Spring 2005 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>308</td>
<td>52.47%</td>
</tr>
<tr>
<td>Agree</td>
<td>172</td>
<td>29.30%</td>
</tr>
<tr>
<td>Undecided</td>
<td>71</td>
<td>12.10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28</td>
<td>4.77%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>1.36%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>305</td>
<td>52.05%</td>
</tr>
<tr>
<td>Agree</td>
<td>164</td>
<td>27.99%</td>
</tr>
<tr>
<td>Undecided</td>
<td>55</td>
<td>9.39%</td>
</tr>
<tr>
<td>Disagree</td>
<td>49</td>
<td>8.36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13</td>
<td>2.22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>339</td>
<td>57.95%</td>
</tr>
<tr>
<td>Agree</td>
<td>185</td>
<td>31.62%</td>
</tr>
<tr>
<td>Undecided</td>
<td>37</td>
<td>6.32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19</td>
<td>3.25%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>0.85%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>367</td>
<td>63.06%</td>
</tr>
<tr>
<td>Agree</td>
<td>170</td>
<td>29.21%</td>
</tr>
<tr>
<td>Undecided</td>
<td>17</td>
<td>2.92%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20</td>
<td>3.44%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>1.03%</td>
</tr>
<tr>
<td>N/A</td>
<td>2</td>
<td>0.34%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>402</td>
<td>69.07%</td>
</tr>
<tr>
<td>Agree</td>
<td>158</td>
<td>27.15%</td>
</tr>
<tr>
<td>Undecided</td>
<td>11</td>
<td>1.89%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9</td>
<td>1.55%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.17%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>356</td>
<td>61.06%</td>
</tr>
<tr>
<td>Agree</td>
<td>141</td>
<td>24.19%</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
<td>8.75%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>4.12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
<td>1.89%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>146</td>
<td>25.00%</td>
</tr>
<tr>
<td>Agree</td>
<td>119</td>
<td>20.38%</td>
</tr>
<tr>
<td>Undecided</td>
<td>140</td>
<td>23.97%</td>
</tr>
<tr>
<td>Disagree</td>
<td>125</td>
<td>21.40%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>54</td>
<td>9.25%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>119</td>
<td>20.59%</td>
</tr>
<tr>
<td>Agree</td>
<td>88</td>
<td>15.22%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>341</td>
<td>59.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19</td>
<td>3.29%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
<td>1.90%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>447</td>
<td>76.15%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>48</td>
<td>8.18%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8</td>
<td>1.36%</td>
</tr>
<tr>
<td>Work</td>
<td>63</td>
<td>10.73%</td>
</tr>
<tr>
<td>Other</td>
<td>21</td>
<td>3.57%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe your level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>14</td>
<td>2.39%</td>
</tr>
<tr>
<td>Beginner</td>
<td>43</td>
<td>7.33%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>462</td>
<td>78.71%</td>
</tr>
<tr>
<td>Expert</td>
<td>66</td>
<td>11.24%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 12: I would like to take classes in the future that are completely online.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>222</td>
<td>38.21%</td>
</tr>
<tr>
<td>Agree</td>
<td>128</td>
<td>22.03%</td>
</tr>
<tr>
<td>Undecided</td>
<td>93</td>
<td>16.01%</td>
</tr>
<tr>
<td>Disagree</td>
<td>87</td>
<td>14.97%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51</td>
<td>8.78%</td>
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</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>180</td>
<td>30.66%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>42</td>
<td>7.16%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>128</td>
<td>21.81%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>100</td>
<td>17.04%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>73</td>
<td>12.44%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>64</td>
<td>10.90%</td>
</tr>
</tbody>
</table>

**Question 14:** What did you like about the online portion of this course?

[Click here to access Comments]

**Question 15:** What did you dislike about the online portion of this course?

[Click here to access Comments]

**Question 16:** What suggestions would you make for future online courses?

[Click here to access Comments]

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>50</td>
<td>9.31%</td>
</tr>
<tr>
<td>20-29</td>
<td>271</td>
<td>50.47%</td>
</tr>
<tr>
<td>30-39</td>
<td>97</td>
<td>18.06%</td>
</tr>
<tr>
<td>40-49</td>
<td>77</td>
<td>14.34%</td>
</tr>
<tr>
<td>50 +</td>
<td>42</td>
<td>7.82%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>464</td>
<td>80.56%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
<td>1.91%</td>
</tr>
<tr>
<td>Unsere</td>
<td>101</td>
<td>17.53%</td>
</tr>
</tbody>
</table>

**Question 19:** Materials required for this course were
<table>
<thead>
<tr>
<th>Question 20: The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>210</td>
<td>36.40%</td>
</tr>
<tr>
<td>Agree</td>
<td>285</td>
<td>49.39%</td>
</tr>
<tr>
<td>Unsure</td>
<td>31</td>
<td>5.37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>39</td>
<td>6.76%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>2.08%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>167</td>
<td>29.35%</td>
</tr>
<tr>
<td>Good</td>
<td>191</td>
<td>33.57%</td>
</tr>
<tr>
<td>Neutral</td>
<td>169</td>
<td>29.70%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>36</td>
<td>6.33%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
<td>1.05%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>69</td>
<td>12.19%</td>
</tr>
<tr>
<td>Good</td>
<td>136</td>
<td>24.03%</td>
</tr>
<tr>
<td>Neutral</td>
<td>152</td>
<td>26.86%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>39</td>
<td>6.89%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>4</td>
<td>0.71%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>166</td>
<td>29.33%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 23: Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>116</td>
<td>21.01%</td>
</tr>
<tr>
<td>Good</td>
<td>142</td>
<td>25.72%</td>
</tr>
<tr>
<td>Neutral</td>
<td>136</td>
<td>24.64%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>31</td>
<td>5.62%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>12</td>
<td>2.17%</td>
</tr>
<tr>
<td>Unsere</td>
<td>115</td>
<td>20.83%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 24: Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>92</td>
<td>16.70%</td>
</tr>
<tr>
<td>Good</td>
<td>118</td>
<td>21.42%</td>
</tr>
<tr>
<td>Neutral</td>
<td>134</td>
<td>24.32%</td>
</tr>
</tbody>
</table>
### Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>127</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>154</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>88</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>79</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>86</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>33</td>
</tr>
</tbody>
</table>

### Question 26: Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>327</td>
</tr>
<tr>
<td>No</td>
<td>244</td>
</tr>
</tbody>
</table>

### Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>359</td>
</tr>
<tr>
<td>No</td>
<td>213</td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**

- I like the fact that I do not have to travel to classes. For those of us who are working and going to school--this is a huge time saver. We are able to devote the time saved from commuting to more productive things--our schoolwork!
- Time flexibility
- I work full-time and have 2 small children so I love that I can go on-line instead of driving to classes. On-line classes are ideal for my schedule.
- I could work when it was convenient for me. I did not have to drive 150 miles round trip to class.
- I don't have to drive 2 hours one way.
- Choosing my own hours to work.
- It makes going to school convenient.
- That I could do my work from home!
- Being able to work when I wanted to.
- I was able to work at my own pace.
- I can do the necessary projects when I was able.
- I liked the flexibility of it.
- The flexibility to do my work on my own time.
- I can work on my own time.
- freedom to complete assignments early
- Short, quick & easy to understand and I can work at my own pace.
- Flexibility to work on your on time and the ability to work from home and not travel all the way to Carrolton.
- The convenience of learning accessing information and completing tests from home.
- Not attending structured classed.
- I can do most of my work without going to class. When I needed help I could still go to the lab and ask for help.
- keeping in mind this on-line course kept me from driving over 130 miles round trip I also liked the fact that it allowed me the time to think before I typed any info into the system were as standing in front of the class would
have been totally different.

