Spring 2010 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1557 Total Respondents

<table>
<thead>
<tr>
<th>1. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>3</td>
<td>.2</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>.8</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>57</td>
<td>3.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>124</td>
<td>8.0</td>
</tr>
<tr>
<td>Agree</td>
<td>558</td>
<td>35.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>790</td>
<td>50.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>3</td>
<td>.2</td>
</tr>
<tr>
<td>No Response</td>
<td>19</td>
<td>1.2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>27</td>
<td>1.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>3.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>77</td>
<td>4.9</td>
</tr>
<tr>
<td>Agree</td>
<td>572</td>
<td>36.7</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>805</td>
<td>51.7</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>13</td>
<td>.8</td>
</tr>
<tr>
<td>No Response</td>
<td>20</td>
<td>1.3</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>16</td>
<td>1.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>2.1</td>
</tr>
<tr>
<td>Undecided</td>
<td>91</td>
<td>5.8</td>
</tr>
<tr>
<td>Agree</td>
<td>538</td>
<td>34.6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>847</td>
<td>54.4</td>
</tr>
</tbody>
</table>
4. I found WebCT easy to understand and utilize by the second week of class. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>35</td>
</tr>
<tr>
<td>No Response</td>
<td>24</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
</tr>
<tr>
<td>Disagree</td>
<td>33</td>
</tr>
<tr>
<td>Undecided</td>
<td>42</td>
</tr>
<tr>
<td>Agree</td>
<td>579</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>839</td>
</tr>
</tbody>
</table>

5. I now find WebCT easy to use and understand. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>No Response</td>
<td>21</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
</tr>
<tr>
<td>Undecided</td>
<td>40</td>
</tr>
<tr>
<td>Agree</td>
<td>542</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>891</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>69</td>
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<tr>
<td>No Response</td>
<td>23</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8</td>
</tr>
<tr>
<td>Disagree</td>
<td>40</td>
</tr>
<tr>
<td>Undecided</td>
<td>110</td>
</tr>
<tr>
<td>Agree</td>
<td>433</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>874</td>
</tr>
</tbody>
</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting. | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>35</td>
</tr>
<tr>
<td>No Response</td>
<td>19</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>94</td>
</tr>
<tr>
<td>Disagree</td>
<td>310</td>
</tr>
<tr>
<td>Undecided</td>
<td>368</td>
</tr>
<tr>
<td>Agree</td>
<td>361</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>370</td>
</tr>
</tbody>
</table>
### 8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>733</td>
<td>47.1</td>
</tr>
<tr>
<td>No Response</td>
<td>20</td>
<td>1.3</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21</td>
<td>1.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>35</td>
<td>2.2</td>
</tr>
<tr>
<td>Undecided</td>
<td>216</td>
<td>13.9</td>
</tr>
<tr>
<td>Agree</td>
<td>288</td>
<td>18.5</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>244</td>
<td>15.7</td>
</tr>
</tbody>
</table>

### 9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Access Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>20</td>
<td>1.3</td>
</tr>
<tr>
<td>Home</td>
<td>1378</td>
<td>88.5</td>
</tr>
<tr>
<td>UWG</td>
<td>56</td>
<td>3.6</td>
</tr>
<tr>
<td>Undecided</td>
<td>9</td>
<td>.6</td>
</tr>
<tr>
<td>Work</td>
<td>64</td>
<td>4.1</td>
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<tr>
<td>Other</td>
<td>30</td>
<td>1.9</td>
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</table>

### 10. How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Level Description</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>23</td>
<td>1.5</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>70</td>
<td>4.5</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1108</td>
<td>71.2</td>
</tr>
<tr>
<td>Expert</td>
<td>356</td>
<td>22.9</td>
</tr>
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</table>

### 11: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>28</td>
<td>1.8</td>
</tr>
<tr>
<td>No Response</td>
<td>25</td>
<td>1.6</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51</td>
<td>3.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>121</td>
<td>7.8</td>
</tr>
<tr>
<td>Undecided</td>
<td>206</td>
<td>13.2</td>
</tr>
<tr>
<td>Agree</td>
<td>499</td>
<td>32.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>627</td>
<td>40.3</td>
</tr>
</tbody>
</table>

### 12. Where do you live?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.4</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>478</td>
<td>30.7</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>174</td>
<td>11.2</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>348</td>
<td>22.4</td>
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</tbody>
</table>
### 13. Registration for this course was available at a distance.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>26</td>
<td>1.7</td>
</tr>
<tr>
<td>Unsure</td>
<td>379</td>
<td>24.3</td>
</tr>
<tr>
<td>No</td>
<td>34</td>
<td>2.2</td>
</tr>
<tr>
<td>Yes</td>
<td>1118</td>
<td>71.8</td>
</tr>
</tbody>
</table>

### 14. The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>No Response</td>
<td>23</td>
<td>1.5</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
<td>1.2</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>97</td>
<td>6.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>223</td>
<td>14.3</td>
</tr>
<tr>
<td>Good</td>
<td>523</td>
<td>33.6</td>
</tr>
<tr>
<td>Excellent</td>
<td>437</td>
<td>28.1</td>
</tr>
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</table>

### 15. Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>362</td>
<td>23.2</td>
</tr>
<tr>
<td>No Response</td>
<td>27</td>
<td>1.7</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>21</td>
<td>1.3</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>130</td>
<td>8.3</td>
</tr>
<tr>
<td>Neutral</td>
<td>254</td>
<td>16.3</td>
</tr>
<tr>
<td>Good</td>
<td>490</td>
<td>31.5</td>
</tr>
<tr>
<td>Excellent</td>
<td>273</td>
<td>17.5</td>
</tr>
</tbody>
</table>

### 16. Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>553</td>
<td>35.5</td>
</tr>
<tr>
<td>No Response</td>
<td>24</td>
<td>1.5</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>11</td>
<td>.7</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>101</td>
<td>6.5</td>
</tr>
<tr>
<td>Neutral</td>
<td>248</td>
<td>15.9</td>
</tr>
<tr>
<td>Good</td>
<td>419</td>
<td>26.9</td>
</tr>
<tr>
<td>Excellent</td>
<td>201</td>
<td>12.9</td>
</tr>
</tbody>
</table>
### 17. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>615</td>
<td>39.5</td>
</tr>
<tr>
<td>No Response</td>
<td>24</td>
<td>1.5</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>22</td>
<td>1.4</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>71</td>
<td>4.6</td>
</tr>
<tr>
<td>Neutral</td>
<td>192</td>
<td>12.3</td>
</tr>
<tr>
<td>Good</td>
<td>351</td>
<td>22.5</td>
</tr>
<tr>
<td>Excellent</td>
<td>282</td>
<td>18.1</td>
</tr>
</tbody>
</table>

### 18. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>654</td>
<td>42.0</td>
</tr>
<tr>
<td>No Response</td>
<td>23</td>
<td>1.5</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>24</td>
<td>1.5</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>83</td>
<td>5.3</td>
</tr>
<tr>
<td>Neutral</td>
<td>227</td>
<td>14.6</td>
</tr>
<tr>
<td>Good</td>
<td>358</td>
<td>23.0</td>
</tr>
<tr>
<td>Excellent</td>
<td>188</td>
<td>12.1</td>
</tr>
</tbody>
</table>

### 19. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>16</td>
<td>1.0</td>
</tr>
<tr>
<td>0</td>
<td>401</td>
<td>25.8</td>
</tr>
<tr>
<td>1</td>
<td>270</td>
<td>17.3</td>
</tr>
<tr>
<td>2</td>
<td>327</td>
<td>21.0</td>
</tr>
<tr>
<td>3</td>
<td>246</td>
<td>15.8</td>
</tr>
<tr>
<td>4</td>
<td>210</td>
<td>13.5</td>
</tr>
<tr>
<td>5</td>
<td>87</td>
<td>5.6</td>
</tr>
</tbody>
</table>

### 20. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>26</td>
<td>1.7</td>
</tr>
<tr>
<td>Yes</td>
<td>1022</td>
<td>65.6</td>
</tr>
<tr>
<td>No</td>
<td>509</td>
<td>32.7</td>
</tr>
</tbody>
</table>

### 21. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>27</td>
<td>1.7</td>
</tr>
<tr>
<td>Yes</td>
<td>665</td>
<td>42.7</td>
</tr>
<tr>
<td>No</td>
<td>865</td>
<td>55.6</td>
</tr>
</tbody>
</table>
Question 22: What did you like about the online portion of this course?

- convenient, exercises were good
- Flexible times
- able to do the work on my own time
- we had until midnight to complete our online work.
- work at home
- I liked that it was available at early hours of the morning when I was off from work. I like that I am able to do things at my own pace, on my own time.
- Being able to log in at home anytime.
- That it was totally online.
- The flexibility around my work schedule.
- Fair simple. Self Explanatory.
- Easy to access
- I could do my assignments on my own time.
- I liked that the assignments were able to be done around my schedule.
- nothing
- I did not have to go to the classroom to get my work done.
- I like how it allowed me to still have full access to all needed materials.
- I enjoyed it very much. There was a lot of work to do, which kept me busy, and helped my grade out. I actually learned the material.
- I like being able to complete work at my pace.
- it taught me a lot
- Introduced to essential skills in work force
- It gave me the flexibility to get my work done with ample time while balancing my other classes at a distance.
- It really taught me discipline more than anything else! The material was ok too.
- The fact that it was online
- I like the fact that I can do school work at my own leisure and can finish assignments well before their due dates.
- flexibility in schedule for non-traditional student. The instructor provided many details for all assingments.
- The professor explained all assignments that needed to be completed thouroughly.
- No need to attend late night campus session- Convenience and freedom to fit into personal schedule.
- I LOVED not having to be at school every day, and instead being able to do my assignments in my spare time, which is usually late at night!
- I only had to attend class once a week.
- The online portion was easy to access.
- That i didnt have to drive all the way to campus
- It saved me time taking an online class and it was easily understandable.
- I can do it in my own time
- The ability to do assignments when I could.
- It was easy to understand
- I enjoyed the team work among the peers.
- Practice questions are excellent.
- The freedom to study on my time. Not always easy to get classes at night. I work fulltime in a different town.
- Flexibility available to complete assignments outside of classroom.
- It was on my time.
- The online portion was I good idea but the teacher did a poor job in managing the online workload and was inexperienced with the technology for the online class.
- Convenience
- the flexibility of working at home on my time
- online
- Because i have a very busy schedule, it allowed me to get this work whenever I had the time.
- Convenience
The convenience.
Files were easily accessible for download. Instructor was available for questions and individual assistance.
I was able to work at my own pace and still receive assistance if there were questions.
I was able to work at my own pace and time.
I like the fact that I was able to do this work on my own time.
The fact that I did not have to drive to UWG.
It allowed so much flexibility as far as time and location.
that is was easy to use and I was able to make instant contact with my professor if necessary.
Freedom to utilize time better. Didn't need to waste time commuting to and from campus. Really liked the online discussion using WebCT.
i like the flexibility with the structure.
Flexibility for someone working full time.
That I could do the assignments on my own time and learn on my own time.
Easier to study with flashcards.
Online courses allow me to work full time and conduct business travel, all while learning at flexible times, such as airports, hotels, weekends, etc.
I was so relieved to find that ACCT 2102 was offered online. I have taken it in the classroom twice and I found it so much easier to learn on my own time with my professors guidance.
NA
Better for the course since I just needed a science for missing core class and the professor was very attentive to my problems and a accommodations for my ADD extended test time for his online tests.
Able to complete in time allotted. Saving gas.
I really liked the instructor. He was the first to set up Anthropology. He was a nice man and extremely helpful. His sense of humor is similar to mine-and he took an interest. (Dr. *****).
limited work.
convience
It was flexible.
I was able to restart the lectures.
It was great
it was very flexible and we had more time to prepare for exams
The flexibility to complete assignments.
I like that I could do what I needed to do on my own time and when it was convenient for me. I thought that everything was very easy to use and understand.
I fairly enjoyed the discussion board. It is nice to be able to view people's comments and thoughts about the material we are covering since posting was required. Sometimes in a face to face setting people do not participate at all. I also liked the flexibility to complete the assignments around my schedule.
I liked the Discussions. It helped reinforce the information that was being taught to us.
I liked that I could access the online lectures at my convenience, while on vacation, etc. I liked being able to start and stop the lectures as I listened to them so I could take notes or listen to part of the lecture again to understand it better.
That I was able to complete the assignments around my schedule.
Dr. ***** was always helpful.
not having to remember to run to class. class is where ever me and my computer are.
the convenience of being able to work when i want to is very nice, the instructor also made herself very available even though it was an online course
easy
Flexibility for someone working full time.
i worked at my paste
That I could do everything on my own time.
It gives you more information to learn from
I have a set deadline and i have a prepared time every week.
it was online, no class time.
It was very flexible and good for my schedule.
I really enjoyed the discussion portion of this class.
I enjoyed the convenience of the course. It allowed me to spend more time with my family. It also helped me participate more in the class because I am a shy student.
flexibility of hours
I enjoyed the fact that it was 100% online. This was extremely helpful during my student teaching. The pace of the class was in a sense set by ourselves, which I enjoyed.
On-line discussions
I liked the discussion boards and not having to meet every week or every few times a week.
It was convenient to earn points and get the credit I need to study. I hope no one holds this against me, but this is how I feel.
I liked being able to complete my assignments on my own time and in the comfort of my own home.
the teacher is awesome and really enjoys what she does! she got back to us quickly when we needed help with something!
The fact that I could do the work on my own time.
I liked the fact that I was able to discuss critical issues to my field with my classmates using the discussion board. I feel that I had more time to devote to mastering the material because I could work at my own pace.
That it was online & I did not have to travel to school.
It is convenient.
I can only take online classes, so I like all aspects of the online courses.
Dr. *****'s online course is very well organized and thorough.
I liked the flexibility of the online discussions. I also liked the ability to take tests online and have my grade right after I finished the test.
The flexibility is the best--very helpful.
I like the convenience and flexibility
I enjoying being able to read everyone's opinion & ask questions. The instructor was much more effective to me in this course than when I took him in a face-to-face class in undergrad.
convenient
I like the flexibility.
I liked having the ability to perform assignments on my own time and the flexibility of the course.
The class moved at a good pace and the teacher gave excellent feedback.
I was able to complete the coursework as it fit into my schedule.
interesting using Wimba
The ability to be in class but still be home with my child.
The convenience of not having to be in the class, plus the ability to connect various people in our group at any time via internet.
flexibility and convenience
It meshed well with my schedule and enabled me to do some of the activities on my own time.
I liked the flexibility, allowing me to work on assignments on my own time. I will say that this enabled me to work and go to school much more easily.
flexibility to work on my time
Saved me a trip to campus
Flexibility
Convenience.
I love online learning. I loved group discussions in this course.
The ease of being able to work at home.
always available and very helpful. flexible hours, laid back with late assignments. Very friendly and approachable.
It made easier because of my work schedule.
It was relaxed
That I could work at my own pace and do the assignments whenever I wanted before the due date.
no actual classroom time.
at your pace class
It was like a refresh course to things that I had forgot.
I was able to work on my assignments any time of the day.
Very flexible.
I was able to work on projects on my time, as long as I met the deadline.
I liked the exercises on Excel, ppt, and word.
could do a couple of assignments at a time and get it over with on my own time.
the convenience and freedom to work whenever I pleased
could do my work at home
That I could learn on my own time.
the availability of the instructor, he was very prompt in responding to email concerns
easy to access
my instructor was always available to answer my questions. and she answered my questions almost immediately.
The ability to work at my own pace.
That I could do it at a time convenient to me.
Online lesson notes were outstanding. All questions were answered in detail and in timely manner by Dr. *****. Thanks.
Variety of the work
Links, assignments posted online, and submit completed assignments online
The availability to work on assignments 24/7 and on my own time.
That I was able to do the work when I was ready and also the teacher was very helpful in helping with the assignments.
I liked that I was able to have flexibility to complete assignments.
I learned a lot of ways to find things online that would help me out with my project for this class.
I enjoyed that you had a window of time in order to complete an assignment and that you could complete it on your own time.
I didn't have to go to a classroom
Schedule is very flexible.
Didn't have to drive to class.
It was pretty straightforward and easy. I didn't have too many problems.
That it was online, and I could do assignments at my own pace (ie all at once, instead of waiting for others)
Being able to do work on my own time outside of class is great.
For this course, CISM2335, I would suggest letting people do it from home. Some people learn better using the hands-on method, than listening to a lecture.
I always had access to the course information anytime I needed it.
there wasn't much unless you did not attend class then the online lecture recordings were helpful. thanks.
I am currently deployed to Iraq and unable to participate in traditional, classroom classes. Having this class available online was critical in being able to maintain my student status and get one step closer to graduation.
Very interesting and good knowledge to know about technology from a business perspective.
completed within a month. educational assignments
I like that I am able to complete things at my own pace and my own time.
You can work at your own convenience.
The flexibility.
The ability to do work on my own time, as opposed to going to class 2-3 times out of the week.
available time frames, freedom
Convient and the online tutorials were very helpful.
Forced me to become more comfortable with online work
I really liked the flexibility that the course allowed. I am working mother who really appreciates flexibility in a difficult schedule.
I could work at my own pace and when it was most convenient for my schedule.
Flexibility with schedule for a non-traditional student. With this course, the structure and instructions were great. Audio and slide shows were extremely helpful. Everything was laid out very well, easy to follow and easy to LEARN.
Good
its good
I like the flexibility. Also, I find that I learn better online than in the classroom. As a hearing-impaired student, I
have to rely on another person when I am in the classroom; but with online classes I do not have to rely on anyone but myself.

