Fall 2015 Session I Distance Learning Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Brightspace D2L (also called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns. Survey results for an individual course, are available upon request from online@westga.edu

Received: 77

Distance Education Survey STUDENT Fall Session I 201508

The University of West Georgia
UWG

Distance Education STUDENT

Responses (%)

Q1 Which of the following factors contribute to your decision to take online classes? Check all that apply.

- [FBW] Fits better with my work schedule = 27.9%
- [FBW] Fits better with my class schedule = 9.8%
- [ILB] I learn better in online classes = 4.2%
- [IPO] I prefer online classes to face-to-face classes = 7.4%
- [ILT] I live too far from campus = 16.7%
- [HOD] Health or disability issues = 0.9%
- [FC] Family commitments = 12.1%
- [CWO] Course was only offered online = 10.2%
- [PCO] Prefer compressed option (8 weeks or less) = 9.8%
- [O] Other = 0.9%

Overall 215 4.4

Responses:

[FBW] Fits better with my work schedule
[FBW] Fits better with my class schedule
[ILB] I learn better in online classes
[IPO] I prefer online classes to face-to-face classes
[ILT] I live too far from campus
[HOD] Health or disability issues
[FC] Family commitments
[CWO] Course was only offered online
[PCO] Prefer compressed option (8 weeks or less)
[O] Other
### Distance Education STUDENT

**Q2** How do you prefer to access your online classes? Check all that apply.

**Responses:**
- [D] Desktop = 1
- [L] Laptop = 2
- [TDI] Tablet Device (iPad, Kindle Fire, Android Tablet, etc.) = 3
- [MPI] Mobile Phone (iPhone, Android, Windows, etc.) = 4
- [O] Other = 5

<table>
<thead>
<tr>
<th>D</th>
<th>L</th>
<th>TDI</th>
<th>MPI</th>
<th>O</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>58.5%</td>
<td>11%</td>
<td>8.5%</td>
<td>0</td>
<td>118</td>
<td>2.1</td>
</tr>
</tbody>
</table>

### Distance Education STUDENT

**Q3** Where do you access the internet for your online classes most often? Check all that apply.

**Responses:**
- [OCH] On Campus Housing = 1
- [OCH] Off Campus Housing = 2
- [UCL] UWG Computer Lab or Library = 3
- [AMP] At my place of work = 4
- [O] Other = 5

<table>
<thead>
<tr>
<th>OCH</th>
<th>OCH</th>
<th>UCL</th>
<th>AMP</th>
<th>O</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.8%</td>
<td>43.4%</td>
<td>4.7%</td>
<td>24.5%</td>
<td>23.6%</td>
<td>106</td>
<td>3.2</td>
</tr>
</tbody>
</table>

### Distance Education STUDENT

**Q4** Have you ever taken an online course before?

**Q5** Would you take another online course at UWG?

**Responses:**
- [YES] Yes = 1
- [NO] No = 2

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.2%</td>
<td>15.8%</td>
<td>76</td>
<td>1.2</td>
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<tr>
<td>97.4%</td>
<td>2.6%</td>
<td>76</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### Distance Education STUDENT

I would prefer more classes and programs at UWG that are entirely online (at least 95% of instruction delivered online)

**Responses:**

<table>
<thead>
<tr>
<th>SA</th>
<th>A</th>
<th>U</th>
<th>D</th>
<th>SD</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.7%</td>
<td>25.3%</td>
<td>18.7%</td>
<td>4%</td>
<td>1.3%</td>
<td>75</td>
<td>4.2</td>
</tr>
</tbody>
</table>
Q7  I would prefer more courses and programs at UWG that are mostly online (greater than 50%, but less than 95% of instruction delivered online)  

<table>
<thead>
<tr>
<th></th>
<th>30.1%</th>
<th>20.5%</th>
<th>26%</th>
<th>13.7%</th>
<th>9.6%</th>
<th>73</th>
<th>3.5</th>
</tr>
</thead>
</table>

Q8  At the beginning of the semester, my attitude toward online learning was positive.  

