Summer 2015 Session III Distance Learning Aggregate

Survey Results In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Brightspace D2L (also called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns. Survey results for an individual course, are available upon request from online@westga.edu

Received: 103

Distance Education Survey STUDENT Summer Session III 2015 201505

The University of West Georgia UWG

General
Responses (%) Overall
D  L  TDI  MPI  O  N  Mean
24.5%  50%  10.9%  14.6%  0  192  2.2

Q1 How do you prefer to access your online classes? Check all that apply.

Responses: [D] Desktop=1 [L] Laptop=2 [TDI] Tablet Device (iPad, Kindle Fire, Android Tablet, etc.)=3 [MPI] Mobile Phone (iPhone, Android, Windows, etc.)=4 [O] Other=5

General
Responses (%) Overall
OCH  OCH  UCL  AMP  O  N  Mean
1.4%  43.8%  6.8%  19.9%  28.1%  146  3.3

Q2 Where do you access the internet for your online classes most often? Check all that apply.

### Distance Education STUDENT

#### Responses (%)

<table>
<thead>
<tr>
<th>Factor</th>
<th>FBW</th>
<th>FBW</th>
<th>ILB</th>
<th>IPO</th>
<th>ILT</th>
<th>HOD</th>
<th>FC</th>
<th>CWO</th>
<th>O</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q3</td>
<td>26.7%</td>
<td>14.7%</td>
<td>6.2%</td>
<td>8.9%</td>
<td>14.7%</td>
<td>0.4%</td>
<td>10.5%</td>
<td>12.8%</td>
<td>5%</td>
<td>258</td>
<td>4.1</td>
</tr>
</tbody>
</table>

**Responses:**
- [FBW] Fits better with my work schedule
- [FBW] Fits better with my class schedule
- [ILB] I learn better in online classes
- [IPO] I prefer online classes to face-to-face classes
- [ILT] I live too far from campus
- [HOD] Health or disability issues
- [FC] Family commitments
- [CWO] Course was only offered online
- [O] Other

#### Distance Education STUDENT

#### Overall

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>79.4%</td>
<td>20.6%</td>
<td>102</td>
<td>1.2</td>
</tr>
</tbody>
</table>

**Responses:** [YES] Yes [NO] No

#### Distance Education STUDENT

#### Overall

<table>
<thead>
<tr>
<th>SA</th>
<th>A</th>
<th>U</th>
<th>D</th>
<th>SD</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>44.1%</td>
<td>20.6%</td>
<td>20.6%</td>
<td>10.8%</td>
<td>3.9%</td>
<td>102</td>
<td>3.9</td>
</tr>
</tbody>
</table>

**Responses:**
Q7  I would prefer more courses and programs at UWG that are mostly online (greater than 50%, but less than 95% of instruction delivered online)  
   33.3%  25.5%  27.5%  8.8%  4.9%  102  3.7
Q8  At the beginning of the semester, my attitude toward online learning was positive.  
   55%  33%  6%  5%  1%  100  4.4
Q9  At the end of the semester, my attitude toward online learning was positive.  
   53.4%  34%  4.9%  4.9%  2.9%  103  4.3
Q10  I find CourseDen (D2L) easy to use and understand.  
    Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.  
   58.3%  35%  5.8%  1%  0  103  4.5
Q11  I feel more comfortable participating in class online than I do in a face-to-face setting.  
   35%  21.4%  22.3%  17.5%  3.9%  103  3.7


Distance Education STUDENT

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13 What is your age?</td>
<td>&lt;2 2-3 3-4 4-5 55+ NR N</td>
<td>Mean</td>
</tr>
<tr>
<td></td>
<td>59.2% 17.5% 11.7% 8.7% 0 2.9%</td>
<td>103</td>
</tr>
</tbody>
</table>


