Spring 2008 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>694</td>
<td>49.57%</td>
</tr>
<tr>
<td>Agree</td>
<td>518</td>
<td>37.00%</td>
</tr>
<tr>
<td>Undecided</td>
<td>130</td>
<td>9.28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>39</td>
<td>2.78%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>0.71%</td>
</tr>
<tr>
<td>No Response</td>
<td>5</td>
<td>0.36%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>4</td>
<td>0.29%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>700</td>
<td>50.00%</td>
</tr>
<tr>
<td>Agree</td>
<td>527</td>
<td>37.64%</td>
</tr>
<tr>
<td>Undecided</td>
<td>64</td>
<td>4.57%</td>
</tr>
<tr>
<td>Disagree</td>
<td>66</td>
<td>4.71%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>34</td>
<td>2.43%</td>
</tr>
<tr>
<td>No Response</td>
<td>4</td>
<td>0.29%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>5</td>
<td>0.36%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>763</td>
<td>54.50%</td>
</tr>
<tr>
<td>Agree</td>
<td>470</td>
<td>33.57%</td>
</tr>
<tr>
<td>Undecided</td>
<td>96</td>
<td>6.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>1.71%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>0.71%</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>0.64%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>28</td>
<td>2.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>763</td>
<td>54.50%</td>
</tr>
<tr>
<td>Agree</td>
<td>470</td>
<td>33.57%</td>
</tr>
<tr>
<td>Undecided</td>
<td>96</td>
<td>6.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>1.71%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>0.71%</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>0.64%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>28</td>
<td>2.00%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>842</td>
<td>60.14%</td>
</tr>
<tr>
<td>Agree</td>
<td>468</td>
<td>33.43%</td>
</tr>
<tr>
<td>Undecided</td>
<td>30</td>
<td>2.14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23</td>
<td>1.64%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>0.50%</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>0.64%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>21</td>
<td>1.50%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20</td>
<td>1.43%</td>
</tr>
<tr>
<td>Agree</td>
<td>381</td>
<td>27.21%</td>
</tr>
<tr>
<td>Undecided</td>
<td>103</td>
<td>7.36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>3.86%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>740</td>
<td>52.86%</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
<td>0.50%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>95</td>
<td>6.79%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>338</td>
<td>24.14%</td>
</tr>
<tr>
<td>Agree</td>
<td>348</td>
<td>24.86%</td>
</tr>
<tr>
<td>Undecided</td>
<td>328</td>
<td>23.43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>274</td>
<td>19.57%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>81</td>
<td>5.79%</td>
</tr>
<tr>
<td>No Response</td>
<td>6</td>
<td>0.43%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>25</td>
<td>1.79%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>215</td>
<td>15.36%</td>
</tr>
<tr>
<td>Agree</td>
<td>241</td>
<td>17.21%</td>
</tr>
<tr>
<td>Undecided</td>
<td>185</td>
<td>13.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>1.93%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>23</td>
<td>1.64%</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
<td>0.50%</td>
</tr>
</tbody>
</table>
### Question 9: Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>1225</td>
<td>87.50%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>63</td>
<td>4.50%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8</td>
<td>0.57%</td>
</tr>
<tr>
<td>Work</td>
<td>89</td>
<td>6.36%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>0.64%</td>
</tr>
<tr>
<td>No Response</td>
<td>6</td>
<td>0.43%</td>
</tr>
</tbody>
</table>

### Question 10: How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Experience Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>4</td>
<td>0.29%</td>
</tr>
<tr>
<td>Beginner/Novice</td>
<td>86</td>
<td>6.14%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1058</td>
<td>75.57%</td>
</tr>
<tr>
<td>Expert</td>
<td>252</td>
<td>18.00%</td>
</tr>
</tbody>
</table>

### Question 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>586</td>
<td>41.86%</td>
</tr>
<tr>
<td>Agree</td>
<td>428</td>
<td>30.57%</td>
</tr>
<tr>
<td>Undecided</td>
<td>218</td>
<td>15.64%</td>
</tr>
<tr>
<td>Disagree</td>
<td>106</td>
<td>0.71%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>42</td>
<td>3.00%</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>0.57%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>11</td>
<td>0.79%</td>
</tr>
</tbody>
</table>

### Question 12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>505</td>
<td>36.07%</td>
</tr>
<tr>
<td>Agree</td>
<td>327</td>
<td>23.36%</td>
</tr>
<tr>
<td>Undecided</td>
<td>250</td>
<td>17.86%</td>
</tr>
<tr>
<td>Disagree</td>
<td>205</td>
<td>14.64%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>91</td>
<td>6.50%</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>0.71%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>12</td>
<td>0.86%</td>
</tr>
</tbody>
</table>

### Question 13: Where do you live?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>451</td>
<td>32.21%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>110</td>
<td>7.86%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>359</td>
<td>25.64%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>231</td>
<td>16.50%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>125</td>
<td>8.93%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>114</td>
<td>8.14%</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>0.71%</td>
</tr>
</tbody>
</table>
Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>232</td>
<td>16.57%</td>
</tr>
<tr>
<td>20-29</td>
<td>579</td>
<td>41.36%</td>
</tr>
<tr>
<td>30-39</td>
<td>246</td>
<td>17.57%</td>
</tr>
<tr>
<td>40-49</td>
<td>170</td>
<td>12.14%</td>
</tr>
<tr>
<td>50+</td>
<td>74</td>
<td>5.29%</td>
</tr>
<tr>
<td>No Response</td>
<td>4</td>
<td>0.29%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>1000</td>
<td>71.43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33</td>
<td>2.36%</td>
</tr>
<tr>
<td>Unsure</td>
<td>361</td>
<td>25.79%</td>
</tr>
<tr>
<td>No Response</td>
<td>6</td>
<td>0.43%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>465</td>
<td>33.21%</td>
</tr>
<tr>
<td>Agree</td>
<td>661</td>
<td>47.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>89</td>
<td>6.36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>25</td>
<td>1.79%</td>
</tr>
<tr>
<td>Unsure</td>
<td>60</td>
<td>4.29%</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
<td>0.50%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>93</td>
<td>6.64%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 20: The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>389</td>
<td>27.79%</td>
</tr>
<tr>
<td>Good</td>
<td>470</td>
<td>33.57%</td>
</tr>
<tr>
<td>Neutral</td>
<td>192</td>
<td>13.71%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>93</td>
<td>6.64%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>26</td>
<td>1.86%</td>
</tr>
<tr>
<td>No Response</td>
<td>5</td>
<td>0.36%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>225</td>
<td>16.07%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>
to registration was:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>243</td>
<td>17.36%</td>
</tr>
<tr>
<td>Good</td>
<td>483</td>
<td>34.50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>213</td>
<td>15.14%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>119</td>
<td>8.50%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>24</td>
<td>1.71%</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>0.57%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>310</td>
<td>22.14%</td>
</tr>
</tbody>
</table>

Question 22: Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>156</td>
<td>11.14%</td>
</tr>
<tr>
<td>Good</td>
<td>387</td>
<td>37.64%</td>
</tr>
<tr>
<td>Neutral</td>
<td>233</td>
<td>16.64%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>79</td>
<td>5.64%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>17</td>
<td>1.21%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>520</td>
<td>37.14%</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>0.57%</td>
</tr>
</tbody>
</table>

Question 23: Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>226</td>
<td>16.14%</td>
</tr>
<tr>
<td>Good</td>
<td>345</td>
<td>24.64%</td>
</tr>
<tr>
<td>Neutral</td>
<td>169</td>
<td>12.07%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>62</td>
<td>4.43%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>27</td>
<td>1.93%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>561</td>
<td>40.07%</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>0.71%</td>
</tr>
</tbody>
</table>

Question 24: Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>139</td>
<td>9.93%</td>
</tr>
<tr>
<td>Good</td>
<td>331</td>
<td>23.64%</td>
</tr>
<tr>
<td>Neutral</td>
<td>193</td>
<td>13.79%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>111</td>
<td>7.93%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>34</td>
<td>2.43%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>581</td>
<td>41.50%</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
<td>0.79%</td>
</tr>
</tbody>
</table>

Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Courses</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>306</td>
<td>21.86%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>318</td>
<td>22.71%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>260</td>
<td>18.57%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>191</td>
<td>13.64%</td>
</tr>
<tr>
<td>Question 26: Did you use the UWG Library website to access information needed for your class?</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
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Question 14: What did you like about the online portion of this course? Back to Top

- The opportunity to become familiar with WebCT and send video work to teacher and classmates via attachments.
- It allowed me to spend more time with my two children and still get some of my core requirements completed.
- I can work at my own speed from home and stop when my kids need me. I don't have to spend a lot of time and gas away from my family.
- Excellent communication between instructor/student and student/student. Convenient. Save gas!
- NOTHING
- I love that we can participate in discussions without feeling nervous about who is looking at us or judging us while we state our opinion. I love that we can work in our own time, and always get an answer from our professors.
- It is very helpful for people like me who work full-time jobs.
- I enjoyed the fact that I didn't have to drive to the campus at all, that was convenient.
- flexibility
- Convenience
- Not having to drive the distance.
- The convenience of working at home and not having to travel so far.
- I loved the freedom to work at my own pace.
- I actually ended up enjoying the podcasts.
- easy to find time to do my work with time constraints
- Very organized
- Very organized
- The flexibility to complete projects/modules on 'my time'.
- I liked the discussion forums in WebCT. I learned a TON from the other students and the instructor was responsive, 'approachable', and SO helpful!!
- I enjoyed the freedom to work at my own pace.
- The flexibility to complete assignments when I have the time.
- That I can work from the comfort of my home.
- I can work full time, travel for my job, manage my family life, and do my schools work whenever it is convenient for me, regardless of where I am.
- Well my commute is over 50 miles maybe 60 miles so the advantage of not having to drive and because of the current gas prices, I would say not having to make that commute
- Living far away allows me to complete my masters through online courses.
- Convenient... could complete at my own pace.
- I have control over the pacing of the course.
I liked being able to turn in assignments on-line.
Flexibility. As a full-time worker in corporate America, I find online learning very convenient to my schedule.
I love the flexibility. I love being able to work on assignments whenever I have the time (within the time frame for due dates).
Convenience, especially considering distance from campus.
The ability to have questions answered without having to travel to UWG.
flexibility
I love that I can take a class without having to attend classes each time. It has been a positive experience for me.
I put NA to the questions I haven't needed. I like the discussion boards and the ease of contacting instructors!!
Everything!
I could do it after work, at home.
Being able to access my courses at any time of day or night.
virtual chat
Course expectations and assignment deadlines were clearly stated.
The convenience of being able to stay home and not travel the long distance.
I liked that I could work on assignments when the time was right for me. I work full time and have 2 children who are involved with sports and school. The combination of 3 classroom visits, coupled with the remaining online portion was perfect for me. My professor was always prompt in answering any questions that I had. This was a very positive learning experience.
I live 45-50 miles away from Carrollton and I work about 75 miles away from Carrollton, so the time I saved in traveling and the money from gas was wonderful.
Narrated power points
I like the ease of working at the hours that fit my schedule.
I love taking online courses because I can work on my own time and at the hours that are better for me.
flexibility
Convenience and flexibility to complete course.
online aspect
Convenience
I thought that the projects were fun that we were asked to submit. They were very relevant to our future jobs
Having classes online is extremely convenient for me. I live over 3 hours away from WestGA, so it is almost impossible for me to attend classes on a regular basis on campus.
I loved the class! I loved the fact that we had assignments to do and then we submitted them to him. We did not have to chat or discuss with the other members of the class. His assignments were challenging, and I learned so much through the research I did for class.
I enjoy the discussion boards, the ability to work on projects and submit them when it fits my schedule, and the opportunity to participate in chats with other classmates.
I liked the fact that we had to do some of our assignments with a group. I had not done that in my other online class last fall and I found it very helpful. Generally, I enjoy the social aspects of a class and haven't gotten that much before this semester through my group. Another positive was that we got very timely feedback on our projects in this class and that is very helpful.
Personally I felt that is was not as effective as face to face, and with the problems between work being submitted and going through it would have been easier to turn in a hard copy or have the discussions in person.
I could contribute to discussions on my own time.
I liked the organization of the course material within WebCT, and how it is somewhat universal for all courses. I also liked the flexibility of being able to access the information and material at anytime from my computer.
I liked the flexibility of being able to complete assignments at my own pace and on my own time. I also feel that I could be more expressive due to the relative anonymity of the course.
Allowed for me to complete work on my time schedule and provided freedom from regular class restraints
I liked having the flexibility of getting work done on my time schedule. Also having email access with my instructors was great.
Being able to work on my own time and be home with my children.
Being able to work on my own time and be home with my children.
Very convenient and allows for flexibility in managing class activities.
Being able to post my homework assignments by 11:59 PM instead of 5:30 like some colleges I have attended. I
Have a job and a family; it makes it easier to get to the computer when everyone else is sleeping.

- It was relevant and helped me to avoid spending excessive cash on fuel. I also enjoyed not having to get a babysitter to come to school

Convenience
- I liked the discussions
- It was easy.
- The PowerPoint’s with voice were very nice. It was like being in class.
- It does offer flexibility with my work schedule.
- I could do the assignments on my schedule.
- Convenient, clear, all-inclusive (could listen to power point presentations online in preparation for class/test

Discussions
- Constant communication with instructor
- Able to work from home. Could communicate with my group online.
- Easy to access
- Allowed me time to spend with my children when needed but also allowed me to give fully to my class as I had time. Helped me tremendously to achieve the best professional information I could without losing time with family. Improved my skills and my confidence in using computers for classes in the future.
- No much the professor was totally disengaged.

Flexibility
- I like how effective classroom interaction can be.
- I like the fact that I could work on the content during my free time and that I knew well in advance when assignments were due.
- Flexibility, comfort of home
- It was up most of the time. If not there were explanations and it was quickly fixed. Allowed me to work when I found the time. It's like being on the job because you have to get field experience. I really liked the instructors. Very knowledgeable and understanding.
- The flexibility is very helpful.
- The flexibility factor is very important to me.
- Posting assignments by 11:59 PM and quick response from the professor when I had a question
- The flexibility that it offers me to continue my education.
- Being able to take a class without driving 2 hours to get there.
- I can do the work when I am ready to work, it could be in the morning or at night.
- It fits in with my schedule. Allows me to do school work on weekends and evenings when I'm not at work.
- Easy to follow
- Flexibility
- I loved being able to learn about this topic from the convenience from home. It is hard to work all day and then have to rush to class. When you get home you are exhausted. Online learning is fun and just as educational as sitting in a classroom. WebCT is great and I think all professors should be encouraged to use the system. This summer I'm taking two courses in Carrollton and I'm hoping, fingers crossed, that part of these class hours can and will be completed online. Especially since I have a class meeting all day on Saturday from 8:00 till 5:00. In my opinion, that is just overkill for any reasonable person to be made to stay in a campus class for that length of period.
- My on time
- The flexibility to complete assignments on my own time and at my own pace
- Easy
- I like that I could complete assignments within a time frame set by the instructor but that I didn't have to drive to Carrollton once a week.
- Not having to spend 2 hours driving when what we do in class can be done using WebCT.
- The most important item for me was the convenience of answering and responding to fellow students. Another highly valuable item was the availability of my professor
- Loved not having to drive, and to be able to prepare and contribute to discussions
- Convenience and savings on gas.
• Flexibility to do class discussion from my home or office
• I like the fact that I get to work at my own pace
• I learned how to do research and write a research paper
• I liked having the freedom to complete my work.
• I loved the convenience of not having to drive to Carrollton after work (an hour and a half round trip for me). I did my homework in my pj's after my kids were asleep!! A wonderful thing!!
• Convenience of when I can work. Less stressful environment. Still has easy access to instructor. I wish all classes were online.
• Doing the work on my on schedule
• I really liked not having to come to class weekly when the tasks were of an independent nature and require an individual student response. I also liked having the opportunity to be in an asynchronous work environment. I appreciate not having to sit in front of the computer at a set time of the day, unlike having to report to a class at a particular time. I also had an opportunity to read the work of other students and get a different perspective versus sitting in a class and not being able to share because to focus or only learning comes from the professor.
• I could work on the projects at 1am if I needed to.
• Convenience. I like being able to keep up with the goings on of class on my own time.
• Convenience!! If I had to take classes in a traditional way, I would be unable to further my education. It simply would not fit into my hectic family/personal life.
• It was more flexible and having a full time job and family this was much easier to accomplish. Graduate courses should look to be on-line.
• It helped me learn a great deal more about computers. It was convenient working around my schedule since I'm not a traditional student.
• I liked being able to do the work on my own time.
• Convenient for professionals attending courses.
• Convenient
• No class! Gave me the opportunity to work projects outside of class, at my pace.
• The flexibility to do your work when you have time.
• I think the online portion of this course was good but i feel they should give the student more than ten minutes to complete the quiz.
• I liked the face to face meetings.
• I like the convenience and easy of use.
• I like the flexibility of time. I can login and complete online class assignments at anytime.
• In pursuing a master's degree, I'm finding it difficult enough just to go back to school with my family & job commitments. If I had to drive several miles to a campus and sit in a classroom to take the courses, I just wouldn't be able to do it. On-line courses at least make it possible!
• I could do it at my own expense.
• The online course was very convenient. I could work at my own pace when I had the time to.
• The fact that I could work at my own pace, and even turn assignments in early.
• It was easy to turn in work.
• not having to drive out to campus and participating on my own time instead of a schedule class time
• The feedback and dialogue exchanged through group discussions.
• Flexibility
• I didn't have to go to campus to take the course.
• Completing assignments on my own time.
• Not having the obligation of being in class everyday really made life a lot better.
• I liked the fact that I had long periods of time to do the work and that the teacher was not stern on the punctuality because we all understand how technology is not a certain thing.
• Could do the course work at my convenience with gas prices so high, it is even nicer to be able to work from home or from my job.
• I like the fact that I could go to the professor's office or e-mail him if I had a problem online.
• The fact that I knew the exact dates of when an assignment was due as well as what was need ahead of time!
• Everything
• I liked being able to work on the assignments on my own time, and at my own pace. Every assignment was given or available at the beginning of the semester. So, you could finish it all at once, or space it out evenly. It
Great course! I learned a great deal.

great course

The chance to do it on my own time.

Work at own pace.

It was very organized and the instructor responded to mail within a day. He is very upfront with the class from day 1. He is very demanding when it comes to writing. I really liked the idea of this class being online.

I learned a lot, if not more than an actual class in a classroom. I like how the teacher(s) are flexible due dates because most students have jobs and online courses are more convenient.

It allowed me to do my work at home.

I did not have to drive for over an hour to class. The discussions were very good.

I liked being able to work on class work at my leisure and utilizing the class time for getting things done for that class. I felt it was very helpful to have the course online.

Not having to travel so far for class every week.

Flexibility and time

Online courses are particularly helpful for students who have fulltime jobs outside their college work. College assignments can be done at the student's discretion and on the student's timeline to meet assignment deadlines. Posting assignments online is a good way to get things turned in on time. Online discussion boards help students interact with each other and with the instructor--often getting questions answered within the hour from wherever the student(s) or instructor are.

I was able to communicate online versus face to face since I tend to be quiet during class

I enjoyed the freedom of being able to work from home and the convenience of being able to communicate with professors and students via an online process. Although there is more work with an online class, the convenience of the course outweighs the burden.

