In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1421 Total Respondents

<table>
<thead>
<tr>
<th>1. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>11</td>
<td>.8</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>1.0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17</td>
<td>1.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>59</td>
<td>4.1</td>
</tr>
<tr>
<td>Undecided</td>
<td>117</td>
<td>8.1</td>
</tr>
<tr>
<td>Agree</td>
<td>488</td>
<td>33.6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>745</td>
<td>51.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>12</td>
<td>.8</td>
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<tr>
<td>No Response</td>
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<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>33</td>
<td>2.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>71</td>
<td>4.9</td>
</tr>
<tr>
<td>Undecided</td>
<td>82</td>
<td>5.7</td>
</tr>
<tr>
<td>Agree</td>
<td>511</td>
<td>35.2</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>717</td>
<td>49.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>1.5</td>
</tr>
<tr>
<td>No Response</td>
<td>24</td>
<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22</td>
<td>1.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>36</td>
<td>2.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>85</td>
<td>5.9</td>
</tr>
<tr>
<td>Agree</td>
<td>449</td>
<td>30.9</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>813</td>
<td>56.0</td>
</tr>
</tbody>
</table>
4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>42</td>
<td>2.9</td>
</tr>
<tr>
<td>No Response</td>
<td>27</td>
<td>1.9</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>24</td>
<td>1.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>69</td>
<td>4.8</td>
</tr>
<tr>
<td>Agree</td>
<td>520</td>
<td>35.8</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>765</td>
<td>52.7</td>
</tr>
</tbody>
</table>

5. I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
<td>3.5</td>
</tr>
<tr>
<td>Agree</td>
<td>509</td>
<td>35.1</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>811</td>
<td>55.9</td>
</tr>
</tbody>
</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>No Response</td>
<td>24</td>
<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>24</td>
<td>1.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>51</td>
<td>3.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>78</td>
<td>5.4</td>
</tr>
<tr>
<td>Agree</td>
<td>369</td>
<td>25.4</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>844</td>
<td>58.2</td>
</tr>
</tbody>
</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>27</td>
<td>1.9</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>96</td>
<td>6.6</td>
</tr>
<tr>
<td>Disagree</td>
<td>276</td>
<td>19.0</td>
</tr>
<tr>
<td>Undecided</td>
<td>315</td>
<td>21.7</td>
</tr>
<tr>
<td>Agree</td>
<td>335</td>
<td>23.1</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>384</td>
<td>26.5</td>
</tr>
</tbody>
</table>
### 8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>696</td>
<td>48.0</td>
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<tr>
<td>No Response</td>
<td>25</td>
<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>34</td>
<td>2.3</td>
</tr>
<tr>
<td>Undecided</td>
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<td>11.4</td>
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<tr>
<td>Agree</td>
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</tr>
<tr>
<td>Strongly Agree</td>
<td>269</td>
<td>18.5</td>
</tr>
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</table>

### 9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>21</td>
<td>1.4</td>
</tr>
<tr>
<td>Home</td>
<td>1287</td>
<td>88.7</td>
</tr>
<tr>
<td>UWG</td>
<td>32</td>
<td>2.2</td>
</tr>
<tr>
<td>Undecided</td>
<td>4</td>
<td>.3</td>
</tr>
<tr>
<td>Work</td>
<td>91</td>
<td>6.3</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
<td>1.1</td>
</tr>
</tbody>
</table>

### 10. How would you describe you level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th>Experience Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>22</td>
<td>1.5</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>40</td>
<td>2.8</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>1042</td>
<td>71.8</td>
</tr>
<tr>
<td>Expert</td>
<td>347</td>
<td>23.9</td>
</tr>
</tbody>
</table>

### 11: I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>15</td>
<td>1.1</td>
</tr>
<tr>
<td>No Response</td>
<td>18</td>
<td>1.3</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>50</td>
<td>3.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>109</td>
<td>7.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>229</td>
<td>15.9</td>
</tr>
<tr>
<td>Agree</td>
<td>401</td>
<td>28.2</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>601</td>
<td>42.3</td>
</tr>
</tbody>
</table>

### 12: I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>17</td>
<td>1.2</td>
</tr>
<tr>
<td>No Response</td>
<td>25</td>
<td>1.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>62</td>
<td>4.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>123</td>
<td>8.5</td>
</tr>
<tr>
<td>Undecided</td>
<td>207</td>
<td>14.3</td>
</tr>
<tr>
<td>Agree</td>
<td>429</td>
<td>29.6</td>
</tr>
</tbody>
</table>
**13. Where do you live?**

<table>
<thead>
<tr>
<th>Distance</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>21</td>
<td>1.4</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>446</td>
<td>30.7</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>123</td>
<td>8.5</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>397</td>
<td>27.4</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>213</td>
<td>14.7</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>121</td>
<td>8.3</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>130</td>
<td>9.0</td>
</tr>
</tbody>
</table>

**14. Registration for this course was available at a distance.**

<table>
<thead>
<tr>
<th>Availability</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>28</td>
<td>1.9</td>
</tr>
<tr>
<td>Unsure</td>
<td>321</td>
<td>22.1</td>
</tr>
<tr>
<td>No</td>
<td>38</td>
<td>2.6</td>
</tr>
<tr>
<td>Yes</td>
<td>1064</td>
<td>73.3</td>
</tr>
</tbody>
</table>

**15. The academic advising related to distance learning which I received prior to this course was:**

<table>
<thead>
<tr>
<th>Quality</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>262</td>
<td>18.1</td>
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<tr>
<td>No Response</td>
<td>23</td>
<td>1.6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>15</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>76</td>
<td>5.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>215</td>
<td>14.8</td>
</tr>
<tr>
<td>Good</td>
<td>498</td>
<td>34.3</td>
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<tr>
<td>Excellent</td>
<td>362</td>
<td>24.9</td>
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</tbody>
</table>

**16. Information on financial aid available prior to registration was:**

<table>
<thead>
<tr>
<th>Quality</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>28</td>
<td>1.9</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>37</td>
<td>2.5</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>108</td>
<td>7.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>225</td>
<td>15.5</td>
</tr>
<tr>
<td>Good</td>
<td>474</td>
<td>32.7</td>
</tr>
<tr>
<td>Excellent</td>
<td>283</td>
<td>19.5</td>
</tr>
<tr>
<td>17. Information on career services on UWG's website is:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>528</td>
<td>36.4</td>
</tr>
<tr>
<td>No Response</td>
<td>35</td>
<td>2.4</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>14</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>78</td>
<td>5.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>216</td>
<td>14.9</td>
</tr>
<tr>
<td>Good</td>
<td>375</td>
<td>25.8</td>
</tr>
<tr>
<td>Excellent</td>
<td>205</td>
<td>14.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>522</td>
<td>36.0</td>
</tr>
<tr>
<td>No Response</td>
<td>30</td>
<td>2.1</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>43</td>
<td>3.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>78</td>
<td>5.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>159</td>
<td>11.0</td>
</tr>
<tr>
<td>Good</td>
<td>338</td>
<td>23.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>281</td>
<td>19.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19. Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>553</td>
<td>38.1</td>
</tr>
<tr>
<td>No Response</td>
<td>33</td>
<td>2.3</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>39</td>
<td>2.7</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>72</td>
<td>5.0</td>
</tr>
<tr>
<td>Neutral</td>
<td>230</td>
<td>15.9</td>
</tr>
<tr>
<td>Good</td>
<td>324</td>
<td>22.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>200</td>
<td>13.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20. How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>21</td>
<td>1.4</td>
</tr>
<tr>
<td>0</td>
<td>398</td>
<td>27.4</td>
</tr>
<tr>
<td>1</td>
<td>296</td>
<td>20.4</td>
</tr>
<tr>
<td>2</td>
<td>267</td>
<td>18.4</td>
</tr>
<tr>
<td>3</td>
<td>201</td>
<td>13.9</td>
</tr>
<tr>
<td>4</td>
<td>167</td>
<td>11.5</td>
</tr>
<tr>
<td>5</td>
<td>101</td>
<td>7.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>21. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>25</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Yes</td>
<td>925</td>
<td>63.7</td>
</tr>
<tr>
<td>No</td>
<td>501</td>
<td>34.5</td>
</tr>
</tbody>
</table>

22. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>30</td>
<td>2.1</td>
</tr>
<tr>
<td>Yes</td>
<td>668</td>
<td>46.0</td>
</tr>
<tr>
<td>No</td>
<td>753</td>
<td>51.9</td>
</tr>
</tbody>
</table>

Question 23: What did you like about the online portion of this course?

- Dr.***** really cared about our future.
- It gave me more time to work on the assignment and turn it in in my convenient time.
- It was something to do that didn't require my everyday presence in class
- Very resourceful and the teacher made this as easy as abc.
- It allowed me the freedom to work on it any place I had an internet connection.
- Dr.***** made it easy to use and understand and put up videos that made it seem like we were in the class shes the best ;)
- I enjoyed the convenience and flexibility.
- flexibility
- I enjoyed the convenience and the flexibility of not having to drive to campus.
- I did not have to go to class every day.
- Able to complete assignments at a time convenient to me.
- Prior to this course I was not familiar with Blackboard. I have taught several years using Angel. I found Blackboard very intuitive and superior to Angel from a functional perspective.
- Easy to fit into my schedule.
- I think the fact that I could work on this course when I had the time.
- I didnt really like much!
- Access from home.
- Nothing at all!
- I liked that I was able to work completely from home. It is convenient.
- The professor gets back to emails in a timely manner.
- The accessibility. The ability to work at my own pace.
- Nothing, ABSOLUTLY HORRIBLE!
- the flexibility
- I did not have to sit in a classroom.
- The flexibility to go at your own rate while following instructed deadlines.
- that i could get on at any place even overseas
- The flexibility of it being online.
- Did not have to meet face to face in a class setting
- it gave me time to do other things in my life
- That it was available all the time, and I could access it when I had the time, though it did require daily access for about 4 hours a day to complete (bt that was due to it being a 3 week summer class). It really helped to be able to do my work at 4 in the morning if I needed and not have to be online or in a class certain days at certain times.
- The time constraints were not as hectic as in a class setting. I had the time to actually read and comprehend the material and ask questions before taking a test/quiz. Unlike in a class setting where the test is at the beginning of class and you are tested on material that you do not understand.
- freedom to when i do the work.
- Ability to use at home at my convenience.
• I could work from home
• That I could study and take quizzes and exams at my own time and pace prior to the time given.
• It was easy for me to work at my own pace and on my own schedule. I found it easy to work within the time frame allowed for me to finish and submit my assignments. Being able to take breaks at my leisure was enjoyable, and I found it easy to review materials when I needed.
• was able to do assignments and view lectures on my own time and pace.
• The convenience
• It was a better professor and easier to understand compared to my other art history classes
• The ability to work and go to school without the time and effort to get to class after work.
• Didn't have to show up to class.
• Flexibility of completing assignments when I had the time
• The course allows for flexibility in my daily routine. I enjoy the convenience of the course. I also enjoy the ability to review the powerpoints and videos as needed to understand the content.
• I liked that I was able to submit my assignments as digital files instead of having to worry about where I could print them out and turn them in by hand. That made the process much more stream-lined.
• There was nothing I liked about the online portion of this course. I do not think that a class of this difficulty and magnitude should only be offered online especially when it is required for all art majors to graduate. Not all students learning necessities and success rates are conducive to this type of disconnected class.
• Its more convenient and I can do it on my own time
• The convenience of working from anywhere.
• I like the fact that you can work based on your own pace.
• I like how you can do work from home. It is easy and convenient.
• Working at my own pace and flexibility.
• not having to go into class, could work at the assignments as I found time.
• Had it not been offered online, I could not have taken it.
• The teacher was very helpful
• n/a
• I liked that the course was online in general. It is also well organized and easy to use as well as understand.
• The convenience of working on my schedule
• I was able to complete my work at my convenience.
• Nothing. I will never take one again.
• I appreciated the flexibility the online portion of this course allowed in my hectic schedule.
• The online discussions helped me understand the subject better.
• I could work at my own pace and on my own time to get assignments done.
• I liked the convenience of posting discussions at any time.
• Dr. ***** is an excellent professor and he made this very hard subject fun and easy to understand. The book is great help and Dr. ***** was also available for us after class. Overall I wish the biology department had more on-line classes like this one.
• Convenience of doing it at home and when I can get to it.
• The online portion.
• The online portion gave me time to think about my work instead of feeling rushed. It also helped strengthen my independent study habits.
• i CAN WORK ON MY OWN TIME
• It was convienent to submit work from different areas, whether at home, on campus, or out of town
• more time for other things
• That I could work on assignments at my convinience.
• That I did not have to go to a classroom.
• Convenient
• I could do the work when it was convenient for me without feeling rushed like I do when I am actually at UWG.
• It was easily navigated
• easy to do in my own time
• The assignments were not too difficult and they were easy to understand.
• I LOVED that it wasn't a lot of work required to do this course. I spend 2 days a week the work.
• Chats held twice a week. Very helpful.
easy to get help
Convenience
Online environment
Flexibility and accessibility were paramount to my choosing UWG for my degree.
The online portion was well organized and easy to understand. I found the coursework schedule easy to follow. I liked that I didn't have to look at the syllabus everytime I wanted to see when something was due.

I liked the convenience of the online portion of this course. : - )

Ability to complete at my own pace
I enjoyed being able to work whenever I could.
Professor gave quick feedback on all assignments.
The convience of working on my own time, and saving on gas money.
I was able to work at home. My children are out of school and I was able to stay home with them and do my work.

Easy to access at all times of the day.
Online discussions and being able to submit assignment online
Easily accessible.
Not having to drive to campus
Could be done anywhere.
I could participate in the online discussions at my leisure.

I could participate in online discussions on my time.
I liked the ability to post discussions on my one time.
Completing assignments on my own time.
The feedback on my resume I feel was the most helpful for me to develop professionally. I also feel that the personal conversations I held with the professor helped me to push myself out of my comfort zone this summer to learn further.

It allowed me to use the travel-time I saved from driving to campus to get more work done.

I liked the convenience.
I liked that I was able to participate in online discussions instead of face-to-face. I also liked the flexibility of being able to complete assignments at my convenience.

That I could complete assignments on my own time.
That it could be completed at our convenience.
That I did not have to drive for two hours to get there.

Discussion boards
I like the flexibility that it provided.
It is easier to formulate discussion responses online after having time to think about the topic, and not having to see other students looking at me.

Being able to participate from home and not having to drive all the way to Carrollton.
Being able to complete course work as it fits into my busy schedule was great. It was also important to be able to work from home on the coursework instead of commuting 1+ hours to the Carrollton campus.

The discussion board was--without a doubt--the best part of this course. While I have participated in similar discussions in past online courses, this particular course prompted more meaningful discussions and my classmates were open and honest in their responses.

Freedom to participate in chats when convienent for myself as a mom with 2 children home for the summer.

Convenience
This was my first course entirely online and I felt that the instructor did a very good job with discussions and assignments.
the course work was flexible and relevant to the student
The freedom to do assignments when I had time but the deadlines set forth by the instructors helped keep me motivated and on track.

The discussions and support materials.

Work at own pace
I liked the convenience of signing on when it fit my schedule
The teacher was always available and willing to help!
• Flexibility and personal responsibility
• Being able to complete assignments on my own time and pace. And since I live far from campus, not driving was very nice!
• I live an hour away from Carrollton, so this online course saved me a lot in gas.
• I enjoyed the convenience. I would not be able to travel to campus.
• I liked the fact that I was able to access my class content online and respond at my leisure. I also enjoyed most of the discussions between classmates.
• I liked being able to post and respond for discussions.
• People were positive
• The ease of use.
• Positive professor and it gave me more time at home with my kids
• The convienience of setting my time frame.
• Not having to pay the gas money. Getting things done with my time frame.
• Being able to save on fuel.
• Easy to study whenever I had time.
• Simple and to the point.
• It was convienent and i was able to learn at my own pace and on my own time.
• The class was completed on my time.
• It was easy to complete work on my own time. I was able to turn work in at my convenience.
• Everything
• The class was well explained and easy to follow.
• Everything.
• NO SET TIME FOR CLASS. LEARN AT MY OWN PACE
• Everything.
• It is convenient. I can access the classroom when I have the time to do so. I is an excellent medium if you are a self-starter.
• It was flexible
• The Grad student help was incredible!
• I could complete work on my own time, so it fit better into my schedule.
• I was able to get my work done in my own speed and still juggle my other class. Therefore I did not have to stress over either class, as long as I managed my time well.
• doing ot on my own time
• you can replay the lectures
• i could do my work at my pace and my time.
• I was allowed enough time to take test and I was able to work ahead.
• working at my own pace
• not driving hours to get there and home
• mostly the flexibility, also the case study was kind of fun.
• It was available when it was most convinient for me, as I have other priorities (ie family) to take care of as well.
• convenience
• I could work at my own pace
• everything was straight forward and understandable. the professor wasn't lacking anything in content or helpfulness.
• Convinience
• N/A
• n/a
• flexibility
• It is great, convenient, practical and my first. I like it.
• i really liked the online modules, where one was able to contribute significant and minor postings on various IT topics
• Flexibility in hours of access to the course tests and quizzes. The online course tests, quizzes and requirements were accessible prior to the beginning of the semester and I had the chance to complete each part at my own pace.
• This class was 100% online. The grading system the teacher used made it extremely difficult to get good grade. I ended up with a B in the class and was proud to get it.
• Convenient
• it was convenient because I work throughout the day and complete my school work when I get home
• I liked being able to complete assignments early, giving me a larger window of time of assignments availability
• You could do it whenever you wanted as long as it was done by the due date.
• I liked that it was short and quick to finish.
• I can do the homework at my pace. Maybe get a few days ahead than the due lines
• I liked being able to work at my own pace.
• I was able to complete my internship 150 miles away from campus, save money by living with my family, and work towards my degree all at the same time.
• The flexibility for me is the best part of the online courses.
• my instructor was available
• Everything
• enjoyed that i could take the class, and do the work, tests on my own time.
• I like the teacher mostly she was so vibrant and helpful
• The quizzes rally tested my knowledge
• Convenient and flexible schedule
• i didnt have to go to class and just could study at home. it was great to save my time!
• Ability to complete assignments on own time.
• I liked that we could do the work at our own pace even though we had a deadline.
• The fact that we could complete and turn in our work before the due date.
• I liked the fact that we were able to complete assignments at our convenience though we had a deadline.
• It was very easy and straightforward to understand assignments.
• on your own time
• i liked that i was able to learn at my own pace.
• I like the professor's comment on assignments. They were great! Since this is an online course, it is essential for professors to give comments to better understand future assignments better. I also like that this professor grades assignments in a very timely fashion.
• Work could be completed at your own pace.
• How all the assignments was already up and I didnt have to wait around for the teacher to post them online. I also liked that we got our assignments grades back very fast.
• the flexibility that i had with my time.
• time flexibility
• Convenient
• I like the tutorials.
• The convience.
• I liked the way the course was set up so you could work at your own pace and had ample time to complete assignments.
• all quizzes are available from first day of class
• I could do all the work in one day.
• I liked the fact we did not have to particpate in discussions. And I liked the minimal use of WEB CT.
• that i worked on my time.
• It was okay i like the quizzes and the homework.
• I loved this class and I liked the quizzes.
• That i could work at my own speed.
• Not having a strict time for class besides due dates for assignments.
• My favorite aspect of this online course is that it is asynchronous, which saves me many hours of unnecessary classroom time. I also found the textbooks and materials to be hands-on and user-friendly.
The fact that it was completely online made it convenient for me to take it this summer. I could do it when I wanted to. I'm not a fan of taking online classes but I took it because I stay far from campus. I liked the ability to finish as many assignments or assessments at any point in time. There were no exams, making this course less stressful in that sense. It was cool not to go to class, because it was my first online class. The ability to do the course work at your own time. I like that it was very flexible. I liked that I could work from home. The convenience. That I was able to work from home. It saved me money and time not having to travel to school. This flexibility to work ahead and finish before the semester was up. I like the self-paced aspect of the class. It allowed me to continue my personal life as a parent and full-time employee with out much interference. That I got to do the work when I could. I was able to complete work ahead of schedule. I like that I could work at my own pace. It was go at your own pace for the own course - I could have finished early if I wanted to. It was very clear and precise. There was no grey area of how to succeed in the course. Convience. I worked at my own pace. Works well for older students that have family/work/at home responsibilities. Fantastic! work 35+ hours a week so I like the flexibility of doing my work on my time... I was able to work at my own pace. I could work ahead. I was able to get the work done early enough to be able to focus on more demanding courses. Everything. It's very convenient and easy to use. very informative. Able to work at my own pace. I liked that the assignments were easy to understand and that the professor replied to his emails in a timely manner. everything. The ease of online work. I loved the fact that everything was told upfront as far as course assignments. You could work ahead if you wanted. Excellent class! The only positive portion of this class was the help I received from Alex in the computer tutorial, and I have gained some knowledge of computers as a result of the course. The course manual was very helpful and the class was very well organized! Relatability of projects with coursework. I can do it at my own time. I like how you can work at your own pace. And all the quizzes and assignments were posted from the beginning of class. the schedule working around my own personal life. The quizzes tested my knowledge. It was convenient and moved at a steady pace. Work at my own speed and on my own time. It's online and I could do the work on my own time. This class fit into my time schedule and I had time to complete assignments. the ability to complete the assignments when it was convenient for me. I was able to complete tasks on my own time. The Assignments were mostly step-by-step. it is helpful to know about.. microsoft and computer.. so whenever I learn something, felt great. Easy to navigate. Wimba Pronto. Assignments were very clear. Everything.
I liked that Dr. ***** was available, as if she was in class. I knew exactly when she would be in the chat room if I had questions.

