In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>1598 Total Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At the beginning of the semester, my attitude toward on-line learning was positive.</td>
</tr>
<tr>
<td>Not Applicable</td>
</tr>
<tr>
<td>No Response</td>
</tr>
<tr>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Undecided</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

| 2. At the end of the semester, my attitude toward on-line learning is positive. | Frequency | Percent |
| Not Applicable | 8 | .5 |
| No Response | 11 | .7 |
| Strongly Disagree | 67 | 4.2 |
| Disagree | 94 | 5.9 |
| Undecided | 99 | 6.2 |
| Agree | 496 | 31.0 |
| Strongly Agree | 823 | 51.5 |

| 3. My instructor was positive about the online component of this course. | Frequency | Percent |
| Not Applicable | 24 | 1.5 |
| No Response | 16 | 1.0 |
| Strongly Disagree | 29 | 1.8 |
| Disagree | 53 | 3.3 |
| Undecided | 93 | 5.8 |
| Agree | 471 | 29.5 |
| Strongly Agree | 912 | 57.1 |

<p>| 4. I found WebCT Vista easy to understand and utilize by the second week of class. | Frequency | Percent |
| Not Applicable | 107 | 6.7 |</p>
<table>
<thead>
<tr>
<th>5. I now find WebCT Vista easy to use and understand.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>120</td>
<td>7.5</td>
</tr>
<tr>
<td>No Response</td>
<td>19</td>
<td>1.2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>2.0</td>
</tr>
<tr>
<td>Undecided</td>
<td>65</td>
<td>4.1</td>
</tr>
<tr>
<td>Agree</td>
<td>490</td>
<td>30.7</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>866</td>
<td>54.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>67</td>
<td>4.2</td>
</tr>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.4</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>31</td>
<td>1.9</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>3.4</td>
</tr>
<tr>
<td>Undecided</td>
<td>81</td>
<td>5.1</td>
</tr>
<tr>
<td>Agree</td>
<td>403</td>
<td>25.2</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>940</td>
<td>58.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>40</td>
<td>2.5</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>.6</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>140</td>
<td>8.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>301</td>
<td>18.8</td>
</tr>
<tr>
<td>Undecided</td>
<td>346</td>
<td>21.7</td>
</tr>
<tr>
<td>Agree</td>
<td>303</td>
<td>19.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>459</td>
<td>28.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>747</td>
<td>46.7</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>33</td>
<td>2.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>49</td>
<td>3.1</td>
</tr>
<tr>
<td>Undecided</td>
<td>167</td>
<td>10.5</td>
</tr>
<tr>
<td>Agree</td>
<td>261</td>
<td>16.3</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>333</td>
<td>20.8</td>
</tr>
</tbody>
</table>
9. Where do you access the Internet most regularly?  

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>8</td>
</tr>
<tr>
<td>Home</td>
<td>1440</td>
</tr>
<tr>
<td>UWG</td>
<td>39</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
</tr>
<tr>
<td>Work</td>
<td>76</td>
</tr>
<tr>
<td>Other</td>
<td>25</td>
</tr>
</tbody>
</table>

10. How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>10</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>83</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1065</td>
</tr>
<tr>
<td>Expert</td>
<td>440</td>
</tr>
</tbody>
</table>

11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>17</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>99</td>
</tr>
<tr>
<td>Disagree</td>
<td>112</td>
</tr>
<tr>
<td>Undecided</td>
<td>267</td>
</tr>
<tr>
<td>Agree</td>
<td>394</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>696</td>
</tr>
</tbody>
</table>

12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>16</td>
</tr>
<tr>
<td>No Response</td>
<td>16</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>139</td>
</tr>
<tr>
<td>Disagree</td>
<td>171</td>
</tr>
<tr>
<td>Undecided</td>
<td>258</td>
</tr>
<tr>
<td>Agree</td>
<td>313</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>685</td>
</tr>
</tbody>
</table>

13. Where do you live?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>14</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>452</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>146</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>396</td>
</tr>
</tbody>
</table>
### Question 14: Registration for this course was available at a distance.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.1</td>
</tr>
<tr>
<td>Unsure</td>
<td>271</td>
<td>17.0</td>
</tr>
<tr>
<td>No</td>
<td>36</td>
<td>2.3</td>
</tr>
<tr>
<td>Yes</td>
<td>1273</td>
<td>79.7</td>
</tr>
</tbody>
</table>

### Question 15: The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>263</td>
<td>16.5</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.1</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>23</td>
<td>1.4</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>113</td>
<td>7.1</td>
</tr>
<tr>
<td>Neutral</td>
<td>226</td>
<td>14.8</td>
</tr>
<tr>
<td>Good</td>
<td>509</td>
<td>31.9</td>
</tr>
<tr>
<td>Excellent</td>
<td>446</td>
<td>27.9</td>
</tr>
</tbody>
</table>

### Question 16: Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>329</td>
<td>20.6</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>.9</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>21</td>
<td>1.3</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>152</td>
<td>9.5</td>
</tr>
<tr>
<td>Neutral</td>
<td>245</td>
<td>15.3</td>
</tr>
<tr>
<td>Good</td>
<td>473</td>
<td>2.6</td>
</tr>
<tr>
<td>Excellent</td>
<td>364</td>
<td>22.8</td>
</tr>
</tbody>
</table>

### Question 17: Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>580</td>
<td>36.3</td>
</tr>
<tr>
<td>No Response</td>
<td>23</td>
<td>1.4</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>6</td>
<td>.4</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>77</td>
<td>4.8</td>
</tr>
<tr>
<td>Neutral</td>
<td>247</td>
<td>15.5</td>
</tr>
<tr>
<td>Good</td>
<td>401</td>
<td>25.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>264</td>
<td>16.5</td>
</tr>
</tbody>
</table>

### Question 18: Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>633</td>
<td>39.6</td>
</tr>
</tbody>
</table>
### 19. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>650</td>
<td>40.7</td>
</tr>
<tr>
<td>No Response</td>
<td>27</td>
<td>1.7</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>45</td>
<td>2.8</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>110</td>
<td>6.9</td>
</tr>
<tr>
<td>Neutral</td>
<td>197</td>
<td>12.3</td>
</tr>
<tr>
<td>Good</td>
<td>337</td>
<td>21.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>232</td>
<td>14.5</td>
</tr>
</tbody>
</table>

### 20. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>8</td>
</tr>
<tr>
<td>0</td>
<td>515</td>
</tr>
<tr>
<td>1</td>
<td>267</td>
</tr>
<tr>
<td>2</td>
<td>336</td>
</tr>
<tr>
<td>3</td>
<td>214</td>
</tr>
<tr>
<td>4</td>
<td>194</td>
</tr>
<tr>
<td>5</td>
<td>64</td>
</tr>
</tbody>
</table>

### 21. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>16</td>
</tr>
<tr>
<td>Yes</td>
<td>1110</td>
</tr>
<tr>
<td>No</td>
<td>472</td>
</tr>
</tbody>
</table>

### 22. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>17</td>
</tr>
<tr>
<td>Yes</td>
<td>819</td>
</tr>
<tr>
<td>No</td>
<td>762</td>
</tr>
</tbody>
</table>

**Question 23: What did you like about the online portion of this course?**

- It allowed me to save time & money. I only had to travel to the campus for my classes about 8 times during the spring 2012 semester.
- I was able to work at my own pace and during a time that was more convenient to me.
- I LOVED that he gave a due date assignment list and I was able to work on the assignments and have them turned in on time, but on my own schedule. I could work at 3:00 in the morning and it was okay.. I love the flexibility
- minimum time restrictions
- how easy it was to submit assignments but i do not like how hard the quizzes were pertaining to the books
• My teacher was amazing. I would not have like this class if I did not have my teacher. She was always there if we needed help and made our assignments easy to understand. Although some assignments were tough, she made them better.
• good.
• It was convenient to work when I had time.
• Extremely convenient
• Convenience and taking my own time.
• The course enables me to pace myself. It came with a 'study schedule' to keep me on task.
• The layout of the assignments. I found the timeliness and consistency of the schedule helpful in keeping track of due dates.
• The ability to work a part time job and be able to do my course work whenever I was able to.
• Convenience of time.
• I liked that I could do the assignments on my own time as long as the deadlines were met.
• That it was convenient to take the course on my own time.
• wonderful.
• That I did not have to drive to class and that professor was helpful.
• This was the only one that would work with my schedule.
• The balance of online assignments and in-class time was perfect.
• flexibility
• I liked the flexibility that online coursework offers. I would not be able to complete my EdS if the coursework was not online and would not have applied to West Ga for an 'on campus' degree.
• I live too far to participate in on campus classes. I enjoy the convenience of working online and being able to work at my own pace.
• everything
• The flexibility that comes with it.
• Nothing. Online tends to leave students teaching themselves. Butts is not a quality educator.
• I did not like anything about the online portion of this course other than the fact that the teacher is extremely nice and accommodating!
• I don't like online classes at all but I appreciated the podcasts the most.
• The convenience of completing my classwork at a time convenient to my schedule
• I liked that assignment information was always available to make reference to.
• I do not like online courses and would rather have a face to face classroom course for a class such as this that I am not well versed in.
• Easy to fit in with other courses since 100% online.
• I like the flexibility and convenience of online courses.
• Activity and project was fun and very informative
• It saved paper and driving time.
• NONE.
• The flexibility.
• It is convenient because you can complete the work when you have time in your busy schedule.
• You were able to complete assignments and quizzes on your own time.
• Because I saved time commuting, and could work at any time of the day or night, I felt I did my best work.
• Assignments and quizzes were there to take when you wanted to take them. All the instructions were online. It was great.
• Everything. I thought that Dr.XX was wonderful
• Dr, XX was able to moderate our online discussions so that they were very valuable - and she was able to help students feel comfortable sharing thoughts and ideas through the online interface - she recognized it was awkward and uncomfortable (at first) for most of us. Sharing ideas through the discussion board was helpful as well.
• Convience
• The online wimba chats.
• It was effective and organized. I knew what to expect every week. I was able to complete work on my own time while working full time.
• Not having to drive to campus, thus freeing my time
• Convenient.
• I liked the flexibility of being able to do my work on my own time.
• great
• The convenience of working on my on time.
• The ability to have 24 hour access to my course information
• Ability to be flexible and complete assignments on my own time.
• Convenience
• Working from home, not having to use gas, being able to access everything anytime and digitally. It's easier to stay organized with everything kept up on online. Class calendars are great.
Flexibility
The expectations were clear.
The convenience but I wish we had more face-to-face. Much is lost by taking away student/teacher and student/student interaction.
Extra assignments to boost grade.
Convenience
100% online...with no F2F meeting
nothing
flexibility
convenience
It is important to have the ability to think about how I want to answer and make postings, and I am much more comfortable participating in an online setting than I would be face-to-face. The flexibility of online allowed me to work on the class at any time and have all the information in one place.
Simple, could complete course before end of the term.
it was well planned the teacher was great.
I enjoy the convenience that online courses offer. I am a wife and mother as well as a full-time student with a full-time job.
The fact that I did not have to travel to campus at all. In addition to that, Dr. X was very helpful when I needed assistance on any aspect of the course. He held online chats on a regular basis and also provided feedback on assignments in a timely manner.
Submitting assignments electronically.
that it is online. i can do everything on my own time
I really liked Dr. ****lectures. It can't be easy to lecture via text, but I always got a sense of what he was trying to teach us.
I also liked the flexibility, that I could log in during the day to obtain the lecture notes and case briefs and print them when it was convenient.
it was online
I could work on it when I wanted to.
Not having to attend classes
I liked the detailed feedback given by the instructor for assignments and discussions. The feedback was also thought provoking on special education issues.
The assignments were due on the same day every week
sharing with other students through the discussion boards
the content was very interesting and i enjoyed the class discussions.
I can assess it anytime at home and it takes you through step by step.
Not traveling to class once a week, more time to study
The only thing I liked about this course was that it was online, and therefore convenient.
Working at my own pace.
asynchronous
I did not have to drive 85 miles each to attend class and still receive the same information. I also like I can work on my time, but meet the deadline.
To do work at your home and at your own pace
Learning how to use the computer, and microsoft.
Able to work on my class work when ever I wanted to
that we could participate in our own time
My professor was gracious enough to provide us with updates. She also provided ample time to complete assignments. She was a great support system. I also liked the fact that I got a chance interact with her on some level via learning modules.
Schedule
It worked well with my schedule.
The fact i did not have to waste gas and money driving every day to school
Working on my own time and convenience. Having all assignments and quizzes posted the first day of class so that I could work ahead.
I liked the discussion posts.
I liked how the learning modules were set up. It was easy to budget my time for the assignments.
Available at any time
I liked that I could do the work in my own time, because I work full time and I am taking a full time college load. 'In addition, I am also a single mother. 'This kept me from having to find a sitter more nights a week.
The assignments werent that hard to do.
Everything was very organized. I liked how my teacher put up all material for the semester at the beginning. I liked how we knew how many points we needed for an A and she posted our points online.
The ability for distant learning. I can access information and work on classwork at any hour.
I didn't like a single thing about this course.
 time
 I like learning on my time with no set time to be on the computer.
 It was great and easy use.
 Would not be able to attended grad school if I had to commute to a classroom
 wimba classroom was excellent
 It was very helpful to take my core classes.
 I liked having the ability to complete assignments online and the ability to use wikis to create the portfolio for Practicum.
 I didn't have to drive long distances.
 I was able to go at my own pace.
 It was very convient. Dr. X was open, friendly, and very knowledgable. This class was educational as well as fun.
 Convenience of not coming to campus
 I could do it when ever i wanted
 The podcasts were excellent, and Dr. ***** is very thorough in all her lectures and assignments.
 Convenience
 I liked that I could do it when I had time and I didn't have to take time out of my day to go to a scheduled class.
 Able to complete course work on my own time.
 I registered for the class while I was outside of the country (Afghanistan). I found that to be very beneficial in regards to my academic goals.
 I could work at my own pace on my time.
 Ease of time constraints.
 The course content and instructions were clear. The course was convenient.
 Flexibility.
 It was flexible with my schedule.
 The fact that it was online!
 I enjoy online courses because I am able to work on assignments when the time is convenient for me.
 I like the fact that I can do my assignments at my own timing.
 It was easy to use. It made class easier to schedule around work.
 The Teacher was understandable and helpful.
 I liked the fact that everything was totally online. I liked that we didn't have to go to the campus for a face-to-face meeting.
 Convenience
 very helpful course. instructors and advisors were very professional
 Teacher was very understanding regarding scheduling issues and was very flexible. Also she responded to emails in a reasonable amount of time.
 Documentaries
 It's extremely convenient to do my schoolwork from home, and it saves a huge amount of commuting time and gas money!
 The ability to turn in assignments anywhere there was an internet connection. I even submitted work using my iPhone.
 The assignments were very straight forward and easy
 That I could do the work on my own time.
 It was excellent
 Working on your own time. Having the online helpful pictures with the assignments.
 Course flexibility. Consistent participation and monitoring from course professor.
 everything was due on the 26th of April so it was no rush to get things done week to week
 awesome
 the flexibility
 I like the flexibility.
 I liked the convince of being able to complete the class around my work schedule.
 That I'm able to complete all the work required at home and on my own time instead of driving to campus many times during the week.
 Helped me with my time management.
 I could access it at my convenience.
 it gave my tools and skills needed to be an good teacher
 It is easy to use.
 Flexibility to work at own pace
 I could work at my own pace.
 The teacher is the best one I have had for an online class. Every thing you need is right there on courseden on the classes page, videos, study guides, and all!
 The flexibility to do the assignments on my time with the deadline stated in the class schedule was good.The on line courses have that flexibility which is a positive.
flexible schedule and I could work at my own speed when I had the time. Having the flexibility to do assignments outside the classroom on my own time.

it was helpful and gave me time to finish assignments being that im expecting

Flexibility

The IRIS program.

That I did not have to deal with the Professor in person. Besides that, Nothing!

Do everything on your own time

I liked being able to share and exchange ideas with classmates online, which still gave me a classroom feel.

Flexibility

Flexibility to submit assignments when convenient

mostly the convenience.

everything!

That it was strait from he book.

I could do my work on my schedule. I was able to do a better job on my course work than if I had to do it on a regular school schedule.

Convenience

that i could long on anytime to do my work and i could do it way in advance

A Ease of contributing to discussions

I think it was very interesting

Flexible

The timeline provided by the professor and the ease of use/accessibility to information.

Covered the content completely and easily. The content was very relevant and made you think.

It was very easy to understand.

Nothing.

The assignment are laid out for you at the beginning of the semester and you can take them any time you want. They are straightforward in what they would like you to accomplish.

The flexibility in completing assignments

I enjoyed being able to submit and do work on my own time without being in a classroom.

The structure was very reasonable. I like the pace of the course and that there were no surprises.

I really enjoyed getting the time to do the work myself and being able to work on my own pace.

The flexibility to work on my own was great. I like that the assignments were all due the same night/time each week. Overall, I have had a Dr. X has been easy to contact and quick to respond. great experience this term in the online course.

Working at home on my own time allows me to be as flexible as needed.

Go at my own pace style of class.

Dr. XX made sure that all of the assignments were helpful in the learning process. She did not require us to do anything that may have been perceived as ‘fluff’ assignments. She was always available to answer any email and encouraged us to ask her questions not matter how trivial they may have seemed.

Convenience

I loved how Anita Carter gave us a full week to take the quizzes. Other distant learning class is three to four days which is stressful. The portion of the course is excellent. One big paper, mid term, quizzes, and a final is a good portion for me

That i could complete myy school work around my work schedule.

Clinical hours were obtainable

I like that I could do the work on my schedule. I work full time and classes being available when I need them is important to me.

Everything

that the material is useful for everyone especially in the business field. Also the sample and step by step instructions for the assignments.

I liked that the objectives and deadlines were clearly outlined. There was never a question of when a quiz would be, an assignment due, or a dicussion due.

The flexibility and convenience

The ability to log on when I needed to. It is important that I can complete most assignments on my own time. Also, I can contribute the amount of information that I want to contribute without worrying about dominating class time.

the convenience of being able to do this on my own time

Easier than driving to campus. Class itself would not have been worth the gas money.

I liked that we were able to work on assignments during out own time, which allowed me to be able to put more thought and effort into each one.

Convenience and flexibility

Was able to save gas and do work freely at home

flexibility
I really enjoyed expressing my ideas through the posts and discussions board. In a regular class setting I find it really difficult to speak out my ideas due to shyness or pressure. But when I am online, I don't have to worry about those little factors. I also like how organized the assignments and calendar were. The assignments and quizzes were consistent on certain days to make them easier to remember.

Flexibility of completing assignments at my leisure and the course discussion boards.

The material was presented in a way I could move at my own pace as my schedule allowed.

It's extremely convenient to do my schoolwork from home, and it saves a huge amount of commuting time and gas money!

The professor was very easy to get in contact with and answered all of my questions in a timely manner.

It was fast to finish assignments.

It was all posted on the first day, we could work ahead and we had NO in class meetings. Which to me is how an online class should be.

That I did not have to come to campus to do it and that I could do it mostly on my own schedule.

Not having to drive 2 hours to campus and being able to do work from home.

Everything was well prepared and my instructions were clearly stated. Doing my work was easy and having Mrs.*** to help was awesome.

I was able to do the class work on my own time.

I liked the fact that I could get my work done when I needed to and I could get it done ahead of time if I knew I was going to be really busy during the week.

Freedom to do classwork/discussion at my own pace.

That we had a mandatory first day for the class in which professor Rooks explained what was to come. Additionally, I liked how he was willing to be flexible with me during difficult or busy times in my personal schedule.

It was a challenge and required me to keep up and focus on my class.

Teacher responds to the emails promptly.

Flexibility

I could work at my own pace.

The flexibility, professor's involvement

It was convenient

submitting work online and not having to go to class everyday

I can do work whenever I want as long as it meets the deadline and I do not have to come to class.

The teacher was excellent. She offered to help in numerous ways. I am so computer illiterate and she helped guide me through it. She is a wonderful teacher!!

Everything

That it was online.

The online class was very convenient for me.

That it was online.

I could complete the assignments at my own pace, when I had the time.

Everything. The instructor listed easy to follow, in depth directions for assignments, quizzes and discussion board posts.

I liked the course because it was interesting and I could work at my own pace.

Everything

I learned to use Wimba Sessions for group collaboration.

I liked that I didn't have to go to a class.

Working online provides flexibility in my schedule.

Not having to sit in a classroom for 3-4 hours.

Not having to wake up early for class.

It saves me time and money, as campus is over an hour away.

I liked the accessibility of the assignments.

The Professor

I could take the class anytime in the comfort of my own home.

I loved that everything was submitted online and it gave us opportunity to turn it in early.

Very easy

The convenience (time) and ease with posting assignments, discussions, and tests. In a day of rising gas prices, distance learning is more than welcomed. The templates available online was very helpful and will be in the future. Video links were very helpful.

Nothing

Individual assignments

That I didn't have to go to class.

Easy to upload assignments

I like the convenience of online learning.
I enjoy online learning and like how I can work at my own pace. I love Wimba chats too. That is a cool feature!

It was extremely easy.
It was a good class and I love that I could do these assignments on my own time at my own home without worrying about being rushed.
I loved this class it was a wonderful experience. Professor Howard shared experiences that made you want to be a better nurse.

No class. Easy.
Very helpful
The freedom to complete assignments at my own pace.

Convenient--especially because I am working on a Specialist's degree and working full time in an elementary school.

Convenient
Not having to go to a lecture made my schedule more flexible.

