Spring 2013 Distance Learning Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Desire2Learn (called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

868 Total Respondents

1. What is your gender? Frequency Percentage

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>11</td>
<td>1.3%</td>
</tr>
<tr>
<td>Male</td>
<td>208</td>
<td>24.2%</td>
</tr>
<tr>
<td>Female</td>
<td>642</td>
<td>74.6%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>861</strong></td>
<td></td>
</tr>
</tbody>
</table>

2. What is your age? Frequency Percentage

<table>
<thead>
<tr>
<th>Age</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13</td>
<td>1.5%</td>
</tr>
<tr>
<td>&lt;20</td>
<td>100</td>
<td>11.6%</td>
</tr>
<tr>
<td>20-29</td>
<td>397</td>
<td>46.0%</td>
</tr>
<tr>
<td>30-39</td>
<td>181</td>
<td>21.0%</td>
</tr>
<tr>
<td>40-49</td>
<td>114</td>
<td>13.2%</td>
</tr>
<tr>
<td>50+</td>
<td>58</td>
<td>6.7%</td>
</tr>
</tbody>
</table>
3. Where do you live while participating in your online course(s)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>4</td>
</tr>
<tr>
<td>On campus</td>
<td>106</td>
</tr>
<tr>
<td>Carroll County</td>
<td>240</td>
</tr>
<tr>
<td>State of Georgia</td>
<td>501</td>
</tr>
<tr>
<td>Out of state, within US</td>
<td>15</td>
</tr>
<tr>
<td>Outside US</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
</tr>
</tbody>
</table>

4. Where do you access the internet for your online classes most often? Check all that apply.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
</tr>
<tr>
<td>On-campus housing</td>
<td>106</td>
</tr>
<tr>
<td>Off-campus housing</td>
<td>522</td>
</tr>
<tr>
<td>UWG computer lab/library</td>
<td>128</td>
</tr>
<tr>
<td>At my place of work</td>
<td>202</td>
</tr>
<tr>
<td>Other</td>
<td>257</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1215</strong></td>
</tr>
</tbody>
</table>

5. Where do you access the internet… “Other” responses

- at home
- Home
- Home
- My house on weekends
- Everywhere I bring my laptop.
- At school and home.
- At Home
- Home office, KSU and SPSU Library
- Just at my house most of the time.
- My house. It's not "housing" but it is off campus.
- at the School. In the business building.
- at my house
• Friends homes
• home
• at my house
• Anywhere with WiFi.
• Home
• ON laptop while travelling
• Home
• laptop
• Home
• At home.
• Home
• mobile computer
• I access my courses via my iPad while traveling or at the doctor's office. Cliche, I know, but it's true.
• My phone and at my house. Much study time is also done at a local coffee shop on Maple Street.
• pub library
• Home
• Home
• Home
• Home
• at home
• Place of Residence
• home
• My home.
• home
• Home
• Home
• My home.
• PC, Work, Home
• Home computer
• at home
• Home
• Home in the evening.
• Home
• home
• At my house.
• Home
• narrow it down based on the choices :(
• me
• Home
• Home
• My home in Newnan
• When I go home on the weekends.
• At my house in Douglas County.
• At my house in Douglasville.
• my real house in newnan
• My laptop at home.
• at home
• My house, friends house.
• I am a commuter so I do my homework at home.
• My house.
• at home in atlanta
• My personal house
• the houses of family members, wifi at restaurants
• My home
At my home...
My home
At home
My home.
Home
Own computer on campus Wifi
Home
Parent's house.
My home
My home in Smyrna, GA.
Home
At my home which is my primary address
Home
private home
Home
At home
4.5 hours away at home or fiance's home.
My home in Rome, GA.
At my home
At my house and friends houses.
Home
My home
Home
mobile device, home wifi system
my home...
Cell phone
Home
My own laptop.
Friends apartment because UWG WiFi doesn't ever work.
my house
home
My home in Douglasville and in the Education Center.
Home
My house.
My laptop.
home
home
At my home.
My classroom.
available wi-fi hotspots
At my home.
My house back home in Alpharetta
coffee shop wireless
Other peoples' houses
At my house.
My house
At home.
my house
home
My house
At my home
Home
Home/outside of Carrollton
• home not on campus; I am an adult learner; grad student
• In my home or in a coffee shop
• home
• at home
• smart phone, ipad
• I always work at home.
• Home
• My personal home
• Home
• At home
• Mostly at home, then at work
• Other = home
• My home if Rome, Georgia.
• I use my at home computer to complete my assignments
• Home
• At home or friends; wherever I may be when I need to log on.
• Home
• Home
• Anywhere internet is available.
• Home
• My house.
• Home
• Phone"home
• Home, when it works properly! :)
• At home
• My home.
• Home
• Home
• At home
• my home
• At my home in Henry County, GA.
• Home in North Georgia. I mean 2 minutes from the Tennessee Line!!!!!
• At my home.
• At home via laptop, desktop, and or Ipad
• Home
• Home, out of town
• Home
• Home
• My home, Acworth, GA.
• Home Computer
• Please fix the availability of the wireless access on campus.
• home and laptop wherever I go.
• My home
• home
• at my home or sometimes work
• Home
• Home
• off campus
• home,
• My home.
• Home office
• home
• I like online classes. I have small kids at home and online classes give me the freedom to stay close to my family.
- Home
- Home
- home
- home
- Home
- home
- My home.
- Home and public library
- home
- My home.
- my home
- At home
- Home
- home
- My House
- at home
- At my home using my laptop and Wi-Fi connection
- Home
- my residential home
- At my home
- Home and mobile device
- Home
- At my home.
- At home in Douglas county, and via IPad, laptop while traveling.
- my home
- I access the internet at my home.
- Home
- library
- home
- Home
- My home.
- home or ocassionally work
- I live at my home in Coweta County.
- Home
- Home
- Home--Dallas, GA
- At home, public library, places with wifi connections, etc.
- Home laptop or desktop
- My home.
- my home
- my home
- I access the internet at home.
- Home - early in the morning and late at night.
- Going to the new DL2 system needed to be a smoother transition. I still am unable to pull pull up my course assignments many times. Luckily my professor ran us copies.
- My Home
- Home
- At my home outside of Atlanta; free standing, in a neighborhood
- Home
- home
- home, out of state
- My home.
- home
- home
At my residence (I didn't know if Off Campus Housing qualified as an answer).

6. How do you prefer to access your online courses? Check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Desktop</td>
<td>332</td>
<td>22.3%</td>
</tr>
<tr>
<td>Laptop</td>
<td>780</td>
<td>52.3%</td>
</tr>
<tr>
<td>Tablet device</td>
<td>180</td>
<td>12.1%</td>
</tr>
<tr>
<td>Mobile phone</td>
<td>197</td>
<td>13.2%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>1491</strong></td>
<td></td>
</tr>
</tbody>
</table>

7. How do you prefer to access… “Other” responses

No other responses

8. Have you ever taken an online course before?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>Yes</td>
<td>704</td>
<td>81.1%</td>
</tr>
<tr>
<td>No</td>
<td>149</td>
<td>17.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>

9. Would you take another online course at UWG?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>11</td>
<td>1.3%</td>
</tr>
<tr>
<td>Yes</td>
<td>803</td>
<td>92.5%</td>
</tr>
<tr>
<td>No</td>
<td>54</td>
<td>6.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>
10. Which of the following factors contribute to your decision to take online classes? Check all that apply.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fits better with my work schedule</td>
<td>594</td>
<td>27.9%</td>
</tr>
<tr>
<td>Fits better with my class schedule</td>
<td>387</td>
<td>18.2%</td>
</tr>
<tr>
<td>I learn better in online classes</td>
<td>104</td>
<td>4.9%</td>
</tr>
<tr>
<td>I prefer online classes to face-to-face classes</td>
<td>135</td>
<td>6.3%</td>
</tr>
<tr>
<td>I live too far from campus</td>
<td>330</td>
<td>15.5%</td>
</tr>
<tr>
<td>Health or disability issues</td>
<td>23</td>
<td>1.1%</td>
</tr>
<tr>
<td>Family commitments</td>
<td>239</td>
<td>11.2%</td>
</tr>
<tr>
<td>Course was only offered online</td>
<td>279</td>
<td>13.1%</td>
</tr>
<tr>
<td>Other</td>
<td>41</td>
<td>1.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>2132</strong></td>
<td></td>
</tr>
</tbody>
</table>

11. Which factors… “Other” responses

- Because the school doesn't hire enough teacher to teach actual classes, if given the option I would ALWAYS choose non-e-core.
- I generally do better in on campus classes. I tend to not keep up with the work in online classes because it is easy to forget about. I also don't like having technical issues arise. Therefore I prefer face-to-face classes.
- I have to...
- The professor and the class being offered. I would take a class taught by one professor online, but not others.
- How are you going to ask me the reasons for taking this class when it is only offered online?
- I prefer face-to-face classes.
- The class was half and half. I Actually HATE HATE HATE HATE online courses. They are not personal. They are developed to be one size fits all when there are many different learning styles. Also I Pay to go to college not to sit in front of my computer if...
- Fits better with my LIFE schedule.
- If the classes i want/need doesn't have the time I want, I will elect to take a online class as a last resort.
- I prefer face to face meetings over online meeting. This past year my degree was moved online. I prefer a traditional classroom setting.
- Basketball Schedual.
- Just because its easier to do then to drive to campus.
- Fitting classes around my work schedule.
- Give me freedom to do work on my time schedule... If needed could go on short trip and use laptop while out of town...
- Only online classes were available at the time.
- I like being able to take my classes in the comfort of my room and I like being able to teach myself.
Also works better with having practice everyday for school.
- I have a daughter to take care of.
- It is just convenient. You can do the work on your time.
- I had no idea this was an online class. As a block student, we were simply given our schedules.
- I could only get into 2 classes this semester and they both were online. This actually helped me very much so that I could still stay in school and take class, but I was not required to attend a face to face class. Online classes have been awesome to tak
- Sometimes if I want (or don't want) a certain teacher for the class I will try to take it with them (or someone else) online.
- Registration is unorganized.

**over half the classes for criminology majors is online**
- I wish uwg had more of a variety of late classes to chose from.
- Athlete. Easier to not miss classes on road trips
- New Mommy
- On Campus classes' inconvenient scheduling; not offering enough variety for in-person class meeting times.
- Prefer in-class activities, but talking to computer only is convenient sometimes.
- Online courses are much harder than face-to-face courses.
- The degree program is 100% online
- I need the flexibility to integrate learning in my life. I don't have the luxury of fitting my life around my schooling.
- Usually, online courses allow me to complete assignments at my own pace - all assignments are posted at the beginning of the semester so I know what's expected of me from get-go.
- This is the only way that I am able to work toward achieving my master's degree.
- I am a married mother of two. I work a full time job. Online classes are the only way I am able to take classes. I just hope I can finish my degree. Not everything I need is offered online. I hope this changes!
- The teachers who direct the online classes that I choose to take are usually excellent instructors.
- I have a small child and a husband that travels for work. This was the only way for me to continue my education at this time.

**prefer online to face-to-face**
- I like having more time and freedom to complete my assignments.
- Online classes fits better according to my schedule with work and family.
- I like to learn at my own pace.
- Time and fuel saved. Ability to work when it fits my life.
- Can study at times most convenient for me. With my work hours, I am usually fully awake when studying.
- Signed up late for classes and this was the only class left.
- I took the online course to refresh my planning knowledge however difficulties with both the instructor and with the new course den system made this a problematic experience - I do not know if I will do this again. The new course den has severl problems
- The class gives you a chance to learn on your own. Not only education for the subject, but also resposibilty for keeping up with your work.

<table>
<thead>
<tr>
<th>12. Which statement is most descriptive of you this semester?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>9</td>
<td>1.0%</td>
</tr>
<tr>
<td>I am taking only online courses at</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UWG.</strong></td>
<td><strong>Frequency</strong></td>
<td><strong>Percentage</strong></td>
</tr>
<tr>
<td>----------</td>
<td>--------------</td>
<td>---------------</td>
</tr>
<tr>
<td>I am taking predominantly online courses.</td>
<td>333</td>
<td>38.4%</td>
</tr>
<tr>
<td>I am taking predominantly face-to-face courses.</td>
<td>149</td>
<td>17.2%</td>
</tr>
<tr>
<td>I am taking predominantly face-to-face courses.</td>
<td>377</td>
<td>43.4%</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>13. I would prefer more classes and programs at UWG that are entirely online (at least 95% of instruction delivered online)</strong></th>
<th><strong>Frequency</strong></th>
<th><strong>Percentage</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>12</td>
<td>1.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>64</td>
<td>7.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>106</td>
<td>12.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>188</td>
<td>21.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>173</td>
<td>19.9%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>325</td>
<td>37.4%</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>14. I would prefer more courses and programs at UWG that are mostly online (greater than 50%, but less than 95% of instruction delivered online)</strong></th>
<th><strong>Frequency</strong></th>
<th><strong>Percentage</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>61</td>
<td>7.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>137</td>
<td>15.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>222</td>
<td>25.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>223</td>
<td>25.7%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>210</td>
<td>24.2%</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
<td></td>
</tr>
</tbody>
</table>

15. At the beginning of the
semester, my attitude toward on-line learning was positive. | Frequency | Percentage |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>10</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>18</td>
</tr>
<tr>
<td>Disagree</td>
<td>53</td>
</tr>
<tr>
<td>Undecided</td>
<td>82</td>
</tr>
<tr>
<td>Agree</td>
<td>301</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>404</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
</tr>
</tbody>
</table>

16. At the end of the semester, my attitude toward on-line learning is positive. | Frequency | Percentage |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>8</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>22</td>
</tr>
<tr>
<td>Disagree</td>
<td>59</td>
</tr>
<tr>
<td>Undecided</td>
<td>66</td>
</tr>
<tr>
<td>Agree</td>
<td>311</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>402</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
</tr>
</tbody>
</table>

17. I find CourseDen (D2L) easy to use and understand. | Frequency | Percentage |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>53</td>
</tr>
<tr>
<td>Disagree</td>
<td>107</td>
</tr>
<tr>
<td>Undecided</td>
<td>105</td>
</tr>
<tr>
<td>Agree</td>
<td>369</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>221</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
</tr>
</tbody>
</table>

18. Having the flexibility to
contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>13</td>
<td>1.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>3.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>77</td>
<td>8.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>331</td>
<td>38.1%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>405</td>
<td>46.7%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>

19. I feel more comfortable participating in class online than I do in a face-to-face setting.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>11</td>
<td>1.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>75</td>
<td>8.6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>220</td>
<td>25.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>205</td>
<td>23.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>184</td>
<td>21.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>173</td>
<td>19.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>

20. My internet/computer/tech skills were adequate for this class.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
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<tr>
<td>Strongly disagree</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>Undecided</td>
<td>28</td>
<td>3.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>316</td>
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</tr>
<tr>
<td>Strongly Agree</td>
<td>492</td>
<td>56.7%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>
21. I received the necessary information regarding what to expect in my online course(s) prior to the course start date.

