In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Desire2Learn (called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1012 Total Respondents

<table>
<thead>
<tr>
<th>1. What is your gender?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13</td>
<td>1.3%</td>
</tr>
<tr>
<td>Male</td>
<td>251</td>
<td>24.8%</td>
</tr>
<tr>
<td>Female</td>
<td>748</td>
<td>73.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. What is your age?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13</td>
<td>1.3%</td>
</tr>
<tr>
<td>&lt;20</td>
<td>98</td>
<td>9.7%</td>
</tr>
<tr>
<td>20-29</td>
<td>447</td>
<td>44.2%</td>
</tr>
<tr>
<td>30-39</td>
<td>195</td>
<td>19.3%</td>
</tr>
<tr>
<td>Age Group</td>
<td>Frequency</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>40-49</td>
<td>178</td>
<td>17.6%</td>
</tr>
<tr>
<td>50+</td>
<td>81</td>
<td>8.0%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 3. Where do you live while participating in your online course(s)?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>0.6%</td>
</tr>
<tr>
<td>On campus</td>
<td>99</td>
<td>9.8%</td>
</tr>
<tr>
<td>Carroll County</td>
<td>235</td>
<td>23.2%</td>
</tr>
<tr>
<td>State of Georgia</td>
<td>624</td>
<td>61.7%</td>
</tr>
<tr>
<td>Out of state, within US</td>
<td>44</td>
<td>4.3%</td>
</tr>
<tr>
<td>Outside US</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 4. Where do you access the internet for your online classes most often? Check all that apply.

<table>
<thead>
<tr>
<th>Access Location</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>On-campus housing</td>
<td>94</td>
<td>6.5%</td>
</tr>
<tr>
<td>Off-campus housing</td>
<td>629</td>
<td>43.5%</td>
</tr>
<tr>
<td>UWG computer lab/library</td>
<td>139</td>
<td>9.6%</td>
</tr>
<tr>
<td>At my place of work</td>
<td>252</td>
<td>17.4%</td>
</tr>
<tr>
<td>Other</td>
<td>332</td>
<td>23.0%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1446</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 5. Where do you prefer to access your online courses? Check all that apply.

<table>
<thead>
<tr>
<th>Access Preference</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Total responses:** 1012
<table>
<thead>
<tr>
<th>Device</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desktop</td>
<td>406</td>
<td>23.3%</td>
</tr>
<tr>
<td>Laptop</td>
<td>905</td>
<td>51.9%</td>
</tr>
<tr>
<td>Tablet device</td>
<td>210</td>
<td>12.0%</td>
</tr>
<tr>
<td>Mobile phone</td>
<td>220</td>
<td>12.6%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1744</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Have you ever taken an online course before?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>17</td>
<td>1.7%</td>
</tr>
<tr>
<td>Yes</td>
<td>773</td>
<td>76.4%</td>
</tr>
<tr>
<td>No</td>
<td>222</td>
<td>21.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Would you take another online course at UWG?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>12</td>
<td>1.2%</td>
</tr>
<tr>
<td>Yes</td>
<td>921</td>
<td>91.0%</td>
</tr>
<tr>
<td>No</td>
<td>79</td>
<td>7.8%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. Which of the following factors contribute to your decision to take online classes? Check all that apply.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fits better with my work schedule</td>
<td>711</td>
<td>27.8%</td>
</tr>
<tr>
<td>Fits better with my class schedule</td>
<td>386</td>
<td>15.1%</td>
</tr>
<tr>
<td>I learn better in online classes</td>
<td>125</td>
<td>4.9%</td>
</tr>
<tr>
<td>I prefer online classes to face-to-face classes</td>
<td>164</td>
<td>6.4%</td>
</tr>
<tr>
<td>Reason</td>
<td>Frequency</td>
<td>Percentage</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>I live too far from campus</td>
<td>434</td>
<td>17.0%</td>
</tr>
<tr>
<td>Health or disability issues</td>
<td>16</td>
<td>0.6%</td>
</tr>
<tr>
<td>Family commitments</td>
<td>333</td>
<td>13.0%</td>
</tr>
<tr>
<td>Course was only offered online</td>
<td>316</td>
<td>12.4%</td>
</tr>
<tr>
<td>Other</td>
<td>70</td>
<td>2.7%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>2555</strong></td>
<td></td>
</tr>
</tbody>
</table>

9. Which statement is most descriptive of you this semester?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>8</td>
<td>0.8%</td>
</tr>
<tr>
<td>I am taking only online courses at UWG.</td>
<td>479</td>
<td>47.3%</td>
</tr>
<tr>
<td>I am taking predominantly online courses.</td>
<td>144</td>
<td>14.2%</td>
</tr>
<tr>
<td>I am taking predominantly face-to-face courses.</td>
<td>381</td>
<td>37.6%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

10. I would prefer more classes and programs at UWG that are entirely online (at least 95% of instruction delivered online)

<table>
<thead>
<tr>
<th>Preference</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>0.6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>71</td>
<td>7.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>109</td>
<td>10.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>224</td>
<td>22.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>185</td>
<td>18.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>417</td>
<td>41.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

11. I would prefer more courses and programs at UWG that are mostly online (greater than 50%,}
<table>
<thead>
<tr>
<th>but less than 95% of instruction delivered online)</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>76</td>
<td>7.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>121</td>
<td>12.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>266</td>
<td>26.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>258</td>
<td>25.5%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>276</td>
<td>27.3%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>14</td>
<td>1.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>24</td>
<td>2.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>61</td>
<td>6.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>99</td>
<td>9.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>327</td>
<td>32.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>487</td>
<td>48.1%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>9</td>
<td>0.9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>35</td>
<td>3.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>60</td>
<td>5.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>78</td>
<td>7.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>355</td>
<td>35.1%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>475</td>
<td>46.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
<tr>
<td>14. I find CourseDen (D2L) easy to use and understand.</td>
<td>Frequency</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>No response</td>
<td>13</td>
<td>1.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>19</td>
<td>1.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>56</td>
<td>5.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>88</td>
<td>8.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>489</td>
<td>48.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>347</td>
<td>34.3%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>12</td>
<td>1.2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>11</td>
<td>1.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>44</td>
<td>4.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>72</td>
<td>7.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>343</td>
<td>33.9%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>530</td>
<td>52.4%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16. I feel more comfortable participating in class online than I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>7</td>
<td>0.7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>67</td>
<td>6.6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>233</td>
<td>23.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>248</td>
<td>24.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>241</td>
<td>23.8%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>216</td>
<td>21.3%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>
### 17. My internet/computer/tech skills were adequate for this class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>1.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>25</td>
<td>2.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>368</td>
<td>36.4%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>590</td>
<td>58.3%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 18. I received the necessary information regarding what to expect in my online course(s) prior to the course start date.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>27</td>
<td>2.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>71</td>
<td>7.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>62</td>
<td>6.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>417</td>
<td>41.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>420</td>
<td>41.5%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1012</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 19. I received information regarding available student services for online learners at UWG.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>16</td>
<td>1.6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>18</td>
<td>1.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>71</td>
<td>7.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>120</td>
<td>11.9%</td>
</tr>
</tbody>
</table>
20. I received adequate financial aid information prior to registering for my online course(s).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>14</td>
</tr>
<tr>
<td>Not applicable</td>
<td>172</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>290</td>
</tr>
<tr>
<td>Disagree</td>
<td>329</td>
</tr>
<tr>
<td>Undecided</td>
<td>101</td>
</tr>
<tr>
<td>Agree</td>
<td>65</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>41</td>
</tr>
</tbody>
</table>

Total responses: 1012

21: What did you like about the online portion of this course?

