Spring 2011 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1451 Total Respondents

<table>
<thead>
<tr>
<th>Question</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At the beginning of the semester, my attitude toward on-line learning was positive.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>11</td>
<td>.8</td>
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<tr>
<td>No Response</td>
<td>14</td>
<td>1.0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17</td>
<td>1.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>59</td>
<td>4.1</td>
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<tr>
<td>Undecided</td>
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<td>8.1</td>
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<tr>
<td>Agree</td>
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<td>33.6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>745</td>
<td>51.3</td>
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</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>12</td>
<td>.8</td>
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<tr>
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</tr>
<tr>
<td>Disagree</td>
<td>71</td>
<td>4.9</td>
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<tr>
<td>Undecided</td>
<td>82</td>
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<tr>
<td>Agree</td>
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</tr>
<tr>
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<td>49.4</td>
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</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<tr>
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<td>1.5</td>
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<tr>
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<tr>
<td>Undecided</td>
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<tr>
<td>Agree</td>
<td>449</td>
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</tr>
<tr>
<td>Strongly Agree</td>
<td>813</td>
<td>56.0</td>
</tr>
</tbody>
</table>
4. I found WebCT easy to understand and utilize by the second week of class.  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
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<td>.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>1.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>69</td>
<td>4.8</td>
</tr>
<tr>
<td>Agree</td>
<td>520</td>
<td>35.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>765</td>
<td>52.7</td>
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</table>

5. I now find WebCT easy to use and understand.  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
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<td>1.5</td>
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<td>.1</td>
</tr>
<tr>
<td>Disagree</td>
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<td>.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
<td>3.5</td>
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<tr>
<td>Agree</td>
<td>509</td>
<td>35.1</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>811</td>
<td>55.9</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
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<td>Strongly Disagree</td>
<td>24</td>
<td>1.7</td>
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<td>Disagree</td>
<td>51</td>
<td>3.5</td>
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<tr>
<td>Undecided</td>
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<tr>
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<td>369</td>
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<tr>
<td>Strongly Agree</td>
<td>844</td>
<td>58.2</td>
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</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
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<tr>
<td>No Response</td>
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<tr>
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<td>Strongly Agree</td>
<td>384</td>
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<tr>
<td>8. The Distance Learning Helpline was helpful to me.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Not Applicable</td>
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<td>48.0</td>
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<tr>
<td>No Response</td>
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<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>34</td>
<td>2.3</td>
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<tr>
<td>Undecided</td>
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<tr>
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<td>18.5</td>
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<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
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<tr>
<td>Home</td>
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<tr>
<td>UWG</td>
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<td>2.2</td>
</tr>
<tr>
<td>Undecided</td>
<td>4</td>
<td>.3</td>
</tr>
<tr>
<td>Work</td>
<td>91</td>
<td>6.3</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
<td>1.1</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
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<td>1.5</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>40</td>
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<tr>
<td>Knowledgeable</td>
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<td>71.8</td>
</tr>
<tr>
<td>Expert</td>
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<td>23.9</td>
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<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>Not Applicable</td>
<td>17</td>
<td>1.2</td>
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<tr>
<td>No Response</td>
<td>25</td>
<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>62</td>
<td>4.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>123</td>
<td>8.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>207</td>
<td>14.3</td>
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<tr>
<td>Agree</td>
<td>429</td>
<td>29.6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>588</td>
<td>40.5</td>
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<table>
<thead>
<tr>
<th>12. Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
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<td>1.4</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>446</td>
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</tr>
<tr>
<td>11-20 miles from campus</td>
<td>123</td>
<td>8.5</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
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<td>27.4</td>
</tr>
<tr>
<td>Distance from Campus</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>213</td>
<td>14.7</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>121</td>
<td>8.3</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
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<td>9.0</td>
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<table>
<thead>
<tr>
<th>13. Registration for this course was available at a distance.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
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<td>1.9</td>
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<tr>
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<td>22.1</td>
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<tr>
<td>No</td>
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<td>2.6</td>
</tr>
<tr>
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<td>73.3</td>
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</table>

<table>
<thead>
<tr>
<th>14. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>262</td>
<td>18.1</td>
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<tr>
<td>No Response</td>
<td>23</td>
<td>1.6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>15</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>76</td>
<td>5.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>215</td>
<td>14.8</td>
</tr>
<tr>
<td>Good</td>
<td>498</td>
<td>34.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>362</td>
<td>24.9</td>
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</table>

<table>
<thead>
<tr>
<th>15. Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>28</td>
<td>1.9</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>37</td>
<td>2.5</td>
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<tr>
<td>Needs Improvement</td>
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<td>7.4</td>
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<tr>
<td>Neutral</td>
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<td>15.5</td>
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<tr>
<td>Good</td>
<td>474</td>
<td>32.7</td>
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<tr>
<td>Excellent</td>
<td>283</td>
<td>19.5</td>
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</table>

<table>
<thead>
<tr>
<th>16. Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>35</td>
<td>2.4</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
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<td>5.4</td>
</tr>
<tr>
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<td>Good</td>
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<tr>
<td>Excellent</td>
<td>205</td>
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</table>
### 17. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>522</td>
<td>36.0</td>
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<tr>
<td>No Response</td>
<td>30</td>
<td>2.1</td>
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<tr>
<td>Unacceptable</td>
<td>43</td>
<td>3.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
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<td>5.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>159</td>
<td>11.0</td>
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<tr>
<td>Good</td>
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<td>23.3</td>
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<tr>
<td>Excellent</td>
<td>281</td>
<td>19.4</td>
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</table>

### 18. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>553</td>
<td>38.1</td>
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<tr>
<td>No Response</td>
<td>33</td>
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<tr>
<td>Unacceptable</td>
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<td>2.7</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>72</td>
<td>5.0</td>
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<tr>
<td>Neutral</td>
<td>230</td>
<td>15.9</td>
</tr>
<tr>
<td>Good</td>
<td>324</td>
<td>22.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>200</td>
<td>13.8</td>
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</table>

### 19. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>No Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<tr>
<td>1</td>
<td>296</td>
<td>20.4</td>
</tr>
<tr>
<td>2</td>
<td>267</td>
<td>18.4</td>
</tr>
<tr>
<td>3</td>
<td>201</td>
<td>13.9</td>
</tr>
<tr>
<td>4</td>
<td>167</td>
<td>11.5</td>
</tr>
<tr>
<td>5</td>
<td>101</td>
<td>7.0</td>
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### 20. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>No Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>925</td>
<td>63.7</td>
</tr>
<tr>
<td>No</td>
<td>501</td>
<td>34.5</td>
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</table>

### 21. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>No Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>668</td>
<td>46.0</td>
</tr>
<tr>
<td>No</td>
<td>753</td>
<td>51.9</td>
</tr>
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</table>
Question 22: What did you like about the online portion of this course?

- Being able to submit class work online.
- The flexibility.
- There was no specific time to be on-line.
- The one thing I liked about the online course was that it allowed for an extended deadline for each assignment and were able to complete at your own leisure.
- I enjoyed the structure of the class and the response from the instructor.
- I liked that I could work at my own pace and I could do the work when I had the time.
- The professor was very helpful in assisting me with online issues.
- Working at my own pace.
- The ability to work on my own schedule.
- Participating on your own time to finish assignments due that day.
- If I have other things to do, I don't have to worry about missing class.
- I liked that all the assignments were given at the beginning, so I could work ahead if I wanted to.
- It was nice being able to work from home.
- That it was online.
- The freedom/flexibility of accessing the system at your own convenience to get assignments completed on time.
- It was very convenient for me to complete with my busy schedule.
- It saved ink, paper, and time.
- The quality of work and excitement.
- Convient and easy.
- More time to do homework.
- FLEXIBILITY
- The flexibility to turn in assignments at my convenience.
- It was convenient for me since I live so far away from campus.
- The flexibility of working on my own hours and completing course work prior to deadlines.
- It was online.
- Convenience.
- N/A.
- Mostly online.
- That is was very easy to do the work from the comfort at home.
- It afforded me more time and flexibility.
- Convenience.
- It was very accommodating. Dr. ***** promoted an environment for learning through valuable course assignments and student interaction.
- The ability to do my work from home at a time that was convenient for me.
- I liked that I could work at my own pace.
- I had a more flexible schedule allowing me to take my own time instead of rushing to get the work done.
- I enjoyed that I could do the work at my own time and my own pace. Deadlines were set far enough in advance where I did not feel pressured and I was able to balance this class' work with the work needed in my other on-campus classes.
- I could study at odd hours between work, kids, home, etc.
- I love the online distance courses rather than the ecore ones.
- Able to do the work on my schedule.
- That it worked for my schedule.
- The ability to do the work on my schedule.
- I was able to write Dr. ***** and recieve a response back quickly.
- It was clear in its explanation of what each assignment was looking for, when it was due, and how it will be graded. Online classes are of great importance to me due to the inability to afford on campus living.
- I was able to complete the assignments on my time.
- I was able to work on the class on my own time and fit it into my schedule.
freedom and schedule
Nothing.
I like the flexibility.
I liked the fact that I could access the work or homework at my own time.
I like being able to do my work on my own terms when I had the available time
The time I saved by doing work when I had time.
no on campus meetings
I liked being able to work on the materials on my own time rather than having to go to a class several times a week that did not seem to be necessary to attend each time.
I was able to work on my own time instead of having a set class time.
I liked the flexibility of work time.
I liked how you had several days to complete an assignment and you could turn it in at your convenience anytime before the deadline.
I liked most the flexibility to my schedule. I could work on this class in my own time because all of the deadlines were pre-set.
Convience of participating on my own time, whenever I had free time to work on it
It was great!
Access from my home in my time.
I enjoyed being able to access the course content at a time that fit into my busy schedule at home. I also enjoyed the opportunity to view and review the course PowerPoints for learning.
Being able to work when I had time.
More free time to actually get work done.
Not having to go on campus.
I was able to access the information wherever i was and it allowed me to work at my own pace.
I did not have to travel to school and I on my own time.
I enjoyed that I had a time frame to do my work and I was able to work around my schedule to complete it.
Flexible hours
That I did not have to go to class.
Having the ability to work on my work at home whenever I wanted. I like have a schedule to go by so that I can work at my own pace.
flexibility instead of fixed class time
I liked that I was able to work on my on time. I also like that if there were any problems I was able to contact the Learning Distance Center any time of the day.
I enjoyed being able to work around my schedule along with the classes schedule. This helped me organize mt time better this semester.
that I could work on my schoolwork while at home and it saved me gas money by not having to drive as much.
flexibility of schedule
I love being able to access information again and again, not really on reminders in class, or worrying about attendance.
it made corresponding with the professor easy and the pressure of having to drive a long distance for class everyday was helpful
it was convenient and i was able to do the work at my own speeed.
Aplia assignment, Aplia reminder on my e-mail. books, website the teacher provided for writing class, courseden, chat room ,e-mails from teacher and students to have a close contact with each other.
convience
That I could complete the assignments ahead of time if I wanted to and that they were due the same time every week.
It was convenient that I was able to complete this coursework at my leisure, without having to travel to a classroom. I do, however, live directly across the street from campus, and find the lack of face-to-face instruction an irreparable downfall to the entire experience.
I like the convenience.
That I can work on my own time
The chat sessions were very helpful.
Can do from home without driving all the way to Carrolton.
• Assignments were always due by the same time each week, so you knew that timelines were not going to change.

• I could do it on my own time.

• Doing the work on my own time

• I like the flexibility of logging on to complete assignments on my own time.

• I loved the writing assignment. Very interesting and fun!

• It was very easy to understand.

• I was able to work 40 hours a week and take more credits on my own time because of this class being online. I loved that this class allowed me to work at my own pace and learn the amount I wanted to learn.

• I really enjoyed this class. The instructor was great. We had weekly chat sessions which I thought was very helpful.

• I liked being able to interact with my peers constantly. Someone was always online and willing to help!

• That it was almost ALL online.

• I love the flexibility I get with having this class online. I work full time over 100 miles away, so there is no way I could take this course if it was only offered in a traditional classroom setting.

• Please refer to submitted instructor evaluation. This class should not be offered online, period.

• Do quizzes on my own time. The flexibility in due dates.

• The convenience of being able to access the course information at anytime and not having to drive to campus.

• I liked that I did not have to drive an hour and a half each week from my house.

• The convenience.

• I particularly liked that I could move at my own pace and get my coursework done.

• It was convenient for me because I live about an hour away from the campus. It also had some flexibilility to it!

• Dr. ***** was very organized which made our assignments easy to understand and in turn, made us more successful.

• Being able to work at my own pace.

• Online assessments are fine, often better, than in person.

• I did like the convenience of not having to drive to Carrollton.

• The course content and flow of instruction were ideal for an online class.

• Ability to complete classwork on my own time.

• It was convenient when I needed to do make appointments/meetings that conflicted with the scheduled class time. I was able to do my work on my own time with no penalty.

• Not having to drive to campus.

• It was very involved, but everyone participated and I believe it went rather well.

• Not having to sit through class.

• Working on my own time and pace.

• Materials necessary were well organized and easily accessible.

• The ease from working at home and not having to drive to class.

• The discussion prompt and the Life Line project.

• Time saved due to driving.

• Flexibility

• I loved that it was 100% online with no F2F meeting. Dr. **** was very responsive to any questions I had concerning an assignment.

• The flexibility, ease of use, communication with instructor and classmates. I like to be able to work on my own and at my own pace. Absolutely no glitches using CourseDen - GREAT!

• Travel time and gas cost

• Not having to travel to campus

• Travel time and gas cost

• Not having to travel to campus. I live over 50 miles away.

• Not having to drive to campus.

• Not having to make the commute.

• I liked the ability to work on my own at my own pace.

• Very little

• The instructor was always available for questions.

• Flexibility
could do it during the time I saw fit.
Nice to be able to work at my own pace.
Convenient
That I could complete all of the assignments online ahead of time if I chose to. If I fell behind, I was still accommodated.
I like that I know when work is due ahead of time and have the leisure to do it as I please.
I love learning at my own pace and time!
You could go at your own speed.
it was online.
Good course, it needed to be online rather than face to face.
Flexibility
The instructor was informative and allowed for flexibility.
I could complete my work at my own pace and whatever time of the day I wanted.
That is it online.
I could work at my own pace.
Great class!
its was easy to navigate and obtain
the assignments were straight forward and had easy to follow directions
It was nice doing the work at any time.
It was easy to do the assignments at my own pace. The instructor even helped us by extending deadlines so we could get the work done. Also, my grade for each assignment was up within 24 hours of submitting.
It could be done at any time.
Online courses have been convenient to me thus far in my collegiate experience. I work 40 hours per week, which often translates to a number that often exceeds 60 hours per week. Fortunately, at this juncture in my academic path, I am able to take online courses.
Convenience
I could ask for help through emails and get a response in a timely manner
The fact that the work was laid out with clear objectives and due dates so I knew exactly what to do and when to do it.
N/A
I think that my professor did a very good job with the orientation and making sure everyone felt comfortable.
Easy!
I liked that I could set my own schedule to complete my work, but sometimes that also worked against me.
the professor was very helpful even though it was online
Everything, online is very important, beneficial to me.
time flexibility
Time for completion is very flexible so long as you meet the due dates.
it was stuff i was already familiar with
I liked that I was able to do most of my work at home.
how easy and fun it was
Every assignment was open from the beginning of the semester so you can open them at anytime and study at your own pace and the instructor is always online so you can email her questions and she will answer you.All her online lectures and videos were very thorough so there was no need for a book, one of the best instructors i have ever had
That we don't have a regularly scheduled class time.
everything
That it was mostly an online course.
easy
could do it on my own time.
I liked the work
It was easy.
Convient and easy
Work at your own pace. You could finish the class in the first week if you wanted to. I wish the test were online also so I could've been completely done with it earlier.
- I could do work at my own pace and on my own time.
- N/A
- I like the fact that it was partial in-class and partial online that way if I had a question I could meet with my professor outside of the computer.
- Convenient
- I was able to get my work done on my own.
- It was great not having to spend the time on campus.
- That it was online
- everything
- Dr. ***** was very helpful and the material was informative.
- I am a busy person who works, holds positions in organizations, and also like to make sure my work isn't done in a hurry. Thus, taking this class online allowed me the accessibility to use webct on my own time. I could schedule my work around my online course.
- Taking this course online allowed me to do my work on my own time.
- I liked not having to go to a classroom.
- I really liked that I could work at my own pace and get ahead if I knew I had something else to do on days when assignments were due. I also liked how the assignments were very straight forward.
- Being able to work at my own pace and not having to drive to campus
- It was clear and to the point as far as what assignments were and when they were due.
- It allowed me to do my work on my own time.
- I liked that I could do work at home and learn myself.
- I loved have a course online. It is so much easier to have the freedom to do your work on your own time makes everything much easier.
- That I did not have to see the professor
- I like how simple the homework and quizzes were. Not that they were easy but they dealt with just the information given and not on outside sources.
- allow me more time
- In general I like online classes, but I did not like this one because the teacher tried to structure it to be like a classroom setting course. I like that online classes give you the freedom to do assignments on your own time, but with the way this teacher set the class up, I was unable to complete assignments when I wanted to.
- The online part of this course was ok, but everyone was expected to log on everyday even some on spring break. I was not happy about having to do the group project on an online class, because that is the whole point of taking an online class is so I would not have to drive to school.
- Working full time with a family and teaching at night does not allow me to physically go to the campus for classes so online classes are perfect.
- I could do the work on my own time. I am also more comfortable talking outside the classroom.
- I liked that I didn't have to go to class.
- The online portion fit around my schedule with my kids and family.
- Nothing, I would have rather been in the classroom setting.
- I could do the work at my own discretion.
- The ability to complete coursework around my work schedule. Online classes allow me to continue my education and work full time.
- accessibility
- Do not have to go to class. Can do your work in the privacy of your own home.
- I like how the teacher was always trying to help no matter the situation. He would go above and beyond his expectations.
- did not have to attend class
- How convenient it is. It's easier to talk to teachers this way for me.
- No in-class meetings
- Being able to do work when my time allowed me to.
- I like that it was convenient to me.
- Assignments were straight forward and to the point.
- It was user friendly and easy to understand.
- convenience
It was convenient because I didn't have to actually go to class.
I believe I benefited from the instuctors feedback in my writing. He was readily available and emailed back ALWAYS within 24 period time. I would like to have him again in the future for a teacher.
I liked that i didn't have to go to class.
not having to come to class
Not having to drive over an hour to attend the class.
I like that it fits around my other classes.
That there was flexibility about when to turn in assignments and submitting assignments online is easier than turning them in for a class
Being able to communicate and do the work at home.
I liked the idea of having more access to conversations with peers. I liked that all the discussions where saved on the message board so that you could go back and look at it.
not having to sit in classroom
Since I work full time, I can take my class during a time that is convenient for me.
I worked at my own pace.

