Summer 2012 Distance Learning Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Web/CT (called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1182 Total Respondents

<table>
<thead>
<tr>
<th>1. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>7</td>
<td>0.6%</td>
</tr>
<tr>
<td>No response</td>
<td>9</td>
<td>0.8%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>22</td>
<td>1.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>59</td>
<td>5.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>101</td>
<td>8.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>363</td>
<td>30.7%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>621</td>
<td>52.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>7</td>
<td>0.6%</td>
</tr>
<tr>
<td>No response</td>
<td>12</td>
<td>1.0%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>27</td>
<td>2.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>54</td>
<td>4.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>80</td>
<td>6.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>381</td>
<td>32.2%</td>
</tr>
</tbody>
</table>
### 3. My instructor was positive about the online component of this course.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>621</td>
</tr>
<tr>
<td>Not applicable</td>
<td>24</td>
</tr>
<tr>
<td>No response</td>
<td>16</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>10</td>
</tr>
<tr>
<td>Disagree</td>
<td>21</td>
</tr>
<tr>
<td>Undecided</td>
<td>56</td>
</tr>
<tr>
<td>Agree</td>
<td>328</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>727</td>
</tr>
<tr>
<td>Total</td>
<td>1182</td>
</tr>
</tbody>
</table>

### 4. I found WebCT Vista easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>80</td>
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<tr>
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<td>14</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>13</td>
</tr>
<tr>
<td>Disagree</td>
<td>31</td>
</tr>
<tr>
<td>Undecided</td>
<td>38</td>
</tr>
<tr>
<td>Agree</td>
<td>413</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>593</td>
</tr>
<tr>
<td>Total</td>
<td>1182</td>
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</tbody>
</table>

### 5. I now find WebCT Vista easy to use and understand.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Not applicable</td>
<td>50</td>
</tr>
<tr>
<td>No response</td>
<td>14</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>17</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
</tr>
<tr>
<td>Undecided</td>
<td>52</td>
</tr>
<tr>
<td>Agree</td>
<td>298</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>729</td>
</tr>
</tbody>
</table>

7. I feel more comfortable participating in class online than I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
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<tr>
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<td>12</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>75</td>
</tr>
<tr>
<td>Disagree</td>
<td>244</td>
</tr>
<tr>
<td>Undecided</td>
<td>248</td>
</tr>
<tr>
<td>Agree</td>
<td>236</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>344</td>
</tr>
</tbody>
</table>

1182
8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>598</td>
<td>50.6%</td>
</tr>
<tr>
<td>No response</td>
<td>16</td>
<td>1.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>11</td>
<td>0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>1.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>103</td>
<td>8.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>204</td>
<td>17.3%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>237</td>
<td>20.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

9. Where do you access the Internet most regularly?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>14</td>
<td>1.2%</td>
</tr>
<tr>
<td>Work</td>
<td>1075</td>
<td>90.9%</td>
</tr>
<tr>
<td>UWG</td>
<td>23</td>
<td>1.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>4</td>
<td>0.3%</td>
</tr>
<tr>
<td>Work</td>
<td>43</td>
<td>3.6%</td>
</tr>
<tr>
<td>Other</td>
<td>23</td>
<td>1.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

10. How would you describe your level of experience using computers and the Internet (prior to this course)?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.3%</td>
</tr>
<tr>
<td>Novice/BEGINNER</td>
<td>44</td>
<td>3.7%</td>
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<tr>
<td>Knowledgeable</td>
<td>765</td>
<td>64.7%</td>
</tr>
<tr>
<td>Expert</td>
<td>358</td>
<td>30.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>
### 11. I would like to take classes in the future that are mostly on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>22</td>
</tr>
<tr>
<td>No response</td>
<td>11</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>57</td>
</tr>
<tr>
<td>Disagree</td>
<td>90</td>
</tr>
<tr>
<td>Undecided</td>
<td>135</td>
</tr>
<tr>
<td>Agree</td>
<td>336</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>531</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
</tr>
</tbody>
</table>

### 12. I would like to take classes in the future that are completely on-line.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>15</td>
</tr>
<tr>
<td>No response</td>
<td>14</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>79</td>
</tr>
<tr>
<td>Disagree</td>
<td>138</td>
</tr>
<tr>
<td>Undecided</td>
<td>145</td>
</tr>
<tr>
<td>Agree</td>
<td>252</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>539</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
</tr>
</tbody>
</table>

### 13. Where do you live?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>No response</td>
<td>12</td>
</tr>
<tr>
<td>&lt; 10 miles from the Carrollton campus</td>
<td>211</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>86</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>279</td>
</tr>
<tr>
<td>Distance from Campus</td>
<td>Frequency</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>226</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>167</td>
</tr>
<tr>
<td>&gt; 85 miles from campus</td>
<td>201</td>
</tr>
<tr>
<td>Total</td>
<td>1182</td>
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</tbody>
</table>

### 14. Registration for this course was available at a distance.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>19</td>
</tr>
<tr>
<td>Unsure</td>
<td>140</td>
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<tr>
<td>No</td>
<td>15</td>
</tr>
<tr>
<td>Yes</td>
<td>1008</td>
</tr>
<tr>
<td>Total</td>
<td>1182</td>
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</tbody>
</table>

### 15. Materials required for this course were available for convenient purchase.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>102</td>
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<td>13</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>21</td>
</tr>
<tr>
<td>Disagree</td>
<td>56</td>
</tr>
<tr>
<td>Undecided</td>
<td>47</td>
</tr>
<tr>
<td>Agree</td>
<td>438</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>505</td>
</tr>
<tr>
<td>Total</td>
<td>1182</td>
</tr>
</tbody>
</table>

### 16. The academic advising related to distance learning which I received prior to this course was:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>274</td>
</tr>
<tr>
<td>No response</td>
<td>15</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>18</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>62</td>
</tr>
<tr>
<td>Neutral</td>
<td>133</td>
</tr>
<tr>
<td>Good</td>
<td>326</td>
</tr>
<tr>
<td>Excellent</td>
<td>354</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17. Information on financial aid that was available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>293</td>
<td>24.8%</td>
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<tr>
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<td>27</td>
<td>2.3%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>28</td>
<td>2.4%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>96</td>
<td>8.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>138</td>
<td>11.7%</td>
</tr>
<tr>
<td>Good</td>
<td>331</td>
<td>28.0%</td>
</tr>
<tr>
<td>Excellent</td>
<td>269</td>
<td>22.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>553</td>
<td>46.8%</td>
</tr>
<tr>
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<td>20</td>
<td>1.7%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>9</td>
<td>0.8%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>49</td>
<td>4.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>171</td>
<td>14.5%</td>
</tr>
<tr>
<td>Good</td>
<td>225</td>
<td>19.0%</td>
</tr>
<tr>
<td>Excellent</td>
<td>155</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

<p>| 1182 | 1182 |</p>
<table>
<thead>
<tr>
<th>19. Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>586</td>
<td>49.6%</td>
</tr>
<tr>
<td>No response</td>
<td>23</td>
<td>1.9%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>16</td>
<td>1.4%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>41</td>
<td>3.5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>118</td>
<td>10.0%</td>
</tr>
<tr>
<td>Good</td>
<td>206</td>
<td>17.4%</td>
</tr>
<tr>
<td>Excellent</td>
<td>192</td>
<td>16.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20. Means for resolving general student complaints at UWG were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>605</td>
<td>51.2%</td>
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<tr>
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<td>19</td>
<td>1.6%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>22</td>
<td>1.9%</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>59</td>
<td>5.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>143</td>
<td>12.1%</td>
</tr>
<tr>
<td>Good</td>
<td>195</td>
<td>16.5%</td>
</tr>
<tr>
<td>Excellent</td>
<td>139</td>
<td>11.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>21. How many on-campus courses (not online) are you taking this term?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>15</td>
<td>1.3%</td>
</tr>
<tr>
<td>0</td>
<td>577</td>
<td>48.8%</td>
</tr>
<tr>
<td>1</td>
<td>256</td>
<td>21.7%</td>
</tr>
<tr>
<td>2</td>
<td>254</td>
<td>21.5%</td>
</tr>
<tr>
<td>3</td>
<td>57</td>
<td>4.8%</td>
</tr>
<tr>
<td>4</td>
<td>14</td>
<td>1.2%</td>
</tr>
<tr>
<td>5</td>
<td>9</td>
<td>0.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>
22. Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>21</td>
<td>1.8%</td>
</tr>
<tr>
<td>Yes</td>
<td>848</td>
<td>71.7%</td>
</tr>
<tr>
<td>No</td>
<td>313</td>
<td>26.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

23. Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>12</td>
<td>1.0%</td>
</tr>
<tr>
<td>Yes</td>
<td>600</td>
<td>50.8%</td>
</tr>
<tr>
<td>No</td>
<td>570</td>
<td>48.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1182</strong></td>
<td></td>
</tr>
</tbody>
</table>

24: What did you like about the online portion of this course?

- While I appreciate the convenience of the online aspect of all courses I understand the value of meeting and see that the knowledge and skills the professors/instructors have are not always apparent and easily visible from an online setting. I appreciated
- Flexibility
- I am not a fan of online classes.
- I liked how students were able to study on their own time.
- Just convenient for me. Quicker way to complete requirements than sitting through tons of lecture time in classes.
- Just the mere fact that it is online and it is just as challenging (if not more) than my other classes. I love the convenience.
- My life is so busy I like not having a set time everyday to sit in a classroom" 
- Ancient art forms are still used today
- The fact that the course was completely online.
- Being able to get the work done on my time.
- It was okay to use just difficult material wise. Just got to get the hang of the site
- I really liked that the WHOLE class was online - including ALL tests!!!
- I enjoyed the opportunity to complete my work at my leisure
- I liked that I could work on anything at my own time and I could work anywhere. Since I live an hours and thirty minutes away from campus, it's nice to be able to still work on school and still be able to be home for the summer.
taught me self discipline, whatever the outcome may be I am more prepared to complete assignments in reading and writing then I was before these courses.

- The convenience of not having to drive to campus everyday, thus saving me time and money.
- Being able to be flexibility on schedule.
- Being able to listen to a lecture more than once and pause to take notes was helpful. I didn't miss any information.
- I liked that it cut out a lot of unnecessary sitting in class listening to someone talk about a subject that I am not unfamiliar with for 3 hours a day. That would have killed my summer.
- It was convienent to always be able to get ahead of the class
- not time consuming
- I did not have to purchase a TEXT BOOK!!!
- It saves time, money for gas, and long driving to school.
- I liked how it pushed me to search for things and actually having to apply things in assignments that are valuable to an individuals future. The content was extremely valuable.
- that I can complete outside of normal business hours, per my schedule.
- That it was online and I could access class information at my convenience.
- I enjoyed the flexibility of when we wanted to do it and we had about two months to complete everything.
- It's easier to do things on your own time.
- The independence of it all.
- Nothing at all.
- It was easy and convenient to do on my own time.
- EVERYTHING!!
- It was convienent and I could work at my own pace.
- That we may access this course from home.
- The material was easy to access.
- convenient
- completely online
- I could set my own schedule. I could do parts and stop and then come back to them later. I was free to get ahead in the class if I was able.
- It was very convenient.
- We were free to study at our own pace
- I liked that I could do course work in the comfort of my own home.
- I liked the group work outside of the class that was online based
- convenience - I could work at my own pace from home.
- not having to drive to campus every day
- It worked well with my schedule
- Convenient for my work schedule
- It was very convenient and easier than I thought
- Online is convenient for my schedule.
- IT WAS ALL ONLINE! I DIDN'T HAVE TO DRIVE, SINCE I LIVE FAR FROM THE CAMPUS.
- Work on assignments from home, minimize the commute.
- The blogs, a lot of differing points of view.
- I had flexibility.
- ease of access and fits with my schedule
- I liked the way the teacher taught this mostly online class, but i feel that those face to face class meetings were necessary.
- Definitely the convenience on working on my own time.
- That I didnt have to come into the classroom
- Everything was very organized
- no driving
- That I could do it without driving to campus and on my own time
- I can still do college courses and complete the assignments around my work schedule.
- I liked the opportunity to work at my own pace and complete tasks in my time frame.
- It allows me to work at my own pace. I am taking four summer classes and have a full-time job. On campus
classes do not fit into my schedule.
- It was convenient. Instructor was very involved—great teacher!
- The ability to do the work when it was convenient for myself.
- Convenience of making my own schedule
- That I was able to complete the tasks at home when I had the time and did not have to drive 45 minutes to campus.
- I enjoyed the online discussions I had with my classmates. I felt like my instructor was passionate about this class and I really enjoyed the structure of our class.
- The modules were very easy to understand and complete.
- Discussion and interaction with peers and the instructor

