In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

### Information: Distance Education Student Survey Results

<table>
<thead>
<tr>
<th>1. At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>437</td>
<td>31.20</td>
</tr>
<tr>
<td>Disagree</td>
<td>61</td>
<td>4.40</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>761</td>
<td>54.40</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>16</td>
<td>1.10</td>
</tr>
<tr>
<td>Undecided</td>
<td>115</td>
<td>8.20</td>
</tr>
<tr>
<td>No Response</td>
<td>5</td>
<td>0.40</td>
</tr>
<tr>
<td>Does not apply</td>
<td>3</td>
<td>0.20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>452</td>
<td>32.30</td>
</tr>
<tr>
<td>Disagree</td>
<td>78</td>
<td>5.60</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>765</td>
<td>54.70</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>24</td>
<td>1.70</td>
</tr>
<tr>
<td>Undecided</td>
<td>67</td>
<td>4.80</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>0.60</td>
</tr>
<tr>
<td>Does not apply</td>
<td>4</td>
<td>0.30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>459</td>
<td>32.80</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>1.30</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>840</td>
<td>60.00</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>0.60</td>
</tr>
<tr>
<td>Undecided</td>
<td>46</td>
<td>3.30</td>
</tr>
<tr>
<td>No Response</td>
<td>15</td>
<td>1.10</td>
</tr>
<tr>
<td>Does not apply</td>
<td>11</td>
<td>0.80</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. I found WebCT easy to understand and utilize by</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>5. I now find WebCT easy to use and understand.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>428</td>
<td>30.60</td>
</tr>
<tr>
<td>Disagree</td>
<td>18</td>
<td>1.30</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>865</td>
<td>61.80</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6</td>
<td>0.40</td>
</tr>
<tr>
<td>Undecided</td>
<td>35</td>
<td>2.50</td>
</tr>
<tr>
<td>No Response</td>
<td>9</td>
<td>0.60</td>
</tr>
<tr>
<td>Does not apply</td>
<td>37</td>
<td>2.60</td>
</tr>
<tr>
<td><strong>6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>377</td>
<td>26.90</td>
</tr>
<tr>
<td>Disagree</td>
<td>44</td>
<td>3.10</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>811</td>
<td>58.00</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
<td>1.00</td>
</tr>
<tr>
<td>Undecided</td>
<td>64</td>
<td>4.60</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
<td>0.80</td>
</tr>
<tr>
<td>Does not apply</td>
<td>77</td>
<td>5.50</td>
</tr>
<tr>
<td><strong>7. I feel more comfortable participating in class online that I do in a face-to-face setting.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>311</td>
<td>22.20</td>
</tr>
<tr>
<td>Disagree</td>
<td>304</td>
<td>21.70</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>346</td>
<td>24.70</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>79</td>
<td>5.60</td>
</tr>
<tr>
<td>Undecided</td>
<td>323</td>
<td>23.10</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>0.90</td>
</tr>
<tr>
<td>Does not apply</td>
<td>22</td>
<td>1.60</td>
</tr>
<tr>
<td><strong>8. The Distance Learning Helpline was helpful to me.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>227</td>
<td>16.20</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>2.30</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>254</td>
<td>18.20</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13</td>
<td>0.90</td>
</tr>
<tr>
<td>Undecided</td>
<td>116</td>
<td>8.30</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>0.70</td>
</tr>
<tr>
<td>Does not apply</td>
<td>746</td>
<td>53.30</td>
</tr>
</tbody>
</table>
### 9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Access Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>1270</td>
<td>90.80</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>0.60</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>47</td>
<td>3.40</td>
</tr>
<tr>
<td>Undecided</td>
<td>7</td>
<td>0.50</td>
</tr>
<tr>
<td>Work</td>
<td>53</td>
<td>3.80</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>0.90</td>
</tr>
</tbody>
</table>

### 10. How would you describe you level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Experience Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner/Novice</td>
<td>65</td>
<td>4.60</td>
</tr>
<tr>
<td>Expert</td>
<td>309</td>
<td>22.10</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1004</td>
<td>71.80</td>
</tr>
<tr>
<td>No Response</td>
<td>20</td>
<td>1.40</td>
</tr>
</tbody>
</table>

### 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>387</td>
<td>27.70</td>
</tr>
<tr>
<td>Disagree</td>
<td>102</td>
<td>7.30</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>646</td>
<td>46.20</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>52</td>
<td>3.70</td>
</tr>
<tr>
<td>Undecided</td>
<td>185</td>
<td>13.20</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>0.90</td>
</tr>
<tr>
<td>Does not apply</td>
<td>13</td>
<td>0.90</td>
</tr>
</tbody>
</table>

### 12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>310</td>
<td>22.20</td>
</tr>
<tr>
<td>Disagree</td>
<td>177</td>
<td>12.70</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>566</td>
<td>40.50</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>88</td>
<td>6.30</td>
</tr>
<tr>
<td>Undecided</td>
<td>230</td>
<td>16.40</td>
</tr>
<tr>
<td>No Response</td>
<td>11</td>
<td>0.80</td>
</tr>
<tr>
<td>Does not apply</td>
<td>16</td>
<td>1.10</td>
</tr>
</tbody>
</table>

### 13. Where do you live?

<table>
<thead>
<tr>
<th>Distance from Campus</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-20 miles from campus</td>
<td>147</td>
<td>10.50</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>383</td>
<td>27.40</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>272</td>
<td>19.40</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>178</td>
<td>12.70</td>
</tr>
<tr>
<td>Less than 10 miles from campus</td>
<td>278</td>
<td>19.90</td>
</tr>
<tr>
<td>More than 85 miles from campus</td>
<td>130</td>
<td>9.30</td>
</tr>
<tr>
<td>No Response</td>
<td>10</td>
<td>0.70</td>
</tr>
</tbody>
</table>

**Question 14: What did you like about the online portion of this course?**
Question 15: What did you dislike about the online portion of this course?

Question 16: What suggestions would you make for future online courses?

<table>
<thead>
<tr>
<th>17. What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>84</td>
<td>6.00</td>
</tr>
<tr>
<td>20 - 29</td>
<td>529</td>
<td>37.84</td>
</tr>
<tr>
<td>30 - 39</td>
<td>316</td>
<td>22.60</td>
</tr>
<tr>
<td>40 - 49</td>
<td>252</td>
<td>18.03</td>
</tr>
<tr>
<td>50+</td>
<td>82</td>
<td>5.87</td>
</tr>
<tr>
<td>No Response</td>
<td>126</td>
<td>9.01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>1101</td>
<td>78.70</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>1.70</td>
</tr>
<tr>
<td>Unsure</td>
<td>259</td>
<td>18.50</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19. Materials required for this course were available for convenient purchase</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>612</td>
<td>43.70</td>
</tr>
<tr>
<td>Disagree</td>
<td>68</td>
<td>4.90</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>556</td>
<td>39.70</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.40</td>
</tr>
<tr>
<td>Undecided</td>
<td>42</td>
<td>3.00</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>1.00</td>
</tr>
<tr>
<td>Does not apply</td>
<td>87</td>
<td>6.20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>417</td>
<td>29.80</td>
</tr>
<tr>
<td>Good</td>
<td>411</td>
<td>29.40</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>89</td>
<td>6.40</td>
</tr>
<tr>
<td>Neutral</td>
<td>165</td>
<td>11.80</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>15</td>
<td>1.10</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>0.90</td>
</tr>
<tr>
<td>Does not apply</td>
<td>288</td>
<td>20.60</td>
</tr>
</tbody>
</table>
### 21. Information on financial aid available prior to registration was:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>267</td>
<td>19.10</td>
</tr>
<tr>
<td>Good</td>
<td>392</td>
<td>28.00</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>117</td>
<td>8.40</td>
</tr>
<tr>
<td>Neutral</td>
<td>204</td>
<td>14.60</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>28</td>
<td>2.00</td>
</tr>
<tr>
<td>No Response</td>
<td>15</td>
<td>1.10</td>
</tr>
<tr>
<td>Does not apply</td>
<td>375</td>
<td>26.80</td>
</tr>
</tbody>
</table>

### 22. Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unacceptable</td>
<td>11</td>
<td>0.80</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>71</td>
<td>5.10</td>
</tr>
<tr>
<td>Neutral N/A</td>
<td>201</td>
<td>14.40</td>
</tr>
<tr>
<td>Good</td>
<td>285</td>
<td>20.40</td>
</tr>
<tr>
<td>Excellent</td>
<td>173</td>
<td>12.40</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>0.90</td>
</tr>
<tr>
<td>Does not apply</td>
<td>644</td>
<td>46.00</td>
</tr>
</tbody>
</table>

### 23. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>250</td>
<td>17.90</td>
</tr>
<tr>
<td>Good</td>
<td>284</td>
<td>20.30</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>54</td>
<td>3.90</td>
</tr>
<tr>
<td>Neutral N/A</td>
<td>147</td>
<td>10.50</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>23</td>
<td>1.60</td>
</tr>
<tr>
<td>No Response</td>
<td>16</td>
<td>1.10</td>
</tr>
<tr>
<td>Does not apply</td>
<td>624</td>
<td>44.60</td>
</tr>
</tbody>
</table>

### 24. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>156</td>
<td>11.20</td>
</tr>
<tr>
<td>Good</td>
<td>260</td>
<td>18.60</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>86</td>
<td>6.10</td>
</tr>
<tr>
<td>Neutral</td>
<td>166</td>
<td>11.90</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>16</td>
<td>1.10</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.30</td>
</tr>
<tr>
<td>Does not apply</td>
<td>696</td>
<td>49.70</td>
</tr>
</tbody>
</table>

### 25. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Number of Courses</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>498</td>
<td>35.60</td>
</tr>
<tr>
<td>1</td>
<td>415</td>
<td>29.70</td>
</tr>
<tr>
<td>2</td>
<td>303</td>
<td>21.70</td>
</tr>
<tr>
<td>3</td>
<td>128</td>
<td>9.10</td>
</tr>
<tr>
<td>4</td>
<td>25</td>
<td>1.80</td>
</tr>
<tr>
<td>5</td>
<td>18</td>
<td>1.30</td>
</tr>
</tbody>
</table>
26. Did you use the UWG Library website to access information needed for your class? | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>793</td>
<td>56.70</td>
</tr>
<tr>
<td>Yes</td>
<td>587</td>
<td>42.00</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.30</td>
</tr>
</tbody>
</table>

27. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need? | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>793</td>
<td>56.70</td>
</tr>
<tr>
<td>Yes</td>
<td>587</td>
<td>42.00</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.30</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course? Back to Top

- I liked that I could take a class which I needed while working from home over the summer.
- I liked that I didn't have to go sit in a classroom and I could relatively do the assignments on my own time.
- Convenient
- That I can do the work on my own schedule with certain deadlines. I also like that I do not have to go to a classroom and I do not have to have any face to face meetings.
- n/a
- The flexibility.
- Above all, I appreciate the choice of not having to travel the distance due to rising fuel costs and vehicle upkeep.
- It was a lot more flexible for me. I could work when I needed to and to submit assignments I only had to get online. It was nice because I didn’t have to figure out a work schedule around this class.
- What I enjoyed about the online portion of this course was that the tutorials were extremely helpful for me! As I was working on my assignments and I had a problem, all I would have to do was check the tutorial and it gave me step by step instructions on how to complete the assignment.
- That I did not have to go to a class meeting because I have to work.
- I particularly like the fact that I could do class work around my schedule. This class is and other online classes were very flexible. I could also refer back to PowerPoint lectures and visual aides. Being able to go back and re-listen or re-visit information has been wonderful.
- I didn’t have to drive to class and use up my gas.
- I could participate in the class at my convenience.
- Had access to the site at anytime.
- Could access the website at anytime.
- I like that I can study at my own pace and schedule.
- I love the ability to be able to do my work from home.
- The PowerPoint presentation files were particularly helpful along with the textbook. Well done.
- The deadlines were fair.
- The discussions
- I could do the work when I wanted to even though there were deadlines.
- I could work on my own time.
- With gas being so expensive, it was nice to 'go to class' online and never leave my house.
- The ability to access and do my work any time I wanted, within the time constraints. I work so I mainly did my coursework at late night after my job.
- Well organized
- I had the freedom to do the assignment(s) on my on time, to a certain extent.
• Everything went very smoothly. I only had problems when the internet was down.
• THE ONLINE PORTION WASN'T THAT DIFFICULT TO UNDERSTAND.
• I like the choice of less travel in my commute to West GA, particularly with rising fuel costs.
• Easy availability
  • easy
• Flexibility
  • The fact that I could do my work when I wanted rather in the quietness of my room than a scheduled time in a classroom. I feel I get more from the subject.
  • It was flexible and easy to follow.
  • That I could take the course at my own pace
  • That I don't have to follow a schedule and I can work in my room at home.
  • flexibility to do things whenever you’re ready
  • I was able to submit homework or other information at home
  • being able to do it on my own time
  • Easy access
  • I loved the flexibility of the course and not having to go on campus for class.
  • I enjoyed the flexibility, I was still able to go on vacation and not worry about having to make it back for class because I could just work from where I was at, and I think online classes are perfect for summer semester.
  • flexibility
  • I was unable to the assessments and assignments at my own pace!
  • it was convenient and allowed me to work around my class schedule
  • I like the flexibility of the online format.
  • I like the face that I can do the work when I get the chance and I don’t have to be up and ready for class. I also enjoy the fact that I can go at my pace and learn in my pace instead of having to be on the same pace as everyone.
  • Able to do work when it was convenient for me.
  • Helpful collaboration with fellow classmates.
  • I like the ability to make a web site
  • I could do things at my own pace.
  • I enjoyed the flexibility of the time I used to on completed assignments. I also like quizzes.
  • The convenience and the simple point grading system
  • that it was easy to access the tutorials and that the program were free
  • Not much
  • Easy to do on my own time. I felt more comfortable contributing online rather than face to face.
  • The online tutorials were very helpful!!
  • I liked that the class meet once a week to discuss some of the topics in a classroom setting. I liked that the course was online but I also liked coming in once a week to discuss.
  • It was ok.
  • the ability to get ahead and having two attempts to take quizzes

  Flexibility to discover information on by own

• Gaining knowledge of two softwares that I was not aware of.
• I absolutely love the convenience of doing class work from home. I am not locked into a certain time thus creating more flexibility for me. I work and classes are sometimes at inconvenient times. Plus with the price of gas, it helps not having to drive the distance.
• being able to take my time
• It was very useful to me since I am also working a full time job.
• I thought the assessments and assignments were easy to understand.
• Not having to drive all the way to campus and find a babysitter.
• it works with my schedule
• I enjoyed the flexibility of using my time that taking the on-line class gave me. It also saved money, because I did not have to travel to attend class.
• That I could complete the class at my convenience.
- I liked the tutorials, and not having to drive to campus.
- I liked that I could go online and check mail for information, discussion boards, and complete my reading and assignments whenever I had available time on my own time instead of trying to rush and get to a class. I could go back and take as much time as needed to understand material.
- notes were given and there was enough time to finish assignments easily
- I liked that I could do my work at anytime and there was not a scheduled class time
- It was not hard!
- It allows people to be more responsible for keeping up with their work.
- Being able to work a full time job while taking the class. It was stressful at times with the large amount of writing in a WAC course but, it really helps me in the long run.
- Able to do it at home.
- I liked the fact that I could accomplish my work at my own pace and in the comfort of my own house.
- there were people who could help me when I needed help
- n/a
- I didn’t have to attend class. It was convenient for me because I work full-time. And I live an hour away from school.
- Fairly easy to complete assignments
- I think the instructor is an amazing teacher especially online because she will do anything to help you if you ask. She understands that some people may have never taken an online class before and she will help you get started before the class starts and then she will answer any questions throughout the semester if you have any. She does an amazing job!
- I was able to do the work on my available time.
- As this is a summer course, I enjoyed the fact that it was completely online so I wouldn't have to continually drive to campus everyday since I live at home during the summer holidays. I also enjoy the flexibility of time.
- I could do work on my own time.
- I like that I was able to do all the work at my own pace. I also liked how I was able to turn in all my work early.
- Flexibility
- I think the suggested pace was very helpful with keeping up with deadlines and such.
- I like this class because I was very busy this semester and I was able to work on this course at my convenience.
- Being able to do my work on my own time at home.
- I liked being able to do my work on my own time.
- It was convenient. I had to take certain classes on campus, but I still needed to get in fine arts elective. This class being online made me able to get all classes that I needed without conflicts.
- I liked the flexibility of being at home and saving in gas.
- Ease of use.
- could do doing my time
- The assignments made me at least do the minimum work required to answer the questions and do well on the exams, even if I didn't complete the reading assignments.
- that I could work at my own pace
- I liked the flexibility in my schedule to complete the schoolwork on my own schedule. I also enjoyed being able to 'jump ahead' and finish future assignments early.
- That it was simple to do the quizzes and simple enough to figure out things throughout WebCT
- This course gave you a lot of free time that you normally don't get with the standard classes.
- I was able to work during my time frame. And I was able to complete work ahead of time so I still could go on my vacation.
- Easy to navigate
- I knew when assignments were due way ahead of time and could do them on my own time at my own pace.
- flexibility to stay home and get my assignments done
- I enjoyed learning to make web pages and basic programs.
- It was all online. I was helped a lot when I asked the instructor a question regarding the course.
- I like being able to do the work at my pace and access my work anytime day or night.
- It fits around my flexible schedule
- I didn't have to make the 45 minute drive to West Ga.
- It was very convenient for a person who works 7-7 at night.
It was helpful because I could do the work on my own time, leaving more time to work etc...

having more freedom

I liked being able to access all assignments and quizzes throughout the entire semester.

It made it easier for the summer because I work a job too, and I was able to do the work on my own time.

Convenience of when you could spend time learning and 'attending' class.

Very convenient working from home.

Everything was very well explained in the tutorials for all the assignments. The class overall was well put together.

I can do my work whenever

That is was online.

The convenience of not traveling - w/ gas prices soaring, it helped a lot.

I like the fact that I could work on my own time and do things at the pace I wanted to complete them at!

Convenience of staying at home.

You're allowed more flexibility and convenience in your schedule.

Able to work on my own to submit assignment. also the availability of on line tutoring

That I don't have to go to an in class setting.

I loved being able to do the work when I could and not having to worry about driving to class.

I like that everything was available at the beginning, we had a due date but it was very flexible and it allowed us to be able to work at our own pace.

I was able to work at my own pace and not have to worry about how everyone else was doing in the class.

This online course was good for me because it took a lot of responsibility

That it goes easily around my classes.

I like that for the most part everything was easy to understand and I did not have to go to class after the first day.

It wasn't hard at all and I could do it without driving to school everyday

The ability to complete school related requirements while working full time.

Being able to do assignments and assessments at home if I needed to. FLEXIBILITY!!

being able to take my time in certain things

That I didn't have to sit through class. And that I could work at my own pace. I was able to do all of the required coursework in two weeks, which enabled me to focus on my other two courses.

being able to get things done from home

I liked the freedom of doing things around my available time.

We had the due dates and instructions were given ahead of time, and we could work ahead.

I liked how informative it was about general applications such as Microsoft PowerPoint, Excel, Word, etc... And I also like how it compelled you, somewhat, to be self-motivated, determined and disciplined.

I could submit assignments and assessments at my own pace and it was great being able to just read and take a quiz instead of listening to a lecture for over an hour.

It was great to not have to drive to UWG. The tests were easy to understand and the assignments were enjoyable. The online help through a live person was excellent.

I liked the fact that I did not have to drive and walk to a class every day like most summer classes which are on campus. I also enjoyed the le-way time of doing assignments. It often worked with my personal schedules. I also liked the fact that you had the opportunity to take a quiz twice.

I liked that I could do all the assignment on my own time but still get the assignments done on time. I also liked that we had two chances to take the online quizzes.

I like the online course because it works around my full time job. I can get work done on my own time. Rather than being accountable to be at class everyday.

I didn’t have to go to class

The fact that I had lots of time to get the work completed when it was convenient for me.

Work at my own pace.

availability

Flexibility for working non traditional students

Very, very easy to navigate and great learning experience with the diagrams of problems worked out on each
one. Also the fact that you can work at your own speed and actually I began the course a week early, due to my work schedule.

