In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>342</td>
<td>49.57%</td>
</tr>
<tr>
<td>Agree</td>
<td>244</td>
<td>35.36%</td>
</tr>
<tr>
<td>Undecided</td>
<td>71</td>
<td>10.29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>3.91%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>0.87%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>345</td>
<td>50.15%</td>
</tr>
<tr>
<td>Agree</td>
<td>233</td>
<td>33.87%</td>
</tr>
<tr>
<td>Undecided</td>
<td>49</td>
<td>7.12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>41</td>
<td>5.96%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>20</td>
<td>2.91%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>412</td>
<td>59.88%</td>
</tr>
<tr>
<td>Agree</td>
<td>220</td>
<td>31.98%</td>
</tr>
<tr>
<td>Undecided</td>
<td>38</td>
<td>5.52%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>1.45%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>1.16%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>419</td>
<td>61.08%</td>
</tr>
<tr>
<td>Agree</td>
<td>215</td>
<td>31.34%</td>
</tr>
<tr>
<td>Undecided</td>
<td>25</td>
<td>3.64%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19</td>
<td>2.77%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>0.73%</td>
</tr>
<tr>
<td>N/A</td>
<td>3</td>
<td>0.44%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>457</td>
<td>66.81%</td>
</tr>
<tr>
<td>Agree</td>
<td>202</td>
<td>29.53%</td>
</tr>
<tr>
<td>Undecided</td>
<td>12</td>
<td>1.75%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>0.73%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.44%</td>
</tr>
<tr>
<td>N/A</td>
<td>5</td>
<td>0.73%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>406</td>
<td>59.36%</td>
</tr>
<tr>
<td>Agree</td>
<td>185</td>
<td>27.05%</td>
</tr>
<tr>
<td>Undecided</td>
<td>54</td>
<td>7.89%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23</td>
<td>3.36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>16</td>
<td>2.34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online than I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>179</td>
<td>26.09%</td>
</tr>
<tr>
<td>Agree</td>
<td>157</td>
<td>22.89%</td>
</tr>
<tr>
<td>Undecided</td>
<td>190</td>
<td>27.70%</td>
</tr>
<tr>
<td>Disagree</td>
<td>126</td>
<td>18.37%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>34</td>
<td>4.96%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>126</td>
<td>18.61%</td>
</tr>
<tr>
<td>Agree</td>
<td>96</td>
<td>14.18%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>427</td>
<td>63.07%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>2.66%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>1.48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>586</td>
<td>84.56%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>39</td>
<td>5.63%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>0.72%</td>
</tr>
<tr>
<td>Work</td>
<td>51</td>
<td>7.36%</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>1.01%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe your level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>21</td>
<td>3.03%</td>
</tr>
<tr>
<td>Beginner</td>
<td>83</td>
<td>11.98%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>500</td>
<td>72.15%</td>
</tr>
<tr>
<td>Expert</td>
<td>84</td>
<td>12.12%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>
Question 12: I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>272</td>
<td>39.77%</td>
</tr>
<tr>
<td>Agree</td>
<td>159</td>
<td>23.25%</td>
</tr>
<tr>
<td>Undecided</td>
<td>122</td>
<td>17.84%</td>
</tr>
<tr>
<td>Disagree</td>
<td>86</td>
<td>12.57%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>45</td>
<td>6.58%</td>
</tr>
</tbody>
</table>

Question 13: Where do you live?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>183</td>
<td>26.41%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>67</td>
<td>9.67%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>167</td>
<td>24.10%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>107</td>
<td>15.44%</td>
</tr>
<tr>
<td>66-85 miles from Carrollton Campus</td>
<td>99</td>
<td>14.29%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>62</td>
<td>8.95%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

Question 17: What is your age?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>58</td>
<td>9.4%</td>
</tr>
<tr>
<td>20-29</td>
<td>266</td>
<td>43.11%</td>
</tr>
<tr>
<td>30-39</td>
<td>135</td>
<td>21.88%</td>
</tr>
<tr>
<td>40-49</td>
<td>110</td>
<td>17.82%</td>
</tr>
<tr>
<td>50 +</td>
<td>48</td>
<td>8.74%</td>
</tr>
</tbody>
</table>

Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>558</td>
<td>83.28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>2.24%</td>
</tr>
<tr>
<td>Unsure</td>
<td>97</td>
<td>14.48%</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were
<table>
<thead>
<tr>
<th>Available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>274</td>
<td>40.51%</td>
</tr>
<tr>
<td>Agree</td>
<td>307</td>
<td>45.89%</td>
</tr>
<tr>
<td>Unsure</td>
<td>30</td>
<td>4.48%</td>
</tr>
<tr>
<td>Disagree</td>
<td>42</td>
<td>6.28%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>2.84%</td>
</tr>
</tbody>
</table>

**Question 20:** The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>220</td>
</tr>
<tr>
<td>Good</td>
<td>222</td>
</tr>
<tr>
<td>Neutral</td>
<td>173</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>44</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
</tr>
</tbody>
</table>

**Question 21:** Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>138</td>
</tr>
<tr>
<td>Good</td>
<td>206</td>
</tr>
<tr>
<td>Neutral</td>
<td>248</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>53</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>11</td>
</tr>
</tbody>
</table>

**Question 22:** Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>82</td>
</tr>
<tr>
<td>Good</td>
<td>145</td>
</tr>
<tr>
<td>Neutral</td>
<td>197</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>34</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>5</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>181</td>
</tr>
</tbody>
</table>

**Question 23:** Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>133</td>
</tr>
<tr>
<td>Good</td>
<td>167</td>
</tr>
<tr>
<td>Neutral</td>
<td>186</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>27</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>15</td>
</tr>
<tr>
<td>Unsure</td>
<td>126</td>
</tr>
</tbody>
</table>

**Question 24:** Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>106</td>
</tr>
<tr>
<td>Good</td>
<td>152</td>
</tr>
<tr>
<td>Neutral</td>
<td>158</td>
</tr>
</tbody>
</table>
Needs Improvement 28 4.35%
Unacceptable 14 2.17%
Does Not Apply 186 28.88%

**Question 25: How many on-campus courses (not online) are you taking this term?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>186 27.80%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>155 23.17%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>130 19.43%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>84 12.56%</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>77 11.51%</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>37 5.53%</td>
</tr>
</tbody>
</table>

**Question 26: Did you use the UWG Library website to access information needed for your class?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>378 54.55%</td>
</tr>
<tr>
<td>No</td>
<td>293 42.28%</td>
</tr>
</tbody>
</table>

**Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>443 63.92%</td>
</tr>
<tr>
<td>No</td>
<td>224 32.47%</td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**