<table>
<thead>
<tr>
<th></th>
<th>52%</th>
<th>33.3%</th>
<th>6.7%</th>
<th>6.7%</th>
<th>1.3%</th>
<th>75</th>
<th>4.3</th>
</tr>
</thead>
</table>

Q9  At the end of the semester, my attitude toward online learning is positive.  

|            | 49.3% | 37.3% | 8%   | 2.7%  | 2.7% | 0  | 75  | 4.3 |

Q10 I find CourseDen (D2L) easy to use and understand.  

|            | 41.9% | 52.7% | 2.7% | 2.7%  | 0    | 74 | 4.3 |

Q11 Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.  

|            | 54.7% | 40%   | 4%   | 0     | 1.3% | 75 | 4.5 |

Q12 I feel more comfortable participating in class online than I do in a face-to-face setting.  

|            | 28%   | 21.3% | 17.3%| 26.7% | 6.7% | 75 | 3.4 |

Responses:  

- [SA] Strongly Agree=5  
- [A] Agree=4  
- [U] Undecided=3  
- [D] Disagree=2  
- [SD] Strongly Disagree=1

**Distance Education STUDENT**

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13 What is your age?</td>
<td>&lt;2 24.7% 2-3 33.8% 3-4 22.1% 4-5 11.7% 55+ 5.2% NR 2.6%</td>
<td>N 77 Mean 2.5</td>
</tr>
</tbody>
</table>

Responses:  

- [<2] < 25=1  
- [2-3] 25 - 34=2  
- [3-4] 35 - 44=3  
- [4-5] 45 - 54=4  
- [55+] 55+ = 5  
- [NR] No Response=6

**Distance Education STUDENT**

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q14 Where do you live while participating in your online course(s)?</td>
<td>OC 2.6% CC 14.3% SOG 75.3% OOS 6.5% OOT 1.3%</td>
<td>N 77 Mean 2.9</td>
</tr>
</tbody>
</table>

Responses:  

- [OC] On Campus=1  
- [CC] Carroll County=2  
- [SOG] State of Georgia=3  
- [OOS] Out of State, but within the Continental US=4  
- [OOT] Outside of the Continental US=5

**Distance Education STUDENT**

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15 Which statement is most descriptive of you this semester?</td>
<td>IAO 74.7% IAT 6.7% IAT 18.7%</td>
<td>N 75 Mean 1.4</td>
</tr>
</tbody>
</table>

Responses:  

- [IAO] I am only taking online courses at UWG=1  
- [IAT] I am taking predominantly online courses at UWG (Less than 50% of my semester hours are face-to-face)=2  
- [IAT] I am taking predominantly face-to-face courses at UWG (less than 50% of my semester hours are online)=3
<table>
<thead>
<tr>
<th>Q16</th>
<th>What is your gender?</th>
<th>Overall</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>M</td>
<td>15.6%</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
<td>1.9</td>
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<tr>
<td>F</td>
<td>81.8%</td>
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<tr>
<td>NR</td>
<td>2.6%</td>
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<table>
<thead>
<tr>
<th>Q17</th>
<th>My internet/computer/tech skills were adequate for this class.</th>
<th>Overall</th>
<th></th>
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<tbody>
<tr>
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<tr>
<td>A</td>
<td>40.5%</td>
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<tr>
<td>U</td>
<td>0.4%</td>
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<table>
<thead>
<tr>
<th>Q18</th>
<th>I received the necessary information regarding what to expect in my online course(s) prior to the course start date.</th>
<th>Overall</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
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<td></td>
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<tr>
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<td>4.1%</td>
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<tr>
<td>SD</td>
<td>2.7%</td>
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<table>
<thead>
<tr>
<th>Q19</th>
<th>I received information regarding available student services for online learners at UWG.</th>
<th>Overall</th>
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<td></td>
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<tr>
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<td>41.9%</td>
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<tr>
<td>U</td>
<td>5.4%</td>
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<td>D</td>
<td>2.7%</td>
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<tr>
<td>SD</td>
<td>1.4%</td>
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<table>
<thead>
<tr>
<th>Q20</th>
<th>I received adequate financial aid information prior to registering for my online course(s).</th>
<th>Overall</th>
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</tr>
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<tbody>
<tr>
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<td>62</td>
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<td></td>
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<td>1.9</td>
</tr>
<tr>
<td>A</td>
<td>50%</td>
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<td></td>
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<tr>
<td>U</td>
<td>4.8%</td>
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<tr>
<td>D</td>
<td>8.1%</td>
<td></td>
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</tr>
<tr>
<td>SD</td>
<td>1.6%</td>
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</tbody>
</table>

