Summer 2010 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1137 Total Respondents

<table>
<thead>
<tr>
<th>Question</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At the beginning of the semester, my attitude toward on-line learning was positive.</td>
<td></td>
<td></td>
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<tr>
<td>Not Applicable</td>
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</tr>
<tr>
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<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
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<tr>
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<td>.7</td>
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<tr>
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<td>1.5</td>
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<tr>
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<tr>
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<td>63.0</td>
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</table>
### 4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>.7</td>
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</table>

### 5. I now find WebCT easy to use and understand.

<table>
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<td>.2</td>
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<td>.8</td>
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### 6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
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<tr>
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<td>22</td>
<td>1.9</td>
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<tr>
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<tr>
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<td>670</td>
<td>58.9</td>
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### 7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
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<th>Percent</th>
</tr>
</thead>
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<tr>
<td>Question</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>8. The Distance Learning Helpline was helpful to me.</strong></td>
<td></td>
<td></td>
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<td>.7</td>
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<td>1.0</td>
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<tr>
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<tr>
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<tr>
<td>Other</td>
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<td>.7</td>
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<tr>
<td><strong>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</strong></td>
<td>13</td>
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</tr>
<tr>
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<td>1.1</td>
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<tr>
<td>Knowledgeable</td>
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<tr>
<td><strong>11: I would like to take classes in the future that are completely on-line.</strong></td>
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<td>1.0</td>
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<td>.7</td>
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<td>3.4</td>
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<td>9.9</td>
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<td><strong>12. Where do you live?</strong></td>
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<td>Less than 10 miles from the Carrollton Campus</td>
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<td>11-20 miles from campus</td>
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<tr>
<td>21-45 miles from campus</td>
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<td>27.5</td>
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<tr>
<td>Distance from Campus</td>
<td>Frequency</td>
<td>Percent</td>
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<td>--------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
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<td>66-85 miles from campus</td>
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<td>more than 85 miles from campus</td>
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<table>
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<tr>
<th>13. Registration for this course was available at a distance.</th>
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<tr>
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<td>80.4</td>
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<table>
<thead>
<tr>
<th>14. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
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<td>11</td>
<td>1.0</td>
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<tr>
<td>Needs Improvement</td>
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<td>5.5</td>
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<tr>
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<td>13.8</td>
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<tr>
<td>Good</td>
<td>343</td>
<td>30.2</td>
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<tr>
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<td>28.7</td>
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<table>
<thead>
<tr>
<th>15. Information on financial aid available prior to registration was:</th>
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<th>Percent</th>
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<td>1.5</td>
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<table>
<thead>
<tr>
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<td>.2</td>
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<tr>
<td>Excellent</td>
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17. Means for resolving student complaints related to this course were:

<table>
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<tr>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
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<td>1.1</td>
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<tr>
<td>Needs Improvement</td>
<td>35</td>
<td>3.1</td>
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<tr>
<td>Neutral</td>
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<td>10.9</td>
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<tr>
<td>Good</td>
<td>232</td>
<td>20.4</td>
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<tr>
<td>Excellent</td>
<td>222</td>
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18. Means for resolving student complaints were:

<table>
<thead>
<tr>
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<th>Frequency</th>
<th>Percent</th>
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<tbody>
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<td>48.5</td>
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<td>11</td>
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<tr>
<td>Unacceptable</td>
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<td>1.7</td>
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<tr>
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<td>Neutral</td>
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<td>12.5</td>
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<tr>
<td>Good</td>
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<td>18.8</td>
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<tr>
<td>Excellent</td>
<td>128</td>
<td>11.3</td>
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</table>

19. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>.7</td>
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<tr>
<td>0</td>
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<tr>
<td>5</td>
<td>11</td>
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20. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?

<table>
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<tr>
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<th>Frequency</th>
<th>Percent</th>
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</thead>
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<tr>
<td>No</td>
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<td>31.1</td>
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21. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>1.0</td>
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<td>540</td>
<td>47.5</td>
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<tr>
<td>No</td>
<td>586</td>
<td>51.5</td>
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</tbody>
</table>
Question 22: What did you like about the online portion of this course?

- I was able to complete coursework on my own time from anywhere.
- Made team collaboration and communication with the professor easier.
- It was very convenient. It allowed me to save time and gas and still complete my required courses.
- The flexibility to work at home. However with this course you still spent many hours working either at home or at school. I believe it was because it was a short semester. I particularly liked the videos.
- Having the flexibility to work on assignments at my own discretion. I was able to carefully work through the assignments, and I felt comfortable with the outcome.
- The instructor made it easy to learn online.
- I liked the convenience and flexibility of working on assignments. It made it easier to perform research, read material and complete assignments without feeling rushed.
- Convenience and accessibility.
- Being able to work on assignments at my convenience. It made it easier to perform research, read material and complete the assignments.
- Nothing
- Good lectures on WebCT
- Flexibility and the opportunity to learn about computer programs
- Nothing
- The power point presentations were informative and interesting.
- Everything
- Being able to pause lecture videos. This allowed me to take extensive notes.
- The class was available 24/7
- Challenging and well formulated/planned
- I enjoyed writing papers on my own time. I'm not a fan of timed essays in class.
- That I was able to do things that I needed to do during the day and do my online class work on my own time as long as I met the deadline.
- I like the freedom to complete the assignments on or before the deadline.
- The flexibility of doing assignments on your own schedule.
- I liked being able to finish assignments and participate in class discussions on my own time.
- I liked the independence I had and freedom to complete each assignment at my leisure. Each assignment had a deadline but I wasn't forced to do it during strict time periods.
- Submitting and having other classmates view and comment on my photographs. They gave nice, helpful, and constructive criticism and feedback, as did the professor.
- The flexibility and not having to go to campus.
- It was easy to understand and use
- The Podcast
- Flexibility
- Flexibility in scheduling my work.
- I could work on class assignments at home. I also saved a lot in gas money by not having to drive to campus.
- I can work at home
- That I was able to do the work on my own time, and make adjustments according to the schedule.
- Lots
- There was a large amount of information to study, so being able to retake online quizzes was very helpful.
- Being able to communicate with classmates and discuss assignment topics on my own time. I liked the term project because it was very interesting and different from just writing a paper.
- The wiki page - being able to view other students work and comment on them. The wiki page lead to some good discussions on other students work.
- I could work on my own time- allowed me to manage courses better.
- That it was more convenient to submit work/assignments
- Dr. *** was awesome
- I liked being able to study at my own pace.
I liked the discussions. Everyone participates in it.
that it was flexible
Able to complete work on ones own time.
Class only used Course Den
As a summer class, it was nice to not have to go in every day or a couple days a week for hours at a time.
More time to complete work
I like the fact that I could access the course from any computer.
I like having 24hr. access to assignments, grades, etc.
I could choose when to do the work.
flexability, and the fact that I can have the option to take a class online if I cant get into one on campus because of my work schedule. UWG should offer a larger variety of classes for adults who work and cannot get to school until 5:30 pm and later.
This class was way better online. Since it is a summer course, the fact that it was online made it more convient.
The work load was lighter which was nice and i felt that this class was worth taking in the summer. Ms. **** was a wonderful and helpful instructor.
The teacher. She was more involved and committed and availble than any teacher I have ever had the only regret was that it was an online and short class rather than a regular term class.
I like the live chats that the instructor held throughout the course. The chats were relvent,informative,and helpful in completing the course work.
I can do my work at any time that is best for me and it is convenient to work from my home.
Flexibilty
I really liked the way Aplia was set up and easy to use. The online book was just as good as a regular book and I am a big book person. I was also impressed with the videos made by the Professor. The available chat, powerpoints and quick responsiness to emails were great as well. All too often, it seems like professors didn't take any time for helping online students, but Prof ***** seems to have gone out of her way to make sure this class actually taught me and not have me pay to teach myself. I was and still am very impressed with this course and hope others set up courses like it. I have taken about seven classes online through UWG and or ECORE and none of them were as good as this one.
Knowing what was expected of me and the sequesnce of asignments made it easy to plan when and how to study and do assignments.
I liked the ability to work at a time that was convenient for me.
convenience
I thoroughly enjoyed taking this course online.
The exams. A classroom test setting is distracting to me.
na
The instructor's feedback was excellent.
It was fairly easy to access. The instructor had a great layout and the tasks differentiated appropriately. I like that I could work online anytime of day or night.
What was expected was clearly outlined in our face-to-face meeting.
Having class in my pajamas!

convenient
Being able to be flexible and at home during class sessions and group meetings.
Not having to drive to campus and sit in class.
ease of taking Exams, submitting assignments (if I wasn't experiencing trouble in system),
It was nice to not have to drive to Carrollton. I live about 45 miles away.
I really enjoyed the flexibility allowed regarding discussion and assignment submission. Alot of the major assignments I was able to submit early and cross them off my list!
I did not like the online portion of this course.
The convenience of being able to work at home.
The flexibility factor.
I liked the convenience taking an online class offered.
It was online & I could do my work whenever it was convenient to me

convenient
flexibility and challenge
• I really like the availability of discussion boards, access to contact information for other students in the class, and resources (such as weekly PowerPoint presentations) posted for us to use!
• It was convenient and complete.
• I loved the flexibility the online course gave me.
• I could work at a time that was convenient to me.
• The interaction among students.
• The flexibility it offered during the summer- I could still travel and complete my school work at vacation destinations.
• convenient to my schedule
• Very user-friendly and convenient. I like being able to work at my own pace.
• The instructions and expectations were clear.
• The assignments that involved us to reflect on our past
• It was very flexible. I could do the assignments at a convenient time for me.
• The interactions between students. I especially, enjoyed the discussion posting because it allowed for students to share their view in a non-threatening manner.
• Discussions were a great learning experience.
• Loved the discussions and the assignments were all interesting and covered the material that was taught.
• The class was very well organized. There was a project and discussion due at the end of every week. This made it very easy to organize my time.
• New found resources through peer evaluation online.
• convenience
• flexibility
• Convience
• The convenience of not having to commute
• I liked I was able to go online when it was a good time for me rather than have a set time.
• self-explanatory
  It let me get things done on my own time.
• Wasn't much online to it. Powerpoints from lectures were available as well as PDF's for reading quizzes.
• I liked being able to do the class on my own time when I could and when I had the time. It was also nice to be able to participate in a class I was interested in even though I wouldn't be in the state for the summer.
• The convenience--I could work virtually independently, at my own pace.
• everything
• Wonderful instructor who was always available to help with any problem or issue.
• Teacher was very supportive and I learned a lots. Also lab assistant was very supportive.
• I like being able to do the class work as I have time but before the deadline.
• My Teacher was so wonderful!
• I like this course because participation is not required.
• the fact that it was online
• Ability to stay at home
• Flexible schedule.
• It was very convenient and allowed for my flexibility in my schedule
• you never had to attend a class
• The ability to set your own pace.
• Convenient
• convenient
• Convenience.
• textbook
• allows to create my own schedule
• That we didn't have to go to class.
• Very interesting, prof was available all the time, and responded quick to questions
• Being able to complete assignments on my own time was nice.
• flexibility
• Yes it was very effective and excellent learning instruction
• Not having to go to campus
- The required postings forced all students to participate.
- OK, but would have preferred some in-class meets.
- Flexible schedule and has widened my understanding of computers.
- Flexibility
- It was convenient to do when I wanted to.
- time flexibility
- The only thing I 'liked' was how easy it was to complete an assignment.
- Flexibility
- One thing I liked about the online portion of this class is that gave me the freedom to do my assignment according my own schedule.
- I enjoyed the convenience on working on the assignments on my own schedule.
- It was very convenient.
- Could work around my own schedule.
- It was easy and accessible.
- My teacher had a very organized week to week schedule and allowed to do assignments ahead of time.
- Less time consuming and I could go at my own pace, without interruptions from others.
- Information was very easy to obtain and instructions were very clear.
- I did like how organized my professor was.
- I was able to take part in the class discussions, do the assignments on my time and be able to stay at home. As I am pregnant that helped a lot because travelling back and forth from Douglasville could be a bit much from time to time.
- Flexibility
- I liked the flexibility of the course. Turning in work was easier and less stressful.
- It was convenient.
- Convient.
- You did not have to go to camps every day.
- Loved that ability to turn in material and not waste the materials of paper and ink to print papers to be turned in. At no time during this did we print to turn in assignments. I also liked the ability to discuss with the other students within the class.
- That it is online.
- I was able to go on trips during the summer and still complete the class.
- Taking on line classes are very convenient. I like the Maymester class concept of meeting for three intensive weeks and the online element was most helpful with such an intense course. Working at my own pace helped me complete all the work, and it was a good deal of work to complete a course in a short period. The UWG library also helped with completion of assignments. The library connection was easy to use and also great to be able to connect from my computer at home.
- I liked being able to share projects/PowerPoints with others.
- freedom to work from home.
- Having the opportunity to work when I had the chance.
- The fact that I could work at my own pace and on my own time.
- I did not have to drive an hour and drive back home waiting to go to work.
- I liked the fact the professor made the course very simple to use and very simple to find the material that we needed. I also like the fact that she gave practice quizzes before each test.
- The professor got back to us very quickly and everything was very self explanatory so it was easy to use the online portion.
- I could do it at home.
- great
- Avoiding the commute.
- Ability to access materials and review them on my own time.
- I was convenient and I could fit into my normal schedule at my convenience.
- Online databases for research (articles only), ease of reading assignments and assignment responses. Able to work on assignments anytime.
- I liked how quickly the professor responded to me via email and course den.
- I was able to complete the coursework on my time.
Dr. ***** is very passionate about this course and curriculum. I was able to pace the work myself. Everything was laid out for me in an easy to understand format. Professor was very organized and had material online for review in a timely fashion. Use if podcasts to explain modules were very helpful.
The help desk was Great!
the convenience
convenient
I liked the live online discussions with my classmates and professor.
freed up time for me to continue to coach for the school I work at. By coaching this allows me to earn the money I need to pay for my graduate education.
Being able to work outside of school and have access to class and professor.
Time. Made great use of time. The materials were the quality as seen in class.
Convenient
The live online discussions.
This was my first online class. I liked Wimba classrooms as it was easy to setup and use.
In theory, the convenience of not having to travel to a class.
Ability to discuss information online and see teacher slides regarding the material.
I liked the convenience of being able to participate online from home. All presentations were clear and easy to follow online. I like the option to be able to participate through the chat box or through the video component.
The materials that were provided to read ahead of time in order to be prepared for the online session.
The ability to have good class discussions and get immediate feedback from our instructor and students in our class.
Convenient; structured to meet my needs
Help desk was great!
Teacher knowledge
In theory, the flexibility.
Learning more about technology that is available.
The convenience of the program.
Convenient; structured to meet my needs
time flexibility
Do things on my time.
Convenient, especially for the summer semester.
I had the ability to work when I needed too. I was not limited to a certain place or time to do the work for class.
I appreciate Dr. ***** giving us a deadline at the end of the month to complete all assignments. I helped me because I had unexpected crisis to come up which would have prevented me from getting my assignments in on time.
Able to do it at my own pace
Dr. ***** allowed a lot of flexibility about due dates. In the summer, this one aspect was very helpful.
Discussions with the professor and classmates at any hour.
I enjoy the convenience of working from home and the flexibility of time when taking an online class.
I liked the convenience of working at my own pace and working from home.
It was easy to get on-line most of the time.
I enjoy the convenience and flexibility.
That you can complete your assignments during the time I pick. I am not locked down to a particular time. Also the easy interaction through discussions and email was truly helpful.
Ability to access on my own time.
Could work on course work from home on my time.
the flexibility
I liked the fact that we were allowed to work at our own pace as to not take up our summer plans.
I like the flexibility. My teacher was helpful and patient with my many mistakes.
I like that the work was not repetitive. Also, the discussion part of the class was extremely helpful also, because it gave more explanation of the chapters.
The freedom to work at my own pace.
Flexibility on completion of course material. Instructor was accessible by e-mail.
It was convenient to get on and complete my assignments whenever possible.
I could continue with my family activity and go to school.
The instructor seemed to let us lead our class discussions and write about what was important to us.
I liked the face to face meeting the most.
I liked the flexibility that online course offer.
I liked that having the course online allows for me to work at my own pace in my own time.
self-paced

