In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Web/CT (called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

2310 Total Respondents

1. At the beginning of the semester, my attitude toward on-line learning was positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>13</td>
</tr>
<tr>
<td>No response</td>
<td>15</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>37</td>
</tr>
<tr>
<td>Disagree</td>
<td>114</td>
</tr>
<tr>
<td>Undecided</td>
<td>200</td>
</tr>
<tr>
<td>Agree</td>
<td>695</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1236</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2310</td>
</tr>
</tbody>
</table>

2. At the end of the semester, my attitude toward on-line learning is positive.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>14</td>
</tr>
<tr>
<td>No response</td>
<td>25</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>59</td>
</tr>
<tr>
<td>Disagree</td>
<td>115</td>
</tr>
<tr>
<td>Undecided</td>
<td>130</td>
</tr>
<tr>
<td>Agree</td>
<td>770</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1197</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2310</td>
</tr>
</tbody>
</table>
### 3. My instructor was positive about the online component of this course.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>39</td>
<td>1.7%</td>
</tr>
<tr>
<td>No response</td>
<td>34</td>
<td>1.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>22</td>
<td>1.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>2.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>148</td>
<td>6.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>639</td>
<td>27.7%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1374</td>
<td>59.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 4. I found WebCT Vista easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>213</td>
<td>9.2%</td>
</tr>
<tr>
<td>No response</td>
<td>32</td>
<td>1.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>25</td>
<td>1.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>97</td>
<td>4.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>143</td>
<td>6.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>700</td>
<td>30.3%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1100</td>
<td>47.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 5. I now find WebCT Vista easy to use and understand.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>214</td>
<td>9.3%</td>
</tr>
<tr>
<td>No response</td>
<td>27</td>
<td>1.2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>20</td>
<td>0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>43</td>
<td>1.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>140</td>
<td>6.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>709</td>
<td>30.7%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1157</td>
<td>50.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>
### 6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>86</td>
<td>3.7%</td>
</tr>
<tr>
<td>No response</td>
<td>43</td>
<td>1.9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>39</td>
<td>1.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>61</td>
<td>2.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>106</td>
<td>4.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>571</td>
<td>24.7%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1404</td>
<td>60.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 7. I feel more comfortable participating in class online than I do in a face-to-face setting.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>54</td>
<td>2.3%</td>
</tr>
<tr>
<td>No response</td>
<td>20</td>
<td>0.9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>186</td>
<td>8.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>422</td>
<td>18.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>516</td>
<td>22.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>459</td>
<td>19.9%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>653</td>
<td>28.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>970</td>
<td>42.0%</td>
</tr>
<tr>
<td>No response</td>
<td>25</td>
<td>1.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>30</td>
<td>1.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>59</td>
<td>2.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>291</td>
<td>12.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>405</td>
<td>17.5%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>530</td>
<td>22.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>
### 9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>24</td>
<td>1.0%</td>
</tr>
<tr>
<td>Work</td>
<td>2055</td>
<td>89.0%</td>
</tr>
<tr>
<td>UWG</td>
<td>66</td>
<td>2.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>0.4%</td>
</tr>
<tr>
<td>Work</td>
<td>109</td>
<td>4.7%</td>
</tr>
<tr>
<td>Other</td>
<td>46</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### 10. How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>34</td>
<td>1.5%</td>
</tr>
<tr>
<td>Novice/Beginner</td>
<td>149</td>
<td>6.5%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1476</td>
<td>63.9%</td>
</tr>
<tr>
<td>Expert</td>
<td>651</td>
<td>28.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### 12. I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>27</td>
<td>1.2%</td>
</tr>
<tr>
<td>No response</td>
<td>30</td>
<td>1.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>193</td>
<td>8.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>254</td>
<td>11.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>362</td>
<td>15.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>475</td>
<td>20.6%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>969</td>
<td>41.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
13. Where do you live?

<table>
<thead>
<tr>
<th>Distance from Campus</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>30</td>
<td>1.3%</td>
</tr>
<tr>
<td>&lt; 10 miles from the Carrollton campus</td>
<td>651</td>
<td>28.2%</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>186</td>
<td>8.1%</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>559</td>
<td>24.2%</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>384</td>
<td>16.6%</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>207</td>
<td>9.0%</td>
</tr>
<tr>
<td>&gt; 85 miles from campus</td>
<td>293</td>
<td>12.7%</td>
</tr>
<tr>
<td></td>
<td>2310</td>
<td></td>
</tr>
</tbody>
</table>

14. Registration for this course was available at a distance.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>36</td>
<td>1.6%</td>
</tr>
<tr>
<td>Unsure</td>
<td>455</td>
<td>19.7%</td>
</tr>
<tr>
<td>No</td>
<td>54</td>
<td>2.3%</td>
</tr>
<tr>
<td>Yes</td>
<td>1765</td>
<td>76.4%</td>
</tr>
<tr>
<td></td>
<td>2310</td>
<td></td>
</tr>
</tbody>
</table>

15. Materials required for this course were available for convenient purchase.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>149</td>
<td>6.5%</td>
</tr>
<tr>
<td>No response</td>
<td>31</td>
<td>1.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>38</td>
<td>1.6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>117</td>
<td>5.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>115</td>
<td>5.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>913</td>
<td>39.5%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>947</td>
<td>41.0%</td>
</tr>
<tr>
<td></td>
<td>2310</td>
<td></td>
</tr>
</tbody>
</table>

16. The academic advising related to distance learning which I received prior to
<table>
<thead>
<tr>
<th>this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>404</td>
<td>17.5%</td>
</tr>
<tr>
<td>No response</td>
<td>25</td>
<td>1.1%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>21</td>
<td>0.9%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>137</td>
<td>5.9%</td>
</tr>
<tr>
<td>Neutral</td>
<td>311</td>
<td>13.5%</td>
</tr>
<tr>
<td>Good</td>
<td>695</td>
<td>30.1%</td>
</tr>
<tr>
<td>Excellent</td>
<td>717</td>
<td>31.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17. Information on financial aid that was available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>435</td>
<td>18.8%</td>
</tr>
<tr>
<td>No response</td>
<td>32</td>
<td>1.4%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>40</td>
<td>1.7%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>198</td>
<td>8.6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>327</td>
<td>14.2%</td>
</tr>
<tr>
<td>Good</td>
<td>688</td>
<td>29.8%</td>
</tr>
<tr>
<td>Excellent</td>
<td>590</td>
<td>25.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>749</td>
<td>32.4%</td>
</tr>
<tr>
<td>No response</td>
<td>38</td>
<td>1.6%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>16</td>
<td>0.7%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>134</td>
<td>5.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>361</td>
<td>15.6%</td>
</tr>
<tr>
<td>Good</td>
<td>594</td>
<td>25.7%</td>
</tr>
<tr>
<td>Excellent</td>
<td>418</td>
<td>18.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>19. Means for resolving student complaints related to this course were:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td>889</td>
<td>38.5%</td>
</tr>
<tr>
<td>No response</td>
<td>42</td>
<td>1.8%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>33</td>
<td>1.4%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>113</td>
<td>4.9%</td>
</tr>
<tr>
<td>Neutral</td>
<td>260</td>
<td>11.3%</td>
</tr>
<tr>
<td>Good</td>
<td>491</td>
<td>21.3%</td>
</tr>
<tr>
<td>Excellent</td>
<td>482</td>
<td>20.9%</td>
</tr>
<tr>
<td>Total</td>
<td>2310</td>
<td></td>
</tr>
<tr>
<td>20. Means for resolving general student complaints at UWG were:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td>930</td>
<td>40.3%</td>
</tr>
<tr>
<td>No response</td>
<td>42</td>
<td>1.8%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>51</td>
<td>2.2%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>161</td>
<td>7.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>293</td>
<td>12.7%</td>
</tr>
<tr>
<td>Good</td>
<td>475</td>
<td>20.6%</td>
</tr>
<tr>
<td>Excellent</td>
<td>358</td>
<td>15.5%</td>
</tr>
<tr>
<td>Total</td>
<td>2310</td>
<td></td>
</tr>
<tr>
<td>21. How many on-campus courses (not online) are you taking this term?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No response</td>
<td>28</td>
<td>1.2%</td>
</tr>
<tr>
<td>0</td>
<td>778</td>
<td>33.7%</td>
</tr>
<tr>
<td>1</td>
<td>320</td>
<td>13.9%</td>
</tr>
<tr>
<td>2</td>
<td>446</td>
<td>19.3%</td>
</tr>
<tr>
<td>3</td>
<td>349</td>
<td>15.1%</td>
</tr>
<tr>
<td>4</td>
<td>250</td>
<td>10.8%</td>
</tr>
<tr>
<td>5</td>
<td>139</td>
<td>6.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2310</td>
<td></td>
</tr>
</tbody>
</table>
22. Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>36</td>
<td>1.6%</td>
</tr>
<tr>
<td>Yes</td>
<td>1492</td>
<td>64.6%</td>
</tr>
<tr>
<td>No</td>
<td>782</td>
<td>33.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

23. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>33</td>
<td>1.4%</td>
</tr>
<tr>
<td>Yes</td>
<td>1197</td>
<td>51.8%</td>
</tr>
<tr>
<td>No</td>
<td>1080</td>
<td>46.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2310</strong></td>
<td></td>
</tr>
</tbody>
</table>

24: What did you like about the online portion of this course?

- Having to go to campus and work on team project when this was an online class.
- There was too much random busy work that did not educate me in any way, shape, or form.
- Expectations were not clearly outlined which led to assignments having to be redone or done in a hurry due to last minute awareness of due dates.
- When the teacher was out of town and unable to respond at times
- Group projects
- The directions were sometimes hard to understand.
- Some directions were a little unclear.
- ENTIRELY too much busy work!!! This class made me feel like I was in high school. There was WAY too big of a workload.... This professor should seriously reconsider the amount of paper being wasted in this course that isn't honestly useful, and is more "
- The instructor did not know how to use CourseDen. Please teach/require instructors to use CourseDen effectively.
- Sometimes not being in a physical classroom made some of the assignments confusing. There is only so much explanation a professor can give in an e-mail or discussion post.
- the online portion
- kinda boring, prefer in-class more
- there was too much busy work for this class but it was helpful
- Teacher wasn't good at explaining assignments
- Sometimes the website had problem to log in.
- I didn't like not getting notifications about deadlines. I had to be sure to constantly check on my own to see if work was due, because I had missed an assignment due to not knowing that there was even an assignment to be done for the night.
- too much things we need to do, like assignment, and quizz
- The assignment is a little time-consuming.
- We can't control ourselves well to focus on studying online.
- Nothing I liked everything about it.
- participation part
- too tasks to do
- Sometimes I cannot find a computer to finish the on-line assignments.
- Because it is not very human-based.
Some times my readings and thought process does not match the exam answers.
It was hard to get an explanation if I didn't understand something.
The material was difficult to the point where I probably would have understand half the stuff if it was taught to me through face-to-face interaction.
Somewhat hazy material took a little longer to understand without the presence of a teacher.
It was a lot easier than the inclass tests
Receiving feedback was very slow.
The teacher is not as helpful as he could be.
This class should not be taught completely on-line. There should be some in class discussions about the material covered.
Complex
It was harder to understand the content compared to other on-campus course.
Since this is my first semester with on online class I found myself unsure of what was going on at the beginning. I felt like I was missing things, but towards the end I felt better.
The material online is kind of obsolete. And the guidelines are not clear enough.
I find out it is hard for me to concentrate online.
It was vague at times. Hearing someone smack while you look at their computer screen can be very distracting.
The instructor had assignments due at noon on Saturdays. I hate how every Friday night CourseDen would be down. I see no changes week after week so is it really necessary EVERY week.
I have taken online classes before -- and done well in them. This course I found difficult to stay motivated.
Sometimes it is hard to get the point the professor is trying to make about a subject because you are not face-to-face and you are basically teaching yourself.
Nothing, I liked it
I just didn't like taking an online class for anthropology. There was a lot of neat information but I feel like I would have taken it in better in a classroom setting.
I didn't dislike anything. :) 
my opinion was usually wrong. i learned that i do better when actually listening to the lecture.
I had no issues with the online portion of this course.
Not fast response to questions
coursemate - it was too expensive and troublesome
There was no homework or discussion, it was all test/quizzes.
Not able to see your classmates face to face.
I was very pleased with this class.
There was a great amount of material and the quizzes covered many things that were tricky and difficult to remember.
the complications with finding the information for the tests.
N/A
The inexact grading for the first few exams. They were promptly fixed and revised.
I like taking on campus classes, i feel like there is so much more time put into taking online classes
Not getting to have a class and meet my teacher face to face
Although I know there were several personal and technical issues, the feedback/ grading was slow. It is difficult to gauge how to do the next assignmetn if you are not sure if the last one was what the professor was looking for. That being said, grading
With online courses it is a heavier course load than on campus classes.
Only one thinh I do not like about the online classes that they are more expensive than in-class classes. Moreover,we have to do as much work as in in-class class, or even more. So I do not understand why we have to pay for them more.
Each teacher organizes their material differently, it took a couple of weeks to figure out how the material was organized.
Not getting automatic response to problems and only being able to submit my work once (not being able to resubmit work if I made an error).
I had trouble understanding what was being asked of me many times in homework assignments as well as trouble finding the related texts online in CourseDen.
I felt as if is was confusing. I understood for a while, but the way the professor had things organized was horrible.
Assignments where due one minute and changed the next.
not easy to consult with other students
Things having to be turned in during the weekend
I never remembered to do the work. Between my other classes, work and just that fact that I do not use my computer that often, I would forget to check when assignments were due. Resulting in the majority of my assignments being late, which is totally and
remembering due dates
CourseDen being slow
The grading system is a little confusing.

- When I registered for a different section they both showed up and very confusing.
- Hated the weekly reading assignments . . because the answers are too confusing . . I would rather you select a few questions from there and then make a weekly quiz in webct.
- That I really could go back and see if my answers were wrong. I think that once I up in the answers I should be able to find out if they are right or wrong immediately.
- Not having a regular class with the teacher notes.
- Having to go to different websites,
- It was relied too much on the textbook assignments instead of the instructor giving us more assignments that were relatable to the material we were going to be tested on.
- I disliked the homework questions. They were very tricky.
- It is not an easy class, but I guess that's good.
- Harder to ask questions, easier to procrastinate.
- The confusing questions on the aplia assignments, which I know the professor has no control over.
- I loved everything bout it. I had no complaints.
- the days stuff are due.
- Not having the ability to ask questions during class.
- the book price
- I disliked the writing assignment. It was difficult to have such a big project, and not be able to meet with the instructor face-to-face to ask questions.
- Had to crunch too many assisgnments together at one time to try to make the deadline.
- Nothing, great course
- I did not receive feedback in a timely manner; courseden does not work well. It often quits in the middle of sending an email or discussion. I sometimes had to try for 3-4 days and from many different computers just to send my professor an e-mail!
- nothing it was great
- Nothing!
- Missing assignment deadlines...
- I have no complaints with the online portion of this course. The only complaint that I have with regards to this course are that may of the video links that were posted had expired or the links didn't open. The videos were supplemental and not integral
- Have to keep up with it & check it periodically to not get behind.
- internet failures
- I like to be able to have face-to-face classes so that I can ask any questions that I need, whenever I need them. I also feel that it is more difficult for the professor to get to know me through the online setting, then in the classroom.
- Lack of communication.
- I love psychology and would have enjoyed taking this course face-to-face in a lecture and interactive setting to learn to my fullest potential.
- Nothing to dislike."
- hard to keep up with schedule
- There was some confusion between the way this particular class was run previously and how it would be run this semester. It caused us, students, to assume the course was handed over to the professor last minute.
- Use of a wiki as the syllabus created a fragmented and confusing framework. There were a lot of assignments that were overwhelming. Use of Wimba was time consuming and some assignments are impossible for students that aren't teachers.
- Feedback for assi
- The instructor had a bit of trouble aligning assignment dates a few times
- Late submissions are very unforgiving on CourseDen, and it is sometimes difficult for me to get everything done on time because of my heavy workload outside of school.
- That WebCT is not very compatible with my iPad and iOS "
- Complete lack of face-to-face instruction, even lacking Wimba.
- They were not on campus
- If the instructor requires group work, it is sometimes difficult to meet with the people in the group because of varying schedules.
- Not really easy to understand.
- I don't mean to be rude but this class was pretty much pointless. I am not a teacher, never have been, never want to be and it was all related directly to teaching. UWG needs to re-evaluate why they are making this course a core class for School Counse
- the web program i needed not being available on on-campus computers
- I learn well listening to lectures, so I missed that.
• Group work
• Lack of teaching
• Some assignments were confusing to understand what was expected and had to be explained several times. Also there were confusion on assignment deadlines because they were posted in too many different areas with different dates.
• I cannot think of anything that I disliked about the online portion of this course.
• lack of meeting times, lack of warmth
• I'd rather be involved in face-to-face discussions with my classmates and professor.
• I have no complaints
• This class wasn't offered online.
• Nothing to dislike other than the fee for TK20.
• Doing group work with others every week is challenging bc we are not meeting face to face and schedules don't match. Also, having assignments due when we do not have class.
• Don't like discussion board posts every week and working with groups in online classes.
• We had alot of group work and not having to be in class every week made it difficult to get all the discussion in that we needed. Also, I would have preferred the discussions be in person. For me it would have been more meaningful. I just prefer face t
• some of the assignments seemed like busy work, and didn't really add to the understanding of the class material
• Having to work with the group for online discussions.
• The lack of clarity of where to locate items on CEPD 7130's page and the lack of clarity with deadlines and assignment requirements
• I don't like how Course Den goes down at 10 p.m. to midnight on Friday's. There are a lot of students who use that as prime working time still.
• An extremely large amount of work (reading, posting, discussions, papers, exams, etc) were required for this course.
  This work load is extremely larger then any other online or in person course I have ever taken.
• I didn't like having to learn most of the material on my own. I felt that I would have understood it better if it was presented in class.
• The assignments were difficult and lengthy.
• I did not like not being able to have face to face interactions with classmates and my instructor. I was also not able to ask questions and network like in a class setting.
• The discussion board requirement was a bit confusing.
• i am just not a fan of online course work. I would rather be in a classroom because I am a visual learner."
• It takes a lot of self-discipline and attention to details to keep up with online work.
• Not being able to talk to my teacher when I wanted to.
• I like being in the classroom interacting with peers more than online.
• Lack of classroom interaction, structure, and discussion
• too new of information to be online, research needs to be explained and shown to students since it was a lot of new information
• You did not have lecture and immediately ask professor questions. Was not very confident about my work.
• Not having atleast 3 or 4 mandatory "class meetings" to discuss concerns
• That assignments were difficult to find/understand.
• Blackboard is a bit out of date.
• I did not enjoy not learning from instructors in a non face-to-face format
• Some of the material for the particular course I took may have been better to learn about in person.
• I have taken several fully online courses throughout my education, however, I did not feel like this particular course benefitted being completely online. Being a introductory course there were a lot of new information presented throughout the course that
• I did not like being away from my professor when I had questions about assignments and her not being able to clarify instruction right away.
• I had a hard time staying focused during Wimba. I felt like the online class was more of an overview of the readings that we had read and there were always things I found that needed to be done or could be done during class time. Although I was online
• I really wanted to be a part of the online Wimba. There were times I wished it was a face to face class so I could have spoke more on the topics.
• Never seeing the actually class participants.
• It was very difficult to navigate
• I did not like the organization of this format.
• Interaction was a little limited! The professopr was great but seems like a lot of students "Checked-out" because the course was online and not face to face.
Discussions and midterm
Had problems accessing podcast in the beginning of the semester
Computer problems related to watching videos or podcasts.
it really was a very effective online course. I do not have any complaints
I thought the course was a little less rigorous then some classes I have taken. I think that may be due to the fact that it is offered as a overview course for students in other departments.
the interface needs improvement that favor the professor and he/she s teachings
Incompatibility of UWG's older (REALLY OLD!) Java version!!!
Lack of interaction between colleagues
I would have liked to go to class every so often.
Sometimes I felt like I was forgetting to submit my documents.
The teacher was not sure of how to utilize the online features.
I felt overwhelmed in the beginning because it was my first online course.
wimba is not as user friendly as I would like. It makes it difficult to have easy flow of discussion
I didn't dislike any of it.
you forget about assignments
Book availability.
Some of the directions of the course was not very clear.
The times to meet offline changed and were difficult to find out.
It was hard to remember upcoming deadlines without face-to-face reinforcement.
Confusing assignments.
it was hard to remember to sign on everyday
Nothing
Lack of classroom experiences throughout the course are not favorable to me.
the computer software that I downloaded to my computer for this course did not work properly and ITS kept giving me the run around and I could not get a correct answer from anyone. It was really unacceptable. ITS need to go back to disks not online downl
 &nbsp; It was a little confusing and not laid out as well as it could have been
Should be able to submit homework through CourseDen. Possibly have homework assignments online to cover material more efficiently.
That I had to pay extra to use the website for this class.
I do not like how we had to wait for Monday to roll around before starting our next lesson. I like to do a lot of my work on the weekends.
Work overload
internet would mess up sometimes and I wouldn't be sure if my quizzes/tests had been saved or not
It seemed that for this particular class one or two low grades would make it very hard to get an A in the class.
a lot of discussions
Keeping up with the work, dates, and assignments.
I disliked when the internet ran slow.
When I had questions or concerns regarding certain assignments, my only method of contacting the instructor was via e-mail, most of which the instructor did not get back to me in a timely fashion (which I am considering a period of roughly 24 hours). Some
The teacher was no help on the material and never really answered our question dealing with the online portion.
The organization of the assignments was confusing and not what I'm used to from courseden.
I didn't like the lack of face-to-face interaction.
that it was online
Interaction with the professor can be difficult
WebCT goes down
It was hard to communicate with other students and the professor.
Sometimes the assignments did not appear for students.
Sometimes the assignments were difficult to understand and the explanations were also a bit confusing. There were many times where the material would have been better to learn face-to-face so that the teacher could answer questions as problems arose.
Not completely organized
I would have liked for all quizzes and assignments to be available in the beginning at one time.
webet
I miss being in the classroom to take part in discussions. Online classes really are convenient but they take away the human interaction that can make the course even more interesting. Discussions can become very animated and engaging when everyone is in
• I cannot think of anything in particular.
• The Criminology Department should set up a cohesive time for assignments to be due. I am taking four classes and each one wanted their assignment due by a different time on Course Den. The majority of people taking online courses also have jobs and families.
• I enjoyed everything about this course
• I disliked all the discussion posts times making sure they were completed by a certain time because sometimes I was a little bit forgetful...
• nothing that I can think of.
• not much teaching going on
• Not enough interaction
• I disliked no being able to have a better understanding of online coarse when I first received my schedule during orientation.
• Webct closes.
• No problems with this course.
• The confusion with due dates or technical difficulties really bothered me.
• Sometimes I would forget all about the weekly discussions.
• I missed being in the traditional classroom and being able to get to know my classmates and instructor better.
• It is hard to get to know the teacher as well as I would like. I emailed him a few times and never got a response, so that automatically turned off his friendliness and credibility in my mind.
• Bad connection
• no student teacher relationship. no interaction with other students.
• The two day window for exams were not always convenient. At times I had to rush them just to get a grade.
• It took a while before I saw my grades.
• That I was not in a classroom setting. People who were also taking the same class in a classroom setting also did less work than I did
• No real class discussions about topics and no personal interactions with my professor
• Webct closing and you can miss assignments.
• The only interaction the instructor had in this course was to make announcements advising students of due dates. No information was added to the learning modules to make the information more understandable.
• The technical difficulties that come alone with the course being on the computer.
• nothing!
• I do not really feel like I understand the course work I am more of a face-to-face learner because then I can easily ask questions. Online classes I have to email then wait for a response which is not helping me at the moment I need it.
• Teacher was very unprofessional, unflexible, did not work with my military schedule. Gave official orders, she had a deadline of 10pm, many people who take online classes work during the day and some at night. This makes it nearly impossible, especially since
• Assignments
• The teacher assigned work over the weekend as opposed to during the “work week”. This was new to me and I have taken LOTS of online classes. I have never had a teacher make the assignments to be done over the weekend. This actually caused me to be late on
• Not receiving grades in a timely manner. In addition to no feed-back from Instructor on your assignments or discussions.
• The class was too hard and needs to be only offered on campus.
• The professor was using the wrong edition of the book, so four of our exams were messed up. The class isn't easy, so by making the test wrong made it even harder. It messed up my grade so bad.
• The test for this class were highly difficult, and the majority of the time multiple students failed and very strong curves had to be added. The tests needs to be made simpler and the professor needs to lay out what is expected on the tests better.
• I disliked the fact that the tests did not match the book very well.
• does not really assist me in understanding the material
• nothing
• I am strongly against online courses for upper level classes, even more so with courses that are on theory. I believe that theory is one of the core foundations for social science and needs to be taught exclusively in class for face to face interaction.
• There is nothing I can think of that was wrong with course.
• There are no face to face lectures.
• That the teacher never uses a face to face method while teaching. Some teachers make videos and stuff even if its just to introduce themselves. Makes the class fun to mix it up every now and then
• Inability to create bonds isn't really available for online students.
• Inability to join the Honors Society for my school despite being on the Deans list numerous times and meeting other requirements.
• Not much.
The dysfunction of course den
The website would close down on Fridays when I had assignments due that night.
I don't like that all classes are going online. I learn better face to face.
My previous answer in no way overshadows the negative aspects. I did not meet a professor. I had to teach myself through reading a textbook. I did not meet any of my fellow students. I pay to go to this school for a reason and that reason is to be taught.
The extra cost, which is the reason I may not take them again."
The fact that we had work over Thanksgiving break.
The cost. For the school not to have to build a building for these classes nor pay an instructor to come to class everyday, the tuition for online should be cheaper not 1.5x the price!
The instructor's way of teaching and lack of response
Journal Reflections. I felt like they were a waste of time. Everything else was great though.
That I have to check courseden constantly
Nothing about this course did I dislike.
Checking courseden constantly
The teacher was not involved in ANY of the discussions.
The grading was not done in a timely manner at all.
I liked evry part of it
Nothing really.
I did not dislike anything about this course.
not being face to face
The calender did not show due dates.
Not being able to cover things in class orally, but that is not too big of a deal for me.
I had no dislikes.
Never meeting the professor face to face.
lack of lectures, not sure which part of the materials are more important than others.
Discussion questions were quite lengthy
the test were diffucult
I like the atmosphere of the classroom environemtn especially in my Criminology major. It helps to be able to discuss with your professor and classmates face-to-face why you need to know certain information in order to apply to your career
It see to be very fast paced. Not being able to have a test review, so I really did not have any idea as to what to expect on the exams (which was very hard and somewhat confusing)
No complaints.
I felt the quiz time was too short.
I never really know who my instructor actually is. The layout of the site was a little strange and compact to me at times.
This was a very easy course so I have no complaints.
The difficulty in remembering deadlines.
This class was good online
I could just breeze through the assignments without actually learning and remembering how to do something. That, however, can happen in any class, online or not.
"The online aspect in general
I didn't like how we only got 10 mins for the quiz.
There is nothing that I disliked
It is hard for me to stay on top of things without seeing a professor face to face.
IF YOUR COMPUTER WAS NOT WORKING YOU WERE OUT OF LUCK
The due dates were in the morning I think it would make more sense for them to be in the evening
You don't get the face to face experience.
Too picky grading.
If you worked so far ahead of due dates and you forgot them when they came around, you couldn't go back and do them
quiz times
Some of the wording used for each assignment was difficult to understand
Inconvenience of not being able to get immediate answers to questions"
There was nothing I disliked about this assignment.
At times when the class was stressful I couldn't get the attention I needed or the help that needed at the time, I did recieve it but not as affectively as I would if I was face to face
Some of the instructions for homework assignments were very unclear.
I felt that this course was pretty complicated. I strongly disliked how there wasn't a tutorial for the assignments because I struggled completing these assignments by using the book and example give. Instructions were not very clear for me to
Some things were confusing even with the book.

