In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>333</td>
<td>46.97%</td>
</tr>
<tr>
<td>Agree</td>
<td>243</td>
<td>34.27%</td>
</tr>
<tr>
<td>Undecided</td>
<td>86</td>
<td>12.13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>4.51%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15</td>
<td>2.12%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>375</td>
<td>52.47%</td>
</tr>
<tr>
<td>Agree</td>
<td>236</td>
<td>33.29%</td>
</tr>
<tr>
<td>Undecided</td>
<td>43</td>
<td>6.06%</td>
</tr>
<tr>
<td>Disagree</td>
<td>39</td>
<td>5.50%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>2.68%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>451</td>
<td>63.79%</td>
</tr>
<tr>
<td>Agree</td>
<td>205</td>
<td>29.00%</td>
</tr>
<tr>
<td>Undecided</td>
<td>28</td>
<td>3.96%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14</td>
<td>1.98%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>1.27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>359</td>
<td>50.78%</td>
</tr>
<tr>
<td>Agree</td>
<td>249</td>
<td>35.22%</td>
</tr>
<tr>
<td>Undecided</td>
<td>33</td>
<td>4.67%</td>
</tr>
<tr>
<td>Disagree</td>
<td>57</td>
<td>8.06%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>1.27%</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>438</td>
<td>61.95%</td>
</tr>
<tr>
<td>Agree</td>
<td>225</td>
<td>31.82%</td>
</tr>
<tr>
<td>Undecided</td>
<td>22</td>
<td>3.11%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>2.55%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>0.57%</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>436</td>
<td>61.67%</td>
</tr>
<tr>
<td>Agree</td>
<td>182</td>
<td>25.74%</td>
</tr>
<tr>
<td>Undecided</td>
<td>54</td>
<td>7.64%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
<td>3.11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13</td>
<td>1.84%</td>
</tr>
<tr>
<td>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>178</td>
<td>25.18%</td>
</tr>
<tr>
<td>Agree</td>
<td>166</td>
<td>23.48%</td>
</tr>
<tr>
<td>Undecided</td>
<td>180</td>
<td>25.46%</td>
</tr>
<tr>
<td>Disagree</td>
<td>142</td>
<td>20.08%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>41</td>
<td>5.80%</td>
</tr>
<tr>
<td>Question 8: The Distance Learning Helpline was helpful to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>456</td>
<td>64.41%</td>
</tr>
<tr>
<td>Agree</td>
<td>100</td>
<td>14.12%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>3.39%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>120</td>
<td>%</td>
</tr>
<tr>
<td>Question 9: Where do you access the Internet most regularly?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Home</td>
<td>606</td>
<td>84.99%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>27</td>
<td>3.79%</td>
</tr>
<tr>
<td>Undecided</td>
<td>4</td>
<td>0.56%</td>
</tr>
<tr>
<td>Work</td>
<td>67</td>
<td>9.40%</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>0.70%</td>
</tr>
<tr>
<td>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>Novice</td>
<td>21</td>
<td>2.95%</td>
</tr>
<tr>
<td>Beginner</td>
<td>51</td>
<td>7.5%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>524</td>
<td>73.49%</td>
</tr>
<tr>
<td>Expert</td>
<td>109</td>
<td>15.29%</td>
</tr>
<tr>
<td>Question 11: I would like to take classes in the future that are mostly on-line.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 12: I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>299</td>
<td>42.29%</td>
</tr>
<tr>
<td>Agree</td>
<td>163</td>
<td>23.06%</td>
</tr>
<tr>
<td>Undecided</td>
<td>122</td>
<td>17.26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>74</td>
<td>10.47%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>49</td>
<td>6.93%</td>
</tr>
</tbody>
</table>

Question 13: Where do you live?

<table>
<thead>
<tr>
<th>Distance</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>136</td>
<td>19.07%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>60</td>
<td>8.42%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>184</td>
<td>25.81%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>137</td>
<td>19.21%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>99</td>
<td>13.88%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>90</td>
<td>12.62%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

Question 17: What is your age?

<table>
<thead>
<tr>
<th>Age</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>32</td>
<td>5.08%</td>
</tr>
<tr>
<td>20-29</td>
<td>233</td>
<td>36.98%</td>
</tr>
<tr>
<td>30-39</td>
<td>183</td>
<td>29.04%</td>
</tr>
<tr>
<td>40-49</td>
<td>120</td>
<td>19.05%</td>
</tr>
<tr>
<td>50 +</td>
<td>62</td>
<td>9.85%</td>
</tr>
</tbody>
</table>

Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>524</td>
<td>78.92%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>1.81%</td>
</tr>
<tr>
<td>Unsure</td>
<td>128</td>
<td>19.28%</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were
<table>
<thead>
<tr>
<th>Question 20: The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>287</td>
<td>40.94%</td>
</tr>
<tr>
<td>Agree</td>
<td>342</td>
<td>48.79%</td>
</tr>
<tr>
<td>Unsure</td>
<td>22</td>
<td>3.14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>42</td>
<td>5.99%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
<td>1.14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>227</td>
<td>32.34%</td>
</tr>
<tr>
<td>Good</td>
<td>248</td>
<td>35.33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>169</td>
<td>24.07%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>51</td>
<td>7.26%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>1.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
<td>0.14%</td>
</tr>
<tr>
<td>Good</td>
<td>181</td>
<td>25.89%</td>
</tr>
<tr>
<td>Neutral</td>
<td>37</td>
<td>5.29%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>156</td>
<td>22.32%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>81</td>
<td>11.59%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>243</td>
<td>34.76%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 23: Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>156</td>
<td>22.14%</td>
</tr>
<tr>
<td>Good</td>
<td>172</td>
<td>24.71%</td>
</tr>
<tr>
<td>Neutral</td>
<td>185</td>
<td>26.58%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>23</td>
<td>3.30%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>10</td>
<td>1.44%</td>
</tr>
<tr>
<td>Unsure</td>
<td>150</td>
<td>21.55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 24: Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>116</td>
<td>16.64%</td>
</tr>
<tr>
<td>Good</td>
<td>145</td>
<td>20.80%</td>
</tr>
<tr>
<td>Neutral</td>
<td>170</td>
<td>24.39%</td>
</tr>
</tbody>
</table>
Needs Improvement 36 5.16%
Unacceptable 13 1.87%
Does Not Apply 217 31.13%

<table>
<thead>
<tr>
<th>Question 25: How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses 224</td>
<td>31.95%</td>
<td></td>
</tr>
<tr>
<td>1 On-Campus Courses 180</td>
<td>25.68%</td>
<td></td>
</tr>
<tr>
<td>2 On-Campus Courses 155</td>
<td>22.11%</td>
<td></td>
</tr>
<tr>
<td>3 On-Campus Courses 62</td>
<td>8.84%</td>
<td></td>
</tr>
<tr>
<td>4 On-Campus Courses 53</td>
<td>7.56%</td>
<td></td>
</tr>
<tr>
<td>5 On-Campus Courses 27</td>
<td>3.85%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 26: Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes 448</td>
<td>62.41%</td>
<td></td>
</tr>
<tr>
<td>No 268</td>
<td>37.59%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes 311</td>
<td>43.62%</td>
<td></td>
</tr>
<tr>
<td>No 402</td>
<td>56.38%</td>
<td></td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**

- We still receive quick and immediate feedback from the instructor and we can spend the time we save driving on completing class work.
- Flexibility, given a time table and working within that time table.
- The freedom to do things when I had time to do them
- Being a student who works 2 jobs and is very involved in out-of-school activities, the flexibility of this online course allowed me to get the work done around my busy schedule.
- I enjoyed the flexibility of completing assignments on my time instead of in the classroom.
- The online part of class was valuable because it was challenging yet, convenient enough to do at home or in the lab. It wasn't a requirement to be in a classroom for hours and hours every week.
- Save time by not having to go to class but you still learn as much if you were actually in class.
- I did not have to come to class
- Freedom to complete assignments at my own pace, but working at a date as a deadline
- You can work at your own leisure.
- More flexible on when you can get your work done, instead of having to be in a class at a certain time and place.
- I don't have to come to class and I can do the work on my own time.
- Not time consuming
- Convenient and I could work at my own pace.
- It allows the student the flexibility to take more classes while working full-time.
- It allowed me to work at my own pace. I did not have to drive 1 1/2 hours to the campus 3 times a week.
- Flexibility to do assignments when time is available. Actually learned more through online assignments than just reading text and attending class lectures. It was convenient to do assignments from home versus driving 78 miles (one way) to class.
- Not having to drive to class and working on my own time
- Ability to research on my own.
The flexibility in posting my discussions and being able to pursue my master's in Business Education online.