- It is time saving and the material is still easily understandable.
- very very little.
- Work at your own pace.
- Not having to actually be in the classroom.
- being able to do the assignments on my own time
- I like the flexibility of learning online. I can allocate my time the way that suits me most.
- I could arrange my time for the course.
- It gives me the time to complete course work after I get home from my full time job. I do not have to drive as far so, time and money are saved by completing course work at home.
- The flexibility available for working through the course load outside of class.
- it was very easy to use and understand and I could work on my own time.
- convenience
- I was able to do the work from home and on my own time.
- Easy to use.
- that it was on my time. not a set time
- Not having to physically go to class.
- The benefit of being able to complete assignments on my own time.
- That we could speak our minds a little more freely because we had time to. In a classroom, we usually run out of time to give our thoughts on a subject and this way we had all semester if we wanted to go back and reply to a previous post.
- do on my own time
- It allows me to do my assignments at my own pace.
- Was able to participate on my schedule
- Very straight forward and all assignments were explained clearly and at a timely manor.
- it was something i could access anytime i wanted and it wasn’t as stressful as regular classes.
- I like that the assignment where easy to do and understand
- It gave me a chance to work on my schedule eto get assignments done.
- I liked how we could do everything at our on pace.
- The convenience
- Convenience of completing work at my own pace and from home.
- That I did not have to drive to campus.
- Completing assignments on my own time.
- none
- everything
- Easy access. I could do the assignments on my time. More freedom as a student.
- I liked the level od structure of the class... meaning when the assignments were due, I also liked the freedom of doing all my work form my home.
- The professor made it easy to find all the assignments and quizzes.
- Very easy to understand and the right amount of material
- Work can be completed anytime before the deadline date.
- The rapid response to questions and the rapid turnaround of submitted assignments.
- Taking this class online made it really easy and convenient for me to do the assignments on my time.
- when you have questions about something the instructors respond and fix any problem
- its great
- I loved how all are assignments were through the computer..I also liked the fact that all are assignments were available since the 1st day of class.
- It was very convienant and easy to understand
- That it was online and I got to work at my own pace.
- The class was mostly online so i liked it generally.
- The assignments were clearly stated
- the time was spread out evenly
- i could do it on my own time
• I liked the entire class because it is straight forward when it comes to the assignments and quizzes. Also because once you are done with everything, there is nothing extra added and you can work on everything in your own time.
• The online help provided by the tutors
• Due dates were consistent
• I liked how it walked you through the steps.
• I really liked the fact that I could do the work on my own time and at my own pace instead of being stressed out about the work. Also I could get ahead in the class.
• I could do it when I had the time
• That is was online and you get to do the work on your time
• I did not like anything about this course
• Being able to complete the tasks on your own time schedule (for the most part)
• it was good and convenient and I was able to do it on my time instead of having to show up for class.
• I could get my work done on my own time.
• Being able to work at my own pace.
• It was very convenient for my busy schedule.
• Easy
• Easy content. Like how it's due at the end of the week so I can fit it into my schedule how I see fit.
• Ability to work on things at my own pace.
• Its a self paced class, you can do as much or as little as you want in one sitting
• I like the idea of being able to do work on my own time. I am currently a student and a mother so balancing out time is very hard to do. Having an online class works for me. It also provides many ways to seek 'help' so there are many ways that I can be s
• I loved that fact that the online course gave you time to work at your own pace. The instructions were very clear and precise and it was very convenient to be able to work on the material when I had the time to do so whether it was 10am or 10pm. I work so
• I could work on my own time
• I liked how I got to work on my own time and work ahead if I wanted to.
• Not having to go and sit in a classroom.
• I could do my work when I had time
• I liked the fact that I could access the course any time that was convenient for me.
• I was able to work ahead and finish most of the material within the first couple of weeks.
• I was allowed to log on any time of day.
• It wasnt to difficult to do. Good instructions given.
• It was online.
• The fact that I could do my own work on my own time.
• I liked that I could complete it on my own time and get help with portions and return to them if the need arose.
• convenient.
• Not having it to hard and being able to do alot of stuff by myself.
• You could do the work ahead of time.
• easy work and to the point
• it was easy and convenient
• I did not need to attend class.
• I really liked that we could do things on our own and that we didn't have to go into a classroom everyday.
• I had to complete it at my own time
• the flexibility we had to complete the asignments
• The easy and access of doing work in the class.
• nothing
• I like online classes better that I do on campus classes. I am a very self-motivated person and I like to get things done and done quickly. So not only did online classes save me time, but it helps me understand the importance of non-procrastination.
• it was easy to access
• That it was online and I could do it all at once.
• I liked that you were able to see your grades right after you took a quiz.
I really enjoyed the flexibility of the timing, so that I could do work when it was most convenient to me.

Easy to do
I was able to work ahead of the class due dates, and all of the assignments were available on the very first day of class. So, it was easy to schedule my online assignments around the rest of my classes.

I could do the work on my own time and at my own pace.

not having to get up to go to class
I liked that I could do the assignments and quizzes whenever I had a chance with my schedule.
flexible hours.
I could do the assignments on my own time.
I could work on the projects at home and had them all well in advance. Doing so allowed me to feel prepared for the course and helped my balance/plan my day.
I was able to finish the class in 3 weeks.
It allows me to work on my assignments at my convenience.

Convience
the online tutor vidoes
The convenience of completing work on my own time.
It was more convenient for my hectic in-class schedule.
i could do it at home
I enjoyed having to complete assignments and quizzes on my own time. There was a deadline, but the professor gave you enough time to could complete and submit the assignments and quizzes any time before the deadline.

flexibility
I could do the work on my time, when I was not busy.
its online. its easy.
that i can do it on my own time
the accessible hours.
The ability to work when and where I wanted.
It was easy.
Easy to work with.
The flexibility to do the work over a period of time was very useful.
nothing
The deadlines were very helpful. The assignments were available early, so if I wanted to I could start it.
It was online. AKA I can do it when it is good for me, around other school work and my job.
Quizzes and assignments are easy and help is available online.
All of it!! It was very convient and I found it very useful!!!

I could do classes on my own time
It was easy, but very informative. It would be a good course for someone who does not even know the basics.
It was easy to do and i was also able to do it at my own time.
Easy to understand and follow.
I like that the quizzes were available on the first day so you could take them whenever you wanted. I also loved that on the assignments, the instructions were so easy to understand.
I really liked being able to 'go to class' when it was convienient for me. Having a flexible attendance schedule made being in school a lot less stressful. I also really appreciated how quickly the assignments were graded so that I has able to know early
I liked that it showed all dates when everything was due so that made this class not as stressful as the others.
easy to understand
that i could do a lot of the things on my time and it gave me the opportunity to take more in about this subject or for this class.
I liked being able to work at my own pace, I liked being able to start assignment early and turn them in whenever I wanted to.
It allows me to do the work in a reasonable time. The course allowed me to choose which way to learn the material because it offered power point presentations and quizzes out of the text.
Working on my own time
nothing
It was easy to access the work assigned.

I could do my assignments on my own time on my computer.

Easy to use and the assignments were posted ahead of time.

I like the fact that I was able to work on my own at my own pace.

That I could complete lessons at my own pace.

that is was online and I was able to work on the assignments and quizzes as early as I wanted and worked at my own pace and didn't feel bogged down with the assignments and quizzes

I enjoyed being able to monitor the time that I had to complete an assignment. I also liked how the work was posted at one time, so that I had the opportunity to do the work before the semester was over. Overall I really enjoyed this class.

it made me learn more about computers.

I liked it because it was much easier to log on to everyday and do your assignment instead of having to go to class.

The window of time we had to do each assignment.

you had enough time to do all the work

I liked the flexibility of the class. I enjoyed the fact that the processor released all assignments at the start of the semester so you could finish one assignment, submit it and commence the other without waiting for permission.

everything was easier to get done

I could do everything on my own time

Everything was pretty self explanatory and the concept of the class was easy to grasp.

I liked that this quizzes and assignments were evenly spread out and as long as you kept up with the due dates and did not wait last minute the assignments were easy. I enjoyed doing things on my own time. The course taught itself and the course outline help

that I could get on whenever I wanted.

The entire class was online. So most of it.

I like being able to work at my own pace. It was nice to be able to see my schedule and all of my deadlines ahead of time making it easier for me to plan accordingly.

All of the materials and resources were posted at the beginning of the semester online. In the absence of classroom instruction, the tutorials posted were easy to understand and followed the assignment.

It was on my own time.

I liked that I was able to do my work whenever I wanted and get it done as early as I like.

I like that online tutorials were available.

the easy accessibility.

Learning how to use Excel.

very informative and helpful.

I like that I could basically do the assignments on my own time.

The flexibility of the work timeline.

The flexibility.

none

you can complete assignments ahead of time

I liked working at my own pace.

The ability to work without undue time constraints.

Working at convenience.

I can complete the assignments on my own time before the due dates. Everything is posted and I know what to expect every week.

I liked not having to travel and hour to get to class.

Being able to work on my school work at my schedule.

That I was able to do the work at my own pace.

There was some measure of convenience, but of course, the fact that you do not meet in person appeals to any college student's desire for laziness and doing as little as possible. This is the only positive element of online courses and, I believe, the onl

that you can get help from the professor through email.

nothing at all, it was hard to come to class once a week and then try to teach myself the rest for the next couple
of weeks. especially for this difficult of a class.

- flexibility
- Everything.
- The flexibility of working at home and at my own convenience.
- I liked that there was no, daily assignment due each online class. You had a deadline for modules and thats when you did them.
- Statistics online is absolutely insane!!! Requires to hands-on learning to pass this class for me
- I loved that I could do it on my own time instead of at a set time.
- I like that I can do most of the course work in the comfort of my home.
- That i barely had to go to campus
- Loved the teacher!
- For me, it just made things easier to kind of go to class on my own time. Although this class has concepts that can be difficult to grasp, I still did not find it to difficult to figure out on my own. When I did have a problem I could easily go to my prof
- The video demonstrations were excellent.
- Video discussions were extremely helpful.
- Freedom to do it on my time schedule.
- Nothing, terrible to take online
- Due to the fact that I work full-time 40-70 hours a week the convience of doing the class at any time was a huge selling point. As far as from a marketable perspective this is the largest point for non-traditional students.
- The videos for the course were
- Flexibility.
- I could do assignments on my own time.
- I like that I was able to take my time working a problem, unlike being in class where you sometimes have the last 10 min to turn in a problem for a grade. Sometimes it takes me a little longer to understand the material.
- it was online
- flexible hours
- Flexibility for non-traditional student. Able to complete on my time (after 9pm) and not commute to campus.
- This course provided great examples of problems in Excel and detailed explanations. The slide shows were also very helpful. The videos were hel
- The discussion posts and the professor's power point presentation lessons.
- The links to UWG Library website was extremely helpful for my graduate courses.
- I felt that we were actually in close contact.
- It was easier to get the work done on my own time and continue to work also.
- I could do the work on my own schedule.
- convenience
- Uploading assignments, receiving feedback and viewing announcements.
- I liked being able to frequently check my progress, and get quick feedback on posted work, which I otherwise would not have received until the next class session.
- Our instructor made the course enjoyable, relevant, and worthwhile.
- Convenient
- Convenience of working from home and work.
- flexibility
- WebCT
- Convenience
- flexibility
- The convience it provided. I was able to complete large portions of my assignments on my own time.
- Work Friendly
- Submitting assingments, receiving feedback and viewing announcements.
- Convenient. I could stay home and learn!
- I liked being able to post work electronically, and get quick feedback from the instructor.
- convenient yet still learned alot of information
- The flexibility
- Accessibility from work and home
support
- Interactive, reflective, informative
- Work Friendly
- The convenience of taking this course online at home was very important to me.
- Convenience is what I appreciate most about the online portion of this course.
- I could do it on my own time.
- Nothing
- I was able to complete work at my own pace and in the comfort of my home.
- The thing that was most beneficial to me was being able to complete the assignments at my own pace. As a teacher, it is hard to do other things. This was extremely beneficial to me.
- The ease and flexibility of online class is what I like most.
- I liked that I could work at my own pace.
- It allows me to do my school work on my schedule while still maintaining a full time teaching job and being a mother and wife.
- I liked that it was online and that I did not have to attempt to find a parking spot to go to class.
- I liked being able to set my own pace as to when I completed the assignments and discussions.
- the flexibility and being able to work at my own pace
- I liked the flexibility of working on course work whenever I was able.
- That was mostly self-paced.
- Everything! I loved the flexibility!
- I enjoy the dialogue that transpire between my peers. It is always refreshing to hear the views of others that are in the same field.
- The deadline were realistic.
- I appreciated the flexibility in deciding which assignments to work on each week to fit with my work schedule.
- Not having to travel
- I liked being able to do the work at my convenience
- Flexibility
- convenient and informative
- I like that there were not any pressing deadlines to maintain. I liked that I could complete the course work at my own pace.
- Assignments and exams were posted on time and gave ample time to complete and submit.
- The ease of access to the teacher.
- I like being able to work at my own pace. It is great that the professor understands that adult students have other areas of their life that need attention too and not just school.
- I liked the flexibility, and the unlimited opportunities I had to participate in discussions.
- flexibility
- Being able to go to class on my time!
- It was easy to follow and very convenient
- I can do it on my own time.
- I think this class was interesting because we got to use a lot of resources instead of buying one $300 book that doesn't relate at all!!!
- that i get the chance to do it when i'm ready, on my own time
- I was able to get the work done at a time that was convenient for me.
- I was able to do the work at my convenience. I have a full time job and could take the class and still work.
- That I could do it on my time. It was not overwhelming. I learned a lot. The articles and video clips were very good. As long as you got the work done and followed directions, you could get a good grade. The teacher was awesome. Very friendly, good se
- I loved Dr. ****! She was great. She was so organized and always prepared no matter what. She seemed like another young college student and her emails were always so personable instead of strictly professional.
- I liked the fact that she was very fun & encouraging. She gave us grace periods and helped us to do good on all our work. Everything was very self explanatory too.
- Everything, the discussion, the reflective papers, the group work projects, the topics.
- Everything. I feel much more comfortable learning and sharing with my class without having to see them face to face.
• I liked being able to work at my leisure.
• I could complete things on my own time as long as it was in by the due date.
• everything
• I liked the flexibility of completing the assignments on my own time.
• The professor was ready and always available to help. She explained things thoroughly and sometimes more than once to me without hesitation. Her readings and powerpoints were easy to learn from.
• For topics such as diversity, it probably makes more sense to meet face to face.
• The flexibility of class. This particular class had some really neat youtube videos and some interesting subjects.
• I really like this class
• I liked that my professor did voiceover on the powerpoint she taught with and i liked that she was flexible with turn in dates
• teacher accessibility
• everything
• i enjoyed the professor and that you could come to class.
• BEing able to work around my scheudle
• The flexability to do tests and quizzes when I want
• no class
• I liked Dr. ***** and his willingness to help students.
• I could do the online work when it was convient for me.
• That it was convenient for me and my personal schedule.
• Professor *****s lectures on working out problems and how to use the calculator for certain problems... it's nice to be able to replay parts, re-visit problems/explanations, and quiz myself online.
• I love the flexibility it offers. I am a mother of 4 and work so I need as much flexibility as possible.
• It was challenging
• Very easy to access
• I really enjoyed this class. He had everything we needed including online lectures, concept reviews, quizzes and self tests to prepare for the test. I was scared to take this class but the way he taught this class was amazing. I really understood it and un
• It makes it convenient
• its online
• He gave us plenty of opportunities to get good grades on assignments.
• I loved the fact that Mr. ***** put up the videos for the lectured and videos of him working out all of the problems in the cours packet. I thought that was very helpful for when I would get stuck on a problem inside the course packet I could find it onli
• convienence
• I liked that the online portion of the class had modules. One, two, or three chapters were grouped together in an easy to understand format. I could view the lecture video repeatedly if needed.
• I LOVED **** having powerpoints and lectures online. I loved having more than one attempt at the quizzes. I love the sample exams. It was all very nice.
• Tank you so much for making this course a great learning experience for me, Dr. ****. Thank you so much for being an understanding teacher about us having busy schedules and for showing lenient mercy.I am glad that i chose your class. Barely having to dr
• the freedom to study on my time. Working Fulltime away from Carrollton, it is not always easy to take classes oncampus. I also liked being able to review something over and over if I don't understand it the first time.
• I could review concepts and take exams online.
• Flexability on class work
• no test
• Very flexible
• It was convenient that I can get the work done around my schedule.
• I was able to work at my own free will Cant really do that in a face-to-face setting.
• Flexibility
• The flexibility to work and study without huge diruptions to my daily life.
• Be able to access work anytime of the day.
• Flexibility of schedule.
Can work my own schedule.

Flexibility of schedule.

I like that it allows for me to work on my schedule. I have a full time job and a small family, so quite often I would not be able to work on things until evenings and on the weekends.

It was better for my schedule since I have a baby.

I liked that I could work on my assignments and quizzes when I wanted to.

Great Teacher

I can work at my own pace.

I can do all the work on my own time.

could work at home

can work at home

flexibility for someone working full time

It helped me understand that it takes a little more to get research than just doing it the night before the essay is due. doing research for an essay is a long drawn out process that takes a long time to complete but if the essay is going to be good the

It was easy to understand.

its ok

I like that I can do my course work from the comfort of my home.

I liked that I was able to work on my own schedule.

the time was spread out evenly

The discussions

everything.. time given

It was flexible to my schedule and allowed me to work on my own time.

Being able to do things at my own pace.

It was very easy to keep up with and made work much easier.

I hated the class and would not tell anyone to take it.

the time available to complete assignments

It was super easy and the teacher was alwasy available if I had trouble.

The instructor gave us the option to receive email reminders concerning homework. I was able to complete the assignments without any hassle.

I enjoyed being able to do the assignments on my own time from my apartment. I also enjoyed not having to go to sit in lectures.

The flexiablity of doing work on my schedule.

I could work from home.

Could work on projects at my own pace. Instructor was available for help when needed, but could simply email instead of having to make an appointment during office hours. Assignments were clearly described and a time line was established early on to keep

I liked that I could do it at my own pace and since it was online I got to use other resources simultaneously. I was also able to listen to music while I worked.

Completing work anywhere, anytime.

Being able to work on the assignments in the evening and weekends

I liked how I could do things at my own pace and get things finished.

Could do things on my own time and didnt have a set time for class.

The professor was SO helpful!

The time to complete assignments was very nice for my busy schedule.

I didn't have to waste three hours showing my work and sitting in class.

The course website was user-friendly and understandable once I learned how to manage it. It didn't take long to learn to navigate the course.

it was online and i could fit if into my day when i had time

Ability to log on and work 24/7 at my own time.

Availability to work when I please.

I did it on MY time

Flexible

The flexibility to work on my own time when it is convenient for me on a day-to-day basis.