Online, easy access
- The instructor was very friendly and considerate
- I liked that I was able to complete my work and turn it in prior to the deadline of it being due. I was able to work at my own pace and having all of the quizzes and papers open to turn in in advance was valuable to me.
- I enjoyed the at-your-own-pace aspect of it.
- The ease of uploading assignments
- Ease of access, compatibility with my schedule.
- I like the convenience of being able to learn at your own pace and not having to drive to Carrollton twice a week.
- convenient
- I enjoyed how flexible it was to complete the tasks and assignments. Having to travel such a long distance to campus adds an addition stress that was lessen by taking the online course.
- To take class on my own time
- I liked being able to work from bed or my couch, not having to commute to campus, and being able to do work on my own schedule.
- Not much. It was difficult for me.
- Nothing at all
- How easy it was to navigate and have an effective class.
- The professors appeared more organized.
- The accessibility to turn in assignments
- I did not like this class being offered on line at all.
- can do on own time
- No class aspect was great
- Submitting assignments was easy. Keeping up with assignments and grades was great.
- Not having to drive to class.
- Since the course was in the summer it was nice to only have to drive to Carrollton once a week.
- The flexibility to study and listen to lecture at a time that was convenient for me.
- I liked that we didn't have to print out copies of our papers in order to submit them.
- Made me better at using the computer, citations, using data bases.
- not having to drive to campus.
- Doing work on my schedule.
- Being able to complete the work on my own time.
- It's convenient to work at my own pace and not have to drive to campus
- convenience to log in and be "in class" anytime I wanted.
- Videos and downloads packets and examples were helpful
- The flexibility it gave me as a mother.
- It was available to me to use at home and I didn't have to drive 45 minutes to campus.
- Not having to drive to Carrolton
- It convinient not to drive to campus
- The ease of use.
- I didnt have to drive an hour to school
- nothing..its online
- I didn't have to leave home which really helped me.
- The videos about the material were informative and useful. It was also easy to upload completed work as well as
get feedback from others.
- How we were able to do some many different things through courseden.
- It forced my classmates to give valuable feedback on my work.
- It was on my own time
- Instructor feedback was helpful and seeing other students' assignments was helpful.
- The wiki site was helpful as well as the videos and examples of projects I had to complete.
- Submitting assignments, grade reporting
- The Wiki Space was very informative and helpful
- I was able to pace myself accordingly and complete assignments as they fit into my schedule and due dates.
- I like the fact that I can do the class work on my own time. I like the fact that I do not have to spend 2 hours driving time to get to class at specific times.
- online
- I enjoyed the flexibility to complete the modules at my convience. This was an excellent way to embrace learning at my own pace. It was nice that there were only 3 discussion posts, because in my past experiences, some professors over use discussion po
- I like the convenience of the online course.
- It was nice to work at my own pace, and be able to travel and still go to class.
- I liked not having to leave my house to participate in the class. The layout of the course work was great and very organized. I haven't taken any other completely online courses, but I cannot imagine that they would be as thorough and well planned as t
- convenience
- That I was able to go online and complete the classes at a time that was convenient for me.
- It was structured well. There were no surprise assignments.
- Flexibility - especially during these summer months.
- The pacing for this class is the best of any online class I have taken at UWG. The professor understands that we are working professionals that are taking other classes and have other professional commitments.
- I could work from home.
- That I can work on my schedule!
- Working as I have time.
- I LOVE the online program. I like being able to stay up late or get up early to work on things. I also say so much more online than I ever would in a classroom and that is building my confidence. I loved that this professor gave us the option to do gr
- The way she organized the learning modules.
- It was very easy to navigate the site to find assignments and turn them in.
- Working at any hour of the day --in my pajamas or swimsuit.
- The materials were available at the beginning of the course and I could work on them at my own pace, as long as I adhered to the deadlines established by the professor.
- Dr. XXXXX was great - very positive, organized, and amazingly efficient. Grades wer
- Convenient. I like the lecture portion. Nice to have that instruction but at my convenince.
- the online discussions were great and you were not limited to discuss the subjects in the classroom only
- It was convenient and I had the flexability to complete assignments on my own timeline.
- I enjoyed having the flexibility to complete the learning modules at my own pace as well as at any location of my choosing.
- Narrated podcasts replaced face-to-face lectures and online discussions replaced classroom discussions. Both were very effective.
- Very convenient and easy to do work when I have time, can work at my own pace.
- That I can refer to my resources to check my answers. Use information as a tool for better understanding than just memorizing for assessments and assignments.
- organization of professor
- easy to access
- The independence of learning at my own pace. I like the conversations/communications/discussions.
- I was very happy that I could attend class and learn the needed material without driving to campus.
- Flexibility, don't have to drive
flexibility of time
- The online portion of this course allowed me to participate in several online meetings, at various times of the day/week, with classmates in order to complete classwork for projects.
- understanding instructor, not having to drive to campus
- The organization and outline of what was expected of us during this semester. It was easy to follow, and we understood what our responsibilities were for individual and group projects.
- I like not having to drive all the way to Carrollton for the course.
- Dr. XXXXX is clear and makes his expectations known at the beginning of class. He follows through with suggestions.
- I like the flexibility with my schedule, and the fact that I didn't have to go to campus.
- I could have class at home.
- It was convenient. The Professor posted her lectures online and that made reviewing them very easy.
- Easier to communicate with professor.
- It is very convenient.
- that i could work on assignments at my convinence.
- Dr. XXXXX did an excellent job by displaying lectures using a video cast. This helped us still receive that important aspect of the course but on our own time. This course was very compressed, which left little time to fully develop all the elements of
  EVERYTHING  
  Convenience
- I liked the convenience of being able to come home and do the course at my own pace-for the most part. There were scheduled times for certain things but it was mostly at my own pace
- I like that you can work on the assignments on your own time.
- Not having to attend a class, and competing assignments on my own schedule.
- I liked the discussions. I think it was a very affective way to learn the course material. Having a lot of choices to pick from with the discussions was very helpful too. I was able to find something I was interested in every time.
- Everything, mainly the information was good.
- Not having to drive to campus to take my tests/midterm/final.
- I don't like anything about online courses. Period. There should be more than just an online option for any class available. My GPA will drop, as will my chances of getting into Med. school. I personally, STRONGLY dislike online courses.
  Everything
  More convenient at times.
  I could do everything on my own time.
  availability
- It was still like a normal class because she had many discussions and was constantly there with support
- It was convienent and on course-den which i use during the year all the time.
  The discussions.
- Positive support and learning from the comfort and quiet of my home.
  Convenience
- there was an assignment every day and i was forced to spread out my work load instead of cramming
  The flexibility.
  Very informative.
  Convenience
- Even though this was a summer course and we proceeded thru the chapters rather quickly it was very manageable. I appreciated the allotted time for testing and I liked the fact that the instructor was very easy to contact and that every effort was made t
- The freedom to answer all the discussion questions in my own time
  Neutral
  All of it.
  time flexibility
- Able to complete on my own time.
  Convenience!
- Everything.
I liked that the work did not overwhelm me. It was representative of what an online class should be. Some of my other classes expected us to read 100+ pages in a book in a day, which is very difficult when you count other classes, work, and commuting.

Being a non-traditional student that works full-time, I found the flexibility to be one of the best thing about online courses.

Convenience
- Easy to submit work, easy to move through CourseDen
- Do it when I want to.
- You can choose when to do assignments and whether or not you wanted to get ahead.
- Easy to work around school and 40-60 hour work weeks.
- Time flexibility really fits my schedule.
- Time flexibility!!!
- You can learn the material on your own time.
- The teacher was very helpful and responsive.
- No comment

I own a business in Savannah, GA. I began classes at UWG while living in Hogansville and attending classes at a satellite campus. Being able to complete my education is of utmost importance and not needing to transfer to another school is wonderful! I

