In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>277</td>
<td>54.96%</td>
</tr>
<tr>
<td>Agree</td>
<td>141</td>
<td>27.98%</td>
</tr>
<tr>
<td>Undecided</td>
<td>67</td>
<td>13.29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>3.37%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.40%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>293</td>
<td>58.25%</td>
</tr>
<tr>
<td>Agree</td>
<td>153</td>
<td>30.42%</td>
</tr>
<tr>
<td>Undecided</td>
<td>20</td>
<td>3.98%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30</td>
<td>5.96%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.39%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>325</td>
<td>64.61%</td>
</tr>
<tr>
<td>Agree</td>
<td>150</td>
<td>29.82%</td>
</tr>
<tr>
<td>Undecided</td>
<td>19</td>
<td>3.78%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>0.99%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>0.80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>365</td>
<td>72.42%</td>
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<tr>
<td>Agree</td>
<td>119</td>
<td>23.61%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>0.99%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12</td>
<td>2.38%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.40%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.20%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>381</td>
<td>75.90%</td>
</tr>
<tr>
<td>Agree</td>
<td>105</td>
<td>20.92%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>1.00%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>1.00%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.60%</td>
</tr>
<tr>
<td>N/A</td>
<td>3</td>
<td>0.60%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>338</td>
<td>67.06%</td>
</tr>
<tr>
<td>Agree</td>
<td>111</td>
<td>22.02%</td>
</tr>
<tr>
<td>Undecided</td>
<td>33</td>
<td>6.55%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>2.98%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.39%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>140</td>
<td>27.83%</td>
</tr>
<tr>
<td>Agree</td>
<td>88</td>
<td>17.50%</td>
</tr>
<tr>
<td>Undecided</td>
<td>147</td>
<td>29.22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>98</td>
<td>19.48%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>30</td>
<td>5.96%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>118</td>
<td>23.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>60</td>
<td>12.07%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>295</td>
<td>59.36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>3.42%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7</td>
<td>1.41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>451</td>
<td>88.95%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>28</td>
<td>5.52%</td>
</tr>
<tr>
<td>Undecided</td>
<td>6</td>
<td>1.18%</td>
</tr>
<tr>
<td>Work</td>
<td>21</td>
<td>4.14%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0.20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>4</td>
<td>0.79%</td>
</tr>
<tr>
<td>Beginner</td>
<td>35</td>
<td>6.90%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>391</td>
<td>77.12%</td>
</tr>
<tr>
<td>Expert</td>
<td>73</td>
<td>14.40%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
</table>
Question 12: I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>255</td>
<td>50.80%</td>
</tr>
<tr>
<td>Agree</td>
<td>93</td>
<td>18.53%</td>
</tr>
<tr>
<td>Undecided</td>
<td>61</td>
<td>12.15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>72</td>
<td>14.34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21</td>
<td>4.18%</td>
</tr>
</tbody>
</table>

Question 13: Where do you live?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>70</td>
<td>13.81%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>40</td>
<td>7.89%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>134</td>
<td>26.43%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>123</td>
<td>24.26%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>66</td>
<td>13.02%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>66</td>
<td>13.02%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

Question 17: What is your age?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>14</td>
<td>2.99%</td>
</tr>
<tr>
<td>20-29</td>
<td>198</td>
<td>42.40%</td>
</tr>
<tr>
<td>30-39</td>
<td>123</td>
<td>26.35%</td>
</tr>
<tr>
<td>40-49</td>
<td>92</td>
<td>19.68%</td>
</tr>
<tr>
<td>50 +</td>
<td>40</td>
<td>8.55%</td>
</tr>
</tbody>
</table>

Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>412</td>
<td>84.25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>1.43%</td>
</tr>
<tr>
<td>Unsure</td>
<td>70</td>
<td>14.31%</td>
</tr>
</tbody>
</table>

Question 19: Materials required for this course were
available for convenient purchase.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>196</td>
<td>39.52%</td>
</tr>
<tr>
<td>Agree</td>
<td>227</td>
<td>45.77%</td>
</tr>
<tr>
<td>Unsure</td>
<td>16</td>
<td>3.23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>36</td>
<td>7.26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21</td>
<td>4.23%</td>
</tr>
</tbody>
</table>

**Question 20:** The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>153</td>
<td>31.48%</td>
</tr>
<tr>
<td>Good</td>
<td>154</td>
<td>31.69%</td>
</tr>
<tr>
<td>Neutral</td>
<td>142</td>
<td>29.22%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>29</td>
<td>5.97%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>8</td>
<td>1.65%</td>
</tr>
</tbody>
</table>

**Question 21:** Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>99</td>
<td>21.15%</td>
</tr>
<tr>
<td>Good</td>
<td>133</td>
<td>28.42%</td>
</tr>
<tr>
<td>Neutral</td>
<td>180</td>
<td>38.46%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>42</td>
<td>8.97%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>2.99%</td>
</tr>
</tbody>
</table>

**Question 22:** Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>47</td>
<td>10.13%</td>
</tr>
<tr>
<td>Good</td>
<td>76</td>
<td>16.38%</td>
</tr>
<tr>
<td>Neutral</td>
<td>131</td>
<td>28.23%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>22</td>
<td>4.74%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>5</td>
<td>1.08%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>183</td>
<td>39.44%</td>
</tr>
</tbody>
</table>

**Question 23:** Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>92</td>
<td>20.04%</td>
</tr>
<tr>
<td>Good</td>
<td>89</td>
<td>19.39%</td>
</tr>
<tr>
<td>Neutral</td>
<td>121</td>
<td>26.36%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>20</td>
<td>4.36%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>1.53%</td>
</tr>
<tr>
<td>Unsure</td>
<td>130</td>
<td>28.32%</td>
</tr>
</tbody>
</table>

**Question 24:** Means for resolving student complaints were:

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>63</td>
<td>13.88%</td>
</tr>
<tr>
<td>Good</td>
<td>78</td>
<td>17.18%</td>
</tr>
<tr>
<td>Neutral</td>
<td>114</td>
<td>25.11%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>20</td>
<td>4.41%</td>
</tr>
<tr>
<td>-------------------</td>
<td>----</td>
<td>------</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7</td>
<td>1.54%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>172</td>
<td>37.89%</td>
</tr>
</tbody>
</table>

**Question 25: How many on-campus courses (not online) are you taking this term?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>154</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>158</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>115</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>43</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>12</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>8</td>
</tr>
</tbody>
</table>

**Question 26: Did you use the UWG Library website to access information needed for your class?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>267</td>
</tr>
<tr>
<td>No</td>
<td>222</td>
</tr>
</tbody>
</table>

**Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>322</td>
</tr>
<tr>
<td>No</td>
<td>168</td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**

- Not having to drive to class.
- Excellent
- Didn’t have to drive to class.
- flexibility
- Not having to drive!
- I didn't have to travel Carrollton since I live so far away.
- The live chats in the chat room. The professor is awesome at leading a discussion.
- I like being able to work from home so that I can spend more time with my family and less on the road.
- Not driving to class.
- Not having to drive to class. Interaction with other students.
- The freedom to complete the work whenever I was able to do so.
- I could do it on my own time.
- the flexibility in class time
- I feel like I learn a great deal from the discussions.
- The ease of its use and accessibility.
- That I could decide when to complete my work for the day depending on my daily schedule. The flexibility was nice.
- Time flexibility; interaction with other students
- Everything. It’s easy.
- Convenience - can complete assignments at any time
- Work at home, no travel, I felt like I communicated with more people this way and a big plus was I could print their replies and review later.
- The fact that it was online. With working a full-time job and juggling school, the less I have to drive 72 miles one way to class the happier I am.
- Ability to work and post whenever it was most convenient for me. Also, to keep track of my assignments and
due dates on WebCT.

