In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for a individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>103</td>
<td>50.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>66</td>
<td>32.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>28</td>
<td>13.6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
<td>3.9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>123</td>
<td>60.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>59</td>
<td>28.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>9</td>
<td>4.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
<td>5.4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>150</td>
<td>72.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>51</td>
<td>24.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>2.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>146</td>
<td>71.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>49</td>
<td>23.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>6</td>
<td>2.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2</td>
<td>1.0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>1.0%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>153</td>
<td>74.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>46</td>
<td>22.4%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2</td>
<td>1.0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>N/A</td>
<td>2</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>136</td>
<td>66.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>43</td>
<td>21.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>17</td>
<td>8.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>3.4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online than I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>36</td>
<td>17.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>54</td>
<td>26.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>53</td>
<td>25.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>51</td>
<td>24.8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>32</td>
<td>15.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>24</td>
<td>11.8%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>139</td>
<td>68.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>3.4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>169</td>
<td>82.4%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>17</td>
<td>8.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>Work</td>
<td>14</td>
<td>6.8%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>4</td>
<td>1.9%</td>
</tr>
<tr>
<td>Beginner</td>
<td>15</td>
<td>7.3%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>173</td>
<td>84.0%</td>
</tr>
<tr>
<td>Expert</td>
<td>14</td>
<td>16.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>98</td>
<td>47.6%</td>
</tr>
</tbody>
</table>
Question 12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>80</td>
</tr>
<tr>
<td>Agree</td>
<td>43</td>
</tr>
<tr>
<td>Undecided</td>
<td>33</td>
</tr>
<tr>
<td>Disagree</td>
<td>35</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
</tr>
</tbody>
</table>

Question 13: Where do you live?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>48</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>24</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>51</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>41</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>23</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>19</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

Question 17: What is your age?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>8</td>
</tr>
<tr>
<td>20-29</td>
<td>99</td>
</tr>
<tr>
<td>30-39</td>
<td>42</td>
</tr>
<tr>
<td>40-49</td>
<td>34</td>
</tr>
<tr>
<td>50 +</td>
<td>19</td>
</tr>
</tbody>
</table>

Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>149</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
</tr>
<tr>
<td>Unsure</td>
<td>43</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were available for convenient purchase.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>149</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
</tr>
<tr>
<td>Unsure</td>
<td>43</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>70</td>
</tr>
<tr>
<td>Agree</td>
<td>98</td>
</tr>
<tr>
<td>Unsure</td>
<td>10</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
</tr>
</tbody>
</table>

**Question 20:** The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>55</td>
</tr>
<tr>
<td>Good</td>
<td>59</td>
</tr>
<tr>
<td>Neutral</td>
<td>69</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>12</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>2</td>
</tr>
</tbody>
</table>

**Question 21:** Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>33</td>
</tr>
<tr>
<td>Good</td>
<td>49</td>
</tr>
<tr>
<td>Neutral</td>
<td>18</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>8</td>
</tr>
<tr>
<td>Does not Apply</td>
<td>86</td>
</tr>
</tbody>
</table>

**Question 22:** Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>20</td>
</tr>
<tr>
<td>Good</td>
<td>36</td>
</tr>
<tr>
<td>Neutral</td>
<td>31</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>13</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>92</td>
</tr>
</tbody>
</table>

**Question 23:** Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>29</td>
</tr>
<tr>
<td>Good</td>
<td>50</td>
</tr>
<tr>
<td>Neutral</td>
<td>41</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1</td>
</tr>
<tr>
<td>Unsure</td>
<td>66</td>
</tr>
</tbody>
</table>

**Question 24:** Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>29</td>
</tr>
<tr>
<td>Good</td>
<td>50</td>
</tr>
<tr>
<td>Neutral</td>
<td>41</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>6</td>
</tr>
<tr>
<td>Question 25: How many on-campus courses (not online) are you taking this term?</td>
<td>Frequency</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>0 On-Campus Courses</td>
<td>62</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>66</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>39</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>19</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>6</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 26: Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>120</td>
<td>60.0%</td>
</tr>
<tr>
<td>No</td>
<td>80</td>
<td>40.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>108</td>
<td>54.0%</td>
</tr>
<tr>
<td>No</td>
<td>92</td>
<td>46.0%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course? Back to Top