Dr. ***** gave great feedback. She was very positive in her feedback. She offered support also.

I really liked the flexibility that was allowed. I also liked know that Dr. ***** would be online if and when I needed her!! I enjoy the interaction with my classmates and professor in a face to face class. I like to participate in discussions and discuss techniques I use in my classroom and learn what others do in their own classrooms.

Convenience
Easy to use.
It was convenient for me as I was still teaching school during this summer session.
Collaborating with my peers online and sharing ideas.
I liked the being able to be at home more with my family
Efficiency.
I liked the weekly focus topics used to guide our critical discussions after chapter readings.
I like the flexibility to work at my own pace.
Being able to work at my own pace.
Flexibility aspect
N/a
the fact that I could work at my own pace.
The ability to respond with classmates on chapters out of the book.
I loved being able to do my work at my own pace and read other student's work.
able to work at own pace
The class was convenient
Everything
I like that the professor let us work at our own pace. Everything was due by the end of the term. This allowed me time to spend with my family during our summer break, yet still take graduate classes.
I liked being able to do the work on my own time.
The it was online.
That I could do the work at my own pace. Especially that it is summer and I am working a lot and busy with other things.
Everything
I like that I could do it when I had time. I work full time and it was nice to have a certain day that I had things due by and could do it on my schedule
Easy to understand and could work on class assignments on my own time.
Keeping all assignments far enough apart so that working students have a chance to complete all assignments.
I did not have to go to class everyday and that I was able to do all of the assignments at my own pace.
I loved the flexibility of an online course.
Ability to submit assignments online.
There was no online portion.
I do not like distance learning!
flexibility
Great staff!
I liked that the way the online portion was organized by the instructor and that there was 'real time' interactions going on with classmates and the teacher.
No commute involved. Very interactive.
I could access it from home.
It was interactive and I enjoy on-line learning just as much as face-to-face, without the drive.
We used a video camera and you can look at the archive.
This was my very first online class experience and I enjoyed it. It was helpful to refer back to archive lessons. The resources were great.
That I could access the material and have class at home or work.
No commute. Flexibility. Live interaction.
I liked working from home
Very engaging. Loved the video component and break-outs!
I could do my work whenever I chose.
the professor was great
I like how I am able to complete the work on my own time and at my own pace.
Very organized and easy to understand what was required.
Work at my own pace.
I really appreciate the ability to participate in discussions and complete activities in a time and manner that works with my schedule and life!
Very flexible and easy to navigate.
ability to schedule my own time
Convenience of using the Course Den on my schedule.
No have to drive to campus and try to find parking.
I do not have to be in class and can do it at a convenient time for me.
convenient, saved on fuel cost.
That I have the freedom to complete assignments at my own pace and from the comfort of my own home.
Ability to complete when I was available and not on a schedule
Ease of delivery.
Flexibility of due dates
Gives me an opportunity to work on a degree and still fulfill my career obligations
The convenience of working from home and saving gas money.
the ability to work at my own pace
You can complete your assignments from anywhere.
Test taking and discussion posts online are fine.
I liked that we had assignments date as guides but the opportunity to work ahead as we had the opportunity.
The ability to work at my own pace along with all the resources available to succeed in the course.
The online portion.
The ease of being allowed to work on assignments at a pace that was convenient for me.
Convenience of working on assignments when it fit my schedule.
The availability to work at my own pace and have a clear outline of course expectations from the beginning of the semester.
I would not be able to take the class if it was not offered online
Being able to do my work at my own speed
The fact that it was online.
I did not have to go to WGA.
I enjoyed the flexibility of being able to work at my own pace.
Work at my own pace. Allowed me to attend this school without driving to campus.
it was great
It was online
Flexibility.
Convenience
I was able to structure my learning when I was most focused on learning
any pace option
Ability to work from wherever I wanted to whenever I wanted to.
The convenience of being able to work and have access to the course materials 24/7.
I really enjoyed our chats in the wimba classroom!
The videos and the notes from the professor at the beginning of each module were extremely useful.
Convenience and flexibility.
Learning to use new technologies.
Instructor availability.
Freedom of scheduling work time, access to Wimba classroom for discussions, time to post and respond through discussions about materials covered, and the instructor's positive attitude. I really like how the discussion pages were organized with different areas to speak to the instructor, each other through discussions and posting, problems, etc. Well structured class.

n/a
Discussion posts and convenience of doing the work when it was the most convenient.
I could participate on my own schedule
It was the simplest layout ever. 7 modules, each module opening with information about module objectives, then an 'electur e,' followed by a discussion board. Hard to get lost in the course.

not much

Flexibility
The flexibility of my class contribution was greater than if I had to attend class in person. My schedule makes it difficult to be on campus at a specified time frame. This class helped me with its flexibility of contribution. I didn't have to travel to be a part of the class. I could participate in my own best time.

Can work when I am ready.

Wimba Class was great.

I'm undecided.

the availability of materials 24/7.

I liked the web links that Dr. ***** provided...they had some good information.

I enjoyed the electur e feature.

Convenience and flexibility.

The ability to work on my time, though the materials were posted later than I'd have liked in a couple of instances.

Dr. ***** was very professional & supportive

Working at times and locations that were convenient for me.

Access to information about data driven research

I liked building a cohort, the tutorials for accessing information, and the access to 'class' any time of the day or night. I like having freedom to schedule my work time and the knowing the expectations ahead of time. Wimba was invaluable. I enjoy having a couple of times to actually 'meet' with instructors and peers to discuss important issues.

n/a

The flexibility of completing assignments and discussion.

The flexibility was useful.

I could do my work on my own time. The teacher used Wimba for communication. Did not have to wait on an email respone.

I enjoyed being able to do my work from home. The discussion were very uiseful! The teacher was very organized!

Very intersting and informative!

It allowed me to work school around my schedule because i could log on whenever i needed to to get the work done.

Worked with my schedule.

We could submit our homework online easy.

I could do my classwork on my own time.

That everything that I needed was on CourseDen. I did not need a book for this class. There was a great amount of time giving for taking assessments.

I loved that she introduced each section through a podcast video so we would all know what to do. It made me feel like I was actually a part of a class and she cared what I was doing.

I was able to complete it at my own pace

Having work online makes it easier to do your work ahead of time

Prof Nixon was very helpful and answered all emails quickly with exactly what you needed.

You can work at your own pace on your on time.

The flexibility to work on my own terms. I was able to complete the assignments way ahead of time or on their scheduled due dates,

no book, and it was an easy access to all materials needed for this course.

everything

I did not have to drive 40 minutes to campus over the summer

convienence

It helped a lot when taking the quizzes.

I loved the fact that it was online and all materials needed were also online.

Very very interesting and educational.

I liked that i could turn in work (i.e. papers and discussions) on my time.
• That is was a little convenient than i thought.
• Great introduction to teaching environment.
• It is easier and I can go at my own pace. Best of all I can learn months of work in 3 weeks.
• My teacher, Ms. ***** , was very helpful and available whenever I had questions. Very encouraging teacher and provided great information for class. I had 2 required courses I needed to take and having the option to take this class online gave me the flexibility to take both. I have to commute to West Georgia every day for my other class.
• I can do it on my time.
• That I can do my assignments anytime I like
• It was a pretty good class overall. I was able to do things on my own time and that is always great. Information covered was a lot and that helps understand many different situations.
• That I could read and do my classwork on my own time.
• I enjoyed the length of time afforded for completing assignments and that we didn't have to be physically present more than once a week.
• The time it freed up.
• Being able to attend class from home.
• I could stay at home with my kids.
• Everything was good.
• The discussions and feedback from my class and the teacher.
• You were able to complete the assignments on your time as long as you complete it by the required date that is usually a month down the road.
• Convience and flexibility..
• I liked how i could do my work when it was convenient to me
• easy to use the material i could do it onmy own time
• The class was online, but he made it easy to contact him, if I needed to.
• Everything
• working at my own pace
• It was easy to understand.
• I liked the ease of the class, and the convenience.
• all
• He allowed us to work at our own pace and at our own convinience.
• I was able to work at my own pace.
• Everything was laid out very clearly, and I never felt stuck, not knowing what to do.
• It was very thorough with online help wherever needed.
• I loved how quickly Dr. ***** responded to questions. I also loved how he talked out each of his lecture and provided virtual lessons on how to work each problem out.
• I liked that I could do it on my own time. I work 40 hours a week so online course are the best because they are so flexible.
• Like the material that we were learning in the course.
• The ability to do my studying and tests when I had time outside of work.
• Ease of use and self pacing
• All of the quizzes and exams were all online and I could do them at my own pace. They were all available beginning mid-May which resulted me completing this class in a month! :)
• i could do the work at my own pace and at my own time
• I like there was extra supplementary materials related to the course. This really help me grasp the materials better. I also like that we had four attempts taking the quizzes. This gave me a better chance of receiving a higher grade. In addition, I like the sample tests given in this course. These sample tests help me have extra study material other than the book. Also, taking the sample tests help me achieve a higher grade on the actual tests. I really like how this course was facilitated.
• Good Teacher
• The ability to complete assignment at any time of the day prior to the set deadline.
• I loved that the course was 100% online and I can work on my own time.
• easily accessible
• It gave all the information needed to complete the exams and quizzes.
Not having to drive to campus
The freedom to do assignments at my leisure
I enjoyed being able to do work on my own time. It allowed me to work around my schedule and work ahead without being held back by the rest of the class. If I wanted to go out with my friends, I could get the work done ahead of time and not have to worry about it. I also did not have to drive to campus, which saves me time and gas money. I can also do my work when it best suits me. In may case, I am the most focused at about 9 P.M. Also, I can do my work in my pajamas if I'm not going anywhere that day, or eat if I'm hungry etc. Since I am a responsible student who will keep up with my work, I feel that online courses are like a reward, because I can do the work when and how I want.

Discussions
I liked how free we are to work on our assignments when we want to/can work on them.
There were no textbooks but simply a few articles.
My instructor made the class a positive experience
the interactive maps and learning new mapping techniques
everything
I was able to work on school assignments and attend lectures at my own convenience, which is very helpful for a single mom.
I liked being able to work at my own pace, at my own time.
The ability to work on the class with my schedule.
its value for learning.
I liked the class discussions and topics that were generated by others. I also like using topic powerpoints and e-books for instruction.
Registrar office made a mistake. Course was not online.
I Didn't have to sit in a class
#NAME?
I like the fact that she was so helpful and answer all the questions. Teacher gave all the materials for the class.
I like that I could do it on my schedule
It was convenient to do the work when it fit into my time frame, you are able to go back and look over the notes and videos as many times as you need.
Mr. ***** had everything needed for this course available a month in advance! He is the first teacher I have had, that was actually prepared as a teacher. I was able to get my book a month in advance to study in advance. He even had all our homework, homework videos and solutions available the 1st day of class. If I had a question, he answered back immediately, very impressed. Every student's dream for a teacher!
Professor ***** made the course student friendly and broke down the material and work for the class into an easy to learn format. I really enjoy the flexibility that online courses offer because I can do the work on my own schedule and still feel like I have a connection to the the campus.
I like the flexibility of the course.
I could work on it at anytime of the day anywhere I wanted to.
I was able to work at my convenience which was great because I was taking two other classes.
Easy to access.
I did not have to travel to Carrollton. I could work at my own pace.
I like that the class fit into my summer and fall schedule. I also like the fact that I didn't have to drive to main campus two nights a week in the fall.
As a single mom I really like that I can do my classes when it's convenient to me (like when my daughter is sleeping).
I liked discussion portion of this course. It helped me get deeper knowledge.
The ability to work on my own time.
Having the ability to upload files, in order to turn in my work, or share my ideas with other students.
Was able to work at one's own pace
Set my own schedule
It saved time and taught me a lot about technology.
I was able to see the assignment and complete on my own time without undue pressure sometimes brought on by regimented classes
Learning to create a website and what materials to use in the classroom
The convenience of completing the class and the very detailed tutorials that Ms. ******** provided. I needed those and they helped me learn tremendously.

I enjoyed being able to stay at home and enjoy my family and do work at the times that were most convenient for me.

That I was able to complete my work when I could on my own time and could get ahead because future week's work was posted and available.

The ease of being able to work at my own pace.

That I learned useful tools to use for integrating technology into the classroom.

I like that I had a full week to complete each module and that I could work on my own pace.

I like the fact that I could actually do work from home and did not have to drive all the way to campus.

I like that the instructor had everything organized well and WebCT is easy to navigate. Also, the instructor checked in often and answered questions in good time, and let us know when she would be staying somewhere without internet service. She was great with communication.

I liked how organized it was and how there were checklists, tutorials, and other ways to make sure that you get everything done.

Work on my own time.

Make sure you have enough time scheduled for classwork.

na

The tutorials

I like being able to work at my own pace as long as I got my assignments in on time.

Saved on fuel.

Could work on the course whenever I wanted or had the time.

I liked that it was organized into modules.

Being able to work at night while the kids were asleep.

I like that it was convient. I liked all the new information I learned. I will most likely use this information in my future career.

Flexibility.

The convenience to get my work done.

I liked everything I learned that I can use in my future classroom.

That I was given ample time to get the work done. I have three other courses and have class from 12 to 8pm. Therefore taking this class online really worked out for me.

It was convenient to get work done on my own time.

I could do the lessons on my own time.

Convenience

It was helpful to be able to use time at home to complete assignments.

I liked learning about the new technologies available to teachers.

That I had the ability to complete the assignments in each of the modules on my own time.

I didn't like this online course at all. The professor was very rude and she made the student feel belittled and stupid when they did not know how to do something. She also was not very helpful. All she could tell us when we didn't understand is that we need to call ITS. ITS was rude when we would call them and they did not seem to want to help us either. I was frustrated this whole semester from this class and I wish that they would offer this as a traditional class. There is a lot of things that were left unexplained and the professor thought that we were already suppose to know how to do the things. I was intimidated to even ask for help from her because she would always say, 'I don't know why you don't understand, everyone else understands it you are the only one having trouble.' I DON'T LIKE TAKING FULLY ONLINE CLASSES. It was a waste of my money.

The instructor did a good job of explaining all aspects of the course. She gave us very good instructions for each class. She is a very good instructor.

I like the flexibility of this course, especially for the summer. My summer travel plans didn't have to change. Which was awesome!

the wimba sessions were educational and it was good to see and hear the professor and other students inorder to make a bit of a connection to them. I felt much less alone in my struggles to learn the material.