- **Flexibility**
- Flexibility to do schoolwork around my family life and work schedule
- Posting assignments chatting with other classmates receiving assignments
- not having to sit for a 3 hour class
- Being able to take quizzes from home at time convenient for me.
- It's nice to be able to choose one's own work schedule with online courses.
- being able to communicate with classmates
- That I could use the class time as I decide.
- Flexibility of time to access class requirements and post responses.
- The fact that I could still complete assignments was nice. Especially planning around my family time.
- It helped me learn use of the computer. I have a very long way to go/ I am taking a class on computers this summer
- Flexible control of time.
- The ability to work more on a personal time frame was useful while working and completing the requirements of a specialist program.
- Flexibility
- Freedom. Figuring things out on my own. Having to actually put forth effort for my work and having other work besides just tests.
- That I could sit at home and do my school work after I got home from my job rather than driving 50 minutes to school to take 1 class.
- That I could set my own pace.
- Working at my own pace
- It saved me time.
- The ability to work on my own.
- The flexibility. It worked with my schedule.
- flexibility
- It was very simple to understand and user friendly.
- I liked that it was on my time.
- convenience
- Saving gasoline and saving time commuting!!
- available at anytime
- I enjoy the West GA campus a lot. The only reason I prefer online courses is the commute and that is the only reason.
- The best part was being able to complete the work on my own time.
- Freedom to do your work at home
- Being able to talk in the chat room instead of in a class room.
- not having to travel
- Flexibility in completing work/projects/readings etc. Can do it when it is most convenient for me.
- Able to do things at my own pace and my own time
- on my time
- Flexibility with my schedule.
- Communication was quick and receiving information a head of time was extremely helpful.
- You get to do things on your own time.
- openness
- It allowed me to do my work when I had time. I work 50 hours a week so it is hard to juggle between the two.
- Non-restrictive class times
- Travel time could be replaced with learning time.
- The instant feedback I received from my instructor.
- I could access the assignments at any time during the day or night
- flexibility with time
- Don't have to leave the room to do class work.
- That I could do it at my own pace.
- Not much except that I could do it on my own time.
Availability at home and limited time constraints.
easy to access
Not a bunch of assignments
I enjoyed the flexibility of doing assignments at my own pace.
I liked not driving to campus every week.
I especially liked the immediate results from tests or worksheets
the fact I rarely had to drive to campus
the fact I rarely had to drive to campus
I enjoyed being able to work at my own pace.
I liked being able to work on my own time and not have to waste time traveling.
The flexibility on getting the work in.
The amount of work.
It takes me between 3-4 hours to drive to UWG and I would not be able to complete the add-on certification if the classes were not offered mostly on-line.
Not having to drive to class.
Information was concise and all the discussion notes were pre-typed.
I like being able to have class without actually being in class.
I like being able to do my class assignments anytime of the day from home.
I liked the fact that I could work at home and fit the assignments into my schedule when it was convenient for me.
not having to drive to campus
that I could do the work at my own pace
I was able to work around my family and work schedule.
I can work around my family and work schedule.
I like not having to drive to class every week.
The flexibility and freedom
Not driving to campus weekly. I have 3 classes so that would be a lot of driving.
I love the fact that I did not have to drive to class once a week over 20 miles one way.
I could do the work when it was convenient for me and I felt that the professor was more easily accessed online than in person seeing that is the nature of the course.
Not having to drive to campus. Doing class work when it was convenient for me
I was able to take this course and not travel to Carrollton as much
I especially like not having to make the long drive back and forth.
flexibility
The use of the computer.
Flexible time frame for completely work and I don't have to drive.
The online course was much more convenient than a regular face-to-face course. It allowed me to do work on my on time.
Everything
Everything
There is value in working at home and avoiding a drive to Carrollton each week.
I could work on assignments whenever I felt like it.
could do it at my own pace
I can see that online classes allows working professional to take classes more easily.
It is practical for many professionals and students living at a distance.
I could participate in the comforts of my home. I live a great distance from the school. I really liked the study group.
you really had to dig deep into the class and make it work
The convenience of working on coursework in my own time frame is a tremendous draw.
The professor was very good about giving directions--very prompt and helpful.
I liked the opportunity to complete assignments when I had available time and at my pace.
the flexibility
Being able to be in the comfort of my home and do my assignments.
Work at your own pace.
• That I didn't have to drive 60 miles to class each week.
• I wasn't required to go to class.
• I liked that I would email my teacher a specific question and I would get a fast response back. I also liked that the timing on the worksheets was unlimited which gives us enough time to do our worksheets.
• This class was extremely organized and easy to follow.
• The flexibility with my work schedule and my responsibilities at home.
• Being able to access the information anywhere there's an internet connection.
• The flexibility it provides me with my work schedule and home obligations.
• I am able to complete assignments when it is convenient for me.
• The convenience of being able to have some of the classes online and from the home.
• The flexibility to submit my assignments.
• great setup
• organization
• convenience of doing the work when I was ready to do it
• Accessible immediately upon opening site.
• The easy access to the course and the ability to have a class and not be on campus.
• Even though we were not meeting we had weekly discussions and regular online chats so I did not feel isolated. I was learning consistently throughout the semester.
• Easy and convenient but not the best forum for this course in particular we need some f2f and had none.
• convenience
• can pace self
• Access to instructor and assignments was clear and concise.
• The convenience of not driving to campus every week.
• I don't have to travel.
• I'm able to take more classes without having to drive to campus during the week. This is good because of my family and my school obligations.
• convenience
• I like listening and being able to stop the power points when I wanted to.
• convenience
• I like not having to drive to campus every week.
• You can do it on your own time.
• I learned about programs I had never used.
• It was easier for me to be able to complete the assignments on my own time schedule.
• I love on-line convenience. This is what enticed me to come to WestGa. All professors are always available and willing to help any time. It makes on-line easy. I feel like I get more individual attention because I can just call and ask my questions. I do not like speaking up in class.
• I can do class work at my own pace anytime and anywhere.
• Being able to work on assignments during the times it is most convenient for me rather than having to drive to class at a particular time on a particular day.
• Very convenient.
• my own time frame
• It was my last required core class and it would have necessitated my taking off from work to attend I was bale to work and do all but 1 assignment from home.
• That I could do the work when time was available for me.
• I liked that I didn't have to drive the hour - hour and a half to and from school the most.
• Plenty of time to do the assignments.
• I liked the relatively flexible schedule I could maintain along with my other lecture classes at school.
• flexibility
• It gave me time to do the work when I had time
• I liked being able to participate by computer and not having to drive.
• I liked being able to work at my own time.
• Nothing
• Flexibility
• not having to go to class
• It was helpful to not have to go in to class 2 or 3 times a week.
• convenience
• work at own pace
• flexibility
• I liked the fact that I could do things at my pace.
• The time constraints-less travel
• I was able to access most of what I needed 24/7.
• Nothing.
• You don't have to find parking. I can work on class assignments at anytime.
• The convenience of everything and the way the class was set up. Everything was easy to find and the directions were clear.
• I was able to access and reaccess the information as much as I needed to and at my convenience.
• The assignments and information was well organized and easy to understand.
• I liked the fact that I did not have to go to campus. The material did not require face-to-face meetings so it has worked well.
• Not having to drive to Campus.
• flexibility to work on my own time
• That I was able to receive help from the professor. He accommodated me and readily replied to my emails asking for his help.
• not going to class
• The flexibility
• All parts are used at different times so it really depends. All works so well for me
• the entire thing
• everything
• being able to go to class in my pajamas
• Working at home using my own computer
• being able to easily communicate with my professor
• I had time to finish not being rushed and having to sit in class bored listening to a teacher talk about the library
• You can do your assignments at your own time.
• the content
• It enabled you to work at a pace convenient with your lifestyle
• Being able to work on the class work when my schedule allowed.
• Being able to do the class work when my schedule allowed.
• The only thing I liked about this online course was the ease of using WebCT.
• easy access from home and work
• The flexibility
• I liked the ability to pace my work on my own time.
• I could do the work at my own pace and on my own time.
• Convenience--Could work whenever I wanted or needed.
• Extremely organized and text was excellent
• I liked the availability of working independently or with a group at my discretion.
• I enjoyed the convenience that the course offers
• Convenience and not having to travel 4 hours per week.
• Not having to commute.
• I was able to work at my own pace and get assignments done earlier.
• quizzes
• The ability to fit the course requirements into my schedule.
• Convenience...saved me mucho money on gas cost!
• It was based more around my time frame.
• work any time I want to
• Nothing I would rather attend a weekly class.
• Convenience in posting assignments.
• not having to drive to Carrollton every time for class
• That I didn't have to drive.
• It is the easiest way to turn in an assignment.
• Not having to drive to Carrollton every week.
• The professor was clear and consistent with the instruction. I had no technical difficulties getting to the lessons.
• economical--could work at convenience to my schedule--more in-depth time
• the flexibility
• It wasn't as time consuming and sometimes it is easier to learn something by studying it yourself than hearing it in a lecture.
• it was easy flexibility
• Not driving to class.
• user friendly
• Flexibility
• the flexibility of readings "class time" meetings assignments
• Assignments could be completed any time during the week but had to be turned by Tuesday.
• It allowed me to work at my own pace.
• Not having to go every week
• That I could complete assignments at any hour or place of my choosing
• My time was when I took it. I worked with my schedule
• Work at my own pace when it is convenient for me.
• Ability to work at my own pace when it was convenient for me.
• THE FACT THAT I CAN DO MY WORK FROM HOME AND THERE IS NO SCHEDULED CLASS TIME
• Everything
• flexibility and not attending classes
• It was convenient. Assignments could be completed at any time during the day.
• The ability to work at my own pace.
• I was able to work on my own time.
• Working on my own time.
• I liked that I could access WebCT on my own time and not have another class in the classroom.
• Its flexibility
• n/a
• I like the freedom to complete assignments during the hours and at places that was convenient to me.
• I could work at my own pace when and where I chose.
• Convenience
• time and flexibility
• convenient
• Not having to drive to westga
• convenience and ability to communicate with professor
• The flexibility it offers. I can work at any time
• Flexibility
• convenience - not having to go to campus every week and taking assessments when it was convenient for me
• Not having to travel to campus
• Simple and very interesting.
• I do not like to talk in a face to face setting. With the online classes you don’t have to worry about other students if you make a comment. Everybody gets a voice heard online.
• Clear instructions. Due dates etc.
• I like that we can work on our own schedule.
• How it allows my schedule to be flexible.
• The convenience of working at home.
• Instructions were clear--Dr. Snipes always responded quickly.
• My professor was extremely helpful and available and she made every possible provision to help this course run smoothly. She gave us a plethora of resources and very thorough information on WebCT.
• I liked not having to drive every week to class. We met several times throughout the semester and that helped me keep up with class works.
• not being required to be in class
- Not having to drive to campus and the time/money saved from that.
- Easy access to grades
- As a teacher having unlimited time to complete projects without pressure.
- Do on your own time.
- The fact that I can make my own schedule
- I liked that I was able to do the class on my own time.
- It was interesting in seeing how an online class works
- The best part was that I didn't have to drive to Carrollton every week. After working all day driving three hours round trip is a bit much.
- After working all day driving over three hours round trip to Carrollton is too much.
- The fact that I could do the assignments at my own pace. I loved that!
- Not having to "report" to class at a certain time. Not having to drive to Carrollton.
- Flexibility
  - That it allowed me to work at my own pace and to figure out things on my own. By figuring things out on my own I'll be more likely to remember them in the future.
- Homepage ease of use
- Being able to complete assignments at my own discretion.
- I enjoyed the ability to access at my leisure.
- Availability
  - It was not a hands on course in which we needed to see the professor each week. Therefore I feel I have not wasted time money and gas.
  - It is very easy to access the information in order to complete the assignments. I like to have the flexibility to complete assignments at my pace and turn them in on the due date. I also like the fact that I can work from home and not have to drive each class meeting.
  - I was able to participate in after school activities and was flexible when deciding my study time.
- Work on my own timeline.
- Other than the commute I enjoyed being able to see what everyone else was thinking and how they researched our weekly topics.
- I liked how students are able to get their grades within a reasonable amount of time. This made it a lot more efficient than waiting on the teacher to pass out individual tests.
- Working around my scheduled
- n/a
- The flexibility of my schedule
- Easy to gather information on certain topics
  - Of course I like the fact that there is not a specific time each week that I have to be in class. It works with my schedule. I also like the access to the teacher. In regular classes you usually have contact with the teacher during class. If you are lucky they will return a phone call or email but usually your only contact is in class. In my experience with online classes the teacher responds more and quicker.
- It fits into my schedule not the reverse.
- It allowed the flexibility I needed in by daily schedule. It was also helpful not to have to travel 100 miles each week.
- It is convenient and reliable. It helps me to be flexible.
- The fact that it is online
- Learning how to research online through the library
- I did like the freedom to complete my assignments whenever I had the time to do it rather than in a classroom with a definite time limit.
- Able to work at my own pace
- I was able to access my class when it was convenient to me.
- Ehh
- Not having to drive 67.4 miles one way to class then drive 67.4 miles back home.
- The amount of time I was allowed to finish an assignment.
- The flexibility.
- How you could work at your own pace and convenience.
- Easy to work around my schedule.
Assignments were very precise. The information was available.
Easy to use.
I liked not having to drive to campus. I liked being able to do my class work when it was convenient for me.
Flexibility to complete work on my own time.
The exercises were a waste of time. This class needs to be rewritten because I did not see a need for it.
Not having to drive to campus.
I liked that it was accessible at home or at other libraries.

