In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>437</td>
<td>55.88%</td>
</tr>
<tr>
<td>Agree</td>
<td>222</td>
<td>28.39%</td>
</tr>
<tr>
<td>Undecided</td>
<td>83</td>
<td>10.61%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
<td>3.71%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
<td>1.41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>427</td>
<td>54.60%</td>
</tr>
<tr>
<td>Agree</td>
<td>268</td>
<td>34.27%</td>
</tr>
<tr>
<td>Undecided</td>
<td>36</td>
<td>4.60%</td>
</tr>
<tr>
<td>Disagree</td>
<td>34</td>
<td>4.35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17</td>
<td>2.17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>492</td>
<td>63.08%</td>
</tr>
<tr>
<td>Agree</td>
<td>246</td>
<td>31.54%</td>
</tr>
<tr>
<td>Undecided</td>
<td>25</td>
<td>3.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14</td>
<td>1.79%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>0.38%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>458</td>
<td>58.64%</td>
</tr>
<tr>
<td>Agree</td>
<td>277</td>
<td>35.47%</td>
</tr>
<tr>
<td>Undecided</td>
<td>19</td>
<td>2.43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
<td>2.82%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>0.64%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>491</td>
<td>62.63%</td>
</tr>
<tr>
<td>Agree</td>
<td>250</td>
<td>31.89%</td>
</tr>
<tr>
<td>Undecided</td>
<td>21</td>
<td>2.68%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16</td>
<td>2.04%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>0.77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>517</td>
<td>66.03%</td>
</tr>
<tr>
<td>Agree</td>
<td>177</td>
<td>22.61%</td>
</tr>
<tr>
<td>Undecided</td>
<td>58</td>
<td>7.41%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20</td>
<td>2.55%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11</td>
<td>1.40%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>214</td>
<td>27.33%</td>
</tr>
<tr>
<td>Agree</td>
<td>161</td>
<td>20.56%</td>
</tr>
<tr>
<td>Undecided</td>
<td>197</td>
<td>25.16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>163</td>
<td>20.82%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>48</td>
<td>6.13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>143</td>
<td>18.36%</td>
</tr>
<tr>
<td>Agree</td>
<td>101</td>
<td>12.97%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>508</td>
<td>65.21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17</td>
<td>2.18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10</td>
<td>1.28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>717</td>
<td>91.11%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>21</td>
<td>2.67%</td>
</tr>
<tr>
<td>Undecided</td>
<td>12</td>
<td>1.53%</td>
</tr>
<tr>
<td>Work</td>
<td>36</td>
<td>4.57%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0.13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>11</td>
<td>1.40%</td>
</tr>
<tr>
<td>Beginner</td>
<td>40</td>
<td>5.08%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>617</td>
<td>78.40%</td>
</tr>
<tr>
<td>Expert</td>
<td>114</td>
<td>14.49%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>392</td>
<td>50.19%</td>
</tr>
<tr>
<td>Agree</td>
<td>229</td>
<td>29.32%</td>
</tr>
</tbody>
</table>
### Question 12: I would like to take classes in the future that are completely online.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>340</td>
</tr>
<tr>
<td>Agree</td>
<td>178</td>
</tr>
<tr>
<td>Undecided</td>
<td>134</td>
</tr>
<tr>
<td>Disagree</td>
<td>79</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>49</td>
</tr>
</tbody>
</table>

### Question 13: Where do you live?

| Less than 10 miles from Carrollton Campus | 143 | 18.18% |
| 11-20 miles from Carrollton Campus | 59 | 7.50% |
| 21-45 miles from Carrollton Campus | 217 | 27.57% |
| 46-65 miles from Carrollton Campus | 187 | 23.76% |
| 66-85 mile from Carrollton Campus | 94 | 11.94% |
| More than 85 mile from Carrollton Campus | 81 | 10.29% |

### Question 14: What did you like about the online portion of this course?

[Click here to access Comments](#)

### Question 15: What did you dislike about the online portion of this course?

[Click here to access Comments](#)

### Question 16: What suggestions would you make for future online courses?

[Click here to access Comments](#)

### Question 17: What is your age?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>22</td>
</tr>
<tr>
<td>20-29</td>
<td>277</td>
</tr>
<tr>
<td>30-39</td>
<td>190</td>
</tr>
<tr>
<td>40-49</td>
<td>134</td>
</tr>
<tr>
<td>50 +</td>
<td>62</td>
</tr>
</tbody>
</table>

### Question 18: Registration for this course was available at a distance (online, via phone or via fax).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>620</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
</tr>
<tr>
<td>Unsure</td>
<td>89</td>
</tr>
</tbody>
</table>

### Question 19: Materials required for this course were available for convenient purchase.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>328</td>
</tr>
<tr>
<td>Agree</td>
<td>362</td>
</tr>
<tr>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>Unsure</td>
<td>18</td>
</tr>
<tr>
<td>Disagree</td>
<td>41</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
</tr>
</tbody>
</table>

**Question 20: The academic advising related to distance learning which I received prior to this course was:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>35.49%</td>
</tr>
<tr>
<td>Good</td>
<td>31.53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25.33%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>6.07%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1.45%</td>
</tr>
</tbody>
</table>

**Question 21: Information on financial aid available prior to registration was:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>22.67%</td>
</tr>
<tr>
<td>Good</td>
<td>30.27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>36.13%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>9.87%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1.07%</td>
</tr>
</tbody>
</table>

**Question 22: Information on career services on UWG's website is:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>9.88%</td>
</tr>
<tr>
<td>Good</td>
<td>17.52%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23.72%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>5.40%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1.05%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>42.42%</td>
</tr>
</tbody>
</table>

**Question 23: Means for resolving student complaints related to this course were:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>19.05%</td>
</tr>
<tr>
<td>Good</td>
<td>22.75%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26.06%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>4.10%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>1.72%</td>
</tr>
<tr>
<td>Unsure</td>
<td>26.19%</td>
</tr>
</tbody>
</table>

**Question 24: Means for resolving student complaints were:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>15.42%</td>
</tr>
<tr>
<td>Good</td>
<td>20.29%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21.61%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>4.35%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>0.79%</td>
</tr>
</tbody>
</table>
Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>On-Campus Courses</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>266</td>
<td>34.23%</td>
</tr>
<tr>
<td>1</td>
<td>270</td>
<td>34.75%</td>
</tr>
<tr>
<td>2</td>
<td>157</td>
<td>20.21%</td>
</tr>
<tr>
<td>3</td>
<td>60</td>
<td>7.72%</td>
</tr>
<tr>
<td>4</td>
<td>13</td>
<td>1.67%</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
<td>1.29%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>1</td>
<td>0.13%</td>
</tr>
</tbody>
</table>

Question 26: Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>517</td>
<td>269</td>
</tr>
<tr>
<td>65.69%</td>
<td>34.18%</td>
</tr>
</tbody>
</table>

Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>393</td>
<td>394</td>
</tr>
<tr>
<td>49.94%</td>
<td>50.06%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

- The ability to do work from home at my own pace.
- Did an exceptional job providing material and coursework that ensured we participated and completed all tasks.
- Convenience
- Being able to view opinions of others during chat time.
- Not having to drive an hour to campus.
- No travel
- n/a
- flexibility
- The professor kept the real time discussions going and was very focused on the material to be covered.
- discussions from classmates
- Not having to drive so far too often.
- I was able to do research at home on-line
- Flexibility was wonderful.
- The flexibility to work from home at my own pace.
- Being able to post at anytime and not held to a synchronous schedule.
- It let me work at my own pace within parameters.
- Not having to drive 81 miles each way to come to class on campus. Being able to work on assignments at my convenience, this may be in the middle of the night.
- The power point presentations that my professor presented was invaluable and unlike a class room setting I could repeat them and review as many times as needed to learn the material.
- Mostly being able to work the lectures and test around my job.
- It fit into my schedule, and I was able to get all the information I needed. I knew I would not miss any information available.
- I could learn at my own pace.
- Having the lectures in PowerPoint
- The ability to go back and listen to the lectures. The power point presentations were wonderful. The professor did a beautiful job of presenting the information to us.
I enjoyed the flexibility of the course being online.

Flexibility with time

I could go on vacation and re-do lectures.
You could work at your own pace and still have a life during summer. Like working and going on vacation.

go at own pace
go at own pace

It was very clear

it was more explained than I thought
the independence

Flexibility.

It gave me the freedom of learning the material on my own and I could go at my own pace.

I could go at my own speed to learn the material
flexibility

The flexibility of my time.

I enjoyed being able to work from home at my convenience. Plus, if I did not understand part of the lecture or missed something the instructor said I could go back over it.

It gives flexibility in when assignments must be done
You didn’t have to go to class you can just sit at home and do the work
flexible hours

Hands on practice during the learning modules.

That since it was a computer class it made since to have to use the computer to learn about it
Didn't have to go to campus everyday.
I liked the fact that you had one set deadline for each assignment but you could set your own timeline in which you completed it and in which way you chose to.

Working at my own pace, completing the exams and assignments online
convenient

I could do my work on my own time
That you were able to decide what time of the day you were going to take your test before the deadline.

It was very easy to follow. It was like having the instructor right there with you. The step of learning was guided and was to comprehend.

I work at my own pace and when ever I had the time
The exams being posted on a certain date and being able to take them at any time before the deadline.

Everything including organization!
The ability to work freely on my own.

You can pace yourself and work on your own time.
Not having to travel to campus.
work on your own pace

Convenience
It allows summer classes to be taken away from school which is a huge plus

Could set your own pace.
That it’s online.

I could work on my own time to a certain extent.

tests and activities
The assignments and exams were properly arranged to test true ability and understanding of the subjects.
The flexibility of being able to finish college while working full time and having a family to raise.
That the instructor emailed the whole class everyday making sure we were doing what we were supposed to be doing.

Working on the class on my own time.
The Lab and the book
Having my own time
I did not have to drive an hour and a half to school.
Its easily accessible

Being very flexible.

Assignments and exams.
• The flexibility of being able to finish college while working full time with a family.
• Work at my own pace.
• ability to complete at own pace
• easy to participate from anywhere
• I like the flexibility and freedom that comes with it.
• The independence to work when I have time
• It's really on your own time, it teaches you responsibility.