- I enjoyed working at my own pace. Able to use my own judgment to work on material for class. Learned by reading the material in the book instead of hearing a lecture in a classroom setting.
  - great
  - The flexibility of doing assignments on own and not having to sit in a classroom all night
  - I like that I could do my work at my own pace.
  - The on-line course fit into my daily schedule. I did not have to attend a scheduled time class. The time was convenient for me.
  - I liked that it was online and that I could do it on my own time. I work full time so sometimes it is difficult for me to do everything at one specific time everyday for school. I also liked that the instructor gave ample time to turn in the work.
  - I could access class work at home instead of going to a classroom.
  - Allowed a reasonable amount of time for on-line assignments.
  - I enjoyed the flexibility of completing my assignments. With a family this was excellent.
  - I do not prefer on-line educational classes. I prefer face-to face interaction in the classroom but had no other options.
  - Not Having to Travel 70 Miles
  - Convenience of doing the work when it worked into my schedule.
  - Work at your own pace on your on time.
  - Great Teacher!
  - Not having to drive to campus is a big plus.
  - I could do the work whenever it was convenient for me.
  - I gained a considerable amount of knowledge with the help of the tutorials for the class & available assistance from my instructor!
  - The professor was very helpful & answered email question quickly.
  - no class
  - I could work on my own time.
  - Ability to work on the class at anytime
  - Flexibility
  - I was able to learn the material at home. I live about 40 miles away and have four children so that helped a lot.
    My professor was very helpful as well.
  - Flexible schedule; saving time and money (gasoline) to campus.
  - It saved time and gas for a day from having to drive to class.
  - I like that I could work at my own pace.
  - flexibility to work
  - That I could work form home at any time I desired.
  - It was easy!
  - easy
  - I didn't have to go to class.
  - easy and convenient
  - The ability to take assessments when ready.
  - not having to drive so far
  - Was not time consuming but me working at a fast pace made me more determined to do the work.
  - I can go at my own pace
  - 24 hour availability (with the exception of the maintenance breaks)
  - That the location was convenient
  - it allowed me to work on my own time
  - I was satisfied with the whole experience.
  - Self pace and the ability to go back and see what you messed up on and be able to work the problems over again to get the right answer.
  - The information was clear and precise
  - I did not have to go to class most of the time and the teacher was very helpful and willing to go out of her way to help. I acquired most of my help through e-mail.
• I liked the convenience of doing assignments at my own pace.
• convenient
• It was simple to do assignments.
• Flexibility of turning in assignments within a time period.
• It's the summer and I have four children. It was easier for me to complete classes from home. Also, I liked the way she had the chapters set up by week!
• I really like the convenience of working from my own office on this course.
• Flexibility
• Convenience, relaxed feeling, etc.
• Flexibility on time.
• The ability to work in my free time.
• Due to the current gas prices, it was a great benefit to me to take my course online. It was also great that I could work at my own pace. There were times that I would have to leave my full-time job, go to class, and return to my full-time job to get some things done. Meaning I wouldn't get home until 10:30 or 11:00pm and I would still have homework to do.
• Convenient did not have to commute.
• I could do things in my own time
• Flexibility to do what you want when you want.
• Flexibility
• The quick feedback of exam grades and assignments. The reminder emails of the assignments and exams. The instructor was helpful.
• The flexibility of being able to complete assignments at my own discretion.
• Good
• The ability to work at my own pace and when I could work on it.
• the online portion
• work on my own schedule
• My study schedule revolved around my personal schedule, opposed to me having to alter my personal schedule.
• Easy to follow. there were no surprises
• I enjoyed having the freedom to do the work at my own pace.
• Easy access
• The time flexibility!
• It was online which made it easy and convenient to take
• It was extremely informative and easy to access.
• I liked everything about this course. I didn’t have to be in class at a certain time and there were no restrictions on attendance. It was awesome!
• I was able to take the quizzes and exams at my own convenience
• Saving gas money and being able to take the courses after my kids went to bed.
• the flexibility of doing my work on my time
• I could do assignments on my own schedule
• I was allowed to complete this class at my own pace.
• I can move ahead and sort of go at my own pace. I finished the class in about 2 weeks.
• It was easy to access information on my personal time
• It was fine... I love the fact that my grades are on line and I can view them before going to class.
• I could complete the course in my time frame without interrupting my family and work schedules.
• It was convenient to do no matter where I was located.
• I didn't have to do hardly anything, except download the PowerPoint presentations. This course was easy-peasy lemon-squeezy.
• Meeting once a week.
• I can take my quizzes anytime during the day and I don't have to be bored sitting in a classroom. I felt as if I still learned a great deal about the subject even though it was online.
• The instructor presented material that was easy to understand.
• I could take quizzes/tests and review lectures at my leisure.
• It was flexible.
• I like that it is convenient. IT worked for me. We knew what was due when, things are due on the same day and
time each week. And that makes it easier to get it done and have time to do other assignments for other classes.

- WEB CT WAS NOT UTILIZED BY THE PROFESSOR FOR THIS CLASS
- The convenience of being able to complete assignments within my time frame which helped me complete the class early.
- Feedback was positive in most cases.
- able to work on my time
- I was able to complete assignments online
- The fact that I could work according to my schedule and work when I could.
- flexibility over the summer
- Easy to access and take exams
- Convenience
- Everything
- Could do it on my own time.
- It was just like being in class.
- Being able to choose when you wanted to complete the online portion of the course so you could go at your own pace.
- It was nice to have the flexibility of time for this course.
- Even though there were dead lines you could move at your own pace.
- everything

- That I was able to do the work in my free time without the supervision of a professor.
- Simply that I didn't have to show up for a physical class.
- Being able to save gas and time
- Being able to do my work from home saves me gas and time.
- convenience
- I could work on my own time and pace.
- Very structured
- We were able to go at our own pace.
- Great discussions on relevant topics.
- Flexibility and ability to work at my own pace
- flexibility
- User friendly quizzes
- not having to drive so far
- It gave me time to reflect and research information for responses to discussions.
- The email system built in to each course was helpful and it saves time since the student list is built in.
- Can do it at your own pace.
- The fact that I can do the course at my own speed. I love not having to travel 45 minutes for this class, especially with crazy gas prices!
- Flexible time schedules to complete my work and maintain a full-time job
- I liked how I could work on the assignments on my own time.
- the flexibility to do the work on my free time with my busy schedule
- I liked that it was completely flexible.
- Everything. Doing it on my time the organization, everything. It was a great but challenging class.
- convenient and allows me to work
- convenient
- It is very convenient and I was able to work at my own pace
- on-line course
- Based around your time and no stressful deadlines.
- that I did not have to drive to school to take class
- The fact that I did not have to drive to go to school
- Flexibility in working
- It was convenient and very helpful throughout the learning process.
- Useful and time saving.
- It works around my work schedule
It alright
I could get on line and do my assignments when I wanted to.
The professor was available at any time and gave students his cell, home and work telephone numbers.
The professor was very easy to talk to and he helped a lot as quickly as he could.
Being a full time employee I enjoyed the option of being able to work at my own pace and at times when convenient to me.
I can go to class at anytime I would like
I was able to work on class work when it fit my schedule
It was very flexible. I loved working at my own pace.
I really enjoyed the instructor helping everybody. Even though it was a difficult task, he excelled.
I liked being able to work any time of day.
I like that I can cover the material and take the exams at my own pace.
I like not having to drive to class two days a week.
ease of schedule
Having my own time
That I could work from home
The fact I could work from home and not drive to West GA everyday. I also enjoyed being able to work at my own pace
That is was online.
discussion board posts
Ability to work at my own pace and when it is convenient for me.
I could work on my own pace. I like to move fast.
that I could work on my schedule
I could work on my own time
I was able to work on things at my own convenience
the ability to do the assignments at my own rate
nothing
I love the fact that it was a true online course. 100% online!!!
Work at your own pace
The flexibility to be able to do your work on your own time. I like not having to drive to class every day because I live 40 minutes away. I like the simplicity of the online course and how easy it is to access information and tests.
You can go ahead of the class if you have the time to. Nobody is holding you back.
I liked that I can work during my own time at my own pace. I am more of a hand on learning and tend to get bored and distracted in class. I do much better in online classes!
I can do everything at my own pace at on my own schedule
I liked that I could do my work at a time that was good for me.
You could do it at your own pace.
It was all online basically, the fact that I didn't have to go to class.
The online portion of this class was very well organized by the instructor. He set deadlines that were flexible to students.
Convenient
is was fairly easy to use
The professor is an outstanding instructor.
I was able to complete the work at a pace and time that was convenient to me.
I could set my own schedule.
I liked being able to do my work at my own pace at my own time schedule.
it was not difficult to learn, very easy to follow along
You could work ahead on assignments.
The professor gave optional classes for extra help. She was organized and helpful.
Convenient, easy access.
Speaking with the professor
n/a
The teacher was very helpful
- Ability to communicate effectively via UWG email with my instructors and fellow classmates.
- The ability to communicate effectively via UWG and WebCt course email. The online discussion boards and being able to submit assignments and projects via WebCt. The means to receive timely feedback on assignments and projects from instructors is valuable to learning.
- Could work at own pace throughout semester.
- The ability to work at my own pace at home
- IT was very well organized and easy to understand the expected requirements for any given week.
- The professor allowed for me to work on assignments from home
- The flexibility to work on assignments at my own pace
- I loved it! The convenience was perfect and allowed me the opportunity to work on it more easily.
- Completing assignments online.
- Completing assignments online.
- I was valuable to meeting face to face for some portions of the course.
- I found it convenient for my work situation and lifestyle. The instructor did a good job of providing students with materials and information they needed ahead of time to do well in the course. I felt more in control of my assignments. I also like the fact that we did have some face to face meeting.
- The assignments links to this class were easily completed via WebCT. The flexibility is wonderful - especially for a Saturday class.
- I could work and chat with my group when it was convenient to do so. Most of us have children and meeting for chats from 8:30-9:30 pm worked well for us after the kids were in bed.
- I love the flexibility to participate at my own pace.
- I enjoyed the online accessibility of my instructor.
- Not having to travel two hours to attend class.
- Not having to travel 2 hours to get to class.
- It was extremely flexible.
- I loved that I didn't have to drive over 2 hours to get to Carrollton! I love that I can do my school work whenever it fits into my busy schedule - on my lunch hour, while my son and husband are sleeping.....
- That it was 100% online and had an asynchronous option.
- With the price of gas what it is right now, I was happy not to have to drive to Carrollton twice each week for class during the summer.
- Not driving to campus
- I like staying at home to work on class work
- I loved being able to receive materials from the library by email. It was great.
- convenience
- As a busy mother to a young child, I like the convenience of working on school work in my home at my own pace.
- the discussions
- The convenience of online learning is apparent. The nature of online learning is conducive to the topic of Instructional Design
- The online environment was an integral component in the design of this course.
- I could work at my pace when I had time to do so. I have children and on-line classes are the only way I could go back to school to work on my graduate degree.
- I thoroughly enjoyed the online discussions with peers pertaining to the podcasts that the instructor used as assignments. They were intriguing and informative. There was immediate feedback with grading, especially with the class having 60 people enrolled. The instructor chose an interesting textbook to read for this course. It entailed information that is valuable to me in the workforce. The ability to help others and receive help with technology 'bumps' along the way with production of projects was nice.
- Flexibility to work on my schedule and not have to drive for 3.5 hours to and from class. The instructor had everything available for access in a very timely manner so that there was no wait time for getting started on assignments and planning out the course. He was available via email, Instant Messenger, and phone. He responded to any questions very quickly so there was minimal time lost between question and answer.
- I liked everything about this course. All aspects were straightforward and easy to access.
- Sometimes we discussed topics in groups instead of with the entire class which made the discussion easier to manage. The group assignments were a good way to collaborate with classmates online. The discussions had due
dates and the amount of points that it was worth.

- I like the fact that I can work and submit project late at night or in advance.
- I can work at my own pace.
- It was easier to follow the information and complete assignments at my own pace.
- I liked the capability of completing class work on my own time, and that I could submit assignments at three in the morning if necessary (I did this several times).
- The convenience to complete most coursework at home.
- Love distance!!
- I enjoyed being able to work from home and be home with my children.
- I enjoyed working at my own pace, on my own time, and being able to be home with my children.
- Convenience of participating in class while still at home
- Flexibility. I would not have enrolled in this program if not for the availability of online courses. There is no way I could complete this coursework if I had to spend that much time in the car to commute to campus.
- Major assignments were available to review from the beginning of the term. Knowing what is coming next was very helpful to understanding the initial assignments and also to planning workload.
- I am more creative in the middle of the night. I enjoy taking test at midnight, 1 or 2 am as opposed to 8am. The flexibility is great!
- I like the fact that I can work on assignments at the hours that are convenient to me.
- convenience
- easy access to research
- Discussions were appropriate and related to the readings. Discussions were not excessive.
- I did not have to drive to campus.
- Flexibility to work at my own pace at any time I chose.
- Being able to work at my own pace. Having the chance to chat online with the instructor and classmates.
- The flexibility and self-driven pace.
- accessibility
- The professor was very organized, gave immediate feedback- Only one face to face was convenient for me.
- It was a ‘work at your own pace’ course which was very beneficial for the summer semester.
- I can access the course when my children have gone to sleep. This way I do not have to take time away from my family.
- Being able to access the class when it is a good time for me. This way I don't take away from my family time.
- accessibility
- convenience
- Flexibility and fantastic instruction
- Easy to do on your own time schedule.
- The professor was an excellent professor - very supportive and respectful of differing abilities.
- I love being able to work on my coursework on my own time.
- I love completing coursework on my own time.

**Wimba live**

- I took two classes this semester, the other one was far better (6466 - was awesome) this one was not as pleasant.
- Loved it- Living so far away made taking the classes (driving) less stressful :)
- Less driving! Better understanding of material! Great teacher!
- I loved that it was totally online! I loved the wimba chats and I think more teachers should use wimba instead of meeting face to face. :) Loved the teacher!
- The exposure to different means of collaboration with colleagues while incorporating technology.
- The flexibility to work from my PC and submit assignments from home. Having an understanding professor like the instructor also helps.
- It is convenient to be able to use online services for course work.
- that I could do it at my convenience
- the flexibility to work at my own pace and availability
- Convenient to use and easy to navigate site. Instructor was always available when questions arose.
- I completed all coursework at home at my own pace. I was able to learn more in 7 weeks about how to integrate technology in my classroom than in 14 months of earning my masters degree.
I'm a mother of two and I appreciated the fact that I could work from home.

- very convenient
- It was more convenient than driving to campus
- It was convenient.
- The course was well organized. Expectations were clearly defined and support was available daily.
- love all of the online course
- I like the fact that I can work WHEN I can work. If I can work at 10 pm, then that is when I work. It is very flexible. I don't have to drive to West Georgia every day or even every week. Love the online!
- The ability to work at my own pace.
- The ability to work at my own pace.
- can work on your own time
- I like being able to work at home.
- Working from home
- Working from home
- Good instruction, interesting material
- Being able to access the class on-line was valuable for me.
- flexibility
- ease of access
- I think it's a great idea but our class did experience technical difficulties on 2 separate occasions. Once, the professor worked with staff to correct the problem to no avail. Another time, the website was unavailable during our final for nearly half a day.
- I enjoyed the online discussion portions
- I liked the concept of working within my home without having to leave my family to attend classes. My professor responded to my questions in a timely manner.
- I had no problems logging in and working from home.
- I liked the online portion because I was able to submit assignments at my earliest convenience and pace myself to work while still enjoying my summer.
- Class discussion boards Help sessions quizzes for understanding peer review of assignments
- I liked it because it was flexible and I did not have to come in.
- Studying and access to materials from the comfort of home.
- I really liked only having to drive to campus twice. I am happy that even the last session will be online. I like that I can post or discuss topics when I have time without having to be somewhere at a certain time and therefore secure childcare. I like working at my own pace (or in this case at the pace my group members and I worked at). I like having everything laid out where I can access it online and print it as I need it as well.
- I was able to access the information any time during the day.
- Not having to drive to the campus and the comfort of my home.
- I could complete assignments on my own time and not have to print them out in order to turn them in.
- free to work ahead
- Free to work ahead.
- The discussions are much better than in the classroom setting.
- I could work on assignments when I at any time. I have 3 children and lots of summer activities.
- That I didn't have to buy gas to come to campus and could do my work from home with my kids playing in the next room while I pet the dog and wash clothes.
- I liked that I did not have to spend over $200 for gas to travel to Carrollton.
- Working on school work at times convenient for me and my family.
- I was able to get everything done prior to class. Also, I didn't have to waste the time and gas driving to campus.
- It was very convenient
- It was accessible.
- It allowed me to be flexible about when I did the work for the class.
- It was good for my schedule.
- I like that I did not have to drive to class weekly.
- The ability to work from home and not travel to class was the ONLY think I liked about this class.
- It was fine, convenient.
- I was able to work at my own pace at home to complete the assignments needed.
Convenience
Got to complete work at my own pace.
I like the flexibility of responding to the discussion board at times which fit my schedule.
flexibility
working w/ my own schedule
The in depth detail of certain Medical Emergencies.
convenience
It was convenient for me and saved gas!
IT WAS EASY TO USE
it was easy to access
The class was accessible and the information was easy to understand.
It is more convenient based on my schedule. I can choose the times to work on my assignments and hear the lecture.
Flexibility
I was able to attend class on line and did not have to drive to the campus.
Learning at home
The convenience
Not a fan.
I am not a big fan of online courses.
The flexibility.
I liked not having to drive all the way to Carrollton especially since gasoline prices are so high. I loved the classes online.
being online
As an adult with a family (young children), it was very convenient to have access to the learning materials and assessment at a time that was most practical for me. The continued support my professor offered away from the classroom was excellent.
Well, I had a very positive experience with one of the classes but the other was not so positive in some ways.
flexibility
The whole class was online. It was involved and I would have rather gone to class. The professor did make it enjoyable towards the end and I did learn.
I love the convenience. The class was organized and an outline was set forth that was very easy to follow. I really learned a lot and enjoyed the experience.
Enjoyed working at my own pace.
I enjoyed using wimba for the first time.
There were many helpful web sites introduced in this class
It was easy
Convenience of not having to drive to class. Learning about new technology to improve professionally as a media specialist.
able to perform at home
I like the flexibility in arranging my schedule. I could 'go to class' online at my convenience.
Flexible scheduling
I enjoyed the assignments that I could do on my own and resources from the library online that I could access.
Learning to use the different tools and learning more about moodle.
flexibility
The instructor is very organized. She had good technology tools that I will continue to use for research papers. Major assignments were paced out and given at the beginning of the course. Thank you!
The flexibility.
Lots of clear communication
I only used the on-line service to go use the library.
I liked that I could do work on my own time
Not having to drive to the campus for the class.
accessibility
Ability to access on my schedule
The materials were available ahead of time. The feedback provided was mostly timely.
Some flexibility
I was able to work at my own pace and access the course materials whenever I wanted to work on the assignments.

Easy access
Live Classroom.
It was accessible.

Not having to drive
I liked how the professor was very accommodating and willing to help in any way.

FLEXIBILITY
The Professor He is totally in to what he does!!!!
Everything!
Not having to attend class.
It was very interesting and fun
The Professor she organized this online program so well that others should take notice.

Group work
working at my own pace
Flexibility
The organization of the assignments
I am able to do homework in my PJ's.

convenience
The flexibility to submit assignments and participate in professional, meaningful discussions was most important to me.

I enjoy the convenience of online learning. I especially love the money I save in gas.

I enjoy the overall concept of the online program. I like the icon notifications when something changes i.e. mail, discussion and grade notifications.

I like the online courses overall. While the course required cooperative/collaborative learning and group interaction, my individual grade was not dependent on another student's efforts. It is awfully hard to take money from my household, write a check to the University for my Classes, and receive a grade for someone else's efforts.

Enjoyed reading other classmates discussions and receiving positive feedback and views that are going in the education sector.

Convenience to work at my own pace from home

N/A

Online Chat sessions
Convenience to work at my own pace from home.
I was able to work at my own pace. This was extremely beneficial to me since I was enrolled in three courses.

Ability to interact with classmates and instructor.
I liked all the wonderful projects we completed in this class. I learned many new and great programs for IT. The instructor was very patient and kind in helping us through the projects.

saving the gas money and wear on my car
I like the face to face of this course. I like the organization of the course. The professor was always willing to help and encouraging.

I like the modules. They projects were great and I feel like a learned from participating in the projects. The instructor was always available to help where needed and encourage when need. He is an excellent online teacher and great for the MIT degree world!