everything
that I could do the homework as far in advance as I wanted to
It gave us more time to learn and understand the modules.

The ability to complete assignments at your convenience as long as they were completed before the deadline.
Helpful in the understanding of the course.
Being able to do the work when I wanted.
that it is online and I do not have to drive to WG
Opportunity to combine in-person and on-line components. Posting assignments receiving grades on-line
I could take my time with the work. I didn’t have to worry about making it to class everyday.
I liked the 24/7 access.
the weeks that I got to do work at home
The class was at Newnan and I live near Alabama not far from Carrollton but much further from Newnan so I liked not having to drive that far each week.
I liked the convenience of the course being online and that your opinion was a big part of the discussions.

everything
Was available on my own terms. Had some interesting exercises.
The flexibility
I did not have to come to class.
That I could work on the assignments when I wanted on my own schedule
The fact that you had a large time span to get things done in
Not having to go to class.
flexibility
Very easy to communicate with professor and other classmates. Free to work on my own time and schedule.
It saved me numerous trips to the campus. Since I prefer to read the text anyway I didn't feel a need to come to class to have the instructor explain to me what I had read. However I appreciated the instructor being available for assistance.
It forces me to learn to do things by myself and has taken some of the fear about on-line courses away. It's the first time I've used a Wimba room.
I could do it on my own time and I could personally do it at home. I can pay attention better. People distract me in class.
Gave me the freedom of class. I didn't have to actually go to class.
the ability to complete assignments late in the evening or early morning
Didn’t have to go to class every week.
I can work on it anytime I want to.
Convenience.
It was better to be able to do the work when you had time.
nothing--this class should have been face-to-face
The fact that I did not have to drive to campus. It saves a lot of time and is more compatible with a work schedule.
Ability to contact my instructor and classmates at any time--Access to course information
na
I like having the time at home. I also like not having to travel. I like the interaction between students on line.
You could do everything at your own pace.
I liked that with my schedule being a commuter and having a job I was able to complete assignments on my own times.
Flexibility and convenience (no driving)
I liked the group chats and the bulletin boards.
I liked the flexibility I had by taking an online course. It made my home life a lot easier and I was able to learn at my own pace.

