Spring 2003 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>219</td>
<td>40.04%</td>
</tr>
<tr>
<td>Agree</td>
<td>219</td>
<td>40.04%</td>
</tr>
<tr>
<td>Undecided</td>
<td>68</td>
<td>12.43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33</td>
<td>6.03%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>1.46%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>186</td>
<td>34%</td>
</tr>
<tr>
<td>Agree</td>
<td>189</td>
<td>34.55%</td>
</tr>
<tr>
<td>Undecided</td>
<td>61</td>
<td>11.15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>72</td>
<td>13.16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>39</td>
<td>7.13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>212</td>
<td>38.76%</td>
</tr>
<tr>
<td>Agree</td>
<td>203</td>
<td>37.11%</td>
</tr>
<tr>
<td>Undecided</td>
<td>80</td>
<td>14.63%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28</td>
<td>5.12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>24</td>
<td>4.39%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>212</td>
<td>48.90%</td>
</tr>
<tr>
<td>Agree</td>
<td>203</td>
<td>37.18%</td>
</tr>
<tr>
<td>Undecided</td>
<td>23</td>
<td>4.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>38</td>
<td>6.96%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13</td>
<td>2.38%</td>
</tr>
</tbody>
</table>
**Question 5:** I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>323</td>
<td>58.94%</td>
</tr>
<tr>
<td>Agree</td>
<td>187</td>
<td>34.12%</td>
</tr>
<tr>
<td>Undecided</td>
<td>23</td>
<td>4.20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>1.82%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.55%</td>
</tr>
</tbody>
</table>

**Question 6:** Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>230</td>
<td>42.12%</td>
</tr>
<tr>
<td>Agree</td>
<td>186</td>
<td>34.07%</td>
</tr>
<tr>
<td>Undecided</td>
<td>72</td>
<td>13.19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>46</td>
<td>8.42%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>2.20%</td>
</tr>
</tbody>
</table>

**Question 7:** I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>86</td>
<td>15.78%</td>
</tr>
<tr>
<td>Agree</td>
<td>140</td>
<td>25.69%</td>
</tr>
<tr>
<td>Undecided</td>
<td>128</td>
<td>23.49%</td>
</tr>
<tr>
<td>Disagree</td>
<td>130</td>
<td>23.85%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>61</td>
<td>11.19%</td>
</tr>
</tbody>
</table>

**Question 8:** The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>63</td>
<td>11.60%</td>
</tr>
<tr>
<td>Agree</td>
<td>76</td>
<td>14%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>364</td>
<td>67.03%</td>
</tr>
<tr>
<td>Disagree</td>
<td>76</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15</td>
<td>2.76%</td>
</tr>
</tbody>
</table>

**Question 9:** Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>403</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>75</td>
</tr>
<tr>
<td>Undecided</td>
<td>6</td>
</tr>
<tr>
<td>Work</td>
<td>52</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
</tr>
</tbody>
</table>

**Question 10:** How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>13</td>
</tr>
<tr>
<td>Beginner</td>
<td>74</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>406</td>
</tr>
<tr>
<td>Expert</td>
<td>54</td>
</tr>
</tbody>
</table>

**Question 11:** I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>171</td>
</tr>
<tr>
<td>Agree</td>
<td>176</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Question 12: I would like to take classes in the future that are completely online.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>134</td>
<td>24.50%</td>
</tr>
<tr>
<td>Agree</td>
<td>143</td>
<td>26.14%</td>
</tr>
<tr>
<td>Undecided</td>
<td>114</td>
<td>20.84%</td>
</tr>
<tr>
<td>Disagree</td>
<td>89</td>
<td>16.27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>67</td>
<td>12.25%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>214</td>
<td>39.27%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>47</td>
<td>8.62%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>100</td>
<td>18.35%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>92</td>
<td>16.88%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>53</td>
<td>9.72%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>39</td>
<td>7.16%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?
Click here to access Comments

Question 15: What did you dislike about the online portion of this course?
Click here to access Comments

Question 16: What suggestions would you make for future online courses?
Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>77</td>
<td>14.95%</td>
</tr>
<tr>
<td>20-29</td>
<td>286</td>
<td>55.54%</td>
</tr>
<tr>
<td>30-39</td>
<td>66</td>
<td>12.82%</td>
</tr>
<tr>
<td>40-49</td>
<td>60</td>
<td>11.66%</td>
</tr>
<tr>
<td>50 +</td>
<td>26</td>
<td>5.05%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>349</td>
<td>65.11%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>3.36%</td>
</tr>
<tr>
<td>Unsure</td>
<td>169</td>
<td>31.53%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>156</td>
<td>28.68%</td>
</tr>
<tr>
<td>Agree</td>
<td>312</td>
<td>57.35%</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Unsure</td>
<td>21</td>
<td>3.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>36</td>
<td>6.62%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>3.49%</td>
</tr>
</tbody>
</table>

**Question 20: The academic advising related to distance learning which I received prior to this course was:**

<table>
<thead>
<tr>
<th>Excellent</th>
<th>96</th>
<th>18.11%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>192</td>
<td>36.23%</td>
</tr>
<tr>
<td>Neutral</td>
<td>181</td>
<td>34.15%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>49</td>
<td>9.25%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>12</td>
<td>2.26%</td>
</tr>
</tbody>
</table>

**Question 21: Information on financial aid available prior to registration was:**

<table>
<thead>
<tr>
<th>Excellent</th>
<th>70</th>
<th>13.54%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>180</td>
<td>34.82%</td>
</tr>
<tr>
<td>Neutral</td>
<td>11</td>
<td>2.13%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>217</td>
<td>41.97%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>39</td>
<td>7.54%</td>
</tr>
</tbody>
</table>

**Question 22: Information on career services on UWG's website is:**

<table>
<thead>
<tr>
<th>Excellent</th>
<th>58</th>
<th>11.05%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>162</td>
<td>30.86%</td>
</tr>
<tr>
<td>Neutral</td>
<td>139</td>
<td>26.48%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>40</td>
<td>7.62%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>3</td>
<td>0.57%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>123</td>
<td>23.43%</td>
</tr>
</tbody>
</table>

**Question 23: Means for resolving student complaints related to this course were:**

<table>
<thead>
<tr>
<th>Excellent</th>
<th>72</th>
<th>13.74%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>145</td>
<td>27.67%</td>
</tr>
<tr>
<td>Neutral</td>
<td>123</td>
<td>23.47%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>68</td>
<td>12.98%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>31</td>
<td>5.92%</td>
</tr>
<tr>
<td>Unsure</td>
<td>85</td>
<td>16.22%</td>
</tr>
</tbody>
</table>

**Question 24: Means for resolving student complaints were:**

<table>
<thead>
<tr>
<th>Excellent</th>
<th>62</th>
<th>11.90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>141</td>
<td>27.06%</td>
</tr>
<tr>
<td>Neutral</td>
<td>134</td>
<td>25.72%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>72</td>
<td>13.82%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>27</td>
<td>5.18%</td>
</tr>
</tbody>
</table>
Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>86 16.07%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>139 25.98%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>59 11.03%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>89 16.64%</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>119 22.24%</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>43  8.04%</td>
</tr>
</tbody>
</table>

Question 26: Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>261 51.40%</td>
</tr>
<tr>
<td>No</td>
<td>276 48.60%</td>
</tr>
</tbody>
</table>

Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>322 59.74%</td>
</tr>
<tr>
<td>No</td>
<td>217 40.26%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