Presently working, I found the online course more convenient because of mandatory commitments.

Communication when not in class.

n/a

It sometimes allowed a little more flexibility than a typical on campus course-
I like knowing the assignments and dates they are due so that I may work at my own pace.

My chat group. I thought we all worked well together and offered different talents. All members were encouraging through the whole course.

Wimba was really neat!
All of it.
- I was able to access it at my own pace.
- The easy accessibility is my main concern and the best thing for me. With a young child and a husband who works, I have to do things on my own time as much as possible.
- Not much of anything. The content was okay but not anything I had not learned already in my other classes.
- teacher is very organized
- I could do the work in the comfort of my home.
- Doing assignments in the comfort of my home
- Everything. It was very well organized and I loved the chats
- convenience
- Convenience to my time.
- Convenience
- everything
- convenience
- The online portion of this course provided me the flexibility that I needed to be successful as a parent, student, and employee simultaneously. The opportunity to engage in meaningful dialogue with my classmates probably would decrease in a class setting due to the time utilized by the professor's lectures.
- With the rising gas prices, I doubt that I would have been able to take classes if it were not for the distance learning. I enjoyed the flexibility and freedom that distance learning offers. I have time to go back over material at my leisure. The instructor is the greatest.
- Convenience
- I could have class at home and on my own time.
- I like being able to access my coursework at a time that is convenient to me.
- I like to complete and turn in assignments online.
- Very Organized
- Wimba
- Not being taught the material. The course consists of reading the book and looking for answers, if questions a chat line was formed but it was the opinion of class mates and no one to show application of the situation. The professor was wonderful at answering emails and being in the office.
- Being able to work at my own pace.
- Easy to use and convenience
- I had time to do the work instead of cramming it all in at once.
- Not having to drive to campus.
- It allowed me the time to take one or two non online courses in which there were face to face meetings. I would have been unable to do this had this course not been online.
- Was able to access and post information without stepping foot on campus.
- With gas prices so high, not having to drive to campus even one day a week saved me $150 this semester!
- The fact that I could complete my work at any time.
- Having access to the knapsacks was very helpful clearly envisioning the content and completing the assignments.
- the fact that you could learn the material at your own pace to some extent
- I really would've preferred to have gone to an actual class. Everything was much clearer in the classroom than it was online. I just like having a professor right there to help.
- convenience
- Doing assignment at my own time
- Freedom to work on the lessons at my convenience. Early morning or late night.
- flexibility
- Not having to commute to campus and sit through a lecture.
- Using Wimba Live was a great experience.
- Ease of use Not having to drive up to campus Easily accessible
- flexible, convenient time, and being able to stay at home
- I was able to work on my own time. I felt more freedom to contribute my ideas and thoughts. It was very organized and easy to follow.
Being able to work at convenient hours, including late at night.

- The in depth explanation of all of the assignments. Having the assignments up front made it easier to plan ahead and set up my own schedule. I loved all of the example projects for each project we had to submit.
- It gave me additional time to work on the assignments instead of commuting an hour each way.
- Ease
- Teacher was Very organized- made the class possible to navigate
- convenience of submitting my assignments on my own time line
- easy of use and the 24-7 availability
- I can get online at 12 am when I get off work or my children are in bed.
- I liked that I could work at my own pace, and that assignments were graded online (which made them assessable all the time as well).
- Professor was available
- convenience
- I was able to complete assignments when it was convenient for me.
- The convenience
- Information was displayed well and easy to understand. Communication by email with the professor was turned around in a timely manner and straight forward. No problems with the server-always able to get on.
- It was so convenient and I was able to work on things when I had time. I didn't have to drive to campus.
- The convenience of being at home. I am a mom of four and I am able to be with my kids and attend school at the same time. This class was especially great for me during the summer when the kids are home full-time. With gas prices, I think on-line classes are great.
- The flexibility of being able to complete things in my own time. The teacher was also very organized and prepared.
- Great, could work at own pace.
- Able to complete assignments any time of the day.
- Able to complete assignments any time of the day.
- The flexibility of access.
- Flexibility of access.
- Doing it at home!
- Being able to complete assignments any time of the day.
- flexibility
- Available to fit my schedule and location.
- Flexibility in the schedule to my time and location. Being able to see the whole course at a glance and know what to prepare for that was coming up.
- The timely feedback from the instructor.
- It made completing the work easy.
- Flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.
- The convenience of working on my own time.
- convenience of working at my own pace
- I liked that I could work from home because I have 2 children and the summer is a busy time for them and I need to be close to home so I can take them where they need to be and still come home and work on school related items.
- I enjoyed the discussion and collaboration
- I liked that my learning was self-directed. I enjoyed having the opportunity to work at my own pace and hours.
- It allowed me the ability to do my work when it was most convenient for me and also allowed me to have time to think about the assignments and come back to them which helped me to learn more from the course.
- I am not driving to Carrollton and using gasoline.
- Accessibility. I cannot afford the drive to Carrollton, nor do I have the time.
- The flexibility in delivery. I work fulltime and would not otherwise be able to complete my program
- I really enjoyed having classes on line. It allowed me to work on things at my own pace. I was able to work on things in the quiet of my own home as opposed to in a computer lab.
- The ability to choose the time to participate. The sharing of ideas was very valuable
- The flexibility and how I could work on assignments at my own leisure.
The professor did not set deadlines, so it made it easier to manage while taking other courses.
The opportunity to work on assignments on my own time so that my family schedule was not compromised too much...
The assignments were appropriate and applicable to the content assigned for reading.
I liked everything about it. I liked not having to drive for over an hour out and an hour back, and I liked the support I received from my professor!
I like being able to 'discuss' things with my peers without being in a classroom. I feel less vulnerable online than I do in class; I am very shy. This online experience helped me voice my opinions without being embarrassed.
I liked everything about it. It was easy to use, and it worked very well. I also liked not having to spend gas and time driving out there! I didn't have any issues and didn't need to make complaints, so that is why I chose not applicable in the previous questions. My professor, was excellent and very helpful, and his online class was very positive and beneficial for me.
Convenient and economical
The ability to do work from home.
flexibility of time to do coursework and discussion
Flexibility, student control of time management with respect to assignments, student ability to comment on work and see the work of classmates.
Well organized from the beginning.
flexibility
flexibility
I liked the being able to ask a question on the bulletin board and get several different answers on how to do something.
No driving
It fits my schedule. I work in a corporate job, from 8am to 5pm Monday through Fridays. I also live 72 miles away from campus, so making it to campus is extremely difficult and costly with gas prices. So, I am thankful for independent learning classes like this.
The flexibility it offers, I work fulltime and live in Hall County so online is the only way I could complete my program
Convenience, affordable, and the wonderful interaction between faculty and students.
Working at my own pace.
The convenience and the availability of the professor. She was wonderful to help through a tough spot in the course!
The fact that I don't have to commute and I can pace myself during the course.
The discussions were interesting.
I though many of the assignments were good starters into the valuable information and communication with other students
I enjoyed the convenience of being able to work on my schedule and to be able to work where I happen to be. I am on vacation right now, but I can still get up and get my work done then play the rest of the day. I also like not having to drive to class and having a strict schedule that I had to adhere to.
everything was fine
No commute! Everything was visible at all times.
I did not have to drive to campus. I had the flexibility to work from home which is very convenient for me. If I encountered problems, I still adequate support either from my instructor, classmates or the help desk.
Work at my own schedule - all work was posted at beginning for semester and work ahead on individual assignments; group assignments were groups of 3-4 and that makes it easier to do an online group presentation.
The ability to immediately access all the assignments and work at my own pace.
The modules and design of this course were very organized and easy to follow. The instructor was assessable and would address concerns in a timely manner.
I liked the savings in gasoline expenses, and time commuting. I also liked becoming more familiar with the variety of web site tools available.
The discussions were easy to follow. Help from instructors was easy to access.
I love the convenience of working on assignments on my own time and the schedule that works for me.
The discussions online
The convenience of taking the course at my own pace and at home.
The information gained from my colleagues.
I like the convenience of being able to participate in the activities at home rather than driving back and forth to the campus.
Time flexibility.
The instructor did a good job of creating a community and making it a personalized experience despite the fact that we never met face-to-face.
It was very convenient
Able to work at convenient times for me and time to respond to the discussion question at my own pace.
Being able to work at convenient times and having plenty of time to think about my responses to discussion questions
Learning how to build a module in WEB CT - gives me more appreciation for online instructors.
1-being to get ideas from other students 2-instructor who was very knowledgeable
I liked the fact that the professor was available to the students and constantly assisted online.
It was not very time consuming, which is good.
Every thing. I was able to access my work at my convenience and had not trouble using webct.
Very convenient and time effective. Saves a lot of travel time and money.
Being able to do it on my own time.
The flexibility.
Saved me lots of gas and time to work at home. Our professor is very willing and available to help us.
The syllabus was clear and established before the beginning of the semester. No surprises were given! He answered all questions in a short time and is extremely helpful.
The flexibility is the most important thing. Also being able to go at my own pace in a sense.
For this course, I liked the amount of interaction between the students.
Convenience
VISTA is easy to navigate through as long as the tutorial is done but I did not know about the tutorial until this term!
I like working at an independent pace.
I was able to communicate to all of the participants of the class and with the instructor.
The instructor was very responsive to my concerns and supplied appropriate feedback almost immediately.
Very organized!
The syllabus, projects, and quizzes were laid out clearly and from the beginning of the course! No surprises were given.
A variety of different online tools were used that I didn't know about previously, namely the Moodle course management system. It was great to learn another course management system.
I was challenged to learn and do as an online designer which was completely out of my comfort zone. When I completed my module, I was very much more confident in my ability to design an online course.
Very flexible and lots of great discussion topics.
saving gas and reading the responses of other classmates
The online portion of this class was good. I also enjoyed the face to face meetings. The instructor made the online portion easy and comfortable for me.
It was easy to navigate and I had no problems with technology.
 n/a
Convenience
I like that I can do it on my time that way I am available to work.
Flexibility
Flexibility
I love being able to work when I need to and not on a set schedule. It also saves on gas!!!!
Flexibility
Convenience of time and place in which I participated in the course--I went to Panama City Beach for a vacation with my husband and children, and was still able to participate in my class discussions, quizzes, and assignments.
I was able to complete my coursework on my own time and schedule. The content of this course was very well organized and easy to follow. The online discussions were very helpful. I am usually a shy student in class but
am able to contribute more to discussions online. The professor was very easy to contact and responded very quickly to any questions or concerns with the course.

- I liked not having to buy all the gasoline it would have taken had I had to drive to campus!
- Flexibility to do things on my own time
- Professor. Class.
- Ability to work at own pace and on own time.
- It was convenient not to have to drive to campus.
- The instructor was excellent. The information she posted on-line was excellent too. I remember working in the lab one day at school and my instructor came just to see if we needed any help. She didn't have to do that, but that was the type of person she was. She wanted her students to achieve using this technology so we could model it in our classrooms. She was passionate about what she taught. It is contagious.
- Helpful video tutorials, positive feedback, wonderful online instruction!!
- Did not have to drive to campus anytime
- Working from home.
- I liked that you really didn't have to do some of it. Just click on the icons and leave your computer.
- I like being able to schedule my own learning/response times without the hour+ drive.
- The course was fine. Prior to attending UWG I never experience on line classes before, so to me they are ok.
- Working on your own time and pace.
- Not having to drive the miles - hour and 10 min drive.
- I liked the Tech support discussion group that was posted so we could help each other. If that didn't work the instructor was available by e-mail and/or phones both at home and in her office.
- You get to do the work on your own time>
- Complete work at your own pace.
- flexibility
- flexible work schedule
- I was able to work at my own pace.
- It enabled me to work another full time job while going to school
- well organized
- The convenience
- its convenience
- Convenience
- Great Course overall!
- That I did not have to drive often to go the distance for class.
- Everything
- The flexibility to utilize the materials when i wanted and from where I wanted.
- Easy access! I was able to complete assignments at my own pace!
- Easy access!!!! I could complete assignments at my own pace!
- I liked having the discussion boards to copy and paste into a word document. Some of the information shared on the discussion boards will be helpful to refer back to in the future.
- Professor makes sure his assignments and class site are well thought out before the semester starts. No changes or surprises.
- I liked that I could do it on my own time.
- The flexible with projects getting done by a certain date. I also like the interaction with other students and the discussion board.
- It allowed me to be more flexible as far as time spent working on class assignments, etc. I could work more from my home.
- PowerPoint Presentations were helpful and easily accessible.
- I liked being able to post assignments to the bulletin board and to read other postings to fit my own schedule.
- I liked the flexibility to access, work on, and turn in my assignments at my own pace.
- It was interesting and the professor showed great effort in trying to make it a valuable experience. The ease of submission of work any time of the day from home is the best part.
- It was very organized.
- I didn't have to drive to Carrollton.
- Searching selection tools online at my convenience allowed for extended time to examine each tool more
Working online permits the student to examine resources without time constraints. I believe this improves student understanding and learning.

Information can be sent online -- this saves time and money.

The flexibility to work when I have time.

You are able to do the work on your own time and at the comfort of your own home.

It was convenient. I could access the information at my leisure.

Nothing, the instructor was so unorganized.

I liked being able to go at my own pace. I liked being able to get ahead in this course, because it helped me manage my other two classes better.

Very convenient considering the price of gas and the distance that I drive. I also accomplished class work on my own time--quite often using my time to explore lessons further than I would be able to in class.

The fact that I could do the work anywhere.

I like working in groups and communicating on the black board.

The class was well laid out and organized. The material was presented in an easy to understand manner. The instructor was a good teacher, very helpful and easy to approach.

I liked this course because the instructor was helped and the assignments were clear in understood.

I like the discussion board because you are able to ask questions and in return get feedback from the instructor and your classmates.

That it was online-project based-

That it was on line-project based

discussion with other students

The fact that online learning allows me the opportunity to work at my own pace, so that when I have extra time, I am able to work ahead.

That I was able to work from home and could save gas money! I could also work at my own pace and had ample opportunity to complete assignments.

There were no face-to-face meetings required.

very organized professor

Works with my schedule!

Absolutely nothing, I will never take a class from this professor again and will drop out of the program is I have to. If he cant say one nice thing to me or my peers all semester, then I cant say anything nice now. He is critical and has unrealistic expectations of assignments.

This course was awesome! All the assignments were ready from the beginning of the semester and it was laid out to be very student friendly. The instructor gave students plenty of time to work on projects because technology issues can and do arise! He was extremely positive, helpful, and respectful all semester. His grading system was fair. I found myself posting more often than required because I was interested in topics and NOT required to do stupid and outrageous tasks- he never wasted my time! I felt like I learned a lot from this class from him and my peers.

convenience of time and location

Doing the work when I wanted too.

It was convenient to my schedule of work.

do it at your own pace

The flexibility and ease in communication with the professor and other students in the class.

Not having to drive to campus to take the class

I was glad to be able to take courses toward my master’s degree and not have the long commute this summer.

The professor made the instructions and tutorials very user friendly. It made the online portion easier to understand, as well as being available for any questions or help.

I like the blended approach to taking courses. I liked that the professor did not assign busy work or numerous amounts of assignments to make up for having an f2f class. Her efforts to make sure that our assignments were relevant to our Monday sessions in Newnan as well as to have time to preview for next week’s studies made my learning experience meaningful.

I liked the discussion portion as students were able to confer with each other.

Discussion board and collaborative assignments

Convenience
Materials were easy to access and the on-line organization of this particular class was especially organized.

Flexibility

Flexible scheduling
It gives you the freedom to ask questions or make comments that you might be too shy to make in class. And it also lets you work at your own pace - and at 2 a.m. if you so desire.

The interaction, the way our professor had everything laid out for us to know exactly what to do on a particular day or week. She was very organized and helped the class to be. It was a great asset and perfect for an online class.

The instructor used online video assignments and websites that were very helpful. I also liked being able to take the test multiple times and submitting assignments online. Most important, it saved gas in commuting since I didn't have to drive to Carrollton from Rome.

Being able to work on assignments and discussions at my own time whether afternoon or 3 am.

I could complete the activities at my leisure.

I didn't have to drive a long way to meet.

Convenience

Self paced! Put all graduate courses online.

All the work could be turned in via online submission.

It was a lot of work, but the works as well as the instructions were detailed and easy to understand.

Convenient

Convenience

I saved money not having to commute and I could go on vacation and still complete my required assignments

The professor is a very organized instructor and her web site for this course was very easy to follow.

It was nice to be able to do the work at my own pace.

Can do things anytime

saving gas money

I have two children and work full time. I can work at my own pace and choose my hours.

No commute

Easy to be flexible with personal scheduling.

I was a big help to me since I live so far from the campus. I would definitely not be taking classes at West Ga if online classes were not available.

The teacher was very organized and that helped a lot.

I did not have to commute . . . that saves me time and gas!

Convenience to work at home at any time. Helpful professors.

I was very pleased with the organization of this course and the availability of the instructor to answer questions.

I enjoyed the flexibility afforded by not having to go to the campus for classes.

I was able to work on my own time frame. I felt more comfortable asking my teacher questions.

Not having to come to the campus each week.

The flexibility and convenience of working from my home; the ability to work at anytime of the day.

The ability to choose the time and place to be in class.

The discussions. I like being able to voice my opinion and talk about things while getting a grade on it and not losing points for an opinion. :)

The assignments were clear and I enjoyed the topic discussions amongst classmates. The class was quite enjoyable; I gained a wealth of knowledge. It also gave me an opportunity to read the whole textbook - something I might not have done if I was in the classroom.

I like the flexibility to do the work when I like.

That I could complete the requirements from a distance.

I liked the online portion because there was no need to be required to do this at a specific time. It was explained VERY well and all the answers to my questions were found in my professor’s explanation of the assignment so I had no problems what so ever.

I loved the professor. I was totally unsure of myself and computers and she made the class both fun and easy. We did a lot of work but I never got too stressed out because I knew that she would explain it to us.

I am able to complete my assignments when it is convenient for me and my family.

Although I have always enjoyed classes at West Georgia, I absolutely HATED this one. The professor obviously had no clue about what 'online' meant. Assignments were rationed to us as if we were 5 years old, yet the turn
around time and quality of work was expected to be commensurate with that of a doctoral candidate who had NOTHING but time for this class. If the instructor had been my first experience at West Georgia, I would have NEVER returned.

- Everything
- I was able to collaborate with my classmates online instead of having to physically meet somewhere.
- Could work at my own speed.
- That I did not have to drive to campus.
- The instructor used online video and websites that helped to internalize the information from the text. Most important, I saved gas in commuting from Rome to Carrollton. I also like submitting assignments online.
- I liked being able to do work at anytime of the day as long as I met the deadline.
- The flexibility of being able to participate on my own schedule was great - especially during the summer, which is my 'free time' from my job.
- not spending the gas money to get there and flexibility
- It's convenient and easy to use. I live in Athens; this program is much more flexible than the program than the one at UGA. That is why I drive all the way to Carrollton to take my classes rather than the town in which I live!
- The flexibility it offers me to work from home.
- The online portion was designed to be relevant. There was no feeling of 'busy work'. All online assignments were directly related to the course content.
- That I didn't actually have to come to the campus.
- Flexibility to complete tasks on my own time
- That I didn't have to drive to the college!
- I liked the flexibility of working from home when it was convenient for me.
- I liked the flexibility to be able to complete the assignments on my own time.
- I liked being able to complete assignments from home instead of driving from Decatur to Carrollton all the time.
- I loved the convenience of working at home and not having to hunt for a parking place at school. Everything that we need for the class and all assignments due are clearly shown on our class calendar, so I could work at my own pace. This class worked very well for me as I am a full time employee too.
- I really liked being able to work on my class work whenever I can. It was also easier to make comments (because no one knew me). The instructor had an area where we could make anonymous comments and this was helpful. It was also great to be able to get comments and ideas from my peers!! This was a great resource. Since there were over 100 students, I was able to have access to 100 great minds.
- It saved me gas and mileage on my car! It was convenient to do the work from my living room at my own pace and not be sitting in a classroom. Often class time is not utilized to the fullest extent. Online you get what you need and you set your own speed.
- I like that convenience of completing the work and instruction on your own time.
- I can do the work at my own pace.
- I liked that you could do all of the work on your own time.
- Convenience of not having to come to campus
- The fact that was convenient and self-paced.
- I like the fact that that we did not have to meet faces to face.
- I liked being able to complete coursework at home.
- I have enjoyed the Web CT portion of all of my classes. I like computers and do well with them so it was easy in that regard. The instructor was very nice and cannot be held accountable for the problems we faced.
- no comment
- I did not have to commute to Carrollton.
- The distance in driving to get to class.
- I liked this class. It was very interesting and even entertaining.
- The flexibility and not having to drive on campus.
- convenient scheduling
- Being able to do it from home.
- Not registered for this class!!!!!!!
- Convenient.
- Ability to complete assignments without having to drive to Carrollton everyday. I liked the flexibility.
The format was consistent and instructor expectations were clear. I was able to plan my study time around the calendar. I was happy to not have to spend hours and hours driving to and back from Carrollton each week.