Being able to go to work and do my school work around my job and family life.

I could complete assignments before the due date as my schedule allows.
I could work on my school work at any time.
I was able to do the work on my own and in my own time.
I liked the convenience of being able to work on assignments on my own time.

the quizzes
It was convenient.

The flexibility is what I like best about online learning.
Flexible
I liked the freedom to manage my time and assignments on my time.

It was convenient for me to be able to do the assignment on my own time.

I could work at own pace.

Schedule flexibility
Mrs. ***** made the course very understandable. She explained her expectations for the assigned material and explained the process for completing assignments very well.

Doing it at own pace.

I liked the fact that all of the assignments, and the quizzes were available on CourseDen at the beginning of class. I the teacher for my other computer class.

I like the fact that it is online and allows me to complete my work around my schedule.

Teacher was very helpful in our face to face meetings.

I loved not having to drive to Carrollton on a week night more than once.

I enjoyed learning how to make a digital-movie and a podcast.

Absolutely nothing.

I enjoyed the ability to complete the work anytime of the day.

I liked that we could email questions, even if the student teachers were slow at responding.

I could work at my own pace
	being able to work ahead and not be limited to when I can view sections or take my quizzes.

The convenience.

How to post assignments in TK20

I benefited greatly from the online component of this class. I had a lot of traumatic issues this semester personally and I was able to keep up with my course work simultaneously.

I only took this class because there were no other campus classes available.

It was horrible at the fault of the professor

That it was available on your schedule.

It was all online. The instructor had everything available from the beginning, so I could take this course at my own fast pace; there were deadlines.

I enjoyed the online component of this class because it allows me to work on assignments when it is convenient for me.

It's convenient.

It was very informative.

the convenience of it

The ability to work at home at my own convenience.

That it was entirely online so I could work at my own pace all semester. It gave me a great sense of independence that I really appreciated.

What I like about the online portion of this course is that it gave me a better understanding on how to work with the material better and learning new things about the software.
• I liked that I could access my class anywhere to retrieve coursework and class updates.
• The freedom to do the assignments from home.
• convenience
• convenience, time
• Not having to go to class each week was helpful.
• nothing
• Everything
• Flexibility
• I could do it when ever i wanted
• Convenience
• easy to understand
• could do on my own time
• That I could just do it at home if I had to choose, but I really did not like anything at all.
• Convenience of taking courses without having to drive to Carrollton campus. Instructor feedback in online discussions.
• The flexibility.
• You could move at your own pace.
• The text book
• I like that you have 2 weeks to complete assignments. Some teachers only open the assignment for 2 hours on a certain day which is hard with me working two jobs.
• easy to access
• having online text material, handouts, etc...online tests & quizzes, & online grades
• working with PHP and MySQL. Not having to deal with the Professor in person.
• I liked the fact that I was able to work my assignments according to my schedule which was very convenient because I could work at my own pace.
• The convenience of doing my assignments in my own home when I didn't feel like getting out.
• I liked that the assignments were easy to access.
• The fact that I am able to take a class when I live approx. 100 miles from campus.
• I liked that I could do the work at my own pace which was excelent with my scheduel.
• The convenience of working on my own time.
• the convenience.
• It is convient for me to work on classwork at all hours of the day and night and still be able to go to work.
• I liked the flexibility to work on projects at my own pace.
• very clear and understanding
• Flexibility, ease of use.
• The flexibility of not having to go on campus and it worked well with my work schedule.
• It was easy and on my time
• Nothing
• Flexibility
• Easy to follow and could work at my own pace.
• Very easy and user friendly
• flexiblity
• My instructor really gave me a lot of comfort through a difficult period and I felt more confident.
• Convenient due to the fact I had 272 clinical hours to complete
• easy on schedule
• very helpful and convinient course. I enjoy online courses
• I was able to work at my own speed and do things on my own time which is great with a busy schedule!
• I can manage my hours. Working online is convenient.
• flexibility
• I liked how I could attend the lectures from my bed.
• The convenience of submitting assignments and discussions at my convenience.
• I loved not having to go to class
• I like the freedom to do the work in the comfort of your own home. I also like the pbworks system of communicating with peers.
• That I could do most of it on my own time.
• The text material was available on-line. I believe we shouldn't pay additional online fees and pay for text material.
• I liked the fact that sometimes class was online which was nice because I could watch the podcast when I had free time and I could pause and replay parts that I missed instead of being in a class where I can't pause the teacher in order to write stuff down.
• Was able to access material, complete assignments and submit without coming to the campus
The organization of the information. The syllabus was clear and easy to follow. I LOVE that the Criminology Dept worked with on site lecturers to create a podcast for distance students to listen in. THAT is invaluable.

Could do things at my own pace.
That I could do all the work anywhere I wanted and at my own pace.
The class was okay
It was excellent
the help from teacher
I was able to do things on my own time.
The ability to work at my own pace
The more I take online courses, the easier it seems. I feel very comfortable with online and quite enjoy the experience.
Gave me the ability to complete my work from home, office or waiting rooms.
Flexible
Layout and organization of course den
I thought it was hard to understand where everything was, but I quickly learned how to use the sight and find everything. I think it's a good idea to put quizzes online.
I did like the way the notes were read and easy to understand when out of class.
The flexibility.
not having to report to a class room, not having a text book, and not listening to a lecture
The flexibility of working at my own pace.
I could do it on my time.
flexibility
I could work at my own pace, in my own time frame, and at my home.
I enjoyed having Professor Bush and I enjoyed the subject matter.
hardly anything
The material we learned and the assignments we did
Convenient, dependable, no pressure while presenting
It was good material to learn
Time flexibility
The ability to go through course content when it works with my schedule.
Convenience
I was still able to learn things that I did not know without having to physically be in class.
It saved time.
Freedom to schedule the course around work, life, and other classes
The convenience
I could do things on my own time.
I could work anytime i want to
I like that I can complete assignments as my own schedule allows. I am employed full time and am also a single parent, travelling to and from campus for weekly face to face classes would take away from the time I have to spend with my daughter.
that i could do my work when ever i wanted to
I liked the convience of the course
It was convenient and well structured.
I liked the fact that time was flexible and i did not feel rushed.
You can do it at your own pace
I like the online part because it gave me a chance to do my work when I could in my home
the decreased number of times required for travel time and expense to class site.
Flexibility
Nothing. This professor did not respond to emails nor would he/she? have any verbal contact
I live a great distance from campus so I enjoyed not having to drive to campus.
convenience and flexibility of due dates and instructor
Convenience of working when I wanted to with a busy schedule.
Flexibility
I liked working at my own pace
Not having the travel time.
Flexibility, time to think before responding
at your own pace, working and going to school is tough
Work at on pace and in own time frame.
Total distance learning is the only way I can work full time, run a horse ranch, start my own company and still be a 3/4 to full time student. If UWG didn't offer online degree program I would probably have enrolled at another university; the
The ability to work on the course as my schedule allowed and not having to drive long distances and pay for the gas!
not going to a classroom
not having to meet for class & can do the work on my free time.
Total distance learning is the only way I can work full time, run a horse ranch, start my own company and still be a 3/4 to full time student. If UWG didn't offer online degree program I would probably have enrolled at another university; the ability to learn and earn a degree via internet is that important to me.
Not having to drive to campus
The required theatre participation lets one immerse himself in the productions, and that is what `theatre appreciation` is all about.
Flexability!!!
going at my own pace
That our instructor was very active in our discussions and communicated on a regular basis with us through email as well as on the discussion board.
Dr. ***** makes herself available and makes assignment directions easy to follow.
I like being able to work at my own pace.
Flexibility to do assigned work outside the classroom on my own time.
  &nbsp; &nbsp; I could do it at my convenience.’
I enjoyed our first face to face meeting with the instructor.
I liked being able to do things on my own time.
That I could access the class on my schedule
Nothing. The assignments were graded too harshly and were a waste of time.
Nothing. It was a horrible class. Horrible professor. Horrible teaching methodology (there wasn't one).....this course/professor should be yanked. He is the reason merit pay and changes to certification requirements are coming into play. He gives a bad name to the program (as did XXX)........
Very easy
It was easy.
The pacing of the assignments and the examples shared
having my own time to work on school work.
not sitting in class
The fact that I did not have to drive two days a week to be able to attend classes.
Nothing
it was easy
the course was easy so it made using the online distance learning easy.
I could respond and review course materials within the deadline while keeping my own pace.
Free to do school work from home
it was very straightforward on what you had to do to get an A. i am very happy the quizzes followed the book
It was very flexible
It made it easier for those who work and are taking a lot of hours to still be able to do their work
It was convenient and very well structured. The professor really took a genuine interest the students and course content. She actually tried to communicate with each and every student at some point during the course. She was available and interactive.
The ability to work on my own time.
All my course material I can find in one place.
The flexibility of not having to be online at a particular time.
I did not have to drive to campus & could do things from home & work
Convenience.
Nothing, I only took it because I had to.
I don't like any part of online classes!
Being online makes it possible for me to take classes and be enrolled in this program while working full time and being a mom.
The flexibility in turning assignments in and being able to talk freely without face-to-face.
it was easy to understand.
the ability to complete subjects at any given time before the deadline
It was great not having to be on campus 11 hours straight between work, internship, and class.
That there were less meetings in person which allowed me more time during the day and also that I could work on assignments any time I was able.
I like how I can save time and money on gas because now I can work from home and spend more time studying for my courses then driving to campus. Also, i have more time to do other things in my life all because of this online course.
- Easy access to the course content.
- Professor *** was awesome...she really understood the need of her class and was wonderful in communicating with us a regular timely basis.
- I was able to do this on my own leisure.
- Dr. X is a very positive and motivating professor. I enjoyed his time-lines with assignments and feedback.
- I could go to my class when it was best for me. I could easily return to a learning module to refresh on a topic.
- I can do the work need for the class during my own time.
- Flexibility of completing the course at home.
- Not having to drive to campus.
- The convenience of getting a lot of work done at your own pace. It helps a lot when you have a full time job.
- I do not like the online portion of this course. It was required.
- The flexibility of going through the class content when it was best for my schedule.
- The ability to do my work when I was able to get to it. The option to have a whole week to complete assignments and discussions.
- I could complete my work at my leisure
- it was easy to understand and very helpful
- I liked that we only had about six face-to-face sessions.
- My Professor
- I enjoyed the fact that I did not have to attend class every week. It allowed me to work and still take classes.
- Very easy to communicate with professor and group members
- Accessibility of use.
- I realize that I am not answering the question but I want to take every opportunity in every box to tell you how much I detest his classes. I abhor taking classes from this man. Had I known what I know now I would have rearranged my entire degree schedule to keep from taking even 1 class from him. He has made me hate every moment of learning in his classes. And I love learning. I know someone who ended up with this man during the first semester of the Ed.S. degree and quit the program altogether because he thought his classes were what the rest of the program would be like. Now, I totally understand where he is coming from. I would have probably done the same thing. I almost quit temporarily last semester when I was enduring his other course. It was my first experience with Baylen and I didn't think I could cope - and this is coming from an A student - even in Baylen's classes. I know many students have complained about him the past 2 semesters. I hope someone is listening!
- I like that it was completely self-paced, so I could complete the assignments on my own schedule.
- available at any time
- I could take time to do work for this class whenever needed. Grace periods were also helpful.
- The ability to be a distant learner.
- Flexibility and convenience
- I enjoyed the aspect of not having to attend class on a regular bases allowing me to work and make money while attending college.
- Having the flexibility to complete assignments at my convenience.
- Being able to take the quizzes online with the help of my book if it was needed and having the assessments to test my knowledge of the material from the book before and after taking the quizzes.
- Flexibility between work, school, and home
- Flexibility
- Convenient and fit my busy schedule
- Convenient and well structured by instructor. Very Manageable.
- Convenience
- not having to drive and sit in class
- I like having the professor's weekly assignments posted on the main page each week. I also like working at my own pace, knowing what needs to be completed by each due date.
- Doing things on my own time.
- It definitely was convenient and saved me some gas money. Campus is an hour away from home.
- It is very convenient for me to take online classes at this point in my life. I have four children and am trying to earn my degree at the same time...LOL! Online classes have worked out great for me these past few years. I also liked that I felt free to express my opinions without worry of retribution from fellow students.
- That I can do it when I have time to complete this work as long as it is done by the due date.
- I liked being able to do the work on my schedule.
- It's extremely convenient to do my schoolwork from home, and it saves a huge amount of commuting time and gas money!
- I thought it was a good idea because I am a night owl who does not sleep a lot so i thought taking an on line class would help me since I could do work at 3 in the morning.
- It is great that I don't have to drive to the campus more than once per class, especially now that gas prices are so high. Also,
I work full time, and the hours I save NOT driving to campus are hours I can spend doing the course work.

- That I could work at my pace and time
- The instructor did a lot of communicating with her students and was there to help her students when she felt that they need a little more time and help with their assignments
- I liked working with partners.
- I liked the flexibility to manage my own class time.
- the assignments wasn't to hard
- There was plenty of time to get work done for other classes then do the work for this class.
- No actual class to go to.
- The interactive video's from my professor.
- The freedom of not having to wake up and go to class, only log-in to course den and complete assignments.
- the lesons
- I love being able to do my assignments at my own pace and still be able to participate in discussions and get in touch with the professor.
- I enjoyed having the flexibility to participate on my own time.
- deadlines were easy to work around
- Flexibility and able to schedule on my own time.
- I can learn at my own pace.
- I liked the go at your own rate style
- I was able to work on assignments on my own time.
- Flexibility
- I liked that the teacher stuck with her calendar all semester and gave us plenty of time to finish our work
- That I can come back to re-read something if I forget it.
- Being about to do the work at home and not be in the classroom. It was helpful when other assignments for another class were due at the same time that class would meet if it wasn't partially online.
- I could so the assignments at times that worked for me.
- Flexibility and convenience of my schedule
- The convenience of having the Adobe connect web conferencing from home
- Saved on gas.
- I liked the group assignments and the progress videos.
- Convenient
- I was able to complete assignments on my time during each week.
- the assignments and time line flexibility
- The flexiability
- It was nice to have the flexibility to attend class online.
- It was very easy to understand.
- I do not need to travel the 1 hr and 30 mins to Carrollton. I can do it when it is convenient for me.
- I liked that the teacher set up a chat session for an hour a week. I wish she got on blackboard chat a bit more, but I also liked how she had no problems with us emailing her for help.
- Everything
- It was planned well and everthing was clear
- Convience
- I like the ability to send my assignments over the internet.
- That I could do my work on my time, at home.
- I liked the web creation exercise (Montana Parks).
- Not very much.
- I would prefer this course to be face-to-face
- I could do the assignments and quizzes on my own time. The requirements were very clear, and if not I got help easily.
- Very convienent. I am able to be home with my 2 year old while taking online courses
- The convinience of working individually and having plenty of time to finsih work on my own.
- Not having to go to campus. Being able to work at home.
- The instructor was very accomodating, and eliminated one of the face to face sessions by setting up a Wimba session instead.
- Kept me from driving to campus.
- I live a great distance from campus so I enjoyed not having to drive to campus 2 or 3 times.
- I like to have the ability to finish assignments on my time and not having to meet for class was very convenient because I am doing my student teaching and am very busy outside of school.
- I felt like I gained a lot of insight as to how to teach reading to different types of students. I felt I learned a lot about my I-Search topic.
Flexibility and convenience of my schedule
I was able to do the course at any time of the day and get the same instruction, if not better in the classroom. Mrs. **** is an amazing online teacher and her details in instruction are ones I can only hope to have when I teach. I would recommend her to anyone.
It was simple and straight forward. The modules were nice.
It is very convenient for me to do course work at home after work without having to drive 110 miles from Macon to School.
I loved having the freedom to do my school work on my time between work and other things. I also enjoyed moving at my own pace as long as the work was done by the scheduled due dates. The professor was always quick to respond to all e-mails and concerns and was extremely helpful.
The quiz format
It was very easy to understand.
I like the flexibility in scheduling and not having to drive.
Its on my own time.
It is quite convenient and interesting to use computer learn knowledge.
I like the fact that I can do the work on my own time.
I liked the convenience of a flexible schedule. I liked being able to do my assignments when I wanted as long as they were done before the deadlines.
It was convenient
Everything.
Flexibility
The instructor made very clear when she was available for help or to answer any questions we had. Also held weekly chat sessions that we could attend with any questions.
It was convenient
It was available to match up with my schedule, discussion helped to emphasis material as well as study material questions.
The book was probably the best textbook I have had due to the clear and concise writing and chapters.
freedom to do classwork/ discussion at my own pace.
The online portion of this class allows for scheduling flexibility, which is vital at this stage of my professional career and education. I am able to log on from various campus sites, from home and work to submit assignments, post to online discussions and answer messages. This flexibility is really the main reason I was able to commit to and complete the program successfully.
I can do it from home mostly because the campus is too far away to come every week.
flexibility
nothing
The freedom to decide when I do my classwork was very nice.
Highly understandable
Everything
I like being able to do the work at my own pace and not having to drive all the way to campus
Convenience, easy tutorials and lectures
Nothing.
work on my time
The convenience
If I had any problems calling the distance learning line was helpful.
I liked the materials and opportunity to interact with my peers in discussions and projects.
It was applicable and informative and relevant. The instructor also incorporated the information into the classroom lecture.
I could go at my own pace, this is helpful when you are married and have a young baby
I liked knowing due dates ahead of time, so that I had the opportunity to work ahead if I wanted to.
Time flexibility
I loved the fact that I could answer the discussion questions a week earlier before due. Also that the assignments were due later at night.
Flexibility of schedule and deadlines
It was convenient. My job is demanding, and I can't often commit to attend class at the same time each week. The online class was helpful in fitting in my schedule.
It was very well organized.
I had a rough semester personally. If I had to drive to Carrollton I might not of made it through the semester. The fact that the class was totally online allowed me to keep up with my work load.
its east to do
it is convenient. Save on gas and time.
The ability to work on my own time
I liked being able to work on my own time.
• The convenience of completing assignments on my own time was very beneficial and convenient.
• Easy access freedom to work on my time schedule.
• I could finish assignments and quizzes on my own time.
• Able to complete assignments at your own leisure.
• I liked the convenience of being able to do my work on my own schedule. I liked the prompt manner in which the professor had the information available to us on Course Den and having the ability to submit assignments early.
• I liked that I could do the class around my work schedule.
• Available to me at any time.
• Flexibility.
• I love the convenience of working on the class at midnight, if necessary. I also like seeing student feedback on my submissions to the discussion board.
• Nothing.
• The flexibility of the schedule.
• I liked not having to drive to Carrollton but two times!
• The professor for this course was the most helpful professor that I have ever had! This course was very stressful and very challenging, but thanks to her it was a whole lot easier than it could have been.
• I could work from home at any time and as long as I needed to. Information from the teacher was always online.
• Everything was available by the click of a button. Very convenient for single, working moms.
• I liked that I could access it anytime and anywhere. Also, Jody was well organized and I did not have to search for information. She had everything in the right place and folders designated for the topics.
• I was able to work at my own pace (with deadlines) when it was convenient for me. I would not have been able to take this course in school because I am currently working full time.
• Everything. I liked doing assignments on my own time without pressure.
• I enjoyed being able to do the work at my own pace, when I had time available. Since I had previous familiarity with statistics, it was nice to be able to move quickly past the things I already knew.
• It was completely online.
• Not having to worry about attendance policies and if I have to miss class or if I have to go or if I'm going to mess up because I can't make it to one, being able to do my work on my own time when I want and when I'm ready, having only an assignment and quiz due once a week and being able to have the time to do that and make sure I have it done on my own time.
• Everything was wonderful!!!!
• All of the different online resources.
• Privacy and convenience.
• I was able to work at my own pace and time.
• I could do it on my time and not have an actual class to go to.
• The QBE funding and my county's own fiscal policies.
• That I did not have to go to the campus.
• The convenience of completely assignments online.
• Flexibility.
• I loved that it was convenient for me to do my work.
• It was really nice to work at my own pace especially in pursuing a specialist's degree and working full time in an elementary school! The chat sessions worked really well--far better than in my other class.
• I liked the flexible scheduling. When we were not able to be online, there were other dates and times available. We were able to work closely with our classmates and instructor.
• All of it...it was new and informative.
• The flexibility of the online portion is wonderful for me. I work full time and live away from campus, so online is wonderful.
• I really enjoyed everything about this class. We had a week to work on the quiz and the discussion which I really liked. Also, the material was very enjoyable.
• The flexibility it offers. The work is assigned and you can complete it in your free time.
• I didn't like anything about the online portion of this course, this course needs to be taught only in a classroom because it needs a lot of elaboration, the teacher's PowerPoint notes failed to interpret the text properly.
• Convenient.
• The wikis are amazing!
• I liked everything.
• It was convenient, beneficial, and fun.
• Gave me time for clinical hours.
• I loved having the ability to have class from the convenience of my home after a long day of working at my full-time job.
• Flexible time schedule.
Accessing the everything at home.

Very user friendly

I was able to do it on my time... very flexible

not much

I really liked that I could complete the work at my own pace. Not having to worry about having a test on a certain day was great. I failed an online course last semester because I would forget to go and take tests.

flexibility to working at home gas is very igh and I live almost 50 miles from the Carrollton campus

Very convenient and class only meets once a week.

Dr. ***was very skilled at conveying information to the students in the class. Dr. *** also quickly responded to questions related to the course.

I likes the discussion questions posted by the students. They helped me with questions of my own and in learning more about the class.

Convenient to work around my work schedule.

I liked the fact that I don't have to worry about making it to class on time.