Convenience and efficiency
The fact that I do not have to get up and go to class.
The ability to adjust my class time according to my schedule.
not having a set schedule for taking the class and know the instructor is not far away if I need help
The ability to do the work on my time when it is convenient for me.
I can do it when I have time instead of making time to go to class.
I could do it at my own pace.

Everything
Not having to meet face to face every week. It saved me an hour and half drive each way for class.
With my busy schedule I liked the flexibility of doing the assignments whenever was best for me.

the convenience
Easy to understand and complete. No hassle. Perfect for my busy schedule.
I could do the work on my own time without the extra hassle of following a schedule and doing all the driving.
The ability to complete the assignments when it was convenient for me.
That it was clear cut and I could refer to it easily and quickly. Also I type fast so this is easy for me.

the convenience
the links to information (websites)
Being able to do assignments on my own time.
not having to go to class
more time to have lengthy conversations regarding the topics
I liked the fact that I did it in the comfort of my own room.
That you could do things on pretty much your own schedule.
flexibility of the class
In the comfort of my residence. I could do it on my own time.

everything
That you could do it when ever you had time.

it was easy
do it on your own time
That I can decide when to take tests and I can go at my own speed.
take tests on your on time
I liked the fact that I could work at my own pace.
online tests
I think the flexibility.

Flexibility.
I thought that the projects were valuable tools to learn and utilize in lessons but the set-up was confusing because I was not able to speak to someone face-to-face to gain clarification.

flexibility
Not going to class.
Can do things on your own time.
The ability to not have to be in class at a specified time and to work at my pace.
I can set my own schedule. I work full time and it makes it very hard for me to make it to campus
The flexibility to do the assignments on my own time.
I could complete the work on my terms and not feel pressured for deadlines etc.
I like the freedom to work at my own convenience. I am a working wife and mother of two. I have learned how to manage my time and I feel that on-line classes have reinforced that strength.
I could set my own hours.

easy to learn from
Being able to do the work at your own pace.
Had I come in at the start I would have liked being able to complete everything ahead of schedule thus being able to place the rest of my time elsewhere.

The flexibility
Flexibility in schedule
It is easy and you work at your own pace.
It was convenient.
no class
I could wait until the end to do my work
flexibility
I liked that it was convenient for me to do the assignments at my own time and pace in the allotted amount of time that was given.
I didn't have to leave home to attend the class and I could work at my own pace.
freedom to work at own pace
I could complete the work at home where I feel most comfortable.
I could take my time
good
convenience
being able to work at my own pace
Being able to do it at your pace.
the ability to do the work when I am able to and on my own time
Easy to use and did not have to come all the way to the campus
Convenience to complete the objective: the when’s and whereas.
Flexibility to do assignments on my own time. feedback from other classmates without it taking up classroom time
The fact that you do not have to attend class and everything is at your own pace.
Can work at your own pace and learn at your own pace
That I could do the tests and quizzes at my convenience.
no class time
There was no class.
on my time
nothing
You didn't have to come to class.
WORK AT MY OWN PACE
Work at my own pace.
not having to go to class
not having to come to class and I can do the work on my own time
It allowed me the flexibility that I needed during this particular semester.
freedom of getting things done early
Ease. time flexibility
not coming to class because I live off campus
Its fun to be able to work away from school. Its easier and more time efficient
The flexibility & the help you could still receive either from your peers or the professors.
Chat discussions for class assignments
I can work around my own schedule
Reinforced what was addressed in the syllabus.
Working at my own pace when it is convenient to me
The test were easy.
It could be done at my leisure.
Being able to work on your class when you want to.
I liked not having to come to class
easy and able to do work whenever instead of a set time
that one was able to work at his own pace
I can complete the assignments anytime I want to
that I could do it at home
I was able to do the work when I had time to. I was not forced to go to class and do it right then.
It allows for me to have more free time.
Working at your own pace and at times that are suitable to a personal schedule.
- Flexibility more than anything.
- Course conducted online.
- Free to do at own pace.

Question 15: What did you dislike about the online portion of this course? Back to Top