- I enjoyed the flexibility of doing the assignments at my convenience. There was not a time factor to consider opposed to traditional on campus classes.
- I could do the postings at any time
- Doing assignments on my own time schedule
- Time to research supportive documentation and respond at my own pace.
- It was challenging and economical since the price of gas jumped again.
- That I can work on my own time. After midnight if need be.
- I enjoyed the flexibility of doing the assignments at my convenience. There was not a time factor to consider opposed to traditional on campus classes.
- No travel required; no gas expense. The Professor is very professional and the idea of using case studies and critiques works extremely well in acclimating students to the material covered.
- Working on my own schedule.
- I was able to balance work family and continued studies.
- Ability to complete assignments wherever there is a computer.
- Freedom
- I didn’t have to go to class
- did not have to go to class a lot.
- test dates were very flexible
- I could do it whenever I wanted.
- I could work at my own pace.
- The fact that it was close to 95% online.
- Doing the work at my own pace and when I have time for it.
- I could work on assignments on my own time!
- Was easier than coming to class.
- That I can do the work in my own time.
the time was my own and could be used around a full work schedule
- I could use it when it was free for me
- That you could do it on your own time. with a busy schedule it is very helpful. also the computer thoroughly explained everything
- I could do the work at home.
- you don't have to go to class.
- that each section had a pretest to help study.
- it gave me time to work on my own pace
- easy
- The ability to do the lessons at my own pace.
- fairly easy
- It worked very well with my schedule.
- lessons given online prior to the exams
- I was less demanding
- easy
- The fact that if I was having problems with the material I can get the program to repeat itself until I have a better understanding of the topic.
- The flexibility
- A student can do the work on his or her own time.
- I could do my work at my time.
- A computer course is convenient to take as an online class not any other class
- it helped me understand about computers better.
- Relaxed time frame
- Working at my own pace.
- I like that you did not have to go to a class room to complete the course.
- It was not hard.
- being online
- everything
- nice and pretty easy to do on the computer
- I could work around my schedule
- didn't have to worry about coming to class just make sure I did the assignments
- it's good
- my own speed
- could take it on your own time
- easy to use
- nothing
- it’s easy and every thing is on your own.
- I liked the ability to be able to do the work at my own pace.
- could do it from more than one place.
- No Class
- Easiness!
- The freedom to do it when I had the time to do so.
- The Discussion Board
- did not have to come to class
- the fact that I could do my work on my own time
- everything
- It gave me the chance to do assignments on my own time.
- I don’t have to drive far.
- easy to use and understand
- I LIKE THAT I COULD TAKE THE EXAM ONLINE AND THAT I DID NOT HAVE TO COME TO CLASS FOR THE EXAM
- getting to stay at home
- Freedom to complete the work when I had the time too.
- it was on my own time
Tests at home
manageable
easy
Ease of use.
It was easy
The flexibility.
take on your own time
you could do it at your own pace
Flexibility
I can do the exercises at my own time and I am able to work around my work schedule.
that it went at my own pace
you could work at your own pace.
I didn't like it.
I didn't have to go to class
The ease of taking test.
I could get to my work whenever it was good for me.
I can work on it on my own time and I don't hold anyone else back by my schedule or lack of comprehension.
I liked that I could work ahead and get everything done for a class and not have to worry about it later.
flexibility
Able to get ahead in work. So if I wanted to leave for a long weekend all I had to do is get ahead. Awesome!
that everything you needed for the class was right there
The flexibility
You can set your on-pace.
Great
Doing the work in advance when I had time to do so.
cism 3330 is a computer course so if you have trouble with the concepts used in WebCT you probably need to learn them to pass the course anyway. The modules were effective.
Everything is flexible; I could work on the assignments at different times.
Flexibility and not having to attend class at school.
I could work on projects when it was best for me.
that it was on your own time. Sometimes I would work in the middle of the night
I like the convenience of completing tasks from home by a specified due date.
I could concentrate better at home
doing things on my own terms
work on my own time
You could do all the work on your own time.
I liked being able to do my work when it was convenient for my as long as it was submitted in time
As a non-traditional student trying to juggle job/family/life the flexibility of online classes is invaluable to me.
As a corporate controller I sometimes discover "fires" at work that must be dealt with immediately ~ which can prevent me from leaving work in order to reach campus for a traditional class.
THE FLEXIBILITY
being able to work ahead in class
I enjoyed the flexibility and the opportunity to work ahead of the schedule.
I liked being able to work on the assignments on my own time because I work and go to school.
work at my own pace
nothing to print out
the ability to do assignments when I feel like it.
I liked not having to come to class and the convenience of completing assignments when I had the time.
turning in assignments as the weeks went along instead of at the end
I'm a non-traditional student and on-line classes work well with my full-time work schedule.
Work at your own pace and make own schedule for getting work done on time.
Not having to go to class.
convenience
I did not have to drive to campus
- the convenience
- I liked the fact that we could see everyone else’s work and respond to them and critique.
- It is flexible. It fits into your schedule easier.
- convenience
- Having the ability to work on assignments when it is convenient for me
- I liked responding on the bulletin board picking up email from classmates and checking my grades. I'm sure the drop-box is helpful for the instructor too.
- The convenience and access to information the classes at my leisure
- Being able to do the work on line makes adds flexibility that is very helpful.
- That I can accomplish task for my course work but do not need to attend the campus lecture.
- Saving the gas and frustration of dealing with the teacher in class
- Easy access
- Not having to physically go to class after 8+ hours of student teaching
- Not a thing. Meeting on WebCT meant we were not meeting. I paid money to be instructed. I did not pay money just to be throwing it away. I have little money as it is and feel cheated out of my tuition money. I will definitively encourage people to avoid taking online courses such as this because they are generally not helpful.
- I was unaware that this course was going to be all online.
- I did not have to drive to campus which saved me money.
- not having a specific "time" to be at class and flexibility in posting assignments by a certain "time"
- This course forces me to be more interactive with the computer something which I need in order to help my students with technology.
- Having the flexibility of posting or having class discussion on the BB.
- Time management was left to me.
- convenience
- The convenience of being able to attend school and continue to work.
- The flexibility
- Not having to drive to school!
- Being able to have more flexibility in chatting with classmates and the professor. I am able to contribute more of my time to my coursework during online classes since I do not have to spend time commuting at least weekly.
- Great instructor! Easy to do class with children at home!
- being able to be at home with my kids while attending classes
- Flexibility in when to complete assignments and manage time.
- easy to communicate with instructor and submit assignments
- It affords much flexibility and works will for someone going to school while being employed fulltime.
- Being able to save money on gas.
- Being able to work from home and work.
- Ability to complete master program but not travel so much to campus
- I was able to work on the content when I wanted to.
- The time flexibility. As a graduate student and the full time mother of two children I really liked being able to complete assignments on my weekends.
- it was easy to organize my schedule around the assignment deadlines. I could begin assignments at my own pace.
- the freedom of not having to drive to Carrollton for each class. This saves an enormous amount of time!
- I am able to take my time to fully understand what is being asked.
- I liked the lecture on-line.
- flexibility of schedule; taking lectures whenever I want to
- not having to drive to campus as often
- no driving required; save on money; relaxation of being home
- I feel that I am able to work at my own pace and have more control over my schedule.
- I could work at my own convenience
- Good Info
- Being able to get information at anytime.
- Material supplemented class meetings and provided assistance in completing culminating project.
- Professors gave good directions about where the information would be. I did not have to do this on a certain day
and at a specific time.
- Saving both time and gas.
- Work on class work on my own time
- privacy
- Not having to come to campus
- That it was challenging
- This online class has taught me a great deal about working with computers.
- I like the convenience of working at my own pace
- I could get to it when I was not busy
- convenience
- Having the assignments given in a manner that spelled out exactly what needed to be done and working at own pace
- That the teacher was very helpful and I know how to do so many things on the computer that I never knew how to do before.
- I liked that you could do things on your own time.
- The flexibility of getting things done on your time.
- open access to work time
- I liked the flexibility it offered. I was able to do assignments on my own timetable rather than someone else’s.
- not having to go to a classroom
- that I did not have to attend a class everyday.
- not wasting money on gas
- Flexibility of when to review course material.
- This class is completely online. Very clear guidelines due dates and easy access to instructor.
- No commute and the easy access to the teacher for help.
- flexibility
- Easy to follow
- The ability to complete work at my own pace. I like that the professor had the weekly work posted well in advance.
- The PPT’s presented by the instructor were helpful and informative.
- I like being able to do my work on my own schedule.
- The flexibility of doing my assignments when I had time and not having to come to campus.
- Lots of resources
- I love the flexibility to complete coursework whenever it is convenient to me. I also appreciate saving money that would have gone to gas.
- I enjoyed having the flexibility to complete course assignments when I had the time to.
- Being able to do my class work on my on schedule and not having to drive to Carrollton every week.
- I really like being able to work during the time that is convenient for me.
- I liked the ability to work at my own pace whenever I was able to work and to work in my pjs.
- The flexibility to work at my own pace.
- It was very organized and the instructor did a great job of being available should she be needed. I had no problems whatsoever.
- Since I work at night and intern during the day the freedom to work in the early hours of the morning are good for me. Being able to access information on own time and to be able to contact the instructor at my leisure is very conducive.
- I liked being able to download examples of assignments. I also liked accessibility to my grades.
- I feel like I’ve communicated more with this professor than any in my undergraduate classes that were not online. WebCT and Email allowed me to communicate more effectively with her.
- That you could complete assignments at your own pace and when you had the time. I also liked the instructional Power Points that were included with the weekly work.
- not having to go to class into the classroom
- Flexibility!!!! The ability to fit lessons into my busy schedule.
- The professor was well organized which made everything more understandable and efficient.
- The flexibility to submit assignments as I completed them.
- I liked drive to the campus.
I like learning how to navigate on WebCT and feeling like I am learning a new way to work with groups. I liked the audio/video messages that Dr. Cooper sent.

Do class at your own pace...on your own time

do flexibility of assignments schedule

I like the new assignment drop box because I know assignments have been successfully submitted and I can check my graded work. I like different assignments having their own area of the bulletin board.

That the class was mainly online.
The flexibility of time and participation.

