In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Desire2Learn (called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

Information: Distance Education Student Survey Results

565 Total Respondents

<table>
<thead>
<tr>
<th>1. What is your gender?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>1.1%</td>
</tr>
<tr>
<td>Male</td>
<td>113</td>
<td>20.1%</td>
</tr>
<tr>
<td>Female</td>
<td>444</td>
<td>78.9%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>563</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. What is your age?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>7</td>
<td>1.2%</td>
</tr>
<tr>
<td>&lt;20</td>
<td>30</td>
<td>5.3%</td>
</tr>
<tr>
<td>20-29</td>
<td>226</td>
<td>40.1%</td>
</tr>
<tr>
<td>Age Group</td>
<td>Frequency</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>30-39</td>
<td>126</td>
<td>22.3%</td>
</tr>
<tr>
<td>40-49</td>
<td>124</td>
<td>22.0%</td>
</tr>
<tr>
<td>50+</td>
<td>51</td>
<td>9.0%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>564</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 3. Where do you live while participating in your online course(s)?

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td>On campus</td>
<td>16</td>
<td>2.8%</td>
</tr>
<tr>
<td>Carroll County</td>
<td>124</td>
<td>21.9%</td>
</tr>
<tr>
<td>State of Georgia</td>
<td>387</td>
<td>68.5%</td>
</tr>
<tr>
<td>Out of state, within US</td>
<td>32</td>
<td>5.7%</td>
</tr>
<tr>
<td>Outside US</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 4. Where do you access the internet for your online classes most often? Check all that apply.

<table>
<thead>
<tr>
<th>Access Location</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>On-campus housing</td>
<td>22</td>
<td>2.8%</td>
</tr>
<tr>
<td>Off-campus housing</td>
<td>350</td>
<td>45.2%</td>
</tr>
<tr>
<td>UWG computer lab/library</td>
<td>57</td>
<td>7.4%</td>
</tr>
<tr>
<td>At my place of work</td>
<td>132</td>
<td>17.0%</td>
</tr>
<tr>
<td>Other</td>
<td>214</td>
<td>27.6%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>775</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 5. Where do you prefer to access your online courses? Check all that apply.

<table>
<thead>
<tr>
<th>Access Device</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Desktop</td>
<td>206</td>
<td>21.4%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>606</strong></td>
<td></td>
</tr>
<tr>
<td>Device</td>
<td>Frequency</td>
<td>Percentage</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>Laptop</td>
<td>504</td>
<td>52.4%</td>
</tr>
<tr>
<td>Tablet device</td>
<td>122</td>
<td>12.7%</td>
</tr>
<tr>
<td>Mobile phone</td>
<td>126</td>
<td>13.1%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total responses</strong>:</td>
<td><strong>962</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Have you ever taken an online course before?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>1.1%</td>
</tr>
<tr>
<td>Yes</td>
<td>475</td>
<td>84.1%</td>
</tr>
<tr>
<td>No</td>
<td>84</td>
<td>14.9%</td>
</tr>
<tr>
<td><strong>Total responses</strong>:</td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Would you take another online course at UWG?</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>4</td>
<td>0.7%</td>
</tr>
<tr>
<td>Yes</td>
<td>523</td>
<td>92.6%</td>
</tr>
<tr>
<td>No</td>
<td>38</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>Total responses</strong>:</td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. Which of the following factors contribute to your decision to take online classes? Check all that apply.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fits better with my work schedule</td>
<td>422</td>
<td>29.2%</td>
</tr>
<tr>
<td>Fits better with my class schedule</td>
<td>165</td>
<td>11.4%</td>
</tr>
<tr>
<td>I learn better in online classes</td>
<td>54</td>
<td>3.7%</td>
</tr>
<tr>
<td>I prefer online classes to face-to-face classes</td>
<td>97</td>
<td>6.7%</td>
</tr>
<tr>
<td>I live too far from campus</td>
<td>277</td>
<td>19.2%</td>
</tr>
<tr>
<td>Health or disability issues</td>
<td>6</td>
<td>0.4%</td>
</tr>
<tr>
<td>Family commitments</td>
<td>181</td>
<td>12.5%</td>
</tr>
<tr>
<td>Course was only offered online</td>
<td>206</td>
<td>14.3%</td>
</tr>
<tr>
<td>Other</td>
<td>37</td>
<td>2.6%</td>
</tr>
<tr>
<td>-------</td>
<td>----</td>
<td>------</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td>1445</td>
<td></td>
</tr>
</tbody>
</table>

9. Which statement is most descriptive of you this semester?  

<table>
<thead>
<tr>
<th>Statement</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>4</td>
<td>0.7%</td>
</tr>
<tr>
<td>I am taking only online courses at UWG.</td>
<td>343</td>
<td>60.7%</td>
</tr>
<tr>
<td>I am taking predominantly online courses.</td>
<td>85</td>
<td>15.0%</td>
</tr>
<tr>
<td>I am taking predominantly face-to-face courses.</td>
<td>133</td>
<td>23.5%</td>
</tr>
</tbody>
</table>

**Total responses:** 565

10. I would prefer more classes and programs at UWG that are entirely online (at least 95% of instruction delivered online)  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>39</td>
<td>6.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>52</td>
<td>9.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>118</td>
<td>20.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>107</td>
<td>18.9%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>246</td>
<td>43.5%</td>
</tr>
</tbody>
</table>

**Total responses:** 565

11. I would prefer more courses and programs at UWG that are mostly online (greater than 50%, but less than 95% of instruction delivered online)  

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>10</td>
<td>1.8%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>47</td>
<td>8.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>61</td>
<td>10.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>134</td>
<td>23.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>165</td>
<td>29.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>148</td>
<td>26.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>1.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>8</td>
<td>1.4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28</td>
<td>5.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>35</td>
<td>6.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>183</td>
<td>32.4%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>305</td>
<td>54.0%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>7</td>
<td>1.2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>13</td>
<td>2.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27</td>
<td>4.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>36</td>
<td>6.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>192</td>
<td>34.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>290</td>
<td>51.3%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14. I find CourseDen (D2L) easy to use and understand.</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>6</td>
<td>1.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5</td>
<td>0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>41</td>
<td>7.3%</td>
</tr>
<tr>
<td>Undecided</td>
<td>45</td>
<td>8.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>258</td>
<td>45.7%</td>
</tr>
<tr>
<td>-------------</td>
<td>-----</td>
<td>-------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>210</td>
<td>37.2%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
<td></td>
</tr>
</tbody>
</table>

15. **Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>13 2.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5 0.9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21 3.7%</td>
</tr>
<tr>
<td>Undecided</td>
<td>43 7.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>191 33.8%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>292 51.7%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
</tr>
</tbody>
</table>

16. **I feel more comfortable participating in class online than I do in a face-to-face setting.**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>12 2.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>34 6.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>163 28.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>131 23.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>114 20.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>111 19.6%</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
</tr>
</tbody>
</table>

17. **My internet/computer/tech skills were adequate for this class.**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No response</td>
<td>8 1.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3 0.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5 0.9%</td>
</tr>
<tr>
<td>18. I received the necessary information regarding what to expect in my online course(s) prior to the course start date.</td>
<td>Frequency</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>No response</td>
<td>10</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>17</td>
</tr>
<tr>
<td>Disagree</td>
<td>66</td>
</tr>
<tr>
<td>Undecided</td>
<td>29</td>
</tr>
<tr>
<td>Agree</td>
<td>198</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>245</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------</td>
</tr>
<tr>
<td>No response</td>
<td>9</td>
</tr>
<tr>
<td>Not applicable</td>
<td>128</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>151</td>
</tr>
<tr>
<td>Disagree</td>
<td>159</td>
</tr>
<tr>
<td>Undecided</td>
<td>51</td>
</tr>
<tr>
<td>Agree</td>
<td>54</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total responses:</strong></td>
<td><strong>565</strong></td>
</tr>
</tbody>
</table>

21: What did you like about the online portion of this course?

- I liked that I could complete the work in a convenient location to my home.
- Even though I am miles away, I found the Help desk with Wiki, and Wimba, etc. extremely helpful. I also was able to utilize the writing center.
- Having the opportunity to complete assignments from home.
- The instructor's knowledge and skills in a difficult subject area.
- I can set my own pace and work when I want.
- It fit into my schedule.
- The flexibility
- Less time constraints
- Having all of the material in the beginning
- Flexible time
- It fit with my work schedule.
- I am just auditing the course as a peer evaluator.
- I liked the fact that I can work at my own pace, and at times that were convenient to me.
- The flexibility of the schedule allowed me to be home with my children. I had an issue with logging in and with one of the courses being closed early, and I was pleased that both issues were addressed within a 24 hour period.
- Ease of use.
- Ability to work at own pace
- Classwork can be done at my convenience and any location.
- Ability to turn in class discussions when I was ready and turn in early
- Convenience
- The ability to organize my work according to my work schedule.
- I like my professor and his teaching style.
- I didn't like it at all.
- It made balancing my work and school schedule possible.
- The convenience of completing my assignments and discussions on my own time. In face to face meetings, there are time constraints. When the class is over, you turn in your assignments. With online classes, you can work at midnight if you want to.
- Flexibility
- Convenience - work on my own time table, liked my courses
- Able to do classwork after I finished working. I have a full-time job.
- Flexible hours to get my work done.
- I liked the flexibility of completing work at my own convenience.
- Convenience of not having to drive to campus
- The accessibility of the assignments was extremely helpful. Instructor did an excellent job keeping all relevant information in a centralized location. Instructor communication was excellent.
It was interesting and worked well with my schedule.