- The fact that your work could be done at your own pace and no class to attend.
- Enjoyed creating web pages
- It allowed me to work at my own pace.
- Everything
- You had sufficient time to complete each assignment there really wasn't any pleasure to get things done.
- Able to do the learning modules and assignments at my convenience
- Quiz
- That you could talk with your peers at any time.
- The class gave me an opportunity to do my work on my own schedule. I could do exercises repeatedly if I did not understand them.
- The flexibility to turn in assignments early.
- There was no class to attend. you do the homework when you want
- When I had games and practice I could do it on my own time.
- I liked being able to do things on my own and on my own time without having to listen to an instructor during set times of the day.
- You can go at your own pace.
- Self-paced level. ‘Authorware’ tutorial learning modules with accompanying course book. ‘Previous student examples/ideas. feedback/bulletin board.
- I did not have to get a baby sitter for my children... I could just put them to bed early on my class night.
- That I was just able to take the class at West Georgia. If I had not been able to take it on-line I would have had to go somewhere else.
- Information was accessible and could refer back to the posted information as many times as I wanted to
- The convenience.
- The convenience and the online discussions.
- Time online passed quickly with good discussion
- It was very interactive
- I did not have to go to the campus and get a baby sitter for my children.
- It spurred active discussion and I didn't have to drive two hours for two and a half hours of class
• I could do my work at my own pace.
• Easy to use
• I like working at my own pace and being able to communicate with others.
• I do not have to leave home.
• It was easy
• The convenience.
• I could do work at my own pace
• I went at my own pace.
• I wasn't required to go to class. It freed me up to work.
• Everything
• The work was completed on my own time
• I was able to so some of the work at my own pace.
• Not having to go to class everyday
• I could do the work at anytime or any day
• It was good in the fact that I have a very busy schedule & that it allowed me to work on it as I went along in the semester and when I got a chance every week. I liked using WebCt as well.
• I could do things on my on time.
• Time flexibility
• It was easy to work around my schedule.
• The whole thing was online so I didn't have much choice.
• Flexibility of schedule
• Everything
• Exams were easy
• Flexible schedule
• The easy access from home.
• I liked the fact that the content on this course was easy to understand and learn.
• The time it gave me.
• You could work at your own pace.
• I was able to work at my own pace and when I had time.
• Dropped lowest grade
• It was on my own time.
• Nothing
• That you were not required to go to class during certain times. You could fit the class into your schedule.
• I could do the work on my own schedule
• I could work on it at anytime.
• The pre-test and modules
• That I could do my work at different times. I had no set times except for exams and quizzes which was very flexible for my schedule
• Not having a set time to do assignments
• I could take my tests when it was convenient to me.
• Convenient
• You could do your work at your own convenience and you didn't half to worry about driving to Carrollton for a class
• Not having to sit in class lecture
• I can do it on my own time!
• The models. They were really easy to access and understand
• Not having to go to class.
• I didn't have to go to class
• I did not have to go to class
• Easy
• I didn't have to go to class
• Good
• Nothing in this first cism. It sucked
• Flexibility
- I could do whatever needed to be done on my chosen time.
- Time management
- Everything
- I did not have to drive to school for the class.
- I could do on my own time
- WebCt was good
- Made my own schedule
- Did not have to go to class
- Being able to pretty much set my pace for it.
- Not having to actually go to class
- Not coming to class
- Not going to class everyday
- I was able to work from home and at any time of day or night.
- Working at home
  - That you can do your exercises from any computer that had access to Simnet.
- The flexibility to do my work at home
- The quizzes and tests weren't bad online.
- Time was flexible...
  - Just the convenience of time but if a person is not discipline then and online class will not work for them.
- personally I did not like the online class.
- Flexibility
  - The freedom to work on the class at my convenience
  - I can work on it during MY time
  - Flexibility and at my pace
  - There was not a regularly scheduled class meeting weekly and it allowed me to work on my own time when I could allow for it as well as at my own pace.
  - It allowed me to work at my own pace.
  - Doing things at my own pace.
  - It was good information to be put online because it was easier than most classes.
  - I could work from anywhere
  - Flexibility convenience worked at my own pace
  - You can do assignments at your own convenience
- Power point
  - It was easy and understandable
  - The way I could log online and do the course the way.
- The extra time
  - The ease in taking quizzes.
- I liked the idea that I set my own hours and worked on my own except when I needed assistance.
- Flexibility of time with the course
- That we got to do the work on our own time and didn't have someone breathing down our necks!
- That I could progress at my on pace
- I liked how we could do the work on our own time.
- Everything
  - I did not like this course at all!!
  - The flexibility to basically learn at your own speed. To take the time with the areas you needed extra work and to move quickly through the areas you feel comfortable with. Also like the flexibility of taking the test prior to the test date and taking the test in the comfort of my own home and not in a noisy computer lab.
  - It was convenient
  - That it wasn't that hard once you got the hang of it.
  - I was able to work at the time of my choosing.
  - I could work on the exercises and take tests at my leisure as long as they were done by the due date. I like that.
- Convenience relatively self-paced.
- Nothing I thought this whole class was a complete joke. None of the assignments have any meaning.
- n/a
Flexibility of doing assignments and tests at my own time.
I could pace my self to my schedule and do things when they were convenient to me
You could work at your own pace
I enjoyed the ability to complete tasks at my own pace without feeling like I was being watched.
Time flexibility.
Nothing
The whole course was online but when I needed help their was always someone in the lab
I like the flexibility of the course
I can complete the work at my leisure. When the timing is good for me: I can be done with the work by the time I drive an hour to campus

Convenience.
Flexibility
I was able to do the work on my time but that seemed to be always.
I could do it on my own time
Instructor and staff were friendly and helpful responded fairly quickly to problems and concerns.
That I could do it whenever I wanted within the set time dates.
Working from home.
Nothing
You could do the work at my convenience.
Getting to use my on time for the test.
I could do work on my own time for the most part
Able to do it on my own time.
The convenience to work on my own time from my home.
Not very much.
The ability to work at my own pace
Not a thing. This class is such a joke. I feel like my time would be better spent learning this stuff as it becomes necessary in my job.
I was able to set my own schedule to the due dates on the syllabus.
I liked not having to go to class. The book portion of the class was fine.
I enjoy the freedom that online grants to my schedule.
The work @ your own pace and the flexibility!
Being able to do the assignments on my own time
The instructor was always there to help and did an excellent job.
Not having a set class period to do the work
Nothing this class was the most unorganized class I have ever taken. the teacher didn't have answers when you went and ask them questions. The answers to some of the questions on the test were wrong and you just missed them because there wasn't a right answer and it just seemed like no one knew what they were doing. I didn't like this class at all and I am glad to be out of it soon.
Didn't have to go to class
That we can do the work on our own and we have a week between each assignment. Also you can look ahead and work on the next assignment early
Doing the work at your own pace.
Doing it on your own time.
I was able to do the work on my own time.
I could do it anytime I wanted to.
Go at your own pace
Doing the work when I had time no set time for class
The module content taught me a lot about access excel...but the chapter exams were a long waist of time.
I liked the fact that I could do all of the work in the comfort of my own home and I could also do the work when time permitted
Freedom to work at my own pace for the most part
The ability to work at my own pace and time
That you could do the work anytime you wanted to do it as long as it was turned in by the due date.
I like that I was able to complete my work at a time that was convenient for me.

Easy
Not much I like having a teacher there to help and lend advice
Being able to do assignments on my own time.
Not having to sit in a classroom
Not much.
It was on my schedule I didn't have to be anywhere at a certain time
You can work at your own pace
I could do it whenever I wanted to.
The ability to work around my schedule
The ability to complete work at my convenience.
Assignments were done at my desired pace and available 24hr a day.
I was able to work on my own time.
The portion of CISM 3330 that I enjoyed was the module teaching course. It was very helpful and informative.
At your own pace learning
It was flexible enough to work around my schedule.
Easy to use
Do the work whenever I wanted
No wait for classes to begin
The negative aspects that I have seen in this class overshadow the positive portions. I am unsure what the positives at the moment.
Not having to attend a scheduled class and working at home on assignments
The flexibility on doing assignments at my own pace.
No class complete on own time.
Being able to work on assignments when I wanted but just meet a deadline.
Flexible time to get ahead on assignments.
1. Flexibility
2. The opportunity to utilize one's creativity when completing module assignments.
Easy to work from home in free time
That I was able to really learn something from the material itself
Nothing
I could do things on my own time. The graduate students were very helpful in the lab.
I liked the fact of not having to come to class and complete assignments at my own pace
I could do the assignments as my schedule allowed
I could sit at home on my own time and do the work
Flexibility
The ability to do work at my convenience.
I like the way the work was portioned out.
I could do the work at my convenience.
Not having a set class time=flexibility Lab assistants.(Mehmet and Diane Williamson especially)
Freedom to do work at my own pace.
Having the freedom to do assignments at my own time and pace.
I like being able to work when I can and have the time for it.
Not going to class.
Especially for this course I found the online portion to be extremely helpful and instrumental in my learning for this class.
Doing assignments on my own time
I liked the flexibility of the online course. My professor was very helpful as well.
I liked that I could complete assignments when it was most convenient for me and in the most convenient location.
Ability to research online
The flexibility.
The freedom to work when it is convenient instead of sitting in a classroom for hours. I have taken a couple of online courses now and the experience has varied with the teacher. The professor made it a very positive experience and it became second nature to use it.
The convenience is great! Love taking classes from comfort of home.

The flexibility.

Not having to drive to class. I could do my class work when I had time.

No driving

Immediate feedback. Blinking icons tells me if there is new information. Dr. Hendrix keeping the information current; that is NOT a true statement of all the profs using this online service.

It gave me the flexibility I need to work and take a class. It also allowed me to interact with other students not just the professor.

We were not "tied" to a class. We could get our work done and turned in & not worry about having to travel to class.

I didn't have to drive an hour to get to class. It was easy to do and the instructor was always available for questions.

Very easy to use and very valuable information from other students

I could access my professor any time I needed questions answered or points clarified. I was not always tied to a rigid timetable that is required of classes that must meet on a regular basis. The on-line courses allow for us to know when our work is due which makes it more flexible for those of us who work full time.

I did not have many online assignments. I do like the convenience of an online class.

I really only like the flexibility it offers in reference to time.

Very little was online.

I guess since we did not have to meet in a class it was good.

Did not have to attend class

It was easy to understand when assignments were due and what was expected for the course.

I was able to do it at my convenience.

I like being able to work at my own pace.

Not having to travel to class.

That you could participate at your convenience.

Easy to access. Work two jobs and can work on my assignments at night.

There were due dates for assignments but it gave adequate time to do the assignments. I liked being able to communicate with my professor through private email.

I can do the work whenever I have time to do it.

The ability to do the work at a time that was good for me as long it was before the deadline.

I liked the way the worksheets and assignments were set up.

Easy to do on my own time.

Nothing

I enjoyed doing the research on the web sites.

I liked the fact that I could pace myself and do the work on my own time.

I was able to complete my assignments and learn at my own pace and on my own schedule.

It was not complicated

Being able to do the assignments when I wanted too.

It really taught me how to research effectively.

I like that I can work on this class whenever I want...whether its 3am or 3 pm. You work at your own pace.

I liked the fact that work could be done at one's own pace.

It is convenient.

I could do it at my own pace and at any time.

There were some assignments that I could do completely at home.

Completing assignments according to my schedule.

Being able to work on assn. at my convenience.

The amount of time it took to complete the assignments and get back info from the instructor was helpful.

I did not have to worry about making it to class I had all week to do my work and had more time to work on it.

I had an excellent instructor who was a valuable tool in getting me through this course.

Gave me the ability to send the assignment immediately to the professor

Not having specific times for class meetings.