- Mostly not having to drive 1 hour each way.
- flexibility
- It allowed me to participate on my own time.
- able to participate on my schedule
- Convenience of not having to drive to class
- Being able to come home and relax with my laptop while in class.
- The freedom to work when I had the time and the fact that I did not have to drive down 3 times a week.
- The comfort of completing assignments in my home instead of having to drive over an hour to school. However, I did enjoy taking my first on-line class. I do wish that I did not have to depend on my classmates as much as I did this semester. My teacher was available on certain days, but I am use to the traditional style of learning in a classroom. I do believe that on-line classes help people like me who are older students trying to pursue advanced degrees. Thanks taking the time to design a survey for students.
- The flexibility of working from home and not having to travel over 100 miles to and from campus.
- Used my schedule
- There are less time constraints and it works with my schedule.
- The instructor
- I like the flexibility in scheduling. I can do my work when my kids are gone or asleep.
- That I had the opportunity to study at the time I like and from home. Another advantage is that I can listen to the conferences as many times as I need.
- Work at your own pace.
- I like the structure and the hints/reminders about upcoming assignments. Everything was organized and easily accessible. However, it was a great benefit that I own a computer. It was highly convenient to do assignments and not have to worry about travel time and allowing flexibility to do non-school related tasks.
- It provided flexibility.
- Being able to complete assignments on my own time and not having to worry about paper copies.
- Being able to access information and do work 24/7
- The flexibility to work on materials on my time schedule, around my family and work.
- I liked the fact that I could do my assignments any time I had available.
- I like the fact that it was easily accessed.
- The variety of readings we received. Also, the class discussions were beneficial. The fact that there was no group work was a plus.
- Did not have to interfere with my schedule
- You can work at your own pace.
- Able to do the assignments on my own time.
- I could do my assignments at my leisure at home with my family.
- I study information was accessible at any time, and there was adequate time to complete assignments.
- Flexibility in turning in assignments
- It was easy and self-guided. I liked that I got to work at my own pace at whatever time I wanted
- No Classes
- That I am able to complete my assignments at home at my own pace as long as they are submitted by the due date!
- I can do things at my own pace
- It was very easy to understand, nothing complicated at all.
- Just being able to do the work online and having the set of instructions and to be able to do the work at our own pace.
- I was free to complete the tests on my own time which was very convenient.
- I liked the fact that I could do it on MY time.
- I was able to take my time to properly understand and do the assigned work.
- Did not have to attend class
- Not having to get up and go to class.
- It is convenient for Students to finish on their own time. Either at night, or during the day.
- Did not have to wake up and go to class.
- That notes are posted on PowerPoint.
You have ample amounts of free time to get your work done, and it was a mental relief not to sit in class. It made completing the work easier.
The fact that I could work at my own pace. It was not too difficult, so that I could do it on my own
Most of all, I liked not having to attend class-- doing so is very demanding in terms of time and conflicts with my schedule. Second, I enjoyed working (in relative terms) at my own pace.
It was at my own pace
I like getting feedback more quickly with online courses, however the instructor in this course rarely provides feedback in a punctual manner.
I liked that I didn't have to drive to Carrollton every day. I would not be attending West Ga if they did not have the distance learning program at Georgia Highlands.
I liked the flexibility of not having to meet for class at a certain time every single week.
It allows me to work at a time that is convenient for me.
flexibility of completing assignments and coursework
Easier for working students
The flexibility
Flexibility!!! I love being able to log on to do work when it’s convenient for me, rather than having to drive back and forth every day / week.
Not one thing - I could never get my professor to give me feedback - I emailed him with questions and concerns and never received a reply. It was very discouraging and I eventually gave up trying. I feel my time and money were wasted.
Flexible
Accessing class information and working at my own pace and on my own schedule
Easy to navigate
Very informative...information posted was helpful.
I liked that I had the freedom to do my assignment at home at anytime I chose...as long as it was prior to the due date and time.
The freedom that it gives me to schedule my class work, at least to some extent, around my own schedule. This semester it enabled me to schedule my classes on Tuesday and Thursday, rather than the usual Monday, Wednesday, Friday, schedule of foreign language classes.
Flexibility.
The only thing I liked about taking the online course was the fact that I didn't have to sit in class and deal with the pressure with speaking incorrectly.
I enjoyed the freedom to work according to my schedule without the pressure of a classroom setting.
It was organized.
The fact that I had more time to complete an activity.
The flexibility of time was valuable.
It was neat having the ability to record yourself and listen to other students but I could have listened to the other students in the classroom every day and it would've been better.
Being able to do the course work in my own time.
Test taking and discussions
Not much. Having some grades returned in a quicker amount of time was the only thing.
That you can submit your paper without printing it out.
Hard to understand
Flexibility
I liked not having to physically attend class.
The online class is nice, and usually convenient. But the lack of face-to-face interaction is always the difficult aspect of online classes for me. If there was an option for the class to be EITHER online OR classroom, I would definitely choose the classroom option.
being able to complete things in my own time
It allowed you to work independently.
I did like being able to work at my own pace.
It taught me a lot about how to do research in the library. Now I have this information for the rest of my life.
It made life more convenient.
It was better to do the work on my own time.

The flexibility of doing the work on my time. Even though I had deadlines to get work done I was able to do it
when I had time.

Convenience.

I liked the convenience.

I could do the assignments on my own time.

I was able to complete my assignments at home without having to come to campus unless I needed some
assistance. I also enjoyed how the professor was able to contact me back in a timely manner and was suggestive
of things that I could do to make this experience the best possible.

Knowing my assignments ahead of time/ Easy access to my teacher; it seems like I talked to her more than I
ever have in a regular classroom/ Being able to do assignments at different times according to what else I had
going on/ The virtual classroom was pretty neat, but not much time to fit it in.

I liked that I could do the assignments on my own time

I enjoyed the online class discussion through the virtual office. I enjoyed having the time to do the course at my
pace.

Flexibility regarding the time I studied/completed assignments.

It seemed easy to use

Can work on course work at any time of the day.

I didn’t like anything.

I could work on my on time since I work full time and go to school full time plus have a family.

Can work on my time schedule.

I liked working at my own pace.

Not coming to class.

The flexibility to learn 24/7

Not coming to class.

Teacher.

Working at home and the content.

I liked being able to download assignments and upload projects. I liked being able to "chat" for class as opposed
to driving to UWG.

Flexibility

I could take the course on my own schedule. I have a full time job and three children, so the flexibility of the
course was valuable to me.

Being able to work at my own pace.

Everything

The flexibility of working from home.

The interaction between students and teachers is good.

Everything.

Just that... it was online.

The flexibility.

I liked that you do not have to sit through a lecture that you may already know half the information that they are
talking about, you can just ask the questions you need online.

It was fun!

The flexibility. I could do my work at my convenience. I also live 45 miles away and would prefer not to drive
that distance for one class.

It's convenient to my schedule.

Able to work on my own time and not driving to campus.

The flexibility of work hours.

I liked that I could do the assignments at my own pace.

I liked the tutorials portions of this course. They were clear, concise and easy to follow. I will keep these for
future projects.

Self taught.

The flexibility to complete assignments at my convenience--ie, when my kids are in bed and I have time,
without having to drive the hour it takes to get to campus.

I could get me work done for class on my own time and still have time for my kids.
The in-depth instructions and tutorials along with the ability to work at my own pace.
Flexibility.
Flexibility of working in my own environment.
Flexibility.
I liked the organization of the course.
Working at my own speed and time.
I love the flexibility of doing the work and reading the postings and discussions on my own time.
Not having to drive over to campus.
I liked being able to work from home on my own time.
The flexibility of being able to work on my class assignments when I had the time. It could be early morning or late in the evening but I really enjoyed having this flexibility.
Being able to immediately submit assignments rather than keeping up with them and taking them to class.
Not having to drive to class.
Doing assignments, having discussions on our own time.
The flexibility to work when I have time, and not having to travel back and forth each class period, which uses a lot of time.
I learned some valuable information regarding technology and my class.
I like the flexibility that I have when completing assignments.
The flexibility to "go to class" on my own schedule instead of someone else’s. Also, not having to pay for the gas back and forth to Carrollton each week.
I love the flexibility an online class gives me. I was able to my assignments when I could whether it was 1:00 in the morning or 5:00 in the afternoon. The due dates were clearly listed so I knew exactly when everything was due. It made staying on track very easy.
Being able to work at my own pace.
Ability to access at a time that works best for me.
Convenience
I like the convenience of being able to work on my course whenever it was good for me.
Freedom
The accessibility and ability to choose when I did my work.
The flexibility and the organization.
Convenience
I was able to practice the material -- not just read about it.
It was great being a working mother and taking other classes not to have to meet weekly.
It was a nice forum for this type of instruction. I was using the computer and learning hands-on.
I liked doing it at my own pace.
I liked the convenience of being able to work at times that were good for me and not having to drive to West Ga. from Conyers, Ga.
It was nice to be able to do the work at my own pace.
That I didn't have to come to campus
The instructor is very organized and responds to your question very quickly. He also interacted with the class which is important.
Love it!
I liked not having to drive to campus every week. I also liked being able to work on assignments at my own pace.
Flexibility
I love the freedom it gives you to complete the work on your time schedule.
The flexibility and ease of use. I enjoyed having the materials at hand and being able to save the documents.
I liked being able to choose my own time to do assignments--late afternoon, late night, early morning. This gives me greater freedom to take the time I need to get the work done.
I liked not having to actually go to a class weekly after a long day at work. I liked being able to complete assignments in the order I wanted, as long as submitted on time, and go ahead and turn in if completed.
The convenience! I can work from home no matter what time of day or night.
It was easy and on my time frame.
I liked the freedom to do assignments at own convenience. I liked not having to commute to campus for classes.
-this would be a real hardship because I work full-time. I enjoyed the convenience of online chatting.

- The flexibility
- I liked being able to discuss issues with classmates, and read their opinions on various topics.
- Flexibility and the opportunity to have constant contact with group members
- The flexibility and savings on gas
- I like being able to work at my own pace and at the time that is most convenient for me.
- Flexibility
- Flexibility, ability to continue to be a mom and wife while furthering my education.
- Flexibility
- Not having to travel so far for class.
- I enjoyed being able to work from home. I am a teacher and it is hard for me to make it to a traditional class. The whole process is just easier for me.
- The flexibility to turn in work early. Seeing a listing of my grades.
- The convenience of not having to drive to Carrollton twice a week for class. I can complete work at my own pace.
- convenience of being able to work full time and complete the courses online
- Flexibility!!
- I like the flexibility to complete your work within your schedule.
- It was easy to do the work on my time instead of the specific time of the class. It is very flexible.
- I liked being able to balance a family, work, and school all at the same time. I was able to be a mother and wife while going to school at the same time. This is important to me.
- Flexibility
- The flexibility.
- The flexibility of being able to do your work anywhere at any time.
- Flexibility and not having to drive 2 1/2 hours to class.
- I like the flexibility.
- The flexibility
- The ability to complete assignments on my time frames.
- That class work can be completed on your own schedule and time frame.
- All components
- It was advantageous to have the instructor available for weekly on-line chat/help sessions.
- All of it.
- Can work on assignments at any time.
- The flexibility.
- The convenience.
- It gives me the flexibility to work at my own pace and a time that is convenient for me.
- I am very happy that I do not have to quit my job to complete my Masters! It is also nice not to have to drive to and from Carrollton for every class.
- The ability to do my school work at any time of the day or night.
- It allows me to continue my education without substantially changing my routine.
- Work at my own pace, for the most part.
- I could work at my own pace and post assignments as I complete them.
- Flexibility
- Flexibility to complete work at MY convenience.
- The convenience of not having to drive to campus every week for my classes.
- All
- Flexibility
- It provides flexibility to those working full-time and busy personal lives to work on their own schedule and pace.
- The ease of completing and respond to the reading assignments.
- Flexibility
- Not having to drive to campus.
- I didn't have to drive 3 hours.
- The flexibility.
Flexibility and the instructor’s support.

the flexibility

Convenience & flexibility

Flexibility to do work from home.

Flexibility

convenient

all

Everything

I can spend more time learning and less time in the car getting to class.

flexibility

everything

I find that my introspective nature lends itself to working on papers in my own home office.

The organization and being able to work from home.

The instructor was very helpful and understanding.

The flexibility of when I was able to work on my assignments. I also like not have to drive 1 1/2 hours to and from class.

Everything! Great instructions and Great instructor.

I like the fact that I didn't have to report to a classroom on a regular basis.

Time flexibility.

The instructor was very positive and encouraging. She made herself available to her students at all times. She responded in very timely manners.

I liked the flexibility of being able to attend classes without it affecting my own work schedule through the week. I also loved not having to travel back and forth to campus every week for class. These courses are very convenient for working professionals.

Flexibility

I could read and respond in the quiet atmosphere of my home at a time that was more convenient for me.

The ability to work on my own time and not have to be at class at a certain time.

It gave me the opportunity to collaborate with others and discuss issues.

I love the instructor!

There was a well planned syllabus for the students to follow. This is followed by a rubric so that students would know what was expected of them in the assignments.

I liked being able to work on my own timeframe.

Time constraints were not such a problem with the online portion of this class.

I can work sit down at home and not have to drive to school.

Flexibility to contribute to discussions at different times, and not having to drive to campus.

The ability to work on assignments at my own pace and at various times during a day.

fits my schedule

flexibility

The ease of use and the ability to check the course when I have the time, instead of rearranging my schedule to accommodate the class.