A felt rushed during the quizzes. The chapters were so long, especially in the second book, and I felt like I didn't have adequate time to finish them.

No teacher student interaction like other online classes I have took.

I thought at first that having an online course would fit my lifestyle but I later learned that it was very difficult with my disability to keep track of the deadlines.

Can't say

It was hard to view sometimes. Viewing pane for manual was small.

Remembering my deadlines.

That online classes cost more than on campus classes.

I found that the smallest moment of "slack" caused a few assignments to be missed.

Assignments were confusing

The only thing I disliked (and highly, at that) about this class was Dr. XXXXX himself. He showed a complete lack of sympathy, care or concern towards my mental disability that directly interferes with my work and attention span at all times of every

I disliked how somethings would overlap into other things, so I had to either refer to the questions by students or look elsewhere for how to complete a task. Furthermore, I appreciate the examples because those helped clear up some questions about the a

Nothing, there were a good amount of assessments and assignments to cover the material in the book.

The directions were not good for assignments. With an online course in using the Microsoft products even with the fact that I have used them all my life and having a computer science class (in high school) having the same type of course content. I found

I had to wait for my grades even though I finished the 2nd week of classes.

I was not fond of the deadline dates being at 11 AM instead of 12 PM.

Problems with course den

I had trouble with the last assignment and used the Blackboard IM but they were not able to help me.

I don't like how it was set up. It was confusing at times because it was different compared to what I am used to.

The fact that there were no modules to follow for the activities. Although it did help me learn.

Once you missed a deadline by 1 second you automatically get a 0 for that assignment.

I felt it would have been more benificial for us as students to have late exceptions were and points were reduce as a result for being late. I say this because most of my day is work and then when I came home it would be late in the evening and when I ne

no extracredit and make ups !!! because things happen

The class home page is pitiful. It is extremely awkward and uncalled for. Why not set it up like all other course den material such as having folders with the assignments and other information inside. The viewing area is visually small and I was in co

Quizzes were a little difficult"

I dislike the lack of face-to-face interaction with teachers and classmates, as I feel that enriches a class and helps enhance my learning. I generally prefer face-to-face classes more than distance learning; however, this class, like many others, was on

It was much harder to meet with the profesor face to face.

It was not compatible with Apple computers, which was a huge inconvenience for me and I'm sure other college students.

Things due on Friday mornings.

the inability to retake quizzes and assignments.

I did not dislike anything.

the quizzes should be longer

Nothing really. It serves it's purpose.

That you could not print out the assignments and had to switch screens back and forth while completing the assignments.

Hard to locate for Dr. XXXXX because he uses something totally different from CourseDen......it took a while in the very beginning and I almost became frustrated with the whole thing! Glad I hung in there and have this behind me!

more expensive

i didnt like the part where in the second book i had to use Access for an assignment. it doesnt come with the Microsoft Office software cd that i bought at the beggining of my college years. if it didnt come with what i normally need then why do i need t

nothing I can think of.

The professor did was nearly impossible to communicate directly with. Every component of this bourse was allocated to his GA's, even down to simple email communication. Saying professor to student communication in this class was unacceptable would be a
The books.
I wish there had been more material about the subjects.
What I did not like is sometimes the quizzes did not match up with the readings.
I didn't like the time amount for the quizzes. Even though I read it still took me a little while to find the right answers and make sure they were right.
Sometimes certain assignments weren't explained well enough & you only gave us 10 minutes for the quizzes
The teacher was very distant and unavailable to students
I did not care much for this teacher or their attitude. They did not seem willing at all to help me with questions or problems I had. This was my first year here at UWG as a transfer student and my fourth in college. I was hoping I would have had a litt
There were no exceptions in this course. Sometimes being by a computer is harder than they think.
Whoever was grading my homework assignments counted a lot of things that were right, wrong. Also they did not count a quiz that I did and that I turned in. They were not very good at getting back to me about these complaints and the instructions for the
Some of the assignments were very confusing.
The fact that it was online and the lack of face time with my classmates
I don't think I dislike any portion of it.
Discussing problems with professors can be challenging via email or IM
Nothing. The timelines and due dates made sense.
i did not like the little resources available to better understand the subjects
none I could think of.
Discussing problems with professors via email or IM can be challenging.
I disliked the due time of 9am. I wish it would have been later.
Quiz grade method... it would be better, if you grade best score out of 3 attempt not the last attempt score
That I cannot use my iPad to submit assignments or participate in chats online.
The only problem with this course was the instructor's inability to communicate or grade/give information in a decent time frame. After seven years and three degrees from the university this was by far the worst experience of a professor using WebCT
The instructor did not post information in a timely manner. Online classes were often not scheduled until the day before--which is unacceptable. Also, no rubrics or tools for how we were evaluated were posted. Feedback was not given in a timely manner
I did not like the fact that I needed a lot of articles from the library and I was not able to access them on Galileo. I live to far from campus to spend an extra day driving out there. I feel that the library should have been able to scan documents in (extension of above comment) just google it. She did not give us any handouts or anything. We received our revisions for chapter 1 and 3 back ( it was later than the date that she said) and noticed that some people had feedback and grades for chapter 2 (They were not very good at getting back to me about these complaints and the instructions for the
There were no video lectures to help understand the material.
I DID NOT CARE FOR THE TIMES THAT THE ASSIGNMENTS WERE DUE. NOR THE AMOUNT OF ATTEMPTS.
lack of recorded lectures or sample problems. Video of how the problems were solved.
miss the face to face interaction with teacher and other students
Nothing, was all good.
Technical challenges that goes along with using computers and the internet.
The technology lagged.
The fact that I had to be online at a certain time.
I did not like the fact that our professor required us to meet online at the designated class time when we weren't on campus. In my opinion, online classes give you projects of self-paced instruction that you can do on your own time. It was inconvenient
Logging on sometimes can be difficult.
WIMBA was a challenge for this class. It rarely worked for us when we were supposed to meet.
Not receiving feedback from assignments in a timely manner. Submitted several assignments before receiving a grade.
Very difficult for a new student to access CourseDen. When I had difficulties, it took 4 different departments to route through to find out that I just needed to be reset. This difficulty put me almost 4 weeks behind in class and was extremely frustrating
email contact with professor; access to professor other than email.
Grades were given very late that I didn't know how I was doing in class.
group project
no dislikes
I was satisfied with this course.
I did not like doing class meetings on Skype. It didn't seem as effective as other options that were used in another class.
Sometimes the modules were too long for the purposes of determining mastery of the content.

The WebCT site times out too quickly.

I benefit from face to face correspondence with professors and colleagues

The lack of timely upload of information and the general lack of updated content and grades.

Lack of space and slight difficulty with uploading documents in TK20.

There was nothing that I disliked.

Interactions through the Wimba Classroom feel forced and unnatural.

It is difficult at times to collaborate with classmates when the class is completely online. Dr. XXXXX worked very hard to make it less difficult through regular break out sessions where we worked with different classmates each class. It helped to build

Wimba and it wouldn't work

Nothing!

I just do not like on-line classes because they lack personal feeling. I would much rather go to class so I can interact with my peers.

Nothing to dislike.

Never having a face to face meeting"

Discussions needed to be more effective. I wish more was expected of us and our contributions.

There wasn't anything that I disliked about this course.

Nothing yet.

One small complaint I have is the Course Den interface. Assignments were posted in multiple placed which made it difficult to find them. Assignments could have posed under Discussion, Assignments, Course Content, or Learning Modules. It would be

While I liked being able to do my homework at my own pace disliked the sense of detachment from my friends and activities on campus.

I had a few tech issues that were resolved quickly

Nothing major.

The midnight deadline that tells on you when your late.

I can't think of anything.

There is not anything that I do not like about this course.

When course den would go down and there is an error, you had to wait until Monday if it caused an error with an assignment or if you made a mistake submitting something, you had to wait until the instructor released it back to you to make the correction.

I liked everything."

It was tough to keep up with all the due dates, especially if I would forget to log on for a few days.

I do not understand why on line classes are so much more expensive than their brick and mortar counterparts. There is less overhead, and I think the cost is a little ridiculous. Especially when there is no brick and mortar option.

This professor taped lectures and posted them, so I felt like I wasn't missing anything.

There was nothing that I disliked

It is harder to get to know the teacher and other students.

time available to dedicate to the work. This is an issue with my own schedule, not the course.

lack of face to face opportunities

Harder to get to know the teacher and other students.

I do miss some of the face to face interaction with the teacher and other students.

The time it took for powerpoints to download.

requirement to buy the text when the purchase of the website access offered an online version of the textbook.

Not applicable

the information regarding what texts and additional online portals/software were needed

It was all good!

The ebook subscription ran out before the course was done.

Find the platform very difficult to manage and understand.

Nothing. I hate getting feedback like this as a teacher, but I can't think of a single thing that relates to the online delivery that was an issue for me.

no live discussions

At times, technology became an issue. For example, I have to tape the UWG dissertation for my AR project. Part way through, my computer shut down and I lost the taped portion. I wish there were built in back ups for this type of issue. For the most part,

CourseDen

Nothing I can think of.

No one seemed to check our assignments. Sometimes it felt like we were submitting items without anyone looking at them.
If this is the case, it wasn't worth turning them in this way.

- I disliked nothing.
- Sometimes I felt isolated from my peers.
- Hard to understand assignments
- some of the students being rude in their posts in the discussion board
- Everything was fine
- I think Dr. XXXXX would have given a whole lot of insightful advise, and have more fun with this class had it met in person
- That it is hard to keep up with in comparison with classes being taught face-to-face.
- I did not dislike any portion of this class.
- lacked interaction with the professor
- Almost everything. Most of it was just very confusing.
- Nothing, I liked the class
- The inefficiency and lack of knowledge of the professor.
- More organized for due dates and when coursesden shut down
- Some deadlines are not convenient or not advertised very conveniently.
- Vague instructions, not having the instructions posted time sensitive at the same time every week
- I thought it was a little disorganized at times.
- The teacher had a baby during the course and I would have liked to know that prior to signing up for the class! It was very annoying trying to contact her
- How the instructor had her "folders" setup within CourseDen. Very confusing!
- I think a lot of what I disliked about the online class wasn't so much the fact it was online, but the fact that a lot of others in my class wouldn't do their part and it in turn, messed up what my assignment was. I think that if it's online class, the a
- I didn't like the fact that the main website to access the class lectures (CourseDen) would go down every other Friday because I had to either do my assigned work a day ahead or the day of because most of my assignments would be due on Friday's at midnight
- not much. Wimba needed some work, but it seems the compatibility issues have been resolved.
- Sometimes it was harder to understand the assignments.
- The online portion was a lot harder than the in class portion. I would have rather gone to class.
- I didn't like the fact there was a lot of reading and busy work.
- I did not like that if another student had a question that I may not think of I would not be able to hear the question or answer like you would in a regular classroom.
- had to wait for email to get your question answered.
- Sometimes I would have difficulties understanding the materials and could not immediately ask the teacher. Also it took some practice getting used to the layout and how to do everything
- I did not like having to listen to a prerecorded lecture. I found it hard to pay attention to, especially since the recording was her reading the powerpoints.
- The sound component didn't work on my desk-top computer and so I had to use my smaller lap-top even when I was at home!
- I would have like all lessons to be posted at once, so I could have worked ahead.
- Just the random assignments my professor would just add. Some people have a life and can not open course den everyday.
- Field Assignment due during Thanksgiving break
- I did not like how there was no notice other than checking my emails of when a new assignment had been posted. I think mainly the instructor should have had a list of all our assignments in the syllabus since it is an online course.
- no personal, no direct help, and I like being face to face with the teachers and students, so my question are answered immediately.
- I disliked nothing about the online course.
- Hard to rewind powerpoint narratives.
- Sometimes the directions were not always clear, but the teacher did always help with any confusion.
- Personally, it was really hard for me to watch the power points. Even though they were extremely helpful me being the type of learner I am that was a struggle.
- I felt that I did not learn as much as I would have if I were in a traditional classroom. The teacher was less involved than a traditional classroom teacher would have been.
- the HTML creator
- Some instructions were hard to understand, and it is much easier to have questions answered in a face to face setting as opposed to an online setting.
- The teacher was rude. She always answered emails by saying "look in the syllabus." Would I have went through the trouble to contact you if I hadn't already resorted to that? Just take two seconds and answer the question! Also, she has these huge, take-a
The HUGE problem that I faced was that when I had turned in the work and it would say it went through, when I received the grade it did not go through. With computers there is also tons of room for problems to happen with technology that you can do nothi

misinterpretation of emails/responses

Too many assignments at one time.

Very hard to keep up with everything, and remember the times of assignments.

It is sometimes hard to use internet in some places around campus.

I would forget that something was due and miss the deadline.

I am a people person so online classes do not suit my needs.

Everything. Didn't learn anything and it seemed like a waste of time.

I disliked the fact that XXXXX was the professor! She tried taking advantage of it being online and piling on work without notice. We have class meetings but she fails to let us know about work online. So if we don't check it frequently enough,

I did not like it because if there was a question I did not think to ask but another student did I may not be able to hear the question and get the answer.

There were a lot of bugs that the teacher did not know how to fix and was not very sympathetic about.

The thing I disliked was that it was sometimes hard to remember when things were due because you physically were not in class to hear that there is something due next class. Having to go on the internet and see was difficult. Sometimes it was really easy

The information my instructor used wasn't clear all the time.

The teacher had a really BAD habit about not posting dates on the course. This was really bad for me because I am used to assignments being due at the end of the week, not midweek. I think that should definitely be improved.

face-to-face communication and lectures

I DISLIKE THAT WE ONLY HAD ONE ATTEMPT FOR THE ASSIGNMENT AND ALSO THAT THE FINAL WEIGHED IN AT SUCH A HIGH PERCENT.

I have no complaints.

I dislike how long it takes me to do a single module.

If im not CONSTANTLY checking the site sometimes I may miss an assignment

0

Not learning the material face to face

I wish the course was formatted differently. Unlike my other courses, I could never view from the home page whether or not there was new announcements/discussion posts/etc.

I dislike the communication of the online class. I think it is hard to ask for specifics on assignments when you cannot discuss face to face or receive instruction clearly. Directions needs to be very specific with very clear examples if you are not goin

Nothing it was wonderful!

The chapters were long and there were no study guide for the tests. The teacher, Dr. XXXXX made mistakes on the tests (I believe there were three) and we had to retake them along with another test that was due on the same week. Plus, I had wrote an e-ma

Sometimes face-to-face learning makes a student feel better about asking questions.

An instance where the dead line for the assignment was not the deadline that was published however the instructor did correct once it was brought to his attention.

Another instance was on the activity for chapeter 17 had a web link that did not work the

Its fine the way it is

Could not relook at questions on the test to double check my work."

I didn't like the slower response times by online professors.

No communication from assigned Instructor of chapters.

I didn't like only having one lesson available at a time. I had to wait a week before I could continue work on the next online class assignment.

I liked everything. If I had to chose something the powerpoints could of been a little more helpful.

This feels like a weird criticism, but sometimes the tests seemed too simple. Rather than encouraging very much critical thinking, they often relied on recalling straightforward definitions. It made the tests easier to pass but less satisfying to pass.

We were not able to revisit questions on the exam, so if you made a mistake or wanted to check over answers. IT wasn't possible.

That you could not go back and answer a skipped question

I did not like that while taking a test or quiz, I was not allowed to revisit a question after anwsering it.

It is difficult to contact the professorassistants.

Nothing in particular.