I could do my work on my own time.

The instructor answered my questions quickly

I really learned a lot about the different standards that is required for teacher to follow.

no class meetings

It was a lot of fun and I know I learned a lot!

My instructor was very helpful and he also had a fast response to all my e-mails.

I could work on projects on my own timeframe

The discussions from week to week.

The flexibility to complete assignments when I had the time to work on them.

The instructor is attentive and extremely active throughout the entire course.

I can work at flexible times, and that works with my current life and career.

Flexible schedule for working on my assignments.

The interactivity between the students and the professor online. The availability to the instructor at her office or at home.

I was able to work when on coursework when it was a good time for me. The online portion is wonderful for people like me who work and have children. We can get our schoolwork done at home after the kids have gone to bed.

everything

Not having to drive to Rome from Bremen

It was easy for me to work and take classes. There is no other way I would have been able to do so.

It allowed for me to take classes. With work, family, and other obligations I would not have been able to further my career.

Flexibility

It being online

I thought student-teacher communication was excellent for this course. The instructor answered e-mails quickly, and she contributed to discussions and answered questions posted by other students for discussion within a day or two. She was also quick to turn around graded assignments. I felt spoiled when it came to providing helpful and specific feedback in a timely manner. There were 2 sections, and I also enjoyed the instructor’s feedback. I
realize this may not happen with every class. I enjoyed the fact that I didn't have to be anywhere more than 3 times, and that if I completed my work on time I was left alone to complete it independently. This was a positive experience overall for me.

- Flexibility
- Simply the freedom to work on your own time without the travel time to class
- I feel that the professors were great. I also like the convenience because I live so far away, and gasoline is so expensive.
- He does an excellent job teaching online courses. His organization makes the class user friendly. The flexibility of working from home and ahead because of his organization is wonderful!
- The liberty of working on the assignments when it is convenient for me, of course before the deadlines. Being a wife and mother, not having to travel from Douglasville to Carrollton for this class on a daily basis is helpful in being here for my family.
- The flexibility of doing my class work when I had the time.
- It was convenient to my work schedule.
- better than driving
- Flexibility for working at our own pace.
- That I could do things on my own time.
- That I could do assignments on my own time.
- The flexibility
- It gave me a chance to be creative and work with other students and developing my own videos.
- everything
- The time and money saved by not having to drive.
- Being able to work from home in my available time and not having to drive 70 miles to class.
- This course was very organized. I thoroughly enjoyed taking this class. At first I was a little concerned about it, but he was very accommodating and made the class very manageable and an overall great class. He was prompt at answering questions and/or concerns. I highly recommend him as an online professor and I am looking forward to diffusions this summer.
- The course is awesome, I learned a lot.
- Not having to attend face to face meetings.
- The discussions from week to week in my internship class.
- Convenient. Allowed me to take three classes versus two.
- I could complete assignments on my own time and comfort.
- It saved on gas.
- Not having to drive into Carrollton every week to meet. It definitely helped my budget.
- That the information given by my instructor was accessible and when I submitted my information it was in the format that I had chosen. Also, I liked not having to drive 45 minutes one way to deliver my information to my professor
- the fact that it is online
- Be able to do my work at my convenience
- I like that it is a way to communicate with my fellow classmates at all times. This provides an easier way to communicate with my teachers as well. Also, we can turn in projects and post discussion questions from anywhere

- Podcast and discussions
- Being able to work from home in my available time and not having to drive 70 miles to class
- Great Experience
- It allowed me to do my work at my convenience. It was easy to just sit down and do the work whenever I had the time.
- online
- Convenience.
- Convenience.
- Do it on my own time
- availability
- The instructor has taken the time to record weekly lectures when we are not required to be present in a
classroom. I found this more helpful than being in class at times because we can replay the lecture if we need clarification.

- I could participate in on-line discussions at home or at work which saved time in the classroom.
- I liked being able to work from home to complete my assignments. I had a due date for the assignment and could complete it on my own time if something came up rather than having to miss class.
- That I was able to do work from my home, the public library, on my laptop and the computer labs. I was able to access all the needed materials at my pace and fulfill my duties as a full time employee and mother.
- The deadlines were fair and the instructor always responded quickly.

- Easy to use
- Easy and could go at my own pace.
- Convenience
- I liked being able to go on line at any time. It provides more flexibility for learning and group participation.
- you could do it all in advance
- How fast and easy the course was.
- The convenience.
- It was great with time. I could do my work whenever I wanted as long as I made the deadlines. I do a lot of my work around midnight so it was great for me!
- All Power Points and face-to-face class presentations were posted on the course online site. The professor used my UWG to provide feedback on projects.

- Anytime access
- Great online access to class presentations, work samples, journal articles and website links Chatroom discussions were informative and interactive.

- Nothing.
- I could sit at home in my pajamas and participate in discussions and do the coursework required of this course. The teacher was available to help when needed.
- I thought it was a more valuable use of my time and gas budget.
- I liked that these courses were available anytime I wanted/ could do them.
- Not having to drive to campus.
- Nothing.
- I liked the fact that I had time to work at my own pace.
- The instructor was available and responded very quickly to comments or concerns. It is much appreciated.
- I liked the fact that I could take the quizzes and do the assignments when I wanted. The quizzes were spaced out evenly and the grades for the assignments were posted at a reasonable time period.
- Excellent way to do what is necessary without having to meet on campus.
- You can do the work anytime you like prior to the deadlines.
- It was new and challenging.
- I could work on the assignment whenever I was free.
- Ability to work at my own pace.
- we can do it on our own time
- Convenience of doing everything at home
- I like the flexibility that is possible with the online format.
- Assignments could be completed at my convenience.
- I was able to better my computing skills by learning to work with many different programs that were fairly new to me. This course was also convenient because I was able to do work on my on time when I had loads of work to complete, that had due dates, from other courses.
- Able to work when I wanted to.
- The flexibility to complete class work at your own time, as well as the communication that was possible between all your peers.
- The ability to get work done at my convenience.
- It was straight forward and did not change.
- The weekly online posting assignments.
- learning to do research productively
- I liked that I was able to communicate with my peers on various assignments.
- If I have to pick something, it is the online testing.
- the ability to work out on my own time
- Easy to add another class to a busy schedule. I wish more art history and general art classes were available online
- work at own pace
- That it was accessible where ever I went!
- It was not always necessary to have class meetings because the assignments were accomplished online.
- You could get done with your work before the semester was even over if you wanted to.
- That it allowed me to work at my own pace and that I can work at a time that was best for me.
- It was easy to access.
- the ability to get work done outside of the classroom
- It was easy
- That I could do the assignments any time I wanted to.
- Not having to go to class was nice, and I could go at my own pace.
- I liked that I could do it on my own time and that it was easy to understand.
- I liked that you could work at your own pace and own time.
- Flexible
- It was convenient; I could complete the assignments on my time.
- It was convenient, could complete the assignments on my time
- I could do the work when it was convenient for me
- Flexibility
- It was a good self learning procedure!
- Self-regulated learning, it's nice to do things on my own time.
- I enjoyed that everything was online.
- not having to go to class
- It was pretty easy to control and figure out, and it was pretty easy.
- I enjoyed the feedback from the instructor and all his positive comments. He always replied and helped with any assignments.
- I can incorporate many online materials into my classroom
- Freedom to create my own schedule
- I could do my work when I had time in my busy schedule.
- I liked the fact that we were able to take a test on-line and the fact that we had two attempts to take the test.
- All information for course is assessable at any time.
- That it was online and you did not have to go to class
- I am not sure.
- The discussions were easier and more productive.
- I really like being able to complete assignments on my own time. I was worried about getting help on assignments that confused me, but the instructor was REALLY GREAT at helping anytime I (or anyone else) needed it.
- It was interesting to see how many ways I could use technology to help me with my teaching career.
- Very flexible
- I like to be able to do the class whenever I want and know the deadlines and have the material available for me.
- Working at my own pace.
- Not having to come in every week! Saved gas and time!
- Assignment availability
- It allowed me to do assignments when I had time in my extremely busy schedule.
- I really like the online help that the teacher gave. If it wasn't for that I would be lost with a lot of assignments.
- You can do your assignments ahead of time before due date.
- The online portion was a great experience because we didn’t have to meet everyday. The online tutorials that he provided were very strong and easy to follow!
- I love the convenience aspect, and I also love the sense of communion that the particular class created.
- I could work at my own pace and get the work done from my home rather than in a classroom.
- I didn’t have to go to class
- Ability to work at my convenience
- I can work on assignments when it is convenient for me.
• Prof's answered posted questions quickly and had a class question board that was posted for all to see.
• Discussions
  • the discussion board
  • instant chat
  • The flexibility to work at my own pace.
  • I can complete the work, reading and assignments at home on my own time. It is flexible for my schedule. Great communication opportunity with classmates and instructors.
• I can access and complete my work online.
• I was able to access and complete my assignments away from campus.
• It was convenient and the teacher is knowledgeable.
• I like the fact that I was able to access all of the information that I needed online.
• It is very convenient. The teacher was knowledgeable.
• I love that I can do my work any time and any where. Convenience and freedom to work on assignments is wonderful.
• The convenience was great. I like being able to complete assignments at my own pace.
• I can complete my work at home.
• Most actual research was done through reading four books with some online readings which still needed to be printed off probably spent 200.00 printing materials for a non book course
• Being able to take classes completely online is helpful for those students who have to commute which is about 75% of UWG's student population
  • Time management
  • I liked that I was able to work ahead since all of the assignments were posted and explained on the home page at the beginning of the semester.
  • There were easy to follow instructions for doing an assignment.
  • The instructor provided additional materials for the class and you received immediate feedback.
• I liked the convenience of being able to work on my school work at times that is convenient to me. My teacher is great about responding to questions.
• The professor gave us sufficient time to do test, assignments, etc. I could do them in the comfort of my home, and with a cup of coffee in my hand, at any time, day or night.
• I liked not having to come to class or drive to West Georgia especially with the price of gas.
• convenience
  • I can do the assignments whenever I please.
  • the convenience
• It was convenient and flexible with my schedule. The assignments were easy to understand.
  • flexibility
  • Very easy to keep up with the schedule. More organized than most classes.
• I liked the convenience of have course work at my fingertips.
• I could work at my own pace.
• The ban web ct program is very user friendly.
• Saved driving time of ~3 hours. Allowed me to work on material when it was convenient to me.
• freedom
  • I didn't have to go to class and I could do the work on my time.
  • That I could do the work at my own pace.
  • Convenie
• I was able to do the work from home which saved me a tremendous amount of time and aggravation (since parking is a nightmare at UWG.
  • No need to drive.
• Easy access to the course and the work was straight forward
• Convenience, working at your own pace in your own time.
• I liked that we were given one week for the assignments.
• That I could do it on my own time.
• I didn't have to drive so far.
  • Being able to work on my own time not required to go to class.
  • I liked the aspect that I did not have to show up psychically to class in order to turn in assignments.
- I didn't have to drive so far.
- Able to do in on time.
- I could finish it when I had time
- Tendency to say more than I would in class.
- I like the way the Professor keep explaining the WebCt website procedures and stressed the importance of the helpline for WebCt. I also like the way she teaches the subject matter. She allows you to learn and think about the subject manner being taught without insulting your intelligence.
- the convenience of completing work from home
- I like the organization of this course and the convenience.
- I liked begin able to access from home and work on the lessons on my own time. This course also allowed me to work ahead which was a great benefit to me considering my current schedule.
- Saving time and money by not driving to Carrollton.
- Saving time and money by not driving to Carrollton.
- The discussion board was amazing! I loved to interact with my fellow students. The assignments backpack was nice. I was always able to go there and see what I had done, and what needed to be accomplished. She kept a weekly backpack that helped to keep track of assignments that were coming up or were due.
- I could do assignments at my own pace, at any time.
- It was easier to use this time around.
- Very convenient and user friendly.

**Webct is very user friendly and easy to learn. Having the information easily accessible at all times was very helpful for the research class.**

- It was all on-line and I believe it was planned out very well.
- the videos
- not much
- convenience
- That it was easy with the exception of visual basics, and most of all flexible to fit into my schedule. You have the opportunity to work ahead if you feel as though you will be busy in the future as opposed to a traditional classroom setting.
- convenience
- The flexibility was good and it helped with being organized on projects and assignment.
- The video tutorials
- I liked the fact that you were aloud to complete the assignment at your own pace before they were due. I liked that you could sit at home, work, or anywhere you laptop gets internet and do your homework. Being able to e-mail the teacher questions was also more convenient.
- convenience
- It gave me the freedom to complete assignments when I had time and allowed me to keep up with the schedule of my family and daughter.
- It was very interactive, and actually had application to some of my other courses I am taking. Excellent instructor.
- I liked preparing for the test and quizzes because they are open book
- It was time flexible!!

**na**

- I learned a lot, and it was convenient.
- It was convenient.
- not having to go to class
- Not having to attend an early morning class.
- It was easily accessible. The assignments and how they would be graded were also displayed to keep students up to date.
- Could do the work on my own time
- It was fairly easy since I am able to access the course content on my own time. I enjoyed that aspect of it.
- I was able to do things on my own time. I also had to take responsibility for learning, which is good.
- the instructor was helpful
- That I could work from home and did not have to go to class to turn in work or do tests.
It went smoothly and the teacher assistance was great. The fact that I could handle my own work on my own time. That was SO great! I like how the online portion gave you the freedom to complete assignments at any time. She was also very quick on responding to any questions that I might have.