I enjoyed the easy access to the postings of classmates and being to read and see how others responded to the same questions.

I liked everything about this course and how the professor established her "backpacks" to remind students about the assignments. Her format is great!

I like being able to complete work at home.

I liked being able complete assignments and post them at my own pace.

The flexibility

I like being able to attend classes--if I had to drive to class each week, I would not have been able to attend the University of West Georgia, which had been highly recommended to me. I like being able to discuss things with other students, and read their views on posted topics.

I worked during my own time!

I like the flexibility of working at my own pace, so to speak!

flexibility of time
• I love the ease and convenience of working at my own pace.
• Flexibility
• It was a great tool for sharing images in my photography course.
• Flexibility concerning time. No driving (gas money) to campus.
• The convenience of working on my own time.
• The convenience of it!
• Flexibility
• Flexibility to complete work at my own pace, by my own schedule, with a great professor to support the class. Also, allowed me to maintain my studies through illness, injury, etc.
• Able to use on your own time. Very easy to navigate.
• That I could access my class at any time day or night.
• Ability to have class and not miss my family. The convenience was great.
• It allowed for good uploads for photos....
• I like the discussions.
• It was easy to do and convenient for my schedule.
• The on-line course has allowed me the opportunity to take classes. Otherwise, with the demands and schedule of teaching and being a parent, I could not be in school. The online class is flexible.
• The flexibility of being able to participate when it is convenient for me. I work full time and I am often very tired at the end of the day. It's really been nice to be able to work at my own pace.
• Be able to work at my own pace.
• Flexibility
• People from many locations (with varying ideas) could meet with no driving time involved.
• Fit into my schedule.
• It provided me the flexibility to fit the rigors of academia into a much overloaded teaching schedule.
• The convenience of doing my assignments on my own time.
• I appreciate the ability to fit the class into my already overbooked schedule.
• The convenience of working on my own time.
• Flexibility of time
• easier to do at my own pace
• Class discussions and postings were enlightening. Also the online format allows us to present in an electronic format (homepages, pod casts, etc.)
• My flexibility ...
• Flexibility of schedule times to work on the projects and course material.
• The flexibility of completing assignments at home.
• flexibility of when to participate and complete assignments
• The convenience and flexibility of working at my own pace online.
• Flexibility. Being able to work at home and submit work from there.
• Flexibility
• Schedule Flexibility
• flexibility
• Flexibility to work on my time.
• Flexibility
• Not a thing!
• I could work on my assignments when it was convenient for me. Loved not having to drive an hour to class.
• It was fun and interesting. I liked doing the assignments. I talked to people online I would never have said anything to in class.
• Not having to go to class and being able to work on my lessons at my convenience.
• the flexibility of doing assignments whenever
• I like that we had a couple of days to complete assignments and discussion. We could work on our own schedule.
• the flexibility
• I didn't like the online portion of this course.
• I would rather not go to class, but this online portion is unacceptable.
• Flexibility in hours and time
I liked the time frame that we had to do the work and I think that it was to my benefit. It was easy to understand.

Not going to the classroom
It gave me the opportunity to work full time and participate in class without having to worry about making it to class on time due to traffic and parking issues.

Being able to work on my own time.

Convenience

everything

One thing only – we did not have to meet.

That I could work ahead if and when I wanted to.

Teachers notes, postings and being able to view grades and upcoming assignments.

easy to submit assignments

The ability to chat with the instructor and other students while on-line working on an assignment.

I liked being able to use my skills I have learned thus with PowerPoint and applying them in making a stand alone assignment for parents to access online.

Easy access. Convenient.

I liked that on most days, I could contribute to class discussion without leaving my house.

Convenience

I liked very little about the online portion of this course because the whole course, with the exception of a few classes, became an online course. I did not sign up for an online course. Because there wasn’t any other meat to the course, the online portion stood alone as the key component to the instruction. I get more out of the face to face meetings.

I appreciated the freedom and the ability to complete my assignments at my leisure.

I liked being able to communicate with other classmates.

I liked that the major project was online.

Having class online allowed me the freedom to complete assignments when it was convenient for me.

The ability to complete assignments when I had time. I liked the fact I did not have to drive into campus weekly.

The ability to participate on my own time schedule.

the convenience

flexibility

I enjoy the flexibility of completing and responding to homework at my leisure.

I don’t have to drive to campus.

The online facet of this course allowed me the time to contemplate the information and questions and form thoughtful responses.

Convenience

The ability to submit assignments and monitor grades through WebCT. I also love not having to spend the gas money to drive to Carrollton when what happens in class could have easily happened through utilizing Vista.

The fact that it was online and I can work at a pace that is comfortable to me.

I find the ability to do my work on my own time very helpful to my 55+ hour/week job.

Convenience. Classes are harder, but much more convenient.

Very organized format, clear reading assignments of information to be covered on each test and quiz and realistic expectations.

Being able to use the materials for my work.

As a non-traditional student with an F/T job in Atlanta, the online courses allow me to take more hours each semester. I wouldn't be able to come to campus 4nights/week, so Banweb and WebCT are wonderful!

I was able to work at own pace.

It was very interesting

I loved the flexibility of completing my course work at any time of the day. I was not limited to a certain timeframe.

The flexibility it offered.

The time saved going to a class was most enjoyable.

Flexibility of study time rather than having to go to class at a certain time.

I was able to participate in the class work and quizzes, etc., on my own time, around my family, work, and other
classes. Ms. Brown explained the assignments clearly and pointed out important things as we read throughout the chapters in the book.

- It was easy to use and you received test results immediately. I liked being able to view my submission and see what questions I got wrong.
- The flexibility of doing the work at my convenience.
- It is very convenient.
- able to take the weekly quiz on line at home
- flexibility
- I like the freedom to work from home, and the ability to save money on gas.
- The flexibility and convenience.
- The instructor was helpful when needed.
- Convenient. I was able to do my assignments at pretty much my own pace. Also, everything was right there at my fingertips. If you lose anything, you can always go back online and get another fresh copy. It also allowed me the freedom to attend my son's sporting events and still learn and do my school work.
- At times it was easier to accomplish that sitting in class.
- I like the flexibility of being able to do my work around my many schedules (home, family, work, etc.). And not having to drive the distance to campus actually gives me time!!!
- The freedom to work at home, and the ability to save money on gas.
- flexibility
- Not driving to campus, being able to complete in my own time.
- Allowed for flexibility of my schedule.
- Flexibility
- You could work at your own pace.
- I like that I did not have to drive and online was appropriate for this course. It helps tremendously that the instructor had all due dates in an outline. To be expected to check site everyday would be unreasonable for me.
- The ability to work on my own schedule.
- convenience
- I ENJOY THE COMFORTS OF BEING HOME AND STILL ABLE TO DO SCHOOLWORK.
- Flexibility of doing class at different times of the day.
- Not having to drive
- in class time so that the instructor could offer explanations and answer questions
- I appreciate knowing my professor prior to enrolling in this course. So I was confident that he would be able to help me with any questions or concerns even though we were not face to face. I liked the discussion portion of this class.
- Do it on your own time
- Learn on my own time and not constrained by a class schedule
- The my lectures were posted on line
- Downloading EXACT course content from the professor
- My personal time for being prepared.
- Convenience and flexibility
- I could work at my own pace. I am a mother of 3, and work full time at one job and part at another. It helped being able to get the grade at my convenience.
- You don't have to attend class.
- easy to read and understand
- You get to learn stuff at your own pace and you always have the material ready and available.
- I loved it....
- The fact that I could access the site and do the work as I had time and that I did not have a set time to get online.
- worked at your own speed
- What I mostly liked about the online part of this course was that it was Convenient. It is sometimes difficult to balance college courses and work and this online course allowed me to balance my time. I was able to do assignments on mostly my own time, as it was more flexible than going to class two or three times a week.
- The convenience.
- That I do not have to factor in travel time in addition to study and discussion time for this course. That my assignments can be completed as my schedule permits.
• The time saved by not having to drive to Carrollton was valuable to me.
• First, please know that this is my first online class. I like this class format that requires each student to contribute equally. It is not an option to "sit quietly in the back of the room and not join in." I've learned a lot from the input of others. I love the way online learning adapts to my schedule! I'm certain that I have learned more in this online class than I would have if I'd actually been sitting in a classroom three hours per week.
• I don't need to go to class. I could just read and study notes in my own time.
• Working at my own pace.
• Flexibility to log on to my class. I work full time, so I don't have a lot of free time.
• I liked the audio portion when the teacher posted notes with narration.
• It was flexible.
• On my own time
• The fact that I can access class anytime
• The online schedule that is set for my convenience unlike in classes when I have to worry about them changing from one class to another.
• The flexibility
• I like not having to attend class.
• Voice narrated power point lessons!!!!
• The opportunity to work at my own pace
• It was well structured and organized. We knew what projects and tests we had to complete from the very beginning of the course and Ms. Stewart kept us on that schedule she laid out in the beginning.
• I could do things on my own time. I didn't have to go to a class at a set time.
• I liked the flexibility on scheduling when I could do my assignments, especially if I knew their due dates beforehand.
• It was easy and convenient. I could do things on my own time and I did not have to waste all my time in a classroom.
• It was easy to understand what was expected of me and I could discuss things with other classmates.
• Flexibility
• The way the assignments were laid out. The discussion board and chat room were superb and allowed total interaction while not face-to-face. The tech support was great and the online portion was 24/7. The freedom to do assignments when I can/want to do them.
• Not much, I was signed up for the course by my advisor and didn't want the workload of an online course.
• I liked the flexibility in completing the assignments on my timeline. I could do more in advance which allowed for freedom when the time came for such issues as my own sick kids, work related issues, etc. I was able to work ahead of schedule which helped tremendously.
• Being able to do the work at my own pace!
• I liked being able to complete assignments on my own time.
• I like the fact that I can pace myself and not have to have things done at an exact time.
• Not attending class
• Didn't have to drive and sit in class after a long day of work.
• we didn't have to come to class
• Comfort of home, freedom of time and gas savings
• not having to drive after a full day of work
• Working on my own time. I am a new mom, so there were many nights that I finished an assignment at 1:00 in the am.
• I did like the flexibility that working online gave me in completing assignments.
• I am able to work at my pace, to a point. Easier for me to contribute to discussions. I am very shy in front of people I do not know.
• The organization and layout of the course.
• Flexible time
• The ability to work at my own pace and still meet deadlines.
• I was able to work around my teaching schedule, my kids, and my other obligations. I will be more likely to take another online class than a face to face class due to the flexibility with my children. I was able to do it at night when they were in bed and I didn't feel like they were missing out on me because I was back in school.
• The instructor was flexible. She also did a great job of outlining this course.
- I liked being able to complete assignments when I wanted to complete them. I liked the flexibility that comes from not attending class. For example, I could go out of town for my spring break (and not do work that week) by completing that week's assignments ahead of time.
- The flexibility to complete work early.
- The discussion board and submitting my assignments on line.
- The discussions were helpful.
- Ease of access and the ability to complete requirements at my own setting
- I did like the flexibility of the course discussions. I also liked not having to drive and use a lot of gas to attend class.
- Not having to commute 60 miles one way to campus for a lecture.
- Being able to work at my own pace and finish up required assignments ahead of time.
- I enjoyed being able to communicate easily with classmates and the instructor.
- It made the class a lot more flexible. Working full time and taking three grad classes takes up a lot of time, and being able to attend class "online" makes life a lot easier for me.
- The discussion board
- The flexibility of working on my assignments on my schedule and getting them done ahead of time.
- The convenience.
- The live classrooms were fun. It was interesting to see the technology and listen to everyone talk that could. I liked having the freedom to read whenever the time was good for me.
- Could do the assignments whenever I wanted.
- Being able to do the work when I wanted or had time to.
- Being a returning student with other life priorities, the ability to take care of class and class assignments on my time schedule was most beneficial.
- I didn't have to make the commute to get to class; I could work on everything on my own time in my own home. It was great!
- I really liked the online lectures that the instructor prepared. My other online course used no "lecture" style lessons where the professor actually lectured and explained the unit.
- I like the flexibility that our teacher gave in completing assignments.
- That it's all in your own time when you have the time.
- Able to do work whenever.
- Flexibility, the way it was set up
- Wimba
- The ability to work independently
- The online test was great. I loved getting the score instantly.
- Not having to drive to campus could email assignments easy to remember/schedule due dates
- I have had a class that required live feeds during class time and that was a technological nightmare. This was less stressful and easier to use.
- Work from within my home
- The online portion was a cost effective way to continue certification, teach and stay in tune to other academic pursuits.
- Being able to do the work at my pace
- I can do the work at home and don't have to travel to West Georgia to sit for three hours and be bored.
- I liked the flexibility.
- The discussion questions/topics.
- We got to communication and respond to numerous classmates. The instructor also provided his feedback to each individual student.
- I did not have to drive to Carrolton.
- I liked being able to work with others in my field without having to drive all the way to Carrollton for every class meeting.
- On-line collaboration and discussions. Instead of using paper, I enjoyed being able to electronically submit assignments.
- The ability to turn in assignments without traveling to campus. Quick and easy access to my grades and professor feedback.
- I like being able to work on my assignments at my own pace. I like knowing what majority of my assignments
were and exactly what to be expecting of getting from the class.