- I could work on assignments from anywhere at home, work or the public library.
- It was easy to understand. Straight forward.
- Ease of access.
- I liked the fact that I was able to leave class one hour earlier due to the online portion of this course.
- doing it on my own time
- -Could access on mobile device
- The fact that I could work on my own schedule and not have to drive all the way to campus everyday.
- Flexible and was able to do assignments on my own time.
- I liked the ability to access the class and material from anywhere and at any time.
- time flexibility
- You can work at your own pace and around your schedule. I could do homework after work and not have to worry about doing it during the day, or leave work early.
- I liked that I could do the work on my own time. My schedule this summer is crazy and constantly changing, so having the choice to choose what part of the day I am to do my work is really helpful. I also liked the discussions because you get to see every
- I liked that for the most part I could work at my own pace.
- Time serving
- The convenience
- I could move at my own pace.
- All of it! By taking online courses I am able to maintain my full time job while continuing my education.
- Work on my own terms/time.
- Flexibility in time
- I like that I have the freedom to do work on my own time. It is just much simpler for me to work at my own pace that way I don't feel so much anxiety from trying to cram subject in an allotted amount of time.
- It was easy to access. I work full time and have two children, so online is my best option at this time.
- Flexibility!!! I own a business and work a crazy schedule. I also have family obligations that keep me hopping-
- The pacing of the assignments
- Go To Webinar was easy to use and access.
- I was able to work at my own pace.
- own pace
- Everything
- The ease of working when it fits my schedule.
- It was convenient.
- Flexible scheduling.
- The pace and flexibility for my schedule.
- If the courses for the EdS program wasn't outline, I wouldn't be able to complete the program. I live too far from campus and UWG had the program I needed to accomplish my goal.
- Able to complete discussion threads on my own time.
- Having the option of doing my classes from home at my schedule around other commitments
- I enjoyed working at my own pace from home.
- I could do the work at my own pace, which allowed more time for me to work and attend other classes on campus.
- I didn't. in court, you would be sanctioned for asking leading questions. these questions are manipulative & not objective, so this survey will yield inaccurate data/analysis.
- I liked that I had ample amount of time to complete the course assignments.
- Ability to work at my own pace, on my own time.
- I was able to do my coursework around my schedule.
- having a bit more time to prepare for class with on-line which knocks out the hour drive i usually make.
- It is better for students that are working.
- The flexibility
- flexibility, convenience, discussions are great learning tools
- It was easy to complete my assignments and stay on track while I was traveling this summer.
Flexible
Submission of assignment procedure
Time flexibility.
Convenience
It could be completed entirely online. There was no required trip to Carrollton.
flexibility.
I like the freedom to access the course material from anywhere at any time.
The online classes were smooth. The professor used GoToMeeting for our class meetings.
I like the webinars that Dr. XXXXX is using.
Allowed me to be flexible in my schedule, and still work toward my degree.
EVERYTHING
I enjoyed being able to meet online for class and the necessary group meetings to complete project work.
I liked the freedom given to me and being able to contribute to discussions on my own time.
I was very easy to get assignments from Course Den.
Convenience.
I like how we can share Powerpoints, etc... online.
Being able to work from home.
I get to work on my own time.
I really enjoyed the discussions and projects, as well there was no group work!!!
Work at my own pace
Organized and the on-line system worked better this semester than Wimba.
The ability to complete assignments and submit them online instead of going to the campus
I like being able to work at home and work around my schedule to complete activities.
That I was able to split my online and face to face course schedule
This course was entirely online, I didn't have much of a choice.
That I didn't have to print out papers
I liked that all of the quizzes were due at the end of the semester with no individual due dates.
Easy to get my work done on my own time without worrying about getting to campus to submit it.
I enjoyed the autonomy to work at my own pace. I did not have to participate in group discussions which gave me more time to focus on the tasks for my project.
It was all online and can complete assignments at my own pace.
I liked the dropbox option and the email.
The ability to complete the assignments prior to the due dates.
Having the time to use computer for researching and searching for literature. Time to think about your answers.
Being able to attend at my convenience.
the flexibility
I enjoy taking courses online. They allow me the flexibility to travel and work on assignments at the same time.
I am not confined to a class. I enjoy working from home on course work.
I like being able to turn assignments in online and being able to access the class notes online.
The ability to do classwork on my own schedule.
That I could access it any time I needed
doing on my time.
It was still interactive and made me feel not as disconnected even though the class was online.
Flexibility
I can complete assignments on my schedule. Having young children it is nice to be able to complete assignments after their bedtime or during their naptime.
I studied and turned in assignments on my own time (after 9pm)
I would not be able to attend classes otherwise
I like being able to complete assignments and discussions on my own schedule.
Easy to refer to earlier class lessons. Class lounge allowed for sharing of ideas and information with other classmates. I could work when I had time. Either at 4 in the morning or 10 at night.
My professor
flexibility and the ability to work ahead
easy to use
- I like having the teachers' phone number and hours able to talk one on one or text to the teacher if I needed her.
- I appreciated the organization and upfront outline of the performance tasks required.
- The ability to go at my own pace for the most part. We did have due dates, but I had a day or two to turn in assignments. This was valuable because of my busy schedule. Dr. XXXXX also graded and gave feedback very quick.
- I was able to work at my own pace.
- I could get my work done ahead of time.
- I prefer online learning because I work full-time and cannot get to campus. It gives me the opportunity to do classwork and 'homework' whenever I want.
- anytime anywhere availability
- Everything was easy to access.
- The convenience. Oftentimes I work late at night on assignments and discussions.
- That I could go at my own pace and at my own schedule.
- The convenience is paramount for me.
- everything. the freedom.
- Could do it on my own time."
- I could do ti at my own pace.
- The course was entirely online and I enjoyed the online content materials.
- I can do things when my schedule allows.
- Discussing with other classmates.
- I am taking two courses this summer, I really like the opportunity to work on my courses anytime during the day. I also like how both professors let you know what is expected in the beginning with great examples. I also appreciate the professor having
- It was very convenient and facilitated the course's activities.
- Faster learning pace.
- it was simple to use
- Being able to access the course information whenever it was convenient for me.
- the flexibility
- The flexibility
- I don't like online courses. I do not learn much. I am a hands on person.
- NA
- Flexibility
- That I was still able to simulate a face-to-face classroom with my professors and classmates via webcam.
- Convenience
- Flexibility and work spaced out well
- The class was 100% online. The convenience was what I liked most.
- I could do I whenever I wanted to by the due date"
- Flexible
- Easy to access and complete when the time is best for you.
- Able to work at it when I could.
- i could do it on my own time at my own pace
- It was fast past.
- There was some flexibility.
- It allows me to work at my own pace and complete assignments when it is convenient for me. It is flexible.
- That I can do the work on my own schedule.
- I appreciated the ability to work on the course work when it was convenient to me.
- I like that checklist tool and discussion boards.
- Having the flexibility to work on the course at my convenience
- Flexibility
- The confident of working at my own pace sometimes.
- Participating in discussions and the like is easier for me. It is also better learning wise to be able to go back and read how other people learned the material.
- Fits my schedule.
- I liked being able to work on things at my own pace. I also appreciated not having to drive 45 minutes to campus
to sit in class for several hours a day.
- flexibility
- The flexibility I have to do things at my own pace.
- I was able to email the professor with questions and concerns.
- The convenience. Working and being involved with my family would make it nearly impossible to attend courses on campus at a college.
- The flexibility.
- It offered me flexibility as a commuter and saved me a lot of gas
- I enjoyed being able to complete the course on my own pace.
- Allows me to work when I have the time.
- The new module checklists for this semester are nice, but there are still things professors leave off the checklist, so it's not completely without fault.