the quizzes were fair
- Being able to accomplish tasks on my own time had obvious appeal. For a class like this, where I knew a fair amount before hand, it was also an excellent chance to stretch my wings and experiment with some of the more intricate functions.
- How user friendly it was to use.
- Being able to work at my own pace.
- Easy to follow
- Being able to do assignments on my own time and not having to go to class.
- Flexibility, Pace, Homework Assessments, Assignments, Accessibility,
- Flexibility
- I could access the course information, work on assignments, and take quizzes anytime.
- Being able to finish the course at my own speed
- It was do it yourself
- It allowed me to work at my own pace. Also, it allowed me the flexibility around my commute and regular on campus classes. It saved me an extra day of commuting to school and was able to complete a core class.
- I could do it at the pace I wanted
- I like that it allowed me to make my own schedule.
- There was a good time frame allowed for completing work. I did not feel too rushed and stressed about getting the assignment completed because I had enough time to work on them and do well. More on line classes should take time in consideration as I beli
- I learned so many things about microsoft and its features. I can now utilize it for my future classroom
- That it was online and available at any time other than Friday night.
- I could do the work on my time
- Every assignment had a due date so I was able to work at my own pace or even stay ahead of the assignments.
- That I could do it on my own time.
- Being able to do it in my own timeframe I was able to go on vacation with my family and not worry about my school work because it was already done
- Being able to accomplish tasks on my own time had obvious appeal. For a class like this, where I knew a fair amount before hand, it was also an excellent chance to stretch my wings and experiment with some of the more intricate functions.
- I liked the learning module provided to get through the assignment.
- Living over 40 miles from campus, I didn't have to spend a lot of money on gas going back and forth to campus.
- I liked the convenience of being at home.
- The ability to complete college assignments around my work schedules.
- The ability to complete work on my schedule and turn assignments in early.
- easy and glad to stay home
- I like to be able to work ahead and at my own pace.
- I was able to submit work from home without driving and spending money for gas.
- Flexibility, May mini-mester allowed a lot of material to be covered in a short time.
- easy access
- Everything was easy to access.
- could do wok on my own time
- The ability to complete college assignments around my work schedules.
- I like the freedom to complete work when it was convenient for me and that it could be late at night. I have a full-time job and live very far from campus, so an on-campus class does not work for me.
- Being able to work on my assignments when I have time before the deadline.
- I liked the fact that the professor allowed you to complete assignments at your own pace, by opening all the assignments and leaving it up to you to stay on top of your work
- It was nice during the summer to be able to travel, and still go to class.
- It saves 45 minutes of driving time.
- Instructor was very interactive and professional but also caring.
- We were able to talk to and see the professor and the other students in our class during our online meets.
- I enjoyed not having to drive the long distance to class.
- It was okay but hard to get into deep discussion about the topics we were going over.
- it was great
- The convenience of staying home with the ability to accomplish the same goals as in class.
- The flexibility to complete work when it was convenient for me.
- The professor gave the option to have all work submitted by the last day of class. Great Ideal
- Work was completed at my own pace.
- The fact that the assignments where due at the end of the course all at once and the instructor availability was great at all times.
- Flexibility and convenience
- Being able to work at my own pace.
- All materials were included in course, including text books and additional readings. Continuous feedback on assignments was generally good. Information, and assignments were very relevant to course. I really appreciated that our major research assignme
- I like being able to complete assignments and discussions on my own schedule instead of simply in-class.
- Dr. XXXXX several powerpoint lessons that I could save on my computer and complete even if I didn't have internet access at the time.
- The convenience and flexibility of my time.
- Convenience. Could access after family settled-in.
- I like the fact that I am able to participate in class from home. It is very convenient!
- Being able to be at home and still learn and talk with my classmates.
- Not having to drive into Carrollton or Newnan.
- Webcam use and after hour classes since I work all summer.
- The professor could screen share and display in real time what she wanted us to see. Also breakout rooms for small group discussion was invaluable.
- Not having to travel.
- I liked the breakout sessions.
- Saving a drive to class and being able to participate from home. It was convenient for those traveling or who needed to be home with children, etc.
- Dr. XXXXXÖS energy.
- Easy to access.
- Much of the work was done in class. only submissions were done online
- Not having to conduct all learning in a face-to-face environment. I like the IDEA of being able to avoid the long drive for face-to-face class meetings.
- Not having to drive to campus.
- Meeting via webcam and the breakout sessions.
- It allows me to work from home which is a huge convenience given the distance to UWG from my home.
• Breakout sessions
• Great instructor.
• The ability to teach classes and to take care of my family.
• Flexibility
• I was able to complete all my assignments and correspond with my professor online.
• Everything
• Self-paced work, save commuting time and expense of gas
• I liked the flexibility to complete the assignments at my own pace.
• I like the flexibility and ease of online courses. It is especially nice when taking post-graduate classes.
• Ability to do work at my own pace.
• Allowed me to work at my own pace since I am employed.
• Added an additional element for discussion in a very short class.
• I could do the work on my own time.
• It was very convenient for me since I live too far away to commute easily.
• The ability to do the work at my pace on my schedule.
• The professor was an excellent online instructor.
• Flexibility and competence of the instructor in this online setting.
• I thoroughly enjoyed the online interaction with other classmates.
• That it was online and accessible 24/7.
• Organization - efficient responses - Constant communication with the professor - feedback was quick and constructive.
• Convenience. Flexibility with my work schedule.
• The class was very well organized. Dr. XXXXX does a great job with the on-line learning instruction. She was accessible at all times should we have problems. The textbook was great, as were the faculty videos.
• I enjoy being able to work at my own pace and not having to "rush" to a face-to-face class. This online course allowed me flexibility around my home and work life.
• The variety of formative and summative assignments that were public for feedback and examples.
• Well designed and challenging.
• Love the freedom to work when it was convenient for me. I would not be able to go to school because I live so far away.
• Flexibility of completing course work.
• Flexibility
• Convenience for my schedule.
• I liked that the information.
• I still prefer face to face classes.
• It was very convenient to be able to work on my classes 24/7.
• I like being able to do my coursework when it fits my schedule.
• The opportunity to participate in group discussion panels.
• Flexibility.
• Ability to enroll in a program that is not available in my local area.
• Flexibility
• That I could access the course on my own time schedule.
• Easy accessibility.
• Convenience and flexibility in scheduling meetings.
• Time to reflect before submitting responses.
• Ability to work on my own time.
• Ability to work from everywhere.
• The ability to access the course at anytime and work on coursework based on my schedule.
• I enjoyed the opportunities to communicate with other classmates online.
• Accessibility.
• Flexibility to work on my own schedule.
• Only that I could work when I wanted versus a scheduled class time.
• Flexibility of time spent in class - it was available whenever I was.
• Flexibility and the ability to work at your own pace.
Being able to work from home, no driving
This class met in person
I LOVED being able to get the articles required for this course on the ecourse reserve.
The modules had informative and valuable information to the research we were conducting, and to the overall topic of qualitative data.
I liked being able to access all of the necessary materials for the class on Courseden.
We were only offered one meeting on line. The rest were face to face.
Flexibility to work at my schedule and I would not be able to get this degree without it.
All course information was organized and easily accessible.
You could work at your own pace.
the flexibility ... 24/7
The way I can fit the course time into my schedule.
Very Organized
Being able to contribute on my own time.
Accessibility and speedy response from Dr. XXXXX.
Flexibility of scheduling.
The guidelines and expectations were clear.
The flexibility that I had and the fact that I could contribute to the class.
It was informative and well developed."
Great job using many different online tools to help the class learn.
It was laid back and I didn't have to go to class. I could do it on my own time.
Very good teacher! Very helpful and knowledgeable of course subject. One of the best classes I've ever taken.
I enjoyed the flexibility in the course time.
It was at my pace for each weeks work load, and flexible to adapt to my hours with work and kids
Easy to get everything done without having to go to class.
Easy to access.
everything was pretty much great.
I loved the fact that i can work on my OWN time
It allowed me to be flexible and work around my family needs.
I could do it on my own time.
I liked the flexibility. I was also able to get a required credit in one month.
Easy to understand and access from home
Was easier for me to plan around my schedule."
That I can work on my own time. Set my own schedule.
It allowed me to work around family needs.
It was very flexible with my schedule.
I liked that I could do the work at my leisure.
I liked that despite being a distance learner, this was the first time I felt an instructor fully integrated me into the college environment. I felt a part of the university for the first time.
The discussion postings helped me to collect ideas on the reading selections for writing.
The classroom discussion online was excellent! Our instructor asked material based questions and allowed students to comment while she gave answers and encouraged comments. Great use of online capabilities.
it was cool
The easy access to the sample problems.
The course work was applicable to my major. All tests, homework, and discussions were right on point. Great class! I learned a lot.
It is very convenient.
I could do the work from home and I didn't have to wake up really early and drive 30 miles and use up all that gas as well as miss out on time I could be working earning much needed money to pay for the ridiculous tuition just for a few hours of class.
I liked that there were audio files to walk the student through every concept.
Very Convenient and easy to use. It was spaced out great for anyone to complete. I did not feel rushes or stress about this class because the teacher was fantastic.
The practice and review questions were very relevant.
Everything was straight forward and easy to understand.
It was convenient.
I was able to study on my on time.
Convenience
That it was online and I could work at my own pace
i could do the work on my schedule
The instructor was an active component in the instruction, providing the online text himself, so that it didn't seem like I was just teaching myself or learning via the internet and textbooks.
worked on my own time
I could do things when I wanted to.
That Professor XXXXX replied to emails quickly.
Loved it! It was easy to access from home at anytime of the day and or night while maintaining a full time job
flexibility
That it was at your own pace
Everything that you need for the class was on the website. It was nice to go to other sites using the links provided because of all the information that was available.
The ease of doing things on my own time and at my convenience.
how we got to have a manuel to help us out
That it was online and available at any time other than Fridays.
Liked that I could take and complete the course at my pace.
the date on which assignment could be turned in
Everything
Took my own time to do work.
the ability to do work/assignments on my own schedule.
This class was well planned and allowed you to not only have good class discussion but be creative and see views though others eyes
Good information."
I could work on the class when I had time.
The availability of being at home an accessing it anytime ay or night. Being a full time mother and full time employee the flexibility was amazing!
it was convenient for me and available to take when i was ready.
Being able to do the work on my own time and in the comfort of my own home.
flexibility
The discussions were a very affective way for the students to participate in an open discussion about the course material and bring up topics that they thought were related to the course.
I don't remember us really doing anything online. We just had one assignment online and that was it.
It was online
The teacher was knowledgeable and patient. There are so many search engines available to faciltate future classes in teaching. I enjoyed that.
I did like working at my own pace and that the professor opened modules as we needed them.
Doing it when I could
That I could do the work on my own time"
own time frame.
this class was not online
That I was able to work at my own pace, and that I always had access to my work, and class.
It was convenient that I had a somewhat open time frame in which to complete each module.
It was very organized & the assignments were spaced out where I did not feel overwhelmed.
That I was able to complete it whenever I had the chance to and that I wasn't forced to be in a classroom. It gave me the time to be at home with my family but also complete a class I needed.
Having the flexibility to work on my assignments as I pleased. The flexibility was particularly helpful with scheduling around work for me.
Clear objectives and expectations
No class attendance.
Not having to drive to campus
Being able to do my work from anywhere at any time
Due dates were known from day one. Assignments were manageable.
Makes it much more convenient to work around my busy schedule. I work full time, year round, and I am a mom and a wife. It makes it easier to complete my work and participate on my own time instead of having to drive an hour and a half to campus every ti
She gave ample time to complete the assignments without making it overwhelming.
convenience
assignments.
working when I was free (late at night)
Convenience--It allowed me to work around my schedule.
The teacher explained the assignments very well. She provided us with screen shots of things we may be confused about, and ensured that we knew exactly what we were doing.
accessibility
Flexibility
The embedded webpage. The professor provided the articles that he asked us to read. I liked interacting in the Wimba Classroom.
I appreciate the freedom of completing assignments on my own time in my own home.
I was still able to communicate with classmates and teachers easily.
Ease of getting assignments done.
able to work at my own pace
The teacher had a great online prescense. He was very involved and engaged in our work, and I felt like he gave genuine feedback with our grades instead of just a "good job" or "this could be better."
The flexibility to work from home while having the support of a knowledgeable professor.
The weekly reminders of activities that were due.
The class was set up very well with all the resources needed to complete the assignments on the home page of WebCT. Dr. XXXXX made herself avaiible for online chat sessions weekly and created many discussion posts for organized questions. Dr. XXXXX i
I love the flexibility to work around career and family obligations. I like the instructor's use of "backpacks" for different assignments and the weekly "things to do" section.
convenience, time and travel savings, could not attend without this option!
I enjoyed using the discussion boards to post questions about various assignments.
I enjoyed this class a lot and found it very applicable to my goals. The assignments were relevant and I learned a lot. I liked being able to work at my own pace.
All material was given on the onset, so i could go at my own pace.
Convenience
No group work---too hard to coordinate in an online program
I can work at my own pace and I can work when it is convienent for me.
The course was organized and WEBCT was easy to navigate.
That I could do the work when I wanted to.
The flexibility to work at my own pace from home.
can complete assigments from home
I liked the convenience.
I live approximately 200 miles from campus. I couldn't have taken these course any other way.
I liked the ability and flexibility to have discussions on my time.
Flexibility and not having to attend class on campus
The flexibility involved. I would not have the opportunity to be in school right now if it was not online.
Work on class activities at my convenience
I like the convenience of online courses.
It was the most organized online class I've taken. It was easy to follow, and I did not have to search for assignments, for where to turn items in, or for answers to questions. I felt like I had no wasted time looking for assignments or wondering what
Everything in this course
convenience
• It was flexible for my schedule.
• The flexibility
• The flexibility to work at my own pace.
• The projects.
• The instructor was well organized and responded quickly.
• I enjoy not having to go to campus and sit in a class for a couple hours at night after all day at work.
• The instructor of this course, Dr. XXXXX, is very accessible and provides feedback promptly. Excellent!
• The flexibility
• I liked not having to come to class. I loved how Dr. XXXXX put the whole course up from the start because then it's truly self-paced learning.
• The flexibility to post assignments when needed.
• The class discussions
• convenience in terms of time and travel
• Flexibility - Anytime. Any place
• The amount of information that we learned
• Work was completed at my convenience
• I liked that it was totally online and the pace of this course.
• I liked being able to explore the many Web 2.0 tools available
• The professor was very engaged with the class and was very encouraging. I liked the suggested deadlines, but I also liked being able to work ahead at my own pace.
• I like the ability to work on my own time at home.
• time flexibility-able to work 24/7 in my pajamas.
• did not spend time driving to campus from marietta.
• I did not have to meet at a certain time during the course.
• It allowed me to stay enrolled full-time and complete my course work while still having the freedom and flexibility of my summer off from teaching.
• Convenience
• That I can work according to my own schedule.
• The convenience of it, saving gasoline and the stress of traveling back and forth to Carrollton
• It was interesting as a hands-on class instead of just a theory class.
• The flexibility to work within my schedule
• I loved how the professor was quick to respond and provide guidance and grades.
• Being able to work at my convenience
• I can work at my own pace
• I liked that I was able to complete the work at a convenient time.
• The material was better organized than many of the online courses I have had.
• I loved the flexibility of the online course. I am self-motivated and disciplined enough to complete projects without the need for much face to face interaction, so I liked being able to work at my own pace and get the work done in a way that fit my sch
• I can do it on my own time
• It allowed me to do the course from home.
• I could go at my own pace and did not have to travel
• I enjoyed the interaction with the professor and my peers.
• Everything! This course was set up in such a way that it was easy to communicate with the professor and those in my group.
• I have always appreciated the flexibility of online learning.
• Easy to use and follow.
• I really liked having all the course materials available to us at the beginning of the semester.
• Posting our pictures to flirk and being in a group was great. I learned so much from the photos of my group members as well as their comments on my photos.
• I was able to complete assignments in my pajamas and on my own timeline.
• I appreciate the flexibility to complete my assignments at a time that is convenient for me. I was able to keep up with my work during vacations and home stays.
• working at my own pace
• Flexibility
• Being able to work from home on my own time schedule.
• convenience of setting my own timeline and schedule
• I could work on this class at my leisure at night or early morning in my pajamas.
• I liked being able to log in on my own time table. That is extremely helpful and beneficial to me in my schedule and family situation.
• I like all of the projects and interaction. Dr. XXXXX is always great to give feedback. I appreciate that so much and read every word of it.
• Ability to work on my own time and schedule
• Working at my own pace.
• Being able to work at my own pace.
• convenient, time management
• convenience
• The flexibility of the course. All assignments were easy to access and understand.
• The discussion posts and the online classroom sessions.
• Immediate results for the quiz.
• I don't have to drive an hour and a half to get to campus.
• It is very convenient.
• The professor's approach.
• Convenience, flexibility
• At my pace at my place
• Convenience and the ability to work at my own pace.
• I like being able to work from home and on my own time.
• Work completed at your own pace with checkpoints throughout to establish progress
• Convenience
• That I was able to work on assignments according to my schedule. It is very convenient.
• I like being able to work when it is convenient for me which is usually at night after my children go to bed.
• I can work on the assignments whenever I can and have unlimited access with just an internet connection.
• The podcasts and organization of materials and assignments.
• convenience
• convenience
• I can complete assignments in my pajamas and on my own timeline.
• Convenience of working according to my own schedule
• convenience
• Easy access.
• The material
• The class discussions and the information I gained from them.
• The flexibility of participating at times convenient to me.
• I was able to be online when I wanted to be online.
• I like the convenience of online courses.
• It was flexible for my schedule.
• convenience
• I enjoy working at my own pace and not having to report to campus for class.
• Being able to work at my own pace and work on my schedule.
• no face to face meetings
• I am a teacher and am getting my Specialist degree while continuing to teach, so online courses are perfect for me.
• Everything
• Completing assignments at my own pace.
• I thought this was going to be a ho-hum class, but the readings and discussions were quite thought-provoking. I am thinking or recommending the book to my principal.
• I enjoyed it.
• The option to work when I was available
• Works great with my busy schedule.
I liked having the flexibility of "attending class" at my convenience. I also liked participating in discussions and completing assignments in my pajamas!

The ability to complete the assignment at a time that was convenient.

The flexibility was nice.

I didn't have to drive to attend class.

I liked the convenience.

I was able to access the class on my own timetable. That is quite valuable to me considering my hectic schedule.

I liked the flexibility in deadlines offered in this online course.

It was organized and could be completed on your own time schedule.

I do believe on-line courses are valuable assets for most. However, I am a people person and rather be in the classroom setting.

It was flexible to fit my busy schedule.

I was able to work at my own pace.