• WebCT and how easy it was to use.
• You can go at your own pace and on your own time which is important for a graduate course.
• I could work at my own pace.
• that I didn't need a printer
• It's convenient.
• That I could do everything for the course on my own time.
• The flexibility to do the work on my schedule.
• It helped me because I was able to access course information and assignments while on the go and helped me to save time because I didn’t have to drive to school everyday.
• I was able to work on assignments on my own time.
• I liked the possibility to participate in the discussion online.
• everything
• ability to see and contribute to class discussions at any time
• Flexibility
• work at your own pace
• The schedule
• Quizzes were representative of information in our book, and they helped me retain information for tests. Also I like that we can contact our groups with the chat rooms and discussion boards, and we can view PowerPoint slides and get other assignments and announcements.
• That I could complete it on my own time
• we were able to take quizzes online, and ease class time by doing so
• I liked it
• It was easy to navigate
• I like that you could access things like e-mail and course materials at any time.
• It was easy to navigate and you could get online at your leisure.
• The ability to work from home and not be confined to the classroom.
• I liked its convenience. I could access things when I needed to, and if I had questions, I could find answers to them easily.
• It allows you to contribute to discussions online and talk about things you normally wouldn't be comfortable talking about face to face.
• I like that it was easy to access
• The group discussions and class work that was due via online instead of printing hard copies and driving to campus to turn them in.
• I did like not having to drive to campus. The professor was available at all times to answer emails quickly.
• The flexibility of working when I can.
• Being able to work from home and work around my schedule
• The homepage was easy to use and had links to everything I needed.
• less driving
• The flexibility of completing the assignments at home during my busy end of the school year activities.
• The ability to work on my own time and not waste valuable time driving.
• Being able to spend more time with my kids while learning and earning credit towards my master's degree.
• The flexibility to turn in assignments whenever I was ready.
• I can complete assignments in the comfort of my home during my own time.
• Online classes offer much more flexibility than a traditional class. When you teach full-time, as I do, on-line learning is a lot more manageable than regular on campus classes.
• Flexibility
The flexibility of time.

- Convenience
- It was nice to be able to work on assignments and submit them any time. It is helpful to have video clips accessible through WebCT. I also liked the PPT available to print out via the web for my classes.
- I liked knowing the assignments posted weeks in advance.
- I liked having time to relax and absorb instruction and assignments in a no classroom environment where there is not the luxury of relaxing and time to absorb.
- The freedom to work at any time I wanted to.
- It gave me the flexibility I needed to complete assignments however the details of what’s expected could have been more explicit.
- watching the videos and discussing
- I could work independently and at my own pace; I could work on my own time schedule;
- Everything!
- The flexibility to do assignments on my own time.
- the flexibility
- Flexibility to do work on my time
- I really liked the video clips. In addition, the instructor gave very good detailed directions for assignments.
- I liked being able to do the work at my convenience. I am not a morning person, so I like being able to work late at night when my mind is most active.
- I really like the calendars that remind you when assignments are due. The group discussions were informative but some of the information should have been discussed in class so the entire class could benefit.
- It gave me freedom to schedule my class work.
- The ability to complete the assignments at my leisure.
- flexibility
- I like the flexibility in doing the class online. I would have preferred more training prior to the class to make sure I understood the process. It was truly an on the job training process which can become a little uneasy when turning in assignments,
- I could take my time and review items several times if need to.
- The flexibility
- The professor was extremely organized and prepared. This made it easier to know what assignments were due and when.
- Doing things when it was convenient for me.
- didn't have to go to class
- All
- Not having to meet both days for the class for 3 hours. Working at my own pace.
- Flexibility
- I liked that I was able to complete the class at my own pace. I also liked that I didn't have to drive 3 hours just to go to this class.
- I actually liked not having to drive; however, I get more from the class by driving and participating in the class discussions rather than take a class online.
- working on my own time
- The flexibility in scheduling and assignment completion.
- Convenient.
- the ability to stay home and not travel so far
- I could choose when to do the course work, and I could do as much as I wanted at a time. I like to do all of my work at once, and be done with it.
- That I was able to enjoy my summer (travel) and still have time to study for class without having to go to class.
- convenience
- I liked being able to discuss questions with other students.
- I loved the course because of the flexibility of the professor and his assignments.
- I can complete assignments at my own pace.
- I liked the flexibility and the opportunity to work on assignments when it was most convenient for me.
- not having to go to campus
- convenient
I like the leisure of working at my own pace and at the time schedule that is convenient for me.
It is convenient. I can go to class on my sofa.
Not having to commute to Carrollton.
I like the instantaneous grading of quizzes and tests.
The freedom to work on class assignments, listen to lectures, etc. on my own time.
The professor made sure all content was loaded online, and assisted by providing "lectures" online as well.
The ability to work at my own pace
Flexibility
It saves me gas!
It saved me time and money. I live over two hours away. I like working when I want to work.
I liked not having to travel the long distance to class.
This was the most organized online course I have ever taken. There were PowerPoint’s, PowerPoint’s with sound (lectures), handout versions of the PowerPoint’s to print out, lecture outlines, a posting board for questions, and a way to give feedback about our assessments (very cool). I would take a class in this particular format any time. This was a subject (educational research) that had little interest for me as far as grinding over the details, yet the course was so well made, and its design was so great, that I survived.
The professor made his Web CT site easy to navigate. I also got immediate feedback on tests and quizzes.
The idea that I could do this on my schedule and not have to spend too much time driving back and forth to class.
Really, not a thing!
I liked the ability to access the information on my own time and any time I like.
Not having to drive to Campus
Convenience. The instructor was very good about responding to emails in a timely matter.
That all of the information is given up front and I was able to work at my own pace on my own time.
You could always access the information and updates.
not having to spend hours of time on campus (especially since I commute)
The resources online
Flexibility
I like being able to work at my own pace and the fact that there are no online assignments. We meet face to face for anything that is due.
Everything
I enjoyed the ability to learn at my own pace, and to be able to ask the questions of the instructor for which I needed answers (and not have to listen to hours of the ones that I already understood).
Easily lay out with what is expected and the ability to know your grades and track them. Also the videos were very helpful and it was nice to be able to work at my own pace.
being able to work at my own pace
That I didn't have to spend money on gas to get to and from school. The class has saved me about $170 in gasoline because it is online. I also got to learn at my own pace and I love that.
Very easy to understand and use.
Being able to do things on my own time.
I have my own time to do the material
Complete flexibility
It was real easy to understand what the professor was looking for and he laid out the course real well.
I like the video lectures. I thought that was cool
Not having a set time deadline by which to complete and submit quizzes such as, midnight on a particular day.
I like the fact that the testing environment became my home and not a class room. It made taking test a more comfortable situation for me.
I really liked the video lectures
the freedom to go at my own pace
I can do the work when ever I want to.
Being able to go at my own pace
audio lecture
I liked that there wasn’t a deadline when each assignment was due. I was able to do them in any order and complete them at my own pace.
allowed for more flexibility in scheduling
The flexibility to schedule the work around my life.
flexibility
That I could do it on my own time.
convenience
flexibility of time
The online portion allowed me to take this class in my own time. On the most part, I used my time wisely.
Work was easy to do from home
Its ok, I don't mind doing online work.
loved it all
Getting to do my work whenever I had the time
not having to go to class
Doing the work when I wanted to.
not having to come to class

• i could do the work on my schedule.
• Being able to complete the assignments when it was convenient for me.
• I like the fact that I could do the work on my own time
• Being able to get the course done on my own time.
• The online videos.
• That the instructor was able to do video presentations for each chapter.
• It met my needs in getting a particular course I needed as a teacher for recertification. I also like the fact I did not have to travel to class, especially with the price of gas. Also, I like the late night deadlines to get work into the professor.
The flexibility of doing the work within the parameters of my schedule was a definite benefit to me since I am a working/single parent.
It gave me personally time flexibility, yet there were still deadlines to be met, and sometimes I got up at 5 a.m. to get things done.
The convenience of doing things on my own time
The frequent updates and discussions.
The availability of course work
I can do it on my own time.
I can do it on my own time.
Ability to stay home.
That I was able to access the instructor whenever necessary.
Being able to work at my own pace and during the time that was available to me, since I have young children. I could even do my work at 2 AM if I needed!
It was informative in regards to related links, and I could utilize it on my own timetable.
no travel in my own time and at my own pace
It gives you more time to learn and participate without the burden of commuting.
Being able to have discussions where one person is not dominating the conversation. Also, you can participate when it is convenient to you. I also enjoy not having to drive an hour there and back home to attend a class.
That I can do it on my own time and even get things finished early.
Being able to access the class from any location at any time of the day.
Sharing information with others.
The freedom to participate when it is most convenient for me.
The flexibility it provided.
Flexibility
The freedom to complete when I had time.
I could do the work whenever I felt like it.
I could log on and do my work whenever I wanted to.
Flexibility
Flexibility
no F2F----free to do whatever
I complete assignments when and where I pleased.
- That It was online and had very clear times for submission for assignments, they were always the same day and same time. They never varied. Very nice
- flexibility
- The convenience of home.
- I can complete work at my own pace.
- I love being able to fit class around my schedule.
- The flexibility of completing assignments and still have time for family and work. Also I have a very long commute to campus and this helped save me time and money.
- Being able to work at home on assignments.
- It was great to not have to drive an hour to Carrollton everyday or a few times a week.
- That it was online.
- I don't have to leave home to complete it.
- I liked the flexibility of being able to work on class work at any time. I also liked the interaction with fellow students.
- The convenience of not having to drive to campus and do my work according to my own schedule.
- Freedom to work on projects as time permits.
- The PowerPoint presentations with narration
- The SAM Pathways, ability to work on my own time.
- Flexibility in completing assignments on my own time.
- The flexibility to work at home.
- Not having to travel
- the design
- I like the flexibility of completing assignments in my home (pajamas). I also like that I can choose to complete assignments earlier in the day or later - as long as it’s in by midnight.
- The assignment instructions were clear, the rubrics and student samples helpful, and the professor gave quick feedback via email and postings. WebCT was easy to use.
- I enjoyed the assignments because they seemed very relevant.
- Everything. Course was organized and the professor got back to us quickly with responses and grades. Great clarity of information.
- Submitting homework by 11:59 Immediate positive comments and feedbacks from the professor
- I like the ability to work at home.
- Convenience
- The flexible to complete the assignments on my schedule.
- The instructor’s prompt Responses
- Ability to work at my speed and not have to sit in a lecture class.
- Flexibility
- The flexibility to work at my pace.
- The convenience of working at home.
- The flexibility to work at any time convenient to me, and the interaction with fellow students and instructor.
- I liked not having to drive over to Carrollton and being able to work at my own pace and do as much or as little as I want at one sitting.
- I was able to work at my own pace.
- Not having to attend class.
- Instructor's homepage was very nicely arranged. Each of the documents could be located quickly. Great Organization!!
- convenience
- The professor was very helpful and promptly responded with any questions we had. Also, having the option to work with a group or not was nice.
- All of the activities; the submissions process and the constant feedback from the instructor.
- I like not having to travel a long distance and being able to do the work when it is convenient for me from home.
- I can do the work in my on time. I can do the work sitting on my couch in my pajamas if I choose.
- Being able to communicate with anyone whenever I needed it.
- not commuting
I liked working at my own pace. It was also nice to be able to post a question and get a quick response. The professor did an awesome job responding quickly!!

I could continue my studies on vacation.

It has shown me the many different types of references used.

The flexibility of WHEN I complete assignments.

Not having to drive to Carrollton and the ability to work when I want to.

Not having to attend class

Flexibility

The convenience in not having to commute to class

not having to drive all the way to campus

The ability to work when I want to rather than having to go to class.

Assignments and feedback received.