I like that I can do my homework at any time, especially since I'm a stay-at-home-mom and my husba
- I like that I did not have to go to classroom.
- Ability to work at home and not have to travel to campus; ability to complete assignments at my leisure
- I enjoyed the interaction with my instructors.
- I could access it at home.
- being able to stay home with my family and not spend driving time to classes; positive and quick feedback from professors
- The flexibility to do my coursework at my convenience. I was on vacation for a week and still had the ability to complete assignments.
- Convenience
- Convenience and flexibility
- The teachers were organized and the feedback was quick and helpful.
- The amount of time to complete the assignments.
- I like having the opportunity to take it online. Especially in the summer
- It is very easy, and it allows you to manage your work and assignments.
- I could complete assignments on my own time.
- The course was very interactive.
- i liked the face time with the teacher. It kept me on track.
- The flexibility to complete assignments according to my own schedule.
- They are fast and easy.
- I like the flexibility of online courses in general.
- It was flexible which was nice. It was laid out well and easy to navigate
- accessible, didn't require travel, flexibility, independence
- Accessibility and flexibility
- It was easier to fit into my schedule.
- I am glad the MEDT classes are available. otherwise I wouldn't have enrolled with uwg
- I studied at my own pace and I could focus on areas that I needed to work on or did not understand.
- Convenience
- Being able to communicate through discussion on my own time.
- It worked around my busy schedule.
- I like being able to work full time and still complete my degree.
- Being able to work on it at my pace.
- No required face-to-face meetings
- I like that I am 100% responsible for my learning and the time that I take to complete the courses.
- Like all online courses, I like the ability to do your work at your own pace and convenience.
- The ability to work at my on pace & not have to drive to class or drive home.
- I prefer online because it fits my busy schedule.
- Flexibility to work at my own pace, WIMBA cessions
- How easy it was to talk to the professor about any issues that arose.
- availability to do the assignments in my own time.
- access whenever I need to.
because of work I needed an online class
Collaborating with other people
it was flexible
that it was online
Online resources
Very easy to complete around my work schedule
Can do lessons at my convenience... Very flexible....
All aspects discussion, rubrics etc.
Flexibility
It allows me to work from home.
I liked not having to drive to campus.
Even though I had course content deadlines, I was still able to work at my pace.
I can work at my own pace, in my home and in my PJ's.
Faster
The flexibility of this course.
Done by my own time and efforts, I had to learn the material to succeed, so it pushed me more to study more.
everything especially the ability to work almost at my own pace.
I liked the accessibility of the courses, and I liked that my professors were available and were quick to respond.
I learned quite a bit of information about the responsibilities of the media specialist, jobbers and writing reviews.
Flexibility
convenience
It was more laid back and I could complete the assignments on my own time.
I was able to do the work on my own time instead of sitting in a classroom.
The availability of the instructors has been fantastic and the flexibility was crucial to me and my life.
I could participate all hours of the day.
I liked the convenience of being able to be a parent and student and full time worker. flexibility is important
The time flexibility
I was able to complete it in a few days.
For the most part the online portion was very understanding. I enjoyed how this course was very organized.
I liked that I could do most of my course work on my own time.
I like that I can complete assignments and meet with the professors and group members via gotowebinars and gotomeetings. I did not have to use gas to go to class. And, no immunizations since I did not have to report to campus.
Online courses create the flexibility needed to have a family, full-time job and still get a degree or certificate.
The ease of learning at my own pace and at my own time!
I liked that it was well organized and there was a clear path towards completion.
Flexibility
I like the communication between students. I find that when I take online courses I get to know my classmates a little better.

online
All parts
Flexibility of type of assignment
I liked having the freedom to complete the work when my schedule permitted.
I like how my teacher continued to contact us and how he explain the expectations for the course.
I did not sign up for online. The class was online assignments with power point slide, it also was classroom.
I enjoyed the flexibility of the and having access to all assignments in order to be able to work ahead if I had the time. I really like having the midnight deadline as opposed to a middle of the day or early evening deadline due to having kids. Workin
I liked not having to drive to Carrollton once a week.
I learned new ways in which to conduct and to participate in video chats.
easy to use website
I was able to spend the summer in California and still take 9 hours toward my Master's degree!
The ability to have a flexible schedule and learn at the same time. I learn better by seeing and reading than hearing.
I really liked that everything was open. I got to go at my own pace, as long as that pace matched the deadlines at least. I tend to go a lot faster and I enjoy being able to complete a whole semester in two weeks.

- ease of access and on my own schedule
- Learning and working my full time career.
- I could work at my own pace.
- The flexibility and convenience.
- The CourseDen program was very user friendly and the professors were really knowledgeable about using the program if/when issues arrived. Additionally the courses were extremely organized but the course workload was overwhelming.
- That I could tend to my courses any time I needed to.
- Worked at my own home. Could take laptop on vacation to complete assignments.
- The assignments were relevant, but long. I don't feel as if the point system and number of assignments reflected how much time and effort was needed for each assignment.
- The flexibility to work on assignments on my own time.
- Being able to complete the class on my own time.
- THe courseden was easy to navigate
- Everything
- It was so well organized and I could work ahead since one of my courses had the whole thing online ahead of time.
- I liked the flexibility of being able to complete the work at my own pace.
- Programs Offered
- The flexibility.
- I liked that I could do the courses when I had time to. It fit better with my schedule.
- The ability to still be able to attend college without commuting hours.
- flexibility
- It was set up so that it was very user friendly.
- The instructional setup is very conducive to learning. The modules are organized and support my ability to learn.
- The professors were very helpful in allowing me time to get used t the format.
- The option to choose how you will be graded.
- I like not driving to class, and being able to study on my own time, usually late at night.
- Being able to go to class when I want to is amazing!!
- I liked that I was able to access the work when I had the time to do so.
- flexible
- Being able to work ahead.
- The involvement from everyone.
- It was easy to understand and I liked being able to do it on my own.
- Work at my own pace.
- The email part.
- Easy to use."
- I liked the fact that everything was at my own pace in my own time and I didn't feel pressured to get things done. I'm not the most comfortable being around people I don't know and trying to ask for help but online actually made communication easier.
- I liked that I was basically receiving the same instruction I would in a regular class, because I heard a lecture, saw notes in front of me, and wrote notes
- I liked that I could learn the material at my own pace and have many resources at my disposal.
- Have not took it yet.
- Work at my own pace
- Complete assignments individually
- Opportunities for discussion
- I was able to work at my own pace.
- Easy to use
- I like that I can knock out all of the required material at once and not have to worry about due dates as much.
- Received further help with assignments.
Not too much of it was online, I liked that
I liked how easy it was to access the materials all in one place and being able to track my grade at any time I needed to.
I liked that it was everyday so that I wouldn't ever forget what I was learning.
Fine
I appreciated being able to access the materials on my own time and having most of the materials in one convenient location rather than on multiple pages of paper. I also liked being able to access my grades at any time I needed to.

22: What did you dislike about the online portion of this course?