Convenient, time to plan responses.

I like being able to do my lessons at my own time anywhere.

Only one face to face class. Professor was very helpful and flexible.

I think people are more comfortable sharing intimate details that may relate to certain family violence topics. I appreciated people being able to share that probably wouldn't have if it was face-to-face.

It was much more convenient for those who have to work or are taking a lot of hours.

Convenience and the user-friendly content.

Teacher provided understandable information

i could do it on my own time

My instructor was knoweledgeable and the format of the course was well designed

discussions

Discussing with my classmates and professor.

That I could do things whenever I had time and that I was not taking a part out of my work day just to go to campus and take a class

I liked that all coursework was posted at once so I could get ahead.

not having to go to class

Very easy to use

Being able to work from work and home. Not having to be on campus.

i liked being asynchronous. I liked that we our assignments wasn't due until friday. just because it was set for another was helpful

Even though this class was completely on-line, I feel like there were academic and professional connections made with other students. Dr. X was easy to contact and communicate with and very involved in the course. He really made this course seem less of an on-line class through his feedback and helpfulness throughout the semester.

I enjoyed the flexibility of working at times that were convenient for me.

i could do the work late at night or whenever i had some free time.

I do not think this course should be offered online. The material is too difficult and reading the book does not help.

easy to use

That I could do the work wherever I wanted. I didn't have to drive somewhere to do it. I also liked the video notes. I thought they were very useful.

I like the convenience of taking online courses, in general.

Ease of use.

The convenience.

convenience

The Course Den is very thorough but can be overwhelming.

great

Everything was available at my fingertip.

I like the flexibility of taking courses online.

none

I liked that assignments were given in advance with a specified deadline.

The professor presented the course in a matter which was very easy to follow and convient to me as well. The best thing was if I had a question about the work whatsoever he responded very quickly and checked on me to make sure I fully understood his response.

I like the discussion modules and the opportunity they provided to consult with my peers.

I liked the fact you could take the quizzes twice
• I live almost 30 miles away from campus. It was convenient for me to take this class on line. I really like the review for this class.
• The flexibility of online classes.
• Very valuable assignments and information gained.
• I liked the fact that I was able to go on the class site at my convenience and work on assignments or obtain information about the assignments. Everything that I needed was right there for me.
• I could manage my time and do everything when convenient.
• No need for childcare for my son. Worked at my own pace.
• Convenience
• I liked everything about this class.
• flexibility on the course work
• Everything.
• I like the flexibility of an online course.
• I could get online anywhere..home, school, coffee shop, etc
• The interaction with the professor and other students
• I learned that the teacher was very unhelpful and the online ‘videos’ were confusing.
• The turn around time for graded material and response to emails. Resources were available to me when I needed them.
• That I was able to do it on my own time!
• the flexibility to share ideas with other students on my own time
• Nothing.
• the ability to work at my own pace
• It allowed me to get things done in my own time.
• None
• Easy understanding
• ease of use, anywhere
• I really liked how it gave you the entire weeks schedule worth of work for you to take at your own pace.
• I think that the online portion of this class was utilized properly and was very effective. I was able to follow along very easily and keep up with assignments at a time convenient for me and my schedule. The layout was very to-the-point and manageable.
• Time flexibility
• I liked that the slides were available to study.
• Dr. XX helped review what was talked about in prior classes on the pod cast then picked up and kept going like class was still going on face to face.
• Convenience, it was nice to be able to do work when I had time.
• nothing I barely learned anything it was terrible
• The freedom of schedule was nice.
• Ease of doing assignments at home
• It allowed me to do my assignments at my own pace.
• it fit conveniently into my schedule
• Convenient
• I like how organized the materials and assignments were set up. It made the class easy to navigate.
• I was able to complete my assignments when it was convenient for me.
• Flexible in assignment due dates and time. The freedom of communication in an online setting
• The freedom to complete the course work and still maintain a full time job.
• Excellent Class
• I can do it at my own pace and own timing due to my job.
• Certainly the convenience in a time of rising gas prices! And it's great to be able to post work at my convenience, given all the other daily work responsibilities. I do like taking quizzes in this manner much better, as open notes have become essential with the excessive terminology--it is impossible to process all of the content nowadays.
• Very convient and professor ALWAYS available
• I could complete assignments in my own time.
• The instructer did his best to adapt his course to a medium that he was not familiar with. While face to face meetings are best for course interaction. In todays expensive world with travel time and limited busgets from high fuel prices any accommodation made to reduce stress on students in this regard is greatly appreciated. I have enjoyed both classes I have had with Dr. *** and find him knowledgable in his subject area and he allows for student input and response to class discussion in person or on line.
• I was able to have a flexible schedule. I also was happ that the instructors worked with us on a flexible schedule.
• I like that I didn't have to drive to campus for a class that I can do from my house.
• It was easy to keep up with and very structured. I was able to keep up with everything else on my plate and still do this
I enjoy online classes because I have a family and it allows me to work when I can at my own pace and plenty of time to have assignments completed. The professor was always available and responded quickly when I had any questions.

Everything. I could do the work on my own time and there was no pressure.

that I could do it when I was available to

Ability to work on projects in my own time.

Not having to waste time attending a class and learning unnecessary information.

I didn't have to scramble to make it to campus for a face-to-face session.

It was one less class I had to attend.

Everything. I love how I can work at my own pace and still work with other students.

It was more considerate of our time and allowed me to do the discussions on my time and be well informed about each thing said. Meaning I can contribute more meaningfully.

it was easy for me to do my work wherever I was. I was not limited to a set time or location.

Online options are always more convenient.

Easy access to material and modules, consistency of format, and access to resources and articles.

The flexibility

very convenient

I liked that he gave us two chances on some of the quizzes but the chapter quizzes were hard and need improvement

I like taking quizzes online because I can have as much time as I need and I can work at my own pace

I could work on this class during times I was available.

I liked everything about this online course: access to reading materials, assignment samples, articles, and assessments. I like that the professor was reachable for questions and feedback

That I could work freely around my schedule.

ACCESSIBILITY

It was convenient to manage my own time to satisfy course requirements.

It allowed for flexibility in scheduling.

The fact that you could work on it at your own pace and time.

The easiness and flexibility of the schedule.

I like that Dr. XX was available to meet online to answer questions in between our Saturday classes.

It allows great flexibility with scheduling for teachers who are already overwhelmed prior to adding graduate courses to the plate.

How he gives us real life examples of events.

That I could do all the work in my own time.

Being able to do the assignments on my own time

it was online and easy to do along with my other classes

I liked being able to respond to other students comments at my convenience prior to the due date.

The professor provided the true flexibility of online learning yet was readily available for any student needs or concerns.

I liked how I could do everything assigned in the class on the first day! I ended up completing the class late February!

Course flexibility. Consistent participation and monitoring from course professor.

I liked the ability to complete assignments and my pace and leisure.

I felt more comfortable with participating online as opposed to in a face to face class.

convenience

Convenience of learning without having to drive to campus.

Do it on my own time.

Dr. XX makes excellent videos that show you everything you need to know.

The videos were easy to view and the questions were in line with the material.

That I can work on it on my on time.

My Teacher was engaged throughout the course and she answered questions in a timely manner.

Nothing

Convenient.

Be able to work whenever I wanted and needed.

Convenient

the teacher was very helpful and informative; the activities will be useful in future career

I liked not having to be in class every week.

I felt very close to Dr. ********. He made himself readily available to us and was quick to answer our questions.

that it was convenient

convenience, more participation in some ways

i like that this is online.
- The flexibility is very important.
- I liked being to participate in discussions and complete assignments on my own time.
- I like that I was able to communicate efficiently with the teacher and students.
- I could complete assignments on my own time at my own pace.
- all expectations were laid out so i knew what was expected of me which helped me to succeed in this class!
- I liked being able to finish all of my assignments ahead of time.
- convenience and flexibility
- The class is flexible to my own personal schedule and its doable.
- Would have liked it if the professor actually interacted via online website.
- I am able to submit work and learn at more convenient times.
- Everything was well explained
- I liked taking the quizzes from the workbook.
- It is convenient to access it on my own time.
- Online
- I liked that I could do the work when I had the time
- Everything was organized in this course effectively in Courseden. Also, I liked the convenience of doing work from home which also saved on gas.
- Convenience
- I liked working on my own time
- It is convenient I work full time and I live to far away to attend class on campus.
- The flexibility
- It was convenient
- flexibility to do assignments on my time
- I did not like anything this was the worse online class I have ever had.
- I liked the flexibility and the ease of submitting assignments. Its was clear what needed to be done at all times.
- I am able to work without being on campus.
- Dr. *** is available once a week for online chats.
- I love online learning. My previous masters degree was totally online and I was successful at on-line learning.
- That I only had to drive to class once.
- Convenience of being at home
- The liked the two week time period for discussions. I think that it lead to more thoughtful responses.
- The time flexibility to complete my assignments.
- The strict dates and dead lines. It gave me a more sense of responsibility and it was always available to view.
- I liked that the professor was very prompted on emailing me back when I had questions and I liked that everything was set up in an organized manner.
- I liked how this course was offered online since I live far away from the university.
- I liked not having the constraint of being at a certain place at a certain time, if I had to choose something. In reality I would have preferred having the class face to face.
- Convenience of not having to drive to campus.
- EASY
- it was interesting
- Conveniant, easily accessible from home, and easy to share info with classmates and teachers.
- I did not have to drive the 1 hour and 30 mins to class. I could do it when was convenient for me.
- Longer availability to turn in assignments. I could do it at my own pace.
- Everything was very straight forward.
- I liked that we still had the chat sessions on Wednesday's so that if we had questions they were answered.
- The convenience but I find on-line classes lacking in general. We are basically teaching ourselves. Dr. **** is great about being available but it is not the same as establishing a relationship and learning from others experiences and questions.
- The online lecture helped grasp the material more than the book. Quizzes kept the information fresh in my head
- the ease of doing it at my own pace
- Total distance learning is the only way I can work full time, run a horse ranch, start my own company and still be a 3/4 to full time student. If UWG didn't offer online degree program I would probably have enrolled at another university; the ability to learn and earn a degree via internet is that important to me.
- easy pace
- I can work on my own schedule!
- The teacher is knowledgeable and understanding. She practices what she preaches.
- Liked postings, easy access to information at any time, video clips that introduced the modules, cohort group and their input
- I liked that my teacher provided recorded powerpoint presentation style lectures.
- not having to go to class 2 or 3 times a week
I liked the fact that I can be at home and get assignments completed. I just liked being able to do my blogs on my own time each week. Having a whole week between each blog submission was very efficient. I also thoroughly enjoyed sharing and reading other blogs from students in my class. Worked around my own schedule for the most part. Excellent teacher, not an over load to the point that I would have to campus. I learned a lot and she was just perfect. I liked that I could choose when I had time to do my work. The convenience of working when I had time. Just that I did not have to drive to campus. I was able to work on my own schedule. It was on my own time. convenient. No class, and I can work at my own pace and have a week to turn in assignments. Study material for tests. Accessing everything at home. The ability to see all the course work from day one was very very helpful. I love the convenience of taking classes online, particularly since I live so far from the campus. The presentation of course material in the online setting. I felt that I've learned more in this online class because of the presentation of material than any other online class. the discussions, interactions. I like that he did try to have weekly discussions. I was able to attend college as well as work. Having a flexible schedule was a BIG asset to me. Fair amount of time on assignments, not unnecessary project to do that it was online. Not having to go to class. It was very easy to access and work conveniently from anywhere. The convenience. Easy to use! I like being able to log-in on my own time to do coursework. It is helpful to me that 'on-line' sessions are archived for later access. I was not required to go to class. It made it easier to get my work done because I was able to work around my schedule. Time Flexibility. Time management - flexibility and commuting time saved. I like the flexibility best about online courses. I was very convenient. Convenience. Conveniences & modules. The blogs that the class did. I enjoyed some of the discussions but in general nothing about this class was enjoyable because I was stressed out trying to meet requirements for everything. freedom to do classwork/ discussion at my own pace. It gave me the opportunity to have more freedom to manage my time and complete assignments. Good discussion assignments were given by the teacher. The professor also understands we all work, go to school and have families. She gave us a moderate amount of work instead of overloading us. Not much. I liked working at my own time. I could do it whenever I had the time up to the deadline. flexible. Everything. I disliked not seeing my professor on a regular basis and not getting to know my classmates. I could do things in accordance with my time schedule. ability to complete assignments at my discretion. It was easy. The opportunity to work at my own pace and convenience. Able to access from home, no need for a sitter, no need to travel to campus. That I could work on the class on my time schedule and around my family's schedule. Not having to drive to campus, being able to work at my own pace. I liked the convenience of completing the assignments at any time during the week.
• being able to work ahead.
• Schedule flexibility.
• The ability to compete the needed work on my own schedule
• I liked how everything was online and how convenient it was for me.
• flexibility
• it helped me learn a lot of microsoft and powerpoint
• the flexibility
• the convenience of it
• Flexibility
• My class was 100% online. I liked that all my assignments and tests were available to me from the first day of class and that I could do the work in my own time, as long as I submitted them on time.
• could do assignments when I had some free time, instead of being required to attend class at a certain time.
• That it was easy to use!
• It accommodates my work schedule. The professor is very interactive and respond to questions and/or concerns in a timely manner.
• not sure
• I enjoyed it.
• I thought all of the projects in this class were very appropriate and effective. I feel like I really learned something about the nature of online teaching. The discussions were also appropriate, thought provoking and promoted quality discussion within the class.
• I liked that even if I struggled I could use the I.M. to seek help
• It allowed me to complete assignments and have collegial conversations with my colleagues without having to come on campus.
• the easiness of the class
• The flexibility and convenience of online courses are such a benefit to me! It is great to meet online for classes and to be able to turn in assignments and papers through course den. These online classes make going back to school much more doable for me with a full-time job and family.
• Deciding how to schedule my own time
• too much information, I stay behind most of the time.
• discussion
• Accessing everything at home.
• I don't like to take online courses, but if I have to choose something I would say the semi-flexibility I have in completing course work.
• The freedom to do my work when it was best timing for me.
• convenience
• At my pace at my place. It gave me the opportunity to work ahead.
• ... Nothing.
• Allowed us to move ahead to get the modules done
• That it was convenient to my schedule.
• The convenience of working at home and on my own time.
• The manner in which Professor Mbaye presented the materials and the deadline for quizzes, assignments and exams.
• Convenience and compatibility with my work and family.
• I could do the assignments at my own time
• it allowed me to do everything at my own pace
• I was able to complete the assignments on my own time.
• No need to travel, no need for a sitter, complete on my own time
• Very easy to do on my own schedule, at my own pace. Didn't feel like I was holding anyone up if I was having trouble grasping a concept.
• I like the flexibility in time.
• It contained easy material.
• I did not have to sit in class for an hour and fifty minutes every day.
• It saves me a tremendous amount of time. I value the venue due to this.
• The professor allowed for great flexibility in the types of assignments and gave large windows of time for completing assignments. This allowed me the freedom to work at my own pace in my spare time.
• The feedback from the professor on the evaluation project.
• The ease of taking my quizzes whenever I could fit it in. Total freedom!
• ABLE TO DISCUSS COURSE MATERIAL WITH FELLOW STUDENTS
• What I liked most about this class was Dr. *****'s real and continued participation in the class. He provided us with authentic tasks that are representative of what we might encounter as distance education professionals and was always
soliciting our support, feedback, and opinions about the course and the components of the course. He provided us many opportunities to collaborate and learn from one another as well as himself, and the topics of study, whether a discussion topic or an assignment topic, provided us with not only relevant information, but provided us opportunities to develop our own learning and platforms for further reading and research. Dr. ***t motivates his students to perform at their highest level, he encourages dialogue and sharing of thoughts and ideas, and supports our personal interests related to instructional technology.

- Material very easy to follow I was over loaded with work.
- It was conveniant on my own time.
- It was easy to use and I was able to get my work done easily and I could do it from wherever.
- I liked not having to drive to class--the WIMBA classroom is great for full-time employees.
- &nbsp;Easy access, constant access. Organized and easy to use.
- I like the fact that I am able to complete assignments early and able to get them over with . I like the fleibility in time and due dates.
- I liked that you could do the work on your on time.
- It was easier to deal with than getting up and actually sitting in a 3 hour class.
- The student is able to complete online assignments in a timely manner but in his or her own time too.
- Convience of learning on my own time.
- Flexible hours
- Flexability
- That I can do it on my own time.
- I liked being able to use my sources and more on my own time.
- That it was upto me to complete assignments in a timely manner and no need to use gas to come to school.
- Being able to do your work and turn in online
- Instructor was wonderful about getting back with me if I had any questions. Also, got grades posted quickly.
- just how all of the assignments were self explanatory
- I did like the fact that the modules were always available.
- the convenience of working from any location
- Convience
- Being that I live 90 miles from UWG, the sheer fact that the class is online is the best thing I can think of. I liked the fact that the course was arranged well and navigated easily. I loved the content we covered in this course. I tend to enjoy doing hands-on projects much more than writing papers. I've never had an easy time with writing assignments.
- That I was able to learn Math on-line. It also has the testbook through Course Compass.
- I loved being able to do work and tests on my own time. I also loved how the powerpoints were submitted ahead of time to make note taking in class easier.
- not having to go to a class room
- Able to find and access assignments without having to drive to campus to receive assignments.
- Very convenient.
- I enjoyed the convenience of having class at home.
- I like that its very easy just to do my work on-line every day instead of just going to class regularly.
- Flexibility to complete assignments on my own time.
- Flexibility and the useful feedback of the professor
- I liked the fact that I could stay in bed and work from my room. It gave me a break of going to class physically.
- flexibility
- The Wimba sessions were great. Sometimes actually talking to the teacher helps more than email.
- Everything
- The experience was very positive. Even though we never interacted face-to-face, the students were required to interact online which provided comraderie.
- It was userfriendly.
- Everything was great!!!
- This teacher not only used webct but she also introduced us to a new online source to help us write our papers and improver our communication skill.
- I liked having the ability to complete assignments online and not being mandated to engage in conventional classes.
- I was able to practice what I learned in the class online.
- The fact that I could take the class at home.
- Ability to work on projects from home.
- not driving to campus. it is helping my computer skills.
- The interaction in discussions.
- Submitting assignments via internet.
- Great flexibility; clear assignments
I like that I could do the work on my own time, at my own convenience.
I like being able to work at times best for me. I also like the interactive discussions more.
I loved being able to do the assignments at my own pace as well as being able to participate in discussions.
It was 100% online
I could do it on my own time.
I can work on my classwork when I have the time. With working a full-time job and having a child, flexibility was very important!
I liked how everyone in the class was able to discuss and depend on the other students for help on the discussion board.
Dr**** is quick to respond to questions or issues that arise. She is available for weekly chats that are optional.
Flexible time and convenience of pajama dress code
I liked the freedom and flexibility to complete assignments when I had time.
Not having to drive to school,
Saving gas and time
Mrs. **** was EXTREMELY informative, which helped me greatly.
It was easy.
I enjoyed setting my own time to do assignments within time structure.
I enjoyed the fact that every topic was broken up into modules. I also liked the fact that we were quizzed frequently and were able to see what was correct/incorrect once the quiz was graded.
I liked that the discussions were both subjective and responsive. I liked being able to discuss the actual material as well and give my own input toward the material.
I can work any time I wanted.
I love being able to work at MY pace, and being in control. I also love being able to be at home, just in case I run into emergencies with family.
Excellent
Freedom to work at my own pace
I did not have to go to class every Monday night. I could work from home.'
Scheduling my own time
I liked that I could plan and do assignments on my own time.
Convenient.... plenty of time to get assignments done between other classes.
It gave time in order to complete assignments.
That I was able to work on my own time at any hour.
That I could do assignments are 4am if I needed to.
I was able to go at my own pace.
I didn't. It was ineffective for the type of class.
The convenience of logging on from home and not having to drive to Carrollton (I live in Newnan). And also being able to do work at any hour of my choosing.
Dr. *****was always willing and ready to answer questions or give information. I liked the flexibility to complete work and attend class.
100% online...with no F2F meeting
Excellent
I liked that I could do it whenever I want.
That i could see when my assignments were graded and what i got on them instantly. I also liked having more time to do assignments.
DOing my assignments at a convienent time
No travel time. Convenience.
The flexibility of how and when I did the work was what I appreciated most about this class, but I miss the one on one aspect on an actual classroom. I like being able to ask a question and get a specific, immediate response.
I like being able to work when my schedule allows.
The textbook and the flexiability to do the work.
Excellent Class
I was able to do it whenever I had the time too.'
easy to access
flexibility
The convience of working with my busy schedule was what I liked best about this course.
My Professor
The rigor, relevance, and amount of time permitted for completion of assignments. The pacing was conducive for learning as a non-traditional student.
The convenience, flexibility, and user friendly content.
Easy access. The videos w
- Easy to use.
- Having the ability to complete work on my own time.
- links and other resources
- I liked the ability to handle the coursework at my discretion most about this portion of the course.
- You could do the assignments at your own pace.
- Flexible hours
- saving gas
- It wasn't too much of a hassle for me it was very accessible because I'm always on the go
- I could do the discussions/quizzes on my own time
- everything
- I liked that I was able to stay at home for a semester and that I was able to work instead of having to go to school every day.
- It was a great class and very interesting
- I like the flexibility of completing coursework on my own schedule and saving money on gas for commute.
- I can do it on my own time.
- access
- I enjoyed taking this class online since the university is far away. The professor included detailed directions for all assignments, so it was easily understood even without face-to-face meetings.
- I could complete my work on my own time and not have to worry about going to class.
- The organization of this professor is extremely helpful.
- Freedom to use my time at home
- It is convenient and easy to use. Am able to turn my class discussion and save gas.
- The recorded lectures on the course content and problems.
- The online portion of this course made the pacing of learning appropriate and convenient for me. I liked the flexibility of the scheduling with modules being posted far enough in advance that if I had a week coming up that allowed very little time, I could use other times prior to the overwhelming week to do the work.
- Nothing. I absolutely loathe online classes after taking this course.
- I enjoyed being able to work at my own pace from week to week.
- I appreciated that I was able to commit time to this class when it fit with my schedule. I also greatly valued that I was able to participate in a class without having to be on campus, especially being a student who lives over an hour away from campus, it is very helpful to not be on campus for each of my classes.
- That is was online
- didn't like this online class
- The ability to work as my schedule permits- around work and family commitments. I would not be able to attend a traditional class until my kids are older.
- It opened my mind to what an ideal online class could be.