convenience

NA

The teacher and the knowledge she possesses.
I was easy to follow and allowed me to save time and money from driving out to campus and still complete my required courses.
I liked that I could do what I needed to when it was convenient for me and I could do most things ahead of time.
it was laid back and easy to work around other classes.
it was engaging and interesting.
I loved the fact that my instructor recorded things on podcasts as well as on powerpoints so we could hear her voice and make it feel as if we were actually in class
I can do it when I need to! I have been doing things way in advanced.
I like not having to drive to campus everyday for class
easy to keep up with everything
Short, gave enough time to complete assignments and explained them througholy.
I like the fact that the instructor had everything needed for the class available under courseden. We didn't even have to purchase a book. Loved the articles and videos.
The flexibility to work on assignments at your convenience.
i could do it on my on time.
communication with teacher was quick and precise.
Teacher was very unferstanding when it came to technical problems.
understand better
helpful in using my time properly
I liked the fact that I was able to do the assingments on my own time.
I did not have to drive to the campus.
I liked that I could do it when I had time rather than having a set time to do it. I was glad that I was able to see how other students did their work to help me know what I was supposed to do on particular assignments.
not really much online
The layout was clear and organized that made using the online portion easy to use.
The online portion of this course allowed me to complete the assignments on my own time; and to send them in early enough so that my questions could be answered if I had any misunderstandings.
I like being able to do the class work as I have time but before the deadline.
I liked the convenience of having a considerable amount of time to complete assignments.
There were tons of lectures and the sample probelms he gave and worked out was very helpful!
I have taken several online courses. This online class is 'hands down' the best online class that I have ever taken at UWG. We were provided with a reading assignment and then a full video lecture from ***** where he demonstrated finance problems on a white board. This made you feel like you were sitting in his classroom while you were sitting at home and enabled me to easily work through the finance problems on quizzes and exams.
All the study materials were available online, and I could use them repeatedly.
I really loved it! The teacher made everything available online including class lectures and a video on how to work out each problem so you could really understand it. Everything we did for practice showed up on the test with different numbers which helped me learn the material better.
I liked the instructional webinars ***** gave. They really helped a lot and were very easy to follow and understand.
I could do the assignments/assessments from the beginning of the term instead of starting in June.
the sample problems and instructions for projects being so clear
Flexible schedule.
Flexibility
The interactive lectures were very helpful. I especially liked the walk-through of examples. Without those I
would have had a problem or difficulty learning the mathematical problems.
I thought the online course was easy to use and understand.
I was able to tackle the course at my own pace. No pressure.
I enjoyed having the option of completing course work early and being able to access all of the course work at
any time.
being able to do class work at home and away while my family and I were on vacation.
It was convenient
Great online set up. Lectures, slide presentations, posted problems, answers and video explanations are all great
learning tools. *****'s online courses are all set up in a way that you learning the material and feel confident
enough to use in real life applications.
The way ***** had the course laid out. Easy to follow.
I am a disability student and find the recorded lectures to be helpful.
It was convenient
Great online set up. Lectures, slide presentations, posted problems, answers and video explanations are all great
learning tools. *****'s online courses are all set up in a way that you learning the material and feel confident
enough to use in real life applications.
I like the professor's teaching technique. I learned a lot in this course.
I was able to work on assignments on my own pace.
The introductory instructions were helpful; the professor had the course designed to fit well with online
participation.
The ability to complete class assignments at my own pace. I tend to move faster than others but in a traditional
classroom that is not always to my advantage.
Being able to view the lectures when I wanted instead of having a set class time. Being able to pause lectures to
make more detailed notes.
nothing..it's a class
I could see my grades immediately.
Able to work on my own time.
on line - great professor
time
I liked the convenience of having an online class.
It is convenient
Convenience of logging on when I had time not when directed.
time
the convenience.
Everything about this course is remarkable. I found everything about this course valuable. She layed out the
foundation and you just have to do the work. Some time I felt lost but after I received my grade I realized I was
right on point. I enjoyed this course in it's entirety.
in getting me more comfortable to navigating through the computer especially in the area of library research. I
met up with Ms. **** twice and she really helped me to break through some major barriers and fears to using
the computer and the whole research process that the library offers. She was excellent with her explanations,
genuinely desiring for me to succeed, and extremely knowledgeable. My past experiences with librarians were
not very helpful years ago in high school. She really brought my confidence up a lot by her enthusiastic passion
that she shares for her field and for her subject. I highly recommend this class to anyone entering college or to
anyone that has yet to become familiarized with research procedures.
Everything was instantly available, from homework, to tests. I could do things mostly at my own pace.
Being able to do work when it is convenient.
I liked taking the test online at my convenience
I like that I am able to not travel everyday from my house to the campus. I am able to also work at my own
pace.
Convenience
The ability to access on my own time
I liked it because it was very convenient for me. I have a full time job, a house, and a husband to take care of so
my time is limited. I enjoy being able to complete class work any time throughout the week and not have to worry about any face-to-face meetings.

- The fact that I could turn in assignments any time I wanted to.
- Once I got the hang of it, CourseDen was easy to attach/open documents (when the computer ****ated), view assignments, grades, and e-mail communication with the instructor. Our instructor was fantastic, and I learned a great deal from her and grew from the experience.
- I really liked how our professor was very active in the class. She provided quick responses to questions and generally cares about the students.
- I liked the help that Ms. ***** was willing to offer when you had problems. She was always very helpful and tried to resolve any problems you may have.
- I liked the flexibility of completing course work at my own pace.
- That I was able to do work on my own time.
- I thought the class was very interesting. I learned a lot.
- It was easy to complete. The material was clear cut and to the chase. We didn't have to worry about doing unimportant 'busy work'.
- I love how the teacher provided numerous tutorials. I would not have known how to do majority of the course work without these.

- Great
- That I could work when I wanted to.
- The convenience of working at my own pace at home.
- I like to video tutorials that Ms. ***** supplied for us to view this summer semester. Without some of those video tutorials I would not have been able to complete my assignments satisfactorily.
- That I could complete work at home at my own convenience. I also liked that I could work ahead when I had the extra time!
- The communication amongst the teacher and student is what was most enjoyable. Also I liked being able to work at my own pace.
- I liked the convenience to complete the assignments in my own time. I also liked the assignments given and the use of technology.
- I like the immediate response I usually get from Mrs. *****. She is always available to answer your question or guide you through any problem related to the class.
- I could do it at home!
- I liked how you could work on things on your own time.
- I liked that I didn't have to be in a classroom. I was able to work over the summer and take other classes and still be able to work on this course at my own pace and own time!
- The ability to get the work done within a time frame and that email through courseden should be an easier way to communicate with the professors in a quicker manner.
- Freedom and flexibility and no drive time
- I was able to work on the material at time best for me.
- I liked the communication--it was very fast and convenient. I liked to have my assignments given to me and then have a week to complete them. I felt a lot of freedom with this course and I liked that.
- I liked that I was able to go to do my classwork around my work schedule.
- I liked how the professor laid out the material. It was very easy to navigate.
- I enjoyed the professor for this course. She was very understanding and lenient on mistakes. I felt that grading was fair and that feedback was given in a timely fashion.
- The online portion of this course was very convenient for me to access.
- I liked that I didn't have to drive the long distance to campus to complete this course.
- I love Ms. *****. She is very helpful and very supportive. I learned so much about including technology in my future classroom.
- I could do the work for the week at my own pace. I have a family with a one year old and I was able to do the work when she was asleep. It saved me a lot of money by not having to travel 45 minutes down to carrollton.
- The assignments were challenging, but the directions given were very easy to understand and helped walk me through portions I did not understand.
- All the programs we used were relevant.
- Dr. *****! Thank goodness she was there to bail you out when you got into trouble. Too many times professors
are unapproachable and anal about assignments, due dates, and presentations to their specifications. A good teacher is one that continues to help the student learn, not scold them for missing a deadline, submitting in Times Roman, or font size is incorrect. Dr. ***** knows what she is talking about and patiently assists students to GET THE KNOWLEDGE versus satisfying her ego.

