. I interpreted them to the best of my ability, but did not always receive the best grades I could have if I had really understood.
I don't really know if I have a complaint. Most of the mistakes I made in the class were because of me forgetting that an assignment was due. So it was pretty much that carelessness on my part.
the discussion questions
na
Theatre is a very difficult course to take online and I do not recommend it to anyone considering it.
People acted childish and weren't prepared for assignments.
I don't like having to rely on the computer or technology to mess up while I am taking a test/quiz. I was taking a quiz this semester and it would not save any of my answers and I had already opened the quiz and started so it counted and none of my answers would save.
Nothing I can think of.
Nothing, it was perfect!
Accessability to the instructor was a noticable problem throughout the class population. 2. Instructor posted several required video assignements, that again posed an access problem throughout the population.
Nothing really.
What I did not like is that it is a little harder to learn for me when all I did was read about something. I am audiotory learner so it took a little more effort to grasp the material than it would if I heard it in class.
I can't really think of something that I disliked so much about this class that I would mention it.
nothing
n/a I loved the class being available online.
There's nothing I can think of that I didn't like about this online course.
Teacher
I'm a bad student
nothing -- all was great!
This class was completely self taught. The professor had very little to no interaction with the students the entire semester.
The lack of instructor participation and engagement with the students (basically no feedback at all).