I do not like online classes

The convenience was what I liked most about the online part of this course. I really enjoyed having my class available to me 24/7.
Great Class
The course was very eye opening. The professor provided engaging interactive assignments.
Flexibility
I like the flexibility of asynchronous learning.
The online portion of the course allowed me to work at my own pace.
Very convenient
All the learning that occurred via the medium.
I liked how accessible Dr. ***** was when I had an issue.
The ability to turn in assignments ahead of time.
I loved the fact that I did not have to drive to campus for this course.
I liked that I was able to work ahead when I had the opportunity.
Everything was laid out perfectly for the entire course, and was well explained.
I like the adobe connect piece. It was a good piece that you could share with people in the class. Also, the online chat was great as well. You had as many avenues to connect with classmates as a live class.
All assignments were easy to access and complete without any major technological difficulties.
Flexibility to work on assignments according to my schedule.
The flexibility to get work done at own pace at home and the quick response by the professor through email.
The time flexibility to complete assignments and discussions.
I liked the fact that it was online. I learned how to do more things on the computer than I anticipated.
My professor was excellent and competent in preparing and helping us in this course online. I feel I learned the material, and was exposed to many forms of technology through the course. I enjoyed taking this class online! The videos he created were very helpful, and the ability to log in to our computer remotely to help us was an excellent tool.
It was difficult at first because it has been 12 years since I have been in school. However, I really started to pick things up.
convenience
Dr. ***** did a good job of providing timely feedback and supporting his lessons with videos.
Completing assignments at my pace.
Assignments were fun to complete and Dr. ***** was always available to answer any questions I had.
The flexibility of being able to complete work around my personal schedule.
The convenience of accessing the class when I wanted.
Allows me to take classes at UWGA since I am far away.
Easy to access at all times. I like the online classes a lot, never want to go back to all classroom.
This course was mostly online and I loved the course. Dr. ***** was very helpful when I had technical issues with the online component.
Being able to utilize the Wimba program—very neat!
Everything that I learned
The availability to work on the course at my own pace and having clear course expectations outlined.
I could work at my own pace on my own time frame.
The class had well defined assignments with examples included.
I thought the professor of this class did an excellent job keeping everybody updated on due dates and assignments. Everything was explained well and expectations were defined.
I was able to work from home at my leisure and I was able to take a class that I would not have been able to take any other way.
being about the do the work in my own home on my own schedule
Not having to drive to campus for class.
I would not be able to take this class if it were not available online.
I really enjoyed the Wimba sessions, and the assignments. I feel like I learned a lot about what it actually takes to be a LMS.
Convenience
Being able to complete the assignments on my own schedule.
Convenience was very important, and flexibility was very important. I work full-time and am the mother of two children so this is perfect for me.
Web debates
Able to work when I was available around other needs of my family
I liked using webcam to conduct portions of the class. It allowed me to not have to drive to campus but we could talk face to face.
Love it! Easy to use and navigate!
The flexibility to complete the coursework when I had the time.
What I appreciated most about the online format is the flexibility it provided me in terms of time.
The flexibility it allowed.
The flexibility and being able to view other student assignments.
convenience of staying at home and working
Completing assignments at my pace
Submission were available early so I was able to set own time frame.
The convenience and the chat room.
I like that I did not have to drive to Carrollton. Sometimes working in groups was hard.
Saves gas.
I was able to work from home, not wasting time or money by traveling to WGA campus. I feel that the discussions within our group were very beneficial, in part because there were no time constraints. (building hours, distance issues, needing to be home caring for children, etc.)
the ability to complete assignments ahead of time the weekly discussions
Ease of use
I liked being able to complete assignments at a time that is convenient for me.
Flexibility offered in terms of time and personal applicability of topic development.
I am able to work on my assignments on my own time.
I was able to log in on my own schedule. It was flexible and helpful. I could work (within reason) at my own pace.
being able to do course work on my own schedule at my home
convenience
I liked the convenience and the flexibility of doing on-line coursework. I'm a mother of two who works full-time so this is a perfect solution. The Syllabus was clear and concise and there were no surprises.
Easy to use. Love being able to work at my own pace!
Flexibility to work when I had the time.
It was great!
Not having to pay gas money
It was flexible for summer traveling.
The fact I didn't have to spend gas and time driving to campus.
The fact that I don't have to drive 90 miles to class.
the choice of the meeting my own schedule
Everything!
I liked the fact that this class was 100% online, I still got to see my classmates because we connected via webcam during a meeting so that was neat.
I like the ability to access course material on my own time. I think that WebCT is well-developed and allows students to participate in ways that are similar to face-to-face opportunities for participation. Dr. ******* was always very responsive to questions and concerns and communicated regularly with his students.
Gives me an opportunity to take classes and still fill my requirements at work
The modules were open for participation at the beginning of the course. They allowed users to work ahead if time permitted.
I could work around my work schedule to complete my assignments. If the class were on-campus, I would not be able to take it at all.
Working at my own pace.
I had never used a Moodle site before. I appreciate the different learning tool.
convenient, anytime access
I liked the asynchronous method of learning. Dr. ***** structure of the course invited me to work ahead and master each module at a pace that was reasonable.
Convenience
I liked the fact that this course was organized into modules.

Accessibility
It was online and it was not necessary for me to come to the campus.
That I could do the work online without having to drive to West Georgia.
The collaboration of professionals.
No driving.
Completing assignments at a convenient time.
Flexibility
The fact that I can work at all times of the day and/or night.
Enhancing my level of technology and making me a more effective teacher.
I could have finished the class early if I had wanted to.
I was able to do this from home.
Very well designed course, worked well online.
Convenience
Very comfortable learning environment
Accessibility
I could complete my work at home and not have to drive to West Georgia.
I enjoyed being able to work at my own pace, on my own time.
It worked with my work schedule. I would not been able to attend a face-to-face version of this class.
It provided flexibility to meet the educational requirements of the class.
Dr. ********* is very organized which makes the class more manageable.
I liked that it was completely online being that I live 3 hours away from the campus.
Flexibility
The videos and aids that Dr. ********* placed on the homepage.
I like that it was done at my own convenience.
Being able to use different types of technology and being able to use my time flexibly.
Very convenient
I liked that I did not have to drive to campus at all.
I like the convenience of being able to work at my own pace via the online portion of the course.
That I did not have to drive to Carrollton during the summer.
Everything. I love online learning.
I liked being able to multitask, being in familiar surroundings and doing group work when everyone was available.
The convenience of being able to complete assignments when I have time available. It takes me 1 & 1/2 hours to drive to campus and the same amount of time to drive home except it is night time. I like not having to drive. Although I do like being in a classroom and meeting the Professor and other students on the first night of class.
I enjoyed the flexibility of this class. I liked picking our own topics.
I liked that we all got to see each other's finished project. They really were great and will be very helpful in the future as we all make decisions on integrating new technological tools.
I was able to work at my own pace when I had time.
The convenience of completing work whenever I needed and from home.
Excellent
I liked having the discussion board to share ideas/resources.
The flexibility to participate whenever and wherever I wanted.
Flexibility and accessibility were the key reason I chose UWG for my graduate degree.
I like the mobility of the course. I was able to leave town and take my computer with me. I could still do family activities and be a mother.
The online portion of the course allowed me to work at my own pace.
Not having to drive 3 1/2 hours for class.
I liked being able to work on things and submit them from home at a time that is convenient for me.
Self-paced work.
The ease of working at my own pace- being able to complete the class early to allow for a family vacation.
It's very convenient.
I liked how the assignment were paced. I knew that every Tuesday and Thursday I would have an assignment. 
• I enjoyed being able to contribute to the class on my own time and at my own pace.
• I like the option of being able to work at my own pace. The online portion of this course offers that option.
• Dr. ******** and Dr. ****** went far out of their way to accommodate a hodge-podge of students and their needs. I really appreciate their work and efforts in creating and maintaining this course.
• Allows me to take classes from far away.
• Everything. This was a good class for an online offering, even in the summer.
• I liked the way I can work the class around my work/other schedule. The information for the class was excellent with all the directions, materials and instructor feedback easily accessible. I have had nothing but positive experiences at UWG. It is the best University I have attended because EVERYONE at the school is so nice and helpful and the professors are fabulous.
• The online portion worked well for me. I was out of town the week we did online presentations, but I was still able to participate from my location. This meant a lot to me. I could be anywhere, but as long as I had internet access, I wouldn't miss class.
• I love that it is able to be accessed at any time of day (or night). My children are the most important thing in my life, and being able to work when they are asleep is a treasure.
• Can get my work done at home or anywhere else.
• I appreciate the ability to work at times that are convenient for me and work with the other activities of my life.
• I could do my work from home.
• I like the ability to contribute to discussions in our own time, within a specified time period. I have been working some hours this summer that sometimes made my discussion times much different than those of my classmates. I also like the communication between the professor and students. Questions are answered quickly.
• Corse Den is easy to use. The set up is very logical. I like being able to work from home when it is convenient for me.
• It was very convenient & easy to follow. I liked being able to access materials multiple times.
• I could do my assignments in my own time frame.
• Not having to drive a long distance
• I liked being able to submit assignments online and communicate online. I loved being able to present my final project through video conference. That was a great experience.
• Love the flexibility of assignments and the pacing was great.
• It's very convenient.
• It was more convenient for my schedule.
• I liked the discussions as I learned a lot from my fellow classmates. I also like the clarity of the assignment and assessment areas. Everything is there, clearly marked so you never have to guess what is due when
• Convenience of doing work at home
• Flexibility
• It is easy to use and understand and very convenient.
• I like the pace - the projects were fascinating.
• The flexibility to work at my own pace.
• Organization in modules
• I could work at my own pace. When I had extra time I worked ahead. When I did not have as much time then I did not feel as though I could not recover. My grandmother died in the middle of the semester and lives 12 hours away. Considering this was a short, summer course I might have been forced to drop the class if it was not completely online.
• The ability to complete the assignments at my own pace.
• It allowed me to work at my pace. Whenever, whereever I was
• I liked being able to work on my class work on my own time, at my own pace, whenever I wanted.
• The technical support was very friendly and efficient.
• Comfortable setting. Open discussion setting.
• I could work at my own pace and at times convenient for me.
• I liked that I could get quality instruction without having to drive a long distance to sit in a classroom.
• The fact that it was completely open--I could work on any segment of the course at any time.
• Convenient access, open submission dates for assignments
• The diversity of content.
• the flexibility in completing some of the assignments at your leisure...not having a firm due date
• I appreciated the convenience aspect.
• Being able to work at my own pace on my own time frame
• I liked being able to log in and work on my own time.
• Content material relevant to current classroom. Easy to complete from home.
• The discussions were very helpful in understanding the podcasts and the various assignments.
• Able to work when I had the time, around the needs of my family
• Flexibility, convenience, student participation is required by all
• The Podcast discussion component
• I liked being able to access the components of this class at home any time of the day or night. Since we had 24/7 access to the class, I found that there was more discussion time than I thought there would be.
• I liked the ability to work at my own pace and convenience.
• The flexibility that I had to access the course and to complete the assignments.
• Time flexibility....work on my own time and not having to drive to the campus.
• It is convenient and easy to use.
• The convenience of not having to commute to campus and being able to work on my own schedule.
• I was able to complete work and discussions at my own pace and what was convenient for me.
• I liked that I could collaborate with my class mates through discussions.
• The comfort of completing everything from home.
• The convenience of working at home any time I needed.
• The flexibility to do my work whenever and wherever I want.

I like the ability to access course material on my own time. I think that WebCT is well-developed and allows students to participate in ways that are similar to face-to-face opportunities for participation.
• I enjoyed having an opportunity to interact more often with my classmates to discuss topics related to our coursework and to receive feedback on my research proposal and other items related to our course.
• The resources gained from the message boards (collaboration) and the teacher resource and writing tips were excellent.
• I liked the class discussions.
• I like the convenience of accessing the class when I want.
• The structured due dates kept me on pace and prevented a disaster at the end of the semester.
• I liked the freedom of working on my own time.
• Convenience
• I thought it was very user friendly.
• flexibility to work whenever and wherever available
• It certainly helps with my transportation budget. It also allows me to more fully state a position for the discussion posts and to do some investigation prior to responding.
• The ability to work away from campus
• I could work at my own pace and at whatever time of day was convenient for me. I could really organize my week around my coursework and other responsibilities.
• communication with classmates through courseden and email was helpful for completing best practices and manuscripts required for the class
• Flexibility
• I could work at my own pace on my own time.
• Flexibility
• challenging
• The discussions
• convenience
• This was not really an online course. This was merely an online link to the CD that is included in the textbook. No UWG instruction was present.
• I didn't have to ee Parza
• NOTHING!!!
• NA
• That it was online.
• I work full time wokrking on line was much easier for me as I can do it on my own time-which is usually the
weekend-or late at night

- This Professor has done a fabulous job of setting up and organizing the online content for this course. She is very effective with this class. Some professors seem to view online courses as a way to throw content out there and hope it sticks. This professor knows how to TEACH an online class and does it very well.
- That I didn't have to drive (gas) everyday to class.
- I can do it at my own convenience
- I enjoyed the freedom to design my own projects without a specific rubric that would hinder my creativity.
- online classes make it much easier to complete my degree since I work full time-just makes sense
- It allowed me the flexibility to access the course from anywhere I had internet access and complete assignments on my own time.
- Being able to work at my own pace.
- It was very convenient for me as I was out of town during the majority of class time. And the teacher was excellent and very friendly and knowledgeable.
- I was able to work at my own pace. I really like when teachers have all of the class material and assignments available, so I am able to work ahead if I know that I will be busy the week the assignment is due. It allowed me to mentally prepare for the class because I was able to see everything that was expected of me. It also allowed me to make my own detailed schedule of what I needed to accomplish each day.
- I enjoyed everything about it. IT was not a very easy class with working 50 hours per week but I enjoyed it.
- I could keep referring back to the online portion just as I would have written notes.
- It was very informative.
- I liked the flexibility to the work on my time frame as long as I got my assignments in on time.
- I liked the fact that there are deadlines for assignments but that I can work on the assignments at my own pace. I also like that I can be home with my children during the summer and I can travel and still keep up with my work.
- First, I want to make sure that Dr.****** does not get credit for teaching this class. This class was taught by ***** *****. Dr. ***** had nothing to do with this class whatsoever. I liked the flexibility to do my work on my time frame as long as my assignments were submitted on time.
- I did not like it. I believe since I pay for college education it should be in a classroom with a teacher. Especially for nursing. I learned A LOT more in class than online.
- It provided good supplement learning material to the course.
- I did like the fact that I could complete assignments related to class and turn them in at my convenience
- Accessible all the time, easy to work with.
- Enjoyed having another resource to look at.
- One can study at home or anywhere outside the class
- Did my work on my own pace
- Convenient
- It was easy to turn in assignments instead of wasting paper by printing them out.
- I enjoyed the discussion board. Webct is very helpful with all it's resources.
- Flexability in manatory class sessions. Allowed me to work around my work schedule to submit assignments.
- Conveniece. It is so helpful with our busy schedules to be able to complete this portion of our course when it fits into our lives.
- Flexibility!!! And cost-efficient.
- I was able to access information I needed without leaving my home which save time and money.
- I like that I don't have to drive to campus everyday!
- The extra credit ability.
- I like the discussions and the tests were very good.
- It allowed me time to do what I needed to do personally and I still had time to do the required assignments
- It was very informative.
- I liked the flexibility to the work on my time frame as long as I got my assignments in on time.
- I liked the fact that there are deadlines for assignments but that I can work on the assignments at my own pace. I also like that I can be home with my children during the summer and I can travel and still keep up with my work.
- First, I want to make sure that Dr.****** does not get credit for teaching this class. This class was taught by ***** *****. Dr. ***** had nothing to do with this class whatsoever. I liked the flexibility to do my work on my time frame as long as my assignments were submitted on time.
- Flexibility
- I like the fact that everything was upfront, the assignment and deadline and that we were able to do it on our time. No pressure
- The 'book' was on GAView
very convenient
The flexibility it allows for career people.
The discussions with fellow classmates and feedback on my posts.
I was able to do everything at my pace. The Professor was very accessible and informative. More classes should be taught online.
I could work at my own pace. And the professor was extremely punctual and extremely understanding and kind.
Freedom to complete assignments on my own time. Openness of discussions.
I can do the work on my own time.
It was 100% and and I liked everything about it.
I could not have completed my masters this quickly, if UWG did not offer online courses. These courses have been critical to my degree. I have learned as much or more than I do in the classroom.
The postings and responses to posts were helpful to see others students' viewpoints and experiences in the classroom and real life concerning the course matter. The quizzes were great!
I could contribute to the discussion on my own time.
able to work at time best suited for me
I like the flexibility that online discussions and assignment submissions provide.
Less stressful. I could pick my times.
Flexibility to complete assignments on my own time.
I liked being able to work from home on my own time.
Great Class
I liked the ability to work from home yet still feel connected with my class. Throughout my coursework in completing my masters, most of the courses were 50/50 between face to face meetings and an on-line component. It was nice to have the treat of not having to drive to campus at all for my final two classes. Dr. ********* was awesome and was always available. Really enjoyed the class.
Online courses like this one made it possible for me to complete my masters this semester. I learned as much or more than I normally do in the classroom setting, because I am fully engaged on the computer, while I am not always engaged in the classroom.
Very convenient
convience
instructor and classmates were very helpful and gave great insight on discussions and assignments.
Being able to work at my own pace
flexibility, teacher was unerstanding
convenience
I liked being able to work on my own time from home.
Only 2 face-to-face meetings
I really enjoyed the fact that you could view your classmates Literature file that you might also want to use in your classroom.
I did not have to drive to class.
The opportunity to learn while at home so I can work and take care of my children and home life.
The flexibility of the asynchronous learning.
I did not have to attend class every week
It allowed for me to work at my own pace
online discussion and participation with classmates
I liked being able to work on my own time. I really got a lot from the Learning Festival.
The ability to work on my own time.
The fact that I could access it at anytime because I like to do alot of my work during the late hours.
everything
I like that I do not have to go to a classroom and I can do all the work from home.
Professor ********* has organized her class online is a very professional, consistent easy to use manner. I have taken other online classes where the content was very difficult to find/understand. Her design allowed for very easy communication about what her expectations were, as well as easy dialogue during student discussions.
It was convenient for me to be able to access the online material when it was convenient for me.
it was great information.
Everything.
- I liked that I didn't have to drive to school everyday. I could do my work at my own pace.
- The fact that I can work on my time within the due dates/schedule.
- The drop boxes for assignments was helpful
- That I can complete the assignments on my own time. Also if I had any trouble I could just email my professor and she would respond quickly.
- Can work from anywhere at my own schedule.
- Being able to work on class work at my own pace.
- Modules were very much easy to access and could be rplayed as many times as one wants as compared with lectures
- I like the convenience.
- accessible
- flexibility
- Not driving to campus
- Not having to travel to campus.
- I did not like this course being totally online.
- There was nothing to like about the online portion of the class.
- I didn't have to come to class.
- I was positive about the class, except I feel that being the class was online the teacher should be a little more respectful of student issues, and try and help no hinder.
- the ability to work on my own, at my own pace, without the disruption of others.
- I liked how accessible things were to me such as the learning modules, tests, and discussions. The online portion was easy to understand. I liked how my teacher was organized in putting the modules together and making sure there was enough material for the students to understand the course better.
- I like that the students were required to do discussions. It gave me a different view on some things.
- that i can do what i need to do when i have time to do it. and i enjoy learning at my own pace.
- the material that I was learning about
- Flexibility. Reasonable deadlines.
- I liked that the course was convenient by it being online. It caters to the non-traditional student well.
- I felt more comfortable participating. Also, I was able to see everyone's input.
- The convenience
- Participation was required. In class, I'm not comfortable enough to participate. Online it much easier unless you have people like Jeff who cut you down and tear your argument apart.
- I liked the convenience of logging on at any time. I also liked being able to access my grades with ease.
- Dr.**** provided us with the material needed to complete the tasks at hand.
- Easy to access the course and information, at any time.
- I liked having the flexibility to complete assignments in the comfort of my home when it was most convenient.
- Convenience
- convenience of work schedule; saves gas & time
- That I did not have to drive to school and sit in class
- I was able to receive feedback on a timely manner
- Had easy communication with my course mates.
- flexibility
- Freedom to do assignments on my own schedule but the structure of constant deadlines kept me on task.
- Easily accessible.
- I like the flexibility of online especially in the summer.
- The online resources were fantastic.
- Teacher was very organized and informative
- I enjoyed participating in the discussions during this course and being able to work on the assignments at home.
- I like the convenience and the length on time given on assignments
- I did enjoy working at my own pace. But I will have to say that was the only positive to this course.
- I liked how we were grouped together and had our own time (plenty of time as well) to do the projects and complete them on a timely basis.
- i was able to get responses to my questions in a timely manner.
- I enjoyed the disabilities modules and collaborating with my peers.
- work at my own pace
- convenience
- I thought it was great and very convenient.
- No driving
- Not much. Dr. ******** n was very unprepared for every class and did not keep her student's in mind when preparing. She deferred from the syllabus so many times I quit referring to it because there was no point.
- discussion boards
- Most of the class was online keeping me from having to travel.
- Everything was very organized, and the communication was excellent.
- The ability to complete the course on my own time.
- Quizzes and discussions.
- convenience
- Dr. ***** was available if there were issues or concern. The use of the IRIS module was an excellent idea for a portion of the instruction!
- The IRIS modules and the book.
- 
- The flexibility and the way the class was organized in weekly modules.
- Dr. ***** was great about assigning groups and helping us throughout the course to understand the material through lectures and real life examples we could use in our own classroom.
- time flexibility
- Discussion and professor feedback
- Learned so much about the American legal system.
- Generally, working from home is convenient. There are also opportunity to receive input and feedback for understanding expectations.
- Accessibility from home.
- That I could go at my own pace and that I did not have to take up time by driving to the university.
- Flexible in the way you are able to participate.
- The flexibility.
- I felt I was able to work at my own pace.
- The reflection articles. You made us think and the articles/court case were very good.
- 
- everything
- The ability to complete assignments at my own pace
- I liked being able to complete work at my own pace.
- I like the convenience of completing work at home.
- The flexibility.
- Dr. ******** was available for support and our group discussions were informative.
- flexability
- The flexiblity.
- The flexiblity of completing assignments and quick responses received from the instructor
- I had an excellent teacher who was willing to work with me.
- I loved that I got to see different forms of theater and even had to go see a real play. It really broadened my interest and I'm thrilled that I decided to take this class.
- I was able to go on vacation and still stay on track.
- The pace, you NEVER got bored!
- I enjoyed it all
- I did not have to travel 42 miles to school when I had lectures, all I had to do was log on from home and do whatever needed to be done.
- I liked that there were no specific due dates for each assignment. The only due date for everything was the day before the final. Having everything due the same day at the end of the class made it more flexible and stress free.
- Powerpoint slides
- EVERYTHING! I loved how this course was free moving and not rushed. Whenever I wanted to do some work I could because there was not any due dates. So I was available to enjoy my summer and have my priorities
straight.