Easy access to instructor. Assignments were easy to locate. Able to keep posted on different projects that were in production.

The fast feedback of the instructor to answer questions on the bulletin board.

being able to work late into the night when my family is asleep

It made the completion and submission of assignment easy to use. The communication with the instructor was excellent.

The quick response of the professor...very helpful when I asked questions online. Grades available in a very timely manner after posting it felt very personal as the professor always made positive comments on all work evaluated.

My Teacher made herself available for optional classes chats e-mails and phone calls.

I like that you can work when it is convenient for you.

Sending my work in over the internet.

I like the convenience of being able to work on my on time table.

Receiving video instructions from the professor

It was convenient. The course layout of assignments was easy to understand.

I liked that I didn't have to travel.

That it was online

The ability to work on my own time when I have the time to do so.

flexibility

Flexibility of time

I can work on school when it's convenient to me. It is portable.

Convenience.

I liked the fact that I could work on my own schedule.

I liked being able to work at home.

The convenience and accessibility

Easy written instruction from instructor and rubrics.

Do assignments on my own time

Could work at my own pace and timeframe

Always being able to access my courses.

the flexibility it gave me

Organization...ease in using the components that the professor set up. I could find everything easily! I knew exactly what was due when.

- able to communicate with other members of my class and group.`- work together support each other help each other `- seeing responses to questions: mine & others

Contacting my group members and contacting the instructor.

Flexibility.

The flexibility of the class and being able to check in when I have the time.

Convenience

Being able to do my work at home on my own time.

Because I live so far away being able to do the course mostly online was VERY helpful. I like being able to access everything I need for course online.

I can work at my own pace.

Easy access. Not having to go to campus.

working from home without having to always been in class

flexibility

The ability to access the information I need at any time and not having a set schedule of when I have to be
online.

- The PowerPoint’s and working with groups
- Great instructors
- I like the flexibility and convenience.
- I liked being able to complete assignments from anywhere
- I liked the convenience of being able to work on my schedule.
- It was just easy to understand and accomplish.
- flexible
- Convenient
- the fact that I didn't have to drive to Carrollton
- Can work at my own pace Works great when I am teaching full time and can work around my families schedule
- I can work at my own pace.
- Less time away from home/family.
- Being able to complete work in my own time.
- Not having to commute to classes and completing work at my on pace.
- I could work on my own time!
- Working at my own pace
- As soon as all the projects were turned in I was done. Nothing else and No extra visits to UWG campus.
- I can work at my own pace and use the Internet and computer in creative projects. Also it is informative to be able to easily access other class member’s projects to get new ideas.
- I thought the professor was very prompt giving us feedback and was always there for questions.
- flexibility
- I had the opportunity to finish this course earlier than projected.
- That I can work at my own pace and from home on my time.
- Convenience of working from home
- I could work on projects at any time before the due date and not have to drive out to Carrollton every week.
- The easy access to assignments.
- That I could work on it when I wanted to.
- Able to interact with so many people and share ideas.
- do on your own time
- flexibility to fit into my time schedule could work at my own pace
- flexibility
- flexibility
- Can do it in my own time frame.
- The variety of content/information shared by both the instructor and the classmates.
- Convenience
- The ability to do my class work at my convenience.
- Being able to work at my pace.
- Most of the discussion questions were interesting. I LOVE not having to make the trip out to campus weekly.
- being able to work when and where I wanted
- Being able to complete assignments on flexible schedule.
- Flexibility
- I could access it at home
- Self-pae
- not having to drive and working at my convenience
- Submitting assignments were easy.
- Flexibility
- The convenience.
- I liked the ease of getting the class work since I live 30 miles north of Chattanooga Tennessee!
- flexibility
- I liked the flexibility of the course. I was able to send my assignments to the instructor and participate on the discussion board with ease.
- The ability to choose the time to work on assignments and correspond with others in the class.
- Not having to commute to class
Dr. Bennett does a great job of getting everyone involved and having plenty of discussion opportunities.