- I liked being able to set my own pace.
- I could complete the homework on my own time.
- The ability to access the course at your convenience.
- Schedule flexibility. lectures
- The collaborative nature of this course.
- I think the online class was okay, but I prefer mixture of face to face and online.
- The flexibility it allowed between school, work, and personal life as well as cutting the long distance commuting down.
- It allows me to balance my full-time work schedule with my schooling.
- Doing the class on my own time.
- Everything.
- time saving by not driving to school.
- flexibility of work schedule
- The ability to access it on my own schedule. Also the ability to go back and listen to lecture if I needed to reference it again for any reason.
- It was convenient.
- Convenience and flexibility
- Free to log in or "attend" class throughout the week as schedule permits.
- Privacy, flexibility, detailed information.
- you can do it on your own time.
- The fact that it was online. It was nice to be able to see what needed to be done and could work ahead if you wanted.
- I could access the class from any computer with internet access. I could also access files and work needed to complete assignments. It was very convenient to me as a student.
- I liked having the ability to do the work and participate in class on basically my own time and not be constrained to sitting in a classroom.
- The ease of use and Flexibility with my work/ life demands.
- With an 8 - 5 work schedule, the last thing I want to do is attend late night classes or miss a day at work because I have class on that day. With everything being online its a lot easier to prepare for the class at my own time and I tend to do a lot bet
- It worked well with my schedule and I was able to access most of the time where ever I was so I could work on my school assignments.
- Work at your own pace
- The flexibility.
- The fact that I am a full time employee and can only attend so many classes this helps me reach my goal flexibility
- Work at your own pace.
- Nothing at all.
- I was able to work at my own pace.
- I am able to work on the class when I have time. I am not stuck to a certain time or date. Galileo is easier to access through the new course den.
- It was convenient for me to be able to get things done on my own time.
- All of it."
- The online portion of the course allows for a centralized placed to submit classwork, view feedback, and review the course content.
- Fit well into my work schedule.
- Convenient
- It gave me the time I needed to read my course material.
- The flexibility it allowed me to have.
- I liked that the information was in the course and I could find it and do the work necessary when my schedule allowed.
- Makes it easier to complete assignments because I can do them at my own pace and schedule.
- In general, the flexibility of time for reading, doing assignments, etc.
- easiness
- I could do it on my own time
- Being able to do school work at home or at work.
- Works well with my work schedule.
- All of the information needed was either provided or could be found online.
- The ability to utilize the D2L platform for my coursework.
- The flexibility to work around my schedule.
- I love the the way it fit my schedule
- Easy to access, and to contain the information
- Flexibility
- that i can do my work at home.
- Dr. XXXXX is awesome!
- The flexibility.
- Scheduling Flexibility
- I enjoyed having the whole week to complete whatever course work was required. I could really work on my own time to fit into m schedule.
- Fit my schedule
- For MEDT6401: I feel there is very little I liked or that was beneficial.
- I could work on it at my leisure.
- Saves travelling time to campus
- I enjoyed being able to do the week's workload at my convenience instead of a specific day and time.
- Time frame was adequate
- It is very convenient and easily accessible
• I could do it in my own time
• The convenience of working from home or work, day or night.
• Simple step-by-step assignments that a person not totally computer savvy could complete with ease.
• it was online
• Doing everything 2 hours before it was due.
• I liked it because it was flexible with my prior commitments to work and other classes. I also liked the way the class was presented.
• Online classes tend to fit my learning patterns better than face-to-face classes. I learn much more effectively from reading than from listening to lectures in class.
• the teacher accommodated the students very very well.
• works with my schedule.
• I could do the work at anytime I was around a computer. It also fit perfect with my class schedule.
• I can have a flexible schedule
• The ability to work on my assignments in my own time.
• Moodle.
• I could complete classwork when I had time and not on specific dates. I liked being able to get ahead of schedule by completing extra work, especially when I knew I would be busy and unable to do work during certain days.
• Flexibility.
• I liked that all we did was take notes and do quizzes.
• 24/7 access to course materials
• I could do it at my own time in my own place
• Time flexibility, Courseden site is very useful.
• The professor was extremely easy
• Freedom of scheduling.
• The instructor was very helpful and willing to assist.
• flexibility of schedule
• Well I did not take an online course I took classes at the Newnan campus. I liked the campus. the professors were nice. I learned a lot. all of my teachers where good except my astronomy teacher, Mrs. XXXXX.
• All well done
• There was a true expression of thought on subjects and that's valuable when some students aren't very outspoken.
• Nice prof.
• The Web instructor was excellent. She really knows how to teach and build on each week's assignment.
• Having flexibility with my schedule has been a great convenience. Much of the material is effectively communicated via this method
• The convenience of the course being on my own time.
• Convenience
• Time flexibility to allow me to fit in academic work with work/family was great.
• The flexibility and the student interaction through technology, ie. Google Hangout, WIMBA, etc.
• CourseDen and Aplia
• Discussions, online quizzes, and online text.
• It was an ok course, the thing that I liked the most was the ability to get online and complete the coursework at my own pace.
• The online homework.
• The flexibility to be able to work when I had free time on assignments.
• We did not meet weekly, which opened up a night on my schedule sometimes.
• I could do the work on my own time at any time of day.
• work at own pace
• That it was easy to understand.
• The flexibility to study and work on assignments when you have time.
• Flexible
• Discussion boards are helpful
• It was a very open and relaxed but also structured at the same time.
• my own time.
• I like the flexibility that it gives me on when I can do certain assignments. It is based on my own time table.
• Quiz.
• Being able to do course work at times that fit my schedule.
• Don't know.
• flexible
• I was able to complete the course as fast as I wanted to.
• That I was able to complete the class on my own time when it was convenient to me.
• I enjoyed the interaction between other students. I like reading their opinions on the same topic.
• I really liked the flexibility of the course.
• Easy to navigate and able to complete on my own time.
• Discussions and assigned reading in the textbooks
• available almost any time
• The convenience to work around my schedule.
• The flexibility
• Being able to participate on my schedule
• Having flexibility in my participation and being to work class around my schedule.
• Flexibility
• It was easy to understand and flexible.
• The ability to access and complete course assignments in my own time
• everything
• I enjoyed working at my own pace, yet having set deadline for tasks due. I enjoyed doing discussions with my peers online.
• I can be flexible with my schedule and do not have to drive long distances to campus.
• It was very easy to use.
• convenient schedule
• Everything worked fine
• The ability to work at my leisure
• The flexibility
• Easy to use, I liked being able to work at my convenience.
• I can do it on my time.
• Knew what was expected and when assignments were due.
• the fact that I did not have to actually come to a class
• It fit well with my schedule and time that would be spent in commuting was spent on classwork.
• I liked being able to save documents other students created to put in a folder to refer to later in my career. I also think it makes it easier to contact other students with the online discussion boards and having class e-mail in one place.
• flexibility
• I liked that all of the assignments were available early so I could work at my own pace.
• I had the liberty to do assignments and check in at my own pace.
• The organization of the course was excellent.
• Flexibility, clear expectations, presentation of material in regards to my schedule and ability to complete tasks
• Could complete the assignments after work and family duties.
• everything
• The convenience of the it being on my own time, sort of.
• I was able to fit it into my schedule and not have to schedule around it.
• I enjoyed one class. The delivery was fair and the answers were given either in a timely fashion or you were not downgraded for a unresolved question. CS6311 was not like this at all.
• It worked with my work and school schedules.
• Accessibility
• The online course allows flexibility of how, when and where I work.
• The flexibility.
• Not too hard to keep up, just enough to keep me relatively busy.
• fits better with my schedule
• Time flexibility
• I didn't have to drive anywhere.
DISCUSSIONS
It was easy to follow and fit my schedule well. I had adequate amounts of time to complete my work and turn it in to the professor.
I could access it wherever.
convenience
I am not a computer person so the on-line course was very frustrating for me. I found it difficult to keep up with assignments due to the fact that I would sometimes forget about the class since I am use to face to face classes.
flexibility
I liked the fact that you were not held to a set schedule.
I did not like the online portion of not only this course, but the entire program. It has to do with my learning style than anything inherently wrong with UWG's online curriculum format. I did not enjoy the move toward 100% online coursework; my fir
The classes fit in with my work schedule and family. By taking classes online I am able to continue and complete my education while keeping a full time job.
It was organized very well. Easy to understand.
The discussions were very interactive
There was no set time to attend a class.
own time
I liked that we had more than one oppurtunity to take the quizzes.
The professor was very much involved.
I am able to take the courses and keep my full-time job.
I was able to access it on my own time.
That i's online. I like that online is flexible.
Works better with my schedule
The flexibility to work according to my own schedule.
Convenience.
Dr. XXXXX
I liked not having to travel to Carrollton every week.
THAT I HAD A HELP DESK AVAILABLE 24/7 IF NEEDED
I was able to work at my own pace and the flexibility with my schedule helped greatly.
Easier for schedule.
The flexibility to work on my own time schedule, commuting time saved
I can stay home and complete the course on my own time.
It fit with my unique schedule.
The cohort program works well for discussions, flexibility in schedule, and access to needed inforamtion.
nothing really; one all on-line course that I took under Dr. XXXXX a few yrs ago at least featured a once weekly on-line chat with professor which really really helped. This professor, Dr. XXXXX is obviously a very collegial and flexible person, howev
not face to face
The flexibility
I do not have to leave my room for class.
flexibility
I moved from Georgia to Colorado in the middle of my course of study and appreciated that I could, "Take my school with me."
I liked everything about the online courses.
I was able to work at my own pace and complete the class when I had time instead of adding more time constraints to my already jammed packed schedule.
That it was online
I able to access and do the course work on my schedule.
The course was about computer applications, so it didn't matter whether I was in a classroom or elsewhere to complete the assignments.
Flexibility
I appreciate the flexibility, and I prefer not driving 3+ hours to the campus.
I love how it was flexible with my schedule.
I liked everything about online classes. I wish they could have biology classes online.
Not having to drive to school
It was easy to use and very user friendly. My professor made the course very interesting, and I enjoyed the overall topic.
I was able to do it in my own time.
Instructor posted information in a timely & understandable format.
I loved the flexibility.
Effective communication from the professor.
Work at my own pace
I could work around my schedule.
I loved the flexibility. my schedule is so hectic so the availability and flexibility of online was perfect.
Being able to do my class whenever and wherever.
no lectures
I didn't have to go to my class even though it was supposed to be from 3-4:30 on Wednesdays.
Doing it on my own time
The teacher was always available to assist me when needed.
I like the fact that online classes fit with my work schedule .
I thought that it was well laid out.
The assignments were posted and I could work at my own pace.
I am able to work from my home and at a pace that is convenient for me and my schedule. I also do not have to drive and sit in class after working all day.
Not having to drive from Atlanta
It was simple to manage.
That I was able to fit it into my schedule.
The flexibility it offers. I can work on my course work any time of day as long as I complete my work.
just how easy it was to get to everything. Knowing what is due way before
It fit into my schedule well and made learning much more accessible for me.
Without online classes I would be unable to finish my degree
i can work at my pace
I like it because I can make my own schedule.
I liked it overall.
The flexibility of the course. I did not have to worry about moving my other class schedule around to accommodate this one.
I liked that I can work at my own pace, whenever time is available.
It is very easy.
it was totally online
Flexibility
That I could work at my own pace and schedule. I like the interaction with my classmates.
The flexibility.
flexibility
It was convenient
I didn't have to drive to Cton. I live in Newnan.
Not having a set time to attend class.
The ability to do work at my own pace in a week's span and in advance.
flexibility
Flexibility
I enjoyed the fact that we actually got to all of the chapters in the book. Also the articles provided gave me new perspective, and I enjoyed that.
The video updates and the chats!
I liked being able to complete assignments on my own time.
I liked that I could choose my own time to do the tasks"
Too far from campus to attend classes
The ability to do my class work at home.
The flexibility
I don't like online courses.
I did not have to get up and go to class all the time
Easy navigation throughout the course and content.
Being able to work at a time and pace convenient for my work schedule
The online material was organized and easy to keep up with.
I enjoy taking online classes, that way I don't have to make the long drive to campus.
I was able to make my own decision, within reason, when to do my assignments.
I can get work done on my own time and I do not have to waste time going to class.
Easy to access on my own time.
I like that I'm given a set time and date to have my assignments finished by, and that I can work at my own pace on my assignments.
The ease of it all
The quizzes and assignments given
the convenience
Freedom to do work at all times of the day on my own schedule.
I could do it when I had time."
the advantage of not having to drive to campus. It is more flexile around my schedule.
Being accessible when it is easiest for me
Classes were conveniently scheduled so I could do the work on my own time. I also enjoyed learning about various online resources available.
Limited class contact hours and it allowed me to set my own schedule.
I did not have to take time out of my day at a certain time to learn
works better with my schedule and I like not having to leave the house to go to class.
Time flexibility
The availability of the course
convenience
Flexible I guess.
All of my classes this semester were entirely online. It worked really well with my work schedule and I loved the flexibility of being able to work on assignments at my own pace.
That I can complete coursework when it is convenient to me.
Going at own pace.
These courses were 100% online, their value was in the freedom to finish the coursework when it was convenient for me.
I liked being able to complete work online entirely.
Flexible/
I was able to work more hours at work.
I loved having the flexibility of being able to do my work when it best fit my schedule.
I liked that I could complete work at my own pace for the most part and I was able to turn things in early.
all of it
Being able to work on assignments on my own time.
I liked the fact UWG offered an online Ed.S in Special Education completely online.
All online"
I did not have to go to class to sit by germ infested people coughing and sneezing all over the place.
The convenience of being able to complete assignments around family obligations.
I like the flexibility of online courses. D2L is very easy to navigate.
Fits into my work schedule. Can participate any time of day at my convenience. I am an independent learner.
It was convenient and I could do my classwork at any time from anywhere.
Ease of access and availability.
Being able to work on assignments on my own schedule.
There were no surprises, we were told exactly what was due and when it was due.
Not sure if I liked this semester
I have access 24/7 and can submit my work at various times. Peers are respectful, understanding and cooperative because some have similar family commitments.
That you may work at your own pace (as long as it was within a weeks time).
I could work at my home and at times that were convenient to me.
The flexibility and online mentoring support.
I could do the work on my own time.
The discussion posts and how we respond to our peers.
I enjoyed viewing other students' posts and projects, and being able to view other students' questions or concerns.
I like the fact that I could work at my own pace throughout the week.
I did not like anything about it. It was awful.
I like the flexibility."
I like working at my own pace and having deadlines that I can control. I work way too much and having online courses was so much easier than going on campus.
I like being able to complete the course without having to step on campus.
I liked it that I could do the work when it fit my schedule.
professor utilized many of the D2L features effectively.
Easy with my schedule
Discussion board posts, assignments, submitting assignments online.
Easy to access
I like being able to work on my own schedule.
I like being able to work around my family and career.
Giving a short input.
The instructor was positive and engaged.
I like the flexibility
I like the ease of accessing online courses whenever I needed.
The online portion of this course allows me to still work and be able to take courses without having to drive to the university.
Flexibility and course flow
The material was easily accessible and offers convenience and flexibility
Not having to drive to campus.
Convience
I like how I don't have to travel to go to class. I can do it anytime before the expected due date. I also don't do good with discussions with classmates or teachers face to face but love it online.
Not having to drive to campus.
Easy from home.
I enjoy working at my own pace, so that I can balance my time between classes and work.
working at own pace
I liked that it was convient.
It was informative.
they were easy to understand
I was able to come to class when it was easiest for me. I was able to come home and open my book and learn on my own time.
The freedom to express thoughts
Very flexible fits with my work and school schedule.
I was able to do work when I wanted to and not have to worry about going to a face to face class.
The flexibility in my schedule
As long as I met deadlines, I could work on my schedule.
Ease of access and schedule flexibility
The teacher was the best aspect of this online course. She really cares about her subject and her students. Everything was informative and excellent!
I liked the fact that I can take classes from West Ga even though I do not live close to campus
I was able to work in groups when completing assignment.
Meets my needs while I work full time.
The flexibility of it
The flexibility.
I can work at my own pace. I loved the video conferences we had.
• That I could complete assignments on my own time.
• I could submit assignments from multiple locations.
• Once I realized that my assignments would be on course den and not my uwg, I was able to catch up with my missed assignments.
• The ability to self-paced. Some of the features in the LMS were very nice and easy to use.
• It was convenient and more feasible to my schedule.
• I had a week to complete my assignments.
• That I could participate in my class anywhere. It allowed me to travel to visit my sister who is suffering from cancer.