Everything was available in a timely manner and details for solving each problem were online.
- Convenience
- Ease of use with regard to location and timeframe.
- I did appreciate the fact that I didn't have to drive as often to the main campus, which saved me money on fuel. It was also nice to be able to work at my own pace.
- very well organized.
- The only thing that I liked was that the professor was very well organized and thorough.
- Flexibility
- I like the fact that you have a set deadline to do the work and you know what is expected of you. I also like the fact that I do not have to be at school and I can work on my own time and at my own pace.
- I enjoyed the teacher and the fact that even though I had a schedule of when assignments were due I was able to work at my own pace and on my own time schedule and not have to be in class at a certain time.
- I liked that I did not have to drive to campus. I liked that the instructor had a lot of resources and tutorials available to assist with the assignments.
- The information provided was very helpful and the instructor was exceptional!!
- Having discussion boards for all types of topics, including having discussion boards that kept the writer anonymous.
- Ms ****** is wonderful!
- The freedom to work when I had available time.
- It was convenient
- I don't like online courses, but there was not a choice for this course and it is required.
- The projects were interactive and interesting. I enjoyed the teacher's involvement even though it was not face to face I felt like the teacher was very involved. The technology explored in this course was extensive and exciting to learn how to use.
- I liked being able to complete the assignments on my own time.
- That I did not have to drive to campus.
- I liked being able to participate in class at my convenience. I work full time and have to commute, so it's very easy for me to log on at work during a break and catch up on school work and finish when I get home.
- The convenience of doing your work other than on campus
- I liked that the instructor was very willing to give individual help and support when needed.
- I liked that assignments were given far in advance and I could work on them at any time. I could even work on them past the deadline, so all points weren't lost.
- I get to complete assignments at my own pace.
- I was able to space my assignments out according to my schedule. I was able to work at my own pace.
- I liked the assignments that we had to do.
- The instructor mainly, as her responses to your questions were answered in a timely fashion. In addition, her online video demonstrations/tutorials were clear, and easy to understand, which made the course much more enjoyable.
- We didn't have to meet to go over technologies we already knew how to use.
- My teacher was the best! She had a positive attitude and was always reasonable, made herself accessible with a great disposition making me feel very comfortable; eased my anxieties about on-line classes.
- I liked that I was able to do my work throughout the week on my own time.
- That I didn't have to go to class.
- The instructor provided videos to watch that helped guide you throughout the assignment! This made the assignment easier to understand!
- The videos she provided to assist us.
- The easy access to classmates and the instructor at all times throughout the week was great!
- The assignments were clearly stated.
- It was convenient being able to work on class assignments at the times that were best for me.
- The flexibility and the instructor. Mrs. ****** is amazing!
- Very convenient
- I liked being able to work on my own time.
- Being able to do my work from home instead of driving to West Ga.
- I like having the flexibility to complete assignments on my own time.
- being able to work at my own convenience each week but still having a due date every sunday.
I like all courses online. This course could be better taught as an online course. Not having to drive. I liked the flexibility of participating when it was convenient for me, especially since I live 1 1/2 hours away from the campus. Flexibility is the key aspect. I can work when it is convenient based on my schedule. The most valuable portion of this course was having access to the class discussions without having to drive to Carrollton. I work full-time for the school system and driving in traffic at night to make class on time could be stressful. Also, with the free Being able to submit my assignments online without paper copies. I enjoyed the discussion/blog aspect. I liked knowing what my classmates were thinking about certain topics Flexible, convenient, and not a waste of classroom time. It was very convenient for me as a teacher. being able to work on course material at anytime. I didn't have to come to class lecture every week, which is good since I have such a long drive. The ability to work from anywhere on my own time. The freedom to work at my own pace. I enjoy the flexibility of online classes. I can work when it is most convenient for me. As the mother of two children, one with special needs, this is of extreme importance. I liked being able to participate and submit my assignments when it was convenient for me. I like being able to work on and have access to course content at any time. The flexibility of scheduling. I was a little scared of the online group work but it ended up being very helpful and beneficial. The assignments were clearly stated and accessible, tabs and layout was easy to read and follow. The convenience of working at home anytime even at midnight was great! I liked the flexibility of doing course work around my schedule. That I could access it any time of the day and work at my pace and on my own schedule. I felt pretty much in contact with those I needed to correspond with. It was helpful to have others to go to with questions. Easy to access and could work on coursework whenever convenient. The convenience of working from home and work on my own time, and not having to find child care for my children. The ability to do the work anywhere on my own time. The research portion of the class was extensive and allowed for personal expansion in a comfortable setting. I liked the flexibility because I work full time and go to school. Ease of turning in assignments. I loved the flexibility it gave me I work nearly 3 hours from campus, so attending a traditional classroom setting was not an appealing option for me. I appreciated that this course actually taught us a skill, rather than just 'thinking skills'. It was a nice change of pace to be graded on objective right/wrong answers rather than subjective answers. This course was very well organized from the start a The flexibility and easy of use. I did not have to drive to class every week. We could work on projects on our own time. I liked the ability to self pace and have the deadlines for completing assignments. The convenience of working from home when it is convenient for me to work. The convenience I liked the flexibility because I work full time. I like not having to drive to campus twice a week but still maintaining the ability to work towards my goals. Convenience. That I can do assignments at home and submit. As usual, online classes are easy to navigate and understand. I like that I did not have to be face to face each time class met. That would have prohibited me from taking a class. It is convenient. great information and good group interaction. very supportive professor
- Flexibility of teaching and taking classes.
- Not having to travel
- Our professor was extremely organized and well prepared. Finding key content on the course homepage was easy.
- I liked the ability to complete assignments in a self-paced manner and meet the deadlines.
- I liked having the assignments laid out with their due dates for the entire course. It let me see the big picture.
- The ability to study and work on assignments at home without attending many face to face classes.
- I was able to complete classwork around my schedule.
- I like being able to complete assignments around my busy schedule.
- Convenience.
- I enjoyed working on group assignments with this course. Also, using the webcam was a great way to receive information from the professor in lecture format but was not conducive to a discussion format.
- Dr. ***** has a very mature attitude toward teaching. She gives us the resources and expects us to self-monitor. This is exactly what distance education is supposed to be about!! I am thankful to her that she only scheduled one face to face meeting.
- It was flexible & convenient. I could access things multiple times when needed.
- Convenient
- Convenience.
- I liked that examples were provided of the assignments and the quick return on emails.
- The ability to work at your own pace is the biggest benefit to online courses. It helps with balancing work, family, life!
- Being able to study and complete assignments at home.
- convenience to work where & when I like
- I like the flexibility of online courses. It is important for me as the mother of two children to be able to work when it is most convenient for me!
- I could access the information any time of the day.
- I enjoyed learning about the live online classroom.
- Excellent blend of group and individual work.
- Convenience
- The convenience of online courses are what I like most.
- Easily accessible
- Able to work at my own pace.
- I did not have to drive to class every week.
- good subjects good information
- convenience, flexibility
- Convenience and very interactive...we were always doing something different. Instructors were hard to get contact with initially.
- The instructions were spelled out weekly for me. The weekly chats were also very helpful.
- I could complete projects on my own time.
- I like participating in class at my convenience.
- As always, makes it easy to work from home when I have time. Dont have to pay for babysitter while I go to a class every week.
- I liked the flexibility of being able to access materials at any time.
- I liked that I could work at my own pace from the convenience of home in my pajamas all hours of day and night.
- I can work when it's convenient for me.
- Accessibility and convenience
- Convenience
- The freedom to work when I can.
- Professor was always there to help and respond when needed.
- I am a mother of a toddler, so it would not be convenient for me to go to class several days a week at this time.
- Very convenient to get assignments and ask questions on line. However, face to face sessions are always more informative to me.
- Easy to schedule completion of work and communicate with others in the class.
• The helpfulness of all of my peers. Just being able to have a questions discussion page where we can chat back and forth.
• The ease and flexibility of the class
• It allows me to communicate with others without having to leave town to go to class or physically be away from my family. I liked the guided activities online with the MARC records.
• The ability to do work at my own pace at home
• Convenience.
• I liked being able to complete my assignments and discussions at home at my own pace.
• I had a positive experience with this online course.
• I liked the ability to be able to communicate with my peers in my own time.
• The professors were very thorough. The syllabus was very complete and assignments were applicable to learning.
• Dr. *****'s online course is very well organized and thorough.
• I liked the ability to provide comments and feedback to my classmates on the work that they had completed during the semester.
• Everything! I really enjoy the flexibility!
• Flexibility of teaching and taking classes.
• Not having to travel
• Online courses are great for those who like to learn on their own. The courses give you assignments that you can turn in at any time of the day. Email or E-boards allow classmates and professor to converse easily.
• Convenience of accessing the module at all times.
• I like the convenience of not having to drive too far.
• I liked that I could work at whatever time of day or night I so pleased.
• I can work when it's convenient for me.
• convenience
• Freedom to work
• I am a mother of a toddler, so it would not be convenient for me to attend class several days a week at this time.
• I like reading feedback from my classmates. I like the ease of accessing assignments and having information all in one place.
• It was online & I didn't have to travel to school
• Organization of the web page
• I had a positive experience with the online portion of this course.
• Working at my own pace and time
• I like the flexibility of working when it is convenient for me.
• All
• The flexibility for my schedule--I can work on assignments at a time that is conducive to my schedule.
• I can only take online courses--so I like everything about the online classes
• The explanations were clear and the examples were helpful.
• Posting assignments and being able to see the grade in a reasonable amount of time.
• The link to the UWG Library website was extremely helpful for my graduate courses.
• convenience, flexibility
• Convience
• I liked the weekly instructions from the professor and the weekly chats. Also, this professor was easily accessible if I needed her.
• Being able to submit assignments when they were completed.
• Learning about new internet tools
• I liked being able to complete assignments in my own time.
• I like being able to do my coursework and discussions at my convenience as a teacher, wife, mother, and student.
• The flexibility
• Very well paced. Loved the moodle.
• The convenience! I worked at my own pace and timing.
• I definitely like the online work for the courses I take. I would never sit in another classroom fulltime unless absolutely necessary. The Online portion of the course was excellent.
• The flexibility of the schedule to complete assignments on my time.
• Nuilding my digital portfolio
• Made it easier to get assignments done and still continue to work.
• Dr. **** had very helpful tutorials in order to get us started off in the class.
• The work times were kind of flexible
• The flexibility of being able to attend class anytime 24/7
• Flexibility to work around a full time work schedule. Saving time on the commute to class.
• That I did not have to drive to campus.
• flexiblity
• Convenient to my hectic schedule
• Flexibility.
• I liked that Dr. ***** used moodle. It was much more user friendly.
• Very useful material that I need to know for my program
• I could do it at my convenience.
• The online portion gave me the flexibility I needed to fit the course into my life. I was able to get ahead in certain aspects of the course and that was very helpful. As a working parent, it would be next to impossible to take an on-campus course. Thi
• Gives me an opportunity to seek a graduate degree when at other times I would find difficult or impossible to obtain due to career and life circumstances.
• That I did not have to drive to campus.
• Flexibility
• answering other students' posts at my own pace access to instructor via e-mail
• Ability to work when it was convenient.
• I liked the use of the wiki site to go along with courseden. The wiki site was much easier to navigate.
• I like the ability to work at my own pace. I was able to collaborate with other students and discuss how to use technology in the classroom effectively.
• The convenience
• That I can pace myself and work on assignments when it is convienient for me. Also, I feel that I can type what I feel better than speaking.
• Very Convenient. I live far away. I was also able to think better about reponses before posting and that was more meaningful for interactions with classmates than if I were sitting face to face.
• learning to use technology like wiki and voice thread and/or podcasts to complete assignments. The instructor was also available to help.
• I liked that this class was 100% online. I wish more courses were came 'as advertised' like this one did. I liked using the wiki site instead courseden the last few months of the class. I find it much easier to navigate than courseden.
• The ability to work when convenient for me.
• Fantastic interaction with professor and fellow students. Thoughtful commentary and rigorous discussions.
• I like the authentic assessment coordinated with Henry County.
• Excllent instructor, excellent design
• I loved this course and I learned a great deal. I love not having to travel and working from my own home.
• Great instruction and interaction with teacher and students.
• The flexability of completing the content at my on pace when it is convenient. I have a family of five, teach, coach, and have afterschool events that take up much of my time. I probably would not be working on a graduate degree at this time without thi
• I liked the flexibility online learning has afforded me. I work full time and have a young family. The ability to access course material, projects and discussions online when I had the dedicated time was invaluability to me.
• The instructor made the class exciting.
• Freedom to do my work when I had the time. Freedom to schedule learning that worked best for me.
• flexibility
• I liked the conveinence of being able to work on material at my leisure.
• I liked not having to get in the car and drive to Carrollton, and I especially liked doing the work at my own pace and at the time of day I preferred.
• Useful and exciting material fits my very busy life
• The convenience! I was able to work at my own pace at the times that I chose!
Convenience and the self pacing nature.

The professor put all assignments up in the beginning so I could pace the course to fit my life.

I could complete assignments when convenient for me. I loved that I didn't have to drive to Carrollton! I think Dr. ***** did a wonderful job of setting up this course so that it was easy to follow and so that I would know up front what the expectations

Convenience is very important to a full-time teacher. I also liked the online collaboration.

I was able to complete assignments on my own time.

The flexibility of the schedule to completing many of the assignments on my time. I enjoyed the fact that the majority of the course was open from the beginning to complete at my leisure.

I really appreciated that the course was available to me when it was convenient to me. The flexibility the course offered me was essential to my success!

There were portions I could work at my own pace. I like the resources Dr. ***** made available through WebCT and Internet links. Overall, I like the ability to fit the work into my life and have choice over the time and place I complete my course work.

Easy for me as a working adult.

Working full time and having a young family, being able to access course material and assignments at times that were convenient for me was invaluable. It makes seeking a higher degree much more manageable for me.

I liked being able to work at my own pace, as well as being able utilize technology that I otherwise would not have time to use.

The sharing of information, opinions and knowledge among students. I was able to work at my own pace and to build my informal knowledge base through sharing tech tips, podcasts and discussion. This was extremely helpful. This was a great class and I enjoy

I liked how the quizzes were open for the entire course to take on my own time. I also benefitted from the podcasts available each module. It was nice to login when I had free time and complete HW on my own schedule.

Flexibility and freedom to complete work any time day or night.

It was easy to interact and use. I enjoyed working when I had the time. It was less stressful and I produced better work.

I enjoyed working on it when it was convenient for my schedule and not having to drive to campus at all for this class. I liked our Wimba classroom meeting.

It was very convenient.

I liked how the course was organized. I especially liked that the first class that was originally supposed to be face to face was able to take place online as a conference situation through WebCT. Also, I liked that when I worked on a group project, we we

The accessibility

Convenience

BEING ABLE TO WORK ONLINE AND SAVE GAS AND TIME

Good so I didn't have to go to class every week= saves gas.

Convenience

Open communication with the professor, timely feedback, laid back environment

Not having to travel one hour in each direction every week. Accessing discussion boards from home and not having to waste gas driving. Some classes can handle this, some can't.

It made it possible for me to participate in discussions and turn in work without traveling an hour and 15 minutes to school and back again.

The convenience of doing my work other other places

Everything for a section was opened all at the same time. This meant I could work on everything at once and utilize my time better.

the time is better for me.

I could complete assignments on my own time

Flexibility of time.

I was able to complete assignments on my schedule, taking some tests in the middle of the night if needed.

It was great to be able to complete coursework on my own schedule.
• The teacher was very nice and helpful.
• flexibility for non-traditional student
• Having assignment dates in advanced and flexibility
• I like being able to complete the work in a day/time that is convenient for me.
• Simple, very easy to navigate.
• nothing
• I could complete the necessary work when it was convenient for me.
• none
• I could complete assignments at my own time and pace.
• Nothing at all. The professor was absolutely zero help and I did not learn anything. Not enough material. The professor should actually do some work to help the students learn.
• i could work at my own time
• nothing really
• None of it. E-mails response was late. Jian sucks
• It was very helpful since I live 75 miles away.
• was able to work at my own pace
• the structure
• Having the flexibility to do the work when I wanted. Having due dates on the weekends.
• All aspects. Due to the nature of this course I learned more than I expected concerning strategic management
• I was able to do thing at some what of my own pace.
• The assignments were available all week so that they may be completed in my own time.
• I liked being able to complete task on my schedule. The Professor answered questioned all questions quickly no matter what day or time it was.
• The freedom to be able to do the classwork at my own pace.
• The convenience of not having to travel from Newnan to Carrollton several nights a week.
• It allowed for me to work on assignments at my own leisure and submit them before the actual due dates. I also feel as if I grasped a better understanding of the course through reading and writing response papers, versus taking tests.
• The flexibility of the course.
• I liked being able to do my work when it was convenient for me.
• I could complete the work when it was Convenient for me.
• none
• The ability to do work on my schedule.
• Everything.
• The ability to take care of my children while I'm completing assignments.
• that i could do the work from home
• None.
• The ability to complete assignments at your own pace. At the beginning of the semester, the professor posted the due date schedule for all assignments and tests. This made it easy to build a custom schedule for this course to fit my needs.
• great schedule to balance with work
• Convenience.
• It was easy to submit work completed and to do the tests online.
• work at my own pace
• It offers more freedom to do the work at your own pace. Teaches responsibility
• It was easy to get help if you needed it.
• How quickly teacher responded to emails
• The capability to do things on my own time
• n/a
• All online
• It was easy to follow
• The thing I liked was it was easy to access our professor in this course by email. She responded on time and was there almost anytime of the day.
• Convenient as I could do it from home and not have to commute for it.
convenient for me
Doing work on my own time.
Fun assignments
It was extremely helpful to get all of my assignments done by the due date. Due to the flexibility of Business-to-Business being an on-line course.
It was important to gain knowledge because of my major
It was fairly easy to keep up with assignments and do them on my own time (with deadlines of course)
I like the convenience of taking the quizzes when able to and going over the learning modules.
The modules were easy to follow and the quizzes helped learn the material before taking the tests.
Multiple chances to take quizzes
I really liked that our professor was able to respond to emails on time.
doing work on my own time.
I liked how her syllabus was easy to follow and very straight forward. It kept me from missing assignment due dates.
The ability to complete assignments at your own pace. At the beginning of the semester, the professor posted the due date schedule for all assignments and tests. This made it easy to build a custom schedule for this course to fit my needs.
Professor ***** is great very helpful and her materials she provides online are great. I will tell other co-eds to take her as a professor.
Interesting assignments
The amount of time we had to complete each assignment and test. I liked working at my own pace.
flexibility
flexibility
It was nice to have some classes online and not show up to class physically.
Convenience
the convenience of being at home but this course really should be completely face to face
I liked being home and working on classwork in my when I was available to do it.
Discussion boards and assessments which are available online.
convenience to work on my own time
having not to travel a distance to school was great, however, i also like face-to-face too because i felt comfortable knowing the teacher was there in front of me and accessible for further questions. If I had a choice, I would select 1/2 on line and half
It allowed me to study at my own pace and on my own time.
All handouts and lecture notes are available on the courseden, so it is convenient for students who may want to access and review them at any time.
easy access and availability at all times
Convenient, interactive, flexible, nonintrusive, relevant and better utilization of time. There is however a component that we get from personal interaction, so I would want at least 10% or first and last class for meeting. I loved the blend of both aspec
Could be done at ANYTIME I needed to do it. There was no seat time.
It was very helpful since I live far away from campus.
easy access, convenience, and availability always
convenient, relevant, flexible, challenging, organized, well supported.
Not having class face to face all the time.
Convenience
I liked being able to do classwork when my time allowed. I like being home with my family. This course could have been completely on line.
e-mail, discussion boards, assignments online
Flexibility to do part of the class completely when I wanted to do and had the time.
The flexibility of working on my own time
Not having to drive 54 miles to class every week. Could work on class work times convenient to my schedule.
Convenience. I do not live in Carrollton
flexible
flexibility, paperless
I appreciate both the classroom and online course. Having half of the class on line or with WIMBA is great for the seasoned professional. Thank you The Distance IT (8 to 5) group was wonderful! I have experience with IT and the UWG group exceeds my
not aving to travel 100 miles to school and then another 100 miles home
Not having to drive 54 miles to class. Work on class work on my schedule, since I work FT.
Flexibility
flexibility
Timely, effective feedback from instructor Work on my own time Did not have to drive 54 miles every week to class
Convenience and learning new technology
Flexible
flexibility, the challenge of using it for education purposes
I liked how we meet face to face every other week.
It was unique and helpful
simple and no driving to class
n/a
i could listen to the lecture on my own time and as often as i needed without having to ask the teacher to repeat something
I did not have Mona Smith for this course.
It was convenient and did not mess up
flexibility of schedule
The projects were fun and entertaining.
The convenience of the class.
I liked that I was able to complete my assignments on my own time at my own home.
I enjoyed not having to drive to campus for this class.
Flexibility
This class was not online.
it was great way to stay ahead in the class
my own time
easy
the flexibility
Easy to understand
easy to understand and navigate. All notes online and remained so for the entire semester.
I liked being able to work at my own pace.
I really did not have any online portion of the class besides looking up Grades.
it was easy for me to do it on my own and worked around my schedule
I enjoyed being able to do my work when I had the time. I also enjoyed not having to come to class everyday. It was great to have time in the classroom and on the computer.
I was able to use the notes while takes the quizzes.
It was easy to use and great study tool!
Mostly everything, I like doing things on my own time in my own space
Easy to get information.
It was very clear and everything that I needed to know was provided online.
I could still pass tests without ever going to class which a lot more convenient for me.
nothing.
the outside class time
that u didn't have to go to class
It was useful
Not having to drive to campus on Fridays.
I didn't care for it.
do on my own time, it was well organized, which isn't always the case with online courses.
The materials are available to download so I may use them at my leisure in my own class.
I could do class in my pajamas.
The convenience of completing assignments at my own pace and from home.