<table>
<thead>
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<tr>
<td>Disagree</td>
<td>60</td>
<td>6.9%</td>
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<tr>
<td>Undecided</td>
<td>59</td>
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</tr>
<tr>
<td>Agree</td>
<td>357</td>
<td>41.1%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>357</td>
<td>41.1%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

22. I received information regarding available student services for online learners at UWG.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
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<td>1.7%</td>
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<tr>
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<td>2.1%</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Strongly Agree</td>
<td>312</td>
<td>35.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

23. I received adequate financial aid information prior to registering for my online course(s).

<table>
<thead>
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<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
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<tr>
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<td>18.3%</td>
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<tr>
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<td>229</td>
<td>26.4%</td>
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<tr>
<td>Disagree</td>
<td>285</td>
<td>32.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>87</td>
<td>10.0%</td>
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<tr>
<td>-----------</td>
<td>----</td>
<td>-------</td>
</tr>
<tr>
<td>Agree</td>
<td>63</td>
<td>7.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>36</td>
<td>4.1%</td>
</tr>
<tr>
<td>Total responses:</td>
<td>868</td>
<td></td>
</tr>
</tbody>
</table>

24: What did you like about the online portion of this course?

- The online discussions
- It's user friendly and I like the flexibility to do my courses at any time.
- working from home
- The timing
- Being able to do my online work on my schedule is a huge benefit of online courses.
- That it didn't feel like a class, it was more of homework for a mythical thing that I'd get a grade from in the end for some reason.
- The time flexibility
- It was extremely flexible
- That I could do my work whenever it was convenient for me.
- Easy to submit and understand
- The ease and accesability of it. You can learn the materials at your own pace and work through it. Plus you still have the option to ask a teacher.
- Convenient time wise.
- Being able to take quizzes on my own time.
- It fit with my work schedule better and I could work at my own pace.
- Your able to do work on your on time.
- Not having to meet every Monday
- convenient
- The quick response of the professor
- I liked the ease of being able to study on my own time.
- everything
- Access and work when I choose.
- Nothing in the slightest bit.
- Was easy to work and complete course material.
- Everything
- That no matter what time of day the work if available to be complete.
- Everything
- If the teacher was well organized, than online classes were tolerable.
- Work at your own pace
- Flexible schedule.
- Easy to access
- I could do it at time which was convienient for me.
- Convenience
- Easy to understand and very flexible.
- Free to do work at anytime
- could work on my own time
- The textbooks. Whenever I take an online class i engage the textbooks more and I find this to be very rewarding. Sometimes professors can go on tangents and start talking about things not related to the course and this can really take away from the learn
- I liked how all the information concerning the course (grades, syllabus, powerpoints, etc.) was readily available and easy to access.
I liked that I could complete my assignments online instead of in class.
- It fit well with my schedule.
- nice flow through the semester, no close due dates I had to do face to face class and work on online too.
- You can work at your own pace and finish the class early and not have to worry about it.
- I like the flexibility of the online courses, though I think deadlines and expectations should be close to finalized at the start of the course instead of having multiple revisions or information that confuses the student.
- That I can sit at my desk with everything I need in order to do homework or take exams online. I can just be relaxed and undisturbed in my own room, with all my supplies spread out and some music on.
- Doing assignments at your own schedule
- the flexibility
- convenience
- not having to go to class.
- Easier to manage time and assignments.
- Easy to complete assignments in a timely fashion.
- I liked being able to do work at my own pace and the schedule flexibility.
- I can complete my work at any pace that I want as long as I meet the deadline.
- convinent
- I could do my work on my spare time in between my busy schedule.
  - The ability to connect with my classmates online
- It was fun.
- saved me a lot of commuting
- nothing
- It is easier to submit my paper work by did not need to print it, so it is easy to edit my paper.
- not having to drive to the campus.
- More flexibility for my schedule
- How it was easy to follow and to keep up with all my assignments
- I was able to critically think when posting my discussions.
- I liked the ability to do assignments online instead of having to be in a classroom. Online courses gave me more freedom to do assignments whenever I could fit them into my schedule and whenever I felt like it.
- It fit my schedule.
- This course gave me time to learn when I felt like it.
- I could do it on my own time.
- open book test
- the online course was convenient.
- I could work at my own pace.
- Ability to review lectures
- Easy schedule"
- nothing
- The availability of accessing class.
- Being able to fit my learning into my schedule on my own time.
- easy
- I really like the asynchronous discussions and the email interaction with my professors (Huett, especially).
- The fact that I could finish assignments at home
- Not much besides the flexibility of the time your work is do. But I would rather meet face to face."
- all
- I could set my own pace in finishing assignments.
- The ease of working at my own pace
- The power point lectures
- I took two classes that were both entirely online. The classes were convenient and assignments were easy to upload. I did not notice any bugs or glitches while using Course Den. In short, the system worked. Also, the few times I accessed Course Den on my
- Clear questions and pt of course
- Flexible schedule
- The ability to access my classes on my own time.
Nothing.
It was very informative course and had many resources to use from the internet.
It was easier to manage my time.
That I could take care of assignments around other commitments.
the flexibility
Flexibility."
flexibility
Nothing
ease and flexibility
only that I could work from home
Flexible work schedule.
Pace of assignments; organization into modules helped
Both courses I took this semester were online.
Convenience
The ability to complete coursework in a timeframe that allows me to meet my employment and family commitments.
I enjoyed the flexibility of not sitting in classes during a certain time.
flexible hours
Flexibility of when and where I can do the coursework
100% online course works good for people with full time job and a family.
So I love this 100% online course and earn a graduate degree.
That I could do it on my own schedule.
I liked that I could work anywhere at anytime. I also liked that I didn't have to drive to campus two or three times a week.
Learned course materials at my own time,
The flexibility and freedom that the course offers.
Fit in with my schedule
The pacing was great.
I like the convenience of the online portion of this course.
Work at one's own pace
do it at home
I enjoyed reading the responses from the students in the class and being able to respond to their responses.
That I didn't have to drive to Carrollton
Gives me freedom to work at my time pace...
It gave me the flexibility of working, and attending college at the same time.
I have never had an online course prior to this, but with Mrs. Jenkins I could do it again.
Honestly, nothing. I didn't learn a single thing this semester.
I did not have to attend class with an arrogant teacher.
it was easy to understand
The fact that I can complete the assignments whenever I had time.
It is more flexible for my schedule and I can do the work on my own time and own pace.
assignments
Being able to do stuff on my own time.
That it gave all the material information and told you exactly what was expected of you as a student. I loved
how it would let you get ahead of the assignments.
It was convenient for when I was out of town
I can do the work when I want to.
Discussion groups
It was available to do at my own time.
I like having set deadlines for things and being able to know when things are due weeks in advance.
It let me do it on my own time.
It worked better with my schedule.
i could do my work whenever i wanted to.
It was flexible. I could work it around my other classes.
Grades were posted quickly
The ease of taking the quizzes whenever I wanted to.
It's more convenient than having to go to a classroom every day.
It was very beneficial
It was easy.
I like the flexibility that it provides.
easiness
It was great that I could do the work on my own time and at my own pace. All the information needed to complete assignments was online and easy to get to for review.
I liked the fact that the PowerPoints were voice narrated rather than simply filled with text to read. The narration elaborated on what was typed into the PowerPoints and helped me better understand the important information that was already typed into t
it was hard because i have to be very self-motivated.
I liked that I could do assignments and projects on my own time.
I could access it at anytime and it was very well-organized.
I can do things on my own time
I could do it at my own pace.
I liked that I was free to do my assignments whenever I wanted, as long as I completed them by the deadline.
That it was flexible to my schedule.
I was able to pick a time schedule to do online assignments which was very helpful since I have 4 other classes to focus on as well.
I liked that I could do it on my own time and work it around my schedule.
it was easy enough to follow the fact that I needed a scanner was just plain stupid.
It was a great course even though it was taught online because the information still got across.
I could complete the work when I wanted.
Easy to understand
That it was easy to access.
My whole class was online so I liked being able to go at my own pace and teach myself the material.
It allowed me to do work on my own time, when and where I needed/wanted to do it. Also it allowed me to fulfill the need credits without having to go to an extra class on top of my busy schedule. I also like that my particular class was only 8 weeks long
I liked that I could get online and do the work and discussions at times that worked with my schedule.
It was easy to use.
I had more time to complete the assignments in between work, school, and extracurricular activities.
It was covienient for me. I was able to have my work done one time and it fit my schedule at home.
Consistency. Each week we had a chapter required with the quiz following. Simple and effective.
I liked how I could do the work on my own time, also how the teacher told us exactly what to do and made it understandable.
I like the convenience of finishing coursework early
A calendar is available with dates of when things are due.
It allowed me to work on my own time.
I like the grading process for online courses.
The discussions.
Assignments were described clearly and were easy to understand.
gets to the point
I had a week to do my work and the power points and articles were easy to access.
It was on my time.
I liked how I was able to do all of the work for this online class on my own time. I could fit it into my own schedule.
I didn't to do it at any specific time, all the work was here whenever i found the time to get it done.
I liked being at home this semester.
It was an easy way for me to complete courses while working.
Able to submit assignments early.
What I liked the most about this online course was my professor. She was very upfront with all of her
assignments and will help you out when you need help."
• I liked I had an entire week to complete each assignment
• The flexibility of not having to be at class at any certain time
  worked with my schedule and made me put fourth more effort
• Convenient"
• I could work on course work on my own time.
• I can complete assignments around my work schedule.
• Ability to work on own time
• I was able to do it in my own time,
• I can do online class work at any time.
• I can complete it at my own pace
• That I could do it in my pj's.
• It allows me to move along in the class at my own pace.
• I liked that sources were readily available.
• not going face to face
• flexibility
• The online portion of this course made it easier to fit in my schedule. I was able to work at my own pace which
  is valuable to me.
• It was easy to juggle with work & school.
• Freedom to do it on my schedule.
• That you can take the quizzes multiple times
• The ability to log on and complete work when it was convenient for me.
• fits well with my schedule.
• I was able to work on my own time. The due dates were very flexible.
• It fits with my work schedule.
• I like the convenience of doing my work at home
• that I know what i need to do and have done by the end of the semester
• You do not have to commute to campus.
• I enjoyed not having to attend class face-to-face all the time.
• working on my own time
• flexible schedule; work at your own pace
• Being able to voice one's opinion on discussion's post.
• work with my busy scedule
• convenience
• Not having to go to the class every Monday.
• I liked the flexibility in scheduling it offered me.
• Nothing, i do not like online classes.
• She told us up front what was expected and when and what was due. There was never confusion throughout the
  semester.
• Convenience and the dropbox function.
• Not having to drive to campus.
• Access was fairly easy.
• Easy to understand
• That the class didn't meet much.
• It allows me to work and not drive an hour and a half to campus
• Flexibility to work on my own time
• The flexibility to work on my assignments at my own pace to meet my needs.
• Accessible from any location. Ability to participate at my own discretion.
• That I could submit my work when I wanted to as long as it was within the due date and time.
• outline format of the new course
• It was easy to commit on my own time. It fit very well with my full time work schedule. I did not have to drive
  40 miles to school. Although I do like coming to class in person, I find the online courses so convenient for so
  many people.
I liked that it was very flexible.