Flexibility
• I like being able to do my work on my own time. I work full-time and have 4 children. I am a single parent. This format is very easy for me to use any time of day.
• The fact that I could do my work when I had time.
• The flexibility to complete assignments on my own time was important.
• Easy time management
• It worked better with my schedule. I was able to do it at home instead of driving back and forth to Carrollton.
• Works with my schedule.
• Flexibility
• convenience of completing assignments in my home
• I liked that I could do classwork on my own time and I didn't have to drive to school very often for my hybrid classes
• flexibility
• convenience
• I like that everything was easily accessible, like the reading materials and what not.
• I liked everything
• Being able to go at my own pace
• I like that as a stay at home, homeschooling mom of a 9th grader and a 3 year old, I was able to be at home. It saves me time and money.
• The flexibility was the most beneficial part of this class being online.
• CourseDen was always available/
• I enjoyed being able to access the courses online in order to meet my busy schedule.
• Convience
• I thought it was fine.
• I did not like it.
• I liked the fast grading process.
• Syllabus outlined the requirements for the class clearly and I could work at my own pace.
• I am able to stay home with my 2 year old while earning a degree. I am able to take the course at my convenience whether it's 2 am or 2 pm. I am able to attend college when circumstances would otherwise leave me unable to do so.
• the info was easy to access
• I liked that we had discussions due weekly so that we we had to participate, and were not able to fall behind on our work.
• I could do the work on my own time.
• Not having to go to class and finishing early and no final giving me time to prepare for my other finals. Less stress
• Convenience of not attending classes.
• I liked how organized it was and informative. It let me know everything that I needed to do.
• I liked that I was able to do work from my home instead of driving to the campus.
• Ability to do work on my stuff on my own timeline
• flexibility
• flexibility of access
• The flexibility of this method of study was very convenient for me as it was easier to balance school, and family. The courses were well structured and the instructors did a very good job in communicating the course requirements. One particular aspect th
I didn't like the online course at all.
It was easy to navigate.
Course den is easier to navigate than some other West GA websites.
The courses give me enough time to complete my assignments.
The flexibility of completing the assignments and participating in class discussions.
I could work at my own pace.
The online learning community was positive, innovative and supportive. I mainly enjoyed the fact that it was available so I could go back to school.
I could go at my pace.
deadlines and course materials, tutors and their responses.
Flexibility with my work hours
The flexibility to be able to complete assignments around my schedule.
nothing hated it
I like the timing of testing and that it is totally online.
Not having to commute.
Everything"
It was reliable.
That I was able to contribute on my time with my busy schedule.
Honestly, I don't like the online portion of this course. Face-to-face course is easy for me concentrate and i like to have communicate with teacher directly.
Flexibility and availability
The flexibility of being able to be home and do my college work.
i didn't have to drive to Carrolton, Ga
Able to work at my own pace, on my own time
my independence
I did not like the online class I took at all.
flexibility
easy to access
It was okay, but all browsers did not work.
I much prefer online classes to face-to-face classes because I have various health problems that create an issue for classes that have attendance policies. It was great to be able to sit in the comfort of my home and do my schoolwork on my own time.
I was able to work on things day by day and have it turned in BEFORE midnight on Sunday.
It fit in with my busy school, and work schedule.
I liked that it was due Sunday night so I was able to complete stuff during the week and respond to posts at the end of the week.
I liked the flexibility of the course with my personal schedule.
I could go at my own pace.
That I could do my assignment and quizzes when I had free time as long as it was before the due date.
The freedom to go at my own pace.
It was very convenient! My professors were all 3 great!!
Flexibility of schedule, accessibility of instructors
Picture of person at each post. Course home setup.
I liked just about everything.
I can do things on my own time
It allowed more time to work from home and focus as much on other courses.
The fact that I learned a lot more than I expected to.
I like the ease of online classes. I love doing projects rather than lectures.
the fact that my one class, MEDT 6461, we were able to see/meet the instructor and our classmates face to face using a system called GoToWebinar and GoToMeeting. It allowed the process of online learning not seem as daunting as it would have been if this
In most of my classes I could set my own pace.
Online courses work well for my schedule. I have a full time job and a full time family. I enjoy being able to work my classes around my other responsibilities.
- the pace of the class
- able to still spend time with my family
- did not have to go campus could do at my time schedule
- The flexibility.
- It let me work at my own pace.
- Interactive
- I could log on whenever I had the chance
- The flexibility
- I liked how it worked into my work and other class schedule so that I was able to take 15 hours instead of 12.
- I was able to get ahead in my class work and not stress.
- I was able to work on assignments from home or work and take classes at UWG, even though I live in Northeast Georgia. I also appreciated the flexibility of my professors to accept assignments after assigned deadline dates, provided that we let them know
- The flexibility of schedule
- delivery online
- The flexible schedule
- convenience
- I could make it work with my schedule (family, work, research)
- can access anywhere
- The ability to participate and interact with my classmates and professor at any time from anywhere.
- It was a new way to learn as opposed to the everyday face to face class.
- I despise online classes and hope to never have to take one again. The professor was unavailable to me, I never was told of receiving a submission receipt through Dropbox, so I missed the first few assignments that never went through, apparently, and was
- It fits with my work schedule.
- It is self paced.
- I could manage my time and get the course done before the semester was even over.
- The flexibility to work at your own pace. I love the fact that professors put the entire semester work online ahead of time so that you could get ahead of the class if needed.
- I like that I can work on my assignments at my own time.
- I liked the discussion posting portion.
- I like that I can just work at home.
- Work from home and fit into my schedule of working full time and going to school.
- It was easy with my work schedule.
- I liked the fact that I could get to it on my own time.
- It was convenient.
- the flexibility, being able to drop an assignment multiple times
- I enjoy having the flexibility to do my work when it is best for me. I live 45 minutes away from the campus and having an online class saves me on gas money.
- Free response questions.
- I liked being able to do assignments on my own time and being more vocal in discussions because it was not face-to -face. I also liked being able to attempt quizzes more than once. Having the flexibility and time to prepare for assignments was very helpf
- Convenience.
- flexibility
- I liked the use of a variety of technology - GoToWebinars and GoToMeetings. As well as the discussion boards and use of Google for Google Documents and Presentations.
- I was able to complete work on my own time and work it around my schedule.
- I don't have to travel and be away from my regular job and can log in at home.
- I liked Course Den as the centralized point for the 2 courses I took. I liked the clarity of the due dates so you could work ahead and manage your own time. I liked the self-paced activities so I could learn and manage the course around my hectic schedul
- It gave me the flexibility i need
- I liked that I had plenty of time to do assignments with my busy schedule.
Easy to use and my grades were posted almost immediately. I knew exactly where I stood in the class thanks to CourseDen.

I can do my work ahead and don't have to worry about driving to class.

Flexibility
I like that instead of being in the classroom at a certain time I could sleep through that time. I like that it was structured with all the information that you would need in order to complete the task

I can relax in room and do work.

It was easy to comprehend and overall good

It was fair.

I only liked the fact that the learning was some what at my own pace.

It was convenient to do from home and on your own time.

The flexibility.

I thought it was easy yet fun and understanding

I liked that in an online class, the work it up to you in a way. For example, all the due dates were on the calender, and I could work as far ahead as I wanted to, or just do the work from week to week. I did not have to wait on an instructor to openly a

We have video of lessons, hence, we have time to understand very well what the professor talks about.

The materials can keep a long time online.

Interaction with the professor and other students as well as the ability to work at my own pace.

Ability to work at my own pace. Ability to take courses while far away from campus. Smaller group meetings with video made discussions more personal & meaningful.

Being about to work on my classes on my own time at home without going to a classroom.

I love the flexible schedule of online learning

I liked that I could work on my own time and at my own pace for the most part.

Easy to fit into my schedule.

It was convenient.

I could do it on my own time.

Both course I took this semester were entirely online. I have never taken classes at West Ga before, so it took me a while to get accustomed to the D2L site, as well as all other sites necessary. I found the Wimba sessions to be very helpful. I wish I ha

It wasn't to much work at one time and we had a good amount of time to get it done.

Everythhing was very detailed oriented.

It was very descriptive.

I liked the fact that the classes do not take that long and you only meet once a week. I liked being able to do assignments when it was convenient to me.

Being able to do school work whenever I could (at work, on vacation etc).

There were clear instructions and it worked well with my schedule

I was impressed with the capabilities of the Synchronous Class (Blackboard Collaborate) interface (when it worked). I appreciated the ability to sync class announcements to be sent to my email/phone. My professor was very easy to work with and communicat

I like not having to drive to campus.

Ability to log in at any time add long as finished by deadline

organized

I liked that I was able to access my homework and take exams based on my and my group6s schedule. Also, one of our professors took advantage of uploading videos and voice recordings so it didn’t feel like we were alone online.

During my first semester, I enjoyed working in a group setting and being part of a team.

You were able to do it on your own time.

Nothing!!!!!

I liked the flexibility.

I was able to work on assignments on my own time.

Everything was ok.

I was able to do my work when I wanted to throughout the day.

Do the work when it was convenient for me.
convenience of the course work online
Had weekly deadlines so I could work at my pace throughout the week
I liked the online assignments because I could do the discussion posts on my own time and fit it into my work schedule.
flexible time
I was able to take my courses on my time schedule and around my work and family commitments. I would not have been able to do these courses if they had been on campus.
easy to use
I could take the quizzes whenever I had time and did not have to rush to get the class done.
The ease of use from anywhere.
The accessibility 24/7
good
It was easy to use, and convenient.
Clear agenda
Being able to complete the work at home and being able to log in to the courses on my schedule rather than having to commute and attend class at scheduled times that are inconvenient for me.
I like that I can access the digital classroom and my grades for this course whenever it is convenient for me.
I like that I was able to set my schedule around my classes. Knowing what to expect and when assignments are due is very helpful for someone who is very busy.

22: What did you dislike about the online portion of this course?

- I prefer face-to-face classes. I do better when I can ask questions directly and when the professor is there to explain the slides.
- there isn't an option for late work
- I appreciate face to face learning
- I feel that the set up of the online portion could be improved.
- You really don't get the face to face interaction even though there is still verbal communication going on.
- webcam interactions
- No negative comments - however, I would like to see some sort of calendar syncing option to integrate with something such as Google Calendars, iCal, etc.
- Instructions were sometimes hard to understand.
- i liked every part of it
- The lack of verbal reminders, tips, heads up...
- No complaints.
- Class was poorly organized and information was scattered
- Not sure. May be because it costs more. I just like the online portion of this course.
- I didn't like the fact that the professor didn't offer more videos or discussion about each section.
- It seemed hectic at times to get feedback from others in a timely manner or get assignments turned in on time due to complications. Not all directions given online are always clear.
- Coursera and Blackboard Collaborative, They were very problematic and were not dependable all throughout the semester.
- Can think of any
- Nothing.
- I liked all of it.
- Hard to keep up with without actual class
- I dislike the new lay out of the online course den. I would rather it be placed back to the old or similar to the old. The new seems to have no organization and everything is put differently. You have to spend time hunting information and that is time was
- Instructors sometimes do not respond very quickly to questions
- sometimes confusing, some of the tools to locate assignments etc are hard to find.
- I do not like not having a teacher teach. Online classes you teach your self. Why would we pay this amount of money to teach our selves?
Nothing.
- The new course den is not as intonational for me as the old. The old let me know when grades were posted. Many instructors do not check their email on course den. They ask students to send all emails to Myuwg. I am not able to go from course den to Myuwg.
- The online portion of this course did not facilitate communications between students or the instructor.
- Due dates for assignments could have been more clearly laid out
- Some times it is difficult to understand what the professor is asking for without a face-to-face meeting.
- I did not like knowing I had a new grade from the home page.
- Nothing.
- Had two courses, with one good professor and one lousy one. Didn't feel much like I was being taught - mostly felt like
- Class discussion on-line were not as usefull as in-class discussions, and they limited the ability for students and professors to interact. This is especially important for classes that deal with theory and other areas where extensive discussion is very
- at some points it was difficult to understand material and not having a teacher right there to ask questions to. sometimes I would email a teacher and not hear back for hours. and that was aggravating.
- Some of the required assignments dealt with making a webpage. That required some learning and tech savvy.
- Receiving timely feedback seems to be an issue in this course. Also lack of concrete deadlines listed at the beginning of the course.
- The entirety of the class was online and I was never able to meet my professor and see his actual teaching style.
- it makes many confusion, particularly email.
- Some of the test questions did not match the text book especially the illustrations
- not sure if my work was sent or bad WiFi.
- I don't like that teachers were not given training on how D2L works.
- The difficulty of having to change passwords repeatedly.
- No lectures, very little INSTRUCTION (Handing out assignments and grading them is NOT all there is to teaching something)
- The fact that it was online, I believe I simply prefer face-to-face classes.
- Classes that I dropped remained in my courses for the entire semester. There should be an easy way to fix this. I received updates for a class I was not taking.
- Miss out on face to face lecture
- For MEDT6401: Honestly, I disliked most of this course as none of the material was relevant to my major. I wrote most of my thoughts on the survey specifically for the course, but to reiterate: the grading was not well done (focusing on minute errors and
- I am not an online learner. I do much better face to face.
- No comment
- The grades sometimes did not display so it was hard to understand my standing in the class.
- The schema diagrams
- Group work
- Not having face-to-face discussions and interactions and seeing the feelings and emotions behind opinions.
- Forgetting due dates.
- Tedium assignments
- Not being able to see a professor.
- I did not dislike anything in this course.
- I took two classes online this semester. POLS 1101 is perfect for an online class- lots of reading, don't need much if any classroom interaction. I'll get into it in the evaluation for that class, but the PP presentation of the lecture is out of date by
- I didn't have the time to pay attention to my computer. i was not prepared to take the class b/c i was taking all face to face classes.
- When I needed assistance I would have to wait for a email or response to get my answer.
- i dislike nothing about the online portion
- The lack of assistance for Program Construction I. I noticed the previous instructor provided very helpful online lectures. This needs to be brought back. This course is especially difficult for students without any prior programming experience. For this
• Poor communication with instructors, emails sometimes went completely ignored (in one class) which is unacceptable.
• I did not like that only some work was posted at a time. I would have preferred to have all the work available so I could finish at my discretion. I accidentally missed a chapter because I did all the work available at the time and thought I was done through.
• Too easy to procrastinate.
• Nothing.
• The lack of face-to-face interaction with my classmates and instructors.
• Can't do better than face to face and the feeling in class with classmates. Online classes barrier students from teachers and other students. Cannot share the experience.
• Didn't know my requirements. No face-to-face consultations, material was limited.
• Too liberal. People took advantage of late postings, and the quizzes and other things requiring group work were canceled.
• Occasional browser issues, and occasional inconvenient downtime.
• I only disliked one thing about the campus and that is Mrs. XXXXX. I like her as a person but I dislike her as a teacher.
• Was pleased with it all.
• There wasn't a lot of hands-on experience with the course and certain subjects.
• The Java instructor was horrible!!! He did not follow the book. He didn't do any videos until it was too late.
• I often find that personal discussion with peers, professors, or friends greatly helps with solidifying and further developing my understanding of a concept. I did feel that due to the nature of online courses my ability to do this was somewhat limited.
• I disliked not having face-to-face interactions with classmates.
• Only one attempt per quiz.
• Inability to get a hold of some of the professors.
• The price.
• I did not like the fact that some of the assignments did not have adequate directions given.
• The due date being in the middle of the week.
• I find myself missing traditional lectures and classroom interaction somewhat. I really like reinforcing new information by reading the information, hearing a discussion about it, and practically applying it. Online classes seem to be dropping the lecture.
• Much of the discussion took place at a movable time, most of which I could not attend. This was frustrating, not being able to attend my class's meetings.
• had to get online even if there was not time in the day between school work and sleep
• no make-up work.
• Nothing in particular.
• I prefer to be in a classroom face to face.
• I was difficult trying to remember the dates of when online assignments were due.
• hard to learn best.
• It was sometimes hard to communicate with people in class over the internet about assignments and such.
• Chat.
• Some classes were not set up correctly at the beginning. Content was missing or posted late. Grade forums are still not accurate in one course, and I have no idea if the instructor has all of my work.
• Don't know.
• time limit
• That there was not any alerts that you could set up that would alert me of emails and new assignments.
• There is a lot of busy work it seemed. I had to take this class along with 17 other hours of coursework and I really felt like this class would have benefited me more if it was face to face.
• The test should be open longer than just a day.
• some technical issues
• The threads for read and unread posts was time consuming for tracking specific comments. Color codes for each student would have helped located each response.
• not being able to understand assignment sometimes
• Being required to complete set wimba sessions.
My focus is on counseling, so having an online class that essentially removes the human element is problematic for me. I think online counseling classes miss out on something that can only be had in face-to-face classes.