• The workload was fair since it was summer, but it did not consider the distance between partners for group projects.
• I was away on vacation during the first week of school; I was unable to order my books until the first day of class. I wish I had more flexibility with ordering the books before class starts.
• The short and fast summer session and being required to complete the same work load of a regular semester. It was unbalanced.
• There is so much information that it is easy to misunderstand an assignment. We should be using web conferencing tools where we can hear, see and interact with one another. Software needed for the class should be accessible where we can download it and
• Some teachers required more than anyone could do while taking other classes
• It was alot more work
• When my internet was down... which isn't UWG's problem :)
• I am just auditing the course as a peer evaluator.
• There was nothing that I disliked.
• I took 3 courses, and I didn't like one of the courses because it was completely disorganized with inconsistent expectations and deadlines. In an online course, expectations must be clear because the way students interpret and make sense of the assignment.
• I found that the assignments were hard to find.
• Unorganized and hard to follow.
• One of my professors was very hard to get in touch with and did not grade assignments on time.
• I wish that the syllabi could be available earlier.
• everything
• When I had a particular question about an assignment because I mis-interpreted the directions, you have to wait for a response from your professor through an email. Where as, with face-to face meetings, you can ask a question the next class meeting.
• The course wasn't that easy to navigate.
• accessibility on my mac is a little inconvenient. documents and rubrics from my professors can be viewed but not downloaded to my mac.
• Nothing really - fast semester but that is the way it goes for summer session.
• Time restraints for exams were set without thinking about working adults taking the classes.
• Material read was not evaluated or used to a great extent in assignments. There seemed to be a disconnect.
• I did not like how some teachers were not responsive. I also did not like how some teachers did not return work in a timely manner.
• Talking over one another in live discussions
• No dislikes.
• I don't have any complaints about this online course, it was very easy to navigate.
• I missed two assignments on accident and could not make them up.
• Non-intuitive menus.
• I hate completing discussion boards! I would much rather talk in class, use Skype, or Wimba chat.
• You do not receive an alert when a teacher adds something to the course content so you have to keep checking it.
• Course content outline is cluttered
- I like the old webct better because icons would pop up and it helped me stay organized.
- You cannot track your discussion posts and must scroll through every post in order to find yours. This was not an issue with the previous UWG online.
- Have to be responsible for logging in everyday and remembering assignments.
- It is still helpful to go to a face to face class, I think you get more out of it. Which there was optional face to face classes available for this class.
- The exams. I am TERRIBLE with taking exams online. At first I thought it was just that I didn't do on the exam when I had taken an exam online before but now I see, for some reason, I do worse on exams that are on computers versus having the paper and qu
- I disliked that one professor crammed as much group material as possible into the 1 month semester rather than focusing on the course material.
- The course load is too much for a short semester
- It was great. No complaints
- The "sometimes" slow response time when I had questions on assignments.
- Unclear due dates, unable to see syllabus/info prior to cate of first class, no notifications on first page when grades updated.
- I sometimes feel it is hard to receive communication. I am more of a visual and tactile learner s sometimes I need those face to face meetings.
- No dislikes.
- The group projects
- Price.
- The freedom allowed me to procrastinate.
- lots to keep up with in multiple places
- Nothing I can think of.
- I have no issues with this online course.
- No group work offered.
- Not being able to talk to my professor and classmates face-to-face.
- At this point in the program, I have no complaints.
- Lack of timely response to emails regarding course assignments.
- Sometimes things were done out of order which made it a little hard to follow.
- on-line is substandard & less effective
- I only disliked that I could not see correct answers for questions that I got wrong.
- Go To Meeting - poor audio quality, sometimes poor connection, just don't think their software is the best available
- we need that face to face contact to really get to know our professor and our classmates and the human aspect of learning from them. This summer's class was 50% on-line and 50% on site. It took longer to build a class community, that feeling of learning
- I love all of it.
- Still not 100% comfortable with course den
- Not being able to establish relationships with peers
- There were very few assignments, which made it less hectic, but missing just a few points on one assignment greatly impacted the overall grade.
- Amount of work
- Feedback time
- There is no teaching involved. The professor is a facilitator and not even the required readings were adequate to complete the assignments. I wanted to learn the material and/or show my competency in what I had already learned prior to this course. Inste
- Professors not always adhering completely enough to the flexibility online courses are supposed to allow.
- I do not like the group work some instructors require. It does not work well. People have different work schedules, and some are even out of the country and time zone. Online courses do not need group work.
- it is harder to have a clear understanding of what the professor wants.
- I miss the social and educational exchanges that often occur during face-to-face instruction.
- I think that some of the teachers aren't quite as handy as they should be with D2L because some of the courses I took this Summer, the professors were very confusing as far as material. Modules would be mixed up, etc. So I
I thought it went very smoothly. No complaints.

Short deadlines for tough assignments.
• the amount of time given for quizzes
• The time test
• Everything.
• Technology is horrible. If you call with questions, they treat you like you are dumb. Many of the questions are rarely answered unless you tell them your professor told you to call. Otherwise, you are on your own.
• Sifting through older posts is a pain. I would not consider this program user friendly. There should be a way to save your password as well.
• Couldn't ask questions like I wanted to
• Too many places to look to see what is required of the course, what the course assignments are and to submit the assignments.
• The amount of material covered each week. Would be better to have the class over the course of June and July.
• Not enough actual lecture
• Nothing was disliked.
• Restrictions on technology.
• There is nothing that I particularly disliked about the online portion of this course.
• There was nothing I disliked about the online portion of the course.
• I dislike the email the most. I also don't like the content organization.
• Nothing - I find online courses very easy to navigate and suitable to my busy schedule
• Not connecting to my peers and instructors.
• Sometimes it is difficult to get an answer from the professor in a timely manner, but that is usually so for face to face classes as well.
• I had no strong dislikes about the online courses this semester.
• It can sometimes be hard to reach the professors.
• The professors did not use the calendar to reiterate the due dates for assignments.
• It is sometimes difficult to complete the discussion board requirements if other members of your designated group do not participate.
• The websites that were demonstrated in the instruction videos didn't match the website's current appearance, so I had to pause the videos a lot to search for everything.
• Nothing really.
• I am not motivated enough to keep up with my work...procrastination.
• I miss face-to-face interactions with professors.

Online courses also tend to be MUCH more work than an on-campus course.
• I have not found anything that I dislike about online learning
• How fast it went by
• CourseDen maintenance and sometimes not being able to post discussions through my tablet
• The lengthy instructions for each module that were confusing at times. A face to face class would have made it easier to clarify and ask questions. In fairness to the professor, he would and did answer any questions I had; it is just different communicat
• Lack of face to face time
• I general just dislike online courses. The only reasons I have ever taken them is because the class I needed was only offered online. It is just my personal preference to have face to face contact.
• Everything went well, no issues.
• D2L is very user UNFRIENDLY!! This goes for the instructors as well as the students. I don't know why it was ever switched from course den.
• Nothing really.
• At times I thought there were too many computer downloads and resource options for just one class.
• Sometimes they were unclear.
• There was nothing I disliked about the online portion of this course.
• A lot of assignments, very heavy course load for a condensed semester
• online conversations felt stilted and lifeless- feel that people treat graded discussion online with less authenticity (grade driven, posting just to post)
• It was not face-to-face.
• The professors did not have their act together and I feel like most of the online (Blackboard) sessions 2.5 hours
were not an effective use of my time.
• Not applicable
• Takes too long for professors to respond to simple questions. We have assignments that must be done by a certain date and have instructors who do not get back with us on questions in a timely manner.
• Having to complete speeches through a webcam.
• Some instructors still require face-to-face meetings.
• The lack of help provided via Internet to online students.
• Not having classmates that I knew to ask for assistance
• Disorganized courses, unclear expectations, lack of rubrics or failure to clearly communicate instructions
• I did not like the lack of face to face interaction.
• The discussion rooms and email in CourseDen.
• nothing this semester.
• Several glitches - professors did not know how to use Blackboard Collaborate and solve simple issues; student in class had to suggest norms for class, such as muting microphones and turning off videos to decrease issues; several instances of lag time with
• Too much time spent on creating quality work. Trying to organize the workload effectively. Lack of thorough and precise directions in some courses. Sometimes examples don't match expectations.
• The size of the group was overwhelming.
• the grade display was confusing and sometimes the assignment set ups were confusing.
• you do not get peer interaction
• Homepage is too cluttered
• I really like physically participating in class. I do not like online courses.
• it was alright
• Not available
• The amount of hours required to complete the work was too high.
• No dislikes
• Slow Internet Connection
• I dislike when we have to log in on certain days for 3 hours.
• Inconsistent participation from other students.
• There were a few times, when I felt alone and I wondered, "how can I complete this..." There was no one around to assist me.
• Teacher did not keep up with discussion
• The glitches and issues with grading that weren't accurate with my class and point system.
• time frames
• Some of the work was hard for me to understand simply by rubric I wish there was more face to face opportunity
• Heavy work load. In one class assignments were repeated which could have been avoided. How many media logs, selection tools and reviews are needed to display competency.
• Group assignments.
• nothing to dislike
• Sometimes the instructions were a little unclear.
• I did not have the material prior to the first day of class as in what books were required vs. just recommended.
• I have felt somewhat lost early on because I was not "grounded" within a classroom environment.
• No face o face interactions
• no face to face
• Some of the power points weren't put together very well.
• There is not anything that i disliked.
• I do not like the fact that I am sometimes required to comment on everyone's post. I prefer when I am able to respond to a given number of posts, rather than all of them.

One of my classes had the modules set up by weeks, and was very organized, includi
• At times, the website would go down for maintenance without warning, just at the time I would be attempting to submit work.
• I didn't like having to go two different locations for email and other student services. I felt like I was all over the place. I would be nice to have one location with everything contained in that site. I was confused on more than
• It took a while to figure out how to navigate the home page in Course Den.
• I miss the face-to-face, informal interaction of a traditional classroom setting.
• Having to constantly battle trying to find an everchanging Galileo password with the library.
• Instructor not clear
• Discussion postings can be a little tedious at times
• I felt I was not prepared for when classes. I was not sure how to sign up for classes. I was not told about using Course Den. I was checking my UWG email but never saw anything.
• I don't like this type of learning I’d rather come to class.
• The biggest flaw of the online course is the lack of being able to contact group members immediately through the CourseDen messaging or email. It would be great to have access to sync these 2 items to the smartphone in order to be able to contact group
• I did not like the online discussions. I would rather be present to talk and share ideas. The discussions were not bad, I just prefer talking to people in person as opposed to over the phone/computer.
• Many of the assignments were lumped together into one deadline.
• Instructors didn't reply to e-mail in a timely manner
• Nothing. It was fine.
• The inability to get a hold of teacher without office hours
• Nothing. It was fantastic.
• The Unknown of online classes in the beginning.
• Scheduled Maintenance times each week.
• I didn't like not being able to be in a classroom to hear what others were saying and asking.
• Nothing significant comes to mind.
• I regret starting the online program during the summer session because the workload was extreme.
• Complexity of the styles of showing the assignments and due dates