n/a
Ability to work on my time.
All the material was straight forward and the instructions were easy to follow.
I could do the assignments and quizzes on my own time.
Go at your own pace
Convenient for when I was available to get the work done.
Because all my assignments and exams opened at the same time, I was able to complete everything and not worry about it the rest of the semester. This was amazing!!!
Convenient and dont have to worry about getting up and going to campus
i had the choice to do the assignments when i wanted at least by a due date
I could get stuff done in my own time before the deadline which made it easier to plan ahead.
All of it. It was very user-friendly.
Professor ***** worked extensively to help me fully understand each assignment and lesson. The class was excellent in how much useful information it offered, and the way in which it was presented was clear.
I could work at my own pace.
It was consistent
on my own
I could work at my own pace.
Easy.
You could complete the work at your own pace, and finish the work early.
i liked everything about the course
I like being able to work on my own time.
great course and teacher. constient grader and very helpful with email respone. very pleased with the class.
I like that all the assessments and assignments were available to us the entire semester. It was nice to be able to work ahead.
that its online
I liked doing the homework assignments that required you to use microsoft office.
Everything was on your own time and there were no tests.
I liked that the assignments and quizzes were opened at the beginning of the semester and I was able to complete the assignments as soon as possible
I love the fact that all assignments were put up early and there were steps to go along with them
Online
The fact that it was online and I didn't have to go into a classroom.
Can work at my own pace and around my schedule
All the assignments and quizzes were available to complete since the first day of class.
I could get any of the assignments done whenever was convenient for my schedule.
I liked that there were power point of lectures for each chapter of the book. Also I like that there were examples of the assignments posted online.I also liked that we had two chances to take the quiz.
I like being able to do the work at my own pace.
Flexible with my schedule, set deadlines with clear expectations.
Its convenient for me to work full time and complete my degree.
That I had all my work at once. So I could finish it all at my leisure.
I enjoy online classes because they allow me to take classes around my schedule so I can work some, hang out some, and still do school at a successful level.
You could do the homework at your own pace relative to the due date.
Consistency
I liked that all the material was easy to follow.
i liked that I could do it at my own pace and finish everything ahead of time
Flexibility of completing the assignments.
All of the material was posted ahead of time so that I could finish the quizzes and assignments early if I wanted.
The Pronto.
It was online and I worked on my own time with dates set on an exact date.
Not having to go to a class and being able to work on assignments at my convenience.
It fit my schedule
I did not like anything about this course. The teacher was unavailable and was difficult to talk to. She made the course hard by having to many 'folders' to go through to find information. The internet connection in the classroom was bad most of the time. Overall I was extremely disappointed with this course
I did not like the online portion of this course.
I liked the wimba feature. Instruction virtually was new for me, and it was good experience. I would do it again in the future, especially knowing what to expect now.
I did not like the online portion of this course. I did not know that when this class said it was going to be online I did not know that meant the professor would be online and we would have to be in class. I did not benefit from this at all.
I did not like that this class was taught online.
Nothing
nothing.
All the materials for the course were accessible.
I liked being able to access it outside of the classroom.
The ability to be in contact with my professor almost all the time.
there was not any online work except submissions of assignments!
Was easy to carry on and was done at my convenience. I had more time to finish other assignments in the other courses.
It is fast and convenient.
Less stressful and more economical.
I was able to submit the assignment online while not having to meet every week.
Not having to drive to campus
I liked that I did not have to drive an hour and a half out to campus every single day!
More laid back
Being able to complete the material and assignments when I was able to and not having to report on certain days/times.
I liked that I could work at my own pace.
Flexibility with all assignments due on Sundays. This allows a student with a full-time job the weekend to complete course work.
convenience
I like that I didn't have to go to class
That I didn't have to attend class and that it was very organized and the professor offered a lot of help
Flexibility of access/use
Convenience
I liked having the ability to complete homework assignments in the afternoons and not needing to engage in campus classes
It was organized and easy to complete on my own schedule.
The convenience of working from home
convenience
• I think that Dr. ******** is very efficient and organized. This is the best online class that I have had. He is a great instructor.
• comfort of being at home
• Dr. **** did a great job showing us where to find the info we needed on course den. It made the on-line portion much better. I also like the savings in gas and wear and tear on my car.
• My professor was very kind and supportive. The ability to not have to show video when we were speaking was much better this semester than last semester.
• Interactive break out discussions
• That I could complete assignments at home and not have to travel.
• Allowed for a degree of flexibility otherwise unavailable.
• provided additonal flexibility interactive discussion groups reduced travel
• submission of assignments
• Nothing.
• I liked that the class was convenient for my hectic schedule and allowed me to work at my own pace.
• easy to do at home.
• Being able to work from home when time allowed.
• I love online classes
• One class meeting and the rest was online
• The independence without so many due dates. Just the one due date was perfect.
• It made taking another course more convenient since I live so far away.
• I was allowed to complete assignments at my own pace.
• I liked that Packard allowed us to work at our own pace, with no deadlines until the end of the course.
• Being able to set my own schedule and turn in assignments when convenient for me.
• It is helpful because i'm a fulltime teacher.
• I loved the flexibility of being able to get the work done at my own pace.
• The flexibility to work as time allowed since I am a full time teacher was very much appreciated.
• I liked having flexible assignment due dates.
• I liked that I was able to create my own schedule and work at my own pace while still getting feedback from my instructor. I also liked that still had the online community with my peers even though there wasn't a set time that I needed to interact with them.
• The convenience of completing the work on my time schedule.
• Conveniently self-paced; instructor readily available
• timely feedback from professor. good communication
• That it is online
• Being able to do things on our time schedule. Assignments were throughly explanatory and easy to understand how to complete.
• I like the convenience, as I live too far to complete on campus classes.
• I liked the convenience of using the online course. I was able to work on class while at home at late in the evening after work. I also liked being able to do much of the work on school breaks and weekends. I felt the online aspect was easy to use and understand.
• I could work at my own pace and turn in assignments on my own schedule.
• The self-pacing of the work was very helpful with this course.
• Completing the work at my own pace. Participating in discussions at my convenience.
• Able to do it on my time
• completed my class time on my own time.
• I like that it was self paced but provided structure,and meaningful content.
• convenient, able to work at own pace
• I work full time and it was nice to have the freedom to complete assignments when I had free time.
• I was able to work at my own pace.
• Could work at my own pace and at whatever time of the day was convenient for me--mostly after the work day was over and my children were in bed.
• Being able to take the class from home.
• Saved money
• convinvent
It was online due to distance traveling.
Having instant access to my professor, Dr. *****.
convience.
The course materials were easy to access.
Ability to work on my own time
I liked that I could do it at my own pace.
Not having to go to class was good.
What I like about this course is being able to email or call the Professor if I had any problem she was very nice.
the flexibility
The flexibility of being able to do the assignments at a time that is best for my schedule.
That I could do it on my own time.
I like the organization of the site it was easy to find most things.
I liked the flexibility of my class. It allowed me to focus on my other classes on campus more.
It was ok.
Convenience of staying at home.
Discussions were effective regarding articles
I am able to have more flexibility in work and school.
I liked that I had the opportunity to do my assignments on my own time before the due date in the comfort of my home. I like how I didn't have to go out of my way to attend class. I feel like with my online class, I still learned valuable information, but I got to do other things and other classwork during the time it took to attend a regular face-to-face class time. I took a lot of hours this semester and last so this class being online has help me manage my time and still get the work I needed done.
Did not like it at all! Teacher was confusing and unorganized!
Not having to go to class everyday.
 it was there for me to do on my own time.
Being able to see all of the dates for things when they needed to be turned in, etc.
It allowed me to choose when to complete class assignments, rather than having to do them during specific times.
I like the class discussions online
Ability to turn in assignments on my own time.
I likd turing everything online. It helped me stay organzied.
I enjoyed being able to work at a pace best for me.
being able to complete assignments on my own time is very important.
That I could log on and complete my work any time of the day.
That I could do the work at home whenever I wanted.
most of the assignments were turned in online.
Dr. ***** is the best online instuctor at UWG. He does a online lecture so it is just like you are in class but I am able to pause it and get my notes caught up. I wouldnt be able to do that in class.
it was organized and gave me the option of working ahead
Very flexible and I was able to work on my own time. All information was explained in a clear manner and assignments were made available early so I was able to get ahead in the class.
I could do it on my own time
The ability to do what I wanted when I wanted to do it.
Flexibility to work from home on my own schedule.
Flexibility to do my work when convenient and at my own pace.
That was able to do it on my own time and had a whole week to do it.
There was no specific time to be online
Flexibility of schedule
nothing
convience
I liked that it was convenient and I could do the work at my own pace.
Being able to do work on my own time was nice.
The Teacher. She was very helpful and knowledgeable about all of the subjects. She never hesitated to help me in any way that she could.
- It was flexible to my schedule. I could get the work done anytime during the week, before the deadline, that was convenient for me.
- The great feedback given by the instructor. She was very helpful.
- That fact it was online 100%.
- That my teacher was always helpful and available to email as well at the course information was organized and easy to understand.
- I liked how it was all available to me, when it was convenient for me to do so.
- I liked that it provided me the opportunity to work at my own pace and at the time of day that was most convenient to me while still allowing me to feel like a part of the class because all of the discussion posts made while I was offline were available for me to read and respond to when I returned to the 'classroom.'
- The flexibility.
- That I could do it on my own time.
- The information was presented clearly and in a concise nature. Also, Professor Nauenburg worked extensively to make sure I fully comprehended each lesson.
- The flexibility it allowed for my schedule, as I am taking 17 credits for spring
- I liked this course because I was able to do the work when I had time.
- The Instructor was excellent!
- I liked that I did not have to travel to get to class and I could complete the assignments when it was best for me.
- I liked that I had the option of when to work on the assignments. Also, that I had most of the week to do assignments.
- It was easy to understand and was available at any time.
- I could decide what time and what day I wanted to take my quizzes and do the rest of my class work for the week.
- i could do it in my free time
- I didn't think I would enjoy this course, but I did.
- I liked that I could do things on my own time and I had the information of exactly how to do things right in front of me 24/7.
- Very organized.
- I enjoyed being able to work at any time of the day or night.
- The thing that I like most about this class was the fact that I could do my research and work in a time that was convenient for me.
- Good
- I liked how the schedule was planned out from the beginning and I could submit assignments before the due date. It took a lot of pressure off of me.
- The freedom to work at home was convenient.
- happy that i was able to work class around my schedule
- I could do it at my own pace.
- I liked the convenience.
- I enjoy working at my own pace. I learn better when self-taught.
- I could work at my own pace.
- Absolutely nothing!
- I could complete the assigned work in my own time, and at my own pace, highlighting problem areas, and speeding through easy ones.
- the homework had help
- i got to do my work on my time and where ever was convenient for me
- My favorite thing about online courses are you know your grade right away, and I feel that is a very helpful to know.
- How easy it was to turn in homework
- That I could finish the work at my own time and pace
- online classes are really convenient and worked with my schedule.
- managing my time
- I like the ease of access.
- The convenience and time given to do and finish assignments
- I could do my homework and quizzes on my own time at any time I wanted to during the week.
Everything
Somewhat convenient for my full load of classes. The teacher was flexible.
Nothing! This is not a true online class! Dr. *** did nothing online that is different from his normal class except he just did not meet with us face to face. He does not even use course den!
I liked that I could do work on my own time. I did not like that the exams took so long to grade. This leaves everyone not knowing and concerned with no professor to talk to.
I enjoyed the flexibility of taking an online class.
I did not have to do the 1 hour drive to and from class.
It was a convenient way to take a course given my time constraints.
I liked that all I had to do was show up for the test.
As a single mom the flexibility to do this course entirely from home was amazing. In addition I have horrible test anxiety so being able to test, on my own time from the comfort of home really helped reduced my anxiety and allowed me to actually show what I learned during tests.
I could work on it whenever I wanted to.
This was the first on-line math course that used video lectures to present the material. That was the best part of the course. Seeing example and hearing explanations was very useful to my success in the course.
I am comfortable to schedule my time to learn it such as to read the texts and to do homework.
The instructor posted all materials for the class at the beginning. He also posted video lectures using a whiteboard that were very helpful in learning the material.
ability to work at my own pace
I enjoyed being able to complete assignments at the time I needed to, such as being able to work on assignments later in the evening.
The option of being able to work my usual schedule while attending class.
I liked that I had 2 weeks to do something and not have pressure on me to when i had to turn it in.
I enjoyed being able to do the work in a timely manner that worked with my personal schedule
The video teaching.
I liked not having to go to class. I liked that the instructor was easy to communicate with.
That I could complete assignments on my own time.
I enjoyed that it was one less class I had to physically attend but it still took as much time I could just do my class whenever or wherever I chose.
It was completely online. I like that I had two weeks to get a particular number of assignments done on my time.
The flexibility of doing the work on my own time.
Flexibility
The professor! She did an excellent job teaching the course. She was always willing to take extra time to help and answer questions. She is very knowledgeable about the material and very kind and helpful. As well as, even though I was nervous about the progress videos, they are really good to do because I was able to interact with the professor and she got to know me.
can do it on my own time
the end! :) just kidding, the web cam communications
I was able to work at my own pace within the 2 week time frames given.
I can do it on my own time.
I like the convenience and flexibility.
I like that I am able to not be in a classroom and work on things typically on my own time and at my own pace.
How everything was at its own pace and had a date due by.
I liked the fact that I could do things on my schedule rather than trying to fit things around other assignments and such because an assignment was due in class one day.
I like her positive attitude. I also like how she scaffolds the class.
It made it convenient to complete work on my schedule.
I liked having face to face access with the instructor.
The professor was the only positive factor in this on-line course.
Submission of assignments was simple.
The ability to not have to commute the 140 mile round trip from home/wprk to class and any and all complaints were taken care of very professionally and the instructors were willing to work with students if they did not understand something and replied to my emails quickly.
• The only thing I liked about the course was that some of the actual work was interesting and fun.
• It was convenient
• I liked that I could do things on my own time and Ms. Huett was almost always available and very responsive to help with any of our needs or problems.
• I learned new things/programs that I have never used before that I can use proficiently now
• I liked that the course used WebCT for the majority of the course work. The site is very easy to use and navigate.
• I did not need to drive to campus.
• I made my own schedule
• quick communication, work at own pace, professor was great: very thorough, worked with students, very knowledgeable and confident
• It's easy to access at anytime. I can work on it at school or at home anytime I want.
• I like having the flexibility to do my work when it is convenient for me. I have a full time job and a family and working online lets me take care of all my responsibilities.
• I liked that the course was all online and that I could complete the work when it was best for me.
• That I was able to complete the work at my pace in my home.
• It allowed me to finish my degree at UWG even though I recently moved out of commuting distance.
• That I could work at my own pace on some assignments.
• Didn't have to go to Carrollton at all!
• utilizing some of the software programs that I already knew how to work with in some of the assignments and learning how to really set up and edit a web page.
• Everything
• Did not have to drive to Carrollton.
• You could go at your own pace.
• Ease, flexibility
• Well organized by professor week by week
• IT MADE ME BECOME MORE INDEPENDENT AND KNOWLEDGEABLE IN USING THE COMPUTER.
• The class discussions were a great way to learn from my peers. I liked that our instructor let us talk to one another freely and openly.
• I really enjoyed the convenience of on-line classes as I live quite a way from campus.
• Freedom to work at my own pace, which most often included working ahead of schedule
• Being able to work on assignments on my own time, discussions
• I was able to work on my own time! It was great!
• I love the flexibility of working on your own time.
• Following his syllabus was very easy and the amount of work required was not overwhelming.
• I liked being able to complete the work for the course at a time that was convenient for me.
• The flexibility to complete work and discussions at times convenient for me.
• The convenience of working on assignments when I want and not having to go to class regularly.
• I liked not having to drive over an hour to class. I liked how my instructor responded to my e-mails within 24 hours. I like the group projects.
• That it was convenient.
• I have thoroughly enjoyed having this class online. I am able to work when I have time from home, and Dr **** is quick to answer questions.
• I like the quick feedback form the facilitator. The one-on-one assistance is of great benefit.
• It was convenient!
• Freedom to complete assignments at my own pace
• I like the flexibility of working on my own time.
• I love the boxes that had all the various information for the course and that we could drop our assignments into the drop box.
• I live a long way - 2 1/2 hour drive - from campus. This has allowed me to take the classes I need to get the degree I wanted.
• I liked the freedom of working on class assignments at a place of my convience as well as working on assignments on a schedule that worked for me.
• The ability to receive quality continuous education without driving the distance every week.
- accessing assignments at times that were convenient for me
- I like that the course fits into my life as a teacher and a mother and a wife, etc.
- 1. convenience of working anytime 2. not having to drive to campus
- Teacher response was quick and discussions were informative.
- I liked being able to access the course from the comfort of my home and having all the information available to me at anytime.
- convenience - no travel and complete at own pace
- Well done and easy to access. Professor answered questions quickly and was totally accessible. Excellent instructional videos.
- Being able to do the work at times of the day that are convenient for me.
- It was convenient in terms of not having to travel during the work week.
- Not having to drive to campus.
- Working at your convenience.
- Flexibility
- Convenience; flexibility; availability of professor through Wimba Pronto.
- I enjoyed working at my own pace and the discussion board to interact with classmates.
- interaction with other students
- Extremely well organized, immediate, detailed feedback. Very encouraging contributions from both peers and professors alike.
- Completing work at my own pace.
- The flexibility to complete work at my own pace.
- Wimba class session.
- The convenience of working from home
- The convenience of working at my own pace when it was convenient.
- Being able to do it on my time
- Being able to work largely on my own schedule
- Completing assignments at my convenience and not having to travel.
- accessing assignments when i needed to
- the flexibility
- The convenience of having the information available to me 24/7.
- Opportunity to go in as much depth as you'd like.
- The flexibility it offers- being able to complete assignments at home at my own pace
- The convenience of working on my own schedule without having to attend regular classes.
- I could complete the assignments at a time of day that is convenient for me.
- It was convenient in terms of not having to travel to campus.
- Convenient
- I like the convenience of working comfortably at home when it was best for me.
- Convenience.
- I liked being allowed to complete assignments in the afternoon and after work
- I like the timing flexibility.
- I can work at my own pace.
- Work at my own pace. Wimba Pronto for chatting with classmates.
- It allows me to get the degree I want. There is not an institution anywhere near me that offer this degree. I like having the independence to work at my own pace.
- Having the ability to work on and complete assignments in a time that works with my schedule and life is invaluable to me. Also, being able to contact and collaborate with partners and team members helps greatly so that we don't have to try to meet physically. In addition, I appreciate the accessibility of the professor for questions and help.