I liked being able to do things at my own pace.

The discussions with my mates at the discussion board was very educational.

I liked that the schedule was given at the beginning of the semester. The professor was always willing to help and I was able to contribute to the class weekly.

Flexibility

I liked how well the students in the class interacted with each other.

I like completing assignments on my own time and checking into class at my convenience.

I liked being able to work at my own pace and from the comfort of my own home.

not having to get up and go to class

I could do it at my own convenience.

This was imperative to know to live a healthy life

I liked how we could do the assignments basically anytime we wanted to- to either get ahead or stay on track- until the deadline.

not too difficult to use.

Everything

The quizzes and assignments were easy to find.

n/a

I liked that I could complete the assignments at home and did not have to go to every class face to face.

Easy to use and work on with great feedback from the instructor when needed. The assignments were great and did not feel like busy work.

The fact that I didn't have to go to the class twice a week made it easier to keep up with all my other classes.

could work at home

easy to navigate

It was easy and convenient way for turning in assignments.

Ease of completing assignments. I was able to work on them when I had time, and I did not have to be in class at a certain time each day.

easy to do assignments and turn them in, graded and returned so I can see how I am doing as well.

I love that I always know exactly when my assignments were due because they're always due at the same time, and also that I can work on my assignments on my own terms.

that I could do it when I had the time

Great - loved being able to do it on MY time

Being able to work at my own pace.

It was nice to be able to work at home on my time.

I liked that I could do my work when it was convenient for me. I liked that there was a calendar and I could look at it and see when everything was due.

It fit into my schedule easier.

I could always view my grades anytime I needed to.

That I can do it whenever I have time.

Being able to do my work on my own time, and not worry about making it to class late.

Nothing.

I did not have to go to class. I liked being able to do my work at home.

I felt that I had more time to do the work each week online.

I liked that you could submit your assignments electronically.

the online portion of this class was convenient and knowledgable. I could set a schedule and work at my own pace.

I liked how it did not take up you whole day.

The fact it was on my time and beside the few classes we had I did not waste much time listening to someone trying to feel class time up talking about nothing, learning in the class when I could outside of class and not that hard to figure out and compr

Work at your own pace, when it's convenient to you

the fact that I can do it all from home.

I liked submitting my assignments online.

You can do it at your own leisure.
I stayed at home.
I liked how easy it was to access the online assignments whenever I could within the given time periods.
I could learn at my own rate.
That I could do my assignments ahead of time to knock them out of the way so I can focus on more important assignments and other situations that would arise.
The convenience and easy access from any computer!
I could do the work on my own time, allowing me to have a more flexible schedule.
I liked that I was able to work at my own pace and from the distance of my home. I don't think the fact that the class lacked face-to-face interactions impeded on its effectiveness at all.
I didn't have to go to class at 9 in the morning but once a week.
That we were able to not go to class, but still learn in the process.
It was easy to understand and I could do it at my own convenience.
I was able to do it anywhere and on my own time.
Convenience
I didn't have to go to class every week which allowed me to get more work done for my other classes.
I think that Mrs. **** was very helpful. I e-mailed her a couple times and she e-mailed me back right away to fix the problem on the powerpoint. I really enjoyed this course and learned a lot from it.
I really enjoyed the freedom of doing work from home. This was without a doubt the best aspect of the course.
could do work easy
could do the work when I had the time
Easy access great info
That it is convenient for me and my time
everything
n/a
didn't have to use as much gas in travel
it was online
That the class was all online and I could 'attend' class and submit work on my own time.
I like having different ways of accessing information as it is in an online course. I like discussions with my classmates online. It is less intimidating. I like practicing writing skills to express my ideas. I like turning in assignments online.
I liked the ability to be a part of class discussion at any time of the day or night.
I could work at my own pace.
flexibility.
I liked being able to work on assignments at my convenience.
That I was able to work at my own pace and own time, considering when assignments were due,
I like being able to work and still take classes without having to drive the long distance
The ability to work on class assignments at my own pace and convenience is great.
The online portion of this class was great, because I did not have to drive to campus every week for course.
Also, I was to go online and complete many of my assignments at time that worked best for me.
I liked the convenience of being able to work from home on my schedule.
I enjoyed not having to drive to campus every week for this course. Also, it was great to be able to login and complete my assignments when it was best for me.
the fact that I did not have to go to class every week.
Being that I live more than 60 miles from school, it was much easier to take this class online. Taking this class online save me not only time but also money.
The fact that I did not have to go to class all the time.
Being able to complete the work at my own pace.
not having to meet physically face to face
I like being able to work at my own pace.
not having to meet face to face
The discussions really made you think and allowed for an open environment to share your opinion.
easy to complete
i can access the class on my own time
i had a tentative schedule that was flexible to my needs
- I like the fact that I can work on assignments at my discretion.
- Able to work when my kids were asleep
- I saved money on gas in my car because I didn't have to travel to school
- not having to drive
- Convenience to complete course requirements on my own time.
- I liked that I didn't have to drive there.
- able to do work from comfort of own home
- able to do in comfort of own home
- convenient
- Conveninet to use from home and work.
- Assignment submission was easy and readily available according to the syllabus timeline.
- I liked being able to work at my own pace. I also liked the feedback from the professor and classmates regarding the material.
- I enjoyed learning about all information taught and enjoyed the work and presentations.
- The ease of finding resources and examples for assignments. The instructor was always just a click away if any problems were encountered. User friendly system and very efficient.
- all of it
- convenience...plus all info I needed was online
- Class was well organized.
- Class was interesting.
- How helpful and understanding my professor has been.
- all of it
- convenience
- Fast information exchange.
- I liked being able to work on things at my convenience
- I like having online courses as I live an hour and a half from carrollton.
- I enjoyed the discussions with classmates and the feedback received by the professor.
- The convenience of taking this course online at home was very important to me.
- I do not have to go in to class. I commute from Atlanta and have a full-time job, so I am able to do it on my own time at home.
- Discussions and feedback was my favorite aspect of this course.
- The availability of attending class mostly on online.
- flexibility
- I liked being able to work on my own time.
- I like having online classes as I live an hour and a half from carrollton.
- I can do the work from home when I have time. I commute from Atlanta and have a full-time job, so those are essential!
- I like the flexibility of the course. It fits into a busy work and family schedule. I also felt that the narrated presentations were very beneficial. It is also helpful that you can go back to revisit the information at a later time.
- Fast information exchange
- I could do things on my own time.
- N/A
- I was able to work at my own pace and work ahead of the scheduled assignments.
- Flexibility
- I found some interesting websites from this course.
- I liked that it was convenient for me to work on my assignments
- It is virtually always available when I need to access the course.
- Work at home
- All assignments were able to be posted online with no problem.
- The convenience of working a home.
- Convenience
- Everything
- Can work at home
I really enjoyed the assignments that we had to create, which were all applicable to our field of work.
It fit nicely into my busy work schedule.
I liked not having to fight for a parking space every week.
Since I am already an educator, I could log in numerous times during the day to get information, work on an assignment, etc. The flexibility in online learning allows me to continue my education.

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Question 23: What did you dislike about the online portion of this course?

- confusing with deadlines and miscommunication
- nothing
- time between talking to the professor
- I wish the system did not shut down on fridays. It seems whenever I was going to do work on a friday the system would be shut down. Other than that it was great. I do wish you could forward your e-mails from course den to another e-mail.
- I enjoyed the course.
- I wish she had put the material up the weekend before instead of the DAY OF the online class. It was frustrating because there was more to do than you could get done in the hour and 15 minute class period.
- There were tons of assignments to submit and things got a little confusing.
- Dealing with CourseDen. Halfway through the semester it got to be very difficult to email. It would not bring up the list of people in the class and then sometimes you’d write your email and click send and then tell you it could not connect to CourseDen
- Nothing... I loved everything. Everything was laid out accordingly.
- Bad connection sometimes slowed up completion of assignments
- Sometimes the assignments and expectations were not clear.
- Nothing
- the teacher was very vague in what we were suppose to do and it was to cluttery and not very well organized.
- n/a
- i disliked the fact of not being able to get in touch with my teacher, and even though she allowed us to contact her via e-mail, timing was still put off a couple of days.
- The Team Work.
- The online grades haven't been calculated in our grades yet and I paid $70 to be able to use the online materials.
- nothing
- It is online I prefer to learn in a classroom because I comprehend more info
- n/a
- Sometimes there was too many folders to look in. Which was kind of overwhelming.
- There was way too many assignments required.
- I did not like the fact that most assignments were to be submitted via e-mail. Sometimes, I submitted assignments that were not received, and/or I submitted assignments early and they were lost. I am assuming that these assignments were lost, or not see
- Online needs to be more structured and streamlined. The course would work great online but since this was the first one, there were many emails, postings, etc about the same subject, topic or assignment. I felt like I had to check 5 different areas or d
- The LACK of use of the Assignments Task box. In past, my other three On Line CISM courses in past two semesters used ASSGNMNT task for Inbox, Submitted, Graded and Published. This works with courses requiring multitude of assignments.
- nothing
- To much busy work was required for this cours.
- I have no complaints.
• nothing
• Sometimes e-mails were not responded to right away.
• Nothing, this was a great course
• Nothing
• The amount of work!
• In the beginning, I did not like the assignment due time of 8pm. Then she changed it to 11pm, which was better for all working people!
• None
• n/a
• Every part of this online course was efficient.
• Too much busy work. Save trees.
• The teacher's lack of knowledge regarding how to use the online class.
• There was not an aspect of the course that I dislike
• nothing
• nothing
• I disliked nothing about this course.
• Work was hard to send through WebCt because of the size
• nothing.
• Came to enjoy instructor so much, I hated not to get to see her in class. E-mail and office visits were so encouraging and informative; I wish more instructors were like her.
• The workload is outrageous, but I learned a lot. Not sure how you change that!!
• I disliked the fact of the amount of work and how a lot of times my teacher was unavailable.
• There was nothing I didn't like.
• Nothing at all.
• The online session was ok. The only thing I dislike is the time destined for system cleaning. I think 10pm on Friday evenings should be adjusted to a later hour.
• No dislikes
• the teacher was not involved at all. she proctered the exams.
• Course Den sometimes kicks you out for no apparent reason.
• Nothing.
• I could never get the professor to email me back.
• This is a difficult course to conduct and learn online.
• I wish that my professor would be quicker about responding to my messages on course den.
• Tests did not match up with course material and no help was ever offered.
• Computer problems and posting assignments was a mess for me, maybe it was not for others but I tried to follow instructions good.
• Tests are more difficult.
• I would rather be in a classroom. I would have liked to hear him describe, in detail his expewrience in Anthropology-instead of reading everthing.
• the book and test were completely unrelated.
• It was hard to figure out what the teacher was looking for on tests without a lecture.
• Technical difficulties.
• The content and lectures were, boring, tedious and contained too much information read too quickly and garbled.
• The down time on Fridays for upgrades
• it was more difficult to comprehend.
• The power point presentations from the teacher are not in good working order. They need to be reviewed and redone. When approaching the teacher with this information, myself and other students were told it had been years since she even looked at them. I w
• The biggest draw back to the course were the power point lectures. They were often slow at loading which sometimes made an hour long lecture take over two hours to complete. At that rate I would have much preferred actually attending class. Also, print
• not being able to have student teacher interaction (face to face)
• The constant videos that were extremely hard to understand and did not load very easily at all. Writing papers about things with extremely high expectations without being taught anything from the teacher.
Everything. The teacher was awful, rude, and uninformative. The class was advertised as 98-100% online but I found out halfway through that they had been meeting twice a week. The syllabus even said 'since this class doesn't actually meet...'. I asked the
There really wasn't anything that I particularly disliked. I do not really have any complaints.
I have no complaints about the course. I think the site is well set up and organized and everything is very accessible to the students.
Nothing.
I did not like the aplia at all. The questions were worded to be confusing. Also I did not like how the midterm and I suppose the final were worded. I found them also to be mislead when compared to the reading material.
the help line is oblivious and has no real clue how the online classes work or how to resolve problems. I once had a problem with taking a test and they essentially told me that they could not do anything.
nothing
Course Den kicking me out for no particular reason
Nothing.
Because I love the way she teaches in class also
The questions that pop in head that you didn't think of you cant just ask like in class
if anything maybe too many assignments.lol
Not learning in a class setting.
I think the assignments could have been laid out a little better. Since we never met face to face better instructions for assignments would have been helpful.
I felt I would have learned more about the material (terms on the test) if we had face to face meetings.
The content was challenging; it would have been beneficial to meet a few times.
I dislike the fact that our midterm and final were not online. It conflicted with my student teaching schedule.
When I originally signed up for this class it was not supposed to be an online course. The amount of reading was very intense, and some of the subject was difficult. May have been better if this class were in a classroom setting more than just twice in th
I did not like the assignments that were given in this course to do them all online was extremely difficult and stressful.
It was convienent but I did not learn as much on line as I would have in class. This information is very crucial to our future career and interacting with the teacher was missing. the have been in the classroom and can give us hints or clues as to what
It was hard for the instructor to really explain the assignments without being face-to-face with examples and such.
Course Den had a few glitches. Occasionally, I would receive an error message when I tried to attach files to through Course Den. Other than this issue, I enjoyed the online portion of this course.
Nothing
Communication can be difficult when doing group work.
Nothing
I have to admit that I was not a big fan of the schema diagram project.

n/a
No complaints
Not much
The time required to read everyone's post.
nothing
I miss face to face discussions.
None
n/a
N/A
had troubles with Wimba tool..inconsistent performance
Very rigorous
If you have any technical difficulties, you miss the whole class time. It can be very frustrating.
Wimba classroom did not always work as designed. echo and other communication issues made it difficult to hear and understand
I didn't like doing the group projects for a course that was strictly online. Its very difficult to get everyone online
to work together as a 'group'. I know that one student didn't have a strong enough internet connection, and therefore wasn't able to fu

- I don't think group projects are that conducive for online courses. I felt that that portoin was much harder to do, and required a bit more stress than would of occured had the group work been done with an on campus course.
- group work was hard b/c my group members are not tech savvy
- Not knowing what my grade was
- I was not a fan of this class because we did just about the same thing each week- read, post comment, respond to comment, post again. After awhile it was just busywork!
- Nothing.
- getting help when you needed it.
- Not really that much
- I dislike the fact that if I had questions I would have to ask through email and wait for an answer.
- no face to face teacher teaching
- I wasn't always aware of the due dates for assignments.
- Instructions weren't always plain.
- Nothing specific comes to mind, I enjoyed the course.
- Access portion of the course needs to be looked at...this is a difficult program and needs a little more attention. this course is also extremely bias toward Microsoft vista. A majority of the students use apple computers with Microsoft suit installed.
- not being able to work ahead
- there was a significant lack of direction and instruction. there was no real way for the instructor to show or 'teach' how to do the lessons, we were just expected to figure out the assignments on our own
- alot of work
- Nothing.
- na
- there was nothing that i dislike
- sometimes its harder to understand the instructions for an assignment without hearing them verbally
- Alot of due dates that i could potentially forget
- N/A
- pretty tough
- Nothing
- Really,,,, no complaints
- N/A
- I didn't dislike anything about the online course.
- I liked everything it was a great class. If i have to take anymore classes i will definitely take Mr. Rooks. he is a great teacher and very helpful.
- The only thing that I found to dislike had to do with WebCT. I wish there was a way to organize the assignments and folders within a course on your WebCT. i.e. This course had many assignments, but after they were completed and turned in, they were still
- It was difficult to find the answers needed for some of the exercises
- Just normal technology errors.
- Nothing.
- Having so much to complete the final week of class. I like to work ahead and the assignments weren't up fast enough.
- That I can't do most of the assignments at the very beginning; I have to wait for the professor to post them. We should have access to all the content from the beginning, so that if we want to finish the course in a week, we may.
- Again, not much online other than doing the actual program design and code.
- Nothing.
- not being able to ask about poorly explained questions on exams
- It was a little late in the day for my preference. But I don't think that it was the teachers fault.
- Would have liked to be able to learn from the class as much as possible through in classroom interaction and collaboration.
- Nothing.
• wish i could take final earlier
• I do not like that the system shuts down on Friday.
• It was hard to keep up with work because its so easy to forget to check online.
• workbook costs too much money.
• Sometimes my work was not submitted, when I thought that it was. The Friday's that the server goes down was inconvenient because I would always forget.
• Didnt really like the instructor. He did nothing and made his TA do it all. He wouldnt even answer questionns he refer me to her.
• Turning in my workbook on a day that I do not usually come to campus because this is an online course.
• I would rather contribute to classroom discussions because I learn more effeciently
• No complaints.
• The teacher's response times to emails was rather slow.
• No complaints.
• I feel that having Statistics online is insane!!! This course requires a hands on approach due to how much hardwork you must put into this course. Online is a bad idea.
• The professor posts videos of updates to the class, but it could be up to a month before a posting. He said in his last video that the final exam might or might not be in person. That is something that students need to know so we can plan to be on campus
• Nothing
• nothing
• I can't think of anything that I disliked about it.
• Sometimes e-mails were not responded to immediately.
• To make an 'A' in this class one only has to do this: do the very easy assignments get the test answers from a friend
• Directions to assignments werent clear.
• I liked the class.
• not hearing the lecture in person and having to find all the needed info myself
• I found that professor's representations may be too few for me.
• I lost the opportunity to communicate with classmates.
• I found minimal complains.
• This course was very efficient.
• it can be hard to keep up with the class sometimes.
• the tests are given too great a percentage (75%) of the course grade for 3 tests. The amount of work related to the other 25% of the class greatly outweighs the testing but is not given very much significance in the overall grade. This should be changed.
• Not all critical questions were easy to answer.
• the teacher. I felt she asked to much for the class and her test were ridiculous if you were not a major in mass comm.
• The availability of having a teacher to ask questions.
• That there wasn't really a continuous discussion. For example, if you responded to someone they didn't necessarily respond back and so whatever conversation that could have happened in a classroom setting did not.
• Not feeling a part of campus life.
• nothing at all
• i liked everything about it. nothing to really complain about
• That sometimes there where technical malfunctions with the website
• nothing it was excellent.
• i didnt dislike anything.
• Instructor feedback (lack of)
• Too little feedback and guidance about the work required.
• The professor was very slow to respond to emails if she even responded. Drop boxes were not set up for assignments.
• The availability of a teacher to ask questions.
• none
• nothing
I didn't understand why I had to login everyday when the class was scheduled for Mondays and Wednesdays. I guess it was set up this way to keep you from forgetting to log in.

I liked everything about the online course.

That we had to log on to westga coursden everyday....some days i was unable to log on to the internet because of internet problems.

That if I had a question I couldn't just ask for help. I prefer to ask for help in person.

Lack of clarity/ high ambiguity level in quizzes and such.

The time limit of the quizzes

Most of the stuff I already knew

The quizzes were hard to catch onto at first

Some of the requirements of assignments were confusing but nothing major.

The inlab help. The tutors were not very helpful and patient

I did not get extra points because I did not go to the tutoring center.

It was extremely easy to just leave alone, like myself.

If I had trouble it was a little difficult to fully get the help I needed.

Everything was limited on time. I had to rush to finish projects

How difficult some assignents were, without clear explanations.

The only thing that i did not like was the ending time for the assignments which was at 11am.