the high degree of autonomy of understanding the contents of the course
• Some things are more difficult to understand without more explanation.
• I do not like the required online group sessions. Online courses should not have requirements such as this. I take online courses to avoid the need to schedule blocks of my time for classes while I am at home with my family.
• Too much discussion among classmates. Online to me meant by yourself.
• The instructions, schedule, and grading policies were quite confusing. There are things in the syllabus not on my schedule or calendar, or mentioned at all in my gradebook. I was expected to complete things on time, but if I received feedback for an assi
• Communication was limited with one instructor.
• CourseDen is confusing at times and the teachers are sometimes not prepared for online classes.
• Prior to taking the course, I was unaware that there would be required meeting sessions weekly.... While this proved to be beneficial in some areas, this was also inconvenient when it wasn't planned.
• I did not like wimba chats.
• Group work weighs more than individual assignments in terms of grades
• Delays in student assignments and discussion postings being graded - this was a huge issue because errors were repeated when they could have been avoided if the initial assignment h
• The amount of reading required without giving further notice. I would like to know in advance what I will have to read so that I can make plans accordingly.
• I didn't have face to face communication with my teacher. And I cannot learn unless I have the material in my hands. I had to print of the material for my classes.
• Quiz time lengths
• I never knew who my instructor was, or if they cared about there students.
• Assignments being due at noon instead of midnight.
• I am a little nervous about group projects because I do not want to hold other students back (and I do not like to be held back). Otherwise, it has been challenging, informative, and enjoyable.
• I prefer in-class lectures
• I feel I did not receive adequate instructions on how to access CourseDen2 prior to beginning class. As this was
my semester, I expected an email giving me some instruction on how to access the courses, but did not receive any. I finally called and was g

- No issues.
- I HATED the fact that I had things due in the middle of the day rather than at night.
- that I couldn't ask questions and get an immediate response
- Sometimes vague about what to do.
- Everything was good, there is nothing that stands out that I can say that I disliked.
- It was hard to navigate around, and see what exactly I had to do.
- Much material covered in a short amount of time.
- It is a little difficult to find the home page.
- Online discussions are a bit ineffective.
- Participation requirement."
- The only thing I didn't like about the online class was my professor, to be honest. He sometimes didn't explain things thoroughly enough or lay out exactly what we were supposed to be doing each week so a lot of people felt confused. However, we made it
- I disliked that I couldn't have a teacher to ask questions to immediately, as they arose.
- I disliked the fact that when I registered for the course, my Courseden account was not activated and I had to spend time trying to access it and calling UWG to get it fixed. I also disliked the fact that after each test, I was not able to see the questi
- Have not took it yet.
- All work as responsibility of student. First time taking an online class required getting adjusted to the system and format.
- I like being able to talk face to face.
- None I can think of now
- The webpage on courseden was overfilled and had a lot of irrelevant information and links that were not pertinent to my class requirements. It was distracting and it made it hard to navigate to the areas that I was supposed to focus on.
- I had to carry my computer to school sometimes, did not like that
- Some of the files did not convert well when posted online, and this made it more difficult to follow the work through of the problem and the equations when you were already confused.
- I feel like the material wasn't really explained in a way that I could understand it.
- Some of the files did not convert well or completely when posted online. This was not horrible but it was an inconvenience to try to figure out the equation used when you were already a bit confused.

23: What suggestions would you make for future online courses?

- More individual work, and less group projects. I would also like the fact that teachers have workshops and other engagements during the summer too. Things with family happen a lot during the summer and meeting with groups may be difficult.
- No suggestions at this time.
- Try to have the content requirements for summer be completed without having an overloaded amount of work. There should be a way to accomplish the standards and complete rigorous assignments without an necessary amount of excessive work. Maybe allow stud
- Web conferencing training is a plus in this info age driven society.
- quizzes should be opened up at the beginning to allow students to work ahead
- Less required discussions, when discussions only require one initial posting the discussions that develop are more valuable and useable in the real world
- The drop box in the two classes this semester did not allow students to save as a draft or delete previously submitted assignments, even if the drop box had not closed yet.
- The discussion board is tedious. It starts with most recent, rather than first to last. When you respond to someone's post, it takes you back to the beginning, and you have to scroll down through all of the posts you've already read.
- No suggestions
The only suggestion I would make is there is a need for professors/instructors to be held accountable in understanding students' needs in online courses... they should attend a required training. Provide them with our feedback that students need clear e

- Easier to follow
- Professors need to return assignments in a timely manner.
- video examples
- To continue offering the flexibility to working individuals like me to make it possible for us to continue obtaining progression in learning.
- Require professors to only post their instructions and teaching materials ONLY in CourseDen. One professor of mine had instructions in CourseDen and on his Wikispace. It was like a wild goose chase to make sure that you cover all the components of his
- Clearer course navigation.
- Better accessibility on my mac and iPad. documents and rubrics from my professors can be viewed but not downloaded to my mac.
- none - I am very happy with West Georgia's online courses, support is great when needed.
- All suggestions were given proper weight and changed if needed.
- I would have preferred that more work, such as quizzes, or short answer questions reflected our course reading.
- Asynchronous works well
- No suggestions.
- The course was thoughtfully designed and the layout flowed smoothly. I can't think of anything to change or add.
- More leniency on late assignments.
- Better menu design, the UX designer should be taken out the back and gently let go.
- Stop discussion boards! They suck so bad!

CourseDen should not force teachers to use modules. My syllabus did not have the word "module", so I was a little confused when trying to match the syllabus with the information posted by the instructor.
- Fix the discussion post issue 2. Fix the email notifications so that it only emails the course email rather than the college email. 3. To be able to view the course/syllabus prior to the first day of class so that books can be ordered.
- Have the professor have a confirmation email sent after she sends out the syllabus to be sure everyone received it. I and a few others in my class did not receive this vital email that included the book we needed and because of that, I was unaware a book
- no group work allowed
- Reduce course load
- it would be great to have a shared doc
- Make more majors available online.
- See answer on #22
- I would suggest having a week to two week meeting for online classes. That way if there is anyone who needs to see the professor he or she can see that professor, not just email or message him or her.
- easier system to keep track of information
- I have no suggestions at this time.
- None :)
- The new programs have many the classes and participation much easier. Continued use would be ideal.
- Nothing other than #22 above.
- make it possible to do either on-line or in-class for the same course.

stop charging extra for on-line courses. what a rip-off! on-line is not as good & it cost more!
- I would suggest that all online classes are open for an extended period of time so that no one has any excuses as to why they couldn't complete an assignment.
- New e-mail and grade posting notifications (like the previous Course Den version had)
- THAT THEY BE NO MORE THAN 50% ON-LINE AND CLASSES LIKE TECHNOLOGY (HAYNES' GRAD COURSE MEDT SHOULD NOT BE TAUGHT ON-LINE-WHAT ARE YOU THINKING? PLEASE...I NEED TO BE THERE TO LEARN THIS KIND OF THING...PRETTY PLEASE?)
none at all. Initially I liked the new platform for discussions--you didn't have to open each message. However, when the volume of posts for a particular topic is high, the old CourseDen platform would have worked much better. At a quick glance, you could find all more class sessions where everyone is logged in at the same time.

Provide better (clear) guidance and instruction for assignments. Provide solutions to assignments after submissions so that students may learn the material being covered, especially when future assignments are based on prior ones.

Go back to a better version of Blackboard. GET A MOBILE APP.

No group work required. No trips to UWG required.

I would like to have some audio recordings from the professor to accompany the class.

I would suggest at least one face-to-face meeting so that students can meet and plan any group assignments. I also suggest that professors provide detailed information about what is required in each class.

Help the teachers learn to make modules in order for us to stay organized, in one of my classes I had to constantly refer to my syllabus because the modules were so messed up I had no idea what I was doing. The discussion boards would be in the wrong mod

I found when I take mini field trips it helps me to understand content better.

Keep offering online classes.

Keep offering online classes.

Make expectations and objectives clear.

The new site-up is not user friendly to students that used the old Course Den.

Incorporate video chat to help increase interpersonal relationships from a distance.

Give the professors a class ahead of time to make sure they understand how to use D2L

At this time,

There were times other students did not act like they were in class. They needed to MUTE themselves if they had to take care of something. They did not learn the first time--frustrating!

That there is more organization, and fidelity of implementation with the professors

Summers need to be longer.

Professor needs to respond to messages/email to better student's understanding on what is going on.

Take away the discussions

To always make assignments due at the end of the semester instead of weekly throughout it.

I would like all the assignment information up front.

I think more online courses should be structured like this course. Students choosing to learn online do so because of obligations that do not permit a face-to-face style of learning. Therefore, it is counter productive to have to meet online face-to-face

To alert me when I have new grades.

I would like all assignments to be listed on a calendar that is in the course den for each class.

All graded quizzes, but especially in online courses, should be returned to students so that they can effectively evaluate themselves and seek to improve in the areas as indicated by those tests.