Distance Education STUDENT

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q14 Where do you live while participating in your online course(s)?</td>
<td>OC CC SOG OOS OOT N</td>
<td>Mean</td>
</tr>
<tr>
<td></td>
<td>2.9% 37.9% 55.3% 3.9% 0</td>
<td>103</td>
</tr>
</tbody>
</table>


Distance Education STUDENT

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15 Which statement is most descriptive of you this semester?</td>
<td>IAO IAT IAT N</td>
<td>Mean</td>
</tr>
<tr>
<td></td>
<td>57.3% 18.4% 24.3%</td>
<td>103</td>
</tr>
</tbody>
</table>

Responses: [IAO] I am only taking online courses at UWG=1  
[IAI] I am taking predominantly online courses at UWG (Less than 50% of my semester hours are face-to-face)=2  
[IAI] I am taking predominantly face-to-face courses at UWG (less than 50% of my semester hours are online)=3
Distance Education STUDENT

Q16  What is your gender?

<table>
<thead>
<tr>
<th>Gender</th>
<th>M</th>
<th>F</th>
<th>NR</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>34%</td>
<td>64.1%</td>
<td>1.9%</td>
<td>103</td>
<td>1.7</td>
</tr>
</tbody>
</table>


Distance Education STUDENT

Q17  My internet/computer/tech skills were adequate for this class.

<table>
<thead>
<tr>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>A</td>
</tr>
<tr>
<td>76.8%</td>
<td>21.2%</td>
</tr>
</tbody>
</table>

Q18  I received the necessary information regarding what to expect in my online course(s) prior to the course start date.

<table>
<thead>
<tr>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>A</td>
</tr>
<tr>
<td>59.4%</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

Q19  I received information regarding available student services for online learners at UWG.

<table>
<thead>
<tr>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>A</td>
</tr>
<tr>
<td>55.4%</td>
<td>25.7%</td>
</tr>
</tbody>
</table>


Distance Education STUDENT

Q20  I received adequate financial aid information prior to registering for my online course(s).

<table>
<thead>
<tr>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>A</td>
</tr>
<tr>
<td>47.5%</td>
<td>21.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q21 Admissions</td>
<td>40% 36.3% 21.3% 0 2.5%</td>
<td>80 4.1</td>
</tr>
<tr>
<td>Q22 Registration (Registrar's Office)</td>
<td>40% 36.5% 21.2% 2.4% 0</td>
<td>85 4.1</td>
</tr>
<tr>
<td>Q23 Fee-Payment process (Bursar's Office)</td>
<td>43% 31.4% 15.1% 8.1% 2.3%</td>
<td>86 4.0</td>
</tr>
<tr>
<td>Q24 Training and Free Resources for Students Course in D2L</td>
<td>39.1% 36.2% 21.7% 1.4% 1.4%</td>
<td>69 4.1</td>
</tr>
<tr>
<td>Q25 New Student Orientation (UWG-1101)</td>
<td>33.9% 33.9% 25.4% 1.7% 5.1%</td>
<td>59 3.9</td>
</tr>
<tr>
<td>Q26 Financial Aid</td>
<td>31.2% 29.9% 27.3% 10.4% 1.3%</td>
<td>77 3.8</td>
</tr>
<tr>
<td>Q27 Bookstore</td>
<td>25.7% 33.8% 25.7% 8.1% 6.8%</td>
<td>74 3.6</td>
</tr>
<tr>
<td>Q28 Proctored Testing</td>
<td>41.7% 33.3% 22.9% 0 2.1%</td>
<td>48 4.1</td>
</tr>
<tr>
<td>Q29 Advisement</td>
<td>29.3% 31.7% 23.2% 4.9% 11%</td>
<td>82 3.6</td>
</tr>
<tr>
<td>Q30 Counseling and Career Development</td>
<td>42.9% 36.7% 16.3% 4.1% 0</td>
<td>49 4.2</td>
</tr>
<tr>
<td>Q31 Disability Services</td>
<td>52% 40% 8% 0 0</td>
<td>25 4.4</td>
</tr>
<tr>
<td>Q32 Tutoring</td>
<td>46.5% 30.2% 20.9% 2.3% 0</td>
<td>43 4.2</td>
</tr>
<tr>
<td>Q33 Library Services</td>
<td>42.2% 37.5% 20.3% 0 0</td>
<td>64 4.2</td>
</tr>
<tr>
<td>Q34 Technical Support</td>
<td>39.7% 34.9% 20.6% 3.2% 1.6%</td>
<td>63 4.1</td>
</tr>
<tr>
<td>Q35 Student Life and Activities</td>
<td>48.1% 25.9% 20.4% 3.7% 1.9%</td>
<td>54 4.1</td>
</tr>
<tr>
<td>Q36 Student ID Services</td>
<td>54.4% 25% 16.2% 2.9% 1.5%</td>
<td>68 4.3</td>
</tr>
<tr>
<td>Q37 Student Governance Association</td>
<td>38.9% 30.6% 25% 2.8% 2.8%</td>
<td>36 4.0</td>
</tr>
</tbody>
</table>