- It was very convenient and helpful.
- since I took it in the summer, I liked not having to drive here everyday
- The ability to fit school into my schedule instead of fitting my schedule around school.
- self-paced
- I could do it at home.
- Do stuff at your own pace
- Could work outside of class.
- I could set my own pace and work at any time the I want
- I could do it at home on my own time and still get everything completed
- allows you the flexibility of completing course work in a time frame that works around what you need to do
- nice to work at my own pace
- It gives me a better chance at learning the material at my own pace.
- This is my first time taking a two week summer session. I have found that two week summer session is very hard on a student and that it consumes them totally. However, I think that if one feels the need to take a two week summer class it should be a on-line course.
- I was able to Complete the work when it was convenient
- Doing the assignments on my own time schedule.
- That it was set to be done at your own pace.
- Able to work on my own pace, and around my full time job.
- I was able to complete the assignments during hours that are not normally allotted for classes.
- The fact that I could work at my own pace.
- Convenience of doing the assignments from home and not having to go to class every day.
- It was nice to be able to do my assignments at my pace in the comfort of my house.
- Being able work at your own pace.
- Only the fact that I didn't have to sit at school for 6 hours a day.. I could do it at my home.
- flexible
- Flexibility to work at my own pace.
- The flexibility to do it on my own time since I work full time.
- The fact that I could do it from home
- Work at your own pace
- It allowed me to have to really stay on top of things more because it was a group project and everything was dependent upon each other and the work everyone contributed.
- that I didn't have to waste gas money and that there were discussion boards that could be utilized rather than having to use my cell phone minutes to call my group members
- IT WAS EASY TO UNDERSTAND AND ALSO IT WAS SELF EXPLANATORY.
- Flexibility to work on assignments at times convenient to me.
- It was interesting, I found that it is a lot harder because you have to have self discipline.
- I didn't have to go to class and I could complete my assignments on my own time.
- Being totally online
- It allowed me to work at my own time, and gave me the opportunity to do other things while still taking this class.
- The flexibility to work at my own pace and to work ahead if time permitted.
- Not having to go on campus to an actual classroom
- Loved It
- Flexibility; teacher; subject matter. I really liked the online format
- I could do my work from home.
- The fact that you can work at your own pace.
- I was still able to have my summer
- It was very easy to find the information needed to study for exams. Having handouts online makes it easy to replace them should you lose one. The virtual lectures helped highlight the main points of the reading material.
- You could do the assignments in your own time.
- I do like the flexibility, but I prefer a face-to-face setting
- It was great to have the flexibility, especially during the Summer!
I liked the ability to choose my own time to work on assignments.
I liked not having to drive to Carrollton everyday.
You can move at your own pace and have more time on projects since most of us are working during the day.
The flexibility to do the assignments and post them on your own schedule. It was more convenient as well considering I live an hour away from campus.
The convenience of being able to do most of the coursework according to my schedule. I like not having to commute to Carrollton, when the same amount of progress can be made online.
We did not have to drive to campus 10 days in a row for Paymaster!
The flexibility it gives me.
Work could be submitted at anytime.
It allowed me the opportunity to truly reflect on the assignments I read. I wasn't in class trying to think of something to say. I had the freedom to think about my comments and write them.
I love to work from home and at my own pace.
The fact that I didn't have to drive an hour and a half to campus.
That I did not have to drive to the campus.
It allowed me to continue with plans I had for the summer.
You could do your work at your convenience.
not having to drive to Carrollton for each meeting
It offered me the ability to be at home, but I feel I get more from class participation.
I liked that I was able to view power points, etc. when I wanted to.
Much of the material in a course could be easily covered through PowerPoint. It also allowed me to participate in discussions and add onto others thoughts.
not having to drive to campus
flexibility of time
I liked the fact that I did not have to drive the distance to Carrollton every class meeting. I was able to complete the assignments when it best fit my schedule.
Flexibility of completing assignments
Flexibility
cut down on driving time, more time for studying/projects
I liked the fact that I could work on it at my convenience.
Bulletin Board and Private Mail are convenient. Impatica Presentations also a nice wrinkle.
Ability to work at my leisure and still complete assignments on time without having to DRIVE.
able to work it in to my family and work schedule; able to complete at my own pace
It was easy to get the work done on my own schedule
The flexibility and the discussions.
The fact that I could access and return to the information at my own speed.
I didn't have to travel to Carrollton.
I liked not having to travel.
I enjoyed the flexibility of posting my assignments within a given time frame.
I did not have to drive to campus.
The Impatica presentations and chat
I liked posting journal entries and assignments online.
It saved me travel time from Stockbridge to Carrollton (one hour and fifteen minutes).
I liked the idea that we were able to complete the work at our own pace as long as we met all of the deadlines.
I could do the work at my pace.
I was able to complete it on my own time
Allowed to complete and participate in the activities at a time that is most convenient to your schedule.
convenience
Not having to travel to get to class. I could complete activities on my time frame.
it could be accessed anywhere
I like the convenience of working at home on my own schedule.
flexibility and not having to drive to campus
Not having to sit through lectures on something I could find in a book.
all assignments were completed via the computer
• That I did not have to travel to campus.
• I liked the audio that accompanied the power points.
• I liked being able to do the assignments when I wanted to.
• Flexibility and the ease of doing work from home
• The flexible schedule.
• The convenience
• Can work on assignments on your own time, don't have to be on campus at 8:00 am.
• It was very organized. I could do the work when it was convenient for me.
• How quickly the prof communicated back to me and clarified anything immediately.
• I could do the work at my own pace, yet was able to ask questions when they would arise
• Being able to do the work when it fits into my life.
• Not having to attend class on the campus
• the flexibility
• It was accessible whenever I had the time work on assignments.
• Flexibility
• I liked the convenience of working at your leisure and not having to drive 2 hours to class.
• I was able to use my own time schedule
• the ability to work at my pace and from home
• I didn't have to drive out to West Ga as often as I would have had this course been taught solely on campus.
• Being able to work at your pace.
• I liked that we didn't have to drive to campus for every class.
• It is much easier to make time at home to get on-line than make time to drive to Carrollton for a class.
• I could do the work in my own timeline and I didn't have to drive to campus.
• It allowed greater flexibility in scheduling for us single parents and I feel that I still learned what was important.
• I liked seeing the grades to my quizzes as soon as I finished them.
• Taking three classes over summer quarter, having one online was extremely helpful for my time.
• I could do my work when it was convenient for me.
• flexibility
• The oceanography course was well organized, the professor quickly graded work, the expectations for the class were very clear, and the professor was readily available for any problems. An excellent class!
• The on line communication with other class members and the quick responses from instructor
• Not coming to class everyday
• Being able to work on school work on my own time.
• The convenience of being on-line. Able to do assignments on my schedule.
• I could participate in class without leaving home
• Flexibility of hours. Working at my own pace.
• I could work at my own pace and have all the assignments at the beginning of class so I could get ahead.
• There were no set class time. I was able to work at my own pace.
• I was able to move at my own speed.
• I could work on the material at my convenience.
• I could work on my own time and I didn't have to go to class everyday.
• Flexibility to complete task at home.
• That I could work on most of the assignments from the comfort of home!
• Enjoyed learning at the convenience of my own home.
• That I can do it on my own time.
• The class is conducted online.
• I was able to communicate with the instructor and classmates whenever it was convenient for me by using WebCT.