- Access to podcasts and powerpoints
- not having to drive to campus
- Class discussions, beng able to ask questions, and timely feedback.
- The ease of use and accessibility.
- This online course allowed me to work on my own time.
- The online portion of this course allowed me to be flexible with my schoolwork.
• convenience, quick response to email and involvement of professor in online discussion board
• My instructor was very pleasant and available to answer questions that I needed help with.
• I like using the internet for searching & working with classmates. The discussion board was really helpful.
• Everything was well planned and easy to follow.
• The availability and the timely response of my professor to my questions
• Well organized.
• I love the flexibility I have with time. I work full time more than 100 miles away, so I could not take this class if it were only in a traditional classroom setting.
• It provided all I needed to be successful in my class.
• I like being able to work when I have the time and when it is best for me.
• Being able to do it on my time
• Easy to do.
• The fact that I'm able to work on items at my convenience from home.
• That I was able to work ahead when my schedule allowed.
• not having to drive to campus
• Class discussions.
• I liked the ability to work on my own time.
• I liked working at my own pace.
• Having the assignments posted to go ahead and work on before they were due.
• It met all my needs to be successful in the class.
• Convenience.
• fits my schedule; flexible
• The convenience
• Flexibility to work whenever I wanted.
• The flexibility and the structure. Assignments were made available for the semester, which allowed me to budget my time.
• ease of use, convenience, not having to drive to campus
• I enjoyed being able to communicate with classmates when it is flexible and meet everyone time frame for working together on projects.
• I like saving gas money at time that would be spent in the car. I like how Dr. ***** has an optional chat once per week. Dr. **** responded to questions and e-mails within 24 hours.
• The discussions and group work.
• Working at my own pace and on my own schedule.
• Dr. **** is a wonderful instructor who was supportive and knowledgeable. She answered questions quickly and assigned projects that were relevant.
• I could access and work on my own schedule.
• It was 100% online & I could do my work from home
• Convience
• Convenience, ability to work at my own pace, no having to travel to campus, easier to think about and make comments with time to think about it
• i could do the work when i wanted
• The convenience.
• The uploading of projects. Being able to submit an assignment electronically is the only thing that I like about an online course.
• convenience
• Work at my own pace
• I liked the quick feedback from the professor which really helped me improve my work.
• It was convenient.
• I liked the amount and timeliness of the feedback I received on assignments and discussions. I felt comfortable asking questions via email and felt that I got the support I needed to be successful in this class.
• I enjoyed having the opportunity to work at my own pace.
• Dr ** fostered a great online learning community.
• I like how we can communicate with classmates through the discussion on our own time at home or work.
• It made it much easier to get assignments completed on own time. I love the flexibility as well.
It was very convenient. Everything was easy to navigate.
Well designed class with well thought out assessments.
I liked having the opportunity to view and comment on others' work and for others to view and critique mine. I think this was the most valuable learning tool in this course.
I enjoyed interacting with other beginning photographers in the discussions and the structure that flicker provided for the group photo analysis component of the class.
I don't have to spend the time driving to campus. Everything is easily accessible on line and I can work at my convenience.
The flexibility
The ability to work at my own pace.
Being able to talk with my peers at anytime of the day or night. Most of the time someone was always logged on.
It was convenient to work when I could. I liked the tech aspect of it.
I really enjoyed this class. Collaboration and rigor was great. Flexibility in particular, was helpful to me.
flexibility
the content that was taught.
Being able to complete assignments at a convenient time.
It is convenient for my schedule.
I liked the fact that we could work ahead in the class and submit assignments early. I also enjoyed the Live classroom.
The discussion prompt and the Visual Literacy project.
I like the convenience of doing the work at my own pace and time and being able to submit work without going to campus.
The ease of submitting assignments
I liked the content and the assignments.
well designed
Easy to use and assignments were very informative.
I like being able to work from home.
It was 100% on line
The flexibility to work on assignments at my own pace.
I always enjoy Dr. ***’s classes they are interesting, informative and engaging. I always come away with a different view of how technology impacts our world and how it is changing the very nature of what is education and how technology will impact the future of education and educators.
That it was completely online and we never had to go on campus for this course.
The instructor was incredibly good at what he does. As a visually impaired student, he went way out of his way to accommodate my special needs. I could not be more pleased with this instructor's performance.
It was convenient for my schedule.
I liked the fact that we could work ahead in our assignments. I also liked the way the course was organized.
It was really convenient. I like being able to take the tests when I wanted to.
I liked that I could access the class when it was best for me. I liked the discussions and 'interacting' with others from all over the state. I live almost 90 miles from UWG and was glad the entire class was online. It is very difficult for me to get all the way to Carrollton especially since I hate driving on 285 and 20.
Ease of use, flexibility of time, support of instructor and classmates.
The flexibility of working within my own schedule.
The flexibility of working on assignments at my own pace.
Working at my own pace and on my own schedule.
Discussion boards, dropbox, module overviews with checklists of items to complete for each module.
great design.
I liked the convenience of being able to access assignments at my leisure.
I love having the ability to participate in class on my own time. As a parent and full time teacher, it can be difficult traveling to campus. Online learning made a graduate program more accessible.
Convenience and the ability to think through postings for online discussions.
Ability to work when it was most convenient to me.
I love online classes, because I can do all the work from home at night. I am an educator and remain very busy
during the day.
- I enjoyed that it was all online.
- I actually like everything. The convenience was great and the use of Wimba was excellent for 'talking' about progress.
- It was 100% on-line. I find it convenient. The course itself was challenging and beneficial.
- convenience and flexibility
- Convenience with my work schedule
- Not having to travel.
- We were given access to all discussions and assignments for the course in the beginning of the semester. This allowed for us to work ahead if the time permitted. I also appreciated the flexibility of the instructor and how he gave us the opportunity to improve our work after receiving the grade.
- Convenience and ease of use.
- Flexibility
- Working at my own pace.
- The online portion of this course is extremely helpful in that I am conducting my internship at this time and need the flexibility of time to complete coursework.
- I liked that I did not have to drive to Carrollton on a regular basis.
- Not having to attend these classes on campus.
- its convenient because i can do my work on my own time from my own home.
- I could go at my own pace and do my work on my own time.
- All of my assignments were online, so it made it easier to submit them. Also, I didn't have to wait to submit assignments at times if I already had them complete.
- That there were no in class exams.
- It was convenient.
- Could work at your own pace.
- That I didn't have to attend class and the instructor offered very helpful resources
- I liked being able to do the class on my own time. I work and it is hard to get to campus a lot of times, what with my family, job, extra curricular activities and fund raising events that I sponsor
- That I didn't have to attend class
- that was online
- Work can be completed at flexible times.
- it was flexible
- the ability to complete the assignments at my own leisure time.
- n/a
- Easy schedule.
- I enjoyed being able to work at my own pace. I also like that I did not have to physically sit in a classroom for this class.
- N/A
- Convenient for my busy schedule
- I liked that I could study whenever I wanted. Also lectures where shorter than in-class lectures.
- To be able to work when I wanted
- I like that I can come home from work to take my classes and not have to drive all the way to the school. I also like that I can do at my own pace-I was able to finish assignments early. I feel better when I can get my assignments done early, in case I have to work overtime at work, and I also have extra curricular sports outside work and school
- The material was easy to access and the deadlines were very clear.
- doing everything on my time
- The due dates were posted so I knew exactly which weeks my assignments were due.
- The material was easy to access and the deadlines were very clear.
- It was very convenient for me.
- It was simple and I could work at my own pace.
- I liked the online group projects and the fact that we had many days to complete quizzes and exams.
- Directions were easy to navigate.
- The assignments were easy to access and the deadlines were very clear.
work at my own pace..convenient
It was extremely convenient and allowed time to grasp the material at my own pace.
The resources were a great visual.
Convenience
I liked that I was able to participate in discussions in a non-threatening manner via the online portion of this class.
Convenience
it was conventient.
n/a
It was convenient for my busy family life.
I liked that we were able to submit many of our assignments online which saved me money when buying paper/ink for printing assigments out was mandatory.
convenience
I liked the fact that we were able to complete the NCLEX practice quizzes at out leisure with explanations for correct answers!
convenience
none
It was easy with a busy family life.
n/a
Gave me flexibility with my work schedule.
It provided a way of communicating and allowed us to meet every other week.
Flexibility around my work schedule.
FLEXABILITY
Flexibility
I could work from anywhere at anytime
convenience
FLEXABILITY
flexability
convenience
Not having to go to class everyday
It helped me to better understand technology a lot better, and different ways to integrate material.
The wiki sites we make in order to retain a lot of the information from this course and other course for future reference.
This class is listed as a distance learning class but in actuality it is not. We were in class 100% of the time. We completed online quizzes but other than that we were in the classroom unlike what it says on the registration course information.
it was quite confusing about how to use the wiki due to the lack of education that the teachers have had prior to class. I knew how to create and use it because of another MEDT class that I was taking this semester.
This class said it would be online when we registered. We have not have any class meetings online so this is false information about the course. The first day we got in we were told we were coming every class meeting which was a shocker to us because we thought we would get some time to have the course online. The online stuff we do in here is just like every other course like using a wiki and courseden. There is no more online work in here than any other of my classes.
Online quizzes were fine.
nothing. because the professors really didn't use the online portion for anything more than turning in assignments assigned in class.
It wasn't even online. We were suppose to have online classes, but our professors decided to change that. I wish it could have been more online since that it was I was told it was.
Turning projects in
Really the only online portion was a discussion board and quizzes. I liked the online quizzes.
Nothing! This class was not online it was taught in the classroom we were required to be in class once a week. some of the assignments were done on line but very few. This was not a class that was even 10% on-line.
There was very little in this class that was actually online.
It provides a way to have a lot of information presented without having to have hard copies. You can also do
quizzes and assessments online instead of having to do it in class, with pen and paper.
- the online portion of this class was a headache because the instructor Dr. * did not know what she was doing...my suggestion would be to let Dr. ** do the physical activity part of this class (that part of class was awesome) and allow Dr. *** to do the health portion
- everything
- I could do my work at my own time.
- On my own time
- It was better for this class it help me a little better.
- I could do the work on my own time.
- That I could complete my course work any time that I needed to.
- Not coming to class and doing the course on my own time
- Flexibility
- I liked being able to do the work when I had time without being rushed into it.
- I liked the notes given to us.
- I liked the flexibility of scheduling completion of each assignment.
- Everything
- easy to use
- That I could really let the process and topics of the discussions sink in because I could print them out. Rather then having to takes notes in a classroom setting.
- Convienent to do at my own time
- It was easy for me to listen to the lectures on my own time and convinence.
- The online portion of this course is flexible to the student.
- I could access the lectures when I felt I had sufficient time to do so.
- convinence
- Convenient. I can work on assignments after work.
- I liked that I could complete the discussions on my own time and also be able to see others input later on in case I needed to review something.
- I liked that I didn't have to drive to UWG for class, which allowed for more time to work on assignments.
- I like the aspect of convinence.
- It saved me gas money and time in my days. Turning in assignments was convenient.
- It gave me a lot of information about overall health issues and concerns.
- The flexibility.
- Very flexible and I was able to work on assignments on my own time. All information was clearly explained and plenty of time was given to complete assignments.
- Everything was available for me to do it when it was convenient for me.
- Class interaction.
- the expanded time and leniency of the course
- It was very flexible to my schedule
- Having my textbook online. It made it easier to access.
- I could do it at my own pace
- everything
- It was easy to do and could be done at my own pace.
- That it was online, and i could do the work whenever i wanted to.
- I liked being able to have a week to contribute to the on-line discussion. Being able to participate in class on my own time was nice.
- N/a
- I enjoyed learning myself that material.
- It was nice to be able to have the assignments ahead of time so that I could plan out ahead of time when to get assignments completed.
- being able to do my assignments when i had time.
- I like the feedback that the instructor gives back on the assignments. I also like reading and participating in the discussion boards.
- Earning good grades in the comfort of my bed
- It was easy for me to do because i could do it on my own time.
• You can do it at your own convenience.
• I liked not having to commute for just one class.
• I liked being able to work on assignments at my own pace throughout the semester.
• you can do it on your own time
• I got to do the assignments on my own time.
• I could complete work anytime
• The online quizzes were easy to use.
• I could work at my own pace.
• There was not an online portion other than submitting assignments.
• There wasnt one
• Didn't have any portion that was online.
• It wasn't an online class so I am unsure as to why this survey was any here to be filled out.
• This class was even advertised as online and it wasn't online. We do use course den but other than the we come to class every meeting.
• Easy communication to instructor.
• I didn't even know this course was an online course at all. We never did ANYTHING online.
• This wasn't even an online class.
• There wasn't really any online portion. Unless you count email and normal course den postings.
• This was not an on line course
• the online portion of this class was explained well and what was expected was clear
• There was no portion of this class that took place online. She just required everything to be submitted via courseden, not much different thena any other face to face class.
• I didn't have to physically be in class, but there wasn't that much that was just online. Our assignments were online, but
• This class was not online.
• I was able to do school work during the weekends.
• able to do work at my own pace and convenience
• I could work at my own pace and it was online!
• flexibility
• The convenience of being able to work on classwork according to my schedule and not having to drive to campus.
• I like that online courses allow you to work at your pace and your leisure as long as things are turned in when they are due. I also like that you have the ability to work on assignments during the time that was alloted for the class.
• freedom to complete assignments on own time
• I enjoyed the flexibility I had with completing my work.
• Online classes are convenient and allow me to teach, learn, and proceed with my everyday life
• I like the fact that the course was mostly online. I am a student teacher, a mother of three, and live about 45 miles from campus. The less I have to visit the campus for class, the better.
• It was very to communicate with the teacher and also to submit assignments. The grading of assignments were returned very quickly.
• I liked that I could do it on my own time.
• Not having to drive to campus
• They way that the needed information was availble. The feed back in a timely manner that I recieved from the professor. The timely communication with my fellow classmates.
• No commute, flexible scheduling.
• Not having to drive
• I like that I have a high level of independence.
• The flexibility that it gives you to work when your schedule allows.
• Flexible schedule and a mentor for our group. Excellent idea
• I liked the availability of the professor. Also, it was nice to gain feedback from my peer from the class concerning assignments.
• It was very educational and exciting!
• It saved me gas money and driving time. The assignments were great for distance learning. There was not much
I was able to correspond quickly with my peers. The chats were helpful as well.
I was able to work at my own pace and was able to spend more time focusing on my work instead of driving to and from class.
It was great to be flexible with my course work. I have a small one at home so time is hard to come by.
I liked the flexibility. It is great for graduate students...especially the ones that work. I didn't have to rush from work to class! THAT WAS A PLUS!
I like online classes
comfort while working.
Being able to reach the professor. Also being able to communicate with my classmates. This was helpful because most of us lived a distance away from each other.
It had clear deadlines and you could see what others were doing for their assignments.
Not having to drive to campus
the flexibility
I liked the access from anywhere.
The only thing that I liked about the course is that I got the opportunity to meet with my professor regularly and help me with my studies.
The fact that I could complete the work on my own time.
Foliotek was easy to use and understand after it was explained to me and I was able to see examples of what was expected of me
The quizzes.
The fact that I didn't have to waste my time in person with the professor.
I could go at my own pace.
I like that discussions can be made private, like our journal articles, or public to discuss things with our classmates.
I enjoy being able to work independently from the privacy of your own home. It is nice to work at your own pace.
ease
completing assignments on own time
That I have the freedom to do my course work at my own pace and set my own schedule.
n/a
it was convient to my time
i got the credits i needed to graduate.
I like that I could work at my own pace.
I like that we were able to go at our pace where course material was concerned. If I needed to spend more time on a chapter I could do that freely.
I liked that i could take my time
I liked the fact that we had certain dates to complete things and we were given a good time frame to complete them.
It made it easier to do it on my own time!
It was done at my convienience. I probably couldn't have taken another class on campus. This allowed me to have the flexability I needed to have the extra class.
i love online class. I wish i could take all online classes.
I liked everything. The professor made herself available for us in any way that she could. The dicussion posts helped me learn alot for the subject matter.
The freedom of working at my own pace and ability to work class into my families daily life.
I was able to work at my own speed. I also like that I was able to do the course in the comfort of my home.
Not very much.
Not going to face-to-face meetings by a specific time.
The interaction with other students online
that its online
The convenience of doing the work from home when I had time for it.
i liked that our papers did not have to be too long
Everything
- I could do everything on my own time!
- I felt free to state my feelings without worrying about others thoughts.
- We could go at our own pace, for the most part.
- I could do the required assignments on my own time when I had time to do them.
- I liked that I could post discussions any time.
- it was informative
- I liked the fact that I was able to do my assignments on my own time. But I also liked the fact that there was deadlines so I was not able to procrastinate.
- That it was online and not face-to-face.
- I liked the discussions
- Not having to drive to campus
- Everything it was easy to access and i had no trouble seeing my progress
- I was able to teach myself about new things that I would have never thought I'd like to learn about. All of the assignments and quizzes went along with the chapters that we were going over in that week.
- the expanded time and leniency of the course
- Flexibility as far as being able to complete assignments on my own time (pretty much).
- Not having to come to campus
- It was easy for me to manage my own time rahter than be forced to sit in a classroom.
- The flexibility with other obligations outside of the classroom.
- Ease of time based around family needs.
- the flexibility of the schedule
- I liked that I was able to teach myself about the Sociology of Education. It was a really good class and the reading material made issues talked about in the world much more real.
- Convenience of being able to access course information at anytime and not having to drive to campus.
- I could do my work anytime I wanted too as long as I got it in before the deadline.
- Nothing
- worked well for me.
- It was easy to access
- Made scheduling much easier.
- Easy to get in touch with the professor.
- Able to access it anytime.
- You can go at your own pace and did not have to worry about meeting for class.
- That it can be done from one own home any time a day. there is not time for a specific class.reduction of money send to travel and zero miles in travel time.Teacher was will to give a cell number where she can be reached at anytime.
- Everything
- The convenience was nice.
- Even though I prefer the human interaction of face-to-face classes, I liked the convenience of setting my own pace to turn in assignments and focus on projects. It requires more self-discipline, but that aspect helped me to develop in my time management skills.
- The challenge and high expectations.
- The convenience was nice.
- It was convinent!
- Instructor feedback on assignments
- I could work on classwork when I had time to do so.
- flexability
- i can do it from Vietnam, where i am temporarily residing
- It was convinent
- It was easy to navigate
- It was easy and quick
- The main thing that I like about the online portion of this course was that it introduced students to resources that readily available to make differentiated instruction easier to implement into learning environments.
- it is online
- The teacher(s) were great. When the technology works, everything goes well.
flexability