- it was very well organized for the most part.
- I like how the directions were very clear and we were provided with examples.
- I liked the flexibility and being able to fit this course into my schedule instead of driving 45 minutes to class everyday.
- Having the flexibility to contribute to online discussions on my own schedule was a real asset. It was also nice being able to read about other's experiences and learn from them.
- I liked the convenience of being able to work on and submit assignments on my time!
- I liked the online portion but there were times that I was very unsure of what I was doing. Meeting twice during the semester might have been helpful. The professor was always available for questions.
- I did not have to drive to Carrolton everyday and I liked the discussion posts.
- All assignments were easy enough to understand that class would've seemed needless in person. Also allowed me to work at my own pace.
- I loved P. *****. The way she has it set up it great!
- I could do the work on my own time.
- I liked how I could complete the assignments on my own time and at my own past.
- The instructor was very nice and helpful! She was always willing to help us if we had questions and even gave us her home number if we were 'panicking' about an assignment. She gave everyone the opportunity to learn as much as possible from this class!
- I like that I could complete my work when it was convinent for me.
- I could work at my own pace, in my pj's. It was flexible with my work schedule.
- I liked the online portion because it allowed me to do the assignments on my time.
- The online portion of the course was well structured. Overall, I learned a lot from the course.
- I like the convenience of this class. You could work on assignments when you wanted to.
- Not having to attend a required class.
- I liked how the teacher provided us with sufficient time to turn in our assignments. I also liked how she commented on our work. She made it worth doing all the work!
- I like that I didn't have to waste time traveling to and from school for class. I liked the content of this class. I thought Mrs. ***** did a great job providing video tutorials for almost every assignment. I felt supported by Mrs. *****.
- I enjoyed the flexibility of submitting assignments for a grade. I also liked the Tech. Explorations required by the teacher for this course. They were most beneficial.
- It lets me use my time as my schedule allows.
- I was able to complete to assignments on my own time
- I liked doing the work on my own time. I also liked how the instructor provided tutorials.
- I really enjoyed being about to do the assignments from home and during my on time.
- My teacher was very supportive.
- I like being able to login and complete the assignments from home, when the time is best for me.
- That it allowed me flexibiity in working on the material.
- flexibility
- time
- You could do it on your own time.
- It has been convenient for me to go on vacation, work, and do other things without missing class. I am a night owl so I like to do work late in the evening. Ina class setting this would not be possible.
- Could work at home.
- Convenient, saved money on gas, able to access the course from home so could work whenever I had time.
- The convenience factor.
- Able to access from home. It is convenient for those of us with jobs and/or families.
- flexibility, removed the need for the hour drive
- It was relevant information regarding technology in the classroom. The assignments were fun.
- It gives me the opportunity to work on a graduate degree. Due to job requirements. I would not be able to do so
The fact that I didn't have to drive and could do the assignments when it was convenient for me.
It was convenient.
I liked being able to do the work at a time convenient for me.
ability to do assignments on my own timeframe.
I could do the lessons and assignments at any time of day.
Since this class was a Media Technology class, it involved more online participation than any of the other classes I have taken this semester. I enjoyed how this professor provided us with his own website where we submitted our assignments, discussions, etc. Very organized and very easy to stay on track.
convenience
I liked learning online. It was convenient for me to have the flexibility of working on the computer. I also like using Moodle—I think it is easy to use. I liked the way the course was set up as well, and felt like the material built well throughout the course.
I like having online classes. It is really a great way to get another degree without having to go to class every week.
The ease in which the lessons could be obtained and downloaded was excellent. Teacher feedback was almost always immediate.
i like that i did not have to go on campus every week.
WebCT is available at all times and therefore flexible enough for a working parent.
I like the opportunity to communicate and share with the class and the instructor without having to drive 2 hours.
The assignments were clear and explained well. Our professor graded assignments in a timely manner.
Ability to access information on my own time & proceed as quickly/slowly as I like.
I was able to work at my own pace and around my schedule.
I liked the PPT samples and examples available to access later for review. I also liked being able to review correct answers for the Cataloging work.
I like the conveneience of scheduling and working at my own pace and time.
Extremely well organized, and the assignments were both meaningful and challenging. I feel as though I have a great handle on the topic now. Dr. ***** feedback is tremendous. I always knew what I did well and what I needed more work on.
I liked the way Dr. ***** has everything laid out for you on her site. The directions are clear and the calendar is very helpful.
The flexibility it offered.
It was convenient.
being able to participate in class activities in the comfort of my home, in other words in my pjs.
Everything
flexibility, working on my own time
I enjoyed being able to work on the coursework on my own time. I also liked the organization of the online course.
The ability to work at a time that was convenient for me. I also liked being able to work in groups using the online component.
I liked that we were able to post our work on the discussion board in order to learn from what each other had done.
I liked being able to share information with my others in my class, accessing information pertaining to assignments, and the instructor was always available to help with questions.
flexibility
I am a stay-at-home mom, so I do not have the time to go to class on a regular basis.
Convenience and Web CT is easy to use.
Expectations and due dates for assignments were clearly defined.
I like the fact that I can turn in assignments from my home. I can discuss questions and topics with students from my home.
I was able to do everything required using CourseDen.
It was well organized and the information was easy to access.
the convenience and the fact that I don't have to come to campus very often
Majority of my work was on-line, I could work on my assignments from home.
• Using Wimba was fantastic for 'seeing' other students/the professor and really participating in the discussion. Good use of time while preserving our travel time.
• The ability to work ahead and work in groups.
• Able to do work at home on my own schedule.
• At first, I didn't think I would like online courses because I didn't think they would really be a positive learning experience. But I grew to really like them, and my opinion about their worth has really changed. I thought they were only for institutions that were wanting to make money instead of awarding delivering quality programs. This experience has really changed my thinking on this.
• Accessibility
• Convenience.
• It was convenient.
• na
• Discussions with professor and classmates and all hours.
• While at first I thought that the online discussions were just busy work, however I came to love reading my classmates thoughts about the topics. Additionally, the online portion of this class helped a lot with the troubleshooting of uploading documents to the UWG server.
• flexibility
• Not having to go to campus.
• It is convenient
• Being able to work from home on my own schedule
• I liked being able to work on projects with others. I like that the teacher had bookbags with information organized for easy access.
• The convenience of working from home and on my own time.
• I liked being able to turn in assignments from my home. I also liked being able to participate in group projects using e-mail and Course Den.
• The ability to interact with classmates and turn in my work as I completed it.
• I like the flexible scheduling and work load. You can work early in the am or late at night or all of one day, or get ahead if there are activities coming up.
• The best part about taking an online course is the convenience of being able to work from home. The instructor for this course Dr. **** was very helpful and knowledgeable regarding any questions I may have had during the session. I will take another course online.
• The online collaboration and being able to work on projects with groups. It made the summer semester much easier.
• easy to access from anywhere
• I could do the work when it was convenient for me.
• The accessibility of the assignments and the clarity in which they were provided was excellent. The backpack feature kept me on track and made it easy for me to understand what I was supposed to do and when I needed to submit my work.
• All of the work was posted in a timely manner for each week and the load was not overwhelming.
• I liked the convenience of participating in class without having to travel to Carrollton and being able to access information in my own time and work at my own pace.
• This instructor was very organized. She has a great syllabus and she explains everything. She graded the projects quickly and almost immediately gave feedback on everything. This instructor is one of the best that I have ever had for online courses.
• Convenience
• I could complete assignments at my own leisure.
• It was convenient and easy to use. Really enjoyed the class and the instruction!
• easy - food - fun
• The discussion board was a convenient and ongoing method of communicating with my professor and classmates. The online portion of this course was very convenient and allowed me to work at my own pace.
• I really learned a lot about digital photography. It was very eye opening and informative.
• It made coursework convenient by allowing me to work at the hours of my choosing.
• Collaboration with group members.
• the convenience
• I like the flexibility of the course and being able to work on my classwork around my family schedule.
• Being able to work around a busy schedule of being a single parent who works full time. Traditional courses are just not a possibility right now.
• It gives me the ability to work from various locations.
• Ability to work on my own time.
• It provided the flexibility that I needed to do my course work while working.
• Convenience
• The flexibility to work at my own pace and time. The ability to work ahead.
• I could work when it was convenient for me to work.
• The online experience allowed me to work at my own pace.
• Flexibility
• I liked the video tutorials as well as being able to access them at my convenience.
• I could access the materials at my convenience.
• I liked how quickly my instructor responded to me via email and course den.
• Convenience
• Ease of use
• I saved time by not having to drive to West Georgia. For this class, I needed all of the time that I could get. also, I enjoyed seeing everyone's work and hearing responses.
• I could do it at my own pace.
• I like the convenience of the online course.
• The ability to do work and have the discussions from home. I live approximately 2 1/2 hours from campus, so the less that I have to attend, the better.
• Gives me a chance to work on a graduate degree that I would not have otherwise.
• The collaboration and being able to do assignments on my own time at home.
• flexibility and freedom to sign on to complete work at anytime.
• Using Wimba to present and discuss projects.
• Very organized, easy to use
• The entire experience was extremely positive.
• Very convenient. Allows me time to contemplate my answers to discussions. Fosters initiative and self-regulated learning.
• most things were easy for me to access
• I love the flexibility an online course gave me.
• I liked the discussion board. I learned a lot from my fellow students. The online class makes me responsible for what I am learning.
• The online experience allowed me to work at my own pace.
• The module creation and Henry County review.
• learned valuable usable skills
• The flexibility was great. I work, have a family, and attend school, so the flexibility was great. I also like the different types of technology that we have to learn/utilize - I can now use the technology in my classes.
• I liked that it was online so I could relax at home.
• This was my first online class and did not know what to expect. I like that flexibility to do and post
• The convenience and flexibility it provided me to do the course work when I wanted.
• I like being able to work from home.
• work and discussions at my convenience and not having to drive over an hour to campus
• The convenience of working from home.
• The learning modules were all posted at the beginning of the semester, so students could work ahead if they desired to do so.
• I could access it whenever it was convenient to me. It was 100% online
• THANK YOU for posting the textbook online for FREE! I also really liked that we didn't have/need the face-to-face session, and don't feel like I missed out on any part of the experience because it was all online.
• Flexibility...working at my own pace... no need to drive to campus.
• The flexibility makes it a perfect match for my life.
• It was easy to understand what was expected. I like how the work was grouped by weeks. It helped me pace myself.
I enjoyed the collaboration with my peers. It made coursework convenient by allowing me to work on projects/discussions when I could. The flexibility. The anytime anywhere access. I liked having the modules all open at the beginning of term so I could work ahead if need be. I was able to work at my own pace and at times that were most convenient for me. I love the projects that were assigned for this class. I am a hands-on learner. I can log in when I have free time to get the modules completed on time. The discussions, the online textbook, and the interesting and brief podcasts. Flexibility and the discussions I loved the discussion and interview portion of the course. I also like that it is fully online. The ability to work around my schedule of being a teacher and parent. Taking the course online allowed me to work at home in the evenings instead of trying to find a babysitter and making an hour + commute to Carrollton. There was a lot of information covered in a variety of ways. It did not need to be delivered face to face in order to be effective. Discussion boards and peer help with proofreading. Dr. ****'s instructions for the class were very clear and he was quick to respond to any question through email. It gives the ability to work from various locations. Instructor treated the students as professionals and was available for help. Easy to do from home. Feedback is specific and timely. I could work at a time that was convenient for me. The convenience of working from home. Very convenient. Allowed me to work at my own pace without the inconvenience of driving to campus. the convenience & the Skype session. It was convenient and complete. I love online courses, because of the distance I live. The whole course being open from the beginning is an asset. The convenience of an online class. convenience. I could choose when I did the work. nothing. The flexibility of when the tests needed to be completed. Could do the work on my own pace. I like how it was convenient for me to take the tests and quizzes. good set up. The convenience. I liked not having to drive to class! That part is great. I love having the flexibility to work on class projects and material anytime of the day and from my home. Online classes work really well for me especially since I work full time. I also like not having to physically be on campus due to parking issues and work/school schedule conflict. Easy to access lectures at my leisure. flexibility. that its online. Being able to complete assignments on my own time. being able to go at my own pace. The instructor always emailed feedback in a timely manner. organized. Schedule flexibility and ability to work at my own pace. Work at my own pace. I had an accident this summer and broke my wrist. I had an external fixator throughout the course and was unable to write. Using the computer made the course very easy for me. easy to get to. I could call or email my teacher at anytime.
• The freedom to do work on my own time and not being required to drive out to Carrollton.
• nothing
• flexible
• Convenience.
• easy to keep up
• the powerpoints were very helpful
• I loved not driving to class. I thought the content was interesting
• that I can do stuff at my own time.
• Time flexibility
• Being able to work from home
• The ease of accessing information on my own time. Flexible around my schedule.
• It was convenient.
• Everything was readily available and it could be referred back to whenever needed.
• Course den is awesome. It's easy to use and very convenient.
• Everything
• I liked watching the modules. It was better than simply reading content.
• It was easy to communicate to my classmates and my professor. I was able to stay organized with receiving info quickly through the email and check up dates as well.
• u can do all the work and studying on your own
• Nice to access from home setting and enjoy more of my summer at home rather than in classroom.
• I liked viewing or watching skills being done on ATI. Watching skills is very helpful for me. I found it helpful that all the information check off paperwork and course content was very organized. I would like to add that I felt the communication via course den email was very consistent. You knew exactly where to communicate.
• It's convenient and easy to access, for the most part.
• Easy to use and convenient because I can access it at any time.
• Very convenient
• Easy access from any computer. Easy access at anytime. Printing the lecture is optional.
• Flexibility
• Ability to do work at home when it fit my schedule.
• convinience for me
• Convenience
• Flexibility of schedule.
• Flexability
• The ability to work at my own pace and on my own time.
• Able to work from home
• I could work at my own pace and could set my hours for study. That makes taking a class easier for a working single mom.
• I like the fact that I do not need to drive 45 minutes to get to a class.
• I have taken 2 partially online classes at UWG before, but this is my first completely online class. I live in Ringgold, GA, and I work full time as a registered nurse. The online class option is perfect for my schedule. I love being able to go online when I get home from work and work on my class work on my own schedule. These classes are a great way for students with full time careers to go back to school to further their education. I really like the discussion boards and getting to interact with your classmates online.
• Availability
• Access to class with my work schedule.
• The discussion forums. The ability to attend lecture at my convenience.
• time saving and able to do it at home at my convinence
• I could do it when it was conveninent for me.
• The professor was very helpful throughout the course.
• Taking quizzes
• I was able to complete the work at my own pace and when I had time, not when the class was scheduled.
• Not having to drive to class.
• I like the fact that I could study and do my test by midnight of due date.
• easy to use
It was convenient for me to access at anytime.
It was helpful when studying for tests.
I liked that I could do the work at my own time and pace.
All.
na
We could work at our own pace and the lectures and reading went hand and hand
There was no online portion of this class through WebCT it was all via email connection
The discussion groups
I did not have to go to campus.
How organized the instructor was.
The professor was excellent about giving feedback promptly and answering any questions as they came up. She was very approachable and made me very comfortable from the first moment. Online classes are very stressful and impersonal, but she made it less so.
Taking online classes are very convenient. Working at my own pace helped me complete all the work and it was a good deal of work to complete a course in a short period during the summer session. I also liked being able to investigate information on the internet about the course topics that I found interesting.
flexibility
I liked the interaction on the blogs. It was a good way to deal with questions and learn from the experience of other students.
Being able to work at my own pace.
It was very discussion oriented. I learned a great deal about the material from the ideas of my peers.
Being able to work from home on my schedule.
That I was able do it on my own time and move at my own pace.
Being able to complete assignments at home.
could do at home
I enjoyed not having to drive to Carrollton weekly.
I liked the chat feature.
Convenience and accessibility.
The ability to work from home on my schedule
flexibility
Convenience.
Nothing whatsoever
It was completely on-line and I used Wimba for the first time.
convenience
I liked having a full week to complete work based on my schedule.
Convenient to use
Convenience and that it was easier to discuss the material in depth in an online format that it would have been face-to-face.
I could work at my own speed.
I was able to schedule two other classes because of the online component.
Flexibility for working on and submitting assignments.
great class, easy to understand what was required.
I like the websites the professor pointed us to through our online assignments.
I was able to work at home.
Working at my convenience.
being able to complete lessons at home
It was quick and easy to turn in assignments
convienent
flexibility
I liked being able to work from my home.
not having to set in class
it was online and I enjoyed the teacher!
Easy to understand.
that I didn't have to show up at campus
I got done with the class very quickly.
Clearly set up and expectations defined. I was able to access all assessments and send all assignments. I think for a class like this where it is a great deal of specific information the online class format works to deliver the information.
manage my own time
I liked that all the quizzes and assignments were online.
I could do the assignments on my own time.
I can do it when I want to and I am able to do things early.
I could do it my work in my spare time.
Ease of use and time saved in commuting.
can work at my own time.
it was easy to follow
The information in the youtube videos and the DVD were extremely helpful.
being able to work form home and the speedy grading by the professor.
nothing
I like being able to turn in assignments online, but also the ability to discuss with my fellow classmates about the assignments. One huge plus to online classrooms are the available resorces that the teacher provides for us.
Not having to drive to Carrollton weekly.
submitting assignments and participating in discussions.
I liked the constant communication with the professor.
I appreciate the fact that I did not have an obligation to be on campus since this class was offered in the summer and I need it to graduate in December.
I loved the convenience of doing work outside of the classroom setting. As a teacher, mother, and now coach, it is difficult to attend face-to-face classes. I loved how organized the class was and it was very easy to keep up with assignments.
It enabled me to stay home instead of going to class during the week.
I was able to finish this course even though I had an accident. The professor worked with me and I am very very thankful for that. Having this course online was helpful because I was unable to write. I wouldn't have been able to take notes in class if it were on campus. I was also able to do the assignments on my own when I felt up to it.
The on-line portion was well organized and easy to navigate.
All assignments were entered before the first day of class. Dr. ***** graded assignments and posted very quickly. Students could submit assignments early which was very helpful.
This course did not really have an online component; it was more of an independent researching portion.
I liked the fact that I could complete things in my own time. I saved gas money and could work from home. I found the online portion very convenient.
The course work was able to be done without meeting face-to-face, therefore the course was appropriate to be online.
everything
The discussions were great!
online quizzes
Did not have to come to a physical class.
na
that I could use it from home in my own time
I liked the flexibility of the class. I live over an hour away from campus and it is nice to be able to learn from home.
na
Discussion questions allow for student interaction and support.
I did not have to spent time and money driving to campus and I was still able to have discussions with my classmates and professor.
I liiked the ability to add input to class discussions via online submission.
I didn't have to drive to campus
The convenience of the course was a real plus
convenience and flexibility
the ease of working at my own pace

- The interaction between discussions was wonderful. I liked the online group work and the examples of what was required.
- very flexible. Easily fit into my schedule
- Online classes offer convenience that you won't find with traditional classes.
- Discussions and assignments.
- A lot of good information, helpful powerpoints and detailed notes
- flexibility, removed the need to drive an hour for class
- I thought that my group and I had very thoughtful discussions.
- The convience was my main like.
- flexibility
- The online modules were informative and easy to access. I also appreciated the ability to stop work online and then pick it up again at my own convenience.
- The main thing was that I did not have to drive to campus for class.
- The access on my time and not having to go to the main campus
- I was able to complete assignments within the time frame whenever I wanted to; the discussion groups
- I enjoyed being able to do the work on my own time and being able to get a head start of a lot of the assignments when I had extra time.
- The learning applications were challenging and real life cases. The parent pamphlet project was a great hands on activity that I know I will use once I start teaching.
- I really enjoyed being able to access my courses from home and not having to come to the campus considering I live far away from the campus.
- Because I live in Lithonia, GA, it was very convenient for me to participate online rather than to drive back and forth three times a week (I had one F2F class this summer). I also enjoyed receiving assignments ahead of time so that I could decide if I wanted to work on them before the due date. Dr. ***** checked and responded to e-mail regularly and grades were posted in excellent amount of time. Overall, it was the best online experience I've had so far.
- Nothing. I wish there was the option to take courses on campus for every course possible.
- flexibility
- The communication was great amongst the instructor and I.
- Really enjoyed the instructor, she made learning very fun and useful.
- Ability to complete the work on my own time and at my home.
- the ability to set my own hours. The Wimba presentation was a new experience-valuable tool to connect all the students together to present their projects.
- I can work from home.
- I liked the fact that the professor was very prompt in grading and resubmitting work back to me.
- Instructor did an excellent job managing and posting course material.
- I liked not having to drive to class and being able to complete my work on my own time.
- The Convenience.
- Having the opportunity to do my school work at my convinent time.
- flexibility and quick response from instructor
- Convenience... on my own time
- I liked the convenience of working at home
- I liked not having to drive and being able to do my work whenever I wanted.
- flexibility
- I could do it at my own pace.
- I could work as I needed too regardless of the hour.
- Having the opportunity to do my assignments on my own time.
- convenient
- i live far away, like online classes.
- I like the idea of working from home and the ability to communicate with professors and students online. I also like the idea of not driving a 3 hour round trip to the campus.
- flexibility of use
- That everything was outlined and given to us in plenty of time to complete (minus the first assignment, which
the instructor should have given us more warning about).