I have become more familiar with the "new" CourseDen over time. This semester I felt much better about Course Den than last semester when it was first piloted.

Better organization

Future online classes should follow Dr. Slone's structure and approach to an online course.

Post syllabus/ required text at least one week before course officially opens

more availability

The professors need to ensure they are organized because it is easy to become confused when dealing with online course material.

More lectures on video with the Professor.

To have Dr. XXXXX teach them! :-) 

Since I took 3 courses which 2 were online, teachers should remember we have other courses to take. don't give so much work.

I'm a distance learner. If UGA is interested in exemplars in online instruction, they need not look further than
their own backyard. Dr. XXXXX and Dr. XXXXX are both excellent models for the interactions, expectations, and organizations skills requ

- Add folders to CourseDen so everything isn't jumbled together.
- Have at least a couple of online chat sessions.
- fix the foolishness in D2L ie. collaborate classrooms not working well with Mac OSX

problems with Dropbox - why do I have to create an attachment to put something in the dropbox?
- Not much.
- Ensure that there were more virtual "face to face" opportunities.
- always keep the tests time open for 24 hour frame instead of having them due in the middle of the day. the better online courses (like the one i just took) have tests, assignments due at 11:59pm. which is perfect for working students instead of having a
- No."
- Having more classes available on-line in addition to face-to-face classes.
- I think that professors need technical support and developers to help them make changes when necessary.
- In the old course den it would show you on the home log-in screen when an assignment had been graded. I really liked that feature and it was so easy to tell when new grades were in. It would be very helpful if there was a quick way to see or be notified
- More participation from instructor and students
- I would suggest that all professors start the beginning with a syllabus prior to when the course actually open. It was also nice to have the course open before the class actually started.
- To allow students to access them on CourseDen prior to the starting date. This way, they could potentially begin working on the coursework. I would like to be able to do work ahead of time so that it fits my schedule better.
- short video at the beginning of semester explaining the course and its requirements.
- Possible email reminders about assignment due dates
- Don't make required classes only available online. Not everyone likes online courses.
- Better technology with ease of access.
- To be able to have fewer technical difficulties in very large classroom settings when there are more than 20 or 30 people in a class who need to speak or participate in a discussion.
- All classes should allow for flexibility when completing work. Group work should be limited, as it is more difficult to collaborate with group members online.
- There should be more interaction with the professor. There has been countless times where I feel like I am teaching myself. The professors assign tasks but rarely participate in the discussion groups.
- Make it easier to talk to your professors
- dont make us purchase the book if we arent going to use it
- I don't know
- make them entirely online
- No suggestions
- Perhaps provide a link to labs available to students.
- I think that UWG and professors do a great job providing all the information that students need for online courses. I have no suggestions, I think everything is good the way that it is.
- I can't think of a thing that would improve this course.
- Have all professors try to use the same or similar organization, and also a checklist is incredibly helpful for quickly finding and keeping up with due dates.
- Continue offering courses online
- More prompt answers to emails.
- I have no suggestions at this time.
- I would like to see more available as I am considering another masters after the current program I am enrolled in.
- more youtube videos that demonstrate key concepts
- What the put on D2L they use and do not refer to another schedule for assignments that are due
- I don't have any at the moment.
- I have no suggestions at this time.
- The one thing I would suggest is that professors teaching online courses continue to make conscious efforts to be
interactive on their part and keep their students informed by making consistent updates about important assignments, etc. as each course con

- I would suggest that there be a more organized set up for the content portion of the course.
- If possible, get finished early.
- Give professors individualized instruction on D2L, because a lot of them are still making it as difficult as possible for their students to find the information they need, even with the module checklists.
- dont do it
- maintenance times preferably after midnight
- Everything went well, no issues.
- Having the instructors more prepared if they have never taught a class through D2L. It is not user friendly for the students, and from hearing what several of my online instructors have to say it is VERY difficult to navigate for them. My teacher this se
- Keep the essay papers to a minimum and easier.
- Please streamline the resources and information to be specific for our course requirements and maybe identify one folder with other resource options for consideration.
- Make quizzes open for longer.
- No suggestions...
- A more realistic assessment of course loads and time requirements
- If there is any way to conduct discussions in real time, I think it would really enhance the discussion experience. I think people would be more invested in the experience and offer more substantial contributions and insight.
- Less busy work and more applicable assignments.
- Communication improved.
- Overall, I like the online class environment and have no suggestions at this point.
- More fully online classes.
- Have help provided via online
- To set-up at least one face-to-face meeting or a required progress report meeting with the professor
- Make sure instructors know how to use Course Den
- I would like to have one or two face to face classes
- Revamp or find something better than Course Den.
- Training/practice sessions for professors who are going to use it
- Certain professors need to be more precise in their directions and not ramble. More time to purchase required books or at least prior notice of required textbooks.
- Have each section taught by the assigned professor.
- better organization
- better train the instructors on how to execute online classes. Some still need to have that control over the student by expecting them to drive hours to a remote location.
- No suggestions
- Decrease the actual workload by increasing the effectiveness of the work given. Reading the entire book associated with the class isn't the best way to teach a course. Also, the final should be on line as well.
- A quiz may have fill in the blank for an answer. If you don't put in just right you miss the answer... Matching answer have to be enter just right...
- more audio
- Make textbook needed for the course known BEFORE the course begins!
- Reduce the number of discussions and feedbacks that are required.
- I think that some subjects are fine to offer online and some are not. I feel that tech courses offered without the student being computer saavy is a little scary.
- Not much
- Fix bugs and glitches
- Optional face to face meetings
- Classes with an overwhelming amount of assignments (20 and above) should not be offered in the summer. The use of collaboration amongst other class members. Discussion boards didn't facilitate substantive communication amongst classmates. I have attende
- no suggestions. Keep it like it is.
- They went well for me so no suggestions.
- I really think Skype could be used and conferencing.
- better communication
- loved this class
- Spell check.
- Suggestions i would make for future online courses is to be more precise with time.
- I think that there should be at least a few online webinars for each course so that we can hear the students interact with the teacher.

I would like to see checklists for each module in every class.

- I think that rubrics and examples should be included
- Do not charge an extra $500 for the convenience of online courses.
- It would be good to have a simulated course den with assignment objectives so that new students could get experience with where everything is and how to use it before the very first online course starts with due dates of less than one week.
- I would ask that all professors be as organized as possible. There really is not much room for ambiguity in an online setting.
- Make the galileo password more readily available
- Use more Webinars, they are a great way to ask questions to the professor
- clear instruction
- More online classroom sessions
- Make sure directions were clear and how to use/where to use all of the tools.
- See above. Also to make sure that all assignments signed are added to the right side of the screen in the upcoming events list.
- I cannot think of any specific areas for improvement. Overall the experience turned out to be positive after what I would call a "rocky start".
- I would stagger some of the assignments, even possibly allowing for some course work to be completed before the end of the course.
- get instructors to reply to all e-mails within 48 hours
- None. Dr. XXXXX was great!
- Better communication w/ teachers
- I would suggest that more professors model their courses after Dr. XXXXX’S courses.
- More online education courses.
- CourseDen needs to be much simpler.
- The technological applications were very user friendly but navigating through the myriad of links was confusing at times.
- students need to know if their understanding is correct or incorrect
- That the calendar should be used by professors. Sometimes I didn't realize something was due, and if it were on the calendar, that would have helped.
- No required or even optional, weekly group meetings
- Professors need to make evaluate their students position in the program. Some teachers have not been in a college classroom in years or decades so a little benefit of the doubt would be helpful to a new student entering the program.
- Have CLEAR set of assignments, due dates, and instructions. Be ready to assist students who have not taken a class like this before. Don't offer a course online, mention the great benefits of integrated calendars, emails, and discussion boards just to t
- There could be more explanations of how to use course den, TK20 etc.
- Better way to communicate
- There are several programs at UWG to keep up with. IT would be beneficial if all programs were connected via one site.... myuwg account, tk20, courseden
- Keep putting as much of the course online ahead of time.
- I would suggest that the university provide training of all that D2L can do. Initially I felt "under water" because I was not only doing my coursework, but I was also trying to figure out the D2L system.
- Review, read, and check the course syllabus prior to uploading it for students. The course syllabus should not
change after the semester begins due to errors on the part of the instructor(s).