Flexibility in completing the assignments.

i was able to access my classes while sitting in my bedroom.

Since I am employed full time as an educator, I love the flexibility that on- line courses offers.

Easy to access, is available when I am available.

I could complete class discussions, assignments on my own time.

I liked that I was able to do it at my convenience.

The course was easy to access and contained information that will useful to teaching practices now and in the future. The course nurtures creativity.

Being able to complete readings, assignments, and discussions at a time convenient for me.

It was convenient.

Easy to access anytime during the day or night. Flexibility is awesome for those fully employed and furthering their education and those with a family.

The teacher was very detailed with his teaching. He prepared you for the weeks ahead and explained all aspects of the course.

Completing discussions, assignments, readings, at my own pace and at a convenient time.

It is online

I had the opportunity to use more online resources for the assignments in this class. I still felt that I was learning valuable information as a future teacher without having to drive such a long distance to class.

I enjoyed the ease of access and availability to the course information.

All inclusive

I was able to work when I had the time.

I liked the convenience and the punctual feedback I received from my professor.

I like that you dont have to get up and get ready for class. I like that it is easy and convenient to access the class.

yes

the assignments

The grading.

Deadlines were reasonable

The ability to get my work done on my time table is something that online classes have always given me. My time is precious and I don't like being rushed.

I enjoyed the interaction between myself and the other students. It made it much more simpler for us to all state our opinions.

The ability to work from home.

Everything.

I liked the fact that the class was hightl convenient for my lifestyle, considering that I'm a fulltime student and mother.

discussions

I liked that I did not have to go to class. It was hard for me to remember the assignments though.

not driving in for class

It was very involved but very easy to understand.

the professor

I like the convenience.

I enjoyed the fact that we knew from the beginning all work was due on that Friday by 5PM and we were given the chance to take quizzes twice.

I was able to work at my own pace as long as the assignments were posted.

The discussion boards

Great class learned alot.

its availability

taking the class on my time.

Instruction were very simple and easy to understand. Plenty of time to complete work.

I could do it on my own time.

I could do it at my own pace

I appreciated how everything that you needed to succeed in the class was right there in front of you. Also, if I had a question I could contact Professor ***** and he responded in a respectable time manner.
Very convenient.
I enjoyed having a time limit on when work is due, and how I could manage my work at my own time knowing there's a due date.
I love the flexibility and the time frame given in between assignments. It was fair.
Could do discussions and quizzes on my own time.
I could do the work on my time.
the time teachers gave you to turn in work.
The convenience of the course, and the way the professor compelled the class to both learn something about Theatre, but also computers, as many assignments took some sort of computer skill to do. It was fantastic!
I liked that I could speak my mind without the direct opinions of others. Also, I found it very helpful to be able to fit my schoolwork in where I found time and not have to drive to campus.
It made it very easy to complete the work and contribute to the class on my own time. I feel it helps a lot when you consider the on the go lifestyle of today's society. This course made it a lot easier for me to get other things done while still participating in the class.
the projects of the clothing designer for the Antigone context
It was laid out in an easily understood way. The assignments were clear and easy to submit.
I was able to do my work on my own time.
I was able to do at my own pace in relation to my other classes.
I liked that I could do the work at my own pace, and it made my course load easier by not having another class to go to.
I like having the flexibility to complete my assignments when I have free time. Online courses have allowed my to go back and get my BSN. I am not able to go to campus for classes since I am a single parent working full time.

I could do it at the time I chose.
The flexibility of online classes to mold to work, family, and other life responsibilities.
That I didn't have to wake up early. I could work at any time of day, but I did make sure when my assignments were due.
I liked that I was able to do it upon my own time and not have to go to class
I liked that I was given time to discuss things and not rushed to do so in an hour long class.
I could do the work when I needed to instead of having to be in a class at a specific time on specific days

Everything:
It was easy to follow the syllabus. We were told in the first day meeting the activity and due dates. We knew everything that was expected from us the first day. It works well with a busy schedule.
It gives me more time during the day to complete assignments for my other classes. I also find that working at my own pace is easier than having to meet face-to-face in a classroom setting.
CourseDen
All of it
The flexibility to do the work on my own schedule because I work full time.
Nothing.
The flexibility to do the work on my own schedule because I work full time.

Question 23: What did you dislike about the online portion of this course?

Some of the instructions for assignments were a little hard to understand what the teacher really wanted.
I had trouble with CourseDen kicking me out until I contacted support and they suggested for me to switch to FireFox.
Sometimes the links did not download.
Nothing
Some of the complaints should have been addressed, but I think our instructor was not aware of problems/complaints.
N/A
Overall, my experience with the online portion of this course was exceptional.
• Having assignments due every Tuesday and Thursday
• Email in CourseDen did not always work.
• Nothing
• Sometimes the online component would 'mess up' and I would have to send my instructor the information via email.
• THE group presentation
• I thought it was ridiculous that a test (assessment) was only open for 12 hours out of the day. I think a full 24-hour period is fine and that's how it should be. EVERYTHING (assessments and assignments) were due at 8 pm when I believe they should have been due at midnight. Every other online assignment I’ve had has been due at midnight. I also hated the group assignment.
• communication at times could be difficult. however my group did a great job overall
• Mandatory class meetings.
• Trying to touch base with your colleagues as some took too long to respond to your questions/requests....(although that has nothing to do with CourseDen).
• nothing
• It was largely asinine.
• None
• course work overload
• MISCOMMUNICATION ABOUT UNLIMITED TIMES TO TAKE TESTS
• Not being able to ask questions immediately.
• I would mis read the due date and turn it in a day late
• sometimes teacher took too long to respond back to questions
• n/a
• n/A
• A lot of work due in a short span.
• nothing
• There was nothing that I disliked about the course.
• I disliked that we had to go into the classroom for the tests. When signing up for the class it did not say anything about having to take all the tests in class.
• Nothing
• I disliked that there was no face to face lectures or discussions, or even video lectures, with the professor. Sometimes I had a hard time understanding the material and I would have liked a lecture to bring things into perspective or to better understand them, but I also understand that this is what I signed up for when I registered for an online class.
• I had to drive to Carrollton to take tests once a month. Also the online quizzes did not always load correctly. The multiple choice answers were jumbled together and I couldn't see the complete answers so had to make educated guesses.
• N/A
• Nothing I can recall.
• It was a lot of information to understand.
• i was prepared and had a history of online classes so this was easy to me i have no complaints.
• nothing
• Lack of study tools available to students. Difficult to understand professor's intention at times, online videos were often confusing.
• I hated having such limited amount of time to complete assignments after they were assigned. If something opens at 5 PM one day and closes at 5 PM the next, it's hard to manage!
• I dislike the amount of work in one week.
• It did not allow me to connect with my professor and it was hard to get answers to my questions
• N/A
• System maintenance times.
• I don't like that posting discussions sometimes gets messed up and one little thing going wrong can delete the entire post before it is submitted.
• Sometimes with the stress and work of other classes I would put the online class on the back burner.
• I disliked the amount of work.
Occasionally some assignments would be due during the same week, but the next week nothing would be due. It would make sense to space them out so I could give more time to each assignment.

Sometimes I had no motivation to study or review material.

Sometimes CourseDen would malfunction and log me out, but I was able to log back in and complete what I was working on immediately.

nothing.

I enjoy communicating with the teacher and other students in person. I also found problems accessing some of the documents posted by the teacher. Technical problems are sometimes aggravating!

I learn better in a classroom environment.

Very time consuming but nothing I couldn't handle.

If I had a question about an assignment I didn't have as much immediate response as I would like.

The assignments were due at times when I had to work so I did not have as much time as others.

N/A

We are required to log onto courseDen at least once a day. I would always check in early in the mornings, and there would be no announcements, but my teacher would post something at 5pm an expect for us to see it before the next day.

Sometimes issues arose and it took a little bit longer than I thought to address them.

Nothing, the lectures are too long for a person of human origin.

Some computer issues.

Things seemed to get sorted through better in person.

The only thing I disliked was that the system seemed to get really slow when there were a lot of people online which made it hard to submit assignments.

I do like having a face to face meeting with teachers and students because overall it is a more personal setting and the teacher is able to get to know the students and vice versa.

It's not that I dislike the online portion of this course-I just prefer face-to-face classes over online courses.

Nothing.

Sometimes file uploads were slow.

Being locked out after deadlines.

Sometimes its easier to learn difficult material in class.

It is a very informative class. I really enjoy taking this class. The professor Dr. ***** is very kind, loving, cooperative. Her guidance is excellent throughout the semester. I can recommend this professor to my friends too.

the confusion during on line chat.

The questions were sometimes very tricky, which I don't feel is conducive to a positive learning experience.

The scheduled chat times were only twice a week, for a 30-minute period, during which I was always in my geology class. ***** does not allow students to view their scores on the multiple choice assignments until the day after the due date, although the instructor can, and can inform the students of their scores via email.

CourseDen, as always, was a major pain in the ***, and the fact that this course is online made it doubly so. I have no faith in online learning, and must admit that I think I will always have a foul attitude about it.

I didn't like having to wait for the homework to open up before I could start it.

I don't like the actual assignments they were somewhat difficult and hard to learn by yourself.

Harder to stay on track with assignments.

Nothing, loved this class!

Nothing

n/a

I dislike having to read everything!

The assignments were pretty tough.

N/A

Nothing. I would NEVER take this course in-class. It was super easy if you applied yourself and actually quite fun.

N/A

WebCT not being completely compatible with the newest version of Mozilla.

Having to drive 3 hours for a face-to-face meeting.

I dislike that there is a required face to face meeting. I wish the entire course was online.
Heavy academic and guidance courses such as this course, research, and internship courses should not be taught online—not even hybrid. Most other courses in this program are likely acceptable as hybrid courses and maybe all online courses. Electives should be offered all online. Group, Intro to Counseling, Research, Psych Appraisal, and Leadership and Advocacy should not even be hybrid. Community Counseling is also a decent class to offer online.

- Not being able to have real discussions with my classmates.
- Not seeing my professor each week (but that's because I like her and not because I didn't think she provided us with enough guidance and information).
- I found it difficult to learn some of the information with it being online, specifically the first module of the course with regards to statistics, reliability and validity.
- I personally enjoyed all aspects of this course.
- I like to interact with others in physical classroom. I missed being in a classroom.
- I liked those aspects of the course.
- I felt disconnected and uninformed about class progress.
- I did not feel like I got as much out of the online class as I would have if I'd been there in person.
- The amount of 'busywork', did not like the powerpoint that was posted without a narrative. I learned more when the powerpoint was connected to a narrated lecture.
- The computer glitches came at the worst times.
- The time spent online were twice as long than a course on campus.
- The work required for a face to face class is less time consuming than online work.
- I believe there were too many points deducted when links were not working properly. When posting it is sometimes hard to ensure that links will function correctly.
- Not being able to reliably get in touch with the professor when the class was online. I think this course should meet every other week instead of just the beginning and end of the semester, especially because the group project is such a large portion of our grade. Communicating with group members was difficult online. The class should be taught how to use communication programs, such as Wimba, if group work is required.
- I was disappointed in the grading system.
- Online discussions were required and reliant on the ability to log-on multiple times during the week. My availability during the week for the class was limited.
- Sometimes there were hiccups in the program which would enable a student to complete an assignment to the professor's liking. The professor did not have much sympathy for technical issues which would reflect in condescending comments.
- None.
- Nothing
- n/a
- Nothing.
- Learning to navigate on-line with comfortability. I believe that this comes with experience
- I am more of a face-to-face person. I like the interaction.
- I prefer interactive online activities, such as Wimba over pre-recorded lectures, though they are useful
- not being able to interact with my classmates.
- n/a
- The grading formula, never correct
- EASY TO FALL BEHIND IN THE COURSE
- Feedback.
- Not being able to meet with the teacher easily to figure out issues.
- Nothing. If I did not understand the assignment, the instructor was available to help.
- I own a Mac, and the course was specifically for people who own PCs. Sometimes this was a problem.
- Sometimes its tough to keep up with the work because there isn't someone constantly reminding you every other day that work is due.
- Nothing
- It was very un-organized.
- I couldn't use my MacBook, and had to use friends computers.
- Trouble uploading work on to coursesden
- Nothing.
- n/a
- Nothing.
- Confusing at times.
- nothing really
- the organization of assignments was messy and hard to follow at times
- Nothing. If I had questions, the professor or a grad student would answer them promptly.
- It was hard to get help and often the online material was difficult to get to work correctly.
- There were often issues with the accuracy of quizzes and lesson material. Nearly every lesson had a flaw. I do not believe that we should have these types of issues present in our lessons. Without knowing the process by which the courses are created and the content is reviewed, I understand that we are humans and we make mistakes. However, I must point out that there were more course-level mistakes in this class than in all of the 10 eCore classes that I have completed.
- Nothing
- The fact that Courseden was always reliable when sending work to the teacher.
- it was easy to get behind in. and when questions came up no one is there to help you then.
- I felt there was a little confusion about due dates and maybe he was a little too accomodating to the needs of others by excessively postponing due dates.
- Chapter 9 Adobe Forms and Word Labels.
- I'm unable to find a dislike.
- sometimes when I had to work alot I missed a couple of the assignments.
- N/A
- Sometimes, the assignments were unclear in what I should do and I had to go to the computer lab to get personal assistance.
- N/A
- somethings i didn't understand and didn't have time going to the teacher
- I disliked that we had to download the new Office 2010. I know 2007's version really well, and I didn't want to have to download a whole new version (and I didn't want to have to do my work at a lab because it can take a while).
- i dislike not being in the classroom with the professor.
- Nothing
- That the assignments were not all available at the beginning of the course; I could have finished this entire course in February, and then focused on the rest of my classes... instead, I have to wait until the professor opened each assignment, thus arbitrarily and inefficiently upping my stress level and work load.
- nothing
- Had to travel to campus to take test.
- nothing
- nothing
- None
- Personally prefer face-to-face class.
- N/A
- Tests are in class.
- I feels as if the information we learn in the exercises had no relation to the material covered on the tests.
- N/A
- None
- If I needed help the teacher wasn't physically there.
- Nothing
- Nothing
- nothing
- The additional student/instructor started to grade after the semester started, so being able to understand the grading technique was a little different, yet manageable.
- Nothing.
- Nothing.
- N/A
- No, there is not.
- Everything in the course went smoothly.
- I disliked the little communication because I am a people person but online was my only option this semester.
- nothing
- The fact that stupid courseden kept booting us out because the 'server' was having problems. It often booted me during tests and quizzes and took 3-4 times to post a discussion question.
- nothing
- I do not think group online work was a good idea
- Everything. The teacher took away the freedom of taking an online class by forcing us to do assignments the day they were due as if we were in a class room.
- The instructor assigned a group project online and I found this to be absurd since we can't physically speak to our group members and make sure they're on track.
- Not being able to communicate with the teacher and get an immediate response.
- The teacher was not available to the students to the course. It felt like the class just ran itself with no feedback at all.
- The online part.
- Communication only through email messages can be confusing and you misconstrue a person's intentions. I had to go to the campus to meet with my instructor in order to clarify a communication disconnect that could have greatly impacted my overall grade and my retention/interest in course material.
- Don't have teacher teaching. You teach yourself.
- i liked this class
- Deadlines
- Sometimes i missed quizzes because its not a class i attend face-to-face.
- I didn't like the lack of interaction with my classmates.
- N/A
- Nothing
- maintenance disruption
- N/a
- nothing
- nothing
- It is very difficult to communicate with fellow class members.
- I had trouble with some of the technical aspects that assignments required. It was very frustrating when there were not a lot of explanations for how to do some of the technical stuff required for the course.
- Sometimes websites would not load.
- I didn't like the fact that there was no class meetings because it would have made the presentations easier. This is a course that to me should not be offered online because it is a class that you must pass in order to graduate with your degree.
- time limit on the quizzes
- Nothing.
- Had to email questions and wait for a response.
- n/a
- nothing
- I have no complaints.
- The days came up so quickly early in the semester whether you had the book or not
- n/a
- Some of the directions were confusing and when I used pronto class tutor to get help the person was very short and actually ended up leaving with out fully helping me with the assignment.
- Nothing.
- Nothing.
- nothing.
- Too many TA's grading and making errors. The actual professor seems very hands off.
- Nothing.
- Time consuming.
- n/a
- Some areas were more difficult than others; I would've preferred having a teacher's assistance in these areas.
There was nothing that I didn't like.
nothing
The homework quizzed were somewhat tricky.
n/a
nothing
Not MacBook Friendly
The fact that the assignments were due in the morning instead of night like my last online class i took.
I did not get to meet with the teacher it wasn't personal.
Nothing
Nothing!
One of my assignments wouldn't load on other computers but worked fine on mine.
I hardly know of anything that might have disliked.
inability to ask direct questions and get immediate responses like in a face to face classroom setting
nothing known
That I could find help when i needed it.
Nothing, I am a strong supporter of online courses.
Sometimes it was frustrating if i couldn't figure it out and couldn't ask a teacher right away.
Identical to the 1020 class which I am also taking. TA's messing up grades.
I did not dislike any part.
i did not like the fact that i had a severe family emergency which caused me to miss a deadline and the instructor was not understanding AT ALL.
Nothing
Nothing
There were times when i missed a couple of assignments because it slipped my mind.
No real instructor
Everything. It was not convenient. The class cost me more in printable resources than any of my previous classes. I was blown away with all that was required just for this one course. The professor was not friendly to most of the students. She made asking for help difficult. I will not recomend this class to others.
I work better with a teacher that is face to face.
I disliked the delay in response using Skype in our virtual class.
The Professor ws online nd we were not. We hd to come to clss while the Professor Skyped in on us.
It is hard to learn math online. The teacher did not seem understanding enough for it to be an online class. We had problems with the program every class meeting. Getting started with the class took too long. The teachers coursesden setup was impossible to follow. It was very difficult to participate, especially since I am not outspoken enough to shout to a computer screen.
The delay in the skype. How no one knew what they were doing and how there was terrible classtime communication.
Everything. There is no way to teach a math class over Skype and I do not appreciate being the guinea pig class!
I did not like not having the Professor there in person to teach this course. It was very hard to try to communicate when the connection was bad. This is a course that definately needs to be taught in person so that students can show an example of their work so that questions can be answered.I felt very confused because the professor was not there to guide me and give me examples or more explaination.
it was disorganized, confusing, and i feel that i learned nothing from it. this class was a total waste.
The delay in the video was problematic
I disliked not having face-to-face meetings with my professor more than once a month. It was hard to work with her office hours because I, as well as most of my classmates, am taking 18 hours this semester and the office hours were during my class times. It was difficult to keep up in the course because there was so much material to be printed for each class meeting.
I did not think this course was the type that could be taken online.
Very hard to work with and set up. Sometimes sound was not working well and video would skip. hard to have a 2 hour class
Since the course was through Skype, it did not feel as personal between teacher and students during class and it seemed hard to hold everyone's attention
nothing!
• Certain concepts that were not clear were easily forgotten. Questions were not clearly answered because meeting the instructor face-to-face eases communication than sending questions and waiting for the response.