- I liked that I could complete coursework when it was convenient to me since I am in the middle of my internship for student teaching and have a three year old.
- Time to do work
- I like the new set up
- Online classes allow me to complete assignments on my own time.
- It was online
- I liked how you can do the quizzes and review your answers afterward.
- It worked well with my schedule.
- Having my own schedule within the course
- I did not have to make another drive out to Carrollton, when I live 1 hour away!
- The online test was convenient.
- It was organized and I liked that I could complete things on my own time and at my own pace, as long as it was turned in by the due date.
- no face to face
- I could do it on my own time, instead of a set time each week.
- I could do it wherever I needed to, not just in the classroom setting.
- Easy
- I didn't have to report to a class and that gave me more time to study, review, and do other things as well.
- Convenience
- I liked that the teacher made everything open so we could work at our own pace.
- It fits better with my work and class schedule. It also gave me the flexibility to attend to various family emergencies.
- I liked having the flexibility to complete my weekly assignments on my own time with a given due date.
- ease and leisure
- How many reminders the teacher set for us.
- Everything being on my time excluding quizzes and exams
- I liked the freedom to do my work as I could.
- Being able to manage my time as needed.
- I enjoy online courses and have taken online courses throughout my entire graduate program. Course Den changed this semester and that was difficult to adapt to. I enjoy learning at my own pace, but having to stay on top of everything in order to make p
- Not having to take the time to go to lecture (even though I wouldn't mind)
- It was easy to do the work on my time and it was better for my schedule
- i could do it on my own time
- I liked how the course was set up online and was not scattered.
- I can work at my own pace and when it is convenient for me.
- I love being able to work on assignments and read on my own time. I prefer the anonymity of online classes also, you can express your opinion without feeling like eyes are on you the whole time.
- That I did not have to come to campus to take it.
- Working at my own pace
- The flexibility to learn anywhere I prefer most about online learning.
- Worked well with my schedule.
- All of my courses are online, and I enjoy the flexibility of them all.
- 2/3 professors were very well organized and helped to make our work relevant to our lives and overall studies.
- It more easily fit by schedule by not having a class meeting every week. Some of the assignments were able to be done online, so I am glad I did not have to waste time unnecessarily. I especially liked the online component because the student teaching lab
- I like typing rather than talking (face to face).
- I could do my work when I wasn't at practice with one of my kids or at work.
- I liked that there were mostly daily grades and not that many tests.
- It challenged my intellect more so than my lecture based courses. Professor had a great curriculum.
- Didn't have class
- Being able to have access wherever I was.
Flexibility
that i had more than one day to do it. i got to fit it in my schedule of when i was allowed to turn it in.
I could work at a good pace.
being able to get work done when I had free time and get ahead.
I can do things on my own time and it saves me time not having to walk or drive to classes.
I liked that I was able to complete the assignments on my own time. I work a full time job, and my course
instructor is very understanding that we are all busy.
I enjoyed having a calendar of all my assignments due and an outline with tabs of my assignments that needed
to be done an tabs used for notes.
I liked that it offered many videos.
I like that I could do the work when I can. I have a busy schedule between work, face to face classes, and family
commitments. Being able to do things when I can has been great!
It's easy to access and complete when it is easy for you. Deadlines are assigned at the beginning of the semester
and you just need to complete assignments prior to the deadlines.
It gave us autonomy to figure out how we would do the project.
It was flexible and allowed me to participate when it was convenient to my schedule and also allowed me to
work ahead if I wanted to.
I liked the flexibility
I liked that Professor used videos to communicate with students instead of just sending emails. This made it
more personal instead of distanced the way some online classes can be and easier for him to communicate with
us more effectively.
Able to complete things on my own time."
Everything I needed was on coursden.
Online classes help me up my credit hours; as my schedule makes it difficult to take many face-to-face courses.
I liked that I could log on at any time and could get work done.
Being able to work at my own pace.
The flexibility
It was convenient.
Everything.
Being able to do a weeks worth of classes in one day.
I liked having the flexibility to do the assignments anytime I was able to during the week, and I also liked that It
is 100% online.
I liked the flexibility
It was very informative and when we meet online with the collaborative meetings it help me to get a more clear
understanding of the subject matter.
Convenience
I enjoyed the freedom of not meeting weekly and having to drive to campus. I was still able to work and have
time for my school assignments.
I could work at my own pace.
my teacher was nice but online classes are horrible.
Well, for this particular course it only makes sense to have it online since all the work is done on the computer
and no class discussions are necessary - going all the way to campus for something that is done fully on the
computer is silly; i'm glad it
It was easier to participate and do work at my own pace
It was easily manageable.
The discussion portion."
convenience
project evaluation format (rather than tests)
collection of documents from several sources to read (with no additional costs for textbooks)
I liked that you could do the work on your time.
not having to go to class and could work at my own pace
Convenience
It was easy to fit into my busy schedule
I liked that I could do assignments on my own time."
- It was easy because I can do the work on my own time.
- The accessibility to the information. For the purposes of my degree, online classes work. For other classes, I feel that online classes would be an easy way out.
- I liked the layout of the D2L
- Having time to complete the assignments each week.
- easy to understand.
- I liked being able to complete the classwork on my own time and own pace.
- I liked the flexibility in the course, but I also appreciated the structure that the professors set in place. Even though I could work at my own pace, I knew I had to get all of my assignments turned in by a certain day. Having that organization and stru
- I like the flexibility to learn at my own pace. I burn the midnight oil after the kids are in bed, and I need to be able to work when I can find time. Any more commitments on my plate (such as having to attend class), and I'd certainly break. I have two
- It was great.
- The flexibility.
- the flexibility it offers me
- Assuming this is CHEM 1211K... This course should not be offered online. I don't hate Chemistry--and I have an A average in here right now, but I can easily see how people fail this class, even when they are good students. All they have to be is too poor
- I live an hour and a half from Carollton, I am thankful I got to complete my MED online.
- having accessibility anywhere. anytime.
- It was convenient because I didn't have to travel and use so much gas and was flexible to my work schedule.
- I don't like Math courses online when teachers aren't helpful.
- neutral
- Freedom to make my own schedule
- It is very convenient for me to continue to work full time and keep my family commitments.
- Being able to work at my own pace and during times that were appropriate for me. Having access to other students and the professor when needed
- Easier to access D2L on my iPad
- When the question says "online portion of this course" which course is being refereed to? I take two of them. Might want to tweak the question
- What I like about online courses in general -- being able to work when I hav
- The flexibility to participate when convenient to my schedule.
- I liked not having to drive to class. I also liked not listening to other students carry on loud side conversations while the professor talked.
- Online learning allows me to take courses that I would otherwise not be able to take.
- Video from professors made the course connected more.
free to work at own pace and at home  
I can participate when it is convenient for me.  
I liked reading other people's discussion post. I also liked commenting on others' posts. I also enjoyed the visual mentoring project.  
The flexibility  
We actually used Wimba to have class on-line.  
I liked being able to work at my own pace and not having many webinars or group projects.  
The entire program I completed was online. We had teams that remained the same throughout the entire program, so while not meeting in person, we had team meetings twice a week for two years, and it never felt like I was in this on my own.  
I liked that I could log on at 1 am if it fit in my schedule.  
I enjoyed being able to attend class in the comfort of my home. I LOVED not having to get in my car and drive home at the end of class.  
The flexibility and ease of use. I also enjoyed the class discussions among peers.  
Didn't have to drive  
I liked that I could take my quizzes and participate all times of night. It was flexible.  
Everything was easy and accessible at my convenience.  
How it fits into my schedule and I could work at my own pace.  
I liked the ease and convenience of doing my school work at home, on my own schedule.  
I'm not sure which course this survey is for. It just says "Distance Education." I took two courses, and neither of them were called "Distance Education."  
no comment  
Not having to go to campus.  
Dr. Xxxxx’S class.  
working on my own time  
Not having to go to class.  
There was a lot of information.  
Being able to access my classes and being able to do the work at my own pace.  
The pacing of information and ability to partipate late at night when I was mostly available. Also, liked the checklist.  
I took two courses online and the thing that i liked the most was the instructors for both courses. They were clear in their expectations and available when I needed extra help.  
Works with my schedule."  
Great  
The ease of using it in conjunction with my profession and my family/home life.  
It works for my busy schedule, work obligations and family obligations.  
Convenience  
The flexibility  
Convenience  
Flexible, very convenient to my own schedule.  
That I can earn a degree without being on a college campus - I have work and family and the commute would be hard.  
I like that the instructors made lots of resources available for us in addition to text and course materials.  
I liked it all.  
Work at my own pace  
the convenience  
It fits into my schedule, since I am a stay-at-home mom and have recently started my education internships.  
Saves gas money, spend more times with family, work at my own pace  
easy access, able to work on my on schedule  
Being able to complete my work on my time but within timeframe of due date  
Learning from personal experiences of everyone in my online course  
I enjoyed it all.  
I liked the flexibility and that it allowed me to complete my work and assignments when it fit my schedule. It allowed me to balance my work, family and school life.
On my own time
Being able to complete the work from my home!
Almost 24 hour access
I was able to work on my schedule, which is important as I have a job and a family.
All information was posted and provided. It was an overall good experience."
all of it
Can do everything from home and on my own time (for the most part). I also did not have to drive almost 2
hours to get to campus.
It worked with my work schedule
worked at own pace
Flexibility to complete work around my schedule
The content column on the left side of the page.
I enjoyed being able to learn without having to commute 45 miles round trip for each class. I feel that I have
learned a valuable and ample amount of information this semester.
Even though this semester was my first semester at UWG and my first semester
Flexibility to do at my own pace.
Flexible
Not having to drive to class
It was convenient to my schedule.
Online courses have proven to be unnecessarily difficult.
The ability to access the course materials at my own pace.
I like and need flexibility of online,
I like having the extra time to work and study based on my current schedule.
It fits in my schedule
I live very far from campus and online classes save my time with family and work.

everything
Flexibility
I mostly enjoy the time management skill that I have developed in this online course. I have the choice to read
and do the homework and exams with the allotted time frame.
The instructor was very easy to reach when I needed help.
they fit into my full time work schedule.
Flexibility- I work 50-70 hours per week and attending a class in the traditional method is out of the question. I
got home from work and am exhausted. I take a break and then get into my school work.
Learning at my own pace and the flexibility of the schedule
flexibility of schedule
access anytime I am able to work on assignments
convenience of accessing course materials anytime
Very easy to follow, all the work flowed together.
I liked the flexibility to work when I had the time.
everything
I liked not have to make the drive into Carrollton, as it is over an hour from my home.
It fit well into my schedule.
I can do the work when I have the time. Being in class at a specific time is difficult for me.
I could be in my pjs!
I could work at my own pace.
Everything- the convenience of working on my own schedule at my own pace within deadlines.
The grading rubrics were provided.
I like online because I can work and get my degree. I work full time and it would be difficult otherwise.
I liked the flexibility most of all.
convenience
I like keeping all correspondence for each class separate.
The flexibility with my schedule
Being able to work on my own time.
Convenience and efficiency.
• able to go to school and work full time.
• Access
• The flexibility to do my work.
• The flexibility
• The flexibility of when to complete assignments.
• The flexibility of time and the convenience.
• The flexibility and accessibility of the professors
• Flexibility and fits in my work schedule
• Ability to access and work on my schedule.
• I enjoyed the flexibility of the online class.
• It was very convenient - especially if I had to travel. I didn't have to worry about missing classes because I could take my laptop with me.
• The flexibility an online course offers.
• convenience due to work and family
• flexibility to log on at any time
• It fits my schedule.
• Not having to commute. Freedom to attend to the course at any time/day.
• convienence
• Convenience
• I could do the course on my timing. The teacher was very flexible and open to suggestions that worked better for the students.
• The flexibility of the use of my time and the diversity of my classmates
• Interacting with other classmates and communicating with the instructor.
• Convenience.
• I could do it in my own time.
• I like the flexibility to work when it is convenient for me. I also appreciate not having to drive to class, which is an hour from my home.
• I set my own hours, and can access D2L easily.
• Flexibility. I love the D2L. In the past, I have to check my mail under each course i was enrolled in. Not so with the D2l. I can read all my messages when i click on mail.
• Convenience.
• The group discussions were valuable and helped enhance my knowledge of the subject.
• HARD CLASS CAN LEARN AT OWN PACE
• Flexability, I would like more instructor interaction
• I like working at my own pace without the requirement of sitting in a chair, listening to an instructor.
• There was nothing that I did not like. It was wonderful.
• I like being able to log in at any hour and work on my classwork.
• The convenience.
• It allows me to study around my work schedule.
• It fit my life.
• Everything
• flexible scheduling
• Convenience
• Easy access
• The ability to work on my own schedule.
• convenience of being at home, even though I had to take days off to complete different areas of this course.
• I did not like this class at all. But because I has taking 18 credits it was nice not to have to go to class every time. It provided a break.
• I took two courses. One professor posted grades and feedback throughout semester. The other professor still has not graded anything and the last class is this week.
• flexibility to work at my convenience- collaborate with students from many areas
• I can do the work on my schedule.
• Convenience
• The convenience
• convenience
• The at home convenienve of logging in at any time of day of night to complete an assignment.
• The flexibility was a plus.
• I like being able to complete assignments at my leisure
• Being able to study at times convenient for me instead of having to be on someone else's classroom schedule. I work full time 1245 pm - 0115 am, it would have been difficult to take this class in a traditional classroom setting, because of driving time.
• Online fits my current lifestyle better.
• Flexible timing to work on assignments.
• Can do it in the comfort of my home and in my pajamas.
• Flexability
• Online is the only way I am able to attend UWG. The university near me did not offer the courses I wanted.
• Convenient
• The convenience
• The flexibility. Not having to drive an hour to Carrollton.
• Ease of assignmets being posted
• nothing
• That it is online and available at my convenience.
• It's online.
• the use of the instuctions videos. Great job
• training videos
• Working on my schedule is the best part about it.
• most things
• It was a good schedule for compleing assignments
• The easy access and availability for my use.
• Had time to do assignments
• I could work at my own pace.
• It's not that hard.
• You can do your work ahead of time.
• The amount of available resources
• evrything
• Access and work when I choose.
• Ease of access.
• It worked well with my hectic work schedule
• this course?
• Everything
• The only positive is that you do not have to drive to class.
• Able to complete assignments at own pace.
• I could do it when it was convienient for me.
• Convenience.
• I didn't have to wear pants.
• Everything
• everything
• Easy of accessibility from my phone.
• I like the accessibility.
• nice flow
• It is very relaxed and you have enough of a heads up towards when something is due in class and what specifically needs to be done.
• Doing assignments at your own schedule
• the flexibilty
• Everything.
• Easy to complete assignments in a timely fashion.
• I can complete my work at any pace that I want as long as I meet the deadline.
• convinence
My work was accessible.
The ability to have everything in one place.
I could do my work at my own comfortable pace.
saved me a lot of commuting
It is easy to submit my work and exchange the data information with my classmates.
instant grading for quizzes.
i was able to look at other peoples posts and reply with feedback and vice verse
Ease of access
easier work with open book test.
I passed my courses.
I enjoyed this course.
Very flexible
Ease of use."
Education"
nothing
accessibility
24)
The asynchronous discussions and professor-student interactions.
Flexibility"
all
Easy.
the easiness of it
That it works with my schedule
Flexible schedule
The flexibility.
Time management
it's ease of use through CourseDen.
time flexibility
flexibility
Nothing
everything
Modules allowed for student-centered, student-paced submission of assignments, while deadlines and end of
access to materials strongly encouraged completion by appointed times.
Clear dates that assignments are due.
Everything about the course
Accessible anywhere.
That I could do it on my own schedule.
Instructors responded to my questions promptly.
I was able to complete and submit all my assignments online and download content materials
Fits in with my schedule
Design them like Dr. XXXXX does. Her course was laid out logically with well thought out pacing. Her
discussion boards were useful for learning the material.
I like the convenience of the online portion of this course.
work at own pace
learning
I am not limited to time constraints in the classroom. I can take my time in my class responses.
That it was online
Flexibility.
It gave me a little more confidence in my understanding of online curriculum.
Absolutely nothing.
Being able to submit assignments via dropbox
it was clear what the teacher expected and graded our assignments quickly with feedback
It is more flexible for my schedule and I can do the work on my own time and own pace.
Getting more experience with a computer
- Being able to work on my own time.
- How you could get ahead of assignments.
- It was convenient for when I was out of town
- Not having to get out of my apartment. I could multi-task while doing the online work.
- It was nice to do on my own time.
- It is easier to do because I do not have to meet in an actual classroom every week.
- Quick grading
- I did not really like it.
- The fact that I could do it whenever I wanted within a time period was great. The teacher was also very good.
- The flexibility.
- I could do it on my own time.
- I liked the fact that the PowerPoints were voice narrated rather than simply filled with text to read. The narration elaborated on what was typed into the PowerPoints and helped me better understand the important information that was already typed into them.
- I could do it on my own time.
- It was easy to do work when it was available to me.
- I got to do the assignments on my own time and had them turned in when they needed to be.
- I liked that I was free to do my assignments whenever I wanted, as long as I completed them by the deadline.
- Helps the people who are busy with other classes and activities to make time and get assignments done more quickly.
- It was easy to understand
- The course was very organized and well structured.
- I could do it when I wanted to
- That it was easy to access at any time.
- My whole class was online so I liked being able to go at my own pace and teach myself the material.
- I liked how I could do it from the comfort of my own home and save gas by not having to drive to the school.
- It was all posted on the first day and you had the whole semester to turn it in.
- Time management
- I liked how I could do the work on my own time, also how the teacher told us exactly what to do and made it understandable.
- The assignments were explained well on the instructions
- Everything
- Assignments where described clearly and were easy to understand.
- doesn't take up much time
- That it was easy and I had plenty of time to complete the work.
- I liked how all of the information was very organized in the content area of the D2L page. It made it very easy for me to stay on top of all my work.
- Again just that i was about to do it at anytime, day or night.
- It was more convenient for me.
- Able to work at own pace and submit assignments early."
- flexibility
- Convenient"
- nothing
- Ability to work on own time.
- I can do online class work at any time.
- Discussion
- i didn't
- The easy way to submit assignments
- Being able to see the entire semester's work since the first day of the semester.
- Convenience
- It was easy to juggle with work & school.
- get information faster and fits great with my schedule.
- The professor Glen Ishoy.
- The convenience of class at home.
- everything
- not much this course was horrible.
- I liked the quizzes
- I eventually found my way around.
- its easy to access
- everything
- The flexibility it offered me and being able to do things on my own time.
- How she communicated with us constantly.
- Not having to meet face-to-face.
- Mostly everything
- Not much.
- It's flexible.
- Flexibility
- Answered above.
- it was all online
- Easy access and I could work on my own schedule while catering to teachers. It was a very fair process and I highly recommend online courses.
- I like my online pysc class because we did discussions and other things that would help us.
- That it fit in with my already busy schedule.
- Yes
- It was easy
- I like mostly everything
- It was easy to manage with my schedule
- I could access the class when it was most convenient for me, but then there were still sometimes when the class would slip my mind because all of my other classes were on campus. I work better face-to-face, but I will take an online class if I have to. I
- Fit my schedule.
- It was organized and I liked that I could complete things on my own time and at my own pace, as long as it was turned in by the due date.
- everything
- I could do classwork any time of the day.
- It was easy to complete and I had two weeks to finish the material in the sessions.
- Easy
- I liked the flexibility to complete my assignments.
- ease and leisure
- The discussions.
- The class did not interfere with my family time
- Pretty easy to understand if you can keep up with it all the time.
- My professor and the course.
- I could do it on my own time
- was easy
- I liked how the contents were easy to obtain from the course.
- I was able to work at my own paste.
- I liked that there were mostly daily grades and not that many tests.
- It challenged my intellect more so than my lecture based courses. Professor had a great curriculum.
- No class
- freedom to work at my own pace
- I can do things on my own time and it saves me time not having to walk or drive to classes.
- I liked everything it was very organized
- I didn't have to go into class.
- I like that I could do the work when I can. I have a busy schedule between work, face to face classes, and family commitments. Being able to do things when I can has been great!
- It was flexible and allowed me to participate when it was convenient to my schedule and also allowed me to work ahead if I wanted to.
courseden
I like that Computer Concepts still had due dates throughout the semester so I stayed on track, but I was still able to work at my own pace which I liked.