Convenience of not driving to campus

Not having to sit in class several days a week or drive the distance to the college.

Convenience--family!

It allowed me to work when I wanted to work.

Instructions and expectations were well organized and easy to understand. The professor communicated well with the students. I also liked being able to post questions for anyone to answer, and being able to discuss things online with others in my class

Flexibility

I like the calendar function- I am able to input assignments and notes.

Flexibility to work when it is convenient.

Freedom to work at my own pace.

I can do assignments and turn in work ahead of due dates. I like being able to choose my own work times.

Posting assignments and receiving grade back quickly.

The organized way assignments are handled, and the communication from fellow students.

The best thing about the online course is being able to do my homework anytime. I also liked that all homework assignments were due by 11:59; I worked this summer and I had enough time after work to complete and submit my homework.

The calendar feature- It was easy to check on assignment due dates. The discussion board- for questions and being able to have dialogue with the other students

The option to work when I want to and when I have the time.

I did not have to drive an hour to campus (one way). Also, I like the flexibility of completing assignments when it is convenient for me.

Flexibility

Freedom to complete assignments and class work on my own time.

I liked the fact that I didn't have to drive anywhere.

Flexibility of schedule was a plus.

Convenience

The flexibility of time that the online courses provided.

I could complete a lot of the work from home at any time of day or night.

I like the fact that I can go at my own pace.

The feedback the professor provided on graded assignments

The ability to complete all assignments and turn them in online.

Convenience

the group work

I did not have to drive over here for class.

Not driving to Carrollton.

I can work at my own pace on my own time.

The communication between everyone.

everything

I can work on the assignments when it is convenient for me.

Convenience

I like the ability to do the course work at my own pace.
Convenience to work as I needed to.
It did give me the flexibility to work at my own pace.
Easy Access!
Communication with fellow students and instructor. Group and Individual assignments.
Having all of the assignments and class requirements listed with due dates.
I like the discussion board because it is easy to make a response to someone's post.
Not having to go to class.
Being able to work at my pace at home.
Convenience
convenience
Convenience
Being able to work at my own pace. The professor responding quickly to my questions.
The flexibility
Everything. I like FTF classes, but enjoy the convenience of working anytime I want to, like now at 5:40 am! I believe online classes allow for more interaction, because time in class FTF is limited and online you may respond and read at your own pace.
This class had a strong discussion component not really seen in previous classes, which was beneficial and an attractive feature since face-to-face time is limited.
The flexibility.
Convenience
I like the freedom to complete my assignments on my own schedule.
The organized manner in which the information was presented.
The group discussions.
Flexibility
Not having to drive the distance very often. Not having to sit in classes for hours. Being able to work at my own pace.
Viewing the other students' work.
I like the ability to work at my own pace.
The discussions
I think face to face meetings would be a complete waste of time for this course. As it was the course was barely acceptable.
I was able to complete assignments at any time.
Very convenient!
Ability to work anytime, anywhere.
all
Easy to use, convenient since I live far away from campus.
I enjoyed having the opportunity to take class without always having to be on campus.
My Professor did an excellent job organizing all our projects, discussions, emails, etc. It made the course much easier and less stressful!
The flexibility and availability of this class being online.
I was able to take my time and pick my time to do the work.
· &nbsp; The time element and the cost of gas to drive to West Georgia is a major factor for me. If the online option had not been available, I would not have pursued my degree.
Very structured! I was able to adjust to the flow of the course very easily.
Working school around my schedule
Flexibility to do work on my own time
The online portion helps me to learn at my own pace. It gives me time to further research concepts that I don't understand so that I may apply them to my learning.
The discussion boards allowed everyone to participate.
The instructor had a very clearly structured and organized class layout in WebCT
I live in Macon and it takes over 2 hours to drive to the campus in Carrollton. I would not have started working on my Ed.S if I could not have done this program online.
very organized
The professor provides outstanding instructional online PowerPoint’s that aid in complete understanding of the
subject matter and procedures. She provides meaningful samples of work and provides an opportunity for
students to share and critique projects. She covers a great deal of material in a short amount of time in a manner
that makes learning easy. She responds quickly to posts and questions. She is a phenomenal instructor, one of the
best in the program!

- The layout of the course was excellent. The professor did an excellent job communicating with the students and
making the course come alive.
- Work on my own schedule
- I really liked the format of this course. Since it was about distance education, it only made sense to have it
totally online.
- I found it very helpful that I could pace myself and complete activities at my own pace and I like to be self-directed.
- It allows me to attend a quality college, even if it is not nearby.
- I like being able to participate at my own pace.
- Discussions, workshops
- The pod casts were interesting.
- I liked the flexibility the class afforded.
- flexibility and convenience with work and children
- Did not have to commute 75 miles to class.
- I like not having to drive 55 minutes to campus!
- NA
- Being able to complete the assignments and do the lessons at home whenever I wanted to.
- Everyone had the opportunity to express their thoughts on each and every topic discussed.
- The convenience allowed me to be a teacher, mother and wife and further my education which is important.
- n/a
- I liked the convenience. Since I live in mid- East Tennessee, there is no way I could have obtained the degree
from West GA in a traditional format.
- I like being able to refer back to the professor's notes and lectures.
- The ability to participate without having to drive to Carrollton.
- Flexibility
- convenience of not having to drive out to Carrollton and being able to have a flexible time schedule
- Very well organized.
- Discussions among class members stay on a higher level of thinking than face-to-face discussions because of
reflection time and time to word thoughts and ideas carefully.
- The ability to work on my own schedule.
- notes
- That I really did learn a lot the material but looking at the power point.
- I liked the fact that I wasn't trapped in a classroom all day.
- It taught me self-discipline. It helped me to get something done in one day.
- I was able to adjust my "class" time each day in order to coincide with other responsibilities.
- I could do it when I wanted.
- the freedom for when I want to hear the lectures online
- The fact that I did not have to go to class.
- It was at my own pace.
- You can do your work when you get ready.
- Having flexibility in my schedule
- Testing could be done at any time during the hours the test was available.
- everything
- The convenience of learning at home and the flexibility of being able to do it on my own schedule.
- I like that you can work at your own pace. The professor is very understanding and always available through e-
mail.
- Doing assignments and quizzes on your own time, and doing those tasks from home.
- No transportation needed.
- I like being able to do the class from home.
- very easy to understand how to use
The fact that I could work on and complete my assignments at my own time.
Flexibility in allocating time to discussion and posting of assignments. Close at hand--no travel to school.
We were given the opportunity to work at our own pace within a broad timeframe.
It was very flexible
Flexibility in turning in assignments and saving on gasoline!
The flexibility and ability to stay ahead of the game and get grades ahead too.
I could work "ahead of schedule" to complete requirements for this course. I could work in a relaxed atmosphere (my home). I also liked being able to go to campus and use the Excel Computer Center in the UCC while my husband is in his class. A member of the Geek Squad was usually there to help me with questions.
Being able to work at my own pace. Not having to drive to Carrollton.
flexibility
Flexible hours
I liked the chats and reading others' postings.
Ease of access
Not having to leave home.
Discussion boards and online chats.
I liked being able to submit my assignments when it was convenient to my schedule. This helped me juggle all the balls that I needed to this summer and still complete the course requirements without being "late".
Online chats, able to submit assignments at any time, work ahead, extremely convenient to access/work at home!!!!
I like the flexibility of online classes.
flexibility
The entire course was online and this is why I chose to take the course.
It fits my time schedule
Having the names of classmates who could help me.
The flexibility
Assignments were presented in week modules that made it more manageable and easier to complete.
flexibility
Flexibility of doing assignments.
Instructor provided merits of online learning through her encouragement of community and usage of chat rooms/discussion boards, etc.
everything
The mystery of who's in the class. Really! I can do it at my own pace! Tell us more about the UWG Library Website.
Flexibility to work at my own pace.
Freedom to do it without traveling. (Gas prices?)
Being able to check in with class when it fit on my time schedule.
The ability to complete the assignments when it was convenient for me.
I could use it on my time
Easy to turn in assignments.
Not having to attend class for general assignments. Email became VERY important. I really like the 24 hr. availability.
That I was able to complete my work no my own time.
The prompt feedback for online submission of assignments
You get the opportunity to work from home.
we were able to learn from others
not having to drive 53 miles on $3 + per gallon gas also being able to email assignments when finished
The fact that I did not have to drive an hour and a half to campus.
I liked the flexibility of when I could turn in my assignments
The flexibility of turning assignments in within a time frame.
having the flexibility to work at my own pace on assignments
Convenience!
This course lent itself pretty well to the online format. The reading could be done at any time, and the discussions, done on the posting boards, were enlightening and interesting
I enjoyed the fact that I didn't have to attend face-to-face classes. I loved completing the assignments when I found time, instead of on a deadline.

Having courses online helps tremendously with my crazy schedule.

I like the flexibility of being able to get ahead and turn in assignments at my own pace.

I enjoyed being able to work at my own pace.

Interaction with classmates, and not having to drive to campus.

I enjoyed this course. Having the flexibility to take tests whenever my schedule allowed was great!

Discussions

Being able to do tests and homework assignments whenever and wherever I want.

Not having to commute to school and doing work within my own timeline

I liked being able to do assignments around my schedule.

The class was completely on-line. It was convenient for me to do the work required due to working and basic demands of my time. The evaluations, discussions, and quizzes were all time orientated so that helped me pace my time and keep track of my schedule. I was able to do the work at my pace and still submit the information on time to the instructor.

I don't have to drive to Carrollton from Atlanta. I still get the same quality education on-line that I would get on campus.

It's easy, straight to the point, and simple.

Can do work on your own time

The information was very organized and provided an ample amount of time for completion.

Taking quizzes/exams at home.

Not having to travel to campus

Not having to drive out to West Georgia and the discussions.

None!

Time availability

The flexibility.

I liked the flexibility to do the work when it was convenient for my schedule. I also like not having to spend the gas money to come to campus.

I liked the convenience of it. I also enjoy writing.

Not having the long drive.

The fact that I could make my own schedule and that I didn't have to drive to campus.

Gave me the flexibility to do the work incorporated into other classes and my personal schedule.

Being in my own home and saving travel time.

I like that I can do the assignments on my own schedule (late at night after my children are in bed), and that it requires far less time away from home. I also feel the discussion is more intimate in that you can be more open and have more time to think of your responses.

I liked the group discussions.

I liked the convenience of doing class work around my schedule. I enjoyed the comments of the postings of my classmates. I really liked not having to travel to class.

The deadlines and the ability to pace myself and work ahead.

Convenience

The flexibility of when I was able to do my work.

Saving on commuting

Not having to drive to campus, of course! Being able to fit it into my own schedule.

That I could work at whatever hours were convenient for my schedule. That is, I could schedule my school work around my F/T job, family, and other obligations for the most part. Also, I was spared the expense, wear & tear (my car and my body) of a very long commute to campus (1 1/2 hours each way).

Convenience

Flexibility

No commute.

Not having to drive 2 1/2 hours to class!