- It requires a lot of time.
- nothing really
- Does seem less informative but I understand there is a trade-off between convenience and quality
- Sometimes working in groups is hard.
- Nothing.
- N/A
- Nothing
- Sometimes I needed clarification on instructions.
- n/an/a
- I miss the companionship of other students.
- I didn't like the fact that I did not get physically taught how to do anything
- Getting use to WebCT. Uploading some of the modules were difficult.
- Not as much face to face as I like
- technical problems i.e. problems uploading work
- Sometimes, I wish I could talk to my professor face to face and get to know them better.
- Nothing! Great class - great Instructor!
- n/a
- I didn't like the fact that I had to have a program that my computer didn't have. (Netscape) So I had to go to the lab to post all my work.
- Forgetting about some stuff being due in the past my teachers would send a reminder to the students during the week and sometimes the due dates were unclear in this course.
- There is no dislike at all!
- N/A
- Sometimes I think I do not explain myself as well as when I am in a traditional class.
- I prefer face to face learning. I've never been a fan of online learning...I'm not motivated in that way.
- Too many assignments from the instructor because we were "online"
- It was more difficult to set aside time for the class since we didn't actually meet each week.
- sometimes I would forget about the deadlines because I didn't have class.
- I disliked the chat rooms; why not just meet face to face?
- confusing use of horizon live
- I do not like how the class is organized.
- Sometimes you need to have some face to face time to get full meaning of ideas.
- I miss people. I think that face to face contact is essential to learning.
- I missed the interaction of the instructor/ we all loved her/ and the other students/although we called each other
- No face to face contact --too impersonal.
- The on-line portion often is interpretation of literature and reflection. The spontaneous moments created by face-to-face dialogue are often hindered through on-line avenues.
- not enough of them offered.
- The only thing I disliked was when I first started using the WebCT. It just took me a time to figure everything out and remembering how to use it later.
- There was no teacher interaction at all unless there was a problem
- Everything. I retained no knowledge that is useful to me from this class.
- The group work.
- I had no dislikes.
- Nothing
- lack of response time
- Nothing
- n/a
- lack of skills on my part
- Slow feedback on papers submitted.
- some feed back was a little slow
- Our quizzes were geared vague so we would miss many questions and have to defend our answer. So we would have low test grades and have to try and get more points. I take grad school very seriously and I do not like this format.
- Nothing.
- Unclear expectations
- sometimes I could not download the information sent to me
- making sure I checked my mail everyday.
- not knowing my group members
- Nothing
- nothing
- Easy to forget
- Nothing.
- I never even met the professor until over half way through the semester because I did not sign up for the class until the last day of registration and our class did not meet in person ever again.
- nothing
- partial lack of structure
- I did not buy the disks for the course so I was only able to do work in Carrollton and that was pretty hard between traveling back and forth and work.
- When the technology would mess up lack of face-to-face instruction
- I missed the face to face interaction
- Having to drive to main campus which is one and a half hours away.
- It was confusing. Not as organized as I would have liked it to be. Too many assignments for group work. When you work full time take classes and have clinical time to incorporate into it also the group work really gets to be too much to deal with.
- time consuming
- Not much face to face instruction.
- That all the worksheets were busy work and did in no way contribute to my knowledge of the library.
- Just troublesome in general.
- no problems
- It was all online and the class never met
- I don't have time to talk to the teacher face to face. This is through no fault of the teacher I just don't have time.
- This is class specific but some instructors make you chat every week at a certain time. So much for the flexibility.
- I disliked the unavailability of the professor
- nothing
- nothing
- I still prefer face to face instruction.
- Nothing
- nothing really.
- A lot of typing.
- Nothing
- Nothing.
- I think that an on-line class is suitable for a library course. I still prefer a lecture setting for all my other areas.
- Sometimes I could not get into the chat rooms.
- The inaccessibility of speaking with my professor face to face during office hours. I either had to wait for an online chat email go to her book store or call her at her place of employment. Not having classmates to collaborate with was differently a negative simply because we all my have been experiencing the same problems. This type of class was too impersonal. It was almost a self study program which exactly why I turned online colleges. Going to a class gives the student an opportunity to speak with their professors and review work to be turned instead a wait and see game.
- Constructing the Web page and Web Quest. I probably wasted a lot of time through trial and error.
nothing
I liked everything
I really don't dislike anything about it.
I don't dislike anything about this course.
This instructor makes us chat on our meeting night--that makes it less flexible.
Nothing
Being required to chat--this reduces the flexibility.
It was sometimes hard to get group members to respond back in a timely manner.
I had a problem in the beginning of the semester with losing some work because my home phone rang and the internet disconnected. That instance I learned to avoid because I realized that I could save the work and then go back to it I didn't have to enter all the answers at once
NA
nothing
only meeting at the very beginning and end of the semester
N/A
I really enjoyed every bit of this course.
Nothing
Nothing
I miss the interaction with other students and the instructor. Web chats have their place but they do not provide the same value as face to face meetings. I feel that the instructor does not know me at all and feel this program needs direct interaction and communication with others in the profession.
Sometimes questions arose and it was too late to e-mail a question and get a response.
loved it
I miss the interaction. It is difficult to go on written instructions alone. I feel I am missing out on feedback and a relationship with the instructor and other students.
I think UWG made a bold and innovative more taking media classes online but I miss classroom instruction. I miss the relationship with teachers and I miss the insight of students through classroom discussion.
The only negative is that I enjoy the in-class discussion. But the study group and the Professor accessibility make it agreeable.
it was sometimes difficult not having the teacher actually give the instructions
Nothing
Nothing
Nothing.
I have no complaints.
Nothing.
Having to teach myself and not having the ability to ask questions directly.
It is difficult to have someone explain something you don't understand- it’s not as easy to ask your instructor a question-like it is in class.
I thought everything was very good actually and I didn’t have a problem with anything.
I still enjoy face-to-face class meetings.
I like to get projects and assignments done right away and sometimes I had to wait on other people’s responses and participation before I could move forward.
Time constraints on assignments. Some of the presentations were difficult to connect.
We had so much group work and that is the hardest part of online courses for me. Not seeing people face to face for projects.
Nothing.
Technical difficulties
nothing
Why don't you link the portfolio example under the study tools? Also any other examples of work. If I were a new person coming into these courses that is where I would look for links and papers provided by the professor. Actually I did look under study tools first and finally found what I needed under course content. That sounds more like what the class be like.
I felt one or two classes should have been held to cover or review some of the more difficult material
N/A
- Face to Face interaction
- Nothing
- no problems at all
- no problems
- nothing!
- For the most part I felt this was a well designed class in need of little adjustment.
- This course is not the best course for complete online.
- Some of the class assignments for this particular class were very hard to understand. I'm not sure they would have been easy to understand in person either! :)
- technical problems
- technical problems
- nothing
- Some of the information would have been easier to learn face-to-face (i.e. with a professor teaching it to me).
- If you have a problem it takes forever to understand it.
- n/a
- Not being able to use my own computer for some of the projects because I couldn't afford the program.
- Nothing
- Not meeting face-to-face to work out problems
- Not getting my submitted work back in a reasonable amount of time so that I could see how well I had done.
- None
- the different computer programs used by my group members. this made putting documents into one continuous format difficult. it required a great deal of reformatting to get it to work. (word adobe etc)
- too many projects created to justify class.
- nothing
- That Dream weaver was not given to us to use at home than just at the lab.
- It was hard for me to remember the assignments. I'm a very structured person and need to be held accountable. With not coming to a physical class each it was difficult for me to keep up.
- Way too much reading.
- I liked most of it but I wish I would have gotten more one-on-one help from the instructor especially on the web quest.
- nothing
- I would forget about the assignments until the last minute sometimes
- Sometimes I had difficulty finding things in the library and I felt bad constantly asking the librarian.
- Teacher was very late in returning any grades and did not post things when they were supposed to be. Never did anything on time and would be very late when she actually did explain why she was so late.
- I didn't learn as much
- Directions are harder to understand because you can’t see the instructor doing them.
- nothing
- seems to be more assignments
- more assignments
- I didn't like the 48 hour rule. There were times when it was physically impossible to check in every 48 hours.
- TOO MUCH GROUP WORK
- n/a
- Immediate feedback body language facial expressions. I did NOT like the library website. I did not understand how to use it properly. I feel that I offended a lot of people unnecessarily. Because of all of this I could not do my best work and I was overly stressed and distressed.
- I don't learn as well using online classes.
- I wish it was all online. The face to face meetings were difficult to attend.
- The fact that it is so easy to fall behind.
- Nothing
- I didn't like the actual course
- I didn't like that we couldn't discuss questions with the professor by cell phone when it would have been a help to understand some aspects of research.
- a lot of work outside of class
- going to class for face to face 3 times
- Nothing
- None
- Nothing
- having to communicate with people without being able to see their facial expressions body language or hear their tone of voice
- Not having an instructor at hand to ask questions and get immediate feedback.
- that it took to long to get my grade back I would like instant results
- The assignments are repetitive and take a lot of time.
- Chat
- Not getting to know my classmates and teachers as well.
- Not being able to get to know my fellow classmates and teacher.
- The Interactive Learning System manual written by the professor was the most vague manual I have ever read. I disliked this manual VERY much! Moreover the online tests are ridiculous. It is impossible to find the exact answer for so many fill-in-the-blank questions when the test is over several chapters. Also I did not learn anything from the modules because I could not understand the questions! Basically I disliked this class I don't feel as if I benefited by taking it and I did not learn anything that will help further me in my future career.
- Chat
- Nothing
- Interaction among the students might have contributed more to the experience.
- I felt like the work was too much and too time consuming. I spend about 4-5hrs a week on the computer for this class alone. That is just too much!
- Nothing
- Did not like the Wimba Room for whole class participation
- I dislike the requirement to drive to Carrolton 3 times.
- Not meeting with the instructor face-to-face.
- We had to chat each and every week.
- I have no complaints
- Not getting grades back in reasonable amount of time.
- having to drive to campus
- Nothing
- n/a
- You don't get a chance to meet your teacher face to face.
- Hard to understand syllabus. lots of garbage characters
- I didn't like the fact that if you didn't have several hours in the day to commit to being on the computer that your grade could suffer.
- No discussion of papers face to face with other students. Not knowing other students except the one in my group.
- Some of the tedious assignments
- Having to wait for a response to a question. If I ask a question after the person with the answer has logged off I have to wait until the next time I log in after the next time they log in to get my answer.
- Not getting to know and interact with my classmates
- This course was fine but I have struggled to get the programs to work in other classes. (Probably my home computer is not as sophisticated as the things I needed to operate the programs.
- unpredictability of assignments
- Occasionally my internet would be down and I would have to go on campus to use the internet.
- Nothing
- Not see the other students.
- Nothing much
- I have taken MANY on line classes/WebCT and eCore . This has been the worse semester with communication w/ instructors...not sure if it is contributed to technical problems or instructors. I really like on line classes. I work 40+ hours weekly and evening classes on line allows me to take on another class and with the flexibility to work when at home instead of an "assigned" class room time.
- Undecided
- At times I waited until the lst minute to do assignments.
• Not enough contact with other students
• It's inconsistency and infrequent use
• sometimes I had to teach myself things I didn’t quite understand fully.
• I sometimes need more concrete instructions for assignments that cannot be answered easily online. Also the inability to reply to more than one person on mail.
• THE ONLY THING I DISLIKE IS THE LOGOUT PART IF READING CPU GOES INACTIVE ON PIPELINE
• Nothing
• I am not organized enough to stay on task with this much independence so I got overwhelmed at deadlines
• The bulletin board is still somewhat confusing to me. Sometimes I can find what I am looking for easily and sometimes not.
• The lack of interaction with the class.
• I like the face-to-face interaction with my professor and classmates- sometimes it's easier to understand things when someone can explain it as opposed to trying to read everything.
• No face-to-face contact. Sometimes you need that.
• The amount of reading involved with the course.
• n/a
• n/a
• I disliked the inability to see other recipients of emails sent to me. I disliked not being able to cancel or unsend email and bulletin board messages that are sent in or with errors.
• Nothing
• Not being able to unsend email and bulletin board messages
• easy to miss important assignments by misreading or losing track of dates they are due. Especially when they are different than the rest of the class due dates.
• Not seeing my group to work together.
• Sometimes you could not read all the cells we had posted for an assignment we put into excel. Also the alignment of the project was off when posted.
• Nothing
• course material was very difficult; I would have liked more face-to-face classes with the professor for clarification and guidance
• The times my computer would not post an assignment.
• Nothing
• I don’t like the fact that computer are not perfect.
• Nothing.
• That we had to be in the lab to get help if we did not understand. Also the test did not pertain to what we did during the lessons and they were extremely long.
• easy to fall behind without regular meeting dates
• some of the module explanations were vague. The WebCT chapter test ask too detailed of questions.
• the professor was helpful although the learning materials were not.
• No dislikes!
• I am not a very disciplined person so it was difficult to keep myself on task.
• Nothing
• it is hard to get motivated to do the assignments at the required due date and keep track of what is due when if you don't have to be in class.
• Felt I was graded more on quantity of output than quality.
• not learning much
• Nothing
• Not meeting with class members.
• our teacher returned grades late but he also gave us a chance to correct the mistakes which is positive
• I did not like the way some of the tests were set up. I thought the modules were not explained very well at all
• I need face to face with an instructor everyone has different learning needs.
• N/A
• My professor believed that since most of our class was online that she had to make up for every minute that we would have if we were on campus plus more. This is the end of my program and none of my other online classes
were taught like this one as far as the amount of work.