- Great discussions
- even though there were due dates it was on my own time
- the flexibility of scheduling
- I liked how we had two face to face meetings.
- I liked that the discussions were done online and you could easily see other people's responses to the work.
- I loved that all material/discussions were posted at the very beginning of the course. This allowed me to work at my own pace! Also, the instructor was GREAT!
- The students had access to many online articles and videos that were very useful and helped me to understand the course topic more. I also liked how assignments aren't due until midnight so we can complete them at our own pace.

Question 24: What did you dislike about the online portion of this course?

- Bookstore not having access to the optional book.
- Everything was good.
- Its harder to get to the teacher at times
- Nothing
- There wasn't anything that I disliked.
- Nothing major
- Course Den going down on Fridays... need to change to Sat/Sun
- required set times in middle of day
- NA
- The in-class tests.
- Lack of face to face interaction with professor and students.
- I think the professor grades with a biased opinion of people because it is online. I feel like I would have a better grade in this class if it were not online.
- I did not like the fact that the professor was very critical about spelling, but when he posted information regarding the class he would misspell many words.
- I didn't like how assignments were due at 8 am rather than at 11 59 pm!
- Need a few lecture dates to understand course content better.
- The material was very interesting but the way in which this course was set up was unacceptable! Professor ***** didn't even offer a syllabus. There was no way to find out what was expected of you taking this course. He was not helpful at all. This was my first time taking an online course and it has left a bad taste in my mouth!!
- Professor ***** is very knowledgeable in his field, but he has a terrible way of teaching the information. Instead of being helpful and explaining the material in a manner that is understandable, he was abrasive, over-critical, and all around not very nice! Students deserve more than what is being offered in this course.
- There were times when some things were unclear, such as requirements for discussions, but problems were resolved quickly.
- Sometime Course Den would not work the way I needed it to which would cause my grade to be lower on assignment. The issue would be out of my control but I still received a lower grade.
- How the professor had very specific requirements that weren't well laid out. How badly the professor presented his material. The lack of coordination with the coursework and discussions.
- EVERYTHING! The professor is horrible, Where did he learn to teach? I mean really?? Grading was improper. The tests did not make any sense nor did the quizzes. Some of the questions were about him talking in class and what he said or did...This is a 100% ONLINE class, how are we suppose to know what he said or did. Essays were non informative. I could not explain myself because I could not go over the 300 word limit, so I made a horrible grade. BUT when I did explain myself and I went over (by 28 words) I made another horrible grade and was told to pretty much dumb it down. SO I DID! THEN I made another horrible grade because I didn't explain myself enough within the word limit... I love Anthropology, but he has made me hate this subject. I will NEVER take another online class again if I can avoid it.
- some instructors are very helpful and supportive and encourage students to succeed. As a student that has always made A's and very few B's, I hold high standards for myself. I felt this instructor was super critical no matter how hard I worked.
My teacher.
It became hard to communicate with the professor and took multiple e-mails for general questions. This allowed for some questions to be answered two or three days later.
that sometimes if i hit the wrong button all my stuff was gone i had just entered
The instructor treated the class as if it was a lecture rather than an online course.
N/A

trying to fit 5 months into 3 weeks. that is way to much information
Nothing... the content was awesome.
You never get to meet the professor face-to-face to ask about grading or personal help when emailed questions were not answered to the benefit of the student.
nothing
n/a
The unclarity of assigments, and the fact that one hard to work harder to find the names of the artwork depicted than writin the paper itself, which in the end just discouraged me thoroughly on the paper
Since it is an online class and since there needs to be proof that we are are actually learning, there are a lot more quizzes and essays due then there would have been if it were a face-to-face class.
The assignment s coming back to back of each other
Sometimes instructions for assignments were confusing to me, and it was difficult not being able to ask questions and get answers right away.

I wasn't able to have a personal connection with the professor or the other students.
The lack of peer review
Email communication wasnt good
I have taking a lot of courses online before, hard classes like poltics and economics and none have ever been taught with such confusion. I love art and this class brought such a dislike for art because some of the quizzes and homework were not explained completely, for instance with two of the quizzes, the answer was more than one possible answer but the way the question was posed, was as if there was only one answer, which caused me to get a lower grade on the quiz. Had I known what she was looking for I would have answered correctly because I knew more than one could be the answer but I chose the best one. The course is design as if we are art majors. I understand learning and expanding knowledge but I feel as if she designed the course to make it difficult to even learn and to make it hard on purpose. For example the quizzes have 20 questions out of those 20 questions you have a possible score of 5 points. each answer worth .25 each. she was impressed when 3 people got 5 out of 5
The teacher was a joke and doesn't know how to grade!!!

No face to face interaction
I found it difficult to access all of the materials that I needed for my term project and to copy and paste the link to information I used as resources. The links often do not work. It is also difficult to find the grades when they are posted by the teacher.
The part that I don't appreciate is that the website tended to time out after about ten minutes of inactivity. I would read documents and try to go back to the main course page and then be redirected.

What I disliked the most was the tardiness of the return of the body of work. We had already taken 3 exams and by that time we had only received the grade for exam 1 back, and that was after we turned in exam 3. We were in the blind when it came to our grades, and her responses were always late.
I do not like having to sit in front of a computer for hours at a time every day that is why I am a hands on art major. I succeed when I am taught in person and shown. I have more interest when I can verbally and physically communicate with the teacher and classmate. This class is impersonal and disconnected. I feel like I am forced to be in a virtual reality world by an evil villain.

It's easier to get off track
Course den going down.
Communication problems.
Having to wait on other students
the professor did not reply to questions quickly and throughly... the WebCT vista was very hard to navigate and find what I needed, half the time I couldn't access what I was required to watch or the there was only sound on videos and no picture...
I wasnt good at figureing on the uploading
I don't like that after a certain amount of time you get kicked out of CourseDen and if I were in the middle of taking a quiz or exam that really messes someone up. In order to fix this issue I had to completely log out of my internet and get back on, then, log in all over again. It just seems highly inconvenient. I accurately know it is not an issue with my computer or internet, it is the learning system used to access the CourseDen content.

The fact that courseden goes down for maintenance during the weekends, which is when most assignments are due

The teacher didn't do any teaching. We just read straight from the text book.

At times, I would have liked more immediate responses to technical questions from the professor or from classmates.

No lectures were given by the professor and I found it hard to teach myself the material on the powerpoints.

I always seem to have a difficult time remembering what exactly I need to have done by when. It is a lot easier to keep up with assignments in a traditional classroom setting.

Posting to the discussion board. Not that there is anything wrong with the functionality of it, I just didn't want to do it.

The once a week face to face meetings.

I HAD TO TEACH MYSELF 100% OF THE MATERIAL

I may miss assignment due dats

too much information by the teacher. a lot of random information that was not usable in the class

That you are not face to face with an instructor to asks questions at the moment you need them answered

That we had to go in and take our final exam.

Nothing

If I had needed help, with it being mostly online, the drive to UWG was inconvenient if I wasn't already going to be there.

The professor wasn't very good about responding to emails.

professor was not always fast at responding to emails

I did not get any feedback about my final exam grade and my overall grade after I took the exam. I tried to contact my professor but never heard anything in return. Not very helpful.

It was ALOT of reading and since the course required internet access I was frustrated a lot when I wanted to do my work and the internet was slow.

Lack of face to face contact with professor and students.

no face to face time

NA

n/a

I can't really say that I disliked any online portion of this class.

I disliked nothing about the online portion of this course.

Nothing

Nothing

Nothing

Sometimes you had to 'over' respond to some ideas from other students to get credit.

Required time to be online

Too much work to keep up with the short summer semester.

Missed interacting with other students

Meant that classes were mostly lecture.

I missed basic human interaction. I feel there is a value of learning left out of online classes.

A lot more work than a in-classroom class.

I did not like the journal plus another assignment portion. At times I felt overwhelmed.

No face-to-face communication.

How to apply what I learn in class to real life is very important and that is something that I learned a lot about this summer. I will definitely use this in the future to develop in myself further.

The discussions are in truth written assignments with APA formatted citations. The true nature of the work should be reflected in the syllabus.
- It had more to do with content. I think too much time was required for students to respond to others online which took away valuable time from completing our assignments.
- There is something that a student misses in experiential knowledge that comes from face-face interaction that you cannot get from online courses. The education online can easily become meaningless and flat when compared to what can be gained from face to face.
- n/a
- Confusing/counterintuitive features like the necessity of making part or whole roster entry 'public' Some of the menu items were not even used. 'Home' became a dump of course notes, syllabus, rubrics, etc.
- That if I had specific questions that needed answered immediately it often took time to get my questions answered.
- web ct doesn't work the same for macs as it does for a pc. That is ridiculous. In order to attach something with a link I had to write it on my mac, send an email and pull it up on someone else's computer. It seems ridiculous for web ct to only work properly on pcs using firefox. I think we should use a program that isn't so sensitive. It can be super frustrating.
- Nothing. I love online classes.
- N/A
- Nothing.
- N/A
- I really enjoyed every aspect of the course. I just wish that the instructor had been a bit more 'available' and faster with email responses.
- Teacher assignments were clear but hard to interpret full expectation thru text instead of verbal.
- Too many students to read and reflect on all posts and discuss effectively
- I would have liked to hear from the instructor more about her views of the content, such as audio lectures.
- No face to face meeting. I like seeing people's faces and associating them with their names.
- Nothing
- I missed face-to-face interaction
- N/A
- N/A
- I thought the course was great, I don't have any complaints.
- I did not feel that I connected to other students as much as I would have with face to face courses. That is a 'negative' I can accept.
- n/a
- I dislike the extremely high additional surcharge that is added to our registration for online classes.
- I felt that during an online course group work was difficult to manage. Our group had a hard time communicating through email.
- discussing certain topics online was inpersonal versus in the classroom
- I did not feel like I had a real-life personal connection with the professor. She was very positive and knowledgeable about the material though.
- The site would constantly kick me out when I tried to access it from on campus.
- nothing I can think of
- nothing
- I want to meet my classmates and teacher.
- Some of the discussions, are just busy work
- All in all, I liked the class. She was very informative about how to get help.
- I learn better face-to-face.
- N/A
- Nothing
- nothing
- Some of the instructions in the text book were unclear and did not match with my Windows 7 settings. I had a hard time completing the work exactly as instructed due to that issue.
- Nothing
- nothing it was great!
- N/A
- WAITING FOR MY QUESTIONS TO BE ANSWERED
Nothing. I have no issues whatsoever.
nothing
nothing