Nothing. I really enjoyed this class.
I did not have an instructor readily available to help me.
Nothing. I thought this class was instructed well.
More responsibility to keep up with the work.
amount of revisions to tests
I had no one there to remind me that I needed to stop being lazy and do my work.
Some stuff was confusing and pictures on the some of the assignments would not show up.
I disliked that each professor changed the way the power-points and tests were organized. This was confusing.
The costs of supplies.
Getting in contact with the professor was impossible.
The professor, while seemingly knowledgeable, wasn't very effective at course delivery - we read material and watched a couple videos and that was pretty much it, without discussion or interaction.
I did not allow for any interaction between teacher and student. Instructions were vague at best. Grades were not returned in a timely manner. Course material was in a format that is undecipherable by most modern browsers, and content has not been update
No student interaction and very little instructor interaction. I miss being in a classroom and hearing other student's questions or being able to ask a question myself without email. GIS is difficult enough, but without hands-on instruction, I feel I'm
It's really complicated, and sometimes it has a lot of problems about the system.
When I did have a problem, it was hard to get in front of the teacher to actually show him where I was and what I needed help with
I disliked how spotty courseDen is in the matter of its downtime.
the super expensive textbooks
The book was so expensive!
Sometime when I had a question it would take the professor awhile to respond.
Not sure what to expect for the test or if it was required that we take it. The class was easy and the test was extremely difficult and I'm not sure it was needed (the professor did not clearly communicate that with the class)
I didn't really have anything that I disliked!
You have to remind yourself to get on the computer and check your online class every day/week.
All the information.
The material was challenging and sometimes hard to understand
It seemed that the professor didn't expect anyone to actually learn. The class was very easy, allowing two attempts and everything coming straight out of the book, but because of that, I had a hard time staying motivated.
It was sometimes difficult to understand concepts since there was no visual instructor.
It was hard to understand where all the quizzes were.
I'd rather be in a classroom.
There was some confusion at the start of class about grades and materials. but it all worked itself out throughout the first couple of weeks
barely any contact from professor, no instructor led discussions.
There weren't deadlines
nothing i enjoyed the course
There was nothing I absolutely disliked about this course.
Needs deadlines and power points, more visual things. I felt as a visual and audible learner, I was not successful in this course.
That I never had to check in for class. Therefore I didn't always do my work when I needed to.
There were many quizzes which meant a lot of reading
At first I was unsure on how to go about completing the assignments but I learned to schedule them according to my available time.
not being able to navigate the course at my own pace, work was provided by a week to week scale that i did not like
I did not like the fact that when you had questions for the teacher, and you emailed him he never once responded to any email. He had on the syllabus that he uses Skype but unfortunately everyone does not have the ability to use Skype. I hop
When I am away for tournaments it's hard to do my work since I don't have a laptop.
Everything was fine.
I didn't like that it was completely on line class. I think I do better in face to face learning.
quizzes
Hard to comprehend some material.
there was not anything specific i disliked about the class
Not as much clear instruction as I get in face-to-face classes.
Had no problems
I had to constantly get online everyday to check up on this class.
sometimes I would forget about homework due
I had to come in on a Saturday to take my test.
some times you are confused and have to email you instructor and it might take a little time for them to get back
It was hard to learn without a teacher
Online math classes may be more difficult than classroom classes because they are self-taught.
Unsure.
Whenever my internet went out while I was taking a test.
No Comment
The few videos he makes is all the teaching I received.
The fact that if you missed a quiz or hw assignment, you could not retake it.
At times was not clear what edition to use for the hw, needs to use only one edition of textbook.
Everything!
if i was stuck on something in the reading, i had to skip over it and ask on a later date to teacher or math center.
really did not explain how to do certain problems in full details about the lessons being covered.
i did not like that the Wimba lagged. The it would take Wimba a few seconds to catch up with what the teacher was writing.
That there were only 2 grades.
Certain math courses - especially those that are very abstract and conceptual such as Math analysis - need to be taught in person. In my opinion, they require an instructor to be able to explain things verbally and allow a back and forth discussion not
Nothing, this class is well-suited to online learning.
It was sometimes a struggle because technology isn't always reliable.
When I needed help connecting with the wimba, It was very hard for me to get assistance in doing that.
I thought the majority of it was busy work or irrelevant. The instructor was wonderful but MEDT as a class is useless and pointless. We already know how technology can improve education and how to implement it into our classroom. Therefore, I do not know what
I much prefer to be in an actual classroom setting where i can interact with teachers and students. I like to be able to ask questions and receive answers immediately - and not have to wait for a return email.
The assignments, that were a waste of time. The professor, that was rude and disrespectful.
time management and computer glitches
It was very time consuming because I am not an expert on the computer.
i did not like the two boxes when submitting an assignment. I believe only one box is needed for comments on the submission.
It was tedious.
I can honestly say there was nothing that I can say I disliked.
Missing assignment deadlines
I did not dislike anything about this class.
too much to do
How much it costed.
There was a lot of internet surfing with a lot of different internet sources that I wasn't used to, but I necessarily didn't dislike it.
it was great
The workload was sometimes heavy but I didn't really dislike anything.
With this particular class, I have no complaints. The teacher was nearly always available for questions and was very kind when answering them.
The assignments can be confusing on how to complete them and the expectations of how to complete them. The examples were very helpful.
There is nothing that I can think of that I disliked about this class except for that I would have liked to meet my professor face-to-face. She was great!
Delays in communication. Rare, but frustrating.
The waiting period for getting questions answered is a little longer when you're dealing with online courses. It can be a little bit of a pain if you have an important question about an assignment.
Not one thing!
I would like to see a different program used besides Wimba for group meetings.
I was very hesitant about the group projects for this course. In particular, I thought that the debate project was difficult to manage as a group and would have been easier to do individually.
It's a little harder to talk to the professor when you aren't in a physical class so if you have a question about an assignment you have to wait longer for an answer.
Just be as specific as possible when giving assignments. There were lots of pages to navigate through sometimes I would forget where to find certain items.
Extensive amount of work.
Lack of contact hours equals more online assignments.
I miss participating and interacting in a class setting.
Waiting on partners to complete their portions of assignments.
Learning about Sears and Dewey was material I found difficult.
Nothing. You have to learn to wait for responses to emails and such. Once you know that, it is easy.
I felt lost when I didn't understand something.
Everything was fine. Very straightforward.
I dislike the idea of online courses involving team work and everyone's schedule is different. This semester I have had a lot of team/partner work and our grades have reflected on this working together. I understand the importance of collaborating and
Partner work.
sometimes I have had technology problems (frozen or slow connection, etc.)
The discussion requirements don't show up as assignments so you really have to keep up with when discussion responses are due.
Sometimes, the course content page does not contain everything I need. I have to learn the organizational abilities of differing professors in order to navigate their course content page. Some are like me-- straightforward. Others are a little disorganized.
I disliked having to schedule group meetings because it was too hard with varied work schedules.
There is nothing I did not like.
difficulty in working with groups
This is my 5th online course taken at WGa. It was the most challenging to navigate through assignments and deadlines.
The organization.
I would like to use a different online chat system other than Wimba.
There were A LOT of assignments but they were paced appropriately.
At times, I had to submit google docs for assignments rather than attaching my doc to the assignment.
no face to face time
I dislike that I have to verify that I have read information by writing responses each week. I understand why it is required but it does not increase my overall knowledge or experience.
occasional slow connection or other technology issues on my end
Nothing, it was very interesting.
I wish I had more opportunity for face-to-face time with classmates and professor.
there was nothing that I disliked
There are some sacrifices - - In a virtual classroom setting, not all web browsers are compatible with UWG CourseDen and WIMBA. I had to find that out the hard way.
The majority of the work required was more conducive to a face to face class setting
I experienced a few problems with Wimba. I also wish we had only one email address, not a UWG email and a course email.
The Wimba sessions were a challenge for me. This was the first time that I participated in these sessions. It was sometimes difficult due to work commitments. I had to juggle missing the work commitments and Wimba sessions.
Had a few glitches with Wimba classroom entry.
Unclear communication.
It was hard to locate materials.
The professor had many reasons for elements of the class not being ready in a timely fashion, for extremely slow grading/feedback, and for making large changes to the class as was described in prior syllabi/course catalogs. He attempted to make many changes
heavy work load even for an online course
All assignments were due by Friday at 5:00 to allow for maintenance of Course Den. I would have preferred the due date be at 11:59 PM like my other online courses.
The professor did not organize the class well.
Sometimes I would like to ask a question right then, but Dr. XXXXX always got back to me very quickly.
no comment
I felt like there were too many places to look for information. The syllabus, the weekly assignment sheets, and the assignment instructions were all wordy and I had to check multiple places to see if I was doing the right thing with each assignment. Fl
The grading was sporadic, but I think it is a very big class, and that may have prevented more timely turn around of materials.
Sometimes it is hard to know what someone means in a syllabus, or on an assignment. It would be easier in a face to face classroom setting.
I liked it
This is the most disorganized and ineffective class I've ever taken from the University of West Georgia.
The course was not ready at the beginning of the semester. Having to wait several weeks for course materials to be posted was a waste of time.
The professor was not as easy to get to know as I have been able to do in previous online courses.
Slow feedback. Assignments had a lot of information and expectations were overwhelming and confusing.
When I missed the deadline for submitting work. Friday, 5:00pm? I have to work all week, so I at least need the week-end.
The website is our lifeline, and it is not kept current or correct.
technical problems with the browser and course den
It was fine.
The modules were not directly tied in to the syllabus, There was no listing of all the course assignments that correlated with my progress. I had to review various folder and areas to make sure assignments where not missed. I actually missed on in the
Working with a group on a project was more difficult than it would have been to do it on my own. I learned from it, and we were able to get a great project done, but it did take some getting used to. Not really being able to meet with or talk to other
Alot of the stuff that I don't need or use can get in the way.
Nothing! The course was easy to use and navigate around in.
some parts of the courses were confusing and difficult to understand
Group work. I have never been a fan and a major portion of this class was group work. I was in a group with two other members. One was a full and active participant and the other barely did anything.
The directions for some modules were unclear. Feedback was minimal.
Some of the repetitiveness gets boring.
always feel a little disconnected, but this is one of the better courses.
The group project
It was difficult to complete the group work.
CourseDen
Technological dilemmas and lack of face to face interaction.
Probably the only thing I disliked about this course was having to work in a group, but I realize that in the real world one must work with others whether F2F or not.
There wasn't anything I disliked
lack of grades as went through the course
Not always knowing when discussions were going on - having to check often.
Not being able to interact face to face with the teacher and my peers.
Busy work
Meeting in groups online. I don't mind chat rooms or discussion boards, but online meetings with video doesn't always seem necessary
I miss the interaction of face-to-face classes.
Not understanding how to work this professor's technological ways of presenting information.
This course was a little confusing. The blackboard had so much information on the main page with drop-down boxes that it was confusing to many in the class.
The workload was overwhelming at times.
The web meetings were great, but computer issues with others limited learning.
I had to learn how to use the technology prior to submitting an assignment
I enjoy face to face meetings and believe that those are the courses that I learn best in. There has been a lot of partner/team work this semester in these online courses and it has been difficult for all of us to be on the same page about meeting to di
I can't think of anything that I disliked about the online portion of this course. If anything at all, I would just say the directives for some of the assignments were not clear. It caused me to have to reread the directions several times for clarity.
Nothing -- this was a very good online course.
The group projects
I think it is more busy work on line
I was never able to log onto the live part of the class (Wimba). I tried 5 different computers and was not able to log in. In the past I had no problem participating with Wimba. But I am not aware of anyone to talk with to help me work through this pr
Sometimes I failed to check the syllabus regularly, which sometimes left me in a scramble to complete assignments...i.e. the discussions since there were not posted in the assignments tab.
No problems
I do not like TK20.
There was nothing to dislike.
Not having the face-to-face interaction with the teacher and peers.
I absolutely did not appreciate that we were required to meet at a specific time during the week for a period of 2.5 hours (often with NO break whatsoever for dinner or even the restroom). One of the appeals and purposes of online learning is to be able all of the coursework was not housed in the learning context folders. the instructor had files stored on webct and the wikis and it was poorly organized and explained to the students. course grades were not posted in a timely manner. at the time of d

The amount of work the instructor required to be accomplished online. It was just too much.

The discussion module of this program is rather clunky and not user friendly. The course would have been even better with a better communication module.

It was difficult to learn to work in a group to complete a project--especially since we had never met or even talked other than email or Wimba. It all worked out in the end, so I didn't necessarily dislike it, it was just more difficult that being solely

I miss face to face time with the professor, however email and class discussion helped when I had a question and did was not in a classroom setting.

I disliked that I was required to purchase a TK20 subscription that I never used.

Nothing! Loved it!

There was not anything I disliked.

I didn't dislike anything about this particular course.

This online course worked perfectly for me.

I can't think of anything.

Computers have to meet certain requirements to access the classes for longer periods of time. My brand new HP all-in-one computers at work, would freeze often.

Group work at a distance is difficult. We all tried to make it work (and for the most part we did) but I hesitated at times to contact my group mates if I didn't know what there situation was at the time.

There was confusion with the graduation portfolio but that was not the instructor's fault.

Dealing with a disengaged professor.

As this is the last class for my Ed. S degree--my complaint is what I have said of all online classes--I dislike the impersonality of online classes. As everything is virtual--by typing--discussions and collaborations are very forced. I miss true intel

The fact that Dr. XXXXX did not use WebCT as the primary way to submit assignments. Having to email them to him at his gmail and westga email and then still submit on CourseDen was redundant.

The fact that there was a portfolio due and that assignments from this class were a major part of it seemed to be a surprise to the professor and was a surprise to the students.

Materials are haphazardly arranged. Instructional materials are poorly designed. Instructor responses are incredibly slow.

This was the first course I have taken that I felt I needed more clarification for assignments and feedback on work.

The professor did not communicate effectively.

There were very few instructions or explanations. It was very cryptic with very little teaching.

For this particular course, instruction was unclear, and not delivered as indicated by the course syllabus. For example, folders established for online presentations were empty.

I would have liked to have more audio/video instruction to supplement the PowerPoint lectures. Sometimes I felt like I was on my own to interpret the professor's expectations. I think this course would have been more effective if our class had been divid

Unclear directions or lack of timely directions from the professor. To much wait time between questions and answers from professor via email or course den.

Lack of communication with instructor. Unclear assignments.

no guidance from instructor, little to no communication with professor, students did not know what was expected of them on the assignments due for this class.

Content was not loaded in a timely manner. The first several weeks of this class was time wasted. Professor had folders on the site that were never filled. When content was placed in folders positioned after the blank folders, we were not notified.

The presentations were very dry and often took a long time to download. Some at the end did not include any sound.

This course was just fine.

Sometimes I forgot to post my discussions because they did not have reminders like in the assignment dropbox.

I miss the face-to-face time with professors and the camaraderie gained with other members of the course. I feel very isolated in the online setting - yet, it is what works for me right now.

The professor was not always prompt in responses. His responses were unclear and seemed vague at times.

Couldn't figure out how to access information from the library at a distance. Everything I looked for came up as not having an electronic copy, only hard copies. The journals could be from 2007 or 2012 - age didn't seem to matter. Where was I to
Some distance, but the professor made this less of an issue by the way he responded to student concerns.
Lack of interaction with the professor.
liked it all
Waiting for other students put their comments
The ability to physically interact with a professor is invaluable. Sometimes it is simply better to have some one on one human interaction for technical question.
Since quizzes weren't due until the day before the test, that did not help the procrastinator in me.
More responsibility when planning due dates and organizing class material.
This is hard material to learn on your own.
I missed an online quiz. I wish there was a bright notification of some sort because I log onto CourseDen everyday.
I seem to retain more of the information when I study what I learned IN-CLASS. Sometimes its easy to get complacent when it comes to self-instruction.
Towards the end of the semester, the way the quizzes worked started changing.
Increased responsibility of planning for due dates and organizing material.
Nothing, really good class.
The course project. It required a lot of on campus activities that were difficult for a non traditional student like myself.
Nothing; XXXXX really has the format of how to teach online class down. Very pleased.
It is nothing I dislike.
Group projects. I mean really, who assigns MULTIPLE group projects to an undergraduate online class. It was a disaster and the biggest hassle I have dealt with in regards to online learning. Not only was getting my group to collaborate an issue but just
Working on group projects and coordinating the efforts of group members.
I did not like that we were not given powerpoints outlining the chapters and only were expected to read the book to find answers.
The fact that I could not ask question directly to the teacher
The syllabus is not really clear
I did not like it when I had a question late at night on an assignment and there was really no way for me to contact anyone. I would have liked to have at least one or two face to face class meetings to get a better feel of the teaching style.
One small complaint I have is the Course Den interface. Assignments were posted in multiple placed which made it difficult to find them. Assignments could have posed under Discussion, Assignments, Course Content, or Learning Modules.It would be
CourseDen down every other Friday. I know it's necessary, but it stinks.
I didn't like how the blackboard program didn't work consistently when we tried to have our synchronous classes.
While the general idea for an online class is okay. I felt like alot of the assignments were busy work. If you wanted to have a writing assignment course, fine, have a half semester class that covers reading, writing research like law school has, but w the web goes down on fridays when i have time to do my work
Docu care-part of our online use for class, was not user friendly and I had trouble with it each time we used it, even when I had to document for our final test.
Docucare was difficult, because it was not user friendly. I lost one of my assessments while working in Docucare, it just vanished in the middle of the documentation.
Prep-U was extremely time consuming and is built to help you pass the NCLEX-RN which we all had already passed(RN-BSN program)
deadline for assignment on class d day
I did not like all the stuff that we have to print.
I disliked nothing about the online portion.
It seemed like the professor gave us a lot of work to make-up for the fact that we were not meeting face-to-face.
I did not like that the instructor did not respond to emails quickly. I did not like that some directions were not clear online.
Immediate feedback
nothing in particular, but mostly having to wait on emails for responses to my questions
lacks one on one interaction
alot of information needed clarification
Actually, it was more of a hybrid class because we could meet with our teachers from time to time. I like the human component of learning.
The information is in too many locations which makes it difficult to make certain ALL of your assignments are completed.
there were assignments posted in a few different sections which made it easy to miss some of them
I think at times expectations for assignments were unclear due to lack of face to face class time.
I dislike the automated quizzes that are pre-prepared from the textbook. These require little knowledge, only a little word searching capabilities
Once submitting before the deadline, there was no way to retrieve the submission. Perhaps leaving the submission boxes open for one to retrieve their document submission should remain accessible until the last minute the assignment is due as most profess.

Professor was not proficient in CourseDen.

I did not like that it was sometimes difficult to complete assignments when I had a question about something in the middle of it because the instructor was not always able to respond to emails right away.

Instructor did not have clear instructions.

the ability to resubmit assignments

teacher was very disorganized and when we attended class she still didn't know what she was doing.

the course presentation itself.

I felt that at times due to lack of face to face class time expectations were unclear for assignments

AM deadline time

The instructor posted grades and feedback in different areas than the other two classes. I found out over a week later that an assignment had been returned without realizing it.

Lack of communication during group projects

everytime i had a question i would call the advisor and she would tell me just go online and do it, i mean then what is an advisor for? there's no point in having one if she's telling me to go online and answer my own questions

The occasional glitches with Wimba were sometimes time consuming but overall worked out pretty well.

The wimba room did not work as well as it should.

It was a little bit complicated initially especially trying to install other programs in order to access a work or complete assignments.

there was nothing to dislike

I wish the attendance to Wimba was more varied.

Technical Problems

Wimba classroom days had a lot of technical difficulties.

The only thing I disliked about the online portion (which is a technical problem) when it came to the WIMBA classroom was that I was not able to see some of the class power points at times.

Some technical problems every now and then.

wimba always gave trouble

technical issues

There was nothing I disliked about the online portion of this course.

The computer/technical issues every now and then.

course den is confusing and I missed some assignments because of its idiosyncrasies

Not getting to meet the instructors often

Neutral

holding a connection to the wimba classroom was a problem

class is too long

technical difficulties with wimba

The only thing I disliked about the online porting of the course was the WIMBA class. There were times when I could not get excess to various power points presentations.

Too many synchronous days.

The computer technical issues.

I did not feel like the teacher had very much interaction with us at all. She gave us a little information on the first day and then we never really heard from her again ad the assignments were just briefly described and again we were left to figure out

It is difficult getting the computer to act correctly sometimes, which is not your fault.

Not having any face to face class time.

There was nothing I disliked about the online portion of this course.

Not being able to perform a hands on assessment in clinical lab.

Lacks personal experience with class

CourseDen went down for maintenance every other Friday at 10 pm, but there would be assignment due at 12mn, so I had to make allowance for that.

Neutral

I did not get enough instruction on the data analysis portion

Not seeing the professor to talk to. Face to face contact enables professors to understand their students better.

I like the on line portion of this class.

That there was not enough time allotted for assignment. The assignments for a 2 hour course were unrealistic as they were due in 7 days. The discussion question were given and the response time was expected within 7 days. In most of my online classes dis
neutral
I really didn't have anything that I did not like the course was interesting and XXXXX is a great teacher.
Nothing really.
0
The thing I disliked most was the assignment and the discussions being due at the same time.
neutral
not as personal
I had to go back into the assignments area to retrieve a sent back paper with comments, I thought it would have been in the email portion, but no worries.
Nothing XXXXX was great and extremely helpful.
not applicable
Would have liked to visit campus sometime.
Not anything.
No issues.
idk
Never quite sure when things were supposed to be done.
The system is dated.
unsure when things were due in the beginning
nothing; it was pretty simple
The midterm and finals are really long.
nothing it was an excellent class
For such a large university I found the learning website extremely pathetic.
Sometimes instructions and expectations are unclear. It is often more difficult to resolve problems.
Nothing!
The lack of student-teacher interaction and the somewhat poor organization of the website.
nothing I liked everything about the course.
There was really nothing about this course that I disliked.
That the deadlines weren't posted on each assignment.
it was not updated frequently
Would rather have had discussions in class. Once people post their part of the required discussions, they don't go back to look at it.
A little disorganized
Not enough interaction
It was hard for me to see what I needed to do each week. I wish the assignments would have been lined up in order for when you needed to complete them.
I did not like the fact that the system closes down on Friday nights.
It needs to be better explained.
I don't like doing the discussions.
I have no dislikes, I liked absolutely everything
Not all of the assignments were giving reminders, so some of the assignments were not known about.
nothing my professor was great. she stayed on top of emails and questions we neede answered.
Not much student teacher interaction. Unless the teacher was asked a specific question you did not see any posts, comments or feedback.
I dislike the fact the tuition is extra on top of the regular UWG course tuition.
Course Den closes early in Fridays.
I really didn't find anything that I disliked about the online portion of this course, everything was easy to use. Nothing I disliked.
I wish it was either all online or all on campus, made it feel like actually going to class was a waste of time since all the actual classwork was done online.
It was INCREDIBLY unorganized. I think that things should be in order for each week to make it easier for us to find assignments. Also, I do not agree that the syllabus and calendar were changed in the middle of the semester. Each week, I'd like to go in
All of it
have to wait for an email to get your questions answered.
Did not actually know my professor.
There was not a thing I disliked about this class.
i prefer actually going to class, but this is the best option for my situation
I had a hard time focusing on just the book. I would have liked more powerpoints to help me a little.
The lack of organization.
• everything seemed just fine to me.
• Not being able to ask questions in face-to-face setting.
• The quizzes from the book were too difficult without any class discussion. Found myself frequently forgetting there was something due online.
• The test were incompatible with the text book.
• Lack of communication on the part of the professor and students via online venues made the overall course seem poorly organized.
• i cant think of any complaints for the course itself
• Lack of direction / discussion topics.
• General drawback of on line learning like not enough access to class mates and professor
• lack of face to face contact with professor and students
• I disliked the time it took for the teacher to respond to any questions.
• I hate online classes. Some students perform better in a face-to-face setting. At the graduate level many classes are only offered online. It would nice if one traditional and one online class was offered to students. Not everyone works during the da
• I liked pretty much everything. It all worked well for me and my life.
• I experienced a lot of technical difficulties with Course Den in that the Internet Explorer would continuously crash. I was not aware that Internet Explorer should not be used this semester to access Course Den and experienced great difficulties doing m
• the gross images
• there was no dislike I like it.
• takes a lot of time out of your week
• So many discussions.
• I dislike the fact that the discussions lacked the real-time energy and emotion present in face-to-face classroom discussions.
• No face to face learning
• Not clear due dates
• When having to submit something, anything can go wrong.
• A few assignments were hard to find, but that didn't happen much.
• Assignments did not reflect discussions
• nothing I loved everything
• The amount of notifications and the way you are notified of an assignment or assessment.
• The textbook is hard to read being online.
• nope
• I like seeing my teacher in the classroom and learning through classroom interaction.
• this particular course relied on too many outside sources. I felt like I was attending a reader's digest course.
• I didn't like the fact that some assignments were not made clear as to when they were due.
• I felt like I didn't grasp as much as I do when face to face with a professor
• The quizzes only allowed a short amount of time to take.
• It was very easy to forget. Also I felt as though I couldn't really ask for clarifications if I had a question.
• It's easier to forget and there isn't a teacher talking to you. (We didn't cover material on the online day.)
• I like learning face to face and sometimes I have so much going on I forget about the online homework.
• Technological issues thwarted getting some assignments done.
• None, it was easy to use.
• Her point system is off and not right when it comes to grading
• The site would go down at very inconvenient times of the day during the semester
• i forgot about it sometimes
• Being a freshman i wasn't too sure because I know others who are jrs. and have hard times with an online class. My biggest issue was the assignments, you had to log onto McGraw- Hill and do it through them. Sometimes the assignments showed up that mornin
• the Behavior Project. Asked for WAY to much. I understand it is a regular course that requires work but I felt that some of the requirements for this assignment were too long.
• Some of the audio for lectures didn't work properly from my computer so it was difficult to hear sometimes.
• have to check online at any time to make sure you're not missing an assignment 
• It's harder to appeal to your professor should you need extra time or extensions on assignments. Toward the beginning it was hard to remember to get stuff done by specific times.
• Not having enough time to complete each quiz.
• Not all of the slides worked properly and at the beginning of the semester I was not alerted that we did not have a class meeting in Newnan the first week because i registered for the class during drop add and was not a part of the coursuden group which
I didn't like the voice narrated ppts.
This was not an online class.
There aren't any suggestions that I have for this particular course.
I'm old fashioned and like face-to-face interaction.
No complaints
There wasn't anything about the online class. I hate online classes. I hate that the school doesn't give you a choice between traditional or online classes. Not every student works during the day.
The assignment, Special Event Two Groups Chat Together, was not easy to coordinate online. Both groups had different days and times for their group, so finding a common time was very difficult. This is a graduate school course and the students had full
There is nothing that I disliked about the online portion of this class. I think that the professor did a great job using the online resources to make me feel more comfortable.
There is no place for grades to see progress.

- Nothing. Online courses are preferred by me.
- Nothing, I liked everything
  - I like to know where I stand in the class on a regular basis, and I found that project grades took a long time to post.
  - There wasn't anything that I did not like about this course. I do wish that the field experiences could have been closer to my home, however. UWG should consider partnering with school systems in the metro Atlanta area for field experiences. The drive to
  - I believe that the TK20 needs to be set up better. It is very confusing not only for me, but my mentor teacher as well.
  - When I would submit an assignment with an error and not be able to correct the error once submitted before the deadline ended.
  - I did not like how this professor expressed her expectations or provided instructions for assignments. She was ineffective and arbitrary.
  - I liked everything.
  - lack of warmth.
  - Impersonal. I prefer the face-to-face interactions and discussions. They do not seems as forced.
  - All good.
  - I would have enjoyed a round table in-person discussion more
  - It was all reading and writing, I would have liked a little more variation in how material was presented.