Flexibility
It was easy to use.
the information
I got to do one stop shopping. I could view questions fellow classmates had, email my peers or instructor, check out assignments that were coming up, and attend meetings all on one web page.

Convenience
he gave multiple times to retake tests.
The professor was very good about taking our schedule and lives into consideration, that was very helpful." 
Everything
The accessibility to the information. For the purposes of my degree, online classes work. For other classes, I feel that online classes would be an easy way out.
Being able to submit files online was easier for my schedule."

easy to understand.
I liked how we were able to complete our assignment on are own time but with a deadline
accessibility and time
I was able to do homework when I got home from work and do it in my own time.
I could do work whenever I wanted, instead of having to go to a class at a certain time on certain days.
The assignments and quizzes were available to do ahead of time. The grades were posted quickly.
everything
everything.
Using the discussion board to communicate with classmates.
Flexibility with time
I appreciated the ability to work asynchronously and at my own pace.
We're are allowed to edit out posts and change fonts now. That is a bonus.
That everybody got second chances to redo the homework problems.
For one of my classes, it has worked with my work schedule great and the communication with discussion boards and email is great.
The flexibility to take more major classes.
neutral
Being able to work at my own pace and during times that were appropriate for me. Having access to other students and the professor when needed
And for questions 29 - 45, am I rating them based on my experiences just this semester, or the entire time I've been at West Ga?
The flexibility to work on my own schedule.
Flexibility
I like having class on-line with WIMBA since it is actually like a face-to-face class.
I really liked the organization and that assignments were available from the beginning of the course.
I liked that I could do many things according to my own schedule, e.g. writing the exams on weekends.
The flexibility and ease of use. I also enjoyed the class discussions among peers.
I could complete on my own time.
Everything, it was easy and fit perfectly with my busy schedule.
no comment
Not having to go to campus.
freedom to write my discussions instead of speak them
There was a lot of information.
The instructors
New format is nice." 
Everything
The ease of participating in conjunction with my profession and my family/home life.
Flexible, very convenient to my own schedule.
The entire course was online - if it weren't I would not be able to attend school.
• Worked at my own pace and in my comfortable own.
• lots of resources, and information for the students
• It was very helpful to meet the professors in person before beginning the online course.
• I enjoyed working in groups sometimes.
• Calendar
• my time"
• Freedom and completing the work from my home.
• Discussion board
• Being able to work at my own pace.
• I enjoyed the feedback sessions in Dr. XXXXX’S class.
• Classroom discussions and reading materials were appropriate for the online environment.
• The ability to work from the convenience of home.
• no suggestion
• Flexibility
• I mostly enjoy the time management skill that I have developed in this online course. I have the choice to read and do the homework and exams with the allotted time frame.
• Doing the work on my time.
• flexibility
• Flexibility
• very structured, easy to follow and turn assignments in on time.
• The flexibility for my schedule was great.
• everything
• Flexibility
• The two cohorts blended.
• Everything
• being able to work on my time
• Flexibility
• convenience
• Practical and easy to use.
• I didn't have to drive anywhere!
• Flexibility
• Flexibility
• flexibilty
• Discussions with other students.
• The flexibility with my schedule.
• Convenience
• Flexible with my schedule.
• Freedom. I like CourseDen but it still has issues. The setup is fine.
• ease and concienence
• Convenience
• The teacher was great.
• Good information and tutorials for how to do basic navigation within the HUGE system- a noteworthy accomplishment.
• that it was online
• Time management flexibility.
• The new CourseDen D2L is wonderful! Easier than the old CourseDen.
• MIDTERM / FINALS ONLINE, NOT PROCTORED
• flexability
• I like the flexibility of completing assignments at my own pace.
• This class was the best thus far.
• The convenience.
• Didn't have to drive to class every week.
• Everything except the inability to frequently pull up class course content.
• Fine
* Ability to fit it into my schedule. The actual program evaluation itself.
  * convenience
  * To be honest - not much. See above
  * Easy to go to school while working full time.
  * flexibility to work at home or work at my convenience and to collaborate with other students form many areas
  * reading the discussions of other people without their being able to see my reaction
  * unit discussions
  * Availability and the help services when needed. Always there for you.
  * The flexibility
  * Everything
  * The system was easy to use.
  * Flexibility
  * It was the only way to take this subject matter so I had no choice.
  * The convenience.
  * The convenience of completing assignments at various times.
  * Not much just saved gas
  * It's online.

**25: What did you dislike about the online portion of this course?**

* very unorganized and hard to navigate.
* New program, at times its frustrating working through the bugs. I disliked the Wimba class sessions. Waste of time
* Online services are fine.
* I forgot about it sometimes
* Sometimes teachers were not specific enough which can really hurt students who do not have a lot of time to do certain assignments.
* Doesn't feel personal.
* No teacher face to face help
* It was a good class
* Not much. Everything was good.
* nothing
* There wasn't much I disliked.
* Forgettable not as much power in the curriculum.
* Some connectivity issues can cause a big problem with one-attempt quizzes as did with me.
* Very repetitive format.
* I didn't like how i had to do the work on my own time because I would forget to do them.
* The teacher not always there to answer your questions.
* Nothing
* The length of the class
* I disliked how some instructors could not effectively communicate their expectations via on-line contact. I also disliked recieving a poor participation grade on account of my group partners not participating.
* nothing
* Impersonal and fewer lectures
* Everything morally imaginable.
* That sometimes the due dates and times are confusing if you take more than a couple online courses.
* Nothing
* If the teacher was not prepared, than the lessons are material were hard to access.
* Some of the assignments weren't relevant
* They tend to weigh on additional work because they think since it's online you have more free time, but the opposite is true. We're taking online courses BECAUSE we don't have free time.
* Certain courses are far too hard to take online. Too much instructions and step by step is necessary to learn material.
I liked everything about the online portion.
- Group work. It's awful.
- Nothing.
- The timers for the test and quizzes should show you exactly how much time you have left on them.
- nothing
- Nothing!!
  GREAT PROGRAM!
- The fact that I had to physically mark discussion posts as read before the "unread discussions" notification would disappear. It became quite annoying.
- I don't like some of the features that I have to use.
- It was extremely time consuming. I probably would've done better in an in-class setting.
- it was good
- There wasn't an instructor there to teach you everything on a white board. It was mostly self-taught.
- The layout of certain tabs like the email tab which made it hard to view as the print was so small.
- nothing
- price
- I didn't learn much. It was a waste of my time.
- Nothing.
- Content organization on CourseDen
- Working together on group projects was extremely difficult if not impossible. I disliked the sense of disconnect with the university. I did not really feel like a student.
- I didn't like how all the grades are cluttered.
- lack of communication
- Keeping up with the dates when assignments were due.
- System updates every other Friday.
- made for a lot of assignments for certain classes
- It is difficult to understand on the D2L system, and sometime it makes the user confused on the system.
- have to wait on a question.
- Trying to do group work for an online course is a hassle
- nothing
- I disliked the set up of the website and had a problem with the e-mail. I'd rather be able to see that I have an e-mail from each class by having an icon show up next to the course title. By having it shown in the top right-hand corner I found myself at
- Sometimes harder to understand.
- The exams were slightly more challenging than they probably would have been if this were a face-to-face course.
- I experienced issues several times with trying to submit work that may have affected my grade adversely.
- on the test you check the answer once.
- Computers put a tremendous strain on one's eyes.
- I enjoyed this course.
- Sometimes asking for help to better understand a subject is difficult.
- Virtual office hours. Just answer the email. Save us both time."
- Nothing"
- The fact that it took too long to get feedback from the professor about assignments.
- Nothing.
- not getting notifications when something new was posted to my account. on the opening page d2l needs something like coursesden had: example: you have 2 new messages, you have a new grade, etc..
- Learning to navigate D2L was challenging. The new discussion boards are hard to manage at times, but I think D2L has a blog option that might be useful to counteract this. Or perhaps small group assignments could help. Instead of reading and responding t
- D2L is impossible to navigate. Too many boxes of information scattered about!!
- I do not like online courses. It seems the work the teacher gives us is more busy work than anything else. Some assignments took 5 to 8 hours to do the assignment correctly and you just read and spit stuff out instead of really leaning the topic for th
- That it is 100% on like. I miss face-time.
Other students lack of computer knowlege in dealing with Blackboard Collaborate.

D2l

The biggest complaint that I have with this new version of Course Den is the same complaint I had with the previous version; there is no one locations where all assignments are posted. Assignments could be posted in the checklist, discussions, quizzes, c

Sometimes it was wasn't easy to tell what someone one meant just by writing

One course had very irregular assessments

It took a while to get used to the new set up of CourseDen.

Insufficient interaction with other students

That this is suppose to help the working person and I feel that many instructors put TOO MUCH assignments and information that really drowns the student when doing another profession.

Nothing

The heavy reliance on outside group projects. For many, the reason for taking the online course was so it could work around a career schedule. Including a group theme that requires the juggling of several people's schedules defeats the purpose.

Instructor cannot give detailed feedback through Course Den.

nothing

Nothing."

nothing

I disliked several things:

1. It was difficult to see what course I was working in if the instructor did not put the course # in the title. (ex. cs1000 vs. cs1020.

2. The screen was crowded and disorganized. Right in the middle of the screen was

No face to face (Wimba) meetings with professors. No sure I like D2L as well as old CourseDen.

Nothing.

CourseDen is organized badly and every instructor uses it differently. I spend the first 3 weeks trying to figure out what is due, when it is due and what CourseDen Cvenue the instructor primarily uses for communications. Every box, link, heading, a

I felt the work load was a little much for a ED. S program.

poor organization by professor

Course execution by the professor. Full comments at the bottom.

Some how I didn't like the layout of the course. But I am not sure what is a better way.

Doesn't seem like there is a lot of instruction other than handing on reading assignments and homework. Need more online lectures where the teacher actually EXPLAINS things to you. If I just wanted to read books and learn on my own, I don't have to spe

Nothing

I like everything

The communication for class meeting online

Still like direct person to person contact

Nothing

Sometimes my computer disappoints me when I need the most, either the internet is not working, or a computer software is malfunctional.

Difficult concepts were even more difficult online

Amount of work

With this being my 1st on-line class, I really was not for sure what to expect. This took me a while to adjust to this type of class.

That I had to drive to carrolton every other week for one class

The new system made it more difficult to know if someone had replied to you. With the previous system I knew as soon ias I logged in.

My online computer skills

Everything.

I disliked not being able to communicate with my teacher. When i emailed her about concerns, there was little to
no response.
- It's more difficult to get answers to questions I had quickly because the professor or classmates may not be online at the same time I am online.
- When I take quizzes I am not able to see which answers I got wrong or right and not being able to save my work on a discussion topic.
- quizzes
  - That there were so many emails from other students on my main course page.
  - Little leniency in turning in assignments on time
  - Some classes only let some discussions up on certain days and I thought the point of an online class was to do it as you can.
- I didn't like the subject at all.
- I wasn't real fond of the course den D2L at the beginning.
- Sometimes having the ability to do it on my own time was not so good.
- It was a little harder to follow.
- You had to read and learn on your own.
- Communication and due dates
  - I disliked the uncertainty of what was expected of me.
  - It's basically just the teacher typing what they want you to learn but I prefer being in a classroom but I don't have anything against online classes.
  - It's harder to keep up with deadlines.
  - I wish that my professor has office hours where I could visit them and they could help me.
- so much at one time
  - There wasn't much I disliked for this particular class.
  - No face-to-face communication whatsoever.
  - Nothing. I liked everything.
  - It's very easy to forget, especially with my already heavy class load.
  - getting used to the changed course den
  - It was kind of hard with no teacher help
  - There wasn't anything I didn't like.
  - It was difficult on my laptop to listen to the narrated power point notes and I did not have the time or resources to use the desktops on campus.
  - Teacher could have communicated a little better with students.
  - Nothing.
  - I did not like that the teacher was very rude in her emails and it was hard to email her
  - Nothing.
  - Very time consuming"
  - some teachers come off to be rude
  - You had to really keep up with it and sometimes the work was really difficult which it shouldn't be easy it is college.
  - Nothing really.
  - I did not like how D2L worked with the online classes, you could hardly tell when something was open and due. It was hard to find quizzes and discussions.
  - I did not like how, when I needed a question answered, I had to wait for the teacher or a fellow student to respond.
  - People posting to many discussion messages and having them always pop on my class list. It got annoying have to always go in and push "mark all read" so the message would go away.
  - The quizzes only gave you 30 minutes to take them and that was a little short for me to remember all the answers from the reading.
  - Cost of textbook.
  - That if it wasn't understandable then sometime it can be confusing.
  - The communication with the teacher was extremely difficult
  - The new course den was very confusing at first.
  - Nothing.
  - The time cutoff for assignment submissions. It was sometimes before the actual class would start. I "had a class
before this one and would be rushed getting home to do assignments."