Waiting for responses from professors via email

the need for collaborative work

I did not like the layout of Course Den. Posts were displayed in chronological order, but it would have been beneficial to see who had commented on what post without having to scroll through each post.

Nothing.

late evaluation

Everything was fine

Discussion questions. I feel like they are just put in place as fillers.

I would prefer some face to face contact with my teacher and classmate - but we live too far away. The convenience of on-line mostly makes up for the lack of face to face communication.

Some outside links would not load

Waiting on people to do their part so I can do mine.

I didn't always get grades back in time to "Prevent mistakes on future assignments."

Sometimes technology fails and I didn't have that option of bringing an assignment to class to turn it in.

I miss the personal connection, actually talking to classmates and teachers.

technological difficulties

Nothing.

instructor was vague in expectations for some assignments

Nothing - love online course because it works for me both with schedule and how I learn.

The professor gave way too many deadlines and made us a constant discussion with her over emails. I'd rather just do the assignments and get grades.

Sometimes assignments would be due but would not show up on the items that were due for the day.

CS6311. Poor delivery. Poor Teaching. Poor resources. Poor communication. A complete failure of the online education experience. This is not my first time attending online courses but this was quite possibly the WORSE experience I've had in class or online.

It costs a SHIT load of money.

to much busy work verses face to face

The course design was a bare bones, it did not help to keep me organized.

No valuable social interactions online courses are usually boring. CourseDen sucks like I don't know what. It's so much more complicated and unorganized and not aesthetically pleasing at all.

it's easy and user friendly.

FILM CLIPS NOT AVAILABLE. BOOK STUDY USELESS. FILM CLIPS WERE IMPORTANT TO THE STUDY MATERIALS BUT WOULD NEVER LOAD PROPERLY. ALL STUDENTS WERE COMPLAINING ABOUT THE TECH PROBLEMS.

detached and impersonal

Online classes are not as good as face to face classes.

not enough grades

I dislike online learning, because it requires a level of dedication that I lack. I struggle with needing to do things around the house, instead of working on school work.

To me, there is a sense of disconnect - - especially when it comes to dialoging with classmates in the course. I naturally receive and exchange information better when it is face to face, and so this online format does not suite my learning style at all.

I was not expecting this class to be 90% online. so the surprise was not positive.

Absolutely nothing!

The online exams were a bit extreme I felt like the quizzes did not reflect the notes or discussions.

I did not have a professor to speak to.

not enough communication

Too many discussion posts!

Sometimes the professors make assignments due in the middle of the week or on Fridays which is not conducive to family life or someone with a full-time job.

There was not anything that I did not like actually.

The web page was a little inconsistent and hard to find my assignments.
price
The face-to-face interaction.
It does take time and discipline to get work done.
The internet would say page cannot be displayed often. This was frustrating. There were problems at the beginning of the semester that caused confusion with receiving and inputting class assignments. Again, frustrating.
Nothing, this was a great class.
The online environment makes it more difficult to engage in dialogue with others. Since I am an auditory learner, I found it hard to stay motivated to complete assignments in an online platform.
syllabus changed alot.
GotoMeeting connection poor - constantly getting booted out, losing audio
Some aspects of the course were unclear as the instructor shifted expectations based on student needs (and demands).
no interaction with professor unless i sought him out; he was very good at getting back with me, though!
the online discussions
The loss of personal connections with other students in my classes
There is usually a lot of work associated with online courses.
The lack of quality discussion between classmates. The responses are often so generic and non-thought provoking. I feel that in a "real" classroom, people are more likely to contribute more meaningful responses. There is not as much accountability in the
Nothing.
Nothing really
That it is a set semester time and you have to wait for courses.
  &nbsp; I truly miss the exchange of ides and thoughts that a traditional class allows.
I would prefer such an interesting class, like educational psychology to be face to face
I am not too keen on the platform used in the class meetings. It was awkward and hard to participate. The Professor did a great job presenting information but I always find it difficult to ask questions because of either background noise or we lose inter
Some face to face may have increased the"
Nothing.
No face to face interaction. Turn around time to responses from professor
Minor technical issues with some of my grades not displaying correctly when the professor had them recorded on his end.
Nothing.
it cost way too much
It wasn't supposed to be an online class and I never would have taken the class that I took online. It was too difficult of a subject for me not to be able to be face-to-face with my professor on a weekly basis. If a class is online, it needs to say so w
So many due dates
I did not dislike anything about the online course.
Books
I don't like that it doesn't notify me when I have new grades.
Not all of the google documents worked.
This semester has been very positive. I have no complaints in the online portion of my courses.
No engagement with the prof or my peers
That I have to constantly remind myself about my online class or I would forget.
Group work because you typically are not interacting with classmates face to face.
Nothing.
to many redirecting links
It is way more work and grades than a face-to-face course.
There wasn't anything that I disliked.
It was very fast paced.
My course was supposed to be a face to face class and I was really upset when it was online. If you say a class is going to be face to face you cannot just decide that the class will be online without letting the students know
• I don't learn as much.
• web sam
• Miss face to face instruction."
• I can't think of anything.
• Not many times to interact with students virtually in real time.
• I prefer face to face
• Wish I could have moved a bit faster at times instead of having to wait on professor to "load" information/modules, etc...
• I like the face-to-face with my professors and class-mates.
• I typically find group work not very helpful and a bother. I take online courses so that I can customize my schedule, and group work hinders that luxury.
• when computer was down on weekend for maintenance. Most online student complete assignments on weekends.
• Communication was sometimes difficult
• I disliked the fact that the discussions were online because I think they would've been more in-depth in a face-to-face class.
• I disliked having to respond to people's discussion posts.
• It was harder for me to remember what all was due
• Staying on task and completing work on a timely basis.
• Not meeting the teachers and classmates face to face at all
• Everything.
• It is easy to forget about assignments
• The varying times that the instructors made assignments due. Was very hard to keep them when the times due were Friday mornings at 11am. As a working student, due dates at midnight on certain days work best, that way I can do assignments after work.
• Even though decided when to do my assignments, I felt like the cut-off date was too short considering all of the reading assignments that had to be done in order to prep for an exam, and I still had to do my face-to-face assignments too.
• I learn more face-to-face.
• Need more Wimba sessions.
• I didn't really dislike anything
• the cost
• Discussions
• Had to manage my time."
• Amount of busy work in the beginning of the semester compared to the end of the semester. Did not need all the extra work when you could learn from only a few assignments
• I was not too fond of the group projects. Sometimes it is difficult to get together to work on a project, even when it is online.
• easier to forget about assignments
• the times test were difficult. it would have been nice to have longer periods to take quizes.
• The lack of connection with the instructor
• I am very supportive of the online portion of this course
• Data Analysis. I was totally lost in this class. I am not sure if it was just the teacher because I have taken a online Statistics class before without problems.
• It seemed to take up a lot of time especially considering I have 4 other major classes.
• Sometimes I miss the face-to-face interaction when I take an online course. I also think that I would have an easier time understanding some of the material better if I were learning it in a face-to-face classroom.
• I did not like that occasionally we are put into groups and not everyone is willing to do his or her part.
• I don't like that I have to pace myself.
• Not building a one to one relationship with the teacher.
• I didn't feel like I was really learning.
• Nothing, it was very straight forward.
• I didn't have any issues with my online classes.
• I can't read the emails!!! There isn't enough space for the email section of the page. Your frames are too small...I
can read about three lines before I have to scroll and scroll. Can't you make the bottom frame bigger???

- The Ed.S in Special Education is a complete joke. There was no learning that took place. The whole program was completely disorganized and not supportive to students needs at all. Professors did not use correct terminology in their classes, did not give
- The teacher"
- I liked everything.
- Seems to be more work that with face-to-face courses, but that is to be expected with totally online courses.
- I wish there were reminders of when Dropboxes close or assignments are due.
- I think that not having face-to-face meetings prompted professors to "over assign" coursework. I felt that there was an excessive amount of work, with short turn around periods, throughout my entire program of study.
- I wish there had been a greater notice of when the River Clean-Up extra credit was.
- The professors appeared to not know how to operate course den
- Sometimes, what is typed might be taken out of context.
- There were too many areas for email. I rarely checked the UWG email because I thought the class emails would be sufficient.
- More individual work, which is expected.
- The deadlines seemed to creep up on me.
- I did not like the fact that the professor did not clearly explain online assignments or what she expected from students concerning online assignments. I also did not like the professor's response when other students or I asked questions concerning assig
- EVERYTHING
- I did not understand a word of his power points, their was not book, during the quizies it was only a little of what was on the power points the rest idk where it was from but not in the material he told us to read and do before we that the quiz. He has
- The unpredictability with the Internet."
- The fact that I can't go back and change answers or look at the questions for future testing. And the drop box I hated, or the computer I was using didn't send the right thing, or if I did a project and the computer doesn't let you open the file or sends
- I disliked the fact that none of the links worked on D2L. I do have chrome and my system worked perfectly last semester when I took my first online course. I disliked the fact that I did not know where the teacher was going to conduct class...whether it
- Easily forgotten
- I do not like it when the professors do not post assignments well in advance of their due date. I also do not like when they do not turn graded assignments around quickly.
- Some of the assignments are simply busy work.
- I do not like group work online.
- Nothing.
- I don't have any dislikes at this time.
- Lack of support from classmates
- too many areas to log into to get to actual assignment
- Nothing!
- Sometimes professors make it complicated by not providing enough assignment instructions. They forget they don't have the advantage of face-to-face instructions so they have to be extra detailed online about what they expect.
- I only wish that more of my classes were 100% online! I love the online forum offered at UWG.
- Once in a while, the professor was not as descriptive as I'd like.
- I like meeting my teachers, so having my teacher live in Florida was hard.
- Time constraints
- It was a lot of reading and not having a teacher explain the material.
- Inability to have interaction with my instructor and classmates. Unable to count my online classes towards my 15hr tuition cap; especially for courses that are only available online and have no on-campus option.
- Hard to get motivated to do quizzes and projects when I don't have someone to talk to about it that I am forced to see frequently.
- Sometimes felt like material on test was never covered in on line lectures or note
The feeling of being alone and not sure of what I was doing. Even though I communicated with my professor and he responded quickly, it just didn't beat the face to face gratification.

Nothing. It was all good.

Sometimes things that would be put on CourseDen by students or professors would not show up due to browser issues etc... Had to search through each browser to see which component would work with which browser.

Group work.

Sometimes it was hard to understand what was expected of me

Lack of face to face instruction.

The research class does not have a discussion board so the students can talk and help each other. I was completely on my own.

I did not realize that we would have so many required webinars.

The email feature in D2L doesn't show if you have email. I have to click the email icon and make sure there isn't email hidden in there. At least I could set the notification on my phone.

Some professors do not have the technological abilities to be teaching courses online. They need more professional development. Some of them did not use any of the features in CourseDen and did not make any attempt to make the course an online course ver

There is less face to face interaction.

My teacher did not communicate effectively as he should.

I disliked the course curriculum, not related to the online format of the course.

Nothing. It was great!

Not enough personal connection with other people.

Too many assignments are given for the courses that could be best completed via online discussions.

communication among members in a group work assigned in a course

It is not easy and I don't learn like I do in a face-to-face course.

Sometimes having courses online instead of face-to-face can limit my comprehension of the material.

Lots of writing

online courses have more assignments than land based assignments

I dont like online classes in general because having a real teacher is valuable to me. I am more motivated in my face-to-face classes, and I feel like I can ask for help in my face-to-face classes and actually get help in problem areas unlike online cour

Course Den sometimes acts up....and it is usually when I have time to work. :)

nothing - all worked well to suit the purposes of the course

There was A LOT of reading

There was nothing that I dislike.

sometimes the systems is acting up

Nothing.

Because the class is online, the wait time in having questions answered is longer, which I don't necessarily dislike, but I would say is disadvantageous

CourseDen is not accessible with all browsers

Some of the information should be emailed or mailed out prior to the course. For example, the course syllabus, how to access the online information and by the time I received my suggested courses, one of them was full.

I wish that the online library was more user friendly.

The communication between students and professors was kind of slow. Also courseden is a little confusing.

I didn't like how if I didn't have internet connection, I had to go and use the library instead of the comfort of my home.

there is nothing i dislike

Harder to grasp unknown concepts

It was hard for me to motivate myself to actually read the notes and watch the youtube videos when I do not meet with the professor face to face.

Lack of instruction for the cs6311 course.

There isn't anything negative about THIS online course.

My teacher for history was very, very unclear in his expectations and goals for the class. He never took advantage of the grades section and even though I am turning in my final paper tomorrow, he has only posted 2 grades for the ENTIRE semester. He shou
There were so many places to find information waiting for professor responses.

I liked most of the online delivery of the courses.

The teaching style. Online courses are not for me.

All classes should have discussion boards enabled for students in the class. I don't like having a gmail and a course den email- it is too much for school. I have a work email, personal email, I need one email for all of my school information!

I had to hunt for the information. It was hard to find all of the necessary components for the class.

I did feel communication was slower than I expected. I do feel that is a two way situation. Expectation regarding communication takes patience from both parties and I did feel everyone was understanding.