- ALL OF THE DUE DATES WERE SCRAMBLED. GRADING WAS SLOW SO COMMUNICATING ABOUT GRADES WAS HARD. HAD DUE DATES FOR QUIZES DURING SCHEDULED MAINTANCE AND NOT CONCERNED WITH STUDENTS. I DIDN'T FEEL AS IF SHE WANTED HER STUDENTS TO SUCCEED. NEVER GAVE HELP ONL
  - I didn't like how it wouldn't always tell me when new grades are in.
  - I understand more when its face-to-face and you dont have lectures its all on you
  - The concept of how to learn.
  - Sometimes the clarity of what needed to be done was not there.
  - Most the timing of the exams. All the reading material on line.
  - I could not directly talk to my professor when I wanted to, I was used to a in class room setting so it was different to me.
  - It was stressful trying to keep up with new assignments.

nothing in particular

- The teacher would not reply to emails, and still has yet to grade assignments even from the 3rd week of class. This is ridiculous.
- not a lot of communication with the instructor
- Sometimes I would forget about assignments until the last minute.
- Nothing in particular is coming to mind.
- I believe that teachers should give a student at least a full 12 hours to complete assignments on due dates. I had a teacher post an online quiz that was only available from 8:00am to 3:00pm. I was unable to access the quiz until about 2:30pm because of
- I disliked not being able to see what answers I would get wrong on my quizzes.
- The obvious negative part of online learning is that you are basically teaching yourself the material by reading and researching. Without the professor right there to immediately answer question, you can get behind, then it's all over with.
grades were not up at a reasonable time and still not where we able to decide if we needed to drop the class or not.
I disliked the minimal face-to-face discussion that is afforded in the classroom.
Too hard. Way too much work and I didn't learn anything.
Not really anything.
The supplemental reading articles.
There was nothing I disliked about the on-line portion of the course.
The web videos I did not like.
nothing, Mrs. Rhodes was very professional and answered questions in a timely matter.
I think that we had to type more discussions than we would have if we were in class more often.
I did not dislike any part of this course.
Professor's instructions were unclear.
WebCT to me is a nightmare. I believe WebCT tops my list as the most confusing academic system I've used.
I had some assignments on the course "windows" layout, and some stashed away in the menus. I was looking at a clustered mess of documents that I got.
WebCT to me is a nightmare. I believe WebCT tops my list as the most confusing academic system I've used.
I had some assignments on the course "windows" layout, and some stashed away in the menus. I was looking at a clustered mess of documents that I got.
Understanding the material was a bit more difficult without the face to face component.
There is nothing that I disliked about the online portion of this class.
I did not like the requirements of the instructor on posting discussions. To be truly flexible in today's pace, having to have them spread out over 4 days for an "A" is unrealistic and then requiring 90% of them to have been read by a certain time on Saturday.
I liked the discussion board, it was difficult to participate more than four days. It was difficult to read the chapter information and contribute to the discussion board over the time period suggested for full credit.
grades posted in two areas.
The cost. Sometimes the technical difficulty.
All good.
I disliked the online exams for this course.
Not having assignments returned in a timely manner.
I have no dislikes with the online portion of the course.

I do miss the face-to-face portion.
The instructions weren't well defined.
emailing questions and waiting for response (though it did not take long to get a response).
I felt the information was all self-taught with very little guidance or input.
The UWG online library- the galileo password was VERY difficult to obtain!!!!! It was a long process. The password should be posted on the website and easy to access.
All aspects of the class are positive.
Not sure at this point.
I seemed like the course took more of my time online than if I had attended a face-to-face class.
The frequency of WebCT's down time on Friday nights, as this is usually the best night for most of us to complete assignments.
Nothing because the professors were very prompt with their replies to my emails.
Not getting to know my professors in person.
Sometimes due dates seemed to come upon rather quickly with readings on Monday and summaries due on Thursday, although 24 hr late window helpful. I was able to use once when very needed.
UWG online library- it was very difficult to obtain the Galileo password. Everytime I needed it I had to go through an elaborate process. It would have been nice if the password could have been e-mailed to online students instead of us having to hunt for it.
Many, many changes that took place after the semester began, and some form of face to face or telephone Wimba session should have been scheduled to address the major concerns and discourse amongst the class.
The instructor.
A major portion of a students time must be dedicated to getting oriented to where things are in the modules.
Not sure at this time.
The annotated reference list--I think 10 would have been sufficient.
The anonymity of the "Water Cooler" discussion board. I believe my classmates, who appear to be extremely lazy, took advantage of the water cooler to berate the professor. The posts were uncalled for and over the top.
Not getting to know my professors in person.
there was confusion with the syllabus at first.
This course contains a lot of information that isn't available through this class. This course should be half online and half face to face or all face to face. It's a lot of information that has to be complete in a semester.

- No face-to-face time with the professor. I need face-to-face.
- I really did not like any of it. This class is too hard and has too much involved to be online.
- The lectures we have to listen to. Sometimes the communication, it was confusing sometimes but mostly ok if you attend every online lecture then you should know what's going on.
- Having to make youtube videos.
- I do not like that the class was always canceled and we were told to just read and do whatever was online/
- How people don't communicate for class projects then i have no way in getting in touch with them.
- It is easier to communicate with the professor in person than through email in my opinion.
- I missed some deadlines, some of the deadlines are not clearly marked
- No dislikes.
- Text book readings.
- If i have a question it cant be answered on the spot
- The videos were not detailed and specific enough. I did not like the play reviews.
- No
- Interruption of internet service at critical times
- I was unaware that we had more assessments the just the 1 thru 10. also i did not like that their due dates were out of order
- Reading extremely long plays on a computer screen.
- I didn't dislike anything!
- Nothing I disliked about it.
- Strict deadlines, lots of things due all at the same time.
- Online discussions were difficult because many students have a hard time explaining themselves through writing. It was a little difficult to argue with them when they were just used to summarizing our plays.
- I did not like the extra tuition for the classes; I feel as if it is too expensive.
- There were times when I would not receive the announcements
- Really my only issue is a lack of immediate response to my questions. I tend to ask questions in face-to-face classes and follow-up with additional questions for clarification. That isn't as effective with the time-shifting nature of email.
- It's a bit confusing and it freezes up allot.
- The fact that if you do check the daily board daily, you may miss something important and have to catch up while doing the work for the current week.
- I did not know it was online until I got to class.
- I would sometimes forget them cause they were online
- Don't like using the internet for school
- It was not updated frequently
- The professor was there to answer "in the moment" questions.
- Our audio lectures took forever to load.
- Sometimes hard to get in touch with professors.
- The site used is a little out dated and doesn't always work properly. Also, the maintenance schedule was a tad irritating, not just because it got in the way of my work sometimes but also that even after the maintenance was through it had done nothing to
- If Courserden was down, I could not do my online portion.
- I am not self-disciplined enough, therefore online classes are not for me.
- I constantly had to check to see if there was a new online portion that was due.
- I prefer face to face.
- Sometimes it was hard to understand
- Lots of work
- The whole thing.
- I didn't really like this class.
- Sometimes it was hard to get to a computer and finish work on time.
- Teacher doesn't always put up deadlines
- A lot of work

25: What did you dislike about the online portion of this course?

- That there was too many things due at one time
- Nothing
- Professor does not provide immediate feedback on progress of tasks/assignments
- Being on the computer so much.
I disliked that we had so many required class meetings and group activities.
The fact that it must be online. I know that this is a computer class and so it must be online, but I still don't like it.
I would have liked a little more explanation of instructions for assignments since I did not have the face-to-face luxury to ask questions.

Discussions
I procrastinated, which often meant doing a large portion of the work at once.
nothing.
Nothing
Having to be self motivated.
NO DISLIKES
nothing
I didn't dislike anything about this course.
It is so much less personal, especially since so much group work is expected.
Some parts were not informative on how the format was supposed to be.
There was nothing I disliked about the online portion of the course.
Everything. I have absolutely no way to contact my professor because he will not answer e-mails. The TAs do not always do the best job of grading your assignments, and then when you try to contact them about correcting mistakes, you may or may not have a good experience with Blackboard IM. You cannot always get in touch with the TA who graded your assignment. Online learning is a disaster.
I disliked all of the course that was online. I do not feel like this course is applicable to my profession and it was a waste of my tuition money.
I enjoy the face to face time. On line has no personal aspect to it.
I did not dislike anything about this course.
Nothing.
I had no complaints about this class
nothing big just more days to complete the quiz it was great
I disliked being confused about how to work pbworks at the beginning of this course. Thankfully all of my questions were soon answered.
Our class discussions were wonderful, but I wished we could have met in person for at least some of them, especially toward the end of the course, when my confidence had increased and I felt like I could have contributed more to an in-person discussion.
Response times too long for student waiting to complete assignments
Not much online
There was no help available - I had surgery and missed a homework assignment and there was no way for me to make it up - I never got a response from anyone about what to do
nothing
The teacher was hard to get in touch with; communication needs to be improved.
It can get a little confusing.
Sometimes the online quizzes would repeat the same questions, and sometimes the answers were not exactly what was in the book.
None
Not much contact with the actual teacher. When I emailed for help, I got someone other than my teacher in response.
Nothing
The material is more difficult to learn without the direct teaching of an instructor.
I disliked the issues I had in trying to find out where things needed to be posted. There were too many places to post.
I did not dislike anything about this course.
The discussion posts- unable to monitor the ones that I had not responded to. In a large post, there are hundreds of comments to sort and the feature only shows you when you have accessed the batch once, not each individual discussion post. No way to keep track of what you have looked at.
Loggin in for the first time.
Book was very expensive, but was able to split the price with other classmates.
I liked the notion of live chats. However, I was unsuccessful in trying to access the log when I could not attend a chat session.
Nothing
the investigation manual
Blackboard is terrible.
I did not like that there wasn't much written information about the slides, or points on the lecture. I didn't like sitting through lectures at home where there are far more distractions than in a classroom. I did not like learning about art this way, I was not aware this class was mostly online until I got to the first class. I would not have taken it had I known this. I also did not
like the method we had to use to turn in assignments, just doing that was almost harder than the assignments which does not seem right. I will not be taking any more online classes.

- I couldn't get a response to my questions back the day I sent the message.
- Not having the face to face contact I guess.. but I am slowly getting use to this aspect of online education. This is just my 3rd class.
- Actually i found it all enjoyable except that the podcast's did not work with my computer at first.
- Too detached.
- I do not like that sometimes the on-line segments run 1 1/2 hours. I think an hour would be fine or perhaps earlier in the evening....say, 6-7pm?? Of course, being online is better than having to commute to campus weekly.
- nothing.
- Response time of Dr. ***** to email and posting of assignments lags. This is difficult when juggling full time job and course load.
- The only thing that I would have liked better would have been to have a calendar that placed everything on a specific date that I could see ahead of time.
- I didn't like that SOME of the work was too difficult but overall it's a good class to take
- honestly, nothing
- The course was not well laid out. Ut was very misleading. I thought I had all the information for an assignment and later found out there was more information somewhere else on the website.
- No dislikes about the course.
- I had not dislikes
- The singular java issue I had but the professor advised me how to correct the issue.
- Sometimes the video accessibility is frustrating.
- I didn't like that once a week we were supposed to listen to a class discussion. My adviser didn't tell me it would be anything like that. I work everyday all day so it made it difficult.
- I feel only minimal connection to the professor, and I feel I miss out on his passion for the topic.
- Everything starting with the professor.
- no dislikes.
- Nothing.
- a lot of work! too many quizzes
- Nothing
- Nothing
- Difficult to keep a connection, server did not work well with internet explorer
- Nothing it was all great.
- I disliked feeling like students were likely able to make passing grades on discussion board assignments when they clearly did not meet all requirements. Students failed to answer all parts of the discussion questions. They failed to meet length requirements of individual and response posts. I think these things occurred because I noticed that there were a surplus of these mistakes throughout the course to the very end. I feel it is unfair for students to make grades they did not earn. From the writing style of many of my fellow students, a blatant disregard for the scholastic nature of the discussion boards was evident. They wrote in colloquial language and made infinite writing errors. In some posts, it was impossible to find their point or the meaning of what they wrote. Because we have ample time and the simple nature of the assignment, I feel they should be graded accordingly. If students made 1s, 2s, or 3s on these, they would improve and increase their contribution to the class
- I do not like the fact that my instructor can see how and when I do anything pertaining to the course.
- Dates of assignments changed around a lot. It was difficult to fully comprehend without meeting in person. I really did not like that it was online and will avoid online classes as much as possible in the future.
- The software used for the online demonstrations was not appropriate for course material being demonstrated.
- Assignments were submitted on time, but few were graded in a timely manner.
- I thought that everything was very helpful and I really did not dislike anything
- The course requires a lot of reading and sometimes it was difficult to have enough time in my day to get it done and stay on task with the schedule of due dates for the course. However, the due dates were lifted and this made things much easier for me.
- I didn't realize there were other pages, so I missed two quizzes by mistake. I wish i could have taken them once I realized I had missed them.
- I did not have a problem with the online portion of the course.
- No test preparation or study guides just chapters assigned to read and powerpoints. Test questions did not always reflect material assigned.
- nothing.... Dr. ***** did an amazing job supporting me throughout the course.
- no dislikes
- lack of lecture
• Nothing, it was great.
• nothing.
• Course Den sometimes kicks me offline.
• nothing
• Nothing
• I just prefer being in a traditional class setting. However, I understand the need to provide convenience for students who live farther away than I do. Online learning is the new thing...I understand. However, I believe I learn better when I am able to interact with people in a classroom.
• Nothing
• The Assignments and Discuss questions
• All the papers
• Nothing
• online portion.
• Nothing
• Trying to remember to take quizzes. Out of sight, out of mind.
• The analysis papers were very daunting and detailed orientated for what I thought was going to be a primarily math and research class, I was not expecting to have to do papers using the material that we have learned in class. The papers were hard and complicated, even with help from the teacher and classmates.
• Nothing
• I didn't like how long the lectures were.
• Everything was perfect.
• Nothing.
• Nothing. Everything was great. I love taking Dr. *****'s classes.
• Not getting to see other people
• sometimes courseden would act up on everyones computer not just mine.
• Needs more explanation on assignments.
• DEADLINES FALLING EARLY IN THE WEEK
• I prefer face to face discussion. Especially with such a hands on subject.
• The fact that every thing were online.
• The fact that I am doing the same survey for my other class is indicative of how the university doesn't make strong decisions about these things.
• There was little clarity with certain aspects of assignments and I had to wait for a response from the professor rather than being able to ask him face to face. The professor was not as prompt with grading and responses and that was particularly frustrating when I had a deadline for an assignment to meet.
• The teacher never gives back assignments in a timely manner or emails students back.
• Too much assigned work.
• This course did not meet the needs of a graduate level student taking 100% online course. The demands and requirements were unrealistic for someone that works full time, has a family, and is taking online courses. There were required WIMBA sessions on Sunday evenings.
• can be confusing
• The face to face sessions
• It was a little difficult getting my online partner to cooperate.
• nothing'
• The lack of professor interaction and the lack of constructive feedback.
• The class wasn't challenging and there was a lot of time between assignments that could provide additional assignments. Fell like there should have been more to the class. The information that was provided was great but there just wasn't enough.
• Nothing
• Some of the online chapter quizzes had errors in their questions and answer choices, some questions were hard to discern.
• No complaints.
• Nothing.
• Seemed like a lot of busy work that was unnecessary
• School Finance is a class that if taken on line should also meet face-to-face. Dr. ***** did a great job of teaching almost 40 students on line, but the information is too valuable to do totally on-line.
• There is always more classwork for online classes.
• Sometimes things did not work well or we would have to wait till site were working properly so that we could summit things
• The tests were very hard and the book made it harder.
• I sometimes miss the face-to-face interaction.
• I don't dislike anything.
Teacher took a long time to respond to questions and to grade assignments. Feedback was needed to go on to the next assignment and I found myself waiting to hear back before I could go on. Having to e-mail assignments to teacher and then submit feedback to dropbox. Extra step was confusing and inconvenient.

the odd times for submitting the assignments

Cost.

instructor was unwilling to work with me regarding a missed assignment

I disliked the papers that we were to write.

I don't think Dr. ***** is an effective online instructor. Emails are not responded to in a prompt manner, and when a response finally comes it is confusing and never really answers the question. On average it takes about 3 days for him to respond to emails. He doesn't respond to any direct posts to him in Discussions. Assignments are not graded in a timely manner. As of 4/7/12, most assignments for this semester have not been graded. Directions to assignments are not provided in an easy to understand method and are usually not easy to locate. There was very little direction provided by the instructor for class assignments and especially graduation exit assessments. Most questions I had were answered by fellow classmates because it was too difficult to get an answer from the instructor. Overall very little direction is provided.

Discussion boards in CD were not the most user friendly

You have to make sure to keep up with the due dates.

You basically teach yourself and that's what I disliked. I thought the course was going to be a little bit face-to-face and online.

Things would sometimes be due when I had prior engagements.

Some assignments are too difficult to do on my own. Instructions in the assignments were too vague. This is a class that should be taught in a classroom.

The class was mainly composed of discussions which are hampered by the process.

There was no structure for the course and communication with the professor is limited.

I would sometimes forget about assignments or not realize the due date and have to rush to finish it.

If you don't constantly look at the announcements YOU WILL miss something very important, like a midterm. That sucked. An email should have been sent out to inform students of something like a midterm...every other teacher does it.

Online classes should not have group work!!!!! This is my 3rd online course which involved group work and it is impossible to do!!!!! I wish West GA would work on this and realize that in order to do group work effectively and in real life it is essential for group members to meet to work together. I felt like the professor was extremely unavailable and was not organized. Quite honestly I am not sure what professors are paid for when they do an online class.

The class was mainly composed of discussions which are hampered by the process.

I wish the professor would have just let us see our quiz grades immediately like other online tests and quizzes allow me to do.

The teacher did not give tests and quizzes that went along with the problems that we discussed. The class average for midterms was less than 50 out of 100 and we kept the grades. The quizzes were real hard. I know that many students struggle in her class as school as well so I know it is just not due to it being an online class.

It can not replace face-to-face instruction.
browser problems. trouble getting email coursesden not liking safari or chrome or firefox, and not opening windows when it should. We shouldn't have to be IT experts to use this, yet because it exists, were held accountable.

nothing really.
Not much I disliked.

poor communication with teacher
I was unsure what to do at first, it was unclear what was expected of me.

When I couldn't access CourseDen, but was still able to access the UWG portion and couldn't get the assistance I needed to get to what I was trying to get to.

Due dates were early on Friday mornings. I would have preferred to have more time on Friday to submit assignments.
sometimes it was alot of work due at one time.

Too much busy work.
The professor did not communicate her expectations of assignments. The syllabus was very vague and did not include everything that she expected. Most of the time myself and my classmates did not know what she wanted, therefore received grades far below what is normal for us. The grading period also effected our future grades. Assignments were not graded for weeks and weeks at a time, so we did not know we had don't an assignment incorrectly and had already submitted several more just like it since they were due before we received any feedback.

It would be nice if the instructor used the calendar component, but that is minor.

nothing.

Nothing, it was perfect

The group work. It is EXTREMELY DIFFICULT to meet as a group with people who have never met each other before. All of the people in my group, other than myself, commute to campus. Some have jobs and families. The reason they took the class as a fully online class is because there is not time in their schedule to meet very often. The group work that was assigned would also have been much easier to complete individually.

what i dislike about the online portion is the extra writing assignments required

lacked the classroom interaction

The fact that I procrastinate. Nothing with the actual online or class. Just me!
She kept losing my work!

Articles

Nothing
I really am a fan of online courses. I do not know of a negative issue other than Course Den sometimes kicking me off the internet.

I do not like how much more work online courses are rather than face to face courses. This course was extremely time consuming and difficult.

How confusing it was to find everything at first.

I don't really have any complaints, because if I had an issue or something I was unsure about I could easily ask my teacher and she responded very promptly.

There wasn't anything I disliked.

Sometimes I didn't understand some of what I read. Having some kind of optional wimba session to discuss some of the material would have been helpful.

Sometimes face-to-face interaction is a good thing. However, the pluses outweigh the negatives by a long shot.

Sometimes the course material was a little unclear. A face-to-face meeting would have cleared up a lot of my confusion. Luckily my teacher was available for me to meet with him during his office hours.

The alerts for assignment due dates was absolutely horrid. All of the quizzes where scheduled in the same time frame, but I only got an alert for the first quiz. As a result, I ended up missing most of the quizzes, even though I got perfect grades on the actual homework assignments.

I disliked the amount of quizzes we had, and i felt like the quizzes we tough.

not able to contact professor that easily

That it was hard to remember deadlines.

I do not care for online classes

nothing
I disliked how unorganized this course's CourseDen layout was. Therefore, it was very difficult to know what the expectations of the assignments/professor were. Overall, I was very disappointed with this couse as an online couse, mostly due to the professor's lack of assistance and organization.

At times due dates were hard to figure out on assignments. I also didn't like the fact that modules weren't posted ahead of time.
The instructors aren't helpful when answering questions, they just refer you to the syllabus.
disliked doing the discussions.
not having a professor readily available to answer questions
I prefer traditional, or in-class, courses.

There were random due dates for the assignments and random times the assignments were due. The powerpoint videos did not correlate with the textbook that was required for the course. For the teacher to use the required book for the class. We purchased it and then she said that she did not like the book and none of the exams we took covered the book.

CourseDen has hard to use due to computer/internet settings.

No dislikes
No complaints.
due date for hw
That if you miss or accidently forget a quiz or an assignment on a specific day you automatically lose those points. There is no factoring in emergencies, computer situations, or work situations. I have a lot on my plate and since there is not teacher or fellow students to remind me I often forget to login everyday.

Nothing
Takes a loooong time to go through everyone's post and respond to many of them.

loved it!

I think a subject as complex as behavior management needs at least 1-2 class meetings in a workshop format. In other words, meet at a school and practice what we have learned. It is the practice part that is missing from online courses.

I would have liked for my professor to have understood that things happen. Not everyone is trying to get over on anyone and get a get grade they didn't earn.

I wish it would have been a little bit less of a seeming self-taught course, for instance maybe had power points, or lessons from the instructor in easy to comprehend forms. I don't DISLIKE classes that are heavily book based, but that is not the ideal way for me to learn, and I wish it would have utilized the book but not been dependent on just the textbook.

I didn't like having to meet a few times.

Wish that the online assignments for each class was through the same site though. In both of my classes this term, different website/different logins are used. I did have some trouble accessing the Wimba chat and from what I have heard from other students, this happens every term.

Sometimes deadlines were missed because i did not have my syllabus. (my issue)

I do not think a math class online is a good idea at all. The only notes that were posted did not really help and we were left to teach ourselves.

I dislike that WebCT can be sluggish at times.

At times videos and articles were not coming up. This was frustrating and caused a lot of time to be wasted on troubleshooting.

Harder than I expected.

Everything. The instructor was not helpful.

Neutral

I thought some of the discussion were repetitive or not needed because they were so similar.

This course was poorly organized. It needs a serious overhaul. Content from the Dis Mentoring III should be in this course along with an improvement on the expectations and assignment alignment to the overall course objectives.

Overall no dislikes with this online course.

Not talking face-to-face with my classmates.

Weekly chat sessions were during my working hours, but she did make the transcripts available for everyone.

I would have like to have more face-to-face meetings with my teacher than speaking with them online.

The professor was not current on the proper and current ways in which to program and design Web content. When it came to discussion boards, she was vague and somewhat unhelpful. Had to help other students work through issues caused by the professor providing incorrect or improperly configured material, myself while I was doing the assignments. The professor also took our first 3 assignments almost verbatim from Web Development & Design Foundations with XHTML by Terry Felke-Morris, yet I never did see anything saying that it came from there. It probably would have helped her students out tremendously if she would have told us to purchase this book and maybe even PHP and MySQL Web Development by Luke Welling and Laura Thomson. That way they would have something to reference besides just the material that she provided that was not always correct.

It is difficult to check email and such constantly throughout the week for me.

I wish we had more chances to complete the quizzes.

I missed the give-and-take of face-to-face communication.

nothing

It is hard to study online.