- Nothing
- not enough variety of types of grades
- I didn't like how some of the quiz questions were not listed in the provided information.
- I had to remind myself and sometimes I would forget I have something due in the class.
- I liked everything.
- I didn't like that there were no due dates. Everything was due at the end of the semester. As crazy as that may sound.
- It can be confusing at times when you do not have direct face to face access with a professor.
- Nothing.
- I did not like the new course den and the layout of the page.
- I disliked the fact that there is no mobile app (iphone) to get on courseden.
- instructor did not provide many lessons/lectures. We mainly read from textbooks to learn required material.
- the realization that students won't reply like the teacher does
- group work
- Turn around time on grades, lack of responses from emails
- The material was too dense to adequately teach myself.
- sometimes instructions can be confusing when there is no face to face interactions
- I dislike the new Course Den. The old one was more user friendly. I suggest Education majors to use Edmodo instead.
- nothing
- Projects were not graded in a timely manner. There was not enough information for the test, and because of this, the tests were more difficult and too specific. This could also be because there was no emphasis on what was important in the chapters of the
- It is sometimes difficult to fully grasp what the teacher wants from the students.
- I really do not like online learning. I'll take it if that's all there is. It's harder to communicate or have things explained to you. They are also easier to procrastinate for.
- There was nothing that I disliked about this online class
- I dislike that the additional tuition amounts to take an online course because they essentially double my tuition yet require me to still pay fees that I am not able to take advantage of since I am taking mostly/all classes online and away from campus.
- It encourages isolation.
- Most assignments are only open during weekends, which is hard for me to fit into my child and family's schedule. As a result, I miss several assignments.
- Having group work!? I think it defeats the purpose of an online course when I'm asked to do so much partner assignments."
- too many distractions at home
- D2l took a little while to get used to. I understand it now and find it easy to use, but there are still a few things that I dislike about it. The only notifications you get are for email. If my teacher posted a grade there is no icon that shows up; I have
- Nothing.
- relying on the professor to open assignments
- That it's hard to get questions about assignments answered in a timely manner
- Too much busy work for an online course, asking for a dedicated 30+ hours per week for one class.
- D2L. The old courseden was much easier to work with.
- I didn't get notifications like the old CourseDen about grades or new discussions.
- It takes a lot of time.
- nothing
- I like face to face lecture classes
- how expensive the classes are
- The quality of some of the courses are subpar. For example: One of my instructors did not post anything for an entire month and he still has not graded any assignments.
- I am bad at keeping up with the dates things are due. When we are physically in class our professors tend to remind us which works better for me. I also did not like that there was always the possibility of having a
not know when things were due
I prefer face to face instruction
The tests were difficult
it was hard to understand at first
Email did not show up in an adequate amount of time. Also, email could not be located whether I was looking directly through email within the course or from my home page
The information kept changing and as students we were not made aware that it was 90% online prior to the course.
Nothing.
Everything.
D2L was difficult to adjust to when you're used to the prior CourseDen, both for the instructors and students. I didn't like that you physically had to click "Unread" for the emails, if I opened it...I read it. There's no reason to keep it as unread. I l
Nothing really.
The cost
Didn't provide much help when needed it.
It can be more challenging, but I like it.
Group projects are sometimes harder to complete when various members aren't getting online and responding to email
The new interface for CourseDen was very different and more difficult to understand.
I did not like that half of the time I could not find the work that was due.
dropbox and new message board format
I did not like my online math as much because he made it to be an on campus class and had to come to campus for the test.
Nothing.
New course den
I think that when grades are posted it should state them and email should be more clearer. I would like to be able to hide classes also because I dropped one online class I kept seeing discussion and exams due all the time for a class I wasn't even taking
The only thing I dislike about online classes is the personal feeling of a class.
It was online
I did not like having to learn how to use D2L my last semester.
The internet would be very slow sometimes. The first semester with D2L and then not really being comfortable with online classes because I learn better face-to-face caused some frustration with me.
There was no instruction given. The worksheets were assigned and we were responsible for learning the information.
Nothing.
closing dates
The content or task was not clearly established by some professors.
I would sometimes forget assignments; and particularly reminders were not that clear.
The module setup for course content is confusing and it tends to become cluttered.
There were times when my classmates and I had questions or confusion about various assignments.
hard to track down professors
I disliked nothing about this course.
Could not receive the one on one help immediately like I could in class.
I disliked all of the errors with DSL2, such as the gradebook or that the assignments don't show up as coming up if they're only placed in the dropbox.
My uploading abilities off of certain computers.
With the changes to CourseDen, I found myself quite frustrated. I do not believe it as user friendly as the old Course Den and miss the way the old one looked. This new Course Den is not visual appealing to me, and makes it difficult to follow discuss.
Missing the human interaction (I live 5 minutes from campus, I might as well actually go to a class. That being said, not all people live so close to campus.), the uncertainty and lingering worry about missing deadlines, the
professors seem less available
sometimes the material is hard to understand when reading from just the book and not face-face interaction
sometimes i would forget when things were due because we do not actually go to class
There was nothing that I disapproved of.
Sometimes I need to get in touch with my professors, and while e-mail usually is the quickest way I would like
opportunity to see them face-to-face to ask some questions (at the beginning of the semester, etc.)
The only thing is that everyone was still working out kinks in the new system. It caused some difficulties, which
I'm sure will be resolved by next semester.
I wasn't motivated to finish the work sometimes.
Contacting people for group projects. Difficult to get responses.
"With the launch of D2L, many professors and students were confused as to the format. This concluded in an
equally confusing semester. The former program UWG used is preferred.
Difficult. A lot of reading.
I disliked the group activities.
1/3 professors was crazy and couldn't write a coherent task.
For Calculus the book didn't seem to go with most of the material. The examples were not always useful and I
felt confused about most of the work. I prefer there be a video to demonstrate how problems are worked out at all
times. I do not find it convienent.
No comment.
Nothing. I'm content.
Hard quizzes
I am not sure at this time.
that some assignments had different amount of time to get them done. Some assignments we had a couple days
to complete it while others it was one day.
I didn't dislike anything.
being unsure of what exactly I needed to do for assignments
I like student-teacher interaction and it was hard to understand a teacher if you never met them or the peers that
you are in class with.
I do not like the D2L. I liked the old online program much better.
It was confusing at first but I understood how to use it
I hated all of the papers and busy work required and the time limits.
I sometime have a hard time with time management and procrastination.
The new CourseDen is not as easy as the old one and is sometimes difficult to navigate around. I felt more
comfortable and felt the other courseden was easier to find what you needed.
Some of the technology was confusing/frustrating/hard to use. I prefer the old CourseDen.
not a lot of dialogue
Due date was Saturday night. I work all day and assignment was due at 10 when I got off
We didn't have face to face time with the professor.
I did not dislike anything.
I did not understand why I was in this class.
D2L is ridiculously difficult to understand, and a lot of the professors don't know how to use it, so they can't
even advise you on how to access the material they've put up on there.
There was nothing I disliked.
Teachers are no organized and there is conflicting information.
Harder to ask questions about assignments.
Nothing.
A lot of busy work, some was unneeded and just used to fill the time.
Nothing really that I can think of.
nothing
Sometimes I was confused about what was due and when?
Lack of face to face time
Not being in a classroom setting.
It contains a lot of work.
it was hard to focus or understand at times.
- The environment was a little tense.
- I find D2L harder to navigate than the old courseden.
- completing projects within a group of commuter students was stressful
  - wished I had time with the professor in a classroom format to ask questions
- I was unable to get the immediate face-to-face interaction with the professor.
- figuring out D2L, and how long professors take to respond to emails
- Heavier work load than in person classes.
- It was sometimes difficult to get in touch with the instructor
- Other than doing assignments on my own time, I strongly disliked this online class and I don't feel I learned the necessary objectives.
- The ambiguity the came with online classes being a new frontier.
- The discussions
  - I didn't like the beginning it was confusing with drop and add.
  - Nothing.
- The discussions ever week because I would sometimes forget about it and can't make it up
  - you got to check the website constantly
- podcasts were difficult to access in Google Chrome
- not being able to ask questions and get answers right away
- There is a lot to read, but other than that I enjoyed the class.
- D2L is the most complicated, user unfriendly online program I've ever used. It sucks. Bring back the old courseden.
- The quizzes did not allow enough time for such detailed questions.
- The new Course Den was a bit confusing and hard to navigate at first but after awhile it was ok.
- Lots of work
- Difficulty of the courses.
- Changing from Georgia view to D2L
  - I did not like it when CourseDen changed right before this semester. This is my last semester with West GA, and I was very upset! I did not like how I was not able to access my classes until the day of class.
  - I think we still should have had some class time. Class time is extremely valuable and I have some concerns that eventually all UWG classes will be available online and we'll miss learning from our peers.
- Pacing myself
  - One of my courses, had very little feedback from the instructor. Course was not engaging. I felt that the professor should have been more involved and should have offered immediate feedback.
  - I don't know if I'm a fan of the D2L format. I'm trying to like it, but I don't like the comment/discussion format. I find it harder to follow than the previous platform. I also think I have too much on the front page, and I'd like to have the ability to
- The new courseden is not as user friendly.
- Nothing
- Well, it was too expensive to purchase all supplies. I didn't like the delivery. With Chemistry, you lose a lot in communication without someone showing you how to do things before you grab a flask and muriatic acid yourself.
- The email system is a total hunk of junk. (myUWG, not the email within the course).
- Wimba not being compatible with certain browsers.
- The PowerPoint presentations for one of the courses were detailed yet disinteresting. I prefer the interaction, conversation, and engagement of face-to-face classes.
- The instructor.
  - the new system is not good enough
  - Organization is key, so I dislike my own lack of organization and time management.
  - nothing
- I disliked some of the changes caused by the switch to the D2L LMS. The main one, which probably can't be fixed is being able to automatically access unread posts instead of having to scroll.
  I much prefer courseden to D2L.
The new courseden D2L platform is not very user friendly. I miss the old platform.

I do not like the new Desire2Learn format. I miss the old CourseDen. I also dislike group work in the online format.

That the "wimba" was set in stone, same time every week....I think that defeats the purpose of flexibility. If it's necessary, that's fine. I understand that, but in that case....2 1/2 hours seems like a long time on-line and on camera.

Sometimes it is hard to figure out assignment requirements.

In some of the classes, the professors were very disconnected from the students. While it is an online format, professors teaching these courses should still keep up with correspondence as they would if I came up to them to ask a question after class.

I'm not a fan of online discussion and having to reply to 2 other students, especially if I get my discussion done before others, I still have to recheck and wait for other students to post their discussion boards before I could complete my assignments.

I do not have any complaints.

I didn't dislike anything about it.

The new CourseDen (D2L) is much more difficult to use than the program we were using last semester. The class pages are too busy. It's hard to tell when something new has been posted by the professors. The discussion boards are a pain, and changing th

The large amount of group projects in Dr. Goldberg's class.

occasional technical difficulties on my end

The new courseden is frustrating when trying to deal with emails and discussions. The old courseden would show you postings back to your posting seperately from everyone else's. This one you have to search through everyone's to see if anyone responded t

I do miss having class time for some of the information being given.

Not always seeing the due dates for discussions.

I'm not a fan of online courses because they lack the face to face interaction that some students (such as myself) need.

Wish the new system reflected when new grades were posted."

Nothing

Being technical difficulties on my end

The new platform was hard to maneuver at first. I preferred the previous platform.

The social aspect of attending classes.

The new CourseDen is way more difficult to use than the old format.

WIMBA was not a pleasant experience due to unreliability. It could work one night and not the next with no changes to the laptop.

Group work seems difficult online because people choose online because they are not located near wg therefore group members are not located near each other "

Group work is not conducive to a person that works full time

D2L is difficult to use, only because it seems like you have to click every single available link in order to make sure you are not missing anything. All assignments (discussions, dropbox, quizzes, etc.) should be in one central location on the homepage

Cannot email from IPad , only check mail but not send

nothing

Sometimes, it's easier to have meetings face-to-face rather than on WIMBA.

Getting used to a new system.

I really have no complaints.

Instructors!
When something didn't work right, it was frustrating having no one to ask directly as you would be able to in a regular classroom.

The professors relying on it for grading. They could not comprehend that it could be unavailable and cause problems for our deadlines for class assignments. They need a backup for turning in assignments.

Nothing.

Sometimes you have to wait for responses when you would like to have them quickly so you can continue your work.

Not having the ability to be one-on-one with instructors should I need help on a certain subject, but that was to be expected with online classes.

I like being able to meet face to face for interaction

Dr. XXXXX missed 2/4 online chats. Her feedback was for all participants, not personalized. Materials/videos were not current.

Sometimes hard to get questions answered

The webpage is too busy. It seems like everything is so crammed, it is hard to find what you need.

The files/assignments were too large to upload to the dropbox. I couldn't get any of them to uploads to the server either.

Not having a teacher and not being able to have real discussions with a class

Nothing.

When I look at the work requirement of in on campus assignments, it less strenuous than online assignments with attendance being once/week as opposed to 3 times or more/week.

The instructors at times delayed giving feedback on the students overall performance learning the material.

this was a more hands on type class and it was hard to put together such a large project with so many things due at the same time in such a short amount of time

The syllabus was disorganized. Questions were not always answered in a timely manner especially as the semester progressed. As students we are held accountable for our assignments so I so I feel that we should receive more feedback prior to receiving grades.

Technical problem as difficult to assess when they happen during a class session. This is really irritating.

Doing group work, there were too many places to have to go like I have to go to D2L for some things, TK20 for other things, yet another for my on campus email and course information. If everything could be in one place, that would be awesome! There are

I do like online classes.

the lack of communication from the professors

The new system and all the problems that had to be worked out

A lot of what we had to do wasn't compatible with my Mac

nothing

D2L- It's very confusing!!

The EXTRA (double) tuition is excessive and a burden for students who live a distance from campus.

The classes we had to attend at a particular time, which did not fit in my work schedule.

wimba sessions

Not a lot of timely feedback from professors.

Some of the teachers are far less communicative and helpful than others. Some teachers don't teach at all, just assign reading and assignments out of the text and provide no further instruction or interaction, even if asked to.

I feel that it is better to have at least some face to face time for classes. I feel like I am almost teaching myself and I would prefer to have interaction with others.

nothing

The work load was sometimes large for each module.

Sometimes you can't get instant feedback so you worry a little more over a quick question.