- Having a window of time to post assignments
- It was uncomplicated and easy to navigate.
- Flexibility, quick response from instructor, instructor's involvement with class discussions
- The flexibility
- Flexible

Dr. **** - he's AWESOME, very laid back and not stressful. He presents good information for us, and is fair in grading. Has high expectations for us.

- Can complete work at home on own time schedule
- I really enjoy the research aspect of this course and the ability to use UWG Library via online services. I also enjoy the reflection required relative to the unit study because it is thought provoking and reinforces the material studied.
- I like the convenience, and the ability to work at my own pace
- It was very convenient and easy to follow.
- Freedom to do at my pace.
- I really enjoyed the theatre class. I have a new fond respect for it.
- I enjoyed it all I was able to learn from the comfort of my own home.
- Dr. ***** gives the online student as many resources as possible. Audio and video relating to the material was invaluable.
- That it was easy material. I'm not sure I would have done nearly as well if it were a harder course.
- That I could finish my assignments and log off and not have to sit in a classroom just wasting time.
- The outside projects, the plays was my favorite part.
- I liked the fact that I was able to do the assignments on my own time.
- The ability to work from home or at work.
- They were available at a distance.
- I liked the fact that I can finish my work every week around the same time every week, so I had time to do it and on my own time as well.
- I loved how everything is available and ready to go as soon as we logged in. We didn't have to ask for anything. And the design of the page was really great.
- The convenience and the immediate feedback from Dr. *****.
- I really liked how there was a detailed schedule and the teacher provided material 1-2 weeks in advance for those who would like to get ahead.
- Learning at a distance on my schedule
- The video was great, faculty responded quickly and was helpful
- The videos that Dr. ***** posted, the HBR articles, and the weekly requirements of the research project helped keep me on track.
- Everything was pretty much self-explanatory and I was able to finish the work early and at my own pace.
- There wasn't much online in this course, just about 1 or 2 discussions. I liked that we could communicate with the professors and rely on them for a response.
- I was able to be home with my children and go on a vacation to the beach juggling both family and school. Online classes are great for the returning students who do not live near the campus but want the education.
- Pace my own time. Answered discussions ahead of time, I had a chance to read other people's opinions about different matters...Overall it was very convenient with my schedule at work featuring other classes.
- It was convenient.
- I liked that I did not have to see the Professor as much a regular course. There was not that much to like about this class, I enjoyed learning about the Holocaust but everything else about this course was a bit too much.
- All.
- I like that students get to post their response and share ideas from readings. I like Professors ***** post a brief summary for the list of readings. I like that students get to meet two times the whole semester. Especially, for this class, it demands that students meet and discuss what they learn. The Holocaust is a major subject and it needs to be discussed. I like that Professor **** post the websites to the list of readings instead of having students for them on their own. I like that students can post their assignments a head of time and not have to wait to the last minute.
- I liked that I was able to do the work that was required of me at my own pace. Very easy to understand and I do
not have to make an appointment to see the Professor. I enjoyed my on-line courses with one exception.

- love the power points, very detailed and easy to understand
- It was convenient, fast paced, and effective towards my education.
- That you can do it at any time.
- Having homework reading and audio recordings available online meant I was able to save paper and have less to carry around with me.

**Question 23: What did you dislike about the online portion of this course?**

- last minute changes to courseden material.
- Nothing really.
- Nothing.
- Sometimes I had trouble getting the online videos or other attachments to work. This created some frustration on my part.
- nothing
- Some of the videos and attachments were extremely slow in uploading. Also, there were a few times when the videos would not come up at all.
- No dislikes.
- The chat room was difficult for me because this was my first online course. The teacher used this method for teaching the course.
- Everything
- n/a
- The audio
- The professor
- how she does not understand that we do not see her so the class is challenging and when you ask a question it feels like she is lashing out on you ... she really does not help with addressing the problem
- the lack of personal communication, and unclarity of expectations
- We were now allowed to use research beyond the teacher's powerpoints and the text. This did not allow for any expansion on the material presented and was boring.
- nothing
- The length of time it took to see grades.
- For this to be a summer class, there was too much information to study in 7 weeks. Just cramming for exams, papers, not a good learning experience.
- I do not like student aids grading my assignments
- There was a lot of information to take in. Sometimes I felt a bit overwhelmed.
- There was an exam scheduled for every weekend. There was too much work scheduled and some of the deadlines overlapped each other to the point where you could barely get in one assignment before another one was due. So much work was assigned that dates were moved around several times, instead of being eliminated to give you more time to finish other assignments.
- The instructor was very ridged about the delaines. She was always available to help but the work load made it impossible to keep up with all of the assignments.
- Technical difficulties, and non-universal software that allows the student to access whatever needed wherever needed.
- I feel like I didn't learn as much as I could have in a regular class. The instructor didn't explain the camera required for the course very well. He required the class to pay a website to watch tutorials instead of teaching it himself.
- TH initial start up.
- Having to write a four page research paper, but that's only normal that nobody likes to write a paper!
- The software confusion in the beginning.
- The software the class was suppose to use through CourseDen did not work properly. Therefore, we either had to come to school to download a trial of the software.
- It was confusing in the beginning and there were lots of confusion with some of the software could not get the class downloads
No face to face consultation
Problems loading VMware on laptop. I even took it to SIT... it worked there... but when I got home, did not. I gave up on it when I was able to load a free trial version of the software we were using for class.
A bit of confusion in the beginning getting the software set up.
That the instructor was unavailable
There were too many assignments given due dates back-to-back. It was difficult to feel like you contributed your best because everything was so rushed. All assignments weren't returned so that you could keep track of your grade. You almost have to spend all day on the computer just to stay afloat and keep track of changes/additions to assignments.
not much
I don't like the fact that a course I've never taken and never registered to take shows up on my list of courses, and that I'm told to evaluate it; they have the same course number or something, so hopefully I'm evaluating the right one right now.
I dislike all the information that is crammed into the short summer semester. It almost seems like busy work at times. I also did not like the short time period and lack of direction when presenting a topic for the term project.
The VM ware was horribly slow and complicated to download. I could not get any work done using photoshop through VM ware so I definitely would not recommend to use this program in the future for this class. Many of my classmates also had the same problems working with VM ware.
Sometimes too much work at once. The work seemed to come in patches.
At times, it was tough to communicate efficiently with classmates because not everyone logged on each day.
I did not know when something new was posted because the announcement page was not used.
Unclear what to expect for tests.
I thought that with it being an online class that it would consist of more than just power point slide or voice bite with power point
I had a tendency to forget I had something due.
Communication with other students
In the beginning of the semester, the discussion board was not set up properly so the discussion assignments could not be completed as directed. The location of documents and materials were awkwardly place on the web page.
I prefer face to face classes.
I enjoy the classroom experience. I miss that with online classes.
Just the face to face lecture, some classes I hate that part, but in other I enjoy learning face to face and listening to the instructor.
nothing.
N/A
I do not dislike anything about this course.
N/A
Using Gliffy was hard because I couldn't see or read the whole assignment at once.
Nothing
nothing
Having to email or send messages or questions to my professor that I had while working on project. I had to call a student in my class for assistance which worked out great.
na
The testing site used was questionable. I kept forgetting that it was down every other Friday.
I prefer to interact with classmates face to face!
work load
People not understanding how to work it and not being on the same page.
Harder to connect to teacher/students. Not everything was explained clearly...no teaching
WIMBA attempts-- we had so much trouble because it would not consistently work for all 27 attendees. (Sometimes could hear- sometimes couldn't, sometimes could talk - sometimes couldn't) The concept is a good one. Don't know how to make that work better!
I much prefer to be in the classroom. I feel that I basically taught myself the subject matter, and I really don't like having to use email to ask a question. I like being in the classroom with the professor and receiving feedback immediately.
Although Wimba proved itself to be helpful in regards to guest speakers, I felt that for whole classroom discussions it was a little chaotic and unorganized.

Having to meet at predetermined times took away from the expected flexibility of an online course.

Not applicable.

I had not problems with the course.

Nothing, I loved how this class transpired.

Had to drive over an hour there for a 1 hour orientation

work load

nothing

As I mentioned in my other survey, some of the discussion boards got a bit out of hand in reference to religion, to the point that I felt, once or twice, like I was being bullied for expressing my beliefs and made to feel that I was in the wrong. Everyone should feel free to express their personal beliefs without being pressured to rationalize their feelings or made to feel another way. I don't feel that this reflected badly on the instructor, and I've really never had a problem with this issue in any other class.

Nothing.

nothing

nothing

Nothing

N/A

I enjoyed all of this course.

nothing

Nothing

Nothing

Nothing.

Nothing

Not having lectures

Nothing

Having the webct go down for a whole night. Sometimes the only time to get online is at night and on Fridays.

impersonal

lack of face to face time

nothing

This class was good online. Others I have had were not good online.

N/A

Too many powerpoints had to be downloaded and printed out.

I HATE Webc/coursed Den. it's disorganized, it seems to always have certificate trouble even when I add it to my browsers' list of safe sites, and it seems to be shut down right when I need to submit or access material.

I only didn't like having the interaction of being in a classroom and the group discussions like that.

I really have no complaints

nothing

I was working and their were times that I found it challenging to meet deadlines.

Nothing

The materials were in several different places and difficult to print out. Also, I had to pay over $50 for a 20 page workbook! That is ridiculous. At least with our other textbooks we can buy them used. The book itself is a huge rip-off. I also would prefer having written instructions, rather than having to watch a video every time. Announcements were always in video form which was very frustrating. If I am at work, I can read emails but I have no speakers to watch videos with. Plus, I have to be sure I have the correct software on my computer to watch the video. It would be so much easier just to read an email that I can print out.

The videos were a little lenghty

n/a

the online book because I didn't need it or use it and wasted good money on it

nothing

The due dates.

Course is brisk and material is sometimes too condensed within the time frame of the course overall

course Den going under maintenance

Impersonal
nothing
nothing
none
no face-to-face communication with professor
Nothing.
None
Nothing - I enjoyed the course and learned a lot.
communication with professor was not very effective
opening of certain pages were sometime difficult
Not having a teacher face-to-face and having to understand all aspects of the syllabus myself
I disliked that I had to teach myself. I prefer in-person lectures and class discussion.
a lot of busy work
The total absence of individual and group interaction. I never meet the instructor nor any of my classmates.
Connection problems
It was hard to tell exactly what the professor was looking for, even with a sylabus since you could not ask him face to face. Also you do not really have other interactions with students.
The information learned. I was bored with the material.
My God, just about everything. Why in hell would you make the practice tests HARDER to use, halfway through the course?! Also, an online discussion is such a pale imitation of a real discussion that it is almost an abuse of the word. It's like communicating via email with 30 people who are all ADD
The only thing I dislike about the online portion is that sometimes the system restarts when I am submitting my assignment and I schould start over.
I really enjoyed the class, but it was strange not ever meeting my instructor.
They need to figure out a way to remind us students when upcoming assignments are due, like through WestGA email or text messaging for example
Nothing.
I wish we had a little more time on test and felt they were very difficult.
Nothing
limited time on some quizes
The fact that I would make too many mistakes.
N/A
Sometimes I was uncertain about the task.
I drove to campus on a day class was called off.
Nothing! I love online classes, and will continue to take these classes when available.
That the UWG Library system is confusing
Sometimes it was difficult to make the postings so that my professor could view my documents. (.docx)
Sometimes it was difficult to complete assignments with a partner when it is an online situation. You and your partner are not always online at the same times and it can be challenging to coordinate. That challenge though did help me. I often like to do assignments all on my own and having partner work makes me learn to coordinate with other people.
It was only partially used.
not enough face to face for group work.
It was difficult to get in touch with the teacher.
N/A
nothing
I have no complaints about this online class.
I liked it all just fine.
No face to face contact.
great
Instructor did not always post information for review. Some modules were hidden until just before class session.
Sometimes face-to-face learning is more helpful. When you are in the classroom you can have your questions answered immediately.
Limits my use of the library which is only available on campus.
Nothing
• The instructor was not very comfortable teaching online so it was a little difficult at times.
• I preferred the face to face meetings.
• Nothing
• Everything seemed to go very smoothly.
• Troubleshooting problems
  n/a
  n/a
• I did not like when the technology would not work the way it was suppose to work.
• Technical difficulties with wimba pronto. That could be a great tool if it worked properly.
• Had some difficulty with chat rooms.
• The need to check the page daily.
  n/a
• When technology did not work.
• I did not like Wimba pronto as it did not work with my computer even with distance learning help on the phone for over an hour. Despite having an excellent connection on my wireless laptop, the connectivity to Wimba Classroom was always weak, often making the speaker broken in speech.
• I had problems with all except two classes. Problems ranged in nature from annoying (being able to see, but not being able to hear - I ended up accessing the class by phone) to unacceptable (I tried for more than 2 hours to access Wimba Pronto and was unsuccessful.
• Online sessions were a little too long (3 hours)
• Occasionally, technical difficulties occurred which caused me not to be able to hear or participate in the class session.
• My webcam didn't always work but that wasn't a UWG issue.
• We had some technical difficulties for some of the classes.
• Occasionally had difficulty staying connected during the class.
• Trouble shooting technology problems
• If you were not able to get on-line when class started you just miss that time.
• Frustrating problems with access.
• Some technical difficulties during our Thursday classes.
• Occasionally had difficulty staying connect during the class.
• If you were having tech difficulties, there was no way to alert the instructor.
• Some of the WebCT formatting for this course was completely unlike others I've taken. The powerpoints were embedded in the screen using Captivate (?) and they were awful to watch. I couldn't see the whole screen and could not download them to watch normally. Most things didn't show up on the left side toolbar, I had to open them from a hidden menu on the top. Strange.
• No face-to-face component (immediate access to professor if face-to-face as opposed to emails)
• I like to know what my fellow students are thinking about a topic. I like face to face meetings because they are more stimulating and informative to me.
• I thoroughly enjoyed it.
• The discussions seemed somewhat disorganized.
• I would have enjoyed reviewing some actual research data with a group.
• None.
• No negatives-it's all good.
• The subject matter was at times somewhat confusing and listening in class would have helped that confusion for me.
• I had to post assignments or work on things on Friday evenings and course den would stop working.
• Sometimes I like an immediate answer to a question, and classmates do not always respond to chat invitations.
• Not have live chats for Q/A sessions.
• I miss human interaction.
  n/a
• I did not like not being able to see the professor as much face to face.
• I prefer talking directly to my professor. I just want to do my assignments correctly.
• I am still a fan of being able to have face-to-face interactoin with the teachcer.
• N/A
Though it was great!!!!!