• Certain portions were not clear and I did not have someone to help me.

• Less personal

• I missed not having face-to-face contact with the professor.

• It's hard to get motivated when it's online.

• The only thing I did not like was I had some trouble submitting assignments online at times, but it was mostly my fault because I have a new MAC, and I am not sure how to attach files yet!

• No one on one

• The availability of the assignments.

• Nothing

• the study materials weren't as good as the macroecon online course I took - ***** was much better at explaining the basics than my econlab.

• N/A

• Sometimes hard to navigate where you want to go and multiple access points/passwords/log-ins....

• NA

• Nothing

• The lack of professor feedback

• I enjoy interacting and learning from discussions and if you have thoughts or questions it is difficult to have an on-line discussion - especially because it is not in real-time. Powerpoint lectures are dry and make it difficult to become engaged with subject.

• Sometimes assignments disappeared after being posted. They would be there the next day when I checked, but disappear after a week or so. I had to keep checking back and had to repost several assignments.

• Nothing.

• not being able to log in sometimes

• I enjoy the interaction in class. On-line learning seems impersonal.

• I would rather have face to face discussions.

• At times the technology issues were challenging

• The technology did not always work properly. Sound was an issue at times, not always able to stay on line, would get kicked off, and not always being able to see the item the professor put on the screen.

• Occasional issues with technology

• class members refusing to use the talk button during interactive times unequal participation among class members

• troubleshooting; time taken from instruction for EVERY ONLINE CLASS!!!

• Scheduling. We were led to believe when we enrolled in the program that classes would be on Tuesday nights. They were changed to Wednesday to accommodate the Gwinnett cohort, and this conflicted with all middle school administrators in my cohort who have athletic events on Wednesday nights.

• There were no problems; however, you need to be very dedicated and independent to complete online courses. It is much easier to procrastinate as not having to meet face to face each week. You have to have a mindset to work constantly and not get behind, or you will have a lot of work to complete in the end.

• His website on webct was a little confusing. The layout wasn't that great.

• I missed the face-to-face interaction with my peers and my professor. I did not get to know any of them.

• Nothing

• N/A

• no face-to-face interaction

• I like deadlines so the freedom to turn assignments at my own pace brings out my biggest flaw of procrastination

• I need more group discussion options for my learning.

• N/A

• Nothing

• nothing

• I missed the lack of human contact. Dr. ********** was very personable at our first meeting and I enjoy interacting with others who are working toward similar degrees as I.

• There was nothing that I disliked about this portion.

• The lack of interaction with other students.
Not attending class.
At times, it is hard to stay motivated.
I prefer face to face when I have a question. I also prefer to see examples of projects so I can see how I need to
design my own project. Online courses often do not use this.
I wish there had been a little more interaction with the professor. The home page was very different from the
other professors that I have had in the previous semesters. It was a little confusing to navigate.
I think I would have benefited from one or two face to face meetings where the professor discussed the course
material.
Nothing
no immediate discussions
Nothing
the test testing portion seems more difficult than learning from being in class.
When I have question, I sometimes have trouble wording what I need via email. I also feel that discussions can
be more valuable when you are face to face and able to use expressions and demonstrations. I don't always feel
that an online discussion is the most effective learning tool.
No set deadlines allowed me to procrastinate. Also, didn't like not meeting others/developing relationships and
feeling as though I had a support system throughout the semester--felt very isolated from both other students
and professor.
nothing
not a thing
The amount of time it took my professor to respond to my emails. More than once I wait over 3 weeks for a
response which never came. I eventually had to get help from a professor from another course.
Being out of touch with others in the class.
Setting aside time to actually go online.
There was nothing for me to dislike about this online course
It was great.
Nothing. I love online classes
cant keep up with all the assignments
What I did not like was not getting our assignments on time and wish we had more class time I think we could
have learned a lot from the professor.
Weekly assignments were not provided in a timely manner.
the way it took so long sometimes for my instructor to respond.
The instructor was slow to respond to emails and questions making it more difficult than it should have been.
I didn't dislike anything.
How the tab were set up. Some were confusing and hard to read.
I disliked how we had to submit some of our assignments.
I had issues loading most of the things inside the backpack
nothing.
Deadlines and assignment are so easy to miss, even for a 4th year college student
nothing it was good
That I did not have to go directly to the class.
Nothing
instructions were not clear and it was at times hard to keep up.
Sometimes hard to open the files.
The discussions were due at 5pm- but our class time was 5:30-8pm. I was in a rush to complete a lot of the
discussions because I'm in class from 10am-4:45pm. A 12pm deadline would have help my grade tremendously.
nothing
The fact that it was both on-line and a regular class.
Sometimes the quizes would not let you review your questions that you have already answered.
the instructor sometimes had difficulty with webec
I e-mailed my instructor many times with questions about the class. More often than not I never received a
response.
At times it's hard to remember to do the stuff online. 
the due dates of assignments were not clear and were not reminded 
The great instruction and word problem examples he works out are perfect. He makes the work easy to learn. 
that the quizzes were due on Mondays 
Nothing. 
nothing 
That the instructor didn't grade things when we were finished with them. So, I don't know if I did them wrong, but I continued to do the remaining exercises that way-- which means my grade could be worse due to lack of feedback. I also don't like how tests weren't put up in time for the actual date on the syllabus and that we ended up not having an exam because of that. 
More difficult to get assistance if an exercise is not understood. 
More difficult to get assistance with exercises and projects. 
Using Galileo. It was difficult to figure out if I didn't have detail instructions. Also remembering the pin number was hard. I don't know why we can't just use our school password and ID for using Galileo as well. 
Sometimes the links didn't work 
When I missed assignments but that was my fault 

nothing 

The discussion part of the assignments is not explained well. 
I found nothing negative. 
Nothing. 
the service can sometimes be slow or with online courses you can never predict if something goes wrong with your computer. 
The times when I would go home for the weekend, it was a hindrance to attempt to find sources even with having the gailiolao password. 
I did not have anything that I disliked about this course. 
The fact that I had to work alone on some of the projects and I usually couldn't get a quick response form my teacher because I did my school work at night because I work full time during the day. 
Nothing--I enjoyed it. 
none. 
relative inability to work with others compared to face to face or classroom setting. 
I disliked some of the assignments because some of the instruction were a bit unclear. 
Sometime the internet access and email was slow or not working. The school's email really needs some work. 
It was hard to get motivated because you were not regularly attending a classroom setting. 
I chose this class because I was in need of two credits. The hard has much more that what I thought and I think it should just be considered a three credit class. 
At the end it was a little overwhelming with my other classes. 
It was still easy to contact the teacher through email but it's not the same as doing it in a classroom. 
no comment. 
N/A 
Nothing 
Organization of the material. It may have just been my professor, but everything was very disorganized. I could find 1 thing in 3 locations (not purposefully like that). 
I don't think that there was anything that I did not like about this course. In fact I enjoyed this online course better than some of my face-to-face classes. 
No direct contact 
The book is the only thing. It was not very descriptive and was very hard to understand the examples given. 
Forgetting to do homework on time. 
all was great
• The bulletin posts weren't my favorite thing to do.
• nothing.
• The teacher is completely hands off! I would have learned just as much reading a book on my own!
• Nothing.
• NA
• Honestly, there is nothing I did not like.
• That the dates on coursecompass and courseden never matched up, so I missed a few grades that way
• taking notes wasn't as easy
• it is easy to forget about assignment.
• Taking tests online
• not knowing how to really do the problems.
• nothing at all this was a challenging but useful course.
• Nothing.
• n/a
• The class was for student teachers but the tests were held on student teaching days.
• Everything!
• Time it took to get grades in.
• I felt I basically taught myself using the notes the professor provided as a guide. I needed to use other texts to
clarify many things.
• The instructor did almost no teaching. We got some notes, but not much. He posted a bunch of worksheets and
then gave us three test dates. He was also frequently not in his office during office hours and did not respond to
e-mails, both of which are crucial for an online course.
• Dr. ******** did NOT respond to ONE email sent to him. He did NOT communicate with us whatsoever. Which
made it hard if we struggled with something or had a question. That DEFINITELY needs to be addressed.
• I learn math best by working with others, so I missed that aspect of an on campus course. Luckily I was able to
still work with other students since I'm on campus for other classes.
• We didn't meet in a class.
• nothing.
• It's longer to get direction from instructors than face to face class.
• I feel that the ability to be in a face to face class and answer questions during the lecture portion is more
conducive to my learning style.
• the amount of work was at points unreasonable for the amount of time allowed to do it
• I did not like the lack of face-to-face, and feel that a computer class might have needed a little more instruction
time.
• There is still points in the course where face-to-face instruction is valued.
• Nothing major I can think of.
• I did not feel as though it was not imperative for me as an SLP major to take this class.
• The group wiki was a little hard for me to understand sometimes.
• It is easy to forget about assignments when you don't have to go to an actual classroom.
• Sometimes I would get confused and face to face help would have been nice to have.
• I felt as though this class used forms and types of technology that I will not be using while teaching. This
technology is over my head much less my 9-13 year old students.
• There wasn't anything I didn't really like. It was taught by the technology teacher so she was super
knowledgeable about everything.
• The online group work. It was so difficult for everyone to get online and discuss our projects at the same time.
• No face-to-face interaction
• The only one thing I disliked about the course was it took longer to get grades back after I did assignments. But
other than that, I enjoyed the online course.
• watching the youtube videos was just too much. just write it down and let us read it.
• group work that creates conflict with schedules
• We had to rely on group members in order to complete a certain assignment that could have been very
resourceful.
• Sometimes it was hard to access certain tabs I needed.
• I have taken at least 12 online classes and the only complaint I have is that there is no one structure that is
universal to all instructors. Therefore, it takes time just to learn each instructors format before a student can actually begin working on the classwork.

- I disliked the group work that was required for this course. I found it difficult to do the group course work, because it was required for us to have discussions between the group members and for us to all be on the same page. With the students not being accountable to an actual person and only to the on-line person it made it hard to get everyone active and working on the same page and get input from everyone in the time that everyone was able to work together. The assignment was good, however, the group participation of it was difficult to work with.
- group activities was difficult when no one would respond.
- Not Applicable
- I did not like the GroupIts because it is difficult to design a lesson with someone who wait until the last hour of the last day to complete their portion of the assignment.
- It took more effort to keep up with.
- You can only complete modules one at a time.
- I found the course to be challenging for someone of limited knowledge of computers. I became so frustrated that if the course had not been required, I would have dropped it. It is a shame, because the course has so much to offer and the technology that I was exposed to is invaluable; however, the time it took me to understand and do the assignments was so rushed that I must wonder if I retained any of the information at all!!
- Modules were not available ahead of time to work on if extra time became available. I do not like online discussions. They are generally of little to no value.
- I HATED not getting to actually go to class and work on the assignments. If I'm not in a class being 'forced' to do the work, I procrastinate, and now I'm way behind trying to catch back up.
- I am forgetful
- It got kind of confusing at times.
- I could not get help with the technological issues and it put me far behind in the class, but Dr. ***** helped me catch up in March and April
- I had a very hard time keeping myself motivated to complete tasks on time. Not having the classroom environment made me slack, which I NEVER do.
- Not much face-to-face with instructor.
- Group work! There is absolutel NO reason an online class should consist of group work when you don't even know who's in your class because it's online.
- amount of work and formats caused problems with different internet providers and any blocks that are on school internet systems
- Sometimes things got unorganized or confusing online, but it was manageable.
- I do not like working in groups. Other group members may not have the same urgency to get assignments done and stuck waiting on them.
- The only thing that I did not like so much was that some of the reading were long and I did not always see how they were related to what we were learning.
- I had several problems access the course information and assignments. I tried to contact the professor several times via phone and e-mail and she never once responded.
- That we couldn't go ahead on the discussions.
- Nothing. It was all fine.
- the amount of busy work we had to turn in every week. The poor instructions or lack there of, about some of the assignments and especially the last presentation.
- Nothing
- Kind of confusing format.
- Lack of communication between professor and students.
- I disliked the fact that there was no alternative offered to take the course on-campus or online.
- The instructor did not use ANY of the UWGa resources. He was constantly 'experimenting' with software websites. His personal website could not be accessed at my workplace so I could only keep up with the class on the nights I didn't have other classes on campus. I found it frustrating to be constantly downloading new software to my computer because of his requirements even though half of the time it never worked. I also find it pathetic the instructor did not use any of the West Ga resources we already have such as CourseDen, the West Ga main site or Wimba to communicate.
• NO email within Moodle; none used at all by professor
• THE COURSE LOAD IS TOO MUCH.
• There was nothing I disliked.
• It was a little confusing at first.
• Online learning was very conducive to this course
• N/A
• It's annoying when the internet is down...but that's nothing that UWG could help!
• Not having examples of what each assignment looked like. Some things were hard to understand without a visual.
• nothing
• Nothing.
• No dislikes about this particular course.
• Sometimes, with distance education, getting a quick answer to a question is difficult.
• I did not like the fact that I did not have the same week as spring break in both of my courses. I know if the classes were on campus, there would be a week without any school work. I did not like having to turn in an assignment each week.
• Sometimes it's harder to keep up with assignments, because you don't have class to go to.
• I wish this class had more discussion opportunities.
• I did not enjoy the group work on the Policy & Procedure Handbook. It is difficult when a few do not have the same work ethic and do not consider how timely submissions impact group members.
• nothing
• Little interaction with other students
• I wish there were more examples of assignments. Some of the assignments were difficult to complete without a visual.
• Nothing - I enjoyed the course and learned a lot from the assignments given
• We met on campus once, but it seemed better to me when we had three meetings per semester. It was harder on me physically, but as far as feeling more in touch with the university and the professors, I liked having the extra meetings.
• Some of the cataloging rules were hard to understand and I could have used a class meeting specifically for cataloging.
• The additional required assignments, assuming, because there's less face-to-face time.
• Improvements to the layout of the course could be improved. Dates need to be posted with each assignment rather than see syllabus or something of that manner.
• nothing
• I really like face to face and for this course I think at least one other face to face was necessary.
• I didn't experience any problems with this course, therefore there was nothing I didn't like.
• I miss the interaction and real time discussions of an actual classroom.
• The due dates for the assignments to be submitted on the discussion board could ONLY be found in the syllabus. In other classes, they are also included in the assignments box. This helps me keep a better check of when assignments are due.
• Some of the material would have been easier to learn if we had face to face instruction.
• Lack of instruction/discussion. The discussion board is a poor substitute for actual dialog. Comments are stilted and artificial.
• Technical difficulties were frustrating.
• The site shutdown at random times, but that's the nature of technology.
• Unable to get assistance from instructor
• frustrations with new presentation site that was being previewed for use
• I didn't like having to wait for responses to my questions (usually didn't have to wait too long).
• Nothing
• Unavailability of some resources from the UWG Library.
• The inability to get answers in writing from my instructor about assignments.
• There were some issues with the wimba classrooms.
• nothing
• Nothing
- Nothing
- Too isolating. Lacks the interaction and dynamics of face-to-face classes.
- Technical difficulties.
- slow to recieve grades, unorganinzed course on webct
- the due dates
- The course was fine, no complaints.
- Lack of communication at times in terms of assignment evaluation--timeliness.
- nothing
- It is sometimes difficult to get a quick answer to questions with distance learning.
- There is nothing that I disliked about the course.
- It seemed to be an abundance of work due to the fact that it was mainly online.
- Deadlines for courses do not coordinate...some are Friday...others Monday.
- None
- The delay in getting responses to questions.
- Difficulty communicating for group projects.
- NA
- Weather issues!
- I really enjoyed this course so I do not have any dislikes.
- You do tend to feel a little out of touch with the university.
- Nothing.
- Limited face to face discussion time
- An excessive amount of work.
- NA
- none
- I disliked nothing about the online portion of this course.
- none
- The system went down on Friday's when an assignment was due after it went down. I needed that extra time.
- N/A
- Nothing
- That is wasn't completely online
- I wish there were no required face to face meetings.
- The changing passwords and lack of weekend tech support availability was frustrating. Communication is well-intentioned and friendly, but not always clear (text, not person to person). You have to search for information that should be made readily available (who to contact and how)
- Nothing. I enjoyed the class.
- Nothing
- Nothing.
- Lack of feedback on drafts turned in.
- Nothing
- Having assignments due on Friday nights with the possibility that CourseDen may go down for maintainence.
- none
- The main teacher was missing in action during this course. We have major projects that we need feedback on/grades in order to go on to further projects. We have assignments from Jan, Feb, March and April that aren't graded yet. Students feel like we are ignored, in favor of technology projects the teacher has. Most of us don't even post to the discussion boards anymore because we don't get any answers.
- Not having a closer one on one with the instructor.
- The changing passwords and lack of weekend tech support availability was frustrating. Communication is well-intentioned and friendly, but not always clear (text, not person to person). You have to search for information that should be made readily available (who to contact and how)
- Difficulty communicating for group projects.
- MAaintenance time on Fridays
- Not anything
- Nothing.
- nothing
I am not sure that I agree with this class being one of the first classes that SML students are told to take. The course is 100% relevant to the program; however, since we are so new to the program and to the idea of being a media specialist. It would make more sense to have the basic information classes first and something as specific as 7461 towards the end of the program.

I just do not do well in an online learning environment. I'm the funny guy and I need an audience. Don't get me wrong, I still laugh at my own jokes, but I prefer having an audience.

I really don't have any complaints about the online portion of this class.

I thoroughly enjoyed the class, so I have no complaints.

After I got used to the structured response system for the photo groups and weekly readings, I have no complaints.

Sometimes it is good to have the hands-on and face to face instruction. Overall, I love online classes.

WebCT not being completely compatible with the newest version of Mozilla.

Couldn't get instant help, i.e. Approach a professor physically

Some software was necessary to complete the objectives of this class that should have been included in the course materials. It was more necessary than the textbooks!

I felt that the discussions were good but the amount of reflecting was a little over the top. I feel that it was too much and too guided. I would have liked to reflect with my peers at our own discretion without too many stipulations.

Sometimes written instructions were confusing, and not having someone right there to ask for clarification on the directions was frustrating.

There was nothing that I disliked in this course.

This course was great!

I dislike that I feel that online courses are 90% self study. I read the assigned text and complete the assigned work with limited guidance and feedback. I miss meaningful class discussions including input and knowledge from instructor.

I did not feel like our instructor was available or involved in the course as much as he could have been. Assignments often were posted late and expected on time. Also there were not a lot of written tutorials that...
would have been helpful.