- The dialogue created between the students and the responses to some question
- Being able to access from home.
- I saved gas, money, time, and did not have to worry about my children being alone at night.
- I have dial-up still and the system worked every time I tried it. No problems.
- I thought it was effective and easy to do.
- Flexibility
- Convenient.
- Ability to complete coursework when convenient for me and my schedule
- Being able to submit work on your own time from home. Not having to commute an hour to class every week.
- I liked having the assignments already there and ready to be worked on. I enjoyed being able to communicate and respond to other classmates on the assignments.
- Not having to drive to campus for class.
- Flexibility. Two children and a full time job make it difficult to "find time" to go to campus every week.
- I didn't have to drive all the way to campus.
- Flexibility of work time.
- It was easy to access and complete assignments.
- Conversing with the other students about issues.
- Time flexibility, no travel time, saving gas, less risk on the road.
- Not having to commute to Carrolton during the week.
- I enjoy the flexibility.
- I enjoyed the flexibility.
- Not having to travel to campus and having the flexibility of when to access the class.
- I liked the flexibility of doing class work when I had the time to do so. I also enjoyed not having to travel as much.
- Easy access to teacher and students from a distance. Flexible schedule and class "times."
- Everything
- The group discussions.
- Assignments were posted in a consistent manner, and expectations were related for each assignment.
- I am much more comfortable contributing to an on-line discussion than a person to person one. Also, we had more flexibility re: when we were actually "in" class. That was a great benefit to me!
- flexibility
- The flexibility
- The pace and schedule
- It was very organized and relevant to understanding the course.

**Question 15: What did you dislike about the online portion of this course?**

- Nothing
- Nothing
- So many assignments. Normally there wouldn’t be as many in a classroom setting, but the teacher has to make sure you understand the concepts.
- N/A
- The thing I disliked most about the online course is that the online exams were timed. I do not do my best under timed tests.
- If you had questions you might have to wait a week or so for the instructor to respond.
- Sometimes WebCT didn't work too well.
- Nothing, I liked everything.
- Not able to communicate with the professor easily about problems I had with the content.
- Too many projects
- Sometimes SimNet wouldn't connect away from the school's computer lab.
- Not being able to attend the class and get more instruction from the instructor. In hind-sight I should have scheduled the class at a time where I could realistically attend if I needed to.
- Nothing
Miss the face to face contact with peers and professor
It is harder to put names to faces.
I haven't quite mastered on-line chat room.
No complaints.
Lack of face-to-face interaction. Online chats just aren't the same as being there.
More difficult to connect with other students and professor personally.
We had to attend the final class.
Felt little connection to what was going on – impersonal.
Very time consuming. Constantly posting.
The class was great.
Nothing.
Having to respond so often.
Too much posting ....very time consuming. However, I am not sure that this is limited to one professor.
No complaints.
No sense of connection.
It is harder to ask questions and get responses in a timely manner.
The lack of classroom lectures and discussion
If you don't grasp something, there is no immediate face to face question/answer session. I can email the professor, but sometimes I need an answer immediately. Also, I enjoy face to face contact more.
Not having the teacher face to face to make the questions that I needed and receive immediate answers.
Deadlines, if the computer was acting up your assignment would be late.
Asking questions that come up. I feel more comfortable asking questions in a face to face class setting where I can have questions answered that I might not have thought to ask in an email. Otherwise, assignments require discipline, which is what I found to be challenging for myself, personally.
The WebCT servers being down kept me from being able to submit my work on time in one or two instances.
Attaching power point assignments.
It is impersonal. I gained more knowledge and understanding from the interaction discussion with my peers and professor.
I had a difficult time remembering what was due. Personally, I just like the traditional class better. I also had some trouble posting assignments, but just some of the time not all of the time. It was just a few assignments. I just don't think online learning is for me.
I had no problems.
More online discussions needed.
Sometimes the computers would not work.
Nothing.
Authorware was not working for some of the course.
You have to stay focused and be disciplined to take online courses. You can be easily distracted, especially if you have a family.
Sometimes I would forget about some assignments.
Lack of flexibility in manipulating programs.
I couldn't access the modules from my home computer.
Not being made to being able to have the relationship with the teacher that I may of had if I were attending a class everyday.
N/A
It makes it difficult to ask questions.
I sometimes almost forgot to do assignments.
N/A
I sometimes forget about my class because I do not go to it regularly, but that is my own fault.
I couldn't learn a hard class online.
What's not to like?
Very confusing.
Sometimes it was not straight forward and sometimes Webct is down.
Sometimes hard to understand what was being asked of us and e-mails were slow most of the time answering questions.
That there are no posted grades available.
I did not like the structures of the course links. I found it hard to find certain chapters and to understand the
directions for my assignments.
Nothing
I disliked the "no exceptions" policy stated in the syllabus, especially because the campus did not have the
required software available for working from home. Assignments were missed because I was not able to be on
campus to complete them and could not work from home due to lack of software.
WEBCT does not always function correctly. Having to download different browsers is very inconvenient. One
day it will function, and the next, it won't.
I had problems submitting assignments. I had to e-mail several assignments to my professors.
I had trouble attaching files using Web-Ct. It was extremely frustrating.
There were problems sometimes submitting and uploading files.
Nothing
Very difficult to use
Not being able to discuss
WEBCT had problems submitting assignments often
Nothing
----
No feedback!
I procrastinate a lot
I became very lax
I wished we used this component more
NA
I disliked that I never met the teacher. I didn't like how even her office hours were over the phone. It is hard to
learn a language by yourself or over the phone. I didn't like how all the homework counts towards your grade.
We should be able to drop a few of the lowest grades, or we should be graded on just completing the
assignment. It was stressful for me to know that even if I didn’t understand the new material that RIGHT
AWAY I had to complete an assignment on it worth 20 points. I didn’t like how the tests were set up differently
then the homework was. It was confusing and took it took me extra time to read the directions and figure out
what I was doing.
It's challenging to learn a foreign language via the internet. Probably the biggest disadvantages are the lack of
opportunity to speak the language that you would get regularly in a classroom setting, along with the instant
feedback and ability to ask questions as you go that, again, would be present in a normal classroom setting.
No face-to-face communication with teacher.
Basically everything else.
Because there was more time available for me to work on the assignments than there would have been for strictly
in-class work, I feel like the expectations for quality and quantity were at times higher than they would
otherwise have been.
I feel like Webct has a lot of glitches and I think that they weren't fully worked out until well into the
semester. I think that it's ridiculous to have a class COMPLETELY online, I came to school to learn from a
teacher, if I wanted to learn from a computer I would go to one of those mail-in schools. sometimes the
website would malfunction when I clearly submitted something, and I KNOW I DID, and Webct was just acting
up, and even when I called distant learning, they couldn't revive the info, or get the new material to work. It’s
really hard to tell your teacher that you SWEAR you did the WORK and it's just disappeared into cyberspace.
The fact that I asked for help on several occasions and still did not receive any.
I missed the full immersion of the normal language class.
The grading system was done by a computer, not a teacher. So there is no partial credit. I disliked not being able
to meet with the teacher at any point. I feel she should have at least been there to give the tests and answer
questions.
Not being able to conversant in French and talk with my classmates. Conversation is an extremely important
portion of Foreign Language classes.
Delay in getting answers to questions.
The majority. It was more difficult to ask for help from the teacher and for the class to succeed we need to
constantly hear the language spoken and be able to ask questions without much difficulty.
• Nothing.
• Could not meet teacher.
• Computer problems
• I did not enjoy reading the lessons because they were boring. If I had been in a class the information probably would have been more interesting.
• It's very nice that the instructor sends notifications about assignments before they are due as a reminder to do them. I strongly dislike the fact that you don’t actually meet face-to-face on a regular basis with the instructor.
• the level of interaction with the teacher was delayed since it was all through email
• I kept forgetting about the assignment until the last day because it was not on an everyday basis for me. And if I had a question it was hard to get my teacher to respond quickly.
• I am a people person and I like having someone explain things to me. I must learn better by hearing as well as reading. It was difficult for me to read and understand where things were supposed to be found and how to navigate the databases.
• I disliked it because I could not get the full attention that I wanted.
• It was very confusing and there were no peers to get to know. It was hard to ask questions to peers because we did not know each other.
• I did not have any dislikes at this time.
• I was unclear about the way we were to do the worksheets however; I think that was my own fault.
• Nothing really. I just had to remember to check it everyday.
• N/A
• Trying to figure out what pages I needed to be checking was very frustrating at first until I figured out which ones to ignore.
• I felt like I had more assignments, since the class was online
• Some of the questions were hard to find the answers and understand but that was needed for me to learn.
• The instructions specific to my course were cataclysmically ambiguous and confusing, and although I had the option of e-mailing my instructor to clarify, the frequency with which I would have had to contact them, wait for a reply, and apply it to my work would have negated the benefits of taking a course with assignments that can be done at your own pace. That’s why students take these courses to begin with- they don't have time to wait 3 days to finish the last question on an assignment, the instructions of which are confusing. It’s not always intuitive, so keep it simple. Just thought someone should know.
• The professor he never answered emails, you would send in work assignments and never find out what the grades were. It is the end of the semester I still don’t know what I made on the midterm he is now sending out the grades. If you were confused on what you were suppose to do you couldn’t pass the class since he was never available and you never knew what your grades were, as a professor he was horrible.
• There were uncontrollable circumstances that occurred to this instructor, however, the course work was not released until two weeks before the course deadline and this was very difficult to accomplish with any type of proficiency.
• I still do not know my grades because my instructor has failed to post them
• I had to email the professor 3-4 times before I got a response
• Sometimes person to person would be better than trying to exchange emails. Not many people use the chat option; they either ignore the invite or don't realize someone's trying to invite a chat.
• Instructor not by my side when technical problems arise to answer questions
• Not coming to class. (I really like people.)
• N/A
• Not coming to class.
• N/A
• There was nothing I disliked.
• Managing my own time
• Nothing
• Nothing
• Nothing
• Nothing
• Sometimes, face-to-face is needed to grasp more difficult concepts.
• Sometimes I had problems with the content of the course and would have benefited from talking to someone in
person. However, my professor was always available and willing to help me over the phone, in chat, and offered several extra face to face meetings, so this really was not a problem.