Question: What did you like about the online portion of this course?

Response Rate: 50.49% (52 of 103)
1 How there was a deadline for everything. It made me really do my work and keep up in the class.
2 Online classes are cool and good for me due to other obligations.
3 It fit with my schedule since I needed two major courses in order to graduate. I was able to take both courses in June.
4 The amount or work was not to bad.
5 Doing the discussions.
6 I liked that it gave me the freedom to get other stuff done at the same time as being in class.
7 I work full time in a very demanding job and the flexibility of online courses allows me to complete my schooling while maintaining my work schedule.
8 I could complete my assignments around my work schedule.
9 I did like the face that I could complete my work no matter where I traveled during the summer.
10 Freedom to complete work on m own time. There is no set time you have to be there.
11 N/A
12 Course Den Structure
13 user-friendly
14 Having the flexibility to complete my class assignments on my own time.
15 The one thing that I like about the online portion of this curse is that I could do any of the assignments on my own time.
16 Flexibility with work schedule and convince to complete assignments early.
17 It taught me about finances.
18 Worked with my work schedule and I could learn materials on my own time
19 you have more time to do the assignments and more free time to go over notes.
20 It was easy to find time to get my work done because I had a nice window to complete my work. The studies were also straight to the point which has helped me grasp the concepts firmly.
21 Able to complete while at work
22 It was easy to post and read the material.
23 I like that I can still travel while taking classes.
24 everything was online
25 I liked that it was set up for you to turn in all the assignments at the last day of the class.
26 The content was easily accessible and presented nicely.
27 I like the flexibility.
28 Allowed me to work around my work schedule.
29 I like online classes because it gives me the flexibility I need with such a busy schedule. I'm able to work full time and be a full time mother with time for my classes
30 It was fast paced, yet i still learned everything i needed to get out of this class in order to better my career.
31 The flexibility that it allowed me.
32 The ability to attend class around my family and work commitments.
33 One think I like about the online portion of this course was that I had the opportunity to get more assignment done than you would in a face-to-face classroom.
The flexible time schedule and working at my own pace
I could work and still complete classwork
the interaction
Can do on my own time schedule.
not being subject to the same schedule every day
I was able to complete my assignments on my own time whenever I was not working.
I could work at my own pace and work ahead if necessary. It really worked with my schedule and I think
because I had to read the material on my own in order to do well in the class I retained more of the
information that I might have in a regular lecture format.
The asynchronous aspect. Although there are deadlines the flexibility is valuable.
I enjoy getting my work done on my own time.
The flexibility it offers
I could do the work on my own time, at my own pace.
I liked that both classes were able to expand my knowledge on previous theories and assumptions in both
areas from previous classes and readings.
The convenience of not having to travel 2 hours for courses.
Informative
Being able to attend college while not neglecting family or work.
ease
That I have the flexibility to submit assignments on my own time. I don't have to visit a campus and use gas
Very simple and easy to navigate!
I appreciated the opportunity to pursue graduate study while continuing to work and stay home with my
family. I also enjoyed the content and the professors.