There is always one in every class----they go on and on and on and on:)

Frequency of online login requirements

Grades were not posted.

nothing

Not applicable

requirements to respond by a certain time
no dislikes
Sometimes difficult to stay on task
Sometimes it was difficult to open and download documents professors attached for reading.
I work on a computer all day at work, so taking online classes pretty much 'glued' my laptop to my hands!
its demanding
D2Learn malfunctions
nothing
The professors do not always respond timely to questions
Not really getting to know the instructors.
timing of the test
The new CourseDen was not as user friendly. The layout and discussion boards are lacking.
Lack of face to face contact.
The D2L experience. Webct/Vista was much more simple, easy to navigate and useful especially with its notifications when there was a new item such as email, grade or discussion post. I do not like missing information because I did not open and access e
the spell check is horrible
Friday night wimba sessions.
One time I tried to submit something by the deadline and for whatever reason, the platform would not allow it. I contacted my professor and she allowed me to submit it another way so it would not be counted as being late.
The tests displayed through course den where hard to view. The viewing window was only 1/3 at most of my small monitor.
I was always afraid I was missing something relating to assignment. Sort of feels like there is not enough opportunity for communication between student and teacher due to not being in class. I think face to face communication is preferable. Lots of
Not begin able to talk to the professor. It's easier to ask a question face-to-face instead of typing the question on the computer
Teacher response time was a big issue for me. Feedback has been very limited. I think feedback is especially important when completing an online course otherwise you do not know what areas to focus and improve.
Course Den was "bulky". Cumbersome, not very user friendly
CourseDen not suited to amount of uploadable materials required for class.
a lot of due dates, would be easier to lump some material together but still easier than on campus class.
Learning to use the system on my own
I still miss the face to face interaction with the students.
One of my professors was disorganized in such a way that it affected the performance of myself and my classmates
It's harder to get to know your professors and classmates.
the D2L did not function as well as the course den and caused some grief.
Sometimes it is hard to make sure assignments are submitted properly.
I prefer to meet my instructors at least once, the connectin is important.
I did not encounter any problems. The D2L was difficult to navigate at the beginning, but once i was able to figure out how to use it i was fine with it.
Nothing
The discussion area filled up as more students responded and was sometimes difficult to maneuver up and down the page. Would like to be able to view this information on a full screen.
DEADLINE DATE AND TIME
More instructor interaction and clearer tasks list as to assignments due
Group emails for group assignments become somewhat ridiculous.
This course was really disorganized. It was really difficult to find things and the instructor was not consistent in his placement of information or his syllabus. He seemed frustrated with the course layout which in turn translated to some insecurity on
The D2L platform is a bit 'splashy' and not as streamlined as CourseDen. The discussion board was also frustrating in that you could not differentiate responses to your questions from all the others. CourseDen had this capability.
It's difficult to stay connected to other students online. I am more engaged in face-to-face classes
- Nothing
- Lack of traditional Instruction
- I missed the face to face exchange of ideas.
- Not everything posted on time
- The group discussion boards were a little disorganized in the beginning. This may have been due to new format - it was quickly solved.
- Instructor was not available to me very much. Her work assignments made it seem like busy work. We had 2 or more assignments due on the same date. Impossible to complete sometimes without taking days off to do it from work. seemed like she was just l
- Not much was involved with D2L - instructor used a book on-line site for most of her instruction.
- No face to face with instructor
- Nothing
- miss face to face interaction
- nothing
- I did not like having to wait on my classmates posts to be able to comment as assigned in a timely manner.
- nothing
- This is my first online course, and I lacked confidence in the beginning. I prefer access to instructors face-to-face.
- I have found that I prefer sitting in a class. I don't feel that an online course gives the same benefits as an in-person class. I missed interactions with classmates and being able to ask questions of my professor and actually have them answered.
- The way course den is set up it doesn't look professional at all and was very much confusing in the beginning of the semester.
- The busy work that seems to accompany a lot of on-line course. :-(
- I took the online course to refresh my planning knowledge however difficulties with both the instructor and with the new course den system made this a problematic experience - I do not know if I will do this again. The new course den has several problems
- everything
- Lack of participation (and clarification when needed) from one of the instructors. Online instructors should be a little less rigid when providing means and hours of contact since not all students attending online are able to "chat" with them online during
- Nothing.
- hefty work load

26: What suggestions would you make for future online courses?

- more training before changing the system.
- Find another program to do Online class sessions-Wimba sucks
- Step-by-step explanations if there is something we are not clear about.
- Starting first day of the semester, have the assignments and due dates one a page so students know when things are due instead of some professors giving students less time for harder and lengthier assignments.
- To make them not online.
- web video sessions
- Set up was good
- nothing
- I don't have any suggestions. This was my first online course so I don't have anything to compare it to.
- New videos or class material every year not to reuse from previous courses.
- Throw in some other activities besides quizzes.
- If I decide to take another one i would make sure I the tools to remind me to do the quizzes and focus on studying a bit more.
- Remain simple
- Don't make an individual's grade reflective of group grades.
- not sure
Do not take it at UWG. "Go West?" If you do it will not be for the online classes.

- D2L requires a coding that will highlight the email tab when a message is received.
- If you're not very good at schedule planning, I don't suggest online courses.
- All rubrics and detailed instructions should be placed online.
- Just make assignments relevant to the course.
- When taking all online classes, it can be hard to keep up with which class has an assignment or quiz due each day. Having an assignment calendar/alert system available on CourseDen would make keeping up with due dates much easier."
- Make them completely online.
- Less group work.
- Offer free ice cream.
- More courses in the masters level
- I would make them easier and less complicated.
- Always make sure to have a syllabus with all assignments posted. Include how many points each assignment is worth. This way it is easy for students to always know what grade they should expect to receive in class.
- Maybe, add some pre-recorded instructional videos for each section with a teacher giving examples, visually and verbally, in order to really grasp the concept.
- Lower cost of online courses and continual improvement of D2L layout.
- Better way of handling the e-mail when it comes to D2L.
- Make it less expensive
- Lower cost for online courses
- Online exams instead of having to be present.
- Go back to WebCT
- The need to be more organized
- More communication
- Explain assignments in further detail.
- Please makes it easier to be used and understood.
- Don't incorporate group work in which people barely get the opportunity to meet face-to-face or communicate with one another in a course that is mostly online
- Nothing
- Have the professors update their syllabi and course assignments before the start of each semester. This is in case something changes.
- Make the system more reliable.
- Provide multiple choice questions only with more times to check your answer.
- To the university, online courses are more detrimental than beneficial to students. Online classes take away the personal interaction. In addition, online classes are not as economical as face-to-face classrooms.
- No suggestions.
- Online text.
- Answer the email."
- No comment
- Make this either face-to-face or 50 make it face-to-face or 50% online
- More, more, more. ALL!
- The number and types of courses offered online.
- Make them more visually appealing, window wise. Make more navigation buttons that are clear to find/use.
- Less busy work and less discussions with references.
- Make more classes online for the nontraditional student that works 40 hrs a week and can't do a whole lot on campus.
- Go back to Course Den
- As far as the courses are concerned, just continue offering more and more courses. As far as the Course Den interface is concerned, please add one location where anything that has a due date attached to it is posted. I realize this is primarily the fault.
- None at this time
- Professors need to be aware of the workload they require while other professors need to actually use the technology.
• More interaction and perhaps videos and short quizzes
• The only major suggestion is to limit the assignments, because some faculty members put too much on their well-being than their students.
• Nothing
• See the previous comment.
• Allow instructor ability to give meaningful feedback and not just post a grade
• nothing
• Make all classes available online.
• Summer classes online because I have family in other states that I don't get to see during the school year.
• none great job
• speed up the browser
• I liked the "new mail" and "new grades" notifications in old CourseDen. Would love those in D2L too.
• All of the courses I've taken online so far have been good.
• video lectures for on-line courses.
• Keep up with the good work
• Require a 1 page "ONLINE COURSE ESSENTIALS" .pdf document that will be in the same format for every class.....Heading 1: due dates for every graded item in the course. Heading 2: the instructor will post only in xxxxx area for class announcements.
• NA
• match online courses with tech proficient faculty
• Come up with and enforce teaching and course execution standards like I've heard eCore has.
• If we can get remainders of assignments to be submitted through e-mail, text message that will be good.
• More online TEACHING
• Be clear about the existence of TWO email accounts for UWG students; one master account and one for the course(s). I believed they were the same and missed registration as I did not know better.
• Add links to Youtube for online how-to tutorials for CourseDen. Also, tutorial that talk about benefits and features.
• Course materials should be ready at he beginning of the semester.
• The ability to Skype or use of a similar software.
• Design them like Dr. XXXXX does. Her course was laid out logically with well thought out pacing. Her discussion boards were useful for learning the material.
• Please expand future online courses. Let routine maintenace be between 12.00Am to 6.00 Am on weekends. Recruit more workers for help-desk.
• Webinars
• understand that we are full time teachers
• I would like to see more professor interaction.
• not say something is online and then make ppl drive to carrolton
• I would like to see most course online at 95%.... Saves me from having to commute to Carrollton...
• I would like to see it where you could enter a person's name in the discussion board, and it brought up their post.
• Not to take them- it's not worth the 800 extra dollars.
• I think that they should be 50% online rather than a higher percentage.
• More discussions with professors
• Delete emails that were very old from my main course page.
• Start the DLearning spring break on the Saturday before Spring Break because we all know that no one's going to even look at CourseDen after Friday. That will ensure that no assignments' due dates are set on that weekend at the beginning of Spring Break.
• Let students do the work as the can. Not have due dates except for the end of the semester.
• Not sure. I've only had 2 classes that were partially online. I haven't had a class that was fully online.
• Make sure to tell the students what kind of computer they will need for the class before the class begins.
• Have teachers who are more responsible and time savvy
• Have the instructor make a video of himself stating the rules and regulations and expectations.
• Make sure that the professors have office hours where one could visit them.
• As a student who had never taken an online class prior to this one, I liked the fact that we were given a demonstration on how to use the the D2L system. I'm not sure if every online course does this, but it was very
helpful since I knew how to get to cl

- As much as people hate doing more work as opposed to less, I think that there should be more questions on each quiz so that the book is put to use more often. The questions were widely spread out through the chapters, but I felt as if we didn't use the book.
- None!
- I don't really know, I've only taken one.
- Tell the teacher to help a little more.
- To not use narrated notes because not everybody can use them effectively and most of the bulk of the information was represented in a way that I could not use.
- Teacher list more expectations, and respond to students' questions.
- None. I thought it was convenient and set up well!
- that they not require a scanner
- Make sure you know a little bit about technology.
- Maybe some way the student can communicate with the teacher face to face via skype or ooVoo
- I don't have any.
- Nothing. I liked my class how it was.
- I have no suggestions to make.
- Nothing.
- longer quiz times.
- add an assignment that counts as bonus points (say 5 or 6 points) towards your lowest grade towards the middle of the semester
- Cheaper.
- The teacher must provide video lectures
- That more classes be offered.
- Be more like the one I just took.
- Nothing I liked this one
- more than just quizzes
- More time to take quizzes and more than one chance.
- More organized.
- I have to set at least some due dates maybe not on every assignment, maybe when a bulk or stuff if due.
- I would like teachers to respond quicker to my emails.
- It depends on the course. For this specific class nothing."
- Turn everything in on time."
- would like more interaction and guidance from instructor
- group projects and 1 mandatory office visit with your teacher would help get rid of the impersonal feelings
- Be attentive to answering questions in a timely manner."
- Do not offer CEFD 4104 online
- have instructors set up checklist or expectations in one spot online other than the syllabus
- To be clear, or just mention, on what is important in the chapters of the book so when the test comes up people do not have to memorize every sentence in order to pass.
- Make sure directions are clear - use videos at the beginning of the semester to explain "in person" how you want things done.
- Have the teachers be more clear as to what they expect.
- The ability to open Word documents in D2L like I am able to with Adobe documents. To view the documents without having to go out of the webpage and into Word.
- I would like assignments to be due for longer periods of time during the midweek.
- Not to assign group or partner projects. I'm enrolled online so I won't have to meet in person and complete my work at my pace, on my own time, when and how I see fit. Asking me to partner up as if I know my classmates is unnecessary."
- Shorter sessions only because of distractions
- Nothing. Everything was great.
- work on the coursesden layout, make it easier to navigate.
- Don't fix what isn't broken. Old coursesden was much easier to understand and work with. Stick with one program instead of changing it.
- Make the website where you can receive notifications.
- Face to face meeting with professor before taking class.
- make them cheaper since we aren't going to the classes
- I would prefer partial on-line classes instead of full blown on-line courses. The extra fee is stupid. Why is there one?
- most online course are great
- More Extra credit
- when taking a quiz it needs to say how much time u have left instead of at the last minute
- Keep email in one folder. Less automatic filtering and unessecary emails of successful submissions.
- To offer face to face courses in the same semester.
- There just need to be more of them!
- All of the online courses I've taken through UWG have been excellent.
- Being that I do not like online classes my only suggestion is to no have online classes at all.
- Would like to not have to drive to campus at all.
- Have core classes online, not major classes.
- Make sure the instructors are familiar with online courses.
- Give information to students prior to classes starting to access the online course to give time to get familiar with the interface and requirements.
- Future online classes should be more elaborate.
- I would suggest that the teachers are more aware that this is an online class and we are not required to come to campus for the math class.
- Offer more classes online.
- make course den easier to use
- Give the students and teachers a little more training on the site
- UWG is doing a great job with online learning!
- Make it easier to use for first time users
- Nothing
- Make sure that there is a schedule for each week. My class always had a discussion due W, response on F, all tests and papers were due Sunday. It makes the course less stressful.
- Please do not have classes that are only offered online. I would rather have the option of a face-to-face and then the option for online.
- I think that there should be video lectures so that students can learn at their own pace.
- Nothing.
- STOP USING D2L ... It's hard to use and all course content seems to be disorganized.
- Have a guideline or something for teachers to follow when posting assignments.
- That 100% on-line class would be offered for the Masters of Arts in Teaching (MAT) program. For a couple of classes I have to drive 4.5 hours to meet face-to-face with instructors.
- Make more of them.
- To have clear due dates and a calendar with those dates assigned.
- more discussions posts
- For professors to set more reminders for their students.
- I can not think of any suggestions
- All upcoming assingments that are in the dropbox, but not in the course content, should appear also.
- format for submissions be more lenient.
- Make the online courses cheaper!! If they were cheaper I'd take more of them.
- Tweak Course Den...make it more user friendly and more appealing to the screen.
- Online lectures (PowerPoints with professor audio), face-to-face meeting with the professor at the beginning of the semester
- Post all of the work at once so people can work on them whenever they want
- I have no suggestions.
- Professors need to ensure they have materials posted in enough time for the students to complete the assignments (preferably at the beginning of the semester).
- Talk with professors about becoming a little more uniform in course organization. Some put resources in one place, while others stick it somewhere else, and others just link to the library copy. It's frustrating to have to hunt
I liked that the professor had office hours and was able to help students in person as well as online. I think this should be kept as a requirement for all online professors.

Videos, videos, videos. Especially in math..... Statistics had a video for everything... I had no questions...

No comment.

More available

Easier work, or better explanation

Quicker feedback and posting of grades and assignments.

Better navigation

it honestly wasn't hard (and that's coming from someone who's horrible with computers) but D2L was difficult to learn at first

I would like for the class to be completely online.

be able to personalize your course den including colors, address book

Have no time limits.

Get the work done ahead of time.

Make more classes available online

Learn as much as you can about D2L.

I suggest that all online professors use videos of themselves to communicate with students. This way made instructions for assignments easier to understand.

nothing

More video lectures where the teacher talks over their powerpoints to explain the subject more. Make it feel like the student is actually in a lecture or class.