Ability to complete assignments in my preferred time frame within the deadlines.

Nothing
It's easy
The instructor divided the class into small groups, which participating in discussions much easier. Even thought I did not see my group member, I do feel like I know them and that our interaction was meaningful.
The discussion with other students in the class.
Being able to complete assignments online at home.
Good instructions
The instructor had it organized in a way that was easy to understand and submit assignments.

time flexibility
I'm able to get my work done without having to make the journey to the school. Especially since they don't offer that many classes in Newnan.
It was only a portion of the class.
I like the flexibility in the schedule for online courses.
I could do the work around the rest of my schedule.
Easy to access on my time

WebCT features such as the calendar and email.
The content provided by the instructor, and additional websites.
flexibility
The fact that it was offered online!! I live really far away, but love attending UWG online!
No driving! Flexibility!
Ability to do my work and discussions on my own time. Ability to listen to instruction from professors at my own convenience
The freedom and ease of "attending" the class at my convenience, when I could make the time. Having all the material online to access was a big plus.
time flexibility
The fact that it was almost completely online, and I was able to save on my gas and time by it being offered as such!!
Reflecting on question 7 above, even though I truly missed the give and take of in-class discussion. Having the on-line discussion board for additional discussion is a good idea.
Ease of use.
Fits my schedule
Ability to work at anytime of the day or night.
the immediate feedback from colleagues and professors
I did not have to drive one and a half hours to campus for every session.
The professor made the work applicable to our lives and our teaching experience. The work was not the "busy work" I have received from other instructors since I have been at this school.
The instructor was very knowledge and first hand experience. Dealing with the emotions and background of experiences/knowledgeable instructors help you understand the subject much better.
I liked it because I could sit in the comfort of my home and respond with any distractions or pressure. I could respond well because the reading was still fresh on my mind.
Being able to answer questions after getting off of work.
I liked being able to do things in my own time. It was nice to be in charge if I wanted to work ahead or stay up or whatever.
That the hours were flexible, and that I could complete the work at my own pace.
Not having to worry that I would be interrupted or that someone would take it personally when I had an opinion different from theirs.
nothing
I can do the classes on my own schedule.

Question 15: What did you dislike about the online portion of this course? Back to Top

Word due every day of the week.
Nothing
I would lose connection during chat. It would go in and out and the chat would continue without me. I would have to wait until they said something that would tie me in to what was being discussed.
We had to meet online four days out of the week from 3-5:15. I wish there would have been more flexibility in allowing us to meet asynchronous. I also did not like the partner assignment at the end of class. Several students did not understand how we were to pose the questions and my partner did not reply to e-mails. I ended up having to make up my own questions. A lot of our grade depended on partner/team input. I did not like this at all!

• nothing really
• lots of idle time in chat
• n/a
• When I got bumped off for no apparent reason.
• I wish I had more control of my screen during chat session. Controlling the scroll of the information so I want have to read faster.
• In response to questions #5, yes, I found WebCT easy to understand and utilize by the second week of class, but when the class is only 3 1/2 weeks long, 2 weeks is almost too late! Also, my group members did not seem to listen to or use my input, except when it was my turn to post and then they didn't have a choice. Even during the final exam in class, working in a group, they would not listen to me or use any of my input. I think they all knew each other, or at least someone or two, and I didn't know anyone. They also did their parts of assignments much earlier than I did or could do, sometimes even before the one before was due, and it made me feel bad that I couldn't. Maybe that's why they didn't listen to me or use my input, because they already had everything done. But I know 3 of the 5 do not have children, so I did the best I could do. I left the first class almost in tears, and thought I was on the verge of a nervous breakdown during the semester.
• My learning curve for finding articles was low. It took me a while to adjust to finding them. And learning how to navigate the chat room and lingo.
• At times understanding class directions were difficult with no in-class time to discuss.
• Assignments were due everyday which was hard to balance with working.
• Having to find research articles for every question and not being able to duplicate articles. Don't get me wrong, I have learned a lot from researching and actually enjoyed reading some of the articles. It takes a long time to search for articles and then once you find one and see that another student has cited from it, it could take hours to find another article.
• It seemed to require a lot more reading and writing than in class courses. Maybe because that's the only way to 'see' interaction.
• The amount of time it required each day. Most days I would spend 3 to 4 hours, sometimes more, just on this class's work. It was very hard finding journal articles to cite as references. This is not what I imagined a research class to be like. It took a lot of time to find the right information, which sometimes was not very much.
• I felt that the discussions were biased and not helpful in learning the material of the class.
• N/A
• Lack the feel of a class unit.
• If you were in a classroom setting, we would be able to pause and discuss some of the things more fully that were interesting to us. Online, you don't have that opportunity.
• I felt like I had to re teach myself what was going on. It made me feel like it took a longer amount of time to accomplish studying and assignments.
• face to face interaction
• It was difficult to stay focused at home.
• The only problems I had were I ran across some technically problems when I tried to submit things to the teacher
• nothing
• nothing
• I did not dislike anything
• is that sometimes when I have an immediate question I had to first right down and then email it
• not being able to really 'visualize' what was being taught
• Nothing.
• nothing
• It was ALL on PowerPoint, which I do not have on my laptop.
• n/a
• You do not really get to know other students.
• Nothing
• Nothing

**WebCT needs major overhaul**
• Some of the testing questions were vague or at best, misleading.
• The short period of time we had between each assignment. I would have preferred if all assignments were due on the last day with the workbook not twice each week.
• The workbook and how some of the questions that I wasn't sure of what information was needed
• nothing
• it was easy to forget when assignments and tests were due
• That certain assignments/tests weren’t submitted even though prior to taking the tests to computer application that the tests are run on assured me that the tests were submitted.
• The only thing I disliked was on some portions you could not go back on a page of the module, you had to start the page over.
• When I had a question, I had to wait for the answer before I could finish
• Nothing it was great and organized!!
• The costly workbook.
• When you need help there is not a live person to talk to.
• Lack of immediate feedback. The course workbook costs more than a dollar a page.
• trouble with grades getting submitted
• Not always able to receive a prompt answer to my questions
• Nothing
• There were deadlines.
• n/a
• That you don't fully learn all the material like you might inside a class room, but my teacher has great office time ours and is really involved even though it is online.
• Tests were to close together, but it is the summer so a normal semester would be perfect.
• nothing
• None
• I didn't dislike anything about the online course.
• nothing
• Too short
• There was really nothing I didn't like
• Absolutely nothing.
• you do not ever have a professor in front of you
• The reliability of WebCt going down, etc. This is very frustrating.
• Online classes and group assignments/projects do not go together. Group members are not serious and them and hard to find them to respond.
• Lots of mandatory postings
• nothing
• The lack of face to face contact
• Nothing really
• That WebCT was unavailable on the weekends and other days also.
• Nothing
• I thought that the exams were too long and some of the questions hard to cipher.
• that I had a hard time communicating with the instructor to ask questions and address concerns
• The instructor is difficult to get in touch with.
• Too much freedom, earned slightly less knowledge about the subject.
• Didn’t meet my teammates as often to discuss project details.
• You really have to manage your time.
• N/A
• nothing
• I missed having lectures from the professor as well as the more spontaneous classroom discussions
• Physical human interaction
having to keep up with what is due when without constant reminders from the teacher
- Sometimes test can be harder and not having the professor there is sometimes an inconvenience.
- Nothing. I thought it was all great.
- The computer freezes up a lot and kicks me out of Web Ct frequently
- Being online, instructors can make assignments due on Saturday or on holidays. The online portion needs to be utilized rather than abused. Taking 15 online quizzes and having to enter my email address to various sites for a grade was quite unnerving.
- nothing
- The quizzes were too long
- I did not like having more than one quiz per night and I did not like that the computer generated the questions for the quiz because some of them were really bad questions.
- There was nothing that I really disliked about the online part.
- N/A
- I disliked the fact that sometimes, I could not upload my assignments, so I winded up turning in my assignments late.
- It can make mistakes that cannot be fixed immediately. Everyone doesn't show the same participation interest as I did.
- I don’t like when some of my assignments got misplaced.
- The quizzes did not match up with the book—it was difficult to take the quizzes.
- I disliked having so many projects that required team work and yet we only met once a week and the rest of the time through phone or email.
- Group projects are difficult online.
- Nothing
- Nothing
- I enjoy meeting face to face. I am new to WebCT so just posting my assignments seemed difficult.
- The new vista version of WebCT was a bit harder to navigate.
- I felt like the on campus meetings were sometimes wasteful. For example, students could have emailed their website and descriptions or posted them in a chat room instead of meeting for that class. We could have been responsible for reviewing at least three of those web sites and responding to the other class members about them. Also, a visit to Horton's would have been much easier for the owner, as well as, more interesting for the class members.
- Nothing.
- Nothing
- Getting familiar and comfortable with WebCT.
- Nothing
- It would have been helpful to attend a "first timers" class in a computer lab prior to these courses. Though my teachers did talk up through it in class, I would have felt more prepared if I had known how to navigate the site prior to the first class.
- None to report
- I did not like responding to classmates. I think this is useless and a waste of time. The useful feedback to students is from the instructor who is the expert. Other students in the same class do not have the level of knowledge and expertise to respond to students on equal level.
- Delay in getting clarification about assignments and feedback on assignments from the instructor
- Nothing
- Didn’t receive enough feedback from assignments
- Sometimes WebCT was difficult to navigate.
- Nothing.
- Messages and assignments were sometimes a little confusing.
- I like to have face to face conversations, not getting my grades in a timely manner
- No input at this time.
- It took some getting used to. I kept worrying that my assignments would get lost or I would have technical trouble and get stuck. But it turned out fine.
It just took a while to get use to Web-ct. Since I'm part of the Cobb County cohort and rarely on campus, I don't get all of the information like regular on campus students. No one ever explained Web-ct to my group. Also, it needs to be told upfront that the system goes down every Friday. I had a few assignments that were due on Friday and they could not be submitted that day.