I liked that I was able to work on my assignments on my own time.

I didn't have to wake up early for class.
• Schedule flexibility
• It was nice to be able to sit have the choice not to go to a class and that it could be done on your own time.
• Some time flexibility
• You make your on schedule when giving deadlines. less time consuming
• Work at my own pace...and not having to do it at a certain time
• The fact that I didn't have to go to a class everyday at a certain time so that a I could work this class around my schedule instead of trying to work my schedule around my classes.
• I could do it on my on time schedule and I learned things on my own
• I am a wife mother and part-time employee. Taking this course online let me perform all the jobs I am expected to do while getting my education.
• Time Flexibility
• The freedom to work ahead and do things on my own time. It has everything a real class has plus some.
• I could do the work anytime of the day
• I could work at my own pace
• Not having a scheduled class time so it fit into my daily schedule easier.
• It is online.
• The convenience
• The assignments were really helpful and I had fun going to the library doing research.
• Can do it anytime
• How easy to comprehend it was.
• It was easy.
• That you didn't have to go to class.
• You could work at your own pace
• It provided flexibility to students in order to complete assignments at their own pace so long as the work is completed by the due date.
• You did it at your own pace.
• Not having to come to class on campus
• I could do some of it from my home.
• It was easy to use and allowed me to do the work on my own time.
• That I could access it at my convenience
• I enjoyed being able to do the work on my time when I was able to.
• It was valuable to my time and helped me make my own schedule
• Easy accessibility
• The flexibility
• I really enjoyed the class overall. I like to use the computer and this class was great for class work.
• I liked that I could do the assignments and "attend class" on my own time.
• How I learned how to use the library tools.
• I liked that I was able to work on the worksheets in advance. I could complete work on my time.
• The convenience to check on the class everyday and not have to worry that I missed an assignment
• Not having to get out of the house to get my assignments, do my homework, and not having to find a parking spot at the college.
• I liked everything about the course
• No class dates
• Do at own pace
• Flexibility
• That I could do it on my own time
• I could do it anytime
• I could work on the material when I had time
• Nothing.
• I could do the work on my own time. WebCT was very helpful in reminding me when I had assignments due.
• I enjoyed every aspect of this online course.
• The lack of class time
• It gave me a chance to pace myself. It also taught me a lot of things about researching. I know a lot more information now that will definitely be to my advantage in the future.
• It gives you the chance to do the work on your own time. I also like the fact that you can turn in an assignment early without having to worry about the professor misplacing it.
• Being able to complete course work on my schedule.
• I am able to do the work at the time I choose.
• There isn't really a timeframe and you get to work at your own pace.
• I could do my worksheets from home.
• The organization the ability to communicate and receive communication between scheduled "class times".
• Getting quick information--grades-and working at my pace.
• Able to go at own pace
• I like the fact that we don't have to come to class daily and able to turn in assignments at good pace.
• You can do the work at your pace and whenever you want.
• Being able to complete the lessons when it was convenient for me.
• The flexible time of class.
• I could do my work when I had time.
• I liked being able to go at my own pace and really get to understand the material.
• Being able to work on projects at times that are convenient for me and being able to access WebCT from any computer.
• The ability to work on assignments at my own convenience.
• It made it easier to work at your own pace.
• The flexibility
• The flexibility that is not possible in traditional face-to-face classes.
• Postings
• Convenience
• It gave me the flexibility to take a class that I would not be able to take if I had to travel to the west Georgia campus.
• The ability to work on my assignments at my own convenience.
• -No paper``-Being able to post at ANY TIME OF DAY!``-Freedom to work at own pace``-Freedom to work WHEN I want
• Being able to work at home on my own time.
• I guess I don't feel as though there were many online components. We submitted assignments and received grades online but that was about it.
• It was good to be able to take tests and submit assignments online.
• Ability to contribute from anywhere. Ability to see other students postings and gather ideas from one another.
• I am able to save gas and valuable time by not driving to Carrollton
• Ability to post required work online.
• Being able to work on my own time at home.
• being able to work on assignments when I could late at night
• I liked the fact that assignments could be posted from home and you didn't have to make a tremendous number of copies for classmates. This reduced the amount of paper greatly. I also liked being able to converse with the professor about concerns at any time.
• Convenience
• The postings although my class didn't add much to their postings online just the work that they posted. I was hoping for more on-line interaction like message boards
• It was a way to respond to coursework without taking class time. It was another way to share ideas with classmates at the different GSAMS sites.
• It was so nice not to have to drive to campus because I have a 3 hour drive.
• Everything. Since I cannot drive the online courses let me continue my education.
• I liked the flexibility. Working fulltime and taking two courses would have been more difficult if I'd had
• To do GSAMS or face to face classes all the time.
• I could easily communicate with the instructor and my classmates. I was able to complete assignments on-line when it was convenient for me.
• It was nice to be able to participate at my convenience.
• Gave me a chance to explore information outside of the class content
• The flexibility
• I liked the fact that I received my assignments without having to drive so many miles when I am already tired from a long day of educating students. My group worked well together. I am surprised how much I have actually learned from this experience. It has been great!
• The convenience of being able to work at my own time and my own pace.
• The instructor kept in close contact with the students and the class developed a good online rapport
• I loved the flexibility and not having to drive 2 hours one way to campus.
• Professor monitoring the dialogues ...
• Convenient
• The flexibility of "attending class" at my own convenience.
• The convenience and the flexibility
• Not having to go on campus.
• Not being tied to a scheduled meeting time. I could work around my family activities.
• Not wasting time driving.
• Flexibility!!
• Being able to access the course at a time that was convenient to me.
• You are able to work at your own pace. If you want to submit work early you can. It's also nice not to have to drive to campus.
• Ease of use, time saving...24 hour access
• Being able to work at my convenience.
• The flexibility of my own time management and no driving
• The flexibility of the times I work on course content and the elimination of driving time to class
• Test
• Flexibility
• Complete assignments during a time most convenient for me
• Flexibility
• Methodology of teaching with group interaction
• I could access information when it was more convenient for me.
• Did not have to spend time driving to and from class room setting
• I liked the flexibility of being able to do the work mostly on my schedule.
• Convenience. Sharing thoughts with others.
• Chatting or participating on my time frame
• Test
• You can work at your own pace and post assignments anytime (whether it be late at night or during the weekend).
• Easy to access doing things on my own time
• I was able to work on it when I had time
• Flexibility
• The flexibility not feeling pressured.
• The convenience of being able to work on the course around my busy schedule
• I enjoyed the classmate’s instructor and the opportunity to interact with all of them. The instructor has been wonderful very flexible and very understanding. I would really like to meet her in person one day!
• Everyone shared his or her ideas and experiences, which does not always happen in face-to-face classroom. So you could learn from more people. Syllabus and calendar tools were also very helpful so I could plan getting stuff done around the rest of my schedule and responsibilities.
• I could do the work when it was convenient for me. I was not rushing to class or having to worry about being on time. I could enter my class discussion and hand in work at a time frame I could more easily manage. The online class helped me to spend more time at home and spend some quality time with my family.
• It is convenient
• Flexibility
• Not having to "waste" 3 hours from home driving to class. I also have to pay a babysitter when I do go on campus so it helps the pocket book too!
• Could do all work at home.
• The convenience.
• I like being able to work and take care of my children while taking classes.
The ability to work from home on my own time.
Convenient system easy to navigate
Yes
The option to have access to the class within the home environment.
Working at your own pace.
Easy access when the internet or computers were not down
It was convenient for me.
I enjoyed the bulletin board responses.
Not much easy access
While I love learning and appreciate the experience of being in an actual classroom I truly enjoyed not having to drive many miles away to attend class every Monday evening after working. Class was right at my fingertips!
It is convenient to complete in the comfort of your own home! It's nice to have the option because I am a single parent and I have to be home with my child in the evening. On the days that the classes were on line I did not have a certain time to get my assignment done. I also prefer the computer as opposed to a person.
The convenience of being able to do course work at home and send it.
It gave me the flexibility to work at home if needed.
The flexibility of being able to complete projects at home on my computer instead of having to be in classes all of the time.
I like that you can post at any time.
I liked the online portion of this course because I can work from home.
I am a traditional graduate student and a lifelong learner. I am most comfortable in class with a living breathing instructor.
I like being able to submit my work online.
I can work at my own pace.
I liked the fact that I could do my work and send it in regardless to where I was located.
It allowed me to complete assignments when I had the time to really concentrate which was usually late at night.
Sharing different strategies with my co-workers.
I was able to work at the time of day I needed to work.
Assignment always posted. Faster communications between student and teacher.
I enjoyed not wasting so much time traveling.
The convenience. I can schedule my own hours of study.
Flexibility
The flexibility.
The flexibility to respond to assignments within the week during my convenience at home.
Time flexibility
Convenient
Not going to class
The time saved in commuting back and forth to campus but still learning as much as I would have if I had gone to class every week.
Flexibility and the opportunity to participate in class while at home with my child.
You got to do the assignments on your time within the time frame.
I enjoyed being able to work from my home in a relaxed setting. I also enjoyed the group chats.
The flexibility
Didn't have to travel 75 miles once a week! As a graduate student who works fulltime that is a waste of precious time driving in the car. This was wonderfully convenient.
Enjoyed being able to work on class stuff n MY time and know it was completed. Made me more in charge of my actions
Being able to put down your thoughts at whatever time was convenient to us before the assignments were due and sharing (reading others) assignments.