- I think that I like a little teacher interaction.
- Communication between the professor and students. Not having someone face-to-face to share concerns with.
- Nothing
- The professor did not do a good job of being open to us. She had very few office hours and she didn't really help us through e-mail.
- Had to download four different browsers to finally get one to work with Dr. Bernhardt's lectures. Also unable to access the library for the past month...error message says CPIP not supported & OID error
- Nothing
- boring work
- Nothing
- Not having someone right next to me to discuss problems in the course.
- I feel the work load was a little much for working professionals especially those of us who are not teachers. However the functionality of WebCT was excellent.
- I spent more time worrying about my online classes than my regular classes. Or on the other hand I forgot all about the classes and missed work that I know could have helped my grade.
- found syllabus confusing
- n/a
- No dislike
- The relevance of materials covered seemed very obscure
- I feel like I don't know anyone else in the class.
- Nothing
- It was hard to motivate myself to actually do my work I forgot a lot of assignments and I didn't learn nearly as well because it's difficult to learn just from reading lectures. A lot is lost in writing a lecture down. The spoken word is so much more powerful to me and so I didn't get a lot out of the course because of that.
- the lack of face to face contact especially with new info to me
- The syllabus had a few discrepancies.
- Eh
- Nothing. It was very easy to navigate.
- How long it takes to get a grade back.
- Nothing.
- Sometimes directions could be confusing.
- The assignments took a little longer than expected.
- N/A
- WebCT has a lot of bugs in it.
- When I take a class on campus I feel a little more certain of deadlines etc. I don't worry that I will forget to submit a project etc.
- Hard to communicate with instructor.
- The exercises and the online exams.
- Having to spent so much time making post and researching topics instead of actually learning.
- WebCT was awfully confusing and would cut in and out while working on it. Most of the time WebCT was inaccessible to me
- Nothing I liked everything
- didn't like the course itself- does not apply to accounting degree
- Sometimes assistance was lacking.
- Nothing
- The lack of other sources around me to help.
- Having to keep up with the work by myself.
- None
- Configuring computer to receive Horizon presentations chat room.
- The teacher NEVER helped us or was there. She was so slow at grading our papers that I missed a few questions on the midterm that I would have gotten correct if our assignments were graded on time.
- Sometimes the windows took longer to open up.
- Nothing
- Nothing. I liked it.
- That I had two assignments due each week.
- Nothing
- Confusing at times. Tests were very picky. Too picky in fact. Sometimes what taking a test I would simply click in the window and get it wrong and I really hadn't done anything-that is not how computers work.
- I was unsure about everything the first month of class
- Nothing
- My professor Ms. Pittman was late on grading our assignments and answering my emails. When I called her with inquiries on assignments I was put on hold and hung up on because she felt her business was most important. Intentional or accidental still unprofessional because I’m held responsible for getting the work done and making the grade. She should be held responsible for being a professional teacher.
- the fact that I am a procrastinator and that I had a large time span and I also tend to forget. Not really the programmers fault but mine
- Nothing!
- n/a
- Nothing really.
- Nothing.
- Nothing
- Sometimes I may needed to ask the professor about a question and did not receive an answer until the next day.
- It was easy to forget about assignments
- having to log in constantly or having to tell the system I wanted to remain logged on. Also the school's web was down a couple of times when I needed to go online.
- making sure I took the tests on time.
- 
- The interface is a bit confusing on what you need to do for the course and not sometimes help would have been appreciated.
- Some of the work was confusing and sometimes you couldn’t find out how to do something.
- The class was not structured well for online learning.
- That Web CT would frequently freeze when opening documents and navigating with the back button.
- Na
- Perhaps the amount of responses needed to earn the highest grade of 5.
- not having a teacher tell you when everything is due.
- I found no problems with the online component of this course.
- Group work is difficult in online format
- Nothing really.
- Sometimes the concepts are difficult to understand when you are just reading instructions without an instructor right there to ask questions while you are doing the work.
- occasionally the chat
- The fact that the deadlines slipped up on me and I was caught off guard when they were due.
- Nothing
- n/a
- Nothing.
- Some of the material was confusing and would have been more easily explained online.
- None
- Nothing
- Nothing.
- A couple of times I had connection problems. Then I had to find a computer that worked in order to complete the assignments.
- Nothing.
- Nothing
- n/a
- Software costs... approximately 100 dollars is way too much for glitches programs.
- sometimes I was uncertain of what I was suppose to do for a grade and what I wasn't
- no face to face interaction
- Nothing really.
- Sometimes I would forget to do some things because it wasn't a classroom environment
- cramming
- Nothing really.
- Nothing
- you could not get one-on-one instructions
- the programs we used for lessons and test taking were very ambiguous and were not practical in my view
- it was a challenge to sit and work
- Computer problems sometimes happen. You have to figure some stuff out on your own.
- computer problems while taking the tests
- It was hard to make myself do assignments because there isn't a class that we had to attend.
- not much communication
- Nothing
- I disliked the lack of face-to-face interaction. I enjoy coming to class regardless of the distance because I learn through lecture and hands-on work. I did not like being unsure if I was doing an assignment completely wrong and not able to immediately ask a question and receive feedback like I would in a regular classroom setting.
- the ambiguity of what was going on
- Having to keep up with the information.
- You have to teach yourself a lot of stuff.
- Too many different sections somewhat unclear methods and due date inconsistencies.
- problems remembering to keep up with work
- I would forget until last minute that I would have things to do because I had no one to remind me.
- When I had a question I had to post it on the bulletin board and hope to get an answer...
- There isn't anything that I don't like about online classes. Meeting on campus for the first couple of sessions helps to put a face to the names when we work in groups. The same holds true for the teacher. A face to go with the professor makes me feel like there is more interaction within the online curriculum.
- n/a
- nothing
- That turning in assignments and papers is extremely stringent. There is no compensation for turning them in late.
- Sometimes it is hard to communicate with the teacher if you are not directly in the computer and waiting on e-mailing can be time consuming. Some of the TA in the computer labs during class time seem to be bothered by constant question.
- Connection problems
- Nothing
- It was easy to just decide not to participate in activities.
- workbooks
- I could wait until the end to struggle through my work
- nothing
- Nothing
- Nothing really
- none
- final
- confusing
- not as much teacher-student interaction as I am used to
- Having to figure everything out by yourself and not having a teacher interaction a couple of times per week.
- Not having class to remind you of assignments due
- Coming to the campus for finals and workbook turn-in
- Having several face-to-face sessions.
- The limit of technology. For instance most "Notebooks" these days come w/out a disk a drive so I would hope that we could possibly use a USB.
- Assignments were vague. we should've met at least once a week to make sure we were on track. grading should be automatic instead of waiting on instructor to grade.
- N/A
- Deadlines can sometimes get difficult to achieve
• It was easy to be lazy and not do the work.
• Nothing
• Nothing.
• easy to forget to do an assignment
• everything
• No in class help. You had to travel to get help.
• HARD TO REMEMBER
• If you had questions, it was hard to get in touch with the instructor.
• n/a
• nothing
• I got a little too relaxed at one point but that's more on me and my discipline than the on-line course.
• freedom of knowing I can wait
• nothing
• nothing
• The change in schedule was very misleading over the internet rather than hearing it in person. Seemed like 'telephone' with instructions being misinterpreted.
• No dislike
• Nothing
• Nothing. I am quite used to it.
• Nothing
• Wasn't informed enough about what I was required of.
• Nothing.
• If you don’t check you email you may forget a test.
• Nothing
• Nothing
• nothing
• that there was no teacher instruction
• n/a
• WebCT was hard to understand and there was no calendar to help keep track of what was due
• Nothing
• To impersonal for me.
• Some of the course content seemed irrelevant or unnecessary.
• Communicating with the instructor face to face.
• Input device errors could not be fixed (mouse pointer doe not click where viewed on screen)