- nothing, it was perfection.

- Nothing

- n/a

- It's hard to keep up with all the assignments at times.

- Nothing.

- Some of the group work. Some members work faster/slower than others and makes it hard to complete projects sometimes.

- Nothing - very satisfied

- There was nothing that I disliked.

- n/a

- As excited as I was with the option of the digital textbook, the textbook was hard to read - a very poor copy. I wish I had purchased a hard copy.

- The text book was scanned, and not down loadable. We could only read it through course den. I bought a hard copy on Amazon.

- The fact that there were many things that were not clear on the assignments. There were assignments listed on the grade sheet that were not indicated in the assignment section of the class. The email is not very efficient. I sent emails and I am not sure they were ever received. I sent some to myself and I never got them.

- Nothing.

- Interaction was slow. F2F does allow for vibrant, sometimes heated - but needed, discussions.

- It is more difficult to keep up with all the assignments.

- Nothing - very satisfied with this course and instructor.

- great course.

- I don't like how all assignments weren't available at the beginning of the course. I like to work ahead if I can to better accommodate for a hectic schedule.

- Having to participate in online discussions on Saturday and Sunday evenings.

- nothing

- nothing

- I didn't have any dislikes about the online portion of the course.

- My professor is putting information outside of WebCT onto a class wiki ... this can be confusing - and example is h multiple versions of required documents with varied due dates.

- my technology issues

- nothing

- I think you end up actually doing more work when you take an online class.

- NA

- Nothing.

- nothing

- Nothing

- Nothing.

- I feel like the professor took this as an extra way of avoiding questions/concerns about coursework since we did not meet regularly.

- Having to attend a mandatory once-a-month class meeting. GAS PRICES!!!!!

- Sometimes it is hard to understand what is expected of me on assignments.

- The rate at which the teacher responded back to emails

- Nothing really...Perhaps the degree of not knowing specific things at times, but I got them answered despite being mainly online.

- Nothing

- The test had some lag.

- I wish you could finish the whole class and not have to wait for everything to open up.

- N/A

- I did not like not being able to have face to face with the professor when I needed him. This was a very difficult class and I had many questions.

- I didn't like the grading system and the tests weren't based on the study guides that were provided or the other materials provided
• took forever to get grades returned
• Not speaking to the professor face-to-face.
• the teacher was not in office during office hours and made it hard to get help when needed
• Sometimes the instructions could be confusing and it would have been easier to ask the questions in a class.
• n/a
• Forget about it sometimes.
• I did not like having to complete a group project. Group projects for online classes are very difficult because it is hard to work together when you do not see your classmates all the time. This leads to group members who are not cooperative or helpful which can in turn hurt my grade in the end.
• I am not on campus, so coming on site for test was not good (i work fulltime during the day).
• Sometimes you forget to check in on assignments and due dates
• The exams did not reflect the content taught in the lectures or book! Often the chapter on the list to read weren't even the once that came up in the test!
• No group projects
• It was a little difficult to do group projects.
• having to remember to check it
• It was a little difficult to set up group projects.
• The lack of structure in the class. I could never get in touch with the teacher.
• Not much incentive to watch the extra videos or do the online quizzes.
• I did not like the fact that was no face-to-face interaction between students and the instructor.
• Difficult to schedule meeting with teacher during office hours.
• It was a little difficult to set up the group projects.
• lack of timely feedback
• Nothing.
• nothing
• Nothing
• N/A
• Not personal
• having to be on the computer so much!
• n/a
• I really would have liked the class being more online.
• N/A
• time commitment
• N/A
• time on computer
• none
• nothing really
• n/a
• Nothing
• Nothing
• NOTHING
• The course being 50% online.
• Nothing
• Only when it shutdown for repair
• some busy work
• NOTHING
• none
• N/A
• Since there was no online portion this question is not applicable.
• Confusion
• That there wasn't one
• This was supposed to be an online class; however, we met EVERY class period. Nothing was done online except for quizzes. It was told to us we had to attend every class meeting (which was weekly) or we would have points deducted. This class was VERY unorganized. The instructor missed several class periods because of a daugther
that is on a golf team at another college. Therefore, we had Dr. ********* in the classroom filling in on those
days. She was very rude and disrespectful to the students. She was also not knowledgeable on the assignments that were to be done. NOT HAPPY WITH THIS COURSE!!!

- We really didn't have an online portion of this course. It was supposed to be 51% online and we met EVERY MONDAY, because the teachers didn't like how the flow of class went last time they actually did their job descriptions. The teachers almost refused to give clear instructions on the MAJOR ASSIGNMENTS and in one case told us they would not give us a clear rubric because they didn't want us to have it too easy and only turn in the things on the rubric. This lead to the teachers having one idea of what they expected to be in the assignment but not specify so when we gave them something else our assignments were actually graded wrong. I also have a problem seeing what the requirement of juggling has anything to do with health. This was made a REQUIRED ability that the NONPROFESSOR made us do that somehow could effect our overall grade.
- That there was no online portion
- I missed a quiz and I wasn't allowed to make it up.
- It was not on-line. The college states it is 50% on line but that is untrue. This was a regular class with regular attendance. I don't know why it was not all on line it was only a P E class.
- **********'s instructions for assignments, particularly the online portions, were totally confusing, and I am not saying that as someone who doesn't understand technology. She messed so many things up with courseden and then expected everybody to figure it out. This instructor should NOT teach an online course without MASSIVE training and instruction.
- that my instructor did not understand what was going on
- nothing
- It is easy to fall behind.
- Wasn't aware this would be an online course
- n/a
- There is nothing I dislike
- Nothing
- Class material was not made clear to me at times because I had no one to explain it to me
- Very boring lectures.
- I loved taking this course online.
- I really did not like the discussions that much. It was mostly opinionated, and I didn't learn much from it.
- There is one time when the computer or the internet or the website was out of sync on a particular quiz; which it said I've been taking the 15 min. quiz for 400hrs. On the grades it still counted the score.
- Nothing
- nothing
- N/A
- disconnected from a teacher
- It was hard to keep up and sit for 2 hours and listen to the lectures and not get distracted.
- It is easy to slack when the portion of this course is online.
- moved too quickly
- nothing
- very unorganized and hard to understand actual due dates.
- The teacher was very distant. She would disappear for weeks at a time and then when she was online again, she would start deducting points for not doing things exactly like she wanted but she also did not give any directions on how to fix the problem the next time.
- We were unable to submit our videos to CourseDen, so we had to burn them to DVD's and mail them to individual group members. This was much more difficult than uploading them to CourseDen.
- Loading windows can at times be slow.
- Lack of feedback from the professor on assignments.
- Lots of reading but that is expected. I enjoyed the class.
- nothing.
- I wish more time was made available for the quizzes.
- Sometimes the initial instruction for assignments were not really clear and I needed clarification but had to wait for emails to get that clarification. Sometimes due to me working I got the emails a day too late and was out of luck for the assignment.
There was very little feedback from the instructor.

nothing
N/A

There was not much that I did not like. Everything was very straight forward.

Nothing
nothing
Nothing

I prefer face-to-face meetings. We did not get to have any face-to-face meetings with the professor.
N/a

I disliked lack of communication which is understandable bc online course so overall i enjoyed the course.
The quizzes sometimes I had no idea what I was taking the quiz on even though I followed the chapters and took notes.
It is easy to forget about the due dates and since you do not go to class, if you forget nobody will be there to remind you
Technical difficulties
Nothing.

I did not like that I had no proof that I had taken a quiz that did not submit properly and even though Distance Learning showed I was online for the duration of the quiz, the instructor was unwilling to help. I did not like that even though I had shown a strong work ethic, my instructor was not interested in seeing me succeed, but just followed her narrow syllabus regardless of what had transpired. If this had been a traditional classroom course, I would have not had the same issues. I will not take an online course again unless I have no other option.

No reminders about assignments, just tests.
I disliked nothing about the online portion of this course.
Nothing

The face that we can only take the quizzes once.

Nothing.
N/A

Didn't have any portion that was online.

n/a

Don't really have an opinion for this survey at all. I had no clue this course was an online course.
It was not an online class so n/a

He was horrible at using it and never emailed us back or helped us online.
nothing

Sometimes she didn't have her CourseDen very organized so it was difficult to find rubrics or tools, etc.
This class was full of dislikes and stress. The teacher was never clear with directions, documents that were supposed to be online for our use were hard to find or not there at all. The test and assignments were not what they were supposed to be, our final was on chapters 8-12 but she gave us a cumulative test, also it was supposed to be online until she decided to change it two weeks before the test. We were given online discussions to complete but were never informed about them till hours before they were due. As well, assignment were never clear. We were told all the directions and rubrics were online but half the time they were not until an email was sent to her asking where they were. Other assignments were completely useless and had no meaning. I felt like I have learned nothing from this class. I took the practice GACE and knew almost nothing on the Language Arts section. Also, more effort needs to be made to weed out students who demonstrate behavior that is not good.

I was assigned to work with a partner that was not very active.
hard to get precise and instant answers in email.

I had a hard time getting online 3 times a week to create a post with a full time job and other family obligations.
I really liked the idea of the pre reading, during reading, and post reading, but monday/wednesday/friday was difficult. I like being able to work at my own pace.

the times when the system was down because of updates on fridays
n/a

no hands-on activities
• NOTHING!
• I have no complaints.
• There were a lot of components to the case study, which is hard to complete on a time schedule with everything else going on at work.
• N/A
• Sometime not being able to communicate face-to-face with the professor and my classmates as a collective group.
• Nothing.
• nothing
• Whenever I use online chat, I have to try three to five times before being able to login. I have tried several search engines and multiple classmates have shared the same complaint.
• I think there are definite advantages to having face-to-face class meetings. I miss the interaction sometimes.
• Student profile sheet a little confusing at first, but calling a mentor for the group helped with forms that I am not familiar with.
• I dislike that I am not able to check my mail on my phone. Some of my responses were delayed because I did not check my account everyday.
• Nothing
• Technological issues. Of course they arise in crunch time for assignments being due.
• Nothing
• At times, it would take a little while to recieve a response about coursework.
• i did not dislike anything
• Nothing
• I liked it.
• The chat room at times.
• Links not working and chat was not available on cell phones. It could not be accessed.
• It was hard to agree on a chat time with my group
• I did not like that we had to participate in online chats set a particular time each week. I would have liked better to have used the discussion board for this purpose.
• not meeting face to face with professor
• The chat room feature had minor technical issues.
• I didn't like the chat sessions
• There was some confusion about certain assignments.
• If you had no previous experience with Foliotek, it was difficult in the beginning, but not that bad and once you got the hang of it, it was smooth sailing.
• I did not feel that this course was best taught online. I feel as though I might have been taught more had it been taught face to face. There was not really any discussion or teaching to the class. It was basically reading the chapters doing the questions and taking quizzes.
• This class was not a class that should have been taught online. There was no interaction and poor feedback was given as there were extreme delays and grading. Teacher never emailed anyone back.
• NOTHING.
• The subject matter lends itself to hands on face-to-face discussions and interactions. I wanted to learn from the instructor and the book, not just answer questions at the end of each chapter.
• I didn't learn anything.
• Nothing
• N/A
• nothing
• having to check course multiple times throughout the week to stay up with discussions
• Writing weekly journals, I felt that it was not very productive.
• n/a
• nothing
• i did not like the teacher. she was inconsitent with test and the syllabus. at the start of the semester tests were distrubited all at once and then changed it to a one question delivery without notice. inconsitent grader on journals and projects.
• The time constraints given on the quizzes and the time frame in which they were available.
I did not like that we had certain restriction when it can to coursework. We had weekly discussion and they had to be done on different day instead on allowing me to get them out of the way in one sitting.

This course online, the instructor did not explain where everything was or the organization of the class through WEBCT. i think the instructor should have gone into greater detail about the way she organized the discussions and assignments. Because of the unorganization, i was rushing to complete the assignments.

The only thing I disliked was the amount of time given for exams. I think we should have gotten at least an hour instead of fifty mins and there were fifty questions.

I had to figure everything out on my own

Most definitly the teacher!

nothing

I couldn't seem to crasp when the posts began and ended.

Sometimes it was a bit overwhelming with the course load.

Well, the sever kicked me off numerous times..from a CAMPUS computer. I missed an assignment because I could not see it, and distance education told me there was no server problem. BULL. It repeatedly booted me off. It would take 3-4 times to make a discussion post. Then course den was down when UWG e-mail was a couple of times. How are students supposed to complete work when everything is down?!

All the posts to be made.

Too much time taken posting the same information 4 times on different students.

nothing

The teacher's requirements were unreasonable.

i hated that we had to get on the computer and discuss stuff every single day. That defeats the purpose of an online class. The purpose is to be able to get the information without having to participate as much and being able to do things at your own time. It was dumb

n/a

I had to figure everything out on my own!

nothing. I enjoyed it.

It was hard to figure some of the components to the syllabus out based up the information given.

Every online course should open all assignments at once with various closing dates. This way a student can complete the course at their own pace. Online classes that require weekly participation defeat the purpose of online convenience. I disliked that I had to post once, four days each week, REALLY DISLIKED that exams only opened on certain days, and disliked that I could not complete the course at my own pace.

it was fast paced

Nothing. I liked everything.

The semi-confusing setup mainly the academic calender.

the grading system

Price of tuition and confusion of the syllabus.

nothing everything was great

There is nothing that I can think of that I did not like about this course.

I dislike the complex, word math problems which i found very difficult

The materials between the textbook and online modules did not match up well enough, and so I had a lot of trouble with the exams.

Nothing

I didn't like the fact that my teacher only seemed to be available to me when she out up new assignments, which were almost always posted after she was supposed to. I also don't like the fact that she has not released many grades.

The delay of response from instructor.

Teacher was unavailable to the students. Grades NOT posted in a timely manner EVER, so I was unsure as to how I was doing. No feedback regarding our posts, etc. Many times our links wouldn't open, and when requesting from teh students was made to open them, it still was not done in a timely manner. Very dissappointed in this class.

the number of required discussion posts

The grades were not posted on a regular basis and could have been posted better.

My professor wasn't terribly responsive via e-mail, so it was hard to get a response to questions. She didn't have much of a 'presence' online, and I felt like she didn't check the message boards and e-mails to help the students.
She kind of left of to our own devices.

- It took the teacher a long time to reply to my questions through email.
- Busy work
- It was hard to follow. Many things were not online. I needed face-to-face instruction on many of the assignments.
- not much
- nothing
- Less personal contact.
- No face to face interaction!
- Not meeting face to face in case of personal, immediate assistance from the professor.
- Feels like with online classes there is more work that needs to be done.
- Nothing
- Information was consistently added and/or updated without my knowledge. I prefer face to face classes. Feedback from the professor was rarely given and was never timely.
- I prefer the instant interaction of face-to-face classes. If I have questions, I have to wait for my professor's office hours to get a response. If I need clarity on subject matter in the chapter, I have to wait a few days to get a response from my classmates, as well. Sometimes, the internet is not available everywhere I go, which prevents me from taking part in discussions when necessary. The convenience of independent study is at the price of immediate collaboration.
- Nothing
- I simply prefer face to face, old-fashioned teaching; however, the professor for this course was always accessible and available to help in any way.
- Face-to-face sessions are important while you are teaching someone how to 'teach'
- N/A
- At times, I felt having questions answered took a little longer than at a face-to-face class.
- nothing
- nothing
- We could meet more often to discuss our concerns about the project
- Too many visits to the campus.
- Not very clear about our expectations
- Delayed responses from the instructor
- N/A
- this professor was mostly unavailable online
- I don't know how to troubleshoot technical problems on my computer, and so I spent inordinate time trying to resolve problems, which took away from study time. The problem with online courses is that everything is so tightly scheduled, there is no buffer time for when the computer is down. In some instances, I had to drive to campus 35 miles away just to post an assignment from being late. I tried to sleep in my car on campus so that I could use the computer the next. This is a huge burden and disappointment with online courses.
- nothing
- Sometimes, face-to-face interactions are needed to consult the instructor because technology, especially WebCT, often has technical difficulties that could hinder access to the professor.
- I like all aspects of online
- Nothing
- The instructor was not helpful and very vague with assignments.
- Nothing related to the online portion of it.
- Some questions are hard to ask online.
- The professor was slow to respond to emails, even those that I felt were very important, i.e. asking about due assignments, etc.
- N/A
- Nothing
- Losing the face to face contact of meeting each other.
- Response to questions to the instructor online.
- Despite the convenience of saving gas, I still would have preferred an additional third or fourth class to have interaction with my professor and peers.
- I am not able to comment at this time.
- None
- Nothing
- nothing
- I didn't like the organization of what is due, and where to find certain information.
- yes
- the tests
- Nothing. This was my 4 online course and I loved it.
- scanning to courseden, but through email was fine
- The teacher did not answer emails efficiently enough and we waited long periods of time for grades
- I have to say that their are no complaints from me about this online course.
- I didn't like the 5:00pm deadline for assignments. Because I have to work from 7:45am until 6:15pm, the 5:00pm deadline was hard to meet at times.
- Nothing.
- The details about assignments were a bit unclear at times. Also I didn't like the fact that we couldn't email the prof. through courseden.
- had to wait for teacher responses
- I would forget about the assignments.
- no complaints
- nothing
- time limits
- Nothing, I am partial to online classes as they work with my work schedule.
- Nothing
- not meeting students that were also in my class
- The test were very difficult and hard to understand
- Kind of confused about having to attend more than 2 plays for full credit.
- nothing
- Sometimes the class is unavailable. The site has problems.
- It took some getting used to teaching and motivating yourself.
- The assignments were sometimes confusing
- There is nothing to dislike about the course. I believe it is a matter of discipline.
- Time limits too strenous.
- I did not dislike any of it, I love my online courses.
- I did not like the fact that my instructor did not answer my emails. However, anytime I called his office he answered my questions and gave a prompt response.
- N/A
- There was nothing that I disliked.
- na
- n/a
- Sometimes I wasn't 100% clear about the instructions. I interpreted them to the best of my ability, but did not always receive the best grades I could have if I had really understood.
- I don't really know if I have a complaint. Most of the mistakes I made in the class were because of me forgetting that a assignment was due. So it was pretty much that carelessness on my part.
- the discussion questions
- na
- Theatre is a very difficult course to take online and I do not recommend it to anyone considering it.
- People acted childish and weren't prepared for assignments.
- I don't like having to rely on the computer or technology to mess up while I am taking a test/quiz. I was taking a quiz this semester and it would not save any of my answers and I had already opened the quiz and started so it counted and none of my answers would save.
- Nothing I can think of.
- Nothing, it was perfect!
- Accessability to the instructor was a noticable problem throughout the class population. 2. Instructor posted several required video assignements, that again posed an access problem throughout the population.
Nothing really.
What I did not like is that it is a little harder to learn for me when all I did was read about something. I am audiotory learner so it took a little more effort to grasp the material than it would if I heard it in class.
I can't really think of something that I disliked so much about this class that I would mention it.
nothing
n/a I loved the class being available online.
There's nothing I can think of that I didn't like about this online course.
Teacher
I'm a bad student
nothing -- all was great!
This class was completely self taught. The professor had very little to no interaction with the students the entire semester.
The lack of instructor participation and engagement with the students (basically no feedback at all).