- Flexibility!
- I could do it at my own pace.
- Easy access and timing
- I liked that I could do my school work on my own time and not have to find a babysitter for going to class. I was able to work on class work late at night. I would not have been able to take this class if it were any other way.
- I could participate from my home.
- convenience and flexibility
- flexibility to complete assignments at my leisure and not during a pre-set class time.
- I like the fact that I do not have to go to the Carrollton campus. I drive a long way to work and it would be difficult for me to be in any class at 7pm during the week.
- It was less stressful to me and I felt more relaxed and that is why I did so well
- The Time
- Very structured knew exactly how I was doing what was expected of me what i needed to know
- I can access the materials on my own time.
- no class
- NOT HAVING TO GO TO CLASS
- The modules were very user friendly and the information was interesting
- It was very flexible. I was able to complete the coursework around my other classes and around my job!
- I liked it because the tests and quizzes were interactive.
- flexible enough do when I had time the discussions and interactions
- The convenience.
- I liked the fact that I had the flexibility to submit assignments on my own time. I was able to submit assignments in advance of the deadlines and received almost immediate feedback from my professor. It was great.
- I could work and submit assignments as I completed them and the the resources and support at my fingertips when I need it.
• The flexibility and not having to drive to campus.
• I liked having the time to work on my assignments.
• I can do the work when I want to and don't have to travel for 2 1/2 hours to class.
• I could complete assignments at my own pace and time.
• The time saved in driving to and from campus for class. My professor did a great job making sure that we learned as much as we would have learned had we been seated in class everynight!
• Not having to drive to school!
• IT ALLOWED ME THE FLEXIBILITY OF WORKING AT HOME AT MY OWN PACE. PROVIDED ME WITH THE TIME I NEEDED TO SPEND TAKING CARE OF HOME RESPONSIBILITIES.
• I enjoyed working at my own pace and the option of working at odd hours.
• The flexibility.
• The flexibility of not having to commute to campus for the course.
• We weren't forced to come to campus everyday which allowed me to get the most use out of my time. If I had come to campus each day. I would have a total driving time of 2 hours for a 3 hour course.
• I liked that I could participate from home. I would rather do that than drive an hour to West Ga.
• I could work at my own pace. The the pace was comfortable and enabled me to accomplish my assignments.
• The flexibility of completing assignments and instructor feedback.
• I am a single mother and this course allowed me to respond on my on schedule. I was able to do things with my daughter and work on class activities when she was asleep.
• I liked being able to access grades and assignments from home computer.
• Very convenient
• I did not have to get child care.
• The Freedom to do the class at your own pace.
• I liked having easy access to the professor.``I liked posting assignments.
• Allowed flexibility in getting assignments done.. I didn't feel like I wasted class time with busy work.
• The freedom and flexability of working at home rather than coming to campus.
• I could do it at my convenience.
• It gave me time to do some of the research and assignments at home instead of spending time driving to the campus.
• I could sign on and do assignments at my convience.
• Online is great especially for us teachers and coaches who have several other responsibilites in the summer. It is great to turn in assignments talk to other students and the professor at anytime. It really made this class less stressful.
• Ease of use.
• Not having to drive to campus.
• We received feedback pretty quickly. I liked the chat option.
• I liked being able to work on my own and at my own pace. Mostly I enjoyed not having to drive 80 miles one way to campus.
• Not having to make the drive to West GA. and being able to go online anytime(day or night).
• I saved 2 hours per day that would have been spent in the car.
• I don't have to go to campus and try to find a parking space. I can do my assignments in the middle of the night or on the weekend and e-mail them to the professor. I can work ahead if I have a need to do so.
• The fact that I could do it home at any time.
• I liked the flexibility of the time and not having to drive one and half hours to campus.
• Convinence and ease.
• The ability to work on line at my discretion
• The flexibility to get online whenever it was convenient to me and work at my own pace.
• It provided me with resources and links on the web that I could go to immediately without having to wait till later.
• I could complete the assignments at any time during the day. My schedule demands that kind of flexibility.
• I enjoyed the discussion postings. I didn't have to listen to other teachers rattle on about things not important to me personally.
• I could work at my own time.
• Flexibility regarding my schedule - I could work after the kids went to bed.
Flexiblity
The convenience of working on my own`time and when i can
It was so convenient to work during "my" freetime. With two children and working going to campus is not ideal. I love on line classes.
I did not have to get in my car and drive to school.
Not having to drive!!! Flexibility
Being able to work at my home pace on my own schedule
That I did not have to attend class everyday.
I actually dedicated more time to the class than a regular face to face one. Also I got the grades for assignments and exams faster.
I didn't have to drive all the way to campus everyday.
All course content and assignments were laid out with explanations so there was never a question about what to do or when to do it because it could always be accessed from any computer.
not having to go to class
I liked the flexibility of the schedule: being able to do the assignments and read the lessons when it was convenient to me.
Ability to print out worksheets then return later to enter answers and submit.
flexibility
It was at my convience
The convience. I can do my work whenever I have time to do it. Having kids makes it very hard to commute. Mr. Kooy was ALWAYS willing to help if you needed him or had any questions.
Being able to work on an assignment whenever and not having to worry about going to class.
It was easier than having to attend class everyday.
I was able to access all my information when and where I wanted too.
the fact that you could work at your own pace even though there were deadlines to your work
I had a great instructor to help me.
You were able to work at your own pace.
How convenient the class was to be able to do the work on my own time.
it is very easy to access
Not much about the only thing is the ability to work somewhat at my own pace.
It allowed me to work at my own pace opposed to having to work with everyone else. I didn't have to sit through boring lectures either. It also gave me the flexibility to be comfortable while working instead of having to sit in a hard desk adn try not to fall asleep.
Timing there wasn' a specific time for class
The way everything that you needed was right online
I can "go to class" on my time.
The student interaction
everything about this course was great it has taught me alot about researching and documentating research papers.
I liked how both my fellow students the teacher and myself were capable of communicating back and forth on the topics that were to be discussed. This is an A+ in my book.
I liked being able to work on my on time.
The ability to contribute to class on my own time.
easy accessability
i can do my assignment whenever i find the time.
being able to get the assignment in fair amount of time to complete them.
When you could not come to class you can work on your own time.
convienience. not having to drive to go to class.
it was a good experience but nothing really appealed to me
Thought the class would have been more effective if we meeted for class.
I like being able to work at my own pace. If I need to get something done ahead of time I have the freedom to do that with an online course. If I want to work on something very late into the night I can also do this online. These things are a little different in an actual classroom.
I could work at my own pace.
I can access from course content from home. I also like to go back and refer to the materials presented.