It was different not having an instructor right there to answer your questions.
I actually have no complaints about the online course.
nothing really
nothing
nothing
nothing
everything was very fast paced
easier to put off doing assignments
n/a
I had to wait for assignments and tests to open
Fast paced work load
N/A
n/a
NA
Nothing.
NA
There is nothing I disliked, I just think I prefer the face-to-face classes.
I thought the discussions we had to write daily were difficult to understand and you never knew exactly what the teacher wanted. The teachers graded the discussions very harshly.
Some test questions were hard to find answers to and I felt the study guide was not very helpful.
the deadlines are too close to one another and the flexibility of an online is rather difficult
I didn't like not being able to get to know my other class members and professors. I like the closeness that classes held on campus have compared to online.
The extra cost in tuition.
I disliked that our discussion post the things that were strictly based on our opinions were judged so horribly. How can you say that my opinion is wrong.
Harder to have debates about concepts given with other students
I would sometimes forget about the deadlines.
WebCT doesn't always access the information in a timely manner.
nothing
Nothing
Nothing
Not being able to ask the teacher a question I had about material face to face, also relying on the computer to get my information about the class.
I dont think i had any dislikes
Nothing
Nothing
if i felt lazy, then it was......really really bad..nobody does anything to me so i needed a lot of ability to control myself to only study..
nothing
Nothing really.
Not being able to rebuttal comments.
the only thing that i disliked was course den going down on fridays, but there is nothing we can do about that
i did not like the amount of papers that were due at the end of the term in this one class. i thought they could have been spread out more.
Nothing.
Nothing.
sometimes the maintenance was poor.
confusing course schedule. lock down browser difficulties
Nothing
N/A
Nothing.
I'm not a fan of online learning because I do not have the patience and I often forget about it. I wish the professor had class or something to help us learn some of the material because I struggled and skipped assignments.
Some of the quizzes had very distracting typos and some of the correct answers on the quizzes that were confirmed with the book were counted as incorrect.
Hard to contact an instructor in case of an issue
The fact that if I needed help, I was referred to a helper, not my teacher.
I found some assessment questions to be incorrect and it is timed and there is no one to dispute this information with at the time.
the time that the assignments were due. I felt that they should of been due at the end of the day and not first thing in the morning.
that we only had two chances to do the quizzes and it was a time limit on it... and that we couldn't make up work when the bowers was missing up
I did not like that there was not an e-mail link on course den to get intouch with my professor.
nothing.
The total lack of communication for the teacher.
I have no complaints with regard to this online course.
That you are only allowed 10 minutes to complete the quizzes
Sometimes it seemed like too much work for one week
One mistake on how one submit of assignment and homework can make them loose points.
I disliked the fact that there were a few quizes that seemed as though they were rushed through when typing because there were several gramatical errors, or even problems with the answer key.
poor teacher involvement!!!
just not having the one-on-one teaching with a professor
N/A
I didn't have any dislikes.
Time management
Nothing
My internet acted up at times and costed me points off my grade.
Had tutorial for the first project on Microsoft Word 2010, but after that no more instructional tutorials. It made the Access part real hard to do.
was not enough time to answer the quizzes, i have test anxiety...
that the system goes down on Friday evenings
I sent a complaint to cs1020@westga.edu and never received a response. It's been a few weeks and still nothing.
Some weeks there was more to do than others.
N/A
nothing
Nothing
Nothing, it was great!
Nothing
Nothing
nothing
The due dates were hard to meet if out of town.
There was nothing I disliked.
nothing
Not being able to be helped the way I would have like to by the instructor.
Loosing grades if you forget to do a final submit.
n/a
The instructor and the assistant instructor were pretty much unavailable and when they were available, they did not offer any support for the class - my personal opinion.
N/A
The inflexibility of instructor to work with students
I really didn't dislike anything
- The textbooks wasn't really helpful for completing assignments.
- having to purchase an 100 computer program for two assignments
- Nothing
- Some assignments were not thoroughly taught before having to do them.
- i was timed on the quizzes
- There was no nelp from the professor.
- nothing
- I didn't like that the quizzes only gave you 10 mins.
- felt lazy to read the books and try.. but anyway, was not that hard..
- N/A
- Nothing
- Not being able to interact with my classmates face to face.
- Obviously the lack of one-on-one face time with the professor.
- Loss of community; I enjoy in-class discussions.
- It was not as informative and interactive as it would have been with face to face meetings.
- This course was not a problem because the instructor always responded quickly
- Some deadlines conflicted with library and CLab closings.
- At times it is beneficial for face time with a professor to clarify instructions or assignments. Dr. ***** did a great job answering questions via web mail when needed.
- n/a
- N/a
- I miss the human interaction. Online discussions are not the same as face-to-face.
- n/a
- na
- nothing
- Not having face to face discussions, paying all those extra 'on campus' fees at registration for things I will never be on campus to use...charge me the actual amount necessary for the class and the tech fee...dump all the rest, we shouldn't have to pay for things we don't use
- Nothing.
- I did miss the face-to-face.
- Nothing
- The final was too hard and weighed too much on my final grade
- Nothing
- Nothing
- Some of the material is self taught and makes me a little unsure of the material.
- N/A
- No dislikes
- This was my first online experience. There was a lot I did not know and a lot to learn.
- There was very little interaction outside of class.
- I do not like distance learning
- learning all the features as a first time on-line student
- the platform
- Sometimes couldn't pick up completely (lost site).
- Some of the break out sessions were too long. The class was rather large, so the instructor had to manage a large class and it is hard to read everyone's comments as you scroll through the comments.
- CourseDen can be hard to navigate. I thought my assignments were submitted and they were not.
- The software program did not always work on my computer.
- That you have to sit in front of the computer at a particular time for a live seminar rather than access the information at your own time.
- Nothing...loved it.
- Class time went over the allotted time at times. Webcam was not used by the whole group. I would like to have materials posted in advance.
- CourseDen
- Computer difficulties
- I would rather have a real discussion than one on the computer.
- nothing
- the class was difficult and I needed to be taught, not a class that I can teach myself
- I do miss having face to face discussion with my peers and professors.
- n/a
- Nothing
- Nothing!
- N/A
- not enough real time discussions
- none
- There was nothing that I disliked about the online portion of this course.
- Nothing
- face to face
- That sometimes the WebCt Vista is down on weekends.
- Nothing
- Nothing, as a working professional I strongly prefer this method.
- n/a
- nothing
- Nothing
- nothing
- You have to wait for results.
- I think a lot of learning is missed when it's all up to the student to glean from his own reading. Where are the lectures other than pre-made PowerPoints? Sometimes I need other ways of learning, since I tend to read slow (trouble with my eyes and speed).
- N/A
- Lack of class discussion.
- Emails weren't always answered as quickly as I had hoped.
- Not being able to interact with people.
- I do not particulary like online classes. I do not have the discipline to set everything aside when I am at home.
- Not being able to ask the professor questions face to face
- Nothing
- No lectures. I am an auditory learner.
- The face to face interaction with students and professors was missed.
- Nothing
- it was great
- none
- Keeping all the assignments and due dates straight.
- N/A
- CourseDen was difficult to navigate
- I found CourseDen difficult to navigate. Too many places to find what was needed to do.
- It was a struggle at first learning CourseDen... but by the end of the first week, I was fine.
- On-line discussions do take a great deal of time... it is just one of the cons of the course being on-line, among many pros.
- Absence of face to face discussion.
- Excessive discussions.
- Technology learning curve. I still feel like I fumbling my way through the library access and am not aware of where to access all the information I need. Financial aid office has been less than helpful in trying to work through some issues. I am also a bit upset about the additional costs for the online learning. An additional $720 for Etuition seems a bit excessive. I also do not like not being able to delete on class postings and e-mails. Have over 1,000 messages drove me crazy, and it was difficult to go back through messages to find something a second time.
- n/a
- I liked everything.
• Conversation is often limited to how much a person is willing to type in that instance.
• The instructor did not interact with the students at all. She came across as not really caring about us. In the first course of the program, this is not good. Several of my favorite cohort-mates were going to leave the program, and part of it had to do with being unimpressed by this very important course.
• The course content was not available at the times outlined in the syllabus. The course content was poorly designed and offered little interactivity. Have a teacher that likes to teach online facilitate the course instead of a prof who shows she doesn't care by the amount of time put into it.
• Assignments and due dates hard to keep organized.
• There was little to no feedback during the assignment process. We were unaware of our progress until the end of the course.
• Collaborative work
• CourseDen was difficult
• Instructor almost completely absent. Grading very slow. Assignments posted mid week but due on Sunday. No way to work at your own pace because assignments were posted weekly. Assignments differed from syllabus. Students required to attend a session on a Saturday with no choice.
• I disliked that the course modules were not posted at the beginning of the course (per the EDSI program orientation) and that the modules were not posted Monday as the syllabus states. Feedback for course work was not received until the last two weeks of the semester.
• I found the technology aspect of the course work to be very difficult to navigate and still do not feel comfortable with it.
• The instructor veered from the original syllabus a couple of times. Also, learning modules were not uploaded in a timely manner... When you are a working adult trying to go to graduate school and balance work, school and family, this makes it tough.
• The discussions took a lot of time...posting, reading, responding, re-reading, posting, etc. It is just the nature of on-line courses, but some discussions could have been done through the wimba classroom.
• The modules were not posted consistently.
• Modules were not posted in a timely manner.
• Too many cheerleading posts from classmates. These cluttered up the real work at hand.
• Waiting for the new module to be posted.
• Not as much communication with professor.
• I did not like group presentations via online instruction. Planning was not a problem, but actually presenting lost its impact when done online. We as a cohort were not familiar enough with the presentation formats to use them efficiently and effectively, and the instructors were not familiar enough to guide us through this process.
• n/a
• The assignment of group projects. It is very difficult to coordinate a group project online with people in different time zones. As a doctoral student, I would much rather be responsible for my own work and assignments.
• I did not have access to lessons that were often posted late.
• Nothing!
• Thought the class was excellent!
• nothing
• I have no complaints about this course
• Having to switch between internet explorer and firefox. I couldn't complete 1 learning module exclusively using either one of them.
• nothing
• Nothing
• I felt like a lot of things were due all at one time at the end of the course.
• nothing
• I had no dislikes
• There was so much to read and I have little time with two other classes and a full time job. I think that is really my fault though, and I know now, not to take on so much all at once.
• Nothing relly.
• The internet is sometimes a problem but that can not really be helped be ecore
• Some things were unclear.
• a lot of work in a short period of time...but thats becaues it was summer semester
- The format was glitchy and may of my classmates did not receive many of the discussions.
- n/a
- nothing
- My professor was somewhat unorganized. For example, I did not have access to the discussion board for a whole week, couldn't find quizzes, etc.
- That i did not get much face to face communication that i needed.
- N/A
- Sometimes, it took several minutes for the info to load.
- I prefer classroom settings better. I didn't like that I didn't get to know my teacher or 'classmates'.
- The fast pace was kind of hard to keep up with.
- The teacher didn't respond to any correspondence. There were NO assignments other than the midterm, final, and a single 10 point assignment.
- I just didn't like the discussion part of the on-line class. I just don't have discipline. I like the in-class experience better.
- I hated waiting on other students to post their discussions.
- The vague instructions on how to participate in class using it.
- It was ALOT of work in such a short time frame.
- Nothing
- Sometimes it could be very time consuming
- N/A
- n/a
- nothing
- Submitting projects as an attachment was difficult.
- I didn't dislike anything.
- everything was good
- none
- Sometimes there would be a few hiccups with the technicalities of windows opening or functioning properly.
- Nothing really.
- Absolutely nothing!
- I liked everything about this course.
- I didn't dislike anything about the course.
- Nothing
- Nothing
- N/A
- sometimes webct server was down
- There was not anything I dislike about this course.
- NA
- N/A
- lack of communication
- The projects were way to in depth for a semester that was so short and had no face to face instructions. Make the projects more time efficient.
- Great Class no dislikes
- The teacher was not avai. when I needed him
- Nothing really. It a little long to get some of the grades back for the assignments, but (1) that really isn't the result of the class being online, and (2) I know the teacher had a lot (huge, tremendous) amount of stuff to grade. So, although I just really wanted to know my grade,I knew she was grading as fast as she could, which is all you can ask. But I loved everything about the course being online.
- How close dates were
- I miss direct in-class discussions, although toward the end of the class, I felt that my classmates started to discuss more freely.
- The un-regular class hours.
- I dislike online learning in general
- nothing
I felt as though I was disconnected from the professor. Time lapse in communication. Courseline submission and e-mail configurations are too constrained. We could not use them. That made extra work - we submitted assignments via uwg email instead. I didn't know if my professor had received my assignments and could open them. So I e-mailed him. It wasn't online. I didn't get to go to class and talk to an actual teacher when I had a problem, I had to teach myself and this class had way too much busy work for me. - assignment 4 was long and redundant - Lot of information for a small amount of time. Nothing

This was my first online class and did not feel as comfortable in the beginning as to what to expect, and even though it is convenient not to go to class every day you don't have the professor in front of you each day either. After taking this class I feel more comfortable about online classes and more comfortable with the thought of contacting the professor.

No complaints.

N/A

At time it was hard learning the new material. Because of the fact that it was basically self-paced, it was sometimes hard to keep up with studying. Teaching myself and being tested by someone else on what I understood.

No communication between instructor and students. Instructor needs to be more active online. I felt like he was not teaching. He gave us notes, samples of quizzes and tests at the beginning. If you did not have a question, he did not communicate with you at all.

The instructor did not have the grades or e-mail available to students. That made it difficult to contact other students or the Dr. **. We asked him to open the e-mail but he did not.

I did not have access to view my grades or email other students in the class through CourseDen.

I find this class hard to take as an online class. I felt like I was basically teaching myself. The instructor was available for help but I took two other online class and I felt like they were 'teaching from a distance'.

Worksheets and notes are all the professor provides, and there is no guidance or indication to link what worksheets apply to specific notes. Also, there was no way to email others in the class for assistance.

This course was entirely self taught. There weren't even lecture notes posted I just read directly from, a very poorly written, text book. In order to understand the course material I had to go to campus to meet with other students and to go to office hours, negating the convenience of an online course.

Nothing.

The discussion component.

I think many students do not work as hard as they would in an on campus class. In an on campus class, some students fear of embarrassment would motivate them to work harder.

Needed more structure with discussions

I like face to face class meetings because of the one on one personal interaction.

Internet issues are a hassle anywhere

Nothing

Not being able to physically see an instructor in front of me, guiding me through each assignment.

Some of the class was very time consuming

The responsibility of having to work at my own pace.

I wish every module would have been opened all on week one.

IT department were not supportive

Nothing.

I did not like how some of the links repeated themselves which made me think that I was forgetting something.

too little time for assignments

Confusing directions

na

No face-to-face

I disliked the fact that the teacher put out multiple sets of directions for the same assignment in different areas
and that they did not always match up.

- Liked it all.
- It was hard at first.
- Having to figure out how to upload things to the UWG server... IMPOSSIBLE!
- I prefer face to face contact with my professors. It was like i was teaching myself. I need direct guidance.
- The lack of help with the technology explanations
- I did not like how we did not have at least one face to face meeting. I felt as if I had to teach myself what to do, understand what to do, then go do it.
- Self-teaching.
- Not having any face-to-face meetings
- There was a lot of work to do. It was kind of hard to keep up.
- The Wimbda classroom. It gives everyone trouble.
- The group work
- Nothing
- The benefit of being able to work at home was a hindrance as well as a benefit. When we had problems, there was almost no way to get direction or understanding at that time. Because summer is such an intense time of completing assignments, it is frustrating when you can not complete something due to lack of instruction or guidance.
- I strongly disliked all the bloat ware that came with all the things we had to download for this class. I will never again take a class where I have to download a product/program to my computer. Also, the instructions given by the instructor did not make sense to the majority of my classmates and I. When someone would post they needed help, the instructor would just say to read the instructions more carefully. The syllabus was another dislike. The grading scale did not match the one in CourseDen.
- The amount of required work and time it took to complete all of the tasks in each of the weekly modules.
- see like section
- You have to spend a good bit of time 'screen reading' to gain instructions. I am not a favorite of screen reading. It does not match my learning style.
- I miss the discussions gained from hearing other classmates ask questions and make comments. There was a variety of backgrounds in the class and taking the class online doesn't allow you to take advantage of their experiences.
- I do not like not being able to meet face to face with the instructor of the course. I also feel that it is very easy for the instructor to just not respond to questions/comments, where as in a class meeting he or she cannot.
- Prompt instructor response to class questions would have been nice.
- Nothing
- software downloads to personal computer
- I feel like this class should have at least 3 mandatory meetings. When i got stuck I needed face to face help to understand what I had been doing wrong.
- No dislikes.
- No group projects
- NA
- I did not like the group work, but I do not believe many students enjoy group work.
- Lack of face to face time with the professor.
- When I didn't understand I could not just walk into the professor's office...even though I did.
- I did not dislike any portion of the course
- I could not submit my work through the public.html. I do not know what I was doing with this piece. Dr. ***** help me with the start of the process, but when I went to finish up, my work was just not linking up. That was kind of gave me a headache. So I just emailed it to him.
- I had to download several programs to my computer that take up a good bit of space.
- Not used to the lack of face-to-face contact, but I could get used to it.
- Not having the ability to access UWG library for a assignment.
- Some of the technical difficulties we experienced in Adobe Connect meeting.
- Nothing
- I would like to have met some of my classmates face to face, but other than that, this course was structured very well for an online course.
tech part
instructor was very disorganized
In the beginning I really thought that the course requirements / work load was unreasonable. To receive full credit for participation we needed to post 85X on the discussion board. For the summer semester I really believe that this is an unreasonable number. Moreover, this course was really made for Education majors. I am a Speech Language Pathology Student. I had to be very creative about applying / customizing assignments to suit SLP's. For example, we needed to write a lesson plan and in it include a GA Education Standard - something which I knew nothing of. Thankfully, Dr. ***** was very flexible and accommodating.

Nothing!
Group Work...hard to coordinate everyone.
nothing
Wimba makes me nervous.
The instructor needs to make sure to put all assignments on the calendar. Some were and some weren't and it was confusing. Other than that the class was great. Loved the instructor.

N/A
Nothing.
Too many assignments.
Not having face-to-face interaction.
In the beginning I did feel a little lost, but after a few weeks I was comfortable.
The class was great!
I had a tremendously difficult time getting Wimba to work on my new computer and literally spent hours & hours trying to get it to work - come to find out my computer is too new and the software is not yet supported. On another project I felt that I was hampering my teammates because of family duties I had outside of the 'online classroom' and I wasn't able to participate during a specific timeframe that was available. I thought on-line meant that I could do things when they were convenient for me. Come to find out it worked well anyway, as I split the responsibilities with another and we were able to complete the project as assigned.
Collaboration was difficult because we were all four on different schedules...Information was in different places and drop boxes weren't always consistent.

heavy workload
Having to rely on the internet and the website to work properly to turn in assignments
It is difficult for me to fully concentrate on a class from home. I have too many other things fighting for my attention!
I didn't really like the debates. They took a long time, and so many people had technical difficulties.
A bit overwhelming.
Only the fact that group work is more difficult online
Really, there wasn't anything I disliked. If I had questions, they were always answered quickly. Discussion boards by assignment topic were extremely helpful. Online chat sessions were also extremely helpful.
No examples
Keeping track of all the due dates without a face to face reminder from the teacher.
Nothing
Miss the face-to-face aspect. However, I prefer online!
Nothing
I felt that the course-load was much greater than what it would have been with a traditional face-to-face discussion style course.
Not having the face-to-face communication with my teacher and classmates. It also made group work a challenge.
n/a
technical support
trying to post to the UWG wab server
I like face to face and meeting instructors and classmates at least once during the semester.
N/A: I enjoyed this class being online.
Just about everything. Sure I can post my comments at my convenience, but posting comments does not equate with dialog. No substantive discussion/communication/collaboration. Lots of 'divide and conquer' and 'get it done'. Some a factor of summer time constraints, but a lot has to be attributed to the delivery format.
- the amount of assignments due the last week of class...it should have been spaced out a bit more
- N/A
- Trying to coordinate schedules with my group memebers to complete group assignments.
- The only thing I dislike is having multiple logins of usernames and passwords at UWG (email, Course Den, Banweb). That is not specific to this course.
- Nothing. The only problem I have is with my own time-management.
- Sometimes my team wanted to chat about projects during the evening. I like to work during the day and have evenings to my self.
- heavy courseload
- overwhelming
- This is my first semester so I don't really have anything to compare it to. I felt the instructors were very quick to answer questions and the online chats were very helpful. Assignment discussion boards were also extremely helpful. I really don't have any complaints.
- I miss the class discussion that you receive during in class courses. However, I prefer online!
- Some of the assignment directions were confusing. I had to muddle through a few before I understood the difference. Waiting for a e-mail response was a little time consuming.
- Nothing
- There are too many discussions and thought provokers.
- n/a
- I think the work load seems more intense. You lack the instant response to questions you can get if you're in class together. With online classes you are at the mercy of when others are online and whether they respond or not.
- Nothing.
- Nothing!
- Nothing
- NA
- I didn't get to know my classmates as well as I would have liked.
- I didn't like moodle.
- fixed/closed submission dates for discussions
- The inability to make Moodle do what I needed to export data for my final exit portfolio.
- Felt isolated at times.
- n/a
- Upload issues/student quota not large enough
- The webcast tutorials for completing assignments. When I was unsure, I had to do the best I could then await a response from messaging which was sometimes frustrating. In addition, the virtual lab was either extremely slow or malfunction on more than one occasion.
- Harder to seek help sometimes.
- The feedback was a little behind.
- N/A
- Nothing.
- Too much material was presented too quickly to permit mastery. It was a superficial skimming. Response time is too slow for a summer semester.
- The enormous amount of work that had to completed in such a short time frame. And the fact that modules overlap which technically only gave us 2 days to complete a module.
- At first...accepting the frustration level of trying to understand the use of technology to complete all the assignments.
- Virtual lab didn't always work.
- I was never allowed to get into the distance learning lab. I talked to my professor about it several times as well as the help desk. I had to download a trial version of Adobe dreamweaver to complete my assignments.
- Response time for questions.
- Virtual Lab not working with MAC computers
- The grading.
- Upload issues/student quota not large enough
- Nothing
I would like to have a chance to meet classmates face to face.

I disliked several things about this course. First, I did not like having to work in a group when the entire course was online. Secondly, I did not like having time limits on the quizzes. Finally, I did not like having to 'review' so many resources and being told how long to make the reviews. too many references for a summer semester. I felt like I didn't have time to do all assignments well.

nothing

NA

I am not sure.

Just the occasional technological issue.

Some things were difficult to understand and would have been better if they had been explained in person.

Nothing

The assignments were very time consuming, especially the reference logs. However, I did gain a lot of knowledge through the reference logs assignment.

This course in particular was somewhat labor intensive for the summer session. More face to face sessions may have been helpful to support completing some of the assignments on campus, specifically as it related to the group Pathfinder assignments.

There was so much work to do in the short time.

Professor keep playing with his weebly and changing format.

Discussion part of Course Den shows that I have new discussion posts to read often even when I do not.

some of my assignments haven't been posted to the 'grades' tab, even though they were completed on time and I received preliminary grades at completion.