## Distance Education STUDENT

### General Responses (%)

<table>
<thead>
<tr>
<th>Question</th>
<th>E</th>
<th>VG</th>
<th>A</th>
<th>P</th>
<th>VP</th>
<th>N</th>
<th>Mean</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q21 Admissions</td>
<td>47.7%</td>
<td>40%</td>
<td>10.8%</td>
<td>1.5%</td>
<td>0</td>
<td>65</td>
<td>4.3</td>
<td>9</td>
</tr>
<tr>
<td>Q22 Registration (Registrar's Office)</td>
<td>41.8%</td>
<td>49.3%</td>
<td>7.5%</td>
<td>1.5%</td>
<td>0</td>
<td>67</td>
<td>4.3</td>
<td>8</td>
</tr>
<tr>
<td>Q23 Fee-Payment process (Bursar's Office)</td>
<td>41.4%</td>
<td>40%</td>
<td>12.9%</td>
<td>2.9%</td>
<td>2.9%</td>
<td>70</td>
<td>4.1</td>
<td>5</td>
</tr>
<tr>
<td>Q24 Training and Free Resources for Students Course in D2L</td>
<td>37.5%</td>
<td>44.6%</td>
<td>17.9%</td>
<td>0</td>
<td>0</td>
<td>56</td>
<td>4.2</td>
<td>19</td>
</tr>
<tr>
<td>Q25 New Student Orientation (UWG-1101)</td>
<td>46.7%</td>
<td>30%</td>
<td>16.7%</td>
<td>3.3%</td>
<td>3.3%</td>
<td>30</td>
<td>4.1</td>
<td>46</td>
</tr>
<tr>
<td>Q26 Financial Aid</td>
<td>37.3%</td>
<td>27.1%</td>
<td>27.1%</td>
<td>8.5%</td>
<td>0</td>
<td>59</td>
<td>3.9</td>
<td>17</td>
</tr>
<tr>
<td>Q27 Bookstore</td>
<td>36.7%</td>
<td>36.7%</td>
<td>16.3%</td>
<td>6.1%</td>
<td>4.1%</td>
<td>49</td>
<td>4.0</td>
<td>25</td>
</tr>
<tr>
<td>Q28 Proctored Testing</td>
<td>52.9%</td>
<td>17.6%</td>
<td>23.5%</td>
<td>0</td>
<td>5.9%</td>
<td>17</td>
<td>4.1</td>
<td>57</td>
</tr>
<tr>
<td>Q29 Advisement</td>
<td>53.4%</td>
<td>24.1%</td>
<td>17.2%</td>
<td>1.7%</td>
<td>3.4%</td>
<td>58</td>
<td>4.2</td>
<td>17</td>
</tr>
<tr>
<td>Q30 Counseling and Career Development</td>
<td>61.1%</td>
<td>27.8%</td>
<td>11.1%</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>4.5</td>
<td>58</td>
</tr>
<tr>
<td>Q31 Disability Services</td>
<td>87.5%</td>
<td>0</td>
<td>12.5%</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>4.8</td>
<td>66</td>
</tr>
<tr>
<td>Q32 Tutoring</td>
<td>43.8%</td>
<td>31.3%</td>
<td>25%</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>4.2</td>
<td>58</td>
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<tr>
<td>Q33 Library Services</td>
<td>40.5%</td>
<td>40.5%</td>
<td>19%</td>
<td>0</td>
<td>0</td>
<td>42</td>
<td>4.2</td>
<td>32</td>
</tr>
<tr>
<td>Q34 Technical Support</td>
<td>39.4%</td>
<td>30.3%</td>
<td>24.2%</td>
<td>3%</td>
<td>3%</td>
<td>33</td>
<td>4.0</td>
<td>40</td>
</tr>
<tr>
<td>Q35 Student Life and Activities</td>
<td>46.7%</td>
<td>26.7%</td>
<td>26.7%</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>4.2</td>
<td>60</td>
</tr>
<tr>
<td>Q36 Student ID Services</td>
<td>51.7%</td>
<td>31%</td>
<td>13.8%</td>
<td>3.4%</td>
<td>0</td>
<td>29</td>
<td>4.3</td>
<td>46</td>
</tr>
<tr>
<td>Q37 Student Governance Association</td>
<td>66.7%</td>
<td>0</td>
<td>33.3%</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>4.3</td>
<td>63</td>
</tr>
</tbody>
</table>