**Question 16: What suggestions would you make for future online courses?**

• I would make more of the online classes asynchronous.
• none
• Use the WIMBA room.
• None.
• N/A
• MORE OF THEM!!!!
• The teachers need to write very explicit instructions on the projects.
• none
• have a class time where you actually have a teacher instructing you
• None
• none
• Make more of them only 1 or no face to face classes if possible.
• None! Great class and the Instructor was great! The Instructor made sure that each student was able to understand the course work. This course is beneficial for every student who takes it.
• n/a
• Everything was fair to the students.
• More courses are offered on-line graduate as well as undergraduate.
• N/A
I like the format of meeting two or three times per semester. I think that all online would take away from some contact between class members and instructors.

- more live chat
- I don't have any suggestions.
- First class F-to-F and another half way through semester.
- Don't go completely on-line. Vary class presentations. Give more feedback on grades.
- Encourage students to make sure they have adequate computer and word processing skills before they start.
- Have class time and WebCT.
- Chat sessions if the technology works properly are helpful in sustaining dialogue even though face-to-face meetings are limited.

n/a I love them

ALWAYS look at your schedule or you may be late on an assignment.

- I don't know
- Teach this in a classroom.
- I have selected courses for the next two terms that are primarily on-line. The course offerings seemed very complete to me at this juncture of my studies.
- Those available at this time are fulfilling my needs.
- PLEASE offer more more more!

- completely online
- none
- n/a
- orientation for novice such as myself
- Have more of them and charge less for tuition and no fees - cant do athletics and parking on line.
- not sure
- The gearing of the questions.
- Have the students take more computer classes before doing on-line classes
- None
- none
- none
- None
- More flexibility in completing assignments
- None at this time. The benefits of the extra time at home have outweighed not meeting face to face
- Possibly make the midterm and final available online.
- Have all of the assignments presented to the students at the beginning and let the students turn them in according to due date. Don't spring assignments on Monday and make them due on Thursday. Those who work full time do not have enough time to do the work. Needs to be more friendly toward working people.
- Make this course an optional course. I spent more time doing busy-work in this class then I did in my advanced courses; and I don't feel better for having taken this course.
- none
- none
- Have some type of reminder about the course
- I think that all courses online or other wise should have a midterm average grade available.
- I like working on line but I think it is important to have some face-to-face time.
- No suggestions at this time
- none
- none
- Offer more classes that are completely on-line for graduate students.
- Offer more on-line classes.
- I felt that the directions were not clear in a few of the assignments.
- Keep up the good work.
- First having a professor available on campus more than 1hr a day or at 7pm when some students have already gone home. Second having your work graded on time especially when proceeding assignments could be improved by past mistakes. I have work turned in on March 10 2005 that has yet to be graded. Third instead of
discussions on various topics maybe these discussion questions could be on problems/questions other students may have had on the same issues.