More meaningful work

Video teaching.

Be sure to check and double check and triple check your assignments and due dates each week in multiple links.

Training on D2L

get to know the students more.

None."

nothing specific- D2L format was navigable

Easier access to instructor.

Better communication and some face to face interaction as a class.

Ease of directions. More assistance with tech issues.

Please offer more history classes online.

Students should have a day where they can all come to class and meet the professor and students.

keep the module type format

help being more available

Video chats?

Use a program that isn't D2L. Again, it sucks.

Give a bit more time for the quizzes.

Please have a online chemistry/anatomy class.... These science classes are VERY hard to get into!

Less homework

Be prepare to work a lot.

To make powerpoint accessible to all students with every type of computer. I was not able to hear any narrated notes becasue it was not compatable with my computer.

Course Den needs to have alerts for any class at the home page. It is easier for students to see cancellations or change in classes if they are at the home page instead of clicking every individual class.

Open our classes up sooner - not the day of class.

Nothing

More training for instructors to learn how to make the online classes more engaging.

Minimize the template and make things easier to access, maybe via icons and less navigation. If you are in a hurry, you need to be able to find things fast. Also, I want full access on tablets and cell phones. I had to hunt for it, but I finally found th

Let the profs personalize the courses some with pictures. All my classes looked the same. It's easier to know where you are when courses look a little different.
The discussions aren't as easy to follow with the new format. Also the content feels jumbled and less concise.

I have taken other online classes with no problems. History, political science, and many upper level discipline specific courses have been fine online. But eCore Chemistry? NO. It's not fine. There are some things you just HAVE to make time to do in a rea

do not have so many wimba meetings (weekly). I took online to have more flexibility, not more commitments.

If ppts are used, make them more visually appealing!

Because students taking online courses have such varying commitments and schedules, it would be nice if all online classes were required to offer no less than an entire weekend to complete any graded assignments.

Make sure instructor's keep it simple but informative.

leave the old courseden system.it was better than the new one

No group work for online classes.

no suggestions I loved this course very organized and easy to follow

In a distance ed course I reviewed students had access to 10 minute tutorials on different web tools. Might be a nice addition for students who aren't web-tool savvy.

Nothing I can think of.

Bring back the old platform or find a new one. Or improve this one!

Nothing. Everything is fine.

No group work

No group work where you have to meet through webinars - schedules are too hard to find time for that.

Ensure that professors teaching online courses are technically able to make the most out of it for the students, and that they have the same attitude about the online students as they would have about in-class students, and give online students the same

Communication!!! It seems to be a trend for our teachers to be unclear on instructions for papers, etc.

Have more available, including program required classes

Offer more degrees in an online format.

Group work is very difficult with distance learning. It is hard to organize.

no comment

make TK20 support more accessible

See above about online disuccsions.

More courses!!!!

Have 1 module up ahead of time to give better pacing.

I think that the email system for D2L should be for only those enrolled in the classes. I keep getting junk mail from students that I am not familiar with in regards to graduation tickets, subleasing apartments, and other things that do not apply to me.

More of them!! Having problems with enough classes being offered."

nothing

Not having to go to campus for online classes in order to take exams

Don't change the platform anymore! Pleas keep it consistent. It's hard to take classes and have to learn a new platform each semester.

Nothing comes to mind.

Change course Den back to the old one.

Is having D2L mail notifications sent to another email address a possibility? The D2L Class NEWS gets pushed out to my email which I really like, but if a mail notification (if not the entire message then just a "you got D2L mail" message) was available

no group work-adults in different states with different work schedules prioritize very differently-group work is very stressful-discussions are preferred

Fix the issues I stated in my answer to question 25.

Format the same for every class and the classes have an icon such at the water cooler where students can post questions o anyone and anyone can answer or vent"

I really liked the calendar with the reminders

Have more classes available entirely online.

Better instructors!

more specific directions for Wimba and Blackboard. Wimba was extremely not user friendly at times and it made me feel like I was an idiot. Clear directions may have solved this problem.
• Back-up for turning in assignments
• Update videos and readings to make them current.
• A one-two hour block of online office hours for professors
• Have the professor meet with students just once at the beginning of the semester to explain the course and D2L. After that, it can be all online.
• It would be incredibly helpful if all email was sent to one inbox instead of one in courseden and another at myuwg.com. I did not receive any information about courseden or how to access my classes other than through the orientation video -- it only s
• Minimize the number of feedbacks required for discussions.
• Teacher participation outside of grading assignments and creating a powerpoint. Structure the discussion board so that we can interact with each other easier.
• I would suggest team work and class discussions only once/week.
• Reduce the number of activities required for the student to complete because at times the information and assignments were overwhelming for an adult learner who works full-time.
• Rework the software so that I can access all I need at one place.
• No suggestion.
• Have professors make due dates on Sundays. This really helps when a student works full time to be able to work on class assignments Friday evening and Saturday and Sunday. It is really hard to work until 5PM, attend on campus classes until 7:30PM, and ge
• offer more complete majors in online learning
• D2L needs to be streamlined and consistent
• That teachers be required to actually teach their students, to provide guidance and instruction, not just pages to read out of a text.
• Provide a time to meet at least a couple of times.
• have more of them
• I would like to be able to see only my discussion posts in the classroom discussions. The filters do not include a way to filter only my posts.
• Seems more than adequate to me.
• The discussion board is too busy. Work on improving the filter system for discussion threads.
• all assignments posted at the beginning of the semester so I can work ahead.
• Create more of the HYBRID courses
• nothing
• Require that the entire syllabus be provided at the outset
• No suggestions for now.
• Use something other than CourseDen. I've heard Blackboard is a good option but I've never used it,
• Better online notifications, or just go back to Webet.
• Clear and concise directions. Timely feedback
• I can't think of any right now.
• more information available before class starts
• Feedback on submitted assignments needs to be more timely.
• examples of professor expectations
• The courses are good but professors need to be committed to providing feedback in a timely manner.
• Set requirements of the professors in regards to communication and amount of workload. Try to revamp CourseDen's usage space on server.
• Have a cumulative grade ("Your Grade So Far") on the grades tab, if possible.
• More "preregistration" for graduate students who live off campus. I never knew where anything was. Totally own my own to trial and error
• I think for the purpose of this class and students having everything (almost) due right after the weekend worked. Most of us have full time employment and having things due on different days of the week was confusing. This might not be the same for oth
• Simpler schedules to follow, keep information regarding due dates in ONE location. Update the class when a universal change is made- don't just make a change all "ninja-like". (No offense to ninjas intended.)
• Keep the great communication.
• When someone reads a post mark it read for instructors who monitor number of posts and also indicate how
many times a response was made in a discussion thread
- I really like a 50/50 combination, with the support I feel from meeting in person and the flexibility of online assignments being done on my own time. I would like to see more classes using this middle of the road balance between the two. This is my favo
- Make the area easy to maneuver when submitting information or reading information.
- Have one standard way of listing class assignments and due dates
- If students are to use D2L then professors should be required to use the same system. When professors create webpages outside of the system for assignments it becomes cumbersome. One system would work much better.
- Train the faculty on D2L before they design the courses and follow through early to make sure they have done what you instructed.
- Ask D2L to work on the discussion response set up.
- Provide an audio feature in Course Den that allows students to talk to each other in that environment.
- Make sure that when there is a major change as in DL2 that it was tested a lot better!
- one or two F2F meetings - maybe optional?
- If teachers could have everything posted at the beginning of the semester.
- Always have a discussion board available for students to ask questions of each other and for the instructor to step in. Many times questions are not asked because students wonder if it is just themselves with the question. By having a question discussi
- have someone that can answer questions in a 24 hour turn around period.
- No suggestions - I really just did not like the way the instructor had the course set up. Nothing that D2L could help.
- Require instructors to post grades in a timely manner.
- closer examination of text books used
- no suggestions at this time
- Make certain any new computer systems have been tested and re-tested for any glitches in the system.
- Offer as many as possible and also give more choices for students to take any particular class online or traditional. Some students do not do well in online classes, some do not do well in traditional classes, so there should be a choice. I do not take m
- The professors should be more responsive and answer email questions in a timely manner.
- D2L could be more user friendly, however it is new, therefore that's why I am not so great with it.
- Change the layout, it's like everything is all over the place.
- To lower the technology fee--too high.
- All online course should meet at least 4 times per semester on campus - in this case my instructor was in Tennesse which I found very problematic in resolving issues with the system and course difficulties. Nothing can ever replace the interaction in the
- Place the most recent discussions at the top instead of the bottom so that students do not have to scroll through the list of closed discussions in order to get to the current one.

27: What additional student services would you like to see made available to online students?

- obtaining parking tags
- Dislike the wimba classroom sessions, very frustrating and seem adequated
- Teachers should have to update their students weekly on what was going on in the course.
- Tutoring
  - I'm a freshman; I don't know that many resources that can be offered to the class.
- A reminder of some sort.
- More help access
- unaware of any at the moment
- Iphone app with email and couurseuden access
- More online help.
- Much of the material has to be used to fully learn, so no additional information could help.
- Anonymous feedback to the professor during the semester.
• Full time study sessions and help for students taking online courses.
• I found the student services were good.
• A MOBILE APP, please. Thank you.
• Free ice cream.
• A skype type of chat for professors and students to eliminate office hours
• How to do computer technical things like making videos, how to use audio, etc.
• its good
• Live video chat for any questions involving the elements of the specific course.
• Teachers respond to emails in a timely manner.
• More tutorial resources.
• cant think of any.
• more hands on modles
• Plenty already available
• more emails.
• Answering of emails."
• Can't think of any.
• The more the better...I never think about that stuff. But if a student drive his own edits on his profile, and what-not, then that eliminates cost to the school.
• Not to have online classes at all."
get together to study for a test.

- More courses offered
- More help hours.
- I didn't use any student services with this one so I don't have any additional ones to recommend.
- There are no additional services that I would like to see made.
- Math, and english
- Exact requirements should be listed in the syllabus along with on the grade sheet posted on Course Den
- A history class
- I don't know.
- Online tutoring for those unable to seek help from on-campus sources. Also, assignments that are able to be completed with the software currently on the market. For instance, Microsoft has not released a 2010 version of Access for Mac computers. Those st
- More tutoring sessions.
- Tutorial for upper level classes
- I have had no trouble with any part of getting around D2L.
- None, nothing beats face to face.
- App for D2L
- There is enough student services.
- Mobile edition
- I would like to able to instantly chat with someone at least Monday though Thursday.
- 24 hours technical support on the phone.
- More help
- Options to go and meet face to face when needed.
- More classes available online.
- I always have a had time getting help with financial aid.
- Nothing that I can think of.
- I can't think of any off hand.
- A person to answer questions you may have like an online geek squad
- Online students should not have to drive to campus for advisement. Advisement should be allowed via email or webcam. Phone advisement is available, but sometimes that can even be inconvenient for an online student.
- View the email on the mobile version of course den.
- An easier way to construct talking to the professor.
- Online tutoring.
- I don't know.
- Nothing. Not everything should be online.
- More technological resources. i.e. how to make videos and other things that we don't generally use on a day-to-day basis.
- I feel an adequate amount of student services are available.
- More reminders.
- Help from tutors in these particular classes
- Waive of campus fees
- I would like to see student services assist those who are new to online courses.
- Perhaps online tutorials for how to use/fix some common computer/technology glitches instead of having to call distance learning.
- No comment.
- Not sure at this time.
- Meeting with professor once a month
- I don't have any suggestions.
- Smaller loads of work.
- I think West Georgia offers as many as they can and does a good job assisting online students.
- I think the online tutors for Computer Concepts are very helpful!
- More biology classes. If a teacher can teach from a powerpoint for 50 minutes, I'm sure I can cut that down to a half hour of going on the slides myself and learn just as much.
- Services available were pretty good.
- Training on D2L
- Better email communication on D2L.
- nothing in particular
- Easier connections with professors.
- A help line that is patient with questions. One that doesn't just direct you to another 1800 number.
- None
- A breakdown of the fees for online classes. Something easier to understand.
- Technological support regarding uploading, file support/conversion, and media editing/support.
- More helpful guides for financial aid
- More Doctorate programs
- Better instant messaging and chat features. Sometimes I would have quick questions that I needed to ask my peers, and maybe having an IM feature would be helpful in this regard.
- No suggestion
- I would like an integrated chat platform and the ability to customize as much as possible for our viewing and navigational experience.
- stats labs for online grad students.
- Nothing I can think of at this time.
- A contact number displayed in heading or bottom of page in each class screen for distance learning.
- The subscription to Atomic Learning is nice, but there isn't much there. I thought Atomic Learning had a lot more tutorials. If so, maybe subscribe to a better package.
- Nothing I can think of.
- if possible some of the same resources that are available in the on campus labs.
- You might add some tutorials on how to use certain programs if people are unfamiliar with certain programs.
- I do not feel like a student at West Georgia. More outreach
- There are many events happening on campus that as a long-distance student I missed out on. It would be nice to have events for online students as well, e.g. virtual career fairs, option to log in via internet when there are guest speakers etc.
- I would like to see that when we are scheduled to register for classes, the system works properly.
- None that I can think of at present.
- no comment
- unsure
- Financial Aid needs to do a much better job of being knowledgable about what they offer. I am a graduate student struggling to pay each semester and I asked where I could locate scholarship information and they told me Graduate Students do not get schol.
- The downloadable Microsoft Office through tech services that never happened (or at least I could not find it).
- None.
- online site needs to easier to use like the original Course Den.
- Nothing comes to mind.
- unsure
- online counseling
- Easier access to software freebies
- Teleconference classes (ie- skype)
- Writing labs that paper can be submitted online for style review
- more variety in classes
- Study D2L in advance.
- it would be great if more of the info sent via myuwg.com email was also in the courseden news section.
- I would like professors to encourage tutoring more. I also would like online courses to abide by local, state, and federal laws of discrimination. There some professor at UWG that exhibit unfair grading practices based on color, creed, race, and ethnicity
- More help from tech support via videoconferencing an instant chat.
- I would like the ability to view postings without scrolling through every posting on the discussion board. It would also be nice if we were able to tell who to call w/ technical issues. I spend valuable time on the phone only to be told I needed to c
- Purchasing tix for school events online.
- No suggestion
- Club meetings online. I am a member of several clubs, but with my work schedule and class schedule, I don't get to participate.
- None at this time. We are given up to date technology programs
- Single sign-on for all services.
- more financial aid for Dr. students
- easy library usage.
- I don't have any suggestions.
- I'm not sure if this already exists, but possibly a way to view prices/availability of texts in the bookstore before classes begin so it would be possible to compare prices and give UWG bookstore a chance to compete with Amazon or Chegg.
- writing assistance
- Direct online chat for Tech support. They never answer emails in a timely manner.
- I can't think of anything.
- Please list file size limits for D2L drop box, sharing, discussions, Please explain the reason for and uses of the HUNDRED DOLLAR outside resource we were required to purchase: TK20 Please create a section to help students use the "server" to upload th
- More information and directions with deadlines for getting financial aid and steps to apply for scholarships, grants, and loans.
- I had mostly what I needed
- The option of using a different email address than the required UWG email.
- The ability to email outside of Course Den
- Not sure. I am busy with my life and what I care about is having my classes accessible for me.
- Classes on how to use some of the software that comes with Windows.
- Easy, live chat with technical services.
- better links to online resources
- I can not think of anything at this time. The online course worked well for me.
- It would be helpful to be able to toggle between the online class and the uwg website to review emails. Currently I have to log-in and out of each. Also I think posting response deadlines need to be set for the discussion postings.
- Unknown
- unknown
- A feature where you can automatically chat with everyone from your classlist instead of having to be invited to a chat or having to manually input who you would like to chat with.
- unsure improvements to course den are needed as discussed previously
- Academic advisement.