Ability to check answers and see the pages in the book that the question came from.

That it was 100% online. It was very easy and convenient for me. I also loved that he zoomed in on the notes on the board which made it a lot easier. I have taken a lot of online classes and this one was one of the easiest as far as note taking.

The convenience.

The time span of open assignments,

That it was completely online.

The response of the assignments and tests.

Very convenient with my work schedule and fit perfectly with the other face-to-face class I took the same semester.

Being able to work on my class work on my own schedule.

I like and need the convenience of being able to do most of work at my own pace, I like and need to do most of my work on weekends when I am not on my job so online is very helpful.

That it was online.

The online portion of the class allowed me to work at my own pace. This gave me flexibility to work ahead during the semester. As a student who is working full-time, it gave me the ability to work my schedule around my class.

It was convenient.

Easy, convenient, easily manageable

We are in a part time program. Thus, we expect to be in class one day a week and in clinical one day week. This course required being in class two days a week. Therefore, distance learning made it possible to have one class day each week online. As part

We are able to share freely with each other and learn from each other.

I liked it because it is an easy 100

Convenience and cost effective.

I liked that you could work on the classwork when it best fit your schedule. This made it a lot easier since it was a summer class. I really liked how the course was set up.

Convenient for course material

That I could do it at home.

I liked that I could finish as early as I needed to in order to meet my busy schedule.

that its more convenient

I liked that I knew exactly what to expect. no pop quizzes or anything. what was posted is what on the quiz and exams. I liked being able to do my work at my own pace.

The syllabus laid out class schedules and expectations early on allowing me to plan around my work schedule.

This particular class I did not like the professor was no help and the class was a constant read and quiz and responding to post.

All of the assignments were up early.

I really enjoyed all aspects of this course. I can't say enough about the instructors/designers, I think they were all outstanding. I thought the class was very challenging, yet fair. Although it was a lot of information to take on in a short amount of ti
- His lectures being online were great
- Nothing, it was a great experience when learning about the EU
- I like that part of the course is online
- Loved the discussions.
- I could do everything in my own time. I could also save gas.
- Discussion topics are written down and allowed to be responded to on the students time. This allowed our answers to be well thought out.
- I liked the convenience of the class since I had several other obligations outside of class this summer.
- It was easy to access
- I like how flexible the course was. I didn't feel rushed to get everything done and could put forth effort into the course work.
- I liked the class participation aspect, posting discussions online and responding to others.
- It was easier to dedicate time to an online class considering the ease and accessibility.
- The course was handled extremely well. The teacher was quick to respond to the students and was very understanding when approached with a problem.
- I could do my work whenever I was ready during the day instead of having a set time.
- The convenience of when I can learn the material and self discipline to complete the course.
- It eliminated my lengthy commute while still providing a quality course.
- Not having to drive an hour to Carrollton every day. Being able to log on and take assessments at my own convenience.
- It was very convenient to be able to access the class on my own time as I work full time.
- Convenience of not having to drive to Carrollton & being able to work on this at my convenience.
- Convenience. Could work almost any hours when your time was available.
- Not having to drive!
- No face-to-face meetings to take away from my schedule
- I love the flexibility and ease of online learning--especially for post-graduate classes.
- I really liked the flexibility of assignment deadlines.
- The ability to complete college assignments around my work schedules.
- I could work at my own pace, at home, without spending money on gas.
- Ease and flexibility
- Very organized
- The only thing to complete in addition to the Learning Festival was an Independent Project. I like that I had the entire semester to work on this project and it made this class less stressful.
- I was able to correspond and submit assignments to the professor without driving to school.
- Flexibility of my time.
- The independence to research and complete assignments on my own schedule
- great set up
- Web videos from my professor
- Do it on my own time frame.
- The powerpoints were very informative and interesting.
- The teacher was very organized and each folder we had daily had specific guidelines. Very easy to follow
- Accessible any time, anywhere
- studying at my convenience, and not have to meet face-to-face interrupting my schedule
- self-paced workload, save commuting time & expense
- I liked the convenience of being at home.
- The flexibility to complete work when my schedule allows.
- Easy to access course materials.
- Easy access and provides the ability to work at own pace.
- I liked the convenience of working from home.
- I liked being able to complete my assignments when I have time.
- I like saving the on-line power points that fellow students made so that I can continue to learn from their presentation.
- The convenience and flexibility of responding online and not having to listen to some students who are constantly beating dead horses in the middle of class.
I was free to complete the assignments on my time, just by a certain date which was typically a week from when the assignment was posted.

Flexibility of the scheduling, as well as getting things done by the end of the week allowed me to work on projects in my own time.

Work on assignments at home, minimize the commute

I liked being able to do my work on my own time.

Discussions to communicate with professor and peers at a distance

It saved on fuel. I could work at my own pace to a certain extent.

EVERYTHING

I liked how I learned things I never knew before.

The ability to access and do my work when it was convenient for me, as I was working this summer.

the flexibility

It was easy. Students won't complain if you offer the same degree for half the effort.

Fuel savings, ability to work at different flexible times

Specific deadlines. Simple and straight to the point.

I liked the convenience of this particular online course.

Had more time to do work

fuel savings, flexible time on assignments, discussions, and assessments,

It's easier. If this university is willing to shun traditional higher education and offer the same degree for less than half the effort and not even being required to show up, I don't think you will get any complaints from lazy college students. Let's s

That it was convenient to access the videos for the course online.

Everything

Great teacher. Instructions were very in-depth. Learned a lot.

Being able to complete the activities in my own time.

Ability to complete all assignments from home which minimized the commute.

ability to review at my own pace, ability to come back to the information at a later date, ability to save the information for future reference

Opportunity to work more-or-less at my own pace.

Everything were available for me to use.

convenient

It was flexible and I could do my work when it was a good time for me. The class materials were available from the beginning of the semester and I was able to work at my own pace. All the tests and discussion boards were easy to find with clear, well spa

accessibility

Flexibility to work around my schedule.

good

ease of use

I could complete the required material and assignments at my own pace. It was great for planning my summer vacation around the required assignments- I submitted early before I went out of town!

Coursesden is easy to use; instructor posted so many helpful resources; instructor was available and responded quickly to emails

Being able to work on assignments at my convenience.

This course was very organized from the beginning of the course. The expectations were made clear and easy to follow.

Very convenient for my personal schedule

Convenience

It saved travel time and provides learning flexibility.

Convenience

I could access the class everyday and not have to leave my house.

The ease of use

Everything. The professor was excellent.

Certainly the convenience and savings in fuel costs; access to articles was beneficial reading.
The ability to complete work on my own schedule
- ease of use
- Can do at home anytime
- Certainly the convenience and savings in fuel costs; access to articles was beneficial reading.
- I did not like the online portion of this course. The professor did not utilize WebCT and all of its organizational aspects. This course was the most confusing online course that I have yet to take.
- Easy to access.
- instructor was great; responded to emails promptly; course resources that were posted were helpful
- Everything! This course was the best course that I have yet to complete online. This was due to the professors organization and active online response.
- The ease of using the services
- Everything. Information was presented in a professional manner.
- It saved me commute time and added increased flexibility.
- I liked that the class was completely online.
- The easy access
- The convenience.
- It was straight forward and easy to understand.
- The ease of access to the information needed.
- I love the convenience of online learning. I have always been the sit-at-the-back-of-the-classroom kind of girl so online learning puts me at ease with no pressure from other students or instructors.
- Nothing stands out to me...
- that i could do things on my own time
- I could do it anytime during the week.
- I liked being able to get ahead of my assignments.
- doing it at my own pace
- Everything. I live an hour away, work full time, have 2 young kids, and a police officer husband. I never could have taken 4 classes in the summer at on-campus and passed them while at the same time making minimal changes to my daily life.
- I think some people may be able to express thoughts about the emotional subject matter easier online than face to face
- It was a class that stayed interesting and was well planned out you knew week to week what was going on and due.
- It's convenience.
- It was a good class
- Less time consuming.

25: What did you dislike about the online portion of this course?

- There were no portions I disliked. The online portion was very convenient.
- I disliked how their is minimal interaction between students and professors.
- Nothing really.
- When the Internet was under construction and I would rather all assignments be open and all due at the end of the semester.
- Course Den was not ez to up load hotlinks, had to keep longing in web site kept longing off when I would need to be on line for hours and
- The instructor style of assigning work asking exam questions.
- Too short of deadlines
- sometimes the site has glitches
- Nothing - I liked ALL things about this ALL ONLINE class!!
- I couldn't always get my questions answered immediately like i did
- Since it is online and it is summer, there was lot of more work to be done at a short period of time.
- Taking 2 DSW courses while working was an overload and it was very difficult for me. I have had many sleepless nights.
- Unclear deadlines, unclear expectations, unclear directions for projects
• It's easier to forget an assignment/the class when you don't attend in person.
• I did not like that the instructor presented material as if this were a regular, average-length course. It was not a regular, average-length course. Presenting material in such a manner is not helpful to understanding.
• There isn’t enough communication between student and teacher, wish there was more discussions of how thorough a student needs to be for the test.
• Everything.
• Everything is taught by yourself.
• I dislike not to be able to communicate to the instructor through the email, text, or phone and get feedback from the instructor.
• The test was kind of random and scattered remove the test and add one more assignment instead.
• Nothing; I absolutely like online course.
• The assignments made little sense; they seemed abstract in nature and without clear direction as to the expected outcome. Write a paragraph about a vacation? Write a paragraph about purchasing a house? Finding the information is not a hard task but I did not like the assignments because I felt to much financing was involved which has nothing to do with the course. Also, the final involved financing questions. I have never taken any type of financing classes. I thought this would be a course of inte
• Assignments were not explained well.
• Some things were purely up to my interpretation.
• Everything.
• That I didn't have face to face interaction as much as I would have liked at times where i was confused about the assignment.
• That the test taken did not have an option to retake in order to obtain a better grade.
• Time restraints on the assignments.
• I do not like online classes.
• Having an assignment do every night.
• It takes a little longer to get grades back.
• The instruction.
• Everything was positive about this course.
• Everything was well organized so I really do not know of any dislikes.
• Having to wait for grades and the next week's assignment i completed my modules early in the week and had to wait for a few days before I could view the next module.
• It felt like a lot of busy work.
• It could be a little hard to find documents.
• Information concerning all course info was located in various places instead of one place which made info difficult to locate.
• Got some feedback but would have like more individual feedback instead of group feedback.
• I did have problems with my ability to work with the computer.
• Not clear directions from teacher.
• I would like to know in a class like this who I am communicating with.
• Extra cost! No building fees associated so it should not cost more!!
• I like asking the professor for help face to face. If you ask for help online sometimes it takes time before your instructor can get back to you.
• Nothing, it was great.
• The length of time of the class.
• Nothing but had face to face group meetings for more help which not to bad but still needed.
• I missed the interaction with classmates and having to teach myself the material.
• It is sometimes difficult to get a clear understanding of directions through an online course.
• No personal contact with the instructor.
• Some of the projects were hard to understand and the professor was unable to correctly explain them. I believed them to be too in depth for an online course. It would have been more appropriate for a face-to-face course.
• I enjoyed this class online it was very easy to understand.
• The amount of time required for the discussion seemed excessive.
• That quizzes were due so early.
• I did miss the contact that I am able to get in the traditional setting, face to face interaction.
Lack of interpersonal growth.
Changing deadlines, slightly unclear
Blackboard/course den is a bit unwieldy, one is never sure what tab new course materials should be filed under or where ongoing directives from the professor will be.
Asking questions seemed awkward in an online format. This was no fault of Dr. XXXXX, just myself not being comfortable with an online format.
It's not possible to set up email notifications when things happen on Course Den which means you have to constantly log in and check it. It would be much more convenient to receive email notifications on my most used email account.
The fact that its an online course and there is no face to face interactions
That I couldn't interact in person with my professors and classmates
Hard to stay motivated and remember when assignments are due. Hard to get in touch with professors.
Nothing in particular. I prefer in person classes.
Everything
The amount of reading one has to do to understand what is going on and how to do certain things.
I did not like this class being offered on line at all.
hard to keep up with at times
No face to face interaction, when there were questions they had to go through email only, and no classroom discussions.
Open discussion. I would rather discuss face-to-face with peers and instructors
Interacting with other students and the professor in person.
I keep having issues with Java. It will not allow me to upload attachments from my computer.
Discussion boards were long
Not having face time with class or group members.
not being able to interact with students.
Not having face to face discussion time.
It's not virtual -( live with all of us) so I still felt alone with questions that I did not know how to answer -- I never could get my WIKI to activate from courseden- I always had to use an outside "hotlink"
On-line classes alway seem like a lot of work.
The research project was VERY tedious. I felt as if it were too in depth for one course.
Not a face-to-face interaction
the instructions for class
I think it is difficult to train to be a counselor when not face to face
that its an online class
a lot of reading to make sure I had everything correct
I prefer face-to-face contact, so it felt impersonal. It's just not my preferred format for learning.
Lack of relationship building and availability of the professor for such a demanding course.
No connection to the class or material.
the deadlines seem to approach faster than when in class
Everything.
hard to keep up with at times
Open discussion with peers and instructor; prefer the classroom interaction
too many BB responses to read..over 2000
Overall this course was designed and implemented VERY well. It was organized and managed proficiently. There was nothing that I specifically "disliked."
I just like the interaction of a face to face meeting, the conversation in real life is different.
The was nothing that I disliked about this class.
The professor was not forthcoming with answers to students questions. She wanted us to get answers from peers or guess at the answer. Personally, I would rather hear from the professor than get incorrect information from a classmate.
Nothing. This is my 5th semester in online courses. I've developed a comraderie with my classmates devoid of visual expectations.
Some of the modules were cumbersome to operate, especially those delivered via iSpring.
It is often difficult to understand ALL that is required. The instructions were given in three or four places, and
were not consistent. I missed the participation sentence that was not in all of the other directions and it cost me 1/3 of the grade for