• I could do my work from home.
• I liked the convenience of working on my own and not having to be in a class setting on daily or routine basis.
• It is convenient. I like that I'm not tied to working at a certain time. I think this will work out much better for me than a traditional class once the school year starts and I'm back at work.
• I liked the flexibility. I was able to spend more time learning and working and less time traveling.
• being able to submit work online and not having to take a copy to the campus
I like the fact that we're able to get quick feedback about assignments.
The flexibility.
The flexibility
being able to do my class work at my convenience
it enabled more independent study
Flexibility to get work on assignments according to my schedule.
The flexibility
I did not have to come to campus but once a week to receive help on assignments
I liked the fact that I could check on everything quickly and work at my own pace. I appreciated the fact that I
did not have to drive to class each day.
The flexibility in completing assignments and interacting with classmates.
I liked that it was online
working at my own pace, searching on my own, and no travel
flexibility
it was flexible
Allowed me to so the work on my own schedule.
The convenience of it all.
flexibility
Some flexibility to when to do the work.
Nothing
I appreciated the time that we did not have to spend in the classroom. I was able to complete the work on my
own time.
I like being able to work from home at any time of day.
The ability to do assignments at my convenience.
I was able to work effectively with members of my class in the virtual learning group.
The flexibility in completing assignments and working on class work.
The fact that I could take it at my own pace.
I like that I can do most of my work at home.
It was very convenient.
I did not have to be on the computer or in class at a specific time. Time management was my decision.
work at my own pace on my own schedule without time lost to travel
I liked being able to complete this course on my own pace. It was great to be able to complete the class work on
my own schedule.
Having the freedom to work when I could and not having to work at a specified time.
Being able to work from home.
Flexibility and not having to drive 2 hours each way for every class.
Viewing the syllabus beforehand.
It is well organized and user friendly.
Assignments can be turned in when ready, even in the middle of the night.
Very easy to submit assignments, being able to communicate easily with professor and classmates, and being
able to work on my own schedule.
Less driving. Work on my time
The freedom it gave me to complete the workload.
flexibility
Since it is summer session, the convenience of not having to drive every day!
Being able to complete and send in assignments without coming to campus every week.
Much better than going to campus every week (twice a week in the summer)
I liked to be able to communicate with people in the class by email on a regular basis and receive update info.
From the bulletin board.
the flexibility
Convenience
convenience
Flexibility and not having to drive into campus
It made it more flexible for me to get my work completed.
- Being in charge of my learning.
- The fact that I did not have to drive.
- The ability to do coursework at my own pace and on my own schedule.
- Not having to make the hour plus drive on a weekly basis.
- flexibility
- instant feedback from professor
- It is convenient. This will be great when school starts back and it's not always possible to be in class at scheduled times.
- I liked the fact that I could work on my own time and post items at a later date.
- I could work on my class work when it was convenient for me.
- everything
- everything
- flexibility
- The instructor (Dr. Putney) was always available to answer any questions. I could always utilize the samples of previous assignments (which were a lot of help).
- frequent and quick teacher response to questions
- The instructor had everything mapped out for us at the beginning of the course so I could see exactly how much needed to get done every week to keep up.
- not having to come to campus
- The flexibility
- Constant accessibility
- It was very convenient to access the course on-line and work at my own pace.
- Flexibility with my time.
- Not having to commute
- flexibility to work on own
- flexibility
- That the instructor didn't make us chat.
- Freedom to work on assignments when it was convenient for me.
- Personal interaction and opportunity to complete assignments at my own pace whenever I wanted to work.
- The instructor provided useful notes well in advance.
- Work at my own pace.
- Dr. Putney is very response to emails. The bulletin board has been interesting to see classmates' comments.
- The flexibility
- I liked not having to drive to the campus everyday. I liked everything being thoroughly planned out because it is an on line course
- I liked the flexibility.
- I liked the ability to work on class projects at my convenience.
- The ability to read what others wrote and respond. It seemed to help really get to know someone without pre-conceived ideas from appearances.
- not having to go to class
- Everything!
- Being able to have family time and not always go to class.
- Flexibility
- Not driving to Carrollton.
- I can read the materials presented when it is convenient for me.
- Flexibility in my schedule
- I don't have to drive to UWG and I can do much of the course on my own time schedule.
- convenience
- I was able to download trial software and complete assignments from home. Instructor had directions in Course Content.
- the flexibility to make my own schedule
- I could access the class information whenever I needed to.
- The flexibility it allows with my schedule.
- convenience and not having to drive to Carrollton
- Good information in course content
- Not having to drive to campus!
- The PowerPoint illustrations that provided notes and visuals of various projects
- The instructor
- I do not have to drive to campus, it can be flexible with my schedule
- the flexibility, I could work when I wanted to
- Not driving all the way to Carrollton and the time flexibility
- Flexibility. The excellent way materials were presented.
- I did not have to drive to Carrollton... I could work at pretty much my own pace. The class was interesting as well.
- I like posting my comments and reading other students comments.
- The flexibility to be able to discuss assignments with others in a group and the ability to work at my own pace.
- not having to drive 2 1/2 hours to the campus
- I liked the fact that I could take it when I was unable to get time off from work. (our school is year round)
- The ease in which I was able to plan my class. I could do my assignments and turn them in when I had the time and was still able to enjoy my 3 daughters when they needed my attention.
- quick feedback from professor and ease of turning in assessments and less paperwork
- flexibility to work on my own schedule
- I can go into WebCT anytime and on my own time.
- I was able to work at my own pace and not required to be at a class all of the time.
- Not having to drive to campus.
- The group discussions in the chat rooms.
- I liked the part where we could post our work until a certain time.
- I enjoy being given my assignments and assigned readings and completing them on my own time. I think that many times professors lose students' interests in those 3 hr. and 10 min. summer lecture classes. It's WONDERFUL to only meet just a few times over the summer and complete the discussions, assignments etc. online or via e-mail. I will recommend online classes to anyone.
- the flexibility
- Flexibility and convenience for my schedule, ability to comment on fellow student's written submissions-something that rarely happens in a traditional classroom setting
- Being able to work at my own pace.
- the flexible schedule
- The course was like independent study course.
- working at my own pace, no commuting
- It relieves me of the stress and time from long distance driving.
- Convenience of doing assignments on my own time, and the option of not driving to campus
- Flexibility
- working at my own pace
- The flexibility in assignment due dates and not having to drive to campus.
- I could do the work at my own pace and when I was able.
- I liked reading about and then discussing the topics.
- The ability to work from home on my own time. I did not have to waste gas and rush to go to a classroom.
- Everything, especially not having to drive to campus to take the test as gas is so expensive. I wish you would have masters programs on the web.
- Predictable schedule, not having to drive to class, simple assignments.
- It fit with my schedule.
- class discussions
- complete the work on my own time
- WebCT is easy to use and is great for collaborative classes.
- Not having to drive an hour to class
- The flexibility
- Both the flexibility of doing the work at my convenience and emailing it to the professor by a due date and the group chat component. Also, I loved not having to drive all the way to Carrollton.
- I live over 85 miles from campus. The online minimized my travel.
The convenience of being able to do the coursework from my home or work computer. I like the ability to work at my own pace, and do the work when I have the time. I also like not having to drive 1 hour and a half from work to get to class, or an hour from home.