Based on some of the comments I don't believe the syllabus was correct. It was either that or I did not understand the requirements of the assignments. It is hard to know without seeing the grade yet if I made mistakes or this was just constructive criticism.

I found it difficult to navigate the West Georgia website in trying to find what I needed. I also had issues with logins and passwords. Some issues were never resolved even after numerous phone calls.

I did not dislike the online portion of the class.

I did not like the fact that is course was one out of the three courses.

Nothing.

The use of Skype was tricky and didn't always work effectively.

Nothing. I love online courses.

I do not have any dislikes about the course.

nothing

Dr. ***** was very slow and lacking with communication.

nothing

nothing

Dr. ***** did not utilize CourseDen often

I thought it was a little confusing that there were 3 courses in one. Other than that, I thought the course was well laid out and the format was easy to follow.

I think that the online portion of the course was perfectly organized. There was one face-to-face session that I feel was helpful.

The online style of instruction really requires a lot of discipline on the part of the student, because sometimes it can feel as though you are teaching yourself, with no formal face to face instruction coming from the professor. I think people either really like online learning or really hate it, for that very reason.

nothing

Nothing

I loved everything about it.

There was nothing I disliked about the experience.

There was nothing that I disliked, but this was due to the excellent teaching and fabulous professional presence of my professors (Dr. ***** and Dr. ******). There is nothing that they could have possibly done to make this a more enjoyable, exciting, or wonderful experience for me. I am sad to be graduating because I will not be working under them anymore!!
Instructor directions are sometimes difficult to understand. Technical part of the class is ridiculous. Class work was extremely redundant. A huge waste of time. It was primarily busywork. We could have done it easily in another class and saved $1000.

Nothing.

Nothing.

Nothing.

There was nothing that I disliked about the online portion of this course.

I wish that Course Den went down for service on Saturday night rather than Friday night as I often do classwork on Friday.

N/A

nothing

nothing

Nothing

Nothing

It was difficult because we lacked face-to-face meetings to answer questions or explain things in person.

While I loved the discussions I hated that we had to post a certain amount of times to get full credit. I think we should be graded on our initial post and not be graded on follow up comments. We should be allowed to comment as we see fit, not just to get a grade. I think it leads to a lot of disingenuous conversation, people posting just because they have to.

Not hearing (or reading) exactly what the professor thinks we should learn in this class. I have struggled with all of my online classes in that we (the students) post what we think is important (and what we think the professor wants us to write), but we never know what the important knowledge is the professor thinks we should know. I know someone in the graduate program at another state university and professors post their comments and what the important points to know on every discussion post.

none

Nothing.

The technology at UWG does not support high-end products. I had to resubmit multiple projects in various ways because the UWG system could not handle the file sizes. I did not like the confusion of using material designed by another professor for a regular semester in the summer semester without clear explanation. Many of the requirements and deadlines were unclear.

If I was confused, I hesitated to ask a question for fear I would be told that it had been explained somewhere already.

Nothing other than the fact I did not get to meet people face to face.

Face-to-face interaction. If a problem occurred, trying to figure it out on my own may have created more problems.

nothing!

An orientation and overview of the WebCT tools would have been helpful prior to my first CourseDen class.

I do not have any complaints about this class.

The grading.

It was difficult putting names with faces of classmates and developing a collegial relationship with them.

The setup was for another instructor's class, so the directions for the modules didn't gibe, especially since we didn't go by modules.

nothing

N/A

no weekly online chatting component

I felt it difficult to make personal connections with others.

At the beginning I was a little lost but quickly caught on.

Sometimes the directions were a little less than clear.

Some confusion over changes in modules due to summer term.

I would like to have more discussion postings from the professor, or a video posting from him would have been nice.

Not having a face to face meeting with the teacher for reminding about deadlines and due dates

Nothing. I did find the webct to be confusing in the beginning as many assignments are written in several places and as this was my first course, I spent a lot of time acclimating to th program in the beginning.

n/a
The materials posted to CourseDen were not edited for this class, leaving many of us to be confused all throughout the course. I would also like to see more interaction with the instructor.

There was no aspect that I disliked.

Too much work during a summer semester. Some assignments could be shorter.

Webct shuts down on Friday nights but I still need access. I know it is important for maintenance.

I like to get to know my classmates in person so that's the only thing I didn't like, but I also think professors tend to assign more work in an online class.

There was no aspect that I disliked.

Nothing.

I would have liked more than 6 weeks to complete all of the requirements for this course.

Assignments were not posted more than one week in advance, which did not allow me to work ahead.

There is nothing I dislike about my online experience. I learn something every time I take an online course.

The grading was delayed, but understandable with the busy schedule. I can relate to professional obligations.

The lack of collaboration with other classmates. The lack of face-to-face with our instructor.

No dislikes.

nothing

Inconsistency in assignments being set up online and confusion because there are 4 courses set up into 1 course.

The expectations of the instructor were sometimes unclear.

None

the pace and time frame

Too easy

n/A

Absolutely no instruction or guidance for this class. Materials were posted with no further learning support or discussions. The only grades in this class were 4 exams. Why am I paying tuition when I could teach myself for free? I'm not qualified as a teacher. I pay this school to be taught and this course fell below my level of expectation.

Everything.

I had **** as the teacher.

I did not like the fact that CourseDen was not utilized in a way such as ALL of my previous online classes at UWG. For this class, there were only links to power points, chapter outlines, study questions (which were irrelevant when it came to taking the tests), and practice problems. While having these tools would appear to be useful, they are pointless when there is no type of instruction/TEACHING accompanying them. Every link posted in CourseDen came directly from the book's website with the exception of the professor's outlines which were either redundant or hard to understand. The practice problems came with no solutions. The tests were too hard given the fact that there was only 90 minutes in which to complete them. Yes, there were some very short questions on the exams but they were offset by others that required a lot of time. Perhaps I would have fared better had I been given the proper instruction throughout this course or better yet, any kind of instruction/teaching at all.

NA

Nothing

potential for service failure in the event of power failure—perhaps find a way for the system to 'save' what was
begun -just in case of power failure-so you won't completely lose credit
- No dislikes
  - The professor. Her workload and 16 page syllabus are over the top. The demeanor in her syllabus about cheating are very degrading to a student.
  - instructor should tell the student to purchase a copy of PASW, business statistics software.
  - the deadline for assignments were 10:00 I would recommend midnight
  - It was horrible. here was not enough time for this course
  - I hated the tests. Multiple choice tests do not measure what you actually learned in the course. They create a test bank with definitions, and although one can define a meaning or word in their own words, due to the multiple choice layout, one wrong word can mess everything up. Essay format is much more effective for online classes. As student has the ability to truly demonstrate what he/she learned.
  - nothing
  - potential for failure and losing all exam credit-make it so that if student is in middle of exam that at least what student has previously completed is given credit..and a way to show that student was logined and given a chance to retest in case of a breakdown in coursesen
  - There wasn't anything that I disliked.
  - havign multiple assignments everyday
  - I dislike the fact that it goes down for maintenance every other Friday.
  - writing long papers can sometimes be stressful in online classes, even though there were good instructions, help, and samples for the paper. it was stressful not being able to see a teacher in class every day to talk about it.
  - Nothing.
  - I would have liked to ask questions but there wasn't a place to do that on the ATI modules.
  - n/a
  - I did not like how the class was PRIMARILY self-taught. I learned a MINIMAL amount in class and more online; however, it did not seem that self-teaching online was adequate for nursing school.
  - Time consuming
  - I disliked the fact that much of the skills learning were left up to the online ATI courses. The title of the class was 'clinical skills', and some skills are better learned by live demonstrations. It would have been nice to have more practical demonstration, and less focus on online courses.
  - n/a
  - Often confused about expectations.
  - The delay in responses
  - N/A
  - nothing
  - N?A
  - There were many assignments and I found it hard to keep up with when everything was due through online discussion.
  - The discussion board was the part that we used most. In general, I do not like discussion boards, but I find it difficult to navigate when the volume gets as high as ours did. There were over 1200 posts. It was difficult to find the ones you were looking for. If you read a post, it went into the whole pile and you had difficulty locating it again.
  - I do a little better in a course that is face-to-face.
  - The information we needed is spread out in different places but I was eventually able to find them.
  - I don't like the lack of human interaction.
  - Nothing.
  - Nothing
  - I was concerned about computers and server error but none was present at the time.
  - That everything was online, including the book inside the course content. It was a scanned in PDF, not a download ready ebook. I think I would rather have a book in my hand for this course OR a kindle version downloaded. The book wasn't available on kindle or I would have :)
  - I dislike how incredibly long some of the lectures were.
  - I dislike the fact that the professor was unresponsive to the needs of the students and the troublesome issues that they faced. A teacher should not be doing a study abroad while she is supposed to be conducting other classes. She should also not ignore students emails and discussion board posts for weeks at a time and she should not
speak disparagingly to her students when she does respond.

- The only think I disliked is that in the beginning the discussions were not guided in a general direction. After Dr. ***** discovered that students were having a difficult time with this and staying on the subject of the readings, he adjusted the discussions to give us a topic to run with.
- no dislikes
- N/a
- nothing
- The timed tests. People with anxiety and test taking do not do well when they know they are timed.
- There was a lot of work in a short amount of time. I think we could have had some great discussions in an actual classroom. This was a very interesting class and I'm not sure taking it online did it justice.
- nothing
- Not a thing.
- The exams were not exactly representative of the things we covered most in class.
- I prefer face to face classes because if I do not understand something, then I could ask someone. But online, it is different to communicate. Sure I can email questions, but the experience is just not the same.
- nothing
- Teacher did not provide much feedback on our learning progress.
- impersonal; no human interaction (face to face) in real time; I also had several technical issues, especially with assessments (computer timed out, etc) and it was a nightmare
- I would have preferred for the live online chats to have been conducted in the morning rather than the evening.
- no immediate contact with professor.
- I did not like the fact that most communication between students took place via email.
- None
- It was perfect.
- Nothing
- Chats are tough when some people type answers so rapidly that conversation gets skewed
- nothing
- no dislikes. nothing was difficult.
- nothing
- n/a
- the instructor was the worst I have encountered at UWG...bad attitude and sarcasm in her emails, absolutely NO instruction or assistance, she did not follow the syllabus as far as goals were concerned, this was not even a true course and several students think we should receive a refund!
- I missed the camaraderie with my peers.
- Nothing
- Very unclear instruction, grading methods, and help. Instructor did not have office hours and the only time I was able to speak with her was through chat sessions during her availability.
- I did not like the teacher, she has been the rudest professor I have encountered at West GA, not to mention I do not feel I got the education the class was described as. The class was listed as a Math content/pedagogy course designed for students in the masters program needing this instruction. I did not come away with any information on how to teach students math. Very disappointed. Instead of math content, the instructor focused on differentiation, which is not what I signed up for. I took that class also this summer, so I did not need both classes to focus on the topic.
- Instructor required a test that was listed as recommended in the syllabus. Difficult to find and didn't have in the beginning of the class. Directions for assignments were vague, rubrics for the grading of assignments couldn't be found, instructor overly defensive when asked questions.
- The online portion of this course was not enough to clarify each individuals understanding of assignments for this course. Dr.***** was not clear when explaining the assignments. There should have been at least one face-to-face meeting.
- The teacher was very distant from the class. She did not welcome students to ask questions. She was very vague when answering questions. Usually she just recopied the direction that was already on the syllabus. I did not really enjoy this class.
- none
- I felt that the professor was not happy to be teaching this summer. Many of her emails seemed rude, short and
terse. If we asked her to explain the directions she had given for an assignment, we were emailed the exact same
directions that were already given, sometimes in bold print. When emailing her for more support, and explaining
the repetition of directions was not helping me understand them and I also explained I was frustrated and was
not trying to be rude or obstinent, I was told to watch my tone.

- missed the one on one instruction when I needed help with assignment but the teacher was responsive to email,
discussion board
- This was a great Learning Festival.
- The lack of face to face contact.
- Sometimes had some difficulty finding the right location or an item I was looking for.
- nothing
- no dislikes
- This online course was better than others I have taken, so there was not as much that I did not like.
- There was nothing I did not like about the course.
- Sometimes the questions were bad on the online quizzes.
- N/A
- I didn't dislike anything.
- n/a
- i did not like the fact that quizzes were only available for a 24 hour period. It would have been much more
convenient to have them available every day until the due date so that people could do their work based on their
schedules.
- N/A
- I disliked how work was posted the week that assignments were due instead of a head of time so that we could
get ahead on things when time came available for us.
- Communication with professor
- Nothing, this online class was very easy.
- The inability to get ready answers if I had a question
- Not having face- to- face with the professor.
- tech part
- emailing my advisor and teacher. I usually did not get a response and had to telephone in and leave a message.
So I am not sure that the email was sending my messages. Also, when I would respond to online discussions,
after my message has been written and I hit 'submit', the page would change and kick me out of the class to the
homepage and my response was never submitted. Then I would have to retype the response again. This happened
about 30% of the time.
- Not havng the face to face interaction
- For the presentations we did not see the rubric until AFTER the second presentation was over.
- N/A
- Needed ability to discuss face to face with professor in order to discuss through questions different answers
received during assignments.
- Lack of communication, lack of feedback, and lack of teaching by the instructor.
- The discussions were a bit much being that we are holding full-time externships concurrently. Some of the
information was redundant.
- There was one assignment in particular that was too large to put on course den and it was a hassle having to go
to distance learning and have them modify the file and try and create a link for it. Also, the teacher was not
respectful of these issues and it was almost as if well if you don't get it taken care of sorry you lose the points.
Which, really puts a bad taste in your mouth if you are a student. Also, considering that they class was intro
level there is no need that it should be out of just 100 points. We are basically learning at our own pace online
which complicated things and if the class is only out of 100 points then there is no room for error. Its not fair, in
my opinion, that if you miss one point on an assignment you entire grade goes from a 100 to a 99 and so on.
- The assignments were mediocre and the grading was not readily available. The discussions that other students
posted were uninformed, juvenile, and at times offensive.
- The only thing I would have to say about having an online class is how slow Course Den can be when I am in
the middle of taking a test or submitting a discussion.
- Some of the deadlines are unclear
- the sometime confusion of when things are due. But that can be the students fault also.
• the way the professor graded the assignments, as well as her attitude towards the class
• The high cost.
• I disliked that the instructor wasn't always available or didn't make herself available more.
• It's sometimes hard to keep up with due dates.
• Nothing
• I dislike the fact that we have to comment on the posts of others. As I mentioned above, some students are very rude when they rip your arguments apart. I want to be graded on my work, not what I'm expected to say to others and vice versa.
• N/A
• There were constantly technical difficulties accessing the website and completing tasks.
• Technical issues
• essay questions on every test.
• Doing group work is inconvenient in an online course. Even with email, chat rooms, etc., it can be difficult for everyone to stay on the same page.
• Nothing
• a professor with poor communications skills & expectations
• Did not like how the assignments were graded and that the class required two professors.
• NA
• Access to the online library required too many passwords.
• Cannot discuss certain issues freely like face-to-face meeting.
• The online discussions were forced. If I don't have anything valuable to say, I stay quiet. I hate having to force information out to meet the requirements of the class under the false pretense of an online discussion. This is a written assignment not a discussion. The syllabus should reflect this fact.
• miscommunication with the professors
• No face to face meetings.
• Nothing.
• The research involved - videos to watch and articles to read were often very lengthy and time consuming, but as this was a summer, condensed class, maybe that was the only way to do it.
• n/a
• I did not agree with the portion of the course that required us to work in groups.
• Some of the directions for assignments were not clear.
• The online components that we were supposed to access weekly rarely loaded. The professor did not organize the class in a manner to which students could understand what exactly they were supposed to read each week. I hardly ever knew what was going on in this class and have to say that this was the worst class I have taken in my undergraduate work and graduate work. I learned absolutely nothing! This is extremely disheartening to me because I had high hopes of learning about SPED since it is such a complex subject. Dr. **** also did not structure the class for students other than teachers. I am a counseling student and all assignments were geared towards being in the classroom. I am not a classroom teacher currently nor will I ever be, so doing the assignments were extremely difficult. When asked how counseling or media students were to do the assignments we were told to make them 'applicable' to us. This is difficult when you do not have enough experience to make them applicable.
• Nothing. Class went smooth!
• The CourseDen needs to be upgraded to interface with browsers IE9 and FireFox 5.0. The java updates should be announced so that students can make the necessary upgrades.
• group projects
• nothing
• nothing
• N/A
• Required us to get on to Wimba classroom one night for over 4 hours.
• Almost everything. I would prefer to have a professor more prepared for what she needs to teach and how to teach effectively.
• not getting prompt email returns from professor
• Group assignments were hard to do online, professor would not answer emails, and it was hard to find professor without seeing them in class.
nothing
I do miss face to face interactions with my professor and other students.

Whomever designed Wimba needs to simplify it--too many icons and not intuitive. The tutorial was impossible to review in a short period of time. Fortunately, the Help Desk was helpful!

none

N/A

The quiz and errors with the quiz, Rules not being clear when presenting projects on Wimba.

.

NA

Having to complete and pass the Test Review in such a short period of time (but that's one of the downsides of summer semesters - not something Dr. ***** did intentionally).

The senister was to short, 7 weeks, to cover all the material like it should be covered.

None

I would have liked to have received a little more guidance on conducting legal research.

Difficulty with browser compatibility.

No face to face during discussions.

I missed a discussion the first week because I didn't know it was there. It was worth 5 points.

I had no dislikes.

At times the discussion board got a little sticky from classmates. I think the book should be required. Lot of helpful information. In the beginning there was a lot and that was very stressful.

.

nothing

Not having the face to face interaction during discussions

Not having that face to face time during discussions

It was hard to get used to online an how to get through courseden at first.

No dislikes.

N/A

e-mailing my advisor and teacher. I usually did not get a response and had to telephone in and leave a message. So I am not sure that the email was sending my messages. Also, when I would respond to online discussions, after my message has been written and I hit 'submit', the page would change and kick me out of the class to the homepage and my response was never submitted. Then I would have to retype the response again. This happened about 30% of the time.

The system bumping you off unexpectedly.

NA

With all of the weblinks, they were sometimes difficult to sort through.

Nothing

N/A

I did not dislike anything. Everthing was very clear

Absolutely nothing.

N/A

Some of the videos were EXTREMELY annoying.

n/a

N/A

the vast amount of information that is covered within this course

the teacher did not respond to emails in a timely manner.

I did not like how the grading was on the discussion questions.

That it was a lot of reading

Having to actually go to the campus frequently to watch the required videos was difficult for me with my schedule.

My computer sometimes had trouble attaching documents to post, and computers are not always 100% reliable so problems can occur.