**Question 25: What suggestions would you make for future online courses?**

- can not think of any.
The teacher teaching what he will put on the test not a recording with power point that say what we already read in the book.
Do not teach this class online if it is intended for an audience of on-campus students. If you teaching online do it please but not just as a face to face. I really like taking classes online and I will still take them.
A more descriptive process chart naming the chapters and videos needed to watch.
This course and professor are great for online classes.
Hopefully they will be cheaper
That when they are partial online classes they should meet once a week and not just to take test. and the instructor needs to be more available and clear about what he/she wants from their students.
Allow more clarity
There should be a link or online chat support for students dealing with problems do to the instructor.
• more willing professor
• n/a
• None.
• none
• A more open availability given for assessments for those who work and cannot take the test during the hours of 5am and 10pm only for one day in this particular choice!
• I have no suggestions.
• Maybe a small amount of homework whether it is counted for a grade or not, just so that studying could be more effective if we have some type of practice questions.
• N/A
• On-line classes are great, offers flexibility and you are actually able to take more classes because there is no overlapping of classes.
• Those skills do require typing and spelling correctly which is far from what the students have received for their purchasing of this class. I have spent much unnecessary time dissecting what your professor was trying to say and ask in all his typos and misspelled words! Is that a waste of my time and money? Yes, indeed it is. It is ridiculous to have to decipher such mistakes while only given a minuscule amount of time to take his so called quizzes. While he did apologize for his blunder, this form of trying to make things better is unacceptable to me. The right thing for him to do is correct his blunder immediately and let us retake the examination. UWG, you need to read some of the questions from this examination. Some of the questions are an absolute joke and completely unnecessary as well as having NOTHING to do with Anthropology. With such blunders as this UWG, it is astonishing to me as to the reason why you are using my money to employ this so called professor.
• I would suggest posting an announcement on CourseDen of upcoming quiz/tests.
• None at the moment.
• none
• I consider an online course as being an alternative to campus classes and giving opportunity to individuals that have a tight schedule a chance to get a degree, this class offered very little give room when it came to what time a quiz was due opposed to what the syllabus stated, ie. Quiz due Oct. 24-26 but in reality it was only open on Oct.24. Which is ok but I think the syllabus should match so a student knows what to expect and plan accordingly.
• To make sure teachers quizzes cover the curriculum and not personal 'opinions' of topics.
• To have to professor be more available.
• The video quality in the Roman Clips seriously needs to be revised and/or rethought. Also, the grading rubric for discussions could use a little revision.
• None.
• I would like to see a chart of my grade progress.
• I wish that there were units to complete for each section with smaller assignments. It's frustrating to have a few difficult assignments instead of more smaller ones. The structure is haphazard and it's easy to miss assignments. If there was more structure and clear day-to-day work, it would be easier to keep track of, and not so easy to put off. I usually love to take online classes, but this system does not work for me.
• Nothing. It was great.
• There are no suggestions to be made.
• n/a
• More attempts and work that was lost due to the online course be brought back in its same form.
• use a different way to show the ppts and videos
• More awareness notes and more learning tools and information
• To be more user friendly and not so many glitches.
• I would not suggest taking an online class to be honest, but for future references I would definitely try to lower the amount of work needed for an online class.
• more help
• More hotlinks.
• A steady balance of in-class and online classes.
• make sure the teacher has more than just a basic training of computers. The teacher cannot help the students if she does not know how the computers work.
• n/a
• Space out the workload evenly.
• have all homework on site long before it is due
• None at the moment.
• be more specific about how to do the project
• Good Luck
• none really
• none.
• The teacher should promptly email her students back when emailed. The teacher should not be rude with or talk down to people who cannot attend the chats because of other obligations.
• more interactive
• Make more classes available online
• can not think of any
• LoL
• Change the homework
• No changes everything was fine.
• None, I thought this class was great!
• n/a
• Just keep them partially online. Also, I would be upset if all of my courses were online. I enjoy interacting face to face. If I wanted an entirely online University, they are out there. I chose UWG so that I could have the face-to-face time.
• None.
• I know this is not an easy request, but please make it more Mac friendly. At least try and support one browser for Mac users.
• I enjoy them the way they are.
• I would suggest to make the courses 100% online.
• I am very pleased with the way West GA does their online courses
• More creative use of online tools should be considered.
• Have an iPad app.
• Nothing,
• I can't give any suggestions.
• I'm not sure.
• Meeting live on-line is helpful and provides a way to connect with the professor to gain from their knowledge. At least every other week synchronous is helpful.
• make sure not all courses in a degree program are online. Maybe only half.
• Give people options on whether they want to take face-to-face or if they want to take the course on-line.
• make sure not all courses in a degree program are online. Maybe only half.
• Give people options on whether they want to take face-to-face or if they want to take the course on-line.
• &nbsp;nbsp; N/A
• Just be clear on the discussion board due dates with actual dates, rather than Tuesday or Sunday. :)
• Continue to offer them especially for people pursuing graduate degrees because they are more likely to be employed and it makes it easier to not have to drive to the campus several times a week.
• Give a face-to-face crash course about all the technology (i.e. Courseden) prior to classes and assignments are due. This way for if new students have issues with there accounts that will give plenty of time to fix the problem. This will reduce the anxiety.
• Make sure professors are comfortable with the online interface. This prof was not at all comfortable and only held one wimba class session - and she did not use the video link for that one. Professors need to be taught how to conduct online classes - how to give a presentation to a camera through which they reach their students. This is a skill that is neither intuitive nor easy to master, yet it makes a huge difference in the success of an online class. Professors need to be required to actually meet with their classes online a minimum amount of time during the semester or to have online office hours during which they are logged into a wimba room and available for student inquiries.
• N/A
• Having help guides readily available to assist us when lost.
• At the beginning of the cohort it would be very beneficial to have a tutorial of sorts (maybe at the 'Meet and Greet').
• More frequent Wimba classroom meetings.
- Explain things better.
- for the teacher to have more office hours so that students can see them throughout the week instead of two days.
- make more classes available online
- I would have like a schedule of days that would be optional or mandatory (based on instructor) for people to attend to and ask any questions on how to do something. Especially in the challenging sections, like excel.
- nthn ***** is an graet teacher
- can not think of any
- LoL
- Have all of the materials up sooner.
- For the future, I would say that the professors need to be more interactive with students.
- For the instructor to know that the material doesn't come as easily to us as it does to him so we need help sometimes.
- I do not think i would suggest anything i think it is a good way to allow people to take more classes especially when they work and go to school like i do.
- N.A
- Make sure you have all necessary programs on your computer to complete the course.
- Get better computer programs and get teachers that understand how to help their students not screw them over.
- start on your assignments ahead of time
- Provide detailed explanations of scores.
- For the professor to recognize that sometimes it is truly easy to overlook an assignment even when one is trying their best.
- WebCT needs to be updated for windows 7.
- Just that the formatting be better for Apple computers as well as pc.
- Get a cheaper book
- Add more online course
- More online lecture with video like Dr. **** had. Really a great feature.
- Just remember to sign on daily to see if anything changes or is added. Dates that are required is definitely a big key!
- Keep up the good work. Someone like me will definitely take an online class again as long as it is available.
- I have no suggestions at this time. My experience with on-line courses have been very positive.
- Making sure the professor allows time to actually be a part of the course instead of just getting it all done at the end of the semester.
- Better organization and clarity.
- I highly recommend that the class meet at least three times in a class room to help lower confusion. BHave it broken up into (3) parts beginning middle and close to the end. To help the student feel more on track.
- Make more classes available online.
- No suggestions at this time. I have had positive experiences with on-line learning so far.
- More teaching instruction and better deadlines
- To be more clear with assignment and have longer deadlines.
- Always stay consistent.
- Overall good. Grades being delivered back to the students in a shorter period of time would be nice.
- Have two classes during the semester that students attend. That way everyone can stay caught up and have a better understanding of what's going on.
• better professors and clearer directions
• More links to materials, maybe a Skype chat with teachers.
• Future online courses should begin to use Google Docs, which allows for collaborative work within groups. Professors should use that to their advantage!
• I would suggest that the server be improved so that it does not log out or quit working on you as you are taking a quiz.
• None.
• A lot of professors try to make the class harder because it is online. I found this class to be enjoyable and valuable because the focus was on showing how you know the material. This was achieved by writing assignments and tests/quiz. This way you could not fake if you knew the material, and made you really enjoy the lessons.
• nothing
• Have more courses available
• Professors should be as involved as Professor***** was in this course.
• Lectures by professors
• I would suggest new testing systems so students may go back and check their work and change their answers if they need to.
• Some sort of lecture—not just strictly reading.
• Stay ahead and don't get behind
• To make sure they are capable of using the computer...
• Stay ahead & don't get behind
• Develop a set 'universal' pattern by which to navigate to quizzes, discussions, etc on CourseDen. I had three different online courses via CoursDen and there was very little continuity in how the content of each course was arranged in relation to one another.
• Make them cheaper!!! It doesn't cost the university as much to have online classes so why make it more expensive for us?
• More clear instructions and step by step learning procedures rather than throwing all the content at the student at once.
• I would rather the responses be excluded from the class. If we would like to respond it should be voluntary otherwise people make arguments they might not necessarily believe in.
• Information should be made available PRIOR to classes beginning (as in availability of instructor prior to classes starting for a semester).
• Maybe find a different way to calculate attendance/participation other than discussions where we have to rely on our classmates completing their work as well.
• Stay ahead & don't get behind
• Go ask ***** how to do it. She is great!
• continue to expand our department!!
• Not be so strict on time limits for quizzes or tests.
• None.
• Stay ahead & don't get behind
• study a little every day
• More time to take test
• Notify students that an on-campus class has been switched to an online class sooner than one week—prior to classes beginning.
• I have no more suggestions for this course, everything that I would suggest is already completed.
• give more time to quizzes or give more trials
• None.
• Stated. Change it or remove the class.
• Completely online courses without face to face tests and without being e-core classes are very helpful for single parents.
• I would not ask for anything better. Everything, the syllabus and the assistance was perfect.
• Offer more courses online.
• Make sure the students know way before hand if the on-line course requires a textbook and or software for your computer.
• nothing
• That the directions for each assignment be improved and not be so vague, as well as the professors learn to answer questions one on one without sending the students to the tutoring lab, we come to them for a reason; they are supposed to know what they are talking about.
• none
• More student-teacher interaction
• More of the them offered.
• E-mail reminders for due dates
• Make the quizzes 15 minutes instead of 10.
• Maybe the teacher actually communicate with the students at least once.
• more interaction from the teacher.
• Nothing really
• none
• proof read some of the quiz questions and make sure the question has a clear and definite answer on each one
• None
• Maybe an update of grade average after every assignment to keep student up-to-date on their progress.
• Being able to communicate with instructor other than waiting for an emailed response.
• give distance in quiz times.
• Maybe the teacher should be more available. He stated us to NOT email him. I didn't think talking to other students or people who were not my teacher were necessary.
• do your work stay focused and tuned in to your assignments in the course
• That the due date stuff should be more visible, should have a email weekly telling you what you have due at the end of the week.
• Professors be more involved.
• More teacher student interaction
• none
• I like being able to do my assignments at my own pace, but I would like better suggestions on when and where to access the information for preparing for assignments and quizzes.
• Better directions and more personal communication.
• longer dates to do work
• Be more like this one, displaying all assignments the first day of classes.
• Allow adequate time to complete assignments
• Make sure it is a subject easily understood and able to be taught to oneself.
• Keep adding them, I will keep taking them!
• Right now really nothing, I didn't have a problem where it was a concern I wanted handle.
• N/A
• I think the online assignments should have more details on how to complete them because the book does not help. It is great for the quizzes, but for assignments, the book doesn't help at all.
• None
• Maybe less quizzes
• none
• I would like for this course to be less demanding. The books are expensive. This course isn't hard. Even though I made an A I wish we met in an actual classroom.
• Communication better with students.
• Post how much the materials will cost before the student starts the course.
• I don't really have any suggestions. The class is organized well and easy to follow. It is very self-explanatory and allows for you to do well as long as you work hard. I feel like I did learn a good bit about how to use all that a computer has to offer. Good class!
• More teacher interaction with students online.
• only suggestion i have is find teachers who are more willing to help online students and wil not only be in their offices once week.
• Perhaps more contact from the instructor to make it more personal. I would like to see more interaction with the students as well (discussion boards).
• I wish the textbook was online like the class.
• just log on everyday
• N/A
• N/A
• Be able to have regular office hours with the professor. Instead of doing everything online be able to ask a person if you need help.
• none
• Just make sure the directions are as clear as possible.
• A better professor and student relationship
• it is an awesome class and i would really recommend taking it
• My suggestion would be that there is more to choose from.
• None :
• Make sure you make a calendar with all the due dates!
• Nothing.
• This class was designed quite thoroughly.
• We have to learn 4 environments very quickly. MPL, Course Website, Eclipse, and Java. If I had no prior CS background, I would have been lost and very overwhelmed.
• Changes are up to the professor.
• My only suggestion is to make sure that students have a clear understanding about what is going on in the classroom when they are not attending class regularly.
• None...this was the most efficient online course I have ever taken.
• To not put so much busy work on there.
• Don't use journals that we have to pay for or go to the library and get off of a microfilm. I have never wasted so much time in my life.
• The instructor was very helpful and always available so I did not feel I was left out there to figure it our for myself.
• None
• WebCT needs to be updated for Windows 7
• I do not have any suggestions at this time.
• See # 25. Have quizzes/tests open more than 13 hours.
• Make students aware of the price of any materials ahead of time.
• The instructor had a power point presentation with her talking about what was on the page but if there was a video of a board and the instructor doing a problem and talking about it at the same time I feel I would get a better grasp of the concepts. Dr. **** is an excellent example of this. I watched him work out and explain problems and I understood what he was doing and why.
• For professors to check their messages daily!
• Get rid of Blackboard. It's the worst software I've ever dealt with.
• Make sure that instructors are aware of all of the capabilities of WIMBA. This class used Skype to meet with each other but I have had other classes that have used WIMBA which enables more users on at one time.
• My financial aid was slow being received on my HigherOne Card which made me have to wait too long on my books. I felt behind in the beginning b/c I did not have my books.
• Dr. **** set up the course the right way-use his class as an example of how effective online courses are structured and taught
• none...oh the availability down times caught me a few times
• I suggest the use of more online class sessions lead by the instructor with video.
• Having a back-up site so maintenance can be done without hindering students from turning in assigned work. This was also helpful. Dr. **** did that.
• Thi is a great class, I would recommend it to friends.
• more projects that can be used in the working classroom
• None. The instructor had the material well organized.
• I would like for UWG to understand that not every person learns in the same manner. Online classes only instruct to one learning style. Education is more about relationships that build understanding and meaning. A computer can not equal a true teacher.
• Have times next to videos so you know how long they are.
Encourage instructors to use the course management system available and not to use other sites like Wiki's. When multiple classes are taken, having to log onto different websites is cumbersome, confusing and time-consuming.