N/A

I did not have dislikes

N/A.

The instructor did not stick to the syllabus provided - different due dates and different point values. I felt like this was not a class that was valued highly by the professor.

I wish there was another face to face meeting to clear up some questions that students may have.

The supporting information for this particular course was very good. I would recommend restructuring the home page to allow easy access to all options. Overall, an excellent course.

No substantial dislikes for the online portion of the course.

not as easy to talk to the professor about questions you have

not being able to see powerpoints in their entirety in the small windows

NA

The online group project.

Nothing.

I disliked that I couldn't take the quizzes early. I completed the modules early but had to sit out two days waiting for the day quiz I was available.

n/a

N/A

nothing, it is helping me develop time management skills

Nothing.

nothing

too fast

N/A

Carpal tunnel/repetitive motion injury due to years of continuous typing, mouse clicking, etc.. :-) 

nothing

WebCT does is not consistent on working with my Mac i have the latest and greatest mac and very good with computers and WebCt on numerous occasions could not access my files when i went to submit an assignment.

nothing

nothing

If I had multiple questions I was not to sure they would be answered in the sufficient time needed.

prof didn't know how to run it. had someone else do it, then it wasn't even right. Very frustrating.

The possibility that on some days, any technical problems with Courseden could affect my online submissions.

nothing

nothing

Nothing.

nothing

nothing

nothing

nothing

Due dates.

No personal interaction, which can help to identify real-world problems and promote social relationship. This can be good preparation for real-world experience.

Nothing

The time required to get everything done. The instructor was very considerate on extending the assignment due dates, but with this class not being a prerequisite, it would have been nice to have whole term to complete.

Test were a little harder

n/a

Nothing

Test were harder

n/a

None

N/A

Wasn't quite familiar with all of the features and thus missed one assignment that was due (overlooked it
I enjoyed most to the online course.
I didn't interact as much with other students as I would have in a normal classroom setting.
I didn't get to see which questions you missed on the quiz
Professor was hard to get in contact with.
nothing
Nothing.
nothing
nothing
There was no feedback about assignments.
The extra cost makes online courses not as attractive.
Nothing.
nothing
No feedback provided during the course on assignments
Nothing she knows how to do her job and that made a difference in the material. Nothing was not easy, rather if you did your part you would see a positive outcome. Do not change anything.
This was the fourth attempt to post my answers for this evaluation. I got finished and was attempting to hit the save button when I lost it the first time. I am very thankful that this did not happen in my course work.
Course Compass's My Math Lab still has some bugs, but nothing too crippling.
Nothing
There was no face to face interaction and that kind of draws a line of disconnect from the instructor
There is nothing that i dislike.
Communication between teacher and students could have been improved. What was expected from students needed to be explained better.
no face to face instruction unless requested
Nothing.
Please see # 26 regarding my overall view of online coursework:
nothing
I like doing online classes when they are clear and easy to understand, but this course was very difficult to complete online without any face to face meetings. If I could have had one meeting at the beginning to learn where everything was, it would have been alot better. It took me a few weeks to find the list of what was due each week.
The professor was very slow to give new assignments, slow to grade, and was VERY slow to respond to my e-mails.
Some of the grades took awhile to get back.
I disliked the amount of new technology introduced without having at least one face to face to explain some of it.
When I had an issue sometimes it would have been helpful to get immediate guided help from the instructor, but face-to-face meetings were available which was nice.
It didn't allow for much interaction with classmates.
I enjoyed this course there were no dislikes.
The professor's response time for emails. It was days.
I underestimated this class. It was more challenging that I had anticipated.
I did not dislike anything about it.
N/A
I enjoyed everything about this course with Ms. ****.
I disliked that questions were sometime not answered quickly, so it postponed assignments.
I really enjoyed this class, the introductory course provided all the materials we needed to succeed in the class.
No dislikes.
N/A
It was just a lot of busy work that got confusing and overwhelming at times.
When it first started there were things due and I had no clue what to do or the correct way to do it. After the face to face meeting things were cleared up greatly.
Professors do not always respond in a timely manner. No face to face meetings or knowing your professor.
• it felt like a lot of assignments due in a short period
• The professor would not always e-mail me back when I needed.
• There was not much that I did not like about the online portion of this course. Maybe at first I was a little confused about when to do the class discussions.
• Most everything was great.
• N/A
• N/A
• I liked everything about this class.
• When the assignments were posted kind of threw me off, and I just found it difficult remembering I had a class most of the time.
• it was a LOT of work
• Unfortunately, I was not expecting much out of this course. I thought it would be just another inane education course dictated by bureaucrats. Partially, I was right. The content of the course is simple and can easily be given through a two day seminar rather than an entire semester. However, I did learn more about teaching in this course than 2110, 2120, and 2130 combined. I think the subject matter is very important but should be cut down to in class F2F for 2-3 full days of course work. There are far too many steps, procedures, and menus. It was confusing where to find what in the beginning. I have encountered this on the other two courses online I have taken. One is inundated with links for information and ways to access assignments. Sometimes simple is better. Set up the homepage as Step 1, Step 2, etc. Leave off or relocate all other information on supporting pages/tabs. This is clearer to the user.
• wish things would have been posted sooner than they were so we could have worked at our own pace rather than having to wait for things to be opened.
• I didn't have any dislikes.
• I did not have any problems with the online portion of this course.
• Not quite as structured as a face to face class
• I found it hard to get a hold of my professor to ask questions when I had a problem.
• I missed the face-to-face interaction with the professor and among other students. I didn't really get to know or connect with any other students that I didn't already know.
• I felt very disconnected.
• I am not so great with computers and when I had trouble with an assignment, I did not have anybody face-to-face to help me. I need to be shown how to do something.
• Nothing
• N/A
• N/A
• Online courses tend to assign more work than face to face courses.
• I missed the face to face interaction. I am a social person, so online classes are not my favorite.
• Nothing
• There wasn't anything that I did not like about the online class. I found that it was convenient and worked well with my schedule.
• I did not like having to communicate through e-mails rather than speaking to my instructor whenever necessary. Toward the end of the semester, I began calling my instructor when I had problems which helped.
• Not having face to face interaction with your teacher/classmates.
• I really have no complaints about this course.
• I learn better in face to face situations. I am an auditory learner who also likes a lot of hands on activities to solidify my learning. This on-line class did not provide much of that. In fact, during the semester, I never saw Mrs. **** for any class associated reasons. Also, I did not like the disconnect I felt with my classmates. Not having met many of them made it more difficult to make a connection on-line. Therefore it was difficult to have genuine discussions and give heartfelt feedback on projects when I didn't know how my classmates would take me.
• There weren't really any things that I disliked about the online portion of this course. It gave me a lot more freedom, as opposed to sitting in a classroom for six hours a week. I am not opposed to online learning and for this type of course it was great. On the other hand, I would never take an online course for any major academic subject area.
• Less personal contact.
Grades were posted a long time after we turned them in.

I would like for the emails to come back in a little faster.

I didn't ever meet my teacher, and I like getting to know my professors.

It was too time consuming. I didn't have a summer!

It was difficult to get motivated to do the work.

I dislike not being able to communicate with the professor face-to-face and communicating through email when I need instant feedback.

I was able to push things to the last minute, personality thing!

Not knowing a lot about computer software.

nothing

That there was only one face to face meeting. I like that personal interaction.

Spent most of my waking hours at home in front of the computer.

I like face to face discussions. Online classes do not allow that.

The workload and the SAM Pathways Program (I found it to be troublesome).

My instructor used his own website which was down several times. Some of the instructions were poorly worded and he did not answer emails. So my negative choices above are not about UWG's online site but Dr. ***

I had a very difficult time getting in contact with my professor. I emailed him about four or five times this summer regarding my inability to upload my assignments. I did not hear back from him; I have the emails saved. It was extremely frustrating because I felt I was 'not doing my work' when in actuality, I was. I also did not like that this course was designed strictly for PC users. I am a Mac user and felt 'discriminated' against. I do not live on campus, nor in Carrollton, and work a full time summer job. Therefore it was difficult for me to get to Carrollton on non-class days. I am graduating this summer and can honestly say that this was the most displeasing course I could have ever taken. I did not pay the money for a class that I can not receive feedback or aid from.

nothing

n/a

Felt like a lot of busy work.

Sometimes I could not access moodle.

It took longer to get answers to my questions through e-mail than it would have in a face-to-face class.

a lot of work in a short time period

My eyes hurt from so much time spent looking at the screen and my wrist hurt from mousing.

Felt that at times it was difficult to get responses from the instructor regarding help questions. Everyone in the class soon learned to rely on one another for answering the majority of questions we had.

impersonal

I thought it was hard to get in touch with the instructor.

There were a couple of occasions in which I had difficulty with the assignments on SAM and missed a couple of questions because of it.

You could not reach the professor when you need him. When he get back in touch with you it is kind of late. He seem a little too busy during the class time. You only have ix weeks of class, so when you can not get in touch with him, it makes it kind of hard to stay on task. Grades were done in chunks, so you really did not know your progress. If you needed to correct something that makes it kind of hard.

Sometimes I got frustrated with the system when problems arose but that was resolved within the first few weeks.

Sometimes I don't particular like when people get really confused and they don't understand an assignment and then they have a million questions.

There was not a portion that I disliked.

Not much...I like online courses.

N/A

N/A

Face 2 face sessions are not so inconvenient in the summer except being there at 8:00 is a little bit of a long day. (drive 1hr45, class for 3, then drive again 1 hr45) Glad it isn't at night.

nothing--it was great! There was some duplication of assignment titles in the grade eval site, so I was nervous that I had forgotten something.

Nothing.
I cannot think of any negatives.
Difficulty returning materials borrowed from the library before end of summer session. I won't be on campus again until 2 weeks later for the start of fall session.
Absolutely Nothing.
Nothing
Nothing
n/a
I did not dislike any portion of this course.
Nothing
nothing
Sometimes information is hidden from students.
no dislikes
Nothing.
Did not have weekly chats on line available with the professor to clear up questions.
Having to re-login so frequently is a pain. Having to search several places for instructions, assignments, due dates, etc. is a pain.
N/A
I know that the program goes down for maintenance of Friday evening- I just always seemed to forget on Friday evenings!
I always find the first couple of weeks of class difficult. There were some discrepancies between the syllabus and the web page that had to be cleared up.
The system would go down on Fri.
Hard to find assignment dates online compared to syllabus. I ended up having to look at the drop box dates to be certain I was doing every assignment.
There was nothing in particular.
Limited library use.
nothing
Nothing.
I did not dislike anything about this course.
None.
nothing
no dislikes
nothing
?
No negatives. Everything worked very well.
a
Nothing.
I was pleased with this semester. Summer is difficult to take two classes, and I would advise against it in the future.
I didn't have any problems regarding this course.
having different passwords for email and courseden
It took a couple of days become familiar with navigating through the coursework.
It was a great process overall.
I would have preferred if the students were required to use the same photoblog website.
Nothing. I really enjoyed the class and collaborating with peers online.
I would only change one part of this course. I wouldn't require the students to do a photo blog and then eportfolio because it is kind of redundant. I like online courses and this was one of the best and most organized I have taken.
Nothing. I enjoyed all of it!
Nothing
nothing
I hate that I had to take this class in the summer. I felt like it has a lot of informative information that I had to absorb in such a short time span.
nothing
I liked all of it and learned so much.

I would prefer to have all the modules open at the onset so I can work ahead (but not post discussions until the correct week). This would help with vacation and other family schedules. Occasional issues with connectivity, but they were easily resolved. Sometimes hard to get answers in a timely manner. Unable to get in touch with professor quickly. I had a difficult time accessing the VPN and it was slow at times. Sites or servers would often go down. The inability to ask questions and 'show' what I was having problems with. The virtual lab did not always connect. I initially had trouble with the software that I needed for the course. I fell behind early because the software required for the course would not run on my computer. I had to work around this problem and work hard to try and catch back up. Difficulty getting in touch with the professor to have questions answered. Technological failures which prevented progress until resolved. It was difficult logging in to the VPN at times and it became frustrating because I couldn't get my work done. The instructor was difficult to get in touch with; and the assignments came up late, which made me feel like I was behind throughout the course.

 semester time limit

Any displeasure with the online portion was resolved by the optional face-to-face meetings.

Too many discussions. The large amount of required discussion and responses. The rigor of the summer online portion was difficult. There were times when I struggled with uploading my projects to the WinSCP server and to CourseDen. How quickly we had to get projects completed. Too many projects. Content was extremely intense and should not be a course taught during the summer.

This was my first full online course. Therefore, I was a little unsure how things were going to work at the beginning. Initially, I did not know what all was expected of me since I had not met with the professor face-to-face. As the semester got under way, the professor did a great job providing feedback and helped to ease me into the full online environment.

summer semester is short

My problems dealt with being a MAC user. Help was not available for my particular computer issues.

I did not like the total lack of guidance for this class. I feel like I joined a secret club--but was not told the secret passwords or taught the secret handshake. I posted the information as required and did not receive any feedback. We had one Wimba class discussion. No one explained this software to me. I thought it was Wimba Pronto--The different versions of Wimba and how they should be used were never shared with me. I think there should be tutorials for software and explanations of how they are use. Don't assume that everyone is familiar with the terminology. I am very knowledgeable about technology and participate in webinars often. These webinars include instructions on what software is needed to participate and how to do it as well as a test to make sure everything is working. When I ran the Wimba Wizard--I was told that everything was working--but I was still unable to enter classroom. Since no way to test--I was frantically troubleshooting at the only class time.

Not applicable.