Fun and convenient
I could complete them on my own time and they were meaningful to my work.
I can manage my time between work and my classes better.
everything
This class was well organized and the online portion of the course was easy to navigate and periodic chats were helpful.
The convenience of being able to work and answer questions at my leisure. The assignments were given up front and I could work on them at my own rate of speed. It also made me learn how to use the computer better and thus utilize it more in my classroom!
I liked everything about the on-line course. I enjoyed the online chats the ability to submit assignments online and the discussion boards.
Flexibility of being able to access the material and study.
being able to work when and where I wanted to
Flexibility!!! and time.
Convenient and can tailor to my schedule
convenience to work at home
Flexibility.
I enjoyed the flexibility of accessing and completing assignments at my convenience.
Being able to work on my class activities around my personal schedule.
I can do the work when I want.
the instructor was always available.
flexibility to fit into my time schedule; could work at my own pace
Not having to attend face to face classes Ability to finish tasks at own time.
Convenience
flexibility of work hours and no drive time.
I could work when I wanted and where I wanted.
did not have to drive to school and spend those hours in class
I didn't have to take a specific time out of my busy day to have to try and attend a class just to get a participation grade. There shouldn't be attendance policies for campus classes! We're the ones paying for the classes and if we don't attend class regularly and fail it's our own fault and money wasted! I love WebCT classes!
We didn't have a specific class time. We had plenty of time to take a quiz.
I didn't mind having to go to a 10:00 am class
It allowed me to do the work basically when I could within a grace period.
can study and read when it's convenient
I like being able to complete the assignments on my schedule. It makes it much easier.
Just being able to work on your own time schedule.
I could do it on my own time
Not having to go to class
everything
It was very flexible with my schedule. I had plenty of time to study and get my work done.
Doing assignments on my time
It was very schedule oriented
I liked the fact that I didn’t have to sit in class.
I didn't have to wake up for a class.
the quizzes
Not having to drive 2 hours one way t get to Carrollton.
convenience
not having to travel to UWG
It's nice because I work full-time.
the flexibility
The opportunity to email my assignments
The flexibility of "class time" where as going to class is a set time.
- you don't have to drive.
- I have a newborn at home and I’m a single parent it gave me the flexibility to take the course online while my baby was in my care.
- Easy to manage time.
- You could complete assignments and correspond with others easily.
- Not having to drive to Carrollton
- The flexibility to use my time to better advantage...study work online later at night...
- I could do the work from home
- I feel it gives me the opportunity to spend more time with my family in that I do not have 2+ hours traveling time on class days. I feel that I am treated as a mature adult knowing my instructors can give me an assignment and confident it will be turned in on time and in the correct format.
- I enjoyed not meeting as much. It is hard when you work all day and have small children.
- Not having to drive to campus every week.
- Not having to drive 45 minutes to Carrollton.
- the effective communication from the instructor and classmates.
- posting of assignments and access to discussion board.
- I liked the convenience.
- Being able to be at home and the flexibility the class allowed.
- I liked the links and peer postings on the bulletin board.
- save gas, protect environment (less air pollution)
- I like that I did not have to drive to Carrollton. Instead of driving to Carrollton I was able to spend more time studying for my classes.
- time at home with my family and I can work at my own pace comfortably
- I enjoyed being able to work on my own time. With the gas going up and living over 100 miles from campus the distance class helped too.
- I like not having to drive to campus.
- The convenience was great. The opportunity to work late at night (when there are fewer distractions) but not have to leave my family was ideal.
- Flexibility
- I was able to choose my own articles to that went with the topic. I could choose things that would help me in my classroom.
- I liked being able to do the work at my own pace. I like not having to drive to Carrollton every day for class.
- flexibility to use my time as I could...taking care of assignments over weekends and late nights etc
- I liked the convenience of working on course requirements as my work schedule permitted.
- The convenience and the saving of gas.
- I could have class whenever and wherever I wanted.
- I enjoyed using the extra time that was provided by not traveling an hour to class and an hour back. Also I enjoyed reading the other student's work it was helpful and informative
- not traveling to campus
- Every member communicates effectively.
- The ability to respond and post on my on time and at my own convenience. It save a great deal in gas not having to commute back and forth to Carrollton.
- I was very interested in the topics assigned for research. I was able to use the online resources from West Ga. I felt the online situation allowed me to utilize my school time in the most productive way possible. In view of the cost of gas it was also an efficient use of time and resources.
- Positive and prompt replies that the instructor provided. She was an asset to this experience. I also liked being able to complete the assignments at my convenience.
- Not having to drive on campus and the flexibility to complete and post assignments.
- save gas, protect the environment (less air pollution)
- The freedom and ability to work at my own pace. Interacting with others on the bulletin board without being interrupted.
- Do on my own time.
- Assignments were open for flexible access.
- Everything
Was able to do it on my own time.
I like that I can do my work online in accordance with my own time schedule.
I did not have to come to campus (finding a parking spot is HARD).
convenience, able to work around my home schedule.
I was able to do things at my own pace.
I allowed me extra time to complete work on my own time. That gave me that time that would have been for class to incorporate other work as well.
The flexibility of doing assignments.
allows time for me to schedule assignment completions
was able to do it at my leisure
save me time from traveling.
The ability to complete work when it was convenient for me
convenient
Convenience
Love the freedom and flexibility it offers.
It was easier for me to manage my time between school work and family
Better organized this semester than last. And our instructor gave us a place to discuss our other class that wasn't on web CT. That was very helpful and kind of her.
The bulletin board and class discussions
Able to do work when time was available.
it was informal and flexible.
Very convenient. I also liked the communication through web ct with the other students.
It was easily accessible. It was very beneficial for online discussions and postings and it kept everyone up to date on assignments and upcoming events.
accessibility
that is was on line with simple material and uncomplicated assignments
the option to do the work when it was convenient for me
did not have to be in class and could do it at my leisure
I enjoy the online case studies and that you can read each other's work and learn something different from each student.
Very convenient.
It was easy to access and conveniently adapted to my schedule.
Accessibility and being able to do things on my time within my schedule. But I also enjoy class time too.
It was easy to obtain the PowerPoint’s and I didn't have to drive out every tues and thurs for class
I liked the fact that everything was done for you. you didn’t have to take go to class just to take a bunch of boring notes. everything I needed was online.
The quizzes every week to see if we even looked over the information. I liked having that many grades.
I did like being able to download notes etc and being able to study at my leisure
I liked being able to get all the lecture notes that I needed at the pace I wanted to study them.
the flexibility
I didn't have to go sit in a classroom everyday. I also liked the fact that it was easy and easy to access.
that it was online
I liked that I did not have to go to class and that I could do the work on my own time.
allowing flexibility for my schedule
the flexibility
Convenient.
I could do the work whenever I felt like it. Also I could do multiple assignments in one sitting.
Not having to go to class.
flexibility
Flexibility
I really was not a big fan
easy to access
The ability to do all work from my home because I was not able to attend classroom instruction this semester.
I can do things on my own pace.
The flexibility.
I do it at my convenient time with full concentration without any distraction
The instructor was very helpful and I got to do my work own my own time schedule.
I was able to complete the lessons when I had time.
I like using computers. Also not attending class was great.
I could work at my own pace.
The professor being so helpful even though he couldn't see us and being able to do the assignments on my own time.
It was easier than I thought.
I liked how you could do the assignments on your own time and not on someone else’s time.
you had more time to submit your assignments
I liked the flexibility of the course and how it allowed me to work on the assignment on my own time throughout the week.
The flexibility to work through the lessons at my own pace.
great for my schedule
Being able to work at my own leisure
I like not having to commute to campus in order to do work. I like having the flexibility of an online course you can "go to class" during the day or the middle of the night.
You could make up your own schedule.
I could kind of go at my own pace and do things when I had the time.
Being able to do everything on my own. It makes you feel more independent. My professor was great too. He was always understanding and made sure students new when things were do so they wouldn't forget.
The fact that I could most of the stuff on my own time
being able to work from home.
The ability to do the assignments on my own time before the due time and date at my own pace
freedom
The hours are flexible.
The convenience of accessing my assignments on my own time.
no class time
I could do the work on my own time.
not having to be in class at a specific time ever week. It is very convenient for people like me who commute to school.
I was free to do the work as I chose and I could finish the work on my own terms.
Self paced. Able to maintain work and school.
It allowed me to do assignments when I wanted to and when I had time to rather than having to go to the class.
knowing exactly what is due and when it is due from the beginning of the course.
My professor's set up for the course.
The fact that I didn't have to go to class.
The way we take test. The way we are on our own. But the teacher was a bit critical. Maybe there should be no teacher. I didn't learn from him at all. Only from the course.
The feeling of being like I am independent and have to keep myself in line in order to meet deadlines etc.
You were able to complete the work at your own pace.
nothing
Commute.
I like that I could do the work on my own time and didn't have to be at class at a certain time. It is more convenient when you work full time.
I liked my instructor. He was good about giving comments on questions answered wrong so that you would know where to look them up again.
I liked the fact that I could do the assignments on my own without going to class.
I was able to do the work on my own time.
the flexibility and not having to wake up early for a class
It was easy to access and enjoyable. This gave me flexibility in working a job and then working online at home for class.
The flexibility mostly (I have a child)
• flexibility
• the flexibility
• chats
• chatroom and bulletin board and private mail. The information which could be downloadable.
• flexibility of use of my time not having to drive 1 hour to get to campus
• I saved money on gas!
• Being able to work from home at my own pace at time.
• Being able to work at my own pace

Question 15: What did you dislike about the online portion of this course? Back to Top

• I really did not experience any problems that would out weight the convenience. I really believe that the price of the course should be adjusted to the price of the online course. We only met on campus twice. That really is not a big difference
• I feel that I didn't learn anything. Reading postings is not how I learn the best.
• Hated the chat room. Typing conversations is boring. A lot of comments were personal and inside jokes among classmates who knew each other from other courses.
• At first the chat since I had never been in a chat room before. After first usage I came to enjoy it.
• So many topics so little time.
• Nothing
• I really did not experience any problems that would out weight the convenience. I really believe that the price of the course should be adjusted to the price of the online course. We only met on campus twice. That really is not a big difference
• The broad nature of the topic development frequently left little time to make more than informed opinion responses.
• The postings get monotonous.
• I do enjoy the dialog with teacher and students. It is sometimes hard to capture that with online courses.
• The Workbook
• filling out the workbook
• test were hard
• simnet gave me some problems
• Nothing really
• I want to have discussions with professors face-to-face and I don't like not having a designated place to be in at a designated time.
• I would love to see the final be offered online instead of having to come back to the campus.
• Without going to an actual class on a regular basis I would sometimes forget about assignments until the last minute
• It was sometimes difficult to remember to do the assignments!
• If something goes wrong then you are on your own.
• remembering to set time aside to do the work.
• the course was paid and learning was on my own but extra money on the disk and workbook to teach myself was a tad much.
• could not have immediate questions answered
• nothing
• Sometimes it was hard to keep up with what was due.
• the test were hard.
• It was simply not my style of learning
• bad memory
• Nothing really.
• I didn’t like access
• n/a
• simnet is slow to load up exams
• it had an unexpected test.
• difficult
• I just prefer in classroom settings.
• no teacher interaction
• Having the freedom of not having a regular class meeting allows a student to fall behind and wait till the last minute to complete assignments. Which is that choice of the student but it just makes it easier to forget.
• I would forget about a lot of thing as far as Test and assignments.
• The final.....
• problems logging onto the system.
• Potential for computer errors
• Deadlines
• nothing
• didn't dislike
• It could not help you if you had a problem.
• nothing
• n/a
• nothing
• no immediate help
• good
• I like to be reminded and pushed and there was not too much of that here.
• nothing really
• everything
• I was able to do things with my time schedule
• There was nothing I disliked about the course.
• would not work at home.
• no help
• Nothing
• I felt like the fully online class hurt me by not forcing some mandatory meetings
• the online portion of the class all worked well for me
• could not talk face to face with professor
• nothing
• Sometimes it was hard to remember when the test cut off was.
• Sometimes it is a hassle.
• It was hard to really find answers.
• nothing
• NOT TO MUCH.....JUST THE COST OF THE CD-ROM
• Having to go to Carrollton to take the final.
• it was hard to remember the class at times
• nothing
• none
• the workbook
• Easy to forget test deadlines
• Technical difficulties
• Having to remind myself of deadlines.
• nothing was dislikable
• confusion about how much study time should be attributed to materials
• Out of touch
• Nothing I enjoyed the course.
• some of the questions on the test said I was wrong when I chose the right answer.
• couldn't ask for help that much.
• The fact that you had no idea when quizzes were.
• teacher couldn't remind me to study
• Not being able to ask the instructor questions.
• the deadlines on the test would come up a lot sooner than I thought.
• no significant dislike
• on the quizzes and tests I didn't like that fact that if you accidentally did not capitalize something or any other
little thing like that it would say you got the answer wrong.