- Not face-to-face help from the instructor.
- It was a great experience
- Nothing.
- It was sometimes hard!
- Computers are new to me (older woman) and a lot of information was new to me and I had no one to explain it to me.
- This class was a lot more work than my "in-class" classes.
- Nothing
- Easy to procrastinate and it was somewhat difficult to get hold of the professor for help if you had a problem.
- I did not like that the notes were confusing.
- I felt the final project was harder than it had to be. The WinSP program was confusing at first and needed several trials/Attempts to understand. Isn't there an easier way to create a website?
- There is no one to remind you of due dates.
- Designing the web-page online. I'm not sure I would have the time as a teacher, or the skill to effectively create and update such a page.
- Nothing
- Nothing at all.
- Too much work!! There were 4-5 assignments due EVERY week!!
- I found some programs to be difficult to use.
- Not a lot of instruction
- Some of the technical problems
- Not having more in class hands on time with the instructor. The first class was very helpful, but I could have used a meeting at the halfway point in the course to ask questions and verify instructions on projects.
- Not being able to ask questions of the professor as they arose. I could e-mail questions to her, and she was great about responding. But to e-mail her, I'd have to stop whatever I was doing to compose an e-mail, so I usually didn't bother.
- Nothing!!!
- Not getting to know your classmates.
- Posting. I wouldn't recognize the people I've talked to. I prefer face to face conversation
- Not being able to get questions answered easily if there was a problem during an assignment-although the instructor was pretty good about getting back to me pretty fast. The fact that there were so many assignments.
- Lack of instructions for some assignments or if there were instructions, they were buried somewhere and hard to find.
- I really enjoyed it. There were only one or two times I wished I was closer to campus to be able to speak face-to-face with my instructor.
- The level of difficulty in this class...This class incorporated too many projects that were difficult for an online course. It would have been more beneficial if this class met face to face. Grades are going to be given and some of the things I had no clue and no feedback as to what I did wrong and I will never know but I got a grade?
- Sometimes it's easier to understand an assignment when the professor can explain it to you face-to-face.
- Not much. The instructor was very prompt in her replies so I never felt like I was going at it alone.
- Group work! Group work is so much harder in this setting where you don't really know your classmates. You really have to hope you have good, motivated group mates!
- Limited access. Inability to get questions answered and talk to a real person.
- Not having the face-to-face with class members and instructor.
- I had a few problems with turning in assignments and the server being busy.
- Keeping up with this particular course
- I did not particularly like being required to participate in discussions.
- I didn't get to know the people in the class as well as if we had been in a classroom.
- It was sometimes difficult to get my computer to perform tasks -- especially since I do not have pdf.
- The computer problems that can cause one not to do assignments.
I did not approach the instructor or ask questions like I would have in a face-to-face course.
It is too easy for me to get behind.
When I got stuck I felt frustrated and worried that I wouldn't be able to complete the assignments.
It seems like you are constantly sitting at a computer for online classes. Less drive time, but more work.
That I couldn't speak to anyone face to face.
I do not have any complaints about this class; this was the best online course I have had.
Nothing really!
Less assignments
I didn't like that if I had a problem, the instructor was not looking over my shoulder to help correct it. The instructor always got back to me in a timely manner with answers to questions, but it was not always immediate like it would be in a face to face situation.
Nothing
There were many assignments.
Sometimes it takes a while for a response to questions--if the instructor is not online or can't check his/her questions or email. This causes some anxiety and slows down production somewhat.
I didn't like so much group work, but it may have just seemed like a lot because of the P & P being broken down into parts. I definitely hope to not have any more than what I had in this class.
Having to work in a group because we had one member who "slacked" off towards the end.
It seemed like something was always due.
Sometimes WebCT was slow or would freeze up. It could have been due to a high amount of usage at that time.
My computer skills were limited to begin with, so it was a little difficult at first.
Occasional slow response from instructor
Nothing
Not much live interaction
Group work - it is hard to depend on others at times
Nothing
I have trouble with WebCT occasionally freezing up.
I really do not have anything to complain about.
At times, I do a lot of teaching myself the concepts. The instructor is really good about answering questions.
The inability to be able to ask a question and get an immediate answer.
Loosing all my work when my computer crashed
I miss more face to face instruction and discussion, but because of location I guess this is necessary.
The only thing I did not like is that our final showed up late and we only got one extra day to complete it instead of four. My son and I got a stomach virus during these two days and completing the final while sick was not great. But, the fact that it was online allowed me to complete it, whereas, I would have missed the final had it been at West Georgia.
I became very tired of sitting in front of the computer screen.
I like online courses.
While this class needed more face-to-face because of the subject matter, I would not have been able to get to West Georgia more often. But because we didn't have more face-to-face classes I learned the material on my own which is really what learning is about. The instructor was great about answering any questions through the discussion board.
I like online classes.
I like online learning.
Nothing!
Hard to connect with other students.
NO dislikes
Nothing
Nothing.
Unclear at times.
nothing particular
nothing
Not meeting classmates face to face.
Web CT is often very difficult to use when trying to attach documents especially during busy times-like when a
Assignments with groups can result in one or two persons doing the majority of the work. That is not fair. Some people do not do their work until the last minute and keep all the other members of the group in a constant state of stress.

The occasional problems I experience, like the amount of time needed to upload a file.

Difficult to get some individuals to do their part in group work. But most people took an active role. They were very helpful.

The group projects. Sometimes there were problems with WebCT and it was frustrating trying to get online.

some space limitations of WebCT, also my own limited access and slow speed from home

Group work. It's hard to communicate online, especially when working with total strangers.

Not having as much face-to-face time with instructor.

none

It was often difficult to post projects such as videos, large files, and PowerPoint’s.

Classroom instructions are not clear at times which leads to further discussion with the instructor.

Group projects are not compatible with on-line, distance learning.

The group assignments.

Not much real live interaction

Too much group work

Responses were not prompt.

I like online learning.

Too much group work

Pacing myself

Group projects were sometimes hard to organize. The organizational step took more time than with face-to-face.

Nothing

Not all assignments showed up on the calendar, confusing, but that's a complaint for the instructor

Nothing

No complaints

It can be overwhelming to keep up with assignments, but I just have to make sure I don't slack.

takes a long time to get grades back

nothing

I enjoy and find face to face class discussions and sharing with others very important to my learning. There were times when I could have benefited from class time to assist me with course work problems.

N/A

Not getting to know my classmates.

Nothing.

N/A

Group work.

Nothing

The group work was probably my least favorite even though it saved time in some areas.

I disliked the problems of the server being down or items not posting sometimes.

WebCT is often slow to respond

occasions when WebCT is down

Nothing.

The every other Friday schedule of taking the server down is very inconvenient. There are many students who work during the week and would like to stay up late on Fridays to do school work. Having the server unavailable is inconvenient. It should be at a different time...

Posting material, sometimes it would freeze up.

Time limitations

I disliked not having an extra class devoted especially to the Dreamweaver software program. This would have helped me out tremendously.

There was nothing I disliked.

It was more difficult to ask questions, but when you did they were responded to in a timely manner.

Sometimes you have to wait for answers to questions from the professors or other students.

Nothing
• The difficulty in completing partner activities.
• issues are more difficult to solve
• nothing
• Nothing
• I liked it all.
• The website goes down when I am on line or it will go to a menu that lists all of the colleges in Georgia.
• Having to drive 3 hours to Carrollton for class. I wish it could be all online for media program add-on certification.
• It was very slow at times because of the number of people online.
• I like having the face-to-face element, and look forward to those several times when we meet in person. I think face-to-face communication is often clearer than the written word.
• Trying to find all of the class assignments and the different places to post assignments.
• Clarifications are sometimes difficult to find.
• couldn't always understand instructions
• Nothing
• nothing
• Have the lag time of waiting for email responses from group members.
• Photography was a little difficult on-line, probably the toughest so far b/c I would have benefited from asking questions face-to-face and learning thing in a more hands-on environment
• There really wasn't anything that I did not like.
• It is a hands-on type of course and probably would be better to do face-to-face. However, it is a blessing to those of us who live more than 100 miles away from campus! This was the only way I could do this class.
• had no problems with the online portion of this course
• Each professors WebCT class is different and following each format makes it hard to keep up with discussions, assignments, readings, assessments, announcements, chats, etc. More than a F2F class.
• It seem like every time I wanted to work on assignments late Friday nights the server would be under maintenance.
• A few technical issues gave me problems I had to figure out on my own. I could have asked and been finished quicker FTF.
• The class was great, but it was unbalanced as far as project due dates. That is, it was bottom-heavy. The spread could have been more evenly distributed.
• My only complaint is that there was an on-campus portion to the class. I did not feel like it was necessary to meet 3 times on-campus.
• I had a hard time at first understanding how to effectively use Web CT since this is only my second on-line course. Within a few weeks, I felt better and more comfortable with it.
• I was a little confused about what to do at first. I think it would be good for the university to offer a one day type class for those students who've never participated in an online class before. (a class prior to the beginning of the first day of the semester course)
• Nothing
• Teleconferencing/ Difficulty in hearing other classmates
• The technical problems made the online "chats" frustrating.
• I do enjoy the face-to-face part of class.
• Nothing
• Nothing
• Some the discussions in this course were very good, and at times I wish that I could have been speaking to my classmates face to face. However, typing helped to sharpen my writing skills.
• No dislikes.
• Being forced to publicly present papers online and being critiqued in that public forum. I think this should be optional. I never intend to publish anything. If my writing is adequate, as demonstrated in previous papers, etc. for this course, there is no need for the public display. I've never had a graduate class where we were told we must give access to our paper to everyone in class.
• Nothing
• Different instructors use different formats. So, you are not always familiar with "what/where/when assignments are/located/due,,etc. also, posting 2x's was cumbersome----"Discussion Postings" and "Drop Box"
I often need the instructor to provide visual examples with discussion for a particular assignment.