It was nice not having to go to class everyday

I had never really done online chats with a group very much. It was helpful to learn other people's views about material in the course.

Convenience
I was able to have class anywhere there was a computer.
Working at my pace!

Being able to complete assignments at home.
The flexibility to work when it was convenient for me. No commute
The convenience of doing work at home.
Everything! It was not difficult to navigate through WebCT and I could work at my own pace... I also appreciated the fact that I did not have to drive so far wasting time and precious GAS!!!

It was easy for me to work with my family schedule, to a certain degree.
the convenience
You can work at your own pace- and you don't feel rushed.
I liked working at the times that worked for me.
I liked that it was flexible. I could do the assignments on my own time.
The ability to share information and ask questions from several class members.
Very convenient!
immediate feedback, information from other students available immediately
I liked that I was able to work at home and on my own pace.
Convenience; less travel; less wasted time waiting around in class for students to arrive or professor to get organized
It allows me the freedom to do assignments when it is convenient to me
Not having to drive to Carrollton every class
Send in assignments as soon as they are finished. There is some flexibility with sending in assignments at a certain time.
Ability to attend school without having to drive to campus.
Not having to meet for class each time. It was much more convenient.
This class was 95% online. I enjoyed the flexibility.
The ability to complete quizzes and exams within a time frame
I was able to work on assignments when I could and could also handle other things at home at the same time.
The flexibility
I enjoyed the flexibility of being able to complete assignments anywhere. This was the first time I have taken an online course, and I had my doubts prior to the course. However, the way the types of assignments that Dr. Franks assigned and how they were spaced kept me on track.
Being able to participate when it was convenient
We only met once a week. Therefore, there was greater flexibility in when I did the online work.
I could do it on my own time and I didn't have to leave the house to do it.
not having to drive to campus
Being able to post our modules and not having to make the drive to the campus to bring them
it was very flexible
Anytime...Anyplace!
I like the way I can work at my own pace. I am not confined to a classroom at a certain time. I work a lot of hours and the more I do not have to be in a classroom the better.
I liked being able to get notes and course material from the internet.
The ability to do assignments on my time.
You do not have to come to class everyday.
it was more convenient
I liked that everyone had the chance to express their feelings on subjects.
The questions were easy to answer by typing using the keyboard.
Flexibility of time
It was helpful when I wasn't able to be in town to go to class so that I didn't fall behind with my work.
I enjoyed the freedom. I can't get things done at a more relaxed pace
The freedom of working at my convenience.
FREEDOM TO WORK WHEN I PLEASE
flexibility
it is convenient
That I could access the class at whatever time I wanted. It fit in with my other classes, work and family time
The freedom to do the work on my own time, and not having to drive to the campus.
The freedom of not having to drive everyday to class.
Kristy, Janet and the entire helpdesk was wonderful. Without them I would not have been able to access this class! THANKS!
It was an easy way to answer questions and get some feedback from classmates and the professor.
Not having to be in class on campus a lot of the time—having time to put thought into what I was contributing to "in class" discussion, instead of blurting the first thing that comes to mind
The discussion board.
It gave more flexibility when participating in class and allowed for more thought. It also allowed me to get ahead if I knew I would not have time later in the week.
I offered me flexibility. I could complete the online assignments when it was convenient for me.
I was able to get ahead in the course... I was able to work at my own pace!
Being able to voice opinions through writing because that is how I express the best.
The flexibility and being able to do this at home.
It was very convenient. I could do assignments for the class on my own time.
I liked that it was more convenient and it was on my time.

Question 15: What did you dislike about the online portion of this course?