- nothing please offer more
- nothing
- nothing really. it just felt slightly impersonal
- Nothing
- Sometimes got busy and was doing things at the last minute.
- Nothing
- I miss the face-to-face interaction of the classroom.
- Even though you have unlimited time to submit assignments before the deadline but it would be easier if the deadline was midnight on the due date instead of 5:00. Sometimes it is inconvenient to submit assignments by 5:00 when you are taking multiple classes and working.
- Nothing
- Taking to long for responses to questions.
- I found it extremely hard to understand how to do the modules. I did not feel as though I was prepared to do them by myself
- Nothing!
- n/a
- too much material!! too many assignments! hard to keep up
- some things are vague
- Some of the modules became confusing
- I dislike not being able to ask questions as quickly and not being able to easily discuss the assignments
- not a thing....
- THE DIRECTIONS FOR THE ASSIGNMENTS WEREN'T CLEAR. WHEN I HAD TECHNICAL DIFFICULTIES IT TOOK TOO LONG FOR A RESPONSE
- It is time consuming.
- The tutorials did not match up with the assignments so it was very hard to complete the assignments. And it was unorganized.
- deadlines
- hard to remember to do it.
- You would get an answer wrong on the chapter tests if you misspelled it.
- I didn't always know how to do the assignments. The tutorials were a big help but there were sometimes unanswered questions.
- Having 3 exams
- When you have a question regarding your assignments it may take a while before anyone/teacher gets back to you about your question.
- I was often difficult to get an answer if there was a problem with one of the assignments.
- My trouble with time management.
- It was very disorganized
- the confusion
- I did not like the calendar part of WebCT. I never knew what was going on in the class.
- It is sometimes difficult to know when assignments are due.
- timers on tests and confusion that isn’t present with face to face
- Not being able to have questions answered directly as compared to the classroom environment
- The quizzes were horribly constructed and always followed an on-line class. That didn't give me a chance to ask questions in the classroom before quizzed on the knowledge. Also I did not enjoy reviewing PowerPoint presentations. The files were extremely big took forever to download couldn’t be printed out easily and jammed up my computer system.
- the disorganization of the professor and her ability to add assignments and her process of listing assignments in several different areas and having us complete a "scavenger hunt" just to figure out what was required of us.
- My teacher did not have everything organized. She had too many places that we needed to look in order to find out what was going on. She added too many things spur of the moment. She did not consider the time factor. If we met in class she did not mind taking several more hours of home time to complete the work on line before the next regular class meeting time. So actually it was way tooooo much and unnecessary.
- Many times the information provide on line for the course work was not accurate. Many times assigned work did
not get posted on time because the computer system was not up and working.