There were too many discussion postings.

n/a
• The text was very dry and heavy on theory.
• N/A
• nothing
• nothing
• Nothing
• Lack of interaction face to face.
• Nothing.
• None
• N/A
• Nothing
• I liked the course
• nothing
• Some assignment descriptions were difficult to understand, but examples were provided which helped with my understanding.
• Webct going down on Fridays. Fridays were a time to get the work done with my busy schedule.
• none
• Nothing
• NA
• nothing
• Not applicable.
• Very little interaction from instructor. Assignments were posted and we were expected to complete. Online discussions consisted only of students. No teacher interaction or input.
• Nothing.
• Nothing
• nothing
• nothing
• Nothing
• cost
• The limit of face to face experience in a classroom.
• I did not feel that the material presented on the test was representative of the material in the book. I read every chapter and did all the practice problems. However, when it was time to take the test, the problems were presented in a different format than in the book, and there were many questions that were impossible to answer online because of the format the answer needed to be in. The instructions did not state to use any other programs to calculate answers (such as excel), however, in order to show the right answer that is what you had to do.
• Tests were difficult
• Nothing at all. I was very pleased.
• n/a
• On the second and third tests, there were questions which required the student to show charts or graphs. I did not have enough time to make a graph, chart, or visual aid for those questions. Those questions should have been asked in a different format. I also think we should have had other grades in the class besides just tests. For example, the questions that need graphs should have been turned in for homework or a project grade and not have been on the test.
• I did not like that I could not have face to face on some of the content-esp where content is more technical than other
• The only thing I disliked about the online portion of this class was difficulty pulling up some of the material. Sometimes my computer will not access certain videos or other materials. I also have a problem with video buffering, which happens a lot when watching instructional videos. I'm not sure what causes this, but when watching instructional videos, my system continuously pauses during the presentation. Sometimes it takes 45 minutes to 1 hour to watch a 20 minute video.
• n/a
• n/A
• nothing
• I hated the group projects. Summer + online class + group projects do not mix well. At all.
I did not like that I could not meet with prof face to face.
N/A
N/A
nothing
nothing
nothing
Not having a traditional lecture which can be enjoyable with the right professor. COURSE DEN SHOULD NOT BE SHUT DOWN AT 10:00 REGARDLESS OF THE DAY!! Some of us have full time jobs and busy schedules and end up having to take a test on friday night. I got a 15% on an exam in another class and I am a straight A student. Why in the world cant the course den maintenance be done at say 3 a.m. Sunday morning.

a lot of work
Could not see answers to tests and quizzed after we were done taking them
nothing
Difficulty
nothing
Nothing.
nothing
forgetting when assignments were due.
Nothing
It seemed harder to understand things
Nothing.
When I had questions, I couldn't just ask the question and get an answer. I would have to search for my answer or wait for one.
I have no complaints.
Nothing
Nothing
Not enough classroom time. This is not a class that I expected an online component to. It seems to be too much content to discover on your own.
The ati website and the text conflicted sometimes on certain procedures and therefore we would ask the professor which procedure and polices to follow.
I think some of the face-to-face classes rely to heavily on the online materials for 'teaching'.
Teacher not readily available
On Friday nights after 2100, it is impossible to have access to CourseDen.
Lack of instructor involvement in course.
Did not get to see correct test answers after finishing quizzes
It was completely self taught. How can you charge for my buying a text, reading it, interpreting it, and discussing it with other students? The tests were useless to me. Other than the book itself, I am extremely disappointed in this learning experience.
Nothing, this was my first online course and I really enjoyed the process.
no one on one interaction. I can live without that. I like online classes.
I do like to meet face to face occasionally and get to have direct interaction with the other students and the instructor.

n/a
Nothing
I did not like 100% online. I prefer 50/50.
Down time on Fridays all day
I really didn't dislike anything about this course. Well organized, able to complete in 7 weeks.
neutral
It was alittle unorganized, it was her first time teaching it.
N/A
Nothing everything OK
Too much busy work.
I did not like the timed test, but I understand. However, I am not a fast reader and need more time.
It was difficult and very time consuming doing research for online project paper and not being in a class setting for help feedback, and discussion from teacher and peers.
There was no in class teacher/student communication. It was not valuable to study prior to going to class. I was a lot harder than being in class. 

There are far too many tabs within the class' course page. Nothing. we had dead lines early in the day

There are far too many tabs within the class' course page. Nothing. 

I didn't dislike anything. I miss face-to-face interaction with other students. 

I really like the face-to-face interaction from traditional classes and I would have liked to have some of these discussions with my professor in that type of setting. However, that is the nature of an on-line course! 

The topic (linguistics) is a difficult one and being 100% online made it very challenging. I feel I would have benefited from some face-to-face lecture or discussion on specific linguistic information. The instructor did understand that it is a challenging topic and did adjust the instruction which was very helpful. 

goiing throw 5 pages and 3 log-ins to access the site was a little much. My post always failed on the first try but the fail noticed always lead to an application that worked. The system does seem much more usable than it was in 2006. I missed the personal interaction with teachers and peers. 

Not having face to face contact with teacher and other students

The inability to have access to the professor on a regular basis so that I could ask questions or hear her opinion on the chapter topics. There were some difficult concepts that I would have liked to have some further explanation to clarify. A short lecture from a knowledgable teacher would have been helpful. 

Not having immediate access to my professor. 

Sometimes it was confusing when assignments were due. 

That everyone could see my assignments. 

The wimba classroom. 

I would have like to have more than one training session for Wimba. 

The professor was not as available to students as I have been used to in past classes. 

too much required for discussions. Every discussion was like writing an essay. 

Information was disorganized within CourseDen (by professor) 

Everything. The course den was confusing, there were way too many forums that made everything confusing. The professor was unprofessional and was never available. I sent her chat requests on several occasions and she ignored me when she was clearly online. 

Not being able to ask the instructor questions regarding the assignments. Not being able to meet and talk with other educators about issues and ideas for education. The deadline to turn in an assignment, but then waiting for the professor to grade it. There should be a deadline for graded work also. 

I have nothing negative to say.
That everyone could view my posted assignments
need more feedback from teacher
no face to face time
you have to teach yourself
too short
I did not dislike anything.
nothing
The technical issues almost each day.
The only thing I do not like about online courses is the minimal interaction and ability to develop a topic from questions or ideas that may arise like in a classroom setting.
n/a
I didn't like that some of the assignments had to be graded by the teacher because it made me think I got worse grades then I did. Some of the online things were confusing such as nonworking links and things. Those issues should be resolved for future classes.
that i couldn't ask my teacher certain question i needed help on.
We had to do an assignment every day.
There was not anything I disliked about it.
NOTHING
It wasn't face to face. I'm old-school.
N/A
the due dates for assingments.
the powerpoint so boring...and skipped. Not reliable at all!
The learning modules were powerpoint slides that constantly froze up , even when i was logged in through mozilla firefox and had all of my adobe upgrades. I repetedly had to start over on slides, and the volume would go in and out. Certain it wasn't a problem on computers end.
everything
Nothing, I love online classrooms.
Not knowing exact due dates.
This class had a lot of assignments and information to share. It would have been much better as a face to fact class.
I think making this class online takes away from the experiences I gain in a regular face to face setting. Students learn so much from sharing ideas and personal testimonies with each other. Additionally, the professor is a great instructor and I would have really liked to have had a more in depth learning experience by having him in a class where I can learn not only the content he teaches, but from his example of effective teaching strategies.
I did not dislike anything about the course.
Nothing.
The gradebook was difficult to understand.
I would really rather be face to face, interacting with the professor and other students.
I miss the face time that I have with my peers and professor.
This course did not really have an online component; it was more of an independent researching portion.
took a little while to get browser configured. Online grade posting on a regular basis during the term would have been nice also. At least a mid term grade could be posted online. Professor were very accessible via email though.
No grades were posted for the discussions
No individual feedback about assignments
not getting feedback from professor in a reasonale amount of time self teaching...there were no power points or any means in which the professor actually had to put work into the class
Returning classwork, tests, and quizzes all way too slow. Missed out on the hands on component to the class. Videos were okay, but hands on works best.
na
The teacher did not get assignments graded on time. Partly, I believe that is because instead of giving us learning materials, she gave us assignments. It became overwhelming to us as well as to her.
na
Cost!
there was virtually no online help given if there were technical difficulties. The help desk was not very helpful.

I still haven't figured out all the buttons in CourseDen or the library database searches.

I learn more from face-to-face interactions

The fact that I had to wait on group members to make posts and that my grade was based on me reading 'late' posts.

Sometimes the teacher made distance learning more difficult than it had to be.

miss the face to face interaction

The group parent pamphlet project was hard to get people to work together.

I disliked the group work. I feel that because everyone works at their own convenience, communication is disjointed. I prefer more fluid discussions like those in face-to-face meetings.

I did not like that if I was confused about something I couldn't ask it in class. There was a lot of figuring things out on my own. Also, there is a lot of information to keep up with and print out for yourself.

I did not dislike anything.

Group members tend to wait until the last minute to complete their assignments, so it was hard for me to respond to their posts on time.

Nothing major, my internet browser initially was incompatible with Course Den and once I got Firefox everything worked well.

I really disliked the way the course was organized, instead of being in one convienent location, the information was scattered in several different places which was very difficult. The information was too much to process and the instructor was very rigid about her expectations of the course. I really disagreed with her grading policies and dispute resolutions policies that are in place. This teacher really needs to be aware of the challenges real people face in the classroom and not only in textbook theory. Very unrealistic expectations.

There was nothing that I strongly disliked about the online portion; however, I did realize that online courses require daily checking of e-mail just in case my professor sent an assignment or changed a due date.

Everything. I want campus classes.

The sensitivity of the fill in the blank test.

Difficulty with quiz format- other complications more professor relevant not problems with technology.

Difficult to get assistance when needed( this has to do with setting my own hours-which are not necessarily the same as the professors!)

Problem of quicker response to questions.

I missed the face to face communication of knowing what your classmates are learning and what they can contribute. It was not that bad for this class as for my other one, we had a group that was very vocal, so it helped
to know where everyone was in their discussions.

- Totally on online course - no face-to-face meeting.
- I miss the face to face interaction.
- Dr. **** is not very organized, even if it is a new class, everything should be ready so that we are not having to complete 3 or 4 assignments at the same time.
- nothing in particular.
- I do like the posted discussion. It seems somewhat impersonal. It certainly does not measure up to the face-to-face. For example, face-to-face is real time and more thought provoking. Online sometimes seem superficial.
- The instructor not being more linent on assignment due dates and times.
- Not enough interaction with professor.
- n/a
- NA
- N/A
- n/a
- System down for routine updates hindered deadlines set by the instructor.
- Difficult to ask questions for an immediate answer.
- Posted discussions are my nemesis. I really believe that posted discussions ought to be guided and focused on the topic studied instead of trivial content matter.
- I am very upset about how poorly the communication between the instructor and the students. There are emails that are still unanswered and discussion questions still unanswered. The point of taking an online course is to be able to reach the instructor since you will not be able to see the instructor in class. I understand that they may not check things everyday but more often than not!
- Being that this is the summer semester there is not as much time to get things done.
- That I didn't get the same effect as being in a classroom. However, that's more personal opinion than I think most people would feel overall.
- I didn't dislike anything about this course.
- nothing, I guess not meeting Mr. ****, he was a great teacher.
- If I had multiple questions I was not sure they would be answered in the sufficient time needed.
- the final project
- It was much harder.
- I disliked how sometimes Course Den will mess up and may effect the progress of my work.
- n/a
- N/A.
- Overall, not specifically this class, the fact that grades were not returned in a timely manner and that going into most finals I was not aware of what grade I even had.
- No face to face interaction.
- Nothing really
- This particular online course was very organized, so I can't think of anything I disliked.
- I would like more of an online portion versus so much class time.
- The class was listed as distant learning but movies were reserved at the library for the class. The movies could not be located at any other library or online. That meant that the students who work and lived off campus had to travel to the school to watch the movies. That does not really work for a distant learning class. Not all students live on campus.
- Nothing
- The teacher expect entirely too much reading and discussion on a day to day bases, so I did not have an opportunity to work at my own pace as previous on-line classes. The material was entirely too much to cover for the amount of time expected.
- Sometimes when I was stuck with a question, It was nobody 'teacher' to answer my question. I had to call or wait the next day and that put me late for my homework.
- It made class discussion less personal.
- Too much work. Every other day a discussion had to be posted, meaning that you are reading materials to answer these discussion questions and no time to really learn what you have read. The work was way too much. The discussion were not being graded, which I did not agree with. After writing over ten discussion I would like to know by doing these discussions my grade would not be lacking. Or at least my grade from the discussion
would count towards my grade. After you post your discussion and you read others you get to see where you are at in that course. I felt that I was being graded on my opinion even after she claimed she would not take off points for our thoughts. I felt her grading was unfair towards me. Also, this class was suppose to be 95% online and we had to go to the campus too many times.

- More guidance on website creation would have been helpful. No text given on creating links and problem solving if necessary.
- I dislike that some readings are difficult to understand and needs to be discussed. I dislike that students are asked to work on a group for the final project when students do not know each other well enough. For such project students might struggle on finding a partner.
- Nothing.
- Some of the Professors require too much work for the little time we have. And I mean one, I thought the way I was graded was off, but thats a personal thing. I prefer to take a complete online course than partial, partial do not work for me. Even though I know I was an exceptional student I felt cheated by the partial course.
- The Exams too hard
- It was hard to learn on my own, it took discipline.
- Course den is very slow in loading and downloading readings.

**Question 24: What suggestions would you make for future online courses?**

- Video messages from professors.
- I know there is always room for improvement, but for now it's pretty good. My sessions have finally stopped timing out so quickly. That has been especially problematic when taking a timed-online exam.
- Have more available and offered during all semesters.
- Have the videos and other attachments upload quickly.
- Train instructors and develop a consistent protocol for completing online courses.
- That the videos and other attachments would upload faster.
- None
- No suggestions. Good lectures for an online course
- As much as we do not have a face to face contact with the instructor, the audio should be detailed in every way possible since we cannot ask questions right away.
- For this particular course I would like the teacher to expand her available sources for student research.
- n/a
- Make sure the chapter assignments posted corresponds with the correct chapter in the latest edition of the textbook.
- That if a class is going to require more than average time, that there be a warning when registering.
- When you sign up for a class, have the required texts available within the course den for purchase, and links to other sites where you can get the books if the library is out of stock.
- Summer classes should have at least one or two in class days.
- Try not to plan so much work that the professor can't grade it and get back to you so that you can keep track of your grades. Have a realistic schedule for assignments.
- Modify the work load for the summer.
- Make all applications applicable outside of the UWG campus
- Again, I think the instructor should explain himself and assignments in more detail.
- Have one day of in class orientation for questions and comments. This course would have greatly benefited an orientation day because there were a lot of kinks along the way.
- I think I would have liked to meet with the instructor a time or two just to go over techniques, and more of what was expected from us.
- Easier way to access software for class
- If at all possible- at least one face to face meeting with the class.
- Either have several small assignments with one large one in the final weeks, or have a few large assignments that can cover the material needed decently.
- Nothing
- They're fine; ain't broke, don't fix 'em.
- To not cram as much information in such a small amount of time and give more feedback on direction for the
term project. Also - to make grades available earlier.