28: [In the original survey, this question was a duplicate of #24. Those responses have been added to that aggregate document.]

Students were asked to evaluate various UWG departments for their support of online learners.

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<tr>
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<td><strong>Total responses:</strong></td>
<td>868</td>
<td></td>
</tr>
</tbody>
</table>

### 30. Registration (Registrar's Office)

| Frequency | Percentage |
| No response | 35 | 4.0% |
| Not applicable | 106 | 12.2% |
| Strongly disagree | 7 | 0.8% |
| Disagree | 14 | 1.6% |
| Undecided | 198 | 22.8% |
| Agree | 264 | 30.4% |
| Strongly Agree | 244 | 28.1% |
| **Total responses:** | 868 |

### 31. Fee payment process (Bursar's Office)

| Frequency | Percentage |
| No response | 34 | 3.9% |
| Not applicable | 102 | 11.8% |
| Strongly disagree | 12 | 1.4% |
| Disagree | 24 | 2.8% |
| Undecided | 203 | 23.4% |
| Agree | 247 | 28.5% |
| Strongly Agree | 246 | 28.3% |
| **Total responses:** | 868 |

### 32. Training/Free Resources in D2L

<p>| Frequency | Percentage |
| No response | 39 | 4.5% |
| Not applicable | 217 | 25.0% |
| Strongly disagree | 20 | 2.3% |</p>
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### 33. New student orientation (UWG-1101)

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### 34. Financial Aid

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<td>Agree</td>
<td>211</td>
<td>24.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>199</td>
<td>22.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td></td>
<td><strong>868</strong></td>
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</table>

### 35. Bookstore

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>41</td>
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</tr>
<tr>
<td>Not applicable</td>
<td>204</td>
<td>23.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>18</td>
<td>2.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33</td>
<td>3.8%</td>
</tr>
<tr>
<td>Undecided</td>
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<tr>
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<td>227</td>
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<td>-----</td>
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<tr>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>36. Proctored testing</th>
<th>Frequency</th>
<th>Percentage</th>
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<tbody>
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<tr>
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<td>7</td>
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</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>1.4%</td>
</tr>
<tr>
<td>Undecided</td>
<td>103</td>
<td>11.9%</td>
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<tr>
<td>Agree</td>
<td>88</td>
<td>10.1%</td>
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<tr>
<td>Strongly Agree</td>
<td>86</td>
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</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td>868</td>
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</table>

<table>
<thead>
<tr>
<th>37. Advisement</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>34</td>
<td>3.9%</td>
</tr>
<tr>
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<td>144</td>
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</tr>
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<td>3.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>42</td>
<td>4.8%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>868</td>
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<table>
<thead>
<tr>
<th>38. Counseling/Career Development</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
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<td>483</td>
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<td>1.0%</td>
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<tr>
<td>Disagree</td>
<td>14</td>
<td>1.6%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>10.1%</td>
</tr>
<tr>
<td>Agree</td>
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</tr>
<tr>
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<td>128</td>
<td>14.7%</td>
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### 39. Disability services

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>42</td>
<td>4.8%</td>
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<tr>
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<td>673</td>
<td>77.5%</td>
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<tr>
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<td>3</td>
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</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>43</td>
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</tr>
<tr>
<td>Agree</td>
<td>37</td>
<td>4.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>69</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

**Total responses:** 868

### 40. Tutoring

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>587</td>
<td>67.6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3</td>
<td>0.3%</td>
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<tr>
<td>Disagree</td>
<td>12</td>
<td>1.4%</td>
</tr>
<tr>
<td>Undecided</td>
<td>72</td>
<td>8.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>70</td>
<td>8.1%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>83</td>
<td>9.6%</td>
</tr>
</tbody>
</table>

**Total responses:** 868

### 41. Library services

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>37</td>
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</tr>
<tr>
<td>Not applicable</td>
<td>266</td>
<td>30.6%</td>
</tr>
<tr>
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<td>7</td>
<td>0.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>0.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>126</td>
<td>14.5%</td>
</tr>
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<td>Agree</td>
<td>219</td>
<td>25.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>206</td>
<td>23.7%</td>
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</tbody>
</table>

**Total responses:** 868
<table>
<thead>
<tr>
<th>42. Technical support</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>33</td>
<td>3.8%</td>
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<tr>
<td>Not applicable</td>
<td>294</td>
<td>33.9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>11</td>
<td>1.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>2.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>151</td>
<td>17.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>197</td>
<td>22.7%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>164</td>
<td>18.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>43. Student Life &amp; Activities</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>42</td>
<td>4.8%</td>
</tr>
<tr>
<td>Not applicable</td>
<td>484</td>
<td>55.8%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>8</td>
<td>0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
<td>1.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>84</td>
<td>9.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>116</td>
<td>13.4%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>123</td>
<td>14.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>44. Student ID services</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>42</td>
<td>4.8%</td>
</tr>
<tr>
<td>Not applicable</td>
<td>370</td>
<td>42.6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7</td>
<td>0.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
<td>0.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>131</td>
<td>15.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>159</td>
<td>18.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>151</td>
<td>17.4%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>868</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>45. Student Governance Association</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>44</td>
<td>5.1%</td>
</tr>
<tr>
<td>Rating</td>
<td>Count</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Not applicable</td>
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<td>72.6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>8</td>
<td>0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>1.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>60</td>
<td>6.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>50</td>
<td>5.8%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>66</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

Total responses: 868

46: Is there anything else about your online experience at UWG that you would like us to know?

- No I like it and will take more classes online.
- I had a great experience at UWG.
- D2L was horrible! The old Course Den was MUCH better!!!
- Nothing/
- Everything was great.
- Please get a learning management system with a mobile app.
- Go Wolves!
- Ya'll are doing a terrific job!!! Have a great summer!!!
- Nope that's it!
- nope have a great day
- I think the administration needs to be evaluated, specifically in the field placement office. I have had good experiences with my professors and feel they are knowledgeable and helpful. When I have dealt with the administration, I get the run around to
- besides of lower the cost for online classes as they become a option used by more traditional and non-traditional students and improving the layout of the course tabs
- Online classes can be great if they're done right
- none.
- I really like that my major has a totally online program. I would not be able to continue school without it.
- Yes compress the Statistics and Accounting courses
- I am thankful that I passed my courses
- the 95% online courses need to be considered fully online for enrollment purposes. online students have to pay all enrollment fees when we only have an orientation class and a few tests on campus. we would like to use that $ to pay the additional costs o
- I wish all the teaching classes were not online. There needs to be a choose."
- My classes were totally in Moodle through Computer Science, I have never used D2L
- Keep up the good work!
- Not at this time
- Not at this time.
- good job
- Think globally. I am out of state and several instructors are still operating with a local campus mindset: library access, meetings, ability to meet rigid/daily deadlines, etc... We take online classes because we can't get to class everyday, so don't
- I dropped this class halfway through, because the professor's execution of this course was completely sloppy and inconsistent, did not allow for student to student interaction, student to professor interaction was by email without timely responses, and a
- An online bookstore for textbooks that is competitive.
- No. At all.
• It was a good first experience for my online class.
• Since I am a returning Student, ( I took courses over 20 years ago), some courses do not have the same course numbers. I submitted my transcript in Dec. Since I was under the quarter system then, I am not on Wolf Watch... I had some questions for the Reg
• No more than what I stated earlier, it is frustrating to find a particular post.
• it is not worth the 800 additional dollars we have to pay for it.
• Keep allowing students to get ahead in online classes.
• I feel nickel-and-dimed. And resources that are available are not advertised.
• That the professors must have office hours.
• Not at all. I think it should be a rule that professors in other "face-to-face" classes are required to post grades online so that a student, such as myself, may be able to track their progress to make sure they aren't failing. This is the BIGGEST and mo
• Positive experience.
• this new course den is very confusing.
• No there isn't!
• Nope, that's it.
• I thought it was overall a very good experience. I am taking three classes this summer so I liked it :)
• Nothing, I really like taking online courses!
• I would prefer the instructor be more involved in the online class, video lectures!!!
• Excellent program. I would like to see more core classes offered online."
• Nothing beats real teachers.
• Nope. Everything is wonderful.
• If there is a completely online class do NOT make students go to campus for a test. We do not pay $700 to have to go to class to take a test.
• Nothing else
• Stop making everything online. students learn better face to face rather than online, I know I do and those that I have asked feel the same. We do not learn as much as we would in an actual sit in class.
• If the online course is to change again, make sure students attending know about the new developments. I would have liked to have the new D2L over the summer so that if I was taking a class I could become more accustomed to it, or if I were to look aroun
• D2L sucks!!!! Professors and students dislike!
• Make the server faster and for students to log on using the school WiFi to their laptops easier.
• ConnectWest is still ineffiecient. Poor wifi spots across campus and in dorm halls and unexplained disconnection at random times.
• Important classes should not be majority online.
• I wish it was standard that CourseDen/D2L had a running average for all of your class grades, so students can keep better track of where they are in the course, instead of panicking at the end of the semester.
• It has been exceptional. I transferred from another school (Lee University) and my online experience at UWG has been so much better.
• I don't understand why there is a $270 fee per online class. It shouldn't be a separate cost from tuition. It makes it all the more costly to take and really shouldn't be given the nature of the course.
• Try not to make the survey so long.
• I was satisfied with the online experience.
• This is my last semester towards getting my masters, and my experience with online courses at UWG has been very pleasant.
• I know you can not bring back old Course Den and understand changes are good, but something needs to be done about this new Course Den...not user friendly and visually unappealing. That is the only complaint I have about the entire semester. Everything
• I had an average online experience with my course class.
• though not related to online classes, it would be very useful in the printer in the library was not constantly out-of-use.
• No comment.
• No. I like my online classes. Maybe make them more affordable
• Not at this time; thank you
I did not like the switch to D2L.
Overall, I had a very good experience and I enjoyed being able to do my school work on my own time and not have to drive to campus.
Why is it that most of the classes for Criminology majors are online?! Shouldn't classes for a specific major be in-class courses?!
The student activities could be a little better. Every time I go, they have run out of things or it is not as interesting and fun as advertised.
My advice is to pick a program that is user friendly and stick with the program. Do not keep changing programs because it only causes more problems and frustration for students when they have to re-learn the program each semester.
The new courseden version seems to have more features but I am not sure it is user friendly because it has so much.
Professors take too long to reply to emails and often ignore them.
Overall it was not a good experience. I am a psychology major and to learn about people online does not make much sense to me. I do not think I will ever take another online class again especially one that is so crucial to my career.

not at this time
Keep up the good work.
It seems silly to make immunizations a factor for online only students.
The UWG Online experience satisfied my learning needs. I would recommend that online teachers have more training in developing courses that are engaging and make students feel as if they are a part of the class and/or in the classroom.
Keep tweaking the courseden portal.
The mail myUWG email is a total hunk of junk. Major upgrades need to be made to that system. and make it more compatible with google chrome and other browsers outside of internet explorer.
I love the school improvement EdD program!
I am so grateful that the online program exists at West GA. I have had a wonderful experience. This is the only way that I would have been able to earn an advanced degree.

Enjoyed it!
I am happy I could complete my degree completely online and I would like to thank UWG for this opportunity.
Great course!
Keep developing and improving in this area. Our society is moving towards technology as a means to communicate and learn.
Please figure out a way for the system to run properly when everyone is trying to register for classes online. It is a pain every time.
For students in the middle of their program, it was very difficult to move from Course Den to D2L.

no comment
I would like to see more online opportunities available. UWG needs to reach out to the nontraditional students and be more helpful and considerate of different situations. Online learning is the only way some can further their career. Do not stop a nontr

Its been great so far, don't change
Great!
Please fix the on-campus wireless connection. I go in repeatedly to verify that my connection is accurate and my drivers are set, but I do not have access on-campus. It is a reoccurring problem that ITS says that the administration knows about and you
It's really wonderful for adult students.
It's been very positive so far!!
As a new student, I felt very frustrated with the lack of information about registration and how to access courseden. Also, a lot of the calendars on the university website are outdated or incomplete.

The immunization requirement should automaticall
I think there are better learning platforms to use other than coursden. I like ADOBE connect and Webex.
Offer more complete majors with online learning. Working full time and going back to school is difficult for most. At the present time not many are offered.
The 'extra' fees that online students are unreal.
• No, I have been very pleased.
• I have been impressed with the entire process of online courses. I am learning a great deal, but have the flexibility I need.
• The program used in the Fall semester 2012 was MUCH BETTER than the new one started in Jan of 2013. CAN WE GO BACK TO THE OLD SYSTEM???? It was more user-friendly and better organized! THE OLD "COURSE DEN" IS SO MUCH BETTER THAN "D2L."
• I need to get my transcript to my other school. I hope that is a simple process.
• Why is there a fee for paying online?
• Making it easier to obtain software would be nice. Going through the system that is currently in place is difficult. Perhaps adding a tutorial or training would be helpful. I am pretty good with technology and found the processes time consuming and confu
• Dr. XXXXX did not seem very attentive and the work we were doing was not easy to find. We had to use a lot of extra time to first figure out what she wanted then wait a week for her response then finally find enough info to put into the work assigned
• I wish that D2L notified students when grades were posted - that saves a lot of time having to look for grades.
• I don't think online is a good format for math classes or classes based on math.
• Online classes is a great concept.
• The advisement portion I'm referring to is the ecore advisor that I had utilized via phone and email conversations. They were all VERY helpful!
• I have been very disappointed with online classes. I don't feel that I have learned as much online as I perhaps would have in a traditional class. But online was the only option I had, so without it I would not be getting a certificate. The amount of
• Just need system improvements - Oh and who ever decided to change over the West Georgia email system especially for faculty access or student submission to their professors before the semester was over IS A COMPLETE IDIOT. YOU do not create such a SNAFU
• Wolf Watch should be configured so that it is useful to those of us who have quarter hours. Or perhaps manually updated so that it serves as a useful tool.
• Accessibility of instructor is important. Occasional online discussion groups make the class seem interactive and a closer approximation to a course taught on campus. It is really important to avoid presenting a course that is so automated and programm

Last updated 06/03 by DL