It was a lot to take in at first. Extremely confusing because it was no one there to tell you what to do or how to do it. But It got easier.

no virtual classrooms in this world of latest technology. less videos or pdf personally prepared by Tutors themselves.

Course Den NEEDS help desk coverage 24/7. Not being available on the weekends is ridiculous. Online learners are trying to work during nontraditional hours. That's why we are online learners. We don't our homework monday thru friday from 9 to 5. PLEASE a

Difficulty with blackboard collaborative initially

D2L went down while I was trying to submit an assignment a couple of times.

the quizzes and final exam was too much, required you to memorize a lot.

The things that I did not like was that I was having problems viewing my discussion posts. They would disappear and sometime, I had problems with posting.

One teacher does not respond in a timely manner.

No dislike

I did not like how it can have glitches sometimes.

It make me feel tired and have less communication with both teachers and students.

It required more time than I anticipated but I am learning about time management

I felt that sometimes it was hard to find where the teacher had the information. There were several places that info was put and it was hard to remember where to look for it all.

Discussion requirements required all the time

Wimba chats hard to consistently work

The professor.

time consuming

not all teachers used the calendar

Some of the complications that being online entails.

The classes themselves were fine but the technical issues with CourseDen are pretty ridiculous. There were multiple times that the professors themselves were having issues posting the required material and assignments and links instead had to be e-mailed

Nothing.

Their was not anything I disliked.

nothing.

The grades portion is glitched, so I do not know where I currently stand in the class.

Nothing!

Nothing.

Confusing in the beginning regarding how the website worked.

No auditory or face to face time for learning

Email system. There is not way to know you have recent mail? You have to pull down to read mail. It is random through all the courses and not specific. Limited space for drop box assignments.

The only thing I did not like was having to post a youtube video for my introduction. I didn't understand how to do it because I don't like to post anything on youtube.

The large work load and so many deadlines.

Just the quizes not telling us what we got wrong

I do not like group projects

That one of my classes was a "do at your own pace" type of class. I didn't feel as engaged in the class and felt
like I couldn't get the assignments done as quickly as I should have because of this kind of class.

- The discussion board because it created for a long scroll to read or find what was needed. Or when people reply to a comment it looks just like a regular post which is a bit confusing.
- lack of personal touch
- no dislikes. I love online courses.
- had to play catch up to much with computer skills and then getting caught up on learning skills of how to do school work again.
- This fully online course was effective because the professor was highly organized! I repeat, organized. I have heard horror stories of other online classes with instructors who are not organized. I am not looking forward to taking the classes that are re
- I would rather have face-to-face meetings.
- kept stopping throughout the lecture, not applicable to every browser
- Nothing.
- it was confusing at first
- There was little or no interaction and absolutely NO instruction given to students by the professors of either of my classes. Group work was frequently required which was VERY difficult to manage since I did not know anyone in either class we all worked
- discussion posts
- The lack of face-to-face clarification on things.
- the longer videos....they were harder to take information from
- Face to face interation
- I would like to see the people more than once a year.
- There was absolutely nothing I liked about this online class.
- There is nothing I disliked about the online portion of this course.
- No extra help for the course and I needed it.
- I really have no complaints other than the fact that the online quizzes were way to short.
- No dislikes"
- The dropbox essays were tougher to remember just because all of the other classes started to take more time and it was moved to the side.
- I am less motivated to actually do my work.
- Missed the face to face conversation and discussion in class.
- I would procrastinate really bad.
- I forget to check my email everyday and I sometimes forget about deadlines for assignments.
- this survey was too long,
- It is very easy for me to forget about assignments.
- No face-to-face or voice-to-voice contact with either instructor.
- The length of time given for tests.
- I wish I got more class and discussion time with the professor. I never got a response when I emailed her I don't know if that was due to an error of my own or not but wished I had got my questions answered since we only met once a week. I also did not l
- Facing computer.
- That every discussion (even if I was not in a certain group) was added to my "unread" portion of discussion messages. It could be frustrating at times when people were posting assignments and then having to respond to 20 other students in the class. It g
- Group projects are difficult in all on-line courses, and even in the classroom, as it seems one or more don't do their part and/or their level of effort is not the same. I get why instructors like them, but there's just not an easy answer.
- I did not like how some of the materials were unable to be accessed and therefore made completely some of the work very difficult.
- Maybe more one on one communication.
- Some of the work was difficult
- Professors don't participate in the required discussions. It is just me having conversations with my peers. Certainly i would prefer to have a subject matter expert, such as the professor, chime in on EACH and EVERY discussion.
• Not being able to make face-to-face contact with other students
• One of my assignments didn't go through and it counted late.
• everything
• Very time consuming.
• The course was very demanding at times and seemed nearly impossible to complete without teacher assistance. The teacher was not as involved as I would have liked.
• Sometimes information can become unclear, and errors can easily be made online.
• Technical difficulties.
• I personally like face-to-face classes but it does help with my schedule
• I was so confused at the beginning of the semester of how I was supposed to figure out where my class was on CourseDen and where certain tools and buttons were. That was not explained to me very well. I had to contact a friend who is a sophomore this year.
• We meet the professor just once a week, and we are less encouraged to do our homework.
• It is difficult more to find something when there are too many materials.
• No face-to-face makes it harder for me to express my understandings, self to professors. (Feels a lot less personal).
• With one of my classes I felt disconnected with the professor. I was only able to communicate with him through email and never actually talked to him in person.
• It was more than expected for an online class.
• grades and feedback were not returned in a timely manner. I am still awaiting grades for assignments due in the beginning of October.
• Nothing.
• Just the teacher.
• If you are new to West Ga, the site can be a little difficult to figure out at first. The homepage is very busy.
• I didn't dislike anything, maybe just send a reminder because I sometimes forget to check.
• There was nothing I disliked.
• I personally am too forgetful to take an online class. I would miss deadlines or forget readings due to being so busy and not having a constant reminder.
• I did not dislike anything.
• Vague instruction
• I was very frustrated by the inability to submit late work, although I am told that this will change with the future updates to CourseDen.
• All of my grades were not visible.
• D2L. New format is horrible and so not user friendly it isn't even funny. "Trying to follow a discussion is very difficult. "The format is disorganized and needs to be simplified.
• The platform is very disorganized and the quality of the platform is not as good as I have used in the past at other universities when I took online classes.
• During my first semester, I had a professor whom wasn't very communicative during the course, offering no video presentations, teaching, etc.
• It was sometimes hard to keep up with.
• The instructions were very un-clear on all work. The instructors varied greatly in the grading! They were not very friendly when asked a question ! I hated this class it was a complete waste of time !
• There are only two questions per page during a quiz and exam it really causes test anxiety to be worse.
• I think we should have meet once before the course.
• I loved everything about it, besides if I did not understand something online reaching the professor may be hard.
• Teacher feedback on assignments was not very timely.
• Course Den not working properly and having to open multiple search engines at once to complete assignments because I can not cut and paste in different browers.
• Some of the topics for the discussion and assignments di not have anything to do with anything. I felt like the assignments were just busy work.
• not being as tech savy as I needed to be.
• There were some technical problems with D2L and some of the professors were still using Google Plus for documents. Google Plus was not part of the online orientation so accessing, printing and responding to these was difficult. Also, Blackboard Collabora
The information was not as easy to understand and I didn't feel as if I could talk to the professor as easily as a face-to-face course.
I have had a hard time accessing it from my kindle fire.
Constantly forgetting my password and having to reset
the course den not separating classes email
I disliked the organization. I think that this class would have been more informational and useful if this class had been face to face. I do not believe that I learned adequately the necessary information. I did not like that the grades that we received
There wasn't much that I disliked about the online portion. Maybe that the professor took a little while to reply to emails regarding my questions.
If there is an immediate problem, it make take some time to fix.
When CourseDen went down while I was in the process of submitting an exam that had to be completed over and resubmitted.
I think D2L has too many features and tabs for instructors to keep track of, therefore leading to information being placed all over instead of in one central location. For some of my courses, I have had to search under several different tabs to find the
I still don't have a strong grasp of TK20. I think more online training would be helpful.

23: What suggestions would you make for future online courses?

- Have slide shows be narrated, but the professor must not sound monotone in them.
- allow late work to be graded
- optional lectures without slides
- Nothing so far
- I would place all graded assignments together in the drop box.
- I would like to see some sort of calendar syncing option to integrate with something such as Google Calendars, iCal, etc. for notifications and seeing the schedule of assignments on my mobile device.
- More!
- I would like for past courses to be present. There has been great information I have wanted to look at but have not been able to due to the fact that the course was taken off.
- check the classes everyday
- Calendar integration
- No suggestions.
- Have a well organized platform for students to navigate.
- Online learning is rapidly becoming a greater trend in our education system. If UWG wants to stay ahead of the curve regarding an online education system, they must start with the registration process. Offer seminars that fully layout the benefits and e
- I encourage more efforts towards improving online classes, and introducing more courses online.
- Someone should review the practices of online teachers to make sure they are offering enough information for students to be successful.
- Utilizing applications such as Google Hangouts for online class meetings.
- Cant think of any
- Offer accounting classes online!!!!!!!!!!!!!!! Being an accounting major, I hate the fact that classes are offered only in the Spring or Fall at one particular time.
- I think there should be more classes online.
- Make course den similar to the old style and not the new one.
- Offer more options for online classes for no traditional students because class options are sometimes difficult to attend
- Get rid of them so we can get our moneys worth. Or at least offer a physical class.
- Future online classes should be available in a mobile version.
- Offer more graduate classes on line
- I would suggest that everyone put up videos and audio lectures, they help a lot.
- Need more of them
This course needed more group discussions and probably needed a few tele or video conferences.
- make due dates for assignments more clearly laid out
- I would suggest that the new grade from the home page returns. Sometimes that is the only reason why a student may log on to their classes.
- Faculty HAVE to get away from "read the chapter, here's a couple video clips, and (either in my case, "don't bother me" or "let me know if you have questions"). TEACH, don't just babysit.
- Provide time to in-class and face-to-face communication between students and professors.
- I don't really have any suggestions.
- Produce schedule of due dates at beginning of course
- Only be partially online
- More choices
  - emerging the email to be the same UWG email.
  - Have teachers know how to use D2L.
- Teach!! Don't just hand out assignments and make students learn on their own. Otherwise, we might as well just buy a book and struggle through learning on our own.
- None as I can think of.
- more meetings
- For MEDT6401: I think there needs to be more oversight for professors who aren't teaching effectively.
- Make the grades more available.
- worked out well if it aint broke dont fix it
- none. challenging
- Receive financial aid before classes start to make it easier to buy books on time
- let students coordinate their own groups based on background
- Maybe more live sessions
- Let students be able to meet with their professor.
- Just to make the test times more flexible for people in the class.
- I've had great luck with online classes. It helps if all materials and assignments are open the entire time- part of the advantage is being able to work significantly ahead when I can.
- take more online courses
- Online lectures where the instructor actually instructs.
- I would suggest that online courses make as much work available as possible early on in the semester. This helps me personally get ahead and be able to worry less about other classes.
- I don't have any suggestions.
- I really don't have any at this time.
- hybrids
- Give better rubrics or descriptions of what is required.
- I would suggest following the text instead of professors going off there head
- There should be more 50% online classes instead of 95% classes so that the classroom feeling isn't lost.
- Use instructors who can effectively teach online courses..who do not stray from the book.
- More discussions about particular examples of code
- None I am just not a fan of online courses.
- Keep doing what you do.
- Find a way to make the professors more accessible considering they're the only real link to the coursework. Sometimes you have questions that fellow students cannot adequately answer.
- More options to choose for assignments
- I would suggest a lower price for ONLINE text books.
- Give better directions to students regarding how to complete assignments and also be more proactive in answering students questions in a timely manner.
- Make due dates for homework later in the week, and make the work a little easier because it is hard to teach yourself such in depth material.
- More Audio/Video content.
- Have a wider variety of class times or a non-movable time with which to set a schedule.
- Everything looks great so far. I had a great experience.
- better communication
I would like to see Courseden a little more efficient. It is good enough.

to include some face to face meetings (once or twice a month). It is very difficult to interpret whether or not expectations are being met. It would also be good to interact with students in a face to face setting to enhance learning. Feel stranded and c
adjust the time limit for quizzes and test
To set up an alert system for students to make it easier to keep up with assignments and due dates.
I would suggest to make the information interesting for the students. I feel that it would be a better course if the focus was on quality of information instead of quantity of work required. The information was good, but I feel that it was diluted with b
The test should be open longer than just a day.
one at the moment
use video conferencing tools and google docs where we can collaborate on activities. We are behind other colleges in how they are using technology for learning
Im cool with it
No wimba sessions unless they are optional
I would like to receive text notifications when I receive grades or emails from professors.
Nothing everything was fine
offer more classes online
Make Course Den more user friendly.
Nothing.
more information for new students prior beginning of the study
Make sure activities are valuable, not just fulfilling standards.
Have more assistance available longer in the day
Make sure students understand how to use other things outside of Course Den such as Google Docs and other MicroSoft products.
They're good how they are.
clear precise rubrics that are consistent
Nothing except tell teachers not to overload with support material that actually distracts from objectives. Online courses need to be really clear in their presentation of content
Ongoing conversations via email isn't necessary, it's better to just give the assignments and deadlines and have to students talk to you if they feel the need to.
More direct links to things like assignments and course content.
Better resources for explaining complicated coursework. A better support system for the student. Less cryptic homework (the assignments were 90% decoding what he wanted submitted and not application). I had an A in the course and dropped it due to the la
Make the classes the same cost as on-campus classes!
less busy work
Adding calendars, checklists, clear instructions and specific examples would have made the course easier to work in and manage.
Using videos to have teachers introduce themselves is cool.
More classes having the option of online classes. Essentially foreign languages."
Hybrid method, at least first and last class. At the very least online classroom with video cam with interactive learning experiences. I am a people person and feel a little disconnected
Online courses should be better than what they are as to better instructors. The course need teachers who will actually help better then what they do.
maybe two more grades per week so overall grade can be boosted
I like the checklist tab on courseden and would suggest all classes utilize that tab.
psychology should not be a class taught online.
Add more online degrees
Emulate XXXXX’s style
Maybe more activities or a lighter quiz
Have evenly spaced due dates.
more communication with students
Not to have so many discussion posts. They need to be limited, because 3 was too many for one week, especially when we didn't know what to say.