Their should be someone in the departments monitoring what in
- Provide a schedule in the beginning so students know what to expect.
- space out assignments a little more.
- Less assignments
- instructors should know who their students are and vice versa. isn't that a main component of being a teacher?
- Make assignments due at midnight not noon.
- Ensure that the library password does not change mid-semester.
- Have podcasts that present the material in a lecture form.
- I would like to see more consistency between courses. Having to keep up with so many due dates for three classes took a lot of time. If everything was due at the end of the course week, then one could judge their time without worrying about having someth
- Make assignments due at night instead of the middle of the day.
- Maintain proper time mangement
- Professor needs to be more available to talk to.
- No.
- Don't fall behind."
- I don't know there's anything that could be done better. Services were made readily available, the layout was easy enough to understand, the courses were interesting, there was nothing bad about taking these online classes.
- I would like to see the tests in order to study better and more information about the admission process for transient students so that if they had a good experience with taking a course, then they should be able to reapply for admission for a second cons
- I don't have any suggestions at the present time."
- For summer Be concise when putting the web page together.
- To make sure the instructor is actually engaged in the learning process along with the students. It felt like we were all on our own.
- Have no suggestions
- I think that for this class, more of an explanation of key problems available online would have been helpful when working through the problems on your own time.
- To make the material easier to understand for people who are taking the course just because it is required.
- In regards to this class, the online resources and materials were adequate for the class and helpful. I can not think of any positive changes that should be made to this specific class.

24: What additional student services would you like to see made available to online students?

- Please provide more information about TK20. If the teacher wants us to upload assignment he or she would need to know about the program too.
- Is it possible for the professors to provide the syllabus at least two weeks prior to the class. That would give those who are far away a chance to search around for textbooks or even drive to the campus to pick them up.
- Mentors or buddies for students who are not enrolled with a classmate/coworker. Allowing them to communicate with one another.
- I would like to see more co-facilitators used in the classroom to assess how students are doing with mastering the skills and content in the classroom.
- online writing center
- I am not sure
- Continued resources like the >gmail and course den.
- I am not sure I am aware of the services that are offered for online students.; So it is difficult for me to make suggestions.
- 24 hour weekend availability of the Library would be extremely helpful.; I am grateful for the expanded hours during the week but late >saturday and early >sunday are excellent times to get work done. Thank you for taking suggestions.
• No suggestions
• Face-to-face teacher-student conferences through a VoIP service.
• An email of the course syllabus at least 2 weeks prior to class start date so that books/supplies can be obtained in a timely manner.
• Have D2L give us notifications when we have emails with a flag or something.
• Video chat in D2L in case the professor decides to make the most important part of the class a group project.
• Tech support, library support
• None known at this time
• I would like an area for students who have online classes. Because, sometimes the internet off campus is faulty and I have to use the on campus computers, and often times they are occupied which really adds to stress.
• Video Tutorials
• Not sure
• I have no suggestions at this time.
• All services were adequate for my needs.
• For me, an adult in graduate school, I don't need any other services.
• uwg IT that actually works. the professor could not get uploads into the system & IT left us hanging, repeatedly! if an IT guy is gonna make more than a phd professor, then he oughta do his job properly. (properly = make the damn programs/hardware wor
• Since we're not on campus to use copy & print services, would be great if UWG could work out some sort of discount program with The UPS Store or Kinko's for copying, printing, scanning, etc.
• PROCURING PARKING TAG SHOULD BE DONE ON-LINE-I SEND IN INFO AND JUST COME THERE TO PICK IT UP OR SEND IT IN AN ATTACHMENT AND I AM RESPONSIBLE FOR LAMINATING IT OR PLASTICIZING IT OR GLUING IT ON CARDBOARD....ANYTHING BUT COMING TO THAT BUILDING TO GET O
• have different surveys available for graduate students--most of these questions do not apply
• Extended hours for support from the actual school.
• Better responses to questions concerning assignments. When I ask how to fix a problem in code, I know where it is. Repeating that back to me does not help. Students need guidance to the solution. The professor said that he would point us towards online h
• GET A MOBILE APP.
• Online students often miss out on the social aspect of college life. It would be nice if there was some way to incorporate social media into the classes more.
• Online library books would be really neat! Like a kindle type situation, where we can search for a book we need for class on D2L and open it and read it. That would be pretty neat.
• Adequate services are provided.
• Everything should.
• I love on-line classes and contrary to some people's perceptions---they are not EASY-just because they are on line.
• not sure
• Tutoring just in case.
• I would like tech. assistance to be available 24 hours a day.
• A better layout of after-hours help guide.
• It is pretty good.
• 100% online advising. WolfDen integrated to reflect quarter hour progress as well as semester hour.
• I need help with TK20. I would like to have a service where I can come to campus and get everything I need into TK20.
• Lower fees
• longer hours
• None that I can think of.
• None that I can think of.
• For people who do no attend the Carrollton campus, Live cam shots located around campus to feel a part of the school. It would be nice to see shots of the University and people interacting.
• Fast access to library materials loaned from UWG
• all my services were available
I would like to know why course fees are due so early. I have two children in two other Georgia colleges and their fee payments are not due as early as West Georgia's.

I could never find how to access the Microsoft software from online.

Instructions on how to set up >uwg emails to come to my smart phone.; (>iphone).

don't know

Any."

I have no recommendations at this time.

Library password available on our home screen. It's so hard to track down the password!!

For teachers to be available for office hours once a week if possible.

A chat line.

Online courses should be less expensive. Other better known schools have online classes and they are cheaper. UWG is more expensive and less responsive to calls or emails.

Less steps to navigate to parts of the courses within Course Den and the email log-in on the home page since going to >gmail.

Tech support that has a clue and can offer more than just, "I'll have someone get back with you".

I don't know.

No additional services come to mind.

Make sure that students are aware of available labs and services (especially those near labs).

I cannot think of any student services that are not available to me as an online student. Everything is available from what I can see.

Using the library is somewhat difficult. To have a separate log in for the library system is cumbersome and unnecessary.

Nothing.

As an older adult I do not need any other services

I feel the student services are adequate.

online tutoring

I would like to see a dictionary and thesaurus included in the course.; I would also like to see an ebook of required text included in course, even if it has an additional fee.

No suggestions.

Textbook discounts based on previous grades in online classes

All should be made available

Tutors or help buttons

Technical service is very knowledgeable.

More interaction online with professors via >Youtube and podcasts.

Group projects in a discussion board.

More library support that is available in an online environment.

I felt all accommodations I needed were present.

Internet access at off campus class locations.

Testing alternatives, usually I take classes for convenience reasons and having to take a required test on a certain day deviates from the reason I took the class online.

Online chat rooms that have tutors to help for computer classes.

Nothing I can think of at this time.

I would like to receive access to the workout facilities.

Links to free online databases.

Tutoring

Online tutors.

alert notes

Had problems getting textbooks so please make this information available before class begins. I had to drive four hours to Carrollton!

Not much

There can be so many but nothing that comes to mind
• go to meetings being available to students at all times for group work.
• None I can think of
• Not applicable for my situation.
• nothing comes to mind
• Maybe a face to face tutorial.
• I really think that the adviser has been crucial in distance learning and if there were more advisers, the customer service could be even better.
• maybe like a once a month face to face check in with the whole class in the library including the teacher
• Additional student services >i would >lik to see made available is the use of our Gmail accounts.
• Tutorials for power point, excel, newsletters, and APA formatting.
• Can't think of anything at this time.
• Just having everything in one place would be great. Having to go to separate student services and then another place for class and then another for professor sites was a bit much!
• Free coffee
• I would like to see better options for accessing the courses on a tablet or phone. The mobile version of the website is missing all the features and I could not find an application for the iPhone or for my tablet.
• Can't think of any
• Helping me know when my financial aid is able to be used.
• online tutoring
• none that I can think of
• Possibly more tutorial sessions on conducting Webinars and using Google drive
• Not sure.
• Anything better than D2L. That thing is worthless. Moodle is WAY better.
• Just more classes offered online for the Fall and Spring semester because I am an educator and the school year is really busy.; Online education courses would be beneficial for educators.
• Tutoring for nontraditional students.
• No suggestions at this time.
• A few more teacher availability hours for new students to the program maybe a conference call or online chat to get to know each other a little better.
• Training for D2L
• Course textbook should be available for online reading availability.

TK20 should be more affordable or the University should use a different program. The book store charges almost $150.00 for a 10 subscription. No one needs a 10 year subscription when t
• More teacher involvement in complex subjects
• this online thing has been taken way to far, there are still students out there who actually want to go to a real class. more services should be made available to them, like offering CS 1030 face to face
• Access to SPSS and classroom textbooks as part of tuition fees.
• Not sure. The folks in the library were great when I called for >help!I would like to see more clear information about financial aid/ HOPE and what portion of the cost of the course it covers.
• Perhaps a 24-7 help center available if issues arise.
• more electives
• I did not use them.
• Not sure
• This course was tailored to help students succeed, all of the materials were available for the students to work at their own pace through the materials and the solutions were available to compare results. This has not always been the case in my online cl
• I do not know. I didn't take an online class.
• Not sure
• It would be nice to provide some sort of printing source for online courses, of course it would have to be limited in some way, but for students who are not taking notes in class and have to get the notes from online, it would be nice to not have to worr
Students were asked to evaluate various UWG departments for their support of online learners.