N/A
not going to class
No class meetings. The fact that we did not meet every week was convenient.
Being able to complete the work outside of class at whatever time is best. I commute 3 days and work 12 hours at least on the other 2 so being able to do the work at whatever time is a lifesaver.
Teacher was very helpful.
I like the online courses because they are convenient to me. I do not live on campus and I commute two days a week. It is nice to be able to do work for these online classes at home without even having to leave my house.
The online portion was convenient because I could work the class around my hectic class and work schedule.
I like the independent learning style of this course. The course is based on your time rather than a specific time you have to go to class.
Assignments were fully explained and laid out. If you had questions, the professor always returned and replied to your emails.
I was able to it in my own time and I was not rushed to complete an assignment.
I attended class rather than doing it online.
There were helpers in the TLC, which was willing to assist you with any problem that you had.
that I can do it on my own time, I don’t have to report to class at a certain time everyday
Nothing
that it was online and I didn't have to go to class
This online class helped me learn about the library and resources available for research projects.
I could do my work in the comfort of my home.
The ease of access, user friendly instructions
It was online and I could do the work based on my time schedule.
I enjoyed being able to complete the work at my own pace.
makes you more responsible
The quizzes and assignments
It was very flexible with my time
The flexibility.
I like being able to complete the assignments on my own time. I also like the timeline; it was very helpful in keeping me on track.
Obviously, not having to physically come to class which allowed for some leeway in when I could do work for the class.
The ability to go at my own pace and not having to hear the teacher lecture and take notes. I could just read it when I had time to do so
I love the flexibility and the ease of online courses.
I was able to complete the work in the comfort of my home and not have to worry about what time the lab closed. My teacher also provided assistance through emails, and you tube tutorials.
It help me learn how to use Gallio, and you have unlimited chances to take quizzes
I didn't have to be anywhere at any specific time
It was convenient. I could work at my own pace.
I was able to complete work and participate in discussions at home on my own schedule.
There were windows to get work turned in!
That I could take the quizzes whenever I wanted before their due date. I finished up with the class before Spring Break!!
I could do everything on my own time...I enjoy working independently.
It was online and helped me learn to use the library.
I am taking five other classes and it was nice to be able to do some of my work for this class online.
Being able to access the resources in my own time and at my own convenience
You can do the assignments on your own time.
The availability of the coursework.
working at home
Being able to complete it at home on my schedule, since I work fulltime
Being able to stay in my home office and take this course.
Being able to take the course in my home office.
Although I love the on-line courses, Webct is not as user friendly as it should be. All instructors use is differently, and I had a terrible time trying to attach documents to send to them. Fortunately, the lady on help desk was great and stayed on the phone with me until the problem was solved.
My instructor does an excellent job organizing his online content. He is by far the best instructor I have had in this program.
The ability to retrieve submitted assignments for editing was helpful. The discussion board allowed students to lead one another through difficult assignments. She allowed students to think things through and then acknowledged good work or gave direction toward a better way of solving problems.
Group discussions were wonderful and being able to view other student submissions.
The professor quickly responded to any questions that students had. Other peers also discussed on a regular basis, which was wonderful.
Convenience of working from home. Quick answers to questions.
I liked the layout of the course which I could do at my convenience and the willingness that the instructor had to help me at all times. He was available and had positive remarks.
convenience
I liked the discussions and the feedback from my classmates and my instructor.
Instructor makes this course very user friendly.
I could work at my convenience.
I could work at my convenience.
Working at my own pace.
Working independently.
The convenience it offers me because I teach all day and then come home and does my school work.
I like the ability to work whenever I have the time.
I like being able to do my work whenever I have the opportunity.
The convenience it offers me. After I have been teaching all day, I do not have to drive for an hour and a half to go to class. I can access my class at home and work at convenient times for me.
The online chats
convenience
It was very convenient for me to be able to access everything I needed for class online.
Being a mother of small children, I knew I would not be able to attend courses on campus regularly. I liked that so long as I kept up with the coursework, I wasn't obligated to 'show up' anywhere for more than one face-to-face gathering. I think it takes discipline to stay on task when there's no actual class, but that was not a problem for me. I also liked that I could plan my discussions and activities and edit myself before I put the information out there. Specifically in regards to the course, I liked that the assignments had real world applications and could be used outside of the class. I also liked that I learned even more about technology tools than I had imagined I would.
I liked that I did not have to spend 4 hours in the car to drive to and from class. I like that I can access and work on my class at times that do not take away from my family - during my lunch hour, after everyone is asleep!
The convenience, especially considering how far away I live from the campus.
I was able to work on my assignments at home and had more flexibility in choosing time to work; therefore, the course was made convenient for my schedule.
Very convenient and well-structured
Being able to work when I had free time from my home.
I liked being able to work at my own pace.
The interaction with instructor and classmates on the blackboard, etc.
I enjoyed the flexibility of time management related to coursework and ease of communication style required in online learning.
online
the virtual chats
Flexible times for assignment preparations.
I could work at my own pace.
I like the freedom to work when I have time to work and the ability to work in short or long time frames.
Much easier for me to use because my schedule is very hectic and unpredictable. I enjoyed the flexibility.
I really enjoyed the course. I only wish that it was completely online.
Ability to work on my schedule
I could do it from my home.
I could convert what would have been 2 hours of driving time into 2 hours of class time
I didn't have to travel to the campus and with the way gas prices are constantly rising, this was great.
Easy access to working from home at my own pace without the 1 hour+ drives to campus.
I liked using moodle in this class.
I did not have to drive on a weekly basis.
Not having to travel with the increasingly high gas practices
Flexibility!
nothing
Learning how to search databases online.
Collaborating with my group online.
I could work at my own pace.
The ability to complete assignments any time of the day.
convenience
I appreciate the on-line support that I have received, especially from the helpdesk representative.
I liked not having to commute to campus and being able to work at my own pace.
I was able to work at my own pace
I was free to work at my own pace, on my own time.
Discussion aspect
I could save on the expensive cost of gas by not driving to the campus
It was nice to have this course online since student teaching takes up so much time.
The fact that I did not have to go to an on campus class.
Saved time...
I liked the flexibility. I live in Montgomery, AL and it was nice to complete my work from home.
The convenience of not having to drive to campus especially with the rising cost of gas.
convenience
I was able to work at my own pace. I would not have been able to participate in the course had it been entirely on campus due to the distance that I must travel.
The instructor was an excellent instructor and kept an open line with his students at all times. I appreciated his attentiveness and quick response to all my concerns and questions as I worked through this course. Once, I was feeling overwhelmed with all the writing and he called me at home to address my stress. He was even willing to change the due dates for our assignments after the class asked him to change from Saturday to Sunday to give us the weekend to complete our work. The instruction materials and podcasts were very educational along with the discussion questions he posted. He encourages us to think for ourselves and share our ideas with other students in the class.
I loved the discussions and the fact that students could ask each other questions without being judged. I loved that we were allowed to work in our own time. And that our professor paid a lot of attention to the discussions and questions online and answered our questions promptly.
The online portion made it very convenient for me. I could work on my own schedule.
The course was very convenient.
flexibility
The fact that I could work from home.
Convenience
Convenience
It allowed me to work at my own convenience.
flexibility
Convenience of working at home.
I can do it on my own time and don't have to go to campus each week.
• Very convenient to do the computer assignments at home rather than driving to campus just to sit in a computer lab
• I like the flexibility to work at my leisure.
• It was all good.
• I prefer not to drive if I do not have to—conservation and the price of fuel. Also, I appreciated being able to work at my convenience on assignments etc.
• The instructor is an excellent teacher that responds quickly and makes using WebCT easy.
• Very informative, straight to the point, and taught you step by step. Great job.
• Being able to share projects to the class and benefit from seeing our collective work-in-action. I preferred the use of collaborative tools such as Google docs and blogs than the threaded discussion boards. If the instructor set up the DB with some rigor then there was value to the posts. But without that expectation the DB posts were fairly aimless.
• I enjoyed the flexibility to complete the course work on my own time.
• Work on my own time.
• I liked that I could do the work in my own time.
• I really liked that I was able to do the class as my schedule allowed. The instructor posted the assignments giving the class enough time to complete them and I was even allowed to work ahead if my schedule allowed in order preparing for any upcoming times I would not have time to do the work the next week.
• Flexibility
• Ability to work on it anywhere with computer access
• Convenient.
• The convenience of being able to work on the course when my schedule permitted. Liked the online discussion board. 'Talking' with other students was very helpful.
• saving gas money
• It was online
• flexible hours to complete work
• Flexibility
• No commuting makes this type of course ideal for me. I am working full time with a baby at home. Being able to work on quizzes and assignments on my own time and pace helped immensely in my busy lifestyle. The ability to work at my own pace and turn in quizzes and assignments as early as I liked also helped.
• I like learning about the different programming that were on a computer. It was a very informative course.
• Convenience
• No traveling.
• I got the chance to decide when I wanted to do my work.
• not much
• Nothing really, WebCT would not work most of the time.
• You can do all the work as soon as you want.
• I enjoyed the time flexibility and not having to commute to campus.
• that I could do it on my own time and not have to go to class
• convenient
• That I can complete work on my own time.
• I liked the fact I could do the work on my own time
• It makes working and taking college courses at the same time so much easier.
• I like the fact that I didn't have to go to class and I could sort of learn at my own pace.
• IT helped prepare me for my profession as a SLP
• It was straight-forward and somewhat easy.
• I liked how the project we completed was things that I can use later in life with my major.
• I liked the flexibility and convenience it provided.
• I could finish it at my own pace, rather than have to wait day by day!!
• convenient
• Very convenient and always up to date.
• I enjoyed the flexibility. Convenience was a factor. Travel time was excellent. Enrollment was simple and easy to follow. Would recommend to anyone.
• you could do it on your own time
didn't have to come to school
it was online
Informative and easily access
I save time that I don't have to spend drive to and from school which I can spend doing class work. I receive feedback on assignments faster than regular classes. My questions are answered faster through email than between classes.
I was not aware that we had an online course. My course was in class and not online but twice.
This was a hybrid class, part f2f and part distance. I prefer hybrid courses because you develop a relationship/report with the instructor and other classmates that you don't get when a class is totally online.
I enjoyed the flexibility that came with an online class, and with gas at almost $4 dollars a gallon, it was more economical than driving an hour and 15 minutes one way to get to school.
quality and convenience
I like the convenience of the online courses.
I liked using Moodle
Flexibility
The organization of the Instructor!
Flexibility
I could complete the work on my own schedule.
I could access the information at my convenience.
I like the opportunity to access the information at my convenience.
the convenience
It worked around my time!
flexibility
It saved gas and I was free to learn on my own time.
Material and information organization. Ease of navigation. Self-directing. Self-Pacing. Being able to see ALL of the class requirements and plan accordingly. There were no surprises!!!!
Time convenience.
Flexibility
The information was available that needed to be for success in the classroom requirements. It helped with flexibility of home and work life.
The convenience of being able to work from home.
The flexibility in balancing home life and school life. Traveling to school four nights a week would have been extremely more expensive had I not been able to take some of the classes via web. This alone was a great benefit. The instructors are available even with the online courses.
convenience and quality
It was a very well organized course in which the subject matter was relevant to education. The instructor was extremely thorough and efficient and quick to grade assignments and return to me. The course was totally online and I appreciated not having to attend UWG for any classes.
As always, I love the availability and flexibility of online courses.
I liked that the course had the tutoring online although I didn't use it.
I love the flexibility and accessibility of online courses.
Flexibility
The fact that I could do my class work whenever I wanted but the fact that my teachers in online classes did not clearly present to the student when certain items were due drove me INSANE... I am extremely angry about this but this mostly had to do with an E-core class and not my distant learning class. I also think that the discussion areas were merely used as busy work and were not needed they did not seem as discussion areas to me but rather right a paper and let others respond to by saying something to a classmate that the teacher wanted to hear. EX: This IS an interesting piece of art work. I really like the colors. Good post!' And such as. I will not recommend online classes to anyone. Sorry but this was not a good experience for me
The flexibility. Not having to be in class at a certain time, or logged in at a certain time was very helpful. Being able to set my own pace is a plus.
LEARNED ABOUT DIFFERENT PROGRAMS
teacher made it easy
EVERYTHING
- I had ample time to complete assignments and I was able to do it on my own time
- not driving to campus
- Assignment directions are written instead of oral and were available for previewing and working ahead.
- I like the fact that we could work ahead and finish the course early
- It was easy to get notes and take quizzes.
- The flexibility of learning the material at my own pace.
- The experience of the online conference.
- great experience
- The fact that it was at my own pace, with the exceptions of the cut off dates.
- ease of working on class work from home
- I really enjoyed using the different Microsoft offices. It has helped me in doing many tasks.
- Using the different Microsoft offices.
- I work full time and really enjoy the flexibility that online affords me. I was happy that they had TA's to help with some of the more difficult assignments. That was great and very helpful
- That I could do all my work at my own convenience without having to worry about actually going to a classroom.
- flexibility and professor
- It was convenient and easy to work at my own pace. The instructor was wonderful.
- I didn't have to leave the house
- It liked the flexibility to be able to complete the work when it was convenient for me during the allotted time frame.
- I was able to do the course material at my leisure but had deadlines to meet.
- I liked how I could work at my own pace. That was real helpful for me. Also I really enjoyed learning how to use the programs. They will be real helpful for me.
- Flexible for busy students
- ease of use, flexibility
- The discussion board was very active due to student and teacher collaboration.
- Able to work at home on my time.
- everything
- It was extremely convenient.
- I liked that I could do the work at my own pace at whatever time I wanted to; whether it be early in the morning or late at night.
- Could do things on my own time.
- That I could do the work at home.
- I was able to do work at my own pace and when it was convenient for me. I also VERY much liked that I didn't need to drive 40 minutes to go to this class. I liked that my professor was available and willing to assist with questions also.
- I liked that I could write my papers and do exams at my on pace. I have difficulty writing under pressure in a classroom setting.
- flexible schedule
- Convenient and flexible.
- I could learn at my own pace.
- You can do it when it is good for your schedule which is good for people who are busy.
- It was very challenging to me and I did not enjoy this class.
- It was very manageable and easy to use and also helped me focus a great deal more than sitting in a regular classroom. There was a due date for everything which kept me on-track and discussions were a fun learning experience.
- I could learn at my own pace.
- The assignments that I learned will be helpful to me in my future.
- just being able to do my work at my own time
- I liked that I could use the convenience of my own home to do my work.
- Not being constrained to time periods for class meetings.
- that I didn't have to go to class
- self paced
I could do it when I had time and when it was convenient for me. I finished all the quizzes early which took some stress off of me so I could concentrate on other classes also.

Easier to fit into my schedule
I could do my work on my time
It is easy to do my work around my work and class schedule.
I would have not liked being in class for this course. So online was better.
The last portion of the program with visual basic.
I liked how simple it was to turn in assignments and quizzes. You could move at your own pace and not have to work at the pace of the professor.
Didn't have to go to class.
The flexible schedule.
Na
Just that it was online since it is a night course.
It was nice to have the 'online meetings' as opposed to face-to-face meetings sometimes- particularly when we were working on big assignments that required a lot of extra time and effort.
I like the fact that I can stay at home and do my work without having to drive to class.
I LIKED IT BECAUSE IT GAVE ME MORE FLEXIBILITY WITH THE CLASS
I could take the quizzes whenever I wanted. I actually finished the class months before I had to.
 Didn't really need the book, just the online material.
Only having to respond to one person for discussion
It was easy to get help from other students.
The convenience.
Work when you can.
I could work on assignments at my own pace.
I didn't have to attend class
I enjoyed not having to go to class every night when most of the stuff that we were learning I already knew.
the discussion assignments
It was great to be able to work at your own pace.
If I needed help I could get it and I liked doing the assignments on my time!
I liked being able to work at my own pace. I also drive a long way to class, so having this class online was great for my schedule.
The information was clear and due dates were easy to find.
I was able to complete assignment during my own time.
I was able to work at my own speed on my own time and wherever I had access to a computer.
that I could do work at my pace
I could do the work on my own time
I liked learning how to create my own website.
That I had ample amount of time to complete my assignments.
no class
DDEC
I really enjoyed it anytime I needed help or emailed her she was always good about getting back to me really quick!
Everything was uploaded when it needed to be. It was very organized.
I was able to work ahead and get the course done with about a month. I could work at my own pace.
I did not.
I could complete the work on my own schedule.
I really enjoyed it!
I felt comfortable about participating and I enjoyed the flexibility this class provided me.
The fact that I could do it at home, and it was relatively easy.
I liked that the quizzes were open for three days and the various projects we had to complete. The class was informative and convenient with my schedule.
The online portion was very challenging; however, it allowed me to work within my own time, versus attending a classroom.
nothing
I enjoyed the online portion of this class because I could do my assignments from home. I can do the work at my own pace and in the comfort of my home. The ability to do the work at my own pace and in the comfort of my home. I liked the convenience of being able to access my class and assignments at any time of the day. I do not mean to be terse, but I liked the fact that the course was online. It worked well for me and I will always seek courses offered online. I appreciated the fact that it was online. It allowed me to address the needs of my family while still being fully engaged in learning.

Student participation and instructor feedback was excellent

Convenience

The thing I like about the online portion of the course is that I didn't have to drive the long distance to West GA.

convenience

That I could work on it at my convenience.

It is easier.

Convenience

The convenience of not having to drive to Carrollton more than 3x per class, per semester.

the convenience; the accessibility of the teacher

It was convenient for a mother that works.

Because Internship is so time consuming, I liked the fact that we didn't have to truck ourselves to West Georgia every week.

flexibility in the course to compliment my work and home schedule

That I could take the assignments and quizzes at my pace.

More time to work on class work and more time to spend with my family are what I liked most. I also like to spend less time driving around. It costs too much.

Flexibility of time

The flexibility of time

I liked the convenience of being able to take a course on my own time. It made my schedule less stressful.

Convenience

I LOVED THE FLEXIBILITY. IT WAS VERY CONVENIENT NOT TO HAVE CLASS EVERY WEEK DUE TO STUDENT TEACHING NEEDS.

Teacher was readily available to answer any concerns. The website is user friendly and can be easily accessed from any computer anywhere. Allowed me time work at my own pace turning in assignments while completing outside school activities and projects. Great for a working mother and student.

I liked that after student teaching all day I did not have to drive to wga! The discussion board worked well, and he is very available to answer questions. Good job!

I liked the fact that I could respond to the discussion board at any time during the day.

Not having to drive.

I never felt like I was wasting my time. Everything we did was useful.

I never felt like I was wasting my time. All of the assignments were useful and helpful.

I liked that we were able to work at our own pace, and manage our time. The instructor was extremely helpful and was enjoyable to deal with. He was very understanding and effective in teaching us the course content. I would take this instructor again if I could.

I liked the instructor organization of the course.

I like the flexibility. I was able to work at my own pace.

Always readily accessible if you have internet.

It was fun and easy. didn’t even have to buy a book

Convenience.

I was able to complete the assignments at my own pace.

I like submitting assignments online and getting feedback from other students.

The flexibility to get to the course at the time that I could. The part that I did not have to go to campus for class in the afternoon, when my kids are home. Being a single mom it is hard for me to go to class in the afternoon.

ease in registration and class meetings

Because of personal preference and learning styles I had a great amount of problems with completing online
course work.
- I could access assignments and materials outside the class rooms when ever it was convenient to me!
- You could do the work whenever you had time. You didn't have a set time to be in a classroom.
- Easy to access
- Not having to drive to Carrollton each week.
- Easy to use and understand.
- I did not have to drive one and a half hours to get to campus.
- Working at my pace to meet my schedule
- The flexibility of being able to do postings at any time.
- being able to work at my own speed and when I wanted to
- That I can complete degree without having to drive to class.
- convenience
- Not having to drive the distance to get to class.
- I liked how the instructor was very accessible and responded relatively quickly when I had questions.
- That it was online. I live about an hour or so from campus, so I really prefer taking online classes.
- That I could work around my schedule
- the flexibility because I work normal hours and it helps me get the class I needed during I time I could get it
- Very easy to use. I could work at my own pace. I think I learned more than in a face to face class. Instructor was great.
- The time flexibility
- I am not sure actually what this survey is talking about.
- Being able to do everything from home.
- The instructor went into great detail about the online assignments which made it really easy for me to do classes online.
- That I could do it at my own pace.
- Allowed me to work at my own pace. It was a good class to take online.
- I liked the fact that I could do it on my own time and did not have to come to class.
- that I could do the assignments whenever and where ever I wanted
- Completely online
- I could work independently and at my own pace.
- Flexibility
  - didn't have to go to class
  - the assignments online
  - It was easy to drive to.
  - I could post online whenever I needed to based on the time it was due.
  - I liked that I could do the work from anywhere.
  - I was able to spend more time with my family and still complete the class work.
  - I was able to do the work at my own pace
  - Everything was laid out in the beginning so I could complete work in a time frame that conveniences me. Many on-line courses the teachers release information weekly, it was better to have it all in the beginning and work at my own pace.
  - Did it on my own time!
  - I liked that I could take the quizzes and complete the assignments at my leisure without it having to be done at a particular time.
  - Nothing.
  - The convenience of staying at home
  - I don’t have to go to a class and find parking and sit through boring lectures.
  - I enjoyed reading and learning about technology, how to build websites and learn more about computer concepts
  - I could do assignments on my own time.
  - Flexibility
  - I didn't have to show up to a class. I could do the work on my own time.
  - that I could do the assignments on my own time
  - Allowed me to work at my own pace
  - I liked doing my work from home
  - I could work it around my schedule.
distance learning
convenience
The professor being so easy to access when assistance was needed.
I work on my own time
It was easier & more flexible than the graduate course that I took at the University of Georgia. The professors are more understanding that the students have a life outside of the classroom.
That the teacher e-mailed us regularly when an assignment or quiz was posted and that she put up a calendar of when everything was due and stuck to it.
it was easy
I enjoyed being able to join in on class discussions through the message board and I also enjoyed being able to do group projects without ever having to leave my house or schedule a specific time to meet my group. It was also very helpful being about to do the class assignments during my on time.
The fact that I could work from home and also not have to worry about parking. I also learned a lot about PowerPoint and Excel and I love having my own Web page.
I could complete the work in my own time.
It was very flexible
online
It was all online and I liked it because I had time to do my projects and they were further explained.
I could work at my own pace.
easy to use
Saved time and money
I could do the work on my own time at my own pace.
• I liked the freedom to study when I wanted. I can study and do my work a lot better late at night rather than trying to make myself involved in class.
more convenient
Time to do my work and be able to keep my job
More time for my job and homework.
The flexibility of being able to work a full time job and still be able to complete my course work.
I didn't have to drive to class.
Could do the work on my own time and at my own pace.
The professor’s instructions were clear. It is very convenient to go online as a part-time student.
I got to attend school in my PJ :-)
I didn't have to drive to campus and I could work at my own pace and within my own schedule.
not having to drive to school everyday
Not having to drive so far to a class when it took me as long to get there as the time I was actually in class.
Being able to work when I got a chance
I liked the instructor and think that he is a good teacher and he was always willing to talk to me and give me help.
That it allowed me to work at my own pace.
I really don't know
I liked pretty much everything about the setup and weekly dead lines were the due the same day and time every week.
Nothing really.
It gave me more flexibility as to when I was able to work on assignments.
I did not have to go to class everyday.
it was online
The ability to work day or night. The constant communication and ideas from others. The not spending hundreds of dollars on gas. The ability to have more multimedia.
I liked that I knew which assignments where do and when they were do way ahead of time.
That I was able to complete the work for the course on my own time.
I did not have to come to class to turn stuff in.
I was able to complete the course on my own time.
Flexibility
It was fun to learn how to use all of the Microsoft Office programs that I had never used before and doing it online allowed me to do it at my own pace.

Good course.

Just the fact that I could work at my own pace.

That I could work at my own pace and whenever I had time not going to a class every day

I liked that I could work at my own pace.

I could stay at home and complete my work.

The fact that I didn't have to drive in for class and find a parking spot. That I could take care of my work when it was convenient for me.

It gives you time to do the work, so you don't have to stress yourself with on-line work and classes that you take face-to-face.

The chance to work on the projects at home and turn in without having to drive and stay late for class.

That I could participate in online discussions with classmates.

I WAS ABLE TO COMPLETE THE CLASS AT MY OWN PACE.

Don't have to attend classes and take up time during my day commuting

Not having to take up time during my day commuting to a regular on-campus class

That I could work at my own pace and get more stuff done when I had time for it.

not having to go to class

I love that I can do all my class work from home!

Convenience

Convenience

Convenience, I work full time during the day & have one child still at home w/ activities & this allowed me to work on my class when it was convenient for me.

do work at anytime

work at own pace

work at own time

If I needed any help at all the instructor was available to assist. Very helpful

I felt that I was able to learn what I needed to at my own pace. This was my first online class and I never understood what was so appealing about it until I actually tried it. I never felt stressed out about the course, but did end up learning a lot of information that will be of value to me in my college education and my career.