- I suggest in the future to supply students with a free trial of Photoshop.
- I really liked the course. I would suggest not having a big assignment due the week of a test. Or assign the assignment a week or 2 prior.
- that they be less expensive
- Make the students enter an online chat session to discuss material 2 or 3 times a week.
- 1) There needs to be more clarification. 2) More utilization of the announcement page.
- Study guides for tests.
- More interaction to help you understand what the teacher is expecting on examines
- I would suggest to use all available components on the web pages so students can locate information regardless of which route the choose to find it on the web page. I would also suggest giving short answer exams on-line for an on-line course.
- Nothing. This online class was great.
- I do not have any suggestions to make regarding this course.
- If online courses are not available I will not be able to continue my education.
- Scheduled chat times were a great part of this course. With email, you never know when the professor will get it, but with a scheduled availability via chat you can get an immediate answer with the opportunity for follow up questions to be clarified immediately
- ?
- None
- na
- Reminders that it wouldn't be available every other Friday.
- n/a
- None
- maybe have a better format for notes...or go to class for lectures a few days.
- I think if the classes were split, with half of them on campus and the other half online, then I would get much more from the class.
- I think the more organized the professor is, the easier it is for the student to complete the course successfully. I also feel that--if possible--returning the graded assignments quickly is helpful to the student because we are granted so little feedback, this allows us to track our progress.
- I would suggest that there not be required times to be online.
- Make sure that expectations for assignments are clearly stated and rubrics and/or checklists are provided for each assignment.
- Make them 100% on line
- n/a
- Break the discussions into groups so that reading the material is less time consuming
- It was great! Maybe make some clearer guidelines about discussion board posts and what constitutes respectful behavior.
- Expand the selection of courses to students.
- nothing
- offer more!
- Offer more classes online
- add more online courses to your academics
- I wouldn't change anything.
- None
- Continue with the good work.
- No need for the first meeting at the beginning of the course. Just put the syllabus online and have us do introductions.
- A little more responses from the teacher during the discussion board conversations.
- Try to make the class as organized as possible.
- Splitting webct going down in three seperate nights for a couple of hours as opposed to going down one night for the whole night.
- This was a very good online class.
- more selection
• Make more available
• N/A
• make webct/courseden more reliable. Make webct/student email accounts linked (email in one shows up in the other) upgrade certificates!
• None
• Provide more of them
• no face to face meetings
• No real comments. Learned a lots from course but Windows Vista is a little played out and was never a good operating system from my opinion. The rest of the material was great.
• None--this is a great class.
• No book not needed
• n/a
• not paying for books
• Have more available
• Print the syllabus.
• N/A
• make course den available during the weekend
• Make it as flexible as possible.
• none
• offer more courses.
• none
• None
• None, the amount of work was durable and interesting enough that kept you up to date with the latest technology.
• No improvements come to mind
• nothing
• Enough resource materials and effective communication between students and instructors
• live chat discussions
• Some kind of interaction will be helpful even if it is a video recording or chat.
• N/A
• Online-only courses should not exist. Period.
• Nothing.
• Possibly not as many questions on test or more time.
• None
• I do not think I would make many suggestions.
• N/A
• More information on how to navigate through all the features. This will be a great tool once it can be navigated through easily.
• None
• 1. Online needs to be organized! This class was very organized. The class assignments and due dates were specific and I knew exactly what to expect. hat made the class easier for the students and more enjoyable. I knew what to expect from the moment I saw the syllabus. No surprises. 2. Online also needs communication between class and instructor on a timely basis and often. This class also had fantastic communication. For three weeks the class and instructor were in constant communication. The instructor completed grading on a very timely basis and I felt I always knew what my standing was in the class.
• N/A
• utilize discussion boards more.
• N/A
• I suggest that all courses should be similar to her course.
• Sometimes the window i would be taking my quiz in would automatically shut down and not save my information so I had to start over.
• great
• Have all online material posted at beginning of course for review.
• I would suggest that the classes are not started the day after registration ends. Students need more time to prepare and get their materials ready. We started classes without having time to properly prepare.
• Please find a way to make your library holdings available to online users. Please stop charging students at a
distance fees for services they will never use!
• Nothing
• At least 2 face to face meetings.
• None. I think it was well done.
• A timeline for assignments would have been helpful in keeping up with assignments.
• I think it is great!
• first few classes should be face to face, all other classes except for leadership formation should be online.
• To have discussions that did not occur in real-time.
• Get wimba pronto to function properly. I liked the idea of the cameras with the chat.
• School should test connections from different avenues of connection spots.
• courses should be face to face at the beginning of the program and online at the end of the program.
• Post learning modules as soon as possible.
• Figure out a way to have wireless laptops have a stronger connectivity to Wimba.
• Shorten online class sessions.
• None at this time.
• None at this time.
• Continue to make them available for students to add on degrees and increase knowledge for their profession.
• None
• I like the way my professors spent the face to face meeting helping us log on to WebCT
• Some type of make up opportunity
• Keep offering this opportunity for educators to learn and grow.
• Make up policy
• OMG!!!!! My biggest complaint is how difficult the UWG site is to use. Finding things on here is a nightmare.
And Passwords! Don't get me started. There is a different password for every part of the website. One password
for My UWG. another password for Webct. AND ANOTHER (OLD ONE) for these surveys!! You keep
changing password requirements and making us change our password but then SOME OF THE WEB
FEATURES STILL USE THE OLD PASSWORD that most of us have forgotten. I can't imagine you get a good
response percent on these surveys.
• Chat sessions
• 100% online no class meets.
• no suggestions
• None
• Posting tutorial videos online.
• I would like more training with this on-line technology.
• All online.
• To have the assignments boxes open all semester and a quick email response between teacher and students, and
students to students.
• N/A
• This course had valuable learning modules that I didn't understand how to use until about two weeks into the
course. A more in-depth modeling of how the modules at our face-to-face meeting would have been helpful.
• n/a
• I really cannot think of any suggestions for this class. I really feel that he puts a lot of thought into the
information that he gives online and I did not search for anything that I needed that he did not provide.
• I can not think of any suggestions.
• N/A
• Do not change anything about the course and the method of delivery.
• N/A
• Just provide enough detail for students to know what is expected of them.
• At least 2 face to face meetings.
• Create consistency in the format of information.
• nothing
• NA
• No online group projects.
- Have more online courses and have them available each semester.
- Maybe this class just has too much material and requirements to squeeze into 3 weeks. It was hard to find a outreach experience location and get 10 hours of volunteer work within such a short time while also keeping up with the rest of the responsibilities of the course.
- n/a
- N/A
- n/a
- Nothing.
- nothing
- dont make them so short to where something major is due every day of online class
- N/A
- None that I can think of at the moment.
- make the grading system out of something other than a hundred so the student could get more points to help their grade
- not as expensive, i believe that the cost of an e-core class should not be this expensive and if it can not come down i think students will stop taking them. Students are talking about not taking them next summer since they are so expensive.
- nothing
- have more of them
- I would suggest more than one attempt to turn in the assignments online.
- N/A
- That the professors know how to work the materials
- None
- Not sure
- None
- That all the other teachers with online courses use the same set up as Dr. **** because it was even better than sitting through a class lecture. By this, we could rewind information in the video to understand it better and you don't have to worry about other distractions that are in the classroom. If other teachers did use the same set up, i'm pretty positive i would take all online classes.
- Nothing
- Study everyday, contact instructor if assistance is needed
- no books
- Print syllabus.
- Don't make everyone take them by cutting the classroom environment.
- Nothing
- Make the test easier
- Future online courses should use this or other courses set up by Dr. **** as an example of the best way for students to get the most from an online course.
- that they all were as easy to follow as this one.
- Make the test easier
- Future online courses should use this or other courses set up by Dr. **** as an example of the best way for students to get the most from an online course.
- More classes to choose from.
- N/A
- This course was well-defined. I would recommend all online courses to be well-defined so that there is no room for confusion. Make sure all instructions are clearly explained.
- N/A
- Nothing, I thought it was great, it just takes some getting used to.
- show which quiz questions you missed
- This course should be an upper level class.
- Have the professor available maybe once a week for questions and or help.
- none
- none
- Provide individual feedback throughout the course about the assignments.
• none
• Provide individual feedback during the course on assignments
• Nothing, everything was balanced.
• N/A
• I would find a way to administer tests that doesn't involve a plug in that barely functions after one use.
• Nothing
• Maybe give the homework at the beginning of the week so that if people do choose to go out of town then they will be able too and not feel stressed out about getting the work done.
• The courses need to be completing the course at your own speed within certain dates. Not as much pressure.
• n/a
• None I was satisfied with this course.
• Despite progress, the University system needs to slow down on upgrades of Microsoft Office! We are always rushing toward the next version. It is very difficult to keep up with the latest software, and not everyone uses Windows or laptops. With upgrades come more complexity that has to be relearned. Computer supplies (paper, printer cartridges) and Internet are expensive on top of the technology fee. I cannot afford technical support for my computer, so depending on it for graduation is precarious and angst-ridden at times. Whenever there's a problem, I'm told it's on my end. So I have to spend an inordinate amount of time resolving technical issues rather than studying the course content. Even though there are many advances in technology, the convenience is outweighed by expansiveness, sometimes beyond human comprehension. The trend away from face-to-face classroom learning needs more debate, not blind acceptance. The art of teaching and listening in a classroom is vanishing.
• none, instructor was very well prepared and knowledgable. I would definately like to take another course by this instructor.
• Have one face to face meeting. Make material not as confusing and difficult.
• Nothing other than professors should check their e-mails more than once a week, especially for an online class.
• No suggestions at this point
• Being flexible with the technology is a must for online courses. I really appreciated the fact that Dr. **** was understanding. In the future, an 'oops' dropbox for an online class might be helpful. It allows you to submit one late assignment with penalty.
• I believe and hope that all future on-line courses are as clear and concise.
• There are no suggestions.
• More of a selection of courses
• I think a face to face meeting should be mandatory.
• No suggestions
• N/A
• I have taken online classes in the past and did not like them but I enjoyed this course with Ms. ****. I would not change a thing.
• I would suggest that questions (emails) are answered more quickly.
• None.
• N/A
• Maybe an optional orientation to go to to review for the semester.
• DO NOT have things due before the face to face meeting and also dont have things due the weekend of a holiday, such as July 4th!
• Know the teacher you will be dealing with ahead of time.
• be aware of when system will be down for updates
• Professors should be made to check their e-mails everyday
• For future online courses, I would suggest compatibility with Google Chrome web browser.
• Follow the template that Dr. **** has for how to lay out material on Webct.
• n/a
• Keep them coming! Add more on-line courses!
• I would not make any suggestions. I think Ms. **** is doing a terrific job and the course is very informative. I loved this class!!
• Not sure.
• lesson the work load throughout the week
• GPS and lesson plans should be the first lesson given. I did not know how to do a lesson plan or use GPS standards until the end of the course. Three prior education classes and this is the one that has to teach lesson plans and standards. That does not make sense. Have F2F meetings once a month or more; air out questions, view live examples, and discuss issues. Have a show and tell page where all students can view others work by choice, of course. The professor can post quality work with the student’s permission for others to learn from.
• shorter articles to read... took a lot of time to read when we didn’t need to know half of the information that was given.
• None!
• Professors should make it mandatory for students to respond to a certain number of peer postings on the discussion board.
• Everything seemed to work really well
• I would suggest more than one face-to-face meeting.
• I am accustomed to face to face. I did enjoy doing the coursework at my pace but there were times that a few face to face meetings and getting to know classmates might be helpful.
• more direction on assignments and how to use the software would be great.
• N/A.. I am glad **** let us complete our assignments on our own time. She allowed us to get ahead in the class unlike other professors who taught this class. I would recommend her to ANYONE!
• I don’t really have any.... except that only people with enough responsibility should take this. You don’t have a professor reminding of stuff face-to-face every week so you have to be responsible enough for yourself.
• Make things due once a week instead of twice a week. It was hard for me to get things in during the middle of the week.
• Make more suggestions on how to produce PowerPoints, etc. This will help students realize that there is more than one way to do things.
• I would change nothing.
• I wish they were all like this one. It was made very easy to navigate and understand the assignments. The teacher was also accessible.
• I would have loved to have had a face to face meeting during the 2nd week of class. At that point, I had already tried to navigate through the on-line process and would have had a better idea on what I needed to ask questions. Also, I think there needs to be some regularly scheduled optional lab times where the professor would be there to show you how to do things with which you were having trouble. I did not want to call my professor every time I had a question, but it would have been nice to know I could show up at a lab session and talk to her.
• Stay up to date with the grades and assignments, not being late
• I really enjoyed everything about this course and I learned a lot! I don’t have any suggestions for change at this time.
• Take this class off the curriculum. Or, make it during the regular semester. It's too time consuming!!
• Everything was great.
• none
• N/A
• Use a program other than the SAM Pathways (use a program that will run faster off of DSL Internet and that also has less errors-SAM frequently would not accept that I had completed an exercise even after actually completing the exercise several times).
• Require at least one mid semester meeting. Force the teacher to be willing to help the students and meet with them. Especially if he is not willing to answer emails.
• Make the course applicable for Mac users. Lessen the amount of unnecessary busy work.
• I think the class was well designed overall and worked as well as could be expected in the online format. I don’t think any major changes should be made.
• Maintain organization! Respond as quickly as possible to help questions.
• Make sure there is a more effective way to get support from the instructor. He was very nice and had his course set up well, but not getting feedback was a little frustrating at times.
• I think that the things that are being done are going well.
• The teacher be available.
• A designated online T.A. would be helpful. They would serve as a liaison between the professor and the student and route questions concerns accordingly.
• I would suggest that the professor have students e-mail them if they have problems or a million questions about
an assignment.
• I like the way that Dr. **** replies to questions in a timely manner. That is not the case for all instructors, but
  Dr. **** does a very good job.
• No suggestions at this time.
• N/A
• I do like the optional face to face meetings in the summer and am glad that my course in the fall only has one.
• Continue to use student feedback of each others' work. This is very valuable to me in terms of encouragement
  and refining of ideas. I love this program.
• None. I think it was done very well.
• I have none.
• Continue to look at similar tools! Great job! Google is moving in the direction to have good library 2.0 tools.
  Share pictures, bookmarks, calendars, documents...just an idea.
• None
• I cannot think of any changes I would make.
• n/a
• I suggest making the courses completely online.
• None
• nothing
• None
• no suggestions needed
• None - I think WGA does a great job with online courses.
• More contact within the course between student and professor on line.
• I would like to have online courses that do not require any face to face meetings.
• Less frequent log-in requirements. Streamlining of where materials are located on CourseDen.
• Develop consistency in the format of the online course.
• none- all was great!
• More consistency for web pages for each class. Some professors us a folder system where they tell you what
  assignments are due for the week, and I think a lot of students like this a lot.
• more details of the requirements of sections of the P&P handbook
• It needs to stay open longer on Fri.
• Be sure the announcements in face-to-face classes are reinforced in writing on the web page. That helps students
  stay organized and remain clear on expectations.
• none
• Online materials from library made available to distance learners.
• none
• None.
• I would suggest making more course fully online, without required trips to campus.
• None.
• nothing
• no suggestions
• less F2F
• ?
• Posting videos to demonstrate how to use the online portion.
• There should be practices in place for classes that are cancelled during a student's last semester. Students should
  have an option for an independent study or alternative for cancelled during their last semester.
• na
• I would like to be able to take completely online courses that do not require face-to-face meetings.
• I would have liked more structured interacting with classmates. It is difficult to 'meet' someone to collaborate
  with.
• Only take one in the summer. I like optional fact to face meetings.
• Continue to allow for group work and collaboration.
• I do not have any suggestions at this time.
• Continue to do what is happening.
• Continue to ensure student expectations are clearly stated.
Online courses are sometimes more demanding than face to face. I suggest that the instructors go through every assignment and ask themselves if this is repetitive or is is necessary for learning. Course den is not always easy to use. I lost work because it would just stop working and I would have to use another browser to get it to start working again.