**Question 24: What did you dislike about the online portion of this course?**

- That there was too many things due at one time
- nothing
- Professor does not provide immediate feedback on progress of tasks/assignments
- Being on the computer so much.
- I disliked that we had so many required class meetings and group activities.
- The fact that it must be online. I know that this is a computer class and so it must be online, but I still don't like it.
- I would have liked a little more explanation of instructions for assignments since I did not have the face-to-face luxury to ask questions.
- Discussions
- I procrastinated, which often meant doing a large portion of the work at once.
- nothing.
- Nothing
- Having to be self motivated.
- NO DISLIKES
- nothing
- I didn't dislike anything about this course.
- It is so much less personal, especially since so much group work is expected.
- Some parts were not informative on how the format was supposed to be.
- There was nothing I disliked about the online portion of the course.
- Everything. I have absolutely no way to contact my professor because he will not answer e-mails. The TAs do not always do the best job of grading your assignments, and then when you try to contact them about correcting mistakes, you may or
may not have a good experience with Blackboard IM. You cannot always get in touch with the TA who graded your assignment. Online learning is a disaster.

- I disliked all of the course that was online. I do not feel like this course is applicable to my profession and it was a waste of my tuition money.
- I enjoy the face to face time. On line has no personal aspect to it.
- I did not dislike anything about this course.
- Nothing.
- I had no complaints about this class
- nothing big just more days to complete the quiz it was great
- I disliked being confused about how to work pbworks at the beginning of this course. Thankfully all of my questions were soon answered.
- Our class discussions were wonderful, but I wished we could have met in person for at least some of them, especially toward the end of the course, when my confidence had increased and I felt like I could have contributed more to an in-person discussion.
- Response times too long for student waiting to complete assignments
- Not much online
- There was no help available - I had surgery and missed a homework assignment and there was no way for me to make it up - I never got a response from anyone about what to do
- nothing
- The teacher was hard to get in touch with; communication needs to be improved.
- It can get a little confusing.
- Sometimes the online quizzes would repeat the same questions, and sometimes the answers were not exactly what was in the book.
- None
- Not much contact with the actual teacher. When I emailed for help, I got someone other than my teacher in response.
- Nothing
- The material is more difficult to learn without the direct teaching of an instructor.
- I disliked the issues I had in trying to find out where things needed to be posted. There were too many places to post.
- I did not dislike anything about this course.
- The discussion posts- unable to monitor the ones that I had not responded to. In a large post, there are hundreds of comments to sort and the feature only shows you when you have accessed the batch once, not each individual discussion post. No way to keep track of what you have looked at.
- Loggin in for the first time.
- Book was very expensive, but was able to split the price with other classmates.
- I liked the notion of live chats. However, I was unsuccessful in trying to access the log when I could not attend a chat session.
- Nothing
- the investigation manual
- Blackboard is terrible.
- I did not like that there wasn't much written information about the slides, or points on the lecture. I didn't like sitting through lectures at home where there are far more distractions than in a classroom. I did not like learning about art this way, I was not aware this class was mostly online until I got to the first class. I would not have taken it had I known this. I also did not like the method we had to use to turn in assignments, just doing that was almost harder than the assignments which does not seem right. I will not be taking any more online classes.
- I couldn't get a response to my questions back the day I sent the message.
- Not having the face to face contact I guess.. but I am slowly getting use to this aspect of online education. This is just my 3rd class.
- Actually i found it all enjoyable except that the podcast's did not work with my computer at first.
- Too detached.
- I do not like that sometimes the on-line segments run 1 1/2 hours. I think an hour would be fine or perhaps earlier in the evening....say, 6-7pm?? Of course, being online is better than having to commute to campus weekly.
- nothing.
- Response time of Dr. ***** to email and posting of assignments lags. This is difficult when juggling full time job and course load.
- The only thing that I would have liked better would have been to have a calendar that placed everything on a specific date that I could see ahead of time.
- I didn't like that SOME of the work was too difficult but overall it's a good class to take
- honestly, nothing
- The course was not well laid out. Ut was very misleading. I thought I had all the information for an assignment and later
found out there was more information somewhere else on the website.

- No dislikes about the course.
- I had not dislikes
- The singular java issue I had but the professor advised me how to correct the issue.
- Sometimes the video accessibility is frustrating.
- I didn't like that once a week we were supposed to listen to a class discussion. My adviser didn't tell me it would be anything like that. I work everyday all day so it made it difficult.
- I feel only minimal connection to the professor, and I feel I miss out on his passion for the topic.
- Everything starting with the professor.
- no dislikes.
- Nothing.
- a lot of work! too many quizzes
- Nothing
- Nothing
- Difficult to keep a connection, server did not work well with internet explorer
- Nothing it was all great.
- I disliked feeling like students were likely able to make passing grades on discussion board assignments when they clearly did not meet all requirements. Students failed to answer all parts of the discussion questions. They failed to meet length requirements of individual and response posts. I think these things occurred because I noticed that there were a surplus of these mistakes throughout the course to the very end. I feel it is unfair for students to make grades they did not earn. From the writing style of many of my fellow students, a blatant disregard for the scholastic nature of the discussion boards was evident. They wrote in colloquial language and made infinite writing errors. In some posts, it was impossible to find their point or the meaning of what they wrote. Because we have ample time and the simple nature of the assignment, I feel they should be graded accordingly. If students made 1s, 2s, or 3s on these, they would improve and increase their contribution to the class.
- I do not like the fact that my instructor can see how and when I do anything pertaining to the course.
- Dates of assignments changed around a lot. It was difficult to fully comprehend without meeting in person. I really did not like that it was online and will avoid online classes as much as possible in the future.
- The software used for the online demonstrations was not appropriate for course material being demonstrated.
- Assignments were submitted on time, but few were graded in a timely manner.
- I thought that everything was very helpful and I really did not dislike anything
- The course requires a lot of reading and sometimes it was difficult to have enough time in my day to get it done and stay on task with the schedule of due dates for the course. However, the due dates were lifted and this made things much easier for me.
- I didn't realize there were other pages, so I missed two quizzes by mistake. I wish i could have taken them once I realized I had missed them.
- I did not have a problem with the online portion of the course.
- No test preparation or study guides just chapters assigned to read and powerpoints. Test questions did not always reflect material assigned.
- nothing.... Dr. ***** did an amazing job supporting me throughout the course.
- no dislikes
- lack of lecture
- Nothing, it was great.
- nothing.
- Course Den sometimes kicks me offline.
- nothing
- Nothing
- I just prefer being in a traditional class setting. However, I understand the need to provide convenience for students who live farther away than I do. Online learning is the new thing...I understand. However, I believe I learn better when I am able to interact with people in a classroom.
- Nothing
- The Assignments and Discuss questions
- All the papers
- Nothing
- online portion.
- Nothing
- Trying to remember to take quizzes. Out of sight, out of mind.
- The analysis papers were very daunting and detailed orientated for what I thought was going to be a primarily math and research class, I was not expecting to have to do papers using the material that we have learned in class. The papers were
hard and complicated, even with help from the teacher and classmates.

- Nothing
- I didn't like how long the lectures were.
- Everything was perfect.
- Nothing.
- Nothing. Everything was great. I love taking Dr. *****'s classes.
- Not getting to see other people
- sometimes courses would act up on everyone's computer not just mine.
- Needs more explanation on assignments.
- DEADLINES FALLING EARLY IN THE WEEK
- I prefer face to face discussion. Especially with such a hands on subject.
- The fact that everything was online.
- The fact that I am doing the same survey for my other class is indicative of how the university doesn't make strong decisions about these things.
- There was little clarity with certain aspects of assignments and I had to wait for a response from the professor rather than being able to ask him face to face. The professor was not as prompt with grading and responses and that was particularly frustrating when I had a deadline for an assignment to meet.
- The teacher never gives back assignments in a timely manner or emails students back.
- Too much assigned work.
- This course did not meet the needs of a graduate level student taking 100% online course. The demands and requirements were unrealistic for someone that works full time, has a family, and is taking online courses. There were required WIMBA sessions on Sunday evenings.
- can be confusing
- The face to face sessions
- It was a little difficult getting my online partner to cooperate.
- nothing
- The lack of professor interaction and the lack of constructive feedback.
- The class wasn't challenging and there was a lot of time between assignments that could provide additional assignments. Felt like there should have been more to the class. The information that was provided was great but there just wasn't enough.
- Nothing
- Some of the online chapter quizzes had errors in their questions and answer choices, some questions were hard to discern.
- No complaints.
- Nothing.
- Seemed like a lot of busy work that was unnecessary
- School Finance is a class that if taken online should also meet face-to-face. Dr. ***** did a great job of teaching almost 40 students online, but the information is too valuable to do totally online.
- There is always more classwork for online classes.
- Sometimes things did not work well or we would have to wait till sites were working properly so that we could submit things
- The tests were very hard and the book made it harder.
- I sometimes miss the face-to-face interaction.
- I don't dislike anything.
- Teacher took a long time to respond to questions and to grade assignments. Feedback was needed to go on to the next assignment and I found myself waiting to hear back before I could go on. Having to e-mail assignments to teacher and then submit feedback to dropbox. Extra step was confusing and inconvenient.
- the odd times for submitting the assignments
- Cost.
- nothing
- instructor was unwilling to work with me regarding a missed assignment
- I disliked the papers that we were to write.
- I don't think Dr. ***** is an effective online instructor. Emails are not responded to in a prompt manner, and when a response finally comes it is confusing and never really answers the question. On average it takes about 3 days for him to respond to emails. He doesn't respond to any direct posts to him in Discussions. Assignments are not graded in a timely manner. As of 4/7/12, most assignments for this semester have not been graded. Directions to assignments are not provided in an easy to understand method and are usually not easy to locate. There was very little direction provided by the instructor for class assignments and especially graduation exit assessments. Most questions I had were answered by fellow classmates because it was too difficult to get an answer from the instructor. Overall very little direction is provided.
- Nothing in particular
- Discussion boards in CD were not the most user friendly
- There were no dislikes about this course.
- You have to make sure to keep up with the due dates.
- Nothing!
- Nothing.
- You basically teach yourself and that's what I disliked. I thought the course was going to be a little bit face-to-face and on-line.
- nothing comes to mind
- The professor did not always answer emails.
- Nothing
- nothing, class was great.
- Nothing.
- Some assignments are too difficult to do on my own. Instructions in the assignments were too vague. This is a class that should be taught in a classroom.
- Things would sometimes be due when I had prior engagements.
- no dislikes
- Nothing.
- That it was unclear sometimes and the projects that we were expected to complete were not explained well.
- instructor did not communicate efficiently
- Nothing.
- Teacher's grading.
- Everything. The assignments and tests were far too hard to understand and once you do understand it, it takes hours to complete.
- there was no structure for the course and communication with the professor is limited.
- I would sometimes forget about assignments or not realize the due date and have to rush to finish it.
- If you don't constantly look at the announcements YOU WILL miss something very important, like a midterm. That sucked. An email should have been sent out to inform students of something like a midterm...every other teacher does it.
- nothing
- Nothing
- I don't like that the assignments were only open for specific times two days a week.
- Online classes should not have group work!!!!! This is my 3rd online course which involved group work and it is impossible to do!!!!! I wish West GA would work on this and realize that in order to do group work effectively and in real life it is essential for group members to meet to work together. I felt like the professor was extremely unavailable and was not organized. Quite honestly I am not sure what professors are paid for when they do an online class.
- The class was mainly composed of discussions which are hampered by the process.
- nothing
- Nothing
- I wish the professor would have just let us see our quiz grades immediately like other online tests and quizzes allow me to do.
- The teacher did not give tests and quizzes that went along with the problems that we discussed. The class average for midterms was less than 50 out of 100 and we kept the grades. The quizzes were real hard. I know that many students struggle in her class as school as well so I know it is just not due to it being an online class.
- It can not replace face-to-face instruction.
- browser problems. trouble getting email coursesden not liking safari or chrome or firefox, and not opening windows when it should. We shouldn't have to be IT experts to use this, yet because it exists, were held accountable.
• It would be nice if the instructor used the calendar component, but that is minor.
• nothing.
• Nothing, it was perfect
• The group work. It is EXTREMELY DIFFICULT to meet as a group with people who have never met each other before. All of the people in my group, other than myself, commute to campus. Some have jobs and families. The reason they took the class as a fully online class is because there is not time in their schedule to meet very often. The group work that was assigned would also have been much easier to complete individually.
• what i dislike about the online portion is the extra writing assignments required
• lacked the classroom interaction
• The fact that I procrastinate. Nothing with the actual online or class. Just me!
• She kept losing my work!
• Articles
• Nothing
• I really am a fan of online courses. I do not know of a negative issue other than Course Den sometimes kicking me off the internet.
• I do not like how much more work online courses are rather than face to face courses. This course was extremely time consuming and difficult.
• How confusing it was to find everything at first.
• I don't really have any complaints, because if I had an issue or something I was unsure about I could easily ask my teacher and she responded very promptly.
• There wasn't anything I disliked.
• Sometimes I didn't understand some of what I read. Having some kind of optional wimba session to discuss some of the material would have been helpful.
• Sometimes face-to-face interaction is a good thing. However, the pluses outweigh the negatives by a long shot.
• Sometimes the course material was a little unclear. A face-to-face meeting would have cleared up a lot of my confusion. Luckily my teacher was available for me to meet with him during his office hours.
• The alerts for assignment due dates was absolutely horrid. All of the quizzes where scheduled in the same time frame, but I only got an alert for the first quiz. As a result, I ended up missing most of the quizzes, even though I got perfect grades on the actual homework assignments.
• I disliked the amount of quizzes we had, and i felt like the quizzes we tough.
• not able to contact professor that easily
• That it was hard to remember deadlines.
• I do not care for online classes
• nothing
• I disliked how unorganized this course's CourseDen layout was. Therefore, it was very difficult to know what the expectations of the assignments/professor were. Overall, I was very disappointed with this course as an online course, mostly due to the professor's lack of assistance and organization.
• At times due dates were hard to figure out on assignments. I also didn't like the fact that modules weren't posted ahead of time.
• The instructors aren't helpful when answering questions, they just refer you to the syllabus.
• disliked doing the discussions.
• not having a professor readily available to answer questions
• I prefer traditional, or in-class, courses.
• There were random due dates for the assignments and random times the assignments were due. The powerpoint videos did not correlate with the textbook that was required for the course. For the teacher to use the required book for the class. We purchased it and then she said that she did not like the book and none of the exams we took covered the book.
• CourseDen has hard to use due to computer/internet settings.
• No dislikes
• No complaints.
• due date for hw
• That if you miss or accidently forget a quiz or an assignment on a specific day you automatically loose those points. There is no factoring in emergencies, computer situations, or work situations. I have a lot on my plate and since there is not teacher or fellow students to remind me I often forget to login everyday.
• Nothing
• Takes a loooong time to go through everyone's post and respond to many of them.
• loved it!
• I think a subject as complex as behavior management needs at least 1-2 class meetings in a workshop format. In other words, meet at a school and practice what we have learned. It is the practice part that is missing from online courses.
• I would have liked for my professor to have understood that things happen. Not everyone is trying to get over on anyone
and get a grade they didn't earn.

- I wish it would have been a little bit less of a seeming self-taught course, for instance maybe had power points, or lessons from the instructor in easy to comprehend forms. I don't DISLIKE classes that are heavily book based, but that is not the ideal way for me to learn, and I wish it would have utilized the book but not been dependent on just the textbook.
- I didn't like having to meet a few times.
- Wish that the online assignments for each class was through the same site though. In both of my classes this term, different website/different logins are used. I did have some trouble accessing the Wimba chat and from what I have heard from other students, this happens every term.
- Sometimes deadlines were missed because I did not have my syllabus. (my issue)
- I do not think a math class online is a good idea at all. The only notes that were posted did not really help and we were left to teach ourselves.
- I didn't like having to meet a few times.
- At times videos and articles were not coming up. This was frustrating and caused a lot of time to be wasted on troubleshooting.
- Harder than I expected.
- Everything. The instructor was not helpful.
- Neutral
- I thought some of the discussion were repetitive or not needed because they were so similar.
- This course was poorly organized. It needs a serious overhaul. Content from the Dis Mentoring III should be in this course along with an improvement on the expectations and assignment alignment to the overall course objectives.
- Overall no dislikes with this online course.
- Not talking face-to-face with my classmates.
- Weekly chat sessions were during my working hours, but she did make the transcripts available for everyone.
- I would have like to have more face-to-face meetings with my teacher than speaking with them online.
- The professor was not current on the proper and current ways in which to program and design Web content. When it came to discussion boards, she was vague and somewhat unhelpful. Had to help other students work through issues caused by the professor providing incorrect or improperly configured material, myself while I was doing the assignments. The professor also took our first 3 assignments almost verbatim from Web Development & Design Foundations with XHTML by Terry Felke-Morris, yet I never did see anything saying that it came from there. It probably would have helped her students out tremendously if she would have told us to purchase this book and maybe even PHP and MySQL Web Development by Luke Welling and Laura Thomson. That way they would have something to reference besides just the material that she provided that was not always correct.
- It is difficult to check email and such constantly throughout the week for me.
- I wish we had more chances to complete the quizzes.
- I missed the give-and-take of face-to-face communication.
- nothing
- It is hard to study online.
- I wish I could've viewed all student projects since they seemed so interesting.
- the short amount of time allowed for the quizzes
- That I was unable to access some of the material due to using different web browsers.
- that the chapter quizzes were so hard
- Not being able to get my questions answered quickly
- it's impossible to get a response back from the professor in a quick manner
- Everything else. I really hated online class discussions and presentations. I was completely disengaged most of the time.
- the hard chapter tests
- Nothing
- Nothing
- Having to wait to finish the course--final exam was not available until the Friday of CRCT testing which is a terrible time for teachers. I am spent at that point. I wish it could have been open for a longer time or earlier so I could get it out of the way.
- Nothing really. Sometimes face to face classes are great for clarifying concerns or questions, but that can be done online via chat, email, or Wimba sessions.
- Not a thing.
- It was difficult to organize the discussion areas. The instructor had too many locations for assignments. Very confusing organization. New information was added to the course but we had no way to know it had been added.
- Not knowing when I could get an answer if I had a problem with something.
- I like face to face interaction.
- The sort of disconnect that comes with not seeing people face to face
- No complaints
Items were opened from 5pm-5pm over one day in the middle of the week. This is not conductive for the nontraditional student.

Overall no dislikes.

I do not like having to drive to face to face sessions.

Often, I do realize that the classroom setting would be more time efficient for completing coursework; however, the online style is the only way that I can do this at this time.

This professor does not care about the flexibility that online courses should provide. He prides himself and boasts that his classes are like 3 classes in one. He does not respond to emails in a timely manner - sometimes ignoring them altogether. He does not give clear instructions and when asked specific questions he dances around the answers, responding vaguely at best. He does not provide guidelines for assignments in a timely manner. Some assignments never had instructions. He loves to give excuses for why he hasn't responded or why he hasn't graded things. He loves to tell us about his busy traveling schedule, his hurt pinky (true story - we have email proof), his late nights staying up grading and sometimes not going to bed until 3 AM. He has no regard for our other classes or our personal life and daily careers that suffer due to his unreasonable assignment schedule and the sheer quantity of overbearing assignments. This man has no business teaching any online courses.

that there were too many things due at one time

Nothing

I was satisfied with all aspects.

The tests were hard and challenging

absolutely nothing. By taking this course I have a new found perspective towards theatre and attended a few that I would not have in the past.

communication between professor and class as a whole was poor

Nothing

I didn't have any complaints.

nothing

Nothing

Nothing

Online classes tend to have more actual homework/projects.

I was at the mercy of a computer if I could use wimba well- at my home computer I could not get a good connection and had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.

Paying for internet access.

I was at the mercy of a computer if I could use wimba well- at my home computer I could not get a good connection and had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.

I liked everything

Nothing.

nothing

the powerpoints were not good

Group projects. Students take online classes for convenience

How hard it is to remember assignments.

It had due dates every week, stuff was not always posted on time.

so much informations and many questions that needed to be answer fast..

Directions on assignments weren't as simply explained as I needed.

It was very difficult and hard to understand sometimes (tests).

I disliked how long it took to hear back from my professor. And teaching myself accounting was not ideal.

Not seeing the teacher regularly or my classmates

Nothing.

Not enough time to complete assignments. Quizzes too hard

the quizzes were difficult

Hard to figure out at first

inconsistent

The Friday updating! But I won't complain too much because it gave me a chance to take a break and interact with the family.