- nothing
- Sometimes many assignments due at one time
- Nothing
- I could not get a quick response from peers or teachers, if it was not planned.
- I miss interacting with people and the professor
- Occasionally I had issues sending files from my MAC and had to sent the files to a PC to send my assignments
- lots of work--got behind because no deadline until the end--but that can also be good
- Nothing
- PowerPoint’s were a little lengthy to watch and respond to, but informative.
- Hard at times to figure out answers about content when you can't get professor...
- No direct instruction.
- I did not like not being able to ask immediate questions to the professor.
- the information was a bit difficult, but I managed
- Nothing
- N/A.
- The class content was difficult to understand and having it online although convenient was very trying.
- It was not well organized. To me, that is the cardinal sin of running an online class. It must be unambiguous, and it must be consistent. That was not the case here.
- n/a
- I found it to be confusing and at times contradictory. I did not feel like I got enough feedback from the instructor.
- The only one faced meeting was at 8 a.m. in the Newnan campus and I was completely lost since I am coming from Dalton, Georgia. I believe the meeting was useless since it could be online.
- The difficulty in getting responses to questions.
- None
- our instructor never responded to any of classmates' emails, questions posted, or requests for vital information
- Nothing
- When you have questions it is hard to get immediate answers.
- The ambiguity of the quizzes and the lack of interaction with the professor.
- I had to uninstall my Java and install an earlier version to get all WEBCT functions to work. This led to security issues with my computer and a lot of Internet Explorer crashes. WEBCT should use the most current Java version.
- The uncertainty of the grading procedures.
- Hard to understand how to interpret the grades.
- Having to rely primarily on the book to understand the material
- Tests were unclear
- I didn't have a human being to ask questions when I was confused about something.
- The material was complicated and needed a little more face-to-face time.
- I did not like trying to find different areas to be able to comprehend what I was doing. I hated the deadlines of assignments for specific dates and specific times. My schedule never correlated with those times because I'm working.
- As far as the design, it was all good.
- nothing
- Nothing
- It would be better if this class was face to face. We could have gotten instruction, practice, and immediate feedback. I don't understand how you can charge for these classes. Most of them are just a bunch of discussion opinions from other students with very little professor/instructor input. This one was not like that, and the professor did make himself available. Still, I do think direct instruction would have been better. I could have just bought the book and done this on my own without paying for the class. I could have learned a lot more in a real class, also.
I found it difficult to teach myself the information. I much prefer personal instruction and the ability to ask questions in a face-to-face setting. I also find it helpful to work through problems and questions (i.e. diagramming) in person.

Having to teach myself

I had computer trouble in the beginning so that through me off, but it was my computer not WebCT.

Nothing!

This particular course had too much information to cover in such a short period of time to be successful as an online course. More face to face interaction and instruction would be helpful with this course.

When something is harder for me to do, I better understand the material in a formal classroom. I need to go step by step sometimes.

Inability to clearly answer questions

WebCT seems to be problematic many times when I try to use it. This is the only complaint that I have with the course.

n/a

I missed the human interaction of a regular class (but was able to get in touch with the professors whenever I’ve needed them).

n/a

nothing

It took longer than expected for the professor to get the modules posted.

N/A

Problems with videos at times.

nothing

Nothing

Requirement for too much personal information to be disclosed.

The only thing that I didn't like about the online portion of the class was the length of the test. Often times I barely beat the clock in submitting the test.

Nothing

nothing

Some times there is stuff that I don't understand. And it is hard to ask a question when u are taking a timed test.

Nothing

nothing

I did not like that I had no interaction between my classmates. I sometimes like class discussions to hear others point of views on various subjects. And its just not the same with online discussions

This course really didn't have anything in it that I disliked about being online.

less discipline

More work than most classes that meet on regular basis

It is less reminding than the courses taken in class so it is easy to forget about the class and put things off.

questions, no instant response

I slack off too much

The online class did not have many things that I was unhappy with.

n/a

There is not a schedule for when test have to be taken, I like to have a little more of a timeline of when things are due.

Having to click back and forth from the assessments to websites. It was time consuming.

that I had to remember to get online

Things at times were hard to understand

lack of details

the work you had to do if you had a question about an assignment

I enjoyed the entire experience

there is nothing that I disliked

It was a good course and I did not dislike it at all.

Nothing.

It's not that I disliked it, but I took on-line classes last summer and this summer. For anyone who thinks on-line
classes are easy, they're wrong. I think I did much more reading and work than a classroom setting. But I think I learned more, too.

- I made a change to my schedule at the last minute; I didn't realize that this would have a consequence on being able to access the class. It took approximately 3 days before I had access to the online class, and with the amount of work you have to do couple with the fact that this was a short summer session class, I was overwhelmed with work just trying to play catch up. I think there should be a focus on trying to revamp this process. Luckily, my instructor was fair, and gave me extra time - but that still put a lot of pressure on me to get caught up.
- Unrelated to the class or professor, my computer was on dial-up for 1/2 the course, and it was almost impossible to get anything accomplished. It took me 15 minutes or more just to get on-line, and then a phone call would knock me off. It was awful.
- I LOVE the instructor and missed being in the class with her.
- Probably that we weren't using one source of texts.
- The amount of course work
- I was on dial-up for a while, and it was awful. Warn people.
- Fast paced work load.
- I sometimes had difficulty accessing some of the URL the instructor provided in our syllabus. This course involved a great deal of reading and the instructor provided by scanning much of the text on line and sometimes all of it was not legible.
- I dropped this glass because it was too difficult to understand online. To course load was too much.
- Not being able to talk face-to-face with my professor. And not really knowing any fellow classmates to ask questions of.
- Nothing
- nothing
- There were too many assignments due.
- Nothing
- nothing
- Sometimes it's difficult to navigate with WebCT, but I managed. Having to have certain "plug-ins" for my computer was a hassle.
- Having to download the videos
- Lack of accessibility and participation on the part of the professor.
- Professor did not respond to emails.
- Had to troubleshoot to often.
- Interaction with the teacher.
- Glitches in the system!
- n/a
- This class needed to have more face-to-face instruction. The professor did not respond in a timely manner and was not at his office hours so it was extremely difficult to understand this class.
- tutorials, troubleshooting
- The tutorials were of poor quality and some did not have a fast forward or rewind feature.
- That some of the assignments requirements were not completely clearly stated and if I had a question, I had to wait on an email.
- at times when I was confused and having technical difficulties
- I spent several wasted hours trying to do some of my lessons because I could not find the specific route to go (by this I mean if you know the correct button or icon to hit it is simple, but when you don't, you can play around trying to find it for hours - For example - I did not know how to merge my cells - I tried everything - I ended up at Carrollton to finish up my web page and found it to be one simple touch of an icon)
- Time constraints.
- Trouble completing some work at home.
- I found that it was a little harder and took a little longer to get feedback from my professor.
- Delay time receiving assistance through email versus being in the classroom with the teacher.
- The teacher was not very willing to help the students outside of the three times the class met at UWG.
- working at own pace
- n/a
- None
The face to face meetings

I frequently had problems with the Internet freezing so that I would have to click out and go back in, over and over. Also, I submitted a couple of assignments, but I was told they did not go through. Both of these problems were extremely frustrating.

The "attachment" button comes up with an error half the time and that is frustrating.

the conflicting due dates for assignments

The amount of time and frustration taken to work out kinks with WebCT, my computer, and other things. Although I know this is impossible to avoid altogether, sometimes I felt as if I spent more time on these issues than the actual class work itself.

The tedious nature of reading all of the posts, not that there is anything that I think that can be done about it. Not requiring postings would probably result in very little participation.

No face to face conversations with classmates.

Technology difficulties.

Too much work for such a short time

the face-to-face meeting times

n/a

Once in a while WebCT would freeze and I would have to shut down the computer and restart.

I do not like the fact that the web ct requires an OLDER version of JAVA - why is that? It is confusing and I had to take my JAVA out and put an older version in? Also, I am not crazy about the settings required such as popup allowed etc and medium level security - I prefer higher security levels and think this puts the student's computer at risk with lower level security settings.

nothing

Group work; sometimes it is hard to get together with group members when you have to work all day

I didn't like having to check so many places for information.

Trying to complete group assignments

Some times I was unclear about exactly what to do. The face to face interaction would have been nice. It is very time consuming to read all the postings.

Everything was good.

Friday Night Maintenance

lack of F2F interaction with my classmates for group projects

There were some computer glitches. Deadlines seem to come too quickly. Explanations were sometimes unclear by way of typed text.

Many times my computer screen froze, causing me to have to log in all over again. Sometimes it happened as I was posting a discussion, and I was not sure whether or not it had actually gone through. Also, the large numbers of comments were very cumbersome to have to sort through to get to the most current postings.

Not getting to know people. Even though we did introductions I still don't KNOW people. I missed that interaction.

It was difficult getting used to doing all of the work on my own.

Links on the site do not work on all computers.

would have liked course to be two weeks longer

Some of the research required was difficult to locate.

Group projects.

Although the professor does a great job communicating on line, I miss seeing an "in person" class time. However, not having to travel a long distance makes up for this.

I have to wait for a response to my question for and unknown amount of time. Usually my professor is quick to respond but the waiting is not fun.

N/A

There are too many components. A mail room, discussion room, and assignment room would be plenty. It was difficult to navigate all of the components

The amount of BB discussions the professors required. Sometimes completing the assignment was challenging enough.

Trying to do group work.
WebCT having maintenance every other Friday. (I know it has to be done)
Learning how to set up my computer before beginning the program (blockers, etc)
- The amount of work too much for a six week period. The professor graded work but did not explain what was wrong, so the same mistakes were made on another assignment.
- Group communications are sometimes hard to interpret online.
- It's not as easy to interact with classmates. Sometimes you just get tired of typing. You get more give and take in face to face meetings. Today someone showed me some wonderful things in Destiny that could not have been shared in a discussion board.
- Having to drive to Carrollton, 285 miles, three times a semester.

**WebCT was slow and often kicked me out!**
- I had trouble keeping up with assignments
- Nothing. It was all good.
- Group work is almost impossible online.
- Nothing
- The times I've had trouble with WebCT when trying to attach documents.
- It seems to be more rigid in projects to complete.
- Nothing.
- nothing--everything was fine
- Having the immediate feedback from anyone.
- Sometimes the page would "time out" in the middle of chats or writing responses. Technical glitches online or web "Traffic" affect the quality of the experience at times. I do not think timed tests or quizzes should be given online because of this.
- I have had to do a lot of self teaching.
- Nothing. It was a great class.
- I dislike the fact that I am not able to delete the old emails and discussion board messages. It made me computer to load slowly; I have DSL and not the dial up service.
- I did not dislike anything about the online portion of this course.

**Friday Night Maintenance**
- Not very much discussion amongst classmates outside of my group for one of the assignments.
- Nothing.
- Lack of face to face contact.
- Group work... difficult to coordinate graded assignments with group and insure submissions are acceptable.
- Nothing.
- The syllabus was confusing at first but it was cleared up right away.
- Instructions were hard to find. The dates did not always match the syllabus for assignments I had to email assignments to the professor for approval before posting.
- The assignments, directions, due dates, etc. were all located in different locations and very difficult to locate. Also, it kept things very confusing.
- Sometimes the components were not accessible.
- assignments were scattered and I never knew where to turn them in,
- Finding where things go.

**WebCT is often slow to load assignments.**
- The amount of work condensed into a six week period
- Can't think of anything.
- nothing
- The way some information is organized. It can be confusing.
- Technical glitches
- I hate not getting to work with my group in person.
- Instructors Web-CT format was hard to follow. Locating particular documents was very difficult and time consuming because of the design of the homepage.
- Sometimes there was not immediate feedback via emails sent. Confusion with emails.
The teacher needed to be more organized. Conflicting due dates and assignment directions seemed to be the norm.

Conflicting directions on the syllabus and week to week directions! Organization needs work!

WEB CT was a constant problem. I had to close out of WebCT numerous times for "Add Attachment". There was not enough time to input information before it would log me out. At times WebCT was "down" and no announcement was made prior to this.