Sometimes I forgot to do a quiz.

If I was unsure of instructions on an assignment having to make time to go and recieve help rather than with on campus classes you can ask the professor right then

Time management was sometimes hard because I would forget that assignments were due.

Everything was too difficult

Some of the directions were unclear

Nothing!

that 4 projects were due within 4 weeks

N/A
directions were not step by step. it was confusing to just look at an example and have to mimic it.

The lack of communication between instructor and student for assitance.

Not being able to talk to a teacher face-to-face

N/a

Nothing really.

I did not like that the availability of help was mostly through peers that took the class. I understand that tutprs are available but with my class and work schedule it is very difficult to see them.

Not always knowing how to do things.

I disliked that you only got ten minutes to do the quizzes.

needs clarification

points were taken away on little mistakes on the assignments

It was difficult to get questions answered.
I didn't like how you had to log on every single day or else it would be counted as an absence because sometimes its hard to get to a computer with internet if you have a busy schedule or if you don't have internet at your house. I also didn't like how at the time limit allotted to take the quizzes

n/a

no dislike... Just wont take online agian

The professor would not answer my e-mails that did not have to do with the syllabus. I had an issue regarding submitting an assignment and I never received a reply and therefore, got a zero for the assignment.

I did not like how some of the quiz questions were very broad.

deadlines and the assignments

There wasn't really anything I disliked about the course, I'll be honest.

10 minute time limit

constant quizzes! I would prefer a few larger tests to weekly quizzes.

I was almost unable to attend the mandatory in-person session, since my instructor was unwilling to discuss anything about the course over e-mail, including the location of the mandatory meeting to take the course. I did eventually find the information,

the lack of flexibility with one of my assignments

I had no problems with this online course.

nothing. everything was great.

I liked everything.

Nothing-everything was there for me to use. For each project I had step-by-step instructions on how to do to-it felt like I was getting one-on-one class time.

The instructor said at the beginning of the semester in orientation to not email him unless we had questions about the syllabus. I thought it was rude and unhelpful. I understand the class was big and he preferred we go to the computer lab and talk to the

I miss feeling a part of campus life.

Interaction with students and teacher is less than in the classroom.

VBA_excel assignment was hard and very precise. It became frustrating when you could not figure out what the problem was. There needed to be a better format to follow, because nothing told me that I would have to space out the codes. I don't like to guess a

Sometimes it is easier to forget that there is an assignment if I forget to remember to check online frequently.

having to wait for answers to questions

I disliked the idea that you had to contract an computer expert online and go to the computer lab to get help with assignments. I felt the professor could have been more helpful.

there is no where to check your status concerning logging in to the course

I had to discipline myself to do the work

nothing.

the teacher was unwilling to help at all

nothing.

Nothing.

I don't really have any complaints.

nothing

Not being able to see

I didn't understand everything all the time. After I got the hang of it, I was fine.

nothing really. I was uncertain about exactly what my professor wanted out of assignments at times, but I went with what was most logical and ended up just fine.

Too short of a time for the quizzes

Nothing! It was all good!

An assignment required that you speak to a tutor even if you didn't need one. If you didn't speak, you got 50% of the credit for that particular assignment.

Having to sign in every day even when I did not have to do any assignments.

sometimes the grading was bad because I remember that I did a portion of an assignment and the person that graded my assignment marked that I did not do it, that was frustrating.

short amount of time to answer and check quizzes.
The fact that we had to sign on every single day.

The quizzes sometimes had questions on them that did not seem to have a straight forward answer - like the scenario questions. Also, not being able to know the correct answers to the questions you missed once the quiz was graded.

Nothing at all :)

the wait on the grade time frame

i don't know really haven't really thought about it.

Nothing

the fact that i had multiple questions and i never got any responses to my emails

The quizzes.

khkj

None.

I disliked the fact that the professor wouldn't answer questions that weren't related to the syllabus.

I didn't really dislike anything.

that it was a bit harder only because you didn't have a teacher telling you every class when an assignment was due or when a quiz was but once you get the hang of it it's very easy to remember and to get things done. Also when i had questions on certain ass

I can not complain about anything.

i wish i had a date limit to complete everything by a certain time.

I would sometimes forget I had an assignment due because there wasn't a class where you were constantly reminded of the assignments that were due.

I didn't like that the quizzes were only open for ten minutes. I feel it should at least be twenty minutes and I feel assignments should be due at twelve on the day not eleven. Twelve is a standard time.

nothing

N/A

I liked everything about it!

I disliked the amount of time given on the quizzes. I feel that 15 minutes would have allowed me to achieve an A instead of a B. I am not a fast reader and it was at times difficult for me to get the answers in time allowed.

Some of the reading material was boring, but it was good information I had not heard before.

hard to get help if needed

I didn't like that I could very easily forget about when assignments and quizzes were due.

I didn't really feel as if there were any portion of this course that I had problems with

If I had a question while reading I did not have an instructor to ask questions to at the time. The online tutor required webcam accessories I did not have so it was not useful.

nothing, it was great!

Everything was explained very well and all of my questions were answered in the syllabus, but if I did have a question about an assignment it seemed a little difficult to be able to ask my professor.

nothing

N/A

n/a

Nothing

Working with the professor online. No communication.

nothing

none

having to wait for the grade on the assignments

The instructor does not answer questions about the course content. For assistance, students must access a tech web site which is sometimes helpful sometimes not

There are so many little comments there and comments there. No one talks that much when they go to a face to face meeting.

nothing

Some things I think I might have understood easier if I was in a classroom and could ask the teacher questions as he taught.

That it was hard to learn the stuff on my own on difficult subjects.

Whether online or not, the 'instructor' or people facilitating the course must have a certain degree of intelligence
and competency when it comes to teaching anything, much less administering such a course, and unfortunately neither were present in this i
• i did not all was understand how to get my assingments
• everything
• cannoth think of anything.
• Nothing.
• Not having the immediate response of a teacher to interact with.
• Quizzes were difficult. They were more difficult than the test.
• I like having an actual textbook to read and study. It is difficult to read an e-book.
• It's hard to teach yourself statistics.
• I think of anything I dislike about the online portion of this course.
• nothing
• Can't think of anything I didn't like.
• Have the test online as well, no need to have the midterm and final in class. It is an ONLINE course.
• The fact that the professor regularly uses Microsoft Paint to teach. He would attempt to write with Paint and constantly have the screen zooming to areas that he wasn't talking about which made student not be able to follow him since he would say things l
• Everything, terrible course to take online
• The additional fees and not having the face to face instruction and the personal connection.
• N/A
• I didn't like how the assignment usually wasn't put up until Thursday and closed on Sunday. I think it should have been open Monday- Friday.
• nothin
• flexible hours were not long enough
• The sound on the videos were really bad. The videos had a lot of detailed problems and great information on solving but much of the audio was not clear. Please note that I did not bring this to the professors attention because I was able to manager with
• The Cost!!! All of the online courses are too expensive. One of the reasons that I chose my courses of study was the seemingly reasonable cost. The college has increased the price of education, much to the detriment of the student population.
• I would like to see more course offered primarily on-line.
• Lacking total faith in e-stuff and with my lack of confidence in my dealings with a computer, I feel a little at its mercy. Right now I am not sure my emails have been received by my professor, because I have not heard back from her. She has always resp
• Sometimes assignments and directions were unclear.
• There were no weekly deadlines.
• not enough of it
• I always had trouble with my UWG email account.
• N/A
• We used Wimba Live for a couple of sessions of this class. While this was useful, I prefer face to face instruction.
• n/a
• nothing
• Technical issues with login
• NA
• Nothing
• Technical problems became a frustration. There are too many different locations to access coursework: CourseDen, etc...could only allow access to some courses. Other courses communicated through UWG website. Sometimes it all just got too confusing.
• Face to Face meetings were inconvenient.
• Sometimes it was difficult to download information that the professor needed us to have prior to class.
• N/A
• the face to face interaction. Conversations took longer to happen
• I liked the online portion, but I am a person who traditionally prefers face to face classroom instruction.
I did miss the face to face interaction with the professor. I find those interactions to be more rich. This was not due to the way the professor conducted class, it was more the lack of interaction of the other students.

Login problems
NA
Nothing
Face to Face meetings
nothing
Sometimes it was hard to find the needed materials for assignments.
Very little communication from professor
Unable to ask for help when working on assignments late at night.
I dislike the way every class has a different organizational system. It makes finding things very difficult.
The tests were too messed up. I feel like the questions weren't always worded correctly.
nothing
The instructor was very unorganized which made it difficult to know what was due and when. I have never had such an un-involved and unorganized instructor.
I did not dislike anything about the online portion of this class.
The lack of face to face time was a bit frustrating at times. Due to the fact that the entire class was online, it was difficult to have questions answered in a timely and appropriate manner.
Clear communication with instructor is more difficult
Nothing--it was a great course.
At times some of the assignments were confusing. I think that this course might be more enriching if it had a few face to face meetings throughout the semester. I think that Educational Research is a rich content area. We all may have benefited from face
Having to email my questions and wait for an answer.
nothing
NA
Lack of face to face interaction.
none
I felt a little unsure about what I was supposed to be learning during the semester, but the professor always was encouraging and helpful! I really don't have any complaints.
Nothing
The only thing I do not like about online courses is how impersonal they are. I like when I have a question being able to ask it and get an immediate answer. I also miss being able to bounce ideas off other students and the professor.
Nothing
nothing
nothing
nothing
When the website was down on Friday.
N/A
this course was pretty good
Nothing
N/A
The group work. Some didn't pull their weight, while others did a lot. Hard to get group together.
Nothing- I really loved her class.
I liked everything about it except doing group work. I am a fulltime working student & it was hard for me to meet at the same time the rest of my group could. Group work is good sometimes but not for an online course.
The field paper, I was really trying to make it look like the sample because I wasn't sure what to write about.
That I had to come to the first and last day of class. If it's online, it should be 100% online.
I was very satisfied with this course.
nothing
There are topics that I would have liked to discuss in person.
I am a procrastinator and found myself waiting to read or go to class.
My lack of self discipline.
• The group assignment was somewhat difficult to task. We all have different schedules, which is why we chose this distance learning class. Trying to get the group project together was very hard. Group assignments should not be a part of online learning.
• nothing
• nothing
• it took me to long to understand the setup. I should have ask for help sooner
• more notes on the formilas
• WEBCT
• harder to teach your self
• Nothing. The class was great and well structured.
• nothing. I liked it being partially in-class and partially online... it was a happy medium!
• The time to take the quizzes/tests seemed to pass by too quick
• Sometimes bad internet connections
• Nothing
• nothin
• The tests included so much material
• I didn't dislike any part of the online portion for THIS course. Sometimes online classes can have a few flaws but this one was really great. I loved everything about this class.
• n/a
• I like being able to ask questions in person. It is sometimes difficult to ask a math question over email.
• nothing.
• nothing
• n/a
• It is likely not to attend the classes.
• lectures kept messing up
• Not much, this online class was not the typical online class because I still met with my instructor face to face at least twice a week.
• If i was unsure about a assignment I would have to send an email to the instructor.
• Sometimes I am unsure if I am going in the right direction.
• The GIS requires software, which was not provided.
• I had a hard time getting answers to questions.
• Lecture videos very inconvenient-- no fast forward.
• hard to get questions answered
• Nothing...I love the online courses.
• It was more difficult than a class that meets face to face.
• N/A
• N/A
• Technical problems can be annoying. I forget about Friday night maintenance.
• Being off line on weekends.
• alot of work
• course den kicking you out for no particular reason
• I need a little more face to face talk with my professor. i also did not understand some of the strategies to obtain information on my topic.
• My procrastination
• like to be handson with a teacher
• I do not have any dislike about this online course.
• I did not stay on top of the syllabus
• The course was good
• nothing
• I often forget assignments.
• A little difficult to understand at first.
• Nothing
• too much busy work!!! i feel like when students receive too much busy work to do, it takes the focus away from actually learning, and retaining what they learned in the first place!
• Everything about the course.
• the exams scheduling.
• n/a
• Except for sometime being thrown out of the computer system, there was not anything that I did not like.
• I disliked the tests; I do better I think with sitting in a classroom to take an exam rather than taking them online. It was sometimes stressful for me.
• I would rather be in a face to face class. I do better when I have someone right there telling me something to do.
• I'm not a fan of online classes. This course just happened to be online. I like to be able to be in a classroom environment and work with my teacher and others in my class.
• The twelve page paper due at the end of the semester, I have other classes I am involved in.
• Nothing
• nothing
• Having to wait until my question could be answered in an e-mail.
• N/A
• Harder to get in touch with teacher
• N/A
• The confusion of everyday posts. There was too much info put up.
• You basically teach yourself everything especially since my textbook is online also.
• This class was entirely online. I took Learning Support Algebra last semester with Karen Rollins. She was awesome and I made a 98 in the class. Because I did so well, I felt confident taking College Algebra online. I felt like the material covered in the
• the two test taken in person, i already had payed way more for this online class then i would of if i took it in the class room, which i did not understand because the teacher for an online class is not as involved as a class in person, but then i had to
• no complaints
• It was difficult to figure things out on my own
• Nothing.
• Not being able to personally speak to your teacher day to day
• nothing
• The course was entirely online. I didn't like the fact that there wasn't a class meeting. It helps to hear the instructor talk while the notes are being given.
• The 5 discussions per week requirement. For this type of course, we (as in each member of the class) could probably have had only 1-2 per week on average if we didn't have problems to ask about with the homework.
• Hard to ask questions about particular topics
• I cannot think of anything
• What I find with online courses is that at times you do not have that immediate access to a professor as one would in a traditional course. If you need an immediate answer to a question, you could get that in a traditionally taught course. With an online
• I do not like online classes. There is always more work than regular face to face classes and I never feel as though I understand the material as well by the end of the semester.
• Professor's lack of communication through email and through late assignment postings
• Everything was discussed in the syllabus so there were no dislikes.
• nothing
• I miss the face-to-face interaction with the instructor.
• No complaints
• There was SO much more work than any non-online course I've ever taken.
• It was a lot of work. Really--it was too much. Just overwhelming sometimes.
• Little communication with other class members.
• I was at the professors expense and this was detrimental. She never had assignments up on time or graded in a timely fashion.
• Some of the projects were lengthy and I felt like we could have had more time to complete them.
• I disliked not being able to interact with my classmates.
• The teacher completely disregarded our class. She did not grade a single assignment until nearly the last couple weeks of school. Literally our assignments from the first week of school went ungraded for months. We had no
idea where we stood until long after

There isn't anything I really dislike about an online course. If you have questions the professor or fellow students is just an email away. I normally don't think of a question about an assignment until I'm home and working on it anyway.

Knowing that you do not have that immediate feedback that you have in the classroom

It was a hassle doing some of the work because i do not have internet access at home.

I expected it going in, but it sucked that I had practice on weekends for Drum Corps and student taught on Tuesday and Thursday. So computer access was an issue at times. Because of the nature of computers, I was able to put little effort into assignments

The professor did not upload assignments for several weeks at a time, then when she did we had little time to complete them. She did not go by her schedule or syllabus. And, she never responded to our concerns or e-mails.

I liked everything.

Nothing was graded on time and I could never get any feed back from the teacher. We did not have any idea what we were supposed to be doing. We did not even get to complete all the assignments because she never got back to us.

Can't say anything negative about the course, except that i do not like the way UWGA's email system is set up as far as their 'send to' contact list...being that you can only email to people within the UWGA system. This is totally different from other un

I wasn't always sure if I was doing everything I was supposed to. (i.e. when assignments weren't posted for a couple of weeks.)

I am old-fashioned and non-traditional and when things don't go as planned I sometimes panic...uggghhh!!

N/A

Nothing.

Nothing, I believe it was fair...

There was a LONG turn around for grades!

I would have liked to have the assignments maybe two or three weeks aad of time, in order to work ahead.

I have no complaints.

Nothing!

I enjoyed the class. There was nothing to dislike.

Time management is crucial with online courses and managing my time wisely was a challenge at times.

I was unable to get a response when I had issues and my issues were never resolved, creating a situation where I almost gave up on the course, however I had to have it to graduate.

Nothing

None

the discussions that we posted online weren't very helpful

the complicated directions in different places. the assignments are too long and ask for too much, all the work we had to do is not be required to learn technology, thus shouldn't be part of this course.

The discussions

There were times when I could have used more face to face instruction for certain projects.

There were times that I had to wait for answers due to my working late nights. On a positive note, I always got a great response within 24 hours.

I disliked the impersonal feeling that I got from communicating with the professor online. with a face-to-face course, if I have a question about the material, I can speak with the professor and receive clarity at that precise moment; however, with this c

I would prefer to take classes on campus that you attend. I prefer the human interaction, and I feel that I learn and accomplish more this way. I wish the Graduate school offered more campus classes for those who wish to take them. I felt like the inst

I guess I am just an old fashioned student. I just do not seem to get the same sense of learning and accomplishment out of online classes. I feel much more comfortable being able to 'go' talk to a professor versus skyping them etc.

1 Face-to-face meeting that grade depends upon. I think that if you can respond to a message or something before a certain date, you shouldn't have to go to a face-to-face unless needed.

It was not very easy to understand certain directions for projects.