Everything went well with this class.

Not being able to meet face to face

nothing

nothing

Not getting to know classmates  Sometimes feeling disconnected

Having to wait for an email answer to a question.

Project instructions and expectations were communicated differently in person.

Nothing

lack of immediate feedback

I did not pay good tuition money to listen to a lot of opinion from students like me! I paid for a qualified instructor to TEACH me. There was not much learning taking place in this course.

Not having immediate feedback with questions.

I always felt like I was forgetting to do something or not doing something right. I would rather be able to go to class every week and talk to the teacher.

It took me at least 3 assignments to figure out how to turn them in the drop-box. Just lack of experience.

Was not happy about professor's response time to questions, grading, and posting lessons.

Waiting for other students to post their assignments for us.

Sometimes it is hard to remember to do the work. We also had trouble submitting assignments.

Not seeing the professor and being able to carry on one on one discussions with her face to face.

It was hard to do. I never wanted to do it. I knew there was not a class to go to so getting myself to do the work was hard.

I am not sure that she receives my work. Sometimes it won't allow you to send attachments. The classroom is more beneficial.

Slightly confusing, difficult navigation, buttons would disappear and could not be found.

Some things was a little confusing about due dates.

The deadline was hard to keep up with

The discussions

The structure of the class could have been a little more set. More technical issues to be solved.

Not being able to contact the professor, not hearing back from the professor quickly enough.

System errors

N/A

It was very unorganized. We had to look in several different places to find out what was due, and several more to find out what to submit.

The directions were not always in the same place as the assignment that was due. This made it hard to know what was expected of me as a student on assignments.

Sometimes down. Tools box is not great in every class setting.

it is nice to meet face to face to be able to discuss and have an automatic response

The face to face time was limited. Some of the course, especially classroom managing teaching techniques needs to be modeled by the instructor. Modeling is difficult through a computer.

I missed the face to face interaction time.

N/A

I miss having the face-to-face contact with my peers, as well as the opportunity to ask questions in class. If you think of a question in class, you do not have to wait on an email. I also prefer WebCT, rather than WebCT Vista. It seemed more organized, and easier to find assignments.

What I don't care for is having to check in too often and with jobs and other things going on, it makes it hard to do that sometimes.

Everything.

A disadvantage of online classes is the wait time of a response to my emails from instructors.

N/A

We were required to come to campus for some meeting. A portion of my grade came from visiting campus. I wanted a course that was only on line due to the fact that I live far away from campus.

Requirement to read BB postings.

I am a procrastinator. Since the class was online I ended up procrastinating all of the work until the end of the
semester.
- N/A
- Not seeing everyone often enough. There is something lacking socially in online courses that I miss.
- nothing
- FOLIOTEK was very difficult
- N/A
- It was difficult getting answers to questions within a short amount of time. Many times my comments were not responded to.
- The toll computer screens took on my eyes
- The instructor gave very unclear directions. She did not maintain communication with students. I always felt uninformed. Since she never graded most of my assignments, I still do not know where I stand in her class.
- I just wish we had more than 30 mins. to take quizzes.
- Having questions answered right away is always helpful, because after a short while you forget to ask it.
- This class was much harder than I anticipated. I have taken several ecore and other on line classes. I think my expectations were wrong thinking this would be an easy course.
- Nothing, everything was great.
- Not having a designated time to do assignments but that is the reason I took the online course.
- Sometimes WebCT would not work and sometimes the teacher would take a long time to respond back.
- Nothing.
- Nothing.
- Lack of class interaction, projects, etc...
- Nothing.
- I really do not have any complaints. There were only small glitches while using the computer, such as if the internet was down, either on my end or the school's end.
- Nothing...I love online courses and wish more were offered.
- Having to read ALL the material, whereas an instructor in a face-to-face class gives a lot of information in lecture form.
- Sometimes if you have a question it takes a while to get a response, but that is understandable.
- The course content is too difficult to comprehend and should meet weekly to discuss material. Students that are interested in learning the material and not just wanting to "do the work" felt that material covered should be discussed with the instructor each week.
- Clarity
- Very difficult to get started and there were numerous problems with Vista in the beginning.
- the fact that it was online
- I don't know if there was really anything I "disliked". The instructor always made it so painless.
- Computer problem at prevent you from turning assignments in on time so that you are able to have it graded.
- I miss the face to face interaction. More can be discussed if everyone is in the same place at the same time.
- Miss the face-to-face lecture
- Too much busywork, more than face to face. I understand that you must respond to let the teacher know you are learning but was frustrated with checking discussion board everyday. I hope that in the future you will only have to logon once or twice a week when class is scheduled and no more.
- Lecture
- Nothing
- Face-to-face interaction is better when I have questions about something.
- Not getting to know the instructor
- NO COMPLAINTS
- N/A
- I missed the face to face discussions
- homework
- That it is over!
- System is awful
- It has been difficult to get in touch with the professor at times and that makes assignments very difficult.
- My grades were never posted
- Not really anything
Sometimes not clear on meaning of notes
Nothing
Nothing
Nothing
Nothing...
That a lot of the assignments did not load correctly and it was difficult to submit them in.
Having a lot of work all the sudden pile on you
Not learning enough
WebCT was very difficult to use. My main complaint is that most of the time it was not working properly. It would take forever to load the contents or assignments due and then when you tried to upload and submit an assignment, WebCT would freeze and I would have to shut down the program and re-login to WebCT. Also, assignments would appear and then in a matter of minutes the assignment would no longer be there.
There were some communication problems that had nothing to do with WebCT. Also, I think negative comments should be sent in private e-mails to the professor instead of in public discussion forums.
At first when the directions were unclear, I had many questions and I felt that I was not getting the guidance that I needed to fulfill my obligations to this course. I was worried my grades would suffer. The instructor did not email me about textbook specifics until it was too late for ordering through the mail and I had to take three hours out of my day and go get them.
N/A
I have no negatives!
I couldn't just go to my teacher and have her confirm things for me. I was so confused! I need confirmation.
I think the exams were more difficult than in an actual class.
Nothing
nothing
I disliked that the quiz was only posted for 24 hrs.
I wish that tests would be available at more times.
Nothing
sometime the system would be down
Nothing
N/A
The times the quizzes were given. Thursday and Fridays seem to be really bad days to post quizzes.
Some of the power point slides wouldn't open for me probably for security reasons. I didn't much like the quizzes that asked for a typed response, it was too case sensitive.
The fact that the quizzes were only open for 24 hours, it would have been nice if they were open all at once, but with a deadline, that way you could take them early if you wanted.
Technical difficulties with WebCT. Sometimes I had to submit assignments to the instructor via my personal e-mail because it was not working properly on WebCT.
I could only take a quiz at certain times.
Some of the timing of the due dates was a little inconvenient (some quizzes were due in the middle of the day when I had work).
Having only a 24hr time frame to do quizzes. Because it is online sometimes you forget or don't have a way to get on during a specific time frame
Sometimes I like to meet face-to-face with the teacher so that I can clearly understand what I need to complete for each assignment.
Confusion at the beginning of the semester
Nothing really!
The amount of work is much greater in a distance course. I feel it is "busy work" as a way for the professor to compensate for not meeting face to face.
The group paper. It was very difficult working with four people online without face-to-face meetings. Written posts can be read in ways that were not meant since the reader is interpreting the spirit of the writing based on their interpretations and that can lead to some difficult situations.
I did not like being able to get in touch with my instructor as often as I would like.
I dislike all of the busy work that was assigned to try to teach us the concepts.
• Not being able to meet up regularly to discuss and understand the expectations of the professor.
• Syllabus and instructions did not match up. Assignments unclear
• not enough contact with teacher if help was needed
• Be careful not to overload the work just because you're not sitting in a classroom...It still takes time to do the work....Sometimes the teacher gives you much more work that what they would have assigned if you were sitting in a classroom.
• More work than if taking a class on campus
• Nothing
• I felt really disconnected from my classmates and the professor. I really like having face to face meetings and discussions.
• The postings
• Nothing!
• Nothing
• The discussion boards are hard to follow.
• Open class discussion and sharing of experiences can be helpful. Sometimes class discussion in lieu of as much written work would be more beneficial.
• Because this was one first online course I was fearful something would not work.
• I was confused initially on the assignments. I was able to understand better as time went on.
• Sometimes the system was down which required delays. No major problem
• There were some times that I got confused about assignments, but the instructor was helpful in giving comments and suggestions for our work.
• At one point my computer was unable to be used and my school did not support the software used to turn in assignments. This hurt me a great deal.
• It was great!
• WebCT--it is slow, cumbersome, awkward, and not user friendly; it takes much too long to bring things up; we cannot move from one UWG screen to another; we cannot access research from WebCT; things do not end up going into the places we put them; it is almost like it has not been perfected yet, but you are going to try it out on us anyway; the email system is much too slow and difficult; and, finally, you let spam in--yep, all those ads for work and such--don't need them, don't want them, get rid of them thanks
• adding folders
• I really do miss getting together with other grad students/teachers to discuss the issues we are reading about
• There are always minor problems with online courses. Technological problems will always arise.
• It was hard to coordinate some of the group assignments because I had to wait until my group responded to postings.
• Not really getting to know the people in my class.
• Not getting to know my instructor as well as I would have in a classroom setting.
• When groups have to coordinate to turn in one assignment, I would rather do things on my own. I didn't mind discussing topics but doing assignments is rather difficult.
• Not applicable
• Nothing
• Group work
• No interaction between students and professor.
• N/A
• Sometimes I had trouble attaching files when it was time to submit my assignments. The attachment window would not appear causing a lot of stress on my part wondering how I was going to submit my assignments. This happened 3 times total. I would not like to experience this again.
• Instructor, instructions and syllabus were confusing. Instructor response was slow.
• The lack of face to face contact.
• Making immediate contact when I need further instructions
• The initial down time at the beginning of the course for new students. The format was good but new students didn't know exactly where to go.
• Nothing
• There are some aspects of certain assignments that are difficult to understand without meeting face-to-face.
• NA
N/A
Nothing.
I thought the course would be mostly online, and it wasn't. It was marked incorrectly, and required me to be on campus more than expected. Required to purchase three books, two of which were not required for any type of assignment.
Nothing.
I like having face-to-face interaction. I feel I learn more when in a classroom. I like being able to discuss my ideas with other people.
No problems were noted
Does not allowed large files to sent for presentations
I got confused about due dates sometimes.
nothing
Had problems with attachments to some assignments
Instructor did not respond quickly to questions and was not available on the weekends when she had assignments due.
Sometimes expectations from instructor were difficult to understand.
I could post my discussions at my own pace, and read others' comments
My professor doesn't know me. There's no connection/relationship to make it comfortable to ask for help.
N/A
Teacher did not do a good job of communicating with students.
Nothing. (Need MORE special education classes online!)
I like face to face interaction.
I had trouble to upload some of my attachments.
I don't check it daily, and assignments would be added at odd times.
No face to face meetings. Slow feedback from instructor.
Technical flaws, Friday evening’s server off for maintenance.
I think the course was well organized; you just don't have a chance to put a face to the name during discussions.
I have not had a negative experience.
Sometimes I felt that I was online constantly.
I felt obligated to check the site on a daily basis and feel like I spent more time than if I had driven to class and everything was discussed in one evening. When paying for classes I like to have a lot of information from the professor. I feel she/he is more on top of current research than a lot of the class and can give good direction and feedback. Discussions are valuable, but I don't want to only hear what people "think" without any backup.
I did not like the fact that I had frequent difficulty adding attachments to my assignments. Sometimes it worked and sometimes it didn't. This was especially frustrating if something was due at a specific time and the computer issues were causing so much stress.
Misinterpretation of statements during postings. Computer or internet "crashes"
Nothing
The quantity of assignments for each chapter.
Nothing
Things like the internet going down at crucial times were very nerve-wracking; also, you can't always correctly detect the tone a person is using when typing. Sometimes statements were misinterpreted by other members of the class; however, the convenience of the online portion greatly outweighs the above problems, in my view.
getting kicked off
I felt at time the work load was significantly more intense than a face-to-face class. I felt I had to devote more time overall to my online than I would have to a face-to-face class. i.e. logging in at least twice a week, responsibility of checking email from site so I wouldn't miss something, etc.
There was never really a get acquainted session.