Having an online checklist would be helpful. Dr. ***** provided a checklist but it was integrated with the LMS. It would really be better to all components of the class integrated in one place with one sign-on.

Videos posted in a different format. Instructor utilize the microsoft word components that allow comments to be made electronically instead of mailing them via snail mail.

Instructors need training in best uses for online courses.

Perhaps more face to face opportunities via Skype, etc.

Consistency of format. MywebCT, Wiki, Wimba, Skype, Oncourse, etc. get to be too many passwords and formate.

A more interactive approach to the delivery would have helped me learn the concepts; power points, video, web searches, etc.

If you have videos, tell how long each one is. Keep the design consistent across courses to increase the ease of use for students.

Keep to one format, preferably Course Den since it is the course management system provided.

Everything should be available through one LMS.

Limited the number resources per module.

Eliminate the wiki. Streamline the course layout so that all information is consistent in all locations.

Instructions for various course related assignments should be centralized to one convenient location.

maybe a few online course chats with other students and professors

More contact with professor in order to hear his point of view on some of the topics. He guided and facilitated us well. Overall, I really enjoyed the class and learned a tremendous amount.

The scaffolding of the material was not helpful in learning the objectives. The activities and resources provided were wonderful but the scope and sequence seemed scattered and disconnected.

Put times next to the movies so we know how long they are to better manage our time.

Keep as much in course den as possible, since it is the provided course management system. Not having to post work in multiple places.

Make sure the instructors have had Professional Development in instruction of online courses. Further, hold instructors accountable for following through with best practices for online learning. For example: Make a policy that email requests or questions should get a response within 24 hours during the weekdays.

All assignments and modules laid out from day one so that I can see what is expected for the entire term. Regularly scheduled help hours for teachers and students.

Training for those who teach online.

More videos at the first of the course.

Better response to questions- more clear answers and faster responses to questions.

I utilized the actual textbook far more than the online version from Atomic Dog. However, I did utilize their quizzes. I would have liked to see some notes on their online text from our own instructor; it would have helped us make a connection with the instructor. I would have liked more online classes where we were able to talk and have the instructors walk us through examples. This was by far the most challenging course in my educational career.

Get rid of Webct.

Most of it was very useful, especially the videos that taught us step-by-step what to do on spss. My only recommendation is to be more conscious of technological failures, like when some of the wiki modules weren't accessible and we had to wait. I like to stay on schedule as much as possible, so when certain assignments were extended because the portals opened late it slightly threw me off. Overall, the course was great! I thoroughly enjoyed it, especially getting to know my group members and working collaboratively with them throughout the course.

Offer a tutorial for 'newbies' at the beginning of a cohort.

I had major problems with my professor. While taking my online midterm I discovered that some of the questions had incorrect answers selected as the 'correct' answer. When I asked my professor about this and requested to meet her in person to go over the exam, she refused. She said she would not be on-campus again. When I said I could meet her anywhere, she refused again. She told me I still had a very good chance of getting an 'A' and that I should just let it go. I saved these emails because I would like to share them with the Dean of
Education.

- I don't know.
- More active participation from the instructor in a timely fashion would be helpful.
- that teacher makes sure she or he is going to post something when they say they are going to.
- They are great!
- Organization
- None
- This instructor should never teach an online course again. It was a nightmare trying to get in touch with her, and for her to answer back to her students.
- For it to be a requirement for UWG to reevaluate instructors who don't fit their position. Some of these instructors you people @ UWG have employed is a poor way to spend my money!
- Let the instructor provide more than one way to send work. I accidently sent a paper under the wrong title and could not resubmit the work under the right title.
- Be sure that the teacher has a well organized page & is very familiar with how to operate the site.
- i dont know enough about them to make any suggestions. i like a classroom setting myself and dont mind doing assignments or taking tests online but i like to meet at least once a week to have questions and issues taken care of.
- Just to have the professor check in more often with the class online to remind us her presence is there.
- I think professors who are willing to answer questions with out getting mad or frustrated is key. I was truly offended by the way Dr. *****treated my on several occasions.
- Offer more of them - especially for Education Majors - the school needs to be more flexible with older students coming back to school. The College of Education is not flexible and doesn't seem to care about their older students who have jobs and families - I've be advised to quit working so I can finish school - UWG seriously needs to re-evaluate the way their programs are set up and start accommodating the needs of ALL their students.
- Better organization
- Add them, I will take them
- Keep a schedule posted of due dates. This class was well-organized. I knew what was expected of me.
- I do not really have any complaints or suggestions
- Nothing
- no group work
- More classes offered online.
- Less topics on the powerpoints, but go more in depth
- more face to face meetings
- that she tries to understand life happen .. things happen
- There should not be online courses. They are always silly. Busy work is the same phrase as online class.
- none
- More thorough explanations and visible due dates that we dont have to struggle to find.
- Maybe have live online classes if possible.
- The articles out of the book could be more interesting.
- Offer more classes onling!
- None
- Everything was great but make sure all of the provided links work correctly.
- none.
- For who ever teach the class next semester update the modules.
- Some of the other professors do some lecture video because it helps as well as his problem videos that explained everything.
- I suggested that it should keep having sample problem or announcement to help and let us know how to do it or what we need to do.
- I don't have any suggestions. The class was wonderful.
- Not as many questions for the amount of time to complete.
- make classes cheaper
- no suggestions
- Better exam layouts.
- Just make sure that you clearly write out the questions on the exams. Otherwise all online classes should be like
I think this course was constructed well. No change.

nothing

N/A

Just more time on the quizzes, not much more maybe 15 more min. and be able to go back to other questions after looking at it.

The ability to review or skip a question and be able to come back since the test is timed.