**Question:** How do you prefer to access your online classes? Check all that apply. (Specification for Other)
Question: Which of the following factors contribute to your decision to take online classes? Check all that apply. (Specification for Other)

Response Rate: 6.49% (5 of 77)

1. I like the convenience of not having to travel and having access to the class 24/7.
2. n/a
3. N/A
4. n/a
5. I enjoy being able to do work for courses on my own timetable—if I need to work in the middle of the night, then I have that flexibility.

Question: Where do you access the internet for your online classes most often? Check all that
apply. (Specification for Other)

Response Rate: 3.90%  (3 of 77)

1 n/a
2 N/A
3 n/a

Question: What did you like about the online portion of this course?

Response Rate: 61.04%  (47 of 77)

1 Fits schedule
2 I liked being able to do this class on my own time schedule and being able to be home with my children.
3 I could do it on my own time.
4 I could complete the work at my own pace and time.
5 I could choose my own hours to set aside each week to work on assignments.
6 The organization.
   I personally prefer face-to-face classes to the online method. I felt very disconnected in this class. I like the necessary discussion elements because it does create some interaction between the classmates and the instructor, but minimally.
7 I can fit it into my busy work and family schedule.
8 It was very descriptive and easy to understand.
9 Working classroom into my schedule.
10 Having the ability to access at anytime
11 The opportunity to get a degree from an awesome school when I live over 5 hours away from campus. I love the flexibility to have a fulltime job and still get to continue my education.
12 The discussions were fun.
13 Flexibility
14 I knew exactly when to submit course work. In addition, it fit in well with my work schedule to be able to do this on my own time.
15 I love the convenience of being able to study when I have time.
16 Compressed schedule
17 I could go and do the assignments when it fit my schedule.
18 I like having the freedom of being able to do the coursework around my work and family life.
19 I liked being able to do my work on my schedule.
20 Convenience because I could do it on my own time when my schedule allowed it.
21 Everything
22 the flexibility
23 I liked being able to learn at my own pace and the eight week course is much better for me considering I can take classes and get them over with.
24 I liked the weekly module with specific tasks to complete.
25 Accessible.
The ability to work at my own pace
I liked how there is a lot of visuals and online work.
The flexibility.
Flexibility
I DON'T LIKE ONLINE CLASSES.
I can access my work at any time I want.
Flexibility.
I liked how I could do things on my own time.
Due to personal obligations and work schedule; it fits my life style better.
I was able to turn in assignments at a later time i.e. 11:59 vs 5 pm (a regular night class time)
Flexibility
That I could complete assignments when it was convenient for my schedule.
easy access to school work from wherever my location was at any time.
Flexibility to work at my schedule.
I liked having the freedom of working and sitting in on the modules when my time permitted. I was not forced to go to a certain classroom at a certain time.
Time and schedule. It was very self explanatory as well as instructor was available 24/7.
Can learn at my own pace and time. Don't have to interact with lots of people.
I can recieve the grades and the feedback at the same time.
convenience, flexible schedule
I don't have to drive to campus. The content and assignments are organized which allows me to stay on track with due dates and instructions.
I like the organization the instructor set in place for the course.

Question: What did you dislike about the online portion of this course?