- Excellent
disks did not always work
n/a
Class online can be a little boring.
The online discussions.
Not having face to face contact on a regular basis with other students. It makes you feel a bit isolated.
The online chats - they can be disorganized and hard to follow at times.
Although the professor does provide feedback, I thought he could have more involved. The chats were helpful for this.
Not knowing what to study for the final exam.
Nothing
the actual interaction with other classmates
The online chats were particularly hard to do this semester with the assignments that were also due on the same nights.
posting everyday
It was time consuming, with constantly logging on during the day to check posts.
WebCT is running too slow. It is very frustrating waiting for pages to load or when refreshing. Not sure what was wrong never got e-mail back from tech support.
Nothing.
Lack of face-to-face contact with other students hinders networking and communication somewhat
Nothing. I liked it.
This is not a WEBCT problem, but it is just the fact that this program is said to be for those individuals that are not teachers; however, most of the classes that are offered during the summer are during the day, geared for current teachers. I need night-time classes, but most of the ones that are being offered this summer are only offered during summer.
Nothing.
- making myself set a schedule to finish the work
- Nothing.
- if I had a question it was sometimes difficult to get an answer
- Nothing.
- Nothing
- Some of the answers for the workbook were difficult to find and understand.
- If I needed answers to a problem, I had to wait to see my instructor
- nothing
- repetitiveness of some of the workbook questions
- same as above
- I like for my instructors to know who I am and if I have any question I like to explain my question face to face so that if there were any other question that I had it could be answered easily.
- Nothing.
- Without being in class - I missed a deadline because I read the syllabus wrong & I finished early went out of town and realized too late that my assignment was due while I was out of town.
- That you didn't always have a teacher right there to explain things.
- nothing
- Nothing
- n/a
- N/A
- The hours I had to spend sitting in front of my computer.
- extensive, much to do with little time
- The homework and test submissions systems are linearly based (must answer questions in order or they are wrong) and have no tolerance for spelling errors
- The red booklet had inadequate instruction and it was frustrating to work through the exercises and not really know what kind of answer was required.
- If you had questions you would have to either e-mail the teacher and wait or come to class
- if you don't stay on top of things they will back up
- It was sometime hard to communicate because everyone doesn't check their e-mail and stuff when you want them to and if you have a question that you need an answer to right away, you have to wait for the response or call the person and they may not even answer the phone then.
- that the communication from all group members was not as evident as it would be in a face to face meeting
- Nothing, I think everything was perfect
- I feel like there were people in my group that got away with things because we did not have to meet in person, and my group thought that we needed to meet in person when this was an on-line class.
- N/A
- Instructions sometimes are not very clear
- The grading system is a little hard to understand, and when having to work in groups that is a little hard to get everyone to come together.
- N/A
- N/A
- WebCT is often slow. A much better product should be available.
- Nothing!
- Nothing
- The talking points were not at your own pace, so if you forget to check it your time will be up.
- Self motivation is difficult
- It's very impersonal to have discussions through this message board. The layout for the message board isn't the right layout for class discussions. See other online communities for better layouts.
- n/a
- I just felt as if I didn't learn enough, even though I studied it all the time!
- the formatting issues with WebCT
- I did not dislike anything.
- nothing
- nothing
• Nothing
• Using a format that is lost once copy and paste is completed
• We were required to use HTML for postings and I still do not know how to use it properly. It does not check for grammar or punctuation like Word. If I wrote in Word and pasted into WebCT, my formatting was deleted. A MAJOR problem.
• I liked everything.
• I felt that the computer department needs to give an introduction to Web CT. The professor expected APA style perfect using this tool without being to do it as an attachment.
• I am more of a visual person. I like to be in class at least the first or second time to get what is expected from the professor.
• I got confused a lot about what we were supposed to do, but that is not the fault of WebCT.
• Too much work, "No show, do more"
• It is not personal. Also, knowing when things are due and being able to hear the questions of others is more difficult.
• The inability to discuss matters face to face.
• The instructor was not very specific about assignments and where to post things. It was confusing for many people in the class.
• none
• no complaints
• chatting with other classmates on line was not very useful to me
• I had some technical problems with WebCT, such as problems getting logged off of the website during my posts.
• Did not receive timely feedback concerning grades
• Lack of interaction. The chat was OK, but not as beneficial for me as face to face conversations
• confusing assignments, too much work, supervision assignment should have been set up for us since summer classes hard to arrange
• Seemed to be more work than what I would have done in the classroom.
• When in chat, or composing a response in bulletin board or private mail, system times out too often and you are kicked out. Unless you had copied your text, you were simply out of luck.
• I like the on-line environment.
• Nothing
• Syllabus not clear in relation to WebCT assignments...have had this problem in every WEBCT class I've taken.
• Too much busy work and not enough online discussions
• Sometimes the material was not posted when I could easily access it. Occasionally, items appeared at a place that I would not expect them to be. In addition, I would be timed out rather quickly when I was in the middle of a statement for an assignment.
• The added assignments that were added last minute.
• I missed the classroom interaction and face-to-face instructor feedback.
• N/A
• I can't get immediate responses to questions I have related to an on-line assignment.
• Horizon Live didn't work well for me
• using the internet/email for coursework
• I did not particularly enjoy the Impatica presentations or the online chat.
• I liked it all
• Nothing
• I kept getting "bumped" during chats.
• nothing
• Nothing
• missing out on face to face interaction
• I like more contact with my teachers
• Sometimes, I would not be clear on something or some topic.
• no interaction with professors
• The professor did not always email us back.
• none
• That the instructors did not give a lot of help in how to post things and use some of the features they require you
Questions weren't always answered. I do note that the professor had an extremely high number of students participating in online courses, so he probably received lots of email (feedback).

Lack of feedback

Not having the teacher in class to ask questions

I did not feel that I got as much out of the course by just taking the online quizzes.

No teacher instruction

This course was too difficult to be completely online. We should have met and had class discussions.

I wasn't able to get with a group discussion--my fault

with in depth courses, having a visual is helpful such as a instructor using objects to explain the concept

This course needed more instruction than this professor gave online.

No teacher accessibility. No teaching whatsoever. I learn much better when I am taught.

I would have liked more interaction from the professor

I had no dislikes.

nothing

I feel that you do miss some information since there are not the classes to discuss the issues.

I had some questions that I felt I needed to have answered face to face

nothing

NA

I didn't feel like I got enough instruction on the course topic.

Driving to campus from my house

N/A

I have often had trouble printing documents from WebCT, although I didn't need to do that much in this particular class.

I like to see people. When a student is unable to talk face to face with a professor, there is no personal relationship.

Time limitations...could not open things earlier than allowed.

nothing

I have not dislikes

Not having an instructor's input during a lecture.

nothing

I missed the face to face interaction.

nothing

Nothing. This class was the bomb!! She's an awesome prof.

Too many bulletin board posting to read.

I had no one around me who was experienced enough to help me.

The teacher did always answer my emails in a timely manner.

Nothing

Some of the directions were confusing in the end because we were expected to remember things we only went over once.

Nothing, the help desk and teacher helped with problem.

That some of the assignments were with software not provided by the college and costs over $200.00 dollars so those assignments had to be done in the UWG labs and someone was always on the computer that my webpage and web quest were saved on, so I made many useless trips to the UWG campus.

Nothing

The requirements were unreasonable! To design a Web Quest is something that I will NEVER use or do again.

This class required so much of my time on line that it was almost like being in class.

Sometimes it's nice to be able to show something to someone in person and have a discussion about it.

I didn't know enough about WebCT before I started the class.

I did have trouble at first with trying to navigate and figure out the web ct.

I wasn't completely comfortable with using Web CT at first but orientation definitely helped.