- easy to access
- Freedom to do things at my convenience and I did not cost me any gas
- I enjoyed learning at my own pace. I liked being able to go back and watch the notes/slides as many times as needed. I enjoyed having the lectures voiced over. I feel like I learned more by listening and reading than just looking at a slide. Plus it adds more personality to the lecture, having a feel like a class. I would love to take more classes like this. I would be easier for me.
- I liked the flexibility it offers. I can complete assignments on my own time.
- Could complete assignments in my own time, on my own schedule.
- I liked the flexibility of being able to complete assignments on my own time.
- I liked the fact that we were able to work at our own pace.
- I really liked turning in assignments electronically. I enjoy the communication link with the professor and fellow classmates.
- It's very convenient.
- You could access the notes at any time.

- It is convenient to be able to work from any computer that has internet access and not have to drive an hour to get to class every day.
- I finished it.
- The discussion boards.
- Convenience and save on gas.
- Flexibility.
- This course was fairly easy to take online.
- I liked being able to do the work whenever I had time. The online part is easy, but I think only because of the instructor. Other teachers do not conduct their class as she does. She makes technology easy to understand in person and on-line.
- I was able to do the work on my own schedule, for the most part.
- Could do it on my time and not have to physically go to class.
- Wonderful teacher. Very patient and very informative.
- The freedom to work and submit assignments whenever I wanted to.
- availability
- Easy access fun and educational content that can be incorporated into my classroom.
- Teacher was helpful whenever I needed it.
- I did not have to come to class everyday.
- I like the flexibility in completing assignments. I also enjoyed the online discussions with classmates about various topics.
- I could work at my own pace at the times of the day that I chose.
- I get to work on my time. I can get up at 2am and do assignments. In other words I like the flexibility in time
- Not having to go to campus at 8:00 am on Fridays
- I like being able to send my assignments electronically instead of paper and pencil. I like discussing things in written from rather than verbal.
- When I had a problem or got stuck on a project due to a glitch, etc. the instructor was more than willing to help and will stay on the phone with her students for hours until the problem is solved. She is wonderful!
- I liked the fact that my teacher was very involved with the class. If we had a problem or emailed her, she responded very quickly. Also if there were any changes in the calendar they were far enough ahead of time for us to adjust to those changes.
- having access to print off the directions and work on the assignments when I could (all hours) having a bulletin board to post Q &A Having an instructor who was quick to answer email and/or bulletin questions and chat through difficulties with students as well as meet with them on campus and discuss things via phone! Caring approachable and accommodating! Thank you! :) 
- I loved that this course was set up from day one with assignments, rubrics, and examples. I had no problems keeping up with the demanding workload because of this. The professor was always available to help out and answer question- even admit when he made mistakes like we all do. I felt respected as a student and really able
to try new software without pressure!
- I like that I did not have to drive to campus
- At time it was convenience because I can start on it anytime I wanted to
- It allowed me to complete assignments on my time; everything had at least 3 days to complete assignments.
- I think we had an excellent instructor. He was always available to us and communicated frequently. His knowledge of the subject is immense.
- Since I live so far away, I love the convenience and savings of staying at home.
- Flexibility and financial savings.
- Superb instructor communication, loved all the assignments, and how well the design of the class flowed.
- It saved me a lot of time and gas!
- What did you like about the online portion of this course?
  - It was convenient with my schedule especially since I had other classes at the same time.
  - Able to do the course at my own pace.
  - How I could easily access it on my own time.
  - The flexibility it gave me to work at my own pace.
  - Everything, the convenience
  - I could work when I wanted to and at my own pace
  - I like the fact that I was able to finish the class at my own pace, which was 2 days.
  - I could work on my time and it was flexible around my work schedule.
  - I really enjoyed being able to do assignments and tests online. It saved me a lot of driving time (app. 1 1/2 hrs every day) along with saving money on gas. It was so convenient being able to work on assignments around my family and work schedule. Of course there are deadlines for assignments, but you can plan ahead and make the time to complete assignments. The instructor responded to e-mails quickly. He also sent out e-mails almost daily to remind of us of assignments and his internet and office hours in case we had questions. I hope there will more classes offered at least partially online. It sure makes things easier, especially if you work, have a family, or even commute.
  - Did not have to commute. This saved a lot of time and gas. Great online lectures, I felt I was right in the classroom. I could pause and rewind if something wasn't clear to me. I worked at my own pace and it was much less stressful.
  - I could work on it at home and spend time with my family at the same time. It also saved me lots of money on gas. I am very thankful for the opportunity to learn at my convenience. THANK YOU
  - Could work at my own pace without driving back and forth to campus.
  - It is a lot more convenient for me!!! I could work on things at my own pace and time.
  - It was convenient
  - With gas prices what they are, I like to do my work Online.
  - I appreciated the money and time saved by not having to make the long tedious expensive drives everyday.
  - Being able to work from home.
  - saves me gas
  - Support and class structure was appropriate for Maymester online course expectations. Don't change anything.
  - That is was convenient.
  - Flexibility and not having to drive all the way to campus each night.
  - I liked the fact that I could submit at my own pace. Having a full time job, I saw the online as a flexible option. Also, I was able to view other people's work for future help.
  - I could do the work when I had the time
  - It is very convenient because I live so far from campus.
  - I like to convenience of being able to work from home since I have a small child. WebCT was easy to use and I still felt like part of a class.
  - Did not have to drive out every night to class.
  - Being able to work from home.
  - The class was informative and I learned a lot about how to gather information.
  - Flexibility
  - convenient
  - The instructor was committed to explaining any problem that occurred with patience.
  - Quite convenient.
• Can work from home. Don’t have to spend money on gas driving to campus.
• I like the fact that I was able to work ahead and that I didn't have to work at the professors pace. I took another class at the same time and by work ahead I was able to have enough time to complete all of my course work when I had down time in another class.
• I enjoyed the online portion. I find the presentations very informative and I have learned a lot in this class from the presentations.
• I could do the work when I had a chance and participate according to my schedule. It makes it easier to take classes over the summer online.
• I liked that the professor taught the class through online lectures just as if it were in class. He went through the problems step by step and answered any questions I had without me having to even ask.
• n/a
• Work at own pace. Easy grades.
• Did not have to commute. Saved time and gas. The subject was difficult and I was able to rewind the lectures and work at my own pace were I would have been lost if it had been a regular class.
• it is convenient
• The versatility of being able to work on my assignments from home and not having to come to campus everyday.
• I could work at my own convenience.
• It was very convenient.
• That I was able to learn things about computers that I did not know how to do.
• I liked how fast the course was and everything was fairly easy as long as you went to the face to face meetings.
• I can do it on my own time
• Instructor was very willing to offer on-line assistance.
• I liked that you could save gas money.
• There were none of those useless discussion boards!
• I could work at home
• I learned how to make a digital story!! It is really cool and easy which I will be able to use it in my future classroom!!
• Not driving to campus but 4 times during Maymester.
• That I could turn in my work at anytime and be done.
• Because it was completely online I could do my work on my own time, instead of sitting through three hours of class.
• I liked having the option of getting assignments done early.
• I like the way the assignments were given.
• good
• I like that I can do homework early if I want to. I like that I don't have to go to class to get credit for the course.
• the teacher made the website easy to access and understandable
• I liked not having to attend the class every day, especially with the gas prices as high as they are.
• There were none of those useless discussion boards!
• It allowed me to do the work on my own time. I have work and school so online is very helpful for me.
• It allowed me to work at my own pace. It allowed me to go back and review the material at the click of a button.
• That the instructor made the lecture videos and it was as if I was sitting in the class taking notes and I didn't have to leave home and find a sitter.
• I was able to listen to the lectures on my own time. I didn't have to do it at the exact class time.

Question 15: What did you dislike about the online portion of this course? Back to Top

• What did you dislike about the online portion of this course?
• I liked the fact that I was on my own time; that I could do the work at my own pace and not someone else.
• I did not like, however, reading so much and having only two to three days to do two essays. But that comes with a summer class I guess. Summers are always rushed.
• When the system went down. No way to access anything.
• There wasn't anything that really stood out to me that I disliked.
• n/a
Some of the issues that I had with the assignments tool, besides that it were okay.

There were no dislikes; I personally needed to become more proficient with word processing skills as a novice to on-line education.

Nothing too much so far :) --oh, one of the tests at first had two diff ways to get to the info page...and I’d been going through one link... Then when I was about to submit it I double checked and the other link gave a different assignment. I nearly had a panic attack! it was fixed pretty quickly though.

The only part of this course that I disliked was that sometimes, because this is an online course, I experienced computer troubles. Because we had to download many programs and use them regularly, I often had troubles with my computer.

Finding articles for the term project was very hard to do.

I do miss the one-on-one personal contact with students and the instructor. However, this is just one class this semester that I have online. Most of my art classes meet at a scheduled time during the week. Having an online class that is flexible has been a nice break from a routine.

Having to remind myself to do the work.

I couldn’t raise my hand and ask questions as easy as I could in class.

I do not like the short session-it is too much information in a short time period. I do not feel that I have learned as well as I would have in a regular length course.

Nothing.

No dislikes. Good course.

The fact that there is no way for me to be reminded about my work outside of checking WebCT everyday.

All the reading

I felt as I was rushed since this was a summer class.

It is sometimes difficult to remember deadlines.

I do like face to face class time. The films were really nice and the only way to watch them was on face to face days.

With it being an online summer course, the workload was overloading and there was a lack of direction. In addition, there was just too much information and I spent half the time searching for what I needed within the coursework.

I never really thought about it.

WebCT can sometimes be a pain. It is not always easy to use.

I LIKED EVERYTHING.

I guess it's a trade-off for not commuting to a physical classroom environment. I dislike the impersonality of technology whereby I cannot physically experience verbal interactions with my instructor and classmates. I've come to the realization that I am a visual and auditory learner.

It was very fast paced.

I miss the interaction with classmates and the professor

the content

nothing

It was very hard to get in touch with my teacher.

I absolutely loved all of it!

I felt as though the teacher was being lazy and whenever we did have class we just watched a movie. We did not get grades in a timely fashion and when the teacher was about it she replied 'sorry - she was busy because she was coming up for tenure'

I enjoyed it

I like the face to face interaction of a regular classroom.

I don't like the fact, for this specific class, that there are not examples posted as to what the teacher wants. You can put it in paragraph form but examples are a lot better that way student understands what is required of them.

Nothing really more time on quizzes.

I'm not going to get into it here.

The last set of test

Not having the personal student/teacher relationship.

I didn't like the essay assignments because I felt I was never prepared with the right information to write on. The film clip assignment we had been excruciating. The Clips were not completed and continuous.
Not being able to email or go to the teacher's office for help

- nothing
- Nothing was completely clear, and the tutorials and information were hard to find and hard to understand and learn from.
- none
- I wish the deadline could have been like 10pm on Fridays instead of 12pm.
- nothing
- not much control over some problems

**tele-tutoring**

- Hard to quickly get answers from teachers and online discussions are slow
- N/A
- NOTHING. Keep up the GOOD work.
- system glitch’s and expectations were not clear
- Sometimes the directions weren't as clear as they would have been if presented in a normal classroom.
- I did not dislike any portions of this class.
- nothing
- it was too short
- It may be because of the content of the course, but I have never worked as hard as I have for this course. This includes work that I have completed for other college degrees including one of my master's degrees. My thinking is that working on-line may require more work than attending a class at the university.
- Nothing for this course but I am not sure I would like a math class online
- The lack of response from TA's/ professor regarding complaints about grades.
- The quizzes for the very long chapters that was hard
- What I didn’t like was I missed an online quiz and the professor wouldn't let me go back and take it so that kind of sucks consider that some people ,might not be able to get their books on time.
- Those exams were due at 5 pm. it made things difficult with my 8-5 job. It seemed that a midnight deadline would be more sensible.
- The amount of work that is crammed into one day
- My first assignment file was corrupted and couldn't be opened by the person grading so I lost the 30 points. I was unaware there was a problem with the file until after the deadline. Since there was proof that the file was submitted on time I should have been able to resend for partial credit. With computers you will have problems and you would think that the computer science teachers would understand of legitimate problems. I was also taking an ecore American Lit. Class and if we had a problem like that the teacher would allow some concession.
- I disliked the start up time of WebCT vista.
- That I did not get a thorough explanation when points were taken off of my assignment.
- n/a
- There was a lot of reading in the second book.
- the last assignment was not in detail and I would not have been able to complete it at home without receiving assistance from student assistant
- Sometimes it is harder to understand things when you can’t just ask a question like you can in class and its not face to face learning so you have to be able to learn on your own.
- I found myself making more time to do other things first.
- At times the slides or movies we watch for exams or discussions may be a bit bumpy. They sometimes freeze or don't finish.
- Often wait until last minute to complete assignments.
- I had no complaints about this course.
- No face to face discussion.
- Having strict due dates I think defeat the purpose of this kind of online class.
- The amount of reading required to submit my opinion and answers on discussion questions. The amount of time given to read and discuss is not enough.
- It was really hard to study a class about visual art online. This is one of those classes where I think the student could get more from an in class discussion and lecture.
- Cost of text... and deadlines for quizzes.
Potential for disaster.

- I find that I am an auditory learner and need to hear the information in order to retain it. I am also not disciplined enough to make myself do the reading, and at least in class, I can hear the information in discussion.
- There was nothing that comes to mind that I disliked about the course.
- That sometimes I would forget when an assignment was due.
- The teacher was hard to get in touch with.
- When I had a problem...I wanted to talk with a person, instead of email to make sure I was conveying everything correctly.
- The 10 min quizzes...needed more time
- at times it would be nice to ask a question face to face
- I asked a question regarding the course not technical issues, and was given a link to someone in tech support.
- I wish I would have know earlier that discussions were based on how many you read as well as how many you responded to compared to the rest of the class.
- It is hard sometimes to comprehend the material just by reading
- The Webpage assignment was very hard.
- Sometime you forget when the due date was and miss a deadline, but besides that it was fine
- Some of the questions were ambiguous. There were 3 right answers (straight out of the book) and once the test was taken, it was taken. Felt like there was no recourse. I still had an 'A' in the class, but for someone with a B or lower, this might be an important factor. I also had Office 2007 installed, and the course was over Office 2003. I asked at orientation if there were any significant differences between them and the instructor said, 'no'. Turns out that there are a few.
- There was nothing I did not like.
- Nothing
- to much reading and not fully understanding material
- It was fine.
- I did not like the fact that the teacher did not get to know the students the fact that i had missed an assignment because of an emergency and the teacher did not believe me was unfair and the grading is unfair how can the teacher base your grade off the other class mates works that is not fair and it is showing favorites.
- It was fine.
- There's nothing I disliked about it.
- After working on as assignment and verified the submission along with the attachment, then when graded received a zero and is advised that nothing was attached. However, on my computer one can view all assignment that has been submitted. Even assignments that were submitted for this same class prior to this semester can also be viewed.
- The deadlines and the many downloads that you have to use for all the work.
- Nothing
- That if when I worked on it I needed help, it was not always available, I might have had to wait until the next day, and that could be too late.
- It was difficult having to remind myself to take the quizzes and turn in the assignments.
  - n/a
  - If I don’t understand the assignment there isn’t much help.
  - The lack of personal interaction.
  - Nothing....once I figured out the time frame of items that were due.
  - n/a
  - I felt that the expectations were unclear
  - I didn't like that the teachers would not accept email questions. If it's an online course, I would assume that I wouldn't have to come on campus and ask them questions during their office hours.
  - I couldn't always get the attachments for submissions to work right and my grade will suffer because of it.
  - I didn't like the how the quizzes are set up. I missed few quizzes at the beginning. It took me some time to get the hang of it.
  - The timed quizzes.
- For this particular class, I prefer it to be online during a summer session but overall I didn't like the fact that it was online class because I highly prefer to have a face-to-face interaction with my teachers and my colleagues.
I live on campus and the entire UWG server was down all over campus. The instructor extended the deadline but made it a point to say that web ct had been available for the past 48 hours. That might have been true where they were, but we can't access a website that was available on the internet if the internet was inaccessible. And it wasn't because I stayed on campus either...the web was down in the TLC, the UCC, the classrooms, etc. I guess the instructors take the 'no excuse' thing to the extreme. And I had trouble submitting the last assignment and a few quizzes. I wrote them about it, and all I got in reply was 'No submission. 0/40'.

- No complaints.
- I disliked the over load of work that is squeezed in a summer session. It became over bearing sometimes for one person, but I guess that's why they call it college.
- Some of the assignments
  - It was difficult to get help when I needed it. I work late hours and usually if I needed help I could not get it in time.
  - if my computer shut down there's nothing they can do
  - The instructor did not respond to questions related to the class materials but simply kept referring me back to the class syllabus.
  - The teacher gave quizzes and exams over stuff that were not in the related chapters then made us look them up when she should have made the corrections herself
  - Too small of timeframe for work completed. Constantly rushing through classes is NOT learning.
  - nothing
  - We had trouble with the questions; they came from all over the book rather than the chapters that were assigned. But our teacher worked with us to fix it and gave us all a fair chance to pass.
  - I never feel I learn as much as face to face course
  - no
  - No complaints
  - It was ok
  - Not knowing what I had missed on quizzes
  - There wasn't anything that I really disliked about it.
  - Nothing
  - Nothing. It was an excellent course.
  - There were not dislikes.
  - Lack of face-to-face learning.
  - Nothing
  - Wasn't sure if professor received submissions (done through email and no confirmations).
  - Nothing.
  - Sometimes I could not get the PowerPoint’s to work properly.
  - I really can't complain about this class because I learned something.
  - I missed the in-class lectures and if I had a question I could not ask the professor face to face.
  - N/A
  - Maybe a too much material to cover in a three week period.
  - None
  - I enjoyed the professor's lectures immensely and I believe missing the lectures and instruction of the professor to be the only weakness of an online course.
  - servers going down and unable to contribute within the time frame
  - There wasn't much explanation of the required work for this class. It took me about a week to figure out what I was supposed to do. I also didn't like that we had a group project for an on-line course. I live an hour away so it made it very difficult to meet with my group.
  - It didn't have enough direction!
  - n/a
  - I ran out of time on some quizzes.
  - n/a
  - They were mainly professor related, the program worked great.
  - Instructor didn't use Webct 100% which caused a good deal more work & confusion having to check two sites.
  - nothing at all
  - It is hard to understand when there is no one to explain a new program to you.
nothing
The complicated ways of submitting grades when the auto-submit failed to work, which was every time.
It’s hard to work in a group when you have a group project.
Nothing
Not really anything I did not like about this course.
I liked it all for this course
It makes me nervous about submitting things by computer without a hardcopy. But the teacher was very understanding so nothing about this class was bad.
I did not dislike anything.
no complaints
No face to face contact. Could not disagree with analysis of responses to quizzes.
N/A
Nothing!
Nothing
harder than expected
Nothing.
It was more complicated than it had to be. The submissions were not all on WEBCT, some were done on an alternate site. This split in submission forums seems silly in a 4000 level CISM class.
Lack of personal interaction.
Nothing
n/a
No personal touch of the professor
It's easy to get behind if you don't stay on top of things
Not being able to ask questions and get answers right away.
Time management
N/A
Nothing I can think of
nothing
I was satisfied so this is nit picking but a couple of the project modules required more time than what was allowed but he allowed multiple submissions so that really isn't a big deal.