It made it very convenient. The instructor was really quick to respond and always very helpful and courteous. I would take another class with her, on-line or in the classroom.

The convenience of working at home.

The convenience of working at home.

The convenience of submitting assignments as they are completed on my own time.

tutorials

It was convenient.

communication with peers who were experiencing like issues

The fact that I didn't have to attend class and that it was very easy and taught me a lot.

I love the flexibility of not having to drive to the campus since I live so far away.

The online tutorials for the first 4 assignments and the fact that you get 2 chances to take the quizzes.

It's flexibility.

I didn't have to worry about my teacher speaking understandable English or not. My prior teacher was horrible at speaking English.

I was easy to understand

I didn't like it at all. It was hard to learn everything needed by the time of the test.

Everything

Freedom to go at my own pace and set my own schedule.

I could do the work on my own time and whenever I could fit it in

Freedom of when to do the assignment.

You can work at your own pace

nothing

I could complete the assignments and assessments at my own convenience.

The flexibility of my time and the video tutorial were extremely helpful and easy to follow. The instructor
explaining the tutorials was very pleasant to listen to and easy to understand! Thank you!!! :) 
- I could do the assignments when it was convenient for me, and all the information I needed was provided on the first day.
- The convenience of it and how I could get really ahead so I wouldn't have multiple assignments due from different classes all at once.
- You could work at your own pace. The teacher was VERY helpful and responded to emails within 30 mins.
- I did not have to go to class.
- I could do the assignments on my own time and pace
- ability to do assignments at my own pace
- I liked the fact that one could finish early if they wanted to. All of the assignments / assessments were pretty easy if I had a question a tutorial was given which was very helpful!
- I was able to work ahead a finish
- I could do my work when I had time.
- I did not feel stressed out as much because I didn't have to be to a class at a certain time.
- You could do the work when you had time instead of by the next class meeting.
- It was very convenient.
- it was at my convince
- It was nice having some classes online so I could work on assignments in my own time.
- the flexibility
- I could do it according to my schedule!!!!!!
- I liked how we had deadlines, but that I could submit my work way in advance and word at my own pace. I also liked that it was easy to get in touch with my professor and she returned e-mails really fast.
- The fact that it was online and I did not have to try to come on campus.
- I could do the work at my own pace and at my own time.
- For the most part, everything that was required for us was listed with details of what to send in.
- It was very easy to get work done from a distance and on my own time. Not having to drive the 75 miles to come here made it especially appealing
doit from home
- Being able to do the course at my own pace.
- Not having to physically meet in a class.
- I could go at my own pace
- I liked the ability to work at my own pace and, if I wanted, to get the assignments done ahead of time.
- I could do it whenever I wanted to
- I could do assignments on my own and complete things ahead of time so I could manage my time for other classes better.
- I really enjoy doing work on my own time. The materials that the teacher provided were sufficient in aiding me toward success in this class.
- All of the assignments were available from the start so I could work at my own pace; which meant I finished the class in a month not 4 months.
- I guess I liked that you had your own time to do your projects. I liked that we didn't have too many group projects because those are ridiculous in college, especially graduate classes.
- Not having to travel to class.
- one class a week
- it was convenient for me
- Can do assignments on your own time.
- I like the ability to work at my own pace and the tutorials were very helpful.
- I didn't have to go to class on Thursday.
- It was fast and easy.
- I could do it from home.
- I did work at my own time
- The convenience of being able to do it when I am free to do so.
- I didn't actually have to go to a classroom.
- I liked being able to do it from home and on my own time.
- It was easy to operate and understand.
That I was able to do the work when convenient to me.
N/A
It was easy to use and access.
It was good because I can do homework and quizzes at times that was most convenient for me
That I could do things on my own time.
not going to class
I liked being able to finish my work at my own pace.
I could do homework at home and at work and at my own pace.
it was simple
good
You can do the work when you have time
You could do it on your own time.
The flexibility to due the assignments when I had time
It helped me do the work on my time, within reason. It keeps me on target.
I like I could work on my own time.
It made my schedule more flexible because I got to choose when I completed my work. Also, I was able to turn in my work weeks ahead of time if I chose to.
It was very easy to use.
That the students were able to do the work as fast as they wanted in order to complete the assignments.
just made it easier to go home and relax after teaching all day
I could work on the assignments when I wanted to.
I could do it on my own time
It was easier learning on my own and just asking questions when I had them.
It was very flexible and I could do the assignments and quizzes on my own time.
It is very convenient, and I can do the work on my own time
No classroom distractions, you really have to focus and teach yourself
hands on learning and being able do make my own schedule when it came to getting work done
I could complete the assignments at my leisure.
I liked that I could go at my own speed for the most part and do things when it was convenient for me
I could do the assignments on my own time.
Being online and doing things on my own time. I live far away and these types of classes are a blessing.
the flexibility of the class and assignments and being able to learn at my own pace and go back if I needed to
The grades were submitted immediately.
Turning in assignments online is hassle free and much more flexible. Also, doing assignments within a given time period online is very nice.
I could do my work late at night or anytime I need.
Flexibility.
It was more convenient versus coming to class on-campus everyday.
I enjoyed the fact that the entire course was open to do the first week of class. This allowed me to complete the entire class in the first couple of weeks of school.
It was very convenient because I was taking 17 hours and this allowed me to do things on my own time.
the tutorials were really helpful and the ability to work ahead
It allowed me to work at my own pace.
I could work at my own pace, and could put the time not in class to better use.
N/A
Short.
That I was able to turn in my assignments early and my quizzes. I also like that I did not have to go out of my room to go to class.
That I did not have to leave my room to go to class. I also liked that I could turn in my assignments and quizzes early
I like how you do not have to come to class every week. I can still communicate effectively with my professor via Web CT.
It was convenient because I could study on my own time.
being able to take quizzes and assignments at my own pace
I could work at my own pace, and everything was available to me at the beginning of the course.
We didn't have to sit in class and we could do it at our convenience.
Being able to work at my own pace
Not having to come to class.
I could complete things on my own time
I liked that we met every other week, which gave me extra time to work on other things, or to even relax.
Allowed me to work at my time.
none
You can take the quizzes whenever you want to. It doesn't have to be at a certain time every day.
It was convenient and easy
It was fair and for the most part, easy. The online tutorials really helped
I loved how you could complete your assignments on your own time.
I like the independent work; the books were helpful as well.
That I was able to go at my own pace and work at my own convenience.
I liked that I could do my assignments on my own time and not have to commute to class to do them. Everything was posted about the assignments so I knew ahead of time what was expected of me.
I liked to just have to send in my assignment and not have to attend my classes on a regular basis on campus.
I could do the assignments on my own time and the online tutorials helped to understand the assignments well.
none
I was able to complete the class within a few months. I liked being able to go at my own pace.
I enjoyed being able to complete the assignments in my own time. I took a lot of classes this semester so this really helped me.

Question 15: What did you dislike about the online portion of this course? Back to Top

- Sending video work as an attachment in Webct was often times slow.
- It is difficult to get to know people online rather than in person. I think I will get used to it however and it won't be such a big deal later.
  - Nothing
  - EVERYTHING especially the submission of projects
  - I would have liked to have been shown how to use WebCT before class. Orientation should take place in a computer lab. Otherwise, I liked everything.
  - Too much work, not enough time to do it all.
  - N/A
- Lack of human contact
- I still like face to face occasionally.
- I didn't like the fact that we started out having virtual classes and then discontinued them. There were times that I felt I could have learned from other student's questions.
- Hard to reach the instructor.
- Nothing
- Nothing
- I struggled a little with the technology and just didn't have time to pursue the issues through UWG. I sought outside help.
- WebCT went down a lot. It took me a little while to adjust to the format, but with this particular course, the students and professor were so interactive that there was always new information to read. I was a little overwhelmed at first.
  - great course
  - Some of the due dates on the assignments were not updated so I was constantly double checking to see when the assignment was due.
  - I don't think I really disliked it. This is my first online course; I think I was just unfamiliar with it. I believe the more classes I take the more I will like it.
  - Some of the material was very challenging to grasp the concept while under independent learning (for an on-line
I don't like having student and/or teacher discussions on-line. I prefer face to face meetings. I get much more information in face to face meeting, and they are much more personal and meaningful to me.

Lack of instruction. It was mostly self-taught and would have loved to listened to presentations given through Virtual Group/Live Meeting, etc.,

I don't like doing group work sometimes with online courses.

Not really anything. I wish all of my classes have always been online!

Sometimes I was not able to connect.

it does not allow you to post after the deadline

Group work!!!!!!!!!!!!!!!!!!!!!!!

Lack of feedback on assignments.

The only thing I didn't like about the online course was that if you had a question for your teacher you had to email them and wait for an answer instead of being in a classroom face-to-face.

The narrated power points did not function properly

Nothing

Nothing, it was great!

I think the number of face-to-face meetings should be decreased based on an individual analysis of student understanding.

no face to face

The instructor did not seem to be able to impart the necessary instruction in writing. His writing and communication skills need improvement.

Lack of instruction. All material appeared to be self-taught and would have liked to have an online instruction time in which we log in and listen to a presentation.

group work

I thought that it was a little unorganized at first, but then, I felt like it got better from the mid point on.

I have no complaints.

There is really nothing that I disliked.

Files being misplaced, attachments not working properly, delayed feedback, and other problem such as not being able to re-submit work after being instructed to do so.

The discussion board and email messages were at times difficult to access.

I disliked that the new technologies we had to utilize for this class were often unexplained by the instructor; if the course had been on campus perhaps these might have been better explained. While WebCT is not difficult to use I experienced technical difficulties often, especially with opening discussion board and email messages.

Some of the material & assignments covered were not clear until we went over in class but it did come together then just not in a timely manner.

Information and assignments are sometimes confusing and hard to find. It seems that each instructor puts things in different places. Also sometimes WebCT is very slow and cumbersome.

Lack of face-to-face contact with people

Lack of personal connection with peers.

I disliked when my professor posted assignments in different locations. On two occasions I posted work late because I was unaware that the assignments could be in other locations. I need consistency!!!

Not working through WebCT. Also, more instructor contact in the beginning would be been helpful.

it's easy to forget when something is due

There needs to be more consistency with where instructors post assignments and course materials. They all seem to do it differently. Also the discussion board moves quite slowly.

Responding to other classmates postings.

Confusion at times

If I had questions, sometimes it took several days for the Professor or help center to get back to me. That meant I could not go any further sometimes, until I heard from them. That was aggravating to me. I needed help right then! I started out without any knowledge of WebCT and now I feel I better understand the system and would be able to do another class partly online.

Nothing of significant value.

I have dial-up internet and sometimes logging on was difficult. Otherwise, I have no complaints.

Non consistent webct webpage designs. Each instructor has different layout of webct and makes it difficult to
adapt.

- It is a little laborious to download files. Takes a bit of time. Working with person you have never met and then finding out that they are the world greatest procrastinator.
- The projects were grouped close together to me.
- I can not think of anything that I have disliked.
- The inconsistency among professors in the same program
- I do not believe that three face-to-face meetings are required.
- Although there was a deadline to complete assignments, the professor really wants you to complete it sooner. Maybe there should be a due date for turning in the original post and then another date for responding to other students' posts, even if just to help students get assignment turned in ahead of time so they can get a better grade. Too demanding of my time as a graduate student with other family and work responsibilities. Weekly, time consuming assignments and a 20 page research paper! I couldn't spend any time working on the end paper due to having to spend so much time focusing on the weekly assignments. This format of assignments does not increase my knowledge, only my frustration. Business Education was barely even mentioned. Wish it could have related to it more and to help in my preparations for teaching Bus. Ed.
- Nothing
- I don't like Web Vista CT timing out on me. I don't have confidence that it won't happen during a timed test.
- Nothing, I loved it!
- I have no major complaints.
- forgetting to meet deadlines
- No way to clear unnecessary posts off of the bulletin boards. Too much clutter!!
- Nothing. The instruction responded very promptly to all e-mails, which was VERY helpful.
- Nothing. I will take more online courses.
- The amount of work required to complete this course
- I am very forgetful, and I hate realizing I needed to do something and its already locked, so I can’t submit it.
- Nothing! The professor was always available through e-mail!
- The first week, many students were having difficulty posting assignments and working through accessing where to post. We may have spent too much time reviewing. I think there were some problems with the professor implementing her new learning in the on line environment and it got a little difficult to know where to find which information for which assignment.
- When I signed up for the course, I noted the dates where the classes would be on campus but never checked to see if there was an updated syllabus when class started. Because of this, I accidentally missed a class because the on campus class dates differed from when I first signed up to when the syllabus was passed out on the first day. I like that the on campus dates are listed when you first sign up on banweb, but if the days differ, please stress them in class, on webct , etc.
- This class is too technical to be held online. It requires the use of highly developed and pointed software with unfamiliar functions to someone being exposed to if for the first time. Having the software at home requires a massive amount of disc space which is also problematic. I would still offer the online version of the course because it is doable with a cooperative and patient professor. Thankfully, my instructor fits that description.
- Some assignments were difficult without personal explanations.
- I thought some assignments took a really long time and I did not gain very much that I could really use in my classroom.
- Lack of timely response from the course instructor.
- posting sometimes hard
- Nothing
- Web ct sometimes messed up and wouldn’t let me take the quizzes the second time.
- I don’t like that there was only ten minutes to complete the quiz.
- I did not like the student feed back sessions.
- The assignments were too complicated and without adequate instructions. Grading was not timely, and lacked feedback for improvement.
- There was really nothing I didn't like about the online course. If I had questions, I was able to send an email and get a quick enough response from the professor. On one occasion, I needed help from him right away and fortunately he was in his office and answered his phone on the first ring.
- If you were stuck, there was no asking for help right away.
- I disliked not having the convenience of the classroom to ask the instructor any question I may have had. I was a little confused as to what the course consisted of and had to mostly figure it out on my own. My orientation class didn't help as much as I think it could have.
- Although the instructor was always very good in keeping in touch when I had a question, I felt disjointed from the whole classroom experience. Since the library was something I was already pretty familiar with, it wasn't bad to take this online, however I do like interaction with others and the professor.
- I'm more hands on so I didn't really like having an online course.
- nothing
- the inability to receive real-time grades for assignments
- The tests were not accurate. The spelling would be incorrect or some words would be missing which made the test very difficult to take online.
- Face to Face contact
- The thing I disliked the most had to be the communication.
- I did not like the fact that I could not get responses when I wanted them. I had to wait until he read the e-mail that I sent him, then wait for him to get me an answer at his earliest applicable time.
- I do not like the new format of WebCT. I took online courses from Fall 04 until Sp 06, and I did not have ANY trouble with the online component of the courses. This time, I could not get into the chats, and it is not as user-friendly as it used to be.
- I dislike the fact that you had to download software on your laptop for my assignments to work.
- Um, no late work EVER. But I get it
- I had issues sometimes with the courses sometimes, and getting the information to load.
- Kind of get lost in areas when you need immediate help.
- Sometimes it is good to have an available instructor.
- It was a lot of work, BUT it was well worth the effort. I found my weakness in the class. (my ability to write well was lacking)
- The grading system was a little tougher than I expected on the writing assignments. I believe that the grading system was a little unrealistic for a beginning Art History class.
- It lacked face to face time with the teacher and other students.
- I did not like the narrated power point. I still would prefer to present in person. Watching all of the power points and commenting on all of them was very time consuming. We could have done all of them in about 3 hours in class.
- Unable to reach instructor or other assistance on Friday's Office was closed and was unable to be advised when problems accrued
- Sometimes it is hard to get clarification about assignments just through email and chat times. I would prefer to attend class in person at times in order to visually see examples and ideas about class assignments.
- Sometimes the videos that we need to watch seem to be a little choppy and had to hear.
- When in class I have instant help. Online sometimes I had to wait to get help.
- I felt overburden. We had to do a lot of work.
- I have NO complaints here.
- Initially, many of us were not aware that this was an online course. Therefore, we were not prepared and we needed somewhat of a tutorial to make certain of how to utilize the online assignment postings.
- I had to learn the material on my own and I had little to no help.
- This class required a lot of work for a two credit hour class.
- So much work in so small amount of time, overwhelming.
- forgetting about quizzes
- I did not dislike anything about this course.
- I didn't dislike anything
- Misunderstanding of certain material.
- Nothing. I thought the entire course was great!
- I disliked nothing. Any questions I had were either discussed or answered with the discussion board, or I could just e-mail my instructor.
- too much discussion ---over 650 discussion entries to read/respond to
- Nothing.
- I would have like a course calendar. It was, at times, a little hard to follow due dates (ie. the date on the syllabus
would be different than the date on Assignments in WebCT). It would have been easier if everything was all in one place.