being able to choose my time for class work.

Setting your own pace.

The information was very valuable. I have never taken a library course before.

The convenience! I spent less time on the road.

I could read and complete assignments on my time!

I don't have to drive 50 miles to campus. I get my work completed at my pace without having to wait for others.

flexibility

Convenience

I could work on the course assignments at a time convenient to my work schedule.

The ability to work on my own time as long as I needed.

The interaction with the people on campus whenever I had a problem. The quick response from the professor when using webc. Being in contact with other distance learning students using webc.

Since I am a full-time employee of a school system and have two children ages 2 and 17 I need the flexibility that on-line courses offer.

I could access it at my convenience and I could turn in assignments online. I also was able to contact classmates both privately and on the bulletin board.

I really liked being able to complete assignments at my leisure at home and have them posted by the due date.

being able to access and use on my own time

The fact that you could e-mail all of your assignments.

Allows for great flexibility!

I liked the convenience of being able to complete the work without driving 100 miles to Carrollton.

It was great!

Posting to the discussion board ideas and projects to share with class members.

It was better for me to do it on my timeframe thus better than an in person class.

I like the freedom to work when I can. I like not having to be in class at a specific time. I can work in the middle of the night if I choose to.

I could access information and give assignments any time.

The fact that I could work at my own pace.

I enjoy working at night after my family was in bed. I would not have been able to take a summer course any other way!

I liked being able to do assignments on my own time at home and post by the due date.

Gave you more time to research/think about answers.

The fact that you could send your assignments to the professor by e-mail.

Outstanding Teacher

The flexibility and choice of my time spent on the class work.

It was very clear and let me work at my own pace. Webct is an excellent interface for online courses.

the flexibility it gave my schedule.

I liked the flexibility & convenience of accessing the course.

I like being able to access course material any time of day. I also like being able to post things to the bulletin board and contact the instructor outside of class hours.

Flexibility

You did not have to report to class. You could complete the assignments on your own time in your home.

That I could go to work and take this class at the same time

The ability to work when you want to.

The flexibility of the class meeting schedule for those of us who work.

the ability to structure my own schedule and have the duty of getting to know anonymous group members

I liked learning on line

It was convient to get the work and quizzes in at your own pace.

I liked the convenience of being able to get the work done at my own pace as long as it was done by the due date.