This course is actually a model for what on-line courses should be. Expectations are spelled out from the beginning, and the process is the same throughout the semester with no changes.

Maybe add discussion questions where the class can discuss certain aspects of the lectures.

have a couple in class discussions to help students.

Keep it simple and easy to access.

That we have an optional face to face meeting once a month for any questions we may have.

Add them, I love them and want to take more!

Nothing.

More online classes available!

Ensure that each chapter test or other instructor composed material, notwithstanding, is proofread and free of errors.

the one video of the semester was very helpful. a few more videos would help for a greater understanding of the unit

Keep up the good work.

n/a

Check your online course everyday.

Make the test time longer.

the professors should actually check their mail

Make all the tests/quizzes on the same difficulty level.

none

Just to understand time flexibility. This class did just that by allowing us to finish early. I did not have many other classes and could get ahead.

I like how there were multiple instructors in this course, I think that might be a good way to set-up online classes.

None.

To be mostly online but meet in class on occasion

None.

More documents or papers for extra credit rather than having to go somewhere or pay for something, I do have other classes and commitments and all the extra credit seemed to interfere with one or the other.

If e.c assignments are given, it would be nice to have a mix for those that strictly do online courses.

Keep offering classes online.

None.

To be as organized about their material and how to complete their assignments as this one was.

adding the email function

n/a

Let students know upfront way before an assignment is due if the need a textbook, or software to do it. Also make sure the material and assignments are given in an organized way.

Be flexible about deadlines.

Do not let Professor **** teach all online courses. He never emails back answers to questions in reasonable time. He is lazy and technologically impaired. He doesn't know how to answer our questions most of the time.

I would suggest that the instructor be required to get involved in the class online. I understand this particular teacher is an instructor on campus, so maybe his time is stretched thin, but we're paying more for an online course and I feel we should get at least some attention in the form of regular postings, topics for discussion, etc. He posted not 1 single topic in the entirety of this course. It has been an extreme disappointment.

My only complaint was how expensive the course and associated fees were compared to on-campus classes.

Book too expensive.

None other than to limit crazy people posting in the main area. I can't imagine who in their right mind could possibly think you could have a course and not buy books and then feel angry when told they have to buy books
for the course! I honestly would rather not have read all that garble and wasted all those minutes of my life.

- Clearer instructions
- I would spice up some of the topics or choice of subject material we can use.
- For the teacher to be on top of things and help whoever needed.
- I would like to see videos with announcements and things with her face on it and better formats for assignments
- I would make sure all quizzes had at least 2 attempts allowed.
- I would like to make no changes to any of the online courses I have taken this semester.
- To have professors like **** run the class.
- I wouldn't make any, I like it as it is.
- Nothing the class is just fine the way it is. She is a great professor I would strongly recommend her to future students.
- n/a
- I would like to see a few of the discussions in the form of a video from the instructor. However, with this particular online course LIBR 1101, I did not feel the need for video instruction. I felt like everything was explained in an understandable manner and whatever questions that were not clear they were answered within an email within hours. But for other online learning classes that I have taken, the assignments are not very clear and should consider using video demonstration of the material or the assignments.
- more time on quizzes and test and also enough to review questions before turning them in.
- none keep doing what you are doing
- Everything was sufficient.
- I suggest that the instructors be of more assistance when it pertains to questions/concerns that need to be addressed, focus on what exactly you are teaching, and make sure every assignment is posted in a timely manner so that we (as a class) don't get behind.
- Make them more interesting.
- None!
- I do not have any suggestions for this class, my class was great and my teacher was very helpful.
- I might make the system have an area where the student can save their files. It can be nerve racking to think you could possibly lose an assignment.
- Make sure assignment instructions are clearly written to avoid confusion.
- Not much, maybe try having more practice questions for the first quiz.
- Have due dates the same day of every week for assignments.
- An e-mail, or something along the lines should be sent to teach people and inform students how to use the program.
- I have no suggestions, it was fine.
- send reminders to student's school email account to remind student of upcoming assignments
- None.
- none
- Make more classes available on-line.
- Make sure you check your class online each day
- more assignments
- None
- None
- nothing.
- Explain more.
- Make sure the links work!
- organized study groups
- Mid-term and final be given online
- I would suggest that instructors be properly trained on how to use EVERY tool that is available on CourseDen.
- Allow distance proctoring or exam/test taking from home.
- make it cheaper
- Better teaching material
- at least one face to face meeting
- More details on how to figure out the problems.
- For math courses, have something like my MyMath Lab would really help.
I would suggest the power points be changed from the book material to how she teaches her actual class. Make the power points with the examples worked in class. It gives a better understanding when you can see an actual problem worked out.

None applicable here, except that the survey questions should reflect more the course and not the same old questions, some of which do not relate to my experience.

Make the course more interactive.

There needs to be a standard for how online courses are taught. Just because a class is online does not mean the professor then doesn't have to do anything but tell you to read from a book. There should be more feedback and more communication since there is not face to face instruction happening.

feedback on work. what did we do wrong? why are points being taken off?

I have no idea.

Added supplemental activity. Maybe practice examples worked out. It is very hard to teach yourself math topics from a book that was written in 1979.

More organization, notes/examples, something other than read and do....the book wasn't very user friendly itself...

I will like to see many courses offered on-line

Yes

None.

I don't think computer courses can be as effective when offered online.

I would suggest that you make more classes/courses available.

I would like for their to be a mandatory face to face meeting. where students could get to know each other and the teacher

alert a head of time the closing of site

The syllabus should have a list of dates that each assignment is due. It would help students that use a calendar throughout the semester better schedule their time.

There seems to be more work involved in an online course. When taking more than 5 classes, the work load for an online course isn't worth the expense involved with taking the online course. I would prefer to take a course in a classroom to eliminate the 'busy work' that is involved with taking an online course.

Make the classes more user friendly. And in class tutorials will definitely be necessary. Also organization is key to success in the online portion of the class, on both the student and teacher side.

Choice of print media instead of power point with audio (pod cast).

I would suggest working on some of the group work aspects. I agree that it is very important to work in groups over the web, but there has to be some tweak somewhere that will allow for a better experience. Sadly, I can't put my finger on what tweak that would be.

Anyone taking MEDT should take *****! She's the best!

to make sure you have enough time to do them

Have assignments and instructions written also if given in video format

Nothing, but I suggest the option of online with the whole degree program, because I loved it and I am sure everyone else did too!

Nothing.

I would just make changes to the group activities. It is really hard to work on group assignments when you do not know the people you are working with. Also, contacting them was stressful.

maybe not having online group assignment

Meet at least three times a semester

Don't let Dr. ***** do them.

Make an announcement when making changes to software.

Please keep new system upgrades and enhancements to a minimum! It is very difficult to keep up with all the new technology platforms, versions of this or that, in addition to our regular course content. Too often, I have had to spend more time learning technology than my concentration area.

Make certain the professor says on top of things in the class and that instructions for online submissions are clear.

Instructors should give more feedback for students in online courses

Make sure the professor knows what feedback is and how to use it!