Question: What did you dislike about the online portion of this course?
Response Rate: 53.40% (55 of 103)

1 The essays/letters didn't understand what they really wanted and didn't good grades on if.
2 Only when there are issues with comprehension that I dislike online courses.
3 Nothing
4 We only had quizzes, no test. I did not like the fact that is was only 15 questions making the quizzes easier to fail because you can only miss so many.
5 Writing essays and how we were being grade for the discussions
6 For my first online class, this was a very tough one to be done in only a month. I wish that it was offered for the entire summer.
7 I think class discussions are a waste of time. Very few people put any kind of intellectual effort into their "opinion", and it makes it difficult to respond to the discussion.
8 Poor email responses from the professor.

I have taken summer classes going on four years in college and this is the first classes that had random times and dates as due dates. A benefit from online courses is being able to complete your work on your own time before a set due date. All of my other classes would have a set date or time things were due so I automatically would have my schedule in my head (like a face-to-face class is, you always know the set date and time of class). With some assignments due at 9pm, some at 11:59pm and some at 12am for the same
class it makes it more difficult to keep up with than classes on campus.

It cost more than face to face classes. If i have to take something online because its not offered face to face then it should be the price of a regular class. If i have the option to take that course face to face or online then I understand it being a little more.

N/A

Discussions

How fast the class moved

nothing

Nothing

The one thing that I didn't like about the online portion of this course is the video chat we had to do every tuesday and thursday. Sometimes I could understand everyone and the connect wasn't good.

It was in a virtual chat room, and we often had some technological difficulties. Also, I had to go to the public library to do the class because the virtual chat room wouldn't work on my home internet. I live in an area with limited internet options. It works fine for submitting things online and surfing the internet, but it wasn't strong enough for the chat room. So, having the go to the library for class was kind of annoying.

I liked it all.

The course moves pretty quickly

there isn't any face to face interaction with the teacher or classmates.

How I was alerted right before the course started of what book I needed which caused me to do poorly the first week because I didn't have the textbook yet.

n/a

Nothing

I never get to meet my professor.

nothing

That I had to teach myself everything. This was the instructor's fault, though, not the entirety of UWG.

nothing

Nothing

The teacher only allowed you to work on class Monday-Friday.

Professors are not always available to answer questions at a moment's notice.

Course Den could be easier to navigate, I missed a few discussions because with more than one class going at a time it can get hectic and confusing.

I have to be extremely disciplined for online classes; it's easier for me to have classes face to face.

I highly disliked that the teacher would say email her of we had a problem yet when we did she did not reply. Changing due dates of discussions because we have a paper due the same day, yet turns around and does the same thing the next week. Also she wasn't very informative on the first essay and did not assign the paper in an adequate amount of time.

No dislikes.

Nothing.

I dislike the way I had to learn my lessons. I like the face-to-face classroom better to learn.

The disconnect from other students and the instructor. The richness of face to face learning is lost in an online course.

time consuming in the evenings after work

the daily deadlines
As a beginning student at UWG, the beginning stages were incredibly difficult to decipher. No one discussed or led me through how to use and/or the differences between CourseDen, Banweb, D2L, etc. The tutorial videos did not address what I needed to know to begin as an online student at UWG. Instructors do not use the same protocol for "checklists", where assignments are posted, use of UWG email versus Gmail, etc. I am an "A" student across the board and have just 'completed' all assignments for my summer term classes; however, I do not know if I have completed every assignment as they are located in various places with multiple drop down menus.