- Only that it is summer so there is a ton to do in a short amount of time. I don't think it has anything to do with it being online.
- I could not edit any of my comment postings after they were posted.
- being assigned to a group project. My other partners did not work in a timely manner and the activity did not warrant collaboration with strangers.
- The mid-term and final were only available for certain days. I would have liked for it to have been available for a longer period of time, especially during the summer term, as two specific weeks were not available to me for family vacation (who wants t
- I feel like I learn better or obtain the material more permanently when face to face
- I did not like being able to see all of the other students involved with the other sections of this course. It involved a great number of people and it became overwhelming at times.
- The mid-term was sort-of challenging, but it is an advanced class.
- Online exams
- Wimba NEVER works correctly for anyone. There is always some glitch.
- I think the presentation portion of our class would be more effective in the classroom setting. But maybe I am just old and not the norm. :)
- The manuscript we were to complete as a group was difficult with 25 plus people. I think the idea looked really good on paper but in the end did not work well. That happens to all of us.
- Enjoyed everything.
- I have no complaints.
- the ruby's case assignments.
- Telecommunications is a complicated area of study depending on the depth that is reached. While this course was mainly introducing students to the world of telecommunications, it would be more beneficial for courses such as these to be offered during eit
- The course lectures that were recorded. It was very difficult to listen to those and really gain anything from them. I found it easier to read the material on my own.
- lack of insight to instructors expectations, and lack of personal / face to face communication as a reference point.
- I didn't really dislike anything about this course. I thoroughly enjoyed it.
- Varying deadlines for assignments from one class to another. Became extremely confusing, especially when there was site maintenance that I was unaware of.
- Everything. I need face-to-face interaction on a regular basis.
- Miss out on building relationships.
- Had to read everything.
- I did not how the deadlines were set up or how the things were not explained properly.
- the turnaround time for the discussion questions
- That we never truly met in person
- You have remember everything. no teacher is going to tell you every week.
- The time constraint for the assignments was not long enough.
- No complaints. Dr. XXXXX was a great instructor and he was both prompt and clear in all of his responses!
- Had some difficulty getting on the Distant Library and tracking down some of the necessary research material for essay.
- Everything else. I need to be in class face to face because instructions are clearer, you can ask questions easier and you can build a relationship with the professor.
- Neutral
- This course should never be offered as a one month course. There is way too much information involved and was extremely difficult to read the necessary chapters in the 4 days between test and assignments.
- WHY in the world does the WEBCT go down for service on FRIDAY nights?? It should be maintained on Saturday pm/Sunday am. Many of us who work wild hours need that Friday pm to complete work.
- No face to face time with the instructor.
- Test were extremely difficult!
- Nothing. It was very helpful."
• Too many papers.
• Assignments due almost everyday.
• Hard to completely understand what the professor is asking for without being face to face for immediate answers.
• WHY in the world does the WEBCT go down for service on FRIDAY nights?? It should be maintained on Saturday pm/Sunday am. Many of us who work wild hours need that Friday pm to complete work.
• No face to face time with the instructor.
• Some of the information was scattered everywhere, the information to a link was only partially given with no way of knowing where it was. Better organizational skills on links needed!
• no comment
• It's hard to develop inter-class relationships.
• The use of IM Blackboard to seek help on the course.
• I found the timed quizzes difficult with the time alloted but I liked how I was given two tries if needed.
• The quizzes because I am not a test taker and adding in the fact that they are timed made it worse for me.
• No contact with professor
• Nothing. It was good.
• Not too much.
• I had very little to no interaction with the instructor since I didn't have any problems or questions regarding course materials, etc.
• The quizzes
• Sometimes not worded the best way.
• I didn't
• There was nothing to dislike.
• Nothing, I enjoyed it.
• 10 minute quizzes!!! awful
• Liked it all
• Using IM Blackboard to request help
• I didn't like the short time limit there is on the quizzes.
• I feel that this course needs to have more face-to-face meetings. I would have liked to have more opportunities to see examples of the different entries needed for the portfolios.
• I missed the face to face interaction with my peers and professor.
• didn't have teacher right there to explain when I was stuck.
• I felt the email correspondence could be improved.
• Accessing the course evaluation: my user id and password for evaluations is not exactly the same as myUWG. The evaluation password left off a few digits/letters which required me to contact the helpdesk.
• The professor required team work and a shared grade. Not meeting in class and living in different areas made it a lot of work to work as a team as well,(especially since an assignment was due daily as a May-mester is a lot of work) . I am an older studen
• This was a two week course and the book was not available in the bookstore until after the first week. The teacher did not adjust the assignments to reflect this problem. I was not able to turn one assignment in due to the time constraints from this is
• There was nothing that I disliked about the class.
• Online courses are not the same as face to face classes. Technology can be a pain sometimes...
• Technology is not always reliable, I like the interaction of face to face meetings.
• The experience. This is a difficult course to conduct online. This type of course almost requires face-to-face meetings. In order to solve critical issues, you need to be able to discuss them in person and get an immediate response. The online chats
• Some of the students had problems getting online.
• I missed the face to face interaction.
• It felt okay but a little disconnected due to the type of class.
• the live chats had technical difficulties and that was kind of rough to deal with but the problems were worked otu
• The loss of personal relationships gained through face-to-face meetings. Dr. XXXXX is a great teacher, and it is nice to have half of the meetings in person because you grasp the concepts much easier.
I could not and still not get all of my courses to work in one web browser. For one I must use Explorer, for the other I have to use Firefox. That is annoying. I have taken online classes for the last three semesters and I have never had this problem.

- Not much
- It appeared disorganized and scattered at times.
- Meeting on SKYPE at a time arranged by the professor, but Dr. Morris was more than willing to change the meeting time to accommodate me.
- The technology did not always work; not being able to speak naturally with classmates.
- Being required to be online each week for class removed the flexibility aspect.
- I disliked the large number of people in the room.
- Perhaps it is my age (50), but the online classes I've experienced simply do not have the rich and full experience of a face to face classroom. There is a much higher percentage of downtime and less overall student engagement. The lectures are "flatter
- Felt disconnected.
- I wish email was linked to UWg account.
- The unorganization and the fact that we had to do this work when the school were closed.
- I feel like, especially in the beginning, that I spend at least 50% of my learning time attempting to access the course materials and get a clear sense of what it is I need to do and when. I would rather spend most of that acclimation time actually read
- Technical issues; unclear instructions about signing up for TK20 (such as which email to use; which version of our student ID, etc.); not getting assignments that we posted to others; getting knocked out of CourseDen in the middle of class, etc.
- I got kicked off at times.
- Sometimes our classrooms were not very conducive.
- when the Webct was unavailable due to system updates on some fridays.
- I wish there were video clips to illustrate some parts of the course content.
- This class should be taught in person. The material is dry and could be better understood if taught in person. I truly feel like this class was a waste of time and money. If I wanted to teach myself I could check out a book. The instructor was promptish
- a lot of assignments
- consistent problems with java, etc.
- Errors in the online tests. It was corrected though by the instructor.
- Not knowing how to work the system at first.
- very little face-time with professor and very little timely email contact
- It is nice to get together face to face sometimes.
- The CourseDen platform is dated and needs to be upgraded. It's my understanding that will be happening soon.
- WebCT! It is antiquated, and does not support collaboration, now effective group discussion. It is counter-intuitive.
- Lack of some fact-to-face or live sessions.
- It was difficult logging on at first because with CourseDen you have tons of downloads to do in order to be able to log on. I understand the need for security, but CourseDen is too picky when it comes to browsers. When I tried to log on at work it was
- Not receiving a notice when I had a response to a post. Would make a bit easier to manage. This is not specific to this course but with the program itself.
- too many class discussions; not my learning preference; I prefer individual writing assignments and lots of reading.
- It was a great course.
- Timeline for work completion was too lofty of a goal. Too much work in the amount of time allotted.
- Blog posts
- Sometimes hard to connect personally
- The course was very disorganized. Information was difficult to find, posted in a variety of locations, and confusing. The discussion areas of the course was extremely difficult to use due to lack of organization.
- I disliked that course information was not available through CourseDen/WebCT and had to be accessed through the professor's wiki. It was not kept up to date and was not easy to navigate.
Difficulty figuring out what to do. Lapse in time for responses. Impersonality.
no complaints
I miss the teacher-student interaction.
Excessive focus on discussions.
Sometimes directions were difficult to understand.
Threads and blogs were unmanageable at times because of how they were set up.
Directions were often difficult to understand for the assignments. Particularly for the policy briefs. However, the instructor's willingness to make changes and take feedback is very refreshing.
Directions were often ambiguous.
The instructor would have needed to pay some attention to us at least during every class period if this had been a face to face class. Online we did not have much communication from the instructor, and it felt like drifting in the ocean.
lack of organization
The instructor's lack of organization and "big-picture" view of the course.
WebCT
Lack of feedback from the instructor
This course was often hard to follow. There was some disconnect in the assignments and I often felt like I was doing busy work. The texts were valuable but the assignments we used them for seemed like busy work.
Multiple options for places to post the work.
Not enough feedback from professor.
Not timely feedback from teacher
2. No models provided
3. Limited interactive learning opportunities
Some of the information was not organized well or was not available until the week of the module's activities. Many of us felt in order to be on task with this class we had to prepare in advance, which was difficult when information from modules was miss
I would have preferred our one online meeting to take place in the WIMBA classroom rather than the chat room. There were technical difficulties, and having 8 people in the chat room at once made it difficult to follow.
I liked the online portion of the class.
I find WebCT very confusing and it is hard to find everything you need in one place; you need to search too much.
no complaints.
Nothing in this course (our professor did a great job of interacting with us throughout the course)
The online textbook. I had trouble moving from the online version to the offline version. I wish it had been accessible on my Kindle.
Nothing to dislike.
Sometimes, it is easy to forget that I have an online class. You have to have access to the computer all the time.
Nothing at all
Some much busy work that was useless."
I don't like how we didn't get to interact with the teachers and other classmates as much as meeting face to face. But it's not really a big deal
Nothing! Very great class!
I thought that this class was great.
i didnt like all the work we had to do in so short of time period.
Everything seemed so rushed and piled on.
With this particular course I felt that the professor was slightly unorganized. This made the class a little more difficult than it should have been. There were many typos in the professor's work and it was hard to find the necessary information at times
I disliked not really knowing my classmates and also not getting a feel for the professor's teaching style, so it made me unsure as to what exactly was expected from the professor.
I dislike group projects.... UUG!!
The maintenance schedules were not made known, and CourseDen proved very unorganized.
I did not like the chat room at first because I could only see a portion of the conversation and every time someone posted a new message the small space skipped away from what I was reading, so I couldn't keep up
I experienced nothing negative about this class. It was all very positive.

I have no complaints.

Since I didn't have to go to class I had to rely on my own motivation to get the work done on time as well as find time to work on it around my work schedule where I'm trying to earn much needed money to pay for the ridiculous tuition.

Class discussions are easier in a actual physical classroom.

You don't get to hear the teachers like experience and knowledge about the subject as much.

I had a hard time figuring out that I had to go to the CourseDen site. I thought I went through the UWG/banweb site.

I had no dislikes.

I enjoyed the class. I did not dislike anything about it. It help that the instructor was very knowledgeable with computing. I have face to face meeting with him, but as a UWG employee it was convenient for me to do so.

That I had two weeks to complete all the assignments, and modules. I had to stay on my work load or get behind.

some points difficult to understand

Less interpersonal interaction with people.

do real instruction just do what you want turn it in before end of semester

Everything was good.

how hard some of the investigations were

Quiz questiosn were not challenging and could easily be completed with little knowledge of the subject.

not hands on

lack of professor input.

That I truly made friends on here but will probably never meet them

i liked it but for a more challanged class i prefer to be face to face as a lecture.

The length of time that it takes to get graded assignments returned.

the material

I miss the interaction between student and professor.

No dislikes.

The activities/assignments needs to be more detailed or more specific.

Summer term is too short and too busy.

No dislikes.

The teacher did not give as much feedback as I would have liked.

Sometimes couldn't find what I was looking for.

Having to respond to every classmate after completing an assignment. I don't know if it was because it was a short semester, but there were too many assignments due each week.

The were too many discussions toward the end of the course. Online discussions should have been distributed through the course.