Having difficulties posting and not knowing what to do to correct it. Also, having so many face to face meetings.

I cannot think of anything I disliked about the online portion of this course.

Group work. There is too much of it, period, much less for an on-line program.

N/A

Course load is heavy

nothing

N/A

I have to do a lot of self teaching.

nothing

What's there not to like?

Lack of face to face contact.

I miss face-to-face interactions; however, I am beginning to think that three face-to-face sessions meets that need.

No dislikes.

Nothing.

I still miss human interaction face to face

Te times when i had problems with WebCT when I was trying to attach a document.

Multi-tasking on so many written assignments. I know that taking the course in the summer is intensified.

New information added to the course home page was not flagged on the opening page of WEBCT.

Finding deadlines

There was almost no guidance from our instructor.

Instructor did not post grades or answer emails.

N/A

Nothing

You have to stay motivated!

none

Instructor wasn't as available as I would have liked. He didn't use the grading areas as I would have preferred.

I missed the interaction and class discussions that would occur if we could all be together.

N/A

nothing

Nothing.

There was really nothing about this course that I disliked. She is responsive and through correspondence you learn much about her talents as a teacher. I like the fact that there are optional class meetings. It is sort of like the leaning tower of Pisa, until a person has seen it; one cannot appreciate all of its nuances.

Not being able to chat and review the previous chats.

nothing

less teacher to student discussion

There wasn't a thing that I disliked about this course.

The school library website (Gallileo) was difficult to navigate for research.

The downfall for this particular course was the size of the video assignment files that had to be downloaded and uploaded--which takes a considerable amount of time, but I don't see how it can be avoided.

Nothing.

It was almost too organized and broken up.

Nothing.

I liked everything about the course.
No interaction with classmates

- WebCT is a little picky at times. I had to restart my session after restarting the computer at times. Especially when I was trying to upload files to the server.
  - My computer is old and sometimes a bit slow.
  - I enjoy face to face contact and conversation.
  - n/a
  - nothing
  - The pace of the assignments. I noticed some students did assignment way ahead of time.
  - none
  - nothing because it was all expected as an online program
  - Do not see fellow students or professor face to face.
  - I have trouble expressing myself online and have people understand it correctly, especially when joking or other emotions/facial expressions.
  - NA
  - Computer glitches sometimes in submitting assignments.
  - I feel I need maybe one face-to-face meeting in the middle of a term just to "catch-up/reassure" myself
  - n/a
  - Sometimes it is helpful to see the instructor face to face, but on the whole this works well.
  - I wish we had time; this was a very short semester.
  - Nothing!
  - Meeting fellow classmates on a regularly.
  - sometimes I miss the give and take in a classroom where you actually can put a name with a face and just pick up little ideas others might mention
  - Not as much interaction or discussion with other classmates.
  - At times, the professor did not provide a drop box for assignments until sometime during the day on which they were due. This posed a problem since I was working during the day.
  - the discussion board never worked for me
  - No dislikes
  - I had a hard time understanding the material, because I didn't feel like it was being *taught* to me. Additionally, I had to devote more time to this freshman-level course than any upper level course I've taken.
  - I didn't like having to take a quiz every day.
  - I miss the classroom interaction/discussions.
  - The quiz time limits.
  - the quizzes were confusing and just the fact that I had to learn it without being able to ask questions first hand
  - I disliked the way the quizzes were handled with in the class.
  - Test time limitation and the demand to prepare for a quiz each day.
  - You don't have anyone to discuss it with at that point and time.
  - Not being entirely sure what was going to be on the quizzes and not having a class forum for discussion
  - I felt like I sometimes did not "get" what I would have gotten in a classroom setting. I feel like I personally benefit from sitting in a classroom listening to a lecture.
  - n/a
  - The Modules and exams had some minor glitches. Also, the summer session in general is pretty intense...you don't really have time to catch your breath and process the information before you are on to another topic.
  - You could not access the quizzes ahead of time in order to get ahead. I understand the need for deadlines, but I think an option to take the quizzes early would be beneficial.
  - The pressure of time to submit the daily quizzes because of work, other classes and school work, and any other things going on. But I understand and handled it because I knew this session was only 3 weeks long & intense.
  - I had a quiz every day and could not work ahead.
  - Very little support from the instructor.
  - directions for assignments
  - The wait for clarification of an assignment or concept.
  - I feel at a disadvantage when it comes to finding articles and books on my subject of interest or mandate in my
course. There were many times when I greatly desired to read more extensively on components of this course and beyond what the textbook and internet could take me to. But I had a lot of difficulty with the library website and I tried to get help and although I received a reply I still did not understand how to get the materials I needed. No follow up from library staff was made to see if I had received the books I tried to request. Are distance learners just supposed to go to the university to get such books and resources? That was just not a viable option for me during the summer. Another problem with the online course was that early in the class, the instructor gave an assignment that was unclear and I emailed a note to online staff to get some help. The note was forwarded to my instructor without my permission. I do not know who to ask questions of when issues like this arise. Supports are very sparse and luckily, I just figured it out.

- Nothing
- As this was my first class at UWG, I did not know any of the other students.
- I disliked not knowing all about WebCT when the course first began. I suggest that all students who are going to take a course by WebCT for the first time be given a one-hour (or more) workshop on using the system. Also, I needed JAVA Run-Time installed in order to enter a Chat Room. Someone told me to take my computer to ITS; they installed what I needed. However, since I was new on campus, I had to find this out for myself. A short workshop, or handout sheet, giving this information would be helpful.
- During our online chats sometimes it was difficult to get logged on.
- Nothing.
- No one really commented on what I wrote.
- Not always able to get an instant answer to a problem
- Nothing
- I have never met my instructor. I would like to know who she is.
- n/a
- n/a
- Not having a real teacher to teach me face to face. The teacher was great, but more of a facilitator. I felt that I paid to teach myself.
- Navigational components of the instructor developed content
- The expectation that I would be on WebCT several times a day.
- None
- nothing
- I miss the face to face interaction. Professor seems aloof because you can't read facial expressions, only text.
- Class Size!
- I was not familiar with the system at the beginning of the course.
- nothing
- Instructor’s instructions were confusing at times.
- I like more interaction with the instructor. They are the persons who answer our questions and really put the meaning into the course. Much more personal.
- That my instructor and I did not have a chance to form a teacher student’s relationship and that my instructor only knows me from the work I turned in. Also it is helpful to meet more than three times on campus to get my questions answered and go over material we have covered outside of class. I felt that I paid money to teach myself and not for an instructor to teach me new ideas and ways to use reading strategies in my classroom.
- Nothing!
- I was confused on matters, but wasn't comfortable enough to ask instructor.
- None
- There was a lot of work that I had to do on my own instead of meeting for class discussion
- difficulties in WebCT not functioning properly or my ISP messing up--trusting technology basically
- Nothing.
- My only complaint is that the links for this and the other survey weren't working sooner, but no biggie.
- N/A
- N/A
- Disorganized professor
- I did not like how long it takes to complete a group discussion. For example, a topic that could be discussed in class for fifteen minutes is stretched out over two or three days in an online class.
- I had no dislikes about this particular online course.
Navigating around the site gave me one headache, but I quickly learned where everything was located.

No face-to-face with professor

Not having faster instructor feedback.

The lack of face to face communication

Not being able to have discussions with classmates and the professor face to face

There is not really anything I disliked about the class. I would suggest that once a week, the class should log on and through Instant Message communicate any concerns, suggestions, or questions.

Some days could not add attachments from certain computers.

nothing

The teacher was not involved in the class. It was more of an independent study class

Professor did not participate in the class. The class was more of a independent study

There should be some form of introduction for online only classes. This introduction should explain the contents of the class, provide the outline, and generally give enough information to motivate the participant to continue with the class through the end of add/drop session. Students suffer from failure anxiety and often drop courses out of fear of not understanding what is expected, this intro should be put in place 2-7 days before the class is scheduled to start.

Missing the inflection of voices loses a lot of meaning. Assignment to groups, not knowing the other members. With grades semi-dependent on other members doing the expected work.

Nothing.

I miss the interaction and dialogue. I miss the nuances of face to face conversations. I miss the immediate feedback from the professors. I hate having to read all the posts. I have difficulty reading off a computer screen.

Entirely too many assignment requirements

I kept losing my connection and my work. It would be nice if when the connection goes down the work was cached or saved for when you sign on again.

It was often difficult to use the "Attachments" button. It works sometimes but at other times says "Error." Perhaps the problem is with Java. I have the correct update for the course.

Issues with WebCT I had problems attaching work a couple of times for no apparent reason.

Very hard to get a response back from the teachers...not good clarification on directions. Glitches on the quizzes.

Working in Groups.

Sometimes the group assignments don't go that smoothly. Everyone had different schedules and sometimes different attitudes towards the assignments.

Face to face communication and getting to know the professors and students.

That we could not take the quizzes back to back...we had to wait two hours in between which I thought was not necessary. Also, after turning in an assignment, you don't "get it back" in a way that you can see where your errors were made or where points were taken. That makes it difficult to learn from what you've done.

I disliked the quizzes online.

I was frustrated with the lack of communication from professors regarding assignments. I disliked that every other Friday vista went down without a summer schedule telling me which was every other Friday. I disliked never getting to meet my group members.

Professor was much unorganized and not clears on assignments.

Being constantly online

I did not like the fact that I did not know my group members. It was also difficult to keep up with assignments. Some of the assignments were unclear and this made them difficult to complete.

I felt it was very disorganized. WebCT seems to have a lot of problems (I've been kicked off, unable to get in after multiple attempts, unable to open presentations, redundant log in). unfathomable amount of work (may be course specific)

Seems like more work is given, expected. Maybe to compensate for the benefits? I don't think that's fair, or necessary. It is what it is. The university saves time and money too through long distance learning courses.

The group work

There was too much group work. There were too many petty assignments. We were given a board before the class even began to complain to. If the teacher already knew there would be complaining you would think the course would be set up different.

Getting to know people is more difficult.