- The amount of work on it
- It was hard to understand assignments without a teacher.
- The redundancy of the reflective lessons we had to do. NOTE: WE were never informed that our MGED seminar course would be on-line- we found out after our first class meeting.
- The fact that online learning is not effective. If I have questions then I need answers in person. At this point in my educational career I am not concerned with grades; rather I am more interested in actually being given the tools I need to succeed in my career.
- That I never got to see my classmates that I have been in class with for two years and will probably never see many of them again.
- I would have liked to have met on campus to have more personal contact with professor and peers.
- when directions were not thorough or clear unable to get answer or clarification in timely manner
- Sometimes it was frustrating to try to figure out how to upload files to internet. It took all semester because of my work schedule and time constraints involving family.
- Nothing
- I prefer to know my professors better
- I would appreciate more participation on the instructor's part. While I can learn some things from my classmate's discussions on-line I prefer to learn from the expertise and experience of the teacher.
- The fact that the class never met face to face except for the first class. I think it should be mandatory to meet at least once per month for online classes.
- the teacher taking too long to answer e-mails
- I enjoyed the flexibility and have no complaints.
- Nothing
- nothing not enough classes available
- nothing
- Nothing.
- There was an overwhelming amount of weekly assignments. Took too much of my personal time.
- I felt that the amount number of assignments and requirements increases dramatically because the class is online instead of face-to-face.
- Other students lack of knowledge
- There was not much instruction given by the teacher. We just had to do assignments and teach ourselves. I could have read the textbook and learned the same amount without paying for a class.
- The fact that we are two weeks away from the end of the semester and we have not received any grades with the exception of one assessment.
- some of the instruction from the class instructor needed clarification.
- nothing!
- I had to wait for assignments.
- No face to face discussion
- I would like to have more hands on activities in the classroom face to face.
- lack of contact with other students. posting on a web-board and having a conversation with someone are very different
- I do not learn as well in this format
- less fluid communication; hard to develop camaraderie
- N/A
- I couldn't ask questions about things that I was unclear about
- Some of the frames were always messed up
- I think you need to choose a system and go with it. This semester I hade one professor that used MyUWG and one who used WebCT. It is confusing to have to go back and forth between the two systems.
- Some of the course content materials were difficult to download at my home computer.
- When I posted something and realize that I made some type of error in spelling or punctuation I could not change it. The error was there for everyone to see.
- Not sure.
- Had to wait for others to respond
- nothing
Frustrating sometimes. Not always get all up!
Grades were not returned in a reasonable period of time
I did not like the fact that I didn't have an instructor with me at all times while reading the instructions to assignments and completing them. Sometimes I was confused and frustrated and I would email the professor with my questions. She responded quickly; however I would have preferred to be in her classroom for this class.
nothing
It was difficult to not be able to ask your teacher a question whenever you wanted. And it was hard to not procrastinate
hard
Sometimes feeling lost and having to figure out on my own.
That I wasn't taught face to face on some of the harder topics like making a website.
however I did not like how you have to figure everything out on your own because you are not in a regular classroom.
Not as much contact with teacher....however online messages are just as good.
I knew how to do most of the projects that made them tedious.
lab assistants were not helpful because I usually could not find them.
hard to get in touch with instructor
the instructor was not helpful and rude when I presented her with my problems.
instruction was horrible
No face to face. I still like to learn via direct instruction.
N/A
Small delay with online chats
It's hard to coordinate everyone on projects. On the other hand without doing it this way it could well prove to be impossible.
I felt that it was a lot of work however I did learn a great deal this semester. The course was challenging and informative
The projects were too large. Also there were projects that took a large amount to time to complete for 2% of the grade. Some weeks required almost 60 or more of work.
I miss the face-to-face interaction with other students.
The workload was very large and also time consuming.
Nothing
I mainly just miss the face to face contact with people and find chatting a little challenging.
Nothing at all!
I missed seeing my classmates.
Nothing
I miss the face to face interactions which cannot really be replaced by an online chat.
The overall layout of online courses is disjointed and difficult to find all materials. The professor was helpful in clearing up any confusion.
It was difficult working with a group because everyone is on such busy schedules.
The workload for me was overwhelming although it was necessary.
There were so many components on the BB that is became overwhelming keeping up with all the postings.
It was a little confusing having a syllabus and then having items added weekly on top of that. Meeting deadlines was a challenge since there weren't many face-to-face classes.
There was so much good information that it was hard to remember where to go if you wanted to locate something again.
a lot of work entirely too much
Nothing!
The amount of work that was involved. This class was very lengthy.
Too much group work in an online class setting can be unnecessarily tedious.
I feel like I learn more by seeing people face to face than just by reading postings online. Online classes can be impersonal.
class discussions
group projects
Several times during the semester I could not log on. I got "WebCT access has expired."
The instructor thought she needed to assign a lot of work because the class was online.
nothing
Too many windows to open up for the different topics. Consolidate steps.
It is way too hard to do a group project in an online course. No one lived near each other and we simply kept emailing each other and some people don't check their email that often.
nothing
I had no problems with it at all.
I cannot think of anything at this time.
The content of the course was difficult.
Technical Services is a class that is better understood face to face.
I was unable to receive all parts of the class material via email or online.
No two classes post their assignments in the same format. Some you have to search for with not indication that an assignment has posted.
the professor's WebCT class pages were slightly confusing. It would help if he could have one place where all instructions for assignments were posted so students could go back and refer to them as needed.
I don't have a dislike.
Having to drive to West GA 3 times during the semester.
It can be difficult to work on group projects that have to be coordinated online.
Having to know how to use jpeg mp3 wav and use a scanner to scan documents into a program. hard for beginners....
nothing
No complaints
Opening attachments.
I enjoy face-to-face interaction with others.
Sometimes it's hard to get your point across or understand exactly what is expected of you.
I loved everything
nothing
n/a
Had to wait to get an answer if I had a question or needed more information. Even though the professor was great to respond I miss having immediate answers. Sometimes having to wait for a response delayed my work.
I don't have any negative remarks.
frustration b/c of nervousness
I cannot think of anything at this time.
In class we would go over information about the project and make sure we were clear about the project.
It does take more to get everyone coordinated on projects with an online course.
Nothing.
Juggling assignments
Missing the interaction with other students and with the professor that occurs at face to face meetings. I always feel like I don't get to fully know the professor in an online setting.
At first I had trouble with login onto WebCT and Ban Web.
Working with partners.
Nothing.
unclear assignments
Windows couldn't read postings by teacher (syllabus etc)
Too many places to post assignments
Some concepts are difficult to do online
The assignments were lengthy and very time consuming.
nothing because what I did understand I could post a question to the Discussion board and instructors answered back promptly
I have no complaints.
Nothing really
nothing
I like face to face interaction--My oral expression is better than my written expression
the few times that I had to drive to Carrollton
Nothing
Surveys. You have a typo in question #10.
Nothing.
Nothing
nothing
Nothing
n/a
nothing
great class
Nothing....loved the course
the arrangement of the bulletin board made responses difficult to wade through
So many bulletin board postings to respond to.
Group selections
Waiting on emails to questions even though they were timely.
nothing
Nothing
Nothing
class discussions but we did use the class discussions on WebCT
slow responses to e-mail messages
the instructors inability to return emails
Instructor was not always timely in his responses. I missed the face-to-face interaction.
My professors did not respond to emails in a reasonable fashion. There is no other way to ask questions.
There was so much that was new to me it required a great deal of figuring out. It would have been nicer to have a professor who was more available and replied quicker to my questions.
Lack of communication from the Instructor.
There was no weekly chat to help people having difficulty. If the professor was online weekly it would have made learning a new program (Dreamweaver) much easier and less frustrating. Not to mention simple questions students had regarding other aspects of the class.
That our professor was unable to be reached through WebCT because he never checked in.
Not receiving feedback from my professor.
Some content hard to understand on own w/out collaboration and face to face instruction.
A lot of things!!! Not well organized too much work and very hard to understand what was expected of me.
nothing
I miss the face to face with other members of the class
I don't like group work. Group work is especially difficult online.
Not getting to know classmates and instructor as well
I did not dislike any of it... Loved it all.
Group work is sometimes difficult. It's people who don't participate fully (are a little hard to get) who are the problem. If you can see them face to face it's easier to get them to do their parts!
I have to budget my time wisely!
I did not dislike anything.
I did not have any dislikes.
Nothing.
Lack of grades and feedback on assignments
nothing
Nothing
nothing
N/A
I was nervous at first but after that along with some encouragement from my professor I was fine and liked everything. No dislikes!
There was nothing I disliked.
It is hard to work in groups but I don't like that online or not online.
nothing
Some content hard to understand without face to face interaction.
sometimes the selection of group members
Having to wait for an email response to questions; however they were very timely.
Too many group projects
I missed the face to face interaction with the instructor and fellow students.
Nothing
The instructor was essential absent from the course.
things were not explained very well in the course content materials; not enough and/or unclear directions; items in the course content section didn't match items listed in the class outline and other areas of the syllabus
Liked everything.
Confusing information from professor. we were just given material to read and told to do assignments with little guidance.
Lack of face-to-face interaction with other students
There was not as many class discussions to keep us motivated.
took me longer to understand the assignments
Received very minimal feedback from instructors this semester. Two of my online professors within the media program rarely posted comments and did not respond to repeated emails.
The professor
I seemed to have to check it every single day twice a day (morn and night) to make sure the professor didn't send any e-mails or discussions about a quiz. (Too many quizzes instead of paperwork!)
I really liked the teacher some of the sections I knew she would really get into them. I would have enjoyed her class.
I didn't like this because I kept forgetting that I had to check web-ct because none of my other teachers use it so I had to make myself check it. I also would forget when to take quizzes.
I can't name anything that I did not like.
nothing
You don’t really know face-to-face any of your classmates.
Nothing.
a quiz every week
nothing
Nothing
relatively small window to turn in assignments
nothing
I kept forgetting about the quizzes.
Keeping up with tests by checking the schedule every single day.
not being able to interact that much with the professor.
Nothing
disciplining myself
not having as much face-to-face contact with peers and professor however the benefits were worth it
n/a
Feeling disjointed from the professor and the entire
 Probably the Wimba Live because I would have almost preferred going to class rather than having a live chat. But I did not dislike it either.
I liked everything
n/a
Nothing
Just a few technical difficulties
nothing
I miss seeing people that's why the combo deal like this class is really good for me.
It is difficult to get instruction from the professor
Nothing it was all good.
Not meeting face to face
Nothing.
Sitting all the time on computer. Constant reading of textbook and chapter summary. Too many assignments.
not much room for error and recovery.
The course load is a bit too much.
Not always receiving lectures face to face
N/A
I had problems deleting items
The things I didn't like had nothing to do with the class. My teammates wanted to meet and they all live within 20 miles of UWG which leaves me out.
Everything was good.
The number of assignments to complete seemed to be more than if the class met each week but I would still prefer online classes.
Nothing. I actually had all of my assignments completed 2 weeks early.
My professor was not versed in setting up the bulletin board at the beginning so there was one long...over a thousand postings that didn't relate to one another...very difficult to follow...
Nothing.
I liked the whole class online.
There being only one bulletin board. The suggestion was made to the Professor to break it up next time.
There was nothing
bulletin board became overwhelming
None
I did miss interacting with the professor face-to-face. However I felt more engaged with this professor than I did with my previous one and we met weekly.
Nothing.
I did not dislike anything.
ever once met
N/A
It was a great course with no complaints.
I would have to check all the time to make sure I didn't miss anything since it was online.
sometimes we met in the classroom sometimes we didn't. Didn't seem consistent with one learning style.
Nothing
not enough face to face interaction with the instructor.
Nothing
It allowed me to procrastinate (I work better when I have a set schedule).
sometimes the system was down or was slow with my responses.
There were still questions but I was able to contact the professor as often as I needed.
The amount of assignments.
this course I do not feel is explained well if not face to face
took to much time
I feel like we needed more face to face teaching regarding the subject matter.
none
Nothing
none
nothing
Not enough of it.
nothing
There was nothing I disliked.
is was not as structured as I had hoped for
Nothing
nothing
no social contact
Sometimes the time it took to complete some course work and that tests were not online
my lack of knowledge about using the computer and internet in general
sometimes more consuming then in-class time
The test!
Nothing
Nothing
None
well it's like we didn't even need the teacher
there wasn't anything I disliked about the course
I didn't like not knowing my grades until we met again except in a few instances when the teacher would post it.
I also disliked that we didn't use the message boards at all.
I disliked the responses the professor for my class gave to questions and concerns I asked. She was very rude in the emails she sent back. Therefore the communication with the professor was a bad experience.
the classes changing
that I had to take the quizzes at school
I disliked that the notes could not really be taught and reviewed because when we did go to class we had to take the quiz and/or test.
n/a
requiring me to discipline myself
This course needed to be taught in person. To much to learn on line.
The instructor took forever to grade work.
The teacher never responded online.
I have completed all of my assignments and as of the last day of class I only have grades for 2 assignments. Not much feedback on the work I did.
It was difficult and hard to get help from others and its easy to forget when assignments are due.
grading took way tooooooo long
The inability of the teacher to have the grades posted for assignments. I only have 2 grades at this point and have no idea what my grade is in the class.
Poor responses from teacher & only 2 grades posted out of 7 and only 2 weeks left of school. This would not give a student ample time to improve their grades.
n/a
Hun sometimes if my schedule is tight for the week and my deadline is at the door that is the only time I dislike online class because it will deny me the access after the due time.
Nothing
You never saw anyone face to face. I like going to class and actually seeing people. It was very impersonal.
Nothing.
Not much.
I forgot about some assignments.
I did not dislike anything about the course.
nothing
Nothing.
Nothing really.
nothing
Having a set date for each assignment though I can understand the need for it
Remembering to do the assignments but instructor was good about sending reminder emails.
Sometimes I can't self motivate myself to do that work because I have so much time to do it. It becomes a problem for me but I always turn it in on time
It does require a decent amount of responsibility.
sometimes the assignments came little too close together
way to many grades. At least from my teacher.
Did not have my instructor to ask questions to at a set time other than going to the library
Too much work to do!
I was sometimes difficult to get my assignments to upload so I could submit them.
nothing
It was harder to get questions answered.
nothing
nothing
Having the discipline to put time aside to work on the course.
No comment because I like everything about this course online.
I didn't receive my grades back in a respectable time. To much detailed worked required for this 2 credit hour class.
The controlling teacher.
Getting a stomach ache during the middle of a timed exam and having no one believe you! (5 questions short of finishing on final)
It is harder to stay focused and on top of things.
the lesson wasn't clear and the instructor wasn't helpful.
no comment
It is hard to discipline myself to do the work on my own but other than that I didn't dislike anything.
THE ASSIGNMENTS WERE TOO LONG AND IN DEPTH
I don't like online courses. I feel that the students and the instructors miss out on having a relationship. Online learning is very impersonal.
The assignments were hard and demanded much more time and energy than if I took the class offline.
it feels like constant busy work
Sometimes there were problems with the network!
undecided
This online class was enjoyable and a very good learning experience for me. I had no dislikes.
Not being able to get a question answered immediately although the teacher did respond rather promptly to my email I did most of my work late at night and had to wait a few times for clarifications
not having the face to face interaction for questions among my peers about assignments.
none
hyperlinks and speed to access the web pages
I liked it all!
I lost money on the classes by paying for basically teaching myself.
Not being able to interact face-to-face with the other students as much.
Nothing