- I loved the format. More on-line discussions about problems people encountered would have been helpful for me.
- none
- keep doing the same
- Not make chatting mandatory
- Maybe to have an online forum with all participating students in the class online in a chartroom (once or twice during the semester.)
- I think it is important to have some face-to-face time.
- I don't have any suggestions at this time. After I have taken another course I will have more knowledge of on-line classes.
- More than one physical meeting of the students and teacher. Maybe one at the beginning of the semester one near mid-term and possibly one near the end of the semester.
- no group work
- NA
- I would suggest that the UWG webpage itself be more user-friendly. It is almost impossible to find out info like "When is early registration?"
- None
- A list of assignments descriptions and due dates are very helpful.
- Perhaps a one time face-to-face meeting.
- I think we need more optional sessions for those who want more interaction. I think the instructor needs to make an effort to maintain direct communication with students through private email not just bulletin boards.
- I think rather than relying on the bulletin board the teacher needs to make an effort to provide direct interaction. Maybe the teacher could be online for a Q&A web chat once a week.
- Direct and detailed feedback from instructors. More optional sessions. Web chat with instructors
- At least 2 of the quizzes was very mathematical in background. The power point did not make the quizzes or book more "friendly". The power point was slow, monotone and no more helpful than the book.
- I thought it went pretty well
- None
- None
- Nothing.
- Allow for more chat discussions.
- None
- To have a meeting with everyone during the mid-terms to discuss it some more. I thought that having a group discussion would further enable everyone to do well since it’s on-line.
- Being well organized and clear is very important!!
- This course was very well done on-line and I don't have any suggestions.
- Simplifying the some of the lecture presentations.
- None.
- nothing
- None
- Have more of them
- Please provide more online classes. I live so far away that I have to allow 2 hours of travel time and there are still so many classes I have left to take that are not offered online I honestly wonder if I will be able to take all of the remainder of the courses in order to actually finish my program of study.
- UWG does a good job with their online courses. WebCT is a good tool.
- Keep some face to face especially for new students.
- no group projects
- In this particular course no adjustment is needed.
- I like the courses. I think teachers of on-line courses just need to be sure they have very explicit and understandable expectations and assignments.
- offer more of them and bring back GSAMS sites
- offer more of them and bring back GSMAS
- offer more advanced degrees on line and bring back GSAMS
- N/A
- At least one face-to-face visit with teacher.
- n/a
- None
- I think Dr. Packard did a wonderful job with it! Perhaps make things available sooner than one week apart.
- Nothing
- none
- Simply syllabus and details necessary to complete projects.
- none
- Make a time that you will be in the lab every week just for people that are online.
- I liked all of it but it did get difficult at times but that is why the instructor has office hours.
- all of the class is online...except for the initial meeting of the class
- none
- Better teacher- the teacher was horrible! The worst I have had at West GA!!!!!!!
- less worry about discussion more relative assignments
- more of them
- more PowerPoint’s to present info
- more PowerPoint’s to present information
- Offer more of them
- None known.
- no comment
- Make more classes model after this instructor's set up. Her set up made sense. I would go to another class online and assignments would be in a different place. Therefore my only suggestion would be uniformity in class layout and set up.
- Laptops issued to incoming students.
- Maybe one face to face class to explain the assignments
- It would be nice if the CEPD course that is required for an Ed. S. were offered at least partly online. Departments other than MEDT can have successful online courses.
- None
- The ability to have access to the professor by phone.
- tests be a little easier than having us look through 200 pages of a book to find answer to fill in the blank questions
- Do away with the face to face
- I can't think of a thing tonight.
- None
- none
- can't think of any
- Make the few times that you meet meaningful and helpful. Don't just meet and throw out a few things to the students. We want to feel that class time is going to help us and propel us forward not leave us more confused than ever.
- Just make it so it does not cause problems with the computer pop up blocker
- Understand that most students have researched before and don't need to research 10 different subjects.
- none
- I like the way they are. Maybe little more details for projects.
- Maybe a little more detail for class project instructions.
- The instructor should be required to be present for the entire class period for at least one class day per week. Also I would decrease the use of poorly-written manuals and ridiculous tests!
- make Wimba available
- I wish a lot of on campus courses could be converted to online courses
- Only take them if you have the internet at home.
- This course is running smoothly. The tech support has been available and good. No problems
- Have the opportunity for Wimba Room for collaboration of group work instead of chat room
- An on-line course should be just that...an on-line course. There should be no driving involved.
- n/a
- Have class that are all on-line
- Do not say that a class is on-line and make the students come every other week
- Continue the same way
- None
- none...very user-friendly format
- I don't know
- Offer both on-line courses and the courses in a traditional face to face setting
- At least 4 f2f classes.
- I do not like to communicate via e-mail. I like to have a teacher in person to talk to and ask questions.
- syllabus to include online assignments ahead of time
- Make more available
- nothing
- Nothing
- none everything was great
- for the most part I REALLY like on line classes .I wish there were more classes offered outside the core classes offered as much as possible within the major of my choice I realize there are ONLINE colleges yet I prefer my courses and degree from a college I am familiar with such as UWG ...
- Written midterm and final exams. I think I would have studied more if I were taking the tests in a classroom setting.
- a mix of on-line and on-campus
- organize in a less compartmentalized manner
- none
- I would like to be able to "reply all" on WebCT mail. We work in groups a lot and it was inconvenient trying emailing multiple people about a project.
- Ability to "reply all" when using WebCT mail.
- HAVE SEPARATE WAY TO COMPLETE ASSIGNS W/O HAVING TO WORRY ABOUT THE COMPUTER LOGGING YOU OUT
- None
- Taking more time at the start of the course to explain exactly how the online portion of the course will be conducted.
- None
- For the future I would meet the first day of class just to go over assignments and make sure everyone is clear as to what to expect.
- n/a
- n/a
- Add more formatting features to emails cc bcc and unsend.
- Have at least two requires class meetings in order to insure everyone is on the same page and that dates are known. I also think if we had to check in more than once a week it would be better for students to complete all assignments... Like a smaller weekly quiz grade.
- Visit the Ingram Library sooner.
- none
- None
- If material is very difficult, structure 50% class meetings on campus (We had only 4 classes on campus.)
- none
- The prices for the on-line course can decrease because this is needed just as a regular class.
- My teacher used Discussion Questions. Every student could get online and have an opinion on the current subject we were studying.
- No suggestions.
- Change the test.
- None.
- get a different curriculum
- No suggestions at this time.
• Cover less information but give a brief quiz over everything in the course to motivate the students to learn thoroughly and independently.
• None
• Emphasis on quality of work which will promote more learning.
• there shouldn't be any on-line courses
• have more of them
• more meetings throughout the semester
• I would suggest a better explanation of modules
• I do not have any suggestions because online takes a lot of time for working students.
• N/A
• N/A
• I would suggest that there be a meet and greet for students and teachers at the beginning of the school year before classes start. Now there is a mandatory orientation session but students don't NEED to go to the one given by their professor.
• None
• Give visuals of the steps of assignments that are going to be graded strictly.
• Let students know about them up front. I had no idea that both NURS 3212 & 4470 were mostly online.
• none
• new modules
• I would like there to be a way in which we can forward this email to our most used email accounts.
• Nothing to complain about with regards to WebCT.
• DO not offer them
• n/a
• the way Dr. Jones did it was great
• NA
• there should be more of them
• Have email reminders sent to a student's main email the day before assignments are due.
• not sure
• Make the syllabus available before the class begins.
• WebCT works great so no complaints about the system.
• I don't have any suggestions
• Make sure that all instructors are as computer literate as their students.
• Make the assignments a little shorter.
• N/A
• To make WebCT work better.
• None
• Nothing good.
• Make sure the work that is required is significant.
• More focus on learning.
• Easier access
• none
• None.
• N/A
• None.
• none
• Instructor's assignments on syllabus changed frequently.
• Have teachers who actually did their work if they are going to make us do ours.
• none
• none
• None
• No suggestions
• none
• Maybe require a few meeting times.
• Have a required in class orientation about WebCT and related technology
Less extra paper work on the instructors part
None!
None. You guys know this stuff better than me.
None
Nothing
None
Make all the tests due at the end of the course instead of during the course.
work the bugs out
I don't know.
Encourage people to come to the sessions during class time.
I don't really have any.
an
Nothing really it worked pretty well.
None.
Less group work
NONE
During the difficult portions of the course the instructor might offer a tutor time when students could come to the campus and get any needed hands on help.
can't think of any
Keep up with deadlines and go to class for help every now and then.
I cannot think of any suggestions for web ct
No Suggestions @ this time.
None
none
Continue to remind students to select a designated time each day/week to complete the course work.
If anything a bit more explanation for assignments.
Have more
a/a
a little more structurally organized
None at all.
one
don't know
nothing really
none
ditch the simnet program
no deadlines
Don't have any.
one
be more clear at the orientation myself and a lot of my friends were somewhat confused
Add more online courses
I don't have any.
updated cd's and making sure all people had web ct icons for the class
Detailed schedule.
None.
Streamline the student user interface. Provide CLEAR and concise instructions.
N/A
Post replies on the message board(s) in a timely manner...
The reading class met twice at the beginning and will meet once for our presentations. My suggestion is to have all the on-line classes do the same. Meet once or twice to have some relationship with the professor and others in the class.
n/a
no
Give some compensation for those who turn their assignments in late (half their original grade is better then 0).
• Don't know
• Nothing
• None.
• no workbooks
• n/a
• labs stay open later
• Nothing
• None that I can think of right now.
• Only meet face to face the first and last times. `Make more on-line courses available-this saves on gas and also protects the environment.
• none
• no final
• organized orientation
• More communication
• Option of mailing in my workbook
• Require only one face-to-face. If possible do not have any face-to-face sessions.
• More detailed directions instead of a clustered syllabus. also there were way to many icons on the main page so it made it harder to find what you needed
• N/A
• Make website improvements
• None.
• nothing
• Nothing.
• none
• nothing
• Keep everything the same.
• Make the course easier to understand.
• study groups
• less busy work
• nothing
• nothing
• Explain changes more clearly!
• None at present
• decrease online class attendance requirements
• Adding a second computer utilization class and a class that includes the use of Flash and animation.
• Group work is more uncomfortable to me if I have never met most of the students. I prefer to meet before assignments are given.
• No workbook!!!
• None.
• Everything was fine.
• none
• none
• Narrow down the available lessons. There were like five lessons for each area and that is too much and it got confusing.
• make a calendar of stuff that’s due and when it is due
• more time to work on things
• To have more actual class timer.
• For the content to follow the text more closely since you don't participate in any lectures. If the assignments are to complement the text students will better understand what is expected.
• none

Last updated 7/29/05
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