The abilty to do the work at your own pace if you so desired

ability to do the work on your on time.

The knowledge I gained in hoe to prpare for starting your own business and learning the total operation of a
business.
- it is alot easier
- It enabled me to fit a class in where there was no physical class time available. I work full time and attend school full time at night. The online classes are a great help to me not only because of the flexible time schedule but also because I dont have to drive the hour to school to attend a physical class.
- able to go at own pace and time of day
- Work and learn at your own pace
- I enjoyed the flexibility the online course offered. The ability to do the course work according the schedule of my life and not scheduling my life according to the course work.
- able to complete assignments and "attend" the course at my own convenience and fit into my busy schedule better
- Flexibility
- The quizzes were fun
- Self Paced
- I was able to communicate with my professor and other students easily.
- It was a pleasant experience to do the background work away from the classroom. We could connect to take a quiz or make a bulletin board entry whenever we had a few minutes day or night. This meant that time spent in with the whole class was maximized. The Prof knew what each of us had done and how we had interacted to the free response items on the bulletin board. We were all graduate students who were seeking to maximize the information offered in this class.
- easy to access able to do the work at any time of day or night did not have to leave home
- It saved commute time but for me I still like some classroom interaction.
- I am a novice computer user but would very much enjoy the chats discussion assignment postings etc.
- convenience
- flexibility
- flexibility of my time...could go to lecture notes/bulletin boards at my convenience...and not having to drive to Carrollton
- Not having to drive to class!!!
- I liked being able to work mostly from home! I liked the fact that you could still participate with group members through discussion postings & more. I liked the fact that I did not have to drive all the way to Carrollton.
- i found it easier to write out my thoughts than to speak them
- The fact that I did not have to come to campus since I live out of town and that generally people feel more comfortable talking about things online they wouldn't in class.
- didn't
- It allowed me to do the reading and work on my schedule so i was able to get the most out of it instead of being rushed.
- I could do the assignment on my time
- NONE OF IT
- Nothing
- Accessing the class at night
- it was convenient.

Question 15: What did you dislike about the online portion of this course? Back to Top

- nothing
- Nothing
- Chat was really hard to get adjusted to. Smaller groups would have been easier to chat with.
- missing the physical classroom interaction and discussions
- nothing yet
- I love online classes!!
- There was not much that I did not like about the online course. My instructor was available when I needed her and I enjoyed that. She was not a stranger.
- The lack of getting to know fellow classmates
- nothing
Some of the webpage links would not come up and I had to guess on those answers on the quizzes.

nothing

NOTHING

I enjoyed all of it.....But it is very easy to procrastinate....Just need responsibility.

If you know what you are doing but you do not pay attention to the smallest details of the exercises you might click something correctly but have it counted against your score.

There wasn't anything that I disliked about the course but the cost of the book was staggering.

the chat rooms. well only because you have to wait and then you could loose the train of thought

Nothing.

I did not like when webct was not working properly. For instance once Dr. Putney had sent me some private mail and I couldn't open it because it said "Error on this page." I was frustrated because I wanted to read Dr. Putney's response to a question I had. I ended up having to resort to my regular email to communicate with her.

nothing

Difficulty of getting book required for class.

Nothing

There is nothing I dislike about online courses.

nothing

Nothing everthing great!

I LOVE THE ON-LINE COURSE. IT WAS EASY AND CONVENIENT.

Being a May-Mester class the work was fast-paced. I was unable to assure quality work.

I liked the online potion of the course very much.

Nothing.

I have no dislike.

Dr. Putney was so good about responding and posting our grades I didn't feel like I missed out on anything!

nothing

Not really anything I guess. At first I couldn't figure out how to send my assignments but after I was able to do that I felt much better.

Computer glitches.

Nothing

Nothing

I missed the interaction with the other teachers.

I didn't dislike any aspect of the online portion of this class.

Hearing and discussing the real life experience.

Our professor asked us to read all the postings from all of our class members and it was too much to keep up with.

At times it was a bit confusing. things were posted that weren't supposed to be and things that weren't up there needed to be

A fear of being lost on the computer however this instructor was very supportive with decreasing my anxiety.

Nothing

Getting answers to questions depended on who read the questions and when. No immediate answers. I liked the classes where on-line times were assigned so that you knew answers would be available quicker.

Not understanding what a WebCT course was going to be like.

nothing

Not having access to the professor as much as I would have liked.