40 n/a
41 I had things to complete each day and it was not available in any time advance so that I could get ahead.
42 Nothing
43 Sometimes the delay in feedback from the Professor.
44 Having so much in a short amount of time.
45 Due dates every day
46 If i did not understand something, i had to look it up online and figure it out myself.
47 None that I can think of.
48 The pace was extremely face and the workload was extremely heavy.
49 No internet at times
50 Not being able to see graded quizzes and exams.
51 nothing
52 Nothing
53 Course den not cooperating sometimes
54 I believe the semester to be too short for the level of work expected of us. I was able to complete everything on time but will need to revisit everything I learned as it was not fully digested.

Question: What suggestions would you make for future online courses?
Response Rate: 42.72% (44 of 103)

1 More materials for better understanding course work.
2 I would really like to see more graduate level classes made available online
3 N/A
4 Consider the content when considering the schedule.
5 Find an adequate substitute for discussions.
6 Same due dates for each class with one to two days to work on different assignments.
7 I would suggest the professors have consistency with due dates so that the student does have some sort of schedule.
8 N/A
9 grade in percentile should be generated often
10 More videos to help explain the materials in the course. Less reading
11 Don't do video chat!
12 Make them as simple as they should be and make due dates reasonable.
13 It was a good class.
14 none
15 have meeting times with the students in the classroom at least once a week.
16 More online class options.
17 home screen more easily navigable
18 nothing
19 N/A
20 nothing
21 That all assignments due for the week are located in one place. This class was split with some in the content and some in the Dropbox.
22 Be more like this online class.
23 Nothing everything was fine.
24 Allow class to continue on the weekends so students can utilize the extra time that they don't have during the week.
25 Better separation of classes and better flowing course work areas within Course Den.
26 The online courses offered are great, my suggestions would be to the students to make sure they're disciplined enough to login everyday and actively participate in an online course.
27 I would prefer teachers not to randomly spring discussions etc. Considering some of us cannot log in every single day due to other obligations.
28 No suggestions at this time.
29 Add more of them.
30 I would like to see more of where it was a way you could get something close to face-face availability on online courses, such as webcam.
31 I like how interactive some of the courses are and how the instructor uses power points to teach. That was great and I wish all classes did that online.
32 n/a
33 Post a weeks worth of work at a time so that the students can move at their own pace and get ahead for days they know they will be extremely busy with work and family obligations.
34 None for now.
35 More time between assignments
36 N/A
37 To be very diligent about timing and due dates, especially when there's a grace period and always to be sure you know that's the date and time.
38 Pace yourself
39 Keep it up
40 Students should be allowed to see the results of quizzes/exams, meaning the graded product, and not just the grade earned. In my experience, students who attend classes in person have the work they have submitted returned to them so that it is possible to know where improvement is needed yet many of the online instructors at UWG release only the grade and not the graded product. Returning the graded product should be a requirement in online courses just as it is in the traditional college environment.
41 none
42 NA
43 None
44 Extend the semester from 3 weeks to 6 weeks.
Question: What additional student services would you like to see made available to online students?

Response Rate: 37.86% (39 of 103)

1 Detailed study material.
2 Nothing I can think of
3 n/a
4 I can not think of any.
   This is the first semester I have had a hard time getting responses from professors via email. With the class being online that is often the only method of communication for professors to students. It should be imperative that they respond. I am currently waiting on a response from a professor about an assignment that is due today (Friday) I sent the question in on Monday and again yesterday- no response.
5 N/A
6 N/A
7 N/A
8 nil
9 Videos
10 Nothing.
11 None
12 none
13 Well ahead of time notification of what books are needed for the course.
14 n/a
15 If the students are in GA, we should have some meeting and some fun events for the online students.
16 N/A
17 Able to do work from the coursesden app
18 nothing
19 Nothing comes to mind.
20 More classes! We can't all take a 2pm M-F class and it hinders our ability to graduate in a reasonable time!
21 N/A
22 I would like teacher response! I would like the teacher to be understanding and kind, that's been hard to find at my time so far at UWG.
23 ability to check how much money is on his/her student card
24 None at this time. I believe that everything is provided.
25 None.
26 None.
27 n/a
28 better internet services around campus.
29 I would like to see more online courses made available
30 I cannot think of any at the moment.
31 Tutoring
Question: What did you like about the online portion of this course?