Question 24: What suggestions would you make for future online courses?

- Make this class totally online.
- None
- More helpful hints were capable in each assignment
- If a students has a question about a problem with an assignment, try to answer him/her. I think some of the students were frustrated with asking questions and not getting a specific answer.
- None
- The cost is very expensive for online courses.
- Make it to where it can keep up with attendance without having to send the teacher a mail message
- That they are a little better organized.
- Well, for starters, don't assign a textbook. I originally bought mine for like $180 since there are no used versions because the UWG bookstore is horrible but ended up returning it because I realized I wouldn't need it--and I didn't, I got A's and B's on the assessments without the book because it is available on Google for free.
- no suggestions
- no in class time
- Please find out a way to prevent the system from timing out when you are creating messages in the text editor mode (whereby you can change the type to bold/italics, insert links, etc). The system kicked me out on several occasions when working in this mode and I lost much needed information.
- none
- See the class survey.
- No suggestions I enjoed the course
- N/A
- none
- More one on one interaction with the teachers whether through a chat type program or etc.
- n/a
- n/a
- Not so much work and not due on Sundays.
- nothing, it is great.
- I have no suggestions for the future on-line courses.
- NONE
- Make exams available at any campus. I work 1/2 mile from the Newnan campus and would've liked for my exams to have been proctored there.
- N/A
- offer more.
- To offer students a final examination study guide earlier in the semester. My final is in 2 days and I don't know what it will cover.
- I would add some extra assignments here and there in case students need to bring up any grades.
- i feel that the online set up works.
- offer ebook for course as well
- vocabulary lists.
- Even though it is an online class there was a lot of information and work especially if you have other classes
- More time forgiving.
- I would suggest more space in between a paper or test.
- N/A
- Links that open when you click them, without having to open them in new windows.
- I think that the discussion section in course den could be improved upon so that students can feel safe about writing their discussion in the allotted space rather than copying it from a Word document.
- n/a
- More flexibility in due dates.
- Detailed calendars are very helpful.
- N/A
- nothing
- This course is so well planned that I cannot think of any improvements that need to be made.
- having email alerts before something is due... I'm not sure.
- none
- I think that this was a successful online course.
- Nothing
- Develop a more interesting way to provide lectures for the students.
- I know this is asking for a lot, but if we could connect our phones to courseden and recieve updates such as grades and announcements to our phone that would be great.
- none
- Honestly it has nothing to do with online, the instructor was unbearable.
- seems to be a smooth machine as is
- I think that the scheduled maintenance should be on Sunday rather that Friday. My online course had assignments due on Friday, but there was never anything due on Sunday.
- none
- Make more upper level courses available online!!
- n/a
- nothing, no suggestion.
- early submittal option for heavy graded assignments to see if student is doing it correctly or by the teachers standards before submitting for the date due grade
- None (unmentioned) that I can think of
- I will strongly recommend to anyone who brings up the subject that if a student is attending an institution at which there are hundreds of effective instructors and well-facilitated classrooms, then he or she should not waste the valuable opportunity to learn from them instead of an internet-based system. There is no possible way to gain the intimate classroom feel and level of interaction of a physical classroom when one is alone in front of a computer screen. Distance education, especially in the fields of English and foreign languages, offers nothing aside from logistical convenience to students that traditional classes do not offer. The level of cognitive disdence that one experiences between sending an email and receiving a reply is great; classroom q&a's are instant and productive for the entire class, not just one student.
- I liked the course.
- none
- Make sure that teachers have a dealine they stick with. Another online class I took the teacher kept changing things, and it made it very difficult.
- Good job!
- n/a
- If it was more affordable and less reading.
- Nothing
- Nothing.
- No comment
- none
- I would like some that are entirely online.
• Some things in counseling you just cannot receive in an online environment and that was even evident on our quizzes in this course.
• Not require departments to use them.
• Please make CourseDen more compatible with Internet Explorer. It's annoying to have to switch to Mozilla Firefox because CourseDen isn't responding to Internet Explorer. Also, WebCT has this irritating habit of 'kicking you out' of the classroom when you click on a file and try to download it the first time. You have to get back into the classroom and click on the file a second time to be able to open it. Surely, that is a technical glitch which can be fixed.
• Possibly two face-to-face online meetings per module so that there is more room for open questions.
• Make sure all material/assignments are clear and easy to understand. This helped me tremendously.
• N/A
• I will be trying to avoid on-line courses.
• There could have been more discussion if the professor was not so particular about posting in APA style and with correct references. Although this is needed with some assignments, this discouraged me from regular participation like what would take place in a classroom.
• Less points deducted for malfunctions which are out of the students control.
• See question #25
• N/a
• Don't take them.
• Less busywork. Also the inconsistencies concerning the grading for this class were troubling.
• None.
• Have them offered more frequently.
• No suggestions
• None at this time.
• complete usage of the online options to maximize the learning experience and clarity of instructions
• More live discussions or chats, preferably with video capability
• Keep up the good work.
• n/a
• Learn to grade better and inputting information for the grading rubrick
• Faster responses.
• None
• Tough material needs to have class instruction
• None that I can think of right this minute.
• Love it!
• organize it better and make sure the quizzes match the material in the book
• Make them MacBook friendly
• Fix bugs on course den
• More involvement with other students.
• Have more professors like Jeff Rooks
• None.
• none
• Nothing.
• make the book more navigable
• that there be more feedback
• Fix the site so that there isn't as many glitches in the system. This would reduce stress.
• Over the last four semesters at UWG, I have taken 10 eCore classes and 1 CourseDen course (the CourseDen being this one). I must say that I believe CourseDen has a lot to learn from eCore with regards to classroom structure, encouragement of the use of online discussions (as opposed to mass emails to the entire class), lesson accuracy, quiz accuracy, etc. Considering that UWG paves the way for all other participating USG institutions in the eCore program, I do not understand the level of quality between these classes. I am registered for another 4 CourseDen classes over the next two semesters, so I hope that these change my opinion.
• Nothing
• Definitely doing the excel formulas chapter in class, those were very hard to understand without in-class instruction.
• I would never suggest an online course to a student.
• Utilize the discussions more.
• None.
• Perhaps a second mandatory meeting before spring break to answer any student questions in a setting where others could here and perhaps get a better understanding of what’s required in the course. Maybe it would make students feel more comfortable to email the teacher for any questions.
• Advice for getting Microsoft office tools before beginning the course.
• An even more detailed syllabus and to require all assignments to be easily capable of understanding for the majority of people.
• N/A
• Don’t take too hard classes
• No suggestions.
• None really
• Make all the assignments available at the beginning of the semester.
• None
• Have the test online.
• None
• Good job
• No suggestions
• None.
• Completely, 100% online
• Make the tests relate to what you learn more.
• N/A
• None
• Have a better understanding of directions.
• Make sure the syllabus is followed exactly. Times and dates.
• For the teachers to be more involved
• None
• Nothing. Taking this on-line course was pleasant and convenient!
• Nothing.
• Make deadline dates on the same days so that students are not confused. This class had deadlines on the same days so that students knew that each week there would be something due.
• I cannot currently think of anything.
• Organized grade book.
• I would suggest more discussions to keep the class interesting otherwise I enjoyed this course
• Nothing
• Change everything. Improve the server
• None
• The teacher should post assignments with more than one to two days to complete it. With the last online class I took, the teacher allowed at least a week to complete each assignment. I liked that set up much better because if I felt like getting my work done early I could, or if I had a busy week I could budget my time in order to complete the assignments when I could find the time.
• Cut out the group project, or at least make it an easier project because it’s online.
• Do not allow group work. All on-line course work should be individual.
• Make the classes cheaper
• Make sure that people know when stuff is due. Because there was a time when the site said the module was due on one day, but some of it was due earlier.
• The person in charge of facilitating the class should be involved in it also.
• This course should not be an online class. This material should only be presented in a classroom setting. The material was very difficult to learn and understand.
• I believe that all online courses should require students to meet once at the beginning of the semester in order to meet instructors and each other as many online course require group work and participation. I also believe that in order to more accurately monitor academic integrity, midterms and finals should be required to be administered by the instructor at the college or require additional coursework to check for understanding of material and
identify midterm/final as open book.
- Make some of the class 'in class' and some 'on line'.
- less importance on paper structure and more on the subject the paper is about.
- none
- n/a
- I liked that discussions weren't mandatory in this class. It's such a burden to HAVE to post and discuss what we're learning.
- N/A
- none
- I wouldn't change anything. The structure of the class was solid.
- Nothing related to this course. Instructor was great.
- keep it the same
- An inside webct instant messenger for the students in the class, wimba pronto is good but its external and not many people have it.
- I would suggest having more tutorials for how to work on-line courses.
- Make the cost cheaper
- I would say to start trying to include some more videos on how things are done. I would also say try to find a way to start doing video chatting.
- give more time on the quizzes
- n/a
- none
- Every online course should open all assignments at once with various closing dates. This way a student can complete the course at their own pace. Online classes that require weekly participation defeat the purpose of on-line convenience.
- n/a
- Clear directions. I do like that the assignments were given out ahead of time. It would have been nice to have some type of guideline to what the quizzes going to be on. A study guide would have been nice.
- Nothing.
- None in terms of this course.
- none.
- Less TA's or at least have the professor check behind them. Utilize discussions more.
- Everything was great.
- Get rid of the online tutoring, or make the service easier to access and more efficient.
- n/a
- None
- It would be nice to have a reminder that the student could set up to remind us of due dates.
- nothing
- n/a
- n/a
- the powerpoints to have more information.
- Make MacBook Friendly
- Move the due dates to night time.
- None
- More of them to be run the same way this class was.
- none. I think for this class every assignments and assessment was well organized.
- none
- allow more courses to be obtainable online
- My own suggestions is making it found where a student can find help on assignments early in the semester, because by the time i knew i could get help it was the end of the semester.
- I would like to see more classes offered online for areas outside of core classes if it is possible.
- none
- Utilize discussions more. Professor should check behind TA's
- No suggestions
- allow students to have a little more flexibility
• This is the first time I've taken a class online so I don't know.
• Lower the cost of the books or extra fees. We have all these on-line classes now and all these fees but the books are like $100. And some classes we can't even pick if we want online or face-to-face. So why should we have to pay extra b/c the school wants to make classes more online?
• None
• Let the teacher take a leave of absence rather than having a class that she cannot manage.
• Have the teacher present for more than one time a month.
• Inform students ahead of time that the class is going to be a virtual class instead of a traditional on-line course, so that students can mentally prepare themselves for the experience.
• This course needs to be taught face-to-face. This course should not be taught online.
• CoursedEN should be easier to follow. Less printing. Most of the stuff we printed was repeated in every module--waste of paper and ink. I think the teacher should have taken into account that we did not sign up for an online class. I understand why things had to be done the way they were but also should have been more understanding, especially in the participation grade.
• Do not make skype classes.
• Teaching over Skype may work for a history or English class but should NOT be used to teach ********!!
• I would suggest not having an ******** class as an online course. Students need the face to face meetings so they can show examples of their problems with the required assignments.
• Don't have so many folders within folders. It is confusing and difficult to keep up with.
• Have fewer class notes. The amount of paper I used for this class was ridiculous! Maybe one or two files to open with everything included would be best. Opening 4 folders with at least 4 documents in them per class was extremely time consuming and not worth it!
• Do not put this class online.
• The professor be a little more flexible/understanding in using Skype
• Keep ************, a wonderful educator and taught me alot!!!
• More communication between the students and the instructor. The instructor should always create a convenient time for questioning for both parties.
• There should be a life instructor to assist students as they do their assignments.
• Be clear with assignments
• None, I enjoyed this class!
• None
• None
• I do not think students should have to come to campus to speak with an advisor every semester. I have to take time off work to meet with an advisor to list classes that I may not even be able to take (due to being full) when I go to register on-line. It is a waste of my time and the counselor's time. Not every student needs to have their hand held. With gas prices increasing, HOPE benefits decreasing, and lost wages from taking off work, it is very troubling to have to come to campus to meet with an advisor. We should be able to email such information to our advisor and the hold be released so that we may register when it is our time.
• N/A
• N/A
• One online access for all areas would be great. Once you're 'IN' you're 'IN'.
• NA
• None
• None
• prep time in using various software
• Don't really have any.
• Eliminate having to have online courses where we have to confer over papers. It was very difficult being able to collaborate online about our paper.
• Make sure there is an interactive part to the on-line class
• Trouble shoot the tech problems. Some of the issues make it difficult to concentrate on the activity that one should be learning.
• Contine to offer more in this format
• Require students to have technology capability to participate interactively during on-line classes
• I don't have any.
- I love ********** willingness to help!!
- I have no suggestions. ********** course was amazing.
- None
- None
- N/A
- Keep up the ********** curriculum. As a graduate student, I really appreciated it. It made me feel very independent while at the same time allowed me to meet the requirements of the class based on my busy schedule. Loved it!
- I do not have suggestions at this time, I thought that the course was well designed
- None
- N/A
- The examples of assignments was appreciated. Any other visuals that might make learning more interesting would be good. I am definitely a visual learner.
- None
- No suggestions
- No campus visits.
- Possibly another face to face meeting. Also seeing examples of course projects is helpful.
- Change up the format of your home page. It is very different from most other courses and it is difficult to find assignments and information on the course den site.
- Suggest folks do the readings early and get those done.
- utilize online chat
- None
- formative assessments throughout and not just a summative assessment at the end
- Set deadlines/due dates and occasional class meetings--maybe just a few per semester.
- None
- None
- Get professors to teach the class that are familiar with course den and are willing to respond to students seeking help.
- None.
- none.
- Great Course!
- Post things all at once, so we can do them ahead of time!
- none
- That assignments be given on time and more lecture time.
- that teachers respond to emails faster.
- I just feel like the instructor needs to be more dedicated to the class. Because it is online the instructor must be more responsive to emails. And not wait 5 days before replying to student's questions.
- No suggestions
- I would suggest maybe an easier way for students to access more material.
- Fix the ability to pull up things inside the backpack
- none
- I think that this class will be efficient if it's all online and not just partly online.
- The teacher has to be organized and they must be forced to give exact dates of when assignments are due!
- None
- for the instructor to be more clear as to what is due and what time.
- Easier to open files.
- none
- n/a
- I'm not sure if professors are given training to teach using webct but it would be very helpful.
- That the instructors should check their e-mail everyday and reply as soon as possible.
- be sure to send out reminders
- Have ********** teach other instructors how to teach an online class.
- No suggestions needed right now.
- none
• The professor being more hands on and sticking to the syllabus. Students should not have to contact *** to get stuff going.
• None.
• None.
• Everything was good
• Have them able to send text messages reminding whats due. This is rediculous. I think this is very poor leadership.
• structure
• Provide faster communication with the teacher.
• No suggestions.
• Meet with student at least once or twice during the semester to answer an questions, and to make sure that everyone is on the same page.
• Make more clear on grading toward discussion
• I have none
• more online ****** and up, please
• Teachers should tell students what kind of internet server is best for the course den, that way the dont have problems logging on. also i would recommend that all online classes must meet once on campus before it starts.
• To only take them if you are responsible enough to do the work, because if you don't take it seriously you won't do well. And online courses are easy to forget about.
• I would like a chat option that is compatible with a mac. I found it hard to get it to work with my computer (a mac).
• none.
• Possibly putting textbooks online? in a non-downloadable format perhaps. It didn't matter much for this course as the book wasn't very expensive, but it could help with others.
• Only offer simple classes online, such as 1000 and 2000 level. Higher difficulty classes need to be taught in the classroom setting where they can be understood.
• I don't have any.
• This class was very time consuming. I feel like I spent more time on this class than the others that I met in face to face. My suggestion is that it should be less time consuming.
• At the end of the course open the lessons a little earlier for those who want to get ahead.
• no comment.
• I have no suggestions thus far.
• None
• Make sure the professor has a background knowledge of teaching an online course and/or using WebCT Vista.
• Nothing
• I would only make the suggestion for a better online book. Whenever I had homework to do it was not that helpful and I had to go to other sources for help.
• Send emails through my.westga instead of just CourseDen.
• Don't make the UWG library a necessary asset for your course. They are unreliable and could not get my sources for me when I needed them for a research paper and the staff was EXTREMELY rude. I had to go to an off-campus library to do research.
• none.
• Better communication. Actually use courseden instead of everything being on ******. Utilize discussions! Answer emails! Communication!!
• Nothing. The complaints I have heard about Online courses were not a problem in this course with ***************.
• The concepts should be geared more to teaching concepts for child in elementary school.
Online tests so that they may be graded quicker.
For the professor to provide more notes that elaborate ideas, concepts and requirements a bit more. Perhaps some online videos discussing key topics.
LOTS of instruction, e.g., videotaped lectures, detailed notes, easy way to get instruction and feedback from instructor when questions come up.
MAKE SURE YOU COMMUNICATE.
If other courses are going to be available on-line, they need to be organized and run like this course.
I now think they are acceptable.
open the modules earlier for those who like to work ahead when they have the time
Quicker returns on grading.
To make sure everything is up to date and works all the time
Do not procrastinate and take the time to listen what the instructor has to teach, it's helps when you get to the actual assignment.
None.
Always give students a place they can go to have face to face help because that is how some students learn the best. I got through it just fine, but you have to think of all your students learning needs.
Step by step guidelines and instructions
Try to get grades out faster. I know the class is a big one, but we've only gotten about half of the grades for the assignments turned in.
The suggestion would be doing more discussions as a class. Other than that, had a lot of different activities, projects, and assignments. I enjoyed it!
NO group work, it's too stranious and stressfull
Make all assignments individually and not include group work
Keep or add videos to help assignments.
I would like to see at least a minimal structure that provides students with an easy to follow basic format to prevent the enormous amount of wasted time and confusion each new class online.
Take away the group work on the course.
Not Applicable
discussion should have the same timeline has the webct discussion. There should be more information Macs because everyone does not have a PC.
None
Make all the work available at the beginning of the semester.
I feel this course should have the option of being held in-class.
Drop online discussions.
Reply to emails promptly. Communication is key!
Meet in person more often. Even a few times throughout the semester would be nice.
Make sure the instructors are understanding that even though these classes are online, most of us are taking 3-4 more classes we still have work to do in outside of class also.
Always provide help for students that need it in the Ed Center Computer Labs in the afternoons and evenings - especially for teachers that work and student-teachers that are doing their internships
More face-to-face meetings. I understand that such things may defeat the purpose, but I would have learned much more about the tasks we were asked to perform if I had learned them in a classroom environment.
N/A
more reminders
Have all the assignments posted from day one so people can get a head start on assignments.
Eliminate group work.
I thought that this class was GREAT!
On-line classes are great, but I would have a teacher who is willing to respond and help students.
None
Tell people to be prepared that the workload is greater than a face to face class.
don't have students doing a lot of busy work or unnecessary responses to discussions, we know the discussions are only to make sure that people are participating. To me it's pointless and instructors should find another way to look at attendance and participation.
More organization.