No problems with online itself. I did not like the way the instructor structured this particular class because while cooperative learning can be good for some assignments having all assignments be group projects made it hard because we had little face-t-face time.

Because of the number of students responding to discussions it gets a little overwhelming to read over 500 entries.

Sometimes I felt like I had nothing to say but knew I was graded on number of responses I made to the discussion board.

I don't have face to face communication with peers professor.

I feel that I would have gotten more from the class had I been in the classroom.

I did not like the lack of feedback of exams.
- I liked the course
- I'm not sure if I learned as well having to teach myself. I feel I missed some of the value of hearing and seeing an actual lecture.
- Pace was too fast. I think every other day would be better than every day for three weeks straight.
- Every comment I made seemed so formal. There was little comfort in asking questions or commenting on topics casually.
- Nothing
- Not seeing the professor. I need to see people.
- The course is so fast-paced ... there was little time for reflection. But I am also taking two other courses.
- can't think of anything
- nothing
- I like to have a personal relationship with the people in class and the professor.
- nothing..it was great
- I had to check my mail several times a day to make sure that I could keep up. If I missed a day I was way behind
- There wasn't anything that I disliked.
- I wouldn't say disliked but there was a lot of work and it was kind of a conflict with my work schedule. Also the library closed too early during the week and I had to either leave work early or miss work in order to do my assignments.
- I can't think of anything at present.
- I didn't get to know any of my classmates.
- nothing
- I disliked not being able to hear the teacher give the lectures.
- not having people to communicate with in person
- Sometimes my computer would freeze up...
- nothing.
- Because of the nature of the questions it was sometimes difficult to get the correct format for cites because webct would changed them around when you logged out and then logged back in.
- Undecided.
- Most of the material was very time consuming and frustrating at times.
- Not having face to face communication with the teacher in case of an important question.
- sometimes computers make mistakes
- It is very impersonal. Also once you got into webct and got your questions you had to keep getting out to answer them. There were also some problems with it scrambling information during transmittal.
- Some of the assignments did not give enough information to complete the worksheets. The directions that were given for some of the worksheets and assignments were also confusing for some.
- A lot of work in three weeks
- when my computer was having problems I couldn't complete the assignments
- some websites were difficult to access because one needed a password from the library (netlibrary)
- BEing unable to talk to my professor
- i loved everything about the course online
- i truly have no dislikes about the online course. However having just an online course would not be something I would vote for simply because I also learn a lot from an in-class sitting.
- Not having someone to ask questions to face to face. I did however spend a lot of the time at the college asking Ms. Ollendorf questions. She was very helpful.
- There is not as much interaction as there would be in a live classroom.
- nothing
- i dont have an internet line in my home and the computer lab closes to early and so does the library that i had to struggle to meet the time schedules
- I did not have my dislikes just the fear of something in the technology going really wrong and losing work.
- I did not know any of my classmates. I had to talk to my teacher so I rather be in a class setting. It is easy to forget your deadlines.
- limited interaction with instructor.
I did not like the grades I got on assignments and how the MLA handbook was not clear enough.
The chapter lessons did not go into enough detail. This made it hard to score high on the quizzes.
I very much appreciate conversation and discussion in person. Granted, this wasn't a class that was very discussion oriented but in other classes I prefer to have conversations in person.
That something was not explained in detail. You can end up assuming things that are not correct.
I think that online courses serve a purpose but they never replace the component of the interaction between and great teacher. Students are less likely to work hard to compile the necessary knowledge base. Online course may not work well for certain subjects.
Lack of interaction. I learn so much more from discussion and the opinions and questions of classmates.
Webct acted up a lot and not consistently many times.
Not having papers to look at and having to remind myself to look at the syllabus and bulletin board.
I have no complaints.
I really like online courses. I can't think of anything.
Working with a group. Many of the members did not do their portion of the assignments.
The technology did not work very well.
Reading and printing communications from other classmates.
Nothing as long as the equipment and servers were working. My frustration with the online portion came from phone trouble which is not related to the school's responsibility but is something to consider.
Feedback time when there's a problem.
Nothing!
Not applicable.
I found nothing that I did not like about this class.
submitting some of my assignments
I did not dislike anything about it.
OUT times due to electrical storms uncontrollable events.
I miss the discussions that take place in a regular face-to-face class.
going to the Carrollton campus for the first class
Nothing. It was well-organized by the instructor and worked well.
nothing
Insecurity that my computer knowledge was up to what was needed.
going to the Carrollton campus for the first class meeting.
No thing
I found nothing about this class that I didn't like.
No immediate feedback.
I disliked nothing about the course.
Nothing to report.
Twice I was unable to access WebCT
nothing
none - except if the computer lines were down due to weather or something out of our control.
The amount of work required.
nothing
Face to face contact delay in responses.
It doesn't work well with AOL. Someone needs to work on that. A lot of students I am pretty sure uses AOL as their internet service provider.
Hard to work with others schedules. Having to check constantly for updates because there is no set time for them to come in.
Absolutely nothing.
not having lectures that I can listen to and take notes
The group work
Some students did not participate.
I hated the fact of having to depend on other people and never meeting them.
getting the group to work on their parts
Getting through groups together was difficult
nothing...
Nothing, the class exceeded all of my expectations.
waiting for e-mails
Working in groups
I disliked the group project given to complete strangers whose only communication is through the internet. Individuals with different work ethics and only a peer evaluation to police them. If you take someone's "A" quality work and merge it with someone's quickly put together "D" quality work and individuals that submit no work. "It was a situation that I truly detested.
I don't really like group work in online courses. It is confusing and hard to get everyone to participate... someone never carries their full load
Not being able to get full explanation of assignments.
The short time that we got due to summer
Lack of communication
It was rather impersonal communicating with people you did not know. Even when we were in class we didn't really know each other. I would not recommend online courses to anyone but those who are very mature and self-directed learners.
Not very spontaneous
nothing
We really did not have all the bugs worked out in time to use it fully.
nothing
have to be organized and self-motivated
the two on campus meetings
Sometimes it is harder to learn the new material online.
No complaints at present
I feel that this particular course should have been in a classroom setting.
nothing. I have taken other online courses and they have lacked, but this class has given me hope!
Would like to have met after reading the books
All of it. If I would have wanted an online course I would have signed up for one.
Everything
This class would have been more effective had there been more "live" classes. Since this was a class that brought about a lot of emotion and was about a subject that most people know little about, I believe that the students would have been able to have more questions answered and attain a better understanding of the Holocaust and the issues surrounding it if there were at least more live classes.
there were too many emotions dealing with this subject for it to be online.