**There was nothing in particular that I disliked about the course.**
Nothing.
the tests and quizzes were messed up, but that wasn't the teacher's fault
But questions were extremely tricky. But overall it was a good course, I found some answers in the book word for word but some were wrong that's what made me frustrated.
There was nothing I disliked about the online portion of this class.
nothing
The exams would not transmit to the professor properly. The professor did not stick to the syllabus. The workbook was mind-numbing and a complete waste of time.
My quizzes never were registered by WebCT - I had to e-mail them to professor. stressful until I realized that's what I needed to do
I do miss the face-to-face interaction with other students.
Time consuming but I am an overachiever and wanted to make sure I had all the answers.
It was very fast paced and sometimes difficult to make sure I had everything complete because we weren't in class to ask the questions.
Most of the time you teach yourself. I don't really like emailing waiting on answers.
I do not have any complaints concerning this course.
Nothing bad here.
Some of the questions were unfair on the quizzes and I felt like it didn't really matter whether or no I said anything because most people probably did not say anything. It's always to grasp someone's attention when you are face to face. But an online course doesn't allow a person to make connections with the professor.
Convenience of studying from home
Nothing. I love online classes.
Some of the pages of the modules never loaded. The things that didn't load showed up on the test later.

- That some of the instructions were not detailed enough. For example, the excel project said to get the averages of 3 categories but it did not explain how to get the averages, or what numbers to look at for which ones. There were tons of numbers and tons of averages that could have been used; I lucked out by just trying things and getting the right answers. But it didn’t explain that and it's important.

- WEB CT WAS NOT UTILIZED BY THE PROFESSOR FOR THIS CLASS

- The not being able to meet with the teacher a little more regularly.

- Some assignments needed to be emailed back to the professor, which was done in a timely fashion, yet the professor gave us no way to know if he had received those emailed assignments and later said that he did not receive them - something needs to be put into place to insure that students can know for sure that their assignments are received. Also, my main complaint about online schooling is that I am paying for an instructor to actually teach something. There was absolutely nothing taught in this class, I can go pick up a book and read up on a subject any time that I want for free. I value in class discussion much more than online postings because the exchange is much more dynamic. You don't have to ask a question and then wait for one or two days for a response that just ends up showing that the professor didn't understand the original question. In a face-to-face setting the exchange usually produces the information you are seeking, on line that is not always the case.

- difficult

- I don't feel that I received that grades I received was a true representative of the work I did.

- nothing

- I need help navigating through the chat. How to stop the screen from moving up while I read previous information.

- Nothing, it was a good experience!

- Probably would have retained more from some in class involvement

- N/A

- When internet connection is down, it creates a delay

- Nothing

- nothing

- I didn't have any dislikes.

- nothing really

- Notebook directed me to lab for help and lab asst. was not helpful.

- Grades could have possibly been returned back sooner.

- There really wasn't enough online work to call this an online class.

- nothing on-line was very appropriate and useful for this class

- nothing

- This online class required face to face group participation. It required using SPSS software that had to be accessed on campus. I had issues with a video assignment and did not have after hour’s assistance for WebCT. UWG IT did have to record and repost for me. Accessing it on campus was not a problem but off campus it was!

- group work

- Difficult to engage team members that were not onboard with assignments, given the short timeline for deadlines.

- n/a

- nothing

- the format of posting & replying (discussion), involved too much research, majority of assignments were finding journal articles to cite in postings, requires way too much time on the computer each day

- Too many assignments back to back

- Having to switch back and forward to access course documents, WebCT would appear as open windows so you can access documents discussion etc with a one second click.

- Know face to face help.

- nothing

- There were not enough hands on learning associated with this class.

- It was sometimes hard to talk to group members except for online.

- Everything was smooth and organized and enjoyed it being online

- It was challenging, I won’t lie. Super challenging.

- Nothing
• the communication
  • That you need to stay on top of it or it will catch up and hurt you in the end.

**WebCT Glitches**

- Lack of face-to-face communication.
- You only have access to the controls the professor turns on.
- Nothing really.
- There are too many workbook questions. cut back on that and its all good
- The workbook was absolutely nuts! It was busy work that had little to do with the online course work. The questions could have been cut down to at least half and put more on point to the course subject matter. I felt the 3 to 6 hours spent on the questions was unproductive time.
- The invitation portion of WebCT did not work well. I would invite students and the professor to chat and I never received a response from anyone. I did this several times and never got a response.
- Sometimes something was confusing and I had to constantly email my professor for explanation.
- It requires a lot of reading
- nothing
- I didn't like working in groups online. It was difficult for everyone to meet online at the same time. I would rather work on individual projects.
- Lack of communication with other students.
- Nothing
- The material and exams have been fine, but the group project has been far too time intensive for such a short period of time. It's also required a good bit of face-to-face contact for an online class.
- school website being done often
- Work was overwhelming but it was okay.
- When the Internet was down
- I didn't find anything wrong with it
- That sometimes he gave basically busy work.
- Online required chat sessions were difficult because of interference with work. The requirement of these sessions was not communicated until the first day of class; I recommend that this be communicated much earlier.
- nothing
- I don't like doing group projects in an online class. You take it so that you can do it on your own time and do not have to come to campus. With groups you are forced to meet almost everyday.
- hard to do everything over email
- nothing
- It counts off for you clicking wrong twice. Sometimes you just misread the directions, and sometimes it is a slip of the hand. I also was never successful in downloading Authorware onto my laptop.
- the difficulty of communicating with the professor
- It was difficult to get in contact with teacher.
- Too much work for a summer semester class. This class should have been over spread over the 4 sessions of summer semester. Too much face to face meeting. Worst online experience out of all the classes I took online.
- nothing
- Nothing
- It was hard for me to figure out how to chat with my classmates through the WebCT Vista. I could not figure out how to contact more than 1 person to do an 'instant message' type conversation with them.

**WebCT was not accessible one day. (Not a Friday or 10:00 p.m) and I had a quiz due that day. Messed up my grade and nobody seem to care.**

- I didn’t like the group projects. I don’t understand how to work with other people that I haven’t met when I am more than 85 miles away. I ended up doing all of the group projects by myself
- how WebCT acted up sometimes and interrupted my class time
- I didn’t dislike anything
- Computer went down a lot.
- It was hard to understand how to post assignments in WebCT.
- Impersonal
group work

It is a little harder to remember when work is due as supposed to physically being in class and having to do work everyday.

The load of the summer online course was overwhelming. I felt that I didn't have a true perception of how demanding the courses would be.

I liked everything

Dependent upon other student’s timely posting, so we could reply to their posts.

The first face to face was extremely long and would be better broken into 2 days.

None.

Technical issues

n/a

The website sometime shorts down when you ready to work.

I continue to appreciate face to face meetings with my instructors because I feel there are certain knowledge tasks which are more easily communicated with personal contact.

Some of the learning tasks, assignments and projects would have been better understood by students had there been more face to face class sessions.

Anything timed because sometimes there are technical difficulties.

nothing

Having to drive so far with the high gas prices, when the class is suppose to be online.

The large amount of work to be completed during a short amount of time.

nothing

nothing

I like everything.

Miss the face-to-face interaction.

Miss face-to-face interaction.

Absolutely nothing.

Absolutely nothing.

Nothing

I didn't have any problems

I didn't have any problems

nothing

The utilization of the online environment was not always clear and supportive of the learning objectives.

**WebCT**

nothing

I have no dislikes concerning this online course. I will advise no one to take three courses in the summer though. I learned the hard way.

Some discussion topics were given via email instead of being under the discussion tab.

I was totally dissatisfied with the number of discussion postings. Compared with other classes, this course had too many, a total of 9 or 10 graded ones as well as other postings for our group projects.

Many times the work for classes takes more time if the classes are online. If you are attending a class in person you actually invest less time because some instructors list more work because it's an online class. I found the work load in this class to be slightly more than some, but not the most I have had to do for some other online courses.

When it goes off line when I am trying to chat.

nothing

WebCT made the course more challenging; I understand how it works, but every time I open an attachment from a discussion board post or email, it kicks me off. The distance part of distance learning also stands out; I don't even recognize many of my classmates, and collaborating on group projects online is a little awkward at times, because it can be easy for typed messages to be misconstrued.
The 'distance' part really stands out; it is difficult to get to know classmates that you only see three times per semester.
- my group members were terrible
- I enjoy more face-to-face interaction with classmates and instructors.
- Because of the increased flexibility, I think maybe more discussion was required than would have been in a traditional environment.
- NA
- I did feel some pressure to take the QUIZ. In part because I would wait until after we chatted on Thursday. I would prefer not to have weekly quizzes.

- Nothing
- nothing
- all was good
- No due dates.
- N/A
- Nothing
- The expedited pace because it was during the summer.
- technical difficulties during Live Chat time
- There was not anything I disliked.
- Fortunately I knew several other students that I could work with but I do enjoy face-to-face meetings which we did not have.
- Nothing. I loved all of it.
- Nothing!!
- freezing applications
- time crunch
- Not having face-to-face discussions.
- I had to upgrade memory on my laptop to handle the Wimba classroom. I was unaware prior to the first meeting.
- Sometimes WebCT went down and it took a while to upload zip files.
- Sometimes WebCT was down or took a while to upload zip files.
- the professor had too many classes
- The syllabus changed.
- I wish we had less face to face meetings.
- I didn't like having to meet more than once for face to face.
- I didn't like evaluating articles- but it did help me learn more about the topic I was presenting.
- Most of the major assignments had student examples to help with the completion of my own assignment. This did not help me with direct questions that I had about the assignment. As I am a visual learner, I needed the instructor to instruct me by modeling his OWN example of the assignments. Also, the home page for this course was difficult to follow. I had a hard time trying to stay caught up as the assignments were all over the home page in different locations. I didn't know if I had completed my assignments. The on-line Discussions were constantly being added which made it very difficult for me to focus on other aspects of the course.
- On Fridays, webCT goes down for maintenance. Also, trying to collaborate with classmates on assignments was hard.
- My instructor did not use WebCT for this course. That was very frustrating to go to his moodle site every time I wanted to be online with his class. His site was very slow at many times. VERY FRUSTRATING!!! It was also inconvenient!!! If the instructors started using their own website, I'm not sure I would continue my education at West GA. WebCT should be required to be used by all instructors to post their courses.
- it's just hard to remember due dates
- I didn't dislike anything. It was great!
- I loved this class.
- there were no dislikes
- The subject matter needed at least one face-to-face meeting. There was difficulty in understanding some of the course requirements that were not coming through the written instructions.
- There were no dislikes.
- not a thing
- not really anything
It was difficult to work in groups because of having to go back and forth and wait on the other person. The difficulty of group work—back and forth communication.

nothing.
Nothing
nothing
nothing
nothing
there were no problems with the online portions of the course
I did not like the inability to work at my own pace. I was continually waiting on my professor to open assignments and quizzes so that I could continue my work. I also did not like the changes in and addition of assignments after directions/expectations had been given. There were too many students admitted into this course. It would have been more effective with a group smaller than 30+.
N/A
Instructors still in the learning process.
Nothing
nothing
I think we are all having a little trouble learning how to get WebCT Wimba Live Classroom working. We are going to try it for class this last session and it really saves time driving to campus, but I think it still has some kinks that can be worked out; the professors learning at the same time the students are how to use it. Maybe there should be a session to learn it. I don't like that the classes don't show up as archived after a semester is over so you have to save everything or lose it eventually, but I realize that it takes up a lot of space as inconvenient as it is to not just have it to look back on. I am confused also by the changes coming down the pike with Foliotek, and I'm going to be angry if we have to post for it for SACS but they start to make the students pay for it as part of their fees when it's the university's responsibility to archive stuff for SACS, not ours. I am urging not to charge students. I just heard rumor that might happen, it hasn't happened yet.

I did not have any dislikes.
Not having assistance right away.
When ideas are not easily understood, it is harder to develop an understanding if you cannot access the instructor face-to-face.
n/a
n/a
No complaints.
Not seeing classmates and instructor but twice the entire course.
Group work in online classes is a pain.
There was nothing that I disliked.
Nothing.

Chatrooms. They were very difficult to log onto from my computer. I have found WebCT to be very slow which was frustrating to me.
When the server went down
None
I ran into problems twice while attempting to post required information for on-line discussion groups. WebCT went down for maintenance at 10pm on those Friday nights and I had information that had to be posted by 11:59pm.
Nothing.
This teacher did not respond back to important e-mails, did not post assignments through webct on time, did not answer discussion board questions, and did not post assignment grades in a timely manner. I will not be taking any other classes from this teacher again.
Many of the questions were vague enough that it would have been nice to see the instructor sometime.
The only thing I did not like was when I had to take the final exam and it was timed. There was a lot of material that was covered and not enough time to take the test.
I did not like the fact that you have to re-enter your password when you access some parts of the website.
Wimba was required the first week. I could not successfully run the wimba wizard without blue screen messages indicating a dump of my internal memory had begun. This caused me much stress and used my learning time the first week of class communicating with wimba and on-line support at West Georgia,(They were very helpful.) And trying many times to run the wizard. I was quite upset to think that I might have to go to campus to participate in wimba classrooms. Using my computer at HOME and at my convenience is reason I find on-line classes desirable.

- hard to get to know classmates
- having to wait for email responses
- N/a
- lack of feedback
- N/A
- NOTHING
- Nothing
- Nothing. I wish the entire course was online, and not just partial.
- None

**Webct times out.**

- I feel that I did not learn as much as I would as if I were sitting in the classroom. The area of voice is very foreign to me and would have benefited from having some face to face classes.
- Not a fan.
- I am not a big fan of online courses.
- The helpdesk is not open at night or on the weekend when I am doing my school work.
- lots of work over the summer
- directions sometimes were not clear
- Not considering the workload of having 3 courses in the summer; it was an enjoyable experience.
- One of my instructors seemed less proficient and skilled in online delivery of instruction.
- Nothing. All the postings went well; the instructor responded quickly to all my questions, I understood everything.
- none
- I felt that the course was a little unorganized at the beginning because the teacher was making changes. That is fine, but I wish the communication would have been a little better.
- Interacting with teacher and classmates
- Nothing
- There were too many assignments for the short summer semester. There were too many discussion assignments. All assignments for the course were not posted at the beginning of the course. We had 10 lesson plans to critique on Monday of the last week. Some discussions were posted within discussions. In at least one major assignment, the instructions were emailed, rather than placed in the assignment section. Grading system wasn't clear to me. The reflective essay instructions were confusing. In one place, specific subheading was absolutely required. In another, we were told the subheadings were just examples. I felt like I had to hunt assignments each DAY. This class was an elective for me and I spent more time on it than on the Research class. F2F meetings could have been used to go over all the particular fonts, spacing... and module requirements. All modules should have been posted at the beginning so we could pace things out. There were too many projects & discussions & hidden tasks.
- Professor did not spend the proper amount of time setting up his class and the quiz materials were outdated and many were not correct. I will not take this instructor again and I will advise others not to take him.
- During face-to-face classes, class time was used to address the website operating processes for novice users. Although many students appeared to possessed adequate computer competencies, they still had many questions about where to find assignments, chats, postings, etc.
- Professor occasionally forgot to make portions 'visible' for student postings and discussions.
- The discussion sessions were hurried for me because of the summer session.
Everything was great. (In regards to the library, I couldn't get the Galileo password to work and never got a proper answer from the person who emailed after I requested the password).

The helpdesk is not open on the weekend when I do most of my work! The network was unavailable last Saturday but I couldn't get anyone to answer the phone and tell me to expect it to come back up. I was in the middle of taking a test when it froze up and went down.

Ie helped me to do my assignments.

It was sometimes frustrating if I was unsure about an assignment

The face to face interaction.

webct

using webct

NO complaints

Not getting adequate feedback from the professor.

The communication with the instructor is limited so you really have to work hard in order to understand the assignments and deadlines associated with the work

all was good

N/A
time responses between questions

Some content could have used some face to face explanation.

It was tricky at first, but once I got the hang of it I became easier. I think professors should give a one week grace period to get an understanding of how webct works. It was very difficult the first week. There should be an online tutorial that is optional for students to take regarding webct use and distance technology classes.

NOTHING

I think it would be better face 2 face for me anyway

Not being able to interact with class mate.

Nothing

nothing

Nothing

none

Some classes had too many assignments for the short amount of time.

None

The group work especially when you live a great distant from your peers.

not able to ask questions immediately

The ability to submit assignments, reviews the upcoming required reading and research, interact with others and see their thoughts in the discussion format.

I dislike the not being able to know and document when someone has opened mail that I have sent. I dislike not being able to send and receive mail within WebCT. Sometimes I receive great resources that I would like to maintain in an email account. I am unable to email that information to myself at my other email account. Once the courses are over. I lose all information. There is no spelling and grammar check feature on the discussions and mail.

There is no spelling/grammar check for mail and discussion messages. There is no way of knowing if and when someone has opened your mail and discussion messages.

It can become overwhelming trying to cram the required information in a 6 week period. Due to the fact that there is a not of math, budgeting questions I feel face to face would be more appropriate than online.

N/A

Lots of work in a short period of time

N/A

N/A

Nothing

Nothing

Some of the software was not user friendly, like Flash.

I felt we needed more face to face meetings. The book was very hard to comprehend, too much info.

This is the second course I have taken under my instructors wings and have no worries or regrets!

None
It created much more confusion than any other course I have taken. Online courses are also difficult if you rely solely on campus computer labs for Internet access (as they are not open as late during the summer, are not open for your convenience if you don't work the typical 9-5, if you work on weekends, etc.) It is hard to go around the computer lab schedules and get the time I need on-line when they close so early.

Last night I could not log onto webct!!! Otherwise things are going well. I feel more comfortable with this, my second class, than I did with the first one.

Not a dislike, just a little confusing. Directions were 'wordy' and hard to understand. After about 2 weeks in the course I caught on and it got better. No dislikes! :)

Wimba crashed a couple of times.

None

There was a lot of initial confusion about coursework, but that was cleared up. What really bothered me was the enormous potential for things typed in bulletin boards, chat rooms, wimba, etc. to be taken out of context. It was very upsetting to have someone misconstrue what you were trying to say.

It was tough not knowing ahead of time when the Live Classroom was going to meet. Again, I had to schedule my time very specifically; might have been more helpful if we had known at least a week and a half, two weeks in advance when to meet in Live CR. Not a problem, but just made things a little tight.

The TEACHER was sooooo disorganized and did not appear to know what was going on in the class. Most of the time he would tell us how to do an assignment and we would do it like he said and then when it was turned in her critiqued what he had told us to do. I will never take a course with my instructor if I can help it.

the amount of work required

I could not get immediate feed back.

Delayed feedback.

Nothing.

too long to receive grades

Difficult to do group projects because the projects were so involved. We met on campus instead...

This course was particularly confusing but it was because the way the prof set it up. Once I got going it was okay but still a scrambled prof. I appreciate that she allowed us to choose our discussion board method and really like the Wimba classroom stuff. This is so much easier and allows for more learning than other modes like BB and Chat. Unfortunately the WestGA server went down and I did not get to participate in our final on-line class.

that I had to teach myself, too much reading

N/A

I enjoyed everything about the online portion. The teacher broke use into small groups and that made it manageable. I really enjoyed this class and the teacher returned responses and grades quickly. She answered questions as if she was face.

Some assignments were hard to understand without seeing examples in person.

not sure

Too Much written assignments

The wait time to receive help from instructors.

Many of the assignments were 'hidden' or hard to find

Nothing

Unorganized

Meeting only the professor once.

Nothing

N/A

Material easier to understand with face-to-face interaction with instructor.

Lack of actual interaction.

Group projects are hard to do online.

Nothing.

It was an excessive amount of reading and replying to posts. I had to wait for others to post their information, and sometimes they didn't do it on time.