I wish I could've viewed all student projects since they seemed so interesting.

the short amount of time allowed for the quizzes

That I was unable to access some of the material due to using different web browsers.

that the chapter quizzes were so hard

Not being able to get my questions answered quickly
it's impossible to get a response back from the professor in a quick manner
Everything else. I really hated online class discussions and presentations. I was completely disengaged most of the time.
the hard chapter tests
Nothing
Nothing
Having to wait to finish the course--final exam was not available until the Friday of CRCT testing which is a terrible time for teachers. I am spent at that point. I wish it could have been open for a longer time or earlier so I could get it out of the way.
Nothing really. Sometimes face to face classes are great for clarifying concerns or questions, but that can be done online via chat, email, or Wimba sessions.
Not a thing.
It was difficult to organize the discussion areas. The instructor had too many locations for assignments. Very confusing organization. New information was added to the course but we had no way to know it had been added.
Not knowing when I could get an answer if I had a problem with something.
I like face to face interaction.
The sort of disconnect that comes with not seeing people face to face
No complaints
Items were opened from 5pm-5pm over one day in the middle of the week. This is not conductive for the nontraditional student
Overall no dislikes.
I do not like having to drive to face to face sessions.
Often, I do realize that the classroom setting would be more time efficient for completing coursework; however, the online style is the only way that I can do this at this time.
This professor does not care about the flexibility that online courses should provide. He prides himself and boasts that his classes are like 3 classes in one. He does not respond to emails in a timely manner - sometimes ignoring them altogether. He does not give clear instructions and when asked specific questions he dances around the answers, responding vaguely at best. He does not provide guidelines for assignments in a timely manner. Some assignments never had instructions. He loves to give excuses for why he hasn't responded or why he hasn't graded things. He loves to tell us about his busy traveling schedule, his hurt pinky (true story - we have email proof), his late nights staying up grading and sometimes not going to bed until 3 AM. He has no regard for our other classes or our personal life and daily careers that suffer due to his unreasonable assignment schedule and the sheer quantity of overbearing assignments. This man has no business teaching any online courses.
that there were too many things due at one time
Nothing
I was satisfied with all aspects.
The tests were hard and challenging
absolutely nothing. By taking this course I have a new found prespective towards theatre and attended a few that I would not have in the past.
communication between professor and class as a whole was poor
Nothing
I didn't have any complaints.
nothing
Nothing
Nothing
Online classes tend to have more actual homework/projects.
I was at the mercy of a computer if I could use wimba well- at my home computer I could not get a good connection and had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.
Paying for internet access.
I was at the mercy of a computer if I could use wimba well- at my home computer I could not get a good connection and had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.
i liked everything
Nothing.
nothing
the powerpoints were not good
Group projects. Students take online classes for convenience
How hard it is to remember assignments.
It had due dates every week, stuff was not always posted on time.
so much informations and many questions that needed to be answer fast.
Directions on assignments weren't as simply explained as I needed.
It was very difficult and hard to understand sometimes (tests).
I disliked how long it took to hear back from my professor. And teaching myself accounting was not ideal.
Not seeing the teacher regularly or my classmates
Nothing.
Not enough time to complete assignments. Quizzes too hard
the quizzes were difficult
Hard to figure out at first
inconsistent
The Friday updating! But I won't complain too much because it gave me a chance to take a break and interact with the family.
Teacher was extremely rude and graded very harshly. She was not flexible with her students and not understanding at all. This class caused me to lose my 4.0 GPA, despite the fact that I have completed all pre-requisites for the nursing program with A's. The class itself would have been enjoyable had it not have been taught by this teacher. I was extremely disappointed by the lack of respect and lack of flexibility this teacher offered, especially when the main purpose of online courses is providing a flexible time schedule for those who are too busy to do so during class times offered. Again, I would not recommend this teacher to anyone, even if they are willing to devote a lot of time and hard work to this course.
I liked all of it
This course is not one that should be offered online. It is tough to understand and do well in over the internet.
The tests and quizzes composition
having an assignment every week
Not having that hands on training
The discussion boards are beneficial, but the way they are structured in this class makes them cumbersome. Some other instructors divide people into discussion groups. It makes it easier to have conversations and adds to a feeling of community.
Nothing
The instructor was terrible and unavailable and I would NOT recommend her to anyone ever!!! She took to long to answer our questions and grades were just done. We had assignments from back in Feb. not graded. Input was slow if at all any until this today 4/17/2012. A little too late when all you have left is your Final Project. Class did start until two weeks after the normal start date.
There was not enough human interaction.
nothing.
nothing
I missed being able to ask the professor questions. This is not a comment on Dr. *****'s availability, which was sufficient, but the immediacy of response when a question popped into my head. I either had to post a question or wait until he was available, unlike face to face classes where I can just raise my hand.
Group work with others that lived too far to meet face-to-face.
I was unaware that the class was online. There was not enough class meetings. lack of communication.
The deadlines were spaced very closely to one another.
I actually have no major complaints about this course. The only part that did aggravate me was the fact that we would have to wait a few days before seeing how we did on a quiz or test.
sometimes confusing
I find the group work frustrating. It is difficult to organize at such a distance. Most of us are working in an academic setting and are more mature. We have plenty of experience in working collaboratively. Just give us the work and let us do it.
When course den is down for maintenance.
I miss, just slightly, face-to-face discussions with other human beings.
no teacher student interaction, even via email. Professor was unavailable for assistance
Sometimes it could be difficult and I would have to wait and speak to my professor face-to-face if I have a question.
Some of the assignments were incomplete in provided material or instructions.
nothing
how the class manual is set up
This course could use more of the basic best practices of online delivery.
There wasn't anything that I disliked.
have to use wiki in place of course den
I enjoy face time with my professors and classmates. I wish the students used the course to communiacte more to each other about their internship sites.
I'm not good at remembering when things on-line are due. So my dislike for on-line courses has nothing to do with this class, I just simply would rather meet face-to-face in any subject. I have found that when assignments are given to my in physical form, I am much better at getting them finished and remembering to do so. I also dislike on-line courses because no
matter what, there is ALWAYS a technical issue that causes a grade discrepancy. For example, there were many instances
where students would do their blogs, but somehow their submission would not show up on the submission page. Or they
would do the blog, but forget to copy the URL into the submission page. Or more than one person would be working on the
submission page at the same time, and it will only allow access to the person who was there first, and you have to wait on
them to get finished.
- There was not a lot of flexibility as with other online courses that I have taken.
- I didn't like the class requirements but that's what you get for the convenience of not having to go to class
- Nothing
- I disliked not seeing my professor on a regular basis and not getting to know my classmates.
- too many discussion post
- I like face to face courses but Dr. ***** makes the online course work really well.
- The materials were very expensive.
- Confusing at times
- We had too many 'involved' group projects that we had to complete at a distance. It's tough to try and accommodate
everyone's schedule when you are working at a distance.
- The video chatting was hard to follow and often filled with odd background noises. It is hard to carry out a discussion course
in twenty separate locations with a computer and a microphone. This class just does not lend itself to online chatting.
- nothing
- I was a bit unfamiliar with on-line class and although my instructor was great I still felt unsure of how to relate to
everything
- less access to prof
- Was set up in the normal CourseDen way, which is barely usable. It's java, and does not allow most pages to be opened in a
new tab or window. Finding anything in the courseden was a mess, but this was not necessarily the fault of the professor.
- the grading
- The class material was CRAMMED in and tests and quizzes were UNBELIEVABLY hard and confusing. Professor was not
confident in Material and was NOT very helpful and EXTREMELY hard to Understand. I did not learn anything new in this
course because I was so busy trying to get ALL the homework and quizzes done. I read every page of the book that we
were quizzed on, and not once did I make a 100%. Was treated as if I were an idiot when dealing with the professor, and at
times I truly felt I knew more about some of the material than she did. If this is how the rest of the MIS courses are, I may
have to change Majors or something because this was awful!
- The instructor take the topics too seriously
- Cannot get immediate response from professor with questions about the chapter. She usually responded by the next day but
it's not the same as learning in class and asking a question when it pops in your head.
- Just the fact that it was online.
- Some times the website was down.
- While working with a group is an important part of the learning process, it held me back in some instances when some
group members are not as motivated or conscientious as other group members.
- I dislike that for this particular class there were some questions on the quiz that i could not find an answer to from the
narrating lecture or from the assigned text.
- Responding to discussion questions.
- Instructor did not lay out the course for students to work at their own pace. Almost the entire class was group work which
was extremely annoying and not related to the original purpose of the class.
- Some directions were unclear
- Material was hard to find at time. I missed a few because of this
- Nothing
- Nothing
- Needed more class time in preparation for Nclex
- Nothing.
- I do not like that because it is online, she still gave us a normal weeks assignments for during finals week.
- The amount of reading
- too much to do in one week; assignments need to be broken down more
- I disliked not seeing my professor on a regular basis and not getting to know my classmates.
- Would have like 1 or 2 WIMBA classes to check on progress and if I was going in the right direction. The class wouldn't
even need to be an hour just to touch base. It helps to find out what other students are successful at and what doesn't work.
- Lack of understanding and the completely new website Wiki/PBWorks
- I didn't like the video slides I had to download. They took forever to download. They were old and slow, and trying to listen
to what the teacher was saying on it.
- Nothing
- nothing
• Very tough material
• the extra distance learning fee... really?!?!
• nothing
• That the points that the teacher would like for us to understand were not clearly able to be related through the internet.
• Nothing.
• Time constraints on some assignments.
• nothing it is good the way it is
• I really enjoy talking personally with the professor and students.
• The closed resources policy on this course. Only information by the instructor and the text book was allowed. The course did not allow any art critique writing assignments, only observational. I felt like I wasn't allowed to practice writing my own researched and knowledgeable paper. The papers were based on only herself as a source, which to me was disappointing. It felt like she had no interest in any other opinion than hers and left little faith in the student. I would not take any of her classes again.
• Nothing really.
• Due date for homework
• there really wasnt anything i disliked
• There seems to be a need to give a more significant about of assignments almost simultaneously. Some of this information, it seems, would be delivered in class lectures if the class were face-to-face.
• No actual proof that you did something... technology can really mess things up when it isn't working.
• nearly impossible to get a quick response bake from the professor
• I disliked the amount of class discussion required.
• Honestly, I haven't disliked anything because if I ever had trouble or a question I could set up an appointment with the professor.
• I did not enjoy getting to see if I liked this subject of not.
• I didn't like that I had to go to many different areas to get my resources for my paper. Sometimes I felt I needed some direction and advice.
• Sometimes it just seemed like busy work but I did like that the load was not so heavy when I had another course.
• nothing
• not enough time on quizzes
• nothing
• That I was charged as both an online student and an on-campus student (we met twice on campus). This is completely ridiculous and unacceptable to pay all of the fees associated with both. My complaints/concerns about this were dismissed rather than listened to. This affected my attitude towards online learning in a very negative way.
• the discussions posts was out of order
• it is a dinosaur. people have different connection speeds and, as a result, they were constantly talking over one another. having to raise your virtual hand to speak is difficult, as well, because when you want to reply to a comment, you have to wait til it's your turn to speak, at which time, the conversation has already moved on.
• None
• The Way the teacher graded the material, her attitude toward the work we turned in was poor and needs improvement. She gave large amounts of work at one time ALWAYS. She graded all my paper in a negative way as if I do not know anything about art.
• could not get in touch with teacher in a timely manner.
• nothing
• I didnt like the guidlines on which the teacher used the online assignment post. UWG is doing a great job however with the online set up of the courses!
• nothing in particular
• Everything was fine.`
• No dislikes
• I got a little behind at the end of the semester but it was easy to catch up.
• No complaints.
• No face to face interactions
• It does not replace face-to-face instruction
• Coursedden is slow every once in awhile, but overall I liked it.
• nothing, it is a great course
• im a visual learner, so i miss out on that sometimes.
• how much of a stickler the professor was about the online assignments
• nothing really
• There was nothing I disliked.
• Sometimes I tended to confuse the assignment directions.
Nothing
The professor was kind of...well seemed abrasive when reading the syllabus for the first time, could have gone through more explanation on the assignments we had, but I can teach myself, thank goodness.
This course was actually pretty good everything was laid out from the beginning and well organized, no real dislikes. I did dislike the student instructors part and all.
nothing
At first, I didn't like the way she was grading our work. She seemed as if she were more of an english teacher than a criminology professor. I felt her focus was more on the costruction of the paper than the content in the paper.
I did not like the lack on internet connection or getting kicked off while doing a quiz.
There were two instances where, while taking a quiz, one of the problems did not display the actual graph to which the question referred. The professor had to later provide credit or reset it.
I am not well versed in computers and feel no more educated at the end of this course than i was at the beginning due to not being able to have hands on assistance. when i did have a problem accessing a site to complete a project it became very frustrating when i could not get the help i needed. i feel as though i have simply gone through the motions for each assignment . Should i be asked to complete any of this material without the step by step and sometimes confusing assistance from the book allotted for this course, i would be unable.
I think some of the online assignments were redundant and busy work. Her class discussion were so concise I guess she tried to balance the work out.
I did not really dislike anything about this course.
The professor
No complaints
I dislike the disconnect and isolation that a total online class means as there is no face to face discussions. I have felt this way about all online classes. I also miss learning from the instructor's expertise. With online classes, the instructor assigns and 'manages' our submissions, but the total content learned is totally from print or digital sources. I think teachers are important and would like to have some type of learning vehicle that includes personal sharing of expertise. Anyone can read a book--or a website. I do like the discovery portion done when completing the assignments--but I have not had a class yet (and I have had 7 online classes) where the instructor is an active leader / participant in discussions. This instructor did provide once a week Chat opportunities--but these were for questions only, there were no organized or purposeful interactions.
I had trouble logging on when the course first started
At first coursesden was a nightmare. The very small time that was spent during the orientation was totally useless and probably confused me more than helped. The person that went over coursesden either didn't know how to use the program correctly or did not care to pass on her knowledge. As she finished to short instruction class she said something along the lines of 'you'll figure it out as you use it.'
nothing
I had an issue with an assignment that I had to submit. I had went to ITS to get the program that I needed to complete the assignment. I tried to contact the instructor about the problem that I was having and he was not able to open the assignment. I was not given the opportunity to resubmit the assignment. It states that assignments can nly be opened once, and must be submitted in the proper format. There is no room for mistakes.
Technical challenges- still can't get a file to attach properly in Course Den!
The extra fee that comes with signing up for an online class.
Still adjusting to the lack of face-to-face contact associated with online courses.
Nothing
Nothing.
There is nothing I particularly dislike about this course.
I was able to express my ideas about the discussions it more of just state facts.
face to face interaction is always best I believe, but for this course in particular, it really was not needed.
Instructors not responding to emails in a timely manner
There is nothing that comes to mind regarding dislikes with online portion of this course. I note, however, that there is a LOT of writing required. However, I understand this requirement since we do not actually attend a live classroom, and there is no other way to guage attendance and/or participation.
Nothing really. The discussions were good and intresting and the test were not too hard.
It took awhile for the Professor to respond to an email.
Some assignments were repetitive and busy work.
I liked every aspect of this class in particular and I am taking all online classes only next semester!
I dislike that the there is a deadline for the assignments.
Confusion about final project and little clarification
Not much
I was at the mercy if a computer if I could use wimba well- at my home computer I could not get a good connection and
had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.

- The test seemed a bit far stretched from the topics we covered
- slow communication from instructor
- the quizzes were really short and they made me nervous with the time limit
- Nothing, except when course den is down on friday night. I understand maintence has to be done at some point.
- the professor is unclear in his wording of assignments
- Sometimes she was a little delayed opening assignments but she did allow more time due to the delay which was much appreciated.
- The materials for the class should have been released at the beginning of the semester so we could work on them at our own pace.
- It was sometimes hard to figure out exactly what was due each week.

Nothing
- teaching yourself
- I did not feel like there was enough time given on the exams.
- I had to be consistent and always remind myself to check my CourseDen.
- nothing
- There was no online assistance at all.

Nothing
- I would constantly forget when things were due
- The articles to read for the discussion were interesting, also some were not very current. I did not like the wasted time in following an exact format to give comments on these articles. I lost more points because I did not follow the format than points on the value of my comments. Very not motivating. The Learning Objectives did not mention this.
- It was hard to get in touch with the professor and receive feedback from him in a timely manner on most accounts. On a few accounts his e-mail replies were prompt. There was not much guidance for this course and I have had difficulty with some aspects; it would have been great to be able to communicate those face to face instead of through e-mails and discussion boards.
- There were a few times when course den malfunctioned.
- The required books came in a 'package' at the bookstore that was over $100.00. It did not list the books separately, but I found out through another source what books came in the package. I bought the books online and saved $70.00. One of the books was only four cents. I am disgusted at the campus bookstore and whoever allowed for that 'package' to be over half of it's worth.
- Sometimes the students' answers would be grammatically incorrect and had horrible spelling. This sometimes made it difficult to participate in class discussions.
- I would like every assignment to be visible on the calendar
- the assessments and assignments
- time lines were too constrictive -

Nothing
- Essay Exams. 5 pm deadlines...odd time. Material covered not adequate for in depth essay professor wants.
- I did not like the organization of this online course. Another course that I was taking this semester designed the course in two week units. The two weeks units were so much more effective to me. This allowed for more thoughtful discussions.

Nothing
- The instructors lack of clarity. There is not a consistant use of the system. Additionally, submission for assignments were interrupted due to system maintenance. Java system requirements were vague. HTML creator sometimes worked and sometimes did not work. I should not have to deal with technical issues to submit assignments. Instructors should NOT have assignments due on system maintenance days. I should not lose points on assignments due to technical problems that alters the format even though the quality of the work is consistent.
- I liked the course
- Nothing.
- I was not informed there were a few different streams of the course so my first two tests on the second section I failed because I had wrong book package.
- I struggle with teaching myself the material
- Nothing. I felt we had enough WIMBA classes that allowed me to keep up with and to know my fellow students better than in a class without any WIMBA classes. We had 3 WIMBA classes and 3 in person for the whole semester and that is a good number.
- Nothing
- Lack of timely response from professor.
- Some of the due dates were hard for me to stick to because I work part time two days a week and had an internship that was three days a week, so the only time that I had to work on my classwork was late at night or on the weekends when I was not
doing something with family or church related.

- Nothing
- I dislike group work! It is hard to get everyone to check their assignments every day and get in touch with them.
- I did not have any dislikes
- Courseden goes down every 2 weeks.
- Wimba sessions.
- The wimba sessions
- no dislikes. helpful course
- I just wish it would have had fewer written assignments, but I realize that you have to have this to help you understand what direction the course is going in.
- nothing
- THAT you really never make contact with your fellow students
- Nothing.
- The only complaint I had about this course in particular were some housekeeping issues. Some discussions needed to be renamed and grouped to make it easier to keep track of what is due next. Other than this, I really think Dr. ***** did a great job with this course. It looks like a lot of time and effort was put into its creation.
- Seemed as if the Professor was just there to proctor the tests.
- Nothing
- Nothing.
- none
- Too many technical problems. Half of the class had problems signing on in one or more classes. There is not easy way to resolve conflict without missing out on class to do so, thus there were many people who just called in. Video quality is awful and too awkward to use. By the time your video comes up, you are done talking.
- I think having the looser format of online learning is a double-edge sword, because even though its convenient, I feel it also encourages me to procrastinate.
- The fact that the class HAS to be partially online.
- No dislikes
- nothing.
- nothing.
- This was my first online class that I have taken. I was not use to taking classes online.
- The timelines of the assignments.
- Having to go back constantly to make sure that I had the assignments and quizzes deadlines correct, but it wasn't that big of a problem.
- Our teacher and our library does not have good enough wifi service for all the students there to use at once and they do not have enough computers for all the students that need them.
- More motivated with face-to-face interaction. Directions are more clear.
- nothing
- There was only one quiz where there was not enough of a notice (for my liking). The instructor resolved this for the remaining quizzes.
- This is the 8th course I have taken as I work toward completing the EdS. in Instructional Technology. Of all the classes I have taken, this was the most enjoyable and challenging. There were no downsides to the topics, assignments, or course design.
- I do not like online classes at all.
- nothing really
- At first I had a hard time but thanks to the tutoring on how to use the cite I learned very easily.
- everything great
- I had trouble with my computer quite often, especially in the beginning. But I utilized the Distance Learning Helpline with all of my problems. They responded to all of my issues. And they were able to help in all but one; but referred me to SIS for the help that I needed. I haven't done that yet.
- The teacher was unavailable and assignment were extremely unclear. Expectations were not set before completely assignments and assignments changed many times through the semester sometime even one day before the assignment was due.
- I took a few days to understand where everything was at on courseden.
- nothing to dislike
- chat sessions are difficult
- Some assignments would have been much easier if a teacher were to explain face-to-face where students could ask questions and get answers right then.
- I disliked nothing about this course.
- I felt like the deadlines placed by the professor were more rigid than ones I have had with previous online courses. We were
not able to move at our own pace; rather, we had very strict due dates each and every week and we could not move ahead if we chose to. I personally prefer online classes that allow you to move as slowly or as quickly as you like. Because of this, I could not cover and learn the material like I wanted to; I was working to make a deadline, not to learn something new. In addition, we had no evaluations, such as quizzes or exams. I enjoy having these available to me, even if they are only self-tests, because they allow me to gauge my own understanding of a given topic.

- It was difficult to clear up any questions or issues that popped up.
- Educational Psychology SHOULD NOT be taught online. AWFUL
- That I had to do more reading than normal, since there wasn't a lecture.
- No face to face interaction.
- I enjoyed Dr. *****'s class so much that it would have been nice to hear her teach more than once.
- No feedback or response from the teacher. Since it was completely online, it was at her discretion if and when she responded to any of our questions.
- There was that I disliked about this course.
- none, I liked it
- nothing
- I like online classes, no complaints here
- Nothing
- In one of my classes I didn't like that the assignments were only posted the week they were due. I like to work ahead and get my work done ahead when I have free time and I wasn't able to do that with one of my classes.
- Too many announcements.
- I would have liked it more if all the assignments and information had been put online at the beginning of the course, so I could do as much work as I wanted to when I wanted to. I realize this is difficult to do for people who don't always turn assignments in on time, but I would have liked the opportunity to finish the work from the semester ahead of time.
- How the teacher was inconsistent with responding to e-mails, how I never really knew what the next assignment was until a few days before it was due
- Nothing!
- cool
- workbook not available until a few weeks into the course
- the discussions
- I really enjoyed all aspects of the online course.
- Price.
- Timed quizzes could have a little more time added
- Group activities
- Lack of understanding about what would be the coursework for the semester. Lack of feedback on assignments.
- The system having certain difficulties when it came to maintainence and submitting assignments. When you make a mistake when submitting an assignment, you have to wait for the teacher to send it back to you to submit the correct one.
- Zero instruction from the professor. This is no way to teach a math class.
- Everything was fine.
- The directions and links were confusing and unclear 99% of the time.
- I didn't find anything to dislike.
- minimally personal
- At times it was difficult trying to evenly distribute group work responsibilities. Even so, being that I am a slow worker, I couldn't imagine trying to produce all the required components to each project in the amount of time that was without help. There was a lot of work that went into each project.
- I feel the online facet of the program can lead to miscommunications between staff and students or between students. It also prevents the potential bonding that often builds between peers and instructors due to our limited face to face contact, but over all this is a minor issue.
- I didn't dislike anything.
- It was a little harder for me to get immediate responses for my questions and feedback about submitted assignments.
- The group project
- nothing
- I feel like the discussions become stilted and nobody gets as much out of them.
- I disliked having to drive to Carrollton twice on a weeknight! I also was extremely unhappy about having to pay several hundred dollars in on-campus fees for services that I will never use. I think that was an arbitrary money making decision, and It seems unethical to change in midstream. The students who started as distance learners should be grandfathered, and the new students should be told upfront that they will have to pay these fees.
- Nothing about this course
- Nothing
- I had issues with using the class Wiki. It would be helpful to have some sort of tech tip help with uploading and linking the
The assignments and projects only showed up on my courseDen page every once in a while. Can not get in touch with teacher.

The schema project was a bit much.

The fact that if we are going to become teachers we need more classroom instructional time than it just being online.

I was very happy with this class. If I had any complaint it would have been that we did not share enough time with Professor Howard. The program is lucky to have such an experienced and good instructor. I absolutely have loved my experience with the West Georgia ASN to BSN Program.

Interaction
I do not feel as though our instructor was helpful or understanding and he did not respond to my emails.

I often lost track of due dates and some notifications on courseDen would confuse me as they would remain present even after viewing the tab.

There was minimal interaction with other students in the class.

Dealing with the staff at UWG in accessing the chat tools
nothing.

nothing.

I wish all of it was online. I still had to go to class. It was just off campus. I had to drive over two hours to get to class.

some instructions were vague.

The communication about things became unclear and very confusing.

Sometimes hard to keep up with assignment due dates.

Nothing, this was a perfect online course that challenged me but was explained through the power points and websites very effectively.

nothing.

Delay in instructor feedback.

On line systems was quirky and needs improvement - It should function with any browser. But this is not the fault of the instructor but the university IT department. Which is incapable of even screening spam emails but screen government emails and students have no access to correct this.

I don't feel as encouraged to participate.

I simply prefer lecture in a classroom.

some weeks were loaded with work while others were light, needs to be evened out.

Nothing.

The professor's feedback was always timely.

I did not like the way the timing of the due dates were scheduled (midday, during the week). Also, the fact that not all materials were available and content were available at all times was extremely frustrating. Having to wait for the professor to release materials significantly reduced the flexibility in which online courses are suppose to provide. Additionally, the fact that the professor was completely disconnected for all course content and students was disappointing and disheartening.