It can sometimes be difficult to keep up with posting and e-mail updates. I just had to make sure that I checked both at least twice per day.

having to explain things time and time again to those I worked with on how to do things
The workload was heavy.
Not being able to meet with the members of my group in person
Having to go to face to face classes
group work
Nothing
The confusing instructions and information. If this had been the only online course I had taken, I would not have taken another!
N/A
I liked everything
I still had to come to class face to face because of the immense amount of work and duplicate work
too much group work to be online
format of the assignment was confusing
The organization of the class.
Having to wait for a response to questions, and having to manipulate through the site to locate information.
Work load seemed heavier than usual for an online summer course.
class was not well prepared
The email attachments opened a lot of windows. It took too much time to open attachments.
Hard to grasp and learn concepts of the programs without an instructor present.
The fact that it was online allowed for assignments to be due at any time, days that wouldn't normally have a class scheduled. I had a hard time working and completing the numerous assignments. Since it was online there was more work.
Communication with group takes more organization
Lack of consistent feedback from professor and group project members.
Some of the work was tedious and took a lot of time.
The course material was less organized than I like. I had a hard time figuring out what was due and when.
Sometimes when you have questions, you have to wait a while for a response.
nothing
I have no dislikes.
What I disliked about the course was having to travel for the face-to-face portion of the course. Very inconvenient whether scheduled day or evening.
off-line during storm, etc.
I disliked not being able to get face to face instruction when I didn't understand something.
You don't get to know your classmates very well.
Sometimes I feel like I need more instruction on certain activities or concepts being taught.
Miss the face to face with professors and classmates that I enjoy seeing and talking to.
The stupid surveys we kept having to take. How many evaluations does a student have to fill out for one class? WebCT is a farce when it comes to online technology.
nothing
It seems like I'm paying for a correspondence class instead of a college degree.
Nothing
More assignments are required since there is not much class time.
nothing really
nothing
Would like to have more face to face sessions because I enjoy the interaction and the ability to clarify misunderstandings and problems that come up immediately.
Great experience. No dislikes.
N/A
Nothing
Sometimes it took three or more days to get an answer from the instructor.
nothing
nothing
Nothing, the class and the professor were incredible
Not being able to get to know the other people in my class and learn from them.
Increased work load.
Sometime I was not clear about the assignments.

Nothing, I just don't prefer online learning for any factor other than convenience.

I did not like the fact that individual assignments had to be turned in early for the leader to post for feedback.

Having to go to face to face classes, 3 times during the course of the quarter and spending 2.5 hours in the car per class.

Turning in work as one continuous document

Sometimes you had to wait for answers from fellow classmates or professors.

The stupid surveys we kept having to take. How many evaluations does a student have to fill out for one class?

WebCT is a farce when it comes to online technology.

Nothing that I can think of.

I miss class discussions and getting to know my peers but I don't like the chat feature on WebCT. A video and/or audio conferencing feature would be much more useful to facilitate discussion.

Too much work

Not being able to meet people in class

I have no real dislikes.

I miss the camaraderie of classmates sometimes.

The classes, I think, are more time consuming than regular classes. I understand that we have to makeup for time not in the classroom, but the assignments are more time consuming. It is difficult to take more than one class with the amount of work. This is just a certification class and I have done more than I did in my Master's level work.

Nothing

I was able to do the work from home, download software, found the directions in Course content, and send my work to teacher via WebCT and mail.

N/A

little communication with instructor
• No face to face
• Seeing other students regularly. Hearing instructor instead of reading what she had written. The personal aspect of learning.
• Nothing.
• No Dislikes

For the most part, I enjoy in classroom instruction--I guess I am old fashioned. But I felt at ease, once I got started.

• I felt a little disconnected. I wasn't sure if I was doing my assignments correctly.
• not being able to talk directly to the professor
• This was my first class with Dr. X and I would have like to have been able to get to know her better.
• I was unease to start with, but now I am okay.
• miss face to face discussion
• Not getting feedback as quickly as I would have liked from the professor.
• Technology problems with my computer caused a few problems.
• Having to rely on others to complete assignments.
• I am not a big fan of taking tests online. It always makes them seem more difficult to me.
• The chat requirements.
• NOTHING!! I love online classes!!
• Having to wait for a response.
• Difficulty actually communicating with instructor and fellow students real-time in the chat room.
• The professor did NOT communicate with the class on a regular basis. Grades were never posted; therefore students had no feedback as to how they were doing in the class, and the proof. Did not seem to know how to use WebCT. we had to show her how to use it the first night of class. Made this class very difficult to follow.
• nothing
• The syllabus for the class should be provided before the class begins.
• not being to interact with others
• I like face-to-face collaboration. I don't like to distance but I do like the classroom setting.
• NA
• Nothing
• making sure my work was on time
• I enjoy interacting with others.
• The chats were somewhat difficult to follow, but then I never liked chat rooms anyway.
• I do not really get to know the other students in the class.
• N/A
• nothing
• Lack of teacher feedback or input, all self teaching and no interesting assignments.
• Nothing, it is bizarre that West Georgia college has the title University and offers so little on line classes.
• Online exams, too much of a chance to fail the exam. Especially if you experience computer problems.
• No teacher doing any teaching. The tested material had nothing to do with the discussions and postings that we had to complete
• Some links were active but didn't provide information. Example: statistics about how class performed on test.
• Not receiving notes from the professor
• The down time for maintenance
• Being required to be on campus four times during the semester. I live 2 1/2 hours away. If I didn't have summers free (I am a teacher) I would not have been able to commute
• Nothing
• The chats are important & essential to collaboration. The chat box is limiting in this area.
• Nothing
• Nothing
• It was difficult from some of my group members to participate in the chats and that was frustrating.
• I was not able to always get in touch with the instructor if I had a question.
• I feel I lost valuable face to face instructional time. I do not believe on-line courses are appropriate for College of Educ. Students need professors to model and demonstrate, which cannot be done on the internet.
• no much face to face interaction
• nothing
• Lack of immediate response.
• not getting to know some of the classmates as well
• Nothing
• Nothing
• Nothing.
• N/A
• Length of the course - a lot to do in a little time. But, that is to be expected in a summer course! Nobody's fault!
• none
• Nothing
• I don't like missing out on direct instruction from the teachers.
• I liked everything
• Nothing.
• NA
• none
• I did not dislike the online portion, it just took me a while to get used to it
• I learn more with face to face interaction
• Figuring out how everything works
• I am a face to face hands-on person. There were times that I had questions, but did not want to keep calling the professor (even though I had her home number. My group members were not always available.
• Lack of direct instruction from the professor. Having to read the text to get the most information. The bookstores did not order a sufficient amount of textbooks for the Newnan campus.
• nothing
• Having so many big projects due one after another without first receiving the previous project to know what to fix.
• Not hearing teacher discussion.
• There were so many mini-assignments.
• Sometimes it felt like there was a lot of work to do for this class, but when you remember you’re not going to a class, it really wasn't too bad.
• Nothing
• I would like to have a confirmed quiz availability time further in advance.
• There were too many assignments to be able to thoroughly read the text.
• There is nothing that I did not like about the online portion, except when there were problems with the internet.
• Sometimes the links wouldn't work and I was having problems with my computer.
• felt more assignments should be online
• N/A
• nothing
• Harder to ask the instructor questions...takes more time
• The message board system is difficult. I couldn't figure out how to get other students' responses to display so I could participate in the discussions.
• computer problems make it difficult to do assignments
• nothing
• nothing particular
• My teacher seemed to grade the material difficult than he should have.
• Nothing.
• I didn't really take the time sometimes to look at what other people wrote, especially if they wrote after I did.
• you loose a lot of one on one with the class situation
• I disliked the online lectures presented by the instructor.
• WebCT going down
• Can’t talk to the teacher in person. Getting comments from other students is difficult.
• not many students were willing to contact each other to discuss the class
• N/A
• Having to find the films to watch them
• Sometimes I had a hard time logging on (that may be a default in my computer), and I would sometimes be booted off the WebCT due to a time limit thing, my work would be lost, and I would have to do it all over.
• I thought the on-line articles required reading were really long and just too much- especially to print out, cause I don't like to read off of the computer
• The real time chat. It wasn't used, so there is no need for it.
• The speed at which you can get on. If I am going to have the convenience of at home learning; I would like to be able to access it whenever. If there are too many trying to get on the computer slows.
• I feel that in-class discussion and interaction is invaluable when learning and I felt as though the on-line portion took away from that experience.
• There was nothing I disliked about the online portion of the course.
• N/A
• N/A
• Sometimes the server would be down so I would not have access to the internet.
• Sometimes, I do like the classroom experience and participation more.