Forced group participation/discussion. Amount of busy-work to "prove" we were reading chapters, etc.
Instructor had stuff scattered all over.
Sometimes there were glitches in the technology that caused problems. When taking quizzes we were given two tries and sometimes we could not view our previous answers.
Every thing
This university tries to attach a dynamic to on-line learning that can not exist. Some types of collaboration and interaction aren't possible on-line. Those subjects that require this interaction should not be offered on-line. And for the subjects that do not require this interaction - drop the pretense.
Other students waiting to the last minute to do work and you having to wait on them to discuss/complete your work.
There was nothing that I disliked about it.
Sometimes the system was down
Sometimes slow.
group assignment
Nothing.
I just feel that I learned as much. This type of class needs face-to face interaction between professor and students.
Professor did not clearly explain online activities i.e. postings.
The online presentations were mediocre. The posting requirements were confusing.
n/a
NOTHING!!!
AT&T DSL goes down.
nothing
Previous courses I have taken at other schools gave me a final deadline when all materials had to be completed. I need to get used to the presentation here where there are specific days when quizzes and discussions are held. That is mostly a personal problem, I would say. :-)
group work
Nothing!!!
Pretty much everything.
n/a
Discussion board takes too long
I only tried to "chat" twice with people who were currently online but did not get a response (one was the professor). When some tried to chat with me, I was in the middle of a response when they logged off. I have the impression (from my professor and the person who had sent me the chat question) that there was a delay in messages being sent.
Waiting on colleagues to post their responses before I could respond.
None
Nothing.
There was nothing I dislike it's a good tool for adult student like myself, who work full-time and job consist of traveling. It was a valuable tool to help me keep up with class and get an education.
The people that posted after everyone else and kind of paraphrased what others wrote into a short, dull message. It's very open for plagiarism. I bet some people did not even do the reading.
nothing
I do not like not being able to see my grades until the end. I also do not like having to have homework submitted by 12 the night of the class. Some of us have to work and when we leave the classroom it might be hard for us to get things in right away. You may not be able to do it before class because you need to see the movie, but then you only have 5 or 6 hours after class to get it done. Which is plenty of time if you don’t have other responsibilities? You should at least be given until noon the day after.
The WebCT windows close themselves without an obvious reason, and I don't like having to worry that maybe a message didn't get sent or that I got cut off. Online work is also inconvenient if the computer isn't working.
Everything, amount of course reading was overwhelming for a summer class, especially a 2100 level course.
n/a

Question 16: What suggestions would you make for future online courses?
- UWG needs to make more classes online, or at least as hybrid classes.
- For this course, less partner work.
- none
- n/a
- Feature to control scrolling of info on screen
- Find out who is new to on-line courses and help them with the basics. Offer to meet student by the end of week 1 or 2 to help clear up misunderstandings.
- Maybe include one or two in person meetings. Very helpful when used.
- Provide more online courses.
- Have more of them.
- Do more than just look up articles to support answers to questions and your responses to other student's postings. Explain demonstrate better how to use the online library services.
- Overall the class was great but the discussions were opinion based and not useful and could be deleted.
- N/A
- Make sure you put an x amount of time to the course every week if not every other day. Once you start getting behind it gets more and more difficult to keep up.
- None
- None that I can think of.
- I don't really have any...I think I am the only on from my class that didn't like doing everything online and I plan to avoid online courses in the future.
- require an orientation on how to use them properly
- none
- n/a
- None.
- none
- More interactive learning possibilities.
- I quite like the "hybrid course", courses that are not entirely on-campus or ecore. The flexibility of online courses mixed with the option of on-campus interaction with the instructor is fantastic.
- Nothing I really liked the way the class was done.
- Nothing
- Everything is good
- Less ambiguous questions. Workbook for CISM 2201 is way too expensive...$70 for a thin workbook for an elementary class? UWG is better than that.
- WebCT needs major overhaul!
- Check the content. There are too many mistakes in grammar and spelling. It doesn't represent the school well. Also, have a group pre-test the test. Some questions are looking for a text book response in the order of steps, but the pre-selected options onscreen lead you past a step. Why would I ever select a drop down menu to then select what was already selected in the drop down menu. Have a group read over the test to catch the mistakes before its put online for everyone. Finally, the test verification screen wants me to validate that my first name is my last and my last name is my first. It just creates a poor image and would seem to be easily corrected.
- If you are going to have a book/ workbook as part of the online course make sure that it is completely connected to the online work.
- a class book and a work book to complete assignments
- none
- I like it the way it is
- Make sure you have all your due dates written somewhere so you don't have to do an assignment last minute.
- I would just suggest just using programs compatible with most computers. To elaborate on this, I was unable to download author ware (a program required to do modules for my class) onto my computer at home. My computer is not outdated and fairly new, yet it could not access this program. That would be my only suggestion.
- more of them
- nothing it was wonderful
- There should definitely be more offered.
Printouts at the finish of exams were not available after the second exam, so there was no "paper trail." Modules could stand updating.

- have exam grades post automatically
- I think there are some programming problems with WebCT. This is not the first distance learning class I have taken & I have found WebCT equally challenging in others as well.
- Just keep everything going as is. it works great
- N/A
- To at least meet once every two weeks.
- none
- Online courses and group assignments/projects do not go together.
- Offer more online courses at the university.
- N/A
- My only suggestions I have is that there needs to be more on-line classes across all depts.
- Keep everything on one site rather than having WebCT and the instructor’s site.
- none

**WebCT needs improvement on the amount times it is down for maintenance.**

- No online group assignments/projects
- Less mandatory postings
- none
- Shorter tests.
- Have an option to come to a few classes throughout the semester.
- Offer more of them.
- strong and frequent communication with the instructor
- Make sure the professor responds when students have questions, especially when it concerns not being able to find answers the exams.
- more challenging tests
- N/A
- I would like to be able to have more quizzes and exercises to help understand the materials discussed in the chapter.
- none
- Part online, part class meetings
- maybe have reminders periodically as to when things are due
- Professors should always have office even with on-line courses.
- Bring material discussed online to classrooms. Use classrooms as number one and online as a supplement. Not visa versa
- none
- Longer deadlines
- Have the teacher submit the quizzes.
- I don't have any suggestions
- I do not have any at this time. The good outweighs the bad.
- Keep things the same but incorporate a mandatory discussion and encourage students to utilize the chat room components for effective online communication.
- nothing
- n/a
- That all professors must be required to answer emails quickly and help students stay informed of grades and course work.
- none
- None
- more on-line courses offered
- I would not give assignments until after the first night of face to face class.
- Be careful of the class meeting times. Make them worthwhile, not repetitive.
- Fix WebCT! There are too may errors!
I do not think having to be on-line at a certain time for chats is a practical idea. The reason people take on-line classes is so they can work when they have time.

Nothing

**WebCT tutorial.**

- **More On-Line Classes**
- **See #16**
- Please offer more on-line courses. This university has a lot to offer students throughout the metro Atlanta area and Georgia but the location of the school makes it impossible for many students to attend who would like to attend.
- I have no suggestions at this time. The instructor was wonderful in making us comfortable with the online format and organizing the class in an extremely effective way.
- It is important that feedback is given in a timely manner. Timely feedback gives students the opportunity to make adjustments and strive for a better grade.
- I would like to have the opportunity to take more on-line courses. It is challenging to actually go to West Ga. for classes with work and having small children.
- Make sure that students know what the assignments are and the due dates for the assignments. Do not give so many assignments, so the professor has time to grade the assignment and give feedback to students.
- Have detailed syllabus to follow on line schedule.
- I think face to face time is important. You should at least meet your professor and be able to ask live questions once or twice during the semester.
- None at this time.
- None
- Unfortunately we had to spend about 2 hours of what little face to face class time we had learning WebCT. I don't know how to get around this aside from adding extra class time but I feel we really missed out on valuable time with our professor trying to learn the system.
- More training from a more knowledgeable instructor (about the process)
- Make everything accessible to MAC as well as PC's
- keep them
- None
- Shorten amount of material to be viewed online-divide it into smaller chunks.
- I like the classes that meet mostly online, but that do have a few face-to-face meetings to help with problems we might be having understanding assignments, etc.
- None
- I believe that research in education courses are better taught in class than online. This course, in my opinion, was too difficult to be taught online, and need much explanation through face to face interaction with the professor.
- None
- N/A.
- Courses of this content should probably not be online.
- Set a syllabus, a grading scale, and a calendar of important dates, and then stick to it.
- I believe all classes for graduate students should be online. Most of us are working professionals and do not have time to drive hours in order to see a professor when it is easier to e-mail them. For the students that have to see the professor, an optional section should be provided.
- Require professors to check and respond to their email daily.
- None
- requirements for instructors to communicate with students
- Make all classes available online.
- Have the professor set up a specific time at least twice a week that they will be in a chat room to answer questions and address concerns.
- Compatibility with the most current software
- A calendar would be nice for all assignments, not just for the teachers who want to include them.
- None
- I'm just starting, so I don't have any right now.
- Make sure the professors know how to organize the material before class begins.
Imbed all links, tables, charts, power points right there on the assignment page. So when a student goes to the Session! everything that is needed is right there. Too much time is invested in figuring out what and where a different component of the assignment is located. After which one is too exasperated to even do the work. Also, just make all assignments due at the close of the course. This is the norm and it's extremely stressful to try to remember and record dates, times, etc. when we all have a multiple schedules going on anyway, it's mind boggling to a student to keep up with this information, repeatedly.