Interaction and relationships built between professors and students are vitally important. They way this course is designed and implemented almost completely eliminates that interaction.

Not able to get clear responses.

nothing everything was perfect.

Everything. The assignments were long and graded too harshly. They were graded as if I were studying and writing a paper for an English Composition class.

no dislikes.

Just about everything. It is artificial, contrived, superficial....

I had technical problems with quizzes not loading, and I had a homework assignment not download.

Nothing really.

nothing it was good.

flexibility.

sometimes are to learn.

Sometimes I forgot about the assignments that were due because it was online and I'm used to face to face classes.

None.

I disliked the deadlines, more specifically their lack of flexibility.

None.

I was quite impressed with the online portion. NO COMPLAINTS!!!!

If you were to miss a quiz, it would not be reopened at all.

Wish the instructor didn't grade papers on grammar since this isn't a English Composition class. He should grade on content. If I wanted to be an English major I would have been one from the start.

I prefer face to face meetings so I can ask spontaneous questions.

I did not dislike anything because the teacher was very helpful.
The online textbook, I have a hard copy as well and I tend to use the hard copy because the ebook seems a lot more confusing.
Website maintenance sometimes interfered with due dates. This stressed me out even more.
However, I feel that much is lost without the lecture in person. The art of note taking, listening, and enjoyment of learning is lost when I'm sitting at home by myself. I have gained much more from the onsite evaluations by the instructor, and so I was glad to have human input rather than total online. Teaching is still an art that has to be experienced in person, not just reading about it.
the uninformative assistance
Not being able to help from the professor. I also felt like we had a whole lot more work because it was online.
Nothing
I feel like I don't get as motivated when there are no face to face meetings.
Blackboard/WebCT Vista.
not having someone to really teach me, the hands on portion
Nothing!
Everything. This topic is completely inappropriate for an online environment.
All the work required plus having to read some chapters twice for understanding. Quiz times need to be at 20 minutes instead f 15.
The organization of the instructor.
Nothing, maybe only that the questions in the quizzes were to specific.
NOTHING
lectures were too long
There is not much contact with the teacher.
Nothing.
Me being forgetful at times.
Less personal
nothing
Nothing.
The discussion postings were not available prior to the weekend which would better accomodate the schedule of a student who works full time and works feverishly on the weekend to complete assignments
It seems like the lesson are not organized. It seems like the same directions are written everywhere and I get confused.
UWG makes it almost impossible to utilize the library resources from an off campus computer. You have to know so many codes and PINs just to look up an article. It's ridiculous.
I disliked that there were no tutorials available for me being a MAC user over PC.
hard to get help on assignments
There were some confusing assignments and it was difficult to reach the instructor at times. Also, are assignments were not always graded in a timely manner.
Not enough feedback from the professor; hard to get a response.
The prof did not use a video connection
nothing
Nothing.
Like everything
I didn't very much enjoy taking the book quizzes, those were tough.
I liked the fact that there wasn't a lot of classes on line, but was able to submit assignments on line.
Some assignment had a very reasonable due date while I feel some did not. Also I wish some things were spelled out easier.
People tend to be more abrupt with their comments on the discussion board because they are not speaking to the other in person.
Never meeting those I chatted with--but that is a small price to pay for getting to do the class online.
having to teach myself everything
Nothing
nothing
Nothing, it was great!
nothing
Wimba on Sunday
Sometimes the network will be wrong.
Unable to get feedback due to instructor's equipment failure.
It was very overwhelming at first. Discussion posts were difficult for me and remembering when items were due on my own was difficult. Once I was used to it, and got into a routine, it was manageable.
The test were hard.
This course was well designed for online learning.
The inability to reach the professor when I needed a question answered.
I do not dislike anything in this class other than it went by too fast.
Impersonality.
nothing
I did not dislike anything!
that the numbers on the quizzes were different from the chapter number
My preference is learning in a traditional classroom setting. I learn more in a regular classroom than online. However, I understand the need to provide convenience to students living farther away than I do from campus.
no comment
Sometimes it was difficult to figure out in this particular course where the items for this week were. "It didn't seem very organized visually to me.
unknowns of working with partners, but I believe partner work enhances the class experience
There was nothing that I disliked.
Honestly, nothing
Not really knowing the teacher or classmates. I like asking the teacher if I need help instead of a computer if I need help.
that I could face to face time with my teacher to explain thing to me
It was very difficult to get feedback from instructor. It appeared that she was rarely online and did not check website regularly enough. Also, tasks took an extremely long time to get graded (mostly after people started to complain).
Nothing.
I disliked that I was forced to 'discuss' with classmates and that I was required to purchase 3 textbooks.
I did not really learn.
The textbook didn't illustrate how to do problems required in the course. Lack of additional learning resources (ie videos)
I didn't like having to come in for the tests. It's very inconvenient to drive an hour to take a test when I could easily do it online
everything about this class was lousy. Web links were not working. It was difficult to find the material needed
One aspect I strongly dislike is not being able to see the professor face-to-face in order to hold him accountable for grading and feedback. I had numerous assignments from as far back as January 14 that at this point (2nd week of April) I have yet to have graded or given feedback on. I feel like if all the students were face-to-face with him every week, we would be asking him about that, but for some reason online no one seems to want to put the question in print.
course load
It required too much writing and not enough interaction with your peers.
EVERYTHING! Course Den stinks!!!!!!! Unreliable! Professor was not accessable at all! This class online was not user friendly one bit!!!! Nothing was ever available on time for use to view, from quizzes to grades to assignments.
No timely feedback and may assignments directions were unclear.
Good.
I dislike that the distance learning has to go down for maintenance on Fridays when everything seems to be due.
The professor was not a very strong one in my personal opinion. Her grading a lot tougher than she explains it is. She also makes the class a lot harder online with the amount of work needing to be done all at once. This made it harder for me to get my work done without sacrificing my grades in my other classes.
The instructor was unorganized and had no bases for the class. There were no discussions and no interaction with the other students. Very hard to follow class with little instructions or help.
I did not like that I could not talk to my professor or my classmates face-to-face and it was impossible to have a conversation with this professor anytime there was a problem. She was very closed minded.
Very unclear expectations
awesome
I liked everything.
the test
no complaints
It can be hard to stay on top of class assignments.
Nothing.
Due date policy.
For the heavy assignments, such as the term project, its a bit much for an online course. An assignment like that would work better for a class that meets more often.
This course could use some class time at least once or twice during the semester.
time management
It is very hard to remember to do the weekly assignments.
the book didn't help much.
Too much work. I did a lot of reading than regular classroom.
I liked it all.
My internet was going out a lot throughout this semester so it made it difficult to complete tasks.
The instructor had no instruction
working with group member that are not as organized as others.
last couple of weeks instructor seemed to drop off radar
There were few or no dislikes about this course.
Arrangement of Marimba classroom presentations....multiple same videos and time wasted looking for exactly what I needed to view.
Nothing I loved it all.
everything was great
It's difficult to work in groups with it being on-line.
TOUGH class to take online.
I am not a very self motivated person and that hurt me toward the end of the class.
The fact that sometimes you want to talk face to face with a teacher and you can't
Some of the learning activities were difficult to access.
It's hard for me to remember when things are due...but I suppose that's more my fault.
Nothing. This class and professor is amazing.
There was no help with understanding the course material.
nothing
Tests were on fridays
This course needs better organization. All expectations and work should be clearly spelled out in advance.
Some of the instructions for the assignments were unclear. It took an email or a discussion post to clarify the assignments. I like meeting with classes face-to-face at least once in order to clarify expectations and answer questions.
My Professor
Nothing
some instructions were a little difficult to understand
not being able to communicate with my professor face to face and having to constantly write emails to my professor
Everything
Response time of Lead instructor, Dr. *****.
nothing
none
Some of the technology assignments would have been better understood if taught in a classroom setting.
Nothing
Sometimes projects were not relevant to my career enhancement
nothing leave it the way it is.
Nothing, I felt it was all great.
It was more of an independent study. It would have been helpful to have video lectures or handouts of some sort.
things were due at 11am instead of 5pm
Sometimes it was hard to keep up with my assignments.
Not having any face to face class time. There were a lot of things on the syllabus that needed to be covered by the professor directly. There were too many gray areas open to interpretation that resulted in a loss of points on assignments. There was not a lot of contact with the professor or face to face discussions with the other students. There were a lot of assignments. It seems that there is more busy work to justify the time lost in the classroom.
Everything needs to be posted in advanced.
Nothing....grading length of time
It seems the professors triple the workload since it is online. Also- VERY difficulty to understand each teacher's expectations as each sets up the course differently. Group Work is the worst! Very difficult to complete when you don't know anyone, never see them in person, are assigned people who may not work the same as you and have varying levels of technology expertise. PLEASE--- skip group work for online courses. Just a nightmare.
Nothing
I thought this class was run perfectly for me.
I didn't dislike anything. It was hard to be in the chat when I was working but she made is availble to everyone on course den.
wanting to talk to someone if I had questions
I dislike the presentation of some of the material, I felt more confused than intrigued by the subject matter.
When I couldn't access CourseDen, but was still able to access the UWG portion and couldn't get the assistance I needed to get to what I was trying to get to.
The text material was difficult to understand.
West Ga email is not friendly. Most of the time I can't get into my Inbox to check emails.
I think the use of discussions is pointless. Honestly, students are just trying to get their work done. Online discussions cannot reproduce the dynamic discussion that happens in the face-to-face setting. It just makes the course cumbersome. The one thing I disliked about the online portion was if you missed the deadline due date, you were not able to submit your work.

no dislikes. I enjoyed this course very much
none, except professor did not want to use coursesden for communication.
grading - I never could reach the point that felt I could be successful

Some times it's easy to forget about deadlines. Sometimes following discussion boards is a little clumsy.

Nothing, it was great.
see above

Lack of face to face communication
I disliked the unprofessionalism of the professor

nothing

The deadlines during busy weeks.
the deadlines that the assignements had to be turned in
I had no problems with this class online.
The lack of interaction between instructor and students - language barrier is a problem - Needs a linked course for grantwriting like KSU Grant writing course at this URL http://www.campuse.net/Kennesaw/category/category.aspx?S=189&__utma=1.1839303829.1313789373.1313789373.1313789373.1&__utmb=1.6.10.1313789373&__utmc=1&__utmx=-&__utmz=1.1313789373.1.1.utmcsr=mail.aol.com|utmccn=(referral)|utmcmd=referral|utmct=/34047-111/aol-6/en-us/suite.aspx&__utmv=-&__utmka=210736661

There wasn't anything I didn't like.
Having less face time with classmates
Sometimes face-to-face interaction it valuable also.

No dislikes

Sometimes when material was harder to understand it was harder to get answers.
Things were not always posted on time, there is no working ahead so no flexibility, I took an online class so I would not have to waste gas going up to the campus, and I have had to go up to the campus three or four times for this class.

Strict deadlines.
It took away from the course as a whole. Face-to-face interaction is something this course needs
Nothing

Communication with the teacher.
It was sometimes difficult to figure out what was due each week.
Nothing

I did not like that I didn't have direct contact with classmates, as well as the teacher. I prefer a traditional classroom setting.
I did not like how all assignments were given at the beginning of the semester, and had a due date set for fridays at 11 am. For the people who do not do the assignments at the very beginning, 11am can be a hard deadline to meet, especially for those enrolled in difficult classes, or those that work. 11 am is not a good time to have deadlines set in my opinion. it should be midnight on the fridays assignments are due.

The teacher was so unorganized. None of the work was explained, leaving the students to figure it out on their own.
No one available face to face to help with problems. No professor on campus that knew the software.
not applicable

The time for the quizzes were to short. We should at least get 15 minutes.
Nothing.

The teacher would not always return information and/or assignments and/or emails in a timely manner.
nothing

minimal instructor feedback
The subjects were a little difficult to understand without a professor explaining them face to face, but the professor did a good job of posting relevant materials to help understanding.
nothing

Sometimes I found it hard to communicate with my group as far as the team project portions went. Since we were not in a classroom every week, it was a bit tough to manage our busy, different, and hectic schedules to create the best possible outcome and work potential.

I miss the one on one instruction and resource opportunity with the instructor.
having to check often to see if information was posted and check for grades.
I didn't like not being able to raise my hand and get help with something immediately. Sometimes it may be a small thing that can really confuse you, and it would take just a minute to set it straight.
• The discussion board has some issues...it is difficult to know which message is coming from where when I look at all new
messages at once.
• Would like to have had more feedback on my comp exam in order to pass the exam the first time.
• nothing really
• Nothing.
• no communication
• There was a lot of course work that needed to be completed.
• Confusing at times but very user friendly.
• nothing.
• I learn more in the classroom opposed to learning online. Face to face interaction has always been better for me interacting
with my colleagues and respective instructor(s).
• Group discussion.
• No dislikes
• I don't think there's anything I particularly dislike about this course.
• Overlapping deadlines are tougher when the windows close on you.
• Everything. Seriously.
• I liked how my government class had modules that were open since the first day of the semester, I wish that this course
would have been set up like this but it still was a great set up.
• It was very hard at times.
• it was a little impersonal; I had a little trouble feeling ‘engaged’ with the class--not electronically, but in a motivational
way, I guess.
• Not being able to ask my professor a question face to face.
• Difficulty in the beginning trying to access the evolve website. The professor had to release the information on evolve for
the students to see that delayed the beginning of the schedule. But the professor gave the students an extension to complete
the first assignment. Also these modules on evolve take about 3-4 hrs to complete plus the textbook chapters are long. I had
to skip a lot of good information to get these weekly assignments done in a timely manner.
• Inaccuracy of assessment tools/ instant graded quizzes and lack of access to professor.
• none
• the due dates were in the morning the day of... i missed an assignment because i woke up late... that defeats the purpose of it
being convenient.
• I did not like communication with student and teacher. While coming to take test in class students are cheating!
• everything was good about this class and interesting
• I did miss not having at least one face to face meeting
• complaints about teacher
• Statistics should NEVER be offered as a 100% online course!
• I dislike the lack of connection with classmates.
• I disliked very minimal things about the course.
• Everything there was no communication from professor to students.
• Everything, there was nothing online to help me pass this class. When I needed help from the teacher I could not get help
because his office hours were the same days and time as student teaching and when I emailed him he replied 3 days later...
unacceptable
• Java gave me a lot of headaches and still is.
• The due dates.
• There was minimal involvement and I don't like that the teacher makes us use course den but he doesn't use it. He never once
sent us anything through course den which defeats the purpose of having a class through course den. His ‘daily notes’ made
this class inconvenient. This class should be completely through course den the way it states when you are registering for it.
Test were also extremely difficult because the amount of material that we needed to study was very broad and took days to
properly cover.
• See above 1. Incorrect test answers 2. Not willing to correct mistakes 3. Unavailable and untimely responses 4. Unclear
instructions 5. Poor attitude Shall I continue?
• That sometimes the work seems more tedious than lecture classes but I understand this is because this is an online course.
• nothing
• It was hard to get in touch with the professor. I still have emails that have not been responded to after 3 weeks!
• Our teachers postings were not audible at times. She posted things incorrectly at the wrong times. Course Den would not be
working always, either attachments were not working or it was being updated.
• This class was great I didn't have any problems with anything.
• Sometimes the assignments were harder than I thought they should have been!
• much harder. I had to teach myself all of the info. The professor took his time responding to students.
• group work; didn't like how units were divided; didn't like voice narrated pp;
I do not like that there was not teach-student face-to-face interaction, but it is just something I not use to.

Everything! It was terrible.

nothing

This particular professor wasn't very timely in giving feedback and his attempts at communication were very broken and unclear. I have never met him, but I assume he would be more effective in face-to-face courses.

having to do too much reading that was not easy to relate to or understand.

I do not like how long it take to receive a response via email as did other students who complained on discussions about it.

nothing

I had to remember that my instructor is one person so I had to be more patient for a response. However, overall my instructor was very considerate.

That the dates the discussions were due did not appear on the calendar day at the home page of BanWeb

I was able to have access to as much explanation as a traditional class setting would allow for.

a lot of work, but no reason not to do good in this class

I just found it pretty hard to keep up with all of the deadlines. I've never taken an online course before so it was definitely something new for me. I think for someone that had take one before could adjust well.

Sometimes it can be difficult to get your message across

the fact that there is no feedback on the tests, so when you get any score there is no way to find out what you got right or wrong

CourseDen doesn't like iMacs when it comes to Wimba and utilizing PowerPoints. Whenever they go to change from one slide to another, I frequently get knocked off several times and have to keep re-entering the class. I don't have a problem with Wimba unless we are viewing PowerPoints. I also think that they need to update the certified browsers more often. Firefox is not offering support or security on 3.6 soon and want you to update to 11. However, CourseDen does not support that browser. It's issues like this that are frustrating.

This was not the first online course I've taken so I thought I had an idea of what to expect, but it took me a little longer to acclimate to the actual set up of this course. That's not to say the setup was bad or difficult, I would have preferred a clear outline of due dates. However, once I in the groove of the course, I found my footing and starting to do pretty good in the class.

nothing

The fact that students write in text speak. Thank goodness Dr. ***** does not accept it!

Obviously every professor does things differently. However, with there being so many different ways to give assignment and assessments, I wish that things were a little more streamlined and uniform between classes so that a student would have to search around in different places for each class's assignments.

Everything, I don't like online courses.

That I had to drive to class.

Nothing

I don't like online classes.

Blackboard IM required virtual `meetings` rather than truly being online.

I disliked how slow my professor was at communicate with me. I did not like that she would wait until the night before a test would open to send back the last test to see what i made on it, that did not help me at all.

Nothing really; however, I just prefer face to face.

The majority of our projects were group assignments which was difficult since most of us don't live near each other or near the campus.

deadlines of 11am

It was not personal. The video chat feed was choppy, many times I had to wait to log on when nothing was wrong with the internet connection. It seems the software has a lot of quirks. The use of so many different log ons and passwords (password case requirements for banweb especially) in general with UWG is insane.

It was difficult to understand, and was not well laid out. Remembering to do the assignments was difficult when taking face to face classes.

The assignment examples posted could have been a little more comprehensive.

Everything, class should allow for in person as primary means to teach this material.

I missed fact-to-face time with other students. The teacher did not teach enough. Class discussions are somewhat stilted - there is not the same ability for a free give-and-take as there is with an in person class.

Nothing!

The amount of reading

Nothing.

confusion to what we are assigned to do

Not enough instructor/student interaction.

Nothing

No socialization with other students. I don't know them.
Postings made, unexplained, basically a self teach course of how to write a research paper. No more than an online tutorial service, except I did not feel confident in the answers I recieved when I did persue more depth answers. There were times I used templates from the professors page and turned in the assignment, later to learn at the last minute they were ‘outdated’ templates that the professor had ‘no idea’ they were still on the webpage. The work had to be recreated because of misgivin information. I am not sure if this a university problem or teacher, but very disappointed. In 8 years at UWG I have never felt this way, this course was not as informational nor as directed as I have grown to expect courses at UWG to be.

I did not like the 5:30-8:00 face to face meeting time. By the end of the day, I am not as focused in class as I would be in an earlier class.

As students we were required to access too many different sites to participate in the class (i.e., wikik, WebCT, wimba, etc).

When I need more help, I have to got to the Math lab on campus.

Seems to lack the human element.

No human contact.

nothing

No much.

There were so many places to post things and how to post them. It got very confusing at times.

26: What suggestions would you make for future online courses?

- make sure they work how prof XXXXÔS class does, half in class and half online is the best method i believe for online courses
- I don't think this should be an online class if you have a team project.
- Take them all out and offer more classes that are needed on campus for upper major classes. Online you do not learn anything.
- Expectations being outlined more clearly
- To make sure teachers communicate affectively
- Just to have precise instructions for assignments."
- Cut work load for the course in half and given more "email-submission" assignments to save paper!
- Please teach/require instructors to use CourseDen effectively
- The ability for the professor to post webcam videos to CourseDen providing better explanations of the projects and how they'll be evaluated.
- THe class is great as is.
- i have no idea, it just contains so much busy work.
- I hope more information for exams.
- Add notifications about deadlines. These notifications could possibly be available in the form of an email or a text message, because these are the two main sources that students use for communication.
- nothing, i enjoyed the way it was setup
- more efficiency, and less assignment. I don't believe more home means better.
- Future on-line courses can be more interesting.
- Establishing some rules to monitor students.
- the beautiful web pages
- Maybe some videos.
- Build more human-based management
- Web videos of lecture ..
- Great class, great professor!
- idk
- more practice problems online
- Do not take an online class if you struggle with understanding the information at a basic level
- Short quizzes to make sure of comprehension of material presented.
- this class needs to be in a computer class enviroment.
- Need check the website more often
- More communications sent out to the students.
- Give more materials to study.
- I don't have any suggestions
- I would suggest setting yourself reminders on your phone or in an agenda because it is so easy to forget about an online class.
- Continue to be great!
- overall it was a good experience
- use regular textbooks
- Purchase text book at the bookstore instead of e-book.
I would suggest more study guides for the quizzes and tests.

yes

Continue the email communication from the instructor, it was very helpful to know he was available

I thought this class was excellent.

Nothing. It was a great course

For this course, none. For on-line courses in general, please realize that students take online course because they feel that they have enough knowledge of the subject no to need face-to-face instruction. They are taking on-line courses so that the time

I have no suggestions to make at this time.

Being able to submit my work twice

More efficient and user-friendly CourseDen.

I feel as if the things on the website should have a lot more organization to them.

professor to be more available

less assignments possibly , it seemed like every time I turned around there was another one , also make things due on Friday or the next Monday so things are not going off during the weekend

Better instructions for the assignments. Some were very straight forward when telling you what to do, but some were very vague and it was hard to decide what the professor was looking for.

make them all completely online

I like taking classes online, however with this particular course we were required to take 2 tests on campus. Typically this is fine because we have a week or so to take it, but for this course we had one day and one time to come to campus and take the t

Complete assignments in advance. Although I've never missed an assignment in this course or any other online course that I have taken it is very easy to forget that there is work to be completed.

To have a study guide for the midterm and final so we know what to study.

All classes should show up together and be accessed the same way

The professor to put in a little more effort to teach rather than rely on the textbook.

Maybe more help with online practice questions and vocabulary flash cards.

Require video lectures.

idk

lessen the material costs for the course

Continue on as they are. They are well set up and very easy to use. I was nervous about taking an online class, but I enoyed it and it was a good experience overall.

teachers should be required to post all due dates on online calendar and there should be a feature to send reminder to yourself'

highly recommend

Extending assignment deadlines

Sometimes online professors take longer to return emails than do classroom professors and I find that concerning. In an online setting I feel that online communication should be more efficient. The wimba pronto tool I found useful in other online cours

I think the instructor needs to have clear instructions on class assignments and also have clear instructions/information for assignments such as what tab they are under. I have had an online class that had assignments listed everywhere on the home page

I would allow classes to have the option of face-to-face, rather than only offered online. The online class is very flexible, especially juggling jobs and other classes on-campus, but I think that I would still offer a face-to-face class because some peo

Better communication.

Nothing to change. Everything is flexible and convenient."

more meetings times

Announce any purchases required for the course ASAP, such as TK20 or Inspiration.

Also, professors should be sure to update all the information in the syllabus, discussions, and the modules to reflect current dates. It is unhelpful to see last semester'

Shorten and reduce the number of assignments. Don't bundle 3-5 assignments and discussions into 1. Don't make guidelines and instructions so strict. Allow students to think for themselves. Don't use leading questions when you assign reflection discussion

Either 100 percent online, or 100 percent offline.... partially online courses are more of a hassle than any other class style

Tech support should make webct compatible with iOS

Continue to make classes 100% online--no face-to-face.

For this course, none!
Probably less group work that requires face to face meeting time.