Question 16: What suggestions would you make for future online courses? Back to Top

- No suggestions.
- Take the SimNet lessons out. They were a waste of time in this class and CISM.
- Sometimes WebCT would not allow my assignments to be submitted. This happened about 3 times through the
duration of this past semester, under the worst circumstances (right before the assignments were due)! So, get all
the kinks out of the system would be a great improvement and help!!
- faster reply to e-mail
- Follow the syllabus, no changes. Unless they are extending the time period that something is due.
- None
- Make all lessons, tests and exercises accessible at the beginning of the course. People take online classes so that
  they can do assignments at their own pace and we had to wait on the assignments to be posted before we could do them.
- Stay on top of your school work
- none
- More assistance during evening hours for student's who work full-time and attend school.
- The instructor conducted the course in an efficient and educational manner.
- I can't think of any. The instructor does a good job of presenting an online course.
- None. Please keep it as it was scheduled. I live more than 85 miles away and did not mind traveling to campus
  the first and last day of the class.
- Can't think of any.
- Only attend once per semester.
- have voice conference call at some point
- Assign individual or group work that must be submitted by a certain time of the day. Discontinue the practice of
  making students respond to others’ postings.
- I enjoyed it
- This instructor's on-line course is the model on-line course.
- More helpful hints for first time users. I also found that the information entered for posting would be lost ...so I
  began saving the information on a word document.
- Keep them as they are.
- at least on additional face to face meeting say mid term
- To create some type of questions box that a professor can check regularly other than their email to respond to
  student questions.
- ??
- I would like more optional scheduled chat sessions. Maybe we could sign up for a session on certain topics. If no
  one signed up, the professor wouldn't be obligated to hold one.
- I have no suggestions except to just continue with the organization and maintenance of the applications.
- N/A
- up-grade your system at accommodate/recognize Mac OS X
- Group discussion activities
- Make sure the Web-CT is functioning properly and that all staff members have been trained on its usage.
- none
- Perhaps updating software that we are required to use with the online course.
- Just a few more reminders about some things and maybe some audio instruction.
- to use pop-up that do not require the author-ware viewer
- none
- N/A
- Make it mandatory to attend class every so often
- Weekly emails reminding students of what’s coming up and what is due
- None.
- To keep up with the dates of exams and allow yourself plenty of time to complete each exam.
- I believe some should be online, and some in class.
- I don't see anything to suggest.
- Have more exam grades
- ??
- I would give students more time to complete assignments for example a week to complete an assignment
  because of the overwhelming other courses they have.
- Have grades posted for classes taken
- Post all grades. Also have a more accessible number that students can reach the instructors on.
Please use more of them.
Allow for extenuating circumstances. Have more copies than what appears to be necessary of the required software.
Instructors need to check e-mail and respond within the same week at least.
Make VISTA more user friendly
submitting assignments should be easier
Fix WebCT and everything else is fine
N/A
Continue the flexibility!
Have a professor that will respond to student needs in a timely manner.
none
more classes offered this way
NA
The class should have a once a week optional class that we could go to for support or just to get to know the other class mates. If I had someone to study with and talk about my homework with I would have done better in this course. I know that West Gad has a limited number of French professors but taking an online course should be an option to having a French intermediate 1 in the classroom. I would rather drive to a different school then take this class online. The tests should not have been half of our grade; it should be a lower percentage. The compositions and the homework should have been more apart of our grade. Basically, we are teaching ourselves, so the things we understand and can take our time on should be worth more points.
I have taken other courses on-line and usually I would say that I don't have any suggestions. I have enjoyed on-line learning and, for non-traditional students, they often make college possible. However, for a foreign language class, I would suggest at least some time, maybe twice or so during the semester, when students would actually meet in a classroom setting with the professor. Also, I would suggest expanding the availability of tutoring.
More flexibility. More online assignments. Possibly, more opportunities for taking assignments (i.e. more tries/re-takes)
Don't have a foreign language class online!
I think the system has a lot of bugs to work out, it will just take time.
More help options for the students. Also, they should make sure that the assignments that are posted are compatible with all computers. For example, most people have PCs but my teacher had a Mac so most of the activities did not open so I had to find some with a Mac to be able to access the assignments. I talked with someone on several occasions and I still have not received any help until this very day.
They should not be for language classes.
Online classes are bad for language courses. History courses or computer courses could maybe work. But it is a bad idea for language courses.
Don't ever have them for foreign languages. You have to hear the language spoken by the professor or in a classroom to learn it well.
to meet teacher in person
Easier set up
Students take online courses for a reason--work, living far distances, etc. But if there would be a way to make a mandatory meeting, say, 2 or 3 times during the semester, that would be beneficial to a lot of students... just to keep up with everyone else, and to stay in touch with the teacher. Face-to-face is always beneficial.
none
n/a
Some class time to go over the use of the databases and to familiarize those who do not know the library with where things are located.
Make instructions a little clearer although this online class was easy to understand.
Unsure
None
nothing
N/A
The time limit on the assessments was confusing. Sometimes it said I was late, when there were still several days left to turn it in. Can the time limit be set for more than an hour?
• The virtual library to be used more.
• See above ranting/raving.
• Get better professors to teach who interact with the students, gives feedback so that the students make sure to know what is expected of them in class and work assignments.
• Have an Assistant who can step in and assist the students should something occur to the professor, or at least be able to release the assignments for us to work on.
• I don’t have any
• Have a professor policy that states they have a 24 hour policy in answering questions or at least something showing that they received your questions and don't leave you hanging
• N/A
• That all classes have an available chat area.
• None
• No suggestions
• Have more of them!
• I like the way my instructor organizes her classes.
• Continuing Ed. for technology, not necessarily degree work, just professional growth.
• Perhaps more face to face with production classes.
• None
• Please continue them.
• Make more of them!
• I did not like a Geology course I registered for due to the out side material that was required and weekly mailing in tests and labs. I dropped the course. So limited material because it's hard enough having the correct software. Also, no mailing. That's just crazy
• I recommend that teachers be available through some type of instant messenger that would make them available question online without going back and forth via email.
• Always stay on top of things!
• Offer more classes.
• They shouldn't be more work than a regular class just because they are online.
• n/a
• Have the professors more readily available. Especially for beginners.
• I would suggest that you have notes that are clearer.
• This was my first one. It was designed for students in the college of education courses. I would like to see more applications of power point and excel for classroom use by young students, not just what I can do.
• None
• None at this time.
• More valuable assignments that are worth more points, rather than many, many small (time consuming) assignments worth 5 points.
• None
• More audio components from the teacher's end
• Simple is good. Do not over organize the class. Do not create too many categories of folders. This may become confusing and hard to follow.
• A face-to-face meeting at the midway point in the semester.
• Really, none.
• No suggestions. The instructor did a great job of making this class enjoyable and was always easy to get in touch with when she was needed. She always got back to me very quickly.
• Offer more.
• Not taking away the first posting where everybody had posted their pictures. And letting us know in advance of having digital photos available for postings, portfolio, website.
• Cut down the number of assignments. 12 projects 30 SAM pathways 12 quizzes 8 Discussion postings That seems like a bit much.
• More organized. Have a central place for all instructions for all assignments.
• I think it's great right now.
• If class, especially technology classes are going to be difficult and instructors know that most of the students are not experts and some are novices then this course should only be offered in person on campus so that more
practice can be done.

- **NO face to face meetings.** I did not find these very informative.
- **Less group work.** I know it is popular, but many people prefer begin able to work on their own. It is frustrating to want to finish an assignment but have to wait on someone else. Especially when you never physically see that person.
- **More than one face-to-face meeting.** Perhaps have one in the middle of the semester to make sure everyone is on track and answer questions.
- **Less work**
- **Make the discussion portion optional.**
- **N/A**
- **Meet more**
- **Not have so many projects!**
- **The online class had a lot more work involved to it.** I'm not sure how someone could take this course and have much time for other classes.
- **Do not take with other classes.**
- **That the teachers interact with the class, respond quickly to questions, and have clear instructions.**
- **NA**
- **Get more servers so that WebCT isn't so slow-especially at the beginning of the courses.**
- **none**
- **Fewer assignments for this course.** Let going on at the same time
- **I do not see a real need for chat rooms--most correspondence between students and instructors can be handled via email.** Not everyone can be online at the same time--we do have other lives.
- **Please make note on # 24 & #25 I have no complaints for this class. My complaints would be with the immunization office and registrar's office, but I see nothing on the web site for making a customer service type complaint. Registrar's office seems particularly rude and inefficient. We pay too much money for these people not to take better care and concern in doing their job.
- **Being adjustable, just like my instructor was!**
- **n/a**
- **Please continue. These are really helpful for those who work and have families.**
- **I wish we could edit and post email without having to save it as a draft.**
- **No face to face meetings. I did not get much out of them and could have learned the same without them.**
- **Offer more education courses online.**
- **more face 2 face meetings and less online work**
- **give an option to do work in a group or work solo**
- **none**
- **At the beginning of the semester, it was difficult to get onto WebCT because it was being used so much. It would be nice if there was something that could be done about this.**
- **none**
- **I do not have any suggestions.**
- **I would like to see more online courses.**
- **None**
- **I would suggest that there are more educational classes online.**
- **I would like to see more online courses in the education classes.**
- **None**
- **This course could have been completely on-line. Things that were accomplished on campus could have been done on-line as well.**
- **completely online**
- **Include more courses.**
- **None**
- **none**
- **none**
- **Meet less times on campus...perhaps 1 or 2 instead of 3.**
- **I would like to see WebCT more user friendly especially when trying to add attachments.**
- **Less to no group work.** If group work is necessary and must be part of a course, make sure that the members
of the group who do their work in a timely way are not hurt or stressed out by the problem students.