Response Rate: 59.74% (46 of 77)

1. Nothing
2. I don't like online classes as a whole. I do better in a classroom setting listening to lectures and taking notes.
3. Sometimes subjects are clearer to me when speaking about them in person.
4. I enjoy meeting colleagues and miss that part of online classes.
5. There really was not anything I disliked. I was content with just about everything.
   I just don't prefer online courses period. Some members of the class have a difficult time understanding technology so that was a little frustrating. There was hardly any interaction among classmates and the instructor. I enjoy working at my own pace but this was a little slow, even for a compacted course in 8 weeks.
6. I did not like the fact that I could not see or talk to the students face to face and had to wait days for a response.
7. I was required to do group work and everyone is not as committed as I am.
8. Hard to navigate site at first but after a couple of week I became proficient with the platform.
9. Understanding the need for maintenance, the downtime. i would like to access "whenever"
The deadlines for the online courses were hard to follow. And if an assignment was missed, opportunities are not given to make them up to get enough credit to at least maintain a A or B. some points are always better than no points.

Discussion post every assignment.

At the beginning of the course, there was a very heavy workload. However, now I am appreciative that the workload was most intense at that time due to working and going to school.

I couldn't go ask as many questions and get as quick of a response. I had to wait for my professor to read the email and respond on her time.

There is nothing that I disliked about this online course.

Nothing

N/A

not being able to communicate in real-time with my cohort

There wasn't anything I did not like about this course. It was fairly easy and I loved the way the teacher presented the material.

I did not like the lack of access to discussions in advance. In addition, they were do 24 hours after being released which does not work for me as a full time professional.

An overly heavy written component to "prove" participation

The inability to work in groups and feed off my peers

sometimes courseden would shut down.

Nothing

Amount of reading

THE lack of the human element. i prefer classes that meet face to face.

Nothing, this online course was great.

N/A

At first, I disliked that it was online because I usually prefer face-to-face classes.

When I have question. I have to wait for my professor to respond through email. However, responses have never taken longer than 24 hours.

N/A

Instructions were difficult to understand at times. Talking it out is helpful, and that is difficult to do in an online course.

I really have to monitor my organizational skills.

Not have synchronous discussions

I have already voiced this to the professor...Group projects are hard especially online and with a slow/no show participant lacking the luster of excitement is troublesome to say the least.

Instructor was not flexible

The lack on in class group discussions with my peers. It's just not the same online.

none
nothing

some technical issues with our class and information being "stuck" in CourseDen per instructor

The number of assignments between two classes, especially while working full time.

I’m not crazy about group projects for online courses. It's kind of difficult to put together a project with email or phone contact being the only form of communication.

**Question:** What suggestions would you make for future online courses?

**Response Rate: 57.14% (44 of 77)**

1. Have more classes online
2. I am not sure. I don't really have any suggestions.
3. None
4. none
5. I do not have any at this time.
   Maybe a video/Skype requirement? I don't even know who my instructor is, or anything about her. It just feels very disconnect. Something like a "chatroom" feature where people can talk in real time instead of waiting around to post on a discussion board. A required time where all classmates need to be online (I know this is difficult but I think it would certainly be helpful).
6. I would like more professor interaction.
7. Everything is great with this class.
8. .
9. None
10. offer more options
11. to make sure that people have the time to log in.
12. N/A
13. None
14. None.
15. N/A
16. Nothing, I thought the way this course was run made a lot of sense and went smoothly.
17. I suggest that online exams be available all day instead of just between 8am-5pm
18. I do not have any suggestions at this time.
19. Nothing
20. When discussions become so long, it would be nice for the actual computer program to have a "return to top" option so you do not have to scroll all the way back up. It wears on your fingers doing the scrolling.
21. I like it the way it is right now.
22. perhaps having professors follow through on their commitments to spend the time, and that they do less complaining about the amount of work they have to do for our cohort
23. There are really no suggestions I would make regarding this online class.
24. There needs to be better email communication on how to get started with your online program and courses. I did not receive official communication from the University on what to do to get started. I heard about CourseDen from someone who attended the University and just happened to login and there everything was. Poor set and start to the program.
Some classes required significantly more time than others, consistency of time requirements would be nice.