I wish I could save the PowerPoint and files off of web ct. There were instances where if I could save the ppt I could have downloaded to presentation to my ipod or watched it without maintaining an internet connection.
That it was hard to understand some of the instruction material used in teaching this class.
- I didn't like that it was confusing to navigate at times.
- When there were questions or the need for clarification, the wait time to hear from the professor when I had carved a certain time frame out of my schedule to work on the assignment.
- It was difficult to stay on top of assignments because there were no real 'due dates'
- There was not really anything I did not like.
- Having to constantly check WebCT (almost daily) to keep up w/ the instructor.
- Nothing.
- Nothing

**Webct times out. Even if you have logged on briefly.**
- Believe students miss out on social interaction when completely on-line
- sometimes unable to login to class chats
- The course instructor did not have the option to have her class to either edit or delete posts in the discussion section. this would have eliminated several posts due to technological errors or any errors in posting
- My computer went down and the SITS people could not get to my computer before midterms. I had to do all my work at the labs and it was hard to get a computer then the printer went down so this was a hard term.
- N/A - It was great.
- technical issues
- specific questions and specific projects
- Help from the professor is not as easy to get. You have to wait for an email back instead of face-to-face.
- nothing
- No complaints.
- Nothing
- It takes some getting used to as far as NOT being in a classroom where there is more discussion and one on one communication with your teacher. When you study on-line you have to be very self-motivated and able to self-teach on material you are not familiar with.
- I do not feel that group discussions online are very important and consider them kind of a waste of time.
- General technology difficulties beyond your control.
- Difficult materials are more difficult to understand online. Group work is challenging online.
- Group work is difficult online specially during the short summer sessions. The more difficult pieces of the curriculum are harder online.
- na
- Nothing, I can only consider online classes at this stage in my life.
- It made me have to learn all the material myself and forced me to be in control of almost all of my own learning.
- It was all me and I had to be responsible for the majority of my own learning. Just a new type of experience.
- I liked everything.
- N/A
- nothing
- nothing
- I cannot find a negative remark about this course.
- Nothing. I like on-line courses
- Prof sometimes has unreasonable expectations about the amount of time it takes us to complete assignments.
- Hard to communicate with professor, she felt very unavailable and disinterested in me as a person, perhaps because she has no idea who I am.
- I have no idea who most the people in my class are. I am evaluating storyboards and lesson plans for classmates that I do not know.
- I found it difficult to keep up with discussions and assignments. things are posted in different places-it would work better for me if everything were in one place or there was a checklist provides ahead of time to help me keep up with my postings, discussions, and assignments-it would be nice if they would all appear in the calendar
- It was not always 100% organized, and I think if we had met face to face a few times that would have helped the organization and how the students understood the professor.
- I think I may have learned a little less, because of the subject matter. Face to Face learning may have been more beneficial for this type of class.
- Not really anything.
- The amount of viewing assignments was bulky for the short amount of time between class meetings, considering the difficult reading assignments that accompanied them.
- I didn't dislike anything.
- I think my professor thought that it meant he could give more work.
- I liked everything about it, so I had no dislikes.
- I cannot think of any complaints in relation to this course or the online nature of it.
- Would at times liked the hands on help of my instructor
- Not all materials and assignments were displayed from the beginning.
- N/A
- nothing
- nothing
- nothing
- I didn't have any dislikes.
- nothing to dislike
- Sometimes I miss hearing the personal experiences of the instructor as subject matter is being taught. It helps me learn better by hearing of real-life experiences. So, I miss the visual aspect a typical classroom provides. However, the advantages of online learning far outweigh the disadvantages.
- nothing
- Nothing....I love it!
- Not having clear instructions on assignments and not getting feedback fast enough.
- There was no finalized syllabus so the students had no clue what to expect. Projects were not graded and handed back to us. I have two grades that I know of, and it is the last week of class. No one knows what their grades are. Projects/assignments were not clearly established and given with little time to complete them.
- Teacher did not have clear directions or grading standards. Time was extremely short to complete the amount of work required.(about 6 Hour a day for this one class)
- I was not impressed with the online help call service. When I had a problem with my computer, something simple like how to do a certain thing, the people that I called were no help at all and their solution to my problem was to bring my computer in to them, which is ridiculous
- nothing
- It was intimidating at first, but I got used to it.
- This was a rather large class and discussion posts are a part of our requirements. It is difficult and overwhelming at times to keep up with all the posts in these quantities.
- n/a
- Nothing
- The number of students in the class. With discussion posts counting for a large portion of our grade, it would be overwhelming at times keeping up with these.
- I disliked it when applications did not work properly, and that two courses caused me to spend most of this summer on my computer.
- That they weren't 100% online.
- Nothing
- It wasn't 100% online
- Time constraints of a class in the summer.
- Not having a tech person at my side to help with problems. But, I was able to get most problems solved, but not through W. Ga.
- The required number of activities.
- The course was not very organized. There was a lot of confusion concerning assignments among the students. When we attempted to address the issues, which were very common amongst the students, we were never able to get clarification on many of the assignments. We seemed to be left with more questions than answers. In some assignments, we never adequately knew expectations until after our assignments were graded and more conversation took place making us aware of expectations.
- I would have preferred having a syllabus ready so that I could work ahead if need be. The way the class worked I ended up overloaded with work the last two weeks of the semester and was barely doing anything the first four weeks because the modules were not open for me to work ahead.
nothing
I like a little contact with the teacher- the one face to face satisfied that however. It's the feeling of disconnect sometimes.
Reading the textbook - it is written poorly....
n/a
I did not care for the last assignment because it took up more time than any of the other projects.
n/a
I really cannot think of anything I did not like, but certainly it made me dependent upon my computer working at all times and thank goodness it did!
Having to wait for an answer to a question I had.
I fell behind with the weekly readings.
This course took a while to load on the computer (when waiting to read postings). My other classes didn't take any time.
No dislikes.
Sometimes it took a while to communicate with fellow students and prof.
I wasn't able to access WebCT at times due to technical difficulties.
I had a little trouble with Vista and downloading some of the requirements for class off of Vista.
I wish that either all of my classes were on moodle or that this course was on webct. It would just make things easier if all assignments/deadlines were in one area.
Less student-student interaction than I am used to, the SAM software used was not friendly to Windows Vista and I had a lot of complications with it. I spent 1 1/2 times more time trying to fix it.
This was an enjoyable and thought-provoking course and I wouldn't change a thing.
The last two projects were due too close together.
the site being down, too slow, and kicking me out
The system going down on Friday nights. Please change time for going down from 10pm to midnight.
I like class interaction face to face.
I submitted a shortcut instead of the actual assignment so the project wasn't graded. I also had trouble downloading the program dreamweaver and am too far to travel to Carrollton to work on it everyday.
Sometimes when you need help, you miss face-to-face help
NA
There was nothing I disliked about the online portion.
More reading (discussion)and less talking
My internet provider--AT&T (who took over Bellsouth) has had a lot of problems lately while in transition.
The gliffy program was sometimes confusing and difficult to use.
Wait-time for email answers to questions...
Nothing
Short time.
Felt overloaded at times.
I prefer face-to-face discussion over posting messages online.
The compatibility of my computer at home to upload some of the materials (technology). When I tried to download audacity, my computer messed up. I had to call micro-soft to get them to help me re-set it.
lots of work
Sometimes I was unable to log in, or when trying to view someone work they posted, it would log me out.
Much more work required than in face-to-face meetings. This summer course also allowed shorter time to complete lengthy assignments (six weeks).
Discussions-they really aren't discussions-it's more like posting for points
I do miss the face to face support of my peers.
To me the summer course was too short for the magnitude of the class.
Group projects, depending on others to complete assignments.
I did not like that we had to meet for second time on a day that was not a scheduled class day.
This was a challenging course. I think that face to face would have helped me to digest the info better.
It can be hard to contact the teacher
not a lot of interaction
less communication
• Less opportunity to clarify information.
• none
• none
• I had a hard time grasping the material; perhaps more face to face teaching would have helped. Maybe not, though--I struggled with the concepts.
• nothing
• Having to wait on answer to question, but my instructor was very quick usually.
• Nothing
• N/A
• Nothing
• Nothing
• There was almost too much information to sift through on WebCT. Sometimes readings and assignments would change and I had already completed these. That is very frustrating. I know that professors should be able to make changes, but if they tell us to work ahead and then change the assignments, it is extremely aggravating.
• Sometimes it was hard communicating my ideas about answers for quizzes that I feel were scored incorrectly through email.
• When classes are mostly online, the personal relationship developed between professors and students suffers.
• Nothing, communication was easy, He responded to my emails within 15 minutes every time. Faster than in a face to face class.
• There wasn't too much that I disliked
• I did not dislike anything
• nothing
• The new WIMBA addition did not work for me, and it was very frustrating to attempt to use it.
• Nothing.
• No complaints.
• Nothing
• Nothing
• Nothing
• Great course, the instructor was always available when needed.
• The amount of assignments due in a week was ridiculous. The amount of work could be toned down a lot!!!
• I have no complaints.
• It was an online course, but we did not have the flexibility to work on my schedule. She required us to be on line at a certain time. This defeated the purpose of an online course. I may as well meet face to face. I have never been in a class so unstructured.
• I did not like the way sams and moodle kept crushing on me. You never knew when taking a test whether or not the program or website was going to crush on you.
• Some assignments hinged on other classmates having posted an item--many classmates waited till the last minutes.
• Pretty much everything else.
• There were too many documents and the organization of them was confusing at times. Some documents were outdated and caused confusion. All documents contained spelling errors and typos. I found this to be very unprofessional.
• There were too many assignments for this summer semester. The work was very overwhelming because the summer is so short.
• There was not anything I disliked about this class.
• The only part of the class I did not like was the face to face meetings. I thought that the class hours were too long.
• I dislike the technical activities, such as Library thing and Flickr. I need to be face to face to get the full understanding on how to use each of them.
• Driving to the campus 4 times
• That it required me to drive to the campus 3 times for each class
• would like feedback from instructors in real-time
• nothing
• Nothing really
I enjoyed this course.
This class was a complete nightmare... our syllabus was never specific on assignments or point value and we NEVER had a rubric given to us before an assignment was due. Actually, I only saw one rubric the whole semester and that was a week and a half after the assignment was due. The professor was rude and degrading to all students. The assignments were ridiculous and our examples were his final projects from his doctorate work! Although the concepts of this class had tons of potential, this class was a waste of my time and effort. I was so busy with busy work- such as critiquing TEN lesson plans AFTER the assignment was submitted for grading, that I had no time to learn from my peers. Discussions were overbearing and limiting. I have NO CLUE what my final grade is because the teacher will not grade assignments that were due a month ago, but keeps piling on new ones. I had to search for assignments and direction for assignments that were tucked away and hidden.
I disliked having Project 3 and 4 due so close together- but what can I expect with a summer class!
email replies, learning alone--no peer interaction
I didn't like checking for assignments in two different places. I didn't really like the class wiki.
I had no dislikes.
sometimes hard to meet for help
Nothing really.
Inability to have face to face communication with professor on subject material
I had no background in the subject matter so I believe the format of the course (online, not face-to-face) was not the best for me personally. I would have benefited more in a forum where I could verbally ask questions and get spoken answers. My dislike is more to do with my background than with the course.
I do not like participating in the teacher created blog. It is cumbersome to use. It requires too many layers to process through. When I read someone's response it closes me out and takes me to the top and I have to scroll through 80+ responses to find where I was in order to respond. The responses are all closed and I have to open each one to read and close it out to respond. I prefer a running conversation format that is similar to me e-mail inbox or a blog spot where I can see sequentially responses and not just titles.
n/a
I travel extensively so this method really worked for me as I could access
nothing
The number of steps it took to get to my course thorough Web CT. It was tedious and cumbersome.
no complaints
There was no involvement from the instructor at all; it was a completely self taught course.
nothing
Nothing
Nothing
Not having class discussions and hearing feedback from other students in the course. I always pick up so much in the classroom listening to other's questions and the professor’s examples and discussions.
Getting to know classmates in face-to-face sessions but I really like not having to drive over to Carrollton for each class.
Nothing.
Once, one of my assignments didn't attach properly and I almost missed a deadline.
NA
N/A
The upgrades being done on Friday nights...that's when I like to work. Can they pull the site done at like 3 am?
Nothing in particular.
Nothing
Nothing
excessive work ...busy work
There is nothing that I disliked about this course.
The web site set up was confusing. When I was graded there were two places to post one assignment, the instructor said he couldn't erase one of the places, so it looked like I received a 0 for an assignment that I completed. However, all the other courses that I have taken online, the professor was able to delete extra documents on the web site. The set up for the web page for this course was very confusing.
Information was in 10 different places and not consistent from one class to the other. When I needed help with the system crashing constantly it was VERY difficult to find out who to contact and then when I emailed twice, I
I got no reply. I finally took it upon myself to try Firefox and that worked beautifully but I still get an error message from you saying Browser not supported every time I signed on. Go figure.

- a lot of work
- Some of the chat times were inconvenient to me, but there is never going to be a convenient time for everyone on the roll.
- The instructor did not use VistaCT and access was slow. Some data was lost. Instructions were not always clear.
- none
- lack of feedback and accountability
- I liked it all.
- It is easier to take a class face to face if you live nearby. It helps to actually see the professor regularly and to see your group members face to face.
- The group work is more difficult to do on-line.
- The lack of face to face instruction, accountability, and feedback.
- Sometimes the course is harder than face to face meeting because it is so time consuming.
- Can't think of a thing!
- Nothing.
- I did not like the on-line discussion portion of the class.
- Lack of instruction and guidance on projects.
- Not always getting the quick response from the instructor in a face-to-face class.
- The PowerPoint notes weren't hard, but some of the recordings on some of the slides were long. If I missed on thing she said I had to completely start over. And when I only have my lunch break from work to do it, it can get a little stressful. Another thing, could the quizzes be due later instead of five o'clock. Most people take these online courses because they work, and when most people don't get off till five or later, that makes it a little complicated.
- The group participants were not always on the same accord.
- Something was not documented clearly.
- N/A
- Nothing really. I mean sitting behind a computer ALL day is never fun but for a class I really enjoyed it.
- n/a
- Feeling disconnected from my other classmates and my instructor. Sometimes it is good to have more face-to-face interaction for accountability.
- see answer above
- No face to face discussions. Difficult to communicate expectations.
- Sometimes it was difficult to understand directions, so you must be patient as there is not a way to get immediate feedback.
- Not having live discussions in class.
- n/a
- interaction with the instructor
- MEDT 6464 does have a lot of 'busy work', but I suppose we need it to learn the skill of referencing.
- Nothing
- The fact that components did not always work as they were supposed to or that my assignments were not there. If they were there I sometimes couldn't open them to do my work and then worrying about getting a bad grade.
- Not being able to ask questions face to face
- The teacher, the instructor does not do a good job of explaining. The class was in WIMBA (a live chat room). She only joined us 2 times out of the entire summer. She is very forgetful, and tends to go back on her word. She is much unorganized even though her syllabus and 'Menu' looks like the class is organized, she is not. I even went to a face to face meeting with her to clear some things up, and she says one thing and then does another. I have spoken to at least half of my class, and they all agree. Some of my classmates have even gone to the Education Department to report her. I know that it sounds like I just dislike her because I got a bad grade, but I received a B in the class, I just don't want any other students to have to sit through that class.
- I disliked having to depend on written communication and assignment information.
- I disliked learning the material on my own without an in-depth explanation from the teacher. At times, I didn't feel like I was completely prepared for some of the quizzes and tests associated with the course. In addition, I would've also liked more communication with my professor.
I had no dislikes.

At first I had some difficulty submitting projects via WebCt dropbox. I called the WebCt helpline and they were very helpful. I then learned how to submit. One thing I found puzzling. When I registered for this class, the semester date was June 9th thru July 21st. I am confused as to why we have assignments due on our class calendar thru July 26th!

I had a really difficult time with webct at the beginning of the course. I called for assistance but I was never able to solve the problem. I was redoing work left and right. I turned some work in on late because of this problem. I have a new computer which has Word 2007 and Vista. I had to complete most of my assignments at work. This was very frustrating for me.

I disliked that we were not given specific instructions initially and that assignments were unable to be accessed until a day or two before they were due which made it extremely difficult to get the work done without having a point deduction.

Although I know to navigate on WebCT, the professor displays her information in a disorganized matter. There are several subfolders and finding the relevant and important information to the course is extremely time-consuming and confusing.

I disliked the portion of this course that gave us our assignments the day after we were suppose to have class. It was a T/Th class and the assignments were posted Friday and were due Sunday at midnight. This made it so we HAD to do all of our quizzes over the weekend!! The teacher was very hard to reach and never in her office during office hours!! I had to contact her fax to finally get in touch with her. I am a transient student from Georgia Southern and GSU is a lot better on having their professors in their offices during their office hours.

Problems could be time consuming to resolve.

I do not like the fact that some of the features on WebCT are not easy to find. I could not find the quiz feature and this hurt my grade.

The professor that I had for this course was facilitating it for another professor. Therefore, he did not have control and the complaints I have should not be pinned on him. With that in mind, I have taken several classes with major Web CT portions. This class was set up to really limit my ability to work. In other classes I have been able to work at my own pace. This class did not do that, but instead greatly limited my access by keeping assignments locked so I could not view them until the specific work window opened. We also had some difficulties with understanding assignments. Because the professor had not taught them before, and they were designed by another man, we fumbled our way through the first several assignments.

The large amount of assignments.

The amount of work.

There are too many assignments. The discussions were actually assignments like lesson plans. If you want to do a good job, you must sit at your computer all day. The instructor is creative and has good lessons. He just needs to weed out some of the smaller things so that we can actually accomplish everything successfully.

Not registered for this class!!!!!!!

Not registered for this class!!!!!!!

I would be kicked out on various occasions while using WebCT.

At first, I was not happy with the format of the weekly quizzes (test taker could not go back to questions in the allotted time frame) but I made my concern known and my instructor reevaluated the format. So my dislike was quickly dissipated.

Nothing. I really enjoyed this online class. I just can not say enough about the voice over on the lecture slide. Absolutely brilliant!!!!!

This class was too difficult for an online-only class. It needed to have at least a few face-to-face meetings.

Most of the instructions for this course were unclear or inconsistent. Even though it was a summer semester, I feel the work load for this course was unnecessarily heavy.

I disliked the fact that I would encounter trouble when the system was down.

The chat does not notify participants in a manner that they can see well. We always notice it after the fact.

Nothing.
There was nothing that I disliked.

If I wasn't completely comfortable with what I needed to do I had to wait for someone to answer my question on the discussion board or email me back. (only because I hate calling the teacher on their personal time to ask for help)

The instructor allowed one person to totally dominate the face to face classes. No one else got to speak. She should have been able to control this student and allow others to participate. This was a very difficult class to take on line. It is too involved. I was basically teaching myself the information. That's not why I pay tuition--to sit at home and teach it to myself. The instructor yelled at a student on line. She was adamant and used all capital letters. She was obviously angry. I did not appreciate her attitude.

Not seeing and learning from the professor face to face.

Cannot ask questions of your instructor for clarity of information when needed. Instructor does not allow student to complete assignment even when difficulties navigating the web-vista causes the problem for the student. Even you made an error posting this survey and had to repost it again and ask students to redo the survey over. But student did not have the opportunity to complete online assignment when an error or omission happened due to the website, at least not with this instructor.

It was hard to get problems resolved in regards to getting in contact with the instructor.

The calendar on WebCT where assignments are listed was incorrect. This is a handy tool but is no good to me if it is incorrect. The instructor changed aspects of assignments. They were different than listed in syllabus. Why print a syllabus if you are going to change things?

n/a

I did not like that the expectations for many assignments were not made very clear and my professor was not using webct and it was difficult to contact him through the site he was using.

The weird times for quiz submission.

I was told that I only had to take one MEDT class then later was told I had to take this one.

At times it felt much distanced from instructors or classmates.

Too many assignments in a short period of time.

nothing

nothing.

Immediate help is more difficult to come by.

not have an instant (face to face) response when faced with a problem

There was no teacher to talk me through the assignment.

I hate how the assignments are not in sequential order.

nothing

There was nothing I really did not like about this course.

Not knowing exactly what to do step by step in a few lessons... (I think it was presumed users already had some background knowledge) But this was the exception...most directions were clear and precise.

Driving to the bookstore to get materials like textbook and SAM software. I also think the first class could have been optional.

I personally do not do well in online classes. I lack self-discipline, which is a very important trait needed to online classes

the due dates of the assignment

I enjoyed the class!

Nothing.

No dislikes

The amount of time it required every day. I didn't like having to be on line every day. Having to read so many postings was overwhelming and not very valuable.

The Ellsworth book. I did not do well on the test because I don't like reading books like this one.

Liked everything about it.

Nothing.

Nothing

n/a

nothing

Not getting to have as much face-to-face with the instructor
I like the face to face interaction that I get with a class I would take at west ga.

I did miss the face to face interaction, but I would still take the online class if available.

It was my first online course and it was somewhat of a surprise. I registered for regular classes so I thought, but after the first day we were told that they were both completely online. It was a blessing really!

Everything was great for me!!!

Since we didn't go to class much it was not as easy to get questions answered quickly because you have to wait for the person to open the email and respond.

The instructor did not provide specific directions

I don't like it when Web CT goes down for maintenance although this is the first time that I couldn't attach my work because of it. On the Sat. before class started I could not get on to get the bookstore hours. I finally found the number, but it wasn't easy.