Question 16: What suggestions would you make for future online courses? Back to Top

- I would suggest that the class in totally on-line and a price adjustment
- Vary the assignments. Don't require nearly daily postings which defeats the flexibility aspect of the course.
- I've only had one course and the professor was tremendously helpful and understanding. No suggestions at this time.
- Develop a case or set of critiques to build or flesh-out sub-topics of importance in greater detail.
- Have more classes that offer it.
- I would suggest that the class in totally on-line and a price adjustment
- I would set some critiques or case studies to cover more than the prescribed week so that topic depth could be achieved in primary areas of concern such as leadership theories and ethics.
- Create opportunities for discussion.
- No workbook
- no workbooks
- Please offer the final exam via an online option.
- Perhaps you could send reminders of upcoming assignments to the student's email.
- Make solutions for the most common problems.
- none
- include the materials except books in the course
- Nothing its cool.
- None
- Just make more of them.
- Nothing
- n/a
- make some mandatory class times so students don't get behind
- email students about test surprises
- Nothing
- No need for a final
- Nothing
• None
• A better help line
• n/a
• n/a
• more resources
• instructors available more
• good
• use more email not just WebCT
• n/a
• to not have any that are "required"
• Nothing
• None.
• none
• none
• Have a meeting at least once a month to help make sure everyone stays on task
• the class was overall good
• to work ahead of time
• none
• More online help.
• LOWER PRICES AND MORE PRACTICE
• more emails
• more reminders
• none
• none
• easier
• Make test deadlines more out in the obvious
• none
• None- they're great!
• perhaps a recorded lecture on lessons that would be optional for students to watch online
• Undecided
• A "test must be submitted soon" icon to remind us that an exam is due.
• More help.
• Make more WebCT suggestions.
• burn all the computers and
• Make the students complete the first lesson and test in the class to show them what it is really like.
• No suggestions.
• Some instructors think that they need to make students do a lot of extra work (***I'm looking at you e-core***) just because they're not actually coming to a class room. Just tell us what to read and give us the test! It's almost like they want to punish you.
• none really
• N/A
• Nothing
• More of them
• The quizzes are a bit unreliable. The same is true for WebCT vista.
• None
• Make sure that someone is monitoring the class questions daily.
• put specific directions on the website and more tutorials
• The work book is nor helpful and seems a waste of money.
• n/a
• cut some stuff out
• explain every problem that we had this year with the class
• None
• Maybe an e-mail reminder the day before assignments are due because it is hard to keep up with due dates when working a full time job and taking other classes. Which is the reason that most of us take online courses to begin
I would like to see more classes available online. I especially believe that some of the Major courses for business could be handled online. Have the directions clearer and easier to follow. Find some way to help students remember the work after things like spring break... maybe an email sent to an address everyone checks. make chapter tests multiple choice
none
Clearly stated direct contact means to the instructor.
No suggestions.
Need more courses available for on-line in broader range.
remember that we have other classes and stick to a syllabus
more classroom discussions
On the first or second day of class make sure you tell the students that the colander and assignments can be changed depending on your request.
more clarity for due dates
didn’t need the expensive required purchase books
Keeping the locations of information that changes in a single centralized area
Structure the on-line portions alternately with in-class sessions. We spent too many days out of the classroom in a row. Classes should either be all on-line or mostly on-campus (no more than 2 or 3 sessions off campus).
More organization from the professor. I really do not think it is a computer web ct issue
Keep it simple. ‘`Adhere to the syllabus. `Work out a system and keep to it throughout the course. Planning is essential to students; harem scarem additions and deletions makes online classes a pain.
To provide more assistance in fixing problems or glitches.
I don't really know
I would like to see guest speakers or instructors "teach" by video.
Do not have them...it's a cheap (and I do not mean money-wise) way of supposedly being educated. Unless the students want to pay money to solely receive grades and be given a piece of paper then online "learning" will not be an effective option.
Have more varied assignments.
Online courses lead students to have impersonal relationships with both their professors and their peers. Students are less likely to make genuine and valuable connections with their professors and peers.
clear concise directions for all assignments and the computer requirements for the course; sometimes specific one-on-one directions are needed from the professor and the professor should be approachable online
I think that UWG online courses are learner friendly. I would like to see more master degree programs online. With the price of gas increasing I think that more students would appreciate the opportunity to take online courses.
Make higher level courses available online to provide flexibility for students.
Eh none really.
Obtaining a parking decal when we need to attend classes is impossible unless we take a day off from work. Another way to obtain a decal would be great.
Instructors are as involved as students.
Mandatory once a month meeting for online class
Making sure the teacher accesses daily!
Offer more End’s. Level programs on line so more professionals may attend reputable universities for advanced degrees. I would love to earn my End’s. In Reading Education or Special Education. I want to attend a university dedicated to research not just convenience.
Have more available as well as more complete programs that include on-line courses
make more classes on line
use internet to conference and communicate with students
None.
Professors need to consider what is a realistic amount of work to assign to be completed in one semester.
To have more teachers directed instruction as a component of the class.
Allow more flexibility for students who work full time to complete assignments on weekends.
• Make more of an effort to connect with the students.
• More of them. The classes on-line for summer filled up first!
• Post all assignments ahead of time.
• Lecture and quizzes on-line and face to face activities discussion and use of tools in the classroom for a richer understanding of the material.
• scheduled dates to meet in the chat rooms for more contact with other students
• none
• None
• none
• You still need to have at least a few face-to-face meetings.
• More on-line assignments
• Not sure.
• Make certain that WebCT content is available from MY UWG. One of my classes was not available through that portal.
• none
• None
• none
• be quick at responding to e-mails
• If you are easily frustrated online is not for you and that you get it done early that way if you have any questions you can go get help.
• None I loved the teacher and teacher helpers. They were all so willing to help you.
• I would not take other online courses
• 2 classroom meetings
• none
• tell the students exactly what you want and are grading
• I recommend an off-line archive (i.e. cdrom) of course materials so that the internet is not 100% required. Also it is frustrating that the library computers do not have applications (word ppt etc).
• I would like to see W Ga Univ have more online classes especially for professionals who have limited time.
• Keep it as easy to access as before.
• Can't think of any.
• No suggestions I enjoyed this class
• I don't have any suggestions.
• Decrease the workload to a manageable amount.
• Encourage students to fully utilize all available resources.
• Live classes
• Maybe have all assignments posted in the syllabus.
• none
• Less group work
• None - you guys have it really down to a science!
• None.
• N/A
• There is nothing that I can think of since the course is so well planned and executed. The constant reminders from the instructor and willingness to help could not be more improved.
• Stick to the syllabus posted from day one. It seems as if work continued to be added throughout the course on top of the syllabus.
• cut coursework
• Professor provide examples of expected work to ensure students understand expectations because there is a lack of face-to-face time.
• Try not to put all the "big" assignment right together.
• One to two short term group assignments MAX for online courses. We are professionals and we already get enough social interaction.
• Schedule one more meeting between the second and third meetings to allow more face to face interaction.
• none
• Have separate areas for questions instead of one. Dewey questions. Handbook questions. Sears questions.
General questions
- If the class is a 3 hour course then the work should not require more than 3 hours to complete the work in a week’s time.
- none
- I like the arrangement of the on-line courses. However since travel time one way is 2 hrs. It would be nice to have more than one class available on campus on the same date especially during summer.
- none
- if you have a great teacher then no suggestions are needed
- Keep them well organized ease of finding materials and directions is very important. Feedback on a regular basis for work that is posted.
- More Saturday Classes
- none
- Assignments due dates should end at midnight on the due date and not before.
- Do not overload every window. I often must open 6 or 8 sections in order to stay up with the different class assignments
- Offer the required textbook in print & audio forms together (tape or CD). This would greatly help for students when they are on the road for hours at a time. This would make the driving time seem more profitable instead of taking that time away from studying.
- Maybe 1 face to face instead of 3.
- Fewer group projects per course.
- More examples of work
- Everything can be reached by clicking. No attaching. Instruct other students the same.
- I don't have any.
- Dr. O.P. Cooper provides explanations and examples of work through video via WebCT. It is very helpful to hear/see him give explanations of assignments rather than just by reading a syllabus.
- none
- n/a
- To be able to have a photo (student ID picture?) of every classmate so that when I read postings I can put a face with a name. I never felt a real connection to the members of the class.
- N/A
- That the materials that you access on line are well organized and easy to access and find.
- I would not have group work projects. We all live too far a part.
- Some way to tell if assignments have been successfully submitted.
- Can't think of any.
- None at this time.
- None
- Add one more face to face class.
- Can't think of anything.
- Fewer partner compiled projects.
- Less group work.
- Make it as simple as possible
- I think face to face meeting are better. There is discussion time for difficult assignments.
- I would suggest that the Discussion board always be made available for students to ask questions.
- No suggestions.
- none
- offer more graduate courses other than in media mostly online
- None
- nothing
- Have more of them
- Effective assignment/project descriptions...sometimes it is hard to interpret what the instructor wants.
- Have more classes online and have the professor provide a format outlined similar to this professor's class. Her expectations and due dates were clearly stated and materials were accessible.
- I have none for this course
- re-organizing the bulletin board by students' names
For the instructor to select group participants.