- Emailing? and waiting for an answer
- The only problem I have with online learning is real interaction, or lack thereof. It's hard to put feelings behind words over the Internet. I did learn I do not like working in a group in any capacity (optional or forced), but I am going to have to learn how to do that if I am in education, so call me a work in progress. At least my instructor rarely requires it. In fact, one of the group situations I found myself in I opted into myself. The only other thing I can think regarding this class that I struggled with a tad is that I felt on occasion I needed to ask for more information to clarify things before submitting an assignment. My instructor was open and quick to respond, so this wasn't a major issue. I felt the rubrics were specific enough, however. Also, I found myself confused about field experience until she said something and a light bulb went on, and this was when I spoke with her in person, not online.
- I had a hard time posting to the discussion board sometimes from home. I think that it was b/c I have dial up service.
- nothing
- Sometimes it feels like all teaching and learning is up to me. Participating in in-class lectures and discussions, you have a better understanding about how you will be tested.
- Miss the face to face interaction of taking classes
- Having to load Java script was a hassle.
- none
- Miss face-to-face conversations.
- Those assignments were not available to do ahead of time.
- That some assignments like quizzes were not available until the week they were due.
- There were times where talking with class members and seeing each other face to face would have helped me when I was having some difficulty understanding parts of the course.
- I wish we could have met as a class at least one more time. I felt this type of class needed more face to face meetings due to type of program it was.
- not getting grades until the last week
- The wait-time between emails.
- I am happy with online courses.
- Listening and responding to podcast at first, but the more I did it the better I got at it. I think I am a better student and teacher for having to get out of my comfort zone. New things are sometimes scary or insecure. I am glad and I learning new things that will make me better for it!
- no complaints
- There was way too much work. I was not advised of the work load prior to beginning the course and had I been more knowledgeable in this area, I would have combined it with other courses during a different semester.
- Not having complete face to face meetings that might have benefit me a little better in the understanding of some course work.
- Time constraints for a lot of the projects. Certain things such as virtual groups could only be tackled on certain days versus having more flexibility.
- Some of the projects were extremely large for the grade that was given.
- I had a lot of frustrations that I couldn't share with fellow student teachers.
- Posting information was often difficult - the process should be revised or modified
- I don't like the fact that the system is down on Friday nights.
- Sometimes I needed someone to answer a question that I could not find the answer to
- There was to much reading
- Nothing that I can think of.
- Down on Friday night.
- Technical Difficulties.
- had time to procrastinate
- The online discussions that I needed to respond to for credit were not clear at first. but having an e-mailed progress note with tips for doing better on the bottom was helpful
- n/a
- Enjoyed every minute of this class will try to gain more experience in order to process information more
efficiently. The experience was not a negative one
  • Certain Information didn't come up.
  • Sometimes it helps to have taught the material to you.
  • One on one for immediate help
  • How the deadlines didn't give you an alert for the due date.
  • I didn't know much about WebCT before starting the class.
  • I do not like how it is not completely compatible with Mozilla. I have a mac and I think some work could be done to make it easier for Mac users.
  • Little/ late feedback from professor about assignments which were submitted online Unclear directions about how specific assignments were to be submitted
  • Everything.
  • The online group wiki was my least favorite part of the semester. I enjoy face to face interaction and by doing the project online I lost that.
  • Slow loading times.
  • Everything.
  • nothing
  • It was hard to understand at times and because i wasn't in front of a professor i had no one to ask at the moment of my problem.
  • There was nothing I disliked. Everything seemed to work out fine.
  • The teacher’s don’t know the students.
  • It required a lot of my time and working full-time & 3 other classes were difficult to handle.
  • I did not hate anything about the online course.
  • Nothing.
  • looking to see what was for the week
  • N/A
  • I didn't like some of the technical problems related to downloading assignments.
  • Sometimes I would forget until the day of quizzes on Friday.
  • Overall, I actually enjoyed taking this online class
  • Sometimes there were glitches.
  • The confusion that can sometimes arise when instructions on WebCT may not be as clear as needed.
  • no real complaints
  • It wasn't exactly the course that I disliked but I am the type of person who needs to be face-to-face with the instructor as a reminder that we have assignments due. I have difficulty keeping up with things.
  • Everything was fine.
  • How to submit and answer questions on the final was confusing.
  • nothing
  • I did not like not receiving feedback on some of the assignment that I turned in. I just felt that I am not a person who should take online courses.
  • I did not like the fact that I could not get immediate feedback for assignments as problems arose.
  • Trying to work with a group
  • the class was not originally an online class
  • too many different books, I think there were a total of five which is a bit excessive
  • hard to make a website
  • I do not like the lack of consideration for technical problems that students may face.
  • Sometimes due dates on modules and the calendar and assignment information have not been updated since the last semester. This can be very frustrating when trying to figure out when something is due.
  • When a student sends in an assignment it might not be able to be pulled up or lost and the student will not get credit for it.
  • I would not change anything about this class.
  • How the assignments were difficult.
  • on the quizzes I wanted to know which ones were incorrect and I really didn’t have the time to go to your office to get the correct answers
  • it was hard at times
  • I liked everything!
Having a tutorial for every assignment except for the last one which was the hardest.
I really didn't dislike anything about the course.
It was very time consuming.
no
The extra fees associated with online courses. Why?
Not being able to meet and interact with the teachers face to face. Did not know the teacher as much as others, and felt that the teacher did not know as much about me.
Not being able to meet and interact with the teachers face to face. Did not know the teacher as much as others, and felt that the teacher did not know as much about me.
Due dates for the assignments and quizzes. Everything sold be due the last day of class and not periodically through the semester.
There seemed to be an excessive amount of tests and the discussions were very in-depth, unlike in-class discussions.
Nothing really, I enjoyed and liked it very much!
Well, too many items to download. It would be nice if someone could help my instructor figure out how to fuse some of the videos together.
Lack of communication between students because we don't attend a class every week.
Nothing it was very simple to figure out!
Internets mishaps
risk of internet crashing mid-job
I sometimes forgot to do the work.
I disliked the fact that we only had thirty minutes to take a quiz. I always felt rush so didn't do very well on quite a few of them.
There are too many people in this course for the professor to timely respond. Also, it is difficult to have chats or discussions because of the number of students.
The lack of extra credit and point opportunities
I am a person that has to be in class to remember when things are due.
Nothing really.
I did not like that some assignments were lengthy and due back to back. But it was okay I handled it.
Easy to forget when assignments are due
Sometimes it was easy to forget about the quizzes.
It was sometimes hard to access the modules and test, just due to the software you had to download.
The personable side of seeing the teacher.
I didn't really dislike anything about this course.
Nothing
Nothing everything was great it was very helpful for me.
Sometimes the challenges of the assignments were more on the difficult side.
The only adverse is that once you miss the deadline, there is no excuse. Unlike in-class where you would have the opportunity to explain the circumstances to your professor.
There wasn't much that I disliked about this class.
sometimes I procrastinated
difficult assignments
'Virtual office' was removed so students had no place to post questions except through prof's personal email. We could not benefit from other students questions and the prof's answers. Email replies sometimes were slow to come...
Confusion about the numerous field experience forms.
Submitting assignments because if made me nervous.
that I didn't get notification alerts for comments on assignments
The discussion board seemed a waste of time. Most people didn't say anything worth while, and if they did, other people just repeated them later. Like I said a waste of time.
It is not MAC friendly.
nothing
nothing
The discussion board was overwhelming.
No problems to report.
The discussion boards were overwhelming and hard to keep up with.
The site for the class is confusing.
There were too many postings on the discussion board. Students should have been grouped and assign one discussion board per group for all general questions. It annoyed me to read 100 messages per day just because someone forgot to read the online instructions.
Most actual research was done through reading four books with some online readings which still needed to be printed off probably spent 200.00 printing materials for a non book course
The lack of enough class room construction discussion is important component missing from online courses
Some instructions from professor unclear
The lag time in receiving the grade/comments for the last portion of the handbook that was needed for corrections of that section prior to submitting the final handbook for grading.
Having to wait for an answer from the professor - although he was very quick in responding the next day.
The only negative thing was the instructor using UWG email rather webCT account. It was confusing to me that all other contact with my class was displayed this way, but the email was elsewhere.
When the computers are acting up at my school or West Georgia.
slow speed at times
Nothing.
no dislikes
nothing
a lot of work
Instructor constantly changed the syllabus. Sometime discussions with classmates gave you the information, but reference was a different syllabi.
I sometimes forgot about the work.
At times some of the functions would not work and I had to wait until the day to post.
Very disorganized.
nothing really
It was difficult to get in touch with the teachers
It was not completely on-line, like I was told during advisement.
problems are aggravating to fix
I sometimes had unresolved questions and had to call the teacher to ask questions. E-mail response was slow.
Too many assignments
Nothing.
Nothing
I disliked that every discussion post needed to be researched based. Some topics were very difficult to find research on.
There were so many assignments that, to me, weren't necessary
I had many questions that I would rather have asked in person instead of through email.
Inability to interact spontaneously with professor and classmates as in regular classes.
The uncertainty if an assignment went through.
Not able to ask questions in person.
Hard to remember
missing deadlines sometimes but that’s my own fault
not having face to face discussions and class work
Yes, I think I give it another try.
n/a
I disliked that all of the class was not online. There were about 2 class meeting every 2 weeks, not including the tests we had to take in classes versus online.
It seemed like an awful lot of work! All good, though.
Nothing!
Many times during the semester I could not run a session for more than 10 minutes at a time. I had to continuously log in.
difficulty accessing at work due to blocked sites
Sometimes the deadlines were not put up until the day before, but it changed before the midterm. I am forgetful.
and I needed that reminder
• listening to the PowerPoint’s bc they’re so long
• It is a joke that an on-line instructor does not want e-mails, and he will say to call him instead, but that was a bigger hassle due to the way he talked to the students over the phone
• some assignments seemed like busy work
• Visual Basics. It was so challenging.
• support from instructor
• The instructor’s guidelines were vague and not logistically sound. Many of the video/audio clips were difficult to use or did not work at all. Timing out continues to be a problem.
• Having to take so many quizzes per week
• Remembering to do the assignments since you are not in a classroom every week. I did not like that some of these assignments were difficult, but getting up to the school on the professor’s office hours was a challenge.
• group project; inconvenient; people were not in other courses
• I was not able to see my grade throughout the course for whatever reason. I told my professor and she was slow to fix the problem.
• Nothing
• Assignments were due every week, almost like no break from the class.
• I really enjoyed everything about the course
• difficulty getting questions answered
• Not being in a classroom at all.
• A certain assignment was given an extended due date while others weren't.
• Some of the material was confusing at times
• I do not agree nor do I like the lack of participation and willingness to help from the instructor. My particular instructor and was very rude pretty much through the entire semester. At one point I was told not to email anything else to her concerning the problem that I had. I was told to refer to the syllabus that was provided, and that all the information that I would need would be right there and in plain detail. She refused to communicate with me via e-mail anymore after that. I thought that was completely inappropriate in dealing with students. I do know the professors have rules and guidelines, but delivering that in a rude manner is probably not one of them. I honestly do not ever want to take a class where it is handled by the computer science department. They were all very rude to me. :(
• It was easy to forget about assignments, and I didn't connect at all with other students in the class.
• method of saving information
• Students not knowing what they were supposed to do and smearing the discussion boards with ignorant comments.
• It was hard to get help if we didn't meet for class that week.
• Too many assignments.
• Sometimes it is hard to discipline myself to do the work in a timely manner, but I am improving in this area.
• Nothing really, I enjoyed the course.
• I didn't like how there was not a lot of instruction on how to do the last assignment.
• its hard to get motivated sometimes
• I do not learn well doing online discussions.
• I always forgot to do the assignments, it should send like a e-mail reminder when you have something upcoming due.
• Nothing except I wish I would've only taken 3 other classes at school so I could've spent more time on this course.
• I was unaware of parts on the Web CT site and missed several discussions.
• The inability to access professors online
• strictness
• the time that assignments and quizzes were due
• Awareness of the test
• The day-to-day instructional.
• No overall complaints.
• I don't feel that I should have to pay to have discussions with my peers. I can, and frequently do, talk to them about issues relevant to our studies. I pay for a person who is educated to teach me.
you cant get feedback right away but, I still liked it  
Nothing  
working in a lot of new programs was a little difficult  
It was hard to understand what we actually had to so. The mid term was nothing like the things we were learning.  
The terrible times. Who has stuff due at 5:00PM on Tuesdays? How utterly random. Why not midnight, at the very least? Further, the first couple of weeks saw /everybody/ has a problem accessing quizzes, to the point that the instructor had to move them to a separate folder. One of those quizzes was the only one I missed the whole semester, and it was a problem for the whole class, and she refused to give me anything but a 0 for it. Lame!  
There are always gaps in learning online and understanding do to the fact that there is not the visual demonstration or teaching.  
It's my first semester at West Georgia and I was not familiar with WebCT so it was a little confusing ..a little stressful to start.  
I have no dislike about the course.  
Nothing  
I have none.  
the no exception or excuses  
Having to take off work to go to campus for orientation..........I learned nothing there that couldn't have been included in the course syllabus or requirements  
nothing, except for learning the webct  
The discussion board became confusing when students made posts under the wrong headings. The backpack icons containing the syllabus, examples of assignments, etc. were a little overwhelming due to the number (messy). They need to be arranged more neatly. Is there some way to categorize some of these into smaller groups?  
I really didn't dislike anything.  
When my internet service provider did not like to cooperate with me completing my assignments.  
It would have been nice for more detailed explanation of incorrect answers on quizzes which would be easier during a face to face class than through email.  
No feedback on any work.  
I miss face to face sessions because you can get so much out of live interaction. But I really like having the online classes.  
The instructor didn't seem to understand how to use a live chat. We were required to be present during the normal scheduled class time to do a life chat, but it was via posting that you constantly had to keep going back and refreshing and you couldn't keep up with what response went with what. It was very frustrating. Also, I've always taken online courses where the online portion was flexible. This instructor required you to be present during the regularly scheduled time each time to do the chat, which could easily have been done as a post your response by such and such date and post responses to other people by another date. It was an inefficient way to hold the online portion.  
Not always being able to get an answer from a professor immediately.  
Nothing.  
I dislike group projects.  
Not always getting an immediate response from some of the professors. It may take a day or two and that can slow down your progress on projects.  
the threaded discussions  
The main problem with distance learning is the inability to interact with classmates, read their nonverbal cues, and have a warm conversation. Specific to this class, I thought the coursework was easy enough for my ability; however, there was a lot to cover. I could never have handled it in summer session. I had trouble keeping up with readings and discussion topics, but I had no problem turning in assignments on time. I have no major complaints. Some classes take more energy and time than others, that's part of life.  
90% of the time, when I open a word doc, WebCT would kick me out and I'd have to log in again - VERY annoying and time consuming if you're reading classmates submissions and then trying to comment on them. I would prefer no face-to-face meetings; I disliked drive 2 hours to Carrollton and then another 2 hours home.  
The amount of work for this class is tremendous.  
The teacher is unorganized and the dates listed for due projects were not the same as what she stated in class.
She also had assignments due on dates that were days that the classes were scheduled.  
- you are not able to post after the deadline  
- None  
- Group work (sometimes this can be very challenging!)  
- There was nothing about the course that I disliked.  
- When you can't access due to technical problems  
- I don't mind working in groups, however, I do have a problem when only two people in the group did the bulk of the work.  
- The face-to-face Q&A that comes with traditional class time.  
- Face-to-face for discussions of certain assignment areas.  
- no instructor participation  
- Working in groups. I prefer working in groups face-to-face in class.  
- Nothing.  
- None of the projects were graded as of yet for this class. I have no idea how I am doing because there has been absolutely NO feedback whatsoever. We were promised several times that we would have things graded and they have not been. This is very disappointing to me. This needs to be addressed with the professor.  
- Questions that I had about certain topics were not answered very clearly.  
- submission format somewhat confusing  
- There were some times that the instructor feedback was slow.  
- It's very hard to do group work online.  
- Felt a little disconnected a times.  
- I missed at least meeting my professor & classmates  
- n/a  
- The fact that the teacher took far too long to return grades.  
- Nothing  
- N/A  
- There are no complaints.  
- technology problems associated with moving our residence/house  
- For me personally, all the papers and discussion questions I had to answer. In the beginning, it was overwhelming and I almost quit. I am now thankful I stuck with it.  
- I probably needed a fact-to-face practical tutoring session on using WebCT before classes started, but other than that, I liked everything.  
- I liked the online course.  
- I liked everything about the course.  
- I was only able to access the course content from home due to the instructor using Moodle instead of WebCT  
- No real time interaction with fellow classmates.  
- Easy to misinterpret something.  
- I cannot think of any dislikes.  
- Harder to know exactly what is expected of final project.  
- Nothing  
- Getting problem solutions was inconvenient - had to get to campus versus available on line  
- I did miss some of the discussion face to face. There were questions I had about various topics that I was not able to address by having the class completely online.  
- It was all good.  
- Folio Tek could use better instructions for posting assignments--I never felt sure my assignments went through for evaluation.  
- nothing  
- N/a. This is the 1st online course I have ever taken and I was impressed at how detailed it was-good job.  
- the instructor  
- I never established a sense of connection with my class -- except late in the semester with the blog project. Apparently, our personal profiles were removed from view at some point which gave us a chance to try to establish some sense of connection to the people. The synchronous sessions were very uneven -- and would
benefit from clearer sense of purpose of the sessions. Beside the technical hurdles of the LiveClassroom sessions (which were not that significant) besides a q & a for upcoming assignments there was little value. Also, due to scheduling glitches the instructor either missed or was late for the first several sessions which set up an uncertainty for the class of the value of the sessions. It would be nice to have a session that asked us to discuss an article or review a website or two together.

- The assignments. I felt they were too much for a class like this.
- I believe since UWG is still in the transition stage from Word 2003 to 2007 there was a little confusion. However the instructor was able to help with these confusions and make the transition go more smoothly.
- NONE
- I do not like that they refuse to reply to email questions or requests (which was made clear at the beginning of the course). When you offer an online course you must also offer online support. Also, I have a Mac and have had issues with certain programs for which no concession is made.
- Uncertainty in how I did on projects (no feedback) until grades came back.
- The fact that students 'taught' the class...
- the teacher did not respond to emails or messages posted via WebCT
- 1. Not getting to know classmates 2. Course load was demanding and time-consuming compared to on campus graduate courses
- I did not like not having class. This was partially my fault because I scheduled a class around the time this one was going on.
- We never discussed anything. In another online class that I had the teacher asked constructive questions relating to the course, to which we got participation points for answering. The answers to the questions helped me understand a lot about the work. In this class it was too independent, and some online discussions (that we could participate in on our own time) would have helped me absorb the material better. Also, there was no chat feature for this class and that would've helped.
- How the teachers will not help you if your assignment was late because of technical errors.
- The teacher was unwilling to offer help. Even when asked several times.
- My professor was not much of an online communicator and the tutorials were jumbled and difficult to see and understand.
- if you have a question
- turn in times