Liked everything!

The professor does not really know who each student is.

I like to be face to face sometimes when I have questions.

Teacher feedback

nothing I can think of

It was hard to do group projects over the internet.

I have no complaints--WebCT worked wonderfully for me!

trying to get things together to post meeting deadlines

Having to collaborate with a partner that lived far away.

Nothing

My problems were not with the online course but with signing up for the course. The class was on my WebCT and I thought I was registered but I found that I was not. I spoke with many people over three days who had no idea why the class was on my webct but not on my banweb. This is my first class at West Ga since 2001. Many things have changed since that time and I have been unable to locate any way to find answers to basic questions.

nothing

Absolutely nothing.

Not yet determine

Time consuming. But it is Maymester.

Nothing really. The setup is very organized and I knew exactly what to do when.

Nothing I loved the online course.

n/a

Pretty much had open notes while taking exams, did not provide me incentive to actually read the chapters when i could just look up the answers while taking tests. Tests should be administered in person so students will learn more.

Did not realize it would be online. I thought I signed up for a regular class. It was a blessing really.

n/a

The fact that UWG has 2003 programs on their computers, but passes out the free software 2007. There were glitches in some things going back and forth. If UWG is going to pass out 2007 programs...they should have all the programs in the labs updated as well.

When I needed help or there were technical problems I was in really in a bind.

n/a

Sometimes the assignments would be confusing at home, but if you went to the face to face meetings, it was fine.

some of the material was not easily understood without an instructor

I did not like how difficult it was to contact the professor. All we were given for contact was email. Email takes a long to for response or I did not receive one.

Nothing

Too many assignments for a 3 week class that is online.

Everythign was wonderful.

The fact that different assignments had different due times.

I really didn't like the fact that there wasn't face to face interaction.

I had trouble with WebCT a couple of times and wasn't able to finish my test.
I did not like having to meet in person.
good
I don't like the non-interaction with the other students.
I didn't have a dislike.
Of this particular course, nothing, if all online classes were like this one I'd have them all online!
Nothing. For a class like First Aid CPR it was appropriate.

Question 16: What suggestions would you make for future online courses? Back to Top

- What suggestions would you make for future online courses?
- I noticed that in the early part of the semester, ten minutes for the quizzes was adequate. In the later part of the course, ten minutes was not long enough, as the chapters were much longer and required more study time and longer test time. I think test time should be extended to 15 min on those tests coming from books outside of Computer Concepts.
- Fewer projects and more time to do the ones that we have so they can be much better than five rushed papers, do three really good ones.
- No ideas at this time.
- Make it easier for Mac users and for Firefox or Safari. I am a Mac user and find it easier to do certain things on a PC, but I do not own one.
- n/a
- For things not to be so rushed and crammed.
- A distinction should be made clear in both the Graduate and Undergraduate catalogs concerning dual courses taught by the same instructor.
- To keep up the good work on making the tutorials. They are extremely helpful and beneficial for students taking online courses.
- We cannot depend on library article for a term project because it can be limited.
- I honestly have no suggestions that I could make. I have been very satisfied with my learning experiences using online courses.
- Make sure tutorials work and are updated.
- slide to be listed by what info they contain
- None.
- None.
- I would love to 'see' the students in our class-maybe just an identification photo at the introduction.
- Keep doing what you're doing.
- Reminders
- Make them more interesting
- No real great suggestions.
- I have no suggestions for the course(s), but the grad and undergrad catalogues should have clear information about the handling of credit hours, when bi-level components of a course are taught by the same instructor.
- good
- Less online testing and more about art itself.
- Not so fast paced.
- don’t have them
- more
- Have examples of what is required.
- I don’t know
- Next time I'm going to pick a class that I'm interested in. Learning about History of Western Art in class would have been easier than online.
- nothing
- Be more available for help to your students. The teacher emphasized over and over that he would not accept late assignments due to technology failure and that only made me feel like he didn't care if we were really learning the material. He did not seem very supportive and willing to help us along the way. He had a 'you will figure it out' attitude. I felt pretty dumb when I didn’t
- Offer more hybrid classes like this one were the class meets once a week but the majority of the work is online.
It saves on gas.

- Please offer more online nursing courses. When online projects are due, have the submission time to be midnight on the due date. Sometimes it's hectic to have the due time at noon or 2pm.
- make expectations clear
- Maybe video recordings of teacher assigning work.
- I have been taking ecore classes so this class was very easy to understand.
- The use of the note-taking during the PowerPoint is not an easy application. Upon clicking any key to repeat the information on the PowerPoint, the notepad would disappear. I only found this application last evening, so I may need to work with it more to make it useful.
- A suggestion I would is to not make us drive to campus for the orientation.
- change the chapter length
- None
- later submission times
- Evaluate the rigidity of rules on above issue.
- That there be no pop ups on the vista site so that way download is easier and faster.
- I don't know.
- to have easy access to the instructor
- The assignments on the course outline were confusing at times.
- that the assignments be explained in much detail as possible
- I would either make the class fully online or fully in the class not half and half.
- An addition of a live chat would be helpful.
- Make sure directions are clear as possible.
- Overall I enjoyed this class and was very pleased with the structure.
- I would be great for the teachers to realize that just because it is an online class that doesn't mean that they have to pile on extra work to keep the student involved. This class required more work/assignments/participation than both of my on campus classes combined. Teachers should not try to over compensate at the students expense. Those who truly care will be involved, and those who don't will not be involved no matter how much work a teacher adds to the plate.
- none
- Longer time on test
- Make sure you keep checking on assignments, so you don’t miss any.
- The teachers should be more responsive to the students.
- Communicate with your class.
- Let the students know exactly what is expected from the discussions. (In the participation area) I enjoyed the course and thanks for the help.
- I think there are more classes that could be offered as on-line courses. Especially since the University seems unable or unwilling to provide more classes at the Newnan campus.
- none
- A lot of explanation, it helps.
- None
- This course was o.k., but I have taken others that were not so good. There was not enough on-line communications and responses from the professor's.
- This was my first online course. If all courses are similar to this structure I wouldn't change a thing.
- be more informed
- That dates would not be extended the day that the assignment is due. Everyone should have already completed it by the day that it is due. It is not fair to the people who actually worked hard on the assignment.
- Present a definite deadline for returning graded materials from the instructor.
- All on-line courses should meet at least one time if not two and the teacher should be available to meet in person if the student needs any extra help.
- Everything pertaining to this class was fine.
- none
- When assignment that has been developed from scratch by an individual is being graded why can't responses not be attached with each assignment, errors highlighted and not two worded responses such as font incorrect.
- none
I had no complaints so I’m not sure.
They should all have a way to be contacted if need help (and respond in a timely way), and should all, like this class, make everything available on the first day of classes (including tests) and after the due date and time they would no longer be available. I would suggest test being available too because it is not convenient to be able to do chapter class work a head of time but not be able to do the chapter tests ahead of time. It is easier to read a chapter do the work and test, and then move to the next chapter. It is not convenient to have to wait to take the test, and possibly by the time the test is available we might have to read the chapters again because we are now 4 chapters ahead. The material is not fresh on our minds anymore.

None really.

n/a

More Professor Interaction.
I do not really have any suggestions, everything was great in my opinion
To find a way to make them more personable.

n/a

clear expectations

Not sure.

No timed quizzes. Let people work at their own pace.
Be more personable and understanding.
None

Nothing really at this moment, the course is pretty laid out and we as students just have to read and understand how it all works.

N/A

To offer some sort of extra credit, just in case something happens with someone’s computer. Especially for students who live far away from campus. Students like me can not use a campus computer for back up if needed because of the distance.
More 'hands-on' courses like this one that use the smart-board technology.

None

More discussion boards, which include teacher responses.
to relate what I am doing wrong on the quizzes/test
Have more of the upper level courses online for those that do work full time.
Have online classes last longer. Continue online classes.
Nothing at this time.
Only to have more of them.
Offer optional on-campus classes as well.
have confirmations
No suggestions.
None

None, I had an easy time accessing everything that was available to me.
Offer more courses, not just core classes.
The syllabus could be straight forward.
Less material for short courses.
I believe the setup the professor used was perfect for this particular course.
ensure webct functions properly - no glitches
Better planning.
More directions!
A remember user ID option for people who log in a lot.

N/A

none

none

Fix the auto submit.
Shorter test.
If there are so many courses taken online then webct should be available all the time. I recently had a test and I was unable to get on the UWG webct because it was down for an entire day. If it went then they need to quickly fix the problem!
• I have none. Mine was great.
• Keep the class the way it. It was a great learning experience.
• more interaction
• More online chat sessions.
• none
• Have a larger variety of them.
• add more upper level courses
• None! :-)
• n/a
• Maybe have an available time online chat daily.
• More professor involvement through videos.
• n/a
• The teacher should be on-line more often to answer any questions.
• The experience was very good and the format was excellent
• Overall I felt this was a very helpful course and I would not change anything about it.
• Do it the same way as this course was.
• Make more!
• But questions were extremely tricky. Making the questions more straight forward
• everything was good
• Have it entirely online. Provide a larger selection of online courses.
• Everything seemed fine to me, for an online class.
• none
• Be very specific on what is expected of students.
• Maybe more discussion.
• I think the questions should be asked in a better way.
• none
• More of them I guess. Nothing really.
• I think the schedule of this class is very convenient and all online classes should have the same type of layout. Make everything available at one time and they all have 1 day a week and time that the items are due. Like this class, all assignments AND test are released at the same time, and they all have due dates. So you can work at your own pace within that time frame. And you can read a chapter weeks before it's due and take the test immediately after. Unlike my other online class, we can do the assignments (which require reading the chapters) at anytime; even weeks ahead, but we cannot take the test until a certain day between a certain time periods. I do not like that, If I read something 3 weeks ahead, then I'm going to have to read it again just to take the test, and by that time I've just read 4 more chapters. It makes everything mixed up, possibly confusing, slightly frustrating, it almost makes you follow the schedule exactly, and that could put you behind in another class.
• THIS COURSE SHOULD BE A FULL TERM COURSE EITHER FALL SPRING OR BOTH
easier tests
• Have some type of manual or book to go along with the class.
• Have more classes
• Orientation for older students who have not been in school for over 5-20 years. How to navigate through MYUWG, Webct, Banweb, where to park, how to order books online.
• UWG should offer more online classes they are great!!!
• Add more applications to it
• The option in enrolling in health services. I was enrolled in 7 hours this summer with 3 being online yet I still had the option to go to class daily for extra help which is nice. However, I need the health services which was not charged to my account which was a little inconvenient because it is the only option of health care I have at this time
• Class discussions and blackboard to get input from other students
• There are no suggestions.
• It’s great the way it is.
• none at this time
• none
• no suggestions
• You should have at least the mid-term or final online.
• If it is truly online then we should not be required to have face to face meetings or access software on campus.
  What if you are taking this class out of state or something
• Just no group work it is so inconvenient.
• have more online courses
• n/a
• nothing
• totally different form of assignments
• More time to reflect on discussions
• Create window tabs so you can toggle in a class and include a link to the library as well so you are not forced to switch back and forth.
• More directions about assignments.
• none
• N/a
• I would suggest having the instructor easy to access for help with the class.
• not a whole lot
• I would make suggestions about the group projects sometimes it is hard for people with online classes to get together
• Nothing. Keep it this organized.
• When things are due complete them two days early just incase of some type of incompleteness.
• make sure that everything works right and that everything is in the most common format so that it can be accessed
• make sure that everything is working right and that everything is in the most common format
• Improve performance of WebCT
• Maybe include an on campus meeting half-way through the semester.
• To make more available.
• During the summer, final exam study guide should be given at the beginning of the course so the student will know how to study on the fast track basis of summer.
• Cut back on the workbook question, there are too many.
• Revamp the workbook. SEE ABOVE
• More professors should utilize the teaching on-line option. It is very convenient for non-traditional students. I really enjoyed this course and the professor. It was his first attempt at on-line teaching, and he did a great job.
• nothing
• everything is fine
• nothing
• Limit group work or give the option to do the projects alone.
• Suggest a time that all students can chat together in one chat room at once.
• None
• The requirements for the group project should be shortened or changed somehow. It's too difficult to complete in 3 1/2 weeks.
• Nothing
• None.
• keep it the same
• just need more of them
• Nothing.
• Make more classes’ available for students to take!
• to allow students to take the final if they want to
• Either no online chat sessions or let people know upon registration when these sessions are so that summer jobs can be notified
• nothing
• no group projects
• everything was good
• Don't call it an online class if 60% of it is face to face.
• don't call them online class if students have to meet face to face
- I would encourage instructors to require weekly assignments, falling on the same day each week. One summer class I took had assignments due every week day and it was overwhelming and discouraging.
- Make it easier to chat with classmates that are online at the same time as you are.
- If a lot of students have the same complain teachers need to stop and listen.
- I would do away with group projects because I feel like it is hard to work with someone you’ve never met. I think in that situation one person will always get stuck doing all the work.
- None
- Have a better layout of the course
- none
- They need to be less complicated and tests need to be available for a longer window.
- Using video chat, second life, web conferences
- stay committed
- none at the moment
- Online element not utilized in this course
- No suggestions
- I love on-line courses
- I would like to see face to face meetings (both required and optional) available to students.
- Continued use and improvements of instructor made tutorials for specific classes, such as 'how to use Flash 8', etc. Inclusion of optional face to face class sessions for those assignments which require hands on approach for more effective student learning.
- N/A
- N/A
- na
- Have the classes totally online with options to meet if needed.
- Try to reduce the amount of work required by combining assignments and still meet the goals and objectives.
- It would be an improvement that when you click on a file in webCT and decide to leave that particular file, you didn't have to start over from the start page for that class. It would be better if you could just go back.
- Nothing - worked well.
- none
- none
- Make them completely online. I dread the 1, 2, or 3 visits I have to make to campus even though it is only 1, 2, or 3 times a semester. And honestly, most of the activities/material covered face-to-face could easily be covered online.
- That they all be 100% online, with optional face-to-face meetings for those students who find them valuable.
- none at this time
- none at this time
- none
- I would like to see more online courses available.
- More than one meeting on the I Search paper
- Consider a different LMS from WebCT.
- Choose another LMS from WebCT.
- No suggestions. The professor was well organized and the on-line portion was easily understood.
- Be organized!!!! You can not be too organized for online courses. This course for instance had listed all assignments for the semester in modules that contained all materials in each module. The course being organized in this manner made it easy to stay on track and focused.
- For all professors to be more assessable to students. The instructor was a great example of 'being there' for students.
- Do not wait to post projects and assignments until a few days before they are due. Allow students to work on all assignments at once so that we can get ahead or keep up with all the work. Have 1 due date instead of 2 or 3 due dates. Post all due dates at the beginning of the course. Do not modules that overlap. If module 1 assignments should be done and due in module 1 and not spread out over module 2, 3, etc. Organize the WebCT homepage more efficiently. The Field Experience for this course is not structured, I still don’t know if I was supposed to turn it or not. Although all the above mentioned issues were a part of the class, I definitely learned a lot from the
professor and he is knowledgeable, courteous and nice.

- It would be helpful if the materials were uploaded to the website much earlier. Many times teachers can work ahead before classes begin to help them through crunch times during the academic semester.

- none
- nothing

- The online format works fine for me; I think I need to get my computer checked out.

- I don't have any suggestions really; despite this being the first time this course was offered during the summer, it worked well in the online format.

- A standard use of the functions available in WebCT would help with organization and facilitate learning. For example, all assignments appear in the 'assignments' link, rather than via e-mail or discussion boards.

- NA

- Provide a report of online activity or give suggestions to track submissions. It is a little unnerving to take a test/quiz and not have a receipt of some type.

- Nothing
- none
- nothing
- N/A
- None
- virtual suggestion box
- No suggestions-
- This course seemed just fine to me.
- Nothing! I am pleased with the way this is all laid out.
- I love it the way that it is.
- Virtual suggestion box.
- More of them!

- Do courses that are only 50% online, 50% in class.

- None. All my experiences have been positive.

- The entire class online.

- Coursework completely online.

- web cameras

- This particular instructor needs to be more organized.

- Maybe only one or two face to face meetings.

- Only meet once or twice face to face.

- Require all students to use wimba and not take the easy road out by posting to discussion boards. :)

- The home page and syllabus should have every assessment, on-line discussion, etc. listed. This makes it easier for me gauge my progress and assignments. Assignments need to be graded much sooner.

- Face to face time should be granted for collaboration on assignments. This class is not guilty of this, but another class that I am taking, the instructor assumes that the technology skills are present to complete assignments.

- Everyone must use WebCT.

- To make a very detail calendar that you can print so that you can hang it on your wall... a lot easier to keep up

- I have no suggestions.

- I have no suggestions

- only using WebCT

- none

- Keep using WebCt.

- All courses should be as organized as this class as well as provide CONSTRUCTIVE help as this one did.

- have many more

- have more of them

- None, really. The difficulties are just what they are, as where the group work is concerned. It's annoying sometimes, but it's a part of the distance learning environment. I really enjoyed these two courses.

- None, really. The communication issues are just par for the course, so to speak.

- none

- None

- none
- Do not require Java for the PowerPoint or PDF files. Most people have access to PowerPoint but have to download Java and it requires restarting your PC. It's an extra hassle that could be avoided.
- All courses should be as organized as this one! Thank you for having all materials posted in an easy to find way!
- Smaller class size; doing away with weekly quizzes/tests because they did not reflect my knowledge of the material although I did well on them; and opening up all assignments at the onset of the course with set deadlines to monitor progress.

N/A

None

Have more of them/more on-line sections available. One of the courses I am taking in the fall only had 1 on-line section that was full before I was able to register.

Teach students and professors the ins and outs of Wimba Live Classroom so we can use it to eliminate one face-to-face session per course. Find a solution for Foliotek that works for everyone but doesn't cause the students to pay for what the university must keep on file as part of the accreditation process for the school. I have no suggestions on how to actually structure classes differently as my experiences have been very positive thus far.

None

Not sure! I liked the online class. I just felt that the slowness of WebCT was discouraging.

None

It would be extremely helpful if maintenance could be done after midnight since many classes have an 11:59pm deadline.

Nothing at this time.

Make sure you get a professor who is willing to put in as much work as you do in the on-line classes and who will respond to any questions or problems you might have.

Clear questions are vital.

I don't know really. Maybe what I stated previously. I agree that there needs to be a window to take the test, but don't put a limit on how much time you have to take it once you get started.

none

More guidance on assignments.

If classes are advertised for on-line convenience, please keep requirements within this framework.

have live classrooms

I think it should be more than a one credit course because it can be used to save the lives of other people. It’s an important thing to have.

videoconferencing

N/A

NOTHING

None

Make all class meetings online.

None

Being able to log on for an extended period of time.

Please have some face to face classes.

none

None

Offer more!

syllabus could be a little more clear

not so much work in the summer
The materials provided by the professor were very appropriate and to the point. Continue not requiring a textbook.

I think some professors need mentoring by the professors who are getting good course evaluations. I think someone should audit some classes, one of my professors syllabus was littered with grammatical errors and spelling errors. Then later she changed the syllabus. Also, she criticized someone's posting publicly. She asked us not to use acronyms like LOL but then used them herself. She might be a great teacher but this was not her best summer. She even admitted that to our class.

None at this time, other than to offer more online courses.

Reduce the number of projects. Combine the annotated projects (Notable book lesson and Movie Maker lesson). Don't hide assignments in email and discussion headings. Place all assignments in assignment folder. Clarify grading system and follow how the professor does hers -- put the score as 4 out of 5 or 5 out of 5. Provide specific guidelines up front. I wasn't sure what/how you wanted the blog project (had to go back and fix everything later), reflection was confusing with two different sets of instructions, provide the lesson template so you'll have the format you want...I saw no real need to critique 10 lesson plans at the last minute. I didn't like writing down 'awards' for the Movie Maker project -- first it was anonymous, then we were told to put our names on the papers. Uncomfortable. Pace the course. Slow it down so we have time to digest the material. The blog was good, but I had already done something similar -- paper version -- in master's program. Give examples of the projects.

A prerequisite competency program should be completed prior to registration. Financial Aid has similar requirements when applying for on-line financial assistance. There is a screen that you must verify the receipt of information before you can proceed. Similar format should require students to pass a WebCT operational session prior to entering class. Student questions will become specific and can be answered during a 30 minute session prior to first class meeting. Professor can conduct the session. This will reduce amount of class time used to address these issues.