**Question 25: What suggestions would you make for future online courses?**
• Coordination with bookstore and Busur office in regards to requesting books.
• Nothing
• none
• Instructors need to utilize more of the components in CourseDen.
• Do everything Dr ******, put videos up and make everything easy to follow, shes the best!
• Course Den going down on Fridays... need to change to Sat/Sun
• NA
• Have some meetings and study session before each test.
• timing on assignments need to be more flexible because most people who are taking online courses are normally taking them only because they have a busy schedule. And I had a lot of conflicts with the time dead lines!!
• Not Sure
• Course Den needs to work!
• Provide a syllabus. Make certain the materials you are using are available for purchase. Discuss how the subjective material will be graded in advance. Make the quizzes longer. Five questions means one missed question is a very low B.
• I honestly do not want to go into what this professor and his 'class' needs to work on. Horrible.
• Make sure the instructors are patient and quick to help students
• Nothing.
• Communicate and inform the entire class as much as possible for the best clearification.
• maybe have two trails for quizzes
• N/A
• try to condense the work a little better.
• For this course, which was very writing intensive, the next summer offering of it should be a 6 week class rather than a 3 week class.
• get alerts on your phone when stuff is due.
• n/a
• This teacher be more clear
• It's fine.
• None.
• To have a live chat with the professor available at certain times or a twenty-four hour live chat between students for quick questions or concerns.
• None
• better replies
• Make your class a learning environment not one to marvel at how difficult it is to pass your class. I have passed class online before and have learned so much from those classes. This class, I could not wait to be over. Like I said I love art but I believe her intensions with the class is not education but to prove art class is just as important as other classes, which it is but not at the expense of students GPA and education. stop trying so hard; art class should be fun! exciting! and a good learning experience!
• Take a different class!!!!!!
• I would like to be able to see my grades without having to scroll down to find them.
• Try to be more Mac compatible. Technicians need to realize that Apple is a growing source for computers with students, especially art students, and it is inconvenient when I have to find loop holes and alternate ways of completing assignments because I have a different operating system.
• Have them also available in the classroom if they are requirements to graduate with their degree also if they are WAC(writing across the curriculum) courses so that all students feel comfortable and less intimidated by this already intimidating class.
• nothing.
• More general comments on our work from the instructor, to encourage more participation and discussion.
• easier not navigate sight.
• N/A
• n/a
• Everything already appears to be easy to use, understand, and access. Overall, it doesn't necessarily need much improvement at all. If there were to be improvements though, I would suggest trying to fix the issue of getting kicked out after a certain amount of idle time and the log in engine's password slot. The issue with the password
slot is that it will freeze and not let me enter anything unless I click outside of the box and then re-click the inside of it again and begin typing.

- Power-points, notes, SOMETHING from the teacher. Not just read the book and take the test.
- I think the tutorials were well-prepared but that they should be of higher quality (i.e. larger on the computer screen so that I can better see what the professor is demonstrating).
- N/A
- Perhaps adding a system of reminders/alerts for when assignments and discussions are due? I believe there is already something similar to that on CourseDen but most of the time it doesn't show any posts or reminders.
- More on-line biology classes. Pleaseeeeeeerreeeeeee
- Online text books to accompany them.
- Completely online
- MEET ONCE A WEEK FOR A Q/A SESSION OVER THE MATERIAL BEFORE THE TEST
- Nothing.
- Post final grade within a month of class completion.
- None
- Respond to students questions about final grades and exam grades at the end of the course.
- Perfect as is!
- nothing
- NA
- n/a
- NA
- My suggestion is to keep them going. I like that my classes are online because I have a 2 hour commute both ways and the online aspect of the courses has kept me in the program.
- I have no suggestions for future on-line courses.
- None
- no suggestions
- Nothing
- Nothing
- No suggestions, it was great.
- Do not require students to be online at a certain time. Instead, allow them to view and listen to recorded powerpoints on their own time
- Have an optional meeting at least one other time.
- Make the powerpoints modules so that we can go over them whenever is convenient instead of having it mandatory attend class at a certain time.
- None
- Have syllabuses up to compare with other courses before hand to know what you are getting into.
- I would suggest only having one assignment due each week.
- None
- I do not feel the ethics case study was necessary, I think that can be replaced with something that is more hands on and tied to our practicum experience.
- This was a summer class so it was nearly three times shorter than a regular semester. Therefore I think a little consideration in terms of time expected to be spent on-line would be helpful. The assignments were themselves time-consuming and it just felt very stressful.
- Maybe it would help to have more asynchronous face to face live time to bring more meaning to what we are learning.
- n/a
- Do away with some of the redundant, or unneeded menu items, and reorganize with intuition in mind. Make options, like publicizing the roster, obvious, or do away with them all together... why would I construct a roster profile and not make it public?
- That assistance is made readily available.
- I would suggest that this entire class be taught online. Except for our final projects, we could have done everything online.
- None
- Make assignment due dates consistent. For example; Readings throughout the week with a corresponding assignment due each Sunday by 12 midnight. This makes it easier to get in a routine and ensure that all due dates are met.
- Continue to add more online courses.
- None
- With so many students--split the class so that there won't be an overwhelming number of students posts to read and reflect upon.
- I would like for CourseDen to revamp the graphic user interface...it is quite cumbersome and you have to hunt to find the content that is relevant to the course...the interface should be more transparent....
- None
- None
- Meet at least a couple of times in person
- N/A
- N/A
- It would be awesome to have a small photo appear when discussion questions are posted. I found myself toggling to the roster to put a face with a name. Also, offering but not requiring skype sessions would be a way to increase connection.
- n/a
- Get rid of the additional charge. As students were are accumulating enough debt with the expenses associated with the units and student fees for amenities(that most of us grad students do not use).
- N/A: I truely enjoyed taking this course.
- Having sporadic video comments about various topics would be helpful.
- Thorough directions for all assignments since you can't raise your hand and get an immediate response. Posts of model assignments would also be helpful.
- None, it was great
- none
- not sure, this was my first time
- Eliminate the amount of on-line discussions.
- None
- None.
- Teachers should always encourage their students to come to class sessions.
- Nothing
- all courses have this set up
- I thought the class was perfect
- N/A
- nothing
- I do not have any suggestions at this time.
- none that I know of
- ...
- N/A
- more contact with the teacher
- nothing
- nothing
- nothing
- don't take classes that 20 days long
- one less exam to take
- n/a
- open everything at one time
- video tutorials about PROJECTS.
- None
- N/A
- n/a
- NA
Try and expose more students to it as early as possible. It may be our future.

To be all as flexible in terms of time as this on-line course was. To contain all required information and plenty of references relative to the subject as this course did.

It truly takes time and dedication to pursue and online course. Discipline is a key component to an online class.

That a face to face session be held at least once at the beginning of a term so you can put faces with names during online discussions, etc.

For them to grade things a lot quicker and to understand that you can not say that someone's opinion is incorrect.

Maybe have a calendar reminder of assignments.

I thought everything was perfect

Make more online non ecore classes

Less expensive books

Given second chance when someone miss exams or failed.

I have had many online classes and never had any issues with them.

I believe this course is fine just as it is.

Very good course. I got the same amount of knowledge I would get in a classroom without any wasted time because I worked at my own pace.

Keep it how it is.

better communication between students and instructors.

To be very detailed in the instructions like how this course was.

Meet with the professor during some sort of office hours.

Double checking the quizzes for spelling and make sure they are keyed correctly.

Make a discussion board available so that you can put forth questions to be answered by faculty

If you're going to teach a class, teach the class. Don't have your helpers do it for you.

nothing

Nothing

none.

The availability of cheaper books required for on-line courses.

maybe add 10 more minutes to complete the quizzes

Decrease the amount of work for students have to do in one weeks time.

I would suggest that the quizzes are prepared better next time, and to have more interesting assignments.

Teachers need to show that they care about the student's performance in their online classes.

Nothing

I think the system is good. Information to help oneself is there and if one need more help with understanding the information there are TAs

I have no suggestions.

To be as detailed as this class.

Need more than 10 minutes to take assessments. The clock freaks me out and if I would had at least 15 minutes that would made me more relaxed about taking the assessment.

more time for quizzes/ tests

make the system for UWG go down during the weekend not weekday

Nothing. I enjoyed the course. I like classes that tell you how exactly to succeed, and if you follow directions then you will not have any problems. This was an interesting course and I will recommend it to other students.

Larger variety of courses offered.

None! Just keep doing what you're doing!

None

Everything due at the end of the semester.
I don't have any suggestions.
be specific about what you want, the student can ask questions but just by being online in general the class is a little harder than a face to face class, alot of online classes would be easier if the teacher would just make it clear what is expected of the student.
Make deadline times known more than through WebCT but also through email reminders.
not sure
That every student be treated as an individual and not as a 'course number'. I was unable to even get to the class curriculum until the class had been in session almost a week (technical problems w/the University getting me connected), and the instructor allowed absolutely NO chance of making up my missed assignments.
N/A
Make more of them
None
dont make it a requiremnt to have the up to date software
None
not sure
N/A
longer time to take the quizzes
great now... :)
None, Great class!
None
Don't know
None
More Web based chat sessions. Perhaps with the teacher coming on-line for a live teaching session. So often web based classes are a place to 'reflect' on a journal article. Would like to see more active engagement.
More chat?!?
I enjoy the chat room sessions and the feedback from peers on papers.
I like the course on-line and inclass combo.
Open the CLab during Maymester.
n/a
n/a
I really liked the set up of this class. The professor was very helpful throughout the entire semester.
na
nothing
Lose all the extra 'on campus' fees since distance learners don't use them
Face-to-face and online combo.
Nothing
You need to be focused from the begining to the end
More in-depth discussions.
The professor was easy to reach and she explained the assignments where they were easy to understand. The instructions were clear. She spaced the assignments far enough apart so that student could reach the deadline.
N/A
No suggestions
I would have loved an information page given for first time onliners when I signed up that explained all the features of an online course and its resources. Everyone was helpful but sometimes digging for the help information was very time consuming.
First time on-line students need a page of information that explains resource and their use.
Classroom norms should be established from the beginning to make sure that everyone is on the same page.
All professors use different platforms and different modes of communication. Very confusing.
Use the video component--it makes the learning much more personal.
one
Not to spend as much time teaching the navigating techniques of the on-line courseDen components etc. Most of the basics were reviewed at orientation. I wold like the materials posted ahead of time. Dates attached to the modules would be helpful.
I had trouble submitting assignments. CourseDen is used differently by each instructor.
• Maybe not have as many discussions.
• Overall I had a good experience.
• None
• ???
• N/A
• continue as is, there isn't much better out there
• none
• I suggest that on-line courses have the first meeting as optional, not required. This course had an optional first meeting so those who need the extra guidance can receive it, but I had no issues doing everything online.
• none
• None
• n/a
• None
• I'm very happy with the online courses I've taken
• none
• There absolutely must be at least one initial meeting. I am very concerned/distress over MEDT 6401 as being all online with no help available!
• None
• None
• N/A
• None.
• More examples posted
• Nothing
• More contact with professor.
• An orientation session to WebCT/CourseDen, using the library online, etc. would be very helpful before the start of classes.
• I liked all parts of this on-line course.
• Just go back through and make sure everything works.
• none
• none.
• Provide them in 6 to 7 week increments
• Use of the library was essential. However, the process is cumbersome for distance students. I am also very disappointed that I am being charged for overdue books when I was not shipped labels to return books until far into the semester and I mailed them way in advance of the due date but book rate is obviously quite slow.
• More tech training.
• Just keep doing what you are doing.
• More time to 'chat' in wimba rooms for discussion requirements...not all written responses.
• More scheduled live chat sessions about course topics.
• Post all modules at the beginning of the course. Have instructors respond to students efficiently. Have all parts of CourseDen math. (i.e. sometimes instructors names did not match or modules and assignments were shown differently.)
• Webct/CourseDen is a pain. It is convoluted and hard to navigate. Upgrade to the new blackboard that has more customizable tabs for professors and easier to navigate.
• I would like to see all the modules posted at the beginning of the course, rather week by week.
• Only allow caring instructors to teach online.
• Have this course developed ahead of time instead of building it while you are teaching it. UWG has known for years this course was going to be taught. There is no excuse for not having it prepared ahead of time.
• none
• Implement timely feedback on assignments. Understand the students and what they are seeking to learn with feedback.
• Post all modules and assignments in the beginning.
• Entire course available from day one with flexibility for all students. Prompt grading required for all instructors.
• Modules need to be posted as the beginning of each semester so that students are able to progress at their own speed.
Spend more time in orientation on the online component.
Put all the modules up at the beginning of the semester and follow the syllabus. Sometimes we'd have a module up on Monday... next week, maybe Thursday.
Using the wimba classroom for some of our discussions.
I would prefer to have all of the modules posted at one time.
Post modules ahead of time so that I can plan my time accordingly.
Fewer discussion posts of the cheerleading variety.
more support with navigating course den prior to beginning classes.
Post each new module Sunday night or early Monday morning, so students may use their time efficiently.
Response to discussions
Instructors need to utilize technology as part of the class before requiring the students to do so. The systems need to be running efficiently so access is available when needed. Also, it was extremely frustrating to have so many different places of access; I was often unsure if I was on the correct site to find the needed content for the course. I am still unsure about accessing information through the online library and would like more information and instruction in this area.
Webct is a pain. Upgrade to the new blackboard.
Provide access to all assignments, so that students can work ahead if they have an upcoming vacation or obligation.
None. Great class!
Be more organized.
All teachers need to show that they care about the student's performance.
Be compatible with internet explorer. It is most commonly used.
NONE
Every online course needs a podcast video of the professor introducing each section and detailing each assignment. She also added voiceovers to the PowerPoints, which I thought was awesome.
nothing
none
Complete work on time
Continue to be accessible and to make sure,
Be very specific and organized.
The workload needs to be cut down a lot. It is really hard to learn four chapters in a week when in a face to face class it is broken down in a simpler way.
N/a I thought it was a great class
Teachers need to show that they care about the student's performance.
That there be a little helpful tab that tells how to access the material a little better.
N/A
N/A
none
N/A
Make sure the teacher is fully prepared to be accessible.
Stricter deadlines for online work.
I would suggest making a tutorial on how to use WEBCT
Have at least two times the class meet in class, for those who actually need it.
I would have liked to have seen an estimated time for completion on each module quiz or project so you know if you have enough time to actually complete it on certain times there are a time constraint.
none
I don't know
N/A everything was great
none
Have weekly assignments due on Sundays, this gives people whom work full-time enough time to catch up on the weekends.
nothing
perfect class
none
• Be clear and concise, make sure there are no misunderstandings in what is expected of the students, and be available still for student questions.
• Keep Ron Best.
• None.
• I don't have any problems with the on-line courses.
• Have more online content, as Dr. **** did with whiteboard explanations.
• N/A
• take up to two classes on-line saves you a lot of time
• I do not have any suggestions for future this on-line courses.
• NA
• Improve the online chat option. It can be confusing to use at times when multiple students are online.
• N/A
• more class interaction
• Not such hard projects for such a short semester.
• Great course, some professors should learn from dr. **** on how to teach an online class. Best teacher online period.
• Make a little cheaper
• GPA requirements? I am a hard-working student. So, I know I'll keep up with all the stuff I have to do. However, I know that less diligent students often let thier online classes slide and wait to do everything until the very last minute. SO, freedom is a great thing, but very dangerous in the wrong hands.
• I think that this class was integral for my understanding of the subject. I would have all of the articles/materials available to the students from the beginning.
• None.
• n/a
• the professor should speak at least understandable English, many of my peers dropped the class because they could not understand his lectures. and also the correct information has to be given for log in etc, i was given the wrong information to several days. so did not complete all of my mapping.
• all assignments should be due on Sundays, giving amble time for full-time employees to catch on on weekly work during the weekend
• better access to lectures. I wish the slide show had been separate from the actual lecture.
• It is helpful to have all assignments posted at the beginning of the course so students can work ahead if their schedule allows.
• Upgrade Courseline's submission and email.
• Fix the problem before registration period.
• &nbsp; Cut out the irrelevant busy work.
• #NAME?
• Everythings were great.
• nothing the projects and exams and extra credit you cant go wrong
• To follow Mr. Khodkar's example. All information and material needed for class to be available a month before class starts. All assignments or homework to be posted the first day of class. A student is expected to be prepared for class, I expect nothing less from the teacher.
• So far I have no suggestions to any future online courses because my experience so far has been incredible.
• I suggest that the teachers post helpful sites on the internet.
• Just maybe being available online or setting up something like wimba to periodically answer questions students may have.
• More online communication
• Allow students to email each other for assistance. Have the professor provide webcasts or video of some of the material.
• I have no idea.
• The penalties for not properly participating in an on-line courses should be very severe.
• More structure
• Have a few more face to face meetings as part of the course.
• none
Just to make sure that all assignments are listed under the assignments tab. I felt like maybe a couple of the assignments that were embedded in the course content modules could be also listed under 'assignments'. Even though I was constantly checking to make sure I did not forget or overlook something, I was still uneasy when they were not listed under 'assignments'.

- An initial face-to-face meeting and a middle face-to-face meeting with the class and professors.
- None
- IT need to have more patience with students that are having difficulties.
- NA
- more time
- None
- na
- none
- To condense instructions to one set and always have them located in the same area.
- None
- Have the teacher be more respectful in her emails.
- There should be a face to face meeting in the first part of the semester, the middle of the semester, and one optional one at the end to help those like me who need in person contact.
- Have at least one face to face meeting with the entire class so everyone understands assignments and what is expected of them.
- None!
- Not having face to face meetings online.
- No group projects
- None
- We need to have face to face meeting at the beginning that allows the students to go over the syllabus and receive instructions for items we do not understand.
- I will never take one again.
- Maybe for the students taking the summer version of this class the instructor could have a class meeting day when everyone meets (face-to-face) one or two times during the semester so that the students can ask the instructor important questions.
- MAKE THEM AVAILABLE AS A TRADITIONAL CLASS OPTION FOR THE STUDENTS WHO DO NOT LIKE ONLINE COURSES!
- this was a really good one. I can't think of anything she could have done better.
- I would have love to have had at least one face to face.
- None. I am pleased with the course I just finished.
- none
- Mandatory class meetings, at least 3
- No suggestions. I liked everything about the course.
- No group projects
- NA
- Less group work because not being able to meet classmates gives you less opportunity decide how to form the groups.
- Make sure that the professor is as knowledgable as Dr. ****. It was great knowing that my questions would be addressed correctly
- N/A
- Be sure assignments are posted asap to allow for timely completion.
- Give information to online students on how to access information through UWG library by giving them access information and making it easier to find and sign up for MAT program classes.
- Nothing
- It might be nice to have an orientation session for completely online programs. I think it would help to have a mandatory session, even if it is online, that would take us through and show us how to interact with Course Den, different webpages, and especially the library and its resources. I think this would help students feel more confident going into their online classes.
- n/a
- competent instructors
Adobe connect meeting must be limited to 9 participants max and that includes the teacher. It impossible to have an online meeting with more than 9 people.