webct was confusing sometimes. I found submitting assignments to be a difficult process.
- There was nothing that I disliked
- I didn't like how sometimes when I had questions they weren't answered fast enough.
- Nothing.
- That It was easier for me to procrastinate
- nothing
- Not able to attach an assignment, which ended up giving me a zero for that particular assignment.
- The only thing I did not like about this course was having two professors co teaching. It got a little confusing.
- the hands off, self teaching
- Sometimes I felt as though I was by myself and was anxious that I was missing something important.
- There were a lot of group projects that were sometimes difficult to work on.
- The instructor didn't interact very well with the class.
- Online classes are impersonal in general.
- Nothing.....it was a very positive class environment and the instructor is an excellent instructor for this format!
- I had many??? I would have loved to ask her face to face and the instructor is an excellent teacher in this capacity. She is very patient and takes the time to answer any questions we have.
- There was no interaction.
- Nothing - enjoyed the course
- It lacks that face-to-face interaction that you receive with people.
- lectures
- I felt like this was a very important class for my career and I don’t feel like I attained the material as well as I could have had it been in a classroom.
- Nothing is notable at this time.
- At this time, there were not any portions I didn't like with the courses this semester.
- The face to face meetings. It is extremely hard to drive to Carrollton from Toccoa 6 different times a semester. Gas prices also make it extremely expensive.
- You need spell check capabilities on WebCT and emails. Other than that, I have no dislikes -- I thought this class was well executed.
- I wish the hours were extended. They weren't compatible with my schedule. All of the details of several assignments were not clear or had small errors. Unfortunately, I am a commuter, and since e-mail wasn't available for small questions I had to drive to campus during the CS labs hours. I live 45 minutes away and the hours aren't normally convenient for me.
- Nothing.
- Extremely hard to find out when things were due. Sometimes due dates were not even posted such as in discussion due dates also I had no clue that these classes sometimes started well before on campus classes did in which it resulted in an F on an assignment.
- Things were sometimes unorganized (dates and assignments hadn't been updated from previous semester)
- SCORES NEVER RECORDED CORRECTLY
- solutions weren't available on line
- NEEDED IT TO BE WORTH 3 CREDITS BUT NOTHING ELSE
- I liked everything
- instructor had too much information in too many places
- Information on WebCt was extremely inaccurate. The due dates on our calendar did not match due dates in the documents. Also, directions given orally in class many times conflicted to the on-line assignment. Finally, documents were missing and sometimes a whole module because the teacher didn't mark them for student view.
- My teacher didn't keep regular office hours.
- Not having a face to face time to ask questions, see examples done other than time of reviewing for the test. While the professor did offer time to help via the internet it was difficult to get actual on-campus assistance face to face.
- not enough space to upload large files (eg. 85 megs)
- I’m a visual learner, as much as a hand on learner. This course was very hands on, but I felt it lacked visual models explaining the actual assignments. CS 1020, (an online course I took previous to this course) gave great examples of exactly what the instructor was looking for in the final product of the assignment to help you better understand the instructions.
- The 10 minutes that we have on quizzes. I think we need 15 min.
- Not enough time on quizzes.
- The last 8 quizzes in this class had some questions that were hard to answer because the answers were not in the notes or PowerPoint’s.
- nothing
- Nothing ... I liked it.
- Worrying about the system crashing or not being able to log in.
- I miss the face to face interaction. The in-class lectures help enforce the information to be learned.
- Would like to see more of a practical application of the section material. More questions on the PowerPoint.
- Absolutely Nothing
- No hands-on help
- easy to forget about deadlines
- I cannot find anything to be improved. It was very organized.
- I did miss having discussions that you find in the classroom. This particular course did not implement discussion between students, and I would have liked to see what sort of things other students were saying.
- With any online course, questions take longer to get answered because they have to be sent through email and the student has to wait for a response. This was not a problem for me with this course but I have experienced this with previous online courses that I have taken.
- I liked everything.
- Some minor technical difficulties. Minor system glitches.
- It was difficult to receive email responses from instructor.
- sometimes computers don't always work which can be stressful with an online class
• There was a tone of reading and such little time. I did not realize how demanding this class would be.
• I'm not so fond of all the assignments, I like discussions better.
• It was difficult to receive a response from my instructor.
• I ended up not really learning much since I usually waited to last minute to start.
• I disliked the fact that help with assignments was poor. There were too many aspects posted on the website, and this made it hard to understand. WebCT itself is not hard to understand but the design of the course made it very hard to understand because there was too much 'stuff' on the website. I disliked the fact that the response from the professor to my emails was very poor even when I would meet face to face and request the viewing of these emails.
• That I had to attend an orientation but names were not taken...I could have skipped and not wasted my time!
• I could not talk to the professor as soon as I had a problem because I was online and not in a class room.
• I wish she would have had the assignment and quizzes opened earlier, but with the same deadline.
• The assignments sometimes took a while to understand.
• The fact that your questions could not be answered as quickly as in f2f meetings.
• The information provided on WebCT was re-used from a previous class; so much of the information was incorrect or outdated. The professor did not review/check information/assignments/calendar dates before posting for this semester's class. This provided a great deal of confusion for me throughout the semester. I often printed out information from WebCT to be prepared for class, only to find out once I got to class that this information was inaccurate, so I had to go home and re-print everything.
• I almost forget to take the weekly quizzes.
• The Quizzes were too detailed and did not like the grading system. The teacher was very picky about everything that dealt with art. I am not an art major, like most people taking the class, and it seemed like everything she said in my papers was negative.
• The assignments.
• CONSTRUCTIVISM something to do. Easy to get behind.
• Sometimes my assignments wouldn't submit properly and my grade suffered because of it. Too many technical difficulties.
• It was hard to get group mates together to work on assignments, and it was easy to forget about the class since I didn't have to go.
• Nothing
• I enjoyed the whole course
• There is really not anything I did not like about this class.
• I wasn't able to get to know my professor as well.
• I miss the one on one interaction and meeting those in my class.
• easy access to my teacher was available
• asking for help was a little harder than with a normal class
• Some parts of the assignments were partially difficult.
• Not knowing the answers to the quizzes at the end
• The questions were hard. There was also too much reading that I couldn't remember what I read when the quiz was given to me.
• It sometimes took awhile for the teacher to post grades, but I'm sure that was due to the large class size. I would have liked the assignments to have been uploaded in advance so that I could work ahead if I wanted.
• I liked it all.
• Too impersonal. I came to college to broaden my cultural and personal understanding, and cannot do that in front of a computer.
Sometimes webct was down when I needed to submit an assignment at the last minute.
Something’s were hard to understand on my own but it was fairly easy getting in contact with the professor to receive assistance.
The instructor was not very helpful when I had issues.
The Visual Basic Project and how much the books cost.
The instructor was very wordy within the quizzes. She would not rescore the quiz for questions with varied answers. Also, the majority of the voice narration came straight from the textbook and about 5 minutes each lecture came from her. The narration was pointless because she was just reading straight from the book.
I feel that it is very well orchestrated.
There was nothing that I disliked about this course.
Having to wait for an answer to a question.
Waiting on answers to questions.
There was not much I disliked except the course was taught by two instructors vs. one. It made it difficult to digest some evaluations.
I did not like having to do the bulk of the work in groups. The purpose of me choosing online programs was to be able to work at my pace. Groups forced me to have to tailor my schedule to others who were not always accessible.
I didn't get the feedback about my work from my instructor.
Not getting feedback on time.
Too much work to do.
Everything was fine.
Can't think of anything this time.
Can't think of anything
N/A
Sometimes the discussion boards became testy and unprofessional. Also, I think it's nice to share experiences with your fellow student teachers face to face and get to know them better.
cant think of anything
I didn't have any complaints.
nothing
nothing
I did not receive any grades for assignments submitted this semester.
The course syllabus is confusing to new students, it should be clearer because my friends and I all missed an assignment because it isn't necessarily in good order and TA's should respond to emails better.
Forgot about classes and assignments. Time lag in communicating with instructors. Impersonal.
N/A
The online dates to turn in assignments were not updated at first, but the teacher quickly fixed any things needed on the website.
Confusion about Foliotek and the final certification handbook.
There were problems with Foliotek, but our instructor helped to resolve them.
The video tutorials were a little difficult to follow along with at times.
No interaction or immediate help.
This does not pertain to this course, but to the online courses in general. Distance students should NOT have to pay the HUGE fees every semester for services we cannot use as we are rarely on campus (and when we are on campus, they aren't open). These fees should be optional to distance students.
This does not pertain to this course (which was wonderful), but to the online courses in general. Distance students should NOT have to pay the HUGE fees every semester for services we cannot use as we are rarely on campus (and when we are on campus, they aren't open). These fees should be optional to distance students.
There were occasionally problems with WEBCT and other sites were supposed to use, but the instructor was more than helpful in resolving these issues.
This course went smoothly. I have no complaints!
I really enjoy participating in a classroom. However, this semester I had personal issues that kept me away from the classroom. So, I missed the interaction.
Nothing.
the etuition fee is too high
Forgot about classes and assignments. This is the first time that I have logged into myuwg all semester, easy to forget about and have not needed it. What is the Distance Learning Helpline? Never heard of it. This is very different than expected.

Some of the assignments were not easily understood. I think this was due to lack of knowledge in the MEDT field rather than the instructor’s intent.

It did not completely follow the syllabus; the assignments weren't always posted in a timely manner.

That the professor and or the classmates are not there at the same time, when you have a question. But in the long run. The instructor was always good at answering my questions either through the phone, and/or through the internet. I did not like the live classroom, because for some reason, either my browser was not synchronized, or I would not be able to meet at the time of the class.

not face to face with others in class

There was no face to face discussion portion of the class. I like to build off other's ideas and don't do well independently in an online environment.

A few assignments were somewhat unclear in their directions, and did not make sense to myself as a student.

It was easy to forget about an assignment.

Nothing

I like face to face interaction with classmates and instructor.

Not enough feedback to know if I understood some of the concepts. Some of the information would have been interesting in a class setting if examples could have been given or expounded on.

I disliked having to rely on others to post, although I didn't have to wait much nor did I let that stop me from posting to my own postings.

having to still meet with groups to work on group assignments

That the class was not totally online.

Sometimes it was frustrating when people in my group posted something other than the place we were supposed to post....we couldn't find it and therefore assumed that person had not posted anything.

I underestimated the amount of work that was required for this course. It was my own fault. The professor warned us that once you fall behind, it is really hard to catch up.

Nothing

WebCT would time out several times if you were on it for a long period of time. I felt like the face-to-face contact once in a while would have been better than all on-line the entire time

Nothing.

The difficulty of being confined to a dial up connection at home and assignments not loading.

nothing it was great

Sometime, all of the details overlapped and got confusing sometimes.

n/a

nothing.

There was nothing that I disliked.

nothing

All the assignments weren't spread out. They were all due one after another.

Having 2 class sections of MEDT 6461 combined on the same webct

the fact that there is over 500 people in the class an if it happens that 2 people send it in the same time frame you get a 0

the fact that if you accidentally submit something wrong you can not make it up or fix it

Sometimes foliotek was confusing and no one really knew what was going on or how to help me in foliotek. I understand it is new though.

I disliked the arbitrary time limitations. 24 hour periods to take quizzes and time lines for responding to discussions don't make sense when there isn't even an in-class component. Time restrictions seemed there only to make the class arbitrarily harder without adding anything to the learning experience. I didn't see any reason why I couldn't learn at my own pace instead of being tied to a weekly schedule that existed for some purpose I have yet to understand.

It was hard to have questions answered.
the quizzes were only 10 minutes
- Absolutely nothing. The outline never changed except once and we were giving information about the change.
- When I forgot about it.
- I did not like that the assignments did not show detailed instructions as to how to complete the Visual Basics 2005 assignment.
- The system for submitting assignments is terrible. None of my test results posted (and I am aware that this is far too common a problem), and the burden was placed on ME to provide independent documentation for every completed assignment that failed to post. ALL OF THEM. Additionally, when such documentation is the ONLY method of receiving credit for assignments lost within the system (or whatever the problem is), it destroys the grade that an otherwise 'A' student could/would/should receive. The method of testing was also atrocious. Who decided that shift+click+drag was superior to shift+click? Why am I penalized on a Microsoft Word test for using accessing the Cut function through the drop-down menu instead of through the toolbar button? Why (in the same test) am I penalized for using a toolbar button instead of through a drop-down menu? To use the vernacular: THIS CLASS FAILS
- To much materials to cover
- The fact that sometimes things happen and the computer disconnects or the webct isn’t working correctly for whatever reason and the professor accepts nothing late even if you email it on time.
- I wish there was an option to take it in a classroom setting. Online classes only encourage the bare minimum work and I really do not feel like I've gained anything from this class that I did not already know beforehand.
- Felt sometimes like it was a lot of work
- Getting a response from the professor was sometimes difficult.
- I liked it
- It was harder to me not having the teacher's personal assistance like I have in the classroom. I also do not like that we only had ten minutes to do each quiz.
- I did not like how confusing things got and not being able to see a teacher face to face to clear them up.
- The directions were not really clear.
- nothing
- No one to ask questions. Cannot get immediate answers

**WebCT logging me out.**
- nothing
- It was a little tricky at first. I missed one assignment b/c it was not posted in the same section as the rest of the assignments, and then I realized there were 2 places I had to check for assignments.
- The tests were in essay form because her essays were completely different from the requirements in my English class.
- nothing really
- The only thing I did not like was being able to have one-on-one help in the classroom.
- The fact that the 'tutor' computer lab closed at 5pm.
- nothing, I liked all of it
- My computer often didn't have the material needed. However, I could always go to campus.
- Nothing I can think of.
- harder to understand exactly what the teacher is asking
- Having to understand concepts and the self discipline.
- We had a lot of assignments due.
- If you were confused you had to wait for an answer.
- All assignments need to be in ONE place. While MOST were under the assignment tab, one or two were only on the homepage. This causes confusion.
- Nothing
- I would like more interaction with my professor, particularly more coverage of topics to be learned and availability to help with problems. For example, on-line video tutorials would be great for each section or assignment, even if they are short in length.
- I am the type of student who needs to be taught, so I did not like the whole online course thing.
- The test screen did not allow me maximize the screen. When I attempted to, it took points off my test grade.
- No interaction with other students to get a clearer understand of class requirements
Very hard to learn. Teacher very boring in lectures
• The overwhelming amount of work to do each week.
• That there was nobody to ask questions to.
• Nothing
• Teacher does not give many comments about my writings. She would just say good job or good work but give me 3 out of 4. If it was good, why did I not get a 4? Never once did I receive a 4 out of 4 but I never understood why because there were never any comments on my writings as to what was wrong with it.
• It was harder to get questions answered.
• It was not very organized.
• it was timed
• Nothing related to WebCT. Sometimes the internet goes in and out and when I am taking a quiz it shuts me down and I have to wait until I am reset.
• The people helping in the TLC were not friendly!!!
• Nothing
• I once had trouble uploading a grade and I thought that I was going to get a bad grade if it was not turned in.
• N/A
• Sometimes the tutorials were hard to follow because I was using the Word 2007 and sometimes the tutorials were not available in that format. Also when there was more than one project and you had to repeat a step you had done earlier in a previous project the tutorial would not remind you of how to do a certain step. I think there should be reminders of how to do certain things incase you are not familiar so that you do not have to close out the whole program and reopen another one.
• N/A
• That you had no chance of face to face help when the directions were a little hard to follow. When you get something wrong you have no idea what you did wrong!
• A couple of the instructions were a little hard to understand what was wanted exactly...having to buy something for twenty dollars that I only used two times and will probably never use again...I didn’t really like the online chat
• Sometimes the directions were unclear.
• That if I was confused about something I couldn't get help in person like I could have if we were meeting.
• The test.
• n/a
• WHEN SOMETHING WAS SUBMITTED ACCIDENTALLY IT COULD NOT BE REDONE.
• Nothing. I thought it was great!
• Learning difficult material on my own.
• Some technical difficulties related to the transmission of instructional videos.
• Nothing
• nothing
• hard to do group projects
• N/A
• I did not like that we were required to introduce ourselves to other online students. I ended up getting points off of the assignment because I did not post a photo of myself in my online introduction. I felt uncomfortable doing this because I do not like posting pictures online. I felt that it was more of a fill in type assignment that did not have anything to do with the course material and that it was a waste of time. I think this sort of thing should be offered for extra credit, perhaps, or should be optional.
• Lots of reading and no real sense of what the most important points in each chapter were.
• the last assignment was hard and when I needed help the computer lab was closed and I was unable to complete the assignment
• There were typos, and frequently, the last few letters were cut off of every line of the module which made it difficult to read. This even happened occasionally on a test which resulted in difficulty knowing what the test question was asking.
• Lack of clarity for each task.
• Some of the dates on the syllabus were wrong.
• It seems that on-line courses require quite a bit more busy work.
• I did not like that the Visual Basic assignment did not have an online tutorial. I didn't know how to do it and the
online tutorial helps a lot. I also think that 15 minutes should be allowed for the quizzes.

- The difficulty of reaching instructors for help.
- Lack of help. We should have online tutors 24/7. I would even be one for a certain time everyday.
- Nothing
- Students are not allowed to ask ANY questions via the Course Discussion Board, or UWG E-Mail, or by phone - the ONLY way the instructor said that she would even entertain the thought of answering a question is if the student comes to her office - and this is not feasible for those of us who have 5 classes and who live 45 minutes from campus.
- Some of the material was hard to understand without face to face explanations
- Activity experience was very dull. You finished the assignment then forgot about after waiting a week.
- Some of the assignments were confusing. The last couple quizzes fro the visual basic books were too long for only 10 questions with not enough time.
- notifications
- How we only had 10 minutes to complete the quizzes. Sometimes we should have been given a little bit more time to complete them.
- I did miss some of the deadlines of the assessments, but that’s my fault...
- Nothing.
- Nothing.
- I liked everything
- response time of questions to instructors
- response time of instructors to questions
- The Visual Basic was not step by step. It was different in the book. This assessment was very confusing because I have never seen it before. I felt like the quizzes for visual basic was not fair because the chapter was way to long for just ten minutes. Other than that there wasn't any dislikes.
- Nothing at all. Sometimes it was hard not meeting face to face but the professor was very helpful with her tutorials.
- My assignments that I turned in were often graded wrong. I had to contact my instructor 4 times.
- No Problems
- If I didn't understand something it was a little hard to get good help. I would like to of been able to work ahead and get done with the course quicker.
- If you needed help, you had to wait until you had time to go to the professor's office hours instead of getting help right then.
- How it was so shortly timed.
- nothing
- There needs to be better communication.
- not being able to email the teacher and get a response
- Nothing I loved it!!
- I didn't like how the quizzes were only 10 minutes long. I feel like that wasn't enough time to answer all questions.
- nothing
- Nothing.
- The last couple of PowerPoint’s were without narration. I like to hear the teacher explain what is going on in the class.
- For some assignments, I was unsure of how to construct my analysis or paper because there was little instruction. However, we were not graded on this basis so it did not actually account for my grade. In the future if I am graded on a particular format, I would want to know prior of the format. Other than that, I have no complaints!
- late getting feedback on writings, sometimes 2-3 weeks
- Not having face-to-face meetings.
- I forgot two quizzes, there isn't a constant reminder. But that was my responsibility.
- Did not have a teacher to answer the questions fast
- I was unsure about a few of the assignments.
- some of the assignments were hard and there was no teacher i could walk up to in class and ask questions
- I didn't meet anyone.
• There was not anything that I really disliked.
• I loved this class.
• I dislike having class face-to-face. I'm just more into class when I'm sitting there in class listening to everyone instead of reading all their comments online.
• There are so many things that can go wrong when things are done online and every time I went to the offices belonging to the computer professors nobody was there.
• I felt no need to write down the power points and didn’t and now I have to commit to my memory. I just prefer a classroom
• deadlines, sometimes I missed them
• The tutorials didn’t work.
• I could not do it all on my computer because some of the software was only on UWG computers
• nothing
• Just remembering some due dates.
• I always seem to forget about online portions of class.
• I was would forget to do my work at times
• Miscommunication of which assignments are mandatory or practice.
• Sometimes it is better to have instructions from a teacher in the classroom. Having to keep up with when everything was due.
• The web-site is very confusing and needs a lot of work on it. Information is too scattered around. Some texts are not even legible because it is so fusy. Working with word 2007 and having the word 2003 book and slides to learn from was extremely confusing and frustrating because they are very different. I had to pretty much figure it out on my own.
• Some of the quizzes were too specific.
• No face to face time in classroom.
• N/A
• Needs a tutorial for an example for each assessment
• Because I could do things on my own time sometimes I forgot about the assignments until last minute.
• Wish we could have met twice a month instead of once. I wasn't told during registration what days the class would meet so I in class when this class meets and cannot go to but one review.
• The only thing that I didn't like was that the instructional videos were very slow.
• It was difficult to remember the assignments were due because there was no class for the teacher to remind you every week.
• assignments due every week
• trying to keep up with the dates things are due
• Hard to find help
• Nothing
• Meeting with the teacher was difficult at times.
• I wish there could be some sort of relief for computer failure.
• I could not ask questions I had on the internet via email. I had to go into an office.
• N/A
• I missed 4 quizzes and that brought down my grade and it ruined my chances at making an 'A' in the class.
• remembering to do the work
• the directions for the assignments were not the greatest
• Having to wait for class to ask the professor face to face.
• Without face to face lectures, I feel a lot is lost in the course. I believe I would have been more involved in the material if it was in a classroom setting.
• More work than expected!!
• If I had a problem, I had to go to campus.
• There was no type of make up assignments but I didn’t really expect there to be since i could do them at my leisure.
• When I did have a question I felt like I couldn’t get any help.
• It was exactly what I expected!
• None.
• the way deadlines snuck up on me
- My grades were never sent straight to my professor. I always had to 'prove' my grade to her.
- Inability to have convenient real-time discussion and interaction with students and teacher. This interaction is my best way of learning.
- not being able to email the instructors
- I did not experience any negative portion in this course. My instructor was available to assist with any problems i had. She also had how to video which was extremely helpful.
- Forgot about work sometimes.
- There were too many projects. I found this course to be stressful.
- The amount of quizzes. The second portion of quizzes didn't seem to reinforce what was being taught with the different assignments.
- N/A
- It was harder to ask communicate with the professor about parts of assignments that I did not understand
- Then quizzes were not open until two days before the due date.
- Felt like there was a slight lack of communication.
- I disliked not being able to reach the instructor when needed for questions regarding the assignments. The instructor did not respond back within a timely manner. This class was really an inconvenience in regards to when the assignments are issued and the time in which they are due. The entire purpose of this class was to be on line. I spent more time, time that I did not have, in the library completing the assignments. I experienced too many technical problems when trying to submit the assignments on campus and had several of my grades reduced because they were not turned in by the deadline time due to those problems with the server. If this class is going to be this demanding of the students, then the class should meet in person instead of completing the assignments in this fashion. I live entirely too far to have to drive all the way to campus to spend hours on end completing these on line assignments that have to be done in person in the library. The purpose of on line is just that.
- Boring.
- Nothing
- Nothing
- It is hard to communicate with your classmates because we all do work when it is convenient for us.
- Certain pops ups and that Webct goes down on certain days that I did not know about.
- hard to get a quick response
- Since the class was so large, in the event that you needed help, you had to go seek out the proper people, possibly making an unnecessary trip.
- Not as easy to understand.
- Not having the teacher there if I had questions.
- I forgot about some assignments because there is no reminder. Maybe it's because I'm a senior and have never had an online class. I'm just not used to it.
- I didn't like that we were given assignments, an overview, and then left on our own. I know that I could have gone to him for help, but email was the only truly convenient way for me to communicate with the instructor.
- How easy it is to forget about the assignments.
- Couldn't have that much visual learning experiences
- Computers can do weird stuff at any time. Doing stuff online for a grade is always an uneasy risk.
- Nothing.
- That there were not enough directions on-line about how to complete assignments.
- clarity on some assignments, but the assistants were most helpful
- You didn't have the face to face ability to ask questions and better understand.
- I did not dislike anything about this course. It was an interesting class and I enjoyed taking it online.
- I did not dislike anything. I enjoyed the online class very much and learned a lot.
- The fact that we could only take the quizzes twice and that it didn't show what you got wrong.
- none
- I really enjoyed it. This is the only course that I would take online though. Any other core class or elective would be too difficult for me.
- I have no complaints.
- What did you dislike about the online portion of this course?
Question 16: What suggestions would you make for future online courses?