- The teacher make their own lessons not copy others without understanding it, understand their lessons, because when the students are confused and come to you with a question and you have no clue about it either that confuses the student even more. I am
- Saving your lecture by speaking while showing a powerpoint presentation was very helpful for me in a different online course.
- Get rid of group work and focus on individual assignments
- The actual teaching of coursework
- Allow for easy communication of deadlines and make assignments easy to understand.
- I would suggest that they continue to add community building projects, and to also add or include projects (solo or group) that will give students practice for what they will be doing in their careers. The service project in this class is a great example
- give a face-to-face alternative for students willing to meet.
- I think this course was done well and only needs better clarification/synchronization in the syllabus and course content areas.
- I have no suggestions
- a little better direction on projects in the syllabus for this course
- Did I pay for an online class because this class wasn't offered online?
- Continue to offer more online classes such as electives in Ed.S. and Doctoral programs.
- Have another way to substitute discussion boards.
- Completely online - no more hybrid.
- Continue to offer more classes on line which will contribute to higher enrollment rates; especially for the non-traditional student.
- have more interactive activities and less discussion board assignments
- No more group discussions, just individual.
- More organization (see above)
- Deadlines be more flexible due to courses being experienced problems or being down for maintenance on a regular basis.
- Shorter assignments
- Have more technological support. I was completely lost 2 times during the semester and felt like I had little support.
- None. I just think that online classes should be an option that if I would rather have all my classes in the classroom I should be able to and vice versa for students who enjoy online learning."
- This class was great, and I hope I have the opportunity to take more online courses in the future.
- make research classes partially in the classroom
- Maybe having more meeting opportunities with the professor or webcam meetings online.
- To do the assignments by dates they are due instead of modules.
- Move to Canvas.
- More in-depth wiki-links for some of the modules. Some of them had ample information but others didn't disclose very much at all
- Please provide more CEPD courses online!!!
- I suggest that the class should meet with the professor at least once or twice during the course of the study.
- Make them like this one was... where we didn't have to be online at any specific time and could work at our own pace.
- Partial online/partial in class
- I have never been a fan of doing counseling classes fully online because I learn best when face to face. This class was good but would have given me a richer education if in person.
- Meeting in person at least once would be beneficial.
- Completely online classes - no more hybrid.
- I think if it was organized by weeks it would be better. For example

**Week 1**

- **Reading/ Learning Module due**
- **Assignments due**
- **Quiz due**

**Week 2**

- No suggestions. I think this class was put together nicely.
- Long exams are unnecessary
• Make sure that all online information does not have problems opening on certain browsers.
• don't change course den. like the way it is
• Making test assignments with no time limits. If you are taking an on-line course you need to have the ability to take tests without a time limit constraint. That way you can go in and out of the test at your convenience.
• improve the platfform
• Upgrade to the newest version of JAVA, please!
• I thought this was a great way to teach. Some classes I've taken have relied on me to do all the learning. Dr. XXXXX actually teaches.
• Social media integration and a chat (voice/video/text) feature
• This was great!
• A 24 hour reminder about assignment submission. Overall a great experience.
• Excellent and action packed course!
• better microphone and visual, something more like google hangout
• None, it was great.
• Write down deadlines.
• Have more detailed instructions on the assignments.
• I liked it.
• I would suggest some sort of way to notify students of pending deadlines, events, or assignments via e-mail, text messaging, or any other mean outside of specifically having to login to the class for.
• Offer more classroom learning sessions for those that need help on a subject.
• use disks for software downloads
• Looks good to me.
• choose between all course den or all book website, working between both can be confusing at times unless clearly presented like prof pridmore has done it
• None at this time.
• better slides on slideshows in class.
• To not make students pay for the website. It serves no purpose.
• Keep on top of everything"
• may be a video tutorial to begin the course
• I would like if this class would somehow change its grading system. I forgot one assignment and know it seems I won't be able to make an A in the class because of it. It would be nice if there was somehow some extra grading cushion to fall back on.
• Make sure the internet has an auto-save button to save work as students respond to discussion boards.
• The calendar tool should be used by all online professors, providing a tool to constantly remind the students when certain due dates are approaching. Also, ensuring that all questions and concerns are answered in a timely fashion to ensure the student is
• no answer
• No more group work because as hard as it is to coordinate in a face-to-face class, it's even harder for an online class.
• An easier way to communicate
• Allow for more forms of communication.
• Have the teacher available to answer questions through chat for a certain period of time so that students can actively correct their issues rather than corresponding through email.
• Make sure to be organized
• To make assignments available all at once for those who want to complete it.
• Continue with the same outline. Perhaps organize the home page a bit more.
• Make more available. Offer more of the major courses online in every degree area
• see above
• Not in this course, but in some of my others response time was severely lacking
• I don't really have any except for stressing the deadlines for course work to be completed!
• Communication is the life blood of on-line-courses, if instructors do not get back with students in a timely manner it presents a problem.
• courseden needs improved
• Require a few IM sessions with the whole class at specific times.
• Make sure you give students enough time to do their work since its more work online. Discussions questions are a lot sometimes.
• Just make sure everything is running efficiently.
• To be able to send some type of reminder to cellular devices of students when work is due.
• Just to keep Professor XXXXX on as part of the CRIM team.
• Have the teachers get a little more involved. More so than to just post a test and discussion question each week.
better connection
Nothing really. The online classes I have are amazing. I love the flexibility.
web cam features!
Offer more classroom classes than online classes. Currently I never want to take another one again
Even though this course is presented online, I believe there should be some interaction from the instructor. (response to post, adding information in learning modules, ect.) Other online classes I'm taking have this interaction but not this one for so
Just make sure things are running efficiently as possible.
Keep Professor XXXXX on board as an online instructor.
get rid of this teacher
No suggestions
Feed-back from Instructions on your assignments. And some interaction from Instructor would be nice
This class should not be one.
Instructors should be required to have personally reviewed the material and prepared the assignments for the on-line course to make sure they are consistent with the required textbooks.
Try and match the book to the test content.
The one suggestion I would make is to not have weekly maintenance on course den every Friday. I have caught myself numerous times taking a quiz or writing a discussion post on fridays and getting kicked off of course den."
For this course, nothing, very good teacher.
to be as structured as this one.
More accessibility.
Do maintenance on a different day.
More engaging with the students so that they can actually learn the material instead of it going in one ear and out the other.
I personally do not like online courses and I would prefer if these classes were also offered face to face every semester. I realize that the Criminology department switches which classes are offered online every semester. This fact does not help me beca
No extra charge."
Maybe provide time off during a holiday.
Cheaper prices or at least the same price as normal classes
Make the instructors assign materials or projects that they can return back with a grade in a reasonable amount of time. By a reasonable amount of time, I mean less than a month. I got 1 out of 5 assignments graded in one month... there is only 2 or 3 we
Have a method that allows financial aid to help pay for textbooks for online students.
No Journal Reflections.
Be more like XXXXXOS classes
Make more online classes just like this one.
Have more instructors like XXXXX teaching
KEEP INTERNET ACCESS!!
Maybe do not use the point grading system or if you do then offer a few extra credit assignments.
This course should stay the same exact way it is now.
Better alert system for due dates.
I think that everything was up to my standards. Not sure I would change anything.
I have no suggestions.
Possibly a webcam for lectures, if needed.
maybe some lecture videos.
Not to make assignments due the day after holidays or breaks
not make them more expensive when they have a growing number of classes going online.
Keep the same format, very easy to understand. Class was very systematic.
dont grade so hard, these are people own public opinion
I would love to be financially able to attend all on-campus classes; however, at this time I am not, and distance learning through online courses is the only way I am able to continue my education.
Professors need to give more notice about courseden being down. I had an assignment due every other Friday at midnight but it became irritating when I would log in and the website was down which means I turned in a late assignment
After the reading assignments it would be helpful to me to have some type of review before the exam.
Video lectures.
Maybe change the layout of the site a little, and make it easier to read and navigate. Other than that everything was good.
The operating systems that CourseDen requires are so out of date. It would be best if it were more up to date.
No suggestions can be thought of at this time.
To have deadlines
• "They're dull
• Everything was fine
• I like on line courses just the way they are.
• MORE UNDERSTANDABLE PROFESSORS
• I like how it was.
• Work at your own pace as along as you get everything done by the end of the semester
• more reasonable quizzes
• I have no suggestions.
• No suggestions.
• Read the assignments and watch for due dates
• Change up the instructions for homework assignments.
• I think that the online courses should give better explanations for assignments given besides using the Blackboard Chat.
• Longer times for quizzes
• None. I think the online format for this class is a very good idea. There is nothing I would change.
• Less work maybe
• Make sure material is easy to see on the actual class window.
• Try to avoid taking online classes as much as possible.
• Explain HW assignments better
• Don't allow Dr. XXXXX to head any of them.
• I would add online videos to illustrate how to do things or tutorials.
• Have at least one in-class meeting with the instructor to go over what to do for the class.
• Perhaps make the learning more interactive. All we do now is read and take a quiz. Making the course more online instead of just using the computer to take quizzes would make the students more computer savvy by making them use the computer more often.
• For a CS class more detailed instructions on assignments on how to do things the way the course requires
• Put an option to turn things in early so we can get grades earlier.
• To have assignments but not have deadlines at unreasonable times like 11 AM.
• get rid of course den
• Yes
• The instructor for this course was totally invisible. I did not see a convenient way to email or converse with him. Some other classes that I have taken on line have more instructor input.
• None, the program is flawless.
• Let all classes work ahead.
• Better communications between professors and students.
• Reasonably accessible hours for tutors, better time frames with open and close dates NOT all beginning at the start of the semester.
• More options for taking time on a quizzes and tests.
• Have a standing procedure for all instructors to adhere to when setting up course den so structurally everything is uniform. Its almost as if the instructors are trying to painfully create some gimpy art exhibit by putting crucial class information in b
• I think the setup for this online course was satisfactory.
• More professor to student interaction more so than TA to student or GA to student
• Use Microsoft office that is compatible with Macs and other computers.
• Not have things due during the morning hours.
• Significantly more fairness
• longer quizzes
• The class is fine the way it is.
• Make Dr. XXXXX do it through just CourseDen and not add in his "outside" looking stuff!
• make reminders when assignments are due
• lower the cost compared to an in person class
• possibly have one day out of the month where the teacher is on campus for help where you can go and see the professor about anything that we may have questions about
• Nothing I can think of.
• I don't know.
• Change the submission times to 11 PM instead of AM
• No improvement. I enjoyed the class.
• To manage your time wisely try not to wait til the last minute when having an online course.
• I would just say to give at least a few more minutes on the quizzes because there is a lot of information in one chapter.
• Nothing really
• I think the teacher should have a selected time that they are logged in to courseden chat for us to asked them questions, and
receive immediate responses.
• Be a little more understanding
• Have more than one person grade each assignment, if that is not already happening.
• Maybe offer more programs completely on-line?
• for students with prior experience it will be good to evaluate them and start from the point where instructor feels they should start. Current course assumes everyone on the same knowledge level. It will help students with prior experience to gain addi
• More resources for the students and better access to help
• Offer more programs
• For students with experience it will be good to get to advanced topic more quickly.
• I don't have...
• Make WebCT completely compatible with iOS."
• Nothing! The staff operating WebCT and the staff at the library do a fabulous job.
• This class is a great candidate for being online. With the proper leadership and organization it should be very effective because it allows you to interact individually with the professor. The best classes were the ones we had online with a phone conf
• To me that (from the above comment) was unfair. dr. XXXXX stated -That is the best that I can do. I feel that it is very unfair and unprofessional to skip around due dates and go back on what you say because it fits in to her schedule. She has stated to peop
• Have the professors make video lectures to supplement the class lecture. This makes things much easier to understand.
• recorded lectures or sample problems. Video of how the problems were solved.
• Nothing, enjoyed the course.
• More online discussion.
• If you are having an on-line course try to make the on-line portion self-paced.
• assignments bi weekly instead of weekly
• More connections for support and informed professors about what needs to be done in these situations. I shouldn't have to be routed through 4 different departments to get the help I need and my professor has no idea about what to do.
• Better access to professor
• Grades submitted within a weeks time.
• Please continue to make courses that are 100% online--no face-to-face.
• provide more online classes
• In terms of this course, This particular course, I would maybe have fewer powerpoint presentations.
• None at this time.
• Use the online environment for something more than just assignment upload and grade reporting. Create and upload interactive instructional components that support students in mastering the materials and completing the required assignments.
• None--I think this was the most successful online course experience I've had thus far.
• Develop an class directory of cell phone numbers of the classmates who choose to make their numbers available to each other, to be able to connect to each other in more authentic ways.
• Make sure instuctors are well versed in how to run the program.
• This was an excellent class and the students were excellent also. I would like to have had the option to meet with the students and professor at least one time, face-to-face, during the course. It's hard to build relationships with people sometimes onl
• Get ahead!
• None. XXXXX is a great instructor!
• I try to avoid taking on-line classes when I can
• Work ahead of time
• Dr. XXXXX was great! She doesn't need any suggestions. Overall, I've enjoyed most of my online experiences.
• For discussions, it needs to be a 200-250 word count due say, Monday.....then our responses need to be due on a Thursday and have to include 150-200 words. This would make them more heartier and meaningfull.
• I have no suggestions. The instructor did a great job promoting student to student interaction.
• Simplify Course Den, but I am told that it will be replaced for next semester.
• I have
• Offer more conference calls and video webinars in classroom with instructor and studetns
• Nothing at this time.
• I dont have any.
• This course had a variety of meaningful assignments. I would suggest keeping the course as is and adding or altering as needed.
• I only found out about the online library resources while navigating the UWG Web site. This should be promoted more for
students like myself who live a long distance from campus.

- Have more classes available online.
- Less emphasis on on-line discussions unless there is some input from the professor.
- To allow students to have access to pull back a submitted assignment, if it is before the assignment is due.
- A little more specificity about the different modules would be nice.
- More participation helps keep student on track. Just don't weigh it too much as some people take online courses to avoid over discussing issues.
- Reduce the cost.
- For more to be offered.
- Continue with the same curriculum.
- I have no suggestions, the class was awesome.
- Continued growth based on data from students and the growing research of the on-line learning experience.
- More regular "meetings"
- Determine the exact book needs before asking students to buy. I purchased what was sent to us via email from a prior professor (Dr. XXXXXX had sent to them). Then when we started the class, the needs were different. It cost me approximately $100.00.
- More asynchronous classes
- None--it was great!
- Reconsider textbook requirements. I've not found the "SPSS A User-Friendly Approach" textbook useful. The textbook - "The Basic Practice of Statistics" is useful, but I can access the text online with the required subscription to Stats Portal, so not r
- Very clear directions from the EDSI director's office regarding what resources are needed for each course.
- Complete all modules before course begins.
- Easier technology.
- Consistent training for your instructors...I have taken several on-line courses at UWG, you should use Dr. XXXXÕS courses as models for online instructor trainings.
- None. Wait, more courses with Dr. XXXXXX?
- I love the online program. I recommend it highly to other colleagues thinking about going for their doctoral degree. I would have a simple recommendations - allow for a specified number of parking passes for times when we do come on campus. This would he
- Find an easier platform.
- Do not change a thing.
- Consistent training for professors.
- Stop requesting that students keep taking this survey for every class every semester. You are wasting our valuable time at a point in the semester when we still have many assignments due. Try extending the close date for surveys beyond the final due date.
- Have follow up on all items and posts submitted. Even a one line comment acknowledging the assignment was submitted is better than no response.
- Nothing at the moment.
- A system of reminder.
- I would suggest all courses having the material presented the same in each course.
- Equal amounts of interaction between student and professors.
- Making meeting once in person to get some understanding of the course before graded assignments start.
- Nothing, it's fine the way it is.
- Make sure that the courses are audited closely and professor quality is consistently monitored.
- More organized.
- Teachers to be more flexible with school and work schedules.
- Having a day assignment instructions are due.
- Keep information more updated on the helpline and etc.
- Make all instructors set up their CourseDen folders the same!!!!!!!!!
- I don't really have any suggestions. Sorry.
- Add more! It seems like with the courses I have taken so far, most teachers are catching on to the idea and are teaching just as much or more material than a face to face session, but allowing more students to attend, and less material is missed (for me)
- To try to give more instructions on what to do.
- I don't know.
- Teacher continue to progress to be flexible with students taking an online course.
- Maybe go over how to do things online before the end of class.
- I would suggest making all courses the same setup of material.
The software needs to be compatible across different generations of computers, else the convenience is lost!

The required face to face meeting should be posted when registering for the class.

To have everything you are grading to be in the clear and if the professor gives options on which project you can do make it possible that we could clear the other ones out on the screen. It would make it easier to keep up with grades and not stress about

The discussion board layout is ineffective and unorganized.

don't take them

I would make no suggestions because this course was perfect.

More assignments geared toward actual material instead of random assignments.

not having to use HTML, but adding an attachment

I got docked two points for not printing the correct field proposal form, but out of the three forms that were posted online at the beginning of the semester, there was nothing that indicated which one was the field proposal form. The words "field propos"

I would take a few classes to learn all about the system and all of the problems that could happen, and how to fix it in any scenario, because the instructor is not there. This needs to happen before they are on their own.

Nothing, the online course demo was helpful.

Continue observations as is/students not always required to travel to locations/convenient

Remind the students about something being due.

The help desk needs to have faster responses to problems.

Change the professor and the class will improve.

Ban XXXXX from any online teaching! If possible, ban her from teaching at UWG for the sake of the education program!

Make sure that students know about Java update. CourseDen should be more professional.

I would suggest that they have a very distinct calender for every online class that is really in your face and does not let you forget when things are due.

That this teacher needs to redo her whole class. the power-points were hard in the beginning but turned out to be a good thing, but everything else in here has been pretty horrible. She also needs to post dates on the Course Calender, not expect us to ha

I have no suggestions due to the fact that I was very happy with the way the instructor laid out the materials on-line.

Continue with video lectures.

I would suggest that the final was like the midterm, how we could do it whenever we wanted to and did not have to wait for the assigned date.

have a calender that adjusts as the professor(s) add or subtract assignments that show about two weeks in advance of events. not just what's coming up a few days

Make more available for those of us older students with families that do not live close to campus and/or work

Nothing. It is a great opportunity for students who live very far from their University

do not charge extra for online classes that are just on webet.

For on-line courses in general, please realize that students take online course because they feel that they have enough knowledge of the subject no to need face-to-face instruction. They are taking on-line courses so that the time normally spend sitting

That this class goes back to being in the classroom.

The lab needs to line up with the on-line class to help students who have never taken this class before. I think they need to check the tests before they post them for any mistakes so the students are not stressing about taking two tests that are due on

I have no suggestions to offer.

Ensure that the web sites links given are good links before publishing.

Its fine the way it is

study guides.

I thought the class was awesome, no suggestions

Easier to find information on help for online courses.

Not to have several Instructors overseeing one class.

I would have much preferred having all the lessons and tests available at once. Each lesson can have its own due date, that's fine, but I would prefer to see all the assignments available at the same time so I can complete as many as I can during my fre

Just lay out what is due at the beginning of the semester so there isn't any confusion on what is due each week.

I loved the extra activities. Would have liked more extra credit opportunities than a single one. Also would recommend someone double-checking assessments before they are made available to the students, as several times there were typos, duplicates and o

I enjoyed this class.

No changes come to mind. Great class.

Be more mindful that every question needs to be looked over more than once.
This online class was put together well. There is no improvements needed as far as I see.

- Perfect class
- Make sure all course material is available when it is supposed to be.
- For all of them to be as organized as this one.
- Possible make up dates
- make sure things are laid out to where students know exactly what they have to do and when they need to have it done by
- I suggest that the teacher be more persistent in reminding the students that stuff is due and time is running out.
- Let students know there is an extra online-fee before the fee is due!
- I have no opinion.

- I hope my experience with this professor's delivery wasn't typical of online courses at UWG. It would be great if there were better standards and accountability, as I've heard that other classes have more stringent requirements.
- Encourage more interaction between students and instructor. Don't craft this evaluation around the online system, make it more course specific. Your instructions try to make it analogous to face-to-face paper evaluations, but it doesn't mirror them in any
- Once or twice in the course, everyone should log on at the same time and have instant messaging chat or use a webcam to "meet." While I say this now, in reality, I would probably find it a hassle. On-line courses serve a good purpose, but if I had the
- Absolutely, because I need to take the online course that are related with my program.

- Make sure every student has a computer and is able to obtain any software that will be used during the course
- The online courses through the campus (not ecore) should have books that are actually used for the course. These materials were very expensive and all that was needed was the workbook.

- use cheaper textbooks
- I don't really have any suggestions
- No suggestions.
- a cheaper book
- so far my experience as an on-line student has been positive, nothing comes to mind at this time.
- Video lectures would be helpful. It would seem like the professor actually earned the money I paid him.
- Make it more organized
- Make them more like XXXXXÖS online class work at your own rate and no pressure on due dates. if you don't do it then you can only blame yourself

- Deadlines
- good so far
- More interaction with the professor.

- Have check ins with teachers.
- less quizzes
- Make a suggested schedule of when to complete the assignments so it's not all done at once.

- a more detailed summary of the final project so students will know what to expect. Allow students access to all materials at the beginning allowing them to choose the pace at which they would like to go in the online class
- Just for the teacher to be easier to get in touch with when you have questions.

- I would suggest better explanations of projects, because the project I have to do is still not completely clear to me.

- i would like to do more online classes
- i will defiantly be taking or online courses
- I thought this was a great class i would not change anything about it. i felt like it was very well tough.

- a little longer time limits for quizzes and tests
- make sure the student is responsible enough to keep up with on campus courses and online courses
- The class should meet occaisonally to help students understand things

- Maybe instructor explanations of math problems.
- Have future course work up so people may work ahead.
- Nothing, everything about this course was great!

- That test as well as quizzes be online
- No comment

- can all the test be online
- More teaching done by the professor instead of teaching ourselves using the book.

- Foreign Language should be ONLINE!

- Everything was fine.

- I am sure it is perfect for some people, but it was horrible for me. I have no suggestions on changes other than make sure everyone is aware of the distance learning center.

- To use the textbook more or at least state whether the textbook is needed or not.