A course like this should be taught in classroom setting.
• Get rid of BlackBoard!!! It is an awful interface when dealing with classes and turning in assignments. Won't support most current (2011) internet browsers.
• Professor should respond to emails more promptly.
• The professors need to be available to you when you have problems or concerns.
• The Face-To-Face Meetings are difficult for those of us that live over 100 miles away. This is especially true when they are during the week and we have to work the next day.
• I would suggest that course meetings take place around 7 pm. Some people have to get to bed by 9pm! Also, I would suggest that any face-to-face meetings take place on Saturday mornings and not weekday nights. It would be so much easier to drive on a weekend than during the work week.
• this course was very beneficial
• I would have felt better if there were a component that first time online students take to learn how the courses are set up. I have extensive computer background and have even facilitated online courses and I was confused at times.
• Continue the good organizational plan because that makes it so much easier to follow and to learn about the subject matter when you don't have to spend times looking for the materials needed.
• I liked how things were due every Tuesday; maybe just look at the work load and remember that the majority of people taking this class are working over forty hours a week within a school system.
• Please advise on-line students of parking regulations prior to requiring on campus classes.
• Make the homepage a little more user friendly.
• I really do not have any suggestions at this point. However, I am a little annoyed by having group work with classmates who did not take it very serious. I hope I can evaluate them on their effort.
• I do not have any suggestions to add at this time.
• make them online have recorded sessions rather than wimba
• Organization is absolutely necessary for the teachers and the students. Don't leave any question about what you want. When you need it. Allow us to ask questions and get feedback about whether we are on the right track concerning what we are doing.
• More Wimba sessions.
• yes
• No suggestions.
• All totally on-line courses in Fall and Spring. For some of us, traveling the long distance to campus during the week is difficult. I have had to lose 3 vacation days this year to travel to campus. I believe each of these meetings could have been just as effective if completed in WEB CT.
• More professors like Dr**** and Dr. *****...they both are clear and easy to follow. They are very well organized which helps me follow the class.
• None
• I would suggest that the assignment deadline be later.
• N/A
• Better communication with Wimba sessions.
• Cut down on the 'extra fees'
• offer more on line classes
• I have no suggestions.
• I don't have any.
• More on line discussions.
• All classes should be held on winma
• Less group work. It is hard to meet and discuss topics with students who live so far from you.
• Make them totally on-line for students who have to commute so far.
• NA
• none
• The Face-To-Face meetings are difficult for those of us that live over 100 miles away. This is especially true when they are during the week and we have to work the next day.
• None
• N/A
• I would like to have all modules available instead of in one-week increments.
• n/a
An orientation to on-line learning would have been nice. This was my first course and I was left to pretty much figure out everything on my own. From what I understand, in the past an orientation course was given. I would suggest this be re-instated.

A method of contact within 2 days....in other words being able to communicate with the professor in a timely manner.

n/a

None

Nothing

I have found Course Den very easy to use...I would make no changes.

More online Wimba discussions for participation grades to eliminate some assignments.

none

Make sure that ALL professors are as prepared as Dr. *** This was not the case for my other course.

none

quicker grade feedback

In the future, I might change the time/date for the Lesson Plan so that it is due in the middle of the course, and not at the end, to alleviate time constraints.

none

none to offer at this time.

Although face to face meetings can be hard for some who live further away. Opportunities can still be made available to students.

Make sure the teacher uploads things in a timely manner. This teacher did but some of my others have not.

****** should consult with all online instructors to show them how best to create an effective online course. The quality of this one was far beyond the others.

I very much enjoyed this course online, and the components all worked well. I don't see any necessary changes for it to be more successful.

Show the assignments and the deadlines in a page blackboard instead of just the syllabus.

I think it would be a good idea for instructor to videotape lectures or talks and post it online.

No group projects or assignments. This is difficult to manage when people cannot physically meet to communicate.

No suggestions as Dr. ******* was extremely thorough and helpful throughout the entire semester.

Students should read the syllabus carefully and know the due dates.

none

Make sure communication is top notch since there is only online communication.

No suggestions, I like every aspect of on-line courses.

Record lectures, demonstrations, etc.

no group work

Information should be presented at the onset of the course for all projects, all modules, everything you need to complete the course. This would enable students to work as they are able. It is way too much group work. Options should be presented for assignments for learners to chose method of response, not all group work. Examples should be given for assignments. It is not acceptable to not provide tutorials, or step by step instructions. Am I paying $!000 for You-tube or classes? There is absolutely not one audio component. All styles of learning should be included.

More audio/visual and multimedia lessons to present course material.

Students should have the freedom to choose whether they want to work in groups or individually.

none.

On-line classes should be laid out at the beginning of the semester so students can work at their own pace. One of the values of an on-line class is that we can work ahead if our schedules don't leave us time in the upcoming days or weeks. This was not possible for this class as assignments and projects (or further clarification of projects) often came with a one week notice. Since a main focus of this class was HOW to present on-line content, including changing media, creating a movie, etc, the delivery of the class material would have been the perfect opportunity for the professor to model this kind of lesson. However, lessons were not presented as she expected us to create them. We had no guide to go by.
• Put all assignments and directions in one spot on the site, eliminating some clicking around.
• For group project, make modifications for collaboration or eliminate group projects.
• Less discussions
• I've found that Dr. *** & Dr. **** classes are the most engaging of all the online courses I've taken. The instructional design is top notch and both professors quickly answer questions or concerns.
• n/a
• I enjoyed the current discourse on distance learning and a point counter point approach that addressed the subject from multiple perspectives that spanned pro and con.
• None
• Putting the course eval link in course den was helpful.
• none
• None
• Would like for all on-line courses to as productive as this one. Thanks
• Offer more options and course sections.
• Offer the option to work with a group or individually in courses so that if someone needs the option to work alone, it is there.
• more feedback on final projects
• Web CT or Course Den, or Blackboard whatever it is that we're using, needs a lot of interface improvements. There should be version upgrades at least once every year.
• The only thing that was a little hairy at times for me, was getting use to toggling between Course Den and the wikispace for the Henry County Project. I was a little confused at the beginning, but it fleshed itself out well the more the project went along. Overall, I thought Dr. ***** gave me a FANTASTIC example of how to effectively set up a positive experience with online learning.
• Model more like this one.
• I think they should be modeled after this course.
• Continue linking the courses with practical ways to apply the information taught online.
• Showcase different media applications which could be used in the module creation before we create the module. Often, we are just not aware something exists.
• Offer more on line classes.
• Eliminate Face to Face meetings
• None, these are effective and convenient
• Just because classes are online dont overcrowd us with busy work.
• Keep up the good work Dr. *****!
• Eliminate face to face meetings.
• I believe that we could still understand the assignments without have to do so many. Possibly instead of everybody doing 3 original posts maybe have the students to sign up for one and have to make comments on a couple of others that they do not complete original posts.
• For this particular course, more face-to-face meetings are an absolute must. Their were absolutely way too many assignments that were not explained well on the first night of class because he was trying to explain too many. I was lost from day one in this course.
• I suggest the university or department ensure that sufficient online instructions are available to students taking the course. Not materials such as research from the Library, but instructions (or a manual) explaining basic online technologies. Instructions should include 'how to' for the students working on assignments in the class. Not everyone taking a course has the same technologies or knowledge base needed to complete the assignment.
• make course management simpler wikis blogs we are all over the place
• None at this time.
• I have no
• no face to face sessions
• Make sure the server is working properly so it will not cause frustration for the students.
• No suggestions
• NA
• better uploading capabilities
• none
• Try to make sure the server at UWG is up and students are able to upload their information to the server.
There seems to be more than one method of online face-to-face tools (Wimba, chatrooms, etc). I wonder if the university shouldn't decide on one best method to limit confusion class by class.