Teacher was extremely rude and graded very harshly. She was not flexible with her students and not understanding at all. This class caused me to lose my 4.0 GPA, despite the fact that I have completed all pre-requisites for the nursing program with A's. The class itself would have been enjoyable had it not have been taught by this teacher. I was extremely disappointed by the lack of respect and lack of flexibility this teacher offered, especially when the main purpose of online courses is providing a flexible time schedule for those who are too busy to do so during class times offered. Again, I would
not recommend this teacher to anyone, even if they are willing to devote a lot of time and hard work to this course.

- I liked all of it
- This course is not one that should be offered online. It is tough to understand and do well in over the internet.
- The tests and quizzes composition
- having an assignment every week
- Not having that hands on training
- The discussion boards are beneficial, but the way they are structured in this class makes them cumbersome. Some other instructors divide people into discussion groups. It makes it easier to have conversations and adds to a feeling of community.
- Nothing
- The instructor was terrible and unavailable and I would NOT recommend her to anyone ever!!! She took too long to answer our questions and grades were just done. We had assignments from back in Feb. not graded. Input was slow if at all any until this today 4/17/2012. A little too late when all you have left is your Final Project. Class did start until two weeks after the normal start date.
- There was not enough human interaction.
- nothing.
- nothing
- I missed being able to ask the professor questions. This is not a comment on Dr. *****’s availability, which was sufficient, but the immediacy of response when a question popped into my head. I either had to post a question or wait until he was available, unlike face to face classes where I can just raise my hand.
- Group work with others that lived too far to meet face-to-face
- I was unaware that the class was online. There was not enough class meetings. lack of communication.
- The deadlines were spaced very closely to one another.
- I actually have no major complaints about this course. The only part that did aggravate me was the fact that we would have to wait a few days before seeing how we did on a quiz or test.
- sometimes confusing
- I find the group work frustrating. It is difficult to organize at such a distance. Most of us are working in an academic setting and are more mature. We have plenty of experience in working collaboratively. Just give us the work and let us do it.
- When course den is down for maintenance.
- I miss, just slightly, face-to-face discussions with other human beings.
- no teacher student interaction, even via email. Professor was unavailable for assistance
- Sometimes it could be difficult and I would have to wait and speak to my professor face-to-face if I have a question.
- Some of the assignments were incomplete in provided material or instructions.
- nothing
- how the class manual is set up
- This course could use more of the basic best practices of online delivery.
- There wasn't anything that I disliked.
- have to use wiki in place of course den
- I enjoy face time with my professors and classmates. I wish the students used the course to communictae more to each other about their internship sites.
- I'm not good at remembering when things on-line are due. So my dislike for on-line courses has nothing to do with this class, I just simply would rather meet face-to-face in any subject. I have found that when assignments are given to my in physical form, I am much better at getting them finished and remembering to do so. I also dislike on-line courses because no matter what, there is ALWAYS a technical issue that causes a grade discrepancy. For example, there were many instances where students would do their blogs, but somehow their submission would not show up on the submission page. Or they would do the blog, but forget to copy the URL into the submission page. Or more than one person would be working on the submission page at the same time, and it will only allow access to the person who was there first, and you have to wait on them to get finished.
- There was not a lot of flexibility as with other online courses that I have taken.
- I didn't like the class requirements but that's what you get for the convenience of not having to go to class
- Nothing
- I disliked not seeing my professor on a regular basis and not getting to know my classmates.
- too many discussion post
- I like face to face courses but Dr. ***** makes the online course work really well.
- The materials were very expensive.
- Confusing at times
- We had too many involved group projects that we had to complete at a distance. It's tough to try and accommodate everyone's schedule when you are working at a distance.
- The video chatting was hard to follow and often filled with odd background noises. It is hard to carry out a discussion course in twenty separate locations with a computer and a microphone. This class just does not lend itself to online chatting.
I was a bit unfamiliar with online class and although my instructor was great I still felt unsure of how to relate to everything. Less access to prof. Was set up in the normal CourseDen way, which is barely usable. It's java, and does not allow most pages to be opened in a new tab or window. Finding anything in the courseden was a mess, but this was not necessarily the fault of the professor. The grading. The class material was CRAMMED in and tests and quizzes were UNBELIEVABLY hard and confusing. Professor was not confident in Material and was NOT very helpful and EXTREMELY hard to Understand. I did not learn anything new in this course because I was so busy trying to get ALL the homework and quizzes done. I read every page of the book that we were quizzed on, and not once did I make a 100%. Was treated as if I were an idiot when dealing with the professor, and at times I truly felt I knew more about some of the material than she did. If this is how the rest of the MIS courses are, I may have to change Majors or something because this was awful!

The instructor take the topics too seriously. Cannot get immediate response from professor with questions about the chapter. She usually responded by the next day but it's not the same as learning in class and asking a question when it pops in your head. Just the fact that it was online. Some times the website was down. While working with a group is an important part of the learning process, it held me back in some instances when some group members are not as motivated or conscientious as other group members.

I dislike that for this particular class there were some questions on the quiz that I could not find an answer to from the narrating lecture or from the assigned text. Responding to discussion questions. Instructor did not lay out the course for students to work at their own pace. Almost the entire class was group work which was extremely annoying and not related to the original purpose of the class. Some directions were unclear. Material was hard to find at time. I missed a few because of this. Nothing. Needed more class time in preparation for NCLEX. Nothing. I do not like that because it is online, she still gave us a normal weeks assignments for during finals week. The amount of reading. too much to do in one week; assignments need to be broken down more. I disliked not seeing my professor on a regular basis and not getting to know my classmates. Would have like 1 or 2 WIMBA classes to check on progress and if I was going in the right direction. The class wouldn't even need to be an hour just to touch base. It helps to find out what other students are successful at and what doesn't work. Lack of understanding and the completely new website Wiki/PBWorks. I didn't like the video slides I had to download. They took forever to download. They were old and slow, and trying to listen to what the teacher was saying on it. Nothing.

Very tough material. the extra distance learning fee... really?!?!

nothing. That the points that the teacher would like for us to understand were not clearly able to be related through the internet. Nothing. Time constraints on some assignments. nothing it is good the way it is. I really enjoy talking personally with the professor and students. The closed resources policy on this course. Only information by the instructor and the text book was allowed. The course did not allow any art critique writing assignments, only observational. I felt like I wasn't allowed to practice writing my own researched and knowledgeable paper. The papers were based on only herself as a source, which to me was disappointing. It felt like she had no interest in any other opinion than hers and left little faith in the student. I would not take any of her classes again. Nothing really. Due date for homework. there really wasn't anything I disliked. There seems to be a need to give a more significant amount of assignments almost simultaneously. Some of this information,
it seems, would be delivered in class lectures if the class were face-to-face.

• No actual proof that you did something... technology can really mess things up when it isn't working.
• nearly impossible to get a quick response back from the professor
• I disliked the amount of class discussion required.
• Honestly, I haven't disliked anything because if I ever had trouble or a question I could set up an appointment with the professor.
• I did not enjoy getting to see if I liked this subject of not.
• I didn't like that I had to go to many different areas to get my resources for my paper. Sometimes I felt I needed some direction and advice.
• Sometimes it just seemed like busy work but I did like that the load was not so heavy when I had another course.
• nothing
• not enough time on quizzes
• nothing
• That I was charged as both an online student and an on-campus student (we met twice on campus). This is completely ridiculous and unacceptable to pay all of the fees associated with both. My complaints/concerns about this were dismissed rather than listened to. This affected my attitude towards online learning in a very negative way.
• the discussions posts was out of order
• it is a dinosaur. people have different connection speeds and, as a result, they were constantly talking over one another. having to raise your virtual hand to speak is difficult, as well, because when you want to reply to a comment, you have to wait til it's your turn to speak, at which time, the conversation has already moved on.
• None
• The Way the teacher graded the material, her attitude toward the work we turned in was poor and needs improvement. She gave large amounts of work at one time ALWAYS. She graded all my paper in a negative way as if I do not know anything about art.
• could not get in touch with teacher in a timely manner.
• nothing
• I didn't like the guidlines on which the teacher used the online assignment post. UWG is doing a great job however with the online set up of the courses!
• nothing in particular
• Everything was fine.`
• No dislikes
• I got a little behind at the end of the semester but it was easy to catch up.
• No complaints.
• No face to face interactions
• It does not replace face-to-face instruction
• Courserden is slow every once in awhile, but overall I liked it.
• nothing, it is a great course
• im a visual learner, so i miss out on that sometimes.
• how much of a stickler the professor was about the online assignments
• nothing really
• There was nothing I disliked.
• Sometimes I tended to confuse the assignment directions.
• Nothing
• The professor was kind of...well seemed abrasive when reading the syllabus for the first time, could have gone through more explanation on the assignments we had, but I can teach myself, thank goodness.
• This course was actually pretty good everything was laid out from the beginning and well organized, no real dislikes. I did dislike the student instructors part and all.
• nothing
• At first, I didn't like the way she was grading our work. She seemed as if she were more of an english teacher than a criminology professor. I felt her focus was more on the costruction of the paper than the content in the paper.
• I did not like the lack on internet connection or getting kicked off while doing a quiz.
• There were two instances where, while taking a quiz, one of the problems did not display the actual graph to which the question referred. The professor had to later provide credit or reset it.
• I am not well versed in computers and feel no more educated at the end of this course than i was at the beginning due to not being able to have hands on assistance. when i did have a problem accessing a site to complete a project it became very frustrating when i could not get the help i needed. i feel as though i have simply gone through the motions for each assignment . Should i be asked to complete any of this material without the step by step and sometimes confusing assistance from the book allotted for this course, i would be unable.
• I think some of the online assignments were redundant and busy work. Her class discussion were so concise I guess she
I tried to balance the work out.

- I did not really dislike anything about this course.
- The professor
- No complaints
- I dislike the disconnect and isolation that a total online class means as there is no face to face discussions. I have felt this way about all online classes. I also miss learning from the instructor's expertise. With online classes, the instructor assigns and 'manages' our submissions, but the total content learned is totally from print or digital sources. I think teachers are important and would like to have some type of learning vehicle that includes personal sharing of expertise. Anyone can read a book--or a website. I do like the discovery portion done when completing the assignments--but I have not had a class yet (and I have had 7 online classes) where the instructor is an active leader / participant in discussions. This instructor did provide once a week Chat opportunities--but these were for questions only, there were no organized or purposeful interactions.
- I had trouble logging on when the course first started
- At first courseden was a nightmare. The very small time that was spent during the orientation was totally useless and probably confused me more than helped. The person that went over courseden either didn't know how to use the program correctly or did not care to pass on her knowledge. As she finished to short instruction class she said something along the lines of 'you'll figure it out as you use it.'
- nothing
- I had an issue with an assignment that I had to submit. I had went to ITS to get the program that I needed to complete the assignment. I tried to contact the instructor about the problem that I was having and he was not able to open the assignment. I was not given the opportunity to resubmit the assignment. It states that assignments can nly be opened once, and must be submitted in the proper format. There is no room for mistakes.
- Technical challenges- still can't get a file to attach properly in Course Den!
- The extra fee that comes with signing up for an online class.
- Still adjusting to the lack of face-to-face contact associated with online courses.
- Nothing
- Nothing.
- There is nothing I particularly dislike about this course.
- I was able to express my ideas about the discussions it more of just state facts.
- face to face interaction is always best I believe, but for this course in particular, it really was not needed.
- Instructors not responding to emails in a timely manner
- There is nothing that comes to mind regarding dislikes with online portion of this course. I note, however, that there is a LOT of writing required. However, I understand this requirement since we do not actually attend a live classroom, and there is no other way to guage attendance and/or participation.
- Nothing really. The discussions were good and intreseting and the test were not too hard.
- It took awhile for the Professor to respond to an email.
- Some assignments were repetitive and busy work.
- I liked every aspect of this class in particular and I am taking all online classes only next semester!
- i dislike that the there is a deadline for the assignments.
- Confusion about final project and little clarification
- Not much
- I was at the mercy if a computer if I could use wimba well- at my home computer I could not get a good connection and had to use the phone call in; at one office computer, the microphone wouldn't work (help desk couldn't help); and another computer worked well for both microphone and audio.
- The test seemed a bit far stretched from the topics we covered
- slow communication from instructor
- the quizzes were really short and they made me nervous with the time limit
- Nothing, except when course den is down on friday night. I understand maintence has to be done at some point.
- the professor is unclear in his wording of assignments
- Sometimes she was a little delayed opening assignments but she did allow more time due to the delay which was much appreciated.
- The materials for the class should have been released at the beginning of the semester so we could work on them at our own pace.
- It was sometimes hard to figure out exactly what was due each week.
- nothing
- teaching yourself
- I did not feel like their was enough time given on the exams.
- I had to be consistent and always remind myself to check my CourseDen.
- nothing
There was no online assistance at all.

Nothing

I would constantly forget when things were due.

The articles to read for the discussion were interesting, also some were not very current. I did not like the wasted time in following an exact format to give comments on these articles. I lost more points because I did not follow the format than points on the value of my comments. Very not motivating. The Learning Objectives did not mention this.

It was hard to get in touch with the professor and receive feedback from him in a timely manner on most accounts. On a few accounts his e-mail replies were prompt. There was not much guidance for this course and I had had difficulty with some aspects; it would have been great to be able to communicate those face to face instead of through e-mails and discussion boards.

There were a few times when course den malfunctioned.

The required books came in a 'package' at the bookstore that was over $100.00. It did not list the books separately, but I found out through another source what books came in the package. I bought the books online and saved $70.00. One of the books was only four cents. I am disgusted at the campus bookstore and whoever allowed for that 'package' to be over half of its worth.

Sometimes the students' answers would be grammatically incorrect and had horrible spelling. This sometimes made it difficult to participate in class discussions.

I would like every assignment to be visible on the calendar.

The assessments and assignments
time lines were too constrictive -
nothing

Essay Exams. 5 pm deadlines...odd time. Material covered not adequate for in depth essay professor wants.

I did not like the organization of this online course. Another course that I was taking this semester designed the course in two week units. The two weeks units were so much more effective to me. This allowed for more thoughtful discussions.

The instructors lack of clarity. There is not a consistant use of the system. Additionally, submission for assignments were interrupted due to system maintenance. Java system requirements were vague. HTML creator sometimes worked and sometimes did not work. I should not have to deal with technical issues to submit assignments. Instructors should NOT have assignments due on system maintenance days. I should not lose points on assignments due to technical problems that alters the format even though the quality of the work is consistent.

I liked the course.

Nothing.

I was not informed there were a few different streams of the course so my first two test on the second section I failed because I had wrong book package.

I struggle with teaching myself the material.

Nothing, I felt we had enough WIMBA classes that allowed me to keep up with and to know my fellow students better than in a class without any WIMBA classes. We had 3 WIMBA classes and 3 in person for the whole semester and that is a good number.

Nothing

Lack of timely response from professor.

Some of the due dates were hard for me to stick to because I work part time two days a week and had an internship that was three days a week, so the only time that I had to work on my classwork was late at night or on the weekends when I was not doing something with family or church related.

Nothing

I dislike group work! It is hard to get everyone to check their assignments every day and get in touch with them.

I did not have any dislikes.

Coursedan goes down every 2 weeks.

Wimba sessions.
The wimba sessions
no dislikes. helpful course

I just wish it would have had fewer written assignments, but I realize that you have to have this to help you understand what direction the course is going in.

nothing

THat you really never make contact with your fellow students

Nothing.

The only complaint I had about this course in particular were some housekeeping issues. Some discussions needed to be renamed and grouped to make it easier to keep track of what is due next. Other than this, I really think Dr. ***** did a great job with this course. It looks like a lot of time and effort was put into its creation.

Seemed as if the Professor was just there to proctor the tests.
Nothing.

Nothing.

none

Too many technical problems. Half of the class had problems signing on in one or more classes. There is not easy way to resolve conflict without missing out on class to do so, thus there were many people who just called in. Video quality is awful and too awkward to use. By the time your video comes up, you are done talking.

I think having the looser format of online learning is a double-edge sword, because even though its convenient, I feel it also encourages me to procrastinate.

The fact that the class HAS to be partially online.

No dislikes

nothing.

nothing.

This was my first online class that I have taken. I was not use to taking classes online.

The timelines of the assignments.

Having to go back constantly to make sure that I had the assignments and quizzes deadlines correct, but it wasn't that big of a problem.

Our teacher and our library does not have good enough wifi service for all the students there to use at once and they do not have enough computers for all the students that need them.

More motivated with face-to-face interaction. Directions are more clear.

nothing

There was only one quiz where there was not enough of a notice (for my liking). The instructor resolved this for the remaining quizzes.

This is the 8th course I have taken as I work toward completing the EdS. in Instructional Technology. Of all the classes I have taken, this was the most enjoyable and challenging. There were no downsides to the topics, assignments, or course design.

I do not like online classes at all.

nothing really

At first I had a hard time but thanks to the tutoring on how to use the cite I learned very easily.

everthing great

I had trouble with my computer quite often, especially in the beginning. But I utilized the Distance Learning Helpline with all of my problems. They responded to all of my issues. And they were able to help in all but one; but referred me to SIS for the help that I needed. I haven't done that yet.

The teacher was unavailable and assignment were extremely unclear. Expectations were not set before completely assignments and assignments changed many times through the semester sometime even one day before the assignment was due.

I took a few days to understand where everything was at on courseden.

nothing to dislike

chat sessions are difficult

Some assignments would have been much easier if a teacher were to explain face-to-face where students could ask questions and get answers right then.

I disliked nothing about this course.

I felt like the deadlines placed by the professor were more rigid than ones I have had with previous online courses. We were not able to move at our own pace; rather, we had very strict due dates each and every week and we could not move ahead if we chose to. I personally prefer online classes that allow you to move as slowly or as quickly as you like. Because of this, I could not cover and learn the material like I wanted to; I was working to make a deadline, not to learn something new. In addition, we had no evaluations, such as quizzes or exams. I enjoy having these available to me, even if they are only self-tests, because they allow me to gage my own understanding of a given topic.

It was difficult to clear up any questions or issues that popped up.

Educational Psychology SHOULD NOT be taught online. AWFUL

That I had to do more reading than normal, since there wasn't a lecture.

No face to face interaction.

I enjoyed Dr. *****'s class so much that it would have been nice to hear her teach more than once.

No feedback or response from the teacher. Since it was completely online, it was at her discretion if and when she responded to any of our questions.

There was that I disliked about this course.

none, I liked it

nothing

I like online classes, no complaints here

Nothing
• In one of my classes I didn’t like that the assignments were only posted the week they were due. I like to work ahead and get my work done ahead when I have free time and I wasn’t able to do that with one of my classes.
• Too many announcements.
• I would have liked it more if all the assignments and information had been put online at the beginning of the course, so I could do as much work as I wanted to when I wanted to. I realize this is difficult to do for people who don’t always turn assignments in on time, but I would have liked the opportunity to finish the work from the semester ahead of time.
• How the teacher was inconsistent with responding to e-mails, how I never really knew what the next assignment was until a few days before it was due.
• Nothing!
• cool
  • workbook not available until a few weeks into the course
  • the discussions
  • I really enjoyed all aspects of the online course.
  • Price.
  • Timed quizzes could have a little more time added
  • Group activities
  • Lack of understanding about what would be the coursework for the semester. Lack of feedback on assignments.
  • The system having certain difficulties when it came to maintainence and submitting assignments. When you make a mistake when submitting an assignment, you have to wait for the teacher to send it back to you to submit the correct one.
• Zero instruction from the professor. This is no way to teach a math class.
• Everything was fine.
• The directions and links were confusing and unclear 99% of the time.
• I didn't find anything to dislike.
• minimally personal
• At times it was difficult trying to evenly distribute group work responsibilities. Even so, being that I am a slow worker, I couldn't imagine trying to produce all the required components to each project in the amount of time that was without help. There was a lot of work that went into each project.
  • I feel the online facet of the program can lead to miscommunications between staff and students or between students. It also prevents the potential bonding that often builds between peers and instructors due to our limited face to face contact, but over all this is a minor issue.
• I didn't dislike anything.
• It was a little harder for me to get immediate responses for my questions and feedback about submitted assignments.
• The group project
  • nothing
  • I feel like the discussions become stilted and nobody gets as much out of them.
• I disliked having to drive to Carrollton twice on a weeknight! I also was extremely unhappy about having to pay several hundred dollars in on-campus fees for services that I will never use. I think that was an arbitrary money making decision, and It seems unethical to change in midstream. The students who started as distance learners should be grandfathered, and the new students should be told upfront that they will have to pay these fees.
• Nothing about this course
• Nothing
• I had issues with using the class Wiki. It would be helpful to have some sort of tech tip help with uploading and linking the uploaded files....( 
• The assignments and projects only showed up on my coursededen page every once in a while. Can not get in touch with teacher.
• The schema project was a bit much.
• The fact that if we are going to become teachers we need more classroom instructional time than it just being online.
• I was very happy with this class. if I had any complaint it would have been that we did not share enough time with Proffesor Howard. The program is lucky to have such an experienced and good instructor. I absolutely have loved my experinece with the West Georgia ASN to BSN Program.
• Interaction
  • I do not feel as though our instructor was helpful or understanding and he did not respond to my emails.
  • I often lost track of due dates and some notifications on course den would confuse me as they would remain present even after viewing the tab.
  • There was minimal interaction with other students in the class.
  • Dealing with the staff at UWG in accessing the chat tools
  • nothing.
• nothing.
• I wish all of it was online. I still had to go to class. It was just off campus. I had to drive over two hours to get to class.
• some instructions were vague
• The communication about things became unclear and very confusing.
• Sometimes hard to keep up with assignment due dates.
• Nothing, this was a perfect online course that challenged me but was explained through the power points and websites very effectively.
• nothing
• Delay in instructor feedback.
• On line systems was quirky and needs improvement - It should function with any browser. But this is not the fault of the instructor but the university IT department. Which is incapable of even screening spam emails but screen government emails and students have no access to correct this.
• I don't feel as encouraged to participate.
• I simply prefer lecture in a classroom.
• some weeks were loaded with work while others were light, needs to be evened out
• Nothing
• The professor's feedback was always timely.
• I did not like the way the timing of the due dates were scheduled (midday, during the week). Also, the fact that not all materials were available and content were available at all times was extremely frustrating. Having to wait for the professor to release materials significantly reduced the flexibility in which online courses are suppose to provide. Additionally, the fact that the professor was completely disconnected for all course content and students was disappointing and disheartening. Interaction and relationships built between professors and students are vitally important. They way this course is designed and implemented almost completely eliminates that interaction.
• Not able to get clear responses.
• nothing everything was perfect
• Everything. The assignments were long and graded too harshly. They were graded as if I were studying and writing a paper for an English Composition class.
• no dislikes
• Just about everything. It is artificial, contrived, superficial....
• I had technical problems with quizzes not loading, and I had a homework assignment not download.
• Nothing really.
• nothing it was good
• flexibility
• sometimes are to learn
• Sometimes I forgot about the assignments that were due because it was online and i'm used to face to face classes.
• None
• I disliked the deadlines, more specifically their lack of flexibility.
• None
• I was quite impressed with the online portion. NO COMPLAINTS!!!!
• If you were to miss a quiz, it would not be reopened at all.
• Wish the instructor didn't grade papers on grammar since this isn't a English Composition class. He should grade on content. If i wanted to be an English major I would have been one from the start.
• I prefer face to face meetings so I can ask spontaneous questions.
• I did not dislike anything because the teacher was very helpful.
• The online textbook, I have a hard copy as well and I tend to use the hard copy because the ebook seems a lot more confusing.
• Website maintenance sometimes interfered with due dates. This stressed me out even more.
• However, I feel that much is lost without the lecture in person. The art of note taking, listening, and enjoyment of learning is lost when I'm sitting at home by myself. I have gained much more from the onsite evaluations by the instructor, and so I was glad to have human input rather than total online. Teaching is still an art that has to be experienced in person, not just reading about it.
• the uninformative assistance
• Not being able to help from the professor. I also felt like we had a whole lot more work because it was online.
• Nothing
• I feel like I don't get as motivated when there are no face to face mettings.
• Blackboard/WebCT Vista.
• not having someone to really teach me, the hands on portion
• Nothing!
• Everything. This topic is completely inappropriate for an online environment.
• All the work required plus having to read some chapters twice for understanding. Quiz times need to be at 20 minutes instead f 15.
The organization of the instructor.
Nothing, maybe only that the questions in the quizzes were to specific.
NOTHING

lectures were too long
There is not much contact with the teacher.
Nothing.