Make sure deadlines and due dates from professors are on the weekends to allow non-traditional students the freedom to work on assignments on their own schedules.

That reminders for assignments are sent in text form to cell phones.

Stop changing CourseDen.

I don't know. The server may not be big or fast enough.

Ask the other professors to follow Dr. XXXXX’s example.

Provide features that make it easier to hear classmates talk to each other.

MERGE EACH CLASS TO ONE CALENDAR, SO ALL ASSIGNMENTS AND DUE DATES CAN BE SEEN IN ONE PLACE

Leave syllabus - appreciate the consideration of the students but when you do try to get ahead and then the syllabus changes it throws in more confusion.

better video/audio access to third party sources

Course design at the end was successful. It should be set up this way from the start.

some face time with prof during the statistics portion of this course!

be able to access coursesden from myUWG site--if using other resources or checking mail, you have to open a new window and login again to access courses

Make sure the professors are updating the calendars and checklist. At the beginning they do but then all the sudden there aren't anymore updates to them and aren't used.

Think outside of the box offer courses at a more frequent time periods. Slowly get away from set semesters. Many online school offer classes at an 8 week period and often enough that you are allowed to progress at a faster pace. I would have like classes

I enjoyed the active learning links and would like to see additional links available to those wishing to complete additional study on their own time.

n/a at this time

I would like to see Biology courses online because the classrooms are to small and over crowed. You can barely hear the professors during lectures because the students talk during the entire 52 minutes of class.

Get a better on-line class platform.

Meeting at least once in person prior to beginning an online courses increases the sense of community for the class.

Maintain effective communication between student and professor.

Email forward to most use email account.

Making material available even earlier.

don't charge students as much for classes offered online

available study groups before tests

Better teachers that don't respond to an email saying she is too swamped to answer a simple question I had about an assignment.

I don't make any suggestions.

Clarity

Make it so I know when I have new grades and a new assignment is posted.

Excellent course. Providing more example of expected work would be appreciated.

This is really out there but maybe have reminders of when things are due soon by emailing your email or maybe even getting a text.

Go back to the old version of Course Den where the discussion boards were easier to navigate.

Teach professors how to organize courseden modules in an effective, easy to follow way.

more support for the professor

not as many redirecting links

There should be more notes from the professors because learning everything from the text can be difficult.

Make it less of a joke.

Don't have any suggestions.

Increase the amount of opportunities for virtual face to face discussions.

all should be as flexible

Develop a skeleton course so that all professors have somewhat similar structures to materials and course layouts. Different ones hide different things in different places, and it's frustrating! Also, checklists are GREAT.
Every course should use them.

- Flexible due dates.
- I don't like online courses, so offer more face-to-face classes. There are so many things that you cannot learn through online courses.
- More smaller discussions rather than two very big discussions.
- That instructors remember some students work, and have limited times they are available.
- I would suggest that the deadline for tests be extended a little to allow students enough time to thoroughly read textbook chapters and go back and study the information which needs to be learned.
- Have a hybrid online course. Mostly online, with some face-to-face.
- More Wimba
- Nothing this was a good online course
- cut the cost so more people could afford to take online classes.
- For online courses in the nursing field, the due dates for assignments needs to be consistent. The first year of the CNL courses, all of our assignments and discussions were due on Wed. and Sunday and it was easy to keep up with. Taking 5 courses, with d
- None."
- Add more online courses for more students who enjoy them.
- Fewer group projects per class.
- Make professors office hours more flexible either through chat rooms or phone conferences.
- Maybe meet your class and instructor at the beginning of the semester.
- no comment at this time
- Not sure. I guess just make sure everything is clear and understandable.
- Make sure modules and assignments are organized and not hidden until last minute for students.
- Wimba has issues. I would prefer a different "classroom" component.
- Make sure the instructions are clear and the workload is adjusted for the type of learner you are typically gonna have in an online program. They are full-time with families.
- have an initial face to face meeting.
- I have no suggestions.
- Video chat with the professor.
- Make sure the teachers are very clear with instructions. Some things I did not quite understand because the instructions were unclear.
- The Ed. S in Special education program needs to be completely re-done. A consistent, organized, and guidelines needed to be in place for students from the very beginning of their journey through this program. There's too much guessing taking place. People
- More discussions"
- Make reminders and notifications for Dropbox close time and when assignments are due.
- Better pacing - Fewer assignments - longer periods between assignments and due dates -
- make sure professors are familiar
- Being able to access my past class info (from semesters past)
- That the syllabus and books/materials be listed and made known ahead of time for the students if they are enrolled for the class.
- Work examples are helpful and help to clarify instructions. All instructions and rubrics should be located together in the same module section.
- Continue the mentoring support and group work.
- Make sure were able to see our grades.
- More face-to-face opportunities.
- Personally, I believe the professor should be more receptive to student's questions and give clearer directions for the projects she assigns.
- NEW PROFESSOR!!!
- Change the teacher, change how they teach the class, offer more discussions or help by tutoring so I know where to get help, I never knew where to go for help
- Very clear instructions. That is what helped me this semester."
- Let me go back and view the tests and quizzes. Put the material on something easier to open or view.
- I would suggest that UWG request the information on D2L be given online prior to taking the class.
• Notifications of due dates
• Just that professors utilize all the tools with CourseDen such as the rubric and checklist. Those are great tools.
• I do not have any suggestions at this time.
• That they all follow Dr. XXXXX’s structure
• Maybe a board with commonly asked questions
• Copy the "Agenda" view for the calendar that the eCore classes use. I found it very helpful. Also is there some way to color code the courses (on the main page) to match the color coding for the events? That would be helpful.
• simplify
• Offer more courses online!
• I think all professors should give narrated power point notes that include specific examples, terms, calculations... and these should not be the notes provided by the publisher but a more complete explanation. We can read the textbook. We want the profes
• That there would be at least one online counterpart to each face-to-face class. I live far from campus, and would appreciate that option so that I could make the most of my time during the week.
• I like the that have no due date on assignments. Submit at your own pace.
• It would be nice to have EVERYTHING (discussions, classwork, assignments, etc.) already on the online course from the beginning so that we could know EXACTLY what to expect and when it's due.
• More descriptive assignments.
• More feedback for discussion posts. I felt like I didn't receive anything that told me whether or not I was on the right track with what I was typing.
• Have the teachers explain the material.
• i don't know
• more on line lectures
• Do not take courses that are really involved and complicated. A course that is challenging with new subject matter that the student is not familiar with should not be taken on line.
• It's all good.
• I would like to be able to go back to classes that were taken in previous semesters to be able to look at submitted info etc...
• More visual examples of expectations in work
• It looks like the research course is a requirement for all Master's programs, I would like to see it "taught" a little more. I was completely on my own with now help from the other students because he did not set up a discussion board for us. He said it
• Maybe the instructors could state when their webinars would take place before the classes begin.
• Let Dr. XXXXX teach all of the classes.
• Students who receive financial aid should be told that they will not receive money to buy textbooks until after classes have started and assignments are due, so they can find another way to buy what they need and not get behind. Also, more explanation ab
• More professional development for professors. They are the make or break in quality of a course. Some professors make the experience wonderful and expectations are very clear. Other professors make it difficult and do not use the wonderful features onlin
• Have some optional face to face meetings.
• Online learning is not suitable for every course. Some courses require a different delivery method. Online learning seems to be independent learning.
• Nothing. Dr. XXXXX is great!
• Please teach lessons on youtube or some other way to give us information, don't just post assignments.
• less group work
• Less group work because you lose some flexibility with that. My groups always wanted to meet to chat online after 10:30 at night. I have two small children and get up every morning at 4:30 so that was not ideal for me.
• the ability to do video conferences
• To me, fully online classes are basically "teach yourself." I have had problems in the past with online teachers because I felt like I didnt know them and couldnt go to them when I needed help with anything. What bothers me the most is experiencing techn
• Help Desk shouldn't be only 8-5 Monday-Friday....many of us have to work on classes nights and weekends and
if there are problems, we have none to call. The on-line Course Den help is not user-friendly or time-friendly.

- none to date
- Automatically saving your work
- I have no suggestions at this time.
- Make CourseDen accessible with all browsers and alerts when grades are posted.
- It was an enjoyable experience.
- Cut off the discussions and assignments on the due date. Other students replied to them way past the due date making it confusing as to which conversations were current.
- That the teacher be able to see what the students see to help them with questions.
- Online is okay, but I prefer face to face. I learn better.
- For this type of class ......I suggest offering more fully online courses to widen the capabilities of each degree and give more choices to your fully online students. I also would like to see more videos or interactive games that would facilitate learning. Having a wide range of me
- not sure how to make it a better experience
- Maybe have weekly quizzes in order to make sure students keep up with their work and studying.
- More online instructional videos
- I suggest that they all have the organization and information that EDUC 2130 had.
- Make the content section better laid out.
- Easier navigation tips
- i would only say that it would be better to have videos of classes uploaded by the instructors, this would give us a better feel of the classroom.
- Possibly have a more thoughtful instructor or an instructor who is not lazy.
- Make sure there are assignments that adequately apply the information learned.
- More info about when I can get online and see my courses for the upcoming semester.
- Just for myself I would not try to take more then two classes at a time.
- put everything in one place. There should be no option of using email for assignments vs. using course den. It should be one or the other.
- I would like to see a notification icon or email for professor responses to student's dropbox assignments.
- e-mail should be merged with the Gmail accounts. We should not have to check multiple places for e-mail communication.
- Syllabus must be organized and well communicated during the first week of school as it is with a face to face class. The online community is still held to a time table because we all take the final at the same time.
- include few virtual classrooms for 1 semester, some more inputs by tutors
- round the clock tech support, if possible
- be straight forward with things
- To make sure everything is up to par.
- Continue providing good service
- To make sure that it runs the way it I suppose to an that it I easily able to understand.
- It is necessary to decrease this class.
- The format seems pretty effective now
- I had a hard time getting into the different areas that we had to go into to complete different things. I was a little lost for a while.
- don't assign projects and class discussions at the same time
- use discussion boards instead of wimba chats
- Teachers/professors who teach online courses should welcome questions and be able to explain exactly what they are asking of you.
- more resources
- required all teachers to use the calendar
- Think closely on what i take online. Not every class should be taken online.
- Work out all the bugs and technical difficulties that have been occurring, and also maybe provide more adequate assistance to professors that are having problems posting their materials.
- Nothing, I think it is an effective course that keeps students involved.
- nothing, it was great!
- Make sure grades can be seen and all pages/ links load correctly.
- Have more classes online (CS 1300 for instance)
- I think they are effective as they are.
- I was initially confused about the different expenses for online courses, so it might be beneficial to make students more aware of the price differences.
- Mandate a 2 hr instruction course on the website. This could be done via webinar.
- I would like for all assignments to automatically be added to my calendar in Course Den.
- Email system revision.
- I think that everything is fine the way it is now.
- Make it easy for student to have time to complete online work while keeping in mind they have several other classes being taken that have just as many deadlines as well.
- Not as many group projects or at least make them optional
- No problems
- need more specifics for someone who has not had classes in a long time and then online classes are the first they are taking learning curve is steep!!
- The area on the D2L homepage where professors can post reminders is wonderful!
- better quality lecture, some audio was scratchy
- Grade availability.
- no timed tests
- At a minimum, the professor should meet 1ce a month in an online classroom environment to teach/discuss course content, answer questions, and model exemplar work that matched assignment expectations! Weekly, the professors should comment and post on the
- less writing with in the course den platform
- none at this time
- Students MUST have info ahead of time about what books to order.
- use short videos...seems to give the student time to soak up the material without being bombarded
- More use of google hangout to interact with cohorts
- My suggestion is to never have online classes again. There is something to be said for being TAUGHT, not just given a bunch of busy work to do. I learned nothing and wasted my time in this class when I could've been taking something useful.
- Maybe a on campus SI session or something
- Put more classes online. Maybe we can have live classrooms streaming online for students and professors to engage in current issues pertaining to class work.
- Adding text message reminders would help me remember to do my work.
- More deadlines. When I'm able to do it at my own pace, I tend to wait to the last minute.
- Remember that although you may not see the students, they do exist. They have feelings, they are people who have concerns, they want to make good grades, they have stress in their lives just like anyone else. Don't dismiss their concerns out of a hat.
- I would suggest being able to view closed quizzes and tests, regularly scheduled assignments (the same things being due the same day every week) to make it easier to keep track of what is due, and more contact with the professor if we need it so we know
- Provide more materials.
- Making it so that you do not have to check every discussion item as read.
- Make all due dates on Sunday midnight to allow those of us who work full time plus to be able to catch up on the weekends.
- For the tests to also be online rather than in class.
- To be clear on syllabus.
- more time on homework and test
- Add video supported discussions (f.e. via Skype)
- Partial only.
- don't take them
- Use only myuwg email, because courseden is too confusing
- A little more teacher interaction even though the class is online
- Make directions very specific (one class did, one didn't)
- Keep doing them. Maybe find some way to do online science courses.
• Stay focused and on top of my assignments
• Give more time.
• Maybe require 1 real-time video conference with professor per semester.
• I appreciate the webinars that I was able to attend where I got to see my professor talk and answer questions.
• I would love if more classes were available online
• If a teacher is going to be online they need to be willing to work with the students more when they do not understand something.
• More detailed information prior to course start.
• Nothing.
• Professors should be straight forward when it comes to online classes.
• Cheaper textbooks would be nice.
• Can't think of anything.
• Emails should be sent to students prior to official class start date
• Have grades visible.
• Simply the d2l format it's too convoluted trying to find information to many hidden places that students must find to retrieve information
• I would improve the platform itself.
• Checking in every now and then with a video to the cohort keeps the communication open.
• nbsp; I am not sure.
• Do not force students to take a special education class online. I was very excited to learn more about this but I did not learn anything!
• Allow at least 10 questions per page for quizzes and exams.
• Meet once during the course or make it an option.
• I think they should have a 24 hour chat line assistance for D2L
• give a tutorial on course den every semester
• I do not have any suggestions. The classes seem organized and structured for an online class.
• less is better. Too many links and tabs can get very confusing. Straight forward is always better.
• see question 22. Fix the problems with D2L. Have everyone on D2L and not in Google plus. If google plus is to be used then it needs to be included in the online orientation. BBC needs work!
• Unlimited amount of time to take the quizzes.
• maybe not make the password so long with so many different characters
• not at this time
• Look at the material that is being taught and make sure that the course is online appropriate. I think this class would have benefited everyone by being face to face.
• I think this class was great; no suggestions.
• live discussion board if there isn't one already
• Give instructors a more thorough tutorial of the program, preferably from someone who is not an IT person, since IT people tend to speak the language of IT and move too quickly for less computer-literate instructors to follow. Create a "dummy-proof" feat
• It would be helpful if I could receive the syllabus sooner. I'd like to see what is going to be expected of me in the class earlier.