No suggestions.

Releasing modules occasionally is ok, but if it involves bigger assignments that take more time to complete, they need to be released sooner. Also for people taking vacation, it would be nice to know what you need to have done so you can get ahead and not be behind or miss a submission while you're gone. Also, if there is a way to have project details all listed in the same place instead of details popping up in the discussion area, then another one popping up in email, and then another one listed on a wiki page, it would make it a lot easier to keep track all the requirements of assignments if they were all in relatively the same place.

More face to face chats.

Better interface in CourseDen/Blackboard. It looks antiquated.

Make the instructions fully understandable along with examples, rubrics and possibly videos that help the students understand what is expected.

All content should be clear and consistent and provided at the onset of the course. Multiple modalities of learning should be included, and students should be able to either participate as a group member, or do independent work. If involved in groups, students should have the option to chose groups, not be assigned by alphabet. Finally, the instructor should understand that many school systems no longer allow stakeholders to respond to surveys without extensive review before approval, which can take months. In addition, teachers participating may risk their jobs. This makes it very difficult to get information for projects in a 3 week time frame (since information on how to do the project was not given at the beginning of the semester to get said approval.)

Use a variety of media to present material. Having videos of the professor instructing would be a nice break from simply reading material and dissecting it on your own.

More interactions with students and professors.

Keep required discussions to a limit!!!

More 'how-to's' in how to use the various programs.

Releasing modules occasionally is ok, but if it involves bigger assignments that take more time to complete, they need to be released sooner. Also for people taking vacation, it would be nice to know what you need to have done so you can get ahead and not be behind or miss a submission while you're gone.

No suggestions, it was great.

None

None

Teachers please be timely if you are teaching an online class because it does cause problems since there is no face to face time.

Plan your course and stay with your plan. Also put it up early enough so that even though I am busy I can fit everything into my schedule.

None

Have requirements for instructors to log in regularly to answer student questions and grade student work in a timely manner.

Please combine the two emails used at UWG. It would be time saving and logical.

n/a

I don't have any suggestions to make.

NA

Make sure to list any required online times.

The Wimba discussion session schedule should be included in the syllabus and professor needs to be more proactive about returning grades and feedback to students.

Please post actual face-to-face or synchronous online meetings in the course description, so students can plan accordingly.

just quicker feedback on overall grade %

perhaps limit the data analysis component and really teach 4-5 concepts that a student can choose to use.

None

I think that communication needs to be top notch with online courses since their is no face to face communication.

The majority of students taking this course have full-time jobs and families. The work load and expectations
should take this into consideration to keep the course work effective.

- Use a different professor for this one. Try and organize better and make sure the end result is clear in the beginning.
- Always have a type of 'B' lounge where students can go without professor 'listening' in
- I would suggest that assignments be given back to students in a timely manner.
- Less of a course work load from Dr. ****.
- Assignments for working adults taking online classes need to have enough time to complete, preferably at least 2 weekends.
- Be reasonable in the expectations and make those expectations known in a clear and concise manner. Make assignments meaningful and available.
- Professors teaching online should check out how Dr. **** or Dr.****** conduct their courses. Most of the other professors I have had have a similar online approach. There are a lot of reasons that people choose online over traditional face to face courses. One of the big ones is flexibility. Dr. ****and Dr. **** allow a more fluid timeline and asynchronous instruction so that students are able to complete work as it fits into their schedule.
- A friend is taking graduate online classes at NGCSU and the professor actually participates in the discussions which make them like classroom lectures with student participation. In most of the online classes I have taken at UWGA, the students posts to other students hoping what they write is correct, but in essence are responsible for discovering and filtering total content with little or no teacher input. This has led me to feel that I am paying to teach myself instead of benefitting from instruction from a professor who not only knows the content in the text, but also has practical experience. I would like to learn what works and how text relates to real world not flounder around with posts to other students who dont know any more than I do. An online session, like Wimba every few weeks would enhance class unfortunately most of the time spent in Wimba is making sure everyone can hear. In this age of Skype and Facetime, there has to be a better way to conduct online classes.
- Do not take any advice from this professor. Instead, ask any other professor at West Georgia for assistance and guidance. Every other class I have taken has been wonderful, both F2F & online.
- If online sessions are required, there should be more than one option for students who have various schedules and duties in life. Also, the work load should be spread out and/or made available for students to work on at their own pace. Consideration has to be made for other activities, including the possibility that students are engaged in work for more than one class. A challenging class is different from work overload. I believe that a student can gain much more from this class with practical application and direction rather than an overload of work that is meaningless because of a struggle to complete it all in a short amount of time. With this type of class that will focus so much on specifics and writing in a certain format, there should be more time devoted from the teacher to training students how to do the work in the way desired rather than minimum explanation and major critique after students put much time and effort into the work. I suggest Camtasia clips over reading.
- iPad app.
- Change the professor.
- Learning APA formatting before taking this class.
- Offer assignments with 2 weekends to complete the larger ones. Offer more time, perhaps 3 hours to complete a test.
- Make objectives clearer. Work on test design. Friendlier atmosphere where professor would be open to changes based on class feedback. Give more time on assignments.
- Put all assignments and directions in one spot on the website. Stop putting directions for one assignment under learning modules, while another is in discussion, and others are found under other headings. I don't have time for that disorganization. The same with grades. And I don't like when the professor takes weeks to grade an assignment he only gave me a few days to complete. If it's not important to him, why is it important to me?
- More flexibility in the discussion board postings and not always scheduling classes on the same night of the week.
- Be totally online without the required meetings, they are unproductive maybe only one at the beginning then no more. No unnecessary work, the required busy work is ridiculous.
- make sure the instructors know how to use course den
- This course was 0% online!
- log in everyday.
- No group projects or required discussions.
- I am a mother of four children. It was very convenient for me to take this class on line while i was taking care of
my three year old son.  

- would be nice to have audio that could go with the chapter lectures. tat would give it more of a class room feel.
- &nbsp;nothing
- That the questions be more to the point instead of wasting time reading a dissertation before asking a simple yes or no question.
- N/A
- I have no suggestions for the future.
- Use of white boards showing step by step problem solving.
- Make the difficulty for the quiz consistent.
- To have Internet access in the library. I had to switch computers four times to finish obt ONE exam. The server kept kicking me off of the Internet. Needs severe improvements!!
- Teach online. Not have us do EVERYTHING!
- Less assignments.
- none
- all is good

- None.
- None.
- Perhaps provide examples of some of the projects so students know more what the professor is looking for
- To make deadlines consistent. It is hard for me to keep up with online classes because I can not remember the deadlines. Deadlines in the past have been scattered and typically result in missing assignments.
- Meeting earlier in the semester instead of the end, maybe even meeting twice: early and later in semester
- I enjoyed it and keep it interesting and engaging.
- Online courses should be ONLINE not inconvenient and having to constantly go to campus for something
- Please, if it is going to be an online course, NO GROUPWORK!
- the outline of the class is ok, but the workload needs to be modified down some
- 100% online
- nothing
- Post a time when a teacher will be available to answer questions immediately.
- Match up the chapters with the questions being asked on each exam to make it less confusing and easier to follow.
- Get a different teacher who cares about students and the material they teach. A teacher who wants to help students who WANT to learn. A teacher who knows the material and will give you the information that is important to a marketing career. And hopefully a teacher who will give you a little more information on what she expects on a project, and not just give you a download of a photocopy of a list with no description of what she wants.
- Attach class slideshows using powerpoint
- Make sure to provide adequate information so the students can clearly identify what they need to do in order to receive an A on an assignment.
- More time allowed for the tests because online tests are harder. I felt rushed for most of them.
- Listen, learn, adjust, and continue to grow.
- I think having more face to face time and skipping the large physical assessment video at the end is more helpful to students that are already nurses.
- all should be online, no class room.
- At the start up of class logging in was difficult. Had to make multiple calls to have resolved and had to change password.
- Depends on the course, some courses are great all online and others need to be taught face to face
- This is a great course taught by a great instructor. I would have loved to have tried to video an assessment during the first week of class.
- none
- Explain to students that meaning 60% on line means they are responsible for learning the material outside of classroom. Some students in this class did not understand.
- Class time should be more structured and there should be more time allowed for those who need/request additional instruction either in person or online.
- Update the information as suggested in #25. Utilize the entire class time when learning labs are done.
Everything worked well. No suggestions.