Question 16: What suggestions would you make for future online courses? Back to Top

• That it is more on-line. We had about three presentations.
• None
• none
• Allow the students to study on their own.
• Continue to offer them.
• I would like to see less student chit-chat during the chat sessions b/c side conversations make the lecture hard to follow.
• For the professor to be more involved. To literally make it the same experience as if the professor was teaching in a classroom. Also adding a "virtual learning" piece where the professor is lecturing/teaching and all students can actually see him and submit questions and comments.
• None at the moment
• None, really
• Consider making a couple of the online chats shorter, maybe just 30 minutes, and primarily use to answer class questions.
• n/a
• Require a little less volume of work.
• Nothing
• None
• I love 100% online courses, so add some more!!
• I don't have any. I think WebCT works well.
• none
• Have an interactive FAQ, 24-hours a day.
• none
• None
• None at present
• N/A
• None
• NONE
• None.
• Make them where you can learn the lessons on line like the computer class, I had an English one that was HORRIBLE
• n/a
• Don't make courses, like computer classes, that should be taught in a classroom on-line.
• Overhaul the homework system to allow students to skip questions they are unsure of and come back to them at a later time.
• Meet once per week
• Quit using Authorware. It stinks.
• e-mail reminders
• na
• More courses should be offered online
• To help with knowing who help with group work, have each turn different things in.
• I do not have any suggestions.
• More details on how grades are counted and no group projects.
• None
• Have more online courses available to students
• just have more of them
• nothing
• none
• More opportunities to display independent thought (i.e. papers and other assignments)
• Have some quizzes to prepare you more for the tests.
• For people who like the online set-up, this course was a good one. Maybe a few quizzes or more worksheets could be more helpful.
• The HTML editor used to post assignments to the bulletin board needs to include the ability to double space assignments.
• N/A
• have more of them
• no suggestions at this time
• More of them
• Be able to write a formal paper and submit it like it is written.
• I loved not having to chat once a week. That is a waste of time!
• If teachers are going to require everything in APA style and they really encourage you not to send papers as attachments then WebCT has got to find a way (besides HTML editor because it doesn't work) to meet that requirement.
• completely on line
• Training for at least half an hour of the first class coordinated with the professor of what his expectations were.
• none
• The professors need to be very clear about what they want turned in and when.
• none
• The instructor needs to be detail oriented!
• Place more of the classes on-line. As more Universities move to online courses it is ridiculous that this university has not added more online courses. This is especially true in the education arena.
• none
• Have more of the graduate education classes taught on line.
• none
• If this is how people learn, then I think the set up is fine. I just prefer to learn in a more personal setting.
• meet more regularly
• That all assignments be placed in the syllabus so there are no surprises.
• More professors need to utilize system, especially for graduate studies.
• If the instructor is very organized, it will work well.
• Come up with a rubric for professors creating WebCT syllabi.
• The instructor must be organized and quick to post activities as the class progressed.
• N/A
• Provide a combination of on-line and face-to-face courses.
• It is hard to get help from the 'help desk;' it appears to be irregularly or under-staffed.
• What we do online need to be things that we cannot or would not do face to face. Listening to the instructor present online does not invite dialog or interaction.
• Nothing. But I did like having some face to face class time.
• None
• Professors need to have a more up-to-date syllabus.
• offer them at all student levels in more subjects
I think the set up for this class was fine. I would encourage some sort of online class discussion. 
don't make research online 
email through WebCT 
none 
Give on-line students a hard copy of how to use web-ct 
No changes. 
Have a time when the instructor is available online to chat with students about questions. 
Meet face to face at least 4-5 times a semester. 
Consider the class to decide if it needs more face to face instruction as this one did. 
none 
I thought it was great 
This is a difficult class to be totally online. There is some very hard content that is difficult to understand on your on. 
none 
do not know 
none 
I would like to have a meeting on campus to ask questions about the required readings, quizzes and test. 
NA 
Make some completely on line, requiring no on campus classes 
N/A 
I am not sure that I would. This on line class served its purpose and Abbott did a great job with it. 
none 
I feel that most of the education courses should be offered online. Many teachers have avoided your school because so many on-line universities exist. While a total on-line program may not be desirable, the fact that so few of your courses are on-line-- drive them to the other universities. As gas prices increase, this will be a bigger problem for the university 
Offer more courses 
none 
Too much time spent on bulletin board. 
know that I am knowledgeable about the on-line programs/course 
Don't fall behind. Stay on track and you will do fine. 
Only do these courses if you are disciplined and computer savvy. 
Post all work in the beginning so students can finish as quickly as they like. 
More of them. 
More WebCT classes available, because of conflicts with other ed. classes. I don't feel safe being on campus after 6 so I don't want to take evening classes, but you have to if you are an ed major and can only take classes 2 days of week because you commute. 
The College should provide a discounted version of a webpage maker that could be used for this course. 
I would have liked to learn how to use some aspects of the computer in a more productive manner. I would have liked to have learned something useful. 
If the class only meets for two days make sure the work for the course only require no more than 3 days to finish the assignments. 
none 
How to post your assignments, and some kind of tutoring (person to person). 
Some instruction in the first class meeting about the WebCT. 
None 
I don't know of any changes that I would make. 
Give a beginner class to those who need it on how to use the resources available. 
That the workload be revamped. 
having total on-line courses 
Recommend to professors of online courses that they either does not require group work, or that they make it optional. 
none
- make sure the instructions and information are clear and free of mistakes
- Uncertain
- no suggestions
- easier to read and understand syllabus with course assignments laid out in a more organized fashion
- Update the format to be clearer. It seems things were laid out on the page in odd places
- Better organization and a clearer picture as to what was expected.
- More organized.
- Find a way to preview attachments.
- Part online/part in class instruction.
- None
- Professor should provide consistent and weekly feedback.
- To better organize the assignments within the class content and ensure dates and information are accurate.
- Not sure
- nothing
- It requires a full semester session.
- My suggestions for future online courses are to make them totally online.
- State requirement about study guides for chapters--I would have preferred to type them and submit them if I’d known that I would need to bring them in. I wrote all over them!
- Continue to offer at least 2-3 face to face class meetings.
- Not sure.
- I think they way things are now with 3 F2F meetings is a good balance. Some classes could probably meet once at the beginning and then submit all work online with possible an optional F2F for students who need extra help or want that additional contact.
- None of these ridiculous surveys.
- Keep up the good work!
- Half and Half would be nice. I feel like I read the book and teach myself the course.
- Make the F2F portion on Saturdays more often. It's hard to meet on weeknights due to Atlanta traffic.
- None
- keep up the good job
- none
- more on-line courses
- N/A
- I would suggest they re-do the policies for students taking on-line classes as far as parking is concerned. When you only go to campus 3 times a semester and then it is mostly in the evening they should not be giving us tickets for parking.
- none
- none
- NA
- none
- none
- I was charged fees for services such as transportation and health that I never used. I don't think those fees should be applied to those taking classes online.
- none
- Better assistance when it comes to registering on-line when you are a brand new student. My experience was quite enjoyable; I had to register face to face after calling and being transferred numerous times. Then, what I was instructed to do did not work.
- None.
- Maybe letting individual students post their own assignment instead of having each student turn in to group leader.
- No face to face classes
- students should be able to post work as individuals
- none
- make registration easier
- None
• have more of a variety to choose from
• see above
• none
• I have none.
• None
• none
• That the university wouldn't make us pay fees for all the services we don't use since we aren't on campus
• None
• None
• N/A
• The WebCT log-on should be more user friendly.
• Dr. Putney utilizes WebCT most effectively. I typically not like online courses but her instructions are so thorough and she is responds quickly and with valuable insight. A lack of feedback is one of the reasons why I dislike online courses, but I feel I get adequate feedback from Dr. Putney. I feel comfortable contacting her directly, which I greatly appreciate.
• Everything was great
• No suggestions
• I have no suggestions
• To have the courses completely on-line or only have the student come one time to campus. The drive is difficult.
• nothing
• Have total on line courses
• More spread out deadlines. Having to go on-line every few days is time consuming.
• My only complaint is that I miss the face to face interaction, but that is overshadowed by not wasting time in traffic.
• Really use the components of online! Dr. Elizabeth does a great job and fully utilizing it.
• Offer more of them!
• more of them
• Have classes on same day during summer so people don't have to drive so many times.
• N/A
• Offer as many as possible!!!
• nothing
• lessen group member work
• add spell check to discussion board and e-mail
• This was a great class. Instructor did a wonderful job and I learned a lot.
• Get that "Lifespan and Human Development" class online as well. The way THAT class was run compared to THIS one made "Lifespan" look like a dinosaur.
• have somewhere we could post questions etc. to our professor on the bulletin board
• Please make more of them available. I would love to see you put a PhD that was at least primarily online. Those of us who live in the northwest corner of the state have no where that we may go to further our educations.
• Nothing.
• none
• none
• N/A
• While chatting/discussion is important to any class, with distance education, it is much better to have assignments which are individually completed. Students choose distance education so that they can fit it into an already busy schedule and because it is already difficult for them to find time to meet in a class or group.
• No suggestions
• to have teachers and students use WEBCT daily to receive information
• Have instructors assign common on-line chat times for real-time discussion among class. Just a few during the course duration would be nice.
• The professors need to be proficient at using WebCT, utilizing all components available. No part of WebCT should be deleted or blocked and grades should be posted on a weekly basis, as well as weekly contact with the students via email/bulletin board.
Syllabus should be posted weeks before the beginning of class. Thus, students have time to buy the books.