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<table>
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<th>26. Registration (Registrar's Office)</th>
<th>Frequency</th>
<th>Percentage</th>
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<td>Frequency</td>
<td>Percentage</td>
</tr>
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<td>-----------------------------------</td>
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<td>31. Bookstore</td>
<td>Frequency</td>
<td>Percentage</td>
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<table>
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34. Counseling/Career Development

<table>
<thead>
<tr>
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<td>1.8%</td>
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<tr>
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41. Student Governance Association

<table>
<thead>
<tr>
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<tr>
<td><strong>Total responses:</strong></td>
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<td></td>
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</table>

42: Is there anything else about your online experience at UWG that you would like us to know?

- This class was challenging, but the professor tried hard to accommodate her students despite her schedule in her county.
- Thank you... this works with my family, work and learning style.
- Need to have observer sit in online classes.
- Provide more classes online.
- Make sure emails go out about graduation deadlines. Several students in one of my courses didn't know that they missed the graduation application deadline. I only knew about it because I was reading the Registrar calendar to find a date of something else.
- Dr. XXXXX is absolutely one of the worst teachers I have ever encountered in my life.
- It was a great start to entering grad-school. I enjoyed my online classes and look forward to completing my online program for instructional technology.
- I'm planning on continuing with my Specialist in ECED at UWG, and I would be VERY interested in continuing completely online!
- No - I live in NH and did not consider any place else because I like the WGA setup with online courses.
- No additional comments. Thanks again for accepting suggestions and feedback. Overall online experience is very positive.
- All of the online courses I have taken at UWG have been excellent!
- Dr. XXXXX is awesome online and face-to-face!
- A few of the courses did not list their books with the bookstore. Since there was no access to the course or syllabus prior to the first day of class, I had to order the books online. This created two issues for me. The first being that I could not use
- We should have 3 hours for exams.
- Try to make all online courses strickly online.
- I had a wonderful experience.
I think all professors should be required to use CourseDen, information for the class should be made available a week prior to class (for those of us who are organized and like to have calendars updated prior to class), all updates (grades, etc.) should be.

I have had a fully online course before where the instructor was not clear in expectations and it was very difficult. The course I took this semester, MEDT 6401, was extremely beneficial as the instructor clearly relayed instructions and expectations.

I would like to know if we have to always go through Google to receive emails it's just very confusing.

Overall a very positive experience at UWG!

Thank you for offering 100% online classes.

I would really like to know when I have new grades.

Keep it going! This is the new generation of learning.

Not that I can think of right now.

I would like to be able to pay by credit card instead of check.....I could use the points on my card.

I have always had good experiences with my online classes.

I enjoy my Media classes online and think the Instructional Tech and Library Media professors do a fabulous job of instructing and advising the students in the program!

No, I would like to see better tutors.

Both of my classes were at least 50% online. I would like to have these classes once a week and online the next.

I enjoy my Media classes online and think the Instructional Tech and Library Media professors do a fabulous job of instructing and advising the students in the program!

When we do online classes, it was nice to have one of my instructors open up her class early for us to look at and get adjusted to what she had planned.

Assessing the online learning instructional competencies of a given professor is important for UWG to consider.

Keep offering more classes. They are great to squeeze in a tight schedule or for summer when you don't want to drive to campus/

Nothing comes to mind.

I would like to have a student id, like on-campus students.

Nope.

I just do not like online courses at all. I believe more students would be happy with an option of online or in-class for required courses.

Great online classes and great teachers.

We are charged the same fees but we do not have access to the same services. I never received an ID. Our professor told us to go in and play around in the system to figure out how to work an online class. Why is there
While posting in the discussion board, I often had trouble accessing spell check.

I've had a very good experience with online classes at UWG. I hope they continue to offer even more classes online.

I had a horrible experience with my online class at my other school and this online course really changed my perspective.

Over the last three semesters I have taken online courses and I have had no major issues. I have been very pleased with my experiences. I think that UWG has done a great job making students feel comfortable taking online courses and help ease the transit.

I really have enjoyed my online classes at UWG. I feel like the experience has been thoroughly examined to give the online student the best experience.

Generally felt from the beginning that I had to find everything out on my own...what courses to register for when and when, etc. etc.

I have recommended online classes at UWG to others :)

Online classes are usually more convenient for me. Especially when they are fully online; meaning I do not have to go in for a proctored exam. Sometimes it is difficult to get to them considering it is not in my regular schedule.

Not at this time.

I would like all of the professors to use D2L and not rely on wikispaces.

Not at the moment.

Nothing at this time.

They have all been pleasant experiences overall and I personally have nothing to complain about.

Whole experience has been very positive thus far.

I do not like online classes, but these ran smoothly and made an uncomfortable process easier for me to handle.

No issues, everything went well.

Fix D2L. Or train all instructors on how to use it.

This is the main reason I am going to graduate. Without the online courses I have taken and will take, college would have been a lot harder and more stressful.

nothing that I haven't mentioned

Positive experiences thus far.

Some classes I prefer to take online and others face to face, just depends on the course.

No there is not, overall I am glad I took this class online.

Instructors seem to not feel they have to communicate with their students in online classes.

No. Thank you.

Not at this time, other than it has been great so far.

Professor participation is a must, both by email and in courseseden discussions. We need more time prior to the start of class to get acquainted with the requirements. The first week of class is torture trying to figure out what is expected.

I like the gotomeeting for group discussion better than what we used Spring 2013.

I like the experience that I had with online classes the DL2 is wonderful. I just wished it was something design as to where you could reach the instructor instantly.

I wished I could pay my tuition with my Visa card.

Thank you for switching to gmail!

Dr. XXXXX is an awesome adviser. She is very helpful and always has a pleasant attitude.

This was my first online experience. I loved it in a sense because I was able to work at home this summer with my kids being out of school, yet at time, I felt isolated and was unsure that I was submitting the required work correctly. I think that studen

Surveys should be done after grading is completed. Students might not be comfortable with being open about the experience.

Would love more online classes offered

It has been great but trying at times to adjust to such a different learning experience.

though I took the readiness test for online classes, I was not aware of how much technology I would be expected
This experience was fine; I found that the amount of work was overwhelming at times; and because it is strictly online, one feels isolated when working on difficult tasks. Group work helped with this because at least one can communicate with other group

no, thank you!

N/A.

I am not sure how I will get my extra financial aid money.

I did like the way that Dr. XXXXX had a few online sessions. This was a great way to feel connected to her, made it feel a little more personable. And allowed us to have a list of questions to ask her online about assignments or CourseDen and be able

No, everything has been covered. Thanks for asking my opinion and allowing me to have input.

I love online learning. It takes a very disciplined student to be successful. Skype sessions with Dr. XXXXX were very helpful. I would like to see more online courses offered. It makes continuing my education and working full-time possible.

loved it

As far as advisement in the computer science graduate program goes, miss XXXX is THE person to talk to. You could have a thousand different people advising students but everyone would be in her line. She is the absolute best and I never hesitate to

It was great. Dr. XXXXX did a terrific job!

Student credit card is not necessary unless the student requests one from the school. I have not received any card yet though.

I will continue my program with the UWG but online classes are a lot harder than I thought, especially in the summer. A advisor should be assigned to a student as they enter their program for basic questions and really reconsider a full course load for t

I have one class that requires several on campus meetings. I do not agree with having to pay $350 for on campus fees. I live 45 minutes away and will not be attending anything else on campus or using any of the athletic and health facilities.

It's been excellent so far!

I felt that I was on my own after I was admitted to the school. I had to email my advisor to figure out when I needed to register and then I had to email again for instructions on how to register.

I have not decided whether I will continue courses at UWG. I enjoy the flexibility of scheduling and the programs that the university offers, but I did not have a positive experience in one of my courses this semester. I will take courses elsewhere befor

Experience has been great so far.

So far, the School Improvement Program is great!

So far this has been a very engaging and rigorous experience.

I am very happy to be enrolled in this program! The professors are great.

I liked that everything is completely online, however due dates should not be in the middle of the day due to work schedules and such.

None."

I had constant issues trying to even access my account as well as my online class. As a transient student, I had to constantly be on the phone with tech support fixing issues with the UWG systems.

I loved taking online classes and I actually did a lot better in these than I do in face-to-face classes. For kids like me who have a hard time sitting still or focusing for 50 min-2 1/2 hours depending on the class these were a breath of fresh air. I en

I can not wait to start!

I had a good experience, and would recommend that other transient students like myself consider taking an online course through UWG!

The teacher was wonderful and I really enjoyed the class.

None for now

The classes seemed very disorganized and communication on behalf of the professor was lacking. This is why I withdrew from the online classes.

I wanna know why you did not ask me about the class itself and how the teacher did. He did a great job and deserves credit.
• I appreciated all of the supplemental materials that were available to the student at all times, allowing the student to work on the material at his or her own pace.
• I didn't take an online course.
• I thoroughly appreciated the supplemental material to this course available online.