- Better software to improve exchange of multimedia projects.
- None. I enjoyed the course.
- More time in f2f meeting to get to know your partner.
- It is helpful, depending on the course, to have face-to-face meetings.
- Make them NOT online. Make things more flexible like in a REAL classroom.
- Give students a tutorial on WebCT prior to the beginning of classes. And have less face-to-face sessions, those just get in the way.
- I think dead lines need to be spaced out a bit more and maybe one more face-to-face meeting in the middle of the term.
- none
- Keep me consistent throughout the semester.
- great course
- nothing
- More choices
- Offer more classes
- More tutorials for the technology would be helpful.
- The podcasts were great. I liked the different perspectives from the experts in the field. The discussion forums also provided an opportunity to get feedback and assistance from classmates.
- offer more on line classes
- Be sure the dates and information is up to date.
- This again was my first on-line course so I have no suggestions at this point.
- Keep them coming.
- na
- Promotion of group work or activities.
- Not really anything.
- That the professor utilizes the online calendar feature so as to help us keep track when assignments are due.
- All online
- more features like 24 hour technical assistance
- Less group work!!!!!!!!!!!!
- N/A
- Can’t think of any....just make sure professors are prompt when responding to questions....mine was.
- None, it was a very smooth semester.
- No more than 50% online
- None
- Have the books available at the bookstore sooner.
- nothing
- In on-line courses, all submissions should be accepted on line.
- less group work
- no suggestions
- Nothing! I loved the course!
- I don't have any.
- no suggestions
- This course was good in the online format. The technical difficulties with WebCT were my only real concern with the online format.
- I would suggest that the instructor for this course explain exactly how to access new technologies we use for this course in the instructions for assignments. Also, anything that might make WebCT function more efficiently would be great (this may be impossibility, and I know the University System is under contract). I have been exposed to Moodle through a course at another institution and urge whoever makes the decisions regarding online learning to look into it when the contract with Blackboard expires; I know that UCLA is currently using it with all their online courses.
- Be sure students get an orientation to the online program. We did not.
Speed up the system and provide a more consistent framework.

- My suggestion is to keep the few face-to-face meetings so folks can have some personal connection with classmates.
- My suggestion is to keep the few face-to-face meetings.
- Only one face to face meeting is really necessary
- I will complete the Media program this summer; I feel all online professors should allow students to post assignments by 11:59PM. That was my reason for signing up for online classes the flexibility to work on homework at odd hours. For this class I had to post by 5:30 that is not idea for working people with families.
- More instructor interaction with students.
- It fine
- Speed up the discussion board.
- Depending on the course, some face-to-face meetings are helpful. Research is a course that benefits from face-to-face meetings, in my opinion.
- Nothing
- Not as many students in one class
- Let the student know that the course is mostly online when they sign up for the course. I had no idea.
- More response from professor.
- More of the class for distance learning on line
- More consistent webct designs. This will make finding and using the material easier.
- A little longer time in the f2f to meet your partners.
- None at this time
- None.
- As suggested above, have 2 different due dates if it is the same type of assignment, but really need something different; not as much assigned to do; Colleagues and friends that have completed master's programs elsewhere are shocked at how much is demanded of me. I'm definitely not saying to let me buy the degree, by any means, but easing up a little would be appropriate.
- Nothing
- Don't try to over assign work to compensate for not being in class.
- No suggestions
- Offer more during the year and summer.
- Lessen the amount of required discussion sessions
- Nothing, I think they're great.
- No suggestions
- I do not have any at this time because I did not have any complications.
- Offer more of them!
- Need more of them...Gas is an object...
- have more orientation about it the webct
- I seemed to have difficulty uploading documents from my jump drive. I would like for the uploads to be more direct access.
- Already done.
- More on-line course offerings!
- Just because we are not sitting in classroom professors think we have more time to work on projects and more assignments, but this is not true. Treat it like any other college course(general they only have around 10 assignments over the course of a semester).
- More online instructor focus on the course participants.
- Quicker response from professor on e-mail
- Provide tutorials or how to's
- I would suggest more time to complete he quiz and less reading material
- Make courses available so students can choose not to take on line courses if they prefer not to.
- Make assignment realistic within the timeframe given.
- At the beginning of the semester, possibly instructors should communicate to all the student's personal email addresses (not UWG or online class emails) to let everyone know the exact date they will begin posting and making assignments for the class. At the beginning of this semester, because the class was a Tuesday class and
classes began on the Wednesday before, I didn't think there would be an assignment until Tuesday. However, when I and other classmates logged on, we were surprised to find the instructor started posting assignments that were actually due the weekend before we thought the class even started.

- none
- None at this time.
- Have more class meetings just in case you miss information online.
- none
- more direct instructor feedback
- Provide more online courses; they are extremely beneficial to graduate students with families and jobs.
- Fix the words in the tests.
- NONE
- Spend more time answering the questions for the class and also try to get grades back punctually and not two months later.
- That they would tell you it was required to download software when using your personal laptop.
- make sure you know the due date and do not wait till last minute to complete assignments
- none
- None
- I really liked it and can't think of anything you should do differently. Okay, maybe shorten the work load for the summer class I'm taking with you in a few weeks :)
- None.
- This course was very good. The book was excellent. The narrated power point was doable, but it was my least favorite think about the class. I prefer the online classes.
- Professor or assistants be readily available anytime other than making appointments. Due to occasional problems submitting assignments at 12 noon, no one was available.
- I would suggest that the uploads that the teacher put online are of a better quality.
- None
- The people who are taking these course should have some form of computer training before they enrolled

**Wimba is not particularly helpful. Online chatrooms are much more helpful--easier to navigate.**

- I would like to see more classes on-line
- The online course was great but there should be something more than the D beside the number to signify that this is an online course. We also need an option of whether or not we would like to participate in a tutorial session for better understanding. All students may not get a professor who is as understanding as the instructor was this semester with the posting of assignments and allowing room for learning.
- Easier and quicker instructor contact.
- Less work mid term and final plus 4 worksheets that took a while a term paper and two applications that took several hours. To much I would not recommend this class to anyone.
- Nothing!
- I don't see any improvements needed.
- I suggest that all professors be as organized, efficient, thoughtful and caring as the instructor
- More face to face meetings to clear up material that needs more information.
- offer more on line classes
- n/a
- To put assignments on the calendar for all courses. I know the instructor does this, but it would be nice to make the calendar a more integral part of all of the courses.
- Just have supportive and responsive instructors, which I did.
- Organization is the key. Course calendars really help with online courses.
- An online calendar or all assignments to be posted under the assignment tab.
- NONE
- I think that past courses should be archived so students can reference them at a later date. I apologize if this is already offered as a feature of WebCT. Being that this is my first semester, I am not fully aware. I do not have any other issues.
- More of them!
All other professors should be this organized.

none, this is an excellent system for distance learning.

New students - or returning students who have taken time off between semesters - may not know about the online passwords and email. I learned about my financial aids emails last summer after I called and inquired several times. I was unaware that I was to check the UWG emails for those important pieces of info - as a returning student. Keep people informed and don’t assume they know all the details of online use - passwords, student ID#, login names, etc. I didn't know. Yet, it was assumed by most folks I encountered that I should know how to logon to locate the info.

none

Make assignments available from day one. So for people who want to do work ahead of time can.

Make all assignments available from day one, so students who like to get ahead can.

None, this is a really good set up for distance courses.

Three face to face meetings instead of two. And maybe dinner and a movie to critique!

MORE of them!

Let the instructor teacher other professors how to organize their programs and make their courses the best online courses ever!

Instructors should consider the fact that students often take more than one course per semester therefore the syllabi they develop should have a reasonable amount of work with doable deadlines. All other components of distance learning were acceptable, in my opinion. There was just too much to do in this particular class. So much so that students did not know their progress because the instructor was very far behind in evaluating/posting grades for assignments. For example, the semester is over and I will not know my progress until the May 6th University imposed deadline because I have submitted multiple assignments that have yet to be graded. That is unacceptable. If the instructor cannot even keep up with grading the work assigned, that alone should suggest a need for restructuring the course assignments while not compromising the integrity of the course and its objectives/desired outcomes.

Have little more face to face meetings to help work out kinks for misunderstanding.

Change up the groups during the semester.

Maybe have one class meeting to go along with each assignment just for us that need it.

not so much reading

Make the directions for assignments a little more clearly.

more

The course is divided into smaller course. There was too much information to review and understand for the time period provided.

More orientation/information about how to use WebCT. Students also need more help with advising and registration.

More orientation on how to use WebCT for first time users.

longer on campus library hours

That the face to face class is the first class for the semester with an overview of the assignments and how a student can succeed in an online class (how to post good discussions, how much time to dedicate to an online class, etc.)

Make it easier for Mac users.

All courses meet at the beginning, in the middle, and at the end face-to-face.

Not to make them so time consuming. People do have other classes.

All faculty teaching online courses need to make themselves available to the students. Answers emails in a timely fashion.

I think 70-80% of this course could be done online with tutorials.

Not to make them so time consuming.

Be more organized and time management.

The number of online courses should be increased.

on the week that we are on just put the assignment for that week

Continue to give precise information about each assignment, because it really helps to better understand what is expected of the assignment given.

none
Clearer communication.

- none
- Keep up with the work!!
- none

That the teacher could contact the student with at least an email or mark up an assignment to let the student know what was done wrong on assignment.

- To keep other classes in mind and know that the work can be very time consuming.
- no group work
- no group work

- the power point videos are great but i wish you could go back and just view the images alone because it would be quicker than waiting for the video to load for each slide
- none

- Teachers becoming more understandable about technical issues that we have no control over.
- Have the instructor be aware of the amount of emails, announcements, and updates he/she sends out at once. Multiple icons and pop-ups can be confusing, especially to a student who is not completely familiar with webct.

- Make fewer quizzes.
- giving the answers to incorrect answers cause your not going to see them on the next quiz
- be more specific in directions
- More announcements for the class.
- I don't know. I have no complaints.
- Education center needs to have comp labs open longer the UCC lab is to noisy to concentrate
- Don't charge the extra fees.
- n/a

- Nothing, I love them!!!
- Nothing, I love them!!!

- Due dates for the assignments and quizzes. Everything sold be due the last day of class and not periodically through the semester
- Not so many tests would be great. Also, the discussions should be more realistic.
- Maybe explain the grading on the assignments a little better, if messed something up.
- Have more professors like him.
- less intense assignments
- be thou rough and communicate with students through email frequently
- More reminders
- I suggest that the time allowed to take a quiz should be extended so that students do not feel so rushed.
- Give more chances to get points
- I would say that there are more informational sessions. Because sometimes there was confusion about assignments.
- NA
- Better understanding of the grading scale.

- Make sure and stress the downloads and write e-mails in the beginning of the semester, because I missed the first test because I did not understand how to work the modules and the test and had to make it up for 50% of what it is worth.
- open chat sessions with professor and other students
- Nothing

- To offer more on-line courses for people who work as well as go to school it makes it easier on them and allow them to take more classes that will help them graduate sooner/on time.
- I am absolutely satisfied with all the rules and regulation that the professor set and everything went well. I would say to my favor.
- In the future I would post all of the quizzes at one time rather than doing half of them and then making the other half available later.
- Definitely an open question/virtual office with prompt responses!!
- Open question board is good.

- Right now I can't think of any. I am new at this.
- keep them
Better textbooks. Make them 100% online. It is quite difficult for some students to meet on campus, even for 3 classes. Better textbooks and outside reading materials.

I think that all assignments and their requirements should be opened up at the beginning of the semester to allow for learning at your own pace.

Face to face meetings should be better planned by the professor. She had two sections meeting on the same day in a small room without enough seats. I take online classes because I want to avoid such problems. I could not pay attention or complete my work. I believe that all work completed during the face to face meetings could have been better completed online in the comfort of my own chair.

the advantage of distance learning during high gas prices that are faced today is good, the downside is interaction is limited between student and instructor and for proper activities, leasing an apartment near campus is required, classes that could be online are not offered - especially the environmental policy class that is only offered in the summer for a short 4 week period

more student participation in online discussions rather three or four word sentences, often it appears that not much thought or analysis has gone into the discussion submitted

We need more of them, and to have them available more frequently and not just certain semesters.

I need a little more direction before having to use the program. I catch on quick, but at my age I get frustrated if I can't make something work.

less PDF files

None.

more course offerings

none
cut down the papers and have online chats instead

It would be helpful if there was something that popped up to remind people in case they forget.

Please make sure all function work within the program.

Documentation containing appropriate instructions must be correct in order for smooth class function. I don't like allowing instructor to copy everything from last semester. Our calendar was incorrect the whole semester (had 2007 dates/times) and assignments were tailored for previous class. They weren't updated/modified for current class until several students complain and confusion persists. I actually ended up doing several assignments that weren't assigned to our class. Disappointing and upsetting.

I would have liked to have the assignments localized on a calendar for all of my classes that I am taking that would be able to be seen online at webtc and to be able to be downloaded onto my I-phone, palm, digital assistant.

The course was fine, but WebCT can be frustrating at times.

make it not online

On-line reminders of due-dates and more specific instruction

more interaction with instructor

None

instructor more involved

There needs to be better guidelines for posting on line. Allowing for separate and specific times to post, respond
and read.
- Make the course curriculum more closely related to things one might use in real life
- Have each assignment equally spread out. When assignments are due on a regular basis, every week or two weeks, it is easier to remember to do them. On-line courses should have examples for every assignment and the professor should have at least two office hours a week.
- I would suggest that you increase the number of available online courses that meet the criteria for cognates for MSN program
- Stay prepared, because they require just as much work as regular classes
- If one assignment is given an extended due date students who have missed prior assignments should be given a few hours to attempt to complete their missed assignment(s).
- Make the material a bit easier to understand
- I think that it would not hurt to be a little more flexible. The issue that I had with this class concerning the professor from the previous questions was related to an assignment that I did, and somehow was not properly published. I received no credit what so ever for the assignment and I did do it. I tried to speak with the professor, and that is when I received the rude emails, but my thing was that all the time the only response I received was that there are computers and people to help on campus. I was told that about 5 times. I understand that, but here is my thing. I am taking an online course because I live about 40 miles from campus and work about 85 miles from campus. It is not always easy for me to come to campus to complete work. THAT IS WHY I AM TAKING AN ONLINE COURSE. It would just be nice if there were a little consideration when something unfortunate happens. I was thinking I was getting a good grade and got a 0. Nothing can be done? That was the final work.
- orientation to webct
- None, class was satisfactory
- Nothing much. I found everything to be very helpful and easy. I enjoyed my online class experience. : )
- This according to my specific professor, assignments and PPT videos needed to be placed up on time, it became very different at the end of the semester because I knew I still have a few things left to do for my online class but they were not posted. Overall the teacher is a good teacher, with an excellent knowledge of Art History.
- add more
- Definitely at the end of the quiz time periods, show the correct answers so that we know what we missed. That really aggravates me.
- Fewer assignments.
- Detailed lectures in print form.
- to send an e-mail to your school e-mail before something is due
- Advise students that online classes take just as much time as any other course.
- Have a meeting sometime during the semester to make sure students understand how everything is working.
- Have more classes available!
- Schedule another class meeting half-way through the semester just to make sure everyone's on the same page. It would make it a lot easier to ask questions and get help from the professor.
- none
- make the quizzes and assignments due a little later than 12 pm
- none
- I have none at this time.
- none
- More of them!
- have tutorial programs online, that way we wont have to travel on campus for help
- Be avail more often for help
- Make better due dates. Pay attention to student concerns more.
- none
- Ensure everyone has used WebCT prior to the class...Knows how to send email...through WebCT and myUWG
- No suggestions, I think the assignments and everything helped me learn more about the library.
- No suggestions
- Have the course material already online.
- allow people to make up assignments
- Offer more courses
• Have more on line courses.
• Provide the professor with a student view of Webct. They need to see if the posted information is well organized.
• I love it when professors use the calendar tool on WebCT!
• I love it when professors use the calendar aspect on WebCT.
• To get more teachers like mine!!!!!
• Keep the online courses the working flexibility combined with the fact that I live over 3 hours away make it possible for me to continue my education in a field that I am very interested in.
• I think WEBCT isn't as user friendly as it could be....moodle would be better.
• nothing
• Overall I am pleased with on-line courses. Although I do think PowerPoint presentations with sound would be more helpful.
• I would like to have assignments posted ahead of time so that I can work on them as I get time. When the instructor was having personal problems nothing was posted for the month of February and yet all assignments were still required. I felt like I played catch up all semester. Feedback would be good as well. I have 5 points for this class.
• flexibility to work when you need to since we all have careers and families to also balance
• None at this time.
• None at this time.
• I am not sure. I may choose a different text. There wasn't really too much to change with this course. The text certainly contained helpful information, but it had typos and took me a long time to wade through it seemed. I think I would like to have access to the PowerPoint presentations to take with me for future reference, but I have spoken with the instructor about getting those. I am new to this, but if the classes clear out of WebCT, I would recommend students being able to archive past classes so they could reference it some point later on in the program. Like I said, this capability may already be in place, but if not, I'd like to see this for ALL online courses, not just this one.
• I would prefer no face-to-face meetings or one instead of three. I've taken 2 online classes now, and the face-to-face meetings have been mostly unnecessary. I'd also like to see more face-to-face meetings on Saturdays (if we have to have them at all). Working all day, then driving 2 hours, then attending class, then driving 2 hours home in the dark when it's late is rough. The face-to-face meetings would be more valuable to me if they were on Saturdays; I would be fresher and more excited about attending and contributing.
• Divide this class into two classes or do not require so much practice exercises for this class.
• The instructor needs to be more organized and make sure that the material and information that she has online matches what she tells us in the face to face meetings. The instructor also could be nicer online (bulletin boards) and during class when her students ask her questions. She gets very defensive when questioned. I think this is because she appears to be confused herself but does not want to admit this to the students.
• N/A
• keep it up
• 24 hour technical support or virtual technical support
• None
• Maybe send out a reminder for class starts by e-mail to all of your male students. They tend to forget.
• Continue as you are doing... Maybe send out a notice that classes are about to start for those that register early and tend to forget. (mostly men)
• Have more courses offered strictly online. Fewer hybrid courses.
• Get rid of glitches
• Make sure all the forms and pertinent papers that we need are easy to locate.
• None
• Offer more of them!
• To meet one a month face-to-face.
• I would like to meet face-to-face once a month.
• Give teachers deadlines for grading things for students so they will have some kind of feedback.
• For the Foliotek portion of this course, a sample/example of what is needed by the professor would be helpful.