Have professor respond to questions/emails more promptly.

The instructors need to be monitored. I am a Master's level graduate student...not a guinea pig for whatever software he wants to try out that week. I have not learned a thing this semester and find it pathetic I had to pay extra for an online class that did nothing but fill my computer with software I'll be deleting.

maintain the face-to-face meeting at the commencement of course

It should be considered that this is not the only course to be taken in a semester. So if the amount of the assignments could be reduced it will help a great lot

None.

Pick one on-line forum and stick to it.

Having many accessible tutorials, solutions to problems and answers to questions

encourage all students to actively participate in class discussion

Nothing!

More visuals!!!!

Add in more chat sessions.

Make sure teachers grade work and provide comments in a reasonable amount of time.

None.

I don't have any suggestions.

The reading summaries are busy work and are overwhelming in the beginning of the course with so many requirements for the course. The reading has value, but adult graduate students need to be focusing on the application of the reading in assignments that follow rather than writing reading summaries and reflections. Also, make group work optional. Finally, compact the syllabus. It is so long. It gets confusing.

none

Easy access to available 'helpful' resources to find solutions to problems

More Visuals!!!!

With respect to submitting coursework, there were times that I wanted to go back and retrieve it shortly after submitting it and the option wasn't available.

I understand there is a push to have no meetings on campus, but I feel at least one is necessary.

Having optional classes.

None at this time. I like the fact that many have reduced the three face-to-face class meetings to once per semester.

*** is an excellent online instructor; *** utilizes all the tools available to ***.

Classes should be 100% online

Not sure

No suggestions

Having a longer class period for the first face-to-face would have been helpful to make the use of the ******** ********* texts easier.

The ********** course should be offered online or face to face.

Give students face-to-face options.

Instructor to return emails promptly

none

N/A

None

Take notes from the ******** program: they have it right!

Make sure assignments are clearly explained in the assignment drop box.

None at this time.

none

non- I've taken 8 classes and am having a very good experience

Make sure the assignments are clear. Far too many errors in the syllabus and assignments. If students are going to have to rely email and posting questions to a discussion board for clarification, assignments should be clear and accurate. For that matter, all assignments whatever the mode of delivery should be clear and accurate.

greater organization when grouping assignments in the course

add some flexibility to due dates

Be sure to give feedback on assignments as quickly as possible so that students can gauge their progress.
Halfway through the semester is too late.

- None - I'm over halfway through my program and am very happy with everything
- None.
- I have no suggestions.
- Consistent deadlines for assignments for all courses. Compact syllabus. Also, the reading summaries are busy work and are overwhelming in the beginning of the course with so many requirements for the course. The reading has value, but adult graduate students need to be focusing on the application of the reading in assignments that follow rather than writing reading summaries and reflections.
- None
- No suggestions at this time.
- None.
- NA
- Parking tags need to be available by mail.
- I know ************ was trying to expose us to as many different tech things as possible. But not knowing where we were going to meet for online chats until minutes before and them changing from week to week was a little crazy on scheduling.
- No suggestions.
- I can't think of any at this time.
- None
- None
- Make the courses 100% online with no F2F mtgs.
- None
- ************ is practically perfect in every way. I can't possibly think of any improvement for *** online courses.
- None
- The system should go down later than 10:00 p.m.
- N/A
- Maybe streamline the Courseden, so that instructors all use the same basic format for presenting information. More streamlining along those lines would be good.
- I think it would be great if the course were put totally online.
- None
- Instructor provide feedback on large project drafts turned in.
- None
- Not have assignements due on Friday evenings.
- None
- A different, more engaged teacher, who isn't sidetracked. Fewer reflection assignments that we've already done for other classes. A later graduation date.
- With this class, I needed more of face to face with instructor.
- Maybe streamline the Courseden, so that instructors all use the same basic format for presenting information. More streamlining along those lines would be good.
- None.
- No down time for maintenance
- Don't have any
- Nothing for this class - the content matched the objectives of the class.
- Make them 100% online.
- I enjoyed my online classes alot this semester because their was flexibility and the content was very well organized.
- It was great.
- Not anything
- more directions for assigments
- 100% online
- They should be in a computer lab where everyone can be in the same room.
- Would love more classes that are completely online
• none
• I really thought it was put together well and I don't have any suggestions to make.
• Bring back GSAMS.
• None
• I do not have any suggestions.
• Nothing
• NA
• None
• No face-to-face meetings.
• Make access to the module content more transparent so that you can get to multiple modules from the same page using drop down menus rather than going into to the course content section all the time.
• None.
• If the objectives of this class remain the same software to convert PowerPoint to movie format should be included on the course materials.
• More 'how-to' instructions.
• None
• None.
• I love online courses and truly feel that it is the way of the future. I have talked to others who are trained to teach online and they have told me that it should not be a mainly self study program. All info on website--including syllabus and assignments should be CURRENT and up to date. I actually had a point taken off in this course in that when I went to the website to make sure that I followed the guidelines for the teacher wanted since there is no verbal or email teacher direction. There were 2 guidelines for this assignment on the class website. One was not dated and the other was dated for the 2009 class. Since this is the year 2011 and NOT 2009, I used the undated version which unbeknownst to me was an even earlier version and I was supposed to use the 2009 guidelines. If my webpage and assignments were 2 years out of date, my administrator (and parents) would definitely let me know and would reflect in my evaluation.
• none at this time
• none
• None
• More videos of the professor outlining weekly assignments would be nice.
• There is not anything that would change about this course. It is a great introductory course about what is involved in distance learning.
• None
• Release a WebCT/CourseDen iPhone app so I can keep up with my class discussions on my iPhone (or Droid) device . This would accelerate my learning exponentially.
• None
• n/a
• Make book more accessible either at bookstore , or make it downloadable to our computer
• That grades be added to the 'Grade' section of the class quicker so that you can tell what you are missing.
• Assignments should port into one of the calendars, if not both. Calendar from WebCT should sync with myUWG calendar.
• None at this time.
• More videos of the professor outlining weekly assignments.
• CourseDen for iPhone and Droid.
• great course.
• Make assignments available sooner and make sure all assignments are due before the Orals presentation meeting.
• Completely online. No face-to-face, unless student needs face-to-face assistance that cannot be rendered online.
• No face to face meetings. 100% online
• nothing
• Make them fully on line.
• I think it is a great format ... as long as the professor is well organized, stays involved with the students continuously throughout the course, and student assignments and course requirements are clear.
• none
I like how you gave us student examples of the **************. I think it would be very helpful to show other examples of student work for the ************** and the ********. It would have helped me to see how someone can compile **********************************************. None. None none

Online courses should be made available for all senior courses.
Verify that the professor will be responsible and courteous enough to communicate with students. I felt that this class could have been free. I should not have paid for 'services' I received. I use the term 'services' loosely. It was a ripoff!
Make this class completly online!!!
Make sure professors check their email often.
Enough face-to-face meetings to keep on track for the actual class.
None-this was a greet online class.
more **** courses completely online.
Open up exams for the whole day.
Make everything available at the beginning of the semester and allow us to do it all when we want.
N/A
I think that the professor should be more avail to students when needed. I also noticed that the books don't always match up with some of the problems—which I know tends to happen when they update the book editions a lot
N/A
more timely returns on grades
None
n/a
Less files to go through just to find out what is due.
Try to make projects that are more individualized rather than group. Other than that, I enjoyed the way the rest of the class was presented.
testing not mandatory on campus.
Include an actual calendar filled in with due dates for assignments for students to use
Coordinate chapters and test, don't recommend reading chapter *** for the test and then ask questions from chapter **** (not dealt with in lectures yet)!
N/A
i would not make any suggestions
N/A
For the teacher to be easy to get in contact with.
Make the quizzes count as a grade.
I would develop a curriculum that allows an online course to have a personal or face-to-face component.
None
N/A
No suggestions at this time
none
I have no suggestions!
n/a
na
n/a
Place more of it online.
I have no suggestions!
na
I have no suggestions!
none
Put more of the online learning class on line.
n/a
Nothing
Nothing
meaningful assignments
none
N/A
That we actually have an online portion as in we are not always in the classroom 95% of the time.
The teachers need to collaborate and come to an understanding about the new technology provided to UWG!!
Made the semester more stressful than needed!
When they say online to actually be online
If it is conveyed to us as being an online class....then, by all means.....IT SHOULD BE!!!!!
Not have these professors EVER teach this class again. I have told all of my friends that this class was a train wreck. The teacher had another professor 'assist' with class and somehow the other ******** felt the need to have some form of grading in this class that ACTUALLY EFFECTED OUR GRADE. The two teachers could not agree on what they wanted us to do in means of class assignments. The syllabus would say one thing, our REAL professor would say another thing, and then the ******** who I never understand what her business was in our class in the first place would assign something different yet again. This class was ridiculous! There were no direction clearly given and the internet was used for nothing else other than to turn in assignments that both teachers assigned. This course was ridiculous. I'm advising everyone to drop the class if these teachers are the professor and take the class at a later date. What a joke.
To actually be online and not change it on us.
Give students a grace period to make things up.
UWG needs to be clear about on line classes and the correct percentage of the class that is on line becuase this class was misleading it said 50% on line but none of it was
If the class is suppose to be online, MAKE IT ONLINE! We were forced to meet EVERY ******** regardless of whether or not ********** was going to be there. not effective.
Clear, easy to follow instructions. Use online stuff only for stuff you can't do face to face.
what I said above
none
More communication between teacher and student.
Let students know it will be online from the start
Maybe a little more detailed instructions.
none
None
No 100% online courses
More face-to-face involvement. Maybe use WIMBA classroom to interact more with students.
None
Change the discussions.
none
Great Job
it is very simple to use
None.
n/a
I do not have any suggestions.
more links
nothing
Make the course information easier to understand in regards to the syllabus and schedule.
The teacher needs to stay active in the class. A teacher on campus would be in trouble for not showing up to class for a whole month, coming back for a week and then disappearing for another month.
Nothing that applies to this survey.
Be more involved or helpful for the understanding of assignments. Be clear in the expectations and don't change them (or the deadlines).
keep it the way it is.
None.
None.
- The instructor needs to be more involved in the class.
- nothing
- N/A
- Keep doing the same thing
- none
- None at the moment
- N/a
- I would suggest more communication such as discussions maybe to involve students more overall though the course was interesting and I enjoyed it!
- A study guide or outline for what the quizzes would be consisted of.
- none
- Nothing keep it up.
- N/A
- I believe that online teachers should HAVE to meet with their students at least once during the semester. My instructor did not uphold *** end of the syllabus and never met with us. Without meeting her students, how can she establish a working relationship with them?
- Have a calendar reminder
- None
- None
- Give the option of taking the quizzes twice.
- Nothing.
- N/A
- N/A
- I would suggest that this class be placed online.
- If it is an online course, then meet via the web instead of every ********** at ***.
- N/A
- Actually have something to do with an online course so that when this survey comes up we aren't like 'Woah. This was an online course?'
- n/a
- none, I really enjoyed this class
- If this course is supposed to be partially online then we should have less face to face meetings.
- For this class I feel we need a different teacher or MAJOR MAJOR changes made!!!
- I enjoy some online courses, but I do like face to face classes too.
- Some on-campus meetings
- My only suggestion would to make more classes available online
- During the registration period, please list all dates of the face-to-face meetings so schedule conflicts do not occur.
- N/A
- In the future I would like for the chat portion of the class to be more of easier use.
- None
- No meeting at the beginning of class
- Make the chat roomss easier to log into.
- none
- I feel as though we should have done a couple of classes dedicated to practicing doing the QRI-5. Other than that, i have no complaints.
- No suggestions
- Teachers need to stick to what they start with at the beginning of the course (syllabus, due dates, etc.) and not change them without offering another option (which ***( always does offer).
- I like it when the professor can occasionally chat with us.
- None, overall an enjoyable class to take online.
- None
- Make sure that the instructors guidelines are complete and easily understood.
- Improve where ever needed.
- Only what's in #25. Make chat available on smart phones.
• Chats should have to be on the day the class is scheduled. I was in a group with people who did not want to chat on the scheduled day.
• some face to face time
• I would suggest that online classes be the only option. People with disabilities like myself, want options. I prefer face-to-face classes.
• n/a
• Have examples of the work that is expected of you
• Make sure that they are not classes that are critical to the students career.
• The course content would be best taught in a hands-on manner. Not all courses should be approved for distance learning just because the professor would prefer not to teach the course at all.
• ***** classes should not be online... period.
• If a wimba classroom is going to be used the number of participants should be limited in order to have effective participation and interactions.
• **** classes should not be online.
• You must make yourself participate and stay on top of coursework.
• NA
• none
• Some face-to-face
• None
• n/a
• none
• improve upon number 25.
• Provide more time for availability of the exams.
• Let the students work at their own pace on assignment, just give a due dates. We know we have to get it done but don't dictate from afar.
• none
• I think the set up could have been a little better
• Less narrow minded teachers.
• nothing
• I like it I just feel there should be more offered especially for upper division courses.
• Get a new course system and quit charging us huge fees for something that doesn't work.
• Less posting on discussion questions. More on the first post.
• nothing
• keep the calender current, and dont make students have to get on every single day.
• n/a
• Maybe make the set up of online classes a little easier to get used to.
• Just to make course den faster because sometimes the quizzes and tests are extremely slow and waiting for the questions to save or pop up uses alot of the available time.
• Be more specific and more clear on directions/instructions concerning due dates, grading, and discussion boards.
• Every online course should open all assignments at once with various closing dates. This way a student can complete the course at their own pace. Online classes that require weekly participation defeat the purpose of online convenience.
• make it easies to understand class due dates
• Nothing.
• Find a way to make communication more real.
• Be more clear on expectations.
• i dont have any suggestions
• online or on campus tutoring for this course
• Have the professor a bit more involved to encourage other students to help each other. I asked about tutoring on campus and there was none for this course.
• Cheaper tuition, you are ripping us of just bucuase of convenience and no other reason. We are saving the school money by not being on campus.
• Online courses are great as long as you are willing to put in the time and effort it takes to succeed.
• Instructors post assignments on time and respond quicker to student concerns or questions.
• The teacher should be readily available for the students if they are going to be in charge of the class.
• none
• Please make CourseDen more compatible with Internet Explorer. It's annoying to have to switch to Mozilla Firefox because CourseDen isn't responding to Internet Explorer. Also, WebCT has this irritating habit of 'kicking you out' of the classroom when you click on a file and try to download it the first time. You have to get back into the classroom and click on the file a second time to be able to open it. Surely, that is a technical glitch which can be fixed.
• quicker responses to email and more explanation of assignments.
• Nothing
• Make it easier to follow. Many things that were due I did not know how to do. There wasn't enough instruction on how to do things.
• it was all pretty good
• none
• More personal contact.
• Nothing
• Have a professor who is willing and able to communicate quickly through email and who responds to student concerns in a timely manner.
• I know that there are usually at least two face-to-face classes (in the beginning and the end of the semester). For those students like myself who enjoy both the independent aspect and human interaction, I suggest at least two additional but optional face-to-face classes during the semester, giving four opportunities for interaction with professor and peers.
• None
• None with this professor.
• Please have more face-to-face sessions if you require field work
• continue to give lots of feedback, continue with peer feedback
• Reminders of assignments coming up.
• nothing
• dr shook does a great job with online classes! people could model her approach
• To have 3 face-to-face sessions
• Less visits to the campus. Final exam should be given on-line.
• Add more face-to-face sessions
• N/A
• I intend for this response to cover the distance learning of my other courses. I have lost too much time with computer problems to answer any more surveys. Plus, we're now into finals week.
• nothing
• n/a
• I am totally sold on online classes
• No suggestions
• Hold the professor accountable for responding to emails.
• N/A
• None
• More clear, concise instructions for assignments.
• Two more additional but optional classes for those who enjoy the collaboration of face-to-face discussion.
• The use of video content could be helpful is delivery of educational materials.
• Continue offering
• Nothing at this point
• Nothing
• To be easy to access and understand what it is exactly you are supposed to do and what the instructor is looking for each assignment.
• no
• n/a
• None
• nothing it was fine!
• If you're teaching an online course, the teacher should check emails ATLEAST once a day.
I enjoyed it, but you never quite know when an unexpected computer malfunction occurs.
I would like for the deadlines to be moved to 11:59pm for working adults like myself. It was just hard trying to get the work done by 5pm.
N/A.
Give clear and precise instructions on assignments.
none
Make the grading a little more fair.
I'm content.
more time
nothing
None
Clearer instructions.
im not sure
Improve your site.
Provide plenty of course material
Make instructions more clear
Be aware of deadlines and make sure to log on everyday.
None.
N/A
Just to make sure the goals are obtainable and have a grading spectrum available so the students are aware of the expectations expected.
None
none
less reading from the book
The only suggestion I would make, is the fact that even though the course is online, it doesn't mean that it is easier, and many professors add much more work that students can handle in a regular on-campus class. Not this class, but others! My professor was fantastic!
It would be helpful to have more specifics about assignments, especially the ones that are just left up to your creativity, such as the drawings. I had a lot of trouble with those, given my complete lack of artistic abilities.
Make the assignments available earlier so you can work ahead and not have to worry about it. It would just be nice if you could do a little extra to get ahead if you have something coming up in the week.
n/a
na
I love online courses as long as they have the proper learning materials at hand.
I'm not sure because my experience with this course has been outstanding.
Standardize videoplayer use. Ensure class population can access appropriate player prior to class start date.
N/A
I cannot think of any.
I don't know how many people were in this class but it seemed that some didn't participate in the discussions so they weren't very fruitfull. So I guess you could try something to get more people into discussing a topic.
not a thing.
none at this time
I noticed that some students were arguing under the discussion post for questions about the course. This was because the professor never seemed to answer the student's questions on time. I'm not sure if he was too busy with other classes or did not check his online class regularly. I think that having the professor sign onto the online course daily should be a must, just like it is for the students.
Better organization
More homework
n/a
n/a
n/a
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<th>Percent</th>
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Last updated 08/02 by MM