The online discussion were too structured - too many 'rules' for how/what to post.
• discussion board
• Instructions were somewhat vague or disorganized in their format and it made it hard to complete projects or discussions. Also, the internet and CourseDen is not perfect and can cause problems with missed deadlines which cannot be helped. The discussion
• Had a few issues with java at first when submitting my assignments but that was resolved quickly
• The books did not seem to be needed to succeed on the tasks. This was a large expense and seems unnecessary.
• Nothing!!
• Working on several group assignments was a challenge.
• Nothing!
• Occasions when lines weren't working well and I got bumped offline.
• none
• Didn't have any problems or complaints about the online course.
• Nothing.
• I am a first semester student and just figuring out how the whole webct thing worked was a little frustrating... it was really rushed during orientation and a lot of information was thrown at you. It was kind of a sink or swim to figure it out.
• I needed a lot of time to get oriented to it.
• Teaming up with people we met one time was a challenge. I get more information in large group discussions than reading others' works. In person, I would never hold back from asking a question in class, but I felt the need to hold back questions online so
• Nothing
• nothing- only issue was with java and that was quickly remedied
• It was difficult to work in groups on some of the projects.
• nothing
• Not knowing when you would get your grades.
• There wasn't anything I really disliked about the online portion of the course except for fees related to tuition. I came to campus for three face to face class resulting in about 9 hours on campus. The fees associated with this class because it was a 'D'
• My only dislike of any online course is the forced response to other people's comments. It can get so repetitive after a while, as another student will say something so simple and we are required to come up with an insightful response. I would rather re
• The potential for technical difficulties on my end of the technology.
• Some things were confusing at first but with the Professors help I understood it.
• More than one face to face session is not necessary. If this is a distance learning class, I think using WebCam is sufficient.
• nothing
• Nothing
• none
• More work is assigned because we don't meet face-to-face.
• Nothing.
• Workload was heavy and would like to spend more time focusing on specific assignments and not so many that it feels like a race to the finish.
• Teacher does not always answer emails.
• Communication is difficult for group projects.
• too much research, good print sources not convienently available
• not really anything....
• NA
• The Cost!!!! It's ridiculous that online courses should cost so much and even more ridiculous that online students should have to pay for such things as activity fees, stadium fees, health fees, etc.
• There are too many face to face sessions for this to be a distance learning course.
• Nothing.
• The face to face class requirements. I would have preferred to use Wimba or had the option to use Wimba instead. The group assignment/presentation. It was difficult to collaborate with others that you do not see on a regular basis. I would have preferre
N/A
Nothing.
Nothing.
I did have some initial problems logging on to the webcam portion of the class.
The price tag!! Stop increasing the cost of education!!! You will end up with fewer students.
N/A
nothing
Projects to space out - I would have rather had weekly assignments. I would have learned a lot more that way.
nothing
I did not like Live Classroom. I found that it was not intuitively labeled in Vista and that it was very restrictive (ie, did not play nice with Explorer, no test for video). Tutorials for use were not available from what I could tell too, so there was n
Having to work in a group. I prefer to work at my own pace.
nothing
I did not like that Dr. ***** assignments are due at 9:59 P.M. I would much rather the assignments be due at midnight!
If I had questions I didn't have someone to ask... I usually got feedback fairly quickly though. I would have like to have had a calendar that went along with the syllabus. There was not a consistant due date for the projects-- every tuesday for example--
Some of the assignment links given were not accurate which made early projects difficult and more confusing. I do understand links change, but it made it harder as a new uncertain student.
There was nothing I disliked about the online portion of this course.
nothing
NA
That it included Face to Face sessions.
Some of the technology had problems but were fixed very soon
could of used more f2f time
I disliked that materials on Courseden seemed to be all over the place. I felt like I had to search through too many folders to get to what I needed.
Final course reflection, foliotek, fe summary were very similar in nature and therefore redundant
Pushed me...I really learned a lot and was exposed to so many things I did not even know about before.
Some of our grades were released in a timely fashion, and some from the beginning of the course we have yet to see.
I was comfortable with the online portion of this course.
Nothing, Drs. *** and *** make it easy to know what is expected and how to do it.
Nothing; it went really well.
I don't like that I don't really know my classmates, but that's about it.
nothing
I like face-to-face meetings
nothing
CourseDen kicked me out a lot this semester. It was worse than it has ever been.
Nothing
I always feel it takes me time to adjust to where assignments are located (folders, etc.) the first few weeks of class. I wish there was some sort of standard format for professors.
Not enough face time. Questions can be cleared up so much easier face to face than sending ten emails.
I had no problems with this at all.
The variances in format from class to class. (For example, some people use the calendar for all assignments, some use it for just some assignments, and others don't use it at all.)
The set up of the class web page
Nothing.
I did not dislike anything about the online portion of this course.
I have no dislikes pertaining to this course.
Nothing
Traveling over 3 hours one way
• None.
• n/a
• No dislikes to mention. I liked everything.
• not really anything....
• NA
• I don't like that maintenance is scheduled when we have assignments due. Our assignments may say 11:59 PM Friday but the maintenance starts up at 10 PM and the site is then UNAVAILABLE. Professors need to be aware of this and make assignments due at oth
• Nothing really
• I liked the everything.
• It's hard to get to know people.
• nothing
• nothing
• CourseDen is slow and kicked me out a lot
• I always feel that it takes me time to adjust to where assignments are, etc. However, I will say that Dr. ****'s format is especially organized, and other professors should model her webpage layout.
• For me, face time is so much more effective than on line. I would like to hear more about the professors personal experiences and do more hands on technical projects.
• It was not 100% online
• none
• I have no dislikes about the online portion of this course.
• The class discussions were too contrived. I prefer that this happen on a more natural basis. I believe that is more akin to what you would experience in a face to face class. A question is presented to the class and students respond as they think of rel
• Nothing.
• NA
• Nothing.
• nothing
• n/a
• Sometimes I did have trouble posting assignments a certain way.
• Not enough courses on-line.
• not much
• Group project was more difficult than it would have been by myself.
• The group chats - my group was slow to discuss.
• Not knowing when you would get your grades.
• nothing
• There wasn't any part of the class that I didn't enjoy. I was able to access assignments at my leisure, was provided with many helpful tutorial videos, and the class was very organized overall.
• nothing at all!
• There is no part I dislike about this course.
• I did not have any dislikes.
• Not being familiar with Dreamweaver
• nothing
• Nothing.
• The confusion of some of the due dates
• The rigidity. Ex. Discussions locked at 12:01 AM
• The time it took to receive professor feedback, unless you were willing to call.
• nothing
• Problem with virtual lab...bought own software
• The Virtual Lab did not work for several critical weeks. It was difficult to deal with the virtual lab.
• the lack of current feedback. the professor did not respond to emails. the technology needed for the class was not available.
• Nothing!
• When there were issues with the technology, it was difficult to get in touch with the professor.
• the problems experienced with the virtual lab even though it saved us from purchasing software
• That my professor was hardly ever available, and when she was the answers were not very helpful.
• N/A
• nothing
• Could not get answers quickly.
• I thought that the class could have been organized better on courseden. It seemed like you had to go to 10 places to find 5 items.
• Nothing.
• Group projects with students that live very far away
• nothing
• Nothing
• Nothing.
• n/a
• nothing
• nothing
• Only when I had technical problems on my end did I become frustrated.
• Nothing
• Nothing!
• Although all assignments were useful and relevant, there was an extremely heavy workload requirement.
• nothing so far
• The site was not as navigable as I would have liked it.
• Nothing
• nothing
• I loved it all. All of the material/activities were extremely beneficial and fun.
• There are times I'd like to put a face with the names I've been reading over and over, so it might be nice to have at least one face-to-face meeting per class.
• nothing. The course was complain-free
• nothing
• nothing
• There is nothing that I disliked.
• There is a lot to navigate through to find what you need.
• No dislike from the course
• nothing
• I think there was a good flow of information between the professor and the students and among the students. I would have liked a group project to get to know a few classmates better. I find I gravitate to people I have worked with successfully in past c
• I don't dislike anything about the course.
• N/A
• I liked everything about the course.
• nothing
• Nothing.
• Nothing
• Nothing
• Research was a tough topic and I sometimes felt like I needed more face to face interaction.
• I felt like the readings from the book needed further discussion. It is terribly hard to dissect research terminology. I felt disconnected throughout this course. I also felt like we were not given feedback in a timely manner.
• n/a
• N/A
• N/A
• Foliotek has a lot of issues that need to be worked out.
• Foliotek! Very user unfriendly! Dr. *** was the first professor I had in class who knew much about Foliotek.
• Frequently the online site would revert to that page that has a list of all the schools because something went
wrong, and I would lose whatever I had typed so far. Also, sometimes when I had read all messages the message/discussion icon still appeared

- not having that immediate feedback
- N/A
- it took me longer than two weeks to get a handle of the operation.
- Nothing
courseDen problems
- Tests were only allowed on a specific day in a certain time frame.
- Nothing really it was easy and self-explanatory
- no complaints - excellent course
- NA
- None.
Worst on-line class I have taken out of 20+ on line classes. It was basically read the book and take some tests. No homework, no on line discussions, no video lessons regarding problem solving. Each one of these would have made the on-line experience more

- there are only four tests. no homework or quizes or particpation to help your grade. its a whole lot of material to learn on your own and take the tests.
- The lack of instructor guiendence and willingness to help. I emailed the professor repeadily throughout the course, and his answer to my problem was, 'buy the study guide.' WHICH I ALREADY OWNED. Never once did he make it easy to schedule a meeting or tutor
- none
- Nothing
- Everything. The exams were computer generated and computer graded. The professor was no help and did nothing for the course except post all of his poor grades.
- only 4 tests, no quizzes. it was hard to know if you were doing the work right with no practice.
- hev had stuff due when course den was down and i got a zero but it was never changed yet. a lot of my grades still neverv came through. i tried contacting him but he never got back to me in time.
- All of it. E-mails response was late. Jian sucks.
- I didnt like this class on line... The material was confusing at time... Not enough information given... Too much was expected from the instructor in a small amount of time...
- Submitting through webct was somewhat difficult
- teacher is hard to contact
- I disliked the fact that my professor wasn't very familiar with using course den in an online class capacity. There were a number of situations that presented themselves that he didn't know how to deal with. It made this class frustrating at times.
- nothing
- At first I disliked the online simulation mainly because it was a lot to take it all at once. However, as I began to understand it better, I actually enjoyed doing it.
- Generally, I like to work alone. I did not like having to depend on others that were in my group to ensure that assignments were being completed and turned in on time.
- No dislikes
- This course is much too difficult to be covered completely online. It's purpose is to use everything I've learned in college and combine it into one course. Muuuchhh more discussion, instruction, and support is needed for a course of this nature than can
- In the beginning it seemed like too much work - I had to get on a schedule that fit into my already busy schedule.
- The group work was really difficult to manage without being face-to-face
- Long distance team based assignments.
- Nothing
- I disliked not being able to interact with others.
- Nothing. :)
- none
- I have no complaints.
- Nothing
This class should not be offered online. I spent more time working with my group than I did on any other class I have. The reason I took it online was because of its convenience, but it quickly became more inconvenient than any other of my six classes. I

Too many 'little' assignments

Lots of work.

I had no dislikes.

a lot of busy work - made it seem like a high school class

You have to stay on top of your own work and make sure you get it done on time. Takes more responsibility

I dont like the fact I pay more for the classes and never see a professor or step on campus. It seems it would cost less if your not on campus. The course materials are also over priced.

we had a group project to do and it was hard to get everyone together at the same time to meet

n/a

I didn't learn a thing, i wish the adverstsing class was in a classroom.

The teacher was more of a slacker than the students

n/a

Didn't open all coursework in advance

The thing I disliked was sometimes webtc would not work and made it hard to submit class work.

there wasn't anything that i disliked.

I had trouble finding an assigment online and it took the professor over a day to let me kno where it was.

n/a

I truly got aggravated and discouraged when I worked very hard on an assignment such as a case study, at the beginning of the semester,and as I went to submit my work; thinking that I would receive a good grade. I then discovered that I made a zero on the

Im not sure

It's nearly impossible to participate in a group assignment with people you have never met in person. It would be a little easier if everyone had free schedules but since that is not the case it may be in the best interest of the teacher and school to eli

I would rather go over the learning modules in class. I like the traditional in class meeting but I think online aspects can be incorporated into the class. I did not like the set up of the powerpoint slides. My teacher has slightly vroken english. I

The group case. I take the online courses becuase I live far away from the school campus. Everyone in my group lived on campus, it was hard for me to get there to work on the project as a whole.

n/a

What I didn't like was that webtc sometimes wasn't working.

Sometimes I would forget I had assignments due

CourseDen shut down on me during an exam which I ended up failing becuase of it.

Course materials are really over priced. My USED book was one hundred sixty four dollars

n/a

Everything was pretty fair and easy to complete. I do not have any complaints.

WIMBA

n/a

This class needs to be less online due to the nature of the information being so challenging. It cannot be learned adequately online.

Nothing

This course was difficult.

I'm not a computer savvy student so the concept is new to me. It took me some time to learn how to use the drop box. I got very nervous when time came to drop information into the box. I was late a couple to times.

I had to teach myself alot of the material.

nothing

some responses were trite on a level that college students would not try to get away with in person. The delayed response was also a factor.

Instructions were not always clear for the assignments.

nothing

limited interaction. Sometimes learn from what others ask in class.
I missed the face to face interaction with peers and live lectures
Nothing in particular
Would have been helpful to have an introductory course (1 hour) to include basics, guidelines, advanced use for presentations, etc.
An option to resubmit assignments in the drop box would be helpful.
learning curve
Occasionally, there was disconnections from the classroom and we could not hear.
Minimal feedback from instructors, more updates, timely response to assignments
It would be helpful to resubmit an assignment in the drop box
this class was extremely difficult due to the type of class. This class would have been more beneficial meeting face to face
Nothing in particular
Would have been helpful to have more instruction prior to use by IT.
it would be helpful to an option to resubmit an assignment
Need more tutorial on presenting in the wimba classroom
Nothing
Sometimes it glitched
sometimes computers may have glitches
n/a
n/a
The instructor, Mrs. Mona Smith, was unorganized and not prepared. Her course page was messy and hard to understand. Her directions were unclear. Her quizzes were fairly reasonable except when we had to create a lesson plan in 30 minutes with standards a
nothing
I didn't like the fact that technology is not always reliable. Sometimes the quizzes wouldn't be posted on time and the narrated powerpoints wouldn't be narrated, which causes a problem when I had planned to do it at a certain time.
The teacher had a hard time either accessing Webct or did know how to use the program.
This class was not online
had to find time
nothing
nothing, I didn't dislike any portion
My procrastination
nothing
I was very satisfied.
Again not really any online portion.
i don't think I learned as much as I would have from in class lectures
Sometimes it took a long time for the teacher to reply to emails. The course itself was a great program.
Nothing
Nothing really. It was all very clear.
i think the test also should have been online
nothing
Sometimes I forgot to take the quizzes.
The large amount of pages that I had to print off.
nothing.
one
nothing
It wasn't up to date at some points.
i didn't like using a book that was terribly written.
Honestly, I do not believe the instructor actually taught the material for this course. The majority of the class involved viewing student-created powerpoints and responding to questions concerning the presentations. The
I got behind easily with the never ending postings because there were no scheduled meetings face-to-face.

So many discussions. Nobody talks that much at a face to face classroom meeting.

The 2 teaching lessons that had to be videotaped and mailed to group members.

The lack of face to face participation and the lack of clear instructions from the professor.

The course load was a bit unreasonable and time consuming!

The class information is disorganized. There is no ability to meet with other students to discuss and try to understand. Many assignments are unclear and it has been frustrating to try to understand what is expected when you never meet with a class and

Nothing, I have no complaints about the course.

n/a

Nothing.

Didn't do any hands-on activities

the slides have no rewind or fast forward

Nothing

Nothing.

n/a

I disliked not being able to discuss the projects or issue we were having with it in the classroom.

videos can be sluggish, it would be great if there were a master library in conjunction with the main library or something that made access a little easier.

the face that i had to get online and look to see if we had anything to do that day

alot of work

The time that the work was due.

nothing

Complications with test.

It used two sections which was confusing at first.

The only thing I disliked was that sometimes I would have trouble with the videos not playing, but that's it.

nothing

Having to wait for answers if needed via email response

If you are unclear of instructions or have more questions about assignments not being able to ask them right then in class.

Hard to remember when assignments were due because there was no reminder since we did not meet face to face.

There was nothing really that I disliked. There were times when the videos would not pull up but Mrs. Anderson go them fixed.

nothing.

I didn't like how the material was set up by the i-help website. I found the confusion of the materials I needed to access having an affect on my grades.

That sometimes videos that I had to watch for the class wouldnt show, and then I would get a zero for that assignment.

Sometimes it is hard to find time just to sit down and do the work, but when you have a class meeting face to face you are suppose to go and it makes you go so you won't miss anything important.

Nothing at all.

Not having a professor teach me face-to-face.

I don't have any complaints about the course.

I hated how there was only a 24 hour grace period on being able to view the assignment and to actually complete it.

Actually I enjoyed the whole course

I wish this course met in person more often.

N/A

That you could easily forgot about an assignment and miss it, that you could get behind if you did not check it regularly. and that there was not like an option have it send a text message to my phone to give a course data or class update and warnings.

Quite a lot of work and sometimes video links didn't work properly.
• the tests were challenging and the material I had to teach myself.
• There wasn't much I didn't like about this portion of the course.
• Sometimes I didn't know what was going on.
• That the test were not able to be checked over before they were submitted, and that if the connection was slow it took longer for the assignment or test to load.
• The quizzes would time out for 2 - 4 minutes when I was only allowed 25 minutes for 25 questions and that was very irksome!
• I did not dislike anything. Everything was easy to understand and updated on time.
• Nothing, I have no complaints about the course.
• The lectures and PowerPoints were boring. They were from another teacher, not even the person I am taking.
• I have no complaints.
• A lot of quizzes.
• I did not like how the narration videos were not available for download...It would have been more helpful in powerpoint form.
• Technical issues, and site maintenance on Friday evenings.
• Nothing
• Nothing
• I had some trouble with WebCT but the professor was very prompt and helpful.
• none
• nothing
• Nothing
• the fact that you cannot see your revolving grade. I like to know what my class average is at all times so that I know if I have to work any harder than I already am.
• nothing
• n/a
• it was fuzzy on when we would have class many times i came to campus thinking we had class when we didn't and my next class on that day was 3 hours after this class so where i live it would be useless to go home i would just have to come back as soon as i
• the teacher didn't know courses and that much and fixing mistakes was impossible even though the mistakes were her own
• n/a
• I liked everything.
• There wasn't anything that I disliked.
• Feedback isn't as instant as face-to-face.
• Nothing
• n/a
• I liked all portions of this course. This is the type of class designed for online access.
• When we were confused about assignments we were often not given clarification. We were often told to just refer back to the syllabus, but often we had already read the syllabus and we were still confused. More clarification on certain subjects would be
• I feel that with this online class, I basically taught myself all the information. The text was put into slide shows and that was the extent of presenting the information. I don't feel that helped me learn. Group work is a nightmare. Group members don
• Unlike, classes which meet face-to-face, whenever I had a question/concern, I had to email my professors and wait for a response. My professors responded in a timely manner. However, it can get annoying trying to have a conversation through email.
• I was very afraid of taking an online class because I felt I would not be able to keep up with the assignments or complete the assignments through the technology portion. After getting use to the way things work - I have enjoyed this class very much.
• I did not like that I was not able to get immediate feedback from my professor, like I would in a traditional classroom setting. However, she did a great job with responding to my emails in a timely manner.
• Still having to go to class on certain days.
• none
• The time it took for a response to questions.
Sometimes the timeliness of teacher to student response
Sometimes it was difficult to get in touch with the instructor with questions and concerns.
response time teacher to student
I ended up really liking the professor, so in some ways, I wish we would have had more online meetings! BUT the low number of necessary meetings was the main reason I signed up for the class (because it fit in my schedule)
my procrastination
the teachers grading scale
I would have liked longer time periods for assignments and quizzes to be opened
It was more difficult than my other classes.
Not having a face to face teacher
I could not get an immediate response if I needed it in the middle of a math equation.
The professor did not allow us to submit assignments online.
I didn't like that I had little communication with the professor.
n/a
none
Internet interference. Not being able to always access course den.
Nothing
I disliked the fixed deadlines to turn in information. I prefer to be able to work at my own pace.
Nothing
I have no dislikes. The online portion of this course was very well organized and conceived.
none of it
nothing!
Didn't have enough access
Difficult to follow directions.
N/A.
none of it
nothing
No comment
Some things were hard to view sometimes and I am not good with technology
I wish the assessments were more clearly labeled.
I'm not a big fan of deadlines. I prefer to be able to work at my own pace.
Group work in on-line courses is hard because there is no accountability.
I had no dislikes with this course.
NA
It was difficult coordinating a group project...even with a designated discussion area.
Time management is crucial with online courses and managing my time wisely was a challenge at times.
No complaints.
I really enjoy interacting with my classmates and instructor and I miss that when we do not meet face to face. However, Dr. **** does a wonderful job of being available for questions and any support her student might need.
No comment
Sometimes assignments were unclear or things needed were hard to find.
N/A
There was a lot of confusion with submitting many of the assignments. There were many nights when the students were calling each other trying to figure out what we needed to do about various technological problems.
I would have liked to have the opportunity to address confusion with the professor face to face rather than through email which can take awhile to get an answer back.
I did not like that I had to wait a long time to get my grades back
Responsiveness or the lack thereof by the instructor for timely feedback of grades.
slow grading time
Response to assignments were delayed. There could have been quicker responses.
I feel like there is more reading/work in an online course. I would like to interact with my professor face to face
more often.
- Sometimes technical difficulties
- N/A
- I enjoyed the online portion.
- I miss the interaction of students and the professor that you get during class sessions.
- Nothing. Dr. ***** is very good at organizing online courses.
- can't think of anything
- nothing
- Nothing
- I didn't like not getting feedback quickly.
- The material that was online was not presented clearly. Due dates were not presented clearly and neither were instructions.
- There is little face to face time. Dr. **** page was confusing and disorganized at times.