I think a mix of online and face to face would be beneficial

More helpful readings

Add more.

the due dates from the syllabus should be required to be entered to show on the upcoming events section of the course page

Clear instructions from professors and fairness in time allotted for assignments. One of the main reasons we take online classes is to be able to balance school/work/kids/etc.

More opportunities for interaction w/ professor in PD course.

throw in some quizzes instead of paragraphs due every week

To have program that sets up a chatchroom, so that every week at a certain time professors can entrain questions and respond immediately.

N/A

Make sure the instructions, assignments, and expectations are clear.

Push notification to cell phones, reminders for when upcoming assignments are due

N/A

n/a

Make it more accessible on mobile.

nothing

Let students know the computer programs available to them via the University

Limit the amount of questions on a quiz or provide a study guide for all quizzes.

Make sure the technology of the online course (course den) is functioning properly.

**Question:** What additional student services would you like to see made available to online students?

**Response Rate:** 46.75%  (36 of 77)

1  None at this time
2  Perhaps easier online tutoring? I am not sure. This class was pretty easy, so I didn't need much.
3  None
4  I do not have any suggestions at this time.
5  More interaction between instructors and students. Maybe even some more instruction for the teachers about to fully use CourseDen- Putting up grades seemed to cause some trouble.
6  More opportunities to assist with research.
7  I am not sure at this time since it is my first time taking online classes.
8  
9  Undecided
10  not sure
11  n/a
12  Undecided.
13  None
None.

West Georgia offers everything that I need so N/A

Nothing.

I think the services provided to online students is adequate and easily accessible

N/A

None that I can think of.

N/A

n/a

More math classes online.

I would like the course syllabus to be available prior to the first day of class - especially with an 8 week class that starts on a Monday, the first week is very stressful especially if a student has to predominantly work on weekends.

computer tech

None at this moment. All of my needs were met efficiently.

nothing

N/A

maybe quicker feedback for questions

No.

N/A

I can't think of any.

interactive live chat for any questions

N/A

n/a

it is ok now

n/a

Is there anything else about your online experience at UWG that you would like us to know?

Response Rate: 48.05% (37 of 77)

No

Half of my classes were online this semester, and half of them were face-to-face.

No

Not that I can think of at this time.

Can we PLEASE offer more graduate classes for political science student, especially classes that AREN'T taught online? I just don't like online classes but it feels like that's all you offer for the Master's program. Some people like myself learn better in the classroom.

No.

no

.
I enjoy it and it meets my needs!

thanks for the opportunity.

no

N/A

nothing.

No.

I appreciate the variety of classes offered online at UWG. If you do increase the number or classes online please do not decrease the number of face to face classes. As convenient as online classes I definitely learn more and the material is retained much better in a face to face setting.

Nothing (:)

My online experience was convenient and thorough. I was able to communicate with my classmates and professor as needed.

No

No.

N/A

I am enjoying the online experience!

I was previously considering continuing my education with a doctorate, but the requirement to take 3 classes for 9 semesters in a row seems like a lot - I wish there was a planned break in there.

I think a mix of in person classes and online classes would be beneficial

It was a great online experience

Not at this time

no

No

I came to like online classes from taking this course.

I enjoyed my experience and can not wait to take more courses at UWG online.

N/A

No

no everything was covered above

No

n/a

It was a good experience for an introvert like me. Professors were good and knowledgeable.

I have a positive perception of online programs now

Not really an online issue, but an issue in general--there needs to be better communication, I believe, regarding financial aid as a whole. I'm not using aid for this degree; however, I do have outstanding loans from previous degrees that have payment plans impacted by the fact that I am in school half-time (placed into deferment). UWG did not inform me that it was my responsibility to inform my loan servicer of this; in fact, my loan servicer said that UWG should have informed them, regardless of whether or not loans were being used for this degree or not. The miscommunication on this, regardless of who was at fault, made the process of getting my deferment more worrisome than it should have been.