Question 16: What suggestions would you make for future online courses? Back to Top

be online as an instructor at a set time for questions
Nothing
It would have helped a bunch if we could have seen what a chat session with our group members should be like.
keep them very organized with directions for assignments EXTREMELY clear. It is very easy for a class to get very confused very quickly
I like using the bulletin board as the main site for classwork. Web chat is effective but time consuming as people tend to type a lot of nonsense.
N/A
well I wish there were more online courses that I could take.
Make sure all links are working properly. Also the book for this course was really expensive. $60 for a paperback workbook is a little much.
nothing
none
In the future I think that WebCT needs to be equipped to handle large classes such as the course I was enrolled in (65 students). This way the chance of errors or problems will be reduced.
Create more of them!
None.
Students should not have to pay the on-campus fees. I did not like having to pay for parking, health fees, etc.
thought it was totally unfair.

- Offer all graduate classes online
- none
- Need more of them!
- THE SCHOOL SHOULD HAVE MORE OF THESE COURSES TO OFFER STUDENTS. I ESPECIALLY LIKED HAVING IT DURING THE MAYMESTER SESSION. AS AN EDUCATOR THIS ALLOWS ME MORE TIME TO ENJOY MY SUMMER.
- I find no fault in this course.
- More options available by Webct.
- offer more.
- None. WebCT is easy to use.
- Don't have any at this point.
- n/a
- None
- None
- Have half of the classes face to face.
- None.
- More organization....
- Be available for more courses.
- Have a set time for questions and answers. It could be the "morning of" or "between the hours of" so that someone does not have to be tied to the computer.
- Tell students how to use WebCt during the first class meeting.
- i dont think any changes should be made except get more classes linked up
- Professor more involved.
- I was glad to have this course offered online. It seemed a logical course to offered this way because it's needed by so many students. Offer the other general education psych and foundations courses that we all need.
- fewer students per section.
- Have more classes available!
- Have more of them.
- Having the answers posted after the assignments and tests have been graded so that we could see our mistakes and ask questions.
- There should be more feedback given to students on assignments.
- Make more master's level classes on line
- Stagger the days
- To have more on-line courses. I took two on-line courses from UWG and I learned more in those two classes than most of my other classes combined.
- Maybe some classes on campus and some online.
- No suggestions ...
- more classes
- none....
- none
- I have no suggestions at this time.
- These courses only work if the instructor is willing to be VERY accessible--I know from experience.
- None.
- no comments
- I think the course was done very well. WebCT was very easy to use. As far as my dislikes it can't be helped. Taking online courses is a trade-off.
- none
- It was a good course
- They need to offer more classes.
- none
- None everything was excellent.
- None.
- Because of the MLA citation involved in this course I don't think it lends itself well to WebCT.Another online
supplemented course I've taken didn't give me the same problems. My suggestion would be to make webct capable of doing more if it is to be used in this course.