Getting used to using video chatting.

lots of work for a shortened summer period
As with any online course, organization can be a little tricky. It was difficult at times to meet with classmates for group projects. I personally took this course because of the freedom of time. I work very un-conventional hours, so this was a bit of
All of this course was well thought out appropriate.
I miss the face to face contact with other students and the professor. It seems more ideas are shared in a face to face class.
I miss the face to face interaction
I have no complaints
I think it's a bit too much to include every assignment in the summer course as is expected in a normal length semester.
tons and tons of work as compared to an on campus course
I had no dislikes.
There was nothing I disliked.
There was nothing to dislike.
Nothing...everything was great. Dr. XXXXX is very organized and I appreciate that.
The lack of personal connection. It is just the nature of this type of instruction though.
I had no dislikes during this course.
nothing really - working online was great
I don't feel this course helped further my knowledge and was applicable to my new focus as a media specialist. I had this type of theory in undergraduate classes.
The amount of posting required in the discussion board.
WebCT and my computer don't get along well. That's because I upgrade my java, Firefox, and IE as updates are release, while UWG lags behind. I'm not willing to downgrade and shouldn't have to. I constantly got booted or had to resubmit posts. HTML creato
I did not like the grading policy. According to the syllabus, in order to receive an "A" a student must make a 95 in the course. From my understanding, the UWG grading policy has a 90 as a required grade for an "A."
not making a personal connection with classmates--due to nature, most discussions are superficial and polite (as we are interacting with strangers) Every online class I have had has been this way. Instructors try with indepth introduction activities--b
Some of the applications did not run properly on my MAc. I had to acquire a computer that had windows.
I feel that some students do not offer valuable feedback on the discussion boards. It is my opinion that if these students were in a "real" class, they would be more inclined to be more thoughtful in their responses.
Also, when I had a question regardi
Not always clear as to what an assignment is asking
Nothing really, except the instructor's inflexibility
The lack of interaction with my peers and instructor
The instructor does not interact in discussions. The subjective nature of photography makes it difficult to know what needs to be improved. Many things seem to be a matter of personal preference.
I liked it all and disliked It was difficult to understand the technical aspects of photography just from a book and learning modules. Sometimes I felt like I did my best, but did not have a thorough understanding. This is one of those subjects that does not lend itself well to o
Some of the concepts would have been better to grasp if I were face to face with instructor.
Nothing, I liked it all!
I must say that keeping up with the due dates and schedule felt like a full time for this course. Very taxing.
There were too many places to find due dates. A document with due dates ONLY, available in the course content for easy access, would have been very helpful, especially with the assignments that had three different due dates for the components.
A step-b
Taking an online class that requires creating and teaching a lesson to real students is somewhat unreasonable for a summer class.
Not having a person in front of me to explain confusing aspects of the coursework.
Everything had to be jus like the examples verbatim or it was wrong
Summer online courses almost have more work to be done than can be completed in 6 weeks.
the group project
Don't change anything.
I dislike having to look for certain forms. Each professor sets things up differently in CourseDen. Some are organized and I can follow easily. Some are not so organized and that takes a little more effort to find things on my part. This professor wa
NUMEROUS reference logs....but I understood why. In the future, could the number be less? It's SO time consuming.
Group work
Feedback on work submitted was too slow. I felt like I was working blindly because I didn't have quick turn around on projects that I turned in.
needed more instructor contact - could be online
For me, the group work was the most frustrating b/c I did not have great communication with my group partners (no fault of the instructor or program). Generally, I have never experienced this and usually have awesome groups to work with that communicate
The additional use of technology that I was not familiar with. It was very stressful to learn the technology and keep up with the assignments. The group assigment.
Norhing.
The course evaluation login instructions are not correct. It states you can use your CourseDen login and password but in fact you cannot. I had to have a special password. It needs to be clarified.
Not being able to meet my professor face to face and talk.
Not meeting the other students in class in person.
When it's down...it's down.
Can't think of any.
Group projects.
Occasional confusion regarding specifics of assignments
Group work was difficult.
communication with professor
I can't think of anything.
WebCT and my computer don't get along well. That's because I upgrade my java, Firefox, and IE as updates are release, while UWG lags behind. I'm not willing to downgrade and shouldn't have to. I constantly got booted or had to resubmit posts. HTML creato
While I enjoy the flexibility of online learning, I dislike the lack of connection I have with my professor and classmates.
The discussions in Blackboard should be much easier to use.
Thr SWOT paper: It is hard to evaluate myself in the truest light possible, because it is only my perspective.
I liked everything.
The lack of interaction with my instructor and peers
To be honest, I missed the rapid fire connections that are made in classroom discussions. I am more comfortable communicating orally. However, online discussions provide a much needed opportunity to home my writing skills.
I felt lost and didn't feel like the lines of communications were open.
The evaluation methods were not ones I liked.
Many of the materials had typos and were not easy to understand in terms of expectations.
I disliked some of the folders and links being placed in CourseDen late. I like timeliness.
For a research class it's kind of harder to do because you have to wait for the professor to email you back
I disliked that the professor was not very clear with expectations/ assignment descriptions and did not communicate with students in the class.
I have no real complaints. It was a little confusing at times as far as finding Dr. XXXXXXX responses to my topic and research question. Once I figured out his system, it was okay.
Everything was fine.
The class was extremely hard due to the time constraints AND that professor giving TOO much work with those time constraints. I work a 40 hour week job, therefore spending an additional 5 - 6 hours a day studying (professor recommended) is not realistic
Requirement to work at McGraw-Hill's course website as opposed to CourseDen. Inability to see assignments more than 1-2 days before they were due.
• everything, Professor XXXXX adds absolutely nothing to this class. We read the book and that is all. What purpose does she serve if we are always told read the text book when we don't understand something. In my opinion Prof XXXXX is lazy and she does not.
• If I needed a little more explanation, it may not have been available.
• I took an online class because I am working 10 hours a day and not going to be able to come to campus but this teacher made it impossible to not do that. I have to constantly try to leave work to meet with a group. I thought an online class would be more.
• I didn't like that courseden would go down Fridays and sometimes it would freeze and force you to log out and log in during a test.
• The teacher of the course did not have on campus office hours in the event of a question or concern. However, she was responsive via e-mail and mad this not as big of an issue as it could have been.
• It is a little harder to understand what exactly is being asked but I liked it for the most part.
• The teacher asked a lot from us for it to be a shortened online class.
• I liked everything about the online portion of the course.
• It is difficult to get the exact meaning of what someone is saying through text only.
• It is basically busy work.
• It was all good.
• I love this course.
• the amount of reading.
• Same as above
• nothing really
• I have no complaints, the class was set-up, managed, and instructed flawlessly.
• Since the online part was only 2 days but we still
• I liked everything about it.
• Everything. It was less stressful than on-campus classes.
• Sometimes internet was down.
• I don't like the distance in the class between students. I learn more from direct discussion rather than messages on a discussion board.
• Not the same as face-to-face classroom learning.
• Things became unclear at times that may have not been in a face-to-face class.
• I was fully satisfied with this class.
• Convenience of completion at night if needed.
• Video lectures would have been helpful in conjunction with the written material.
• It kind of felt like you were paying to teach yourself...and I like the interaction with a face-to-face class. Taking a few classes online is nice, but I think if I had not had prior knowledge of the area I would have struggled somewhat to teach myself.
• This class is highly experiential and it just didn't feel right without face-to-face human interaction.
• 12 midnight deadline. Also Fri. 10pm shutdown.
• Confusion the first few days. I didn't realize that the class was through Course Den and thought no one had signed up yet. Therefore, I was several days behind once I started. Also, I didn't like driving 45 minutes to purchase the text books.
• iOS is not completely compatible with WebCT, and it made chatting in discussion boards as well as attaching documents to be submitted impossible.
• The length of the assigned readings. The content was very interesting, but it was a LOT to digest in a short summer semester.
• Accessing the course evaluation: my user id and password for evaluations is not exactly the same as myUWG. The evaluation password left off a few digits/letters which required me to contact the helpdesk.
• Nothing, teacher was great, assignments were great, coursesden was great.
• I thoroughly enjoyed this course, therefore no complaints.
• I liked everything
• the book bags were only open for a week when there would be more than 1 we would have to go into.
• The modules freezing up when trying to listen.
• There was TOO much information loaded into the powerpoints. It would have been nice to have known that each day there would be a powerpoint that was about 2 hours long filled with all the information on the tests.
iOS (Apple's operating systems) not compatible with webct or courseden
numerous technical issues, especially wimba chat never did figure out how to save chat transcripts dealing with help desk(s) ate up a lot of my time
I would have preferred to go to class every other week in order to collaborate with the other students more.
I miss the interaction with my peers and the professor. I have had Dr. XXXXX in the past and she was a very enthusiastic and passionate teacher. That did not carry through the online course.
The on-line course was fine, but personally, I am a person-person individual.
I would have preferred having some face-to-face time for collaboration.
I did not like not having any instruction from the teacher. I think this class would be great with a professor that is interested in the subject and didn't just talk about himself when we were with him.
It took considerably more time to cover and fully understand the material than it would have with a face to face class.
The on-line portions were very time sensitive. I felt that some of the discussions between students did not yeild understanding and quality b/c we could not 'hear' tone in them.
nothing to dislike
miscommunication
Too much information for this course to be taught online at the graduate level.
Little interaction with classmates.
that the assignments, discussion, and quiz due dates were not put on the calendar
I disliked how the teacher took weeks to respond to my email. I also did not like how he graded the discussions. I did everything he asked. Post and respond to three of my classmates. I did that and I still did not receive a full twenty points. Every oth
I disliked that online classes don't really have the feel of debating or talking about an issue in a live setting. Although I understand they are different, I believe I may just prefer to take most of my future classes on campus for this matter. As far a
the quizzes
XXXXXÔS censorship. He shut down the discussion board because he didn't like what another student said about the way he chose to administer the course. This is in direct violation of the student handbook which says no one can prevent you from expressing y
initial assignment was delayed in getting opened and left a very short time frame to complete
Price.
The instructor was not quite what I expected. I've had several online courses and this particular instructed wasn't as organized as he could have been
Most everything. The instructor used the fact that this was an online course as an excuse for incompetence and laziness. She flatly refused to meet with students, and sent the class an e mail message three days before the course was scheduled to end sayi
Classmates were rude to the teacher. Complained in the anonymous chat room about her quizzes being too hard. If you had the book there is no way you could fail. She was always nice and respectful even though adults were hiding behind anonymous posts bash
Lack of personal interaction.
It was a lot of work (with 2 other classes)
Nothing...
rubrics wasn't clear
Delays in hearing back from professor.
A LOT of online reading required. I assume the professor posted a lot of reading because we weren't sitting in a classroom for hours.
I miss the communication and learning experience of face to face meetings.
It is hard to develop personal relationships with your colleagues.
I had to figure it out myself or call someine who has had online classes previously.
The professor was difficult to contact via-email. I had to call her to get information related to the course.
Signing up for Tk 20 was very confusing. Instructions were not clear and the reasons for needing Tk 20 were for effectively communicated.
I am not against distant learning per se, but rather the increasing complexity and mandatory nature of it. My concern is that it has become a "requirement" to have computers to participate in public higher education.
Therefore, if I have computer trouble

- I like more face to face contact with other people
- I am not against distance learning per se, but rather the increasing complexity and mandatory nature of it. My concern is that it has become a "requirement" to have computers to participate in public higher education. Therefore, if I have computer trouble
- I did not like submitting the assignments through email. I would much rather use the WebCT dropbox for assignments.
- I think the grades should be easier to access/view. I can only view grades from my submitted assignments and not participation grades. I also cannot view and average grade. I can only guess what my final grade will be at the end of the semester because
- N/A - Thank you for a positive online experience!
- It is hard to develop personal relationships.
- What I disliked that the students had to attend 2 live performance within a two week period and produce a 3 to 4 page summary.
- I honestly can't find anything wrong
- It was online, yet we had to meet on campus, the first day of class (in the summer; 4th of July week)! This was not very convenient at all. Also we had to travel to Atlanta to see an approved play that we had to pay for. Failure to attend the play was a failure to attend the course.
- It was sooooo short. I didn't know what a Maymester was until I took this class. Wow.
- If you don't work well alone, online learning is not for you. Some people just need that one on one learning experience.
- The amount of time for the course was very short...
- not having good communication with the instructor
- I would not say I disliked something, but if I had to change something it would be to have more class discussions through the on-line course.
- the quizzes
- Everything
- That we really didn't interact as much we only expressed feelings through discussions I would've liked to seen more face to face reactions.
- There's not a thing that I disliked about this course.

26: What suggestions would you make for future online courses?