- None
- More contact from the instructor. Answer email and student questions more quickly. Other students should not be answering questions every time. Students should receive syllabus more quickly in order to purchase books prior to class without having to pay overnight delivery charges.
- Keep up the good work
- None
- None at this time.
- Less group work should be required. Campus visits should consist of instruction and/or activities that could not be done on-line.
- More face 2 face and less online
- Less group work
- Required checking of Vista daily.
- I would like to see more courses online.
- a balance of individual and group assignments
- none
- None
- none
- n/a
- No suggestions.
- stay flexible, keep up the good work
- 100%
- I think I would always prefer some face to face meetings with my peers and professors. I enjoy the personal connection with others.
- No changes to this course.
- Offer more!
- Website be more available.
- N/A
- None at this time
- None at this time.
- offer more
- To have only one Face to Face meeting, at the beginning. Maybe other Face to Face meetings could be optional, for those who want them.
- I would like more of the non media classes that are required for this degree available online.
- none
- Calendar of due dates
- If there is a component for using any type of software, a student discount should be given. It gets very expensive when you have to buy a program and extra hard when you don't understand the program at first.
- I have no suggestions!
- None
- Don’t take the server down on Fridays! If so, not all night long.
- None
- None at this time
- Please offer more of them!
- Make the website more usable without disruptions
- Make it where you don't have to come to campus for MEDT courses and or only come one time. The drive is killing me especially during the week and having to work also.
- I would like to see CEPD 6101 offered mainly online. I wish that email could be edited and posted without having to save it as a draft--just like posts on the discussion boards can be edited without that extra step.
- Keep it simple
- No better suggestions!!
- email response more timely
- Offer more courses online.
- None
• None.
• Nothing
• I would suggest that WebCT tutorials be offered for those who may need it.
• None. All of mine have been set up very well and conducted well.
• more courses available
• More uniformity in the format, presentation of online classes...Maybe...or maybe the differences in online class formats make distance Ed. more interesting and utilize a greater variety of WebCT utilities than a standard format would.
• Always stay ahead of the class and log on at least 4 times a week.
• Keep with the style. For this course, having a place to post pics instead of uploading them would be nice.
• 1. Make a way to post to a discussion board and drop box at the same time.
• Make the classes completely online.
• I do not have any suggestions at this time.
• A class instructing students on how to take an online class.
• None
• Continue to develop easy access to on-line courses with easy access.
• 1) I had never used West Georgia’s programs, so I would have liked a brief lesson on using the most heavily used features. 2) I have used Wimba with UGA with no problems, but with UWG I had intermittent sound, difficulties typing... and on my classroom discussions I had to try several times before the program would allow me to attach my documents.
• Professors need to make sure syllabus as complete and assignments described well. The instructor does an excellent job with this.
• For older students, they are a life saver. Put other MS and EdS programs on-line.
• A WebCT Tutorial from each instructor
• Have more online classes.
• I would suggest an optional WebCT tutorial. Each teacher should offer this, because each teacher presents information differently via WebCT.
• No suggestions.
• More Please
• More uniformity in format/layout/design....also, a default way to simultaneously post to a discussion board and a drop box.
• Liked the way this course was managed. The instructor showed flexibility in his grading and in the course content for some more experienced students.
• I think we could get by with only one face to face at the beginning of the semester, then totally online.
• None
• None
• Use the first class for instruction and review the syllabus on line
• Make WebCT more user friendly. Be able to open more than one window/section of WebCT at a time. That is the best I have, but for my personal use, you can just simply stop having them altogether. They take up more time than a face-to-face class, but you get less out of them. For this course we paid all the fees and tuition for a normal classroom class, but only got on-line course, this was unfair.
• None
• None
• The instructor needs to be more responsive and maybe hire an aid to help her grade and post.
• None
• We had problems submitting some of the assignments. This problem should be fixed.
• Instructions on how to use WEC Ct
• Easier to understand
• There are not any.
• Clarify things
• A little more straight-forward and less confusion.
• Less time writing and posting comments
• To have drop boxes for assignments clearly designated. For discussion board, have a cut off date so that others cannot go back in later to add more comments. After reading 50+ comments and then an hour later have another
150 comments to read was a little difficult to keep up with.

- N/A
- A more organized instructor would have made this class much better.
- If you are using the drop box, put all directions and expectations for the assignment that is due with the assignment drop box.
- Just continue working with the teachers to make it a better experience.
- N/A
- No.
- N/A
- Have more available
- I think that the courses should be more organized as far as folders go. I found myself clicking on several folders before I found what I was looking for. I also think it would be a good idea to only use the Bulletin Board for relative information, rather than a random response to a scenario. For example, any person could start up the conversation by discussing a real issue that is going on in their student teaching.
- I would suggest just checking in only once a week on a specific day
- Restrict the use of the online portion to a certain percentage, especially if the course isn't advertised as an online course.
- I would suggest the professors at the university utilize instant messaging throughout the course. This would allow instant communication and no wait time.
- None
- I would suggest that all work be completed on-line verse having a portion of classroom time.
- Nothing, I enjoyed the class.
- None
- None
- N/A
- combine the artifacts for foliotek and intech so that the information is not duplicated
- N/A
- Because I work during the week it is difficult to post my comments till Friday. Most everyone has completed the assignment by then and few have anything to say to my contributions.
- Better instructors dedicated to making the courses effective and as personal as possible.
- Give more time on quizzes and respond to emails from students in a timely manner not over a week
- The technology will have to be more advanced for an online class to be telecommunicated.
- Have more of them.
- Make more classes, especially MBA graduate courses available online to reach an expanded market outside of the Carrollton metro area.
- Just make sure that WebCT is accessible from anywhere.
- None.
- Nothing.
- Like a bulletin board discussion, some mandatory "chat" classes etc...
- I would like to see more online classes available.
- Offer more.
- Maybe a 60/40 face-to-face/online course.
- Research should not be a on-line class
- Tutorials for off campus students.
- It would be most helpful to have a face-to-face tutorial at the beginning to reduce anxiety and to make sure the user is certain how to navigate the system. It can be overwhelming for older non-computer expert students.
- Would recommend a face to face course
- I do like the face-to-face portion of the class, also. The 50/50 is a really good idea.
- That the information needed for tech. fees be given or publish at the beginning of each semester and how we are to receive the benefits from this fee. I feel it was a wasted fee that had to be paid because it was never explained until this semester and then we still couldn't get the benefit for our personal computers. We were told to come to the campus and when you live as far away as I do it is not an easy task to do,
- None at this time
- Have an orientation to web CT for newcomers
- Orientation for those who have never had WebCT
- NONE AT THIS TIME
- N/A
- More in class time
- Fix the computer issues
- Make sure that the professor is knowledgeable about the software and that the professor is always answering his emails.
- Post Grades
- Nothing for now
- N+one
- More in-depth online info
- N/A
- All classes need to be online
- Nothing
- None it was perfect
- To work out the bugs with how assignments are posted.
- Online courses need to be working properly. I do have a high-speed connection and WebCT runs very slowly compared to other programs. WebCT seems to have a problem loading the contents. The discussion tab seemed to be the only tab that worked correctly with WebCT. The rest...my grades, syllabus, mail, assignments, and assessments...seemed have a problem loading at some time or another during the course.
- Most online classes I've taken have been extremely organized. This one at first appeared to be, but it turned out to be haphazard.
- I honestly think that there should be a survey after Week One is complete so that feedback can be given to the instructor and clarification can be given before students begin to feel frustrated.
- None
- Make it move a little quicker.
- Being a single working mom, sometimes it was difficult to find time to complete a quiz that was only open for 24 hrs. In a previous online course the quiz was posted on Monday and closed on Friday, or all quizzes were posted and you could complete them all by a certain date.
- None
- Voice narrate all lessons----who like's reading the book?
- None
- Keep the course structured and organized. Communication through e-mail or the phone is key too because there is not that communication of the professor-student relationship as in a typical classroom setting. I had to drop my other online course this semester because it was so confusing and was structured poorly.
- N/A
- None that I can think of so far.
- Not to close the server on Friday nights.
- Assignments could be more direct/specific
- A tutorial video.
- I suggest more independent work or collaborative working that allowed for meeting face-to-face rather than by postings only.
- None
- Make sure the class syllabus matches up with WebCT.
- None
- Offer more courses. I would like to see all the Master's and Specialists in Education degrees online.
- Nothing
- None
- More help initially with how to pull up assignments for new students.
- More on-line courses available.
- This one was great. Not too much busy work. I really felt like I got something out of the course without getting too overwhelmed.
• Offer them when we can take them that do not conflict with face to face classes but the registrar won't let us sign up anyway
• Get WebCT more user friendly, working properly, faster--think about what students have to do and work it that way--don't make us do things the way techs want, but the way students must get work done; we could not retract, could not post assignments, too many choices where to post and file things, don't need calendars and post boards--we have lives
• This class was fine to have as an online course. But I also took a French 2001 class online and it was terrible for me. I think novel courses or history courses are fine for online but an introductory language course should be kept to the classroom. With an introductory language course, I feel that I need to be able to listen to the language every day from the teacher. But when you take a course when you already know the language for the most part, it is ok.
• Less group interaction
• being able to go in and out of a test without losing previous work
• None
• Continue with group discussions but don't assign assignments that consist of everyone participating. It's really hard when you have to do everything online; I think what people like about online courses is that you can do your own work.
• This is a great online course. I wouldn't change the format.
• nothing
• Need a whole lot more of them - why doesn't West Georgia offer more?
• Have a mix of online and at UWG.
• Fix the window that pops up to attach assignments.
• I am not sure.
• An online buddy system or someone to assist with immediate questions
• Register in advance to insure classes are available.
• We should have more!
• None at this time
• N/A
• Need more of them. Especially in the education and counseling department.
• More streaming video to show information.
• Marking courses for what they are. If they are mostly online-mark it that way. Mostly to me would be way more than 50% of the time.
• None.
• I like the classes that meet periodically but are also on Web-Ct as well.
• I thought the course on line was conducted in the appropriate manner. I have no suggestions at this time.
• Have a pop-up window that appears, which warns about the due date of the next assignment.
• nothing
• Make attachments to replies easier
• State assignments more clearly.
• none
• Have another meet and greet class mid year and maybe end year so that there's more of a connection between classmates and the professor.
• N/A
• More feedback from instructors.
• Please add more special education specialist level classes online.
• Just keep continue doing it with easier system.
• I'm taking two on-line courses this semester, and the other is set up in a more organized manner. For some reason the assignments were put in the website homepage in no particular order. It would be helpful if the were in order by dates as my other class does.
• More face to face meetings.
• More time allowance for homework, projects, etc.
• Refinement of the program as far as the computer issues. I realize this was fairly new.
• Loved online
• Cut down on the volume of work.
• This class sets the example for others to follow. This is the 3rd on-line course that I have taken, and it was fabulous.
• None, really.
• Have a 1st session where people introduce themselves some.
• They should be as well organized as this one.

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by Stacey Rowland