I would like as many courses as possible to be offered online.

Encourage students to respond to BB postings.

respond to e-mails promptly provide optional face-to-face classes for those struggling

instructors need to respond to questions from their students

Make sure the instructor is actively involved and responds to student questions comments assignments in a timely manner.

Provide optional face to face meetings to provide support as needed.

Weekly meetings with Instructors in chat rooms.

Optional on-line chat at least once a week with the professor present each week.

Utilize email more often.

ORGANIZED

Give students the option of completing assignments individually.

Keep on doing it the way it is.

I have none. These are well-done!

Organize them as well as Dr. Bennett does!

I have no suggestions for future courses. I was very comfortable with taking a class online.

Nothing for this course.

As long as the instructors are very organized and provide examples of what they expect (due to lack of face to face time) the course will most likely run smoothly.

have more online classes

Optional online chats weekly are a great resource and extremely helpful. When you are having difficulty it is nice to know that on a particular day you will be able to have your questions answered.

None that I can think of.

I really don't have any suggestions. I thought the on-line course was wonderful.

At this time I am at the beginning so have no suggestions.

Teacher assign group members

Fewer group projects

Ensuring that all instructors have organized their courses very well so that students know exactly what is expected.

provide more clearer directions; make sure that everything matches - class outline syllabus course content materials etc.

Offer all research classes Fall Spring and summer because I cannot finish in summer because my last research class is only offered in fall.

Professors should treat it as if we were coming to class each week by giving some sort of lecture notes or online discussion.

Need a minimum of 4 face-to-face meetings

Post assignments on bulletin board

Monitor quality of instructors. Don't require online students to pay extensive campus fees.

More small projects and discussions. A couple of quizzes and mid-term and final.

I won't take them

Keep up the good work

Nothing.

not much
I don’t think you should have quizzes online. Or if that is a must have it where you can take the quiz when ever you want.

Have quizzes available longer.

nothing

Be organized

none

no suggestions

Introductory classes should never be on-line. They should be conducted in a traditional classroom.

For someone in an online course I would tell them to know their deadlines and make sure they stay on top of their work.

no suggestions

n/a

Offer more of them.

That all professors-like Dr. Goodman provide a detailed rubric schedule and list of assignments at the first class meeting.

The bulletin board is sometimes a bit hard to navigate for me...not sure really why...

More instructor help

Bulletin boards should be organized by topics so certain posts can go into certain categories. If all posts for the semester are on the main board there end up being too many that are unorganized and it's harder to find what you're looking for.

Half class on line and half in class. Class discussion seems better than reading on your own.

Advanced training.

Lower the course load.

N/A

Have more of them.

none

Make all of the assignments available immediately so that students can complete them and have them ready to submit at the due date.

We need more online courses.

Just to have more courses to choose from. I would like to get my specialist degree but I would need to do at least some of it online.

None other than noted above...

Make more available.

Please offer more

Please have more of them!

some way to organize posts

None very satisfactory for this particular course.

I do feel that occasional face-to-face traditional classroom meetings might be beneficial. 2-3 maybe

None at this time.

Offer more on-line classes.

meet 2 or 3 times

TO continue to have them.

It was a great course with no complaints.

Have layout more date to date. Things that are due are easy to locate.

Should be strictly an online class or regular lecture class (one or the other) not a little of both for one class.

All lectures on-line

NONE

More face to face class time.

Make sure that all students understand how to use WebCT.

Quicker server.

Smaller amount of time between quizzes which means adding additional ones.

Taking more time with chapters to fully understand ideas

none
In addition to the online aspect I feel it is necessary to meet face to face also

I liked being able to communicate with the other students on-line

I enjoyed the power points but I think some online lectures might help the student better prepare for the test.

I really do not have any.

None: This was a great course very focused and time efficient.

None teachers to be more involved somehow

Going in to class to take the tests was a good way to work the tests without it being a lot of essay questions.

get the system set up to where we can take our quizzes online

None

n/a

None for now this was my first

Make the teacher respond.

Have half and half as far as class and online for those who are struggling

grade a lot faster

More communication from instructor.

n/a

Huh presently I have got nothing to add but may be in the nearest future I might have something to say. All I have got to say now is that I enjoy it so much

That the answer to the quiz portion be stay due on Sunday night. I would give 3 semester hours for the library course because it is just as challenging as a class room setting.

n/a

None that I can think of.

Nothing.

None.

nothing

Nothing everything went well for me.

Make sure that everything is posted online in an organized manner that is easy to navigate and to also make sure that someone is available to help out the students when they need it.

none

Most definitely use reminder e-mails like my prof. did.

None that I can think of

More of them.

the things I disliked

To not have all worksheets due on Monday.

Make available more time for online exams.

Just because they are online they do not have to have an overload of assignments! Ease up!

Make the drop box easier to access.

stay the same

Times to meet with teacher.

Professors must be very good at keeping up with e-mail and responding to questions.

Have more classes that offer the online service.

Limit online discussions to a minim.

No suggestions. The course does not need any improvement in my opinion.

Less work

For the teacher to grade on the subject not crap.

Skim more for grading to see if the students get the jest of what is going on in the class...therefore grading would
be easier for professors and quicker for students.
- Will not take one.
- More examples do not distance students in this course. More understanding when a student says I do not get it I need a little help.
- N/A
- To have an actual class meeting time. Even if the class only meets once a week. Then the rest of the work could be completed online.
- It should be less difficult.
- I like everything!
- have more room instruction from the professor
- I would like to see more online courses. They really help a person that works a full time job and still can have the chance to go to school and enjoy it.
- to make sure that all professors will answer questions in a timely period
- none
- better advertisement
- I would like to see more of the classes use the components of on-line courses to supplement class.
- I suggest to not letting educational classes be on-line. I took three partially on-line classes this semester and I hated it. I spent more time on the Internet after work and on my own time completing class work than I would've if we had just met for the 2.5 hours on the appointed day. I don't think I did very well in my classes and am scared to get my grades because I am a people person and on-line learning takes that away and it also makes learning impersonal. I hated on-line learning and will refuse to take another on-line class!
- none
- None

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by Stacey Rowland