- It's difficult to say which aspects need changes because it is equally difficult to assess how to cater to individual-students' learning abilities and needs. I would recommend more courses use the surveys and assessments Mrs. XXXXX used to help us understand.
- More of them!
- A better way to upload hotlinks and pictures.
- The instructor for this class to understand, the course is not a graduate program, an elective.
- nothing really the site doesn't affect me too much when i am working on my schoolwork
- It would be really helpful if the clips of films, lectures, etc. could be downloaded to podcasts, mp3, etc. It would be great to be able to take lectures on the road and listen to them while driving. Seeing on the computer at home & listening in the car
- None really. Suggestions, I think, would be more useful to the students so that they could manage their time more.
- No comment.
- Better knowledge of when site maintenance is occurring (let it appear on the class calendar instead of having to click a separate link to find out, better understanding of what knowledge is needed for upcoming tests, more flexible Discussion board deadlines
- No DSW in the summer.
- Information presented during a summer semester course should be succinct and to the point and cut down on extraneous information as much as possible.
- don't grade so harsh or if so warn students and give examples of how the grading will be
- less detailed tests
There should be a way to communicate with the instructor.

Make sure the content is understandable and doable.

offer more of them

2. would there be value in teacher hosting screenshare session (web-based), e.g. Go To Meeting?

Provide more structure; less personal narrative in folders from course instructor; a discussion area for students; ensure that information contained in folders is at least grammatically correct and does contain the stated examples. Here is an example fr

This course was straight forward on the specific assignments, but difficult for someone who has no business education involved. I think if the assignments were changed and the exam was only from the information given then it wouldn't be so bad

Give better directions for assignments.

More guidance.

Not sure

I believe I'd have to take more than just one course throughout my college career to fully answer the question.

More detail in what it is the instructor is actually looking for on activities.

That we have an option to have a 2 tries at the material.

Allow extended time for persons who ask in advance they may result in work schedule conflict.

More chat sections.

Getting grades back to students at a more convenient time, because it's hard to tell how you're doing when you have nothing to go by.

Be more clear about how to do assignments

I would like to see more online courses applicable for the future.

More time management for the one or two in class sessions

less work but with more meaning

just a little more clarity

Place materials for course in WebCt instead of course wiki

Class was good and more communication between student and teacher.

Perhaps, the availability of a face-to-face class would be helpful for students who had difficulty. I did not attend the Thursday class because I was not familiar with this process.

READ ALL MATERIAL AND KEEP UP WITH THE SYLLABUS.

Better communication

Meet at least 4 times before the end of the semester.

Stronger and better wi-fi connection

This course overall was a great course. I would make a discussion board on the pbworks so that students can communicate directly on the course wiki, that way the students don't have to look up each others emails all of the time, but rather go to one page

I have taken several online classes, I love the flexibility.

Lower time

Stay on track with work, due dates come up sooner than one thinks

always have a close by you peer

No face-to-face or synchronous meetings online. That kind of takes away from the convenience of online learning.

Teachers should be prepared to teach online courses. Directions should be clear, books should be available in the bookstore before the first day of class, and teachers should be prompt in their email responses.

None—Instructor and class was great.

I believe I would have done better on my project had I met with my instructor, but because the course is set-up as online, that in itself discouraged me from making an appointment with him.

The schema project would have been more applicable if presented in a smaller scale. It was too much information for an online class.

I would like for professors that have online classes to understand that a lot of times without the face to face interaction things can be confusing. It would be nice for them to illustrate examples a little more. I felt like this class gave me everyth
no suggestions for improvement

- rework the discussion component maybe have a project option instead of a final
- This course was great.. no suggestions needed!!
- That they follow more in-line with the course that is being covered (for instance, a course on counseling needs more peer relationship).
- Acknowledge that professors cannot fit as much on the syllabus with an online course
- Make coursework more intuitive, less ambiguous subdivisions.
- Not have them. Or at least always have an on campus option for those of us who can make it to campus.
- I don't know.
- Maybe some Skype class meetings.
- Please make everything more flexible and understandable
- Instructors must be mindful of the workload.
- Offer classes with statistical components where student may need one on one time with professors during normal school sessions and not online. Because this class was only offered during the summer I felt trapped and herded into a situation I was unprepared for.
- Groups required to meet in beginning of class work.
- None, class is set up well.
- no face-to-face meetings at all and no scheduled meeting times online
- The content of the Research class is too rigorous and intense for a summer term and should be considered only for fall / spring semesters offering. I'm not necessarily opposed to the online piece because it is put together well...
- Either split the class into two sections, or shorten the research project.
- make it more user friendly
- The online class was fine, just don't need to make certain subjects online. Research classes online is fine, but most counseling classes should never be taught online.
- I JUST DONT LIKE ONLINE COURSES. IM MORE OF A FACE TO FACE SOCIAL PERSON
- Perhaps schedule regular check in meetings for students who are able to attend. I don't think they need to be mandatory, just available for those students who want the opportunity to connect with other students and the professor in person.
- This class should not be an online class
- PLEASE DO NOT PUT A RESEARCH AND PROGRAM EVALUATION CLASS ONLINE.
- I like a dialogue. On-line, for me, does not count.
- Don't make this class available in the Spring, makes it harder to complete research in designated time and find participants (i.e. students, teachers)
- I do not have any suggestions.
- limit student BB responses
- If possible, it would be great if you offered an online version of the required textbook chapters. The book was extremely expensive to have for such a short amount of time (i.e. summer course).
- none at this time
- That they be planned out and organized like this one.
- I had a wonderful experience in this class.
- As a teacher, you should answer questions in order for students to learn and do better next time.
- Although the professor interacted in the discussion modules more than most, it would facilitate learning if they would drive the discussion a little more.
- Communication for what text materials you need for classes before classes start.
- I think it is very well set up
- Accuracy and consistency! If you expect it of us, we should be able to expect it of you. This includes the UWG website that has so many errors for our program. It is from 2009 and many things have changed. The website is our lifeline, and it is difficult
- Make group projects optional!! I know we need to collaborate, but that can be done in other ways, like how Dr. XXXXXX has us comment on the photos of those in our group. Once everyone has commented, we use those comments to make changes before we do the final project.
- allow editing of comment postings
- No suggestions come to mind.
I like how this was set up.
For most counseling classes, proper knowledge won't be absorbed as well online as they would be in person.
Maybe make the mid-term and the final exam a little easier :)))))
Not having as many sections grouped together.
Not as many options for communicating (mail, discussions, announcements etc). Having to check all of them becomes tedious.
I would like a way to view others' lifespan presentations without having access to them to manipulate, like something we could view in a window of time, that we can't copy.
More electives for the Ed.S. program to be online courses.
new platform for online classrooms
I am comfortable with the whole online thing now, but I think a brief tutorial at the beginning of our cohort would have been helpful (to learn about Courseden, WIMBA, Wikis, etc...). I had no idea about any of those things prior to beginning the program.
I do not have any. My online experience has been positive. I'm completing my third semester.
Allow students to set up deadline reminders, that possibly could be sent to / set on their phone. As a habitual procrastinator, my biggest obstacle with online classes is that I miss deadlines simply because I forgot when they were.
I do not have any suggestions at this time.
I have no suggestions at this time.
It seems this course would benefit from a structure similar to other courses taught at UWG in the MIS program, Data Resr Management & Design is the best example I can give. This course taught both the introductory aspect, technical, and hands on. It would
Make them all like this one!!
That the professors structure it like this course.
Similar time of day that everything should be due.
DON'T TAKE THEM! Offer in-class settings, as well!!!
Have slides available for Chapter's so that students can understand the key points about the topics.
Have the professors be able to explain things more properly. It would be better if the class did not feel like it was thrown together but actually planned out.
That you have at least one meeting so you can truly get a feel for the people your expressing your opinions to.
Take use of course-den. It is simple and easy to use.
I enjoyed the class and the way he did things. I have no suggestions.
Keep up the good work!
I like the way this course was run. There is nothing to change right now.
Not sure. I think you need to know whether you are disciplined enough to take online courses.
Be more descriptive of the course and send emails verifying things and helping students with tips and suggestions.
Make it a summer long course over two months would be best.
Exams could be open more than 24 hours- 48 is really nice.
Nothing, I love online classes
Be more structured in the syllabus.
nope
More time to submit work
Less papers.
Quizzes and less papers
Have all the links that are needed for one subject in one folder or more description needed on where to find them.
no comment
not miss any assignment, I missed one and it killed my grade but it was my fault
Fix the above.
For the computers in the world section make the quizzes at least 15 min. because those chapter are pretty long and allot to recall even after reading them.
More interaction
Nothing. I like online classes
- Video Tutorials in the Course Content created from Camtasia Relay
- Work on making the instructor/student relationship a little more open. Currently it feels like I am learning from a computer and textbooks with very little to no instruction from a professor. Even something as simple as emails to the class periodically
- I wish they would allow more slots for the classes and offer them more frequently.
- Be specific on what chapter goes with what quiz
- Continue to run classes the way you are. They really help out a lot with people who have a busy schedule.
- To follow the work load/style of this class.
- Longer quiz times. at least 15 minutes
- All was well.
- Make it easier to find the notes online. Also when it came to some of the assignments it might help if you download part of the assignment like directions as well as the file you are going to turn in
- Fix the above
- I would really ask the teacher to see what materials are needed, that will be used the most to save money.
- convenience
- Make sure the book is available BEFORE class begins!!
- Nothing--great class.
- none at this time
- I would suggest making the open door classroom more user friendly.
- I enjoyed the online and face-to-face meetings.
- Some courses are great online and some are not.
- Less down time. At times we sat in our Breakout Room finished with the questions and needed something more to do.
- The students should be able to submit work without deadlines.
- Provide a few face-to-face meetings to keep students more aware of timeline
- No suggestions
- Really enjoyed it.
- Ensure the professor is organized and knows how to properly layout assignments, PPTs, etc. on WEBCT
- Loved all I have taken and I have taken my whole Master's degree online.
- Since I'm not really a fan of online learning, I'm not quite sure how to improve it.
- None at this time
- Less whole group, more independent work.
- Less people
- I know UGA has worked extremely hard to provide technical (and other) support to make the online courses run smoothly. I still had a great deal of frustration with technical problems and being thrown out of the class and having to log back in over and over
- Continue to utilize breakout sessions.
- Do not give this course in the summer. Very hard to collect data
- I think there should be some sort of "checks and balances" introduced to ensure that sub-cohorts of a large learning community are not disenfranchised by the fact that course materials are not being universally uploaded to all sub groups and not being up
- Continue to utilize breakout sessions.
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- I think there should be some sort of "checks and balances" introduced to ensure that sub-cohorts of a large learning community are not disenfranchised by the fact that course materials are not being universally uploaded to all sub groups and not being up
- Continue to utilize breakout sessions.
Have a single sign on for all of UWG websites. The multiple log-ins is ridiculous and unnecessary.

- replicate the organization for this course- staff with professors invested in the program, like Dr. XXXXX, who have a real interest in doctoral students and their success
- Increase the live sessions.
- Ask Dr. XXXXX! She has it down pat!
- I think every professor should conduct at least 1-2 Wimba classes per course. The face time makes a difference and can reduce the number of emails the professors receive from frantic students. I really enjoyed the Wimba classes.
- See above
- This course is a great example of a decently designed course. UWG Online should use it as an example.
- Instructor could comment more in discussions and give his opinion.
- Figure out a smaller amount of reading and work to fit the timeline.
- The instructor needs to work on course design.
- Make directions more succinct!
- Course den needs to be more supportive of MACS
- No suggestions
- Small group discussion posts, or something else to keep the number of posts and organization of the posts under control.
- May need a component to answer questions via live chats.
- Easier access to specific discussion threads that stay within the module. That way, they could be refreshed with each new module. Having thousands of postings is overwhelming.
- Organize assignments and provide clear instructions.
- Make sure the instructor keeps in touch with the students on a regular basis.
- Offer support to this instructor to ensure she has the skill-sets necessary to be an effective online instructor.
- I would suggest that all modules are available in an advance to give students an opportunity to plan ahead for the completion of assignments.
- Get a better course management system, one that is more user friendly and encourages rather than discourages student interaction and collaboration. Can be used on multiple operating systems without incident. is up to date and faster.
- -maybe the assignments could be connected or follow a sequence
- -expectations were often unclear
- Since we don't meet in person, it would be helpful to have more information available (grades) on my progress in this course.
- Be sure all professors are trained to teach online courses.
- See above
- Have information available at least 1-week in advance for each module. This will help students trying to get ahead or stay on task, since summer courses are more challenging because so much content is introduced in a short period of time.
- I would suggest a majority of the classes be taught online.
- This instructor knows how to teach an online class effectively and makes good use of all the online course management components.
- Streamline the system; make it more user friendly, especially for people who are not technologically inclined.
- I honestly cannot think of any. Great experience.
- No suggestions
- None- this was a great course.
- Update the system so it supports the most recent versions on Firefox and Google Chrome. With automatic updates on my computer, this has been a problem.
- Continue to make sure the class is well organized with detailed instructions on assignments.
- You need to keep up with your online classes. You can easily fall behind.
- Nothing. I like the online courses.
- Dr. XXXXX has the outline and flow of the class perfected! Would recommend this teacher for any course he teaches! Great class!!!
- get everything done as soon as you can.
- Spread out assignments
LESS READING... MORE DISCUSSIONS &amp; VIDEOS!

Make more available

That more on-line classes are added. Would like to complete a master's degree fully on-line.

Organization is key to a good online class. Keeping things in their places will help the students and the teachers. Also an awareness ahead of time of the scheduled maintenance will help the students also.