Response Rate: 38.83% (40 of 103)

1. Everything.
2. The work given.
3. n/a
4. It is easily accessible
5. Being able to take the class wherever I want.
6. Easy to work through.
7. N/A
8. 100% online
9. everything
10. Flexibility on time for completing class assignments.
11. I liked how I could do the work on my own time.
12. I was able to fit it around my schedule.
13. the course book that was provided to us so we wouldn't have to spend money on a text book.
14. the grading and how helpful the teacher was
15. That it was online
16. The ease of use of D2L
17. I like that I can still travel while taking classes.
18. Everything was online
19. It was convenient for me.
20. It was set up very nice.
21. It was simple and easy to maintain.
22. Flexibility
23. N/A
24. I liked how our teacher upload review videos, it was very helpful. Also I really liked multiple grades to play into our average.
25. I liked everything. I think everything was well layer out and organized.
26. The flexibility to submit your work.
Working at my own pace.

More flexibility

Can do on my own time schedule.

flexibility

I liked being able to not have to attend class.

It was easy to understand.

flexibility

I could do the work on my own time, at my own pace.

See seventeen.

Everything

This is the same question as number 17.

everthing

Having reminders of assignments that were due on the course den a day or so before they were due

Everything

Question: Is there anything else about your online experience at UWG that you would like us to know?

Response Rate: 30.10%  (31 of 103)

1  n/a

2  N/A

Financial Aid needs to be explained very well because if you don't register for 6 or more credit hours you will not receive financial aid. Because during orientation I didn't register for 6 credit hours, I had 2 classes but for only 5 credit hours and I paid out of pocket thinking that I would receives my money back but I want. Financial Aid need to be explained very well during orientation and somewhere online.

3  No

I am a transient student from another college in the state. Taking class at West Georgia both face-to-face and online was a struggle to start. I never received help from admissions or student services about what needed to be done prior to registering for classes. I found out things i should have been doing, when the nest step could not be completed because I had not done something I did not know I was supposed to do.

4  No

5  no

make the classes meet up aleast once a week so students can get that face to face interaction with the teacher and thier fellow classmates

6  No

7  No. Thanks for keeping the site up to date so that we can get the work done when it is due. Thanks.

10  N/A

11  everything was pretty smooth

12  No.

13  So far, everything has been very satisfactory.

Online courses should be about reading and taking the test. You can't expect people to take multiple classes online in the summer and do multiple presentations, multiple written assignments, multiple discussions, multiple outside the book articles, multiple class videos.

15  No
Although we are students it would be nice if we weren't talked to in a degrading manner. If we email you, email back.

A great experience for me. I will take more online courses, although I do prefer on-campus classes.

No.

no.

no

Not at this time.

I had a great experience and I would definitely recommend it to anyone who wants or needs to take an online class. I took my classes as a transient student and the admissions personnel were extremely accommodating and helpful with regard to quickly processing my admissions papers and with regard to setting up my classes.

Advisement and registration for certain colleges is awful and hard to deal with. Sometimes I never know if I am graduating or now.

N/A

None that I can think of.

Nope

Answering survey questions is no more fun than taking an exam (and not seeing the graded product) so hopefully doing so actually leads to positive results.

well

NA

No

I found a bit of ambiguity regarding the location of materials in the courses I took. I had to often search quite hard to locate the information I needed. Often I had to email my professors who were gracious and helpful but pointed to places that were a bit hidden on the CourseDen site. I appreciate the freedom to disseminate information in the way they feel best but I think a more uniform approach to location of information would go a long way to obviating confusion.