**Question 24: What suggestions would you make for future online courses?**

- make more online classes
- simplify. complete group projects then do job search project. don't mix them.
- none
- keep deadlines simple
- I do not have any real complaints. I like on-line courses. I do wish teachers would have more interaction since it is online.
- The class worked well with my schedule.
- More organization on submitting assignments.
- Nothing.
- More courses be available online
- Make all assignments and expectations clear.
- I'm not sure.
- make it more organized I don't have all day to figure out what a professional person is trying to tell me.
- n/a
- I would say that the teacher should be more available. Whenever an on-line class is scheduled, the teacher should be on-line as well waiting to help her students. If the teacher won't be available then on-line class days should be canceled.
- Nothing. I thought it made for a very good online course.
- i do not have any
- More class time to learn skills in person. Then I can do it myself
- n/a
- I guess I would say, maybe not so many folders at one time. It did make me diligent about this class though.
- Streamline and revamp assignments...they seemed to be all over the place. Some required 1 draft, some 2, and some none. Got very confusing when things were due
- Overall, the course was fair and I enjoyed it. Maybe in the future, assignments should be submitted in the assessments section of Coursedden or the assignments section so that completed work is not lost or sitting in the mail inbox.
- More uniformed structure. Minimize the ways to instruct. OK to post the same instructions in many different places but they all need to be the same. The handouts had great information and so did the Discussion posts and Emails but some information was
- USE the Assignment Task for courses requiring Multitude of Assignments. The CourseDen Mail is 'not' a good tracking for student or instructor. It gets 'lost' and 'misdirected'. On several occasions, I heard of students receiving responses for other st
- Just keep up the work! Maybe even do more online. I love it!
- I would not require so much work to be done online vs. when student are in class.
- It's fine the way it is.
- none
- None, I think the format is good the way it is.
• Please add more
• To make the classes cheaper!
• Please ensure that due times are 11pm or even 12am! Keep in mind why students are taking classes online!

• none
• To be like this one.
• N/A
• Its all good.
• Give the teachers more information in operating an online class.
• Provide the exams online
• to have more of them
• continue with online courses- offer more
• Making sure the teacher is available.
• At least one interactive class online
• Need to make available Q & A's on problems that could occur. Ms. Smith provided solutions for the difficult problems that were in the book. THIS WAS VERY HELPFUL!
• Making sure the teacher is available.
• Make more courses online.
• I think it is a good way to start implementing classes.
• No suggestions
• none. i love them.
• Offer as many as possible, they are great!
• Nothing.
• Have the professors email students back so they aren't in the dark.
• I personally would not take another accounting course online.
• More of them.
• NA
• Tests that go with book or notes directly. Proctored tests. Sessions for tutoring with professor.
• To have maybr 1 day for the class to meet the instructor or possibly halfway through the course we could have a live two hour question and answer talk with Instructor.
• have more helpful resources or teach from the book
• Have experienced online instructors.
• Less technical difficulties
• I wouldn't offer this particular class online...or I would slow down the lectures.
• Review materials each semester. Just because it is an online course, a teacher should not slack off on what content we are given.

• none
• Just avoid them and take on campus courses
• Not to have this teacher.
• For future online classes, I wish our grades were posted faster. I understand that the professor is busy; however, when you are taking an online class, your grades are the only thing that really gauges how you are performing in the class.

• Nothing.
• mobile alerts
• I believe that it would be better to come up with your own questions for each chapter, with better wording, and do the quizzes in course den. Then it would not take so long to compute grades and I believe the class average would rise. Also make the wordin
• improve aplia assignments, wonderful instructor though regardless of the online portions.

• none
• Offer more
• Nothing.
• More total online courses.
• nothing
• Honestly I don't know
• none
I think that on-line courses need have very clear instructions for all assignments. E-mail also needs to be answered in a timely manner. I like the idea of virtual office hours as well.

Go over terms that will be on the test, or set the test up like a discussion because this is what we did during the semester.

Nothing that comes to mind right now.

Quizzes more often than just mid-term and final. Lots of material to be responsible for when you are on your own.

Different assignments for the class or maybe an additional meeting to go over the assignments and what is expected.

I would not mind this class being on line but meet with the students more than on test time. Meet with the class especially before a test. I feel like I'm not getting enough from the teachers perspective as to what is especially important. I feel unprepared.

I think this course was laid out very well for students to find the time to complete assignments. There is nothing that I would change about this course.

I don't feel this course is a suitable fit for online due to the complex material.

I do not feel that any changes are needed for the future on-line courses.

Make them 100% online.

Minimize group work for on-line courses.

None.

None....I thought that the online portion (the whole class) was appropriate for the nature of the class.

Keep on doing the great work! :)

Totally online would be nice.

N/A

None

None.

Online courses cost just as much as on-campus courses! Thus, Online courses need to count so that students can use the health center on campus! I could not believe that I could not use the health center because my online class did not count!!! College kid.

The more classes done on-line, the better it will get both for the instructor and the student. The first time through is always a time of 'getting the bugs out'.

investigate other methods for class communication

There should be a way to test your internet connection before signing up for the class. It really was draining and stressful due to that one participant.

Think about simplifying the group project so it could be done by one person instead of working as a group.

Change it up a bit...

none

respond to e-mails asap or at least within 24 hrs. not 48-72 hrs. after the fact!

Less steps in the assignments

I would suggest an online chat where students and teachers could get on and discuss assignments and other things related to the class that might need to be discussed.

none

If there was more notifications for due dates, it would be easier.

mobile alerts

N/A

consider a small section on mac's or due away with the operating system grades...they might not apply to the students. Though, a general knowledge should be covered.

open all assignments so people may work ahead if they so choose.

more picture instructions, like in the book how it had screen shots to show the steps, that would be very helpful in the other assignments as well

none

Nothing.
• I don't have any suggestions.
• None
• I would lump multiple assignments to just a couple due dates.
• Would like to know more in advance when assignments are due.
• Everyone taking online courses should study harder and complete home work a week ahead and turn it in early and don't procrastinate.
• N/A
• Post assignments earlier
• None at this time
• I am willing to take more on line classes because of the great outcome of taking this on line class.
• I have no suggestions to make.
• Nothing. I enjoyed it very much it was a great class.
• Nothing besides the WebCT comment above. The online course was great!
• Make the questions easier to find the answer to.
• None
• Everything is great.
• Have the assignments up early so people who work ahead can.
• See #25.
• For this course, CISM2335, I would suggest letting people do it from home. Some people learn better using the hands-on method, than listening to a lecture.
• I really appreciated the professor posting the recordings of the lecture. I found them extremely helpful when reviewing my notes or if I didn't quit understand something during class.
• No suggestions. Great Job!
• No suggestions at this time.
• extra credit points?
• sometimes it is hard to access. You should be able to click right in with your password and username.
• None
• Allow for students to be able to turn in workbooks the entire last week of class.
• It is online and that is all that can be said
• None. I had a marvelous experience.
• To open all assignments so that individuals taking heavy course loads can finish the class ahead of schedule.
• This course is great. I would suggest the workbook be available online. The price was quite expensive for a small printed notebook but the authors did a great job with the content.
• None.
• nothing
• Offer more on-line courses available in the future.
• None, I think the format is great the way it is.
• DO NOT GIVE TEST ANSWERS TO STUDENTS UNTIL AFTER THE TEST IS DONE AND MIX UP THE TEST QUESTIONS. (sorry for the caps but it is frustrating)
• No suggestions.
• n/a
• open more online courses, because I can't take any online courses because there are too few courses
• More class reservations for us to register.
• The course was well developed and the material was covered completely. So I found no improvements.
• n/a
• it is vary important to keep things very easy to understand and make the instructor always available
• nothing
• Not as much reading only. maybe meet once or twice for projects to help grades.
• Keep up with your work
• Discipline yourself to get your work done.
• offer more of them especially the core classes
• to check there course den like almost every day
• none at this time
• Instructors need to be committed to using online and responding to students.
• Better guidance through activities and a structured outline of due dates for assignments and guidelines for activities.
• Professor should respond to students within 24 hours. I could not drive to campus to ask the professor questions, so we were depending on her answering her emails. This did not happen.
• Keep up with your work.
• None
• Face to face help if needed
• Utilize your time skills
• None
• More time for the quizzes.
• Send out a check up email every now and then
• Keep up the good work.
• Make sure of deadline
• NONE
• I'm not sure that I have any suggestions for future online courses.
• Make quizzes more clear, make course more challenging.
• None
• None
• More extra credit
• Tutors that are more patient when it comes to helping the students. The tutors this year seemed to get very frustrated when I didn't understand something completely and when I would have to ask numerous of questions.
• Have an introduction session at the beginning of the class and in the middle of the semester.
• Make them a little more interesting.
• No suggestions. I think the online class was brilliant.
• To be more organized
• No time limits
• Don't have a specific due date, as long as all is turned in at the end of semester
• Make the ending time for the assignments later on in the day.
• Have reminders pop up to keep people reminded about quiz's and assignments, or allow the students to set some.
• Respond quicker when students need help.
• None
• Have a teacher who will take emails and actually respond to them. I had points taken off on an assignment and tried to understand why but never received a reply.
• I suggest that if there are mandatory orientations to attend that the teachers make it clear that students will not be signing a sheet of paper for their verification. Also, I would suggest that they stop using the word 'mandatory' since technically it is
• Have no suggestions except for to highly recommend that you all keep online courses apart of the program because it's really a big help to a lot of people in different situations!
• Nothing
• More time on the quizzes
• I love them and I would recommend anyone to take them.
• None
• Make directions more specific
• None.
• Don't tell the student that they can use the underline key in the informational video and then count off when they do that.
• N/a
• None
• I suggest that everyone should start assignment s early and take their time. Although online assignments can appear easy there are often factors that are easy to miss if not paid attention to.
• Be more detailed with your assignments.
• No suggestions
better grade returns, and more communication between student and teacher
easier quizzes
That you shouldn't have to log in everyday as long as you submit everything on time.
n/a
n/a
n/a
N/A
Cover material that is interesting and relevant to Computer Science, not 'computers in our society' or whatever crap it was.
None.
none
N/A
All assignments posted on the first day of school.
None I can think of.
no
I do not have any suggestions.
n/a
n/a
Based on this class-I have no suggestions. It was set up very nicely for this class.
Just because it is online doesn't mean that you shouldn't be able to contact the professor.
None.
None
Allow 15mins instead of 10 for quizzes.
none
For future on-line courses, I think you should have more feedback from the professor.
None
N/A
make more classes online.
none.
No suggestions
nothing
N/A
n/a
have more of them.
Longer time for quizzes.
NONE
For the orientation that is said to be mandatory in order to stay enrolled in the class, I recommend that students be aware that all it is is the teacher going over the syllabus and making sure students know how to do an online class.
N/A
good course but needs better graders
Make the students sign on at least once a week, not every day.
To continue to keep them well-structured, yet flexible.
Nothing, I believe everything id going very well and i feel very comfortable taking them.
grade assignments as they are submitted
nothing.
Be able to email your teacher if you are having a problem. I feel like that is what teachers get paid for, helping their students out. I didn't like that we had to jump through hoops just to get help.
Keep this course and do not change any of the materail. This course is easy and it also gives students a better understanding of computers and how they effect us in our daily lives.
have the professor actually do something with his class
bnbnb
None.
I would say that for future reference professors who teach on-line courses should allow their students to ask
questions that aren't related to the syllabus.
- I have no suggestions to make.
- if a student emails you becasue they need try to actually help them and just understand where they are coming from and not act like they should know everything already becasue if a student is emailing a teacher for help that means they dont know everythin
- N/A
- bonus assignment
- n/a
- Instructors should be available to help students with the more difficult projects like VBA Programming because everyone is not computer savvy.
- nothing
- N/A
- N/A
- Nothing
- better assistance from instructor
- none
- n/a
- None
- none that I can think of.
- Nothing
- Better online communication between professor and student.
- none
- none
- none - neutral
- More information about HOW to complete the assignments
- The due dates for assignments need to be required to match the syllabus (paper given out during the first class) due dates for the same assignments. Also, professors should not set due dates on WebCT for times later when they actually want them due. For
- Maybe the teacher being online at certain times or a online chatroom to help us with questions.
- Have optional class meetings throughout the semester other than professor office hours to have a normal setting if the student wants and make it an open forum to ask the teacher questions regarding subjects difficult to the student themselves and answer o
- First of all,an online interface in and of itself does not automatically guarantee better hands on learning.Furthermore quality of insruction, teaching ability, overall instructor competency and actual teaching qualifications seem to be severely lacking i
- Buy the book as well as on line materials.
- do away with online courses that require this much work for such little class time.
- Nothing.
- None
- none.
- maybe ways to make up bad grades since it is online.
- Maybe she could do powerpoints/lectures online?
- I would not change anything about on-line courses.
- none
- Again, I liked the course the way it was. Maybe more discussion between the students on the board, but that's not all that necessary.
- Have test online.
- Make the teachers go though a class that teaches them how to use the online tools and screen capture tools. It is very sad that a college of our size is allowing a teacher to write and draw in paint to teach Stats! Give them training so students grades do
- Clearer instructions, did not communicate well at all..
- I would suggest that if there is a way for teachers to more personally connect with students that would be great. This particular professor did so but I have had instructors in the past that did not. Therefore, this may be more of a teaching style that on
• Changing the time of when the assignment is open to during the week rather than majority of the weekend.
• stay on top of everythin
• don't limit the quiz and homework assignments to Friday through Sunday.
• Improve audio portion of the videos. Also, have the weekly quizzes and assignments be available for the entire week. With Friday, Saturday and Sunday only, and weekly maintenance on CourseDen every Friday night, a great deal of flexibility is removed an
• Cut the price tag!! Online courses should be significantly less expensive that courses on campus (any campus). Also, there is no reason for online students to make so many trips to ANY campus.
• Add more course on-line.
• Have weekly deadlines so students will spread the work over the entire course.
• none
• An orientation session at the beginning of a course reviewing what the website offers and where to find specific information.
• I am comfortable with the set up as is.
• N/A.
• none
• nothing
• NA
• more
• None
• Clarity, consistency, uniformity.
• N/A
• An orientation class prior to the first class about the website and where to find specific information, how to use all the info available.
• I am comfortable with the current setup.
• Video as well as audio for the ones speaking
• N/A.
• nothing
• NA
• more
• None
• n/a
• require no face-to-face meeting.
• None
• Standardize class format.
• I'm not sure.
• Get rid of Face to Face classes and have studnets use Wimba sessions. It is very difficult for me to drive 6-8 hours for one class session and get back to work, on the other hand the Saturday class was okay..It just takes my entire weekend to ge there an
• The instructors need to know how to do things in CourseDen and make them organized.
• Less face to face class meetings
• Make sure that the professor is familiar with and comfortable with the online course format.
• Keep doing the great work!
• I think that this course might be better with fewer assignments. The chapter quizzes were helpful in preparation for the final, but they became cumbersome to complete. I think the focus should be the final research paper.
• No suggestions...I think it was a great experience!
• Would like videos to watch of lectures and content
• none...keep up the good work
• N/A
• Create assignments that help us understand some of the major research methods commonly used in georgia schools
• The only suggestion I have is to keep allowing on line students have the freedom to work at their own pace.
• Nothing
• nothing
- Nothing this teacher was wonderful for online. she answers back very quickly!
- this online class was perfect I just wish all online classes were set up this simple
- No going off line so much on Friday's.
- I did not like the group project and there was a lot of reading!
- be mindful of others and their situations
- Nothing
- Have many online class available for the part time off campus students.
- At the first face to face meeting have the groups meet and discuss what they will be doing. Before leaving, the group needs to deside on a date or two to meet again for the group to get together and see the final power point put together. Otherwise it is
- To have her learning modules a little more organized. Or at least note that is where to find articles and information about our quizzes.
- Stay on top of it & check it 3 times a week if not mroe.
- Make sure that deadlines are practical and course focuses on NEED-TO-KNOW information.
- Letting you experience the first and last day online.
- Make more available.
- nothing great class
- NA
- Make sure you keep the me coming to class every week. have weekly quizzes.
- Get rid of them.
- Have the on going grades available. The students average for the class as they turn in individual grades. You can see the individual assignment grades, but it would be nice to see the average grade too. I had other online classes at another institution
- make them easier to register for and have the teachers just voiceover on the powerpoints so students can fully understand what they want us to learn
- nothing
- let student undrstand that help is out their for them.
- letting us know when things are due
- nothing
- nothing
- Week-by-week assignments and due dates are one of the best tools the instructor can use!
- CourseDen is not always easy to use. I have problems with the mail and submitting documents sometimes.
- More time on the tests/quizzes
- More courses be available online
- Nothing
- nothin
- break the tests down into less chapters
- No online group assignments. That does not pertain to this class though.
- n/a
- none
- To be like this course. Totally user friendly like i was in class.
- better directions
- Lower the cost. This course was about four hundred dollars. That is a real deterrent for me to take online courses.
- Maybe have more clear instructions on assignments
- One class at UWG teaching students how to use the online course den. Also discuss the flow of the class and discuss the syllabus.
- a class about using course den. also going over the syllabus with the professor and discussing the flow of the coursework.
- Don't take them
- N/A
- N/A
- not to be off line so much.
- none
- Offer more
Thirty minutes each week to teach the proper way to do the strategies to find the information would be very beneficial to some students who are not as experienced with the internet.

nothing.

have some in class

I do not have any suggestions about this online course or future courses.

one

nothing

Meet in classroom setting a few more times.

None. It was wonderful.

On-line classes are good for those who can keep up with the material

more communication

n/a

It can sometimes be difficult to open the documents, but this may be a result of computer issues.

Better directions, or more specific ones, need to be given at times.

none

I would suggest getting rid of the book or using a book that is available online instead of purchasing one.

None.

N/A

More contact with teachers

N/A

Better organization.

No suggestions, I liked it the way it was. I didn't even mind taking my midterm on a Saturday because it wasn't first thing in the morning.

completely online, no extra fees

no suggestions

Video chats

Nothing.

Stay committed to getting your work done. You have to have good self discipline. Log on at least once a day to check for updates and new assignments.

N/A

Workload was pretty tough at times...

Nothing at this time

None, I just do not like them. But for an online class, this was the best that I have had thanks to the teacher.

n/a

None

I think it would be helpful for the instructor to be available in a chat room during the regular class time.

Days and times that maintenance is scheduled should be better communicated to students and instructors.

Keep the work load at a level that is reachable. Do not throw more work in just because it's an online course.

Just because we don't meet once a week for two 1/2 hours doesn't mean you have to give fifteen hours of homework every week to make the class count. These on line classes just go overboard with the busy work trying to make it seem like we are really learn

None

The teacher must have supervision. The department head had no way of knowing the class sat idle for a cumulative total of 6 weeks.