Question 15: What did you dislike about the online portion of this course? Back to Top

- The teacher is non attentive. Questions are not answered thoroughly or timely. web-site is not user friendly.
- Not getting feedback on a webpage when I thought it was done correctly - which didn't happen very often
though.
- The time it took the professor to reply to e-mail of online discussion boards
- Nothing
- Being a student at ASU it was sometimes hard to get help from Dr. Miller although when he was available he was a tremendous help.
- The lack of feedback from the instructor on the assignments
- Final exam
- That my teacher was not readily available and not responsive to our questions
- The instructor was not always in the scheduled lab to assist students.
- Nothing
- It was a really hard class and the instructor didn't say anything about it. He wasn't very helpful
- The due dates on everything and not being able to get the help I needed all the time.
- There was nothing I really disliked.
- This course did not offer enough instruction and problem resolution.
- Some lesson/assignments could have been clearer on what was actually wanted. I had to re-read requirements several times to be sure what was actually being requested. This was collaborated course between UWG and ASU. At first separate syllabus listings were untitled. Syllabus problem was corrected during semester; however Augusta Site navigation page link needs to be consistent. ASU syllabus was previous semester fall 2002. I pulled one assignment down early with subsequent (0 of 10) grade because due dates were off by one week. Recommend menu/page verification check prior to next class. Note. My error was quickly resolved locally.
- It was not very personal. People seemed sometimes rude. I don't think they would have been that way in person.
- Lots of busy work.
- Sometimes everyone talked at the same time.
- N/a
- Having to be on line at a specific time each week.
- Nothing
- Not as personal. I could not tell how some people meant things because there are no expressions or tones of voices in chat.
- Sometimes it took awhile to access WebCt
- The SIMNET Software.
- Date changes
- You could miss a question on the tests because you clicked wrong or took too long answering it.
- Nothing
- Nothing
- At first it was a little confusing. I guess I was just overwhelmed at the orientation to the class. The orientation session was a little disorganized and there were too many people there at on time.
- Too complicated. We do not get a second chance on assignments at the beginning of the course. A time in which I was completely lost. Now it is seriously affecting my grade.
- Nothing
- It took a while to get into the swing of things.
- None
- Not having a teacher
- Hard to find help when needed
- Sometimes the computer would freeze up while I would take my test and cause me to enter an answer in incorrectly.
- The lessons were confusing.
- There was no explanation on how to use the resources and how to access SimNet and students should be informed that the Simnet is available on campus so that they don’t purchase the SimNet if they do not need it
- SIMNET. That is the worst program that I have used so far. It marked answers wrong when you never got a chance to answer them wrong. The program overall was good for information but the tests in my opinion were not fair.
- The exams were due on the days I didn't have class.
- The SIMNET was worthless!! I felt like it was absolutely a waste of my time and I know less now than I did when I entered class the first day. By taking a test with a computer doing the grading there is no room for a
single error. When I signed up for the class I did not expect it to be a cake walk but I did not plan on it being my most stressful class either. I have a 3.5 gpa and have not made a C since enrolling but I guess there is a first time for everything!

- Sometimes it could be confusing.
- I felt like there wasn't real interest given to the class since I have never met my instructor(s).
- Ease, convenience, not attending a class.
- Notebook aspect; seemed like busy-work
- Nothing
- The workbook
- Filling in all the blanks in the SIMNET workbook.
- I didn't like the organization of this class. Very Disorganized. The SimNet Program was very sensitive when testing and did not always allow you to submit a correct answer because some answers are acceptable in regular operating system software. This did give students an unfair disadvantage.
- N/a
- Not meeting classmates
- Sometimes I forgot I had an assignment due and would almost miss the deadline.
- It was hard to figure out what material went with what.
- Everything was not on WebCt
- Easy to forget about.
- Everything
- Found myself hurrying through the material instead of really trying to learn how the programs work
- That the software didn't always want to respond so I had to restart the program
- Not being reminded about upcoming tests and quizzes
- The tests did not act right sometimes.
- Confusion
- There was nothing I really dislike about the coarse
- The stupid people in the class that can't read the syllabus
- Reading all the posts
- The fact that the instructors weren't always readily available and sometimes I get stuck and do not know who to ask
- How there would be more than one way to correctly complete a question and the computer would count a question wrong that I got right.
- I didn't like that I had to check every single message on the message board and that the work book asks the same questions over and over and it didn't help with anything.
- Hard to have questions answered and not really knowing what is going on.
- Had to go somewhere else to take test
- Not all my test went through when they should have
- Harder to understand exactly what the teacher wanted you to do
- The whole thing
- SIMNET too many problems
- I feel that I could have learned more through a classroom experience.
- Nothing
- Nothing
- Just the way the tests went.
- A lot of work
- Simnet was bad b/c it messed up on me more than once at home and I got a bad grade. Plus it would not let you answer questions sometimes. My instructors did not seem to care and they always said there is nothing I can do. They did not help me at all and I was not informed of anything when I started the course. I had to learn from my mistakes which cost me some of my grade. I also feel the instructors were not very knowledgeable in this area. I knew more about computers than they did.
- Too impersonal
- The on line portion was the easiest part
- Not really anything that I could dislike.
- Not being able to talk to teacher one on one when I needed them
Not coming to class

The confusion

Some of the comments from the students. That stopped me from asking any questions on line.

Hard to get help

That the Simnet was complicated at the beginning.

The structure of the classroom

The fact that some of the information I needed was not in the book. Also the fact that you have to keep with the dates of tests and quizzes.

It was confusing to get things straight and having problems with the exams and the computers.

Not being able to have that one on one with my instructor

Easy to get behind

It took over a month to understand exactly what I needed to do. I had a problem using Simnet at times. It also contains a number of programming errors concerning right/wrong answers.

The tests would count your response as an answer sometimes before you clicked on it SIMNET!

That the test counted some answers incorrect that were correct

Simple miss-clicks and typos count too much against the student everyone makes mistakes every now and then and it doesn't affect the 'program' they are working in that drastically.

It was confusing at times and there was no professor at a set time each day in a classroom to ask questions of.

Nothing

Technical problems with exams.

I could not get the help that I needed

The students in this course were so inexperienced with the course material from the very beginning. It was very frustrating to have to sift through hundreds of emails where students whined and whined about NOTHING. Then to have to read additional comments about being nice....it was really disheartening.

Workbooks

It didn't work sometimes once all the bugs are worked out it won't be so bad

Nothing that I disliked

It was harder to learn on my own

Taking the exams as the testing software while easy to use is not very forgiving for innocent mistakes.

I didn't like the confusion that went on at the beginning of the course. I felt orientation should have been more comprehensive. I had not taken an on-line course before and I had a lot of questions in the beginning. From reading the e-mails I wasn't the only one with a lot of problems at first.

Not being able to go and ask a question right when I had it.

That I didn't get much face-to-face attention.

The grading on some SIMNET tests - very strict(i.e.-spelling)

The cost of the subject software problems the fact that SIMNET and WebCt do not coincide

I didn't get as much help as in a classroom.

Nothing I had no problems whatsoever.

There are some shortcomings with the on line testing. You are either 100% correct with your answers or 100% wrong. There were instances where there was more than one correct method to complete the task being tested your job was to identify the "one" correct answer.

Difficult to get questions answered

Having trouble taking the exams on SimNet

The possibility of losing the internet while working.

My questions were often not answered completely even when I emailed the professor. I must admit that this class was VERY unorganized in the beginning and was very difficult to understand what was expected of us.

Having to sift through so many discussions to make sure I didn't miss any important information. I almost missed something that would have made me fail the class. Scary!

I hated everything about this class. It is crazy how difficult the assignments are. After the first week I realized how much time you have to put into this class. I found this class to be completely unorganized the tests were outrageous. And we are expected to memorize all of it for the final..... get real.

We didn't have class

I did not receive credit for assignments I did because of technology not working. Computers in the business
I think that things were not graded fairly and for myself who is very computer literate I found things that were hard and for a simple mistake had a lot of points taken off when you can see when things were completed and that they were there on time and I received no credit what so ever that was really unfair and I think that this class was horrible and I feel sorry for people in the future that have to deal with such a hard cold teacher.

The help when needed

I disliked the fact that we were not given much instruction to try and figure out what we had to accomplish.

Small mistakes carry heavy consequences. If you misplace your disk for the afternoon you will get a grade of zero even if the assignment is complete just for not being able to link it to your web page.

The teacher was VERY VERY Unhelpful

That sometimes it would have been easier to do the assignments is I had gotten instructions in class

The instructions were very brief and didn't help with the exercises.

There were a few things that did not work properly.

The amount of time I had to spend to complete assignments.

Directions not in sync w/ the red book.

Getting help from teacher

The face that it took so much time. I spent 4 times as much time with this course than I have for any course before

The teachers were very unhelpful and had poor attitudes about students who came to them for help. This class is entirely too hard to be strictly online. Dr. Padgett when students e-mail you will you please e-mail us back. You are a very unhelpful teacher and I would never take one of your classes ever again.

Assignments are extremely time consuming some links work on one computer and not on another. At times when I posted an assignment I had no trouble opening the assignment from the computer I was using however I received a zero or two for assignments that were finished posted on time but didn't seem to open on the instructors computer no standardization on operating systems etc. course seemed to be too much of a hassle than it should have been.

I hated that the exams from the book had almost no relevance to any of the 'chapter exercises' that were required. If chapter exams were related to the chapter exercises I would have enjoyed this class a lot more.

I feel that the course was not very helpful unless you already had a very good understanding of the material.

Everything

There was not a lot of help. The stuff we had to turn in was more difficult than the things we did In the practice modules.

Not getting appropriate help for the Modules in the computer labs.

Teacher was not very helpful when it came to problems with my pc

Way too much information covered I think. A whole book in a semester. Not able to take in all Information in specified time frame.