No face to face meetings.

I lost work because it would just stop working and I would have to use another browser to get it to start working again.

None. The class was very well put together. The professor got back to the students on a timely manor. Everything was graded fairly. The coursework wasn't too much to handle. It was challenging, but manageable!

Nothing

not sure

Open up the entire course at the beginning of the semester so there is the ability to work ahead on materials that are not time sensitive (i.e., discussions, which, for obvious reasons a discussion must be done in a timely manner).

nothing

Quicker grading and feedback from the instructor.

Alternative assignments are ideal in the event of technology failure (i.e. no server connection).

Make the modules span over around 3 to 4 days and not overlap rather than two to three days.

Make sure assignments are added to the course in a timely manner; and that the instructor responds to students in a timely manner as well. If I am taking an online course, and I email or call the instructor, I would expect some sort of response within 24 hours, not 72 or more hours, or no response at all. Especially if the course is turning around assignments every 2 to 3 days, timely feedback is essential so that a student can resolve issues quickly and keep up with the course.

na

Keep the optional meetings. Thanks for the deadline extensions.

nothing

No face to face meetings.

Take out some requirements for summer version of course.

Make the courses all online! It is tough to drive 100 miles for each class.

N/A

For summer courses allow for group work and collaboration or take away one of the projects.

Don't offer this one in the summer or warn students about the extremely heavy workload.

none

For this particular class, maybe make it a semester only class, rather than a summer class. We did a lot of work in a short amount of time. There also could be better online tutorials. While the podcasts and vidcasts that were available were informative, they sometimes seemed to cover too much material causing the viewer to lose interest. Perhaps a briefer, more basic tutorial could be presented and the longer version could be available, if people still needed instruction.

easier access to student web space through stu.westga.edu

None at this time

have more.

Nothing - I learned a great deal in this class collaborating with other students and learning from Dr. ****.

None

none

The less face-to-face meetings, the better.

See above--But for new students--MORE TRAINING on how all technological aspects from loading to UWGA server--we all do this but in different ways at our school to the different emails--school and class--different forms of Wimba--I feel the training was very poor. Much was just expected to be know. Please know that we are all coming from different computer backgrounds--but mainly that we may be used to performing these tasks in a
different manner with different software and do not automatically understand the difference. I see below you are asking my age--I am very tech savvy. I have not been in grad school in a while--but have had lots of technology training. I create websites, create and manage wikis--very knowledgeable of databases--can make green screen movies, animation online, camtasia videos and much more. If someone with knowledge and tech competency felt thrown out to the wolves to survive--how will others that are not comfortable with technology feel?

- I have no suggestions.
- Close discussion questions after a week or so.
- None
- Balance portions of the text with other articles/case studies. It was just a bit difficult to slog through the text.
- N/A
- None
- none at present
- None
- I have none. The classes are great.
- Nothing at this time.
- None
- N/A
- They should all be developed like this!
- I do not have any suggestions at this time.
- Split the days up so you don't have every other Friday going down.
- None
- None
- NA
- no suggestion
- nothing
- I do not have any suggestions.
- Make textbooks optional. I spent $101 for a 'required' textbook. I never opened the book. I sold the book back to the bookstore, in completely brand new, pristine condition, for $35. What a ripoff. Tuition should be free, if books are required.
- Expand the selection of courses offered.
- None
- none
- Make the material of the test CORRESPOND with the sample questions the students are doing on their own out of the textbook. Try not to just use the test bank... MAKE YOUR OWN QUESTIONS!
- Not make the tests as difficult
- This does not pertain to this class at all, but I would suggest a reasonable amount of time to complete the tests. There are some professors who are being extremely difficult by allowing less time to take the tests than there are questions.
- maybe do 1/2 and 1/2
- I think tuition should be less for these courses as much of the instruction is self guided.
- n/a
- organization means everything and this course was well organized.
- nothing
- that all on line classes were easy to follow.
- Never make a summer online class have a group project assignment.
- N/A
- None
- none
- no suggestions
- Not having course den shut down at such an inconvenient hour.
- none
- Let us see the answers to tests/quizzes
- nothing
• None
• None
• No group projects. Not applicable to this particular online course.
• None
• None
• Have live online help available 24/7
• I don't know.
• None
• None
• More accountability. More reinforcement of module skills and concepts in the classroom.
• I liked how we got the material before the class started and it was are responsibility to prepare before class. I enjoyed it.
• None
• Since this class uses a lot of research, it will be good if at the beginning of the class all students have a sort of hand-outs so we can use the distance learning support service for library and research materials. A lot of students, like me, don't know about this services, and if somebody knows, they are not sure how to use it or how it works.
• None
• N/A
• For the instructor to be more involved in discussions and learning on-line!
• After completion and grading of computer quizzes, I think it is important to be able to review the questions the student answers incorrectly
• I will not participate in another on-line course.
• None
• As much as I am not a fan of wimba maybe a wimba session where people can at least interact. Overall I would not change anything about this course.
• Please continue to offer online courses. Without the online class option, many students like myself would have a difficult time fitting class time into their busy work schedules. Not to mention how difficult it would be for someone living so far away from the campus to drive down there 3 times a week. Thank you for online classes.
• That if a summer class is requiring an enormous amount of time, that there be a warning available (easily accessible) at time of registration.
• none so far
• Less folders.
• N/A
• Less busy work.
• It was fine.
• More examples of work.
• none
• n/a
• Having a precursor to what will happen in class in order to feel more prepared.
• I would like the online classes to be a little more easy to use. It took me a while to get the hang of it.
• na
• If teachers are going to teach a class completely online, they must provide better notes or power point presentations.
• None.
• none
• I would assign groups.
• nothing
• None
• I would love to have one or two face-to-face meetings!
• 1. Online needs to be organized! This class was very organized. The class assignments and due dates were specific and I knew exactly what to expect. 2. Online also needs communication between class and instructor on a timely basis and often. This class also had fantastic communication. For three weeks the class and instructor were in constant communication. The instructor completed grading on a very timely basis and I felt I always
knew what my standing was in the class.

- Possibly, example assignments. It was difficult to know how strict papers were going to be graded. Maybe a rubric would be helpful as well.
- Having more chats they were very helpful and interesting to me.
- It would be helpful if the professor had a set time to answer emails from the participants in order for questions about material to be clarified. I realized that it is impossible to constantly be online emailing students when you have a large caseload. Perhaps if you give the class a set day once a week...read them and see if there is a theme to the questions you could answer a great many of them with one email to the entire class. This would have been a great service to me. The professor I had did not seem to prefer email at all.

- None.
- na
- nothing
- None
- n/a
- None.
- More Wimba training sessions
- none
- Have some face to face time so that the professors can see that you are an actual person. They seem to forget that part.
- None.
- None. The problems I had in this course, I believe, are typical of any online course.
- Train instructors on how to give feedback to students taking online classes. Or, put a consistent feedback protocol in place.
- nothing in particular
- I do not have any.
- none
- Make assignments private and discussions public.
- Good class
- nothing
- make it longer so not everything is due at once....
- none
- n/a
- They should be entirely online if all of the assignments are online. I don't think it's necessary to come half the time if everything you are graded on is online.
- no
- None.
- I would suggest that there be descriptive information on how to work out assignments on-line.
- NOTHING
- N/A
- more advance powerpoints
- For this course specifically I would recommend a different instructor doing the narrations on the slide, it was not Ms. **** cy the way, it was a males voice that was unbareable.
- Webct is fine, the course needs to be modified.
- Make more of them available!
- I think that this course should have more time face to face with the professor. It was also difficult to complete the amount of work required during the shorter summer term. I would not recommend taking this class during the summer due to the amount and type of work required.
- If possible, do not make them online. I know that is the trend nowadays, but you are really losing so much experience and knowledge.
- I do not have any suggestions for this course.
- None.
- I think there was a glich with the gradebook. The assignments seem to have been duplicated somehow. I would fix that to keep down and confusion.
- adding discussions about the topics might have helped in my research.
- summer advisement is a bit sporadic. I would advise having someone on call for the entire grad department for ed at all times and I would advise giving that number to students and an email contact. Professors were highly available, but someone with greater authority might be needed in case of a problem. There were no problems.
- Post grades for the first few discussions so students can know where they need to improve.
- Provide individual feedback about assignments as the course progresses.
- require more feedback and involvement from professors
- No more for the Speech department.
- na
- na
- Lower cost!
- none
- NA
- NA
- None
- This should be the standard for on-line courses. Best so far
- n/a
- Make the corrected quizzes available immediately after they have been submitted as they were in every other online class I have taken.
- optional class meetings
- none
- No group projects
- I think on-line courses could be improved with the opportunity for more real face-to-face contact, perhaps utilizing seminars with guest speakers.
- Faster teacher response to questions, and more clarity on assignments.
- Given the ever-changing amount of laws, regulations, classifications, etc. in Special Education, I suppose teaching this online may, in fact, be the best way. I lament the decline of the lecture format and loss of listening skills developed in the classroom. There are burdens on the student to maintain proper computer access from home, and technical issues can take away time from studying course content. But overall, I think the online approach makes sense for this course.
- no suggestions
- Teachers should let the students know how important group collaboration is and communication is key!
- Include more relevant hands on projects that will improve proficiency of learning topics.
- nothing
- Make the syllabus simple to understand and don't group major assignments all in a matter of a few days apart.
- None
- more optional class meetings
- Given the ever-changing amount of laws, regulations, classifications, etc. in Special Education, I suppose teaching this online may, in fact, be the best way. I lament the decline of the lecture format and loss of listening skills developed in the classroom. There are burdens on the student to maintain proper computer access from home, and technical issues can take away time from studying course content. But overall, I think the online approach makes sense for this course.
- Maybe give credit to students that communicate effectively through the discussion board. Putting individuals in small groups definitely have its benefits, but my experience the students only communicate within those groups. Maybe changing the groups for the various assignments will allow other ideas and openness amongst the entire class.
- Everything was done well.
- orientation for students that don't know how to use the software- many others had problems with online meetings which made it difficult for students comfortable with the software
- I have no suggestions at this time.
- I would suggest all work should be due at 12AM
- none
- I have no suggestions at this time.
- Not sure right now.
- none
• Less discussion postings and more activities
• Your e-mail system needs to be updated. It is hard to get connected and remain connected. I have an IBM think pad and a new Dell system. Update your software and connectivity.
• Please make expectations for on-line postings clear, such as what an initial post should contain, as well as when it should be posted.
• nothing in particular
• The post discussions ought to be guided by professor. I believe that the post discussions should be relative to the content or unit instead of trivial matters.
• Just make sure you are remembering how much time it takes to complete assignments if they are going to be a meaningful part of our electronic portfolios.
• Work out the glitches of being knocked offline with MUCH frequency and knowledge to prepare to save (recover) work that may be lost when kicked offline. This summer compared to the previous 2 semesters were more like 'CurseDen'
• Guided posted discussions by the professor.
• More feedback
• More of them!!
• More communication access.
• To stick with the same format that my teacher used. He had each day separated which made it a lot easier to keep up with coursework.
• One of the suggestions I have is that students participating in online classes shouldn't have to pay additional money to take their midterm and final. I found it ridiculous to have to pay $10 per exam while taking three online classes. Two tests times three classes; it adds up.
• overall less assays. wow. I had an assay every other day.
• I would suggest more than one attempt to turn in the assignments online.
• They are great!!!
• Explain it more clearly.
• Try to limit the amount of reading
• Maybe to be less busy work at times and more work-related exercises to use in the actual work environment. I would suggest more case studies and discussion threads.
• Make the work less group oriented, especially for larger projects as one or two people tend to have to compensate for their teammates which isn't fair. There are some people I know who are receiving a Master's and barely contributed to anything.
• Webinars or prerecorded teaching sessions. Additional training and support for CAPSIM.
• Maybe a better chat room
• To follow a very detailed course outline as Dr. **** did.
• More online time.
• Have material available on the class site so that there is no traveling to campus to get work but only for face to face meetings.
• The price of the Distance Learning Classes should be more known and advertised. I do not think people should have to call or see there Financial Aid Breakdown Bill to know the price of a Distance Learning Class.
• I found it very accommodating with my different schedules. I do not see any things wrong or undesirable to complain about. As every technology it can have issues such as shutting down in the middle of my work, but I learned to save it on word prior and paste it later
• Don't have a course online that still requires materials only available at the school's library.
• Apply extra credit work for student who felt they need a boost in their grade.
• In the future I would like that on the first day of classes when students meet Professor **** should tell students to form groups so they would work on the final project together.
- None.
- Some online course need to offer extra credit to students that work can need a bit of a boost. Not that I needed any extra credit, I know everyone has a different way of learning and some people need little incentives. Other than that on-line is great.
- this class was good, I like Dr. ****, he was very helpful and truly care about his students.
- More study tools to help understanding of material.
- a more streamlined program than courseden for turning in assignments and accessing homework.

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Last updated 03/11 by MM