- No suggestions.
They should cost the same as in class classes."
- Make sure that all directions for the course are clear for the students, it makes a huge difference!
- The readings are stupid and no one takes them seriously. The movie is interesting but with youtube a teacher has a better sorence of pulling up more qualified movies, so why would I take time to make my own? Teachers are busy enough.
- I would suggest some class times be available for face-to-face meetings if students want more help.
- DO NOT TAKE XXXXX FOR MEDT!!!!
- All instructions should have video instructions like this class.
- No suggestions
- Extending assignment deadlines
- I think the only suggestion I would make would be to have more face-to-face meetings.
- Have all assignments and course material available at the beginning of the year. I like to finish online work at the beginning of the semester and have one less thing to worry about during finals week.
- Be sure to keep up with all the work, because it can all sneak up on you if you forget to check coursesden at least once a day. Also have a good internet connection at all times.
- Nothing for this particular class. If anything, the teachers should be more like Mrs. XXXXX.
- none if this is the professor facilitating it
- Everything has been wonderful! Keep up the great work!
- Make it more applicable to my master's program.
- I thought this a great course. However for those students who are not going into the teacher profession should be allowed to complete some assignments that are geared towards their concentration.
- Provide more examples of the assignments to see what expectations are expected.
- This was an excellent course and I feel that no adjustments need to be made to it.
- I would suggest that they take the example from this teacher and include very precise and clear directions to make the assignments easy to understand and make the goals attainable. Also include clear grading rubrics so that students know the exact criter
- Instant Messaging?
- Maybe have instructors hold online office hours that students can ask questions at.
- All courses should be as well presented and organized as this one. Instructions and assignments for every class should be presented in such a straightforward, clear and concise manner. Finally, the work completed in this course is directly applicable a
- I think there are better programs for online chatting than Wimba.
- If group projects are going to be assigned, I would prefer to have a little more control over the content. Also, small groups of no more than 3 are easier to deal with.
- Perhaps have professors set online office hours every week so they can answer questions.
- Be sure to have completed assignments by midnight.
- None :) 
- None, it seems to work very well as is.
- It was harder without actually practicing with the instructor more. This class needs to be given in summer so teachers can have the option of doing a face to face class.
- The fewer on campus meetings, the better!
- More examples of Sears/Dewey
- My suggestions are for the professors in online learning to continue to be supportive and understanding about student's situations and schedules. There are many things that can go wrong with online learning and using technology, especially when connecti
- I would say that 1-2 face-to-face class meetings isn't needed, and the course should be COMPLETELY online.
- I would suggest having a common interface for all WebCT courses. If all files and folders have the same name, it is an easier task to locate materials, forms, and assignment directions. One would not have to learn each professors' individual organizati
- Work should have been available through the online portion, and not having to organize meetings with groups. That was not helpful.
- less group work, more individual
- Professors need to be held to a higher standard of giving feedback and be more timely with grading.
- With online courses it is crucial to make everything very self explanatory and very concise. With this course there was a bit of inconsistency, so I felt like I was looking in multiple places to find the same information for one assignment.
- This structure was very well put together and I learned a great deal. My only suggestion is to minimize the Thought Provokers.
- Not much, except group work is a pain for courses that are mainly on-line. Also, sometimes the blackboard rooms seem a little dated, and the audio is not always up to par.
- Have more upper level classes online for your english department.
• No suggestions.
• None - it's all good.
• Instant Messaging?
• I have no suggestions, this course was very helpful
• None at this time
• Making assignments more reasonable for full-time professionals
• I do not have any suggestions.
• Streamline them all to be set up in similar ways so we always know what to expect.
• Allow students to work independently.
• Make sure the course is ready to go when the semester starts. Regardless as to the changes you may want to make. You must decide whether those changes will truly benefit current students.
• Less group work or work that is so intensive that group work is a must
• Professors need to be trained on how to effectively organize online classes. I have taken excellent online classes from UWG and I have taken very poorly organized online classes from UWG. It ALL depends on the professor and the way they organize the cl
• I think it is important that students feel like they build some sort of relationship with the professor during an online course. Occasional videos or audio podcasts help this to happen. This class did not provide a chance to really get to know the prof
• I have
• More time on assignments
• Who is monitoring professors? Anyone? Course content should be posted during the first week of class, not the fourth week of class. Grades should be given before the drop add period is closed.
• HAVE THE ENTIRE COURSE POSTED AT THE BEGINNING OF THE SEMESTER SO WE CAN WORK AT OUR OWN PACE.
• more organized structure/ less html coding since it is unrealistic for a teacher as they would probably be using a program that generates codes. I do think it's important, but shouldn't take half of the course.
• I would not be able to continue my education, thanks to on-line courses!
• Make sure the MEDT department collaborates so that they can accurately answer questions asked and understand what is expected of students. I will NOT be recommending this program to anyone. TK20 is not helpful to the students, only to UWG. It is crypt
• make the online reregistration easier. It seems like you have to click all over the place. It's a little confusing
• Advise people -new people - to look for changes by clicking on the green stars
• I do not have any suggestions at this time.
• None!
• making sure the professors present content in an organized, easy to understand and follow manner
• An option to do the multimedia lesson individually and not as a part of a group.
• Clear and concise directions.
• It would be nice if there were Google Hangouts or Skype chats available for group work.
• require good contact between group members
• More academic advising
• More platforms for sharing of group projects.
• Don't change platforms too often. It is nice not to have continuous learning curves. : )
• Improve CourseDen
• I don't have any suggestions.
• Spread the MOOC assignment out over a longer period of time
• none at this time
• enjoyed class
• None at this time.
• I have taken several of these and Dr. XXXXX seems to have the ability to make things clear. I have taken from others and I felt like I had multiple to do lists and had to search here and there. Dr. XXXXX emphasized one document to check in.
• None :)
• Have UWG develop own web meeting program to eliminate those issues.
• During the face to face, cover the various technology componets that will be used and allow the students to set up those accounts.
• I enjoy partner/team work and understand that it is a valuable part of learning and growing as a professional, but I would have liked to see less of that due to the fact that we are online learners. I also enjoy when professors post banners to the front
• Perhaps we can have groups that we are assigned, and we are always a part of the group for that semester. The students within the group can discuss with other members of the group different things, questions, etc. before they go to the instructor. This
Be sure the dates in the syllabus are correct. We are in fall semester, but some of the dates were for spring semester.

My only suggestion would be to somehow alphabetize or organize assignments, on the main course page, in a more logical fashion. This is more a personal issue, not a course or instructional issue. I'm not sure there is a better way to design the course.

For use of wimba, we need some help from UWGA to assist us in gaining access. There needs to be a way of checking in early to work through any issues that may occur.

Reminders for discussions :)

More web chats.

Works good for me.

A trip to campus is unnecessary. I like the way Dr. XXXXX does videos.

More teachers like Dr. XXXXX.

None at this time.

In the future, Dr. XXXXX should make discussions less involved and over-all, less work. I often spent more time developing a discussion answer than I did working on a particular assignment. Further, the assignments and discussions should not be compact.

have course content stored in one central spot. have assignments graded in a timely manner - preferably w/in two weeks of being submitted.

This one flowed well and was extremely interesting. It may have had better visibility to each others work and contributions.

I cannot think of any at this time.

I really don't have any suggestions. Everything worked really well.

more time.

None - this course worked well for me as is.

I would suggest that future courses have more flexible due days and times. Assignments that are due by 5 p.m. are a challenge for students that are working and that are not able to utilize the computer/Internet at work. Additionally, I would like to see

This course worked perfectly for me.

I enjoyed this class and learned from the coursework as well as the discussions. No suggestions for improving a great class.

Keep them manageable.

Clean up the menu page when selecting areas such as finical aid, housing, ban web, etc. The page is too mumbled.

I really have no suggestion. My only frustration was the group assignment, but I think the group or pair work is required, so I have no suggestions.

Explain requirements sooner.

Continue with design improvements. Give more detailed and continual feedback to students. As we are anonymous and faceless due to all online--design more of the class to be personal (besides the introduction activity) Give examples of assignment expec

I think expectations need to be provided at the very first orientation class that we attend. We should have been given the guidelines for the portfolio at that time and it could have been something that we worked on throughout the program. The fact tha

Have Dr. XXXXX or Dr. XXXXX teach ALL of the rest of the staff how to organize an online course and respond to students in a timely fashion.

Begin the graduation portfolio instructions in the program earlier. Infuse requirements throughout each course, so that the work is done gradually.

Future training for online professors.

The material should be posted in a timely manner and have enough instructions so that it can be understood.

Someone needs to monitor content to make sure what is stated in the syllabus is actually delivered.

Have more audio/video presentations to introduce the concepts covered in the class. Including live-feed from classrooms would be helpful for some available courses. This would keep the student from feeling so isolated and on their own.

Make sure that the professor has been given ample time to prepare for the course.

New professor.

Course content should be EXPECTED to be loaded at the beginning of the course so students can plan their own time for completing the assignments. Waiting until it is convenient for the professor is unacceptable.

No suggestions at this time.

For the student to keep up with the required work load.

I do not have any suggestions at this time.

Adjust quizzes so that the due dates are spaced out evenly before the test.

More announcements, possibly routed to a mobile device or linked to email for prompt notification.

Offer more sections.

Hard class but Dr. XXXXX is always there to answer questions and help.

It may not be convenient but I liked taking my test in class. And I like that was able to attend an on campus test review for
my online class.
- Video lectures.
- The one change I would suggest is that when students are taking an online class all exams should be online as well or the students should have the option of going to a proctor sight close to home or work and not have to drive all the way to campus takin
- Implementation of verbal teaching on a semi-weekly basis would aid learning.
- Offer more of them.
- make more courses available online!
- Do as XXXXX does :-
- I don't have any suggestions.
- DO NOT EVER assign online group projects unless absolutely necessary. I would have been much more successful if I was able to work alone.
- Possibly give teachers a means to make themselves available for at least 1 hour or so a week for "online office hours" where students can chat with the professor live and receive real time response to questions. If this were possibly implemented, I would
- That people who take them write down due dates on items and start projects early.
- More details about the syllabus
- I would suggest at least one face to face class.
- Simplify Course Den, but I am told that it will be replaced for next semester.
- Disclose the book lists for the various assignments at the beginnning of the semester as to give students, who may not have access to UWG, more time to purchase what is needed.
- Break up or have a separate research, writing class. So, that the other classes can focus more on content. If there needs to be a journal for the class, do that, but do away with the busy work. We are grown folks with real lives.
- not a weekly down time
- none, it was great
- Cut down on orientation material not necessary for the actual classes i.e. wimba.
- I like the way the course was set up.
- I would keep it set up the same way for this course.
- There should have to be a time limit that the instructor has to respond to emails .
- all classes have the same order and access to the things we need. every professor had a different means to access information
- more clarification and instructions on what is expected and needed from students
- I think assignments should be in one place consistently and you shouldn't have to check in multiple places for assignments.
- have one assignments tab and put all the assignments under that.
- grades submitted back ontime
- I would streamline the classes, in terms of the layout of the websites.
- see above
- Professors receive adequate training/assistance with CourseDen before class starts.
- I did not like that there was a group research paper. It is very hard for 3 people who work full time jobs to meet. It would have been easier if the group consisted of 2 people.
- Clear instuctions of course expectations.
- be more organized as a teacher and a better grader on our papers.
- Deadline should be later in the day and not AM
- Because this class is both online and in person, the instructor should explain on the first day of class where to look for grades and how to access submitted assignments.
- have individual end of semester projects instead of group work due to lack of face to face time together
- a confirmation of all assignments received by the instructor
- Detailed instructions or directions needed
- a 3 hour class is too long
- I would like classes to be completely online.
- If you have never taken an online course before be sure to practice before using the system to be able to navigate the course with ease.
- At this time I have no suggestions.
- No major changes needed
- keep up with your assignments
- not be too long
- I think a total of 3 synchronous classes per semester strikes a nice balance, keeping students and instructors connected in a dynamic way without interfering with flexibility of online learning.
- No suggestions at this time.
- Make it more user friendly and less complicated.
- make the site straightforward and not where you have to navigate through stuff.
- This class was great.
- Nothing at this time
- Change the time for Wimba meeting to either the morning or evening
- not to be too long
- I think a total of 3 synchronous classes per semester strikes a nice balance, keeping students and instructors connected in a dynamic way without interfering with flexibility of online learning.
- Make the WIMBA class transition more smoothly especially when transitioning between programs.
- Have other ways to assess and grade students. Grades should not be based solely on written papers.
- To have more graduate classess available on line.
- more face to face class time
- I have no suggestions at this time.
- Keep it the same.
- More exposure to clinical lab/assessment tools and usage.
- Nothing, this online course was very well organized and I learned the materials that was taught
- While the deadlines are necessary, it made feel pressured. I liked the work but was overwhelmed because so much was due each week. If I did not have four other classes, working full time, with work responsibilities, then having a family with full time
- Even balance between face to face and online classes.
- It would be helpful to have a excel course prior to this course because I had not used it before and I couldn't get some of the tricks to use excel quick enough to be proficient and it would have helped to know excel first.
- Dr. XXXXX is great. The last couple of assignments got harder and I needed to replay the instructions a couple of times before i got it.
- If the professor is going to be assigned then the class material and objects need to corelate. It is not fair when one group of students get a by and one group is overloaded with assignments.
- neutral
- That they are offered at different times including summer.
- Offer some of them in the summer as this is for adults that work 12 months a year and summer course would help them to complete the program in 2 years but at a partime schedule.
- Dr. Yansen was very receptive to all of our concerns.
- neutral
- at least 2-3 classes more face-to-face
- I think any suggestions that i would come up with has already been covered with the new D2L program that will be implemented in January.
- Summer courses
- neutral
- D2L will be different. I would like to see alink to D2L from the campus email site.
- Continue the same level of support.
- More orientation
- this course was excellent. instrucotr did a great job
- Continue excellent support from technicians and Library support.
- idk
- Be able to access it more often. Sometime it was unavailable.
- Quiz's should be written by the professor. Not pulled from a text book.
- do more advertising
- Keep them organized.
- Have the right SBN Number for the book on the syllabus I bought the wrong book becasue I purchase the book with the same number as syllabus and I bombed my first two test of this course. Wasted my money!
- to be more organized like mrs. XXXXX
- Make it easier to navigate..
- Make it slightly more user-friendly.
- I love the flexibility that the instructor allowed.
- I have take this class.
- This course was great, so future courses should be like this one.
- Deadlines either on calendar or on each assignment.
- do not be vague or ambiguous; the clearer the instructions the better
- Nothing really needs to be changed. It was fine.
- Add a few wibinars.
- Not sure.
- Maybe more pop up reminders. When a class does not meet in person often or even at all it is hard to remember the deadlines for all the various assignments and assessments.
- Make all online classes like this one.
- Fewer discussions.
- More online classes should be completely online; including not having to go to campus to take tests. Though I understand why mostly this is required, students should be given a range of dates to be able to go to campus to take the test.
- More reminders for students regarding upcoming assignments on the homepage.
- nothing if they are anything like this course.
- I loved the fact this course was completely online, but I would like more feedback from the teacher. Hearing his/her voice during the course would be helpful!
- Not applicable"
- I don't have any suggestions that would make for future on-line courses.
- More organized and easier to find assignments.
- Mak it clear during registration that it is a class that is both in class and online
- I do not have any suggestions.
- I didn't explore my options to much but i would have liked more resources t learn the material especially if the class was all online.
- I need all areas of online information for a class to be consistent with regard to dates due etc.
- No suggestions
- More availability for online chats with teachers.
- The course was fine.
- Students just need to do the work
- Make more available online. Offer more major courses in every degree area online. That way nontraditional students can work and continue their education. If not we are burdened with choosing between working full time and advancement. Working full time al
- Continued encouragement of communication between professor and student.
- More in-person meetings with class mates and professor
- I would suggest the instructors set aside time weekly to be online to chat with students about issues they are having in the class or questions they have with the work.
- I've taken 90% of my core classes online due to I am a non-traditional student who works full-time in Alpharetta and am a custodial grandparent to a 5-year old. Because I could not get enrolled in the two online classes that I needed for the Spring 2013
- none except maybe lose a few gross images
- make more classes for education online
- Keep it online! no textbooks or class meetings needed.
- More hands on activity.
- I have no suggestions; the combination of online materials and classroom environment in this class worked very well for me as a student.
- Clear due dates
- None I liked the class.
- Make the textbooks easier to read.
- nope
- more structured material. downloadable. power-points are great.
- let student know what they need a head of time
- I would suggest that teachers make it clear to the students as to what needs to be submitted for a grade.
- Give extra time for the quizzes.
- Make sure to be very specific on what is required in the course.
- Be more clear on what's expected of this specific course.
- NO online classes unless someone is taking all online classes.
- Make them partially online, not completely on-line (hybrid classes).
- none, it was easy to use.
- Keep the site from crashing.
- keep up with your work
- Do not take them!
- Shorten Narrated notes.
- have a reminder for anything that is due
- Some kind of notification system outside of courseden
More time for quizzes.
If the first class is canceled send out an email to the students UWG email. Tell them the first day that all communication will be through coursesden, especially if the course was not suppose to be online originally.
Better powerpoints
I have no idea because this was not an online class. It would have been nice if it was.
I do not have any suggestions for future on-line course experiences. What I experienced is pretty much what I expected.
Update the technology for CourseDen. My laptop is new and I had problems with Wimba Chat. Other students also reported difficulty logging in to the outdated Wimba Chat.
Don't start until the actual start date!!! Some classes have started early before.
Update the technology for CourseDen. My laptop is new and I had problems with Wimba Chat. Other students also reported difficulty logging in to the outdated Wimba Chat.
I would suggest to use wimba chats because they were very helpful and helped groups connect from a distance.
My only suggestion is that more courses would be made available online.
I think if you are going to have group chats through Wimba maybe have a sign up sheet of times and let people group themselves that way.
Update the technology for CourseDen. My laptop is new and I had problems with Wimba Chat. Other students also reported difficulty logging in to the outdated Wimba Chat.
To disband online education totally is as impractical and impossible as raising Socrates from the grave. Yet, responsible educators must grapple with the fact that online institutions are not of the quality as a traditional college course. To improve onl
Everything has been wonderful! Keep up the great work!
No suggestions other than to make online students more aware of the availability of the library resources upon enrolling into the school.
I would like to see more science classes offered in the summer that are completely on-line.
One suggestion I have is that Course Den allow for students to be able to make corrections to submitted assignments without having to wait for the instructor to release it back to you.
No suggestions.
Since the instructor/student interaction is more limited, exemplars are an important part of letting students know what is expected, and it is essential to make instructions clear and understandable.
give a face-to-face alternative
all good!
We should know where our placements are in a timely manner. Not finding out placements until half-way through the semester is unacceptable. The students pay a lot of money for their education, and not getting placed until half-way through the semester
Allow us to upload videos for discussions. There were moments I wanted to demonstrate what I had learned.
The required face to face meeting should be posted when registering for the class.
CHANGE ALL OF THE ABOVE
an app would be really great for this
Don't base the class on discussions, I had difficulty learning from these.
Make testing time longer, do not use the only one question at a time. People can and do remember things as they test and you can't go back and add to an answer or change it if necessary.
Make the exam times longer.
Have a better internet connection
Don't have Ms XXXXX teaching any more classes.
Maybe an alert system that sends a text message to your phone that you have assignments due. Sometimes I completely forget about the fact that I have an online course.
The Course Den classes are fine.
Being ablen to see your mistakes that you made on a quiz or exam.
Put assignments up a few weeks ahead of time for people who want to get ahead and finish everything
Be mindful of your students
Have more online courses for Sociology Majors
Everything goes well from what I've experienced.
It would be convenient to have more online classes available through UWG. I was trying to find more sociology/psychology related courses for next semester, but was unable to find any new courses that I actually need.
No Suggestions.
It is easy to keep up with what is due if you have everything for each week in separate folders. For example, if there is an article review due that week put the article and assignment link for the review in a folder with the date that it is due.
I think this way this online course was set up would be a beneficial way to set up other online courses in the future for both students and faculty.
• A new WebCT design, that hopefully, will offer the flexibility for students to organize the information in a way that makes sense to them, or at least a format that is intuitive and consistent for each class.
• A new WebCT design, that hopefully, will offer the flexibility for students to organize the information in a way that makes sense for them, or at least a format that is intuitive and consistent for each class. I don't like going to each class and seeing
• Professors should have an open forum to discuss questions or understanding of the material
• Keep an open line of communication between the teacher and students and among the students with their peers as well.
• Completely revamp the discussion post requirements!
• stay as it is
• More accessibility
• I would utilize more chapter assignments, rather than exam questions for six or seven chapters combined.
• No suggestion at present.
• Because this a practicum class with multiple supervising instructors, it would be nice to design self-contained modules within the platform.
• Make them all 100% online.
• post assignments in the assignment tab rather than only in the coursework section.
• Adding a more instructional component
• The UWG online library- the galileo password was VERY difficult to obtain!!!!! It was a long process. The password should be posted on the website and easy to access
• Not sure
• Either less discussion time or fewer assignments. The two together seemed like a lot of work.
• Provide a clear and easier tutorial for the courses, especially for those that are not typically technology savvy.
• Major projects not due on same day before holiday week
• Easier access to Galileo password.
• Schedule at least one telephone Wimba session if necessary for students.
• Do not use the same instructor
• I have no recommendations at this time.
• Not sure at this time.
• more discussion and less assignments
• consistency with class expectations; assignments between classes in specialist program at times were difficult based on different expectations and time frames
• This class should be available face to face, especially for student whose been out of school for more than five years!
• Webinars may be a good way to go.
• It started off as an on campus class and should stay that way.
• They all should be partially online and in class.
• no youtube videos
• they are more expensive, if they weren't so expensive I would take classes more online classes.
• I would suggest that you actually have class and not just say "read the book" just reading is boring and not much os taken from it. At least not for me personally. I do not feel like I learned too much this semester.
• No suggestions.
• Not to assign, so many readings at one time.
• more description on the course
• Be able to open up individual assignments for single people, instead of the class as a whole. This would help people who have kids because they can do it all at once.
• more webinar lectures
• Make the assignment list in order according to due date because if we see that we have done a n assignment and the next one is not due for two weeks then we belive that is out next due date and some assignments were missed.
• None come to mind.
• I have no suggestions I would make.
• No suggestions
• I would suggest more interactive tutorials.
• Teachers make a little bit more of an effort to make sure students know their assignments.
• Continue to add special features. I was took a theatre class this semester and being able to see parts of a referenced performance online made the materials much clearer.
• Whenever possible, have the instructor record his lectures online. It helps le
• Professors that use it should be more available.
• No suggestions.
• I have Keep instructions simple and clear, and the students will be able to understand their assignments better
Keep having the course switch from in-person to on-line.
- I can't really say considering that they are switching sites next semester.
- Allow more opportunities for make-up work.
- More assignments to make the class more beneficial.
- make sure that the online portion is clear and is understandable in all directions.
- No suggestions.
- Just know what your assignments are
- Keep the deadlines, but require less work due to school and jobs of students
- I can't really say I don't like them I can't learn easy at all.
- require less work, even though we do it at home, i do have other classes

27: What is your age?

- 22
- 28
- 21
- 21
- 21
- 25
- 20
- none of your business
- 21
- 20
- 35
- 22
- 34
- 24
- 22
- 29
- 22
- 24
- 21
- 20
- 20
- 21
- 20
- 21
- 22
- 20
- 21
- 19
- 20
- 21
- 21
- 20
- 21
- 19
- 19
- 21
- 21
- 24
- 28
- 21
- 32
- 20
- 19
- 20
- 21
- 22
• 31
• 40
• 33
• 31
• 42
• 23
• 34
• 31
• 38
• 27
• 35
• 23
• 25
• 29
• 48
• 24
• 26
• 35
• 25
• 26
• 39
• 35
• 34
• 28
• 32
• 26
• 21
• 38
• 34
• 23
• 44
• 22
• 31
• 21
• 36
• 25
• 32
• 28
• 23
• 34
• 24
• 44 years
• 33
• 37
• 32
• 35
• 35
• 37
• 32
• 42
• 35
• 40
• 25
• 58
• 53
• 29
• 51
• 24
• 39
• 44 years
• Seriously?
I am 18
• 22
• 22
• 24
• 22
• 21
• 22
• 23
• 20
• 20
• 22
• 21
• 28
• 29
• 32
• Really?
• 36
• 28
• 50
• 22
• 41 years
• 50
• 30
• 43
• 49
• 34 years old
• 30
• 32
• 34 years
• 34
• 23
• 51
• 24
• 51
• 24
• 32
• 26
• 22
• 36
• 50
• 30
• 30
• 30
• 30
• 55
• 49
• 34
• 30
• 30
• 32
• 36
• 40
• 34 years
• 34
• 37
• 46
• 26
• 22
• 29
• 36
• 50
• 30
• 30
- 30
- 34
- 30
- 32
- 36
- 40
- 34 years
- 34
- 37
- 46
- 30
- 51
- 28
- 37
- 31
- 38
- 36
- 41
- 58
- 46
- 28
- 29
- 52
- 59
- 46
- 39
- 28
- 32
- 38
- 36
- 41
- 58
- 29
- 52
- 59
- 46
- 39
- 34
- 45
- 44
- Over 40
- 48
- 34
- 52
- 32
- 32
- 36
- 41
- 58
- 29
- 52
- 59
- 46
- 37
- 32
- 38
- 38
- 41
- 58
- 36
<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>24</td>
<td>23</td>
<td>18</td>
<td>19</td>
<td>49</td>
</tr>
<tr>
<td>18</td>
<td>20</td>
<td>20</td>
<td>24</td>
<td>21</td>
<td>18</td>
<td>N/A</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>20</td>
<td>20</td>
<td>21</td>
<td>39</td>
<td>20</td>
<td>25</td>
<td>24</td>
<td>23</td>
<td>33</td>
</tr>
<tr>
<td>39</td>
<td>20</td>
<td>28</td>
<td>28</td>
<td>52</td>
<td>20</td>
<td>20</td>
<td>21</td>
<td>20</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>32</td>
<td>22</td>
<td>20</td>
<td>20</td>
<td>19</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>20</td>
<td>20</td>
<td>17</td>
<td>18</td>
<td>21</td>
<td>19</td>
<td>18</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>22</td>
<td>20</td>
<td>18</td>
<td>21</td>
<td>19</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>22</td>
<td>20</td>
<td>18</td>
<td>19</td>
<td>21</td>
<td>19</td>
<td>20</td>
<td>20</td>
<td>19</td>
</tr>
</tbody>
</table>
None of your business

Why?