Almost everything the teacher mostly. The teacher was not helpful at all nor was the student aids very much. The instructions for the course were not clear. I have a lot of complaints about this course and I plan on writing a letter to the school about it.

The amount of time it took and all the work.

The examples were not very representative of the modules

Mostly the crappy quality of the modules and quizzes.

If I had questions it was hard for me to make it to the designated hours for Computer Lab.

The modules were not all that helpful. Many times you are left to figure things out for your own which is sometimes quite difficult.

I believe the upload command in the file management section of this site could be more effective. It should allow you to upload folders instead of just individual files.

The Difficulty in the course that it sometimes brought and the "figure-it-out-by-yourself" that me and other students ran into quite often!

It was hard to find help

The instructions on assignments were too difficult to understand and couldn't follow them on your own so I ended up in the lab everyday Thursday or Tuesday just like I would if I was in a class.

Everything. The professor was unprofessional when I tried to relay a complaint to him the practice for the module tests are absolutely nothing like the actual quiz itself and over 90% of the module test was material never
covered in this particular class. I am very unhappy with my experience with this online class.

- Same as number 14
- The instructor wasn't helpful at all. He never could answer any of my questions and acted like everything was new to him when I told him something and the chapter test where to picky. This is by far the worst class that I have ever had to take at uwg not because it was on the internet but because no one knew what was going on.
- I wish the course were not so time consuming!!! I spent most of my time just doing this course and I don't feel that should be the case.
- Having to come in for help.
- Too much information that is not relevant to the final
- There was little to no help. When I posted questions to instructors their feedback was vague at the most. The class should not have been conducted without the aid of in-class instruction.
- There was usually no one around to help me when major mistakes happened.
- Hard to get responses from the instructor. Many assignments would be impossible to complete without going to the lab for help. Too may discrepancies between what the book instructed and what the instructor wanted you to do.
- Grading was not clearly explained many confusions about what to do
- It seemed like the instructors just gave us the red book for the course and said do the best you can
- 1. typos 2. frustrating 3. glitches 4. unclear 5. lack of interaction 6. material is awkwardly presented 7. testing methods were repetitive boring and in no way interesting. I am almost a Senior and I disliked this class by far more than any other not because of the content but because of the way it is presented graded and tested.
- Professors lack of instructions
- The workbook could be a little more detailed as far as instructions are concerned for an assignment.
- There were no detailed explanations of how to actually get the work done. Its kind of like putting an 8 month old baby behind the wheel of a car and they don't know where to begin. Some of the instructions were nice and helpful when answering your questions. However Dr. Padgett was not. He gave me and other students the impression that he did not want to be bothered with our questions and that he was "to uppy" to actually interact with the students.
- Being able to work at my own pace. Most college students are lazy and with out structure we fall behind
- Instructions are confusing on how to do the modules.
- The teacher is not there and ready to talk when you have a problem and I learn better in a classroom session
- Not enough personal interaction with the instructor.
- The chapter exams were very difficult
- The exercise and exams were not fair b/c they marked off for not putting dashes and "s" at end of the works that r not entirely important and it's a stupid thing to do that.
- There is no real instruction.
- That the material was meshed with stuff from a prior semester Dates did not line up correctly
- Contradictions in assignments between the course book and WebCt as well as the instructor's Lack of regard for these contradictions.
- N/A
- The instructors were not helpful at all. They also have a brutal grading scale.
- The part that I most dislike about the course is the time given to comprehend and download the chapter exercises terms and modules.
- To many assignments and the chapter exercises and exams were to long and hard to study for. The modules did not fit the module assignments. Too much material to be tested over Did not Learn anything from the chapters. Mostly I learned from the modules.
- The tutorials were not exactly helpful. Very vague
- The modules were not specific enough. Luckily we had the answer key to go by so we'd know What the instructor was looking for.
- There was way too much material to learn online. I spent way more time on this class than any of my other classes and still am going to make a C
- That there was some expected knowledge of certain parts of access and excel.
- Too much work due at one time
- The vast amount of material and lack of help.
- Changing of the requirements and homework to require 3 times more the time to complete.
I did not like the way this class was set up. The practice modules barely had anything to do with the workbook the instructor told us to use. Also the chapter quizzes and the exams had nothing in common. It has been impossible to study for the exams because even if you read the book you will not do well on the exams. Also the instructor taught this class poorly. The material isn't organized and they rarely ever post grades on time.

Course programs messed up frequently teachers didn't respond to problems class not smoothly put together 3 area that listed assignments and all carried different requirements and due dates

The fill in the blank questions. Spelling should not be so critical. Some of the words are hard to spell as well as remembering which ones have hyphens.

Content was often inaccurate stifled creativity or unrelated to course.

I did not like the quiz portion of the course. I think that questions and answers should be viewed after the test not just the correct answer. There were several questions that I know I put the correct answer but somehow missed.

You could only do your work at the school lab. How is this online distance learning if I still have to go to class to do work.

Focus mostly based on modules and not enough attention was geared towards ensuring that the students understand the contents of the 15 chapters that had to be read. There was no area of focus within each of the 15 chapters. It would appear as if swatting was key because the instructor basically picked out sentences from the thousands in the book and you had to fill in the blank (like a dictionary exam). The online module and chapter exercises were also too sensitive. The program should not be as sensitive to immaterial mistakes. Online Instructions are not synchronized with the work book.

Tests accept only one spelling of answer. No "S" or pluralization sometimes causes wrong answer for some questions in chapter exercises

There was not always someone available when I needed a question answered

Everything

The teachers were non-existent and when you did go to ask help especially Dr. Padgett made you feel like you were stupid.

I didn't learn anything. Other online classes might be different but in this particular class I really did not learn much.

To find an answer to a question I had I searched thru the multitudes of others till I found something that halfway answered my question. the professors were not very lenient when it came to grading nor did they explain why points were taken off. etc.

The fact that it was nothing like the cism 2201 class that I took in the previous semester. There was NO explanation for this class and that hindered my learning and my grade

Scarcity of the instructors

The grading system.

I did not dislike anything about this online course.

All the lessons were due on a Friday morning last semester they were due that Monday morning. I liked it better when the lessons were due on Monday instead of Friday.

Tutorials left gaps on how to start or even how to finish up assignments. Red book instructions vague module answer keys didn't coincide with the info. in the Red book and were often updated by professor. The week it was due and chapter exams had errors in it which cost students points.

This class is the worst class that I have ever taken. If I have a choice about it I will never take another on-line class again.

Not knowing how to access the internet at the beginning. You cannot download authorware web player unless you have Netscape as you internet provider. If you use aol you have to minimize it and use the blue e. I t took me 2 weeks and thinking that I needed and buying a new computer to finally figure this out. I also think that for the first few modules the teacher should give people a break on the grades. This was my very first class to take on-line and I felt that everyone assumed that Everybody automatically knew everything.

My teacher did not know how to use and would never respond to private mail or bulletin board questions.

I wasn't always keeping up with my class

Lack of personal contact with the instructor.

N/A

I thought that the 10-15 page research paper was a little too much considering that this class is an elective

N/A
I disliked that we were not able to discuss the assignment topics in person which made it more difficult to complete the assignments as expected by the professor.

the syllabus was not placed online, the bulletin board should have been used more for student and professor interaction.

My instructor never replied to our emails nor updated us on the status of our grades. She did not give us any instruction on how to complete the assignments.

Nothing- I love it!
The chats on-line; I like to interact face to face.
Nothing
Nothing

I want to be able to delete messages on the bulletin board!!!
Nothing. It was good.
I have no dislikes.
Nothing.
I did not have many online assignments.
I dislike missing the personal ness of the face-to-face format.
Since all of the class was on my own I had a tough time comprehending all the questions that my teacher had prepared for me to answer.
the hard assignments that we had to do at the library
That there were never any class meetings. I think one or two a month to keep everyone focused and answer questions would have been helpful.
I don't understand why I had to spend almost seven hours on a worksheet when in the same course taught by a different teacher that student only spent 30 minutes on his/her worksheet. I don't think it's fair to have to spend that much time on one assignment. Many students including myself have other classes with other assignments due. It doesn't make sense to me to have to spend this much time on a worksheet worksheets that were tedious and nerve wrecking in most cases
I can't think of anything that I disliked about having an online class
I first enjoyed the online assignments but after a few weeks I decided I like having a professor in front of me teaching me instead of a computer. I learned better from the instructor than from a machine.
I do not like having an instructor in front of me telling me exactly what to expect. I do not feel like I fully knew what my instructor wanted out of me.

Spending so much in the library at school.
Nothing really.
Nothing.

Sometimes my server was down at home and thus if I was coming close to an assignment due date I would have to go somewhere else to submit my assignment.
Sometimes my internet at home wouldn't work or would quit and I'd have to drive to campus to finish my work.
You did not get an instance response from your instructor.
There was nothing that I did not like about the online portion of this course.
Hard to keep on top of assignments.
Nothing

Worksheets that had to mostly be completed at SUWG. The Midterm was too tricky instead of testing our knowledge that we ascertained.
I nearly forgot to turn in assignments a few times mostly because I wasn't reminded of this course by actually going to class.
Having to remember to keep up
Nothing
Nothing

There was nothing that I disliked from this course.
Nothing.
There is nothing that I dislike about the course.