Me being forgetful at times.

Less personal

nothing

Nothing.

The discussion postings were not available prior to the weekend which would better accomodate the schedule of a student who works full time and works feverishly on the weekend to complete assignments

It seems like the lesson are not organized. It seems like the same directions are written everywhere and I get confused.

UWG makes it almost impossible to utilize the library resources from an off campus computer. You have to know so many codes and PINs just to look up an article. It's ridiculous.

I disliked that there were no tutorials available for me being a MAC user over PC.

hard to get help on assignments

There were some confusing assignments and it was difficult to reach the instructor at times. Also, are assignments were not always graded in a timely manner.

Not enough feedback from the professor; hard to get a response.

The prof did not use a video connection

nothing

Nothing.

Like everything

I didn't very much enjoy taking the book quizzes, those were tough.

I liked the fact that there wasn't a lot of classes on line, but was able to submit assignments on line.

Some assignment had a very reasonable due date while I feel some did not. Also I wish some things were spelled out easier.

People tend to be more abrupt with their comments on the discussion board because they are not speaking to the other in person.

Never meeting those I chatted with--but that is a small price to pay for getting to do the class online.

having to teach myself everything

Nothing

nothing

Nothing, it was great!

nothing

Wimba on Sunday

Sometimes the network will be wrong.

Unable to get feedback due to instructor's equipment failure.

It was very overwhelming at first. Discussion posts were difficult for me and remembering when items were due on my own was difficult. Once I was used to it, and got into a routine, it was manageable.

The test were hard.

This course was well designed for online learning.

The inability to reach the professor when I needed a question answered.

I do not dislike anything in this class other then it went by to fast.

Impersonality.

nothing

I did not dislike anything!

that the numbers on the quizzes were different from the chapter number

My preference is learning in a traditional classroom setting. I learn more in a regular classroom than online. However, I understand the need to provide convenience to students living farther away than I do from campus.

no comment

Sometimes it was difficult to figure out in this particular course where the items for this week were. 'It didn't seem very organized visually to me.

unknowns of working with partners, but I believe partner work enhances the class experience

There was nothing that I disliked.

Honestly, nothing

Not really knowing the teacher or classmates. I like asking the teacher if I need help instead of a computer if I need help.

that i could face to face time with my teacher to explain thing to me

It was very difficult to get feedback from instructor. It appeared that she was rarely online and did not check website
regularly enough. Also, tasks took an extremely long time to get graded (mostly after people started to complain).

- Nothing.
- Nothing.
- I disliked that I was forced to `discuss` with classmates and that I was required to purchase 3 textbooks.
- I did not really learn.
- The textbook didn't illustrate how to do problems required in the course. Lack of additional learning resources (ie videos)
- I didn't like having to come in for the tests. It's very inconvenient to drive an hour to take a test when I could easily do it online
- everything about this class was lousy. Web links were not working. It was difficult to find the material needed
- One aspect I strongly dislike is not being able to see the professor face-to-face in order to hold him accountable for grading and feedback. I had numerous assignments from as far back as January 14 that at this point (2nd week of April) I have yet to have graded or given feedback on. I feel like if all the students were face-to-face with him every week, we would be asking him about that, but for some reason online no one seems to want to put the question in print.
- course load
- It required too much writing and not enough interaction with your peers.
- EVERYTHING! Course Den stinks!!!!!!!!!! Unreliable! Professor was not accessible at all! This class online was not user friendly one bit!!!! Nothing was ever available on time for use to view, from quizzes to grades to assignments.
- No timely feedback and may assignments directions were unclear.
- Good.
- I dislike that the distance learning has to go down for maintenance on Fridays when everything seems to be due.
- The professor was not a very strong one in my personal opinion. Her grading a lot tougher than she explains it is. She also makes the class a lot harder online with the amount of work needing to be done all at once. This made it harder for me to get my work done without sacrificing my grades in my other classes.
- The instructor was unorganized and had no bases for the class. There were no discussions and no interaction with the other students. Very hard to follow class with little instructions or help.
- I did not like that I could not talk to my professor or my classmates face-to-face and it was impossible to have a conversation with this professor anytime there was a problem. She was very closed minded.
- Very unclear expectations
- awesome
- I liked everything.
- the test
- no complaints
- It can be hard to stay on top of class assignments.
- Nothing.
- Due date policy.
- For the heavy assignments, such as the term project, its a bit much for an online course. An assignment like that would work better for a class that meets more often.
- This course could use some class time at least once or twice during the semester.
- time management
- It is very hard to remember to do the weekly assignments.
- the book didn't help much.
- Too much work. I did a lot of reading than regular classroom.
- I liked it all.
- My internet was going out a lot throughout this semester so it made it difficult to complete tasks.
- The instructor had no instruction
- working with group member that are not as organized as others.
- last couple of weeks instructor seemed to drop off radar
- There were few or no dislikes about this course.
- Arrangement of Marimba classroom presentations....multiple same videos and time wasted looking for exactly what I needed to view.
- Nothing I loved it all.
- everything was great
- It's difficult to work in groups with it being on-line.
- TOUGH class to take online.
- I am not a very self motivated person and that hurt me toward the end of the class.
- The fact that sometimes you want to talk face to face with a teacher and you can't
- Some of the learning activities were difficult to access.
- It's hard for me to remember when things are due...but I suppose that's more my fault.
- Nothing. This class and professor is amazing.
There was no help with understanding the course material.

nothing

Tests were on Fridays.

This course needs better organization. All expectations and work should be clearly spelled out in advance.

Some of the instructions for the assignments were unclear. It took an email or a discussion post to clarify the assignments. I like meeting with classes face-to-face at least once in order to clarify expectations and answer questions.

My Professor

Nothing

some instructions were a little difficult to understand

not being able to communicate with my professor face to face and having to constantly write emails to my professor

Everything

Response time of Lead instructor, Dr. *****.

nothing

none

Some of the technology assignments would have been better understood if taught in a classroom setting.

Nothing

Sometimes projects were not relevant to my career enhancement

nothing leave it the way it is.

Nothing, I felt it was all great.

It was more of an independent study. It would have been helpful to have video lectures or handouts of some sort.

things were due at 11 am instead of 5 pm

Sometimes it was hard to keep up with my assignments.

Not having any face to face class time. There were a lot of things on the syllabus that needed to be covered by the professor directly. There were too many gray areas open to interpretation that resulted in a loss of points on assignments. There was not a lot of contact with the professor or face to face discussions with the other students. There were a lot of assignments. It seems that there is more busy work to justify the time lost in the classroom.

Everything needs to be posted in advanced.

Nothing, grading length of time

It seems the professors triple the workload since it is online. Also- VERY difficulty to understand each teacher's expectations as each sets up the course differently. Group Work is the worst! Very difficult to complete when you don't know anyone, never see them in person, are assigned people who may not work the same as you and have varying levels of technology expertise. PLEASE--- skip group work for online courses. Just a nightmare.

Nothing

I thought this class was run perfectly for me.

I didn't dislike anything. It was hard to be in the chat when I was working but she made is avaiable to everyone on course den.

wanting to talk to someone if I had questions

I dislike the presentation of some of the material, I felt more confused than intrigued by the subject matter.

When I couldn't access CourseDen, but was still able to access the UWG portion and couldn't get the assistance I needed to get to what I was trying to get to.

The text material was difficult to understand.

West Ga email is not friendly. Most of the time I can't get into my Inbox to check emails.

I think the use of discussions is pointless. Honestly, students are just trying to get their work done. Online discussions cannot reproduce the dynamic discussion that happens in the face-to-face setting. It just makes the course cumbersome.

The one thing I disliked about the online portion was if you missed the deadline due date, you were not able to submit your work.

no dislikes. I enjoyed this course very much

none, except professor did not want to use courseden for communication.

grading - I never could reach the point that felt I could be successful

Sometimes it's easy to forget about deadlines. Sometimes following discussion boards is a little clumsy.

Nothing, it was great.

see above

Lack of face to face communication

I disliked the unprofessionalism of the professor

none

nothing

The deadlines during busy weeks.

the deadlines that the assignments had to be turned in

I had no problems with this class online.
The lack of interaction between instructor and students - language barrier is a problem - Needs a linked course for grantwriting like KSU Grant writing course at this URL http://www.campusce.net/Kennesaw/category/category.aspx?S=189&__utma=1.1839303829.1313789373.1313789373.1313789373.1&__utmb=1.6.10.1313789373&__utmc=1&__utmex=-&__utmz=1.1313789373.1.1.utmcsr=mail.aol.com|utmccn=(referral)|utmcnd=referral|utmct=/34047-111/aol-6/en-us/suite.aspx&__utmv=-&__utmk=210736661

There wasn't anything I didn't like.

- Having less face time with classmates
- Sometimes face-to-face interaction is valuable also.
- No dislikes
- Sometimes when material was harder to understand it was harder to get answers.
- Things were not always posted on time, there is no working ahead so no flexibility, I took an online class so I would not have to waste gas going up to the campus, and I have had to go up to the campus three or four times for this class.
- Strict deadlines.
- It took away from the course as a whole. Face-to-face interaction is something this course needs
- Nothing
- Nothing
- Communication with the teacher.
- It was sometimes difficult to figure out what was due each week.
- Nothing
- I did not like that I didn't have direct contact with classmates, as well as the teacher. I prefer a traditional classroom setting. I did not like how all assignments were given at the beginning of the semester, and had a due date set for fridays at 11 am. For the people who do not do the assignments at the very beginning, 11am can be a hard deadline to meet, especially for those enrolled in difficult classes, or those that work. 11 am is not a good time to have deadlines set in my opinion. it should be midnight on the fridays assignments are due.
- The teacher was so unorganized. None of the work was explained, leaving the students to figure it out on their own.
- No one available face to face to help with problems. No professor on campus that knew the software.
- not applicable
- The time for the quizzes were to short. We should at least get 15 minutes.
- Nothing.
- The teacher would not always return information and/or assignments and/or emails in a timely manner.
- nothing
- minimal instructor feedback
- The subjects were a little difficult to understand without a professor explaining them face to face, but the professor did a good job of posting relevant materials to help understanding.
- nothing
- Sometimes I found it hard to communicate with my group as far as the team project portions went. Since we were not in a classroom every week, it was a bit tough to manage our busy, different, and hectic schedules to create the best possible outcome and work potential.
- I miss the one on one instruction and resource opportunity with the instructor.
- having to check often to see if information was posted and check for grades.
- I didn't like not being able to raise my hand and get help with something immediately. Sometimes it may be a small thing that can really confuse you, and it would take just a minute to set it straight.
- The discussion board has some issues...it is difficult to know which message is coming from where when I look at all new messages at once.
- Would like to have had more feedback on my comp exam in order to pass the exam the first time.
- nothing really
- Nothing.
- no communication
- There was alot of course work that needed to be completed.
- Confusing at times but very user friendly.
- nothing.
- I learn more in the classroom opposed to learning online. Face to face interaction has always been better for me interacting with my colleagues and respective instructor(s).
- Group discussion.
- No dislikes
- I don't think there's anything I particularly dislike about this course.
- Overlapping deadlines are tougher when the windows close on you.
- Everything. Seriously.
- i liked how my government class had modules that were open since the first day of the semester, i wish that this course
would have been set up like this but it still was a great set up.

- It was very hard at times.
- it was a little impersonal; I had a little trouble feeling ‘engaged’ with the class--not electronically, but in a motivational way, I guess.
- Not being able to ask my professor a question face to face.
- Difficulty in the beginning trying to access the evolve website. The professor had to release the information on evolve for the students to see that delayed the beginning of the schedule. But the professor gave the students an extension to complete the first assignment. Also these modules on evolve take about 3-4 hrs to complete plus the textbook chapters are long. I had to skip a lot of good information to get these weekly assignments done in a timely manner.
- Inaccuracy of assessment tools/ instant graded quizzes and lack of access to professor.
- none
- the due dates were in the morning the day of... i missed an assignment because i woke up late... that defeats the purpose of it being convenient.
- I did not like communication with student and teacher. While coming to take test in class students are cheating!
- everything was good about this class and interesting
- I did miss not having at least one face to face meeting
- complaints about teacher
- Statistics should NEVER be offered as a 100% online course!
- I dislike the lack of connection with classmates.
- I disliked very minimal things about the course.
- Everything there was no communication from professor to students.
- Everything, there was nothing online to help me pass this class. When I needed help from the teacher I could not get help because his office hours were the same days and time as student teaching and when I emailed him he replied 3 days later... unacceptable
- Java gave me a lot of headaches and still is.
- The due dates.
- There was minimal involvement and I don't like that the teacher makes us use courseden but he doesn't use it. He never once sent us anything through courseden which defeats the purpose of having a class through courseden. His ‘daily notes’ made this class inconvenient. This class should be completely through course den the way it states when you are registering for it. Test were also extremely difficult because the amount of material that we needed to study was very broad and took days to properly cover.
- See above 1. Incorrect test answers 2. Not willing to correct mistakes 3. Unavailable and untimely responses 4. Unclear instructions 5. Poor attitude Shall I continue?
- That sometimes the work seems more tedious than lecture classes but i understand this is because this is an online course.
- nothing
- It was hard to get in touch with the professor. I still have emails that have not been responded to after 3 weeks!
- Our teachers postings were not audible at times. She posted things incorrectly at the wrong times. CourseDen would not be working always, either attachments were not working or it was being updated.
- This class was great I didn't have any problems with anything.
- Sometimes the assignments were harder than I thought they should have been!
- much harder. I had to teach myself all of the info. The professor took his time responding to students.
- group work; didnt like how units were divided; didnt like voice narrated pp;
- I do not like that there was not teach-student face-to-face interaction, but it is just something i not use to.
- Everything! It was terrible.
- nothing
- This particular professor wasn't very timely in giving feedback and his attempts at communication were very broken and unclear. I have never met him, but I assume he would be more effective in face-to-face courses.
- having to do too much reading that was not easy to relate to or understand.
- I do not like how long it take to recieve a response via email as did other students who complained on discussions about it.
- nothing
- I had to remember that my instructor is one person so I had to be more patient for a response. However, overall my instructor was very considerate.
- That the dates the discussions were due did not appear on the calendar day at the home page of BanWeb
- I was able to have access to as much explanation as a traditional class setting would allow for.
- a lot of work, but no reason not to do good in this class
- I just found it pretty hard to keep up with all of the deadlines. I've never taken an online course before so it was definitely something new for me. I think for someone that had take one before could adjust well.
- Sometimes it can be difficult to get your message across
- the fact that there is no feed back on the tests, so when you get any score there is no way to find out what you got right or
CourseDen doesn't like iMacs when it comes to Wimba and utilizing PowerPoints. Whenever they go to change from one slide to another, I frequently get knocked off several times and have to keep re-entering the class. I don't have a problem with Wimba unless we are viewing PowerPoints. I also think that they need to update the certified browsers more often. Firefox is not offering support or security on 3.6 soon and want you to update to 11. However, CourseDen does not support that browser. It's issues like this that are frustrating.

This was not the first online course I've taken so I thought I had an idea of what to expect, but it took me a little longer to acclimate to the actual set up of this course. That's not to say the setup was bad or difficult, I would have preferred a clear outline of due dates. However, once I in the groove of the course, I found my footing and starting to do pretty good in the class.

The fact that students write in text speak. Thank goodness Dr. ***** does not accept it!

Obviously every professor does things differently. However, with there being so many different ways to give assignment and assessments, I wish that things were a little more stream lined and uniform between classes so that a student would have to search around in different places for each classes assignments.

Everything, I don't like online courses.

That I had to drive to class.

Nothing.

I don't like online classes.

Blackboard IM required virtual 'meetings' rather than truly being online.

I disliked how slow my professor was at communicate with me. I did not like that she would wait until the night before a test would open to send back the last test to see what i made on it, that did not help me at all.

Nothing really; however, I just prefer face to face.

The majority of our projects were group assignments which was difficult since most of us don't live near each other or near the campus.

deadlines of 11am

It was not personal. The video chat feed was choppy, many times I had to wait to log on when nothing was wrong with the internet connection. It seems the software has a lot of quirks. The use of so many different log ons and passwords (password case requirements for banweb especially) in general with UWG is insane.

It was difficult to understand, and was not well laid out. Remembering to do the assignments was difficult when taking face to face classes.

The assignment examples posted could have been a little more comprehensive.

Everything, class should allow for in person as primary means to teach this material

I missed fact-to-face time with other students. The teacher did not teach enough. Class discussions are somewhat stilted - there is not the same ability for a free give-and-take as there is with an in person class.

Nothing!

The amount of reading

Nothing.

confusion to what we are assigned to do

Not enough instructor/student interaction.

Nothing

No socialization with other students. I don't know them.

Postings made, unexplained, basically a self teach course of how to write a research paper. No more than an online tutorial service, except I did not feel confident in the answers I recieved when I did persue more depth answers. There were times I used templates from the professors page and turned in the assignment, later to learn at the last minute they were 'outdated' templates that the professor had 'no idea' they were still on the webpage. The work had to be recreated because of misgivin information. I am not sure if this a university problem or teacher, but very disappointed. In 8 years at UWG I have never felt this way, this course was not as informational nor as directed as I have grown to expect courses at UWG to be.

I did not like the 5:30-8:00 face to face meeting time. By the end of the day, I am not as focused in class as I would be in an earlier class.

As students we were required to access too many different sites to participate in the class (i.e., wikik, WebCT, wimba, etc).

When I need more help, I have to got to the Math lab on campus.

Seems to lack the human element.

No human contact.

nothing

No much.

There were so many places to post things and how to post them. It got very confusing at times.