- Everyone should copy this model for presentation of an online course. The only way I could see it getting any better would be to have actual remote lectures that are live between the professor and the students, in addition to the prerecorded ones.
- Make them easy to navigate.
- There should be more classes made available to students.
- I think professors should be more involved. Or, just get rid of them, make the class work on its own, and lower the price.
- none
- N/A
- Offer more of them!
- none
- I have none.
- UWG must realize that many of the current students commute and live in areas where high speed internet is not available; therefore, participating in an online class can be difficult. WebCT seems to work fine if you are on campus but it is not desirable at all for at home use with a dial up connection. I have made extra trips to the campus just to use the computers and after I drive the 70 miles round trip I might as well have participated in a face to face classroom instruction. Until everyone has a high speed connection and more of the kinks are worked out of the ct program I fail to see where there is any advantage to having an online class.
- n/a
- none
- none
- I have none to share at this time.
- Can't think of any
- I thought this one was fine
- nothing
- n/a
- offer more of them
- none its the students responsibility to remember the courses they have paid for
- Bring back the classic WebCT!
- have more of them
- maybe stricter deadlines
- On the final exam, my cursor went over the begin assessment for the final. I was not ready to take the test, but it began anyways. In the future, beginning an assessment should be prompted the same as when it is finished, (are you sure...). In this case it did not harm me, but in a different class it could have.
- n/a
- offer more
- I don't really have any suggestions
- none
- none
- &nbsp; none
- Keep up good work.
- None.
- Ask students if they have dial-up, and explain the potential problems before they sign up for the class. Also, it would be easier to have question assignments written out rather than buried in the readings. (I'm a bit lazy).
- In my experience for on line courses there are several folders to navigate and assignments can be difficult to find as they are spread out- I would suggest that all instructors (in class and out) have a thorough syllabus with dates and assignments due- All in one place- it makes it easier to manage
- One source of texts.
Less reading materials.
See above.
none
NONE
Instructors just need to always respond to email (which mine did) and give feed back on grades as soon as possible.
Be prepared to do most of the work on your own.
Keep in contact with the students (which this instructor did)
Make sure the instructor does his/her part
none
n/a
Make sure the professor is held accountable for keeping up with grades and office hours.
This class is probably better as a F2F. Revamping is needed to make this class highly effective as an on-line course. A trouble shooting team other than Doc himself is needed. He cares, but he is also only 1 human being with a family, other classes, etc. As an asynchronous class, we work on tasks "at will". We may need help after hours. Overall, I learned a lot. I know more than just the copy/paste aspects of building web pages. The instructor was very helpful and concerned. I can use every bit of what I experienced.
Eliminate or improve the tutorials.
none
I can't think of any.
offer more courses on-line
None
none at this time
To make sure the teacher is willing to help those students that are not very experienced with the computer.
n/a
that they are completely online
It was a good experience.
I don't really have suggestions. I would like the problems I mentioned to be resolved, but have no idea how to do that.
Make it easier to attach documents.
have more flexibility in the schedule
Possibly TWO face to face meetings near the beginning of the semester.
Little more detailed instruction for some assignments.
None.
Have instructor participate more in discussion.
satellite classes
offer more in a wider variety of subjects
Nothing about the course. However, I am most upset that I can no longer use my Visa Debit card to pay for tuition online!
UWG should use a more current java. Also better instructions for would be nice -
none
Delete some old emails and messages from discussion board
You should have a face-to-face orientation for using WebCT.
Advise students to try to form groups with people they live near.
Have one place for all assignments to be "dropped."
Making class a little more uniform. I had three classes and each one of them was set up a little differently. Close, but it would be nice if they were a little more consistent.
None
Explain the ins and outs of WebCT the first day of class i.e. the posting of assignments, adding attachments. Do not assume that students have the know how. Being out of college for ten years, I found it very difficult to handle responding to and checking WebCT.
They, the college, instructors, the discipline, all seem to want to make more work for the students to get the word out that online courses are not to be perceived as "easy'. They've done a good job of that, the word is out, so back off!
It might be helpful to have the ability to delete some of the older comments.
Perhaps a bit of videoconferencing.
I like WebCT. No suggestions
On-line virtual orientation.
Use the instructor for web-ct format as an example for other online instructors.
longer periods or more F2F
Just in general understanding that since this is an online course we have other obligations and cannot check the internet five times a day and be expected to respond each time.
No group projects.
none
What you are doing is working. I can not think of any thing I would change.
N/A
Looks like UWG knows what they are doing.
Limit or keep the FTF to a very minimum as much a possible.
Reduce amount of work for summer session; make the formative evaluation read only not where students can make comments to someone else's comments.
Fewer group activities.
I wish there was an easier way to switch from one class to another. Perhaps a dropdown menu in frames...
To be all online and not to have to come to class.
Fix WebCT
NA
The system going down on Friday night is a pain. Can't you back up the system in the middle of the night.
No group work assignments.
limit the web ct base to one section (rather than combining two sections into the same web ct area)
Only two face to face meetings per semester.
None.
See above.
None
Having the option of getting rid of old emails would be very beneficial. I also had to submit a large document such as a PowerPoint but I was not successful.
I think that distance learning students should not have to pay for all the fees that don't apply to them. At the most, we attend the school grounds maybe six times during a semester. I think a student who uses the computer lab, parking and participates in activities should be responsible for paying their part. We on the other hand are basically paying to park on your campus a couple of times. I personally only had to come to campus two times this semester because my instructor chose to have one of our classes on his school campus. Maybe if students lived a certain amount of miles away they wouldn't be responsible for transportation fees or activity fees. Just an idea you might want to consider.
I do not have any suggestions for future on-line courses.
This class was good. i liked the way it was organized and especially the calendar and assignment drop boxes.
None at this point.
Do not have major assignments contingent on group work.
no suggestions
Instructors making use of the calendar component would be nice
To make all professors use the backpack options, or something similar to that. This way everything for one assignment is in one location.
Maintenance should be done at a later time.
just make sure the teacher explains where he/she wants assignments and to be consistent
This set up was really good.
None.
none
Eliminate confusion by presenting information consistently by all professors.
Spread out assignments and get everything up front so that one can work at their own pace.
Instructors need to make the syllabus concise and not switch things around.
Not having a face to face component
• Use of WebCT is great but don't give so much information. If we need it we will ask.
• See above!
• Make sure you have a good server that allows one to work on-line.
• Not requiring due dates when maintenance is being performed.
• Less group work.
• N/A
• Less projects
• none
• None
• Everything has been great for me, can’t think of any improvements!
• I do like to see all activities upfront. That helps with those taking multiple courses.
• I don't have any.
• None
• None
• To make them more interactive and less project-oriented.
• Only two face to face meetings per semester.
• Provide examples of projects.
• Put deadlines into the calendar
• Have an involved professor.
• Instructor needs to be prepared and keep up with the assignments he is giving.
• No
• None
• none
• Keep all WebCT formats the same. I was taking 2 courses and they used WebCT differently and it was confusing (grades especially).
• Perhaps have more face-to-face sessions.
• N/A
• offer more
• The instructor does a super job of laying out the work and assignments so that you always know what you need to turn in. Other professors do not do this and it is sometimes confusing. I wish that they all had a printout of assignments and due dates.
• none
• Nothing at this time.
• none
• none so far
• I hope that my other on line courses is mostly online. The professors are always readily available when you need them.
• I would offer more courses online.
• Some of the online courses are not as effective as the instructors. The PowerPoint’s scratch the surface and do no provide in depth information and/or enough meaningful examples of concepts presented. Some instructors do not respond to posts and do not respond to questions in a timely manner. Overall, the courses should continue to provide face-to-face sessions, but the time should be used in a meaningful manner. Use this course for a model in layout design.
• A little more help with the creation of the Vista Module
• I think it would have been good to try other types of programs such a Moogle.
• Keep up the good work. Excellent course and I enjoyed my first online course very much.
• n/a
• Link all assignments to the syllabus with due dates
• I would like some different assignments.
• non
• none at this time
• Have the first class face-to-face if at all possible. It's nice to put some faces with names.
• N/A
• n/a
I’d very happy to see that the Lifespan and Human Development course is available online now, so that the entire program is available via distance learning now.

faster feedback

On face-to-face class at the beginning and one in the middle

None

I'm not a fan of them; I wouldn't be opposed to doing away with them.

Maybe a quiz every other day instead.

I really have no suggestions.

check everyday

none really

none

Change the grading approach. Provide more information about what the test will cover. Had to "guess" what was important and what was not...

An online forum such as a chat room for discussion would be quite helpful.

Questions on the tests that everyone got wrong on an online course should not count against the students, but against the teacher. There weren’t many like that, but there were a few. I got an 89 for the class, however with the questions that everyone got wrong taken out I would have gotten a 90 or above, or an A. Big difference between a B and A.

Not sure.

The ability to pull up material or online slides from any internet browser.

Please allow students to work ahead, i.e. Sat & Sun. still one a day if need be, but this allows for vacation time during the summer.

We shouldn't have to teach ourselves.

A tutorial showing how to download and request library materials.

Keep them and offer MORE!

If a teacher is going to have an online portion of a course they need to make themselves available to helping students through email and over the phone.

See my answer to # 16.

Nothing.

Tell us how to delete file that are no longer needed from the place where we have to upload them before putting them on WebCT.

None

This course was done very well. No suggestions.

n/a

none

Needs to be held half on campus, half on the web.

Easy navigation - aesthetically pleasing physical layout

none

Put the whole masters program online for education majors.

Have class instructions in one place, not scattered all over the course page.

Limit to 20-25 students.

Provide practice before actually completing the course.

ALL online. I had to go to Carrollton 3 times for this class.

This was my first experience with an on-line course, and I am comfortable using a computer. I would have liked maybe a second class session after using WebCT just to make sure I was using it correctly.

I would say to meet more on campus so that material can be reviewed and discussed. I also feel that my instructor did a great job communicating with me online and I was lucky in to have her as my online instructor. But if there are instructors that are not willing to be positive and offer positive feedback and communicate with their students that online should not be an offered.

Nothing

none

Offer more online classes

have the bugs out of the system before classes start
- Offer more variety and offer them more frequently. If most of the Masters of Early Childhood Education could be done online I would be a very happy boy.
- N/A
- None
- New professor-she never had the assignments up before the date they were due and caused more confusion than necessary.
- Discussions should be designed around assigned chat times in which all participating discussion member’s sign on to the chat room at the same time, complete their discussion, and don't have to worry about waiting for other people to reply.
- None
- Supplement with a face-to-face meeting once mid-semester.
- Meet at least twice during semester
- No suggestions
- A suggestion would be to continue the availability of more classes to help all students with time issues. The flexibility is great but it still helps students adhere to the deadlines posted.
- Have as many classes as possible for on-line students. The undergraduate experience is over and done with, so I just want to take classes without having to come on campus.
- Have more interaction with the instructor
- Teacher be more involved
- More accountability for professor
- If you have to have them, have it so the class meets face to face at least half the time.
- Add more
- Very specific directions! Easy communication with professors...more rapid responses from professors.
- Allow people a chance to pick their own groups, if it is necessary to have one.
- Can't think of any
- None. Loved WebCT.
- To change the before mentioned complaints listed in question # 16. Also, make it where we can see the correct answers to the quizzes after you take them the 2nd time. We often had to try to figure out wrong answers on our own. That does not seem like teaching to me; if you can't be told a correct answer you have missed it on two different quizzes.
- If I had never had a partially online course, I would have been totally lost. I think more hands on training should occur prior to sending us on our way, like initially meeting in a computer lab for hands on training.
- Training for professor on on-line teaching.
- Reduce workload
- I would suggest that directions for assignments be a little clearer.
- The regular UWG website seems more reliable
- Secret: Physically sitting in a class does NOT demonstrate that you are learning. So why do you have to demonstrate (prove constantly) that you are learning in an on-line class? Lighten up or at least use the same criteria for both.
- Less group work, if any.
- More consistency in how they're organized.
- Drop required group discussion (just offer extra credit or something). Eliminate any Friday night deadlines, since WebCT goes down every Friday night (at 10:00 or 12:00).
- More courses offered!
- None.
- I hope that I never have another online class.
- Objective assessment
- During chat, a feature to control the scroll of the screen.
- Create more online courses, especially totally online. That would be very helpful for many students.
- re-think group assignments when summer session
- Summer course are not supposed to be crammed full of work. The work load was entirely too much for a summer course. Other than that, the course was fine
- Educators of on-line course should keep in mind that the student is teaching themselves.
- To educate professors on the use of WebCT. My professor seemed confused on how to post grades.
• Instructors should put effort in providing quality instruction online. There should be only one posting per week.
• Nothing; I especially like the discussion components.
• More and More of them!!
• none
• Can't think of any off hand right now. This was done very well
• limit group projects
• Nothing!!! I enjoy every component of the on-line courses already, especially, the discussion boards.
• I'm sure that some people love on-line classes and it is great that they are offered for them. Hopefully most classes would be offered either on-line or face-to face.
• Offer more on-line classes
• Better professors
• They need to be offer more for adult students.
• Wait until everyone has posted, then they can read what each other wrote. After midnight, do not accept any more posts. The student should get no credit for that session.
• none
• Just that you have more time to submit homework assignments.
• Extend the length of time a window can be open even if it is inactive. Also, WebCT is down for scheduled reasons way too frequently.
• Keep the class the same.

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by Alicia Williams & Stacey Rowland