A prerequisite into session for WebCT to address new user questions. This will reduce amount of time take away from class.

The instructor should do an in-service for other professors to show them how it's done.

More communication from the instructor

video input

If we can have the class complete on-line. We need to utilize Live Classroom 100%.

Prompt answering of questions

Webct is easy to understand once people get the hang of it. What is needed is an online tutorial for people who have never taken online classes before. This is often done the first day of class, but people forget what they went over once they get home. A 24/7 technology hotline could help and it could employ people from the ITS program majors.
The way emails and navigating from one section to the other too many steps...Far too many.
Talk to the instructor to receive pointers as to how to conduct one!
Class that are half on-line and face to face.
None
The website webct may need up dating. Very slow.
None

* Send notification when a recipient opens mail
* Include a spelling/grammar check feature for mail, discussions and these surveys
* Add a spelling/grammar check feature to mail and discussion messages
* Add a feature to notify the sender of mail and discussion messages when there messages and attachments are opened

Instructors need to keep their Webct homepages as simple as possible. There is no need for 1,000's of folders, discussion boards, or links to find simple answers to simple questions about the course. The work, readings, assignments, websites - it is already information overload. When you have hundreds of folders to search through on the homepage it creates mass confusion and is too overwhelming. Summer courses are already difficult-cramming a semesters worth of info into a month and a half. Online courses are even more difficult as there is no face to face interaction with the teacher - the teacher can’t confront issues to the entire class or discuss issues that arise over assignments or other aspects of the class. Thus, summer online courses need to stay as simple as possible. This doesn’t mean cut down the work or reading, it just means make your instruction and ACCESS to the course-course material, assignments, etc., SIMPLE. Simple instructions - simple directions - simple scheduling, etc

I have had two great classes with wonderful professors; I feel their organization makes the difference.
Stick with the second syllabus. VERY helpful. Keep up the differentiation. I am very glad I decided to be a 'little' different and tried the chat group instead of BB.

Nothing
I don't really have any.
None; the instructor is a great teacher and a very fair person. I hope to work with her in face-to-face and online environments in the future.
Change the teacher to someone who knows what is going on and can actually navigate and set up webct properly in an organized manner. Also the teacher needs to be able to explain the activity as if they know how it is to be completed and then no critique what they told us to do.

less busy work
I do not have any suggestions.
None.
return work in a timely manner
I like having a couple of face-to-face sessions...especially at the beginning of the course. Online classes can also be difficult to find the information from the instructor. Every instructor organizes in a different manner and it can be confusing, unclear, and time consuming finding information.
Definitely Wimba live classrooms! But I am a visual person and hearing rather than reading is a good method of learning for me.
More group work
More , more, more online classes
None
Try not to make everything so 'cute'. Get to the point!
no suggestion
None
N/A
I think the setup and style is perfect.
No group projects.
More of them!
Reduce the amount of submissions required.
Allow students the ability to save some of the items off of the class bulletin board.
that a weekly face to face was available in order to help solve any problems that might arise
Have an optional face to face meeting each week. That would help so much!
My professor was really good to allow you to call him at home or at work and he answered you email usually within a day. In other on-line classes that was not the case, which leaves you hanging for days and making assumptions based on time restraints to complete the lesson without clarification, which is very frustrating.
 n/a
To be as organized as this one was!
Instructors should just ensure to be as specific as possible on the requirements (e.g., required to check webct daily, 3x per week - what days? etc.)
The debates via wimba live. I had a hard time hearing all of the presenters in class, maybe Wimba would help.
More classes offered
Work out the gliches with WebCT.
don't make it 100% on-line
To be able to delete messages or edit them provided no one has made a comment to the original post.
The course was great!
none at this time
Offer more classes
None
none
I think on-line courses are great. I hope UWG offers more. My WebCT is easy to use and very resourceful.
Anyone who takes an on-line course needs to be prepared for the work that is involved and how time consuming the computer will become in their daily routine. You have to keep up with the class everyday.
Make it completely online.
Make completely online
Less group work (especially in the short summer sessions) and be sure to cover difficult portions in the face-to-face sessions.
Less group work and be sure to cover difficult concepts in face-to-face sessions.
Make completely online.
two summer sessions for graduate coursework so more than 1 class can be taken and they do not have to be during the same short summer session
More variety in the materials and instructional texts used in the various modules. More student choice says of a variety of options.
More variety of materials to supplement the class than a textbook. Choice in viewing different podcasts and other videos.
   N/A
• Completely on line would be great.
• totally on line
• a way to keep up with discussion postings would be helpful
• I feel that the courses are fine the way they are. The freedom is what most of us want and any more restrictions would just take away from that freedom.
• Make sure the prof knows how to set up his course page and doesn't make students search for everything. Organization is a must! If they don't know, get assistance, or teach only face to face classes.
• More video.
• None
• none
• see above
• None at this time
• Not at this time. They are being managed and operated wonderfully through West Ga.
• For the instructor not to have so many postings for discussion and be a little clearer on her instruction.
• It would be great if each course module was presented in a more uniform way - two different professors have two very different ways of keeping up with our assignments, etc.
• I would have enjoyed less intense reading and viewing assignments. With only two online courses, it seemed I spent every waking minute at my computer or reading the textbook for one of my online courses. Fortunately, as a teacher, I had these two months off. However, there was little recreational and family time.
• I can't think of anything; it was all very positive for me.
• Just because everything is online, it doesn't mean your workload needs to be increased.
• I can't think of anything.
• Continue to provide prompt feedback to student questions and continue to have the excellent organization and notice of assignments.
• N/A
• Professor knows his online stuff!
• none
• none
• None
• offer more teacher education on-line courses for specialist degree
• I would love to have a visual aspect in which instructors have a lecture/virtual classroom that we can log in to and see the instructor's lecture as if we were sitting in a classroom. Also, every online class I have taken has required at least one campus meeting, so it would be great if these face-to-face meetings could be held on Saturdays to accommodate full-time workers' schedules.
• none
• Take them.....use them....
• None. They are great!
• None.
• Have a couple of optional f-to-face
• HAVE A CLEAR AND ORGANIZED SYLLABUS BEFORE CLASSES BEGIN!!! GIVE GRADED ASSIGNMENTS BACK BEFORE THE LAST WEEK OF CLASS. MAKE THE DIRECTIONS CLEAR! DON'T ADD A PART 2 OF THE ASSIGNMENT WHEN PEOPLE ARE FINISHED WITH PART 1. LAY EVERYTHING OUT AT THE BEGINNING SO STUDENTS KNOW WHAT TO EXPECT AND CAN PRIORITIZE THEIR ASSIGNMENTS.
• Less assignment for summer semester classes. Clearer directions for completing assignments and clear rubric on grading procedure
• Have a help number to call for when you need help doing something on your computer, like downloading a video from your camcorder into a PowerPoint.
• n/a
• Can't think of any at this time.
• n/a
• I really like how the graduate Media program utilizes WebCT to its fullest potential. See their courses for tips.
• Smaller class size.
• I would scale down the amount of work required.
- Video of the face to face meeting for those who can't attend
- Nothing
- 100% online
- Tell students before they download any new software what the risks are and if the software is actually needed.
- Make sure the course is organized in a student-friendly manner. Make sure that directions are clearly stated so that it does not confuse more than guide.
- Do not have students take the same survey more than once just because they had more than one class. A waste of time.
- Professors need to be organized, please. I hate when they change the syllabus mid way through the semester, it messes everything up for me.
- None
- None
- None at present. It was a good experience.
- None
- None. The overall online course was good.
- Need to have more online course!!!
- Continue to provide quick response time for student questions and good organization and notice of assignments.
- None- I have enjoyed all of the on-line courses I have taken at West GA
- No face-to-face meetings.
- I like the fact that the book was free, but it was a tough read!
- I think this class was great. I truly enjoyed it. There was one unexpected class meeting though.
- None
- Keep them simple.
- Have timely and appropriate feedback for students on grades and postings.
- Please provide timely feedback and grades, since the internet at times is faulty.
- None! I like this course
- encourage students to interact more with each other, set a minimum number
- I think there should be an advanced course to partner up with this one, for students who want to explore some of these issues further.
- None, I enjoyed the class!
- NA
- Keep offering online courses and make sure the instructor is as thoroughly trained and professional as professor. He's an awesome online instructor and some other ones need to take notes from him!
- Use the professor to train other instructors on courtesy, kindness, and consideration. This is the last course I will have to take for awhile with UWG. Previously, I had encountered a lot of self-centered, don't-give-a-bit-of-concern for the student attitudes at UWG. However, I will leave UWG feeling better about the school overall because of the professors kind consideration for the success of his students.
- I really liked the way the instructor set up the content into weekly modules. This helps to keep track with what needs to be done on a set schedule. I would suggest other teachers organize their online courses this way.
- Uniformity in the delivery of class assignments from class to class.
- Keep the course the same but eliminate groups because I did not like having to wait for others to complete work before the group project was done. Group member waited till the last minute to do the work.
- I don't have any recommendations for improvements. My issues are simply personal preference; not a lack of good course design.
- This class was great. No suggestions for the future about this class.
- at least one more face to face meeting when doing a big project
- Distance learning is great but make sure the bugs are worked out. Many people are taking online courses. Make sure the system can handle all the traffic.
- The best on-line class that I have taken was when the professor set up chat rooms for small groups of students. We read a chapter and responded in small groups. The discussion is important to my learning.
- The course could be divided into two summer session one that is dealing only with Sears. There could be summer session two dealing only with Dewey decimal classification.
- small group chats/discussions
- Check the computer every day.
- nothing
- Make it mandatory to meet once face-to-face and then do rest online
- be organized
- Not sure
- none
- Offer more of them.
- None
- N/A
- No Face to Face
- No suggestions. The course was well-designed.
- Don't make changes to assignments that students have been told to work ahead on.
- not applicable
- Online classes should be half and half.
- Have the other professors call another professor so they can organize their class like his.
- More class projects that would require some feedback from the professor or other students
- Nothing
- nothing
- Do not require WIMBA.
- None.
- None
- I feel that online courses at UWG are challenging and offer relevant experiences for students to learn. I have no suggestions for improvement.
- All components of the online course were relevant and advanced learning. I have no suggestions for improvement.
- All learning was relevant to my degree -- I have no suggestions for improvement
- I have no suggestions.
- Required the first class to meet face to face.
- To make sure all the programs that are used in the course are working properly and to have a back up system of students’ work in case of a crash.
- Continue with the podcast tutorials. I am able to save and refer back to them.
- Make webct vista more reliable.
- Better organization of documents would be helpful.
- I prefer meeting face to face once a month.
- The online videos are helpful in explaining the assignments.
- I would prefer to meet once a month.
- Make online courses completely online do not require us to drive to campus
- Make online completely online with no campus requirements
- Fire this teacher and try again with someone else. I was so excited about this class but found/discovered no resources for children and young adults. Ironic isn't it.
- Make the first class a Podcast and not for us to meet face to face.
- have more than 2 face-to-face meetings; maybe 2 more that are optional but scheduled so the students know the teacher and other students will likely be there at a certain date and time
- Do it all on webct or on the wiki. It was a little confusing checking in to different places.
- I would like for you to consider more classes online.
- the teachers have more office hours
- None
- More professor interaction via a discussion posting board maybe?
- Maybe find ways to make verbal discourse available in the linguistics class. The professor is already looking into this I believe. She was very open to suggestions.
- I would suggest that you continue with online courses.
- improvements to WebCT and its email system could make accessing it from a mobile device much easier
- Although online discussions are key to the success of online learning, too many discussions and reflections
become tedious and monotonous.
- No suggestions. The organization of this class was near perfect.
- more classes available
- More variety in class offerings
- The anonymous student question sections always seem to work well, that way if someone feels they are asking a stupid question, no one knows who is asking it.
- For this class, I have no suggestions. The instructor was enthusiastic, encouraging and helped her students to be the same.
- Live chats with each chapter or an open forum for general discussion about each chapter on the discussion thread.
- Registration deadlines are not made readily available. This information should be sent to all students. I rarely if ever use myuwg account to check for information. I do not understand why this can't be sent out via webCT or other email addresses that are provided to West Georgia.
- I don't know
- Instructors that always check email and open to communication are a must as this instructor provided for his class.
- Try to put the whole program online.
- Pulling the website down at 3 am for maintenance.
- Everything is fine.
- Everything was fine.
- Don't make certain courses only available online. Some students need to be in the classroom with their peers and instructor to learn and succeed.
- Please make your website more streamlined. There are 10 million places to click. From MyUWG to WebCT it is impossible to figure out where to go for information on things. Then things vary from one class to the other. You have to completely relearn everything. Also, for some reason I have two different passwords for the two sites, one begins with my birth year the other ends with it. Everything is just that mixed up.
- don't assign more work just because the students are not in your classroom
- They are very hard to get into. Either allow more students in, or hire more instructors to teach the classes.
- Try to make the interface in WebCT a little more consistent from course to course. Have all professors use the calendar feature of WebCT.
- fewer discussions
- Please the work load should be proportional to the weight of the course.
- There needs to be more on-line classes offered. I think science classes should be offered with the lab portion of them being face-to-face meetings.
- More detailed instructions for projects.
- Limit the amount of students in the class, so the instructor won't be overworked; or give the instructor an increase in pay.
- Give the instructor a raise for all the overtime and work put into the class
- n/a
- Allow for more on-line courses - especially for those living 50 or more miles away.
- Make sure the documentation online is accurate.
- They should be completely online. No face-to-face.
- Just a print out hand copy of what, when, how, and anything else needed to complete an assignment is given before anything.
- None, she did a great job!!
- Include the ability to be able to put a pic with your online discussions.
- Do not have my instructor facilitate. He needs to return to teaching elementary education
- Professor needs to be more specific about what they want before assignments are to be completed.
- Offer more
- Live chat about each chapter or general open forum discussion about each chapter on the discussion thread.
- It would be wonderful that when an assignment was completed, the icon changed colors or disappeared!!! I did like the way my instructor listed his assignments in order on his syllabus so they could be checked off as one did them.
- none
• Make it work 99% of the time, dummy proof aka extremely user friendly! No detail in that dept. is too small.
• Have mandatory meeting before assignments are due.
• That my instructors not teach them.
• Have someone else read through the course instructions and assignments to proof it and make sure that there are no 'holes' in it.
• N/A
• N/A
• Just be sure and note when class begins and ends (dates). Please continue to offer the WebCt support (I also found the local phone number for WebCt support VERY helpful!)
• I would like the instructor to offer office hours that are not just on-line, if possible. Or maybe even one of her teaching assistants.
• Use a different instructor! I feel like I would have really enjoyed the convenience of taking an online course had it not been for all the inconvenient ways it was managed. Because of this experience, I will be avoiding online classes like the plague.
• The professor is obviously overloaded with work and possibly due to too many students taking the course.
• I would like to have better communication with my professor!!
• not so much work
• In the future the one face to face meeting should take place earlier. This would be helpful. I also do not think that someone should teach a class that was not designed by them. This makes it hard for any professor to teach a particular course. These things would make a great improvement in the class.
• nothing
• This is my second online course. Discussions are always tricky. They should not be grade except for participation (whether you did them or not). Assignments are for that.
• Not registered for this class!!!!!!
• Nothing.
• For this particular course I do not have suggestions. I think the format and set up are good.
• I really enjoyed this online class. I just can not say enough about the voice over on the lecture slide. Absolutely brilliant!!! I would take any class like this. It was like attending class in my home. I love online learning!!!!
• Clearer directions, more relevant assignments
• make immediate assistance more available when needed
• Please make it easier to put the assignment is sequential order.
• Nothing.
• I would like to take more online quizzes.
• I wish that more work was available sooner so that I could work at my own pace and finish when it's convenient for me instead of waiting another week to do work that I know I could get done. I have small kids and never know what's going to come up with them and like to get done as much as I can when nothing is going wrong with them and I do have the time available.
• WebCt is way too involved for you to explain it at that intro meeting. Since we had no experience with it at that time we took in very little of what was said. Consequently, when we went to use it we had no idea what we were doing.
• More feedback from professor on assignments in a timely manner.
• Accessibility to the instructor if the need arise to ask questions. Student should be able to complete online assignments that are missed most especially when the students make efforts to complete the work but fail due to the difficulties using the website. For student to receive a poor grade when the school has collected money for the course to me indicate that the school does not care about its students. I also believe that the students to instructor ratio (population) of over one hundred (100) students to a teacher as in this course also indicted that the school is not considering the academic well being of the students because one teacher cannot in any stretch of imagination teach students what they need to know for the course. That is very poor plan by the school.
• A better concept of what programs work with Vista.
• Hold them in person. This on line stuff is for the birds.
• Just make sure teachers know how to teach the material that is assigned. When the teacher doesn't how to do
what they assign, it is hard for students to learn.

- Directions and expectations for all assignments should be updated as needed and made very clear for students since they are not in class with the professor and cannot ask questions as easily.
- If the class is online, let me submit a quiz anytime for a 3 day period as stated. Not just 8am-midnight or 8am-5pm. Some people do work very late and do schoolwork overnight since it is there only time to do most of it.
- Take one-so far so good
- Summer semester workload needs to be adjusted somehow.
- I really enjoyed it no suggestions
- None.
- My instructor to continue what she is doing. She is doing a great job
- Please make it easier for teachers to post assignments in order.
- Stay organized! Organization online helps students stay organized and makes sure we are on track.
- There are not really any suggestions; this was a well planned and executed online class. I have taken an online class before and I am taking another this semester but I have to say with out a doubt that my professor made this online experience awesome and fun!
- Not much, maybe have someone follow all the directions (only what the directions say-not what they 'know') to make sure there are no missing steps (even minor differences can cause major problems for novice computer students) or inconsistencies. All in all the class was great and I learned a lot! I feel more comfortable working with the programs and am excited about being able to set up web pages! I am thrilled to learn about all the programs taught in this course and will definitely use them in the future!
- Re-do rubrics to reflect pdf files as requirements instead of stating a 'standard word document.' The instructor already knows this and said he will fix it for next semester.
- N/A
- No suggestions at this time
- I would suggest that a little more information be given on project 3. I was terrified of that project but it was not as difficult as I was led to believe which was probably all in my head. Continue using the same text. It was great.
- Less emphasis on postings.
- Not so much emphasis on postings.
- No testing on that book.
- The schedule for course work in this class was perfect, but in other classes I've taken, you were only able to do assignments at certain times. I believe most people take on-line so that they can work on the course when their schedule allow, that is not possible when you can't work ahead.
- Do all of the class online.
- N/A
- Just continue the good job
- N/A
- switch it to the newest office since that is what the IT department gives the students
- I think my instructor had excellent ideas that other instructors could benefit from as well as the students. He had power points posted online along with recorded lectures we could listen to while reviewing the power points. I have taken online classes in the past but I have not had an instructor like the instructor I had, who has taken as much time and initiative to provide so much to assist us with a class.
- The prices of online classes are too high compared to the regular courses.
- Keep Working on making it easier and more available
- Other than the maintenance issues, it is fine.
- Offer more! Offer the EdD online!
- Do not require too many group assignments.
- Please make more classes available online. Everyone I talk to prefers it.
- Nothing.
- Independent course work
- I think this class went very smoothly.
- None at this time.
- none, great course
- Keep online courses in the curriculum because it makes it a lot easier for parents to take classes or working people.
- Improve on the existing one.
- Nothing, like I said, this class was very organized. Maybe have the orientation day online so that they don't have to drive all the way to Carrollton for the first day.
- UWG needs to offer more online courses throughout the year.
- n/a
- Make tests in person, at least the final exam.
- None
- n/a
- Have the DVD of programs handed out to match the programs in the computer labs...ie 2007 vs. 2003.
- It's a lot of work but beneficial to get it done in a short amount of time!
- I would keep everything the same; just make sure that plenty of help from the professor is there because there were many people who are not great with computers.
- none
- Assistants for lower-level computer courses.
- Do not do it unless you already know the material well.
- Don't make so many assignments, or make them due at a reasonable time with not so much in-depth information about them.
- none
- Make due dates and times all the same.
- I really didn't have any complaints about WebCt.
- This class should be completely online.
- good
- I am not sure because this is my first on-line course.
- Have more online courses available.
- Those other online instructors are as prepared and functional as my instructor.
- None.

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