Not having one-on-one contact with professor having to wait 'til he sent me an email. In the Beginning also was worried about assignments not getting to professor on time.
Sometimes the server was down.
• None
• Never seeing the teacher he was available I just never went to see him.
• I didn't like the amount of work needed to complete each assignment.
• Nothing I can think of
• Going to the library and finding that the employees are not very helpful.
• There was nothing not to like about this course
• Test
• Not getting grades back until sometimes over a month later.
• I did like not being able to face to face discuss questions that I may have.
• I couldn't get assignments explained as clearly as face to face.
• I signed up to take an online class because it fit into my busy schedule however the frequency of assignment due dates coupled with the fact that most assignments required use of the campus library nearly ruined any chance of schedule flexibility I had. It would have been better to take the class in person so that I could have worked my work schedule around it. I was very frustrated with this.
• It was very time consuming. I spent more time on this class than other ones. When something was confusing it was frustrating not to be able to go up to the teacher and ask a question and get a immediate response.
• There was no interfacing with the teacher
• Nothing
• Sometimes I would forget
• I didn't like that I still had to be on campus to do a lot of the work but I guess in order to learn how to do research in a library I'm going to have to be in a library somewhere and the library on campus is the closest academic library to me.
• You had to be in the library 3 times a week and sometimes that was hard to do
• I disliked GALILEO!! It was difficult to use and I hope I never have to use it again.
• The deadlines of assignments
• Some of the instructions were difficult to understand and it could have had some more explanation about things
• I always forgot to hand in papers and to do my work
• Nothing
• Leaving the room to do stuff.
• I liked the entire course.
• Nothing
• The repetitiveness of the course material.
• Nothing
• Having to remember to do your work on your own.
• Nothing
• Sometimes hard to remember without a classroom teacher when assignments quizzes and tests are due online.
• Nothing
• No one on one interactions w/ the teachers
• I really didn’t have any dislikes
• If I had any questions I would have to send an email and wait to get the response however this was not that big of a deal
• sometimes the directions were confusing I like having real conversations with teachers
• n/a
• No interactions with others
• The only part I did not like was if I had a question I had to email my teacher and wait for the response. I Don’t live on campus so it was hard for me to ask questions that I needed right away. However my teacher was very punctual with answering my questions.
• I pretty much liked everything about it.
• There is nothing that I don’t dislike.
• I didn't like having to check the computer everyday because it was a slight inconvenience sometimes due to me not having a computer at home.
• I could not access all of the databases from my home computer.
• WebCT kept closing down on me
• Teacher interactions
• Forget sometimes about work that had to be done
• Easy to forget about and miss assignments.
• Sometimes computers freeze or boot you off
• This wasn’t online...I had to go to the library to do most of it. If I would have known this was going to require more of my time in the library I would not have signed up for it. It took a lot out of me because I didn’t have the time I would have liked to spend on this course...but I got it done thanks to my understanding teacher.
• Instructor was slow with grades and emails
• Everything.
• I dislike that our work was not returned in a reasonable period of time. I don't have access to two worksheets I need for my final project for my library research class. Assignments should not be given if the teacher does not plan to have them back on with enough time to do the following work.
• n/a
• The lack of understanding by the instructors towards the strict scheduling. And the forms in which they conduct the testing.
• I was not aware that I could check my missed questions once an assignment was graded by the teacher. I believe that if I had known that I could have made a better grade in the class.
• It was really easy to forget about checking assignments. The saying "out of sight out of mind" Is so true.
• I didn't like that the Instructor was behind 3 or more projects. I kept working on my projects and turning them in using the same format to only find out they was incorrect. If I had received them back before doing the next project I would of known they were incorrect and would have done my current project correctly.
• It’s just different and takes time to get used to it.
• If I was at home sometimes it was hard to access things I needed.
• The grading comments were very general and getting feedback from the professor was untimely and often complicated.
• Sometimes confusing--I made grades on quizzes that I don't agree with and I could not see the test after the grade.
• Not as much face to face learning
• There is nothing that I disliked about the online course. I always wonder though how my instructor looked.
• My teacher did not keep up with the lessons that were completed to be graded. It is the last week of school and everyone I talk to that is taking this class does not have grades back for the last four assignments. Some of the assignments took a pretty long time to complete and I did work with a friend on some of my work. We compared answers and also had the librarian help us with the work. Some times we would have the same answers but when we got our grades back either my work was right and my friend's work were wrong or my friends were right and my work was wrong. I just don't understand that!
• I couldn't understand what the teacher wanted of me.
• I can't see what I got wrong after teacher graded it.
• I'm not quite sure.
• I disliked nothing.
• Nothing.
• System failure
• Not having the professor in class for personal questions.
• No streaming video
• Nothing
• NOTHING!
• My instructor's difficulties in working with the technology.
• I really do not have a dislike.
• The thread concept that is used in the Discussions is very cumbersome to use. It would be easier if we didn't have to click on a posting to see other postings or who the postings are from. There is an annoying delay when you click on these postings. It would also be nice to have text editing features such as bold or italic when typing messages.
• Sometimes there are so many emails it gets confusing - I would like to be able to delete those I have already read. We did not use chat room stuff’
• Professor still required paper also.
• My instructor's inability to work with the technology.
Some students not knowing how to post correctly
There was nothing that I disliked.
Not having the lectures on line through real audio... a great capability that other universities take advantage of to a large extent
Lack of automatic feedback on questions.
I have no dislikes
Nothing
Sometimes the assignments were pretty time-consuming but then we were not usually in class that week. We had an online debate that I did not enjoy doing.
This class had too many bulletin boards for posting which was sometimes confusing.
Sometimes there were things I needed clarification on. It just took a little longer to get clarification than if I had been face to face. It really wasn't a problem.
I have a dialup modem and getting online was a royal pain!
System failure
Nothing.
Not having a chat area for group project work.
Nothing
The necessity to be self-motivated. I caught myself "slacking" more than I would if I actually had to go to campus each week.
I use a dial-up connection so the process of signing on is sometimes long.
Nothing
I like getting to know names and faces.
Nothing I love online classes
Nothing.
Nothing. Everything was constructed perfectly for me!
The instructor did always respond in a timely manner
Nothing.

Some of the activities could have been condensed and just as effective. Writing questions for search engines was not proportional in the amount of time it took to do the exercise and what was learned from doing the exercise. It was difficult to get the assignments ready that had to be mailed far enough ahead to have the product reach the teacher by the due date even though the professor was very understanding when students needed extra time. I just did not want to have to ask for additional time so I stressed a lot. The workload needs to be lessened. Our professor was very conscientious and just wanted to teach us everything!
I cannot come up with a realistic dislike other than I worked very hard this semester on this course
The workload seemed excessive when compared to other on-line courses. Whatever I time I saved not driving I feel I made up for in "extra" work.
During the chats the screen kept flashing and knocking people off Unable to post response due to flashing screen.
Timed quizzes
I had to try and find time everyday to access this class because of new information or assignments were posted everyday. It took a lot more of my time than I thought it would
I disliked not having open discussions in a class setting and other class members. With this type of course It would have been really beneficial as well as having that immediate input and feedback from the instructor.
Was very unsure in the beginning due to computer skill
Sometimes I felt that if I didn't get on-line every day then I would be behind.
Difficult to print materials online while working.
Sometimes time consuming and confusing. Chats were confusing - we were constantly knocked off etc.
Nothing.
N/A. I enjoyed the on-line course very much. Our facilitator Mrs. O'Neill was very helpful to everyone in the class & responded to our questions and assignments in a timely manner.
There wasn't anything I disliked
Can't think of anything with this course.
I can't think of anything that I disliked about this online portion of this course.
A little bit of uncertainty about whether I was doing everything I needed to do or not. It seemed like every time I was at work and wanted to get on line the computers were down. It was difficult to get to a computer when I did get the time to be on-line.

Nothing really. Actual registration into the class via internet was the most confusing aspect but only because concise "how to" instructions were not provided by DHR contact person.

I missed the face-to-face interaction with the professor and classmates.

The lack of human element

Lack of feedback

Nothing- I LOVED it!

Less teacher and classmate interaction.

Not good instruction that you sometimes need in person.

Nothing.

Lack of communication between peers

No complaints

I enjoyed the online course!!

Time lines

I do not have a personal computer at home and my only access was at work or at a friends house

Nothing.

The portion that I disliked about the online course was the cut and paste work that was required.

Too much info

My preference is to interact with my professors and fellow students in a classroom setting. Online learning does not allow for this.

Nothing.

Our computers were not compatible with the chat lines.

My internet service and computer are very slow - that was the most frustrating part of having an on-line class.

I felt that our expectations were not made clear so I felt left-out and behind throughout the whole course.

Very unfriendly.

I didn't like the fact that we couldn't use the chat rooms because the computers at school was not compatible.

Sometimes the information we send to the professor is not received.

I don't like the fact that I can't interact in person.

Sometimes messages are not clearly communicated.

Not being able to submit information because of technical difficulties.

Nothing.

It's not personal enough for me.

Not being able to interact directly with people.

Not being able to get on at times. I am not sure if it was from my end or from the college end.

Accessibility. When the computer/server is down I have no access to the course information.

Having to decipher things on my on

Nothing.

There were a few instances that the page was unavailable when I tried to log on. I missed a group chats due to this.

Unclear on teacher assignments

Lack of face-to-face instruction/discussion

Could not access Web CT from home

Nothing, it was great!

I am still learning how to use WebCt and had trouble posting items on my webpage.

Sometimes I really need more instruction on what was expected for the course.

I had trouble putting information on the web page.

Miscommunication and alienation

Not knowing always if the work went thru and having feedback

Waiting for responses to comment on from other students if they were tardy in submitting their assignments.