24: What additional student services would you like to see made available to online students?

• I am fine.
• I am not really sure.
• Nothing as of now.
• No comment.
• access to all on campus facilities
• No suggestions.
• An alert system that links all online courses and due dates for assignments. Perhaps maybe an option to have a reminder sent to your phone via text.
• Not sure.
• A center dedicated to helping those that need help that do not require appointments.
• Possibly (if available) offering discounted software and/or PCs so that students can have the most up to date programs and devices to facilitate better communication with courses.
• Cost needs to go down!!
• It is good the way it is.
• more options and class choices
• Calendars, reminders of test and assignments are due,
• Availability to take the class face to face.
• Everything is good so far.
• Not sure
• Online students may need UWG ID so that they can utilize other USG libraries on-site if need.
• Nothing in particular comes to mind
• I cannot think of any at this time.
• More compatibility with windows 8.
• None that come to mind.
• It will be good if you can also teach Microsoft Technologies. Micorsoft has a big foot print in IT services that many many businesses use. These skills will help us improve or land a job quickly.
• Chat/IM or personal video calling with professors and classmates.
• more time for assignments
• free textbooks
• Not sure.
• Same as #23
• None that I can think of.
• not sure
• those can make things more convenient
• Online lectures.
• The only suggestion I would have would to be an email confirming the work you have turned in and the work that still needs to be completed.
• None that I can think of right now.
• a time for everyone to attend online discussions, I was in face to face classes while the online class was being presented
• At the beginning of the semester, the campus had a Panda Express stand in the hall way. they should bring that back.
• There should be a calendar for the class online to alert when classes are scheduled.
• Videos with the instructor talking/teaching students - especially for java!
• Student evaluations to help us identify and strengthen areas that need improvement
• A way to fully inform the student on the online experience prior to the course.
• The guide of quiz.
• Courtesy period for due dates and efficient reminders.
• Better training and resources available for teaching how to use D2L
• A phone number to call for help.
• none that I know of
• Nothing was missing for my preference.
• Notifications or alerts sent to the student when an assignment or quiz is open.
• more materials.
• I do not need extra services.
• not sure
• more communication
• There are none besides the alert system.
• Nothing the services and communication with the instructors was very good.
• none at the moment
• training in how to use more advance social tools for learning. Webinars
• online counseling
I was not aware of any student services available to online students
See above. I would also like access to online programs that are typically recommended by professors, but that sometimes cost money. Having a discount or free account to programs like Gliffy would be incredibly helpful for visually based projects.
Library resource training and tutorial sessions
Dont know of any right now
Nothing -limited use because of program and level of degree
no comment
Improved Course Den. It's so cluttered and hard to navigate. There are so many unnecessary buttons, links, and icons. Keep it simple, sleek, and clean.
I can't think of any."
More help. Better teaching. Mini lectures. Anything other than. Here is a book. Here is an assignment. Do it. The book was subpar, the assignments were impossible and the teacher was unapproachable.
My major (Criminology) seems to want to go strictly online; I understand mostly older or non-traditional students prefer this, but do you know how hard it is getting into the classes you NEED for the degree? AND HOW MUCH IT EATS UP OF YOUR FINANCIAL AID?
Better online system/program.
Foreign language classes like french and Germany lower levels offered online. Not just upper levels on ecore."
No suggestions for additional student services
variety of classes
none known
A choice of the class NOT being online.
24/7 face-to-face/video chat availability
None that I can think of right now.
I hate missing out on special events (i.e., lectures, exhibits) offered on campus. Is there a way that online students can view these as web archives or via facetime or skype?
UWG E-mail as a feature of D2L rather than in a separate location.
more facetime with professor
Everything seems fair.
Every thing is fine
Not really sure.
That we don't have to pay transpertation fees if we are not using the buses.
Biology 1107,1108,2021,2022,2030. These classes should, if not all, be made available for students online.
Not too sure
writing lab?
Had all I needed.
tutoring
It's fine
None, so far.
Options
less surveys
None, I think that all it takes is responsibility.
unsure
-
All the resources provided were necessary, there needs to be a form of citation help in the course den link
Training on how to better utilize the University's Library.
Chat lines.
I don't like online courses.
N.A
More library information to off campus student. Hard to get passwords for Galileo, Ebsco, etc. If they are available make them easier to find.
In general, I think students would benefit from better/more writing assistance services through the university.
Counseling
Improvements on everything i.e. contact information, meetings and appointments
• None."
• More online resources.
• Make sure students know about Interlibrary Loans. I could have used that info at the beginning of the program.
• Tutoring for all math classes online. It would be nice to have a live person to talk to for distance learning students.
• I cannot really think of anything, I think that online students are offered the services that they need to be successful in an online class.
• I don't know.
• I can't think of any
• Online tutoring
• I have no suggestions.
• Tutoring or help with online assignments
• I'm not sure.
• Pay with visa"
• More financial aid options for graduate degrees.
• Reminders and notifications.(See 22 and 23)
• Better explanation of financial aid opportunities - Greater effort in communicating expectations and deadlines to students - More information about what each course is about so that you can make well-informed selections - Information about Instructor eval
• online tutoring
• A little more help with TK20 and forms that need to be filled out.
• More technology instruction and support.
• More information for quizzes.
• I believe that D2L could be made more user friendly for students.
• more tutoring if you need help or at least where to find or go to get tutoring for classes
• Video chats."
• I would like to see an assistant to the professor so, if questions go unanswered that we have someone else to answer them.
• More information on how the inter library loan program works.
• So far all services seem adequate
• Maybe more degree programs online?
• Everything that I needed was available to me online.
• Copyright Free Resources
• Center for concerns
• Unsure, maybe a real time chat help.
• Face to face time with teachers.
• i don't know
• somehow, a class group should be formed to help students who want a peer to discuss uncertainties with.
• Uncertain. Seems good as is.
• Virtual meeting feature inside D2L
• I don't understand how to access the library remotely.
• I do not know.
• Access to assignments, emails, and grades via cell phone. Alerts made to the cell phone when assignments are due.
• n/a at this time
• none to date are necessary to add
• some group meetings
• everything was good
• I have no suggestions concerning this topic at this time.
• I am not sure what is already available, so I cannot really address what should be added.
• I wish I could get my student ID and parking decal online. I can not make it to campus during daytime hours. It has been an entire semester and I still have neither although I have paid for them.
• I have no idea.
• All classes should be required to include a general discussion area for students to interact without direction.
ECore classes all maintained a "coffee shop" type discussion and we could exchange ideas, ask questions, and help each other.
- I am unsure of any feasible student services that aren't offered already.
- more classes available at the douglasvile location for undergrad
- I can't think of any.
- unsure
- Maybe an app or something that I can have on my phone letting me know about any upcoming quizzes and due dates.
- None at the moment
- Easier way to look up books for courses. Easier info about general student registration etc- I still haven't gotten my ID because I'm unsure of what I need to send in and honestly dont have time to go to a couple different websites to figure it out.
- not sure
- Making sure books are available at the bookstore for the classes so that they can be purchased in one trip or allow free shipping to better prepare your online students.
- some more from tutors themselves
- Someone with expertise in APA format for consulting advice.
- Help was available when needed in a timely manner. Great service!
- All opportunities that on campus students are given should be given to online students as well.
- Routine communication.
- No suggestions at this time
- first year student given a presentation on courseDen
- online resources
- not sure
- I felt the student services were fine, I never had any problems as long as CourseDen itself was up and running properly.
- I guess for certain classes a few video lectures would be nice.
- Not sure.
- Nothing :)  
- I did not need to access student services.
- Unsure
- Everything that I needed was available for me.
- Neutral.
- Maybe a place for distant learners to communicate and find people who live near them to communicate with or maybe even create study groups.
- I'm not sure at this time.
- 24/7 help
- It's fine as it is.
- tutoring
- I saw the online orientation "class" and looked at some of the materials and they were somewhat useful for learning how to navigate CourseDen. What I really needed, and still need since I have over a year to go in my program, is practical advice, suggest
- a search bar that blocks non-edu sites
- none at this time
- unsure
- More access to articles from journal
- I can't think of any.
- A real, live teacher that actually teaches!
- different tactics being used so that I can find the type of learner I am
- Students to have live classrooms on certain days and times for class. This will help save students like myself a 3 hour round trip to school daily.
- Prior to fall semester for new students to online learning have a tutorial available. Especially those students in graduate program that may have been out of school for a while and need assistance.
- Library inservice for online use of Galileo and interlibrary loan. Also, options to return books.
• Practice quizzes for every subject
• I have no clue what is available to me as an online student. All though I am primarily a commuter student and can get that services that way if I were to become a fully online student I wouldn't know what was services I was offered. So I think services
• Provide some course video.
• A discount on technology charge for distance learners because we do not use any of UWG's printers, copy paper, or computers.
• I believe there are several services available and there is not need for anymore.
• Can't think of any.
• I did not know there were services offered for online classes, so maybe to know what services are available.
• Thought it was great.
• Jobs
• it doesn't matter because I will never take another online class again
• Online chat rooms for study hours or teacher web learning sessions
• Make students aware of their resources when in need of online help
• Nothing so far, maybe the ability to have face-to face discussions via webcam to work problems if I was in a math class.
• If I was able to see my grade in the class..that would be great
• It would be nice to have a webcam function where if you needed help, you could set up a time to have a face to face meeting with the teacher, but the meeting would be online, sort of like Skype.
• I hope to be informed when I recieved an email at coursesden.
• I don't really know of any services that I would like to see made available.
• Nothing. I liked everything beside the teacher because she made it harder. The online setup is great.
• More activities on or near newnan campus, it would be easier to make friends and meet new people that way.
• Can't think of anything.
• Not sure.
• Ban web and d2l available together with one login
• To be able to purchase classbooks from the university bookstore for a good price used or new.
• Better ways of figuring out the financial aid acceptance, etc.
• I am not sure.
• Just online chat.
• I wish that there were more one on one time with other students. MAybe even a class where you meet once a week.
• weekend support for the online services. In this program, some of us work weekends, weekdays, night shift and weekend shift so the M-F hours are not always accessible. The library services for online students has been difficult, again an orientation to G
• Bi-weekly face-to-face meetings available for the class.
• none. since i am not on campus and do not participate in student activities.
• I think there is an adequate amount as is.
• A grace period in case of technology glitches
• An incorporation of transfer credits into Wolf Watch. If the equivalent of transfer credits can be determined on paper manually, why can't that information just be entered and reflected in Wolf Watch?

Students were asked to evaluate various UWG departments for their support of online learners.

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26. Registration (Registrar's Office)

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27. Fee payment process (Bursar)

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28. Training/Free Resources in D2L

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<td>43</td>
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<td>7</td>
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**29. New student orientation (UWG-1101)**

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**30. Financial Aid**

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<td>34. Counseling/Career Development</td>
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### 37. Library services

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**Total responses:** 1012

### 38. Technical support

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**Total responses:** 1012

### 39. Student Life & Activities

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<td>13.1%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>105</td>
<td>10.4%</td>
</tr>
</tbody>
</table>

**Total responses:** 1012
40. Student ID services

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>47</td>
</tr>
<tr>
<td>Not applicable</td>
<td>434</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
</tr>
<tr>
<td>Undecided</td>
<td>136</td>
</tr>
<tr>
<td>Agree</td>
<td>228</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>151</td>
</tr>
</tbody>
</table>

Total responses: 1012

41. Student Governance Association

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>No response</td>
<td>41</td>
</tr>
<tr>
<td>Not applicable</td>
<td>742</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
</tr>
<tr>
<td>Undecided</td>
<td>66</td>
</tr>
<tr>
<td>Agree</td>
<td>79</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>73</td>
</tr>
</tbody>
</table>

Total responses: 1012

42: Is there anything else about your online experience at UWG that you would like us to know?