- Make sure that there are thorough instructions. Make sure the reading assignments and the worksheets relate to each other.
- none
- If passwords are needed and must be accessed first from the library a warning would be nice.
- it is great as it is
- One suggestion I would make is for the professors to continue and allow themselves to be available for any questions their students might have what is expected of them. This is very good for both the student and the professor.
- none
- none
- Find a way to have a spell check ability
- I just don't like the classes so I do not want to make any suggestions.
- none
- use powerpoints and have a book
- I think that an optional meeting once or twice during the semester would be nice. I realize that some people cannot come to campus very often but I think that for people who were interested an occasional meeting to discuss problems questions concerns etc. would be nice. With this course the professor was always in the library or available by telephone.
- No suggestions at this time.
- On online course should be used to supplement the instructor/course.
- More interactions use the chat room speedier response to questions. Require students to purchase MLA handbook.
- In this particular course some of the questions were confusing. We for instance were asked to staple our papers to submit them. We were also asked to do certain things that did not coincide with the online course.
- Specifically for this class (LIBR 1101) - make the MLA Handbook a REQUIRED textbook. Had it been listed as the required textbook in the syllabus the grades of the first worksheet would have been higher.
- Offer more courses on-line
- Make sure links work and that the assignments are available when promised.
- Use labs that work
- Some flexibility must be allowed due to unforeseen problems with online access.
- none--I love them!!
- I would make a "guide" for how to use WEBCT for the first timers who are always confused!
- have the professor to clearly distinguish different sections on the bulletin board
- I would like to see more on-line courses.
- No suggestions.
- not have to go to the Carrollton campus for the first class
- Any general foundations courses offered online would be helpful.
- Some students were not knowledgeable nor did they learn to use the WebCT correctly. Doing a tutorial first should be required because those who use it incorrectly waste other students' time.
- Understanding instructors understanding that we are not all as computer literate as they are.
- Not have to go to the Carrollton campus for the first class meeting.
- Offer more of them! I would have to drive 2 hours plus in each direction for a class. This program has been a blessing. PLEASE offer more on line.
- I would make a "guide" for 1st time WebCT'ers who are totally lost!
- Have at least 60% of the course face-to-face and GSAMs.
- I would like to see more courses being offered on-line.
- Test all students level of computer level usage BEFORE the course
- Help the professors become more comfortable with them.
- Use the chat room section and make the class completely on-line.
- can't think of anything
- none
- Make webct compatible with AOL and any other internet service provider that it posses a problem with. Or you
could give us a list of service providers that webct does not conflict with. Set up a deal (for the student who use their home computer) to receive some type of discount with those service providers. For once in our college career give us a break!
• Have them with more structure without forcing you to a set time. ex. teacher updates web ct every day before noon and you have all day to check and do work.
• I like it as it is.
• none
• make it not a group project
• Check the group web pages a little more often this way you can see what is going on in the group.
• Have at least 2 sessions where the students meet face to face.
• make group about 2 people not 4 or 5
• Maybe have a a questionare for each person in the class so you can match students with similar schedules etc.
• make more on-line courses
• offer more online courses!
• For complete online courses please make individuals accountable for their own actions.
• not to have group work... just stick with the student being able to complete the course on an individual basis not so much group work
• Nothing
• None it was good
• More interactive
• Clear expectations are very necessary in the professor's syllabus. There also has to be time built into the schedule for the online sharing which consummes a great deal of time.
• send emails periodically about important information notices
• None
• I cannot think of any at present.
• none
• Improve the bulletin board to center around topics more.
• When courses are posted as being live in class classes: stick to it.
• This type of class in my opinion should not be online. Too deep to not be an open discussion class.
• more discussion

Last Updated on 1/16/03
By Chris Fearrington