Question 16: What suggestions would you make for future online courses? Back to Top
• New professor new site
• Test
• Just more feedback from the professors
• More of them
• Especially for students at ASU it would be good to meet in a class room once a week to discuss the lesson and to have any questions one may have answered.
• Mandatory instructor feedback to each student
• Exam is not online
• Make the teacher determine hours that they will be available online and make sure they are there.
• None.
• None
• For there to be a lab specifically for people that need help with the class
• Make it be optional on-line or in-class give some flexibility on the due dates and most of all have someone to help people.
• More online instruction.
• Feedback on lesson/assignment errors i.e. (something other than 6 out of 10 possible) etc. can't correct errors if don't know what's wrong with page. exercise/example disk would be great training aid
• I would have liked to get to know my class mates a little better at the beginning of class especially since we all had to work in groups.
• MAKE MORE ON LINE CLASSES!!!!
• More classes
• They are perfect.
• Have more classes online
• Design them so the student can access the course content at his/her own time schedule.
• Meet more at the beginning of the class. Meet the class along with the instructor.
• It is good when the instructor prompts active discussion questions to get the class going in the right direction.
• Test
• Use different software.
• None
• The SimNet tests being a little more users friendly.
• Have more of them
• Have more
• Limit the number of students allowed in each orientation session and spend more time explaining what is required.
• Better explanations of the course and how it works at the beginning of the semester.
• More orientation
• Nothing
• None
• More instructor time made available
• Make sure all areas work before assigning assignments.
• At least a once a month mandatory class meeting to clear up any confusion
• DO NOT USE SIMNET.
• To have exams due on the days the class is scheduled
• Get rid of SIMNET.
• To make sure everything works correctly.
• I would make sure that any sections which are added by the registrar towards the end of drop/add period are given the same attention during the required “introduction” class. My experience did not show me that.
• None
• Keep things the same
• None
• Post the due dates where they can be seen
• None
• ORGANIZE CLASSES....Better system tools (unlike SimNet). One area to do work instead two or three such as
WEBCT SIMNET and AUTHORWARE. It would make it easier for beginner computer users.

- N/a
- Nothing
- Organize the material better.
- To difficult to use another disk and download it. Needs to all be on WebCt
- Write it in your schedules so not to forget.
- Easier lessons
- Have the deadline at 12am (midnight)
- Overall the course was great so I don't really have anything that needs to mentioned for making it better
- Have some kind of email set up to be sent to remind students about quizzes and tests
- More people in the computer labs that know what the course is about.
- N/A
- That people in the beginning read all the information and not post silly or uneducated messages.
- For help to be always close to the students
- A lengthier intro class. We ran through how to take the exams so quickly that not everyone got a chance to completely comprehend.
- Nothing
- Go to class once every two weeks to check up
- None
- None
- Get their act together. go down on that stupid book price
- No simnet
- N/a
- I have none
- None
- N/a
- Get rid of simnet. Have knowledgeable instructors. Have workbook count more towards grade. Have test count more than quizzes.
- I think the private mail should be added to the WebCT.
- Make some days in a classroom
- Better computer connection
- Little more clarity
- Time to setup before the class work starts.
- More organization better explanation
- A better approach for the simnet. An easier way to use the program.
- Have a better orientation
- Do not procrastinate...It does not pay off.
- Whole class should meet once a month with teacher.
- If a person is self disciplined or a working parent the online class may work for them. But if you are a hands on person then an online class is not for you.
- Explain what is required more clearly. I was very confused about what I was supposed to do to prepare for each test (for the first several weeks). Make all the tests in one program (it was confusing having to switch back and forth between WebCT and Simnet. Find a way to weed out idiotic discussion postings.
- Make certain test work correctly
- Explain the class and how to go about the class more thoroughly in the beginning.
- Check and read messages everyday
- Try to work out the tweaks before it's offered
- Have more help available
- Better instruction up front; consequences for students who post unrelated class email; better way of adjusting grades when the software causes an error
- No workbooks if someone is smart enough to do well without it then let that student go.
- N/A
- have deadlines on homework
- Take more time on orientation night to really explain the course and its requirements. Explain how to get to
WebCT and give detailed instructions on how to get in to WebCT and the simnet program. I didn't find out about the custom lessons until after the first two tests. There should have been better communication in the beginning.

- Stay on task and don't get behind.
- nothing really.
- None

- Set the rules in the beginning and stick to them.
- The first day of class for an on line course such as this one is very important. There were not enough seats in the lab and I think most of the students left that first class not really knowing what the class expectations were. I would suggest scheduling that first night into manageable groups. So that all questions can be answered and students can get some upfront hands on instruction.

- None

- To require to meet more often.
- Make sure the instructors take the course online first to see what problems the students may encounter.
- Get the software kinks straightened out before class starts. We need someone full time answering emails and answering the entire email not just a portion of it.

- Test

- Potentially grade altering information (IMPORTANT info from instructors) needs to be somewhere that I won't miss it. Perhaps a notification (popup or alert on login screen) that tells you there is an important message from the instructor.

- I think you should conduct the class in a much more organized manor. The tests should be reconsidered.

- have class..

- The professor needs to be more flexible about assignments and when the computers fry your disks and you cannot load your assignments to your webpage. HE IS VERY UNFLEXIBLE! He needs to remember that technology does mess up once awhile and he needs to allow us still to turn our assignments in when technology does mess up!

- I think that if a student emails a teacher for help they shouldn't pass it on to a teachers assistant that can't do anything about it.

- make the lab book more easy to read and what it expects on the module(more detail)

- More guidance. Not necessary structure but more of an attitude conveying what is expected from certain assignments. Also the ability to take quizzes and tests without being counted off for spelling and things beyond our control.

- Allow students credit for an assignment's completion rather than testing someone's ability to insert a hyperlink into an html document properly every week. If a disk is lost the student should not be punished until the end of the semester not on current assignments not directly related to the same lesson as creating hyperlinks.

- that they have more in-depth tutorials

- in the workbook give clearer step in the instructions.

- Make the access to assignments easier to understand. Not so many assignments.

- more user friendly for people who are not that computer savvy

- This should be at least 4 credits and there should be better instructions as to what is expected and how to do things

- Teachers need to be more understanding to the students needs and be more helpful

- I would not like to see anymore online courses until standards are created and problems are corrected in an easier fashion.

- Make the chapter exams relate more to actual work done prior in class. Don't throw completely 'new' material at the student on an exam. Also in response to question 26- the Ingram library doesn't allow me the student to access any of the chapter exercises or course modules for this class.. so the library was completely useless.

- Better instruction and explanation of expectations.

- they should provide more practice for the assignments that you have to turn instead of the modules on the computer. The chapter tests are entirely too long. They should have one more chapter test and decrease the material on the test so that you can actually have time to learn it. They should also give some sort of practice exam for the final so you will know what to focus more on instead of spending all your time on unnecessary things.

- Don't change the way test are done in the middle of the course.
• teacher should be more understanding of errors and problems that occur
• Have periodical in-class exams like maybe 2 or 3.
• For this class: another teacher and better instructions
• Get rid of on-line courses.
• Show how you get the information and how you put it into action
• Cut out the comic relief in the modules! This is supposed to be a learning tool to be taken seriously! Using
crappy humor is very tacky and makes the class less credible. Lastly... USE SPELL CHECK!!!!!!!!!!!!!
• Better modules or a text that actually helps with the assignments we are doing
• Continue posting information concerning assignments on the bulletin board. The answers on the bulletin boards
were excellent guides.
• Maybe some better "how-to" instructions!
• Make it easier to contact instructors
• redo the instructions for assignments and make them more exact not so vague.
• More information available to help with the modules and make the module tests actually relate to the
information gone over in the course
• for the teachers to have a more structured class and to know what is going on
• get a better instructor
• Don't make it so difficult to understand and have the professor available.
• Make the instructors be more attentive to the students. My grade has suffered because I could not receive
sufficient help from the instructors.
• Have more lab assistants.
• not so much busy work that wastes hours of your time
• I would suggest the instructors make the instructions easier and more understandable. I feel sorry for the students
who have little or no experience with computers because I know they had a really hard time understanding the
material.
• fix glitches present material in a more clear way. If something is missing a dash in the answer even though the
dash appear above the question is marked wrong... same with plurals. Those particular situations make the class
unfair and makes people not even want to work on it.
• That your actual grade is posted throughout the course.
• Some weeks there are so many assignments to complete. I feel they need to redo their lesson plans.
  Because this is not students only class for the semester.
• no good ideas
• Make instructions more clearly on modules.
• I have none
• Change the exams and the exercise so if u put in the right word w/ or w/out the dashes and "s" in back of
the word it will still mark it right. on the chapter exams ask more questions that u asked on the chapter exerices
instead of questions that no one has ever seen before and can't find anywhere.
• Fewer links
• Insure that the online course content is identical to hard copy content.
• N/A
• The instructors need to make directions clear and understandable for all assignments.
• I suggest that with this course you'll make it part on-line and part lecturing. We can use the on-line
Instructional teachings as a supplement to the professor's lectures.
• Be more focused on how to use the programs and not the critical paths and how the program is set up.
• The assignments should be more specific.
• Have a class
• Have the head of the department be a little nicer when you go to him for help!
• More lab times.
• Be better organized and better communications between students and between student/teachers
• More organization is a must. Make all material compatible with one another. Don't have a book
workbook and WebCT that all give different directions. And make sure teachers are willing to answer questions and look
over problems with the class if students have problems.
• If they were like this one - no.``Previous classes I have taken on-line - Yes.
• Have all multiple choice or have a way for the instructor to view your response to give credit for ones
which were slightly misspelled.
• Quality assurance of content
  • Be able to print screen of my answers for the test so I can prove that the answer I chose was the correct choice.
  • make the class a true online class. Make it possible to do your work in Japan if we want. Another thing is I have a Mac and I could not do any of the work on my computer if I wanted to. I am sick and tired of the discrimination of Macs vs. PC. If I had some time I would file a law suite against the school because every thing is for PCs. The funny thing is that every school I have been to has made the computers compatible with both. I know it is not hard or even expensive. So that leads me to think that this school is not that smart.
  • Provide one point for clear instructions (currently students get confused between instructions in the work book vs. online instructions).
  