The only suggestion I would give is that sometimes the assignments in the syllabus was not consistent with the assignments in course den. I felt that sometimes I had to search all documents to make sure I was completing all requirements of the assignment.

nothing

Keep making them available.

Again, make sure all assignments are easy to access and in one place. If they are on the syllabus, put them on the calendar. If you are not going to utilize the calendar all the time don't use it at all.

N/A

None- absolutely wonderful class!

I learned a lot. I would like to meet face to face at least once a month. Not as many assignment and allow for more collaboration amongst peers.

None

The P&P could have had an example that was available to view. The assignment was very hard to get started on. It would be good to go over the handbook and what it should look like at the one face to face meeting.

I have no suggestions for future classes. I thought this class was well planned and organized. I'm glad I had an opportunity to take it in the summer when I wasn't working full time because it gave me an opportunity to realize how UWG/CourseDen worked.

Exemplars would be a nice addition to the course. We are doing work in the blind and when finished don't know what the ideal should be (handbook). Lots of work..... It would have helped me to have more structure to this. Talk me through the sections and say what should be in the policy and what should be in the procedures. An exemplar after we did ours to compare would make me feel better about the project.

none

Maybe have two face to face meetings and make the last one a debate... or drop the debate part altogether.

Maybe a training for Wimba

This is my first semester. I don't really have anything to compare it to. On-line coursework is a different animal altogether. You have to be organized, motivated, diligent and communicative in a different way. It was challenging at first but rewarding.

None

The entry page of CourseDen needs a month at a glance option to accompany the week and day options.

I enjoyed all parts of the course

Good the way it is.

none

N/A

nothing

None.

I like this class just the way it is.

Offer (optional) face-to-face.

none

N/A

None.

Give us ONE (1) login. People my age have trouble remembering our age, let alone three logins.

None. Maybe more utilization of the chat function, but that may be difficult for students to collaborate.

None. The course met my expectations admirably.

As I said, this is my first semester so I don't really have anything to compare it to. It might be helpful to make the whole online registration process a little clearer ... maybe a step-by-step procedure tutorial that people can access. That part was a little harrowing at first.

Worked good for me!

none

I have no suggestions.

The discussion and thought provokers are just busy work. I didn't learn much from them.

n/a

No suggestions. It's an overall good experience... It's just the nature of it that I both like and dislike.
I wish I would have had more than 6 weeks to work on my course portfolio...
None.
This was a great course!
Every course should require a course homepage that links to all assignments in that class and has a quick reflection for each. This was an excellent resources that I will use now that I am finished with this program.
n/a
Using course den instead of moodle.
Have Camtasia Studio videos to show students how to build their electronic portfolios as they go along from class #1. Make it part of the class so we don't get caught the last semester struggling to pull it all together. Also, we need step by step directions on how to export our grades/posts from within CourseDen and Moodle.
A couple more synchronous sessions would be good.
n/a
Allot enough space on the student's web server to upload the files needed to complete assignments (not thought CourseDen, the students webpages).
A method for addressing concerns and questions where the class meets online at least three times during the course of the semester.
Try to create more real world application of the information learned in class.
N/A
None
Although I have learned a lot in this course, I would not recommend it to be a choice during the summer. The content is so extensive that it was hard to complete in the allotted time frame.
N/A
Make sure everyone has access to the systems that we have paid to use.
none
This was my first semester with a online course. I found out a lot on my own but better communication concerning how to register, getting free software, what to do if a class is closed etc. would make the student signed up for the first time feel better at ease.
Allot enough space on the student's web server to upload the files needed to complete assignments (not through CourseDen, the students webpages).
Have an online equivalent for every course at UWG.
none
n/a
I would like the courseDen graphic user interface to be updated and more transparent for the student. It is clunky and inefficient which makes the learning experience cumbersome.
I like having one or two face to face meetings per semester.
10 references for summer would be sufficient. I understood the point of finding good sources but 15 was too much for summer. Also the essay question on the final exam was very unexpected. A heads up would be beneficial in the future.
Use discussion posts
None.
continue to put everything out there in the beginning so that we are better able to pace ourselves.
Nothing. Everything was well organized.
Have an example/explanation for all reference sources for the reference log. I did not understand exactly what I was looking for when it came to some of the reference sources. One that stumped me was the literature sources, but after beginning working on it, Dr. ***** added a video explanation that was very helpful.
The online courses work well for the most part. It may be helpful if some consideration was given to courses like this and the support students may need from a face to face standpoint to support their success on the assignments that may require students to work with other people who may not live close to them. Coming to campus is a neutral location for completing group assignments.
I feel that we could have still understood the different types of reference sources if we could have reviewed less but in depth. For example, maybe three 350+ words of each type of source.
We should be able to retrieve assignments prior to due dates and resubmit.
In one of my previous classes, the professor was not using their own syllabus. This was obvious because the professor did not understand the requirements of the assignment. I would make sure there was a requirement that
the professor must return email within a certain time frame. I have had emails go unanswered. I would make sure that adjuncts understand the course they are teaching.

- There needs to be a tutorial.
- None
- n/a
- I would have liked more than 6 weeks to complete my electronic presentation.
- NA
- Encourage all professors to utilize the discussion aspect of the course. I find that I learn a great deal when I have the opportunity to discuss topics and ideas with others.
- I do not have any suggestions.
- nothing
- none
- none
- Make sure the professor is comfortable utilizing CourseDen
- I do not have any suggestions for this online course.
- To not have a course within another course, if possible.
- Careful consideration of balance of the assignments in determining face to face sessions is needed. Some courses require group projects. I think in cases where that is required, face-to-face sessions be considered for classmates to meet up and discuss division of the workload. Meeting on campus provides a neutral meeting place for everyone and makes it easier for everyone to me at a location that is fair and centralized.
- keep making them available
- I appreciate the instructor having print selection materials available for us at the face-to-face meeting. Everything else was available online or at public libraries even in the summer.
- I have had such great experiences with the online classes at UWG that I can't think of any. :-)
- No suggestions.
- Well, it is just too bad that Dr. ***** and Dr. ****** cannot teach every class you have.... :-) I have no further suggestions, however.
- Make sure work is valuable, not done 3 times in the same class. Respond to a question, respond again to the same question. Write a review of everything you have already said twice. Crazy. Fill out a form Fill out another form that asks for identical information as previous form. Over and over again. This is not why I took the class. Why do students ask constant questions and clarifications? Because the directions are impossible to understand!
- ???
- nothing
- My suggestion would be to keep it going. I think that there are a lot of students like myself that have 2 hour commutes each way and online courses have kept me in this program.
- none
- n/a
- nothing
- If all courses have instructors like Dr. ***** and Dr. ****** who communicate effectively, clearly, and in a timely manner, online courses would be much easier. These two instructors did a great job.
- None
- na
- With big classes--cut down the number of students that each student has to read. With so many students there is not enough time to truly read every post and to discuss effectively.
- none
- N/A
- Tutorials to help students export grades and all posts for their final electronic portfolio.
- Be sure the support technology can handle the course demands.
- none
- The course was run fabulously.
- can't think of anything, it all went very well
- None
- N/A
- none
It would be great if a small photo could be posted along with a discussion posting to put a face with a name.
Please make sure the modules are up-to-date. That would help for easier access of some podcast materials.
Make sure everything is modified in all areas to reflect any changes.
A video from him about some important concept of the course would be helpful in feeling a more personal connection with the professor.
The entry page of CourseDen needs a month at a glance option to accompany the week and day options.
none
n/a
None
None
Don't establish rules about the online discussions unless it's clear the class members aren't participating enough. Allow people to prove that their professional enough to take it seriously first, before creating rules that might end up being unnecessary.
Program eval is probably too much for a 6 week summer course.
Create a course home page as the first assignment and have students link all work on that page. They can add images or screenshots of each and include a reflection. All courses should have this. It would be a valuable tool to revisit after graduating and seeking tools to implement into the classroom.
Examples of assignments.
No suggestions
Give students advanced notice regarding the research proposal assignment.
Post modules farther ahead of time.
None.
Create more real world application of the knowledge learned in class.
Open all modules.
I would like for CourseDen to revamp the graphic user interface...it is quite cumbersome and you have to hunt to find the content that is relevant to the course...the interface should be more transparent....
Nothing really, maybe utilize the chat feature more often, though that would be difficult to collaborate with all the students.
Some assignment instructions need further clarification.
Having all assignment and directions in one place on the site.
Maybe have the material available for purchase (at $0.05 a page) a package of the materials so that one does not have to log on every time a student needs to read something. Sometimes, a student only needs to take a quick look, yet it takes several minutes and a computer to access it. That way, only for assignments or discussions would a student need that access to a computer.
There should always be at least 1 on campus meeting with the instructor and other class members. It's good to have a face with a name, and also good to clearly understand the course assignments & requirements.
more group assignments so classmates can share teaching strategies in the classroom
Set up assignments in advance, send out announcements when new documents are posted online.
None.
None
don't take them in the summer
None
More interaction would be helpful. Exercises, discussions, other assignments. Anything would help.
The on-line courses should be evaluated by someone that is an expert in creating online courses. This would prevent professors that lack online course creation training from uploading a few links to WebCT to sell as an online course.
Offe other techers
Rarely do I ever give negative feedback for a course. I am a firm believer in that the grade one receives is a reflection of the work/effort put forth from that student. Im a senior at UWG and have a gpa of 3.12 with a 4.0 this previous, 15hour, fall semester. I say this in hopes of establishing some sort of credibility when I tell you that THIS WAS THE WORST CLASS I'VE EVER TAKEN AT UWG, and for many reasons: no teaching, no lectures, no quizzes to help prepare for exams or offset their weighted average, no solutions to practice
problems. On the first day of class, I drove out to UWG because there was a required meeting. The prof. didn't show up. Instead he had sent an email the previous night saying that he would not be available. I say these things not to be bitter; I am just being honest. There needs to be some form of accountability for professors. Every class I've taken online has had some form of instruction/teaching. I feel robbed that I paid so much and got nothing in return

- NA
- Dr****** knows what she's doing. No suggestion.
- This instructor needs to revamp this class for a summer term. It's online, yet you have a group project, and it's not clear what she wants. Then she has NO office hours.
- no group projects
- More assignments.
- No multiple-choice tests! They do not properly measure the value of what students actually learn!
- nothing
- None.
- be more clear on what you expect in an assignment
- Make certain that all courses have an available roster to show which students are in the class.
- Nothing.
- n/a
- The online portion of the class wasn't bad, but as stated before, there seemed to be more emphasis on the online learning, and less on the in class learning. The in class learning and theory could be expanded drastically with little else changed.
- Be more clear with expectations.
- None
- I enjoyed this course it was very organized.
- Organization and clarification on assignments.
- Less posting responses. It was a waste of time to debate with our classmates over topics we are uninterested in.
- Consolidate location of information.
- Nothing.
- I like having different resources for finding information, like videos.
- More online classes should be partial distance so the student can have face-time with the teacher as well as personal-time time with oneself.
- Make absolute certain all material covered in tests and quizzes is plainly presented and stated in materials. Also, it can't hurt to accompany each reading with a powerpoint explanation and summary of main points.
- Somewhat shorter on-line lectures or the lectures broken down into more parts.
- I would suggest that the teachers who are teaching the classes actually want to teach the class. Just because the class is not face-to-face does not mean that the teacher is relieved of the responsibility of actually teaching the class. On-line learning is not equivalent to teach yourself. If that was the case then my tuition should not go to pay her salary but to pay myself.
- The main suggestion I always have for on-line courses is more teacher involvement. Just because a class in on-line does not mean students do not want input from their teachers.
- put everything up early so students can finish it early if they chose to.
- N/a
- offer on-line classes
- More time allotted for test taking.
- I was kicked out several times while trying to take a test. There was a storm going on at the time, so I thought that might be the problem. I went next door to my brother's house where he was not having internet problems and I still was kicked out a couple of more times. I was finally able to complete my test, but it was a timed test and I ran out of time due to being kicked out several times. I don't know how to correct this problem, but this was the only problem I had with the course being online.
- More classes option.
- Some professors need more organization (Not *****) specifically in the art department.
- It's good the way it is.
Keep offering them!

- Some chat along with postings would help with more interaction among students. More feedback from the professor would help guide our learning and make sure we were on track for the learning outcomes of the course. I feel some of the professor's knowledge being shared would also give a different view than the text and students'.
- try to have at least one class as skype or on-line instant messaging, or a chat room
- Decreasing the amount of live chats, or eliminating them altogether. I prefer to have time to read my classmates' work and respond thoughtfully. Typing in real time limits the input that can be provided by all involved.
- Make sure that all questions are answered asap.
- None
- Follow in the footsteps of Dr. ********. She was prompt with posting assignments, showed she was human and allowed a little flexibility, and posted grades in a timely manner. Feedback is the most important component in an on-line course and she provided that.
- Keep offering them!
- more focus for chats...less questions
- nothing
- I enjoyed having partners for assignments online. More suggestions and successful teaching strategies were shared.
- n/a
- will tell all to never take a course under this instructor!
- More interaction between students and professor and students to students.
- N/A
- Have teachers that want to teach the course and that will be available when needing further instruction.
- Find a better teacher, with better instructions on assignments and actually focuses on topic of the course.
- Different instructor with different instructions
- Meet in person at least once face-to-face.
- I suggest that the teacher make herself available to others. I think she shoul explain her grades better. Content folder needs to be better organized. Teacher should not get offended when ask quetions. All students in the class is an adult, and should be treated with respect. Teacher is very insensitive.
- none
- Still trying to figure out how an online course and its fees still work out to be about the same as an on campus course and fees. Almost $1000 per class (tuition and fees combined) is a little much. Etuition rate plus GR Tuition seems to me I getting charged tuition TWICE.
- make sure assignment instruction and requirements are clear
- I think that this course is great for teachers already in the field working. I think this should stay a part of the school curriculum.
- assignment due on Sundays, giving full-time employees time to catch up on the weekends.
- just for this class, because it was a maymester class, maybe not so much reading or so many papers. All that work took up our entire day for the most part. chapters were like 40 pages a day, everyday!
- WebCT is fine and easy to use. The problem is that every online course I've taken has been formatted different by the professor, so regardless of the fact that they are using the same software, there is little continuity from class to class. I believe that professors should be encouraged to format classes along a series of guidelines provided by UWG, to allow students greater ease in navigating the system and allow for better understanding of the class materials because they do not have to waste time navigating the vehicle of instruction.
- I have none at this time.
- N/A
- not sure
- assignment availability until due date
- N/A
- Nothing. This is how online classes should be run!
- Prompt reply of messages sent through courseden
- None
- n/a
- everything was good
• Present all rubrics in the syllabus.
• Provide online book purchases for all classes. Had to drive to Carrollton to purchase textbooks for online/mostly online courses.
• I would be cautious as to having a fully online course during the graduate school. These courses would be better to have maybe 50/50.
• More face to face meetings for this particular class.
• This main component of this course was the clinical practicum; therefore, the content was learned mostly onsite.
• Make the class out of more than 100 points and the teachers need to be understanding of student issues and computer issues. If distance learning can vouch that the student had legitimate issues uploading an assignment and they are working on the issue then that should not be held against the student.
• Nothing
• Clear deadlines, especially discussions.
• Besides making sure all due dates for all materials are clearly posted there isn't much else to say. This was my first online class and it was wonderful!
• n/a
• None
• It was a very interesting, direct, and informative class. No suggestions.
• Go at a steady pace. Don't throw things up when you feel like it. (Not that THIS course did that, but that's my experience from the past)
• N/A
• Make sure website works correctly.
• More preparation time for papers.
• None
• Steamline information & standardized expectations; if grades are based on a rubric, make sure the directions match the rubric. If that is not possible, take responsibility for poor communication.
• NA
• CourseDen needs to be upgraded to interface with browsers IE9 and FireFox 5.0. The java updates should be announced so that students can make the necessary upgrades.
• Instructions should be given through videos.
• Because you are not in the class make sure all instructions match grading rubrics
• None
• Have the class meet at least one other time.
• I wouldn't change a thing.
• n/a
• None.
• Group work for an online course is the most ridiculous idea I have ever heard of! Group work is hard enough when you meet in class and see the people, but group work for an online class! Seriously!!!!! My one big complaint is that this class is not for students who are not teachers or becoming teachers. Dr. ***** had absolutely no idea how to make this class beneficial for all students in the class. I must say I am extremely disappointed in this online class. It was a waste of time and hard earned money and not applicable to me as a counseling student.
• None! Dr. ******* was a great professor and was very helpful.
• Easier access to the library; too much passwords required for logging-on.
• None
• None
• Quicker response for grading
• This class either needs to be removed or have another professor assigned, so that students can have a clearer understanding of expectations/guidelines.
• Since it is online, the professors should be required to answer any and all emails pertaining to classes they are teaching each and every day.
• Professors should have online office hours, professors should set certain times for Wimba classes, and professors should prove exemplars when giving assignments online so students have clear understanding of assignments.
• None
Absolutely, there should always be at least one in person class meeting at the start. I also think the design of the online features need to be kept simple and reduce the number of 'enhancements' and changes. Don't fix what's not broken.
none its fine
N/A
Clearer directions and discussion board not being open to everyone. Limit it only to the people in the group. Project needs to be clearer and fine tuned.

NA
N/A for this course
None
Some face to face may be necessary to allow students the opportunity to develop/enhance oral presentation skills and/or use critical thinking skills in a public forum.
Upgrade the browser requirements.
Definitely more information for students who are beginners with the online courses.
Perhaps do a check when someone is absent from participation the first couple of weeks in case they are new and not sure of the procedures.
No suggestions.
Nothing.
nothing at this time
everything was good
none
Projects and assignments need to be very specific, because when you are online it is difficult to receive clarification as to what you are suppose to be doing.
No suggestions.
N/A
please allow responses to be submitted the first time.
NA
This one was great. I loved it.
Nothing, it was great.
Be organized
none
None at this time.
N/A
Could the fees possibly be CHEAPER? These classes are way too expensive!
Would like email notification of grades and discussion responses to my posts
not to have so many books we have to purchase make them available in the library
make this a full semester class...not an 8 week summer class
nothing

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Last updated 10/10 by MM