I'm not sure what would improve them, because I don't see anything wrong. I just think not all students can excel in a non-traditional class setting.

Provide more time for completion for the lesson plan related projects

Allow students to have more interactions with each other through the assignments.

Fire the teacher. The university should make this woman pay back her salary. Worst teacher I have every encountered at any level. She honestly did not do any work for the entire duration of the class. She sent out an email with three weeks of class left a

I know there has to be maintenance on the sites and I'm aware of the schedule, but I was working on a project that was due and didn't realize it was that day for maintenance. That was completely my fault, but that was the only problem I had and could thin
• A way of getting immediate feedback
• Maybe offer suggestions to students of places they can have free internet access close to home.
• Higher standards.
• There needs to be someone outside of the professor checking up on things, like making sure the professor is doing their job and staying on task. I understand if the professor has some personal issues or family emergencies, but it would be nice to hear fro
• I have no suggestions. I think the course is very helpful and was administered in a great manner.
• Make sure the teacher gives feedback and sends our grades
• None that I can think of at the moment.
• None
• Make sure all teachers have an attitude like ******'s
• Be more like *******...she breaks things down...any kind of instruction needed is available.
• Nothing.
• Nothing
• I would disperse the work load better, it seemed like some weeks multiple assignments were due and others there was nothing due.
• Have atleast 3 face to face meetings, instead of one. Most of the things that we do in this class are things that we have never learned before. It would be helpful to have a face to face meeting for the more difficult tasks.
• Just make sure that CourseDen and the UWG email is up and running!
• None
• I would suggest weekly live chats at specified times with the professor so students can ask questions and have them answered immediately.
• Ensure questions are answered.
• Make me more like this one!
• I would suggest explaining the due dates for discussions on the discussion board and indicating when to start posting to the discussion board. I would also indicate the due date for the module tests on the assessments section.
• more teacher participation
• needs better instruction...clearer directions, tutorials.
• Allow conversations to flow freely
• None
• Professors should make their students aware of where all of the assignments will be located online, whether they can be found under 'Discussions', 'Learning Modules', or 'Assignments'. I'm not asking for micromanagement because this is Graduate School; h
• To find a happy median between wanting them to learn the programs and technology you feel the need for us to learn, but to make it in a simpler way so that we can enjoy the process not hate it.
• I think this course has been very fair in workload - I've been in online courses where the workload was ridiculous. If more courses were like this, I would stay matriculated at the university, since commuting wouldn't be an issue.
• none.
• none. just takes time to adjust
• Just because it is an online course does not mean that it should take up any more time than a regular lecture style class. If projects are going to be relatively difficult in nature, it should not be a self guided tour.
• none
• Advance knowledge of the impact of the text on the coursework to avoid a large, mostly unnecessary cost.
• Remove the need for any face-to-face meetings.
• None
• I wish we didn't have to go to the campus as much. It is really far for me (and even farther for others in my class.)
• Saturday face 2 face sessions. It's a very long drive on a work night.
• none
• The course was well organized. I have no suggestions at this time
• Maybe have a little mini lab set up to let the new students actually use the webct so they will be able to put it into practice before they have to submitt assignments.
Since this is my first class in years, it is hard to know whether it was the online 'teach yourself' that was hard to adapt to or not speaking with someone directly for feedback.

Take out one of the face-to-face meetings, or make it optional for students who are struggling.

nothing

none

Inform students of when to expect their grades.

An ability to receive 'alerts' or 'notifications' to an outside email address when items are posted to discussion boards, etc.

I am so appreciative of UWG's availability of online courses. My only request would be to reduce campus visits to either a one-time meeting or on weekends, as it is dangerous to fight traffic for two hours during rush hour and/or in the black of the nigh

None.

Use WebCam instead of requiring so many face to face sessions. Face to face sessions is not distance learning.

Having to pay such large amounts in fees for services I will not use is very frustrating. Tuition is less than half the cost of each course, and I only come on campus for the mandatory meetings. Complete on-line courses would be great - making them more a

Take out one face to face meeting, or make it optional for students who are struggling

none

None.

Not so many places to look for assignments- it takes more time to search when if it was in one place we could be certain that was all we were responsible for. Would like to have web access from WebCT and more tips and lessons (notes to review) at the sit

STOP CHARGING US EXTRA FOR A PROFESSOR NOT HAVING TO SHOW UP. THAT IS RIDICULOUS.

Minimize group work.

keep it up, good course

Maybe just 1 F2F.

None...It was a great experience

Make it cheaper!!! Common business practice dictates that if you lower the price, you'll have more customers. Education works this way, too.

Cut out the face to face sessions and use WebCam.

Nothing. I like it the way it is.

Less face to face meetings. No group projects.

The course was well organized. I don't have any suggestions.

None.

Any live discussions via computer need to be listed with the registration information.

Cut the cost. Stop charging for silly fees like health, activity, etc...

N/A

none

None

nothing

Please make a tutorial for Live Classroom!

Eliminate the group work requirements.

The fact that I pay almost $1000 for a class with tuition at roughly half that amount is practically criminal, given the fact that I only come on campus for mandatory face to face meetings. Classes should either be given completely on-line, or students sh

Make all online courses have a due time of midnight and also require the professors to post EVERY assignment in the assignmnet drop box (no matter it's worth).

Have a better tutorial for new students.

Selecting partners might be better based on preferred work schedules (nights/days/weekends) as well as grade levels if possible.

Nothing to add

require 0 face-to-face

None
• No face to face classes.
• None
• keep this one going. good information, learned a lot about new technologies. good information exchange
• Totally online would be nice
• None
• That students in MEDT not be advised or allowed to take 6467 and 7461 together. It is too much for those of us that work full time. Truly make one a pre-requisite for the other and not give a student both at the same time.
• I don't have any suggestions about this.
• I think at least two or three face to face classes are still important for bonding and getting to know group members, and getting in person instruction, although a better system for webcast classes might be good.
• I know that considerations are being made by UWG to have fewer or no on-campus meetings; I advise against this because while the professors for this course were very helpful and willing to answer questions, there are some aspects of media courses that rea
• I do not have any real suggestions at this time.
• none, good mix of class instruction and on-line
• CourseDen can be temperamental at times.
• can't think of any
• Have them completely online
• Not so many. Some people would prefer to actually go to classes. There needs to be at least some on campus classes offered for people like me.
• See #25.
• Have at least two face to face sessions. Strictly on line courses leave too much information on the table.
• Reduce university fees since we are not using the services anyway. It's unfair to assess these fees when the courses are on-line and we do not live on campus.
• Standardizing format would be beneficial.
• Do away with Face to Face classes. Wimba serves a great purpose and I believe the school could get more out of state money if people knew they did not have to drive to Carrollton for 3 sessions. If you live far away that requires you to take more than a
• Make the web page more organized
• None.
• less face to face meetings
• I have no suggestions for future on-line courses at this point.
• Nothing right now.
• Alof course online.
• None.
• Maybe improving the chat function of Course Den. It never seemed to work correctly for me and I think it could be a really cool component to the Course Den page.
• Keep doing great work! :)
• Maybe only 1 F2F.
• None...I think it was a great experience
• Continue to have discussion boards for collaborating classmates--this is a great way to get business done.
• There are only two on-campus meetings a semester; those need to be maintained even though the university is considering reducing them or stopping them altogether.
• More knowledgeable people at the help desk.
• I am not sure, none really.
• none
• Have at least one more face to face class session just for clarity and help.
• can't think of any
• Fix the problems with CourseDen
• See #25
• Make sure all on-line courses do have some face time. Always include lab exercises with the latest tools so media specialists can stay on top of things.
• Make it 100% online
• none
At this point, I have no suggestions.
Let discussions happen more naturally, and use more creativity in presenting discussion questions in order to elicit more original thought.
NA
Continue to provide user-friendly operations.
none
n/a
Add more courses that are completely on-line
totally online. Students should not be blocked from registering for classes if they have a parking ticket. The fine should be assessed when they pay for the course.
Offer group projects as voluntary.
That MEDT 6467 and 7461 not be allowed to be taken in the same semester. It is too much especially when you work full time too. Make one be taken prior to the other one.
Inform students of when to expect their grades.
none
Getting grades for assignments back sooner.
n/a
100% online
Just to make it 100% online.
No suggestions
None
Have weekly deadlines.
Set up due dates differently
A little more flexibility.
Professors should have posted online hours and they should be available through Blackboard during those times.
none
none
None
None
Nothing.
Have the professors keep to their office hours. It is difficult when the professors are not available when the office hours are the only time to reach them.
Once the virtual lab problems are corrected, I see this as an excellent course format
Have professors that are explicit in their directions of when to turn things in, because if we're not face to face to have assignments suddenly appear or disappear can tend to be confusing.
N/A
not sure
Better organization on courseden would be my only suggestion.
Be sure to stay on top of your work. If you get too far behind, it is extremely difficult to catch up.
None
nothing
Nothing
Possibly more activities and assignments on the wiki site.
provide May-mesters
Keep them coming!
Continue to work with online classes from actual school districts.
Add more courses.
none
Nothing!
No suggestions
*It is a challenge to make the face to face meetings especially when taking more than one course. There are a variety of web applications that would make virtual face to face meetings easier for all.
I would suggest that the site is more user friendly. Different font and colors will make a tremendous difference!
I have no suggestions Dr. **** has a great class. It should be used as an example.
I might take out some of the few misleading quiz questions, other than that, this course was a blast and I learned a lot.

Have students do group projects based on geographical locations so they wouldn't have to go far, but could still get to know a few people from the class on a casual basis.

100% online courses

I would hope all professors would put up all assignments in the beginning

I have no suggestions.

I suggest looking for more ways students can interact with each other. This course had a lot of options, but I think there could have been more.

Make sure that the course is fully opened as soon as possible. This gives the student a true opportunity to work at his or her own pace.

I would suggest the use of webcams and less podcasts.

I would post more student examples using proper APA format because the versions have changed multiple times recently. I would also continue to allow quizzes to be open for the full course time so people can login and take them at their convenience. I enjoy

None

Follow Dr. ****'s format.

Keep offering them!!!!

Nothing

Continue to have the first class as an online discussion.

Keep the class completely online.

Several examples for projects. Place links with Assignments.

There should be a focus not only on the research paper but also on class discussions. I felt like I was all alone during this course and I hope that future students do not feel this way.

n/a

N/A

It is unbelievable that a university like UWG or a company like Foliotek would not allow a professor's access to the system (Foliotek) before April 1st so as to monitor and check our work and submissions. Inexcusable. The course started 2-1/2 months prior.

Fix the glitches mentioned above. Otherwise, you're doing a fine job!

more immediate feedback

N/A

Let the student know there is help.

Larger windows for test days

Use something besides CourseDen.

Make tests open for multiple days at a time.

No suggestions

no improvements necessary - great course.

NA

Please offer more

Assignments as well as the 4 test.

See above. Several instructors are already doing this.

add other work to help ones grade in the class

For this online course in particular - week-by-week assignments and quizzes are a necessity. Exams should be able to be viewed after completion to see what questions were missed. Two attempts at the exam would help out tremendously. Overall, this class

none

nothing

Give work. More work graded, more we learn better. Reading and Examination are a poor learning strategy.

Do either weekly quizzes or some type of practice. This class is incredibly hard to learn by yourself online. I wish
there was some way we could practice besides the book quizzes. they do not help at all on the test.

- be available to talk to and chat so we can ask questions. return grades and grade stuff sent to you that was sent to another email due to clourse den being down the day you had stuff due
- Remove Jian. It is awful, expensive, and a rip off. Basically paying for some template word documents. Not practical at all. No real 'guidance' either.
- Offer New Venture in class as well as an online setting
- only allow teachers to use it that are computer/internet literate
- Maybe have a better tutorial for the professor if he or she has never taught an online class.

none

- I would recommend that the online simulation be divided up into teams, having each person make a different set of decisions each week. When we actually enter the real world, we will not be the only ones making the decisions for an entire company. Therefore
- If this course is offered online again, it should not be completely online. There really needs to be classroom time as well.
- This was the best online course I have taken!
- Most of the assignments for this class were due on Saturday by mid-night. This was difficult for me as a non-traditional working student. The extension of one more day, to Sundays at mid-night, would have been very helpful for me in completely the assig
- Absolutely nothing. The course was fair and I enjoyed applying the knowledge I have gained from it.

none

- Adjusting the quizzes to two attempts because thirty minutes was not quite long enough. I would also recommend being about to the the questions we got wrong on exams.

none

- More of them.
- Please offer more
- If they are online, a group project should not be required. The whole idea of taking it online is about convenience but I spent more time trying to work out four other peoples schedule along with mine, just for this class.

n/a

- Evalutae group memebers.

None

- allow only teachers that are computer/internet literate to teach online courses
- make the group project less involved

n/a

- Structure, structure, structure

n/a

- Open all exams ahead so students can work ahead.
- there are no future suggestions I would make because everything ran well.

n/a

- That the instructor makes it very clear on how they would prefer your assignments to be submitted.
- More interesting cases
- One of the strengths is to do things on your own time. I would suggest making all assignments available from the beginning of the semester until the end and set up suggested dates to finish them. This has worked well for me.
- Do not make online group for your online classes.
- Nothing, this class was easy to follow and i understood everything that was given to me as an assignment

n/a

- There are no future suggestions I would make because the online course was great.

none

- None, I really enjoyed this class.

n/a

- Offer more classes online
- For this particular class to be less online

None

- training on how to assess information and information can be found.
Online courses will be constructed as hybrid courses like this one.

- to be mostly but not completely on-line
- leave as it is; no improvements are needed
- This class could be more online than face to face.

- None
- n/a

----- Keep them 'flexible' where the student can do the on-line work as the time is available.

- there should be some on campus meetings included with the online
- More timely teacher feedback on assignments
- See above.
- Suggestion... Only one to be sure the new students have the IT support number.

- Wimba Classes
- None
- See above
- Tutorial on how to present in the wimba classroom
- That the whole class would meet up like once or twice a month just to have some face time together.
- None
- n/a
- n/a

- I would recommend that the school does not change instructors during the semester cause a lot students were upset about that. I suggest that the instructor have better directions and come to class more prepared.
- have more classes available for students to take online.
- Don't put so much emphasis, quizzes, on the online component when we do meet half of the time.
- none
- none
- nothing
- nothing

- Make more available
- More help options and Class discussions.
- more involvement
- I really liked all parts of the online course.
- more contact from the teacher to students
- let it be easy to get to the information.
- n/a
- Maybe a more condensed study guide.
- nothing.
- none
- None.

- I have no suggestions.
- be as well organized as this one was

- Future online courses need to be planned in a way that actually requires the instructor to do the teaching. I would welcome viewing videos of the instructor teaching so I can get that actual experience of a classroom, instead of viewing powerpoints the en
- I would suggest that the teacher hold online office hours in a chat room.
- It seemed as though I paid a lot of money to teach myself, and I still don't think that I can get a job working with ELLS!
- 1. Highly organized 2. detailed information on class assignments 3. an instructor needs to check in with the class on a weekly basis at minimum 5. More instructor presentation of the material
- Stay on top of your assignments and learn how to manage your time.
- n/a
- More hands-on-activities
- Some of the assignments were difficult to find. Some were located in different areas than others. So what I am suggesting is to make one location where assignments can be found.
The instructor mandated we attend class to take final quiz and fill out evaluation. Sorry but I don't feel the need to fill out an evaluation for this instructor twice.

I would suggest more knowledge prior to registering for class about online courses.

OFFER MORE OF THEM!!!

make sure that the teacher gets back to the students emails in a faster time

I honestly found nothing bad about online courses.

I would suggest more knowledge prior to registering for class about online courses.

I would suggest more knowledge prior to registering for class about online courses.

Better online communication and accessibility

Loved this course. No changes

I think this course was very well done and I liked everything about it.

nothing.

Go through Ban-Web and not other websites like i-help.

The Instructor needs to make sure that all the assignments put online are accessible for all their students.

Nothing really.

The professor should be lenient when technology doesn't work.

Overall the online course was great.

Give about a week for an assignment. Still time the assignments to only have a 45 min period to finish it, but at least leave it open for a week so that we have different opportunities to take it.

I suggest that there is help for the students made available without having to contact the teachers that can be a hassle although the instructors are great about helping

More face to face meetings.

N/A

Get a text message system set up to send out updates, warning and reminders to the students phone

nothing.

discuss topics pertaining to the test subjects.

I would just suggest keep doing this online courses because they make it easier.

To be more involved with the students.

To make sure that they are working well, and that students have the ability to check over the tests before turning them into the professor.

Less tuition fees

I have no suggestions.

On-line courses can be a great learning experience if you are able to manage your time effectively. It requires a lot of getting on and checking course den but it is worth it.

More hands on and let us have more than one face shield. The teacher was not personable and seemed arrogant or rude at times.

Just make sure the teacher is well informed on how webct works which Professor ******** was.

More teacher interaction and reminding of when assignments are due

instructor did not make specific dates available on his syllabus regarding when assignments are due.

Allow for downloadable coursework.

Nothing

make time

Nothing

make easy for the teachers post revolving grades and for the student to view them.

none

n/a

make sure to post online and call the campus personnel as soon as you are canceling class so that they can give
the message to students

- none
- none
- I have no suggestions.
- Instructors need to regularly check emails and provide answers more quickly.
- add more courses, at least working professionals will have a choice
- Nothing
- n/a
- No suggestions

1. Highly organized material for the class - the assignments need to be clearly explained and information about due dates, etc. need to be in chronological order to help the students.
2. Only one group project. The group projects were highly frustrating.

Overall, I have had a great experience. I have no suggestions.
- I probably needed a little training to help me feel more secure.
- None. Great experience.
- don't require students to have to report to class at any point during the semester.
- none
- quicken response time, make sure to stay on track with the syllabus
- respond faster to student emails and grading should be more timely

Make sure the professor is speedy on getting back to answering student questions. Some professors in online classes seem to never be in contact with the students, and it makes it hard if a student doesn't understand an assignment.
- nothing
- n/a
- longer sessions for quizzes etc.
- None this one was good I just prefer face to face
- need more online classes!
- The professor should stay in some form of contact with students on a regular basis.
- n/a
- none
- Find another program.
- None
- NONE
- I would like to see more completely online courses for graduate level students.
- they should all have the same components like they do at grand canyon university
- make face to face not so strictly enforced
- Course den is not user friendly. It is cumbersome to access course info.
- Easier to follow some assignments
- N/A
- courses should be uniform as they do at grand canyon university online
- make face to face meeting not so strict
- Have a technology troubleshooting manual for people
- No suggestions at this time.
- I would eventually like to see completely on-line graduate level courses for students with full-time jobs in most available majors.
- I would suggest weekly live chats at specified times with the professor so students can ask questions and have them answered immediately.
- No suggestions at this time.
- None at this time.
- N/A
- Faster grading
- Persuade instructor to model the same accountability expectations that are required of students for timely due date and deadlines given that 35% of this course is un-graded but past the due date and 17% (Final) is due by 5-4-10.
- I really like the on-line classes. It's convenient to my lifestyle. I don't have any comments at this time in offering better suggestions.
- I really liked this online course. Very organized and interesting.
- Continue to update and offer.
- None
- None at this time.
- Offer more classes online!
- continue offering more
- no on-campus classes for on-line courses
- No suggestions
- Organize better, try to have all the professors keep their pages organized in the same general manner for ease of use. I understand each class is different but the basic layout being the same for each page would help. The folders are a great help, especia

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