  1. Provide area of focus for each chapter
  2. Exams should reflect the concepts in each chapter
  3. Do not reduce points for immaterial mistakes. (e.g. depressing backspace to correct a letter case error)
  4. Devise a plan to ensure that the student population is understanding the material. (This may be done during one of the class sessions.)
  • make chapter exercises shorter and accept more variations of answer. Also allow for accidental clicks on exams.
  • Don't have them
  • Make the teachers approachable. The teachers need to not make the students feel like they are not smart. As well as the teachers don't need to make the students feel like they are bothering them.
  • There were many mistakes in the course especially on the web page about certain times and grades and other stuff. Plus a lot of things about how to do certain stuff and other things were not explained all that well. It almost always took someone else to show me because I simply did not understand what you wanted. More definition of the course and what you desire out of the modules
  • clarify all instructions.
  • more explanation at the first class and give us a computer walk through before dumping us into the work
  • more instructors available at the beginning of course
  • I believe if a student does well through out the semester in the online class then he or she should have the option to be exempt from the final exam just as if the student was in the classroom setting and the professor gave the student the option to not take the final in a classroom setting.
  • I would not make any suggestions for the future.
  • Don't try and get too far ahead because the answer key and/or instructions may be updated as the assignments are due.
  • The class assignments take entirely too long to complete. Then you have to take a test on things that you have already done.
  • I feel that the instructor should completely go over everything that will make life easier for the student the first class if the students want to know. like the module answer key is provided for you to help you
  • Make sure every teacher knows how to work WebCT
  • n/a
  • The school making certain that the student is adequately skilled at on-line learning.
  • N/A
  • I would suggest that the course be taught only 50-60% on line.
  • In regards to this class important information such as syllabus and research documents should be placed online. I like when classes employ the bulletin board.
  • Use good teachers who are going to be involved in the course to teach it.
  • Less class time. The professor has the proportions right.
  • Have more of them
  • all online courses
  • Do as many as can! Very helpful!
  • N/A
  • Offer more of them.
  • have more of them!!!!
  • To keep up with the technology of the new computers. During the summer 2002 class I purchased a laptop computer with Windows XP. I feel the techs did a wonderful job of changing the parameters so I could get online. However had they known what was coming ahead of time I would not have missed two on-line classes.
  • Keep the links updated.
  • My only suggestion is that the classes are blended and not purely on-line.
  • No so long and drawn out.
  • manage my time better
  • Class meetings
  • Specifically for this course I would suggest making the worksheets shorter in the future.
  • online classes in general---nothing
  • this class--faster response to e-mails and grades
  • Please do not assign long material to research. Even with 10 questions on the assignment it took me
several hours to finish it and I had other classes to study for.

- Have less research to do.
- Test
- Explain a few of the work assignments better.
- I would not make any suggestions for the future.
- None.
- Its kind of a pointless course...if you don't know how to use a library then you should not be in college period
- A greater variety of assignments should be presented by the teachers
- N/A
- Nothing
- I do not have any suggestions.
- None
- None
- Make time for class discussions online to help with problems too make chatroom.
- None
- More check in with the instructor over the course of the semester.
- Nothing I can think of
- I have no complaints with the instructor or this course.
- Get grades back faster have an in-person meeting half-way through.
- Maybe they could have a meeting once a week for students that would like to meet with their teacher face to face.
- I don't know.
- Don't have so many assignments due each week that take 2 hours n the library.
- make sure all questions are clearly stated
- we need more
- I would have the assignments spread out more
- Make more courses available online
- Space between times when assignments are due.
- Its difficult when you first start searching for certain sites in Galileo. I'm not sure what you could do to make it easier
- grade papers in a more timely manner
- none
- none
- none
- Have more of them
- Remind students when something is due via WebCT e-mail or make it more noticeable on the home page of this class.
- Check and read the bulletin board every day!!
- MORE notice easier to access and figure out
- None
- make announcements more noticeable on the homepage.
- make more courses (program/major courses) available
- no comment yet
- Just what I said about not having the teacher right there when you have a quick question.
- None
- Nothing. Just the students have to stay on top of the work and not slack behind.
- I suggest that a lab is offered also. I only suggest that because an individual may think that they are prepared for online learning but they're not. A lab could balance out the possibility of individuals that don't understand at all.
- none at this time
- I wouldn't make any suggestions because it is fine the way it is
- more teacher meetings
- Keep the same
- email alerts of due dates to student's web mail.
- None
- make it more online
- instructor that is available when help is needed
- Make it easier and not so hard for new users.
- Assignments should not be given if the teacher does not plan to have them back on with enough time to do the following work.
- Don't take them if you don't have a computer in your home or if you don't have a way to get to the library.
None

- None really. I just prefer a more personal class setting.
- To keep up with the homework being turned in and too also let the students know if they do not attend the first class with her and attend with another instructor is she wants the students to do something different she needs to let them know.
- A key to the grading comments more explanation of what is expected of students in assignments.
- More orientations at more times.
- A meeting with the instructor after the first month.
- I have no suggestions I would like to make for the future online courses. Everything's great!
- I don't know how other online classes were conducted but if Mrs. Pittman is going to continue to conduct his class she needs to stay on top of things and not get so far behind.
- More evaluation.
- Showing what the student missed.
- None
- More of them!
- The online portion of the class was great.
- Prepare other professors better Dr. C. was proficient.
- None.
- More on-line and less GSAMS
- I think there needs to be more on-line.
- Be very thoughtful in setting up different discussion boards or it can become very confusing.
- More of them
- Help professors utilize WebCT more effectively.
- give more details so the process is easier for beginners
- Try to have more complete on-line courses. Meet less frequently on campus. I have to drive a great distance and spend a tremendous amount of time on the road.
- Review the cost of real audio "video streaming" to SMS
- More time in chat room sharing ideas. Make sure that everyone knows how to send attachments which format to save documents so that everyone can open them
- more on-line activities
- More WebCT courses or courses online
- Offer more general education courses via WebCT! I am having to spend the summer in Carrollton because the curriculum and psyche courses I need are not offered up here.
- Be sure everyone knows which bulletin board to post assignments and questions to and how to reply privately to messages.
- help better prepare novice professors
- Have a private chat area for group project work
- Put more on line ... there's such a limited number now.
- have a chat room open
- I think you are doing it right.
- Offer as many classes as possible online.
- Chat rooms are not effective when classes have twelve or more students.
- Keep adding more of them.
- Be sure that the workload which I understand is greater since there is no in class time. Be balanced a little more
- Do not include portions that have to be mailed. If the class is on-line use on-line delivery.
- It is a very good idea to have at least one face to face meeting/class with the professor to a little human touch to each other....one meeting is sufficient in my opinion
- DEFINETEY have at least one face-to-face meeting. I like chat rooms--have those.
- None
- to provide students with more basic information on how to use this class features of web classes ways to post and mark as read and such. This was hard for me. Wish this class would have been an option for me because I really appreciate face to face classes
- Have more online classes
- Perhaps have more instructions prior to the class
- None
- I think the system needs a little more fine tuning
- Continue to have the classmates chat and share information every week over the Bulletin Board. I learned a lot from my classmates.
- Especially for first time students I would suggest allowing adequate time to access the student tutorial
and become more familiar with WebCT. We were not able to access it until the day before class. We were supposed to be able to gain access a few days before but there was some confusion between the different departments at UWG.

- have a BSN program completely on line. I would take it
- A grade of some kind or maybe even a progress report to each student half way through the course.
- Be surer the facility one is working in has a good working computer team and system!
- The course worked well for me. I don't have any suggestions at this time.
- the combination is perfect
- I like Dr. Caress's approach of 1/2 and 1/2. This maximizes the benefits of both.
- More courses offered on-line.
- Provide more on line classes
- More discussion online.
  - Have a few classes on campus before going online and meet one more time for projects etc.
  - Have more of them.
  - More feedback/interaction between peers and instructor
  - Not to have so much to complete
  - Have the course requirements spelled put clearly.
  - Make sure all posting are posted in a timely manner.
  - I would suggest that all assignments are simple and used on Microsoft words.
  - streamline
  - I do not have any suggestions for future online courses.
  - Make the initial teacher certification available online for people with bachelor degrees.
  - Make entire classes on-line.
  - None
  - I don't have any suggestions at this time.
  - Clear and understandable syllabus…Clear directions from instructor on what he/she expects.
  - I have none at this time.
  - I would suggest that more courses be offered online.
  - To take only one course at a time.
  - The course was well designed.
  - Make sure students are expected to do that which is communicated in writing rather than word of mouth.
  - Simply the instructions.
  - Nothing. Everything was very self-explanatory.
  - Have some face-to-face meetings.
  - Align the in-class instruction with the online instruction.
  - N/A
  - Nothing
- Be able to respond to email assignments and less chat work due to the access.
- Teacher has clear and precise guidelines when not in class meetings
- Class meet on campus at least half time
- improve accessibility of technology
- I wouldn't change a thing!
- I think as more people take online classes we will become more familiar with the procedures of online classes and acquire the skills necessary.
- I'm not sure
- At beginning, meet and review how the course works on line

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