She is a wonderful teacher.

nothing

N/A

I would suggest using either the online material or the book as the main source of information for what is expected for a test. Not both. The students should be aware also which one is the preferred source before a test is taken.

The text and online course assignments should match so that they both can be of valuable use during studying for exams.

was handled well.

It would be nice to have information readily available at the start of the course, but I know with technology things have to be changed and revised.

That the in class hours are removed. The class need to be completely online, and use Webb for face to face.

Nothing

Make this class completely online, and not a hybrid.

Recorded lectures other than prof that could be utilized to assist learning such a challenging topic. Student replay multiple times until gain better understanding. This prof did an excellent job and was very understanding which helps greatly when one is trying to balance so much in ones life

I think that students need to have some face to face with other students and also meeting the instructor. I would not take a totally on line class if I had the choice.

To have material readily available for students when classes start. I know things happen and computers don't make the situation any better, but overall the course was great. Really, i have no complaints.

The course is extensive and I thought the assignments were too much. I think the theory paper in this course is not necessary since we are writing a theory paper in another class.

Please have textbooks available for classes offered at the Newnan campus when the bookstore has representatives here. Our books for this class were not available for purchase the first day of class.

less paper

Make this coarse completely online, instead of hybrid.

I really enjoyed the class time. I would have liked to have had more lecture time.

None. Everything was very convenient and easy to access.

global calendar would be the most helpful/

Need a better program besides WIMBA

Either get Wimba fixed to accommodate a large number of students with out crashing and make it more user friendly or get another program.

WIMBA classes have many problems. Almost every time there was some type of malfunction. It produced a great deal of anxiety and stress

Go to a practice wimba before you start your class.

No suggestions.

Make sure assignments are in the correct folders, make sure the date for the assignment matches what date it is actually due.

offer a short seminar on use of technology. We had a intro on the first day but it was very compact and there was no time to practice to see that the system worked on our computers. I would also suggest that you clone *****!! she was wonderful - couldn't have done it without her!!

make it 100% online

Students need more education for using the online features especially students returning to school who might be> 40.

meeting twice for the semester is enough

I had no problems with the way the course was conducted, so no suggestions at this time.

May we could meet for 1-2 times online for a class to clarified what we are doing with power point or the concept analysis development of outline of subject.

Regimented course calendar and syllabus.

Have calender placed in CourseDen by professor so it can be combined with other classes.

None

Keep *****!!!
• I think there should of been more face to face with the instructor.
• Better instruction for distance learners
• 3 times for the semester meeting on campus is enough
• N/A
• Fix Wimba
• Cut the class time in half. Loved the group projects.
• A pre online course prior to the actual one.
• Improve the WIFI capability for WIMBA. Continue to have an IT person like Jessica available for any unexpected issues.
• Course calendar in courseden for all classes.
• give me a search my classes place to find what I am looking for.
• no suggestions needed
• N/A
• more ease and help in learning how to use Course den
• This course was well structured and easy to follow. The instructor was awesome and always available when needed.
• More computer instruction on Course Den.
• A pre online course prior to the beginning of the actual course.
• Continue with the case studies with some face to face time for physical assessment practice and grade this assessment throughout- instead of grading the end physical assessment video so heavily.
• Calendars online.
• get BETTER ONLINE LIBRARY-- i DID MY BSN ONLINE AND IT WAS SUPREME, THIS LIBRARY IS UNUSABLE
• TRAIN THE INSTRUCTORS!!!
• More clear directions for assignments. The technology for this course was way more than needed. Use technology realistically with actual need to know tasks.For example, there was no need to learn how to create a physical assessment in MP4 format.
• none
• non
• I do not believe I will ever like online courses. It has nothing to do with the professor, I just feel that an experienced professor can offer so much to the students and that is lost in online courses. You just can't get that in online discussion.
• None
• n/a
• don't take too many classes, online is just as much work as face to face...maybe even more.
• My teacher did not let us have this course partially online. I was very disappointed because being a comuter student 42 miles from campus, online classes appeal to me. I think that this class should not be advertised as partially online if our professor is not on board. I did like however that we turned in most of our assignments on-line.
• None
• Ability to contact instructor and know that they access email within 24 hours.
• none.
• take notes from dr. clay
• Have the teachers set up the syllabus weeks in advance. Also, have the books required for the class on the syllabus and at the bookstore in advance. Teachers will assign homework that is due the first day of class, hard for students to get their books at the last minute.
• have them be structured just like this one!
• Have more online classes
• Add more classes
• I think that what might make the course better would be to talk about the discussion borad post in class and have further conversation.
• For the teacher to be adamant about posting grades in a reasonable time.
• They are great!
• For this class, easier quizzes! Everything else was perfect to me!!!
Better communication with the professor
I would suggest that the quizzes be made easier!
Always remember to take the quizzes and discussions.
Sending alerts through westga email would be nice.
None
organization and maybe having all instructors to put assignments, quizzes, and so forth in the same areas across the board
Expand the choices in the curriculum.
none
None
That the bookstore make sure they get the correct version of the required textbook.
I can't say that I have any. This was my first run with an online class, and it was very useful.
For all instructors to be like Dr. ***.
Be more like this one.
Have an optional alert/announcement emailed to you when the deadline for an incomplete assignment is due.
I have no suggestions as of right now.
Everything about the online courses I have taken has been sufficient.
Make them more interesting.
No suggestions at the moment.
There is nothing I can think of.
it is good
NA
Nothing.
To offer a little more in class time to better understand what you are reviewing. Then online discussions with classmates as more of a base for the grading.
keep up the good work
Pay attention to CourseEval survey responses.
Not a thing! Thank you for a wonderful online experience!
N/A
Improve the quizzes.
To be able to do anything at anytime until the semester deadline.
The on-line course wasn't an issue. Getting the book was.
keep the class being on tuesdays and thursdays like it was suppose to be
None.
Don't take them if you want to take the course seriously or are very interested in the subject.
Have all of the material available at the beginning of the course.
That only professors who are consistent, clear, and very involved should teach online courses. I am very independent and do not expect to be simply given any of my grades; however, I do expect for teachers to clearly explain their expectations and grade consistently throughout the course. This was no so for this course.
Just look at your course schedule and make sure from a student's perspective that this class is not to overwhelming.
open everything day one so that we can really work at our own pace. Give dates that things are due and if discussions are required we can always check weekly for them.