Question 25: What suggestions would you make for future online courses?
• Online classes doesn't necessarily mean that it is the only class a student is taking. Many times there is much more work for an online class than an actual face-to-face meeting class, and that is unacceptable. This class was not one of these classes in which I speak of, but I have had some in the past.
• More like this course.
• nothing
• Making the due dates more attainable for each member of the class.
• train instructor to use it.
• Limiting group projects in courses would be helpful. It is challenging to meet the demands when so many are required in one course.
• Have a chat session for class once a week, even if it is just during office hours.
• I would suggest maybe opening all assignments at the beginning of the semester to give students the opportunity to work ahead if they want.
• none.
• Delete them.
• None
• I would suggest less group activities and less time required to be online.
• None. Great course.
• Have entirely online classes instead of having schedules on-campus classes alongside them.
• Orientation on how to use - not an online session but face to face
• nothing
• They are fine how they are.
• i dont know
• Make sure professors have more consistent structure with how they communicate their expectations.
• the only thing is that the online classes are very costly compared to the face to face classes and i think that they should charge the same price for both classes!!
• I would like to have notes and videos in addition to recorded lectures.
• None
• I really feel that some of the projects may had a value beyond the limitations of the class. I would have loved to have been able to network or share a real project between classmates or using the education project as part of your MSN course. I loved the learning experience and wished I had more time to contributet. From research to learning how to use excel to create graphs. The paper was a great experience. I felt that there was a great deal of useful information to share with other ASN nurses. Thanks Again for the opportunity to be part of this program.
• Change platforms.
• I would suggest that on-line sessions be earlier in the evening from 6-7pm--but never past 8:00 pm. Other than that, the course runs very well. Thank you.
• I would like to suggest that they offer more classes on line. Especially during the summer semester.
• Make sure all of the technical problems are dealt with in advance
• More technology assignments, like the digital-movie assignment. It is fun and moderately difficult. I also feel that students should be taught how to use current technology in the classroom, like the Promethan/White Borad. Knowledge for this technology is essential because every classroom has one and most student teachers are clueless as to how to use them. We need to be prepared to use them when we step into the classroom.
• iPhone App
• Have everything that is due appear on the calendar day on the home page of BanWeb
• No suggestions can be made because there was an adequate number of quizzes and tests, available study material and sufficient time to complete the assigned materials.
• I just don't like online courses.
• None
• None
• Take off so much of the work; more work DOES NOT equal better understanding of the material. Equality between on-campus courses and online courses need to improve!
• Make sure the tabs are well organized. Sometimes it's like a maze trying to find something in them!
• for this class reading is a must!!!!!!
• None that I can think of
• Make the layout better and have reminders.
• More personal communication.
• Nothing at preset
• Make it easy but challenging.
• None
• none other than a bit of leeway when a deadline is missed or an assignment due to either user or computer inability. computers are moody at best and when there is a technical error and a deadline is missed there was no compromise.  
• I do not have any at this time.  
• Nothing  
• I have no suggestions for future on-line courses.  
• Use one main place to post homework assignments.  
• Everything was perfect in my opinion.  
• nothing  
• More versatility when the course was available for access would be helpful-if a student has to be out of town or has unforeseen emergencies, it would be nice to have been able to work ahead of the due dates in order to have greater flexibility of scheduling  
• Teacher training and support before released to students with QA checklist for minimal expectations.  
• Offer more of them!  
• Make sure you don't forget to do ALL assignments and quizzes.  
• more access to prof  
• Nothing. Keep up the excellent work. :)  
• none  
• Better technology.  
• Have enough face-to-face that discussions can be effective.  
• need more of them for ED.S  
• Nothing. It's perfect.  
• I really like that teachers are beginning to use youtube videos as part of the instruction. I would say use a video and written instructions when giving information for a project so that we can understand it more easily.  
• Increase availability, no one was available when it was time to term an assignment and the blackboard would not let me open up my thumb drive  
• reduce assignment load  
• none.  
• They should not have different usernames and logins for all the different places such as bandweb, courseden, registration etc.  
• More material covered so essay exams could be improved.  
• Make more online courses like this one. Mrs ***** did an awesome job posting video tutorials of herself and gave endless help to any and all assignments.  
• none  
• I'm not sure.  
• Nothing. Dr. ***** has organized this online course very well. It really held my attention.  
• Nothing, I love on-line courses  
• No suggestions at this time  
• meet with teacher once  
• More help with technical problems  
• easy to use homepage was wonderful  
• I thought it was great.  
• More online courses!  
• None  
• More classes offered  
• have a longer time frame to take the test and not just on friday  
• To make available face-to-face office hours for teachers and students instead of all office hours online.  
• none  
• NONE.  
• Online exams if possible but limiting the class to 4 meetings during the semester worked out ok. Grades might have been posted a little more timely, but again the instructors workload may have prevented this. He made suitable accommodations when asked and that was very much appreciated. The week of spring break and an IT upgrade may have thrown off his schedule for the semester. It seems the semester passes faster with an online class.  
• Make sure you know when your assignments are due because once you miss them, you get a 0 and it brings down your grade.  
• Video chats  
• Reliable networks.  
• Maybe to go into a little more details on certain assignments  
• More examples that are similar to ones on tests and quizzes.  
• I do not have any suggestions at this time.
• Be more like Mrs. *****!
• Just be more organized
• spread out presentations over more days meet a week before due dates for review and help
• Guarantee the safety of the private information.
• Some type of notification for assignments that are about to be due.
• Better communication. Beware of cheaters
• No time limits on quizzes because the internet at UWG is not the most reliable.
• Have guidelines about grading, and hold the professor to them. It says in our syllabus that we will have assignment graded `7 - 10 days` after turning them in. I have assignments from as far back as January 14 that have still not been graded.
• Pick better instructors.
• Nothing, perfect course
• I enjoyed this class - I have no further suggestions.
• To make step-by-step procedures on the excel assignments.
• That all classes could be offered online
• Make the teacher respond in a timely manner.
• Bi-weekly wimba sessions.
• Consider reducing some of the requirements associated with the discussion topics and the projects. I know I'm not the quickest person at cranking out reports and other assignments, but take into consideration how much time some people might need to invest in a single class along with working full-time, taking other classes, and still trying to still be a part of a family. Sometimes it takes a long time to try and find, and then read, particular articles just to turn around and write a discussion entry. Oh wait, make that three discussion entries. Normally its just one, but in this class nearly every discussion was composed of three discussions followed by having to respond to at least five other posts. I can totally respect trying to promote discussion, but I think the strict requirements for meeting all of the components for this class were a bit much. I feel like much of it could be considered busy work.
• none
• Be very detailed.
• Nothing.
• This course would be a great summer course since the professor does not have to be available the entire time once students felt comfortable with the evolve website. This information is so important and I would rather have the time over the summer to really read the chapters and take the exams every 2 weeks that way the student has time to read and understand the subject and utilize the whole summer to complete this course.
• this was a very good experience for me
• At least two face to face meetings throughout the semester
• Make all deadlines on the quizzes for the last day, only give specific deadlines to the assignments. Allow students to make up a quiz if they miss one, even if it is just for a couple of points.
• Make sure the material needed is stored in one place for easy access.
• Less group work online.
• There are none Professor Rooks has it down to a science.
• The suggestions that I would make for future online courses is having better tutoring session because sometimes the work material be hard to understand.
• Release all materials for students to work on at their own pace.
• Make more courses available on-line.
• Try not to cover so much material that you have to keep pushing back dates.
• neutral
• Let us work individually and share our completed work.
• Don't hire a grad student to lead the course.
• I can't think of any.
• Perhaps hold online discussions separately for each chapter to explain each individual subject studied in that chapter. Other than that, everything was well.
• more teacher oriented. when it comes to something that are new to students, teacher directions become more valuable.
• Make sure that the professor who is teaching online are available to students. This professor was excellent.
• Blackboard/WebCT is completely out of date. It needs to be done away with or updated. It's completely ridiculous that it isn't compatible with newer browsers. I have to run Firefox version 3 when version 11 is out now. It doesn't run Google Chrome at all.
• I feel that all online courses still need that initial face-to-face meeting to 1) put a face to your instructor and classmates and 2) to have any questions about the syllabus answered by the instructor
• additional resources- designed for non-science people like me Book not so expensive especially because it is not resell-able!
• I don't have any suggestions.
• None
Easier methods for turning in assignments, have all the assignments in the same place. It was hard for me to hunt everything down in WebCT Vista.

Nothing

none

I would say to just make sure teachers know that they have to be available just as if the course in held in a classroom.

I hate the late Friday night early morning maintenance issues.

All of them be structured well just like this class was

what i would suggest for future on-line courses is that all exam should be multiple choice form not essay form

Available and genuinely kind and helpful teachers, like Mrs. *****.

None at this time.

Do not have group work that requires meeting in order to complete. Group discussions are fine, but a project is asking too much. It is not fully online if there is a need to meet with classmates in order to complete the course.

Keep it simple. I'm always afraid of the expansiveness and complexity of online courses. At some point, there are too many locations and distractions as to be effective. In other words, don't change what's working well and let people get used to the system.

The professor must be readily available for completely on-line courses.

I would suggest better time management in order to complete online courses.

There were a few technical problems with documents and internet browsers this semester. I feel that if the instructors had more time for preparation to familiarize with the course den system and software, then these problems could be avoided.

Never take this class with Dr. *****. The textbook was not worth the tuition cost since we taught ourselves and got very little out of the busy work she gave us. So disappointed.

I would like to see the due dates to be after the website maintenance rather than before, so that I can still access CourseDen to see my progress.

Managing time.

None.

More specific instructions

make the quiz time limit longer

Have an option to have a this class not online.

To maybe not put a tim elimint on the quizzes becasue I kept getting kick off the internet all the time.

Nothing really.

Assignments need to be graded promptly within 7 days of submission so students can get feedback and also see what their grade is in the class. At this point I have not idea what I might get in this course because there are so few assignments graded. Emails should be responded to within 24 hours. Directions should be provided for every assignment in the Drop Box area.

Live chat with the math class.

Have an alternative means for submitting assignments when system is down or under maintainence.

I don't have any suggestions.

I think a one-hour 'ish' explanation of CourseDen, WIMBA, etc... would be valuable prior to the beginning of the doctoral cohort (at least it would've been to someone like me who remembers submitting papers from a dot matrix printer without email).

Keep folders/ organization the same for every class and every professor.

No Sunday deadlines for quizzes and tests.

Keep the due days consistant for weekly assignments.

I would suggest more training prior to work in the course being due.

iPhone App for CourseDen.

Please make sure on-line Course Den descriptions match the syllabus.

Have TA's check the course material that is posted online for accuracy and that it is complete.

Nothing.

Some classes I have taken felt needed two face-to-face class meetings, but I felt comfortable with their only being one in this course.

None

Just because it is online doesn't mean we have extra time for extra work.

Updated system.

nothing

I would suggest other courses model this course framework. The work load was heavy, but I knew what to expect and the activities were pertinent.

It may help to have someone to email if we had any questions about the course. It was helpful to have the Q&A portion but sometimes it took a while to get answers, and it might be helpful to have someone that we could email a quick question to about the course work.
- please relate more to the book.
- Making sure I do the work.
- 100% online
- A little more flexibility with time allowed for assignments.
- make them more understandable prior to attending the course
- None
- Make sure students are aware that the Daily Boards are graded not only on them answering the questions, but also commenting on other people's. I didn't find out until later and it may or may not affect my final grade.
- Make sure that the supported browsers are updated with the browsers offered.
- none
- nothing
- they need at least one meeting time face to face
- I do not have any at this time.
- NOne
- None.
- One face to face meeting halfway through the course.
- Better teaching materials. Change the exams to get answer from
- nothing
- Make the assignments shorter and easier. The assignments should boost our grades not bring them down. We do have other courses in our lives.
- Not sure how to fix this.... Education courses in my mind can not be discussed online. It is all about the interaction of professionals in the field and at the graduate level I feel it is a disservice. It makes me understand why people outside of education make the assumption that we 'buy our degree' online. This model tends to end up busy work (read a journal and reflect in writing) versus an informative interaction of peers who will debate an article and open your mind to an idea you may not of thought of before. I do not agree with forcing ONLINE classes to all areas at all.
- Better inform students of when tests are going to be on campus!!!
- Don't make the tests on Fridays
- I think this course was presented well on-line. It was simple and not much except for powerpoints, tests, and assessments were online so it was easy to use.
- Nothing comes to mind at the moment.
- Nothing.
- continue to offer more on line courses
- this course would be better taught in person to those with little technical skills
- Have more communication and easier availability.
- Please make all aspects of CourseDen (or future framework) able to be viewed in new tabs or windows. The frames are AWFUL to navigate.
- Everything was Great!!!!!!
- None.
- One assignment and one discussion a week. Not two assignments and extensive discussions each week. It feels overwhelming and a bit discouraging.
- less assignments
- Put more courses online
- None
- Self-pacing is wonderful and the occasional benchmark points keep you from getting too far behind. Grading could be a little faster but it is hard when everyone isn't doing the same thing at the same time.
- Have materials available to students at a fair price.
- none
- None
- none.
- more communication from the professors
- I would for those who are self motivated.
- The professor spend more office hour online.
- None.
- nothing
- More explanations about the book rather than verbatim from the chapters.
- To have a professors be more lenient towards their students. A lot of the students taking online classes also have full loads with classes on campus and work to pay for college. My online professor made the work to clustered at specific dates that it made it impossible to finish any work in other classes.
- None
• less lengthy essays
• None as of now
• Maybe one more face to face to interact with your classmates.
• include at least one in person meeting/class session
• nothing
• Nothing.
• reduce work load
• That it becomes more organized.
• I have no suggestions for this class other than making the class a required course for all freshman.
• I think the teacher should grade not the TA's since it is not multiple choice. It takes objectivity to grade these assignments.
• DEADLINES SHOULD BE SUNDAYS AT MIDNIGHT
• Try to bee a little understanding when peolpe have to submit these assignments. Everyone is not a computer wiz yet, that is why they are taking the class.
• Nothing
• do not have deadlines for the assignments.
• They need to be more like this..
• It would be helpful to see the graded assignment so that I can know what exactly I need to work on.
• nothing online courses rock!
• I would like to see more variety in the course topics that are offered and would like to see the Research course, MEDT 8484, removed from the required courses.
• none
• make sure the teacher communicate better with students
• None
• If all home pages were well organized as this semesters there may be fewer complaints,
• No suggestions at this time, I wish other classes were offered online.
• All on-line classes need a better way of reminding students when their assignments are due.
• I have no suggestions to make for this on-line course. The teacher was excellent and did a great job whenever I asked for help. Often times she would respond with a video or voice response, rather than just typing an email. This made the class much easier and much more personal.
• None
• some class time
• I would like each class to follow this model.
• group discussions
• Blackboard needs to go or at least upgraded. It's ridiculous that it isn't compatible with newer browsers.
• Offer more online courses because we can take them anywhere.
• nothing.
• At least one face to face meeting would be great!
• none
• Don't take them
• To be more organized with learning modules.
• Allow for art research papers. Students learn more when they are more involved in the process.
• Figure out a way to save the online journals and other materials from the UWG library so that student's using off campus computers can more easily access the materials.
• Nothing
• I think there should be face to face meetings in all courses.
• Make on-line classes like the on campus class. Just because it is on-line doesn't mean it needs to take up all your time for one class because it is 'on-line', and therefore 'easier'. It isn't necessarily easier, it is just more convenient for people with families etc.
• Keep offereing them.
• Make a course either online or on-campus; do not double dip on tuition. That is unfair and a cruel way of making a buck.
• Course calendars be more readable
• NONE! Dr. ***** is great!
• 100% online
• There should be at least one face to face meeting
• more reminders for students to do assignments.
• I think there is a great benefit in online courses but I do not believe that they are applicable for every course. Some classes just need to be face-to-face.
• Have one place for posting homework.
• Stick with Courseden.
Instead of just tossing any and all discussions, journal entries, or assignments into the course, give some order to them. Put all journals associated with Project one together, put all journal entries for project 2 together... Don't mix journal entries for project 2 among the journal entries for project 3. Keep all general discussions required for the class together. Don't mix in the 'extra' or the 'just for fun’ discussions in with the ones that can count against you. All of this makes it difficult to keep track of where items are and what is due next.

All assignments are available on the WebCT calendar, modules or backpacks that keep all elements of an assignment in one place, more flexibility with scheduling and due dates.

- None
- More extra credit
- Do not take them while you already are taking 15 hours on campus!
- CISM 1 and 2 be combined and knock out some of the pointless assignments through microsoft programs and leave that for an intro class. Every job interview that I go to they ask If I can use SAP or Oracle. Instead of learning the definitions of these systems it would be more valuable to our education to learn things about different business management softwares and be certified to use them.
- Be aware of the students needs
- Maybe create an easier, more effective means for communication among students since we have to do group assignments/projects.
- 100% online
- Nothing
- Nothing, everything was perfect!
- Not for this class, but other online classes just processing grades a little faster or at least grading according to the time your syllabus provides.
- None
- Nothing class was wonderful!
- respond to emails within 24 hours and actually make notes and powerpoints relevant to chapter material
- Buy appropriate software for showing online statistical demonstrations.
- Maybe have some face-to-face interaction in regard to feedback from instructors.
- The course was excellent. Professor ***** had a well planned class which required research, thought and thinking on your on. It would be nice to add some taped lectures if the system is able to do that. It makes the classes a little more personal.
- more interesting articles
- allow at least 15 minutes for the quizzes instead of 10
- More reminders
- Provide a clear outline of assignments so students who work faster won't have to get set back because others can't complete their work on time and have all of the modules made prior to the beginning of the class so they're not launched late.
- I really think that Professor ***** did an excellent job preparing the online work and notes. I had no problems whatsoever working my way through the course.
- None
- To make sure that the assigments/work load is equivalent to a face to face class. I feel a lot of time I put a lot more time into an online class than I do a class where I go to face to face.
- None at this time.
- make them cheaper because I think alot of students do not take them because of the price. If they were cheaper more students would take them
- Please consider making this a web-centric course in the future, with perhaps every third week (or whatever you think best depending on the course content) designated as face-to-face.
- 100% online
- Get rid of the requirement to respond to online discussion post of classmates. it is fine to ask us to respond to a question. Do not make us respond to other students who are generally off topic of in a rush....It is a fruitless exercise.
- Yes
- Professor needs to email back within at least 2 days!
- An optional weekly face to face review session with the professor.
- None.
- Remove Dr. ***** from teaching online courses. I think he takes pride in hiding directions and assignments from us until the very last moment. I think he takes pride on giving me and several of my colleagues 1 point off on assignments that met all requirements. I think he takes pride in not grading over half of our assignments to make us squirm and have to suffer with whatever grade he gives us at the last minute. If he doesn't grade assignments in a timely manner, we can't keep up or remember what to say when he takes points off. It is April & we still have things not graded from January! At the very least, make him sit with awesome online professors like *****.*****.*****.*****.***** and learn from them! They understand appropriate quantity and flexibility in completing assignments on our own time. They understand appropriate, difficult assignments instead of obnoxious time wasting assignments that ***** sometimes gets a kick out of giving us so
he can take off points.
- A time frame of Midnight - Midnight is more conductive to flexibility.
- I would not like to see the course go to only online. The personal contact with fellow classmates is a plus.
- Select teachers that are adequately prepared for classes.
- Make deadlines a little more clear.
- Monitor webtc downtimes and send out advance emails, or text messages when the site may go down.
- Be more helpful and caring to students, and instead of teaching us about spell check, use it yourself. (Lots of words were mispelled on quizzes. Unacceptable.)
- None. this was a great course.
- Less writing, and more powerpoint, videos, and other such media material.
- everything is good, wouldn't change anything
- better powerpoints online
- a little leniency with the students
- I reviewed my instructor before taking the class and that was very helpful for me; I feel that I will do this in the future online classes.
- Make deadlines a little more clear.
- Monitor webtc downtimes and send out advance emails, or text messages when the site may go down.
- Better wifi or more computers
Being a little more understanding or lenient.

That a grant writing proposal portion of the class be developed similar to Kennesaw State which includes certification and the Course be tacked on to this course as a 4 credit lab with certification (course must be eligible for financial aid funding - ie - student loans) KSU GRANT WRITING COMPONENTS -Become equipped with the skills and tools needed to enter the exciting field of grant writing. You will learn to develop your writing and research skills to become a highly successful grant writer. You will also be able to explore the grant proposal process and learn the keys to making them successful. To earn your Grant Writing Certificate, you must take the following courses in order: 1- A to Z Grantwriting 2-Get Grants 3 - Writing Effective Grant Proposals and 4-Grant Proposal Writing Advanced, KSU Classes are 6 weeks long and start monthly. KSU course link is above and should be developed. Nonprofits need these kind of skill sets.

http://www.campusce.net/Kennesaw/category/category

I would not take an online math class again

For other Professors to emulate Professor Mbaye teaching style.

Reduce the amount of sections for us to work from, because if information is all over the place it is hard to find out what is expected of us for an assignment.

Because it is online try to be patient with the students. Online can be difficult at times and it is hard not having your teacher right there all the time for help.

Offer more classes online if possible.

I don't know.

None

I like the discussions boards...there should be more.

That future online courses are well explained and understandable to each student and assignments and test are due at a reasonable time.

To not have maintenance go down on the weekend. it is inconvenient

Make the directions more organized.

Online Help Chat Box

DO NOT USE WIKI OR PBWORKS. Use the discussion boards on COURSEDEN. They are much more efficient and your discussions post for everyone to see in one click rather than you having to copy your URL and paste it on a submission page. I was way too overwhelmed by having to keep up with PBWorks. CourseDen was made so we could utilize its discussion boards. There is no sense in having to add another website to our list of websites we must access every semester.

Do not take this class with this instructor!

more time on timed quizzes

be sure that this is what you want to do

Find books that clearly relate to the topic at hand and make sure the book lines up with your opinion as well as the test being given for the course.

Everything is great

More organization and detailed expectations

Have only 1 or 2 group projects in the online class.

Occasional use of a wimba classroom might be a good idea (professor led) to be sure we are getting the major points, check for understanding, and preview what is coming next.

The number of assignments was somewhat challenging - fewer would have made things less frantic.

More teaching.

Have a better attitude

More professor involvement.

Prompt and sufficient feedback from the professor on all assignments.

none

Nothing

For the future I would suggest a mixture of both face-to-face and on-line. I believe the teachers should actually teach.

More firm due dates for assignments.

less quizzes

Make the material more affordable

Everything went well in this course.