- I had a horrible time this year with financial aid. Financial Aid did not know to tell me that I could not have a tax transcript mailed to me because I moved locations. I struggled for 1 month and get help to pay for my last semester.
- It stinks that a class can be "mostly online", have one face to face meeting, and then everything else online. This causes a great increase in the amount of fees I am having to spend for this class even though I am not utilizing any of them. This should
- I just prefer more face to face, but I understand that online learning is for other people.
- Please add the ability to sync the calendars, assignment dates, etc with Google Calendar/iCal/etc for syncing with a mobile device to be able to track due dates more easily.
- Maybe some D2L training videos, or somehow highlighting cool features like calendar subscription, which I
didn't know existed until about 5 minutes ago. The website can be very functional and effective but if users don't
know how to use it, or where to s
• I am graduating this semester in 11 days. In my time at UWG I probably took 10+ online classes. I have listed
above in one of the boxes my main improvements and I would love to see them acted upon. UWG is a growing
University that has placed itself in a
• Offer more online classes.
• In my 4 years here I have never had a problem with a professor or course as bad as I have with this one. I felt
this course was very unfair in the grading and presentation. It is not that the course was too hard or the material
was too challenging. The p
• I liked the online classes because I could learn at my own pace. If I did not understand it I could seek help, it
was great.
• OFFER REGULAR CLASSES AT THE SAME TIME.
• Registration is a joke. The company that designed the health care web site for the federal government must have
designed the registration site. I am a senior with over 100 hours and I could not get on to register until an hour
and a half after registrati
• I enjoyed my online courses for the most part and wouldn't mind taking more online classes in the future.
• Some of the videos my professor uploaded did not work with google chrome. Some texts did not appear with
internet explorer.
• If you would return the new grade from the home page, that would be nice.
• Great internship. We should have more of them.
• I hated it.
• I would go hybrid b/f all online
• Was very happy with my first two classes and look forward to the rest of the program"
• NNGreat program!!!
• My online experience at UWG may have been better had I been able to access all the programs on D2l instead
of McGraw hills website..
• Professors need to be held more accountable in keeping the sites current. My best class was an eCORE class.
My grad school class sites were not managed well and very inconsistent. Calendars were not always updated and
used, which are helpful for student
• No - have really enjoyed the program and online classes. This is my last semester, I have completed my Ed. S
this semester.
• I think Master of Applied Computer Science should be suspended until you guys find a better delivery method
with more aid offered to students. I feel as if I was ripped off by UWG and that the new president must be really
into funding the college not giv
• I want my money back.
• I hate CourseDen.
• If professors insist on having items due on Fridays, they really should start the maintence work at midnight rather
than 10pm so that students can get their assignments in before 1159 due time instead of 10pm.
• When it comes to the learning experience, I believe, we must continue to consider all learning styles. Some of us
are social and need that to thrive.
• I believe that the instructors assigned to teach these online classes should have more than a cursory knowledge
of course den. I missed several discussions because the instructor did not add the assignments to the course den
calendar. While I take respon
• I did not like the online portion of not only this course, but the entire program. It has to do more with my
learning style than anything inherently wrong with UWG's online curriculum format. I did not enjoy the move
toward 100% online coursework; my fir
• Psychology should not be taught online.
• I've taken all online courses for the past 4 years. The online experience is amazing. By having online courses
people are able to continue their education and further their education if needed. ADD MORE DEGREES!
• Professor XXXXX was a great professor!
• It was very effective and I like online courses.
• Overall, I enjoy the online format. Instructors need more training so programs are set up correctly in an easy to
understand format.
• going to on-line classes totally on-line is a mistake. please realize this now before it's too late. i am not saying that parts of
a class cannot be taught on-line, but NEVER in total, FEED BACK AND QUESTIONS ARE PART OF LEARNING-WE AREN'T ROBOTS. ONE DA

- nIs there any way student IDs can be given without a student having to come to the campus? Couldn't we submit a passport photo or something? It's a DISTANCE learning program, so make it work for students who are at a distance.
- As I am a older student returning to school I do not like to be grouped at times with fresh out of high school students. Also, as a predominately online student why can't tag information be completed on line or by mail. I have a disability and to stand i
- My professor posted assignments and information well in advance, which I liked because I was able to manage my time better by having the information always accessible.
- I understand that occasionally the system needs updating but changing it every year is getting quite old. Stop redoing the course den constantly it is annoying to try and figure out a system all over again on top of a new school semester starting as well
- >Teacher make the difference concerning the success of online courses by posting expectations in a timely manner. If that's missing then the online program has failed no matter how dependable the student online course system maybe.
- I think it is great!
- This was my last seamster of core classes and i wish i would have known how much i would have liked taking online classes 5 years ago.
- I wish my advisers had explained that certain classes are only offered at certain times.
- N'l'd like to be able to hide classes like we did before. My classes that I dropped are still there and it shows that I have assignments, even though I'm not in that class.
- I have thoroughly enjoyed taking online courses at UWG. I would recommend it to anyone.
- NI have enjoyed my experiences with online education.
- >my online experience has been really positive
- It works best for me in my situation. If I couldn't take online courses I would not be attending.
- >there should be more online classes offered. there are plenty of people who may be single parents, work full time, or have other obligations that could prevent them from being in traditional classroom settings. More options should be available
- I do not like having to pay such a steep fee for paying by credit card.
- >love the online classes!
- I like being able to take tests and study from my home computer, and not have having to attend class at a set time.
- Good class!
- I love the online classes, but I usually do my work at night when no one is available for help.
- More face to face classes and more options of times/days for classes.
- Great transition from D2L to Courseden!
- I enjoyed taking online classes and prefer them over face-to-face
- >it cost way too much.
- I'd love for UWG to add more online courses especially Biology courses. After getting my undergrad in Biology, I've never had the opportunity to take an online Biology course and I love it. I wish you would have more.
- I enjoy the flexibility of online courses. Being able to take my classes completely online is the only reason that I chose UWG.
- After getting use to the online classes twice (it changed from the 1st semester to the 2nd semester) it was very easy to use. The upgrades with worth relearning!
- Yes, distance learning has been a positive and great experience for me.
- I'd like there to be better communication between the bookstore and the professor. Bookstore will say this book is required when it's optional. Bookstore will say this book is optional when it's required. Sometimes the Bookstore won't even have the book
- I have enjoyed my online classes at UWG so far, more than I actually ever thought that I would. I think that UWG has made online classes appealing and easily accessible. I would just like to say, thank you and keep up the good work.
- If online classes were not offered, I would not have been able to return to school for a graduate degree. Thank you for offering online classes!
- I don't think so.
- >it was great
- My advise is the University stop accepting money for students going through the Ed.S in special education
program. Shut it down, re-do it. Either add more professors to help with this program if they are too overwhelmed, or get new professors. This progr

- Find something that works and stick with it. Quit adding all this new stuff then don't give an explanation as to why we have to use it, such as grades first. I don't have a clue what that is about
- The field experience forms are confusing
- Great experience. Thanks
- I had a death in the family this semester. So I contacted all of my professors for advice on how to continue succeeding in their courses. I was concerned about this particular class because assignments confused me, and I did not feel respected when I ask
- >tell us were we can go if we need help with a class or do not understand something, because more then half of the time I did not understand what the chapters where talking about.
- Overall, I'm happy with online classes.”
- I sometimes use an iPad to access course content. The mobile interface is a little clunky and needs improvement; there are some things that I either can't do or that don't work intuitively, so I haven't figured out how to do them in the mobile interface.
- I think that online professors should be required to check their email once in the morning and once in the evening.
- I have had excellent instructors and advisers at UWG.
- I have taken 4 online courses so far and I have had god experiences with them all.
- I hope that course din remains that same and is not changed in the future. It is easy to navigate and understand.
- I have seen great changes happening with the UWG online courses. I would like to be an online professor now.
- LOL
- I love the online forum, and only wish that I could have completed my degree in it's entirety online!
- This is my third semester, and I am quite pleased with the program. I wish you had more offerings for online courses in your Masters program for Early Childhood Education.
- The gmail switch was a great idea!
- I think that online learning is personal and relates to the individual and the course taken. I took two courses over the summer and I was okay. One of my courses this semester, I would never ever take it online and I wouldn't recommend it to be taught on
- So far, so good. Dr. XXXXX is excellent!
- Thank you for offering this degree online!
- Instead of having to check separate emails at course den and myuwg, it might be better to combine those two.
- Overall, it has been a positive experience. Most of my complaints were related to the course curriculum and its delivery. Course den is well developed and serves its purposes well.
- Dr. XXXXX is a great facilitator. I learned a lot and would take another online class with him.
- Taking VISA would be helpful.
- It has been good!
- This has been an enjoyable experience.
- No, I love everything about my online course because it explains everything and it was very convienent.
- No, not at this time.
- I would like to see one log in username and password for all systems.
- The system goes down a lot.
- If its an online course it should be 100% online.
- I enjoyed the online class more than I thought, but I do believe more is learned in an in-class setting for me personally.
- None at the moment
- It has given me the confidence in knowing I can go back to school and learn through books, online discussions, face to face meeting on the computer and with a busy lifestyle. Everything I have and will learn will be applied in the "real world", so thanks
- >teachers are very good, homework assignments could have been better in name of challenge and routine work
- EVERYONE in the library has always been knowledgeable and very very helpful. I can't sing their praises enough.
- Nothing"
- My online experience was great. I don't believe there are any other suggestions.
• Nothing
• I look forward to continuing my education next semester
• Just that I hope the technical issues and the fact that CourseDen is usually down from Friday night to Saturday morning will be changed, or even better, eradicated by the time I take my online classes in the Spring of 2014.
• I enjoyed it.
• The online class just really made my life a little easier rather than having another regular course to fit into my schedule.
• Not sure if this applies to the question, however, the email on D2L is set up very poorly. It makes it so much more difficult to have to adjust the screen every time to view emails. On other devices such as tablets or mobile phones, the bottom portion of
• No comment.
• Please make CS 1300 during the Summer 2014 an online class!
• No. It was a great experience for me and it helped me become self-disciplined knowing that I did not have a teacher telling me when things were due.
• Everyone has been great to respond to needs.
• I don't think there is anything else.
• No. The classes are fine. Thanks!
• I love UWG :)
• You all are Amazing! Thank you for working hard to make the UWG experience an unforgettable one! Take Care :)
• My online experience was good! I was just confused about everything involving fee payments and financial aid. The layout was hard for me to understand. I always had to call the main office to see what I owed or what I was supposed to do to make payments.
• The D2L was much easier to manage than other online services like folio that I've used before.
• I don't like how we have to pay for washing and drying. At least lower the prices! we are in college and we don't have a lot of money!
• I truly have learned a lot and feel that all of my assigned readings and projects were very applicable and usable for my current field. I have just been truly disappointed with the fact that there was zero instruction given by either professor and that n
• >not at this time
• There are too many problems that arise when working off a grant....the financial department is very difficult to deal with about conferences, tuition payments, monthly payments, etc
• It was horrible and I'm very sorry I ever took an online class.
• My professor was terrible and very unhelpful and not understanding at all.
• Please put more classes online for full time working moms who also go to school full time.
• Information when we are first applying for classes about the required classes so that there can be a more informed decision made on what courses to take.
• I have enjoyed having online classes and I plan on having them in the future.
• My experiences with online fee payment have been horrible. I used web check and it didn't go through and I was unaware of it until after registration fees were due. All of the classes I was registered for were dropped and I could not get into all of them
• no and thank you.
• I have never felt more comfortable and at ease with another College. Taking my Masters degree courses at UW has been a great experience. As I have told many staff members at UWG your staff is the most friendliest and helpful college staff I know. Dealin
• This was my first time taking online classes and I enjoyed them.
• In case you didn't realize. I hate online classes or at least the one experience I had with one here at UWG.
• Nope. Just that I'd like an online Biology.
• I had a wonderful experience with my first online class. I learned a lot and was given information that will help me in the future.
• >The courseden email is not very convenient to use.
• I have had a great experience with my online courses thus far at West Georgia.
• It was the best online experience yet.
• I enjoyed it and I would recommend UWG online courses to my friends and family.
Not sure.
I enjoyed it.
There needs to be more training in how to navigate the hidden areas that appear when teachers are importing the courses from previous editions.
The process and application for the online programs for international students needs to be improved greatly. The application itself does not allow for foreign addresses.
No!
I can't see some of my emails from professor or other students sometimes. Email might show up a few days later.
Over all it has been a positive experience. I realize that this is the first year for the MSN program to be 100% online so I understand there have been some technical issues.
>great online courses
I love the online experience, and I would love for more classes to be available at least partially online. It is easy and convenient for my busy schedule.
A system comparable to Wolf Watch for students who have transfer hours not calculated in Wolf Watch would be extremely beneficial for not only students but advisors who expect to see all of a student's courses and credits displayed in Wolf Watch and negl
Very little is told to us about what we receive with on-line service. I know my fees pay for technology, but I have no clue what all that entails.
More training on TK20. I'm at the end of the semester and I still can't navigate TK20. I've watch the on-line tutorial and powerpoint but it is still confusing to me. I'm going to need some additional assistance putting my work on there for the end of th

Last updated 01/14 by DL