have a book too
nothing.
Stay ahead of on work and do not procrastinate or let work pile up.
good
n/a
Just keep up with your work, the dates and being on time for things.
none
N/A
more interactive
More retakes
n/a
I had a wonderful experience with this course. I have no complaints.
Make more announcements for sure!
nothing
none.
Make the narrative notes more fun. Also we were given so much information that we did not even need for the test/quizzes so I was not always sure what to study.
nothing great
I don't have any particular suggestions for this online course.
to have the discussion board
you should deffentily take this class!
shorter power points
Nothing.
Less face-to-face meetings.
This class was not online...
Nothing. This class is perfect the way it is.
The teacher should listen to the students suggestions as well as help the student understand when they ask questions.
Professors need to check their email more often and be prompt in answering questions.
n/a
I would recommend that professors follow the same guidelines they have for their students. Our time is valuable also.
Make it easier to access the uwg library online.
It might be beneficial to have the assignments available to be turned in by the end of the semester...it might work better with some students' schedules.
wish more courses were online
Have all requirements for all assignments and handouts on CourseDen.
None
Create assignments with more thorough instructions.
None.
Integrate more of the Internet into the class. Have us watch youtube videos, go to websites, etc.
I would suggest that the teachers teaching this course should check their westga email and course den email frequently to avoid confusion.
More frequent communication from the instructor, though the student plays a role in this as well.
Professors/teachers should be more realistic with their expectations and requirements.
No more on-line course for Auditory disorders or any SLPA class
Have the material on Blackboard organized so that required reading and assignments are easy to find.
present the course online hybrid with face-to-face classes as it was originally supposed to be
n/a
Make sure that the professor is comfortable using webct before announcing the course or determing that the course can be taught online. This particular professor, Dr. ****** was excellent however another professor was unable to utilize couseden
Classes that are structured like this one are excellent. ****** is an excellent, well-organized professor who makes her expectations crystal clear.
Stay ahead of all assignments that are due and dont get behind.
nothing
Overall, this was a very well organized and well communicated course. As my first online course, I was very pleased with its' outcomes.
Nothing really.
N/A
All instructors should be available to help students, especially an online class. Even if it's only a student assistant, that would be acceptable. I shouldn't have to go to the head of a department to have a problem solved.
Make sure you read your book if the professor assigns you to.
Don't do assignments in which we HAVE to have a mic or webcam since those can be expensive.
one
Everything was sufficient.
I would say possibly more guidance to first-time online class students
Try to be more understanding with first week assignments because people who aren't as computer saavy have issue working it in the first two weeks.
Instructor replies to students soon as posssible.
This was a great experience. I actually think that this was a pretty great course.
*********** made her expectations clear, and I have no suggestions for improvemet of this course.
Not to have more homework than an on-campus class. Too much course work to compensate for being online takes the learning out of the class and just becomes work, which is frustrating and pointless when the student wants to learn, but feels they aren't because of the huge work load.
Make sure that there is a discussion thread for class questions and add some form of informal discussion perhaps.
N/A
*********** would post directional videos, which I feel are very helpful in understanding the materials.
to have the professor available for questions if a student is having problems with understanding of material
I suggest the College of Education and other departments at UWG consider training teachers in their use of webct and online learning. Furthermore, make sure the teacher should actually be teaching college before you give them a virtual classroom.
Possibly, additional face-to-face meetings for after exam days.
There needs to be at least 50 per cent of the classes face to face. Options should be given to have the choice of an online or a campus class.
None for her, she was an excellent teacher with many great touching stories.
have the class be partially online, instead of completely online.
i need to know to whom to complaint when i have issues concerning my course.
none
the instructor is great
More face-to-faces available!
none
The instructor should make sure she is as organized as she can be.
More discussion groups-to as a group answer questions about teh material-discuss ideas to be used in teaching.
N/A
No completely online grad classes.
That the instructor is taught how to submit information to the student online.
Do not make graduate programs strictly on line.
Changing deadlines for assignments to 11:59 PM as other classes and more consistent response time.
Instructors of online courses had to be knowledgeable of online environments and what it is expected of them. This can promote successful learning experiences for them and the students in their classes. My previous experiences have been extremely positive but not for this class.
The teacher needs to respond to emails, etc. when a student has a question or concern!
Make instructions for assignments more clear.
Please SLOW DOWN new innovations and system enhancements. I am frustrated when I have to learn a whole new system in addition to my regular content. Please don't fix what's not broken!!
Announcements for updates made to the system.
Dr. ******** is an excellent instructor who goes out of her way to make sure we have a positive experience and she is always eager to communicate with her students.
N/A
none
Always have an online discussion group-not just postings= A group format-answering each others posts and comments helps refine and expand needed information as a teacher.
Have the class completely online or have the students to meet in a regular classroom setting. Also, i would like to suggest having an online program for working adults, this program is for students and people who are not working.
More organization, checklists, and easier to read calendar for on-line assignments and due dates
None
None at this time.
- everything went well.
- Materials, syllabus and readings are posted before class so that you can get a better feel and understanding of the class and requirements.
- I do not know how to make a research class more involved with teaching, but I would like to have learned more valuable information to make me a better teacher.
- Nothing at this time
- everything fine
- For the class to not be allowed online ever again.
- better organization
- eliminate as too many distractions learning is increased when able to interact with the professors and others in the classroom
- To maybe make everything more organized and easy to find.
- none
- Give maybe one dead line extension if needed,
- class in person new teacher is needed as **** is worthless, refuse to use his last name as he is not a professor, but someone making assignments, I have no respect for this style of teaching
- make the class in person so we can learn more versus just reading the materials
- good teacher
- nothing
- Hope the future of college lectures don't conform to ONLY online teachings.
- make this an in person course
- More classe available on-line.
- None.
- none
- Nothing
- Make sure grades are posted quickly!
- That the site does not freeze during online quizzes or test.
- to have assignments in a better place so students can see it
- Same as I said above, to have something to check off once you completed it since there is a lot you are doing.
- n/a
- that all emails from your professor go to your MyUWG email instead of courseden email.
- Make a variety of topics for the online journals.
- Ability to register sooner. There is no reason that 100% online courses should fill up because there are no seats to fill. If large numbers of students sign up for a course, then it gives the University time to adequately hire the number of faculty needed to teach the course(s).
- none at the moment
- I have had several online courses that were not as organized as this one and they were not as successful. Dr. ***** is really good about being organized with her online classes and I am always pleased with the regime and the problems I run into with other teachers in online classes is their lack of preparedness.
- Use a different website service.
- More .pdfs, less text books.
- so far so good.
- The system should move faster and I have not other suggestions.
- That the teacher should have some knowledge of computers before teaching a mostly online class and be able to provide the student with grades in an ample amount of time. My teacher left us in the dark about our grades before the drop date so we did not know where we stood so that we should drop or not.

<table>
<thead>
<tr>
<th>26. What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>189</td>
<td>10.35</td>
</tr>
<tr>
<td>20 - 29</td>
<td>692</td>
<td>37.90</td>
</tr>
<tr>
<td>30 - 39</td>
<td>346</td>
<td>18.95</td>
</tr>
<tr>
<td>Age Group</td>
<td>Count</td>
<td>Percentage</td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>40 - 49</td>
<td>249</td>
<td>13.64</td>
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<tr>
<td>50+</td>
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<tr>
<td>No Response</td>
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<td>12.60</td>
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Last updated 03/02 by MM