None it was good

This professor should not teach online classes, in fact he should not teach period, very rude and do not respond to students concerns in a timely manner. I have only seen him on-line 4 times for the entire semester. He did not respond to issues and concerns in a timely manner.

None

None

make sure you do your assignments on time because he does not take late work
I think this would be better if the professor was more understanding and willing to talk to you when you need her help. I would suggest not having any class in the classroom. It was a complete waste of my time to listen to her explain what we are doing on the next test or phase in the term project when it is online and I have already taken the time to read it. Also the professor needs to be faster when replying to messages.

- None.
- Option to meet with instructor in face-to-face meeting to discuss grading and progression within course.
- no changes
- I think they are as good as they can be. I would like more of a hybrid.
- be sure that this is what you want to do
- Give consideration to allowing quality time for quality work.
- Nothing it was great
- More video presentation and/or notes to accompany recorded lectures.
- None - it is all being done well.
- Make sure the teachers are well prepared and knowledgable about WebCT. Teachers who don't know their way around a computer should not be teaching online classes.
- meet more in the classroom
- Face to face class meetings periodically throughout the semester would have help stay on track better.
- some required meetings
- no wiki
- Some of the assignments I felt like I was repeating myself. But this could possibly be because i am an SLP major and some of the things were geared towards teachers.
- Keep it simple, do not lead student to 3 different websites (Teacher's). It is confusing.
- I think all previous courses should be available for access in coursesden.
- loved the video at the beginning of each module - it helps the student connect with the instructor. Continue these.
- nothing
- Students should be informed at the time of admission that they will have to pay on-campus fees.
- Easier contact with professor.
- That the instructor either be available or have someone else available to help students that need help.
- Make help more available and if people have emergencies they cant help be there to talk to them about making up the assignment
- Redesign and have a professor who actually likes to teach online.
- None
- None. It was perfect!
- Continue to find instructors such as the one I had.
- KEEP THE HELPLINE!!!
- it was a great class but the exams were hard the way they were worded
- to make it easier to take the chapter quizzes
- None.
- Give information out about the course material at least a month prior to the class starting.
- More dependability...
- None
- I'd like to see more classes available totally online.
- None
- Being flexible to student's ability and computer situations was very helpful.
- This one do not take online very hard to follow other online courses where the teacher knows of the programs and how to run an online class room are fine.
- Flexability of due dates is what I would suggest. Having all assignments due at the end of the course allows people to work at there own pace.
- None.
- Not to lose my work
- Have the profsors be more involved in the course. Instead of having an online tutorting thing or whatever, just have it so i can e-mail the teacher and ask him or her what she wants from the assignment.
- Allow up to 3 times for the quizzes.
- 'office hours' where the professor is online for responding to questions immediatly in a personal one-on-one section like Instant messaging rather than email or dissussions.
- More flexibility with due dates, the ability to set your own pace
- make more classes on-line!
- I believe he should leave it like it is.
- nothing... well done
I would suggest bringing in someone who will respond to their students and not ignore their emails.
I don't have any suggestions. I enjoyed the class.
I thought the class was perfect. No issues.
course calendar should be more clear
I like taking them, but I don't think that there should be a limit on the number of essays that are due and a limit on the length
utilize the my UWG mail more
Make the discussion board have its own tab for CS1030
Maybe give a little bit more time on the exams.
I having working links or better descriptions so that the student can find the material if the links don't work
Teach the instructors how to create them.
My biggest suggestion is that all online courses be consistently designed. I understand the professors who design them want the flexibility and ability to design it creatively, but it is a huge annoyance and complication as a student to have to figure out how each professor uses the components in CourseDen. Professors should be required a minimum amount of interaction, especially if student discussion is required for a grade. Additional time should be spend reviewing the assignments posted to ensure that grammatical errors are not present. The number of errors I have seen in the online classes I have taken is ridiculous, especially when the professors are so adamant about the student's proper usage of the English language.
Offer more courses online.
When material is complete pass date remove from listing.
fewer discussion post
more teacher involvement
nothing really aside from clearer deadlines
I would suggest more flexible deadlines.
Not applicable
To check emails on a daily basis and get help when needed from the beginning till the end of the course.
I suggest that all classes be offered online if at all possible. I know that because of practicums and student teaching that not all classes can be online
None
none
Statistics should NEVER be offered as a 100% online course!
NONE
Less quizzes more interaction with classmates. If a video is used for instruction a narration/book to go along with it should also be available.
Having online complaint form
Post everything in advance and do not make students make the trek to campus. I live over an hour away and it is more than a little ridiculous to go up to campus for less than thirty minutes.
Make discussions simpler. The quizzes and paper should be what is graded so strictly
Needs to be developed for all versions of web browsers.
100% online - no face to face because of the traveling distance
I really believe that this should be an in class...class
Try to have more online information sessions for students to keep them informed on happenings in the class.
None
nothing
Less busy work
more classes available online
Offer students face-to-face opportunities, particularly for the assignments that require them to prevail upon the kindness of - unpaid - school staff members/colleagues.
I would have liked more informational, direct text. I did not like the interface for our assignments. It was awkward and not easily readable due to the scroll down area being so small.
Eliminate the face-to-face class requirement.
I felt the class went very smoothly.
Make sure grades are up with in a few days the assignment is given.
distribute the course exactly like this one - almost everything is present on the first day, and one can work at their own pace.
Post modules one week prior to when they should begin. That way, we can work ahead if our schedule allows. Also, check out links and videos to be sure they are accessible in various formats. Post information on alternative ways to access the material (i.e. the complete citation so we can access articles even if they are not coming up in e-resources.)
Nothing needs to change
None
none
I took another online course this semester and really enjoyed it. The teacher was very understanding of people's busy
schedules and graded fairly. I believe online courses are a great idea when the teacher is willing to put in the extra effort in order to see their students succeed while enjoying the course at the same time.

- Nothing
- Live audio sessions.
- I have no suggestions.
- The down-time on Friday night-Sat morning seemed excessive ... sometimes my job's workload prevented me from studying until the weekend. This meant I lost a day whenever the site was down on Friday evenings - Sat mornings
- Less discussions, more quizzes.
- I will not take another on-line course; therefore, I have no opinion.
- Try to closely match due dates with classes for assignments.
- More classes offered
- to stretch out quizzes
- That the professor makes sure the student has enough time to complete a quiz or on-line test, and has everything they need to know to make a good grade.
- provide infrastructure for more interactivity.
- Have video conferencing so questions can be answered in a timely fashion.
- Include times by the videos. Improve organization of content. As a school come to a consensus on how online content is organized and stick to it.
- I am admitting my own weakness, as well as giving a glimmer in the window of the other online class I took this semester when I say I would probably have done better if I had hard deadlines for assignments.
- None
- I would be mindful of the kinds of assignments given especially if more than one student is having trouble grasping exactly what needs to be done to make a decent grade. If all the students are barely passing with a C average, the work load might need to be adjusted.
- Offer classroom first and make online an option for those who want to do so.
- none
- Do all of the work on time.
- To offer additional help on campus, and for the quizzes to reflect the text material or the lecture notes.
- synchronous learning should be more like Skype.
- none
- Respond to e-mails and become more helpful.
- None
- offering more classes that are completely online.
- All instructors have a Calender posted. I found that this really helped me to stay on top of my work, however some of the instructors only posted due dates in the syllabus and not on the calender.
- Take a closer look at the grades for this class and watch out for cheaters. I saw 5 people in one exam cheating and it was so obvious and yet she did nothing, I feel mainly because the students were all Asian.
- none
- This is not particularly for this class; I loved the way this class was structured. In the future, on test days and other important dates, getting a text on my cell phone on test day would be fantastic.
- Better communication
- The teacher should post math lesson videos
- easier tests
- In my opinion it was a very good class. I can recommend my friends to take this class on line.
- post assignment in weeks advance so they can be worked on or completed if the student has extra time in schedule
- I dislike the layout of CourseDen. If there was a way to link it with my gmail, that would be more ideal.
- video explanations
- My suggestions is to better the help with the on-line courses and having the tutoring etc. help make a better understanding when it comes down to work itself.
- Video mail.
- none
- need more for ED.S
- More classess such as english classes that you can take online.
- please continue offering online courses
- shorter lectures
- Newer slides, and make them easy to download.
- none
- nothing
- Fix the above problem regarding the quiz alert feature. Other than that, I would want it to be a little more practical to get
advice regarding assignments.

- None
- The form that need to be submitted need to be in a word document
- I have no suggestions. The assignments were fairly easy to follow and the syllabus explained the course very well.
- none
- having an online book so we dont have to purchase anything and also, Microsoft 2010 is required for this course and I don't have it and a lot of others do not either and we had to go find a computer that did so that was annoying and a bummer at times.
- I would like to see Videos uploaded on the materials in the assignments.
- I prefer completely online classes to partially online.
- stay caught up with your work
- No sugesstions
- More options to meet face-to-face with instructor.
- nothing
- I really liked the `scheduled` time for chat. I would encourage all teachers to provide this option.
- None at this time
- Fees should be lowered because several on campus services are not utilized
- awesome
- None
- no distance learning fee
- check on-line class everyday and turn in assignments on time.
- None
- Don't take them.
- Schedule due dates because they are easy to forget since they are online.
- none
- make it completely online
- In the counseling department, it is really important that we meet face to face at least some times
- Do work well before its due.
- All the other teachers should set there classes up like Best did. He did a great job and learning modules for each week set up and ready to go.
- I suggest that assignments not be a lot of buy work which is often confused with rigor. I also suggest that models of tasks be provided so that the instructor's ideas are not lost in the distance format.
- Better time management.
- If other courses, not this one, would provide the same info and recorded lectures as Dr. ***** did, would be great!
- Nothing
- I was very comfortable with this course being 100% online. I have taken other courses where a second face-to-face meeting would have been helpful.
- No suggestions
- Please make more online classes for my EdS program so that all of the core classes and electives are offered online also.
- That deadlines should be more flexible.
- I have no suggestions.
- That be willing to negotiate with the students about the testing
- Same as dislikes
- Nothing
- Have available Saturday seminars realted to each class.
- None.
- None
- 100% online
- math classes should NOT be taught strictly online, just my opinion, but this particular class was no problem at all.
- None.
- A little more organization in the visual set up of the course in the online software.
- None
- no suggeations
- Professors should take some advise from Dr. ***** about prompt communication and feedback on assessment/performance of students as the course progresses. So many professors are not this involved in the learning of their students. It makes the semester feel like there is a bit of a face-to-face characteristic to this course.
- I would encourage it. It is helpful to both traditional and non-traditional students. It makes education accessable to people in the workforce as well as families raising young children.
- Keep making them for more classes and more available.
To have another teacher
If you want your class to be involved in group activities, make sure it's in class, not on-line because half of the group will get credit for group work while the half that didn't actually work will get the same credit.

I have no suggestions. They are set up very well.
The professor is doing an excellent job as is keep up the great work. I really enjoyed from this class and truly have benefited from it I can honestly say.

less complicated assignments
Move an occasional discussion topic to Chat, for a more personal form of contact with the rest of the class. It might allow a more direct, short-term way to comment--more spur-of-the-moment, like a real discussion. Some of the discussion answers in the Forum *seemed* very lengthy and 'canned', with too much thought put into them for a 'discussion'. I felt compelled to write an essay each time I wanted to contribute something.

Online classes are very convenient, but it takes away from the actual learning environment. I like the classroom setting better.

Make the course more challenging and provide more assignments, perhaps provide more indepth assignments.
Include short video introduction of yourself at the beginning of the module. This increases the personal aspect of a course.

None. This was the best online course I have yet to take (and I have had a lot!).
keep a video/ text blog for tracking health patterns...maybe...?
most staff availability
Grading all assignments in a timely manner.
More study guides

Online courses need to maintain freedom while providing consistent professor/student communication.

improve how the manual is set up
Not many. It would be helpful if instructions were available to the online chat logs.

Due dates!
Send log in instructions to email(not university email) prior to class

The scoring is demoralizing and not motivating. I lost points mainly because I made some spelling errors, forgot a comma, etc.... even though my web pages were correct. Dr. ***** asks us to do a lot of stuff, I look at it as wasted time. All of the Learning Objectives were not achieved. The course needs a strong second look, I did not learn a lot. I asked for help. but did not get it from Dr. *****. ***** is very nice, but she does not know Dreamweaver and could not help me. Overall Very disappointing.

make yourself more available to help your students!
NOTHING

More powerpoint, videos, and other such media material.
Give bigger gaps in between due dates for assignments. I can't read a whole 30-page chapter and complete the quiz AND written assignment in just the 2 days I was given since the last chapter's assignments were due. Especially since this isn't my
only class and so I have other assignments I need to do.
- Not giving as much class work and working with students on due dates
- Offer more classes online.
- None that I can think of.
- none
- I think that we should be able to attend the first class meeting on Wimba. This would be especially helpful for those of us that live over 100 miles from the campus.
- This teacher was very effective on-line so the only suggestion I have is to continue doing what she is doing.
- Voiceover powerpoint would eliminate need for virtual meetings.
- I enjoyed the Wimba sessions - continue those.
- Have better coordination of classes not spread out.
- Keep them like they are
- Simplify platforms used to access what I need. Come on, if Facebook can do it, for free, SURELY your IT vendor can do better.
- keep it the way it is
- None
- Need to leave Flash behind and come to terms with HTML5 and CSS3! Professor needs to go back to school herself on this material so that she can better instruct her students on how to Properly code, configure, and design a website, so that when they go into the real world they will be able to work on a webpage if their employer asks them since it will be on their resume. Other wise the students who take this class in the future will look like idiots in the real world.
- Getting direction from my professor.
- Give more time.
- get assignments sooner.
- Better instructions (for first time users) about Blackboard, Distance Learning, etc.
- no suggestions at this time
- More clear responses
- I would like the instructor to be more involved and to do some instruction. I think managing the pacing, types of content included, and effective grading and feedback is very important and very well done in this class, but I would like to feel more connected with the class--not just as someone who reads assigned readings (print and/or digital) and comment on it. The professor did include a sharing time with small groups, but I did not receive any comments on my postings (I did post on others) But again, I really would like to know from the professor's personal experience, what instructional designs are effective and what problems might be encountered by an instructional designer. Yes, I read this in the book--but I want to be able to discuss the finer points with a real person.
- The instructors should have more of a responsibility to be aware of system maintenance when scheduling assignment/assessment due dates. Attachments should be recommended for submission of assignments until Java issues are resolved. There is no reason any student should be subjected to the added stress of dealing with technical issues that requires the assistance of professionals, especially on a regular basis. Tools, like HTML Creator, should work without interuption. If there is an update that requires a student to update Java, there needs to be an announcement. This way I am not struggling to submit an assignment. I feel this is a major issue when there are substantial fees associated with online courses, and technical issues should be minimized greatly. Instructors should be sensitive to these issues and be more willing to work with students when these arise - especially when there is a new online instructor.
- At least on face to fact meeting. The last on line class we had an optional meeting. Hearing the professor discuss/describe the syllabus let me know what was really most important and very helpful.
- None
- Relax the due date policy. Assignments should be accepted anytime before the last two weeks of class.
- nothing
- none
- Understanding of some assignments easier
- great teacher I liked it
- I do not like the direction university education is going toward total online. That puts too much burden on students to keep up with the high cost of computer equipment and ever-changing mainframe/software formats. I'm also concerned about expansiveness of forms, policies, and procedures that have made higher education into a cascade of steps and hurdles to move forward. All I would say is to keep the system simple and be considerate of users having to learn new technology all the time (which is very frustrating). I am glad I am soon graduating, because I would hate to envision going through the program in the future due to the increasing complexity of online learning.
- Everything needs to be posted on day one, people take online classes to be flexible, this was not a very flexible class.
- Maybe some visual WIMBA sessions
- Provide enough time to complete the problems on exam. Some people take longer than others. Add videos. Use a different book and dont use the McGraw hill website for exams.
None, I love Course Den

- Make sure that you manage your time and check into your classes/email daily for updates and instructions.
- Clear grading policies
- If group work is necessary, it should be done by level, area and certification. Not randomly. It should be an option to work alone or in a group.
- Post modules prior to their start date so we can look at them and know where the course is heading. Keep intro videos.
  More Wimba class sessions to discuss our readings and overall information.
- None
- Have the entire class online and no face-to-face.
- Nothing
- Courseden seems to be a little `anti-MAC`. That needs to be resolved.
- I like that there is an online portion, with all the clinical time it is best to have an online portion and then be able to touch base in class.
- return assignments and/or emails faster.
- Get rid of this professor and replace him with someone who actually understand what distance education is..
- That they are totally online with no driving to class unless absolutely necessary.
- More on-line courses should be like this where all the work was available from the first day and students can just do it whenever they want as long as they meet the due date.
- More classes offered.
- Urge advisors to accept the fact that online classes will eventually dominate academia. The old crusts think its just a fad.
  none
  None
  None.
  Have a video for students who learn and comprehend things better by hearing them then by reading them.
- no group work
- To have more classess that are available. Such as more english classess.
- no suggestions at this time
- no due dates. if its online and at your own pace why is everything not due at the end of the semester. therefor allowing you to do it at your own pace
- Face to face meetings should be scheduled throughout the semester.
- Have all previous courseden courses available to students.
- Offer more course completely online. Webinars would be great!
- No Sunday exam deadlines/
  none
  I would like a calendar of what is due each week.
- No group work!
  I enjoyed the class
  None at this time
  Nothing.
  add more face to face meetings
  None
- Continue posting everything on the first day where students can work ahead and NO IN PERSON CLASSES. The whole reason people take online classes is they are flexible, and they cannot be flexible if they have in person times.
  I think a first meeting in person would help with the connection to the professor.
- Open up the content, allow students to move at their own pace, and chose to respond individually or as group members. Allow students some flexibility with creating projects that meet their own needs. In other words, treat graduate students like the adults they are.
  None
  I can't think of any.
- online orientation needs to be a little slower
  Nothing.
- For this online class, I suggest letting students be able to express themselves more and stop trying to be so strict. Students are able to learn more when the class lets us be ourselves and express our ideas and address the topics at the same time.
- Professors should be given a timeline for grading/providing feedback about student work.
  Video chats.
- For distance students-- (ie I am 5 hours) it would be nice to be able to get a student ID- little things like that.
- A time to meet in a Wimba classroom regularly every couple of weeks for questions clarifications.
  None
I have none.

More communication

I think it was pretty good so I don't have anything to suggest

Maybe have clearer instructions.

none, it was good

Due on Saturdays always not Fridays.

Fire this professor, because this is ridiculous

None that I can think of now

Try not to assign to much work because when students take online courses it is usually because they have full time jobs, have a family, & are taking a full course load, and they dont need the extra busy work.

Adjusting the deadlines on the assignments that are due because not all students are able to get things turned into coursesden by the time they are due or earlier because some students work full or part time or they have an internship that requires their full attention and the student is not able to get home in time to complete the assignments.

Video chat

None.

No suggestions. Online courses are good.

none

School Finance should be taught 1/2 on-line and 1/2 face-to-face

I love this classes format everything has been posted from day one, the instructor interacts and does NOT expect students to make the trek to campus unless they already live on campus.

none- everything was great!

Keep due dates on a consistant day of the week for weekly assignments.

at least check your email once in 24 hours. and proofread proofread proofread!

Meet in a WIMBA class at least at midterm to see if everyone is on the right track

For this online course I think that it would be useful if students could revise assignments. A lot of time there would be feedback provided but no opportunity to revise.

None, I love on-line classes

Consistent due dates would be helpful.

More explanation and communication to students. Other than that nothing.

That after the test is done that you can go back in and review the questions and see what you got right or wrong

none

The online aspect of Webct is great when the professor uses the tools provided. Calendar and many other tools provided were never used by the professor.

assignments need to be broken down more; too much to do in too little time

Instructor needs to present material in a clear and understandable fashion. There was a lot of things that were confusing to many of the people in the class. Also, instructor needs to make sure that being online is just as much of a priority for them as it is for the students.

for me everything look fine.

I suggest that for some lesson hands on activity are required and students need to be told where they can get access to the materials they use to practice on their own.

No suggestions.

None.

Nothing!

More examples aside from those provided in the book.

None

I prefer the hybrid set-up. 50/50. Everyother week or first half attend, second half online.

Teacher needs to communicate with students and put a schedule up on the calender to show when Items are going to be posted. Missed a few assignments due to this.

More of them.

I think the design has been very well done. I cannot think of anything to change

reminders to be better,

I enjoyed this class and really have no suggestions

The teacher to be much more flexible. Our teacher could make any mistake in the book however when it came to us she was not flexible at all. Teachers need to understand that technology has a mind (or lack there of) of itself which we can not always control.

If more than 50% of the students in class complain about not understanding the material, there is something wrong.

Needed more time for discussin responses

I would like to have one face-to-face class at the beginning of course to meet and discuss the syllabus

Offer more courses online please!
• I believe that the way Dr. ***** is conducting her online portion of this course needs no improvement.
• Make sure the work is comparable to a face to face class.
• more face to face class meetings to further enhance communication and relationship with professor.
• To have text material available online.
• For the IT to keep up with when FireFox updates.
• Nothing, I think the course was fully appropriate. All the materials are there. All the content on course den is explained. Assignments are posted well in advance. I don't know what would need improvement.
• make a video explaining the course material for the students that learn better hearing than reading
• more professor interest/response
• stay on top of your work
• nothing
• Make sure the written information and tabs correlate to course work.

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<th>Percent</th>
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Last updated 06/03 by MM