I have seen many improvements since I have been at UWG. Continue to improve. It increases the ability of students to learn, especially if they have learning disabilities.

The program is excellent.
The professor did a great job. The course was laid out great for online learning.

I have no suggestions at this time.

Don't make them so freaking expensive next time!! I don't even use half the crap I'm paying for!!

Everything was fantastic. Timing was perfect. Test represented all material learned in a great way. All assignments helped get one ready for the test. Really enjoyed this class.

Be more specific about where the course content is actually located.

This class and previous classes I have taken on-line have been great.

My suggestion would be to have a live chat set up for certain times so that it is easy to communicate with other students and the professor.

I only wish that more online courses were set up like this one. The instructor was obviously involved in the coursework and grading instead of just signing off on grades.

more detailed power points

Make more classes available
to have a teacher that actually teaches the course.

Everything is really good.

stay on top of everything and try to get everything done as fast as you can.
The quizzes needed to be more challenging and focus on the chapter subject. The work-book needed proofed better; question missing and a portion of either chapter 3 or 4 was missing.

more communication with instructor

I have no suggestions.

Less deadlines

Prompt and accurate feedback to student performance, professors that reply/respond to student questions and needs.

This course was well organized and the teacher really knew what his discipline was and made it fun again to learn.

Make more courses available online

be more precise

Structure the course like this one. It was excellent.

Teach material better

I enjoyed it. She is straight forward and without fluff or filler.

I liked that we didn't get all the work all at once but it would be nice to have the next weeks module up a little bit earlier just to get a head start on it,

N/A for the summer this class was great!

Make sure they are organized and the teacher is available to help if needed. My teacher was wonderful & always available/willing to help when needed!

Give the students a fair amount of time to work on the harder assignments, because we are teaching the material to ourselves and some of us have a harder time comprehending everything than others do.

A different medium than coursesden. It can be a bit obnoxious to navigate, especially how the email works and how it reloads every single time a link is clicked or a file is opened. It is irritating, but not unmanageable. I just think it could be better d

Have at least three classroom meetings: beginning, middle, and end of the semester.

I don't know really

Nothing other than to make more of them online!!!

unsure

If it's not broken, don't fix it.
More teacher interaction.
- making it more personable
- More teaching.
- I would say keep real-time discussions to a minimum. Perhaps a live chat room or a blog or something, but again, just because of time constraints.
- I really liked the set up of this class and would like to see others similar. I liked the weekly bookbags. Helped to keep you on pace.
- I would like to see more use of the Wimba classroom.
- none, this course was very well conducted.
- It is really nice to have all the materials for the assignments uploaded ahead of time. Great job!
- This class didn't have this issue but some require group work which is very challenging with online courses.
- no group work-- very difficult to coordinate when you can't really meet in person--must work on others time schedules
- No suggestions.
- I enjoy online courses very much, please make more online courses available to every department
- I would like to see faces along with names when answering discussion questions.
- Don't change a thing.
- Stay the same
- Online students should not be hit with on-campus fees. We already pay a fee to be an online student. It does not seem right. Also, I would suggest that professors make the required books for the courses known prior to the beginning of the course, especial
- Organize them in this manner - where everything is listed in a straightforward manner and weekly assignments are listed.
- It was a great class.
- Less group work
- Compatibility! I would love to log on from my iPad. I think tech support should make sure it works with the most current browsers. Make that browser check popup go away! It'd pop up at random times and mess up my typing or kick me out. Oh, and locking us
- That grades are consistent with the university policy. Requirements as far as assignments being different is expected, however, the grading policy should be in line with the university standards.
- none at this time
- don't know
- More teacher interaction and more variety in the presentation of material (ie. video streaming of content, videos made by professor to instruct)
- I would like to see all of the directions and evaluation information provided on the assignment or module pages of Course Den and not only on the syllabus.
- Update the Blackboard to support Google Chrome and updated Adobe. I have been having trouble with the latest Adobe version, not being able to submit my discussions easily.
- Upgrade Blackboard/WebCT, please.
- Instructors continue to be available thru email and/or discussion boards to answer questions
- Hire instructors who understand that technological glitches do happen and who should be reasonable when a student provides evidence that backs up a claim of misfortune.
- The instructor should have more of a presence in the class.
- Interface is just plain ugly.
- None, if they are as well organized and helpful as this one was.
- it all goes very smoothly. This was my 4th semester.
- I would like to see the professor deliver more of the course content by video. I would like to have a weekly video message from the professor.
- Do it like this one! Dr. XXXXX had due dates for posting discussions and photos assignments and then due dates for posting your comments. This makes sense!
- Professors need to take extra care when writing instructions for online assignments. This course being the exception, most professors leave out a lot of detail on assignment instructions. Also, many professors at the University of West Georgia need to
- I have not suggestions for future on-line courses.
The most challenging component of this class is that the projects were quite detailed and considering that this was a shorter, summer class, I struggled to keep all of the details in mind when doing the weekly assignments and the projects.

Possibly the availability of live video chat w/ professors.

Less group work. I think discussions are great and helpful, but coordinating and effective group project in distance learning is frustrating, and probably not that useful in the long run anyway

Don't change anything.

I would suggest that there be certain elements required in CourseDen (i.e. an "Questions" discussion box-for questions on any topic should students have them).

Less group assignments.

Quicker feedback on work that is submitted.

one class face to face

None really.

I guess incoming students who may not have had experience in online learning should be advised to go through a tutorial of the different applications that might be used in the course.

Additional training at the face to face on how to use the technology required in the class. Make smaller assignments to introduce the additional technology.

I think you all have this down pat. I have been taking on-line courses with UWG for both my M. Ed. and Ed. S. I love that I could get my degrees with minimal driving campus after work.

The interface to access the library is overly complicated. Why is it necessary to have so many passwords for everything. Other online courses I have taken at other universities had a more simple, streamlined system of access.

To have all of your professors take training from Dr. XXXXX.

Interface is just plain ugly and clunky. I don't like getting kicked out for clicking something "wrong"

Get a CourseDen app for the iPad.

UWG has done an excellent job developing and implementing their online courses and programs. I have no suggestions that could improve upon what has already been done.

No suggestions.

Please upgrade Blackboard/WebCT

PLEASE fix the problem that occurs when you try to open a document from Course Den!!!!! You get kicked out and have to go back in to the document and then print or download. This has been a problem for three years and it is crazy that it has not been fix

Provide more face-to-face opportunities for students interested in that option particularly when the assignment requires professional support. Students should not have to rely so heavily on mentors to complete assignments. Lab-based options would provide

No

Good as is.

Limit group work.

more face to face meetings

I liked the course very much just the way it is.

Keeping up with browser updates, holding off on maintenance until after 11:59 in case something is due. Get rid of annoying popup for browser check that shows up at random times and boots you out in the middle of typing.

No suggestions at this time.

I would make Blackboard compatible with Google Chrome.

No textbooks. The internet is ripe full of more current materials than textbooks.

Please tell students about required texts before starting the class.

orientation to program.

I would check the quizzes used.

Proof-read materials.

Please make sure all links are up when needed. Thanks.

Make the questions on the quizzes not as confusing, meaning that there was a lot of times that it could've been two answers.

Future on-line courses should offer flexibility in assignment deadlines.

I would ask that the teacher have a little more of a presence in the class, through mail or discussion portals.
The on-line courses are great, but I am a people-to-people person.

Longer than 1 month or less work required. Split the class into two sessions.

100% online

Do not have Professor XXXXX teach this course. She is in no way shape or form an effective educator. I am very disappointed, with my experience from this class

That teachers still be available to see in person if needed.

NO GROUP ASSIGNMENTS!

It was a really great class.

Possibly lower the cost, but I understand that it is the convenience that is what you're paying for and they cannot be too cheap or nobody will take face-to-face classes. Just a thought.

I don't see anything to change. Great class.

No 30 page paper during a one month online class

I think there should be a training for students who are taking there first online course. It could be good for a student to work through a 20 minute online session that teaches a student how to use CourseDen and WebCT Vista so they are familiar with thes

None at this time. I am sure UWG's distance learning will continue to improve.

less online component...this was a skills class!! The more hands-on, the better!!

If its going to be an online part make it all online otherwise do the whole thing in the classroom

All online classes should open all assignments up at the beginning of the semester so we can work at our own pace.

In particular find a teacher that makes time for their students even the online ones and can actually help and explain the course correctly.

For the teacher to actually respond to emails

None. Everybody does a great job on every level.

Consider the online lectures in addition to notes and reading. It is very helpful. Also, having essays rather than picky multiple choice tests gives a more rounded idea of what you learned

None, it is perfect so there's no need to make any suggestions

please continue to offer more online classes

They tend to get kind of monotonous, same thing each week. It would be nice to change things up at times, just like in the classroom. Variety is key!

To create a well constructed syllabus and making it clear what is expected from students and where to find the tools on course den.

Don't use Blackboard IM

I don't have any suggestions that I can think of at this time.

This is my first on-line course and I would utilize all on line courses available if given. Allow on-line for 50% of courses offered. I realize this may/may not reduce staff, but please consider.

More video lectures or vocal participation between students via courseden.

More interaction between instructor and students.

Please post the required texts under the course so that we can buy/order the books ahead of time!

adapting webct and courseden to iOS (Apple's opporating system)

Reduce the number of chapters that are covered, and provide materials to support the textbook on these chapters (i.e. narrated powerpoints, podcasts, or weblinks).

Make sure all materials are available.

None at this time.

Set deadlines throughout the course, but have the information available for students to complete the work early. This class made time management difficult because I work during the day and could only do everything at night. The powerpoints were uploaded

Better video recording tools

making ios compatible with webrtc and courseden

establish a process for escalation of trouble tickets; research & resolve compatibility issues with java, browser updates, wimba & course den

I would like to have partial online classes where you meet twice a month.

I have no suggestions for the course.

Provide some opportunities for collaboration and not the wimba chat, that was too hard because everyone was
not able to hear.
- For this class a different professor and video lectures.
- Have a face to face classroom option available instead of just on line.
- that on-line postings be left up longer, if we do any of it on-line and that there be fewer papers to write; we were spread so thin, quality goes down.
- Having the skype like feature would be nice.
- make sure the teacher actually wants to teach an online course.
- This class should be partially online, and partially in class. There is too much information to just have it online.
- use the calendar
- I suggest that for teachers that never used CourseDen should take a classes before they teach their courses. So they have knowledge and experience with using CourseDen.
- None really, everything was good.
- A balance on the difficulty of the quizzes
- Hire more competent professors who arent so intellectually cowardly.
- that the instructors utilize the calendar function on due dates for assignments, discussions and assessments.
  NOTE THIS PROFESSOR USED THE CALENDAR PROPERLY.
- Make them more accessible in price for everybody.
- the instructors need to utilize the calendar function to track duedates/time on assigments, assessments and discussions.
- Simple consistency. All study materials and resources are easily accessible and simple to understand, but the evaluation methods used such as quizzes and tests are in great need of overall upgrading and standardization. In every online class I have been
- They should resemble this course.
- No suggestions, good class.
- I would like to have access to applications such as Go To Meeting for team project activities. Need to have the ability to colaborate for team projects with real time conferencing and web sharing of documents.
- Maybe have one or two face-to-face meetings for questioning and clarifications.
- Nothing...
- reduce the amount of work
- I think the grades should be easier to access/view. I can only view grades from my submitted assignments and not participation grades. I also cannot view and average grade. I can only guess what my final grade will be at the end of the semester.
- Previous students examples of the two final projects would be great resources for future students.
- I had no idea how to access the online courses until a friend called one of our professors. A tutorial or email or something should be sent when people register for an online course with the website availability, etc.
- I would adopt a semi-formal cohort for incoming students.
- send an email prior to beginning the course, to the student's home email, explaining the online procedures. I wasn't even aware that ther were 2 emails that I needed to check.
- A tutorial about financial aid.
- Tell students step-by-step what is needed for Tk 20
- Add a doctorate in special education online
- I have heard there will be a new platform or something totally different from CourseDen this fall. If this is true, I dread having to learn yet another whole new system. Again, my time learning the content suffers when I have to spend more time getting
- I like it half and half
- Stop changing everything just because you can! I have heard there will be a new platform or something totally different from CourseDen this fall. If this is true, I dread having to learn yet another whole new system. Again, my time learning the content
- I would strongly suggest using the WebCT dropbox for assignments/activities. This course was different to maintain organization and it was conducted very differently than all of the other online courses in this department.
- N/A- Keep up the great work!
- Continue the services
• Add a doctorate program for special education
• That some type of informal cohort is created with incoming students.
• I wish it was cheaper
• They're actually really good.
• That more classes are added. Hard to find on-line classes. Would like to complete a full degree online without having to travel.
• not sure
• Make more of them available...like biology, which I need.
• To have more class discussions.
• Not sure
• Keep a calendar and check in daily.
• I think this course could be a very successful distance learning class if students were required to participate in discussions with each other.
• This particular class not any changes I can think of
• None he is a great teacher

27: What is your age?

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Last updated 06/03 by DL