Totally on line would be great.
I like the way assignments are presented at the beginning of the course, and due throughout the semester. Saving everything until the end is too hard.

More classmate to classmate discussions.

Meet 1 time face to face

n/a

Well there needs to be more online classes. I am a stay at home mom and I cannot go to class on campus. This factor puts me in a bind, because there are not a lot of online classes to choose from; I got stuck in a class that I really did not need.

None

I think that UWG is doing a great job with distance education!!!

Having only one or two face to face meetings would be fine. Unless there are presentations, the face to face meetings are not really necessary. The same information could be disseminated online.

students should have an adequate home office set up

I wouldn't mind if the courses were totally on line.

Have all assignments due on Sunday or Monday because most of us taking graduate courses work fulltime and the weekend is our time to work on assignments. Many of us have families and obligations during the week and therefore the weekend is the time to do our school work.

When students are given orientation, do it in a computer lab and talk the new students through WebCT and MyUWG. It would help tech newbie’s. The first week of class was spent trying to figure out how to navigate WebCT.

Schedule time for online discussions.

None

I cannot think of any suggestions.

I think they are done well at UWG - can't think of anything to improve.

Give a free lap-top computer with online course-I live off campus about 20 miles & I don't have a home computer-the class was great but I didn't have the extra funds to get the home computer I needed.

The instructor being responsive to student emails in a timely matter. Also being available to meet with student at a more convenient time.

I am sure there were challenges in an introductory course with students having a wide range of comfort and exposure to technology. But deadlines were not always clear in the syllabus or in the modules. Sometimes deadlines were firm - (say for when DBs closed down) and sometimes they were less firm and remained open after a day or two. This led to confusion for some of us. I also think for an intro class it would be good to engage students in some web-based tools earlier on (even if just interesting polling sites) - say, making the focus of a session being a guided discussion on one of the cool web tools (VisuWords).

Capping students in when really needed. I'm pregnant and due in the middle of next semester and needed to take an online class and the teacher would not cap me in. So now I'm behind in graduating even more.

I believe this is the best on-line course I have taken thus far.

West Georgia needs to offer more courses online

NONE

Have more of them, and have them in arts & science classes as well as education classes!! UWG will loose lots of potential master's degree candidates to programs such as Georgiaonmyline, Walden Univ., etc.

Teachers presenting material as opposed to students

LESS WORK it was too much for a two credit class....I had to take six others it was too much.

none

Course load needs to comparable to course load of on campus graduate courses

No likely unless its a course requirement

Most classes should not have a group work component. It's not practical. This course had an optional group component.

Chat feature. Online discussions that we could participate in on our on time.

Help out students more often, offer more technical support...this class was a joke...

Better tutorials, more professor interaction with students online.

no suggestions

none
- To try and make submitting assignments easier.
- none
- I have no suggestions for future on-line courses.
- Try to check you email and email the student versus the discussion board.
- Nothing.
- Get the work in on time!!
- none
- Overall, no improvement needed.
- You are doing a great job. I do not feel I need to make any suggestions.
- none
- no suggestions, it was good
- none
- Make them cheaper the teachers do not do AS much
- Information/communication. I am in a leadership cohort and we were not told it was a hybrid course. We had f2f class for the first four weeks and then we had two weeks of online assignments. Then we met again for a week or two and now are posting assignments online. My doctorate is in instructional technology and distance ed so I had no problem; however, I think someone who had never taken a course online would have been lost. We were given no instructions other than the assignments that were to be posted online. Part of the problem might be that this is the first distance ed class our instructor has taught and I think she might have been given it at the last minute.
- Some of the SAM pathways, such as access, were not applicable to me at all. I hated spending so much time learning something that was not of use to me.
- The comfort of the professor is a definite must in success of online courses. This semester was a great experience.
- For the Prof. to interact more.
- The content of this course would be best presented in a face-to-face format because the content is heavy. Students could get questions answered in a timelier manner if classes were held in person. Files were very large and took forever to download. Smaller files and a better organization of content would be better.
- Less paper writing and more activities?
- I have no suggestions at this time.
- I think it is beneficial to not have the course completely online. For my MEDT course it was online, but then we meet four times out of the semester. It was beneficial to meet those four times because I got to know my professor and some of my classmates.
- n/a
- more class interaction
- The professors must have a strong sense of organization. The course should be about the content, not about frustration created in trying to locate requirements and due dates.
- N/A
- Allow for live sessions to keep interactions between the students and instructors active.
- Time limits for tests could be extended to include the entire session of the class as if it were being conducted at the college campus.
- The comfort of the professor is a definite must in success of online courses. The instructor provides excellent feedback and organization in his courses. I have witnessed him becoming a more adapted online professor in my two courses I have had under him. This semester was a great experience.
- No face to face meetings...it kind of defeats the purpose of online classes.
- To add spell-check to WebCt.
- I would like to see the hours extended for the tutoring online. Some of the assignments should be re-written to include missing info, clarify, and correct data.
- allow for a few mistakes without causing your grade to drop dramatically
- Offer more of them!
- Some way clearly showing when things are due. Maybe new tools on the tool bar. Or a list showing when everything that has a due date and when that due date is or a way of having that list that can be updated by the professor so that date can be changed or put in. Also discussion areas, topics, and discussion assignments need to be thrown away and instead actually have a class discussion as though you would have in an on campus class.
Maybe something like what AOL instant messenger uses or MSN Messenger. Otherwise students will treat these discussions as assignments in which we will write whatever the teacher wants to hear and we then don't really learn anything.

- **DO TEST LIKE OTHER WEBCT CLASSES**
- none
- Really I love the idea but it was the implantation of the instructor that was lacking.
- Nothing it went pretty well even with the teacher not keeping regular hours that is ok because it gives students more chance to take classes if the professor isn't from here. More teachers mean more classes.
- I've generally pleased with my most recent experience. The only possible improvements is have 1 day a week the professor makes themselves available to students can ask questions over the on-line information
- N/A
- have discussions instead of online postings
- More time on quizzes.
- More time on quizzes. 15 minutes instead of 10.
- Have the lab personnel available just a bit longer in the evening for us non traditional students
- no final
- keep it up
- None.
- none
- Have more on-line classes.
- More material on PowerPoint.
- It is a pretty solid course. Really enjoyed it.

  maybe integrate some way to alert students when assignments/assessments are close to due

- No suggestions
- more of them
- have more classes available
- None.
- I think all professors of online courses should be required to have virtual office hours in which they are on WebCT and available through WebCT chat. This allows students to know exactly when professors are available to answer questions (since the hours would be the same each week and posted on the syllabus.) The professor of this course (Services Marketing) held virtual hours and this was very helpful to me as well as other students.
- make more available
- I think this one went very well. I would like to see more partial on-line courses offered at UWG. Most are completely on-line or completely on campus. I like being introduced to the instructor, to the material, to the instructor's way of testing. Then I like to be able to miss classes if I need to. Just show up to take the exams.
- Maybe chat enable like Instant Messenger.
- give a little bit longer for students to take the quizzes
- I would not take another science class on line.
- Log in everyday if you can and check assignments and due dates for quizzes.
- A professor that is more willing to work with students on how the online course works at the beginning or a better help system.
- The lengthy process of asking/receiving help is unacceptable. The entire CS dept acts as if they are too busy with 'important' things to help students...the limit on the number of questions you can ask in the help labs is unheard of!!!!
- I have no complaints on the current program. The only problem understood how to send in my assignments but it was understandable after the first assignments.

  •

  • Maybe sending the grades a little bit sooner. As a student, you are unaware of the grade, so you don't know if the assignment was received.
  • Provide more support if something goes wrong and work can’t be completed on the assigned time.
  • Make the due date on midnight not noon.
• NA
• live chats
• Maybe an email to students reminding them that a quiz is due or some kind of reminder.
• n/a
• Less quizzes.
• Unsure.
• I have no suggestions.
• Keep them coming.
• none
• I would like for there to be more on line class offered in the school counseling program.
• Make it very clear in the syllabus that you need windows to take this course. Just having Microsoft office is not good enough. Have it in very bold in the syllabus that you need a windows computer.
• Nothing.
• To take advice from the professor
• Make it possible that if you miss a quiz then you can make it up. But only 1 or 2
• Make assignments available at the beginning of the semester so that students can work ahead if they want to.
• Make assignments available ahead of time so that we can work ahead.
• None
• I have no suggestions to make.
• Be a bit more helpful when students have questions and need assistance.
• Cheaper books, extra credit
• I believe all of the quizzes should be open from the beginning and students be allowed to work at their own pace. In addition, the instructor should only use narration to offer additional information that would help.
• That there is more help readily available for those who need it.
• None, it is going well.
• None, it is going good.
• this course was not online
• It seems that online learning is just that, online learning. To require a class meeting is somewhat of a contradiction. If there needs to be a class meeting and I have to say the meetings I attended did prove helpful, a Saturday is the best day for the meeting because many online learners have full-time jobs during the week and must travel a good distance to campus. (I travel 2 hours) The weeknight meeting I had last semester was extremely difficult to attend. This semester the meeting was held on a Saturday which I believe is a much better meeting time.
• It would be great if all deliverables could be in one place. Having to go to WebCT, MyUWG, and Foliotek has been quite confusing. Nonetheless, I will take the confusion any day over having to drive to campus.
• Less group work. Online translates to on your own.
• None
• I don't have any at this time.
• more communication
• none at this time
• None at this time.
• keep up the good work
• keep up the good work
• none, at this time
• keep them flexible
• Keep it flexible.
• Better instructions
• More guidance for first time users. This is very different than expected, especially since I have taken on-line classes at other institutions that seemed to be much easier to understand.
• N/A
• Majority of the online courses I have taken have been successful for me.
• N/A
• I hope that all the 'bugs' are out of Foliotek before the next course is offered.
Waive the fees! We're online - we can't use the health center and we're mostly nontraditional students with careers and families. Why are we paying activity fees?

- Waive the fees! (Health fees, activities fees, etc!)
- I think they still need some revising because there seems to still be occasional problems with websites and other resources used in online courses.
- None at this time.
- None. I like it as is.
- lower the fees
- Better guidance for first time users and what to expect.
- Less face to face time. It is hard to teach all day, drive 2 hours, have class, drive home 2 hours and then teach again the next day.
- I think there should be better communication with the professor.
- Some of the virtual classroom should have some more flexibility, like in the mornings, too.
- nothing
- More emphasis on the virtual class portion of the course.
- None, great teacher
- offer more
- N/A
- None
- Offer more online classes in special education
- This is my first class online, I think (hope) it went well so at this time I don't have any suggestions.
- I have no suggestions.
- no group work
- None.
- Please offer more on-line courses.
- None at this time.
- Nothing
- Have more of them!
- Nothing really, get the book and do not forget to do the assignments ON TIME!
- nothing
- make sure you double check your submissions to make sure it is correct and that it was sent
- Too many discussion boards.
- I enjoy taking online classes so I have no suggestions right now other than everyone being knowledgeable in foliotek.
- DO away with the regimented outline of the class and allow quizzes to be taken at any time during a week instead of just during a 24 hour period. Or better yet, have the entire curriculum available from the beginning so students are allowed to learn as quickly as they want.
- allow more time for each quiz
- 1. Suggestions for future on-line courses? Make sure they are nothing like this course. 2. Do not use the system for submitting test results that this class uses. Find a new one. Any one. I don't care which one and I don't care how it happens. I have never heard of an online course finds so much difficulty in the absolutely vital field of getting grades into the system. 3. Find a new system for the actual testing. Again, I don't care how it is accomplished, or what takes the place of the current system. When successful completion of a test is more affected by stray mouse clicks than knowledge of the subject being tested on, there is a dire problem. 4. Suggestion? Do NOT let this happen again. The technical elements of this class are appalling. Why are grades not posted? This is a COMPUTER SCIENCE class, and yet every single problem stems from a software or (absolute) system error
- Nothing really
- Make the professor more accessible.
- Give more time on quizzes
- I don't know
- Upgrade to ms 2007. Teaching 03 I have 07...can be very confusing.
- Try to get the kinks worked out of webct.
- none
• To have all the assignments posted in one place!
• To have at least one evening where the 'tutor' computer lab stays open later than 5pm. Also, some of the assignments need a little more explanation in what is expected in 'the data'...Excel mostly.
• I would suggest answering email to certain question and not only office visits
• n/a
• I think this one was really good
• Professor was a great teacher. She took time to work with me on many projects and was very understanding. I will recommend her to other students and already have.
• Please make all courses on-line
• That they are good for many students and the on-line chatroom on Webct with the teacher and students is very beneficiary.
• Reduce the number of assignments
• If you are required to come to campus, offer more courses at the Newnan campus or at least hold meetings there for people who don't live in Carrollton.
• More on-line instructions, especially videos.
• I think it is set up pretty well
• This class was unusual. It should have been a regular class to begin with.
• Have professor speak with enthusiasm. Lectures are horribly boring
• Give a little leeway as to the date required.
• Nada
• Be a little more clear about the expectations for this course and give more feedback so students can know what they are doing wrong.
• none really
• More video tutorials. I liked that component from my instructor.
• Do not know.
• Make sure there are tutorials for Word 2003 and 2007 for every program.
• Show the students what they do wrong
• don’t do the chat with the students because there are too many different schedules you have to work around
• None really!
• Test be a little more easier to understand, or do considering its not face-to-face, class where the teacher can tell you what to mainly focus on what you’re reading.
• Leave it the same!
• None at this time.
• None at this time.
• Offer more course on-line
• better discussion
• better group discussion
• better understanding of group projects
• Chapter summaries by the professor so we know what to focus on.
• Have computer labs open when they're supposed to be.
• Edit the modules for spelling and 'read-ability.'
• Should be a face to face course. Many of us had no Office application experience.
• Don't have things due during spring break.
• Faster feedback on assignments.
• all of the above
• Instructors should make themselves more available to help students.
• N/A
• Tutors online for those of us who can't do the work when our teacher is online.
• None
• The instructors should be more available for questions and offer more avenues for students to pose their questions.
• I think the course is fine the way it is
• We shall see...
• long time on the quizzes
check it everyday
Give more time for the quizzes and more online tutorials. The one I used for the website we had to make helped me out a ton, following it step by step.

none
This class is a very helpful class and I do not have any suggestions
Not to make a physical fitness class into an online class. The department should have chosen another professor to teach this course since Ms. Stewart already had another class schedule at the time of my Walk/jog class

no clue
A little more time on the quizzes for long sections.
None.
Instructors should grade the assignments instead of the aides
None.
Let students work ahead. Meet in the classroom more than once even if it is optional.
Give more time to take the quizzes.
Better communication and clearer instructions for assignments.

email back
UWG needs to offer more online courses
I really liked this online course. So the only suggestion I have is to keep up the good work!
Try to get the test part right. Every time I take a test, the teacher is unable to receive my grades so I have to email them to her. I would like for the receiving of the grades to actually work.
None.
Nothing really. This is my second online course and I enjoy them very much.
quicker feedback and grades
None.
More assignments
None. The course was informative and interesting.
None, it was fine.
I really enjoyed the online discussion we had that one day. Maybe having more of those would be good.
I don't think I have any suggestions; I will just try to stay away from them as much as possible. The class was set up great, I couldn't have asked for anything better.
I will not be participating in them anymore.
More helpful on line tools to help students with assignments.
Make all the work accessible to a home computer
nothing
Remember all of the due dates.
none
Be specific with what assignments are mandatory>

have more examples of the assignments and more detailed instructions.
Just have the above flaws fixed.
Give quizzes a longer time limit.
None.

A 24-hour chat room for the students
Post videos earlier so if someone wants to get ahead they can.
A wider variety of time in which I can come and visit during office hours.
N/A
None, I believe it was a good class...
- maybe send email reminders or allow us to set up the calendar to email remind us about things due
- Maybe if the internet kicks you off (not if you choose to exit the screen) the time on the quizzes is paused.
- make clearer directions for the assignments
- its hard to say because every online course I have taken has been different
- More assignments.
- Make the instructors more accessible to the students.
- I think everything has already been covered.
- Keep it simple and easy to understand.
- That the grades should be submitted to the professor.
- None.
- Don't have any.
- I think there should not be as many assignments.
- Make some of the work a little more difficult. I thought that the on-line course as a whole was not difficult.
- n/a
- Make assignments and what is expected clearer.
- Open all quizzes at the start of the semester so students can work ahead
- none
- To do not ever take on line classes. They are too time consuming and you can't get a direct answer from someone in a timely manner. This class should not be mandatory for individuals that are in their senior year because someone forgot to mention that this class should have been complete as a freshman.
- More involvement of the professor and more accessible help for students.
- Nothing
- Nothing
- I would not give the same amount of work. It is very hard to balance a class with so many demands and 5 others. Or, give longer deadlines.
- N/A
- the online PowerPoint be updated especially with all the new technology such as vista
- That the assignments not be so long
- Be able to send out reminders of things due
- Do not assign so many things all at once. Complete an assignment, and THEN give another.
- Give a slightly longer time for the quiz's
- Nothing, I thought this class was very well done. And I learned a lot concerning my future teaching career.
- Give more time to complete assignments.
- Faster email response
- I thought it was good. The online tutorials were very helpful!
- no suggestions at this time
- no suggestions at this time
- I think the course was excellent just show what the correct answers are after the second try on the quizzes.
- none
- When all assignments are completed (even early) show the final grade of the class.
- I thought that the class went very well and needed no improvements.
- What suggestions would you make for future on-line courses?

Last updated 9/12/08
by Alicia Williams