Increase the amount of type for chat boxes; more examples on-line and web-sites

I would like to see more availability of online courses.

none

none-maybe make the books easier to find-

I would like to be able to take more of them.

I enjoyed this class

Have master programs on web especially all of the educational programs including special education.

More teacher contact and input. Chat room talks with the teacher, and more variety in assignments.

Catch up to the 21rst century

I'm not sure.

Maybe meet once every two weeks for some face to face interaction and allow the teacher to actually teach!

Course work can be broken down into weekly assignments online. See MEDT 6401 on WebCT

Maybe meet more than once, like to review for tests

letting students know ahead of time if travel to campus is involved, I thought this class would be all online

Offer some CEPD classes online!

Is there a way to provide examples/samples of assignments required for respective courses? You see this ONLY when attending classes on campus. ALSO, can you increase what you can say/respond to in the chat box?

We need more. As a working adult, it is more convenient for me to complete a graduate degree. I like the staff at UWG and feel they were very helpful in the summer.

More of them!

It might be helpful if in addition to office hours, the instructor had a time that they would be available to chat online if student's had questions.

n/a

Offer surveys directly from the WebCT site that is listed with course itself...justlike you did here.

Offer more master's courses online

None.

Nothing...I loved this one! :-)

have all graduate classes online

Have more classes on line-so people who live away from campus can have more options.

I think it is important to have a balance of face to face classes and on line classes. Both are beneficial. Can you establish a bookstore at the Newnan campus?

NA

have more classes online

none

Go to lab for first timers and actually pull up pages ourselves and test out chat room

I do not know, because most people like them the way they are

Get rid of yellow pop-up bar!!

none

Always post all grades. It makes it easier to keep up with for the students.

None

none

Dr. X used an excellent format. I think if the standard college course format (assigned readings, midterm, final) were used for WebCT courses, I feel many students (including myself) would not have the self-discipline to keep up. For students to be successful in online courses, I feel that instructors should give short, relevant assignments spaced over the term to keep students on track and ensure they are really synthesizing the material.

Less assignments

N/A

nothing

No online discussion. It's too much of a hassle

more time in case of problems

none

None

none
• No online lectures!!!!
• na
• Hybrid courses wouldn't be bad. having the internet/classroom setting would be beneficial
• n/a
• N/A
• Put more films in the library
• Make a way so that there is no time limit to being on Web CT.
• I don't have any suggestions
• None.
• The on-line portion is okay but maintain the emphasis on in-class meetings and discussion.
• Offer more online courses
• N/A
• N/A
• N/A
• The MYUWG system need some improve because when I was logged on to WebCT, the portal would sometimes log me off